

Fact Book 2007-2008

Wake Forest University

Office of Institutional Research



Wake Forest University

Fact Book 2007-2008

Seventeenth Edition – March 2008

Reynolda Campus

Wake Forest College, Wayne Calloway School of Business and Accountancy, School of Law, Graduate School, Babcock Graduate School of Management and Divinity School

Bowman Gray Campus

Wake Forest University School of Medicine – includes Graduate School and Allied Health Programs

Office of Institutional Research

Ross A. Griffith, Director
Adam W. Shick, Associate Director
Sara R. Gravitt, Assistant Director
Justin M. Allman, Graduate Assistant

P. O. Box 7373 Reynolda Station, Winston-Salem, NC 27109 (336) 758-5244

Web site: <http://www.wfu.edu/ir>

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General Information



History of Wake Forest University

Wake Forest Institute was founded in 1834 by the Baptist State Convention of North Carolina. The school opened its doors on February 3 with Samuel Wait as principal. Classes were first held in a farmhouse on the Calvin Jones plantation in Wake County, North Carolina, near which the village of Wake Forest later developed.

Rechartered in 1838 as Wake Forest College, Wake Forest is one of the oldest institutions of higher learning in the state. The School of Law was established in 1894, followed by a two-year medical school in 1902. Wake Forest was exclusively a college for men until World War II, when women were admitted for the first time.

In 1941, the medical school moved to Winston-Salem to become affiliated with North Carolina Baptist Hospital and was renamed the Bowman Gray School of Medicine. In 1946, the trustees of Wake Forest and the Baptist State Convention of North Carolina accepted a proposal by the Z. Smith Reynolds Foundation to relocate the College to Winston-Salem. The late Charles and Mary Reynolds Babcock donated much of the R.J. Reynolds family estate as the site for the campus and building funds were received from many sources. From 1952 to 1956, the first fourteen buildings were constructed in Georgian style on the new campus. The move to Winston-Salem took place in the summer of 1956; the original, or "old" campus, is now home to Southeastern Baptist Theological Seminary.

Following the move, Wake Forest grew considerably in enrollment, programs, and stature and became a University in 1967. The School of Business Administration, first established in 1948, was named the Charles H. Babcock School of Business Administration in 1969 and admitted its first graduate students in 1971. In 1972, the school enrolled only graduate students and the name was changed to the Babcock Graduate School of Management; departments of business and accountancy and economics were established in the College. In 1980, the Department of Business and Accountancy was reconstituted as the School of Business and Accountancy; the name was changed to the Wayne Calloway School of Business and Accountancy in 1995.

The Division of Graduate Studies, established in 1961, is now organized as the Graduate School and encompasses advanced work in the arts and sciences on both the Reynolda and Bowman Gray campuses. In 1997, the medical school was renamed the Wake Forest University School of Medicine; its campus is now known as the Bowman Gray Campus. The Divinity School was established in 1999.

Wake Forest honors its Baptist Heritage in word and deed. The University will fulfill the opportunities for service arising out of that heritage. Governance is now by an independent Board of Trustees; there are advisory boards of visitors for the College and each professional school.

Statement of Purpose

(As approved by the Board of Trustees – March 22, 2002)

Wake Forest is a University dedicated to the pursuit of excellence in the liberal arts and in graduate and professional education. Its distinctiveness in its pursuit of its mission derives from its private, co-educational, and residential character; its size and location; and its Baptist heritage. Each of these factors constitutes a significant aspect of the unique character of the institution.

The University is now comprised of seven constituent parts: two undergraduate institutions, Wake Forest College and the Wayne Calloway School of Business and Accountancy; the Graduate School; and four professional schools: the School of Law, the Wake Forest University School of Medicine, the Babcock Graduate School of Management and the Divinity School. It seeks to honor the ideals of liberal learning, which entail commitment to transmission of cultural heritages; teaching the modes of learning in the basic disciplines of human knowledge; developing critical appreciation of moral, aesthetic and religious values; advancing the frontiers of knowledge through in-depth study and research; and applying and using knowledge in the service of humanity.

Wake Forest has been dedicated to the liberal arts for over a century and a half; this means education in the fundamental fields of human knowledge and achievement, as distinguished from education that is technical or narrowly vocational. It seeks to encourage habits of mind that ask "why," that evaluate evidence, that are open to new ideas, that attempt to understand and appreciate the perspectives of others, that accept complexity and grapple with it, that admit error, and that pursue truth. Wake Forest College has by far the largest student body in the University, and its function is central to the University's larger life. The College and the Graduate School are most singularly focused on learning for its own sake; they, therefore, serve as exemplars of specific academic values in the life of the University.

Beginning as early as 1894, Wake Forest accepted an obligation to provide professional training in a number of fields, as a complement to its primary mission of liberal arts education. This responsibility is fulfilled in the conviction that the humane values embodied in the liberal arts are also centrally relevant to the professions. Professional education at Wake

Forest is characterized by a commitment to ethical and other professional ideals that transcend technical skills. Like the Graduate School, the professional schools are dedicated to the advancement of learning in their fields. In addition, they are specifically committed to the application of knowledge to solving concrete problems of human beings. They are strengthened by values and goals which they share with the College and Graduate School, and the professional schools enhance the work of these schools and the University as a whole by serving as models of service to humanity.

Wake Forest was founded by private initiative, and ultimate decision-making authority lies in a privately appointed Board of Trustees rather than in a public body. Funded to a large extent from private sources of support, Wake Forest is determined to chart its own course in the pursuit of its goals. As a co-educational institution, it seeks to "educate together" persons of both sexes and from a wide range of backgrounds --- racial, ethnic, religious, geographical, socioeconomic, and cultural. Its residential features are conducive to learning and the pursuit of a wide range of co-curricular activities. It has made a conscious choice to remain small in overall size; it takes pride in being able to function as a community rather than a conglomerate. Its location in the Piedmont area of North Carolina engenders an ethos that is distinctively Southern, and more specifically North Carolinian. As it seeks further to broaden its constituency and to receive national recognition, it is also finding ways to maintain the ethos associated with its regional roots.

Wake Forest is proud of its Baptist and Christian heritage. For more than a century and a half, it has provided the University an indispensable basis for its mission and purpose, enabling Wake Forest to educate thousands of ministers and laypeople for enlightened leadership in their churches and communities. Far from being exclusive and parochial, this religious tradition gives the University roots that ensure its lasting identity and branches that provide a supportive environment for a wide variety of faiths. The Baptist insistence on both separation of church and state and local autonomy has helped to protect the University from interference and domination by outside interests, whether these be commercial, governmental, or ecclesiastical. The Baptist stress upon an uncoerced conscience in matters of religious belief has been translated into a concern for academic freedom. The Baptist emphasis upon revealed truth enables a strong religious critique of human reason, even as the claims of revelation are put under the scrutiny of reason. The character of intellectual life at Wake Forest encourages open and frank dialogue and provides assurance that the University will be ecumenical and not provincial in scope, and that it must encompass perspectives other than the Christian. Wake Forest thus seeks to maintain and invigorate what is noblest in its religious heritage.

Statement of Principle on Diversity

Wake Forest University is a community of men and women that seeks the enlightenment and freedom which come through diligent study and learning. Its higher goal, however, is to give life to the University motto "Pro Humanitate," as members translate a passion for knowledge into compassionate service.

The community shares a tradition that embraces freedom and integrity and acknowledges the worth of the individual. The heritage, established by the school's founders and nurtured by succeeding generations, promotes a democratic spirit arising from open-mindedness and discourse.

Wake Forest fosters compassion and caring for others. Its collective strength and character are derived from the values and distinctive experiences of each individual; therefore, it affirms the richness of human intellect and culture and its contribution to knowledge, faith, reason, and dialogue. Furthermore, it strives toward a society in which good will, respect, and equality prevail. To that end, Wake Forest University rejects hatred and bigotry in any form and promotes justice, honor, and mutual trust.

Chronological History of Wake Forest University

- 1834 Founded in Wake County, N.C., as Wake Forest Manual Labor Institute in cooperation with the N.C. Baptist Convention
- 1838 Named Wake Forest College
- 1894 School of Law established
- 1902 School of Medicine founded
- 1921 First Summer Session
- 1936 Approval of the School of Law by the American Bar Association
- 1941 Relocation of the School of Medicine to Winston-Salem and eventual change of name to Bowman Gray School of Medicine and association with the North Carolina Baptist Hospital
- 1942 Women admitted as undergraduate students
- 1948 School of Business Administration established

- 1956 Move to Winston-Salem in response to an endowment from the Z. Smith Reynolds Foundation
- 1961 Division of Graduate Studies established
- 1967 Became Wake Forest University
- 1969 School of Business Administration renamed Charles H. Babcock School of Business Administration
- 1972 Charles H. Babcock Graduate School of Management enrolled first graduate students. Department of Business and Accountancy and a Department of Economics established in the College.
- 1980 Department of Business and Accountancy renamed School of Business and Accountancy
- 1986 Redefined the relationship with the N.C. Baptist State Convention
- 1995 School of Business and Accountancy changed name to Wayne Calloway School of Business and Accountancy
- 1997 Change of name to Wake Forest University School of Medicine
- 1999 Opening of the Wake Forest University Divinity School
- 2002 Incorporation of Wake Forest University Health Sciences

Accreditation

Wake Forest University is a Member of or Accredited by:

AACSB International – The Association to Advance Collegiate Schools of Business
 American Chemical Society
 American Council on Education
 Accreditation Review Commission on Education for the Physician Assistant of the American Medical Association
 Association of American Colleges
 Association of American Law Schools
 Association of American Medical Colleges
 Association of Theological Schools – Associate Membership
 Board of Law Examiners
 Commission on Colleges of the Southern Association of Colleges and Schools
 Council for Accreditation of Counseling and Related Educational Programs
 Council of Graduate Schools
 Council of Southern Graduate Schools
 Council of the North Carolina State Bar
 Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association
 European Foundation for Management Development
 Liaison Committee on Medical Education of the American Medical Association and the Association of American Medical Colleges
 National Accrediting Agency for Clinical Laboratory Sciences
 National Association of Independent Colleges and Universities
 National Council for the Accreditation of Teacher Education
 North Carolina Association of Colleges and Universities
 North Carolina Independent Colleges and Universities
 North Carolina Conference of Graduate Schools
 North Carolina Department of Public Instruction
 Oak Ridge Associated Universities
 Section on Medical Schools of the American Medical Association
 Southern Universities Conference

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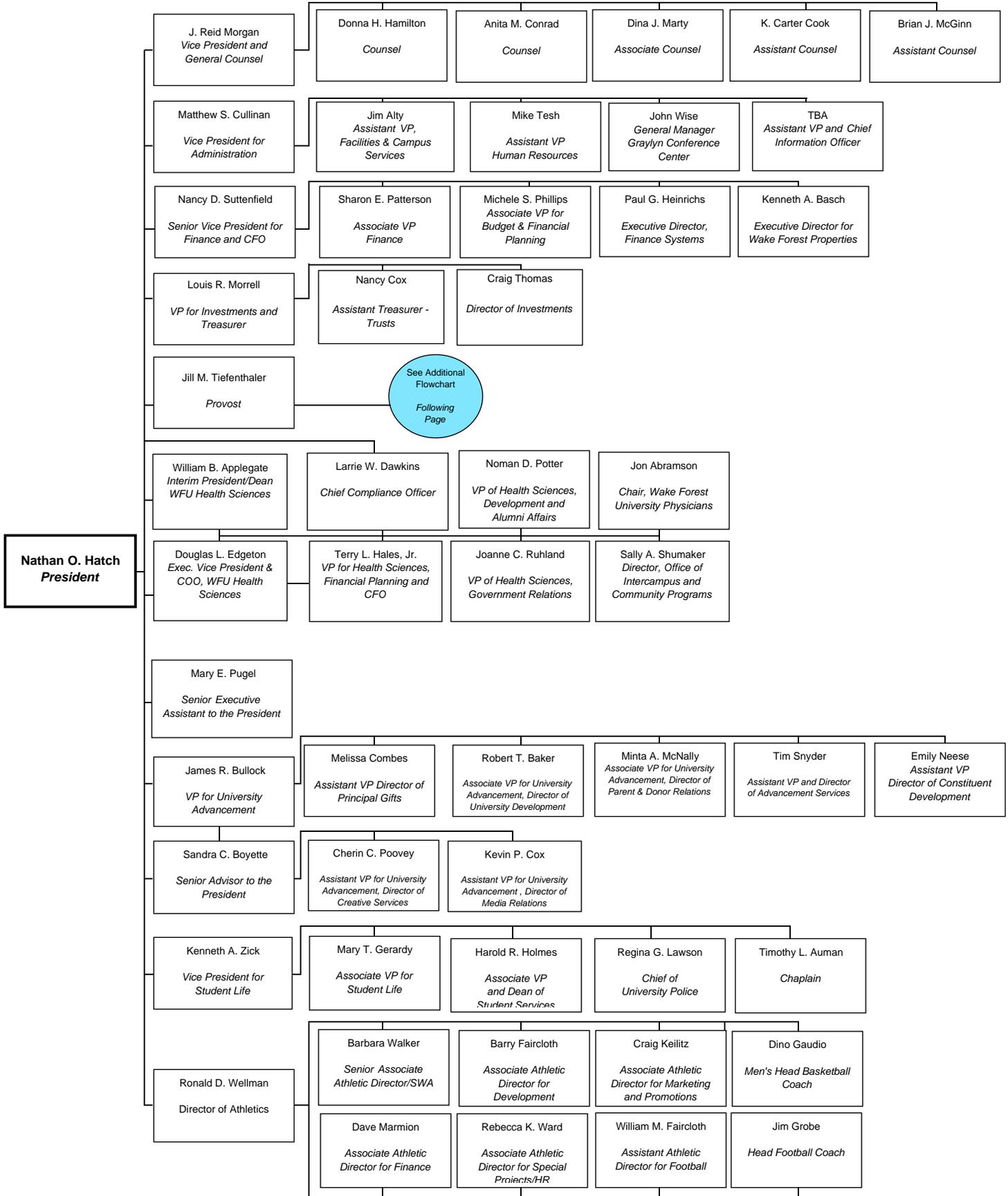
Administration – Executive Council

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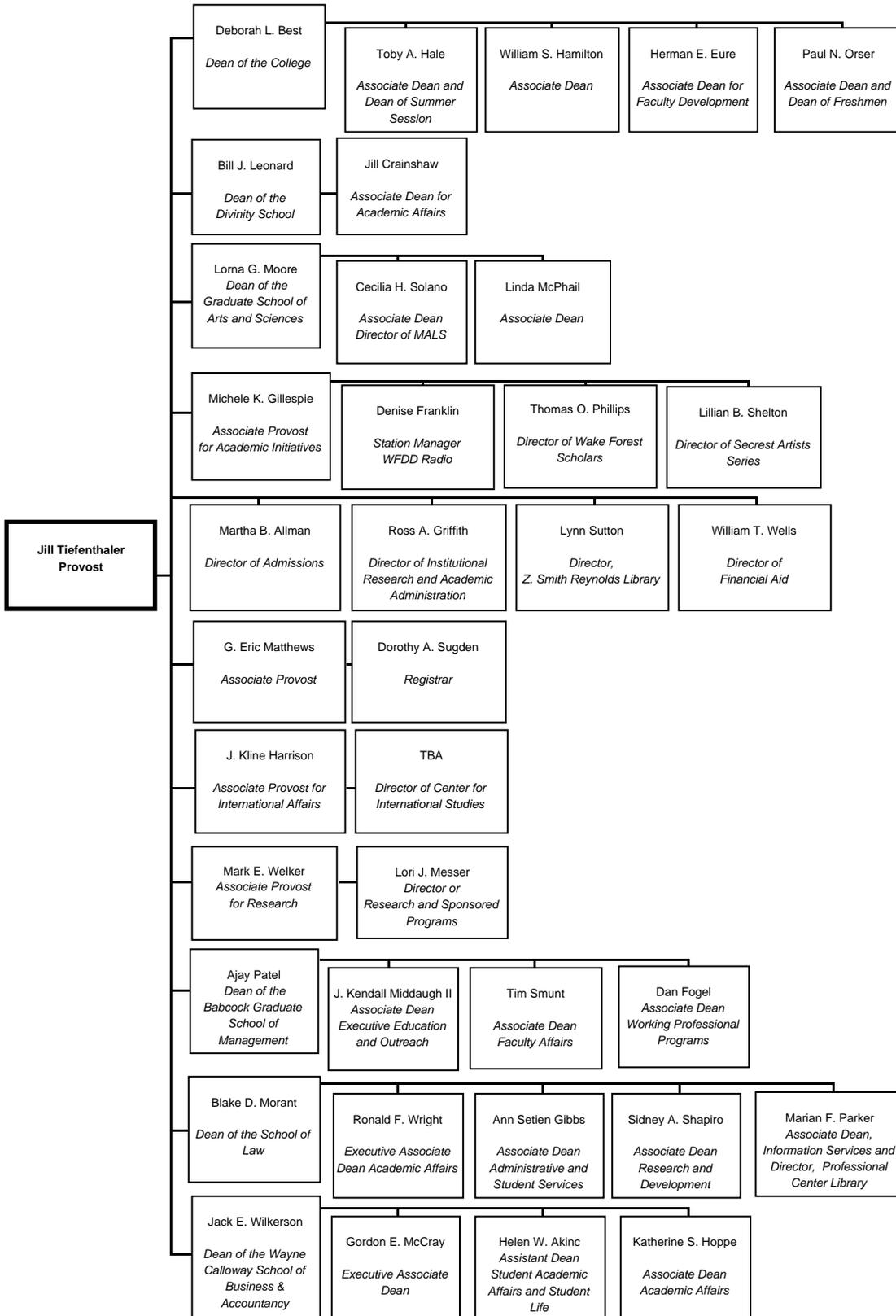
Presidents of Wake Forest University

1834	Samuel Wait	1884	Charles Elisha Taylor	1967	James Ralph Scales
1845	William Hooper	1905	William Louis Poteat	1983	Thomas K. Hearn, Jr.
1849	John Brown White	1927	Francis Pendleton Gaines	2005	Nathan O. Hatch
1854	Washington Manly Wingate	1930	Thurman D. Kitchin		
1879	Thomas Henderson Pritchard	1950	Harold Wayland Tribble		

ADMINISTRATIVE ORGANIZATIONAL CHART



ADMINISTRATIVE ORGANIZATIONAL CHART



Degrees Offered by Academic Program

Academic Program	Degree Offered	Academic Program	Degree Offered
Biomedical Sciences		Health Sciences	
Biochemistry and Molecular Biology	PhD	Combined MD/PhD*, MD/MBA, MD/MS	MD, PhD, MBA, MS
Biomedical Engineering	MS, PhD	Health and Exercise Science	BS, MS
Cancer Biology	PhD	Medicine	MD
Comparative Medicine	MS	Physician Assistant Studies	MMS
Health Sciences Research	MS		
Microbiology and Immunology	PhD	Law	
Molecular and Cellular Pathobiology	PhD	Combined JD/MBA	JD, MBA
Molecular Genetics and Genomics	PhD	Law	JD, LL.M.
Molecular Medicine	MS, PhD	Letters	
Neurobiology and Anatomy	PhD	Classical Studies	BA
Neuroscience	PhD	English	BA, MA
Physiology and Pharmacology	PhD	Liberal Studies	
Structural and Computational Biophysics	C	Liberal Studies	MALS
Business and Management		Life Sciences	
Accountancy	BS, MSA	Biology	BA, BS, MS, PhD
Finance	BS	Mathematics	
Business	BS	Mathematics	BA, BS, MA
Business Administration and Management	MBA, MA	Mathematical Business	BS
Combined JD/MBA	JD, MBA	Mathematical Economics	BS
Combined MD/MBA	MD, MBA	Philosophy	
Combined MSA/MBA	MSA, MBA	Philosophy	BA
Combined PhD*/MBA	PhD, MBA	Physical Sciences	
Communication		Chemistry	BA, BS, MS, PhD
Communication	BA, MA	Physics	BA, BS, MS, PhD
Counseling		Psychology	
Counseling	MA	Psychology	BA, MA
Combined M. Div./MA	M. Div., MA	Religion	
Computer and Information Sciences		Religion	BA, MA
Computer Science	BS, MS	Social Sciences and History	
Education		Anthropology	BA
Education	BA	Economics	BA
Teaching	MAEd	History	BA
Engineering		Political Science	BA
Engineering	BS **	Sociology	BA
Foreign Languages		Theology	
Chinese	BA	Divinity	M. Div.
Japanese	BA	Combined M. Div./MA	M. Div., MA
French	BA	Visual and Performing Arts	
German	BA	Art History	BA
Greek	BA	Studio Art	BA
Latin	BA	Music History/Theory/Composit	BA
Russian	BA	Music Performance	BA
Spanish	BA	Theatre	BA

*PhD of combined degrees can be obtained in any discipline offering PhD

** Combined Degree

Information Systems (Reynolda Campus)

Information Systems supports University instruction, research, and administrative needs through computing and telecommunications services. The campus computer network offers wired and wireless high-speed connectivity from all campus buildings.

All students on the Reynolda Campus are given a network login ID; the login is maintained as long as the student is enrolled. This account provides students with access to networked computer resources such as electronic mail, client-server software packages, various courseware applications, and administrative services. Upon matriculation, and again at the beginning of the junior year, undergraduate students receive a new ThinkPad computer as part of their tuition. The current ThinkPad model specifications can be found on the Information Systems Web site, www.wfu.edu/is. Standard software on the ThinkPad includes Windows XP Professional Edition, Microsoft Office, Adobe Acrobat and digital media tools, and Internet applications like Mozilla and Adobe Dreamweaver. The ThinkPad also has a variety of research, analytical, and development tools, as well as the latest version of Symantec AntiVirus. Maintenance and support for the ThinkPad computers is provided on campus through a service center located in the Information Systems Building. Loaner computers are available for students as needed. In addition to the ThinkPad, all first-year students receive an HP color inkjet printer/scanner/copier.

Information Systems maintains an extensive array of online information systems that support University admissions, student registration, grade processing, payroll administration, accounting services, and many other administrative and academic applications. In addition, the Wake Forest Information Network (WIN) provides the University community with features like faculty, staff, and student directories; an alumni directory and career networking service; online class registration; and vehicle registration.

Students also have access to computing resources outside the University. The University is a member of the Inter-University Consortium for Political and Social Research (ICPSR), located at the University of Michigan. Membership in ICPSR provides faculty and students with access to a large library of data files, including public opinion surveys, cross-cultural data, financial data, and complete census data. The University is also a member of EDUCAUSE, a national consortium of colleges and universities concerned with computing issues.

The University has an extensive collection of computing facilities that serve both academic and business needs. Wake Forest's network infrastructure includes a gigabit Ethernet backbone, 100 megabit switched connectivity to the desktop, and pervasive, 802.11a/g wireless connectivity in all campus buildings. LINUX and Windows-based servers provide for business computing needs and services. A mix of LINUX, AIX systems and Windows-based systems provide for messaging, systems management, Internet, intranet, courseware, various research needs, and file and print services. A LINUX supercomputing cluster provides supercomputing services for math, computer science, physics, and other scientific research applications. These systems are available to students, faculty, and staff 24 hours a day through the Wake Forest University network or ISP connectivity. All connections are protected by VPN and firewalls.

Programming languages available on the Academic Computing (AC) system include C, C++, Java, Perl, Tcl/Tk, Fortran77. Statistical packages such as SPSS and SAS can be used for data analysis, forecasting, and financial modeling. Maple, a symbolic algebra package, is also available. Using the ThinkPads, students have access to a large variety of instructional, classroom, and research resources through the campus network including the online catalog, databases, and electronic journals provided by the Z. Smith Reynolds Library. Many departments on campus have their own computing resources in addition to those available through the Information Systems Department.

Information Systems also provides telephone and cable television services to the students, faculty, and staff of Wake Forest. All telephone users receive voice mail, caller ID and call waiting. Cable television, while providing a recreational outlet, plays an important role by providing access to campus information and educational offerings. Cable channel 2 is the Wake Forest Information Systems channel, which provides updated information on campus technology, Help Desk hours, and the status of various technology services. Cable channel 6 is student-run WAKE-TV, which features various student programming. Channels 20 and 22 carry SCOLA and SCOLA2, nonprofit educational services that feature television programming from more than 50 different countries in their original languages. Information Systems also offers select HDTV channels to students in residence halls.

Information Systems provides assistance online at <http://help.wfu.edu>, by telephone at xHELP (x4357) and supports walk-in customers in room 256 of the Information Systems Building from 8 a.m. until 7 p.m. Monday through Thursday; 8 a.m. until 5 p.m. on Friday; and 3 p.m. until 7 p.m. on Sunday. A voice mail retrieval system is activated on weekends and during holiday breaks to respond to emergency calls. Help Desk Lite, housed in the Z. Smith Reynolds Library, offers limited services to customers and has on-site staff available between 7 p.m. and 9 p.m. Monday through Thursday. On-site computing support in the residence halls is available from Resident Technology Advisors (xRTAS). In addition, students have 24-hour access to online support resources at <http://help.wfu.edu>.

More than 100 students are involved in Information Systems student technology programs. Students work in a number of settings that include providing direct support for students, faculty, and staff as well as providing technology services for external organizations in the surrounding community. In addition, students participate in unique leadership and community outreach programs including a technology-focused theme house.

Libraries

The libraries of Wake Forest University support instruction and research at the undergraduate level and in the disciplines awarding graduate degrees. The libraries of the University hold membership in the American Library Association and in the Association of Southeastern Research Libraries. They rank among the top libraries in the Southeast in expenditures per student.

The Wake Forest University libraries include the Z. Smith Reynolds Library, which is located on the Reynolda Campus and supports the undergraduate College, the Calloway School of Business and Accountancy, the Graduate School of Arts and Sciences, and the Divinity School. The Professional Center Library, housed in the Worrell Professional Center on the Reynolda Campus, serves the Law School and the Babcock Graduate School of Management. The Coy C. Carpenter Library serves the Wake Forest School of Medicine and is located on the Bowman Gray Campus. The three library collections total over 1.9 million volumes. Subscriptions to more than 35,000 periodicals and serials, largely of scholarly content, are maintained at the libraries. The Z. Smith Reynolds Library holds over 1.4 million volumes in the general collection, over 1 million reels of microfilm and pieces of microtext, and nearly 25,000 media items. As a congressionally designated selective federal depository and depository of North Carolina government information, the ZSR Library holds nearly 170,000 government documents. The Professional Center Library holds over 200,000 volumes and the Coy C. Carpenter Library holds over 160,000 volumes. The three libraries share an online catalog, which also provides access to electronic resources, journals and databases, all accessible via the campus network and on the Internet.

Through interlibrary loan service, students, faculty and staff may obtain materials from other libraries at no charge. In addition, Wake Forest University faculty members have borrowing privileges and on-site access to the collections of some of the most important research libraries in North America. The Z. Smith Reynolds Library provides access to a number of digital current awareness tools to help faculty stay up-to-date in their fields of interest. Photocopy services and campus delivery of books, media and ILL materials are provided to faculty as well. Library staff members instruct and support faculty in using the Blackboard course management system. Faculty may place course materials and readings on Reserve, with electronic reserve options available. Faculty participate in collection development by recommending purchases through Library Liaisons, Faculty Library Representatives, and Academic Department Chairs. Faculty members, along with students, serve on the Library Planning Committee. Library services specifically tailored for faculty are outlined at <http://zsr.wfu.edu/faculty.html>

The Z. Smith Reynolds Library provides comprehensive reference and research services including assistance with directed and independent research and online searching, discipline related library instruction, general library orientation, tours, and a one-credit elective course entitled "Accessing Information in the 21st Century." Reference tools are available in electronic and print formats.

Special collections in the Z. Smith Reynolds Library include the Rare Books and Manuscripts Collection and the Ethel Taylor Crittenden Baptist Historical Collection. The Rare Books and Manuscripts Collection, greatly enhanced by the donation of rare and fine books of the late Charles H. Babcock, emphasizes American and British authors of the nineteenth and twentieth centuries. Among the collections are works of Mark Twain, Gertrude Stein, William Butler Yeats, T.S. Eliot and the publications of the Hogarth Press. The extensive Anglo-Irish literature collection includes the Dolmen Press Archive. The archive of alumnus Harold Hayes, editor of *Esquire* magazine in the 1960's - 70's, and the Maya Angelou works for theater, television and screen are maintained in the special collections. The Ethel Taylor Crittenden Baptist Historical Collection contains significant books, periodicals, manuscripts and church records relating to North Carolina Baptists, as well as the personal papers of prominent ministers, educators, and government officials with ties to Wake Forest College/University. The Wake Forest College/University Archive is maintained in the library as well.

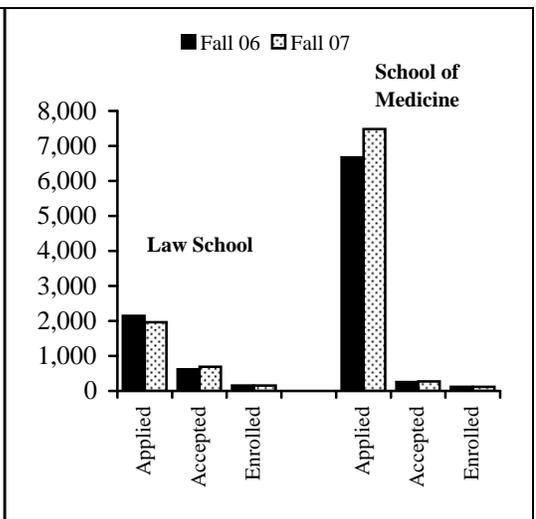
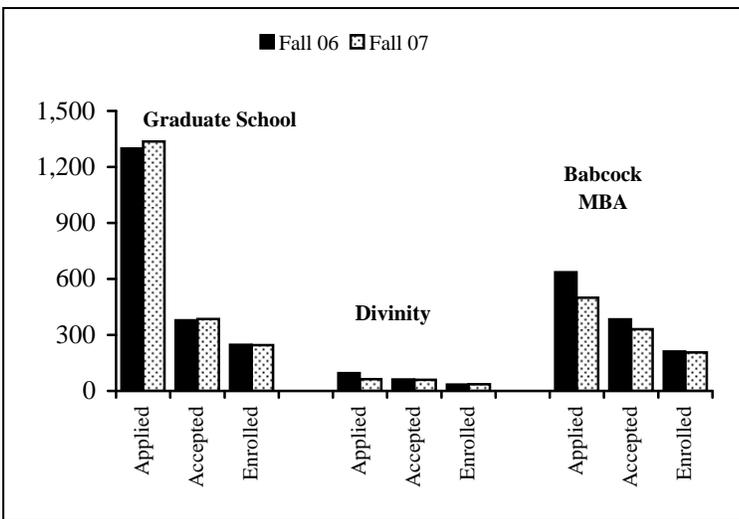
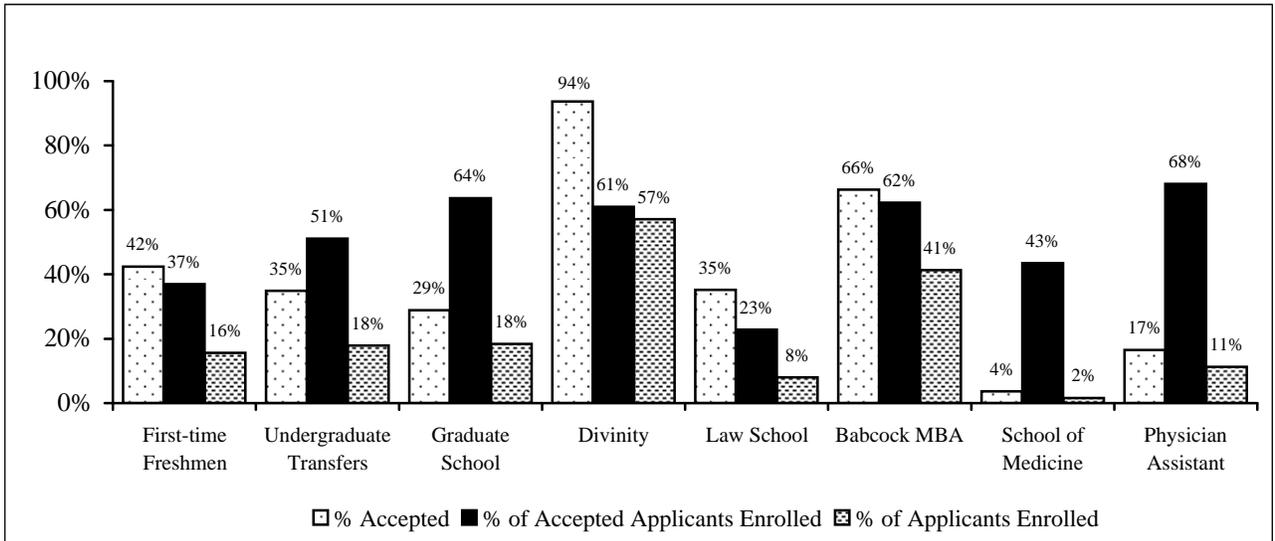
The entire library is equipped for wireless internet access. Facilities in the Z. Smith Reynolds Library include an Information Technology Center (ITC) which offers a computer lab, technology training classes and collaborative space for student group work. The ITC also offers a multimedia lab with stations for digital imaging, scanning, and multimedia projects. Small group study rooms may be reserved at the circulation desk. In addition, 90 locking study carrels located throughout the Reynolds stacks may be reserved by graduate students and faculty. Two 24 hour study rooms, one of which houses a cyber café, are located near the entrance to the library and may be accessed by keycard when the library is closed. A full description of the Z. Smith Reynolds Library resources and services is found at <http://zsr.wfu.edu/>.

Students



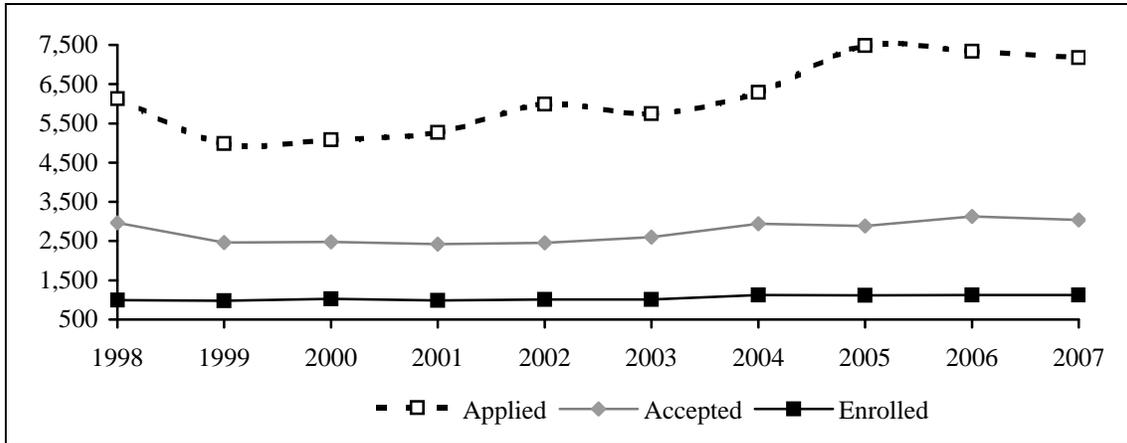
Admissions, Fall 2007

	Number of Applicants				Number Accepted				Number Enrolled			
	Male	Female	NC	OS	Male	Female	NC	OS	Male	Female	NC	OS
Freshmen	7,177		7,177		3,041		3,041		1,124		1,124	
	3,391	3,786	1,295	5,882	1,436	1,605	677	2,364	551	573	252	872
Undergraduate Transfers	252		252		88		88		45		45	
	139	113	77	175	41	47	27	61	20	25	20	25
Graduate School	1,336		1,336		385		385		245		245	
	545	791	378	958	168	217	175	210	114	131	141	104
Divinity	63		63		59		59		36		36	
	34	29	31	32	33	26	29	30	20	16	17	19
Law School	1,963		1,963		691		691		158		158	
	1,065	898	456	1,507	370	321	143	548	87	71	42	116
Babcock MBA	499		499		331		331		206		206	
	333	166	218	281	237	94	193	138	152	54	148	58
School of Medicine	7,485		7,485		276		276		120		120	
	3,913	3,572	688	6,797	130	146	91	185	61	59	43	77
Physician Assistant	436		436		72		72		49		49	
	98	338	130	306	18	54	41	31	10	39	34	15



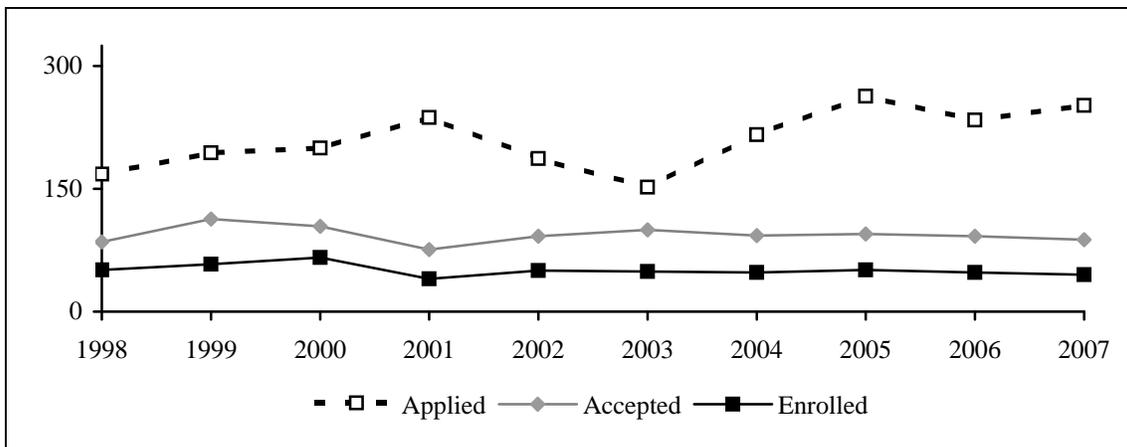
Admissions, First-time Freshmen, Fall 1998-2007

Year	Applied	Accepted	Enrolled
1998	6,132	2,962	993
1999	4,982	2,465	979
2000	5,079	2,480	1,025
2001	5,271	2,421	989
2002	5,995	2,454	1,007
2003	5,752	2,599	1,007
2004	6,289	2,945	1,121
2005	7,484	2,882	1,120
2006	7,341	3,130	1,125
2007	7,177	3,041	1,124



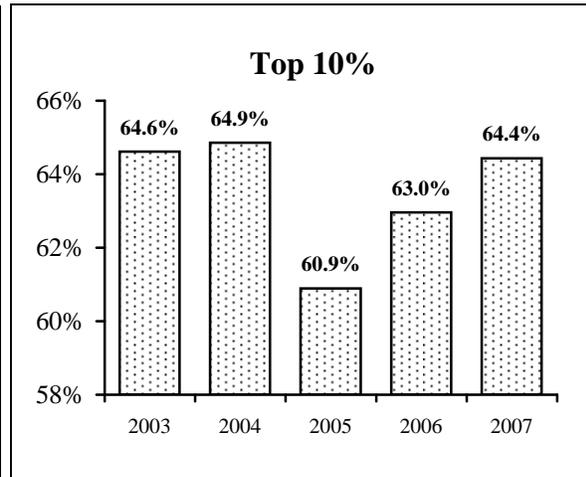
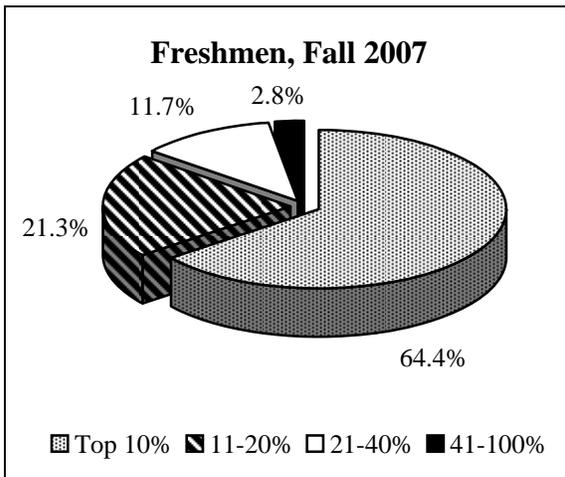
Admissions, Undergraduate Transfer Students, Fall 1998-2007

Year	Applied	Accepted	Enrolled
1998	168	85	51
1999	194	113	58
2000	200	104	66
2001	237	76	40
2002	187	92	50
2003	152	100	49
2004	216	93	48
2005	263	95	51
2006	234	92	48
2007	252	88	45

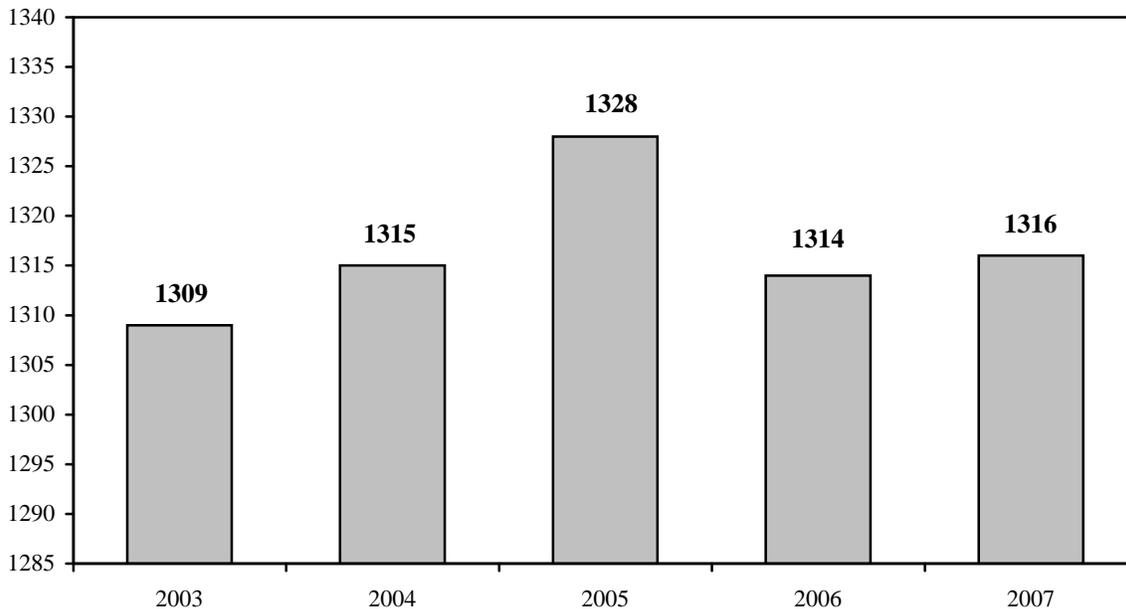


High School Rank of Entering Freshmen, 2003-2007

Rank	2003		2004		2005		2006		2007	
	#	%	#	%	#	%	#	%	#	%
Top 10%	440	64.6%	478	64.9%	425	60.9%	391	63.0%	462	64.4%
11-20%	140	20.6%	177	24.0%	163	23.4%	142	22.9%	153	21.3%
21-40%	72	10.6%	67	9.1%	86	12.3%	71	11.4%	84	11.7%
41-60%	21	3.1%	11	1.5%	18	2.6%	14	2.3%	13	1.8%
61-80%	6	0.9%	2	0.3%	6	0.9%	3	0.5%	5	0.7%
81-100%	2	0.3%	2	0.3%	0	0.0%	0	0.0%	0	0.0%
Not Available	326		384		422		504		407	
Total	1,007		1,121		1,120		1,125		1,124	



Average SAT Scores for Entering Freshmen, 2003-2007

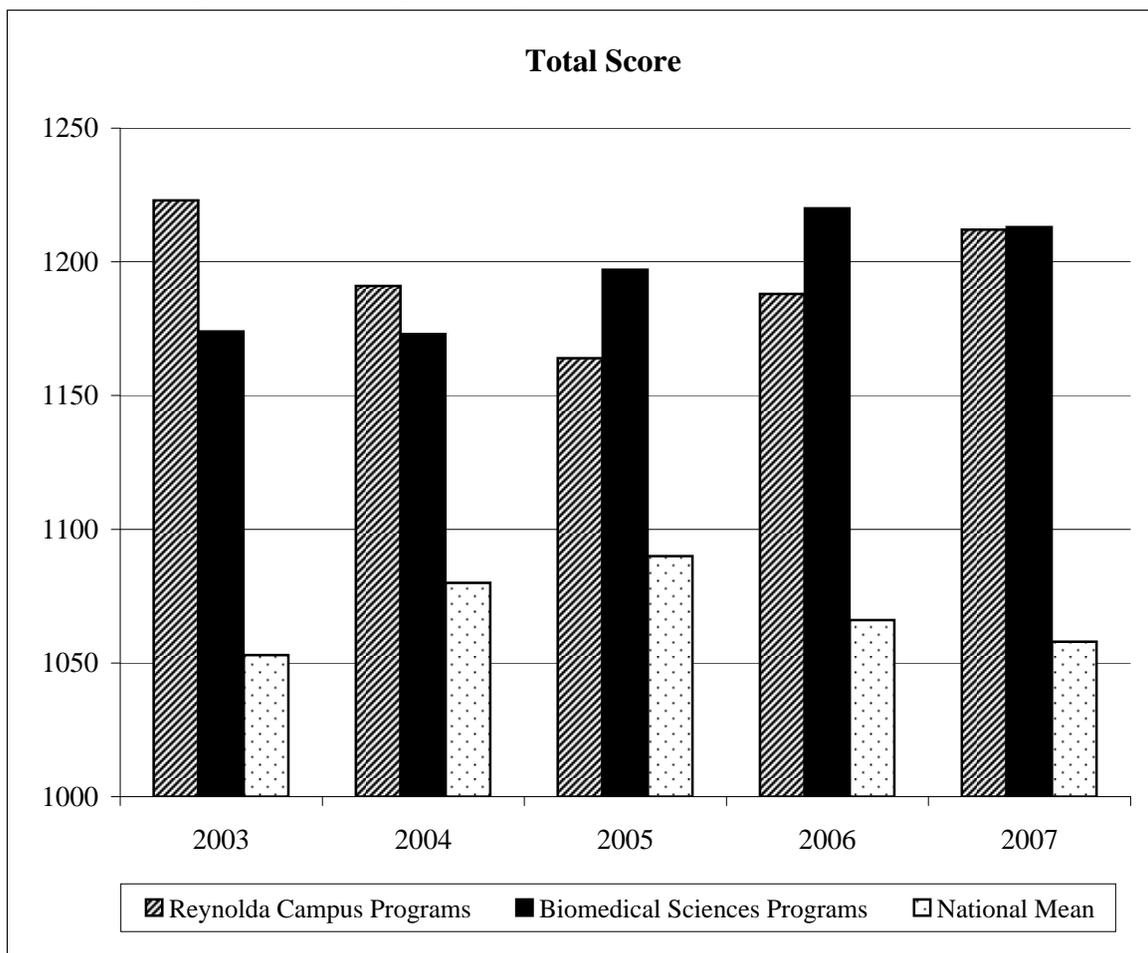


Average GRE Scores for Entering Students, Graduate School, 2003-2007

Reynolda Campus Programs		Verbal (%)	Quantitative (%)	Total*	Analytical (%)**
	2003	561 (76)	662 (64)	1223	673 (71)
	2004	546 (69)	645 (55)	1191	637 (65)
	2005	495 (59)	669 (62)	1164	636 (65)
	2006	528 (64)	660 (60)	1188	5.21 (70)
	2007	556 (74)	656 (61)	1212	5.39 (83)
Biomedical Sciences Programs					
	2003	516 (64)	658 (64)	1174	652 (68)
	2004	503 (60)	670 (66)	1173	651 (73)
	2005	515 (64)	682 (64)	1197	617 (58)
	2006	524 (65)	696 (67)	1220	4.4 (52)
	2007	525 (66)	688 (69)	1213	4.4 (52)
National Mean (approximate)	2007	465	584	1049	4.1

*Total is sum of Verbal and Quantitative Scores

**"Analytical Writing" score is based on a 6 point scale in years 2006 and later



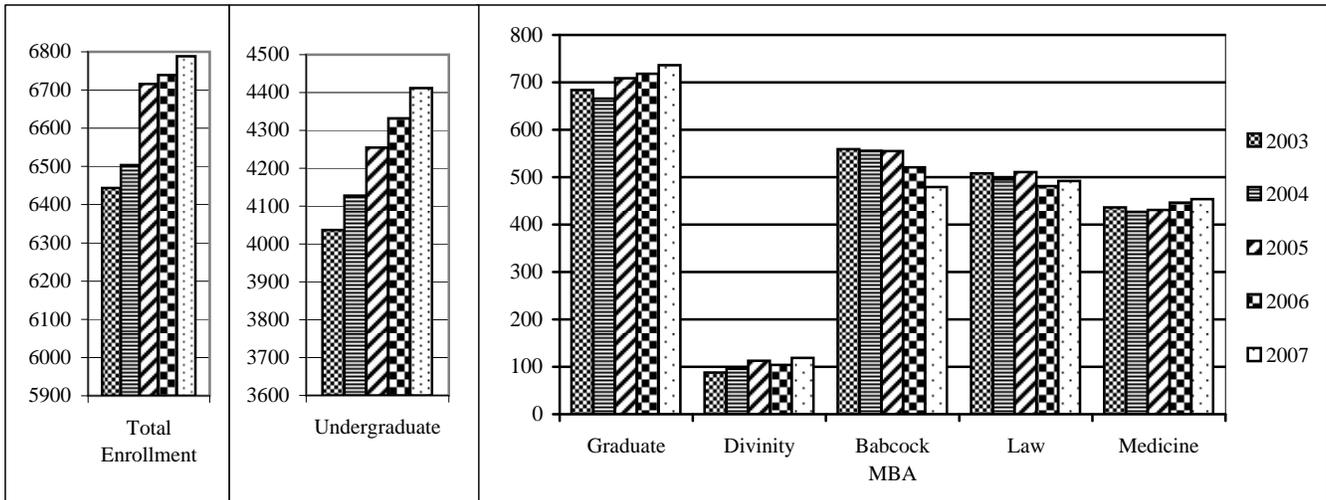
Fall Enrollment, 1988-2007

Year	Undergraduate	Graduate	Divinity	Law	Management	Medicine	Allied Health*	Total
1988-89	3,579	398	0	464	423	419	54	5,337
1989-90	3,544	438	0	461	418	430	69	5,360
1990-91	3,592	470	0	461	451	439	64	5,477
1991-92	3,650	518	0	463	501	433	114	5,679
1992-93	3,624	467	0	473	507	436	117	5,624
1993-94	3,538	588	0	464	506	439	126	5,661
1994-95	3,620	552	0	472	513	448	143	5,748
1995-96	3,701	585	0	470	565	437	134	5,892
1996-97	3,771	578	0	460	615	450	127	6,001
1997-98	3,841	587	0	475	627	452	125	6,107
1998-99	3,855	583	0	475	654	445	122	6,134
1999-00	3,857	575	28	472	648	441	133	6,154
2000-01	3,950	584	50	476	628	440	136	6,264
2001-02	3,992	603	68	486	643	429	144	6,365
2002-03	4,045 (3,748)	622	72	485	624	428	134	6,410
2003-04	4,037 (3,735)	684	88	508	559	436	132	6,444
2004-05	4,128 (3,801)	666	96	495	556	427	136	6,504
2005-06	4,263 (3,909)	709	113	511	555	431	134	6,716
2006-07	4,332 (3,972)	718	104	481	521	446	137	6,739
2007-08	4,412 (4,049)	736	119	492	479	454	96	6,788

*In the years 2002-03 through 2006-07, the Allied Health Category includes the Nurse Anesthesia and Physician Assistant programs in which students earn graduate degrees. The Medical Technology program is counted in "Undergraduate" since no graduate degree is awarded. Beginning in 2007-08, Medical Technology and Nurse Anesthesia are no longer counted as University programs and "Allied Health" refers exclusively to Physician Assistant.

() = Reynolda Campus undergraduate students (excludes Study Abroad and Allied Health students)

Enrollment by School, Fall 2003-2007

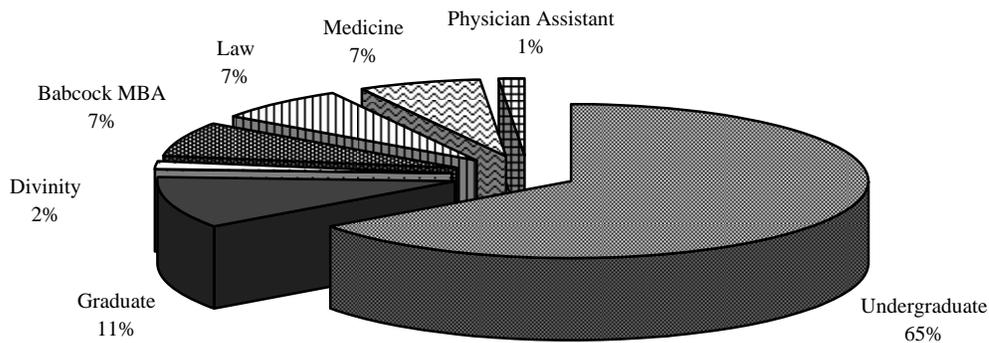


Enrollment by Class and by School, Fall 2007

	Male	Female	Total	FTE*
Freshmen	570	590	1,160	1,159
Sophomores	536	571	1,107	1,104
Juniors	548	552	1,100	1,096
Seniors	514	524	1,038	1,018
Unclassified	4	3	7	5
Total Undergraduates	2,172	2,240	4,412	4,381
<i>Study Abroad</i>	126	237	363	363
<i>Reynolda Campus</i>	2,046	2,003	4,049	4,018
Graduate - Arts & Sciences	203	233	436	407
Graduate - Medicine	127	173	300	296
Divinity	60	59	119	114
Babcock MBA	345	134	479	479
Law School	287	205	492	491
Medical School	246	208	454	454
Physician Assistant	20	76	96	96
University Total	3,460	3,328	6,788	6,717

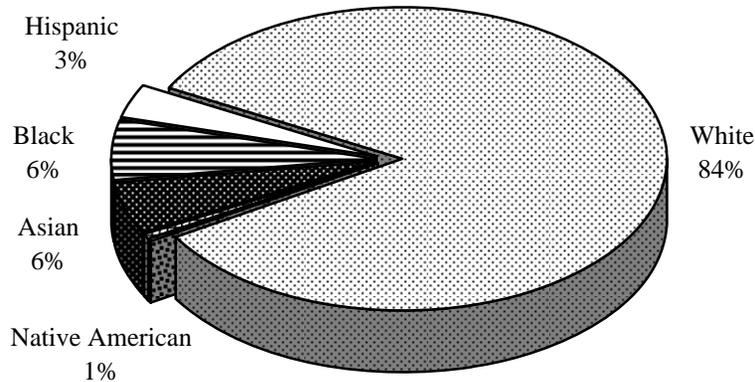
*Full-time equivalent

Source: IPEDS-Fall Enrollment 2007



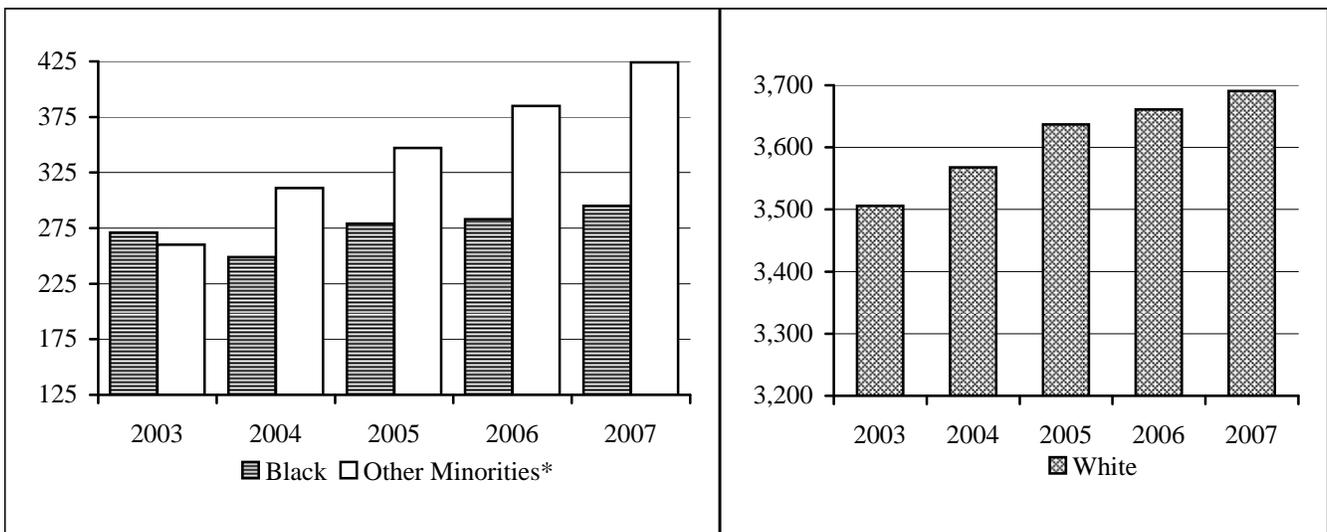
First-time Freshmen Ethnic Enrollment, Fall 2007

Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
Native American	2	0.4%	5	0.9%	7	0.6%
Asian	30	5.4%	33	5.8%	63	5.6%
Black	44	8.0%	28	4.9%	72	6.4%
Hispanic	17	3.1%	21	3.7%	38	3.4%
White	458	83.1%	484	84.5%	942	83.8%
Other	0	0.0%	2	0.3%	2	0.2%
Not Reported	0	0.0%	0	0.0%	0	0.0%
Total by Gender	551	49.0%	573	51.0%	1,124	100%



Undergraduate Ethnic Enrollment, Fall 2003-2007

Year	Black	Other Minorities*	Total Minorities	White	% Minority**
2003	271	260	531	3,506	13.2%
2004	249	311	560	3,568	13.6%
2005	279	347	626	3,637	14.7%
2006	283	385	668	3,661	15.4%
2007	295	424	719	3,691	16.3%

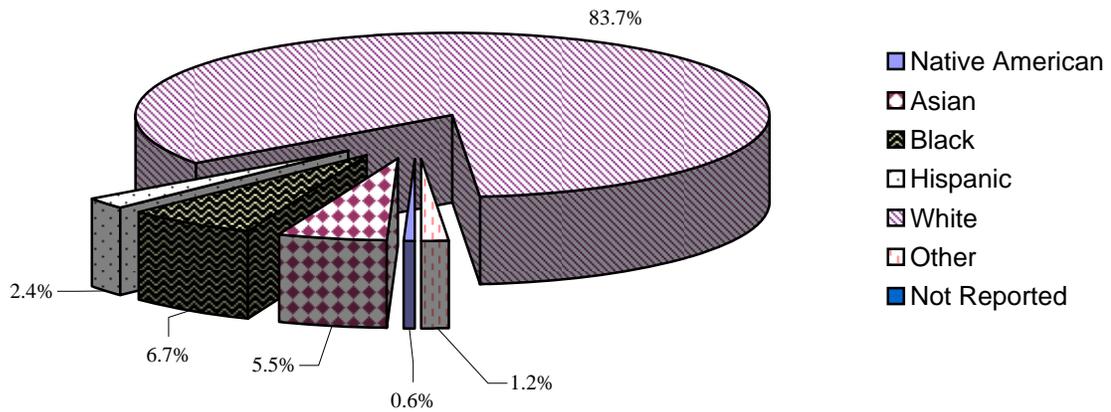


*Includes all non-resident aliens in years prior to 2006.

**Excludes "Not Reported"

Undergraduate Ethnic Enrollment, Fall 2007

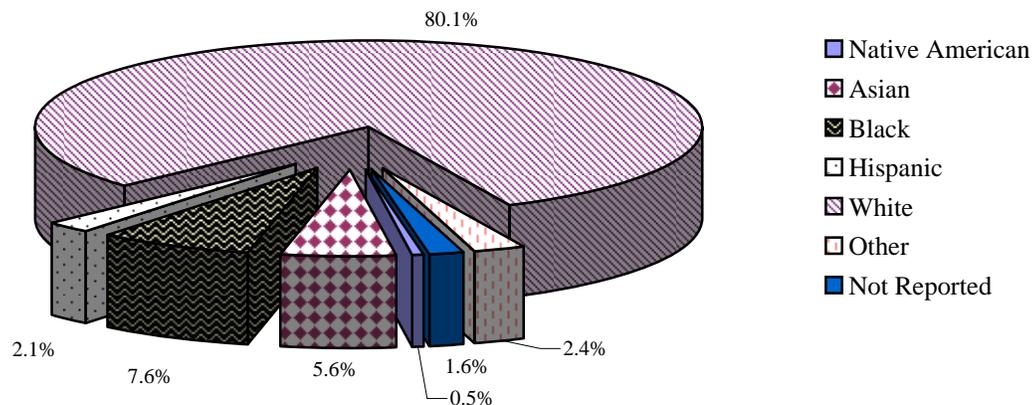
Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
Native American	6	0.3%	19	0.8%	25	0.6%
Asian	125	5.8%	116	5.2%	241	5.5%
Black	154	7.1%	141	6.3%	295	6.7%
Hispanic	43	2.0%	61	2.7%	104	2.4%
White	1,814	83.5%	1,877	83.8%	3,691	83.7%
Other	29	1.3%	26	1.2%	55	1.2%
Not Reported	1	0.0%	0	0.0%	1	0.0%
Total by Gender	2,172	49.2%	2,240	50.8%	4,412	100.0%



University Ethnic Enrollment*, Fall 2007

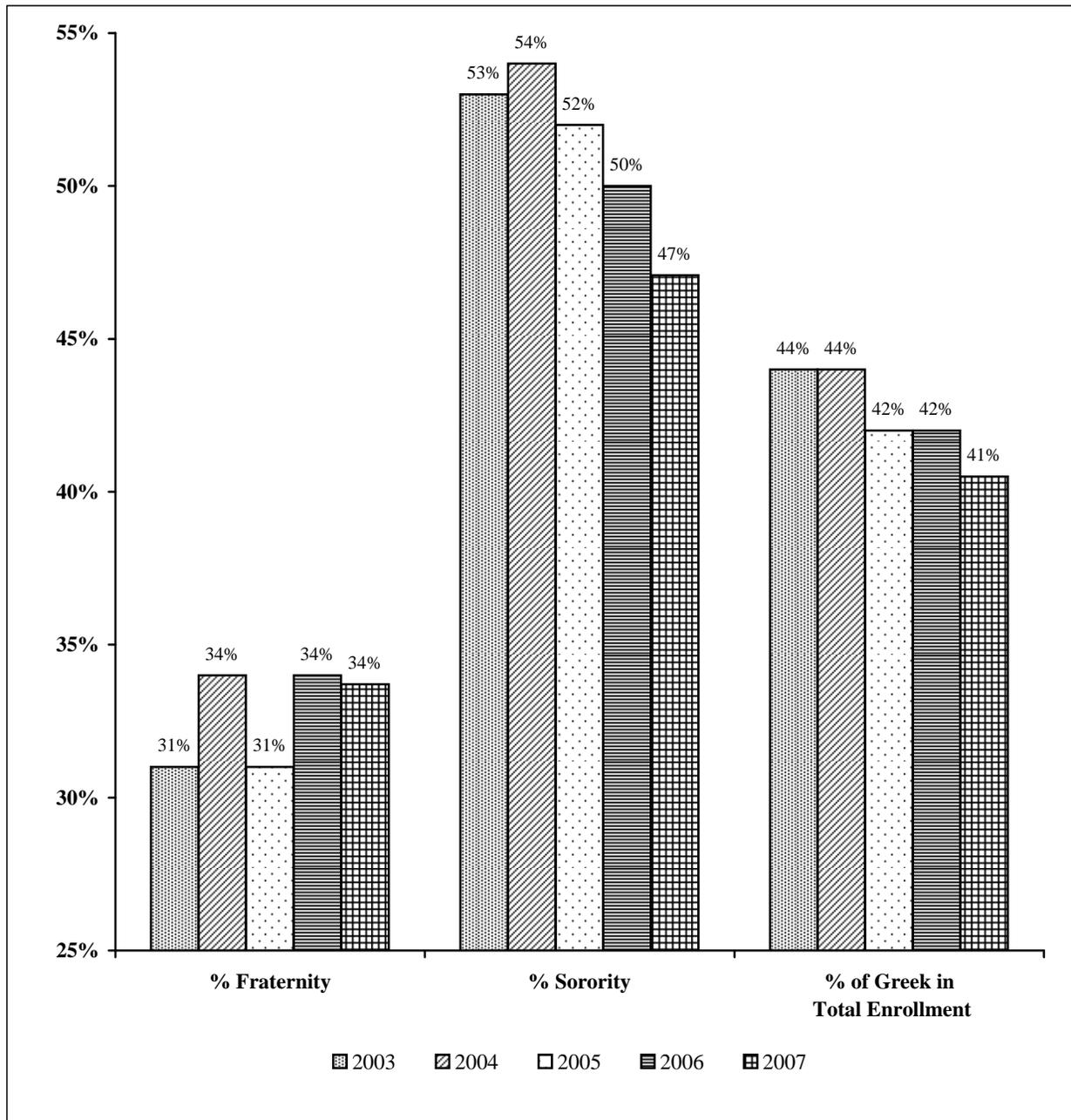
Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
Native American	11	0.2%	25	0.4%	36	0.5%
Asian	206	3.0%	176	2.6%	382	5.6%
Black	234	3.4%	280	4.1%	514	7.6%
Hispanic	75	1.1%	70	1.0%	145	2.1%
White	2,777	40.9%	2,657	39.1%	5,434	80.1%
Other	98	1.4%	67	1.0%	165	2.4%
Not Reported	59	0.9%	53	0.8%	112	1.6%
Total by Gender	3,460	51.0%	3,328	49.0%	6,788	100.0%

*Includes all schools and programs based on IPEDS - Fall Enrollment 2007



Undergraduate Greek Affiliation, Spring 2003-2007

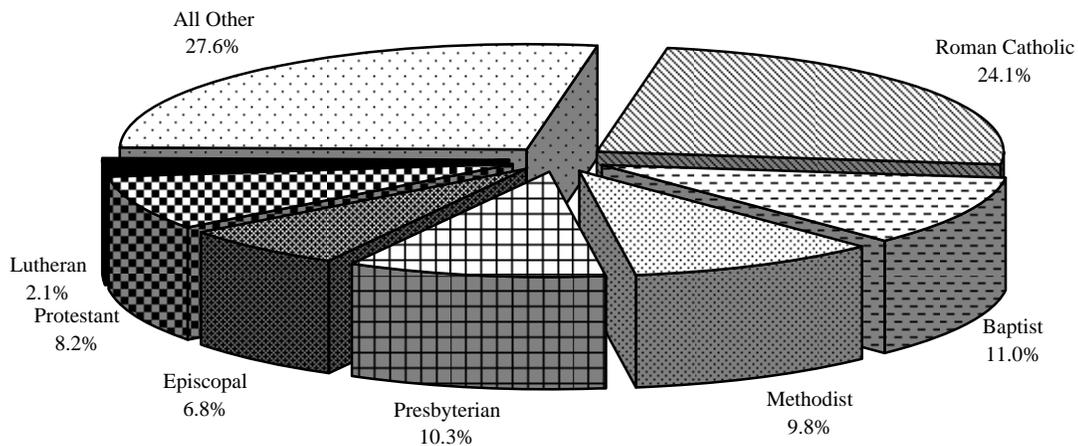
Year	Male Enrollment		Female Enrollment		Total Greek	Percent of Greek in Total Enrollment
	Fraternity	Total (%)	Sorority	Total (%)		
2003	589	1918 (31%)	1070	2024 (53%)	1659	44%
2004	642	1910 (34%)	1102	2023 (54%)	1744	44%
2005	615	1967 (31%)	1078	2059 (52%)	1693	42%
2006	693	2045 (34%)	1050	2084 (50%)	1743	42%
2007	698	2071 (34%)	1008	2141 (47%)	1706	41%



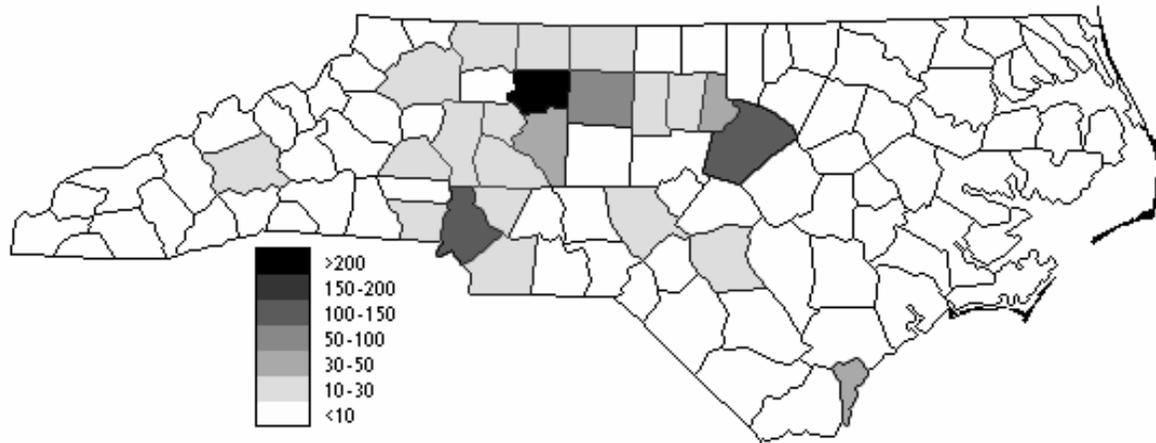
Undergraduate Religious Preference, Fall 2003-2007

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Not Reported	9.9%	10.5%	2.0%	7.3%	5.0%
Baptist	14.5%	13.5%	14.1%	11.3%	11.0%
Buddhist	0.2%	0.2%	0.2%	0.2%	0.1%
Christian Scientist	0.2%	0.2%	0.1%	0.1%	0.1%
Episcopal	6.8%	7.2%	7.3%	7.0%	6.8%
Greek Orthodox	0.5%	0.7%	0.9%	0.8%	0.6%
Hindu	0.5%	0.6%	0.7%	0.6%	0.7%
Jewish	1.6%	1.7%	2.1%	2.0%	2.1%
Lutheran	3.7%	3.1%	3.2%	2.4%	2.1%
Methodist	13.2%	12.2%	12.1%	10.6%	9.8%
Moravian	0.2%	0.3%	0.3%	0.3%	0.3%
Mormon	0.1%	0.2%	0.2%	0.1%	0.1%
Muslim	0.3%	0.3%	0.2%	0.2%	0.3%
No Preference	2.7%	2.6%	5.1%	8.4%	13.3%
Presbyterian	11.9%	12.1%	12.9%	11.3%	10.3%
Protestant	7.4%	7.5%	8.1%	8.3%	8.2%
Quaker	0.3%	0.2%	0.1%	0.1%	0.2%
Roman Catholic	21.1%	21.7%	24.3%	23.6%	24.1%
United Church of Christ	1.3%	1.3%	1.3%	1.0%	1.0%
Unitarian	0.2%	0.3%	0.2%	0.2%	0.2%
Other	3.3%	3.8%	4.3%	4.3%	3.8%

Religious Preference, Fall 2007



North Carolina Undergraduate Students by County of Residence, Fall 2007

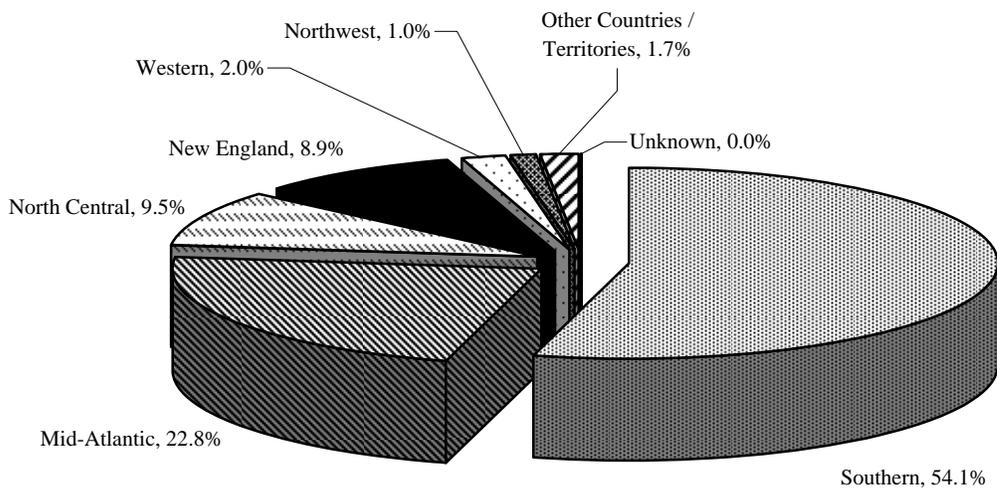


Alamance	16	Cumberland	22	Johnston	2	Randolph	5
Alexander	2	Currituck	0	Jones	1	Richmond	2
Alleghany	1	Dare	5	Lee	3	Robeson	4
Anson	0	Davidson	30	Lenoir	0	Rockingham	13
Ashe	6	Davie	11	Lincoln	2	Rowan	11
Avery	1	Duplin	1	Macon	4	Rutherford	3
Beaufort	1	Durham	35	Madison	3	Sampson	4
Bertie	0	Edgecombe	1	Martin	0	Scotland	2
Bladen	1	Forsyth	231	McDowell	0	Stanly	4
Brunswick	5	Franklin	3	Mecklenburg	123	Stokes	12
Buncombe	27	Gaston	19	Mitchell	4	Surry	15
Burke	9	Gates	0	Montgomery	5	Swain	1
Cabarrus	10	Graham	1	Moore	11	Transylvania	1
Caldwell	3	Granville	1	Nash	6	Tyrrell	0
Camden	0	Greene	0	New Hanover	33	Union	11
Carteret	3	Guilford	81	Northampton	0	Vance	1
Caswell	1	Halifax	5	Onslow	5	Wake	115
Catawba	20	Harnett	4	Orange	26	Warren	0
Chatham	3	Haywood	1	Pamlico	1	Washington	2
Cherokee	0	Henderson	9	Pasquotank	1	Watauga	4
Chowan	1	Hertford	2	Pender	1	Wayne	4
Clay	1	Hoke	1	Perquimans	0	Wilkes	18
Cleveland	7	Hyde	0	Person	1	Wilson	3
Columbus	2	Iredell	19	Pitt	9	Yadkin	7
Craven	5	Jackson	0	Polk	1	Yancey	0

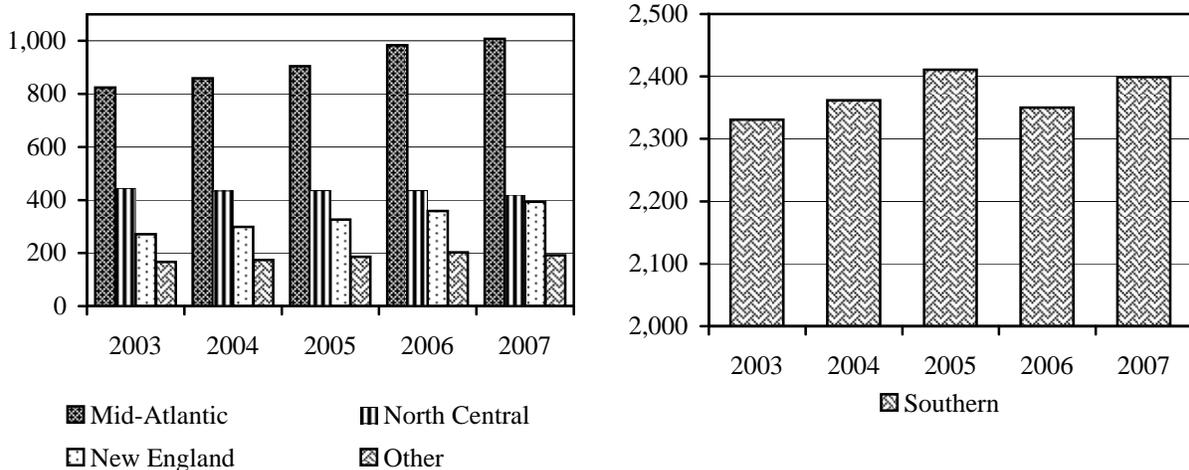
Undergraduate Geographical Distribution by Region, Fall 2003-2007

Region	2003	%	2004	%	2005	%	2006	%	2007	%
Southern	2,331	57.7%	2,362	57.2%	2,411	56.6%	2,350	54.2%	2,388	54.1%
Mid-Atlantic	824	20.4%	859	20.8%	904	21.2%	984	22.7%	1,007	22.8%
North Central	444	11.0%	434	10.5%	436	10.2%	436	10.1%	418	9.5%
New England	271	6.7%	299	7.2%	326	7.6%	359	8.3%	394	8.9%
Western	67	1.7%	67	1.6%	78	1.8%	84	1.9%	87	2.0%
Northwest	38	0.9%	39	0.9%	39	0.9%	43	1.0%	42	1.0%
Other Countries / Territories	45	1.1%	52	1.3%	67	1.6%	76	1.8%	75	1.7%
Unknown	17	0.4%	16	0.4%	2	0.0%	0	0.0%	1	0.0%
Total	4,037		4,128		4,263		4,332		4,412	

Undergraduate Geographical Distribution by Region, (%) Fall 2007



Undergraduate Geographical Distribution by Region, Fall 2003-2007

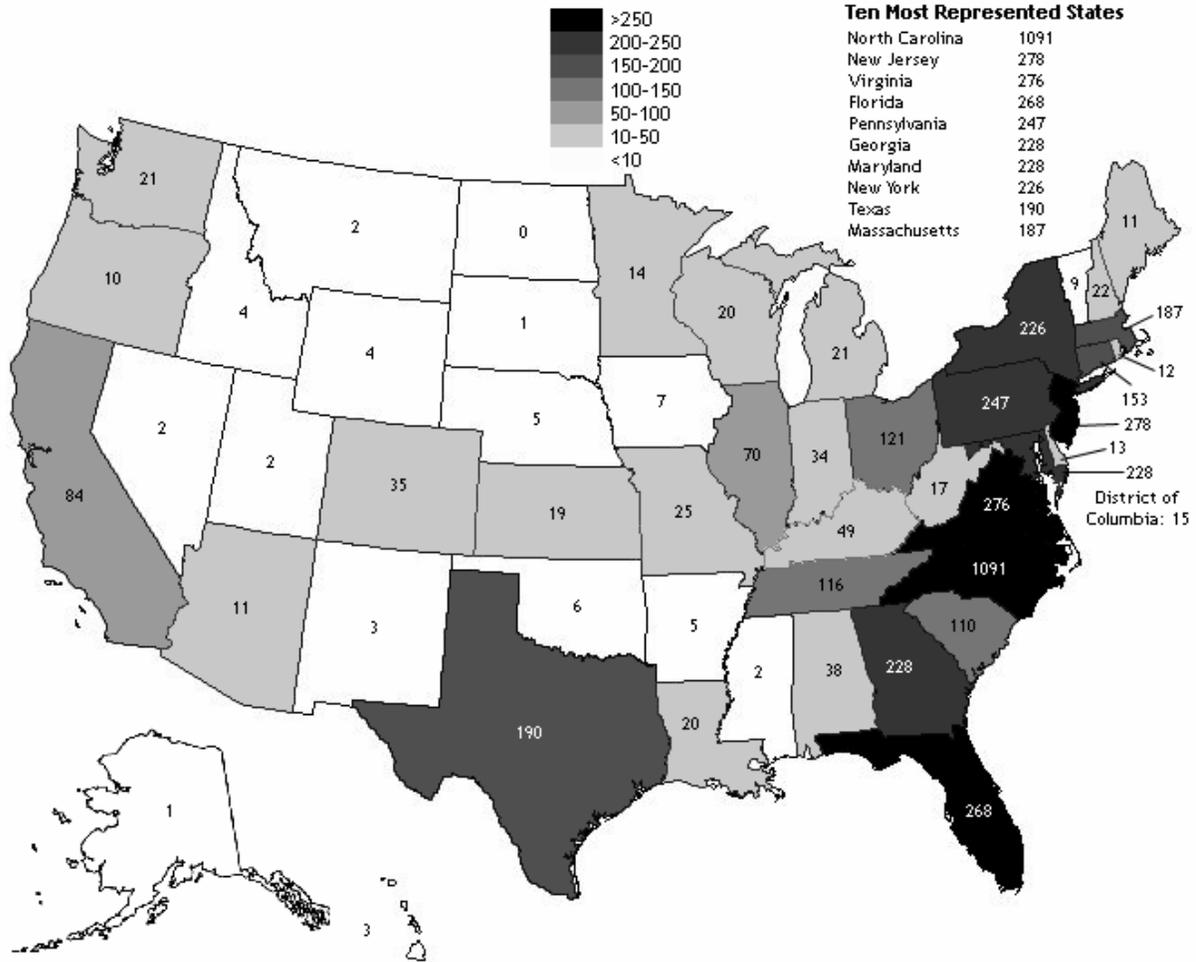


Undergraduate Geographical Distribution by Region & State, Fall 2003-2007

		2003-04	2004-05	2005-06	2006-07	2007-08	2007-2008 Totals
Southern	Alabama	45	51	42	47	38	
	Florida	212	219	234	244	268	
	Georgia	212	235	235	224	228	
	Kentucky	49	55	56	52	49	
	Louisiana	11	13	17	15	20	
	Mississippi	4	3	3	2	2	
	North Carolina	1,167	1,169	1,180	1,105	1,091	(25% of total enrollment)
	South Carolina	144	123	129	125	110	
	Tennessee	89	94	92	112	116	
	Texas	191	198	186	176	190	
	Virginia	207	202	237	248	276	2,388
Middle Atlantic	Delaware	25	21	17	16	13	
	District of Columbia	7	10	13	14	15	
	Maryland	212	223	231	222	228	
	New Jersey	236	229	244	276	278	
	New York	135	146	168	200	226	
	Pennsylvania	209	230	231	256	247	1007
New England	Connecticut	99	107	117	135	153	
	Maine	13	13	14	10	11	
	Massachusetts	112	133	150	168	187	
	New Hampshire	17	20	24	25	22	
	Rhode Island	18	17	12	12	12	
	Vermont	12	9	9	9	9	394
Northwest	Alaska	2	0	0	1	1	
	Idaho	4	6	4	4	4	
	Montana	3	2	3	4	2	
	Nevada	3	4	4	2	2	
	Oregon	4	7	7	8	10	
	Utah	2	3	4	5	2	
	Washington	20	17	17	19	21	42
North Central	Arizona	8	9	12	12	11	
	Arkansas	7	9	6	3	5	
	Colorado	26	28	27	37	35	
	Illinois	70	65	65	68	70	
	Indiana	28	30	30	30	34	
	Iowa	8	11	7	7	7	
	Kansas	19	20	21	23	19	
	Michigan	15	19	20	22	21	
	Minnesota	18	17	16	15	14	
	Missouri	43	28	28	20	25	
	Nebraska	3	3	3	3	5	
	New Mexico	3	4	5	4	3	
	North Dakota	1	2	0	0	0	
	Ohio	132	135	144	136	121	
	Oklahoma	17	12	9	9	6	
	South Dakota	1	2	1	1	1	
	West Virginia	25	20	22	21	17	
Wisconsin	14	14	15	20	20		
Wyoming	6	6	5	5	4	418	
Western	California	66	65	76	83	84	
	Hawaii	1	2	2	1	3	87
Territories		4	1	1	0	3	
Unknown		17	16	2	0	1	
Other Countries		41	51	66	76	72	76
Total		4,037	4,128	4,263	4,332	4,412	

Note: Regions are defined by Accrediting Agencies

Undergraduates from the United States, Fall 2007

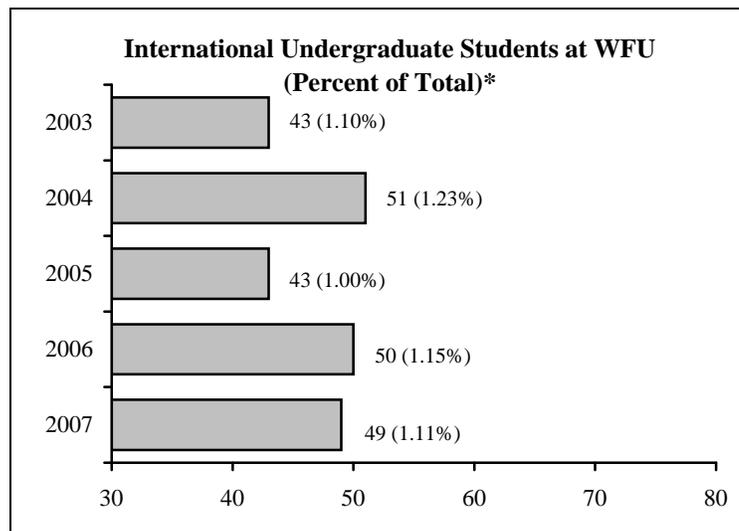


Undergraduate International Students, Fall 2007

Countries Represented*

Canada	Netherlands
China	Nigeria
France	Panama
Germany	Poland
India	Russia
Japan	Saudi Arabia
Kenya	Slovenia
Malawi	South Korea
Malaysia	Sri Lanka
Mexico	United Kingdom
Nepal	

*Source: Center for International Studies



Total Number of Degrees Granted, 1988-2007

Year	Undergraduate	Master	Divinity	Doctorate	Medicine	Law	Total	Cumulative Total	Honorary
1987-88	738	205	0	26	106	159	1,234	37,541	5
1988-89	858	200	0	9	98	158	1,323	38,864	9
1989-90	843	271	0	14	99	148	1,375	40,239	7
1990-91	782	262	0	16	101	155	1,316	41,555	5
1991-92	819	304	0	19	99	147	1,388	42,943	5
1992-93	869	326	0	18	107	160	1,480	44,423	5
1993-94	817	315	0	16	91	150	1,389	45,812	4
1994-95	829	337	0	17	114	149	1,446	47,258	6
1995-96	763	333	0	23	96	159	1,374	48,632	8
1996-97	887	399	0	20	105	155	1,566	50,198	6
1997-98	898	432	0	32	106	145	1,613	51,811	6
1998-99	878	439	0	30	110	157	1,614	53,425	5
1999-00	884	454	0	28	103	150	1,619	55,044	7
2000-01	901	469	0	25	109	153	1,657	56,701	3
2001-02	906	460	20	25	99	155	1,645	58,346	5
2002-03	916	477	20	35	91	159	1,698	60,044	5
2003-04	1,000	547	15	39	107	149	1,857	61,901	5
2004-05	953	498	13	48	106	152	1,770	63,671	3
2005-06	1,003	549	42	39	99	170	1,902	65,573	4
2006-07	967	509	24	35	106	163	1,804	67,377	6

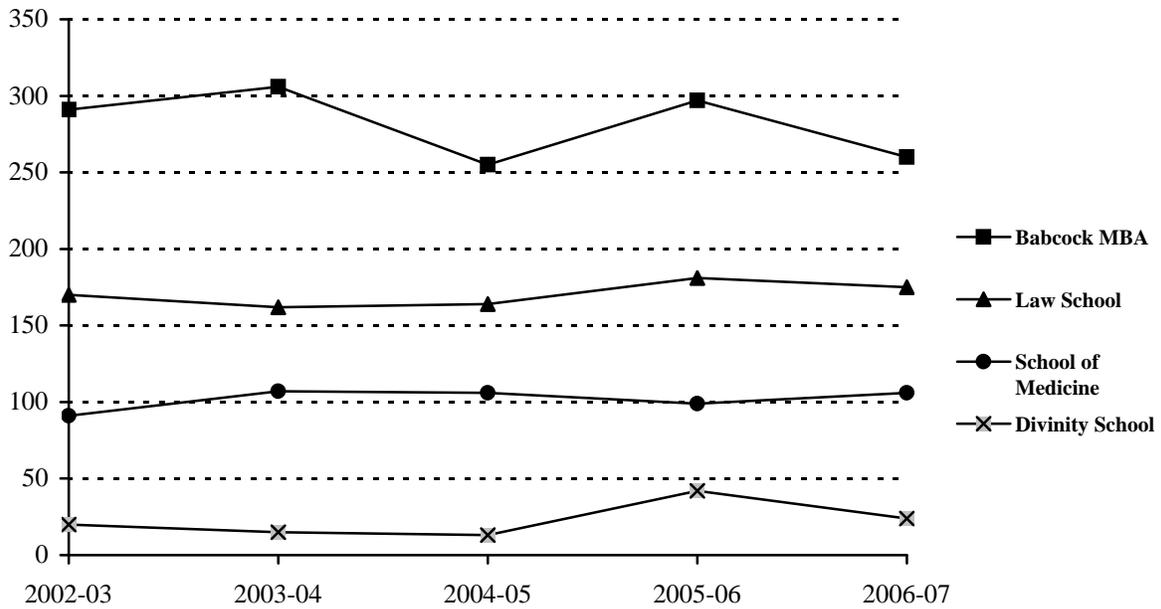
Number and Type of Degrees Granted, 2006 and 2007

Department/Program	2005-06									2006-07								
	Bachelor*			Master			Doctorate			Bachelor*			Master			Doctorate		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Accountancy	9	18	27	30	21	51				12	11	23	32	22	54			
Anthropology	4	9	13							2	8	10						
Art History	0	11	11							2	8	10						
Biology	27	40	67	1	3	4	2	1	3	40	34	74	0	5	5	3	1	4
Business	62	29	91							56	41	97						
Chemistry	5	8	13	0	1	1	2	2	4	8	6	14	1	1	2	3	3	6
Chinese	1	0	1															
Classical Studies	3	0	3							2	2	4						
Communication	41	48	89	5	8	13				24	45	69	4	4	8			
Computer Science	15	1	16	4	0	4				10	0	10	6	1	7			
Counseling				4	11	15							2	13	15			
Economics	45	14	59							59	11	70						
Education	1	23	24	12	27	39				3	15	18	13	21	34			
English	19	36	55	2	8	10				15	38	53	2	11	13			
Finance**	59	15	74							46	20	66						
French	1	4	5							0	3	3						
German	2	2	4							2	0	2						
Greek										0	1	1						
Health & Exercise Science	14	41	55	1	6	7				11	41	52	1	6	7			
History	49	19	68							35	26	61						
Information Systems	6	3	9															
Japanese										1	2	3						
Latin	1	2	3							0	1	1						
Liberal Studies				8	10	18							4	8	12			
Mathematical Business	4	0	4							5	2	7						
Mathematical Economics	14	4	18							9	3	12						
Mathematics	4	4	8	2	4	6				3	5	8	3	3	6			
Music History/Theory/Composition										1	1	2						
Music Performance	1	2	3							1	2	3						
Philosophy	5	3	8							7	5	12						
Physics	4	0	4	0	1	1				10	2	12	1	0	1	2	2	4
Political Science	50	44	94							45	42	87						
Psychology	14	65	79	4	8	12				16	61	77	4	5	9			
Religion	13	11	24	1	4	5				6	10	16	4	2	6			
Russian	0	1	1															
Sociology	13	17	30							15	18	33						
Spanish	3	17	20							12	24	36						
Studio Art	3	13	16							2	10	12						
Theatre	4	3	7							2	7	9						
Sub-Total	496	507	1003	74	112	186	4	3	7	462	505	967	77	102	179	8	6	14
Biochemistry/Molecular Biology				1	0	1	2	3	5				1	1	2	0	1	1
Biomedical Engineering				1	1	2	2	0	2				0	2	2	0	1	1
Cancer Biology							0	1	1							1	2	3
Health Sciences Research				1	2	3							3	1	4			
Microbiology/Immunology							2	6	8				1	0	1	0	2	2
Molecular/Cellular Pathobiology				0	1	1	0	2	2							1	3	4
Molecular Genetics							1	0	1				0	1	1	1	1	2
Molecular Medicine							0	1	1							1	2	3
Neurobiology/Anatomy							4	1	5				0	1	1	1	0	1
Neuroscience				0	1	1	1	2	3							0	1	1
Physiology/Pharmacology							1	3	4				0	1	1	3	0	3
Physician Assistant				10	37	47							13	33	46			
Sub-Total				13	42	55	13	19	32				18	40	58	8	13	21
Divinity				23	19	42							15	9	24			
Law				5	6	11	87	83	170				9	3	12	94	69	163
MBA				229	68	297							202	58	260			
Medicine							55	44	99							61	45	106
Grand Total	496	507	1003	344	247	591	159	149	308	462	505	967	321	212	533	171	133	304

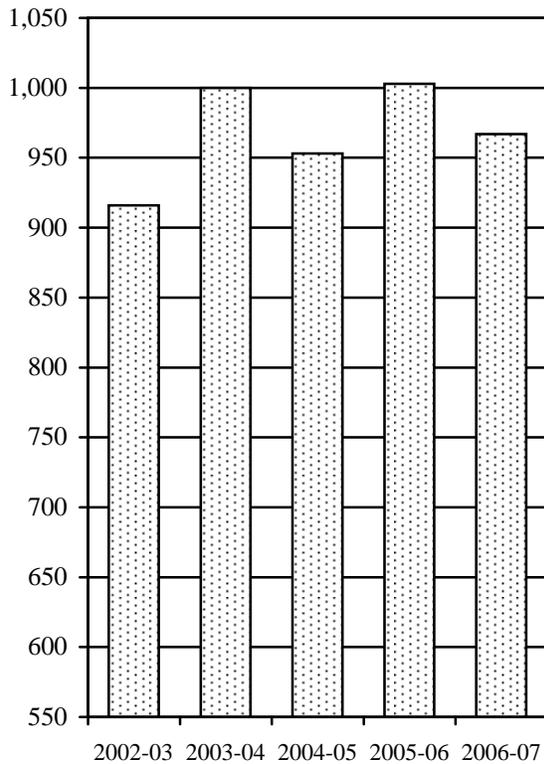
*Degrees are conferred based on the field of the primary major only. For an analysis of double majors, see page 27. For administrative purposes, a student with two majors must designate one of the fields as the primary major.

**Includes "Analytical Finance"

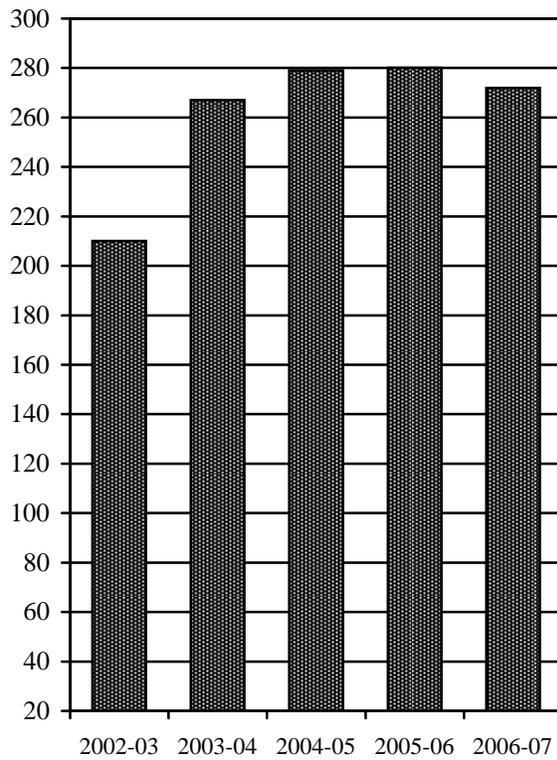
Number and Type of Degrees Granted, 2003-2007



Undergraduate Degrees



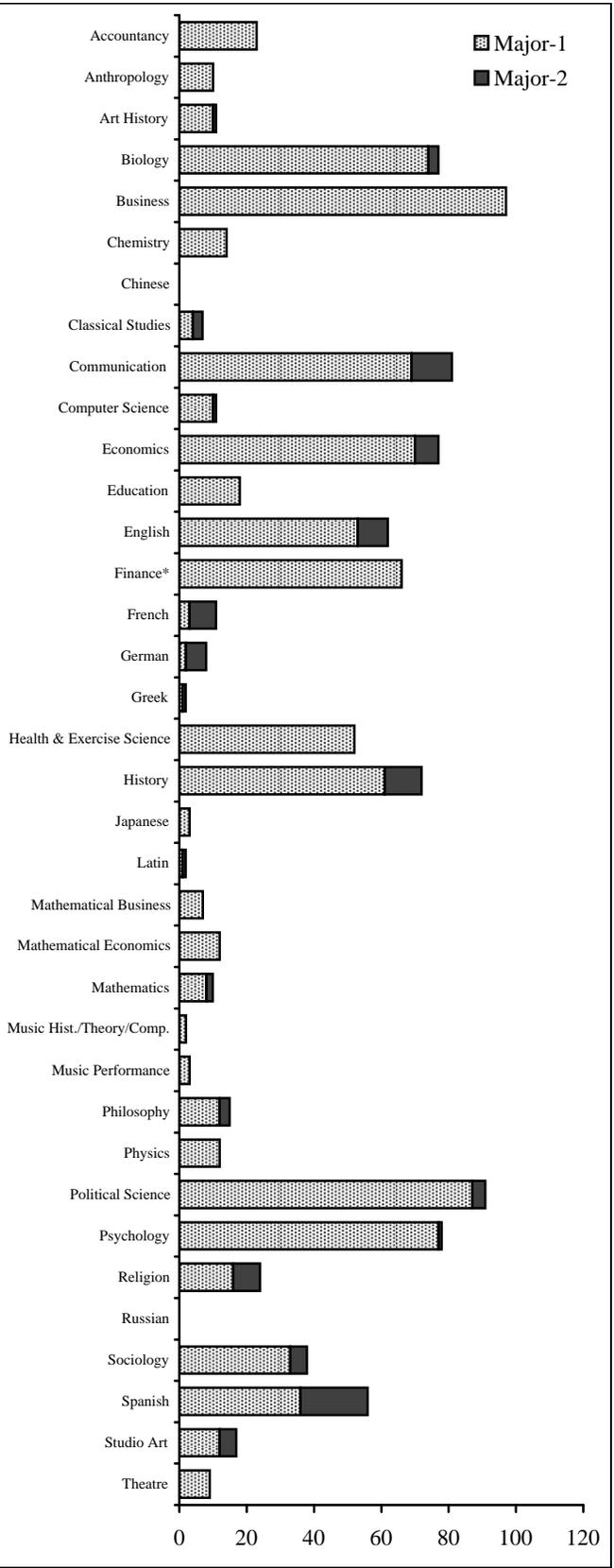
Graduate Degrees



Note: Physician Assistant program awarded Master's degrees for the first time in 2003-2004

Graduates by Double Major, 2006-07

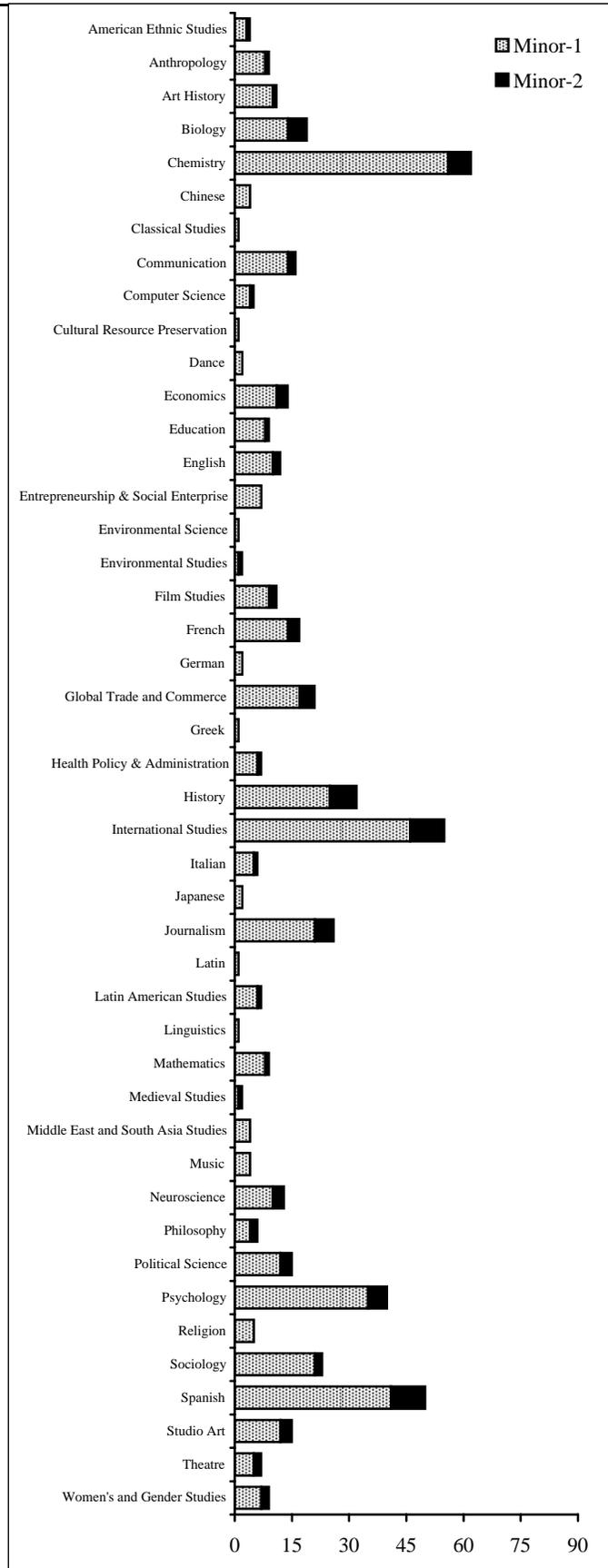
Program	Major-1	Major-2	Total
Accountancy	23	0	23
Anthropology	10	0	10
Art History	10	1	11
Biology	74	3	77
Business	97	0	97
Chemistry	14	0	14
Chinese	0	0	0
Classical Studies	4	3	7
Communication	69	12	81
Computer Science	10	1	11
Economics	70	7	77
Education	18	0	18
English	53	9	62
Finance*	66	0	66
French	3	8	11
German	2	6	8
Greek	1	1	2
Health & Exercise Science	52	0	52
History	61	11	72
Japanese	3	0	3
Latin	1	1	2
Mathematical Business	7	0	7
Mathematical Economics	12	0	12
Mathematics	8	2	10
Music Hist./Theory/Comp.	2	0	2
Music Performance	3	0	3
Philosophy	12	3	15
Physics	12	0	12
Political Science	87	4	91
Psychology	77	1	78
Religion	16	8	24
Russian	0	0	0
Sociology	33	5	38
Spanish	36	20	56
Studio Art	12	5	17
Theatre	9	0	9
TOTAL	967	111	1078



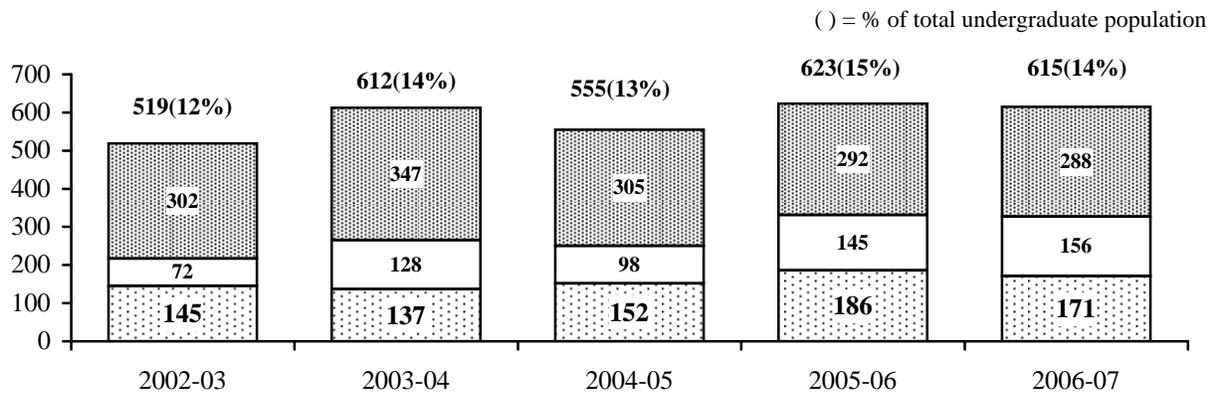
*Includes "Analytical Finance"

Graduates by Minor, 2006-07

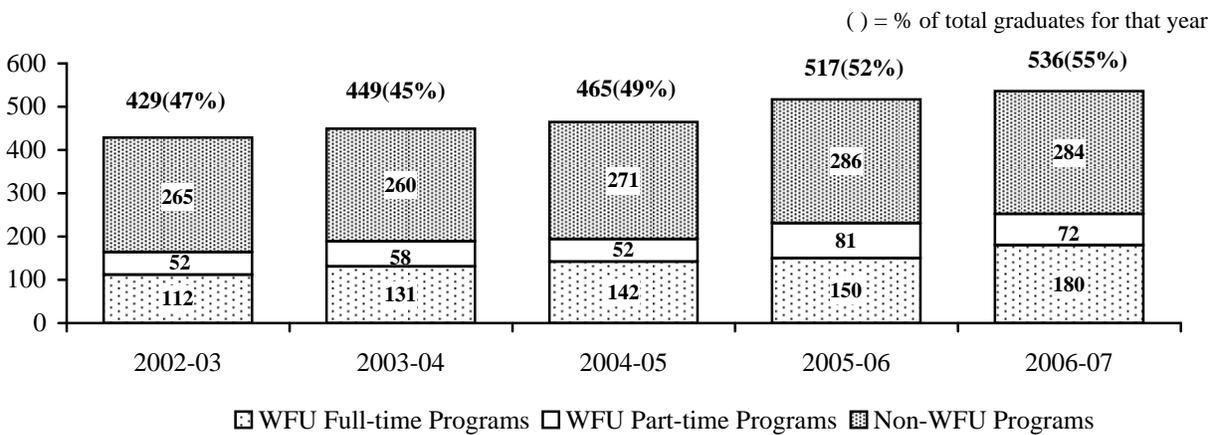
Program	Minor-1	Minor-2	Total
American Ethnic Studies	3	1	4
Anthropology	8	1	9
Art History	10	1	11
Biology	14	5	19
Chemistry	56	6	62
Chinese	4	0	4
Classical Studies	1	0	1
Communication	14	2	16
Computer Science	4	1	5
Cultural Resource Preservation	1	0	1
Dance	2	0	2
Economics	11	3	14
Education	8	1	9
English	10	2	12
Entrepreneurship & Social Enterprise	7	0	7
Environmental Science	1	0	1
Environmental Studies	1	1	2
Film Studies	9	2	11
French	14	3	17
German	2	0	2
Global Trade and Commerce	17	4	21
Greek	1	0	1
Health Policy & Administration	6	1	7
History	25	7	32
International Studies	46	9	55
Italian	5	1	6
Japanese	2	0	2
Journalism	21	5	26
Latin	1	0	1
Latin American Studies	6	1	7
Linguistics	1	0	1
Mathematics	8	1	9
Medieval Studies	1	1	2
Middle East and South Asia Studies	4	0	4
Music	4	0	4
Neuroscience	10	3	13
Philosophy	4	2	6
Political Science	12	3	15
Psychology	35	5	40
Religion	5	0	5
Sociology	21	2	23
Spanish	41	9	50
Studio Art	12	3	15
Theatre	5	2	7
Women's and Gender Studies	7	2	9
TOTAL	480	90	570



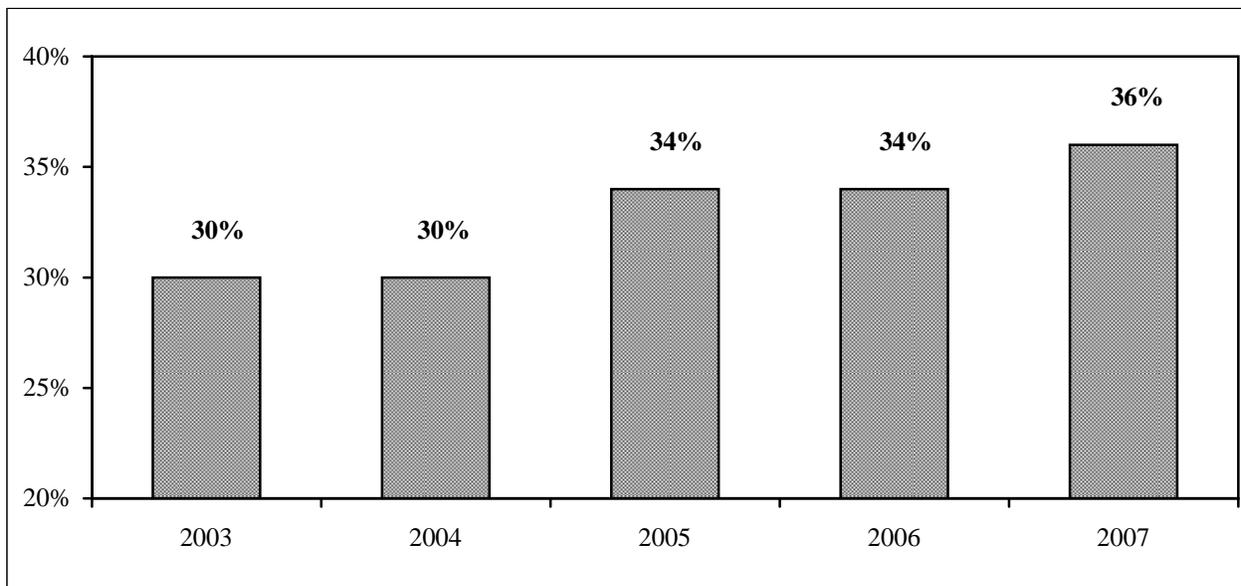
Undergraduates Receiving Degree Credits Abroad, 2003-2007



Senior Graduates Receiving Degree Credits Abroad, 2003-2007



Undergraduates Receiving Academic Distinction*, 2003-2007

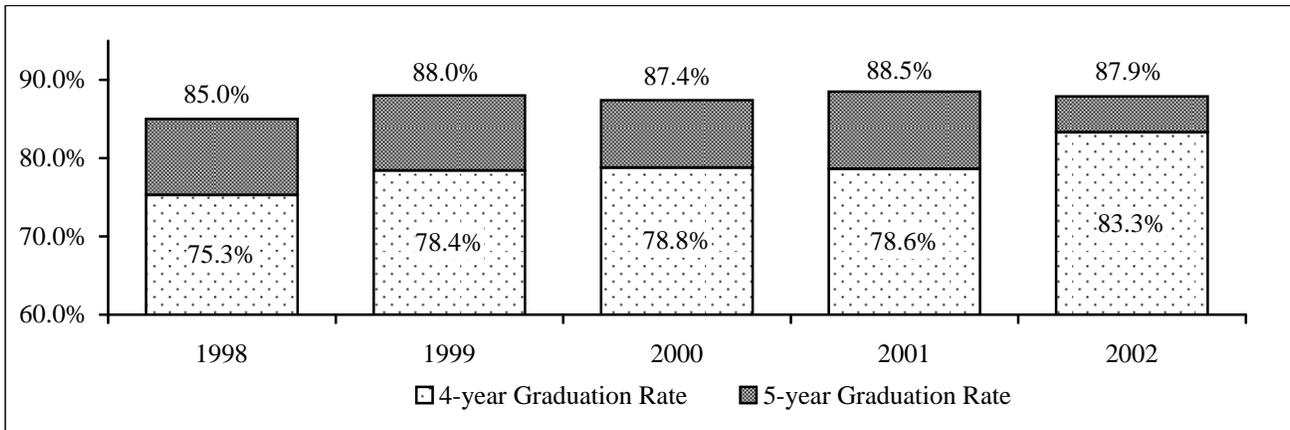


* Minimum criteria: cum laude - 3.4, magna cum laude - 3.6, summa cum laude - 3.8; May graduates only

Undergraduate Graduation and Attrition Rates

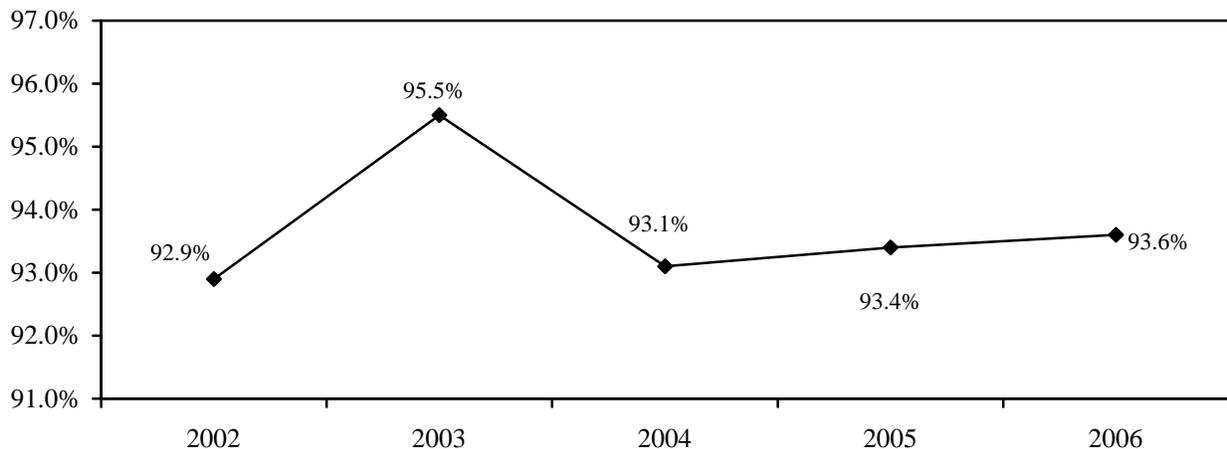
Entering First-time Freshmen, Fall 1998-2002

Year	Number Entering	Graduated (Within 4 Years)	Graduated (Within 5 Years)	Withdrew or Transferred	Academically Ineligible
1998	991	75.3%	85.0%	12.7%	0.9%
1999	969	78.4%	88.0%	10.3%	1.0%
2000	1,020	78.8%	87.4%	11.1%	0.1%
2001	983	78.6%	88.5%	10.5%	0.4%
2002	999	83.3%	87.9%	11.7%	0.2%



First-time Freshmen Retention Rate, 2002-2006

Fall	Total Enrollment	# Returned Following Fall	Retention Rate Following Fall
2002	999	928	92.9%
2003	1,003	958	95.5%
2004	1,108	1,032	93.1%
2005	1,119	1,045	93.4%
2006	1,121	1,049	93.6%



Placement of 2007 Graduating Class*

GRADUATE & PROFESSIONAL SCHOOLS

Deferred	0.7%	MBA School	0.3%
Dental School	0.3%	Medical School	4.0%
Divinity/Seminary	0.5%	Other Graduate Programs	1.0%
Graduate School	22.5%	Physical Therapy School	0.3%
Law School	6.0%	Veterinary	0.1%
		Total	35.6%

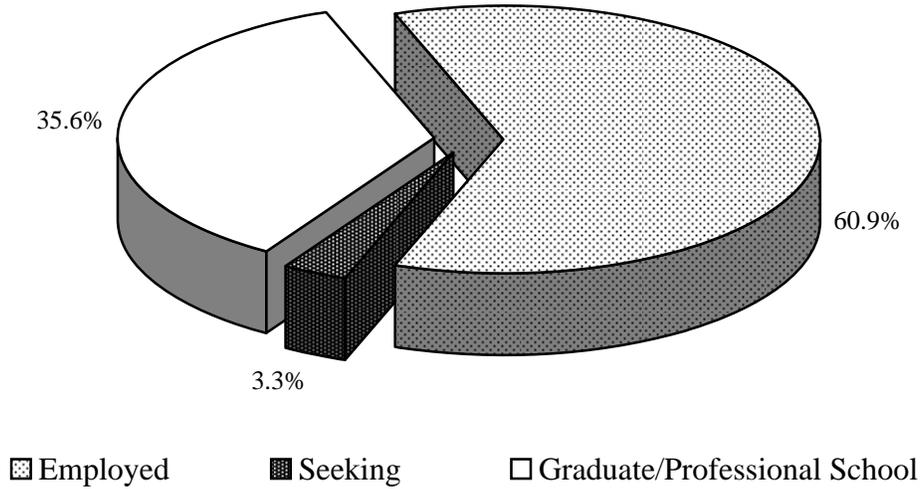
*Response to Placement Survey six months after graduation (84.75%)--Office of Career Services

EMPLOYMENT

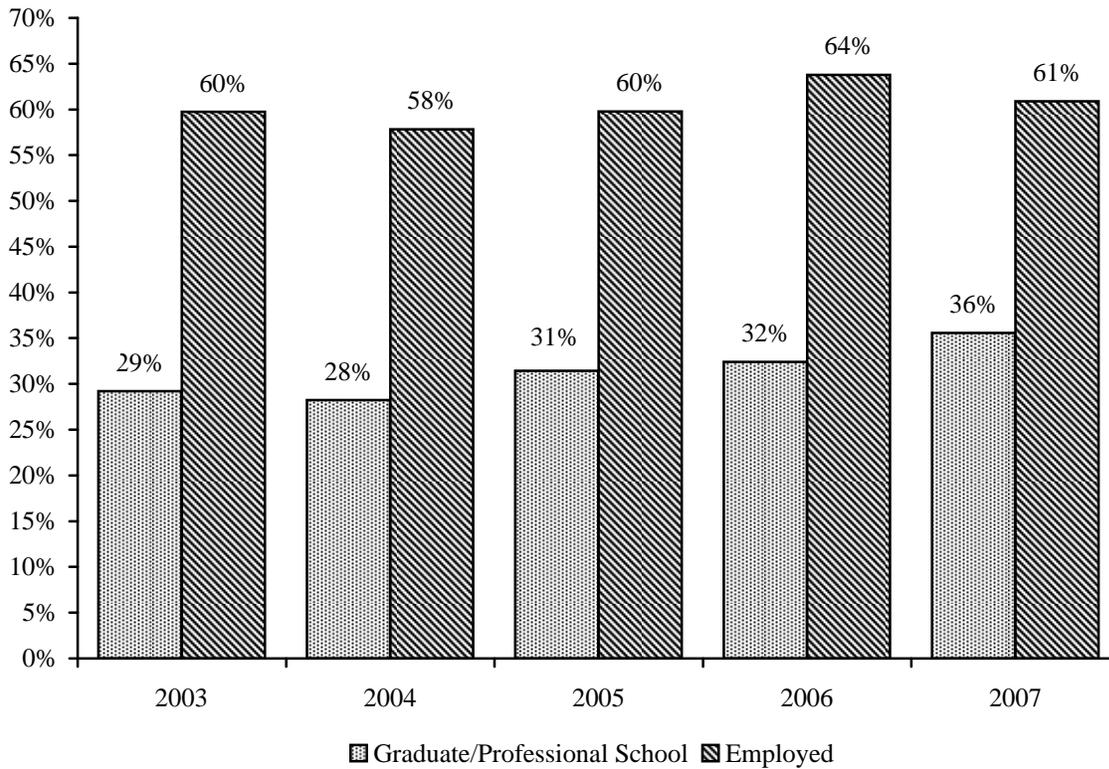
Accounting	0.7%	Marketing	1.8%
Actuarial	0.4%	Media	1.0%
Administrative	0.1%	Military	1.0%
Advertising	0.5%	Nonprofit	1.1%
Athletics/Coaching	0.1%	Nonscientific Research	1.5%
Consulting	1.8%	Other	2.3%
Counseling	0.1%	Performing Arts	0.5%
Creative	1.1%	Politics/Government	0.5%
Customer Service	1.1%	Production	0.1%
Education/Administration	1.4%	Professional Athletics	1.1%
Education/Teaching	6.8%	Public Relations	1.1%
Financial Services	7.5%	Publishing	0.1%
Fundraising	0.7%	Real Estate	0.8%
Health Services	2.6%	Recreation	0.4%
Hospitality	0.4%	Religious Occupations	0.1%
Human Resources	0.1%	Retail	0.4%
Human Services	1.1%	Sales	5.6%
Information Technology	1.1%	Scientific Research	3.3%
Insurance	0.5%	Temporary Work	1.8%
Investment Banking	2.9%	Transportation	0.3%
Legal Services	2.2%	Volunteer Work	0.4%
Logistics	0.3%	Writing/Editing	0.7%
Management Trainee Programs	1.5%	Total	60.9%

Placement of 2007 Graduating Class

OVERALL PLACEMENT OF CLASS -- 96.5%

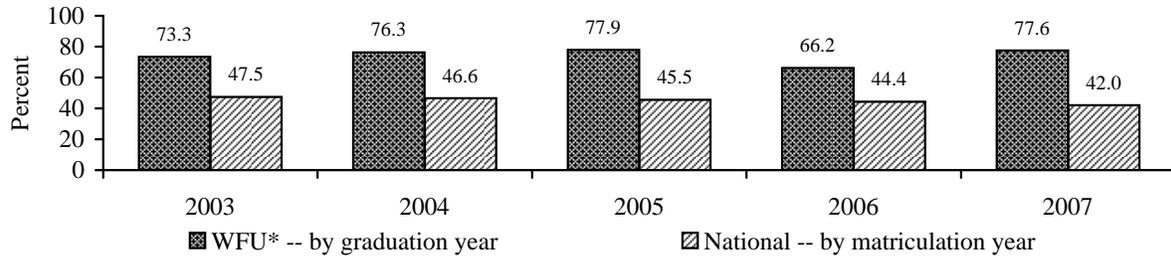


Placement of Graduating Classes, 2003-2007



Acceptance Rates to Medical School, 2003-2007

Comparison of WFU Success with National Pool Medical School Students -- Percent Accepted



*Alumni who applied more than once were counted only once.

Note: 360 of 483 applicants (74.5%, 7-year average) from the 2001-2007 graduation classes were accepted to 78 of the 126 US and one Caribbean allopathic medical schools. The four North Carolina medical schools matriculated 128 (35.6% of matriculated students) as follows: Duke University School of Medicine - 7; The Brody School of Medicine of East Carolina University - 16; University of North Carolina School of Medicine - 30; Wake Forest University School of Medicine - 75.

Medical School Matriculations, 2003-2007

Albany	Tulane University
Baylor	University of Alabama
Boston University	University of Arkansas
Brody of East Carolina University	University at Buffalo
Columbia University College of Physicians & Surgeons	University of Chicago - Pritzker
Dartmouth Medical School	University of Cincinnati
Drexel University	University of Colorado School of Medicine
Duke University	University of Connecticut
East Tennessee State University	University of Florida
Eastern Virginia Medical School	University of Kansas
Emory University	University of Kentucky
Florida State University	University of Louisville
Georgetown University	University of Maryland
George Washington University	University of Massachusetts
Harvard University	UMDNJ - New Jersey Medical School
Howard University	UMDNJ - Robert Wood Johnson Medical School
Indiana University	University of Miami
Jefferson Medical College	University of Michigan
Johns Hopkins University	University of Minnesota
Louisiana State University - New Orleans	University of Nebraska
Louisiana State University - Shreveport	University of North Carolina - Chapel Hill
Loyola University	University of Pennsylvania
Marshall University	University of Pittsburgh
Medical College of Georgia	University of Rochester
Medical University of South Carolina	University of South Alabama
Mercer University	University of South Carolina
Mount Sinai	University of South Florida
New York Medical College	University of Tennessee
Northeastern Ohio Universities	University of Texas - Galveston
Northwestern University	University of Texas - San Antonio
Ohio State University	University of Texas Southwestern
Pennsylvania State University	University of Utah
Ponce	University of Virginia
Rosalind Franklin University	University of Washington
Saint Louis University	Vanderbilt University
St. George's University	Virginia Commonwealth University
Stony Brook University	Wake Forest University
SUNY Upstate	West Virginia University
Temple University	Yale University

Applicants to Accredited Law Schools, 2006-2007

	WFU		National	
	Seniors	All	Seniors	All
Number of Applicants	87	208	27,934	84,021
Average LSAT				
Score	159	157.7	153.8	152.8
Percentile*	78th	75th	60th	56th
Undergraduate GPA	3.35	3.23	3.38	3.26
Admitted to ABA Law School(s)				
Number	79	160	21,030	55,547
Percent	91%	77%	75%	66%
Enrolled at a Law School				
Number	66	130	18,418	46,744
Percent	76%	63%	66%	56%
Admissions per Applicant	3.46	2.56	2.53	1.98

*Estimated

Law Schools Admitting Wake Forest Applicants, 2006-2007

An asterisk (*) indicates that a student from Wake Forest enrolled at the school

American University*	Mercer University*	University of Connecticut
Appalachian School of Law*	Michigan State University - Detroit	University of Dayton*
Arizona State University	Mississippi College School of Law	University of Denver College of Law
Ave Maria School of Law	New England School of Law*	University of Florida Levin College*
Barry University*	New York Law School	University of Georgia*
Baylor University	New York University School of Law	University of Houston
Benjamin Cardozo School of Law*	North Carolina Central University*	University of Illinois
Boston College Law School	Northwestern University*	University of Iowa*
Boston University*	Ohio Northern University*	University of Kentucky*
Brooklyn Law School	Ohio State University	University of Louisville - Brandeis*
California Western School of Law	Oklahoma State University	University of Maine*
Campbell University School of Law*	Pace University*	University of Memphis*
Capital University Law School*	Pennsylvania State University Dickinson*	University of Miami*
Case Western Reserve University	Pepperdine University	University of Michigan*
Catholic University of America	Quinnipiac University School of Law	University of Mississippi*
The Charleston School of Law*	Roger Williams University School of Law	University of Missouri Columbia
Chicago-Kent College of Law	Rutgers University School of Law Camden*	University of North Carolina*
Columbia University	Saint John's University	University of Notre Dame*
CUNY School of Law - Queens	Saint Louis University*	University of Oregon School of Law*
De Paul University	Saint Mary's University*	University of Pennsylvania*
Duke University*	Saint Thomas University School of Law*	University of Pittsburgh*
Emory University*	Samford University - Cumberland Law	University of Richmond*
Florida A&M	Seton Hall University*	University of San Diego
Florida Coastal School of Law	South Texas College of Law	University of San Francisco*
Florida International	Southern Methodist University*	University of South Carolina*
Florida State University*	Southwestern University	University of Southern California Law School*
Fordham University	Stetson University*	University of St. Thomas - Minneapolis
Franklin Pierce School of Law	Suffolk University Law School*	University of Tennessee
George Mason University School of Law	Syracuse University College of Law	University of Texas School of Law*
George Washington University*	Temple University*	University of Tulsa
Georgetown University*	Texas Southern University	University of Utah
Georgia State University*	Texas Tech University*	University of Virginia*
Hamline University School of Law	Texas Wesleyan University*	University of Wisconsin
Harvard Law School*	Thomas Jefferson School of Law	Valparaiso University
Hofstra University	Thomas M. Cooley Law School*	Vanderbilt University Law School
Indiana University - Bloomington	Tulane University	Vermont Law School
Indiana University - Indianapolis	University of Akron*	Villanova University*
J Marshall University School of Law - Atlanta	University of Alabama*	Wake Forest University*
John Marshall Law School - Chicago	University of Arkansas - Fayetteville*	Washburn University
Lewis and Clark - Northwestern	University of Arkansas - Little Rock	Washington and Lee University*
Liberty University School of Law*	University of Baltimore*	Washington University Missouri*
Louisiana State University	University of California Berkeley	West Virginia University
Loyola Law School Los Angeles	University of California Hastings	Western New England College*
Loyola University Chicago*	University of California Los Angeles	Widener University School of Law
Loyola University - New Orleans	University of Chicago	William and Mary Law School
Marquette University*	University of Cincinnati	William Mitchell College of Law*
McGeorge School of Law	University of Colorado	Yale Law School*

Faculty and Staff



Teaching Faculty* - Wake Forest University, Fall 2007

	Full-time Teaching		Teaching Administrators/Staff		Part-time Teaching		Total		FTE
	Male	Female	Male	Female	Male	Female	Male	Female	
Arts and Sciences**	393		47		85		525		442.0
	248	145	20	27	38	47	306	219	
Divinity School	7		2		25		34		17.3
	5	2	1	1	17	8	23	11	
Law School	38		6		16		60		44.0
	21	17	3	3	12	4	36	24	
Babcock MBA	29		4		14		47		35.0 ***
	26	3	4	0	10	4	40	7	
Reynolda Campus Total	467		59		140		666		538.3
	300	167	28	31	77	63	405	261	
Medical School	759		19		537		1,315		777.0
	564	195	9	10	408	129	981	334	
University Total	1,226		78		677		1,981		1,315.3
	864	362	37	41	485	192	1386	595	

* All faculty (including visiting) actually teaching Fall 2007

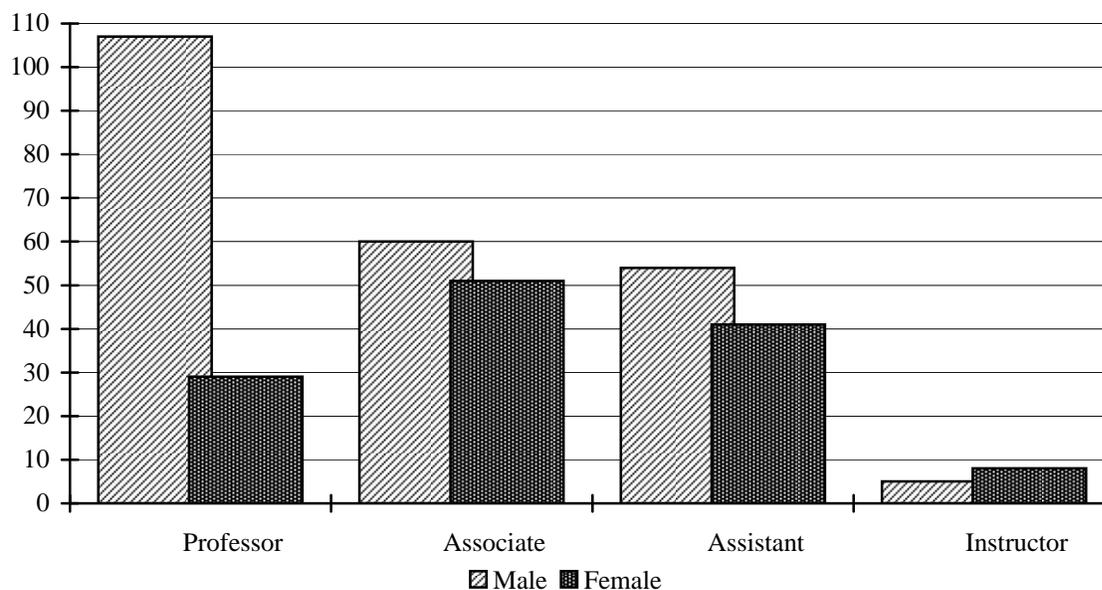
** Includes the Calloway School of Business and Accountancy

*** FTE estimated by adding full-time faculty to one third of both teaching administrators/staff and part-time faculty

Full-time Faculty^ by Rank and Gender, Fall 2007

	Male		Female		Total by Rank	
	Number	%	Number	%	Number	%
Professor	107	43%	29	19%	136	34%
Associate	60	24%	51	34%	111	28%
Assistant	54	22%	41	27%	95	24%
Instructor	5	2%	8	5%	13	3%
Lecturer/Other	20	8%	21	14%	41	10%
Total	246	100%	150	100%	396	100%

^Includes those faculty of the College of Arts and Sciences and the Calloway School of Business and Accountancy who are "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey



Full-time Faculty^ by Ethnicity - Wake Forest University, Fall 2007

	Black		Amer. Indian		Asian		Hispanic		White		Other		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Arts and Sciences*	14	3.5%	0	0.0%	16	4.0%	16	4.0%	348	87.9%	2	0.5%	396
Divinity School	1	12.5%	0	0.0%	1	12.5%	0	0.0%	6	75.0%	0	0.0%	8
Law School	6	17.1%	0	0.0%	0	0.0%	0	0.0%	29	82.9%	0	0.0%	35
Babcock MBA	1	3.4%	0	0.0%	2	6.9%	1	3.4%	25	86.2%	0	0.0%	29
Medical School**	25	2.7%	4	0.4%	112	12.0%	20	2.1%	768	82.4%	3	0.3%	932
Total	47	3.4%	4	0.3%	131	9.4%	37	2.6%	1,176	84.0%	5	3.1%	1,400

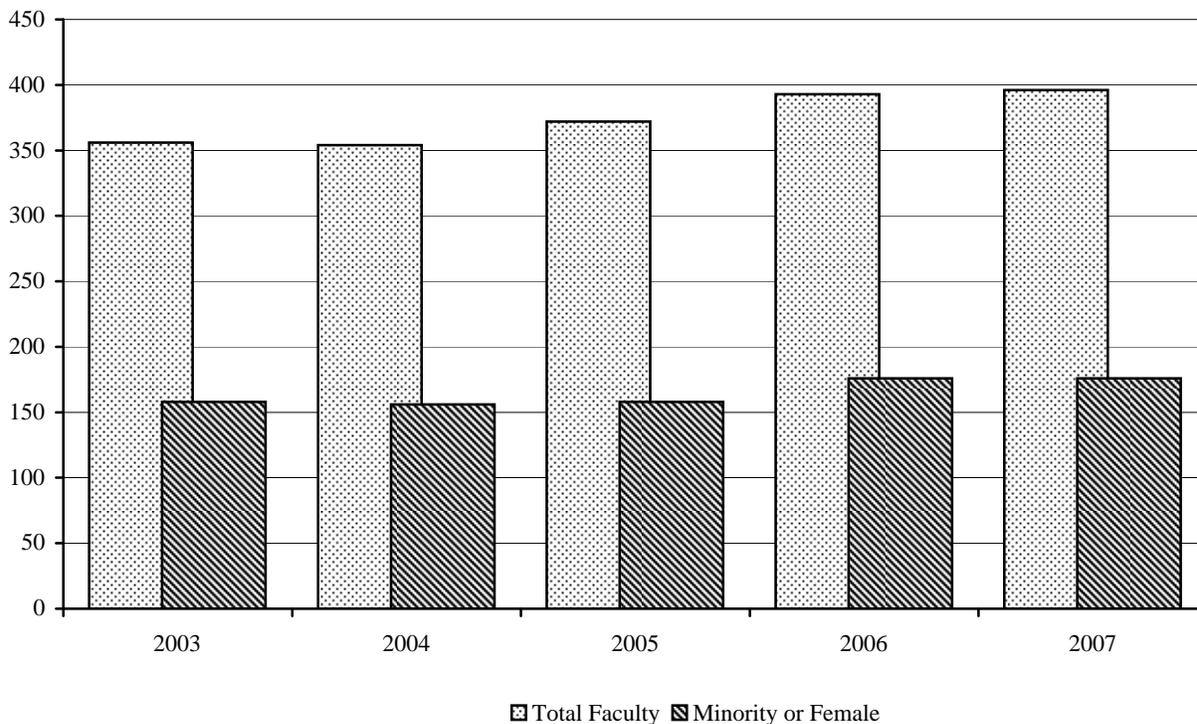
^"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey (excludes medical school faculty)

* Includes the Calloway School of Business and Accountancy

** Includes administrative faculty

Percentage of Full-time Minority and Female Faculty^, Arts and Sciences*, Fall 2003-2007

Fall	Total Faculty	Number of Minority	% Minority	Number of Female	% Female	Total Percentage of Minority or Female
2003	356	47	13.2%	128(17 minority)	36%	44%
2004	354	46	13.0%	128(18 minority)	36%	44%
2005	372	43	11.6%	130(15 minority)	35%	42%
2006	393	48	12.2%	149(21 minority)	38%	45%
2007	396	48	12.1%	150(22 minority)	38%	44%



^"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

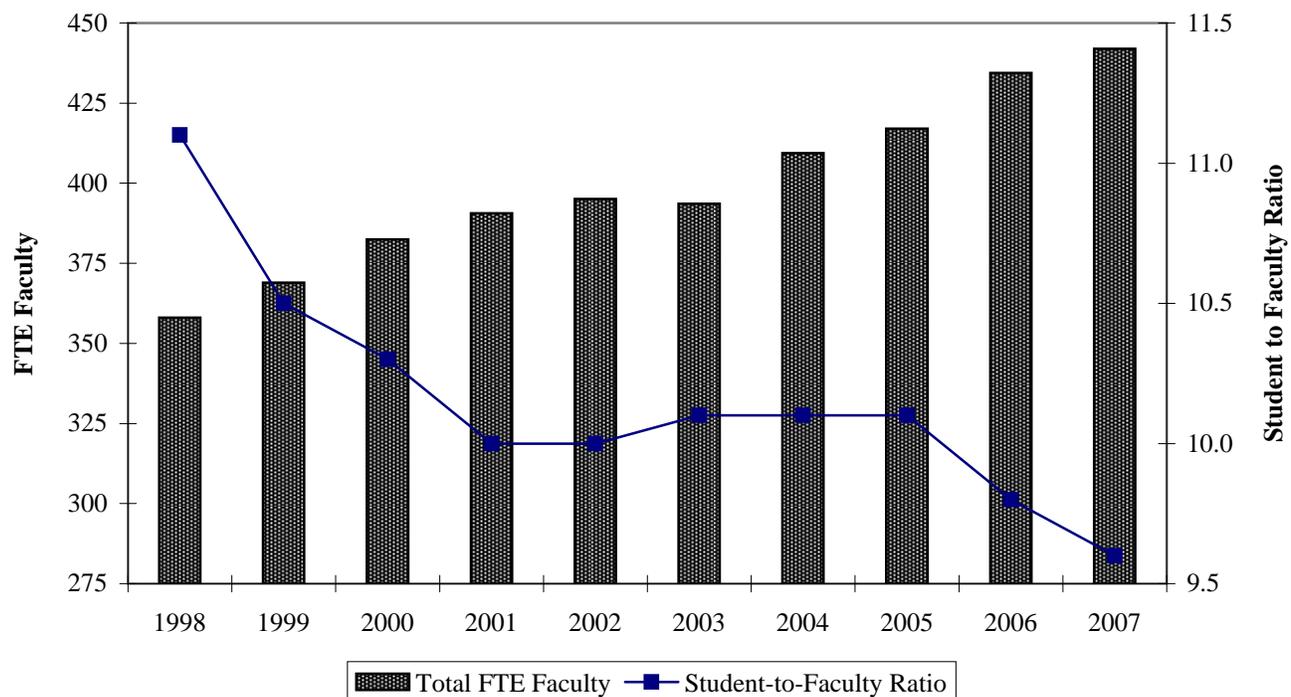
* Includes the Calloway School of Business and Accountancy

Teaching Equivalents and Student-to-Faculty Ratio*, Fall 1998-2007

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time Teaching Faculty	324	333	355	357	362	362	363	368	386	393
FTE	324	333	355	357	362	362	363	368	386	393
Part-time Teaching Faculty**	44	79	74	84	75	88	82	94	93	85
FTE	30.3	31.8	23.3	28.2	26.2	28.3	33.9	37.6	40.0	34.6
Teaching Administrators/Staff	11	12	11	14	16	11	34	38	33	47
FTE	3.8	4.2	4.2	5.4	6.9	3.3	12.6	10.9	8.4	14.4
Total Teaching Faculty/FTE	379/358	424/369	440/383	455/391	453/395	461/394	479/409	500/417	512/434	525/442
Student-to-Faculty Ratio	11.1	10.5	10.3	10.0	10.0	10.1	10.1	10.1	9.8	9.6

*Arts and Sciences and the Calloway School of Business and Accountancy

** Includes part-time faculty and part-time instructors, fee basis only for years 1999-2007



Percentage of Part-time Faculty*, Fall 2003-2007

	2003	2004	2005	2006	2007
Total Number of Full-time Faculty and Teaching Administrators/Staff	373	397	406	419	440
Total Number of Part-time Faculty**	88	82	94	93	85
Percentage of Part-time Faculty	19.1%	17.1%	18.8%	18.2%	16.2%
Percentage of Part-time FTE Faculty	7.2%	8.3%	9.0%	9.2%	7.8%

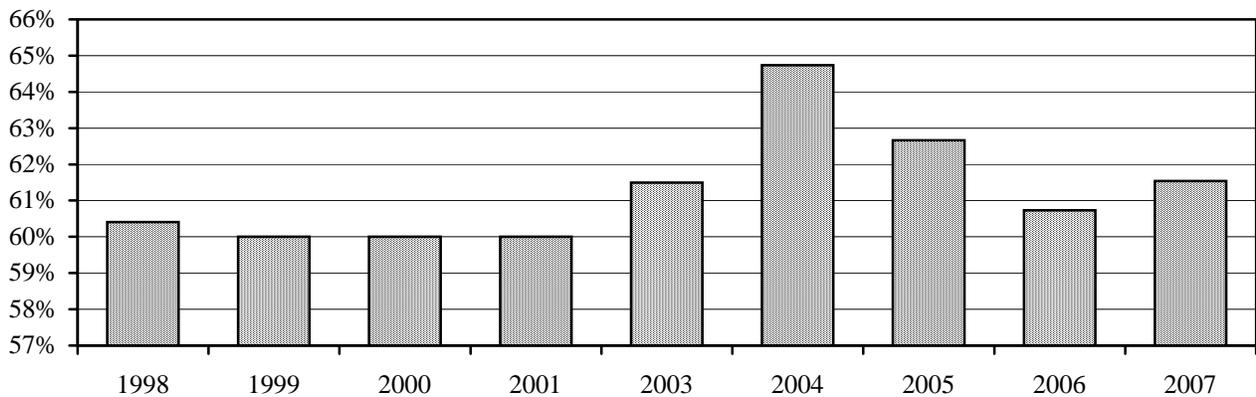
*Faculty actually teaching in the College of Arts and Sciences and the Calloway School of Business and Accountancy

** Includes part-time faculty and part-time instructors, fee basis only

Tenure of Full-time Instructional Faculty^ - Reynolda Campus, Fall 2007

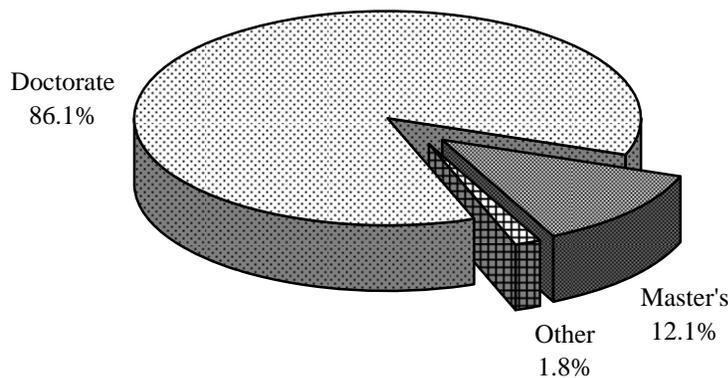
Rank	Tenured		Tenure Track		Non-Tenure Track		Total		% Tenured	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	129	35	0	0	1	1	130	36	99%	97%
Associate	75	49	3	3	0	2	78	54	96%	91%
Assistant	0	0	35	30	23	16	58	46	0%	0%
Instructor	0	0	0	0	5	9	5	9	0%	0%
Lecturer	0	0	0	0	17	21	17	21	0%	0%
Other rank	0	0	0	0	7	7	7	7	0%	0%
Total	204	84	38	33	53	56	295	173	69%	49%

Percentage of Full-time Instructional Faculty^ Tenured - Reynolda Campus, Fall 1998-2007



Highest Degree Earned for Full-Time Instructional Faculty^*, Fall 2007

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	220	89.4%	121	80.7%	341	86.1%
Master's	22	8.9%	26	17.3%	48	12.1%
Other	4	1.6%	3	2.0%	7	1.8%
Total	246	100%	150	100%	396	100%



^"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

*Arts and Sciences and the Calloway School of Business and Accountancy

Tenure of Full-time Instructional Faculty* - School of Medicine, Fall 2007

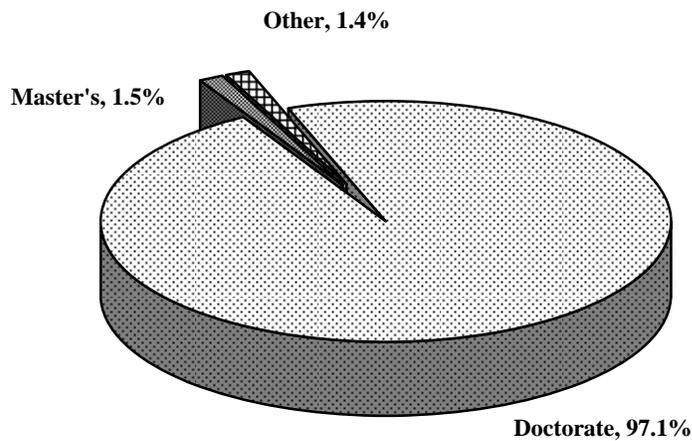
Rank	Tenured		Tenure Track		Non-Tenure Track		Total		% Tenured	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	131	26	85	7	4	0	220	33	60%	79%
Associate	14	4	149	45	8	3	171	52	8%	8%
Assistant	0	0	175	117	37	25	212	142	0%	0%
Instructor	0	0	38	20	23	21	61	41	0%	0%
Other rank	0	0	0	0	0	0	0	0	0%	0%
Total	145	30	447	189	72	49	664	268	22%	11%

* Source: Office of the Dean

Highest Degree Earned for Full-Time Instructional Faculty* - School of Medicine, Fall 2007

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	648	97.6%	257	95.9%	905	97.1%
Master's	8	1.2%	6	2.2%	14	1.5%
Other	8	1.2%	5	1.9%	13	1.4%
Total	664	100%	268	100%	932	100%

* Source: Office of the Dean

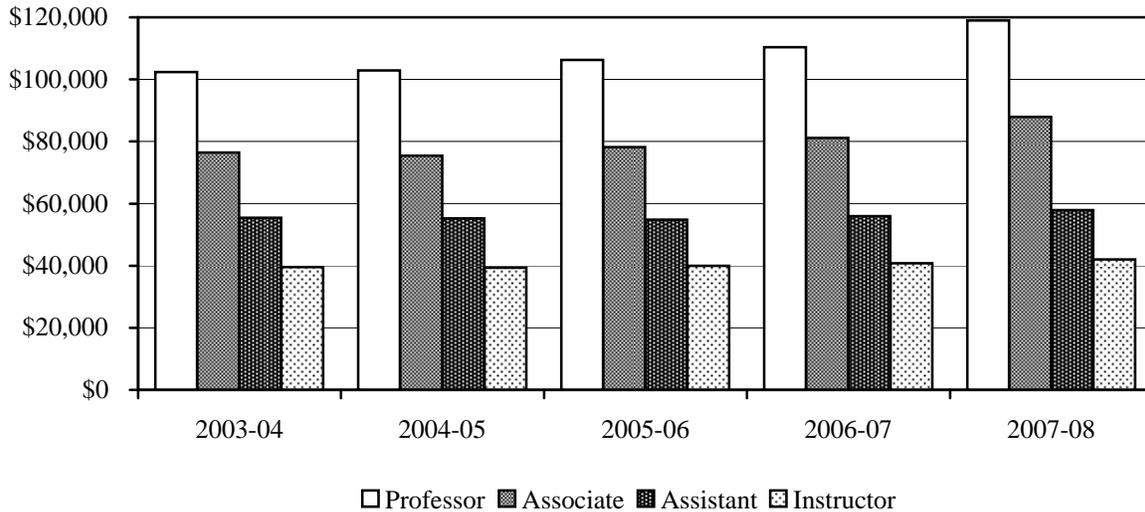


***Average Full-time Faculty Salary by Rank - Reynolda Campus**

Rank	2003-04	2004-05	2005-06	2006-07	2007-08
Professor	\$102,383	\$102,879	\$106,229	\$110,417	\$118,967
Associate	\$76,439	\$75,455	\$78,151	\$81,184	\$87,911
Assistant	\$55,441	\$55,231	\$54,787	\$55,909	\$57,899
Instructor	\$39,509	\$39,342	\$39,966	\$40,775	\$42,049
**All Ranks	\$77,494	\$78,706	\$80,023	\$81,371	\$87,558

* Sources: *ACADEME* and Office of Human Resources

** Average salary of all ranks, *including lecturers and no rank*



Average Full-time Faculty Salaries - College, 2007-2008

Division	Professor	Associate	Assistant	Instructor
Humanities and Fine Arts	\$105,499	\$73,947	\$49,782	\$41,473
Social Sciences	\$106,035	\$75,604	\$53,627	#
Natural Sciences and Mathematics	\$109,792	\$80,976	\$57,988	n/a
All Divisions	\$107,113	\$76,212	\$52,831	\$41,933

Average salary not published because number of faculty is fewer than six.

NOTE:

Humanities and Fine Arts include:

- Art
- Classical Languages
- East Asian Languages and Cultures
- English
- German and Russian
- Humanities
- Music
- Philosophy
- Religion
- Romance Languages
- Theatre and Dance
- Certain Interdepartmental and Chaired Professors
- Women's Studies

Social Sciences include:

- Anthropology
- Communication
- Counseling
- Economics
- Education
- History
- Political Science
- Psychology
- Sociology

Natural Sciences and Mathematics include:

- Biology
- Chemistry
- Computer Science
- Health and Exercise Science
- Mathematics
- Physics

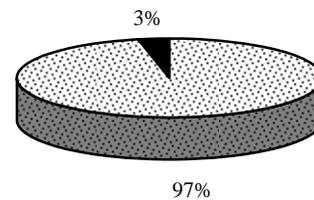
Full-time Staff by Category, Gender, and Ethnicity - Reynolda Campus, 2007

Category	White		Black		Hispanic		Asian		Native American		Unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	
	Executive / Administrative	82	58	5	4	0	0	1	0	0	1	0	
Professional / Non-Faculty	200	247	13	24	4	0	3	11	1	1	9	3	516
Secretarial / Clerical	18	220	2	17	1	4	0	1	0	0	0	0	263
Technical / Paraprofessional	16	19	2	2	1	0	0	0	0	0	1	0	41
Skilled Craft	48	2	2	0	1	0	0	0	1	0	0	0	54
Service Maintenance	106	26	46	41	6	11	1	0	0	0	1	1	239
Total	470	572	70	88	13	15	5	12	2	2	11	4	1,264

Full-time Staff by Category, Gender, and Ethnicity - Bowman Gray Campus, 2007

Category	White		Black		Hispanic		Asian		Native American		Unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	
	Executive / Administrative	96	307	5	21	0	2	0	4	0	1	0	
Professional / Non-Faculty	110	449	9	31	8	10	53	40	0	0	0	1	711
Secretarial / Clerical	34	895	10	106	0	11	1	9	1	5	0	2	1,074
Technical / Paraprofessional	148	281	13	33	7	6	12	32	0	3	0	0	535
Skilled Craft	21	0	2	0	0	0	0	1	0	0	0	0	24
Sales	1	3	0	0	0	0	0	0	0	0	0	0	4
Service Maintenance	8	54	10	35	0	0	0	0	0	0	0	0	107
Laborers	19	33	3	0	0	0	0	0	0	0	0	0	55
Operators	0	0	0	0	1	0	0	0	0	0	0	0	1
Total	437	2,022	52	226	16	29	66	86	1	9	0	3	2,947

University Staff Percentages



Full-time vs. Part-time Staff 2007

	Full-time	Part-time	Total
Reynolda Campus	1,264	27	1,291
Bowman Gray Campus	2,947	120	3,067
Total	4,211	147	4,358

■ Full-time ■ Part-time

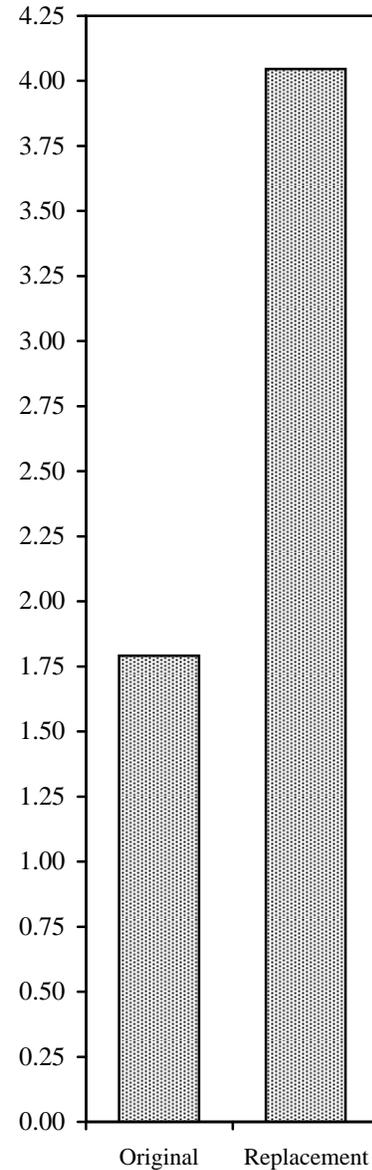
Facilities



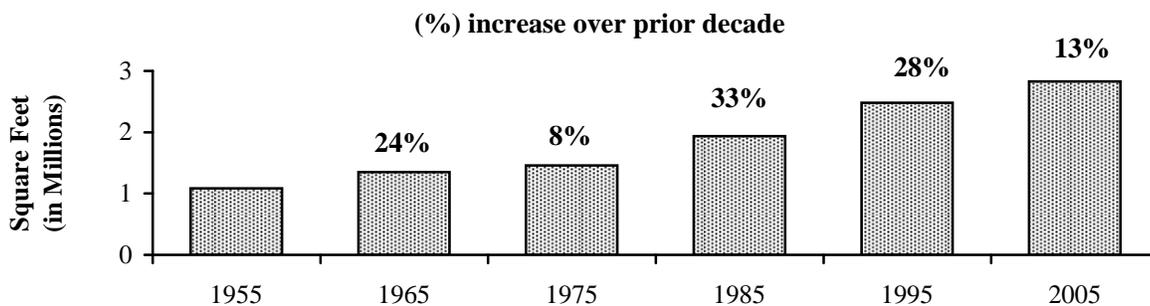
Main Facilities Reynolda Campus - Building Profiles

		Date	Gross Sq. ft.	Assignable Sq. ft.
Academic	Anthropology Laboratory	1982	6,400	6,000
	Calloway Center (Kirby & Manchester)	1969	89,185	54,394
	Carswell Hall	1955	58,815	35,845
	Greene Hall	1999	80,000	47,034
	Museum of Anthropology	1987	7,055	5,332
	Olin Physical Laboratory	1989	31,837	20,751
	Reynolds Gymnasium	1955	151,569	98,997
	Salem Hall	1955	55,083	34,849
	Scales Fine Art Center	1976	143,346	76,456
	Tribble Hall	1963	80,168	46,311
	Wingate Hall & Wait Chapel	1955	72,770	41,668
	Winston Hall	1961	100,460	54,640
	Worrell Professional Center	1993	178,000	115,700
	Z. Smith Reynolds Library	1955	187,659	129,084
	Support	Benson Center	1990	100,422
Bookstore Warehouse/Photographer		1984	6,000	5,372
Central Heating Plant		1955	15,466	6,578
Environmental Health & Safety Building		1994	3,600	3,270
H.S. Moore Bldg.-Facilities Mgmt.		1956	24,162	19,693
Information Systems		1998	70,982	52,830
Landscaping Building		1982	5,450	4,883
Maintenance Garage Shop		1956	9,773	6,656
Manchester Athletic Center		1978	65,393	45,348
Miller Center		2001	64,845	38,337
Polo Sundry Shop		1988	1,221	946
President's House		1929	14,399	10,800
Reynolda Hall		1955	135,799	81,408
Starling Hall/Welcome Center		1956	7,270	3,686
WFDD Radio		1920	3,769	2,638
Residential (on Campus)	Babcock	1961	53,027	33,408
	Bostwick	1955	43,568	30,868
	Collins	1985	49,601	33,001
	Davis	1955	69,959	47,546
	Efird	1955	15,476	11,453
	Huffman	1955	15,476	11,514
	Johnson	1955	43,392	28,853
	Kitchin	1955	66,373	44,225
	Luter	1971	68,175	43,874
	Martin	1994	28,754	16,590
	Palmer	1982	12,942	8,317
	Piccolo	1982	12,942	7,980
	Polo	1998	78,562	43,759
	Poteat	1955	52,271	33,815
	Student Apartments	1956	28,012	23,600
Taylor	1955	68,680	46,346	
Townhouses	1976	7,897	5,803	

**Total Cost of Buildings Listed
(x \$100,000,000)**



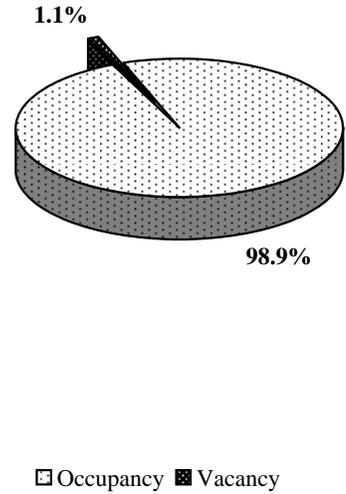
Gross Square Feet of Reynolda Campus Facilities by Decade



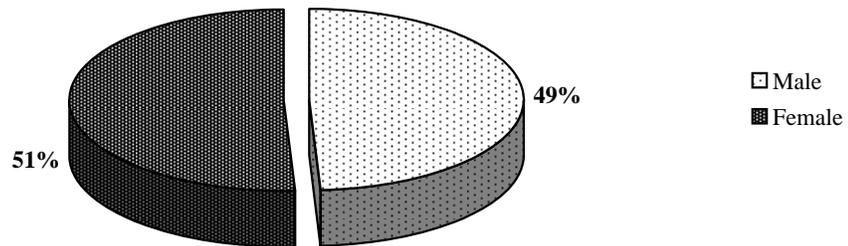
Student Housing Utilization, Fall 2007

Student Housing	Capacity	Occupancy
Babcock (Coed)	256	254
Bostwick (Coed)	205	204
Collins (Coed)	233	233
Davis (Coed)	301	298
Efird (Coed)	95	92
Huffman Theme (Coed)	83	82
Johnson Substance Free (Coed)	202	199
Kitchin (Coed)	274	271
Luter (Coed)	287	287
Martin (Coed)	95	95
Palmer (Coed)	68	64
Piccolo (Coed)	74	71
Polo (Coed)	194	192
Poteat (Coed)	239	237
Rosedale, Theme Wesley (Coed)	14	14
Student Apartments (Coed)	110	109
Taylor (Coed)	248	246
Townhouses (Female)	31	31
1125 Polo Rd	4	4
1109 Polo Rd - Theme House - Crew (Coed)	7	7
1115 Polo Rd - Theme House - International (Male)	13	13
1210 Polo Rd - Theme House - Environmental (Coed)	10	9
1145 Polo Rd - Theme House - Anthony Aston (Coed)	13	11
1157 Polo Rd - Theme House - Technology Quarters (Male)	10	9
Total	3,066	3,032

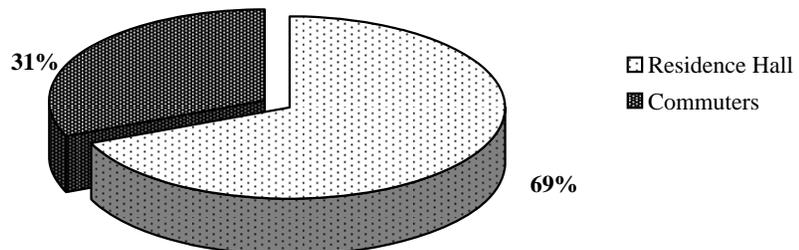
On-Campus Occupancy Rate, Fall 2007



On-Campus Housing Utilization by Gender, Fall 2007



Distribution of Fall 2007 Undergraduate Enrollment by Type of Housing



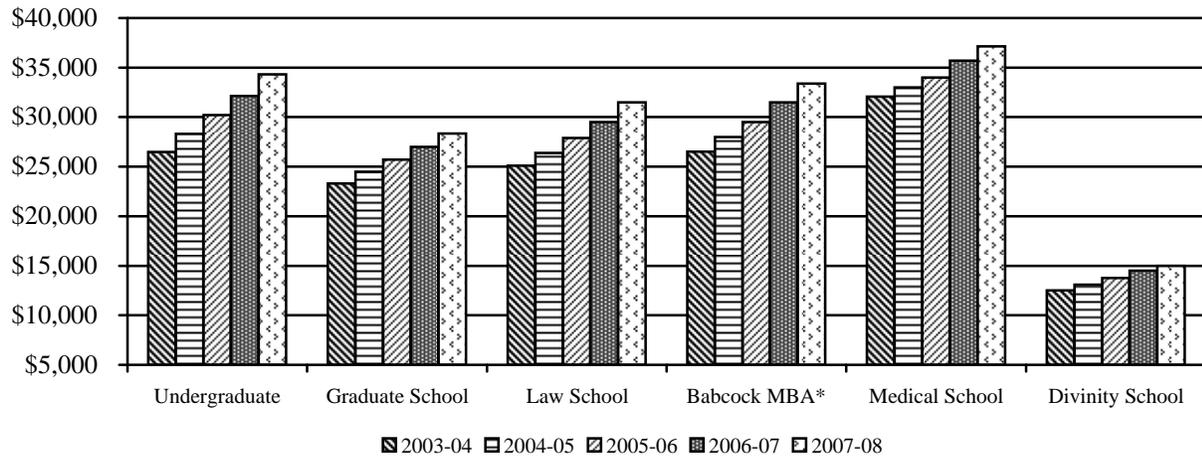
Finances



First-year Student Tuition and Fees

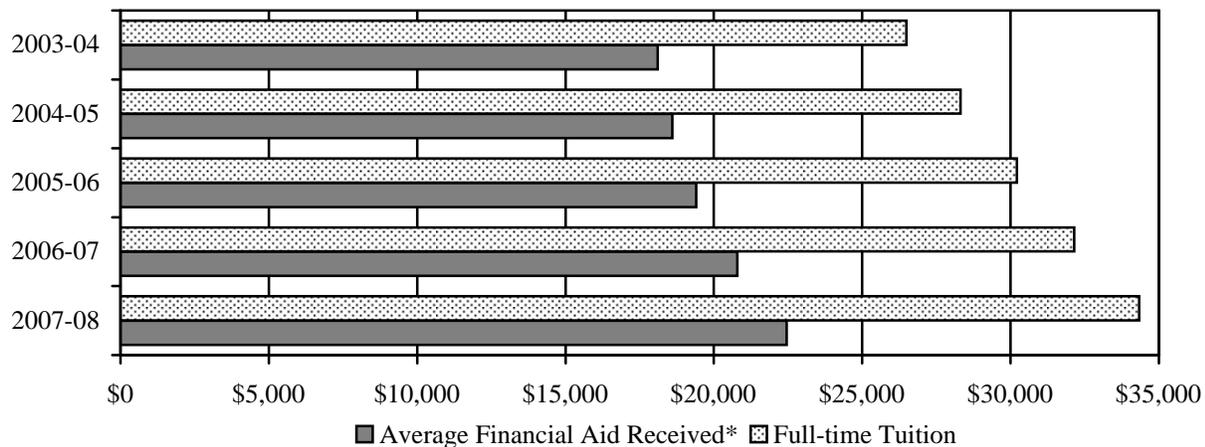
School	2003-04	2004-05	2005-06	2006-07	2007-08
Undergraduate	\$26,490	\$28,310	\$30,210	\$32,140	\$34,330
Graduate School	\$23,310	\$24,475	\$25,700	\$26,985	\$28,340
Law School	\$25,100	\$26,400	\$27,900	\$29,500	\$31,500
Babcock MBA*	\$26,500	\$28,000	\$29,500	\$31,500	\$33,400
Medical School	\$32,056	\$33,016	\$34,006	\$35,706	\$37,134
Divinity School	\$12,500	\$13,100	\$13,755	\$14,500	\$15,000

* Full-time program, first-year



Undergraduate Tuition and Financial Aid

Year	Average Financial Aid Received*	Full-time Tuition and Fees	Percentage
2003-04	\$18,111	\$26,490	68.4%
2004-05	\$18,603	\$28,310	65.7%
2005-06	\$19,401	\$30,210	64.2%
2006-07	\$20,787	\$32,140	64.7%
2007-08	\$22,450	\$34,330	65.4%



* Average amount of aid received from all sources (excluding parent loans) through the Office of Financial Aid.

Annual Costs* for "Most Competitive" Private Institutions, 2007-2008

Barron's Profile of American Colleges**

Private Institution **	Room/Board	Tuition/Fees	Comprehensive Fees
George Washington University, DC	\$11,520	\$37,030	\$48,550
Georgetown University, DC	\$11,478	\$36,140	\$47,618
Boston College, MA	\$11,720	\$35,674	\$47,394
New York University, NY	\$11,850	\$35,283	\$47,133
University of Chicago, IL	\$11,139	\$35,868	\$47,007
Johns Hopkins University, MD	\$11,092	\$35,900	\$46,992
Wesleyan University, CT	\$10,130	\$36,806	\$46,936
Middlebury College, VT	n/a	n/a	\$46,910
Tufts University, MA	\$10,160	\$36,700	\$46,860
Colgate University, NY	\$9,170	\$37,660	\$46,830
Bates College, ME	n/a	n/a	\$46,800
Washington University in St. Louis, MO	\$11,252	\$35,524	\$46,776
Vassar College, NY	\$8,570	\$38,115	\$46,685
Connecticut College, CT	n/a	n/a	\$46,675
University of Southern California, CA	\$10,858	\$35,810	\$46,668
Scripps College, CA	\$10,800	\$35,850	\$46,650
Claremont McKenna College, CA	\$11,330	\$35,190	\$46,520
Harvey Mudd College, CA	\$11,615	\$34,891	\$46,506
Haverford College, PA	\$10,880	\$35,390	\$46,270
Bowdoin College, ME	\$9,890	\$36,370	\$46,260
Hamilton College, NY	\$9,350	\$36,860	\$46,210
University of Pennsylvania, PA	\$10,208	\$35,916	\$46,124
Colby College, ME	n/a	n/a	\$46,100
Northwestern University, IL	\$10,776	\$35,229	\$46,005
Cornell University, NY	\$11,190	\$34,781	\$45,971
Brown University, RI	\$9,606	\$36,342	\$45,948
Reed College, OR	\$9,460	\$36,420	\$45,880
Vanderbilt University, TN	\$11,446	\$34,414	\$45,860
Tulane University, LA	\$9,230	\$36,610	\$45,840
Wellesley College, MA	\$10,826	\$34,994	\$45,820
University of Rochester, NY	\$10,600	\$35,190	\$45,790
Swarthmore College, PA	\$10,816	\$34,884	\$45,700
Pomona College, CA	\$11,748	\$33,932	\$45,680
Amherst College, MA	\$9,420	\$36,232	\$45,652
Carleton College, MN	\$9,489	\$36,156	\$45,645
Harvard University, MA	\$10,622	\$34,998	\$45,620
Brandeis University, MA	\$9,908	\$35,702	\$45,610
Stanford University, CA	\$10,808	\$34,800	\$45,608
Oberlin College, OH	\$9,280	\$36,282	\$45,562
Dartmouth College, NH	\$10,305	\$35,178	\$45,483
Columbia University, NY	\$9,937	\$35,516	\$45,453
Massachusetts Institute of Technology, MA	\$10,400	\$34,986	\$45,386
Smith College, MA	\$11,420	\$33,940	\$45,360
Carnegie Mellon University, PA	\$9,350	\$35,984	\$45,334
Duke University, NC	\$9,540	\$35,756	\$45,296
Williams College, MA	\$9,470	\$35,670	\$45,140
College of the Holy Cross, MA	\$9,960	\$35,142	\$45,102
Yale University, CT	\$10,470	\$34,530	\$45,000
Occidental College, CA	\$9,500	\$35,373	\$44,873
University of Richmond, VA	\$7,200	\$37,610	\$44,810
Bucknell University, PA	\$8,052	\$36,616	\$44,668
Emory University, GA	\$10,220	\$34,336	\$44,556
University of Notre Dame, IN	\$9,290	\$35,187	\$44,477
Kenyon College, OH	\$6,250	\$38,140	\$44,390
Lafayette College, PA	\$10,377	\$33,811	\$44,188
Washington and Lee University, VA	\$8,725	\$35,445	\$44,170
Princeton University, NJ	\$10,980	\$33,000	\$43,980
Wake Forest University, NC	\$9,500	\$34,330	\$43,830
Case Western Reserve University, OH	\$10,260	\$32,638	\$42,898
University of Miami, FL	\$9,784	\$33,018	\$42,802
Macalester College, MN	\$8,220	\$33,694	\$41,914
Davidson College, NC	\$9,020	\$31,794	\$40,814
California Institute of Technology, CA	\$9,540	\$31,020	\$40,560
Rice University, TX	\$10,250	\$26,106	\$36,356

*Source: US NEWS AND WORLD REPORT America's Best Colleges 2008 or Institution's website

**Private specialty schools (art and engineering) are not included

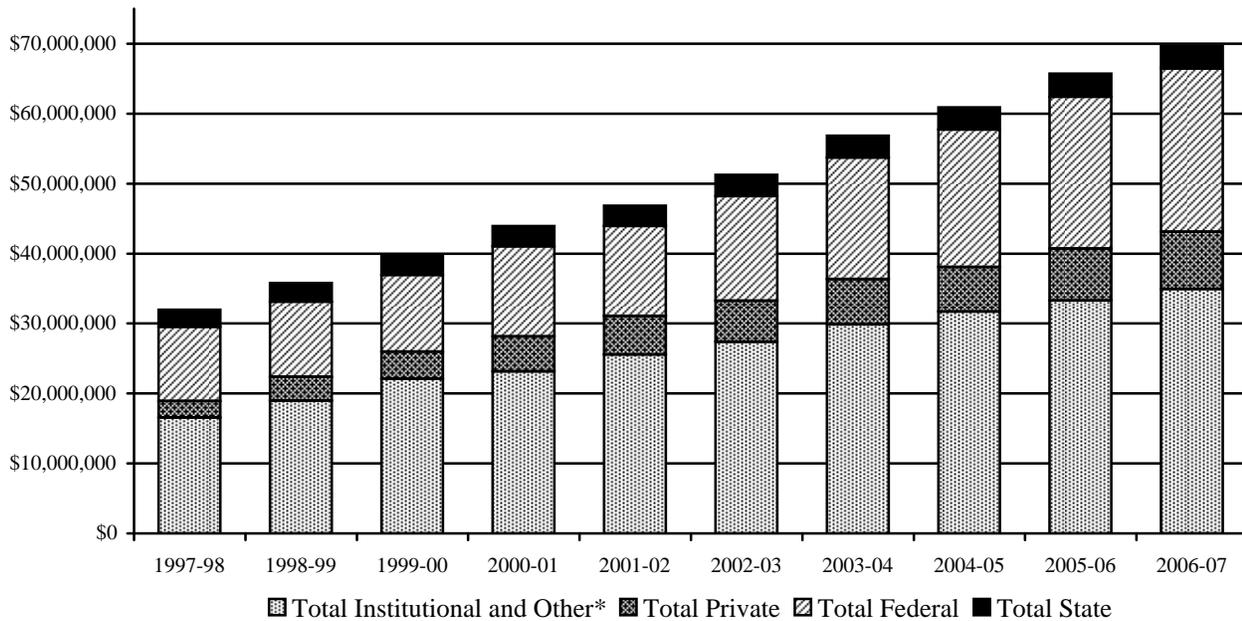
Undergraduate Student Financial Aid Programs, 2002-2007

Type of Aid	2002-03	2003-04	2004-05	2005-06	2006-07
Institutional Aid					
Athletic	\$6,354,006	\$7,989,559	\$8,187,431	\$8,502,420	\$9,322,390
Non-Athletic*	\$21,033,958	\$21,906,735	\$23,521,535	\$24,785,708	\$25,611,953
Total Institutional and Other*	\$27,387,964	\$29,896,294	\$31,708,966	\$33,288,128	\$34,934,343
Private Aid					
Grants	\$3,517,633	\$3,290,533	\$3,447,492	\$3,432,058	\$3,728,314
Loans	\$2,356,203	\$3,149,602	\$2,915,185	\$3,968,792	\$4,433,614
Total Private	\$5,873,836	\$6,440,135	\$6,362,677	\$7,400,850	\$8,161,928
Federal					
PELL	\$796,011	\$862,662	\$842,010	\$768,130	\$723,175
SEOG	\$560,628	\$651,354	\$641,638	\$717,398	\$595,384
Perkins	\$3,385,491	\$3,475,568	\$3,757,100	\$3,900,469	\$3,914,756
Work Study	\$545,402	\$601,145	\$620,375	\$668,920	\$683,411
Stafford#	\$4,919,554	\$5,412,500	\$5,643,488	\$5,991,858	\$7,248,738
Other	\$4,755,456	\$6,396,869	\$8,136,751	\$9,683,874	\$10,191,200
Total Federal	\$14,962,542	\$17,400,098	\$19,641,362	\$21,730,649	\$23,356,664
State					
NCLTG	\$1,813,986	\$1,908,900	\$1,939,950	\$1,943,100	\$1,877,200
NC Scholarship	\$1,188,551	\$1,194,325	\$1,222,375	\$1,300,075	\$1,285,625
Incentive Grant**	\$7,700	\$13,650	\$7,000	\$12,250	\$5,600
Other	\$11,960	\$16,260	\$14,800	\$28,430	\$37,650
Total State	\$3,022,197	\$3,133,135	\$3,184,125	\$3,283,855	\$3,206,075
Total Financial Aid	\$51,246,539	\$56,869,662	\$60,897,130	\$65,703,482	\$69,659,010

* Includes tuition concessions

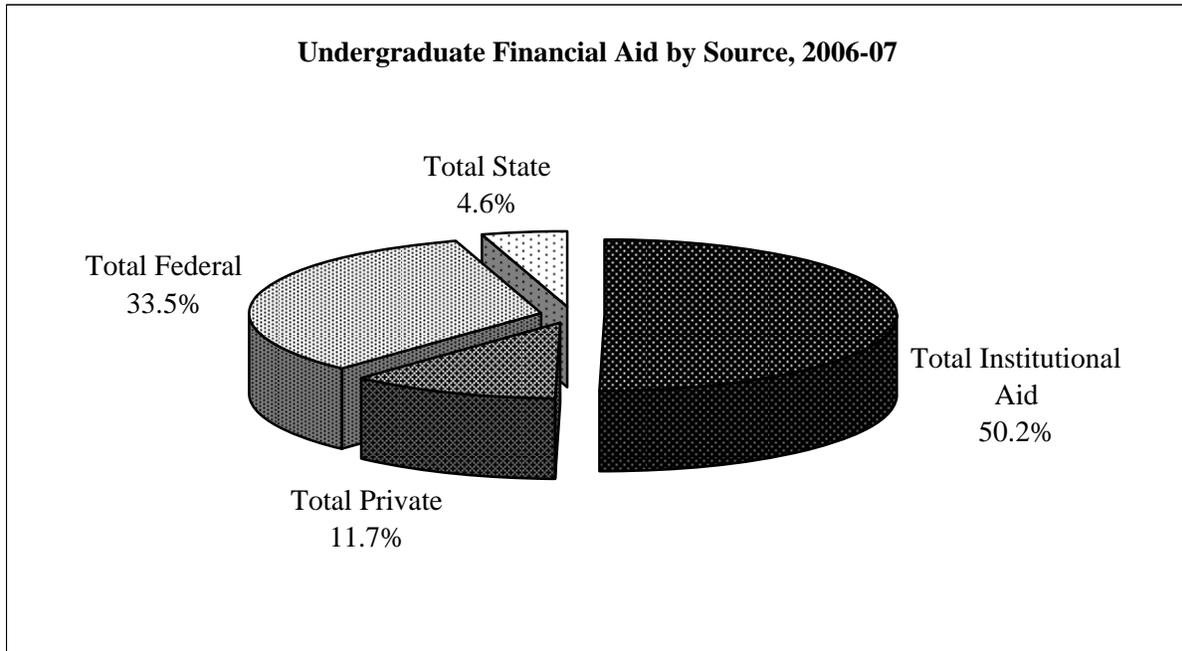
** Federal and State share

This total includes both subsidized and unsubsidized loans.

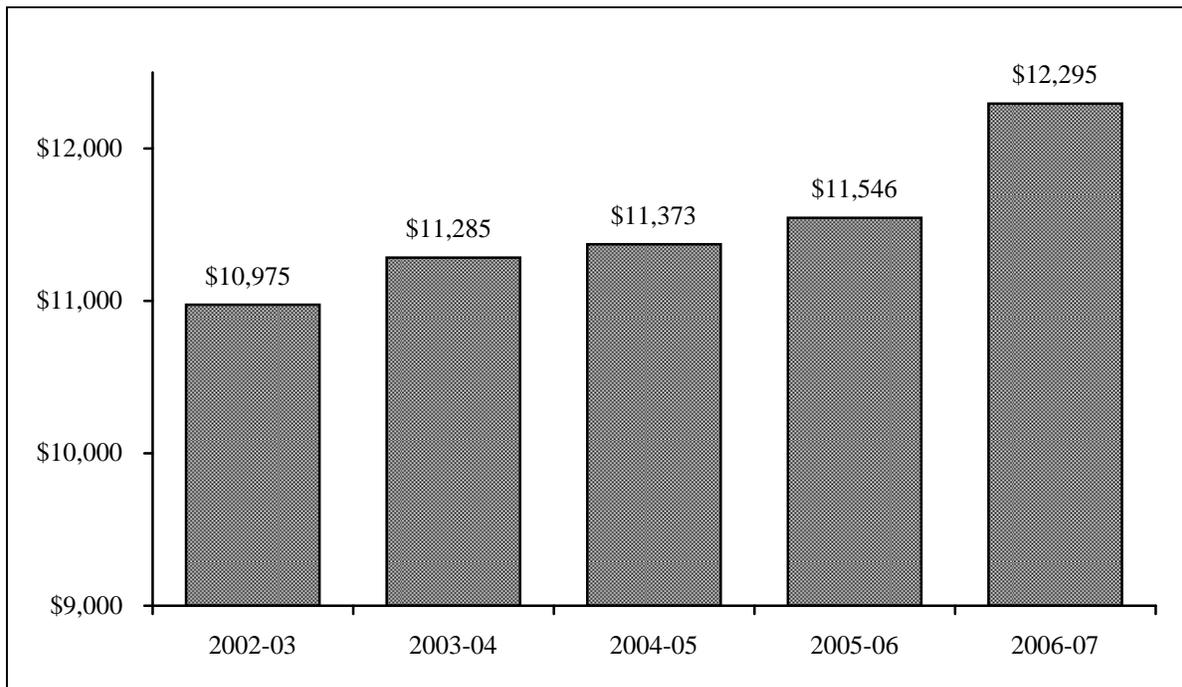


Undergraduate Financial Aid by Source, 2006-07

Type of Aid	Total Amount	% of Total
Total Institutional Aid	\$34,934,343	50.2%
Total Private	\$8,161,928	11.7%
Total Federal	\$23,356,664	33.5%
Total State	\$3,206,075	4.6%
Total	\$69,659,010	100.0%



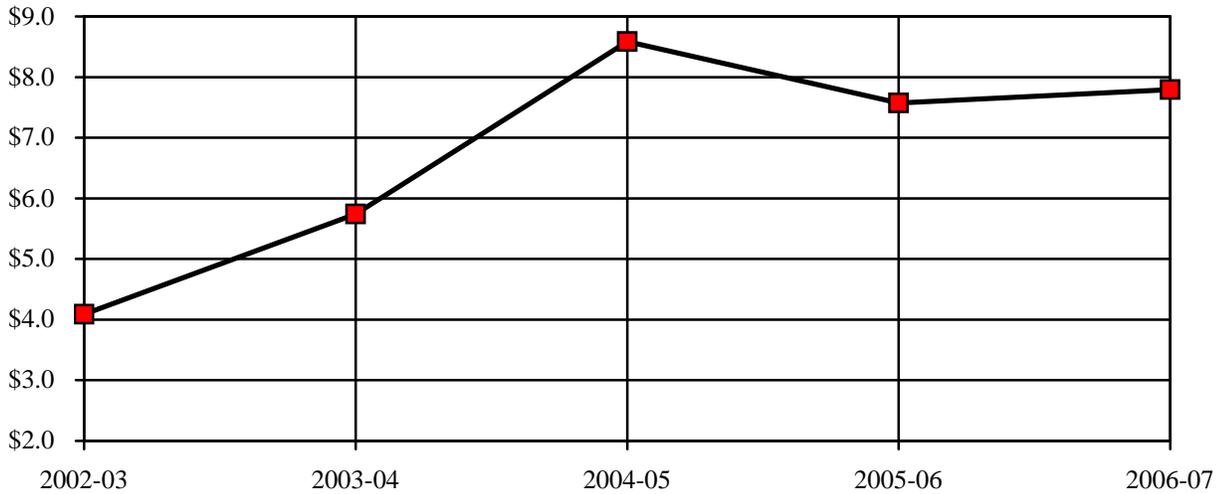
Average Instructional Dollars Expended Per Undergraduate Student, 2003-2007



Research Grants by Fund Source, Reynolda Campus, 2003-2007

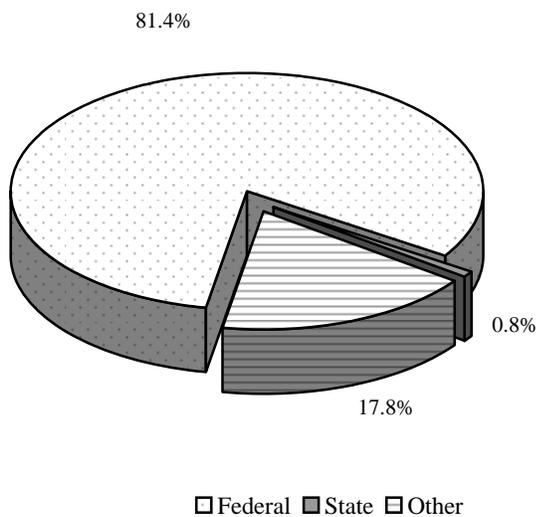
Fund Source	2002-03	2003-04	2004-05	2005-06	2006-07
Federal	\$3,334,303	\$5,513,502	\$7,428,944	\$6,468,937	\$6,345,880
State	\$221,112	\$0	\$42,692	\$74,205	\$60,000
Other	\$530,418	\$229,529	\$1,115,222	\$1,030,775	\$1,388,838
Total	\$4,085,833	\$5,743,031	\$8,586,858	\$7,573,917	\$7,794,718

Total Research Grants Received (x \$1,000,000)



Research Grants by Discipline - FY 2007

Research Grants 2006-07

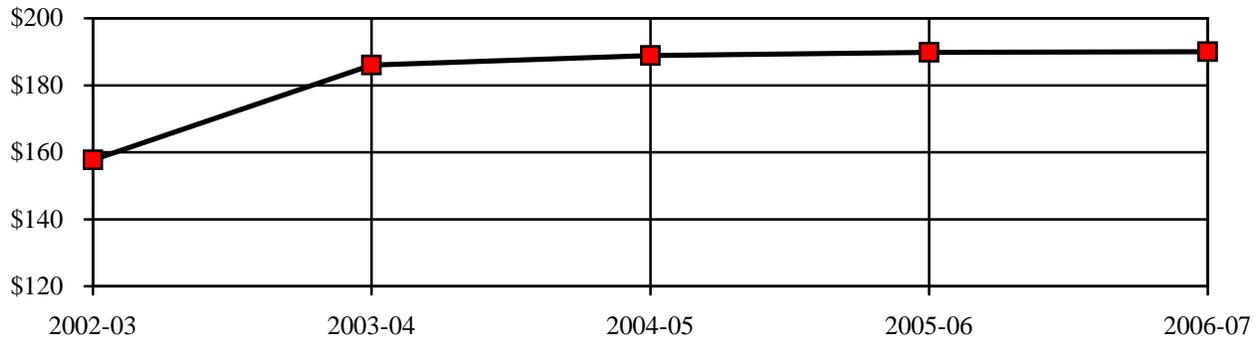


Anthropology (24)	\$505,350
Babcock (1)	\$3,000
Biology (8)	\$976,984
Chemistry (8)	\$796,684
Communication (5)	\$903,372
Computer Science (8)	\$489,267
English (2)	\$2,160
Entrepreneurship & Liberal Arts (1)	\$460,000
Health and Exercise Science (13)	\$1,553,634
Law School (2)	\$9,000
Mathematics (2)	\$94,938
Physics (14)	\$1,570,530
Political Science (1)	\$1,200
Psychology (4)	\$239,557
Student Life (1)	\$39,042
WFDD (1)	\$75,000
ZSR Library (1)	\$75,000
Total (96)	\$7,794,718

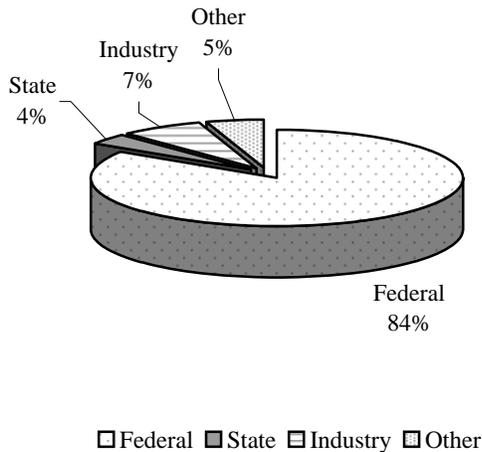
Research Grants by Fund Source, Bowman Gray Campus, 2003-2007

Fund Source	2002-03	2003-04	2004-05	2005-06	2006-07
Federal	\$122,966,458	\$146,954,320	\$152,276,049	\$149,369,704	\$160,194,656
State	\$3,239,256	\$3,564,605	\$9,911,486	\$10,043,559	\$6,788,215
Industry	\$16,051,813	\$21,450,760	\$16,801,781	\$18,933,453	\$13,657,574
Other	\$15,474,943	\$14,074,117	\$9,933,502	\$11,483,319	\$9,420,409
Total	\$157,732,470	\$186,043,802	\$188,922,818	\$189,830,035	\$190,060,854

Total Research Grants Received (x 1,000,000)



Research Grants 2006-07



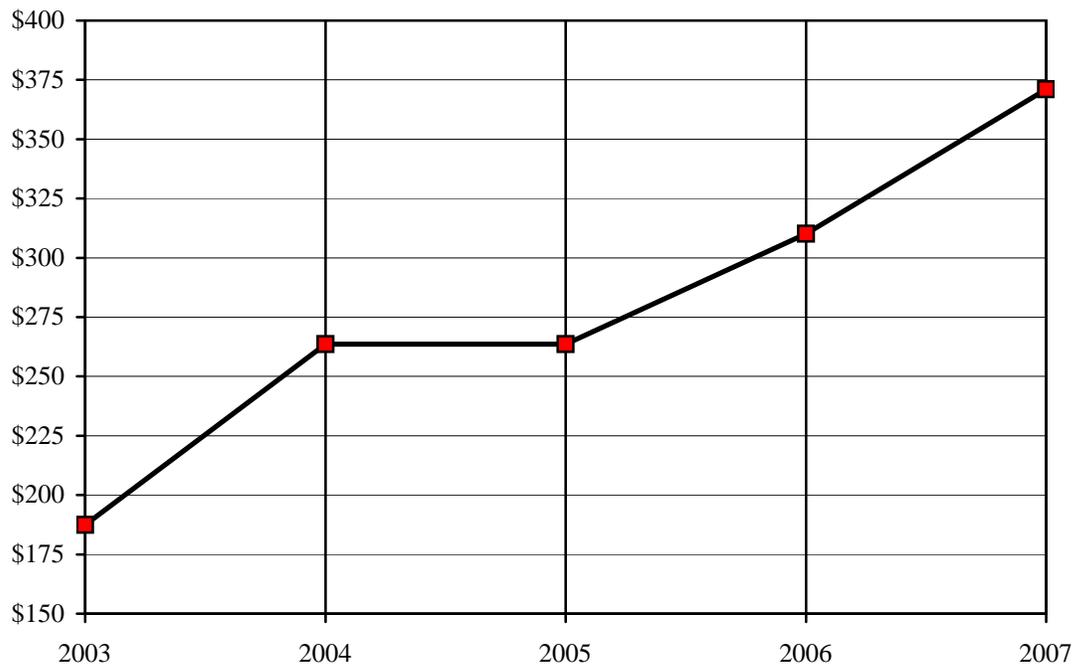
Research Grants by Discipline - FY 2007

Anesthesiology (21)	\$1,925,462
Biochemistry (50)	\$8,438,893
Cancer Biology (29)	\$3,613,433
Dermatology (32)	\$971,038
Family & Community Medicine (16)	\$2,940,595
Internal Medicine (264)	\$31,711,142
Library (1)	\$4,613
Microbiology/Immunology (35)	\$7,025,646
Neurobiology & Anatomy (34)	\$6,204,009
Neurology (54)	\$4,695,993
Obstetrics & Gynecology (23)	\$2,812,461
Pathology (50)	\$9,622,268
Pediatrics (43)	\$13,577,953
Physiology/Pharmacology (84)	\$13,208,343
Psychiatry & Behavioral Medicine (15)	\$3,496,883
Public Health Services (104)	\$56,867,351
Radiation Oncology (15)	\$2,681,471
Radiological Sciences (30)	\$4,239,125
Regenerative Medicine (14)	\$2,598,352
Surgical Sciences (129)	\$9,078,903
Institutional (4)	\$4,346,919
Total (1047)	\$190,060,854

Sources of Revenue - Reynolda Campus, Fiscal Year 2007

Sources of Revenue	Amount	%
Net Student Tuition and Fees	\$125,784,000	33.9%
Sales and Services of Auxiliary Enterprises	\$88,869,000	24.0%
Private Gifts, Grants, and Contracts	\$31,174,000	8.4%
Dividends, Interest, and Rents	\$11,651,000	3.1%
Federal Grants and Contracts	\$7,242,000	2.0%
Organized Activities Relating to Educational Departments	\$3,794,000	1.0%
Other	\$2,991,000	0.8%
State Grants and Contracts	\$1,310,000	0.4%
Interest on Short-term Investments and Other Income	\$4,187,000	1.1%
Net Realized and Unrealized Appreciation on Investments	\$94,015,000	25.3%
Total	\$371,017,000	100%

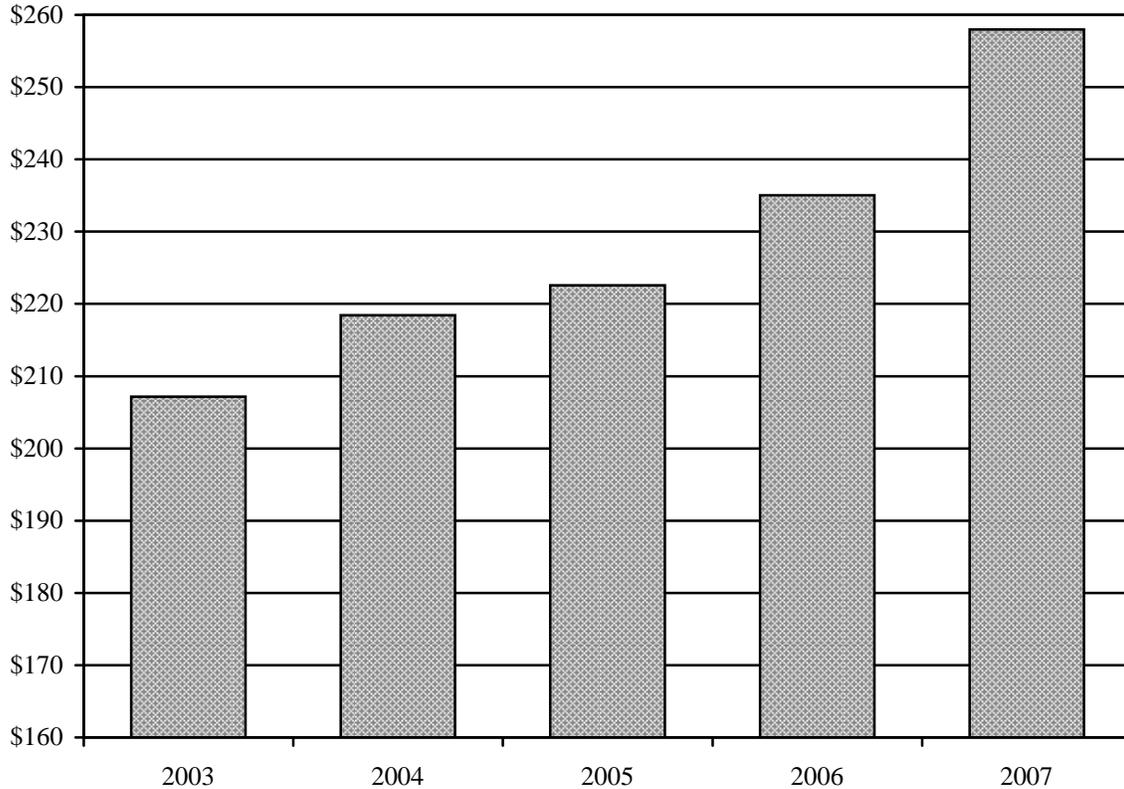
Reynolda Campus Revenues (x \$1,000,000) 2003-2007



Expenditures - Reynolda Campus, Fiscal Year 2007

Expenditures and Transfers	Amount	%
Instruction, Departmental Research, and Clinical	\$107,649,000	41.7%
Auxiliary Enterprises	\$67,861,000	26.3%
Institutional Support	\$43,054,000	16.7%
Libraries	\$11,071,000	4.3%
Student Services	\$15,197,000	5.9%
Academic Support	\$6,644,000	2.6%
Organized Activities	\$2,093,000	0.8%
Other	\$4,398,000	1.7%
Total	\$257,967,000	100%

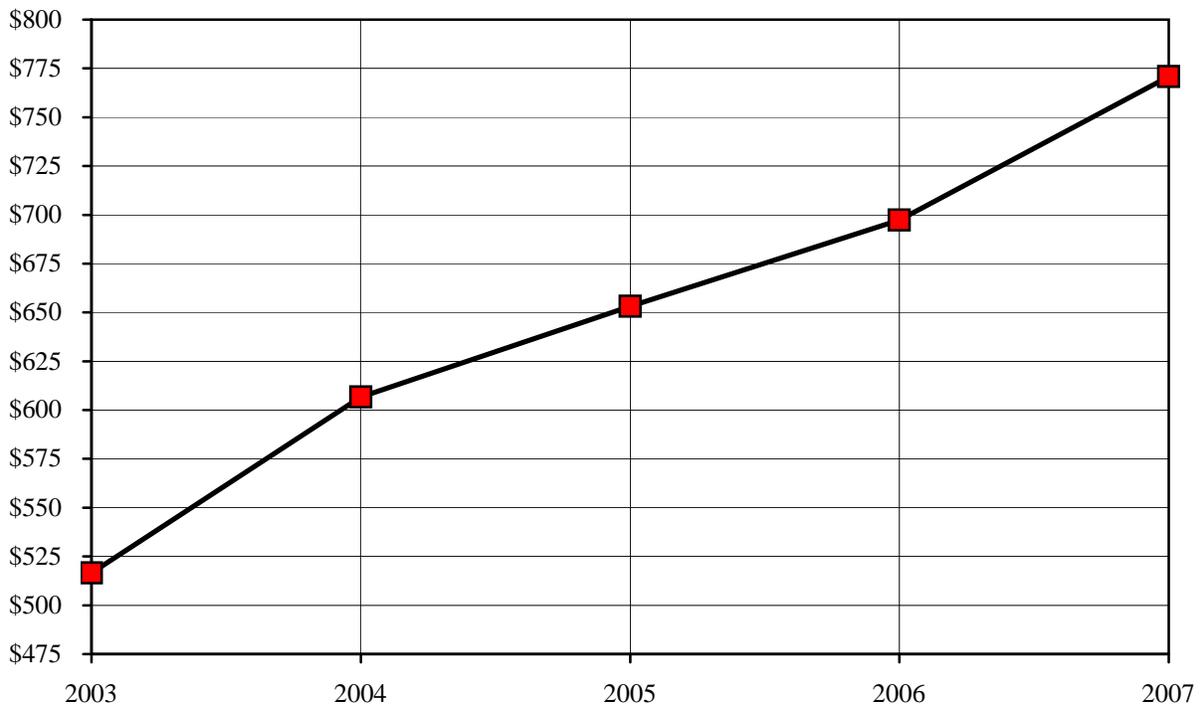
Reynolda Campus Expenditures (x \$1,000,000) 2003-2007



Sources of Revenue - Bowman Gray Campus, Fiscal Year 2007

Sources of Revenue	Amount	%
Clinical Services	\$361,763,000	46.9%
Federal Grants and Contracts	\$136,606,000	17.7%
Private Gifts, Grants, and Contracts	\$39,818,000	5.2%
Other	\$94,849,000	12.3%
Net Student Tuition and Fees	\$16,613,000	2.2%
Dividends, Interest, and Rents	\$11,356,000	1.5%
State Grants and Contracts	\$14,198,000	1.8%
Sales and Services of Auxiliary Enterprises	\$900,000	0.1%
Interest on Short-term Investments and Other Income	\$2,792,000	0.4%
Net Realized and Unrealized Appreciation on Investments	\$91,979,000	11.9%
Total	\$770,874,000	100%

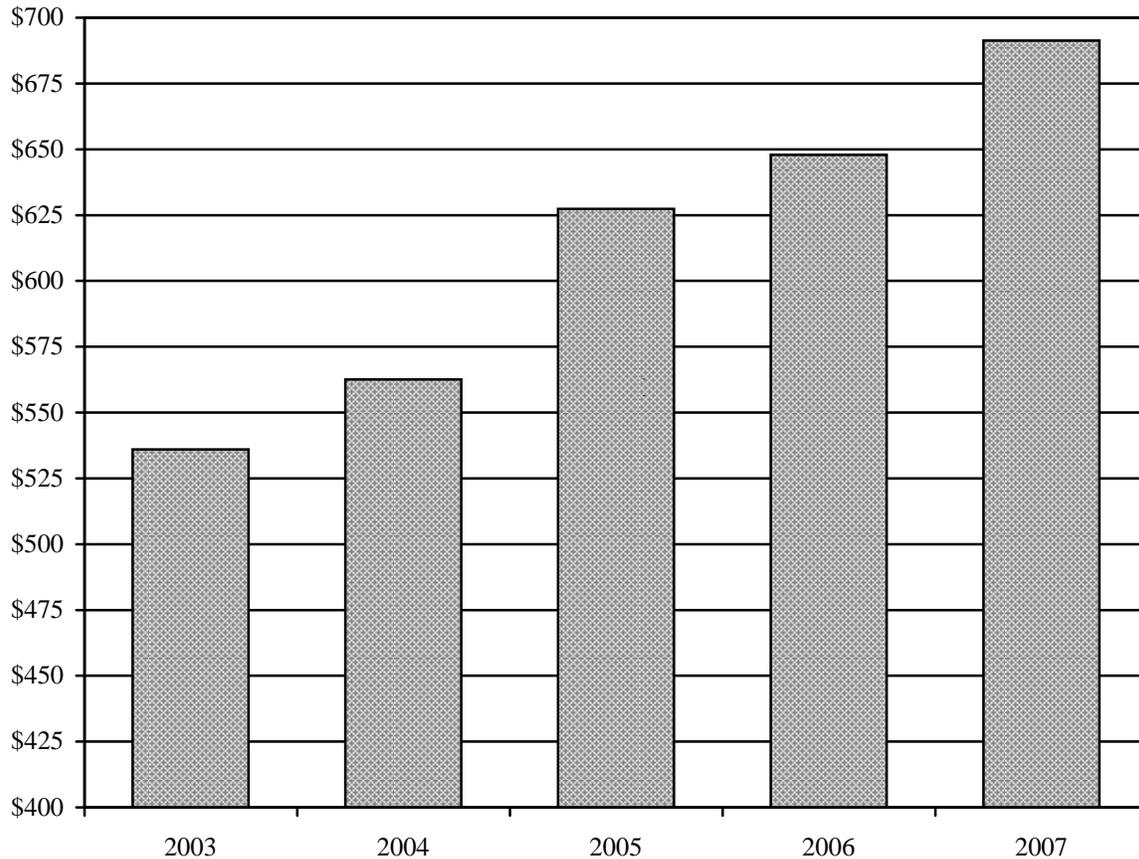
Bowman Gray Campus Revenues (x \$1,000,000) 2003-2007



Expenditures - Bowman Gray Campus, Fiscal Year 2007

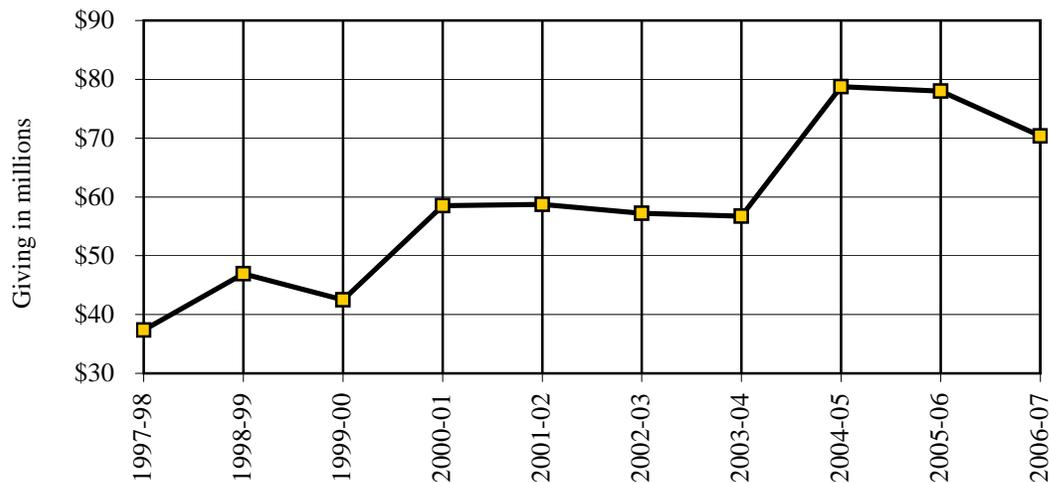
Expenditures and Transfers	Amount	%
Instruction, Departmental Research, and Clinical	\$457,531,000	66.2%
Sponsored Research, Training, and Other Programs	\$160,176,000	23.2%
Institutional Support	\$57,301,000	8.3%
Academic Support	\$7,943,000	1.1%
Libraries	\$4,752,000	0.7%
Auxiliary Enterprises	\$879,000	0.1%
Student Services	\$1,798,000	0.3%
Other	\$876,000	0.1%
Total	\$691,256,000	100%

Bowman Gray Campus Expenditures (x \$1,000,000) 2003-2007

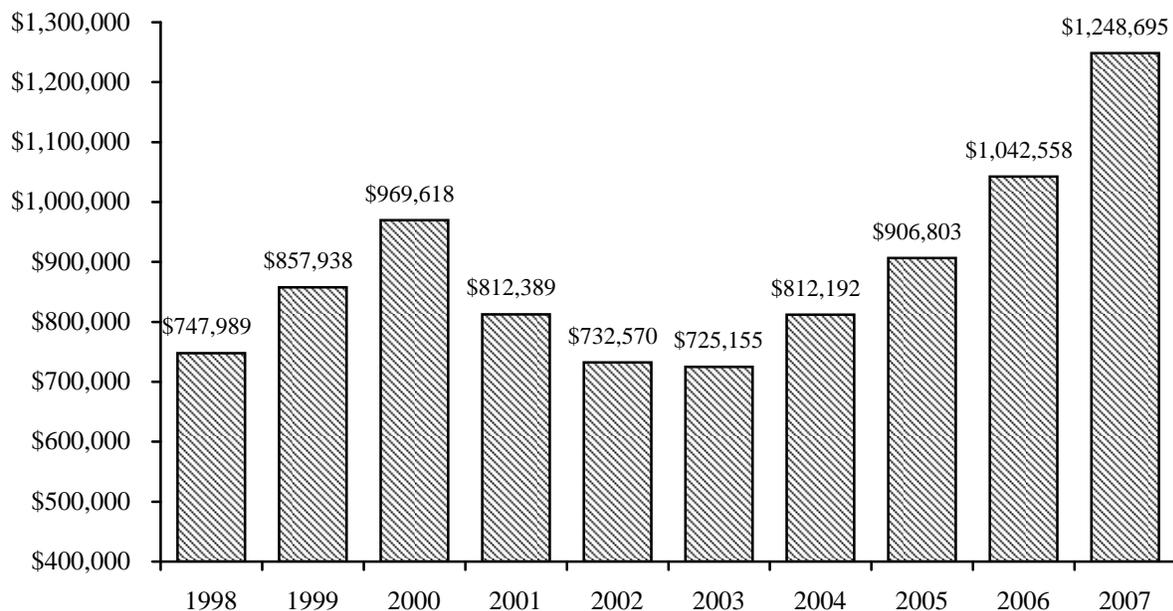


Summary of Total Giving to Wake Forest University, 1998-2007

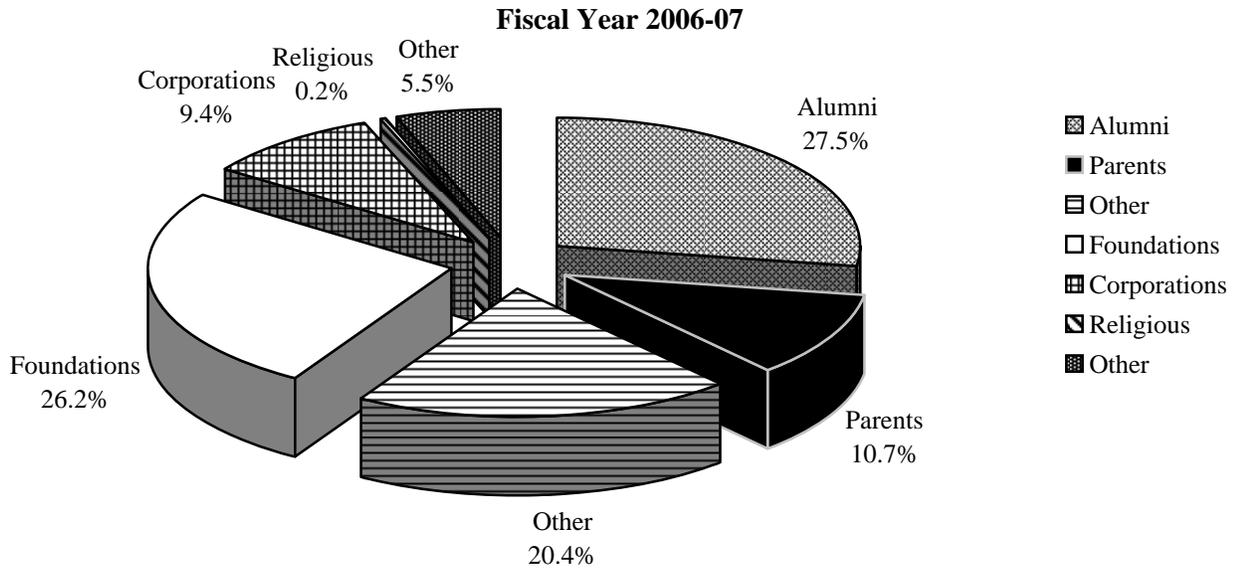
Year	Reynolda Campus	Bowman Gray Campus	Total
1997-98	\$22,201,636	\$15,180,763	\$37,382,399
1998-99	\$27,714,025	\$19,224,287	\$46,938,312
1999-00	\$25,868,336	\$16,633,467	\$42,501,803
2000-01	\$40,170,743	\$18,317,274	\$58,488,017
2001-02	\$35,032,045	\$23,705,634	\$58,737,679
2002-03	\$33,615,108	\$23,596,556	\$57,211,664
2003-04	\$32,489,427	\$24,211,144	\$56,700,571
2004-05	\$58,197,864	\$20,556,740	\$78,754,604
2005-06	\$51,619,335	\$26,361,391	\$77,980,726
2006-07	\$45,969,694	\$24,368,674	\$70,338,368



Market Value of Endowment Funds (x \$1000)



Charitable Contributions by Category



	Fiscal Year 2006-07	% Total
Individuals		
Alumni	\$19,369,431	27.5%
Parents	\$7,549,654	10.7%
Other	\$14,317,576	20.4%
Organizations		
Foundations	\$18,443,881	26.2%
Corporations	\$6,613,583	9.4%
Religious	\$155,238	0.2%
Other	\$3,889,005	5.5%
Total	\$70,338,368	100%

Alumni Giving Percentage Five Year Range

