

Wake Forest University

Fact Book 2002-2003

Twelfth Edition – February 2003

Reynolda Campus

Wake Forest College, Wayne Calloway School of Business and Accountancy, School of Law, Graduate School, Babcock Graduate School of Management and Divinity School.

Bowman Gray Campus

Wake Forest University School of Medicine – includes Graduate School and Allied Health Programs.

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History of Wake Forest University

On February 3, 1834, the school was founded as Wake Forest Institute. Located in the town of Wake Forest, North Carolina, the school was rechartered as Wake Forest College in 1838. In 1894 the School of Law was established. The School of Medicine, founded in 1902, offered a two-year medical program until 1941. In that year, the school moved from the town of Wake Forest to Winston-Salem, became associated with the North Carolina Baptist Hospital, and was named the Bowman Gray School of Medicine. This facility is located approximately four miles from the main campus. In 1942, Wake Forest admitted women as regular undergraduate students.

In 1946 the Trustees of Wake Forest College and the Baptist State Convention of North Carolina accepted a proposal by the Z. Smith Reynolds Foundation to relocate the College to Winston-Salem. The late Charles H. Babcock and his wife, the late Mary Reynolds Babcock, contributed a campus site, and building funds were received from the Z. Smith Reynolds Foundation and other sources. In 1956 the College moved all operations. The old Wake Forest campus is now home to the Southeastern Baptist Theological Seminary.

A School of Business Administration was established in 1948. In 1969, the School was named the Charles H. Babcock School of Business Administration and admitted the first graduate students in 1971. In 1972, the school enrolled only graduate students and the name was changed to the Charles H. Babcock Graduate School of Management. At that time, a Department of Business and Accountancy and a Department of Economics were established within the College. In 1980, the Department of Business and Accountancy was reconstituted as the School of Business and Accountancy; and, the name was changed to the Wayne Calloway School of Business and Accountancy in 1995.

In February 1996, the trustees approved the opening of a Divinity School. A full-time dean was hired in July 1996 with the first class enrolling in fall 1999. In October 1997, the Bowman Gray School of Medicine was renamed the Wake Forest University School of Medicine, while its campus is now known as the Bowman Gray Campus.

The Mission and Purpose of Wake Forest University

(As approved by the Board of Trustees – March 22, 2002)

Wake Forest is a university dedicated to the pursuit of excellence in the liberal arts and in graduate and professional education. Its distinctiveness in its pursuit of its mission derives from its private, co-educational, and residential character; its size and location; and its Baptist heritage. Each of these factors constitutes a significant aspect of the unique character of the institution.

The University is now comprised of seven constituent parts: two undergraduate institutions, Wake Forest College and the School of Business and Accountancy; the Graduate School; and four professional schools: the School of Law, the School of Medicine, the Babcock Graduate School of Management and the School of Divinity. It seeks to honor the ideals of liberal learning, which entail commitment to transmission of cultural heritages; teaching the modes of learning in the basic disciplines of human knowledge; developing critical appreciation of moral, aesthetic and religious values; advancing the frontiers of knowledge through in-depth study and research; and applying and utilizing knowledge in the service of humanity.

Wake Forest has been dedicated to the liberal arts for over a century and a half; this means education in the fundamental fields of human knowledge and achievement, as distinguished from education that is technical or narrowly vocational. It seeks to encourage habits of mind that ask "why," that evaluate evidence, that are open to new ideas, that attempt to understand and appreciate the perspectives of others, that accept complexity and grapple with it, that admit error, and that pursue truth. Wake Forest College has by far the largest student body in the University, and its function is central to the University's larger life. The College and the Graduate School are most singularly focused on learning for its own sake; they, therefore, serve as exemplars of specific academic values in the life of the university.

Beginning as early as 1894, Wake Forest accepted an obligation to provide professional training in a number of fields, as a complement to its primary mission of liberal arts education. This responsibility is fulfilled in the conviction that the humane values embodied in the liberal arts are also centrally relevant to the professions. Professional education at Wake Forest is characterized by a commitment to ethical and other professional ideals that transcend technical skills. Like the Graduate School, the professional schools are dedicated to the advancement of learning in their fields. In addition, they are specifically committed to the application of knowledge to solving concrete problems of human beings. They are strengthened by values and goals which they share with the College and Graduate School, and the professional schools enhance the work of these schools and the University as a whole by serving as models of service to humanity.

Wake Forest was founded by private initiative, and ultimate decision-making authority lies in a privately appointed Board of Trustees rather than in a public body. Funded to a large extent from private sources of support, it is determined to chart its own course in the pursuit of its goals. As a co-educational institution, it seeks to "educate together"

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persons of both sexes and from a wide range of backgrounds --- racial, ethnic, religious, geographical, socioeconomic, and cultural. Its residential features are conducive to learning and the pursuit of a wide range of co-curricular activities. It has made a conscious choice to remain small in overall size; it takes pride in being able to function as a community rather than a conglomerate. Its location in the Piedmont area of North Carolina engenders an ethos that is distinctively Southern, and more specifically North Carolinian. As it seeks further to broaden its constituency and to receive national recognition, it is also finding ways to maintain the ethos associated with its regional roots.

Wake Forest is proud of its Baptist and Christian heritage. For more than a century and a half, it has provided the University an indispensable basis for its mission and purpose, enabling Wake Forest to educate thousands of ministers and laypeople for enlightened leadership in their churches and communities. Far from being exclusive and parochial, this religious tradition gives the University roots that ensure its lasting identity and branches that provide a supportive environment for a wide variety of faiths. The Baptist insistence on both separation of church and state and local autonomy has helped to protect the University from interference and domination by outside interests, whether these be commercial, governmental, or ecclesiastical. The Baptist stress upon an uncoerced conscience in matters of religious belief has been translated into a concern for academic freedom. The Baptist emphasis upon revealed truth enables a strong religious critique of human reason, even as the claims of revelation are put under the scrutiny of reason. The character of intellectual life at Wake Forest encourages open and frank dialogue and provides assurance that the University will be ecumenical and not provincial in scope, and that it must encompass perspectives other than the Christian. Wake Forest thus seeks to maintain and invigorate what is noblest in its religious heritage.

Statement of Principle on Diversity

Wake Forest University is a community of men and women that seeks the enlightenment and freedom which come through diligent study and learning. Its higher goal, however, is to give life to the University motto "Pro Humanitate," as members translate a passion for knowledge into compassionate service.

The community shares a tradition that embraces freedom and integrity and acknowledges the worth of the individual. The heritage, established by the school's founders and nurtured by succeeding generations, promotes a democratic spirit arising from open-mindedness and discourse.

Wake Forest fosters compassion and caring for others. Its collective strength and character are derived from the values and distinctive experiences of each individual; therefore, it affirms the richness of human intellect and culture and its contribution to knowledge, faith, reason, and dialogue. Furthermore, it strives toward a society in which good will, respect, and equality prevail. To that end, Wake Forest University rejects hatred and bigotry in any form and promotes justice, honor, and mutual trust.

Chronological History of Wake Forest University

- 1834 Founded in the town of Wake Forest, N.C., as Wake Forest Manual Labor Institute in cooperation with the N.C. Baptist Convention
- 1838 Named Wake Forest College
- 1894 School of Law established
- 1902 School of Medicine founded
- 1921 First Summer Session
- 1936 Approval of the School of Law by the American Bar Association
- 1941 Relocation of the School of Medicine to Winston-Salem and eventual change of name to Bowman Gray School of Medicine and association with the North Carolina Baptist Hospital
- 1942 Women admitted as undergraduate students
- 1948 School of Business Administration established
- 1956 Move to Winston-Salem in response to an endowment from the Z. Smith Reynolds Foundation
- 1961 Division of Graduate Studies established
- 1967 Became Wake Forest University
- 1969 School of Business Administration renamed Charles H. Babcock School of Business Administration
- 1972 Charles H. Babcock Graduate School of Management enrolled first graduate students. Department of Business and Accountancy and a Department of Economics established in the College.
- 1980 Department of Business and Accountancy renamed School of Business and Accountancy

- 1986 Redefined the relationship with the N.C. Baptist State Convention
- 1995 School of Business and Accountancy changed name to Wayne Calloway School of Business and Accountancy
- 1997 Change of name to Wake Forest University School of Medicine
- 1999 Opening of the Wake Forest University Divinity School

Accreditation

Wake Forest University is a Member of or Accredited by:

AACSB International – The Association to Advance Collegiate Schools of Business
 American Association of Nurse Anesthetists
 American Chemical Society
 American Council on Education
 American Medical Association, Accreditation Review Commission on Education for the Physician Assistant
 Association of American Colleges
 Association of American Law Schools
 Association of American Medical Colleges
 Association of Theological Schools – Associate Membership
 Board of Law Examiners
 Commission on Colleges of the Southern Association of Colleges and Schools
 Council for Accreditation of Counseling and Related Educational Programs
 Council of Graduate Schools
 Council of Southern Graduate Schools
 Council of the North Carolina State Bar
 Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association
 European Foundation for Management Development
 Liaison Committee on Medical Education
 National Association of Independent Colleges and Universities
 National Council for the Accreditation of Teacher Education
 North Carolina Association of Colleges and Universities
 North Carolina Independent Colleges and Universities
 North Carolina Conference of Graduate Schools
 North Carolina Department of Public Instruction
 Oak Ridge Associated Universities
 Section on Medical Schools of the American Medical Association
 Southern Universities Conference

2002-2003 University Board of Trustees

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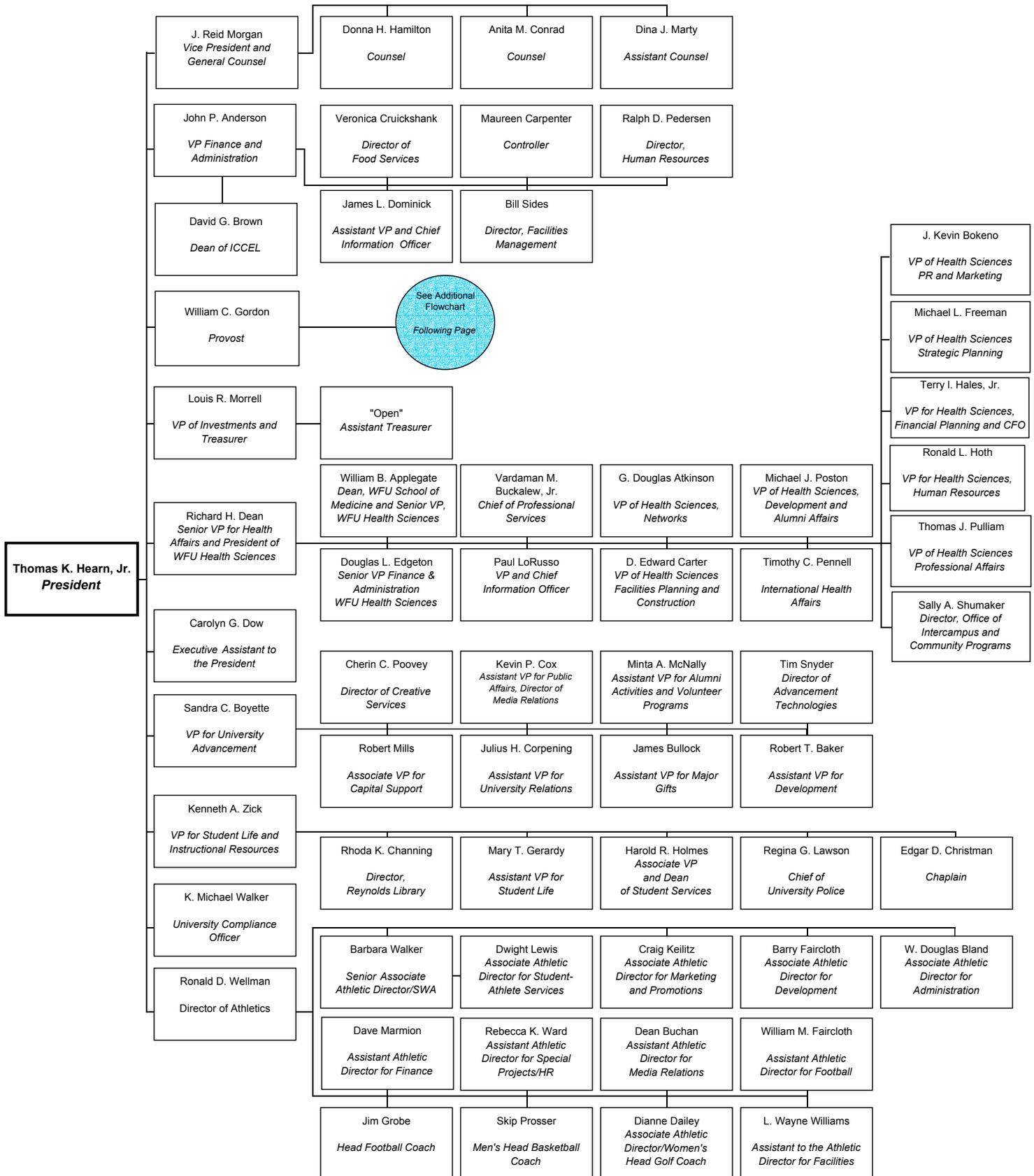
Administration – Executive Council

Thomas K. Hearn, Jr.	President
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Rhoda K. Channing	Director, Z. Smith Reynolds Library
Harold R. Holmes	Associate Vice President and Dean of Student Services
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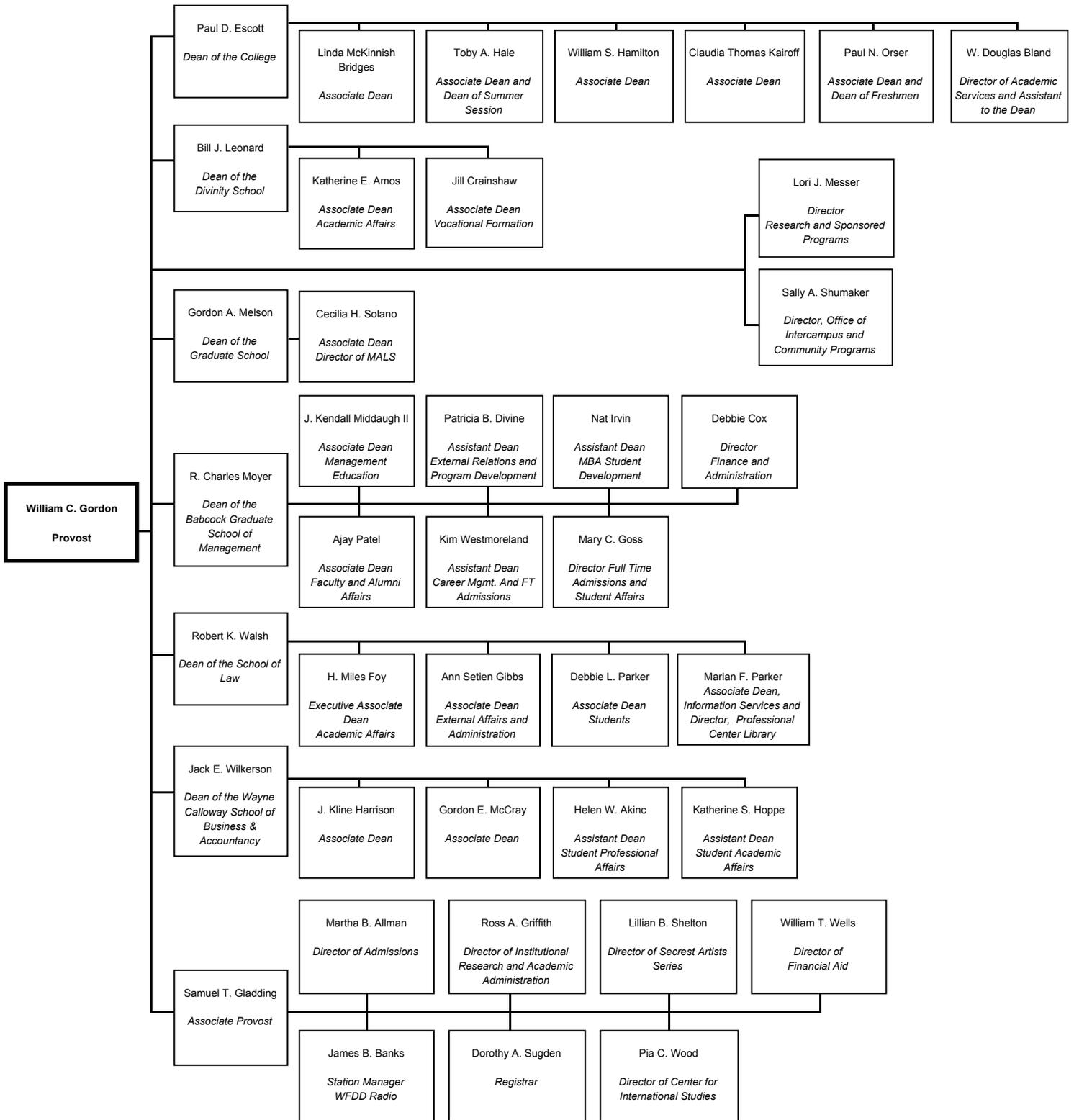
Presidents of Wake Forest University

1834	Samuel Wait	1884	Charles Elisha Taylor	1967	James Ralph Scales
1845	William Hooper	1905	William Louis Poteat	1983	Thomas K. Hearn, Jr.
1849	John Brown White	1927	Francis Pendleton Gaines		
1854	Washington Manly Wingate	1930	Thurman D. Kitchin		
1879	Thomas Henderson Pritchard	1950	Harold Wayland Tribble		

ADMINISTRATIVE ORGANIZATIONAL CHART



ADMINISTRATIVE ORGANIZATIONAL CHART



Degrees Offered by Academic Program

Academic Program	Degree Offered	Academic Program	Degree Offered
Allied Health		Health Sciences	
Medical Technology	C, BS (combined degree)	Combined MD/PhD	MD/PhD
Nurse Anesthesia	C, MSN (combined degree)	Dentistry	BS (combined degree)
Physician Assistant	MMS	Health and Exercise Science Medicine	BS, MS MD, MD/MBA, MD/MS
Bio-Medical Sciences		Law	
Biochemistry and Molecular Biolog	PhD	Law	JD, LL.M.
Biomedical Engineering	MS, PhD	Letters	
Cancer Biology	PhD	Classical Studies	BA
Clinical Epidemiology & Health Services Research	MS	English	BA, MA
Combined MD/PhD	MD/PhD	Liberal Studies	
Comparative Medicine	MS	Liberal Studies	MALS
Microbiology and Immunology	PhD	Life Sciences	
Molecular and Cellular Pathobiology	PhD	Biology	BA, BS, MS, PhD
Molecular Genetics	PhD	Mathematics	
Molecular Medicine	MS, PhD	Mathematics	BA, BS, MA
Neurobiology and Anatomy	PhD	Mathematical Business	BS
Neuroscience	PhD	Mathematical Economics	BS
Pharmacology	PhD	Philosophy	
Physiology	PhD	Philosophy	BA
Business and Management		Physical Sciences	
Accountancy	BS, MSA	Chemistry	BA, BS, MS, PhD
Analytical Finance	BS	Physics	BA, BS, MS, PhD
Business	BS	Psychology	
Business Administration and Management	MBA	Psychology	BA, MA
Combined PhD/MBA	PhD/MBA	Religion	
Information Systems	BS	Religion	BA, MA
Communication		Renewable Natural Resources	
Communication	BA, MA	Forestry	BS (combined degree)
Computer and Information Sciences		Social Sciences and History	
Computer Science	BS, MS	Anthropology	BA
Education		Economics	BA
Counseling	MAEd	History	BA
Education	BA, BS	Political Science	BA
Teaching	MAEd	Sociology	BA
Engineering		Theology	
Engineering	BS (combined degree)	Divinity	M. Div.
Foreign Languages		Visual and Performing Arts	
French	BA	Art History	BA
German	BA	Studio Art	BA
Greek (Classical)	BA	Music History/Theory/Compositio	BA
Latin	BA	Music Performance	BA
Russian	BA	Theatre	BA
Spanish	BA		

Information Systems (Reynolda Campus)

Information Systems supports University instruction, research, and administrative needs through computing and telecommunications services. The campus computer network offers high-speed connectivity from all residence hall rooms, all offices, and many classrooms and public areas.

All students on the Reynolda Campus are given a network login ID; the login is maintained as long as the student is enrolled. This account provides students with access to electronic mail and software packages. Upon matriculation, and again at the beginning of the junior year, undergraduate students receive an IBM ThinkPad as part of their tuition. The current ThinkPad model has an 2.2 GigaHertz Pentium IV processor, 512 MB RAM, 32 MB video ram, 15" active matrix screen, 40 gigabyte hard drive, DVD/CD-RW drive, and wireless network access. In addition to the ThinkPad, all first-year and third-year students receive a color inkjet printer. Software on the ThinkPad includes Windows XP, Microsoft Office 2002, and Netscape Communicator, as well as research, analytical, and development tools. Maintenance and support for the laptop computers is provided on campus through an award-winning service center. Loaner computers are available for students as needed.

Information Systems also supports an extensive information system that includes documentation, class schedules and grades, University-wide activity calendars, the Wake Forest University Libraries information system, and the electronic version of the *Old Gold and Black*. The Wake Forest Information Network (WIN) provides the University community with faculty, staff, and student databases and directories, an alumni directory, class registration and degree audit services, and customizable links to news, weather, and research sites.

The University has an extensive collection of computing facilities that serve both academic and administrative needs. A Hewlett-Packard series 3000/979, a 3000/969, and Windows NT servers provide for administrative computing needs. Three IBM SP/2s and five free-standing RS/6000 computers provide messaging, systems management, Intranet, and scientific and other research needs. These SP/2s contain 7, 9, and 12 computing nodes respectively. In addition to the 12-node SP/2 complex, Wake Forest also maintains a 24 node Linux Cluster for supercomputing applications in the sciences. Sixty-two Windows NT servers and four LINUX servers provide for file and print services and courseware. A Windows NT server and an IBM H50 provide library services. These systems are available to students, faculty, and staff 24 hours a day through network and dial-up connectivity.

Programming languages available on the Academic Computing (AC) system include C, C++, Java, Perl, Tcl/TK, Pascal, Cobol, Fortran77, and Fortran95. Statistical packages such as SPSSX and SAS can be used for data analysis, forecasting, and financial modeling. Maple, a symbolic algebra package, is also available. Using the ThinkPads, students have access to a large variety of instructional and classroom resources through the campus network, including the Library CD ROM network and OCLC FirstSearch.

Many departments on campus have their own computing resources in addition to those available through the Information Systems Department. For example, Physics and Chemistry share six DEC Alpha, six IBM PowerSeries, two SUN SPARC, and a SGI Indy workstation. The Wayne Calloway School of Business and Accountancy and the Education Department have their own microcomputer labs.

Wake Forest has access to computing resources outside the University. The University is a member of the Inter-University Consortium for Political and Social Research (ICPSR), located at the University of Michigan. Membership in ICPSR provides faculty and students with access to a large library of data files, including public opinion surveys, cross-cultural data, financial data, and complete census data. The University is also a member of EDUCAUSE, a national consortium of colleges and universities concerned with computing issues.

Wake Forest has a 622 megabit ATM (asynchronous transfer mode) connection to the Internet. Through this connection, Wake Forest has access to supercomputing resources located at the MCNC/North Carolina Supercomputing Center in the Research Triangle and to all the premier research networks in the World, including Internet II and Abilene. Wake Forest is also working closely with the North Carolina Research and Education Network on other advanced networking technologies. The Undergraduate Campus is connected to the Medical School and other educational institutions in Winston-Salem through a dedicated fiber optic network.

Information Systems supports and maintains the University's high speed, switched FDDI (fiber distributed data interface), Gigabit Ethernet, Fast Ethernet and extensive wireless campus network. This network currently connects all academic and administrative buildings and provides robust interconnectivity for independent building Ethernet networks. Each residence hall room is equipped with one Ethernet connection per resident.

Information Systems provides assistance by telephone, and supports walk-in customers, from 8 a.m. until 9 p.m., Monday through Thursday; 8 a.m. until 5 p.m. on Friday; and 1 p.m. until 9 p.m. on Sunday. A voice mail retrieval system is activated on Saturdays to respond to emergency calls. On-site computing support is available in residence halls through Resident Technology Advisors (RTAs). Over 140 students are employed by Information Systems in a variety of areas. This extensive student-centric computing environment is a key component of our educational support mission. Students work in a number of settings – from the RTAs and Help desk to direct faculty support. Students also gain experience in technology management and implementation through a consulting organization (Knowledge2Work).

Libraries

The libraries of Wake Forest University support instruction and research at the undergraduate level and in the disciplines awarding graduate degrees. The libraries of the University hold membership in the Association of College and Research Libraries, and in the Association of Southeastern Research Libraries. They rank among the top libraries in the Southeast in expenditures per student.

The Wake Forest University libraries include the Z. Smith Reynolds Library, the Professional Center Library (serving the Law School and the Babcock Graduate School of Management), and the Coy C. Carpenter Library of the Wake Forest University School of Medicine.

The three libraries maintain collections totaling over 1.6 million print volumes and subscriptions to more than 16,000 periodicals and serials, largely of scholarly content. The Z. Smith Reynolds Library holds over 1.3 million volumes in the general collection, over 1 million reels of microfilm and pieces of microtext, and expanding media collections. As a congressionally designated selective federal depository and depository of North Carolina government information, the ZSR Library holds nearly 170,000 government documents. The Professional Center Library holds nearly 200,000 volumes and the Coy C. Carpenter Library holds over 145,000 volumes. The three libraries share an online catalog that also provides entrée to electronic resources, databases, and an ever-increasing collection of electronic journals, all accessible via the campus network and remotely.

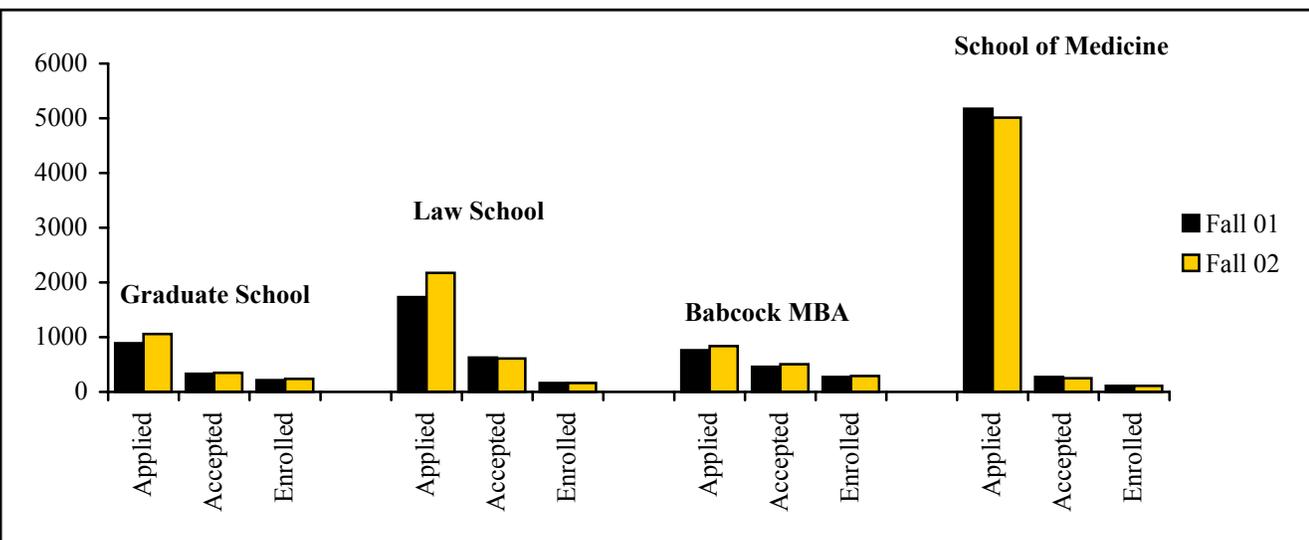
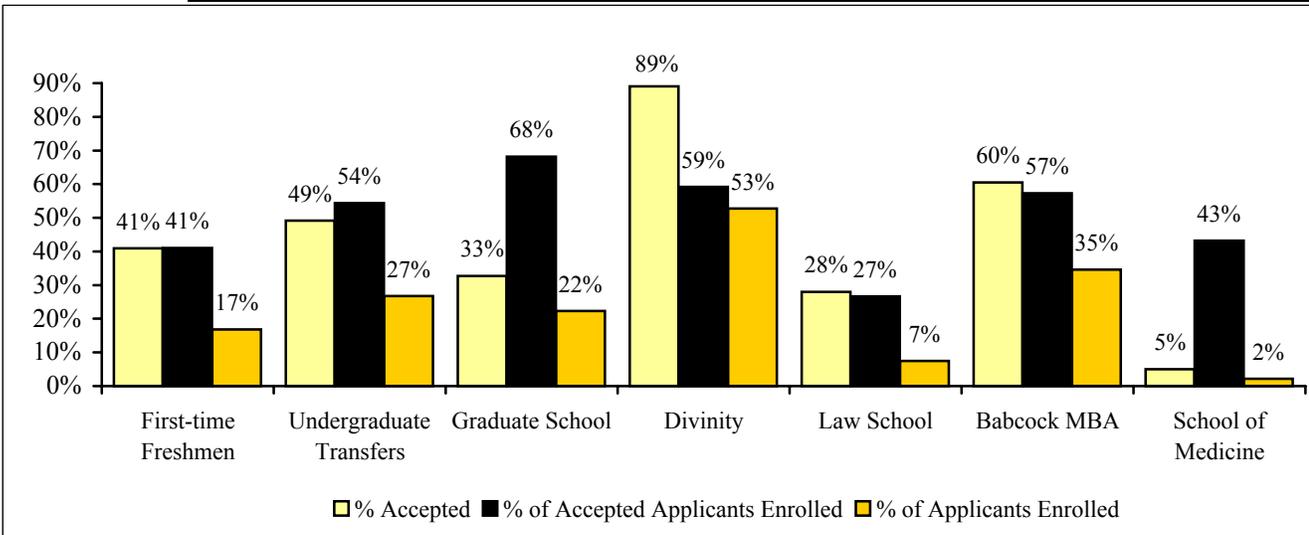
The Z. Smith Reynolds Library provides comprehensive reference and research services grounded in the tenets of information literacy, including assistance with online searching, directed and independent research, discipline-related library instruction, and general library orientation. Reference tools are available in electronic and print formats. Wake Forest students, faculty, and staff may use interlibrary loan services to borrow materials from other libraries throughout the country at no charge. Special collections in the Z. Smith Reynolds Library include the Rare Books Collection, which emphasizes American and British authors of the late nineteenth and early twentieth centuries. The Ethel Taylor Crittenden Baptist Historical Collection and the Wake Forest College/University Archive are maintained in this library as well.

Facilities in the Z. Smith Reynolds Library include the Information Technology Center which is equipped for multimedia viewing, editing, and scanning and has a computer lab for student use. Training in computer and multimedia technologies is available through the ITC. Several small group study rooms are located throughout the library and may be reserved. Two 24-hour study areas are accessible by key-card.

The Coy C. Carpenter Library of the Wake Forest University School of Medicine houses special collections including the written and oral history of the School of Medicine, the history of neurology, and the Suzanne Meads Art in Medicine collection. The Dorothy Carpenter Medical Archives also contain the papers of the American Neurological Association, the American Society of Neuroimaging, the Association of Medical Illustrators, the Society of Neurological Surgeons, the Association for Research in Nervous and Mental Disease, the North Carolina Surgical Association, and the North Carolina Baptist Hospital Nursing School.

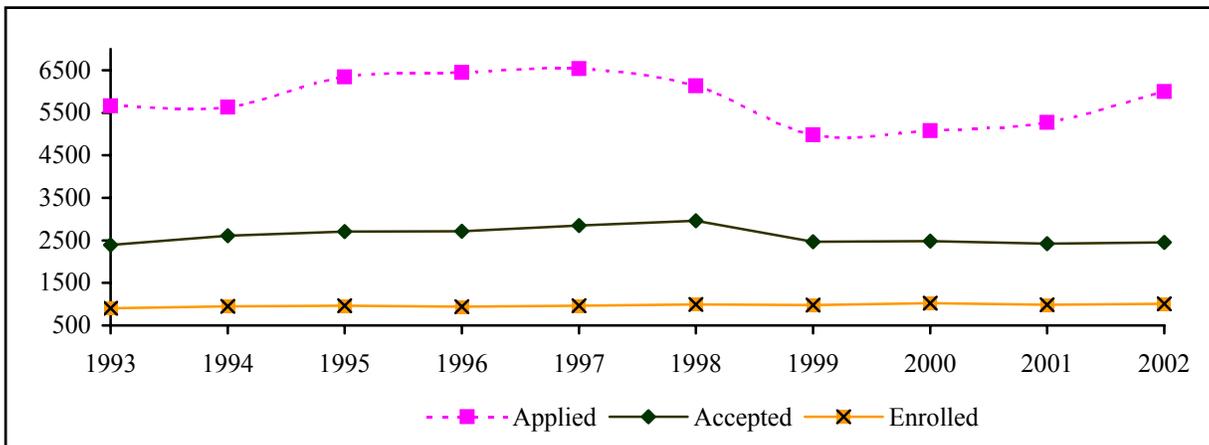
Admissions, Fall 2002

	Number of Applicants				Number Accepted				Number Enrolled			
	Male	Female	NC	OS	Male	Female	NC	OS	Male	Female	NC	OS
Freshmen	5995		5995		2454		2454		1007		1007	
	2564	3431	1152	4843	1254	1200	644	1810	493	514	306	701
Und. Transfers	187		187		92		92		50		50	
	98	89	52	135	48	44	22	70	25	25	17	33
Grad. School	1058		1058		346		346		236		236	
	461	597	373	685	145	201	171	175	87	149	136	100
Divinity	55		55		49		49		29		29	
	31	24	29	26	27	22	25	24	14	15	17	12
Law School	2175		2175		608		608		162		162	
	1165	1010	542	1633	320	288	124	484	93	69	47	115
Babcock MBA	840		840		508		508		291		291	
	647	193	304	536	398	110	251	257	236	55	196	95
School of Med.	5014		5014		250		250		108		108	
	2617	2397	572	4442	118	132	79	171	61	47	38	70



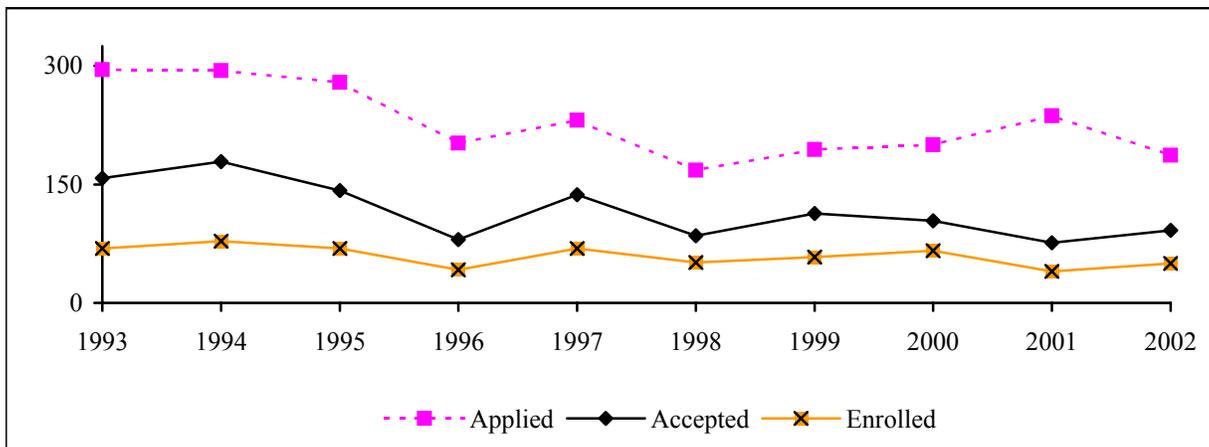
Admissions, First-time Freshmen, Fall 1993-2002

Year	Applied	Accepted	Enrolled
1993	5661	2392	903
1994	5628	2607	946
1995	6342	2710	965
1996	6450	2715	940
1997	6536	2848	967
1998	6132	2962	993
1999	4982	2465	979
2000	5079	2480	1025
2001	5271	2421	989
2002	5995	2454	1007



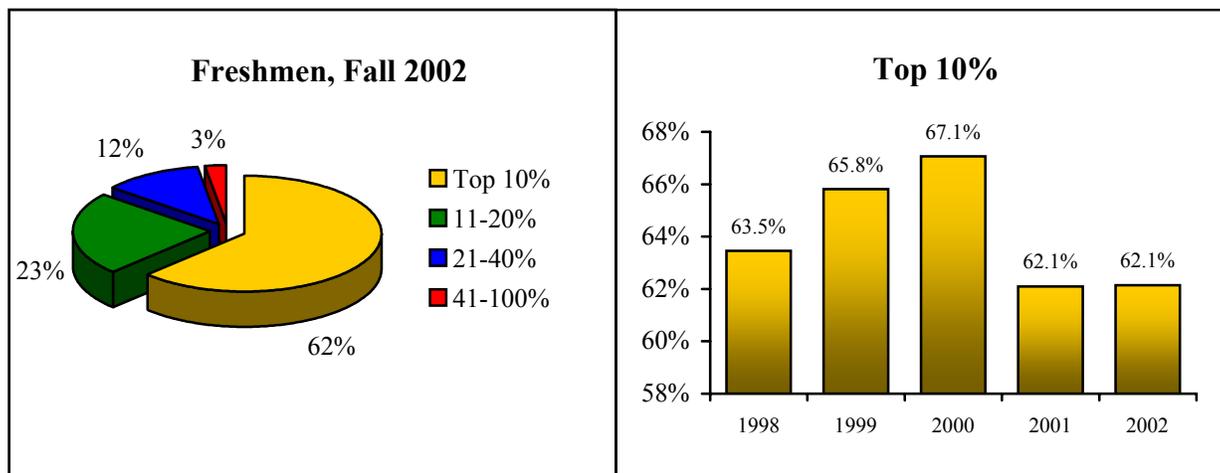
Admissions, Undergraduate Transfer Students, Fall 1993-2002

Year	Applied	Accepted	Enrolled
1993	295	158	69
1994	294	179	78
1995	279	142	69
1996	202	80	42
1997	231	137	69
1998	168	85	51
1999	194	113	58
2000	200	104	66
2001	237	76	40
2002	187	92	50

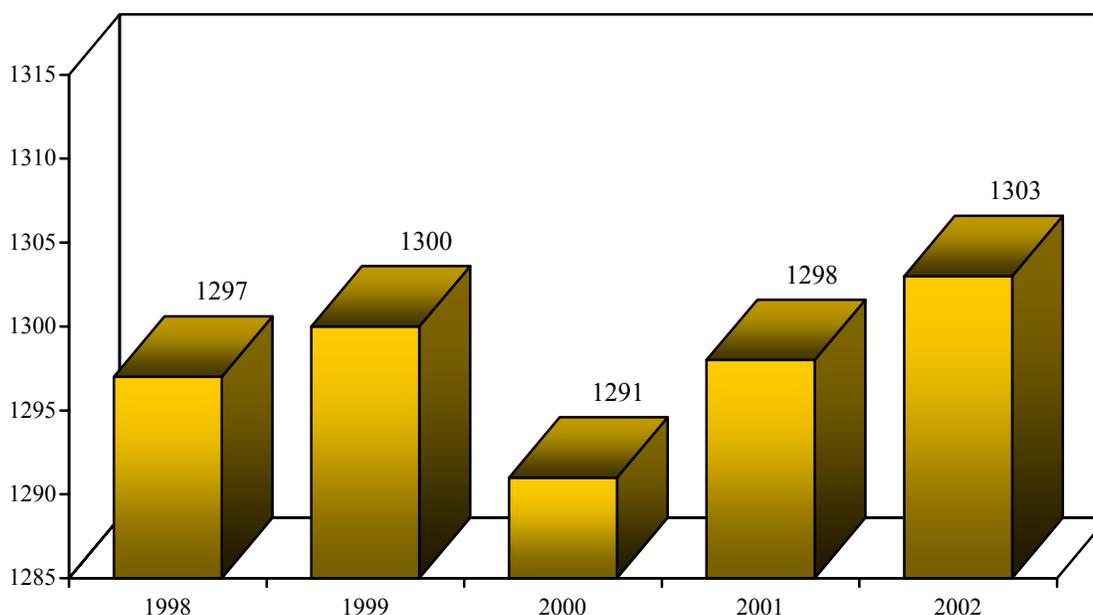


High School Rank of Entering Freshmen, 1998-2002

Rank	1998		1999		2000		2001		2002	
	#	%	#	%	#	%	#	%	#	%
Top 10%	467	63.5%	489	65.8%	505	67.1%	503	62.1%	458	62.1%
11-20%	175	23.8%	161	21.7%	143	19.0%	192	23.7%	171	23.2%
21-40%	72	9.8%	67	9.0%	78	10.4%	96	11.9%	85	11.5%
41-60%	17	2.3%	15	2.0%	22	2.9%	12	1.5%	15	2.0%
61-80%	5	0.7%	6	0.8%	5	0.7%	2	0.2%	7	0.9%
81-100%	0	0.0%	5	0.7%	0	0.0%	5	0.6%	1	0.1%
Not Available	257		236		272		179		270	
Total	993		979		1025		989		1007	

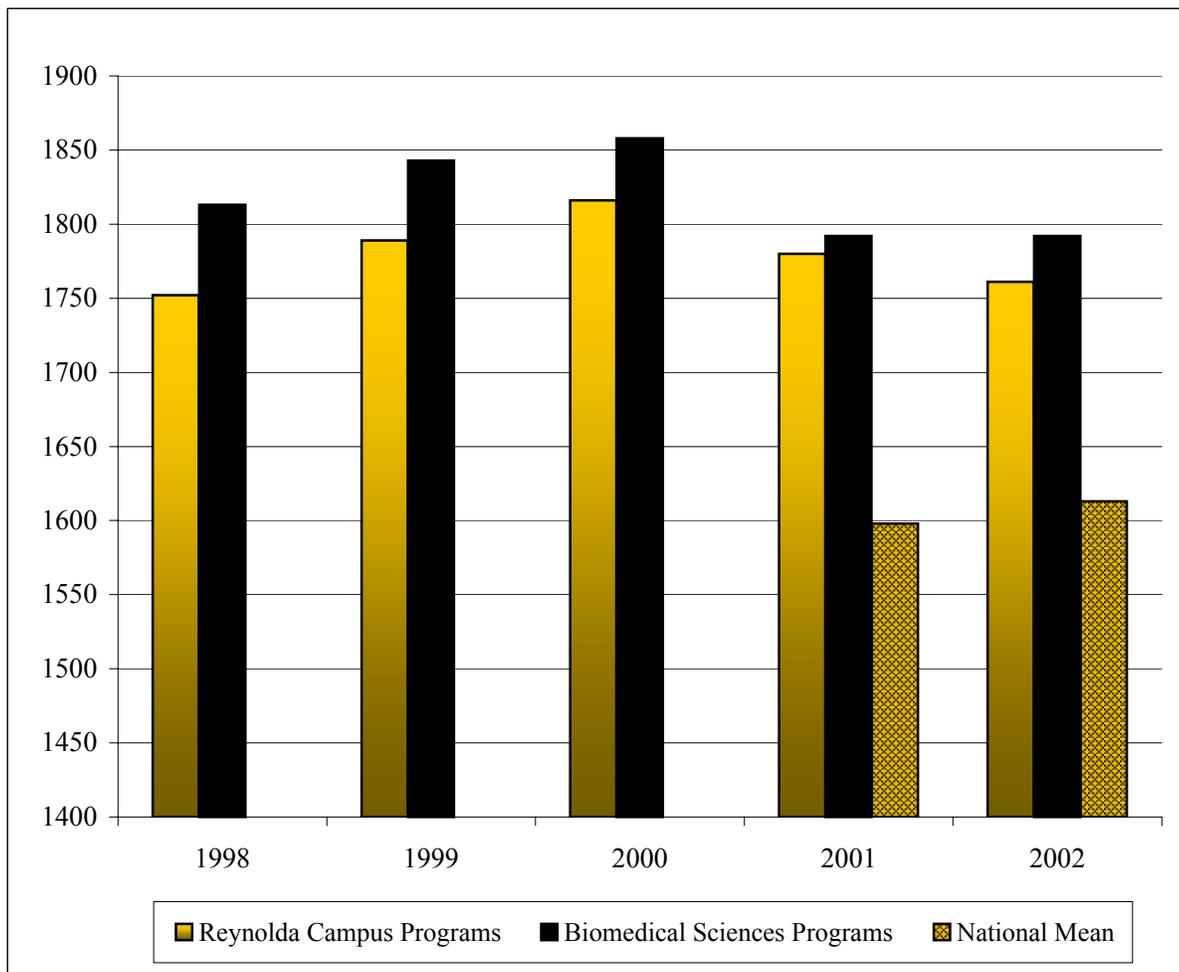


Average SAT Scores for Entering Freshmen, 1998-2002



Average GRE Scores for Entering Students, Graduate School, 1998-2002

Reynolda Campus Programs		Verbal (%)	Quantitative (%)	Analytical (%)	Total
	1998	539	601	612	1752
	1999	533	634	622	1789
	2000	535 (69)	634 (64)	647 (74)	1816
	2001	523 (66)	630 (62)	627 (68)	1780
	2002	515 (62)	624 (57)	622 (62)	1761
Biomedical Sciences Programs					
	1998	534	643	636	1813
	1999	544	642	657	1843
	2000	531 (68)	660 (71)	667 (79)	1858
	2001	517 (64)	635 (63)	640 (72)	1792
	2002	525 (65)	646 (59)	621 (61)	1792
National Mean 2002		469	584	560	1613

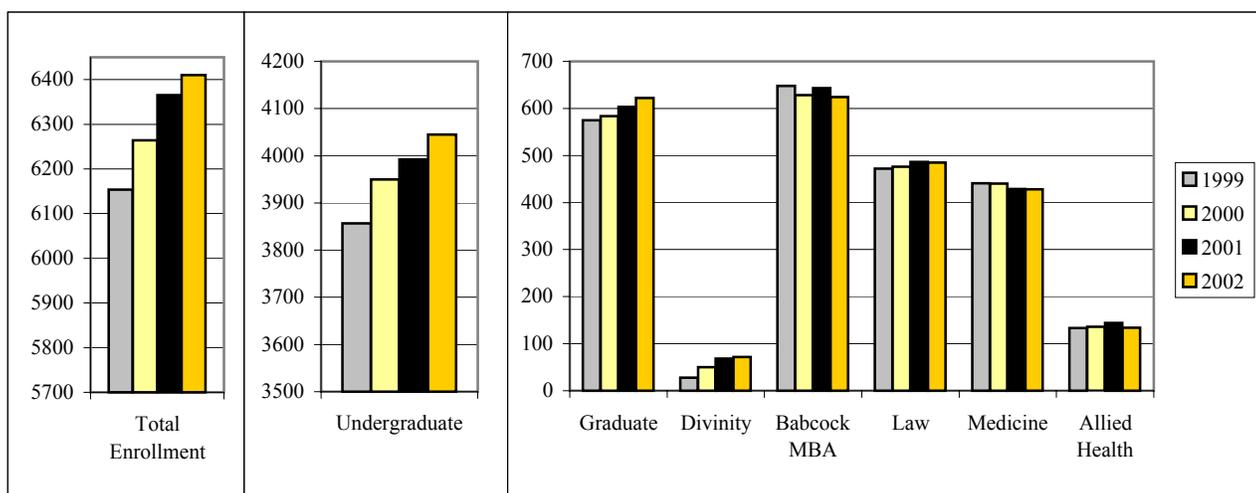


Fall Enrollment, 1983-2002

Year	Undergraduate	Graduate	Divinity	Law	Management	Medicine	Allied Health	Total
1983-84	3,194	349		499	282	428	66	4,818
1984-85	3,316	364		511	279	426	65	4,961
1985-86	3,406	388		498	270	430	70	5,062
1986-87	3,472	339		491	270	425	57	5,054
1987-88	3,517	358		476	364	426	68	5,029
1988-89	3,579	398		464	423	419	54	5,337
1989-90	3,544	438		461	418	430	69	5,360
1990-91	3,592	470		461	451	439	64	5,477
1991-92	3,650	518		463	501	433	114	5,679
1992-93	3,624	467		473	507	436	117	5,624
1993-94	3,538	588		464	506	439	126	5,661
1994-95	3,620	552		472	513	448	143	5,748
1995-96	3,701	585		470	565	437	134	5,892
1996-97	3,771	578		460	615	450	127	6,001
1997-98	3,841	587		475	627	452	125	6,107
1998-99	3,855	583		475	654	445	122	6,134
1999-00	3,857	575	28	472	648	441	133	6,154
2000-01	3,950	584	50	476	628	440	136	6,264
2001-02	3,992	603	68	486	643	429	144	6,365
2002-03	4,045	622	72	485	624	428	134*	6,410

*Includes Nurse Anesthesia and Physician Assistant programs in which students earn graduate degrees. The Medical Technology program is counted in "Undergraduate" since no graduate degree is awarded.

Enrollment by School, Fall 1999-2002



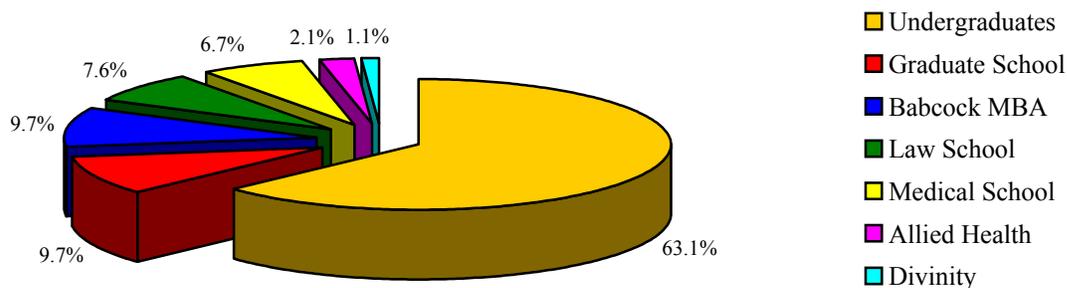
Enrollment by Class and by School, Fall 2002

	Male	Female	Total	FTE**
Freshmen	508	524	1,032	1,023
Sophomores	501	507	1,008	997
Juniors	493	516	1,009	1006
Seniors	456	498	954	944
Unclassified*	19	23	42	24
Total Undergraduates	1,977	2,068	4,045	3,992
<i>Allied Health (Undergraduate)</i>	0	7	7	7
<i>Study Abroad</i>	91	199	290	290
<i>Reynolda Campus</i>	1,886	1,862	3,748	3,695
Graduate - Arts & Sciences	150	245	395	367
Graduate - Medicine	95	132	227	214
Divinity	38	34	72	69
Babcock MBA	488	136	624	577
Law School	260	225	485	485
Medical School	252	176	428	428
Allied Health (Graduate)*	45	89	134	134
University Total	3,305	3,105	6,410	6,265

*Medical Technology students (Allied Health) are counted as unclassified undergraduates. The other Allied Health students (Nurse Anesthesia and Physician Assistant) are counted in the "Allied Health (Graduate)" category.

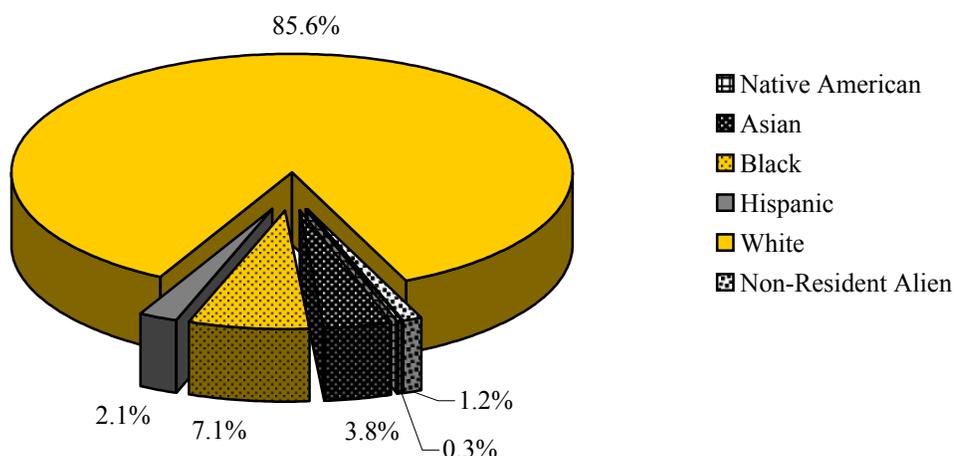
**Full-time equivalent

Source: IPEDS-Fall Enrollment 2002



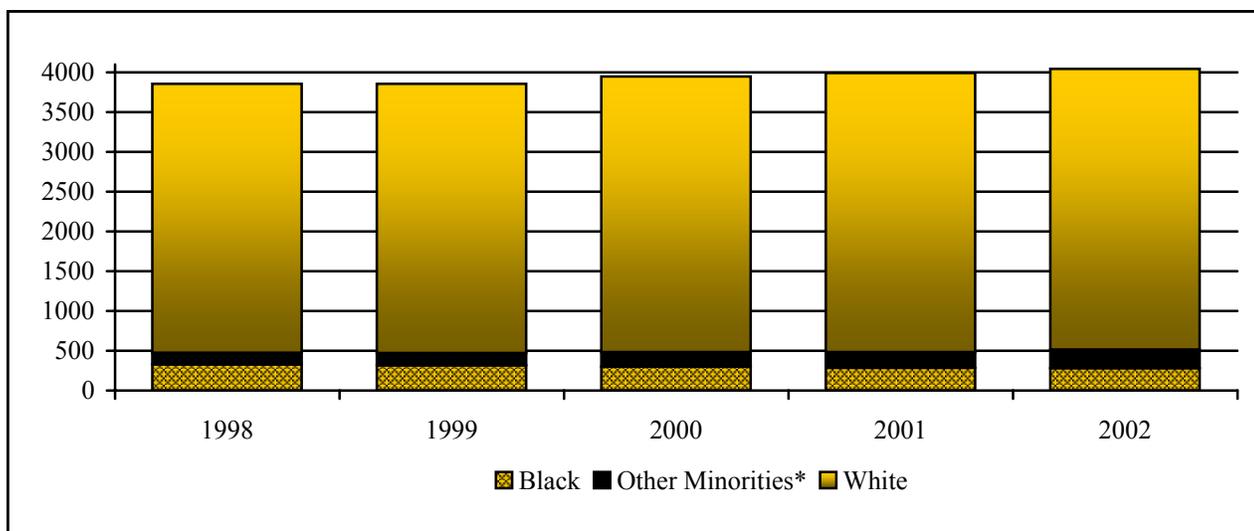
First-time Freshmen Ethnic Enrollment, Fall 2002

Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
Native American	3	0.6%	0	0.0%	3	0.3%
Asian	15	3.0%	23	4.5%	38	3.8%
Black	31	6.3%	40	7.8%	71	7.1%
Hispanic	10	2.0%	11	2.1%	21	2.1%
White	428	86.8%	434	84.4%	862	85.6%
Non-Resident Alien	6	1.2%	6	1.2%	12	1.2%
Total by Gender	493	49.0%	514	51.0%	1007	100%



Undergraduate Ethnic Enrollment, Fall 1998-2002

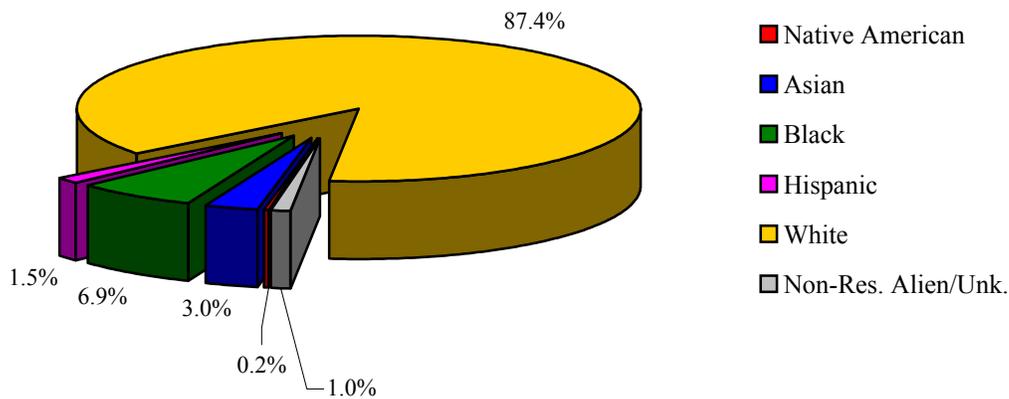
Year	Black	Other Minorities*	Total Minorities	White	% Minority
1998	329	143	472	3,383	12.2%
1999	316	152	468	3,389	12.1%
2000	299	180	479	3,471	12.1%
2001	284	198	482	3,510	12.1%
2002	280	231	511	3,534	12.6%



*Includes all non-resident aliens

Undergraduate Ethnic Enrollment, Fall 2002

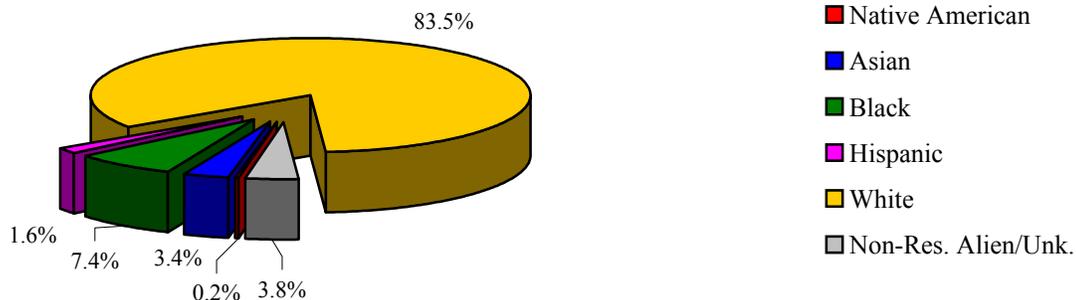
Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
Native American	5	0.3%	4	0.2%	9	0.2%
Asian	53	2.7%	69	3.3%	122	3.0%
Black	143	7.2%	137	6.6%	280	6.9%
Hispanic	34	1.7%	26	1.3%	60	1.5%
White	1,717	86.8%	1,817	87.9%	3,534	87.4%
Non-Res. Alien/Unk.	25	1.3%	15	0.7%	40	1.0%
Total by Gender	1,977	48.9%	2,068	51.1%	4,045	100.0%



University Ethnic Enrollment*, Fall 2002

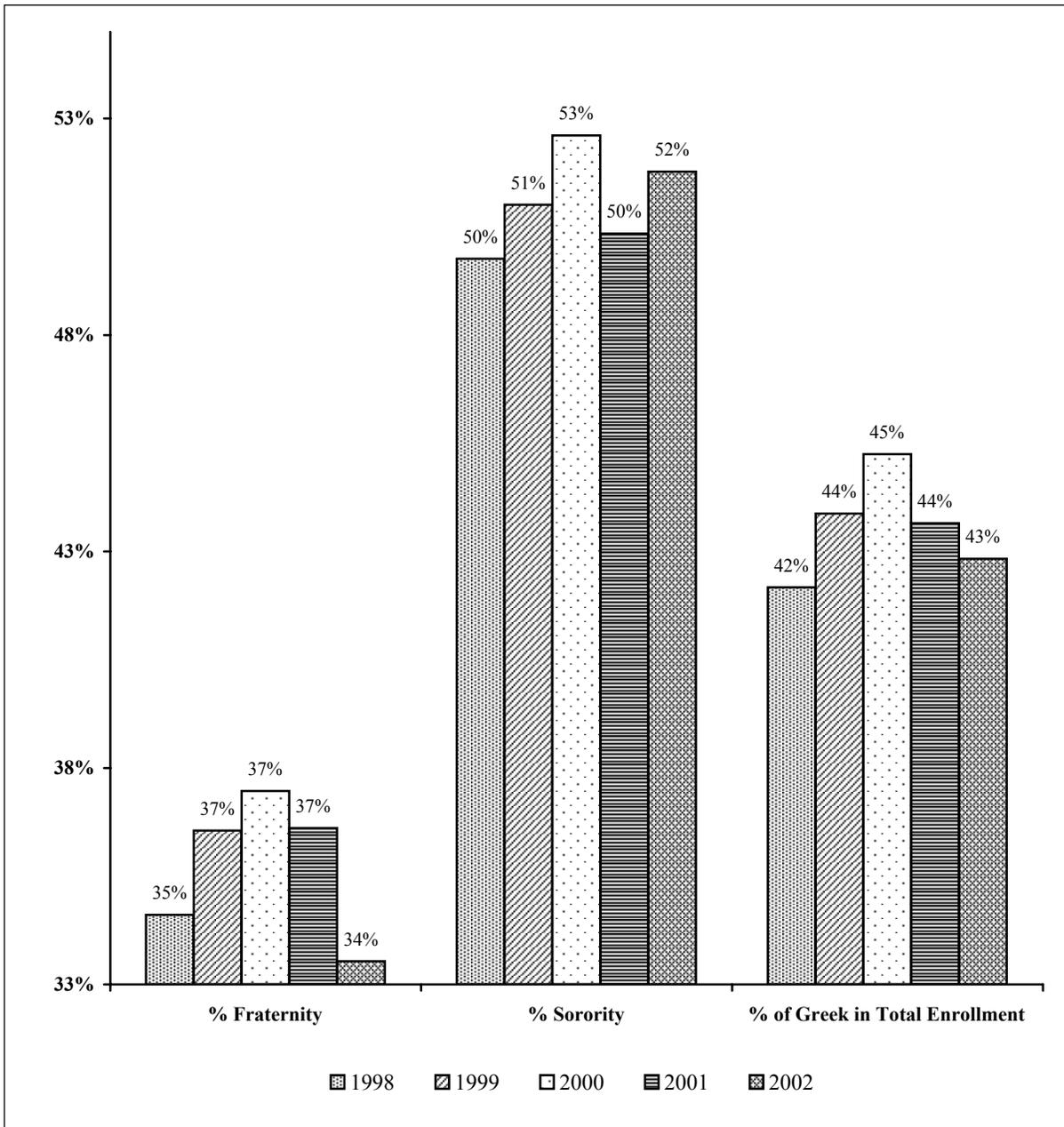
Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
Native American	7	0.1%	9	0.1%	16	0.2%
Asian	111	1.7%	108	1.7%	219	3.4%
Black	209	3.3%	268	4.2%	477	7.4%
Hispanic	60	0.9%	40	0.6%	100	1.6%
White	2770	43.2%	2585	40.3%	5355	83.5%
Non-Res. Alien/Unk.	148	2.3%	95	1.5%	243	3.8%
Total by Gender	3305	51.6%	3105	48.4%	6410	100.0%

*Includes all schools and programs based on IPEDS - Fall Enrollment 2002



Undergraduate Greek Affiliation, Spring 1998-2002

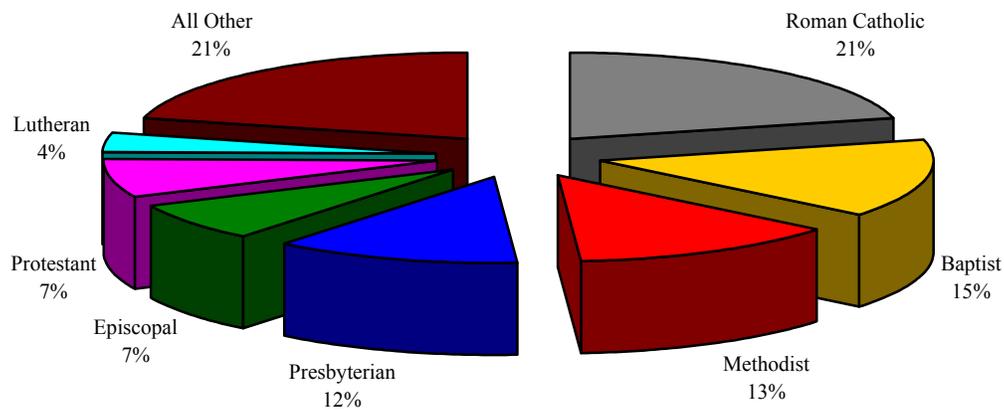
Year	Fraternity	Male Enrollment		Female Enrollment		Percent of Greek	
		Total (%)	Sorority	Total (%)	Total Greek in Total Enrollment	Total Greek in Total Enrollment	
1998	651	1,881 (35%)	932	1,873 (50%)	1,583	42%	
1999	689	1,885 (37%)	988	1,937 (51%)	1,677	44%	
2000	707	1,887 (37%)	1049	1,994 (53%)	1,756	45%	
2001	707	1,931 (37%)	1024	2,034 (50%)	1,731	44%	
2002	656	1,956 (34%)	1052	2,032 (52%)	1,708	43%	



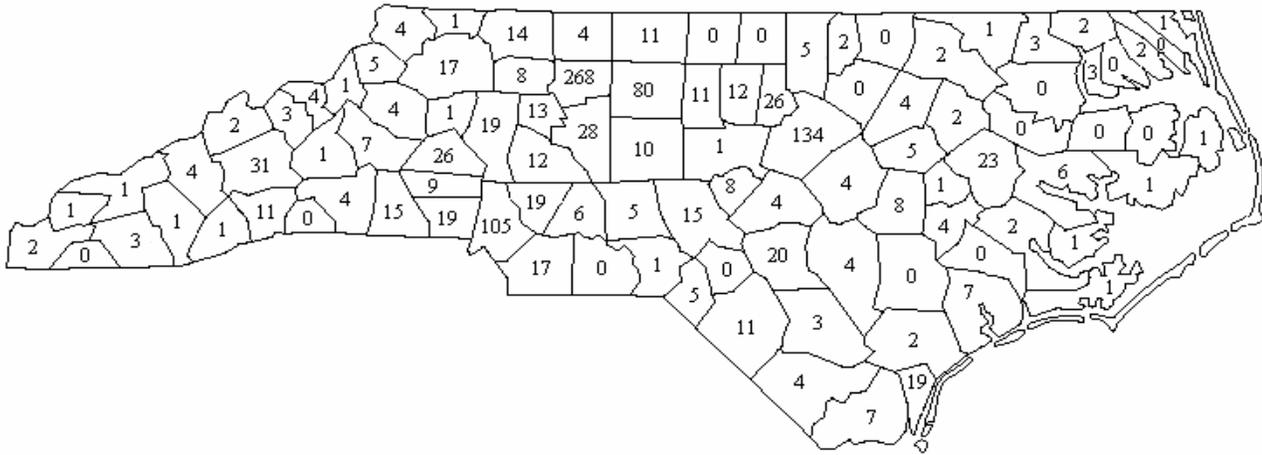
Undergraduate Religious Preference, Fall 1998-2002

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Not Reported	3.0%	4.8%	4.2%	7.3%	8.8%
Baptist	15.0%	15.2%	14.8%	14.1%	14.7%
Buddhist	0.1%	0.1%	0.2%	0.1%	0.1%
Christian Scientist	0.2%	0.2%	0.2%	0.2%	0.2%
Episcopal	8.0%	7.8%	7.7%	7.5%	7.2%
Friends	0.0%	0.2%	0.2%	0.2%	0.3%
Greek Orthodox	0.5%	0.5%	0.4%	0.3%	0.4%
Hindu	0.4%	0.5%	0.4%	0.4%	0.5%
Jewish	0.9%	1.1%	1.1%	1.3%	1.5%
Lutheran	3.3%	3.6%	3.8%	3.9%	3.8%
Methodist	13.3%	13.3%	13.6%	13.5%	13.0%
Moravian	0.5%	0.6%	0.4%	0.4%	0.4%
Mormon	0.2%	0.2%	0.2%	0.2%	0.2%
Moslem	0.1%	0.2%	0.3%	0.4%	0.4%
No Preference	11.6%	8.8%	6.4%	4.6%	3.1%
Presbyterian	12.1%	12.5%	12.6%	12.1%	12.0%
Protestant	4.9%	6.4%	6.7%	7.3%	7.2%
Roman Catholic	21.1%	21.6%	21.7%	21.3%	21.2%
United Church of Christ	1.4%	1.4%	1.4%	1.3%	1.4%
Unitarian	0.2%	0.3%	0.2%	0.2%	0.2%
Other	3.0%	3.6%	3.6%	3.6%	3.5%

Religious Preference, Fall 2002



North Carolina Undergraduate Students by County of Residence, Fall 2002

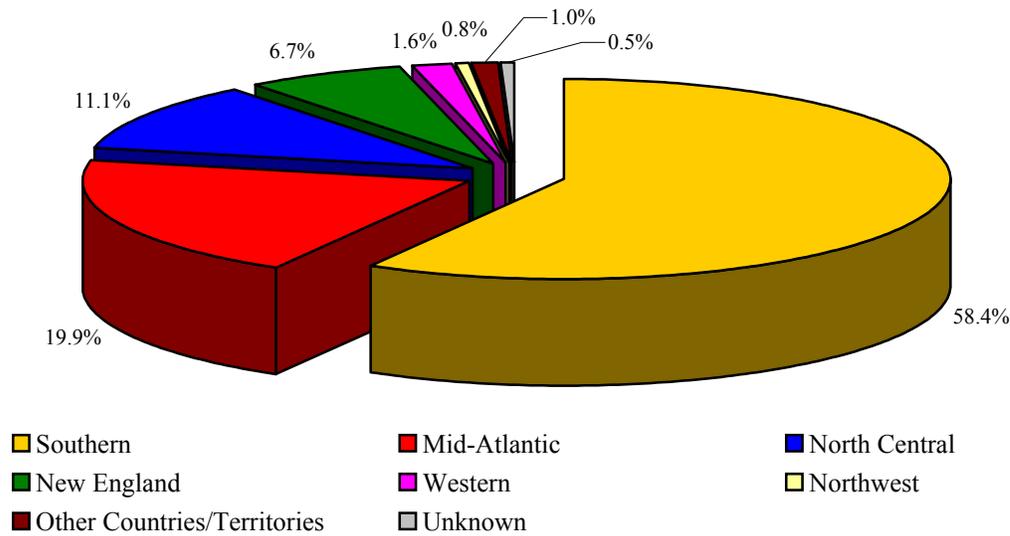


Alamance	11	Cumberland	20	Johnston	4	Randolph	10
Alexander	1	Currituck	1	Jones	0	Richmond	1
Alleghany	1	Dare	1	Lee	8	Robeson	11
Anson	0	Davidson	28	Lenoir	4	Rockingham	11
Ashe	4	Davie	13	Lincoln	9	Rowan	12
Avery	1	Duplin	0	Macon	3	Rutherford	4
Beaufort	6	Durham	26	Madison	2	Sampson	4
Bertie	0	Edgecombe	2	Martin	0	Scotland	5
Bladen	3	Forsyth	268	McDowell	1	Stanly	6
Brunswick	7	Franklin	0	Mecklenburg	105	Stokes	4
Buncombe	31	Gaston	19	Mitchell	4	Surry	14
Burke	7	Gates	2	Montgomery	5	Swain	1
Cabarrus	19	Graham	1	Moore	15	Transylvania	1
Caldwell	4	Granville	5	Nash	4	Tyrrell	0
Camden	0	Greene	1	New Hanover	19	Union	17
Carteret	1	Guilford	80	Northampton	1	Vance	2
Caswell	0	Halifax	2	Onslow	7	Wake	134
Catawba	26	Harnett	4	Orange	12	Warren	0
Chatham	1	Haywood	4	Pamlico	1	Washington	0
Cherokee	2	Henderson	11	Pasquotank	2	Watauga	5
Chowan	3	Hertford	3	Pender	2	Wayne	8
Clay	0	Hoke	0	Perquimans	0	Wilkes	17
Cleveland	15	Hyde	1	Person	0	Wilson	5
Columbus	4	Iredell	19	Pitt	23	Yadkin	8
Craven	2	Jackson	1	Polk	0	Yancey	3

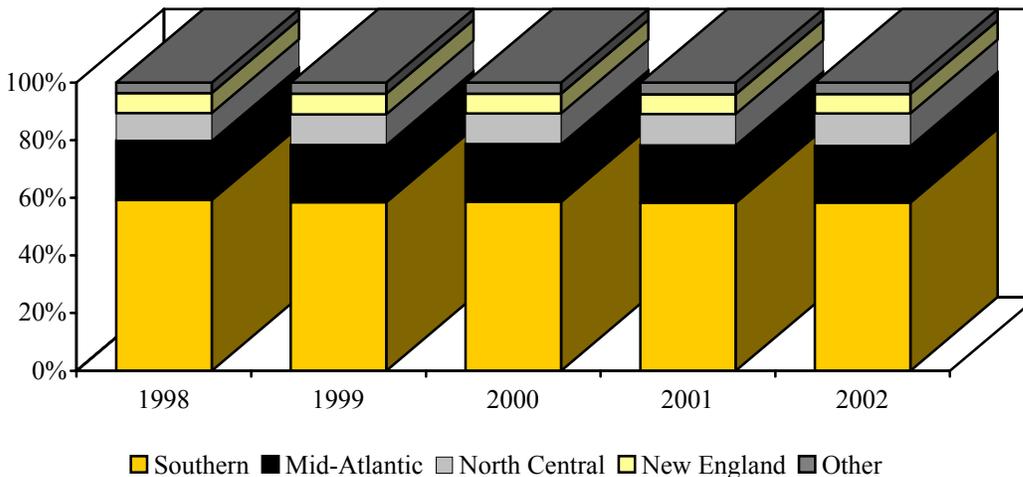
Undergraduate Geographical Distribution by Region, Fall 1998-2002

Region	1998	%	1999	%	2000	%	2001	%	2002	%
Southern	2,283	59.2%	2,258	58.5%	2,317	57.3%	2,327	57.5%	2,364	58.4%
Mid-Atlantic	801	20.8%	774	20.1%	802	19.8%	808	20.0%	803	19.9%
North Central	363	9.4%	400	10.4%	411	10.2%	424	10.5%	447	11.1%
New England	271	7.0%	279	7.2%	269	6.7%	271	6.7%	270	6.7%
Western	65	1.7%	68	1.8%	80	2.0%	77	1.9%	66	1.6%
Northwest	23	0.6%	23	0.6%	24	0.6%	35	0.9%	33	0.8%
Other Countries/Territories	49	1.3%	55	1.4%	25	0.6%	37	0.9%	40	1.0%
Unknown	0	0.0%	0	0.0%	22	0.5%	13	0.3%	22	0.5%
Total	3855		3857		3950		3992		4045	

Undergraduate Geographical Distribution by Region, (%) Fall 2002



Undergraduate Geographical Distribution by Region, Fall 1998-2002

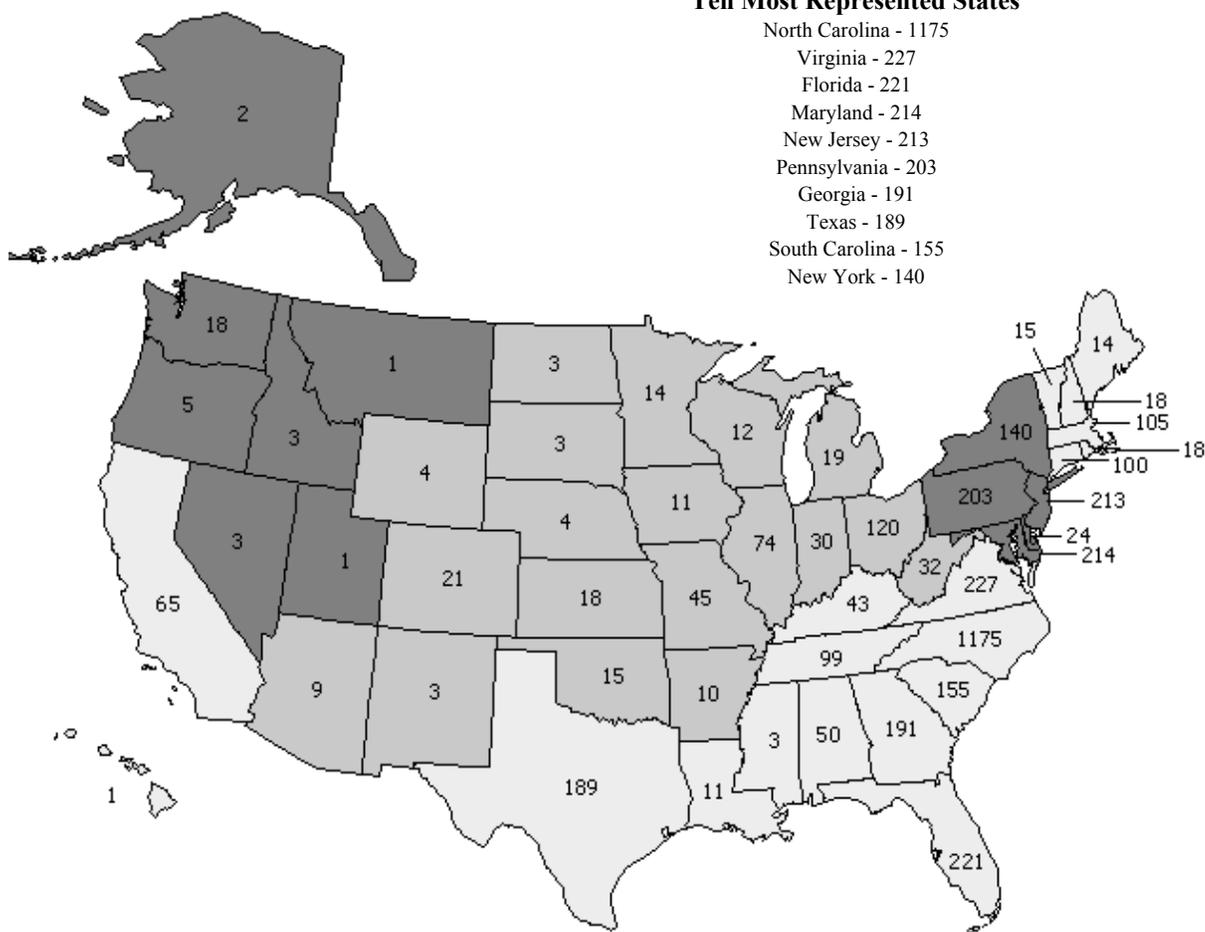


Undergraduate Geographical Distribution by Region & State, Fall 1998-2002

		1998-99	1999-00	2000-01	2001-02	2002-03	2002-03 Totals
Southern	Alabama	34	33	39	45	50	
	Florida	195	208	222	228	221	
	Georgia	226	207	195	202	191	
	Kentucky	45	39	46	35	43	
	Louisiana	19	25	20	12	11	
	Mississippi	12	9	8	6	3	
	North Carolina	1,148	1,091	1,054	1,048	1,175	(29% of total enrollment)
	South Carolina	139	167	188	189	155	
	Tennessee	126	119	120	126	99	
	Texas	129	142	175	199	189	
	Virginia	210	218	250	237	227	2,364
Middle Atlantic	Delaware	16	19	25	21	24	
	District of Columbia	12	10	13	12	9	
	Maryland	151	164	175	191	214	
	New Jersey	220	207	216	224	213	
	New York	179	163	163	149	140	
	Pennsylvania	223	211	210	211	203	803
	New England	Connecticut	107	107	101	100	100
Maine		10	12	14	15	14	
Massachusetts		112	108	106	108	105	
New Hampshire		11	18	17	19	18	
Rhode Island		24	20	17	16	18	
Vermont		7	14	14	13	15	270
Northwest	Alaska	1	1	0	1	2	
	Idaho	1	1	1	4	3	
	Montana	0	0	0	1	1	
	Nevada	1	1	1	3	3	
	Oregon	10	8	8	8	5	
	Utah	2	1	3	3	1	
	Washington	8	11	11	15	18	33
	North Central	Arizona	6	8	4	8	9
Arkansas		6	11	8	8	10	
Colorado		18	19	24	23	21	
Illinois		53	68	63	66	74	
Indiana		31	27	22	26	30	
Iowa		6	9	8	10	11	
Kansas		12	16	16	20	18	
Michigan		19	26	21	20	19	
Minnesota		14	15	14	14	14	
Missouri		27	30	37	37	45	
Nebraska		8	7	3	5	4	
New Mexico		2	3	3	1	3	
North Dakota		0	1	1	2	3	
Ohio		92	95	111	116	120	
Oklahoma		15	14	14	16	15	
South Dakota		0	2	2	3	3	
West Virginia	37	35	42	30	32		
Wisconsin	15	14	18	16	12		
Wyoming	2	0	0	3	4	447	
Western	California	63	66	76	73	65	
	Hawaii	2	2	4	4	1	66
Territories		1	1	2	1	3	
Unknown				22	13	22	
Other Countries		48	54	23	36	37	62
Total		3,855	3,857	3,950	3,992	4,045	

Note: Regions are defined by Accrediting Agencies

Undergraduates from the United States, Fall 2002

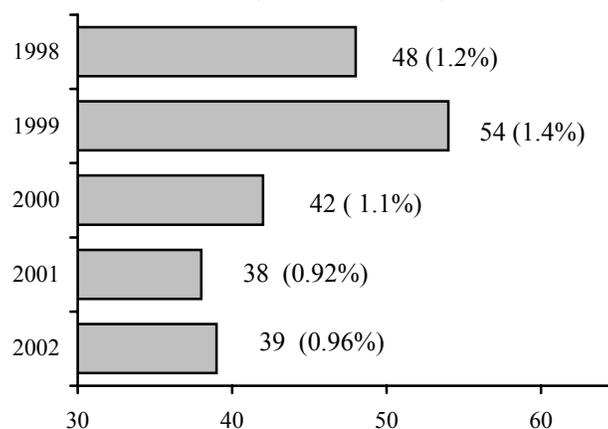


Undergraduate International Students

Countries Represented*

Bahamas	Lithuania
Bermuda	Netherlands
Canada	Nigeria
China	Panama
Costa Rica	Russia
Ecuador	South Africa
France	Spain
Germany	Sweden
Guatemala	Taiwan
India	Trinidad and Tobago
Ireland	United Kingdom
Israel	Venezuela
Japan	Yugoslavia (former)

International Undergraduate Students at WFU (Percent of Total)*



*Source: Center for International Studies

Total Number of Degrees Granted, 1982-2002

Year	Undergraduate	Master	Doctorate	Medicine	Law	Total	Cumulative Total	Honorary
1982-83	716	184	20	101	159	1,180	31,549	5
1983-84	679	190	13	105	160	1,147	32,696	6
1984-85	727	190	7	106	169	1,199	33,895	6
1985-86	687	219	10	104	160	1,180	35,075	5
1986-87	758	192	14	104	164	1,232	36,307	7
1987-88	738	205	26	106	159	1,234	37,541	5
1988-89	858	200	9	98	158	1,323	38,864	9
1989-90	843	271	14	99	148	1,375	40,239	7
1990-91	782	262	16	101	155	1,316	41,555	5
1991-92	819	304	19	99	147	1,388	42,943	5
1992-93	869	326	18	107	160	1,480	44,423	5
1993-94	817	315	16	91	150	1,389	45,812	4
1994-95	829	337	17	114	149	1,446	47,258	6
1995-96	763	333	23	96	159	1,374	48,632	8
1996-97	887	399	20	105	155	1,566	50,198	6
1997-98	898	432	32	106	145	1,613	51,811	6
1998-99	878	439	30	110	157	1,614	53,425	5
1999-00	884	453	26	103	150	1,616	55,041	7
2000-01	901	479	30	109	152	1,671	56,712	3
2001-02	906	460	25	99	155	1,645	58,357	5

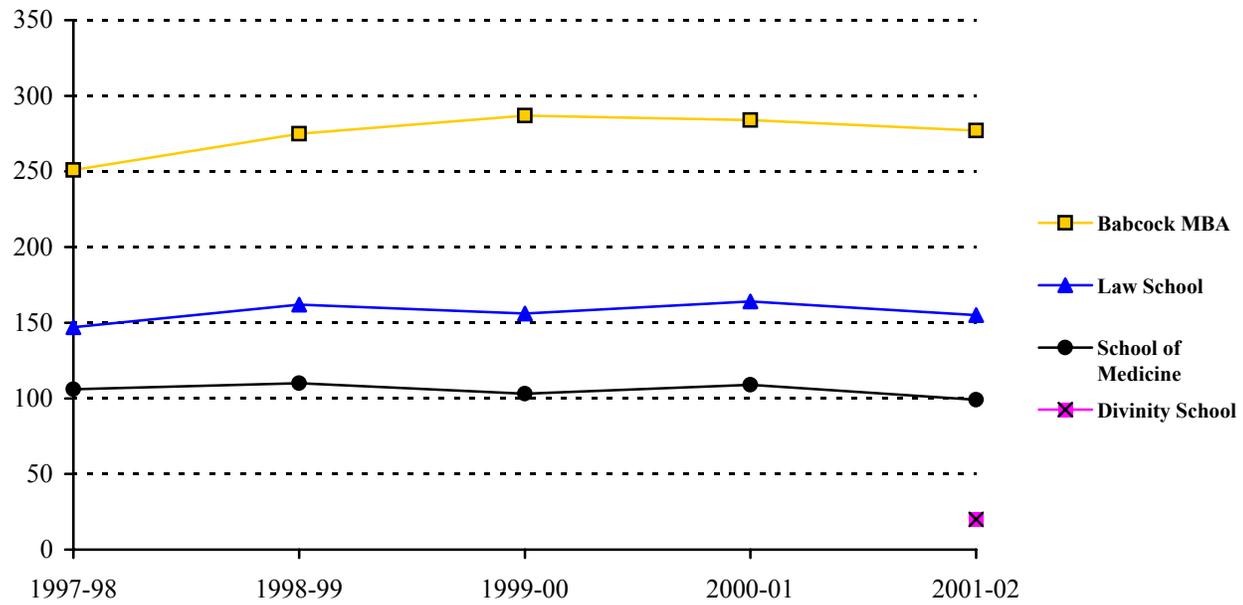
Number and Type of Degrees Granted, 2001 and 2002

Department/Program	2000-2001									2001-2002								
	Bachelor*			Master			Doctorate			Bachelor*			Master			Doctorate		
	M	F	Total															
Accountancy	9	19	28	22	22	44				9	8	17	24	18	42			
Analytical Finance	35	5	40							20	13	33						
Anthropology	6	9	15							3	12	15	2	2	4			
Art History	1	5	6							1	8	9						
Biology	21	36	57	3	4	7	2	2	4	25	39	64	2	2	4	1	0	1
Business	59	41	100	0	0	0				55	40	95						
Chemistry	15	13	28	0	1	1	1	0	1	14	8	22				1	3	4
Classical Studies	1	2	3							1	1	2						
Communication	40	62	102	2	6	8				51	62	113	5	6	11			
Computer Science	14	2	16	7	3	10				17	1	18	2	1	3			
Economics	35	7	42							46	15	61						
Education	1	11	12	13	29	42				0	7	7	6	28	34			
Engineering	1	0	1															
English	18	51	69	5	9	14				26	32	58	0	1	1			
French	2	5	7							1	5	6						
German	5	3	8							1	1	2						
Health & Exercise Science	10	27	37	5	2	7				12	25	37	1	5	6			
History	28	17	45	0	1	1				19	16	35	1	1	2			
Information Systems**										16	10	26						
Latin	0	1	1															
Liberal Studies				5	5	10							5	9	14			
Mathematical Business	4	2	6							2	1	3						
Mathematical Economics	5	3	8							5	4	9						
Mathematics	7	8	15	1	5	6				6	3	9	4	3	7			
Music	4	0	4							5	2	7						
Philosophy	8	1	9							4	2	6						
Physics	7	1	8	1	1	2				7	1	8	1	0	1	3	0	3
Political Science	49	21	70							38	35	73						
Psychology	20	54	74	5	5	10				24	56	80	3	11	14			
Religion	6	7	13	5	1	6				6	7	13	2	0	2			
Sociology	14	32	46							14	25	39						
Spanish	3	11	14							3	16	19						
Studio Art	3	10	13							5	8	13						
Theatre	2	2	4							2	5	7						
Sub-Total	433	468	901	74	94	168	3	2	5	438	468	906	34	69	145	5	3	8
Biochemistry/Molecular Biology				0	1	1	2	5	7							2	0	2
Cancer Biology							0	1	1									
Clinical Epidemiology				2	1	3							2	3	5			
Health Services Research				0	1	1							0	1	1			
Medical Engineering/Technology							2	1	3							1	0	1
Microbiology/Immunology							2	0	2							2	0	2
Molecular Genetics							0	1	1							1	0	1
Molecular Medicine																1	1	2
Molecular/Cellular Pathobiology							1	1	2							2	1	3
Neurobiology/Anatomy				0	1	1										0	1	1
Neuroscience							0	1	1							1	0	1
Pharmacology							3	0	3							2	2	4
Sub-Total				2	4	6	10	10	20				2	4	6	12	5	17
Divinity													5	15	20			
Law				9	3	12	89	64	153				4	8	12	83	72	155
MBA				210	74	284							212	65	277			
Medicine							55	54	109							64	35	99
Grand Total	433	468	901	295	175	470	157	130	287	438	468	906	257	161	460	164	115	279

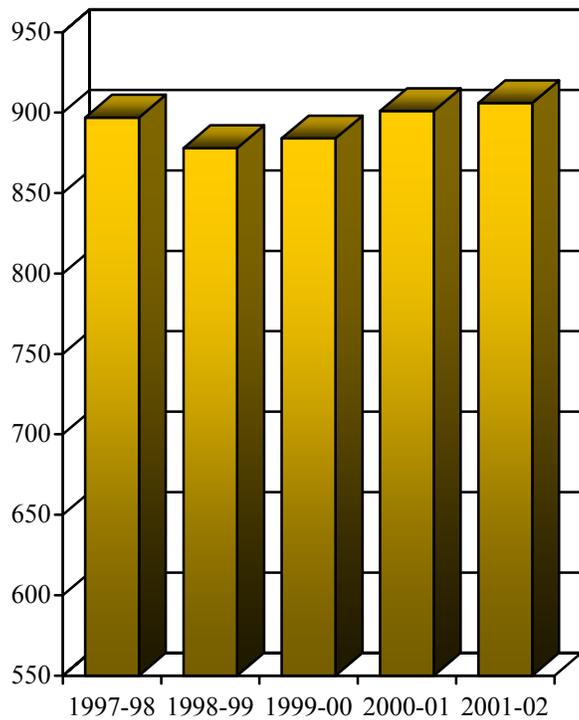
*Degrees are conferred based on the field of the primary major only. For an analysis of double majors for 2001-02, see page 27. For administrative purposes, a student with two majors must designate one of the two fields as the primary major

**First awarded for 2001-2002 graduates.

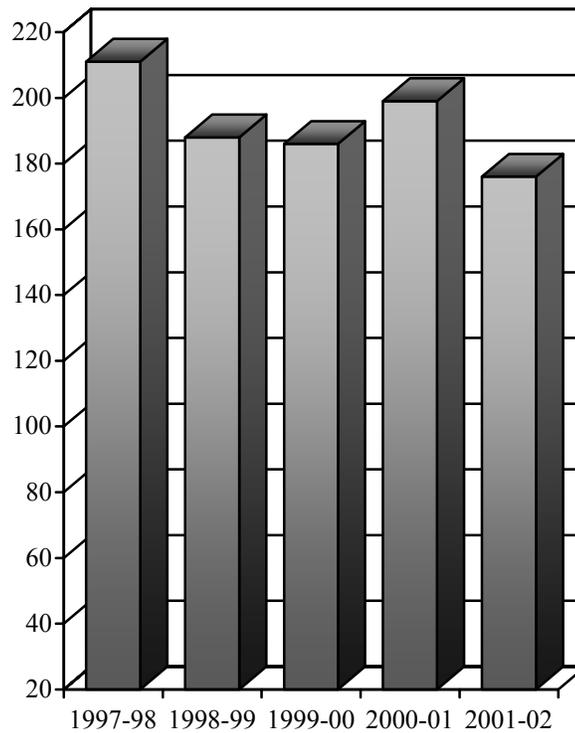
Number and Type of Degrees Granted, 1997-2002



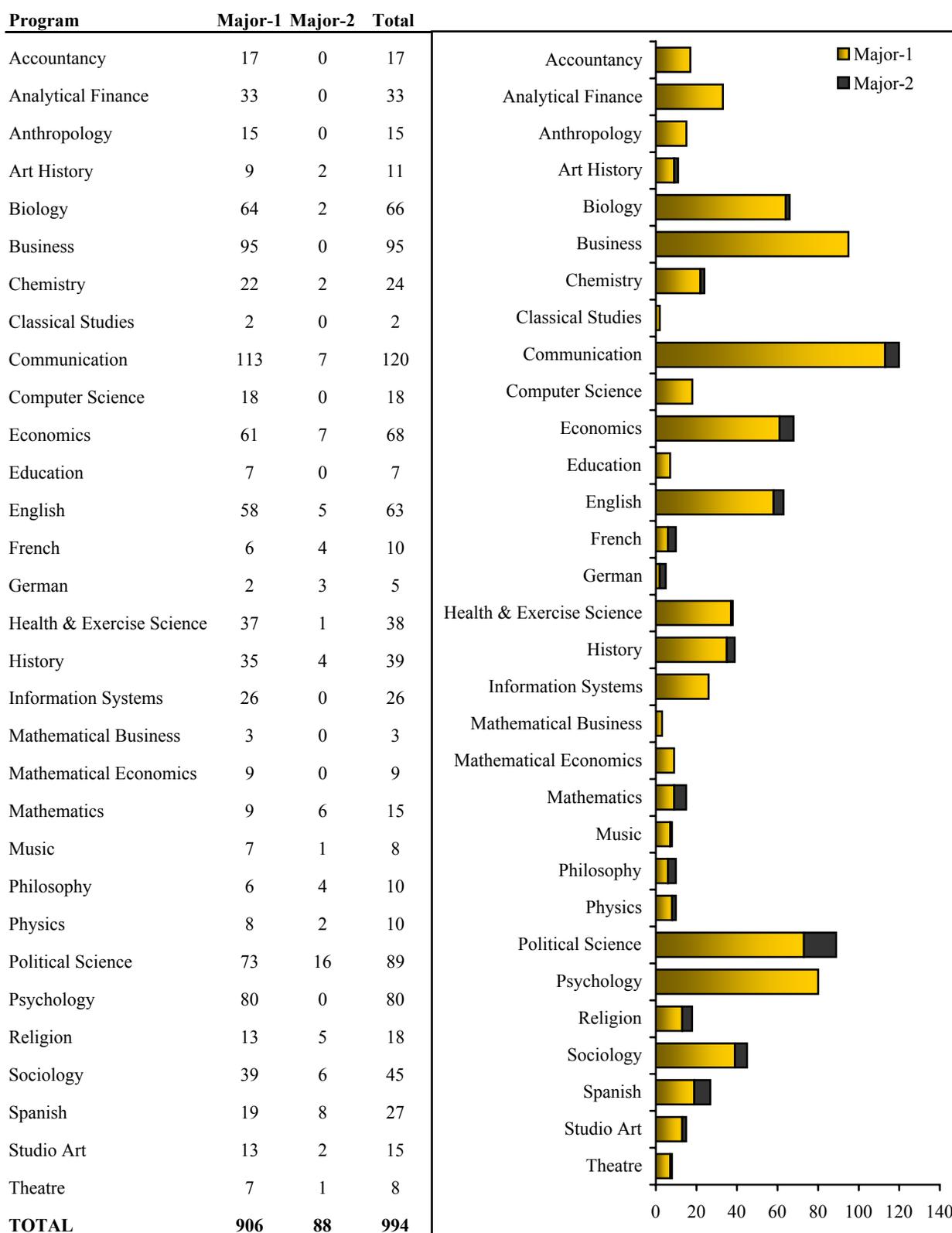
Undergraduate Degrees



Graduate Degrees



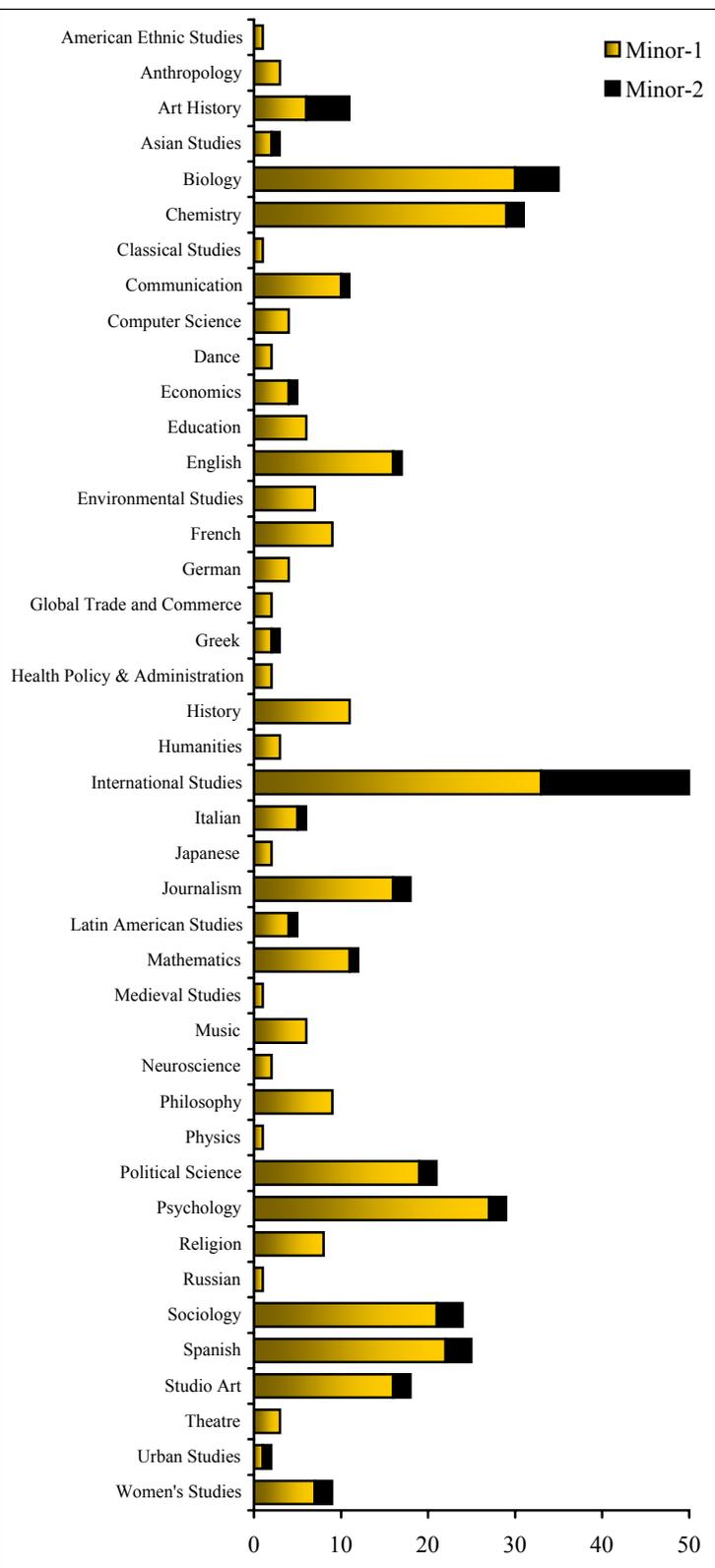
Graduates by Double Major, 2001-2002



Note: For administrative purposes, a student with two majors must designate one of the two fields as the primary major.

Graduates by Minor, 2001-2002

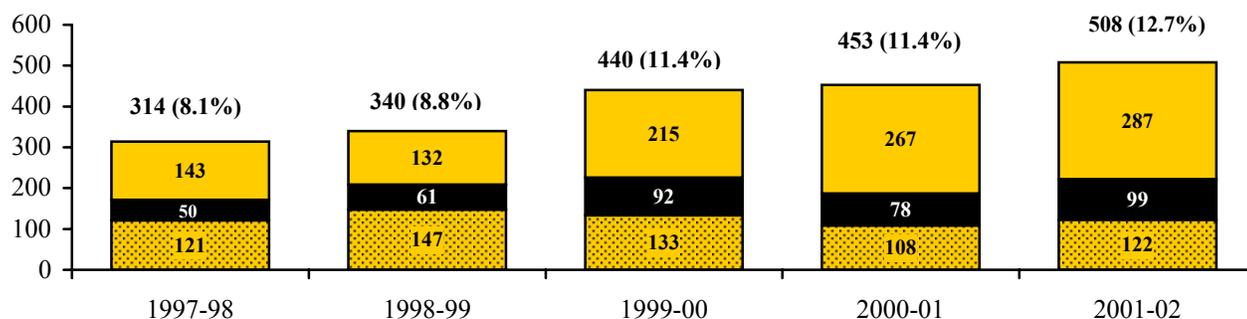
Program	Minor-1	Minor-2	Total
American Ethnic Studies	1	0	1
Anthropology	3	0	3
Art History	6	5	11
Asian Studies	2	1	3
Biology	30	5	35
Chemistry	29	2	31
Classical Studies	1	0	1
Communication	10	1	11
Computer Science	4	0	4
Dance	2	0	2
Economics	4	1	5
Education	6	0	6
English	16	1	17
Environmental Studies	7	0	7
French	9	0	9
German	4	0	4
Global Trade and Commerce	2	0	2
Greek	2	1	3
Health Policy & Administration	2	0	2
History	11	0	11
Humanities	3	0	3
International Studies	33	17	50
Italian	5	1	6
Japanese	2	0	2
Journalism	16	2	18
Latin American Studies	4	1	5
Mathematics	11	1	12
Medieval Studies	1	0	1
Music	6	0	6
Neuroscience	2	0	2
Philosophy	9	0	9
Physics	1	0	1
Political Science	19	2	21
Psychology	27	2	29
Religion	8	0	8
Russian	1	0	1
Sociology	21	3	24
Spanish	22	3	25
Studio Art	16	2	18
Theatre	3	0	3
Studio Art	16	2	18
Urban Studies	1	1	2
Women's Studies	7	2	9
TOTAL	369	54	423



Note: For administrative purposes, a student with two minors must designate one of the two fields as the primary minor.

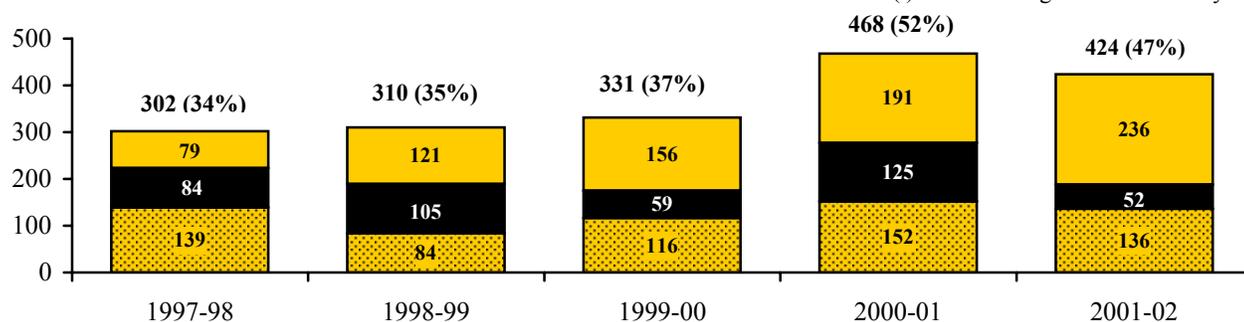
Undergraduates Receiving Degree Credits Abroad, 1997-2002

() = % of total undergraduate population



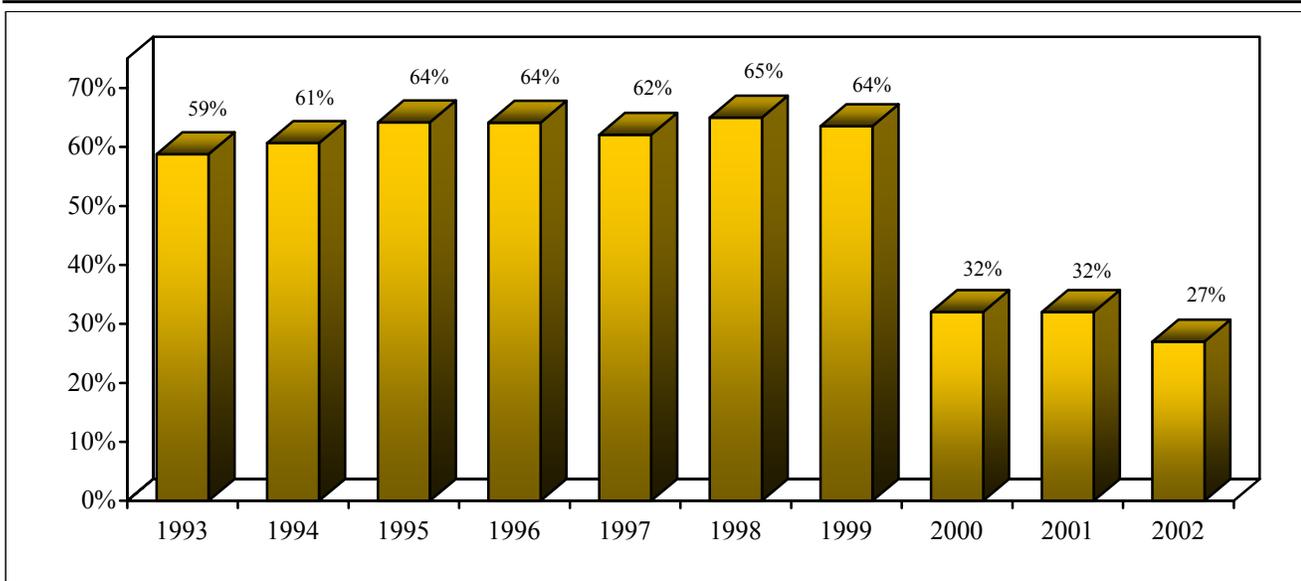
Senior Graduates Receiving Degree Credits Abroad, 1997-2002

() = % of total graduates for that year



■ WFU Full-time Programs ■ WFU Part-time Programs ■ Non-WFU Programs

Undergraduates Receiving Academic Distinction*, 1993-2002

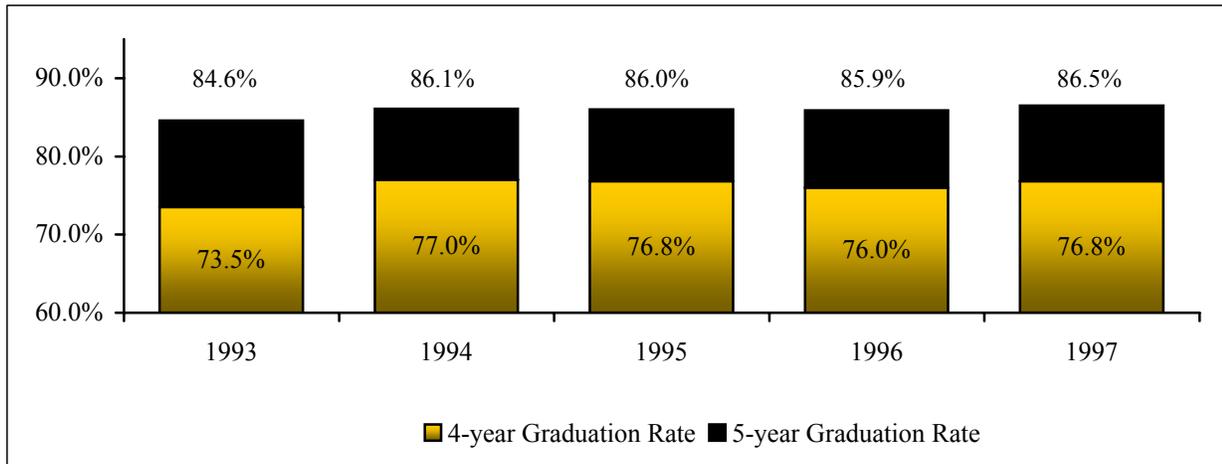


* Minimum criteria (new): cum laude - 3.0 (3.4), magna cum laude - 3.5 (3.6), summa cum laude - 3.8 (3.8).
New minimum effective Fall 1996 for entering freshman and transfer students.

Undergraduate Graduation and Attrition Rates

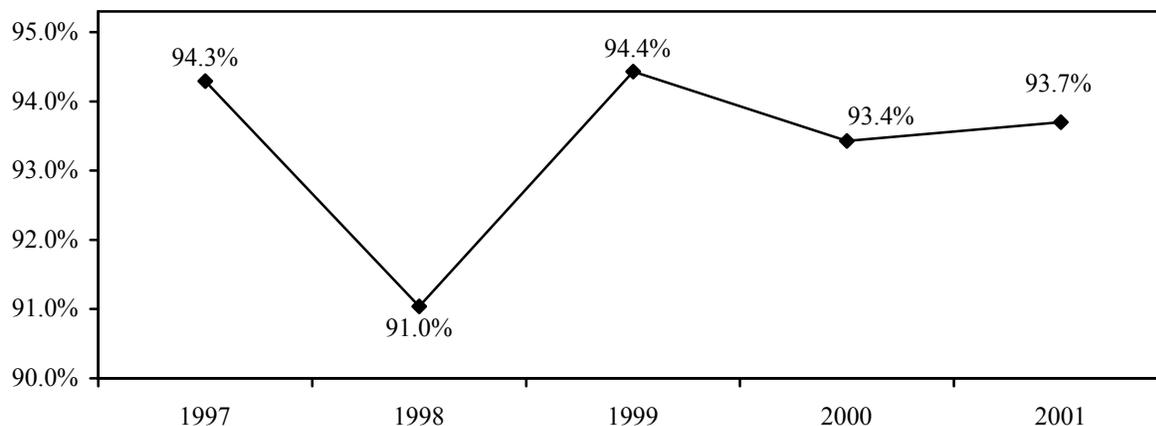
Entering First-time Freshmen, Fall 1993-1997

Year	Number Entering	Graduated (Within 4 Years)	Graduated (Within 5 Years)	Withdrew or Transferred	Academically Ineligible
1993	909	73.5%	84.6%	14.3%	1.1%
1994	944	77.0%	86.1%	12.6%	1.3%
1995	962	76.8%	86.0%	11.6%	1.0%
1996	937	76.0%	85.9%	13.2%	0.9%
1997	964	76.8%	86.5%	12.7%	0.4%



First-time Freshmen Retention Rate, 1997-2001

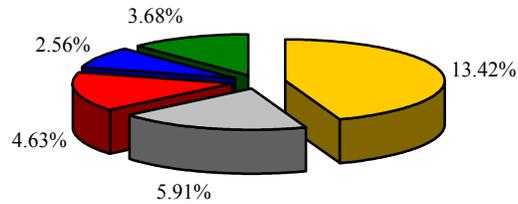
Fall	Total Enrollment	# Returned Following Fall	Retention Rate Following Fall
1997	964	909	94.3%
1998	993	904	91.0%
1999	970	916	94.4%
2000	1020	953	93.4%
2001	983	921	93.7%



Placement of 2002 Graduating Class*

GRADUATE & PROF. SCHOOLS

Arts and Sciences	13.42%
Law School	5.91%
Medical School	4.63%
Deferring	2.56%
Other	3.68%
Total	30.20%

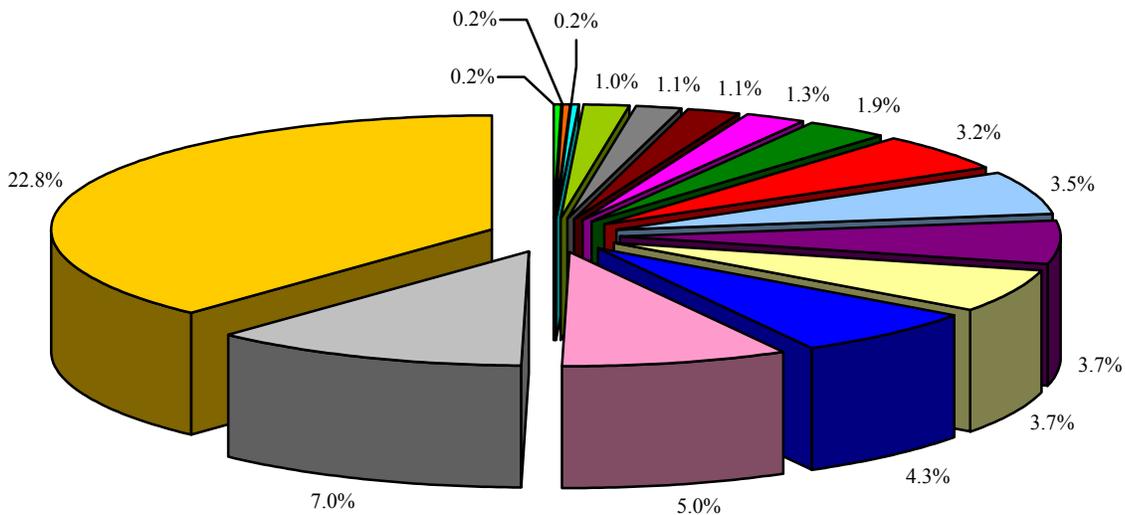


■ Arts and Sciences ■ Law School ■ Medical School
■ Deferring ■ Other

*Response to Placement Survey six months after graduation (76.81%)--Office of Career Services

Accounting	3.7%	Law	0.2%
Professional Athletics**	1.1%	Management	3.7%
Investment Banking	1.0%	Media	1.3%
Consulting	1.1%	Advertising	0.2%
Financial Services	7.0%	Research	5.0%
Education/Teaching	4.3%	Sales/Marketing	3.5%
Government/Military	3.2%	Other	22.8%
Education/Administration	1.9%	Total	59.9%
Insurance	0.2%		

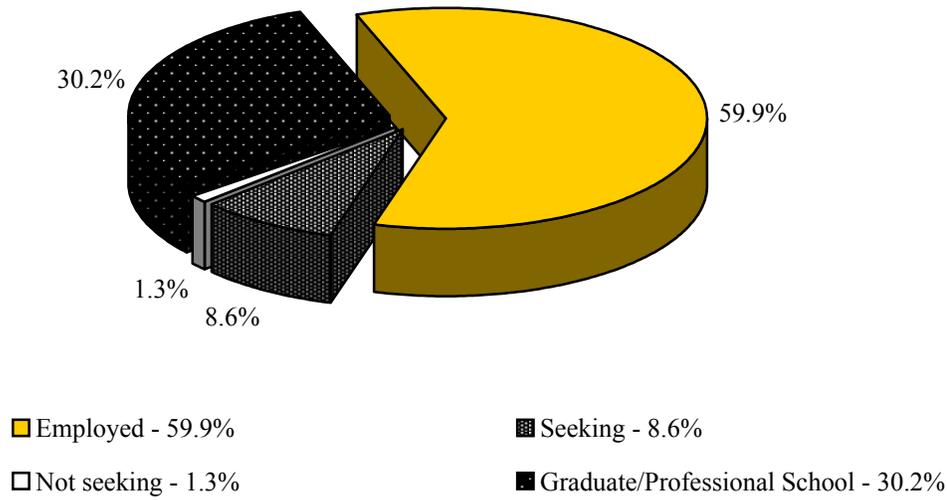
**Does not include coaching.



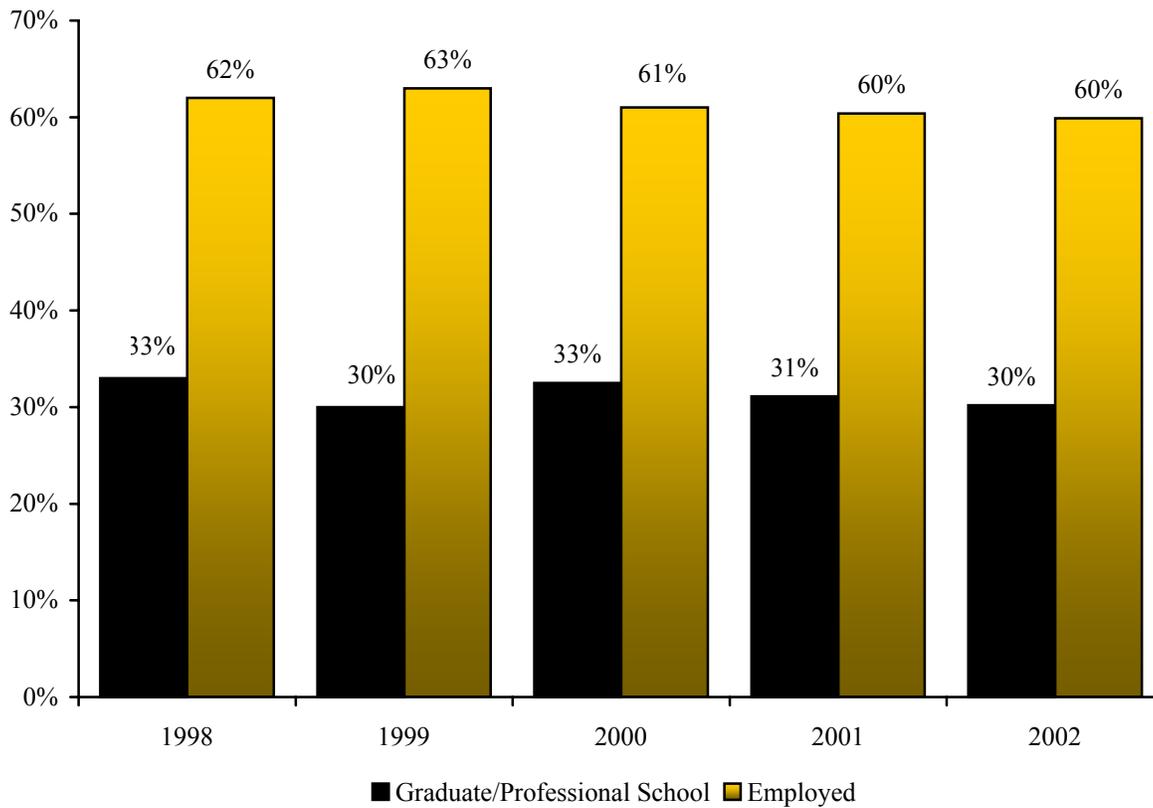
■ Insurance	■ Law	■ Advertising	■ Investment Banking
■ Professional Athletics**	■ Consulting	■ Media	■ Education/Administration
■ Government/Military	■ Sales/Marketing	■ Accounting	■ Management
■ Education/Teaching	■ Research	■ Financial Services	■ Other

Placement of 2002 Graduating Class

OVERALL PLACEMENT OF CLASS -- 90.09%

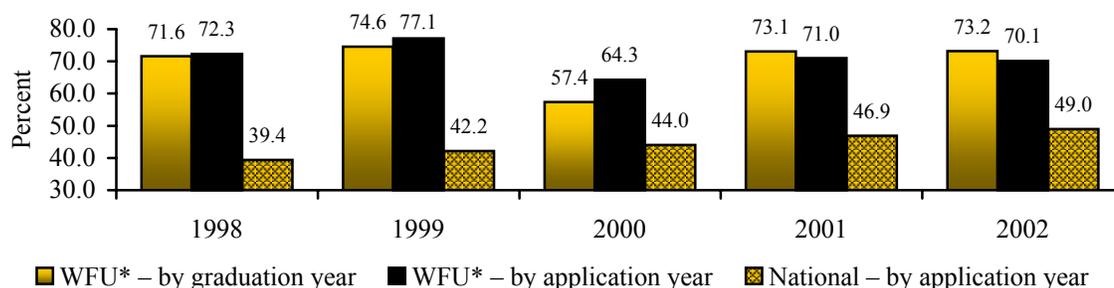


Placement of Graduating Classes, 1998-2002



Acceptance Rates to Medical School, 1998-2002

Comparison of WFU Success with National Pool Medical School Students (% Accepted)



*Alumni who applied more than once were counted only once.

Medical School Matriculations, 1988-2002

Below are the 83 of the 125 U.S. allopathic medical schools that accepted Wake Forest students in the years 1988-2002. Osteopathic and foreign medical schools are not listed. The 15 year average of success for candidates to allopathic medical schools is 70.4%. The average of success over the last five years (1998-2002) is 70.5%.

State	Medical School	State	Medical School
Alabama	Alabama at Birmingham		UNC
	South Alabama		Wake Forest
Arkansas	Arkansas	Nebraska	Nebraska
California	Southern California	New Jersey	UMDNJ
Connecticut	Connecticut		RW Johnson
	Yale	New York	Columbia
DC	Georgetown		Mount Sinai
	George Washington		New York Medical
	Howard		SUNY – Brooklyn
Florida	Florida		SUNY – Buffalo
	Miami		SUNY – Syracuse
	South Florida	Ohio	Case Western Reserve
Georgia	Emory		Cincinnati
	Medical College of Georgia		Northeastern Ohio
	Mercer		Ohio State
	Morehouse		Ohio at Toledo
Hawaii	Hawaii		Wright State
Illinois	Chicago Pritzker	Oklahoma	Oklahoma
	Loyola	Pennsylvania	Jefferson
	Rush		MCP – Hahnemann
	Southern Illinois		Pennsylvania
Indiana	Indiana		Penn State
Kansas	Kansas		Pittsburgh
Kentucky	Kentucky		Temple
	Louisville	South Carolina	MUSC
Louisiana	LSU – New Orleans		South Carolina
	LSU – Shreveport	Tennessee	Meharry
	Tulane		Tennessee
Massachusetts	Boston		Vanderbilt
	Harvard	Texas	Baylor
	Massachusetts		UT – Houston
Maryland	Johns Hopkins		UT – Southwestern
	Maryland		UT – San Antonio
	Uniformed Services		Texas Tech
Minnesota	U of Minnesota – Minneapolis	Vermont	Vermont
Missouri	Missouri – Columbia	Virginia	Eastern Virginia
	St. Louis University		Virginia Commonwealth
	Washington U – St. Louis		Virginia
Mississippi	Mississippi	Wisconsin	Medical College of Wisconsin
North Carolina	Brody of ECU		Wisconsin
	Duke	West Virginia	Marshall
			West Virginia

Applicants to Accredited Law Schools, 2001-2002

	WFU		National	
	Seniors	All	Seniors	All
Number of Applicants	79	208	30,054	90,853
Average LSAT				
Score	156.9	156.8	152.6	151.9
Percentile*	74th	74th	58th	55th
Undergraduate GPA	3.18	3.1	3.29	3.18
Admitted to ABA Law School(s)				
Number	57	151	21,216	56,476
Percent	72%	73%	71%	62%
Enrolled at a Law School				
Number	52	122	18,021	45,992
Percent	66%	59%	60%	51%
Admissions per Applicant	2.04	1.86	1.81	1.45

*Estimated

Law Schools Admitting Wake Forest Applicants, 2001-2002

An asterisk (*) indicates that a student from Wake Forest enrolled at the school.

Albany	North Carolina Central*	University of Georgia*
American University*	Northeastern University	University of Hawaii - Manoa
Arizona	Northern Illinois	University of Houston
Baylor University	Northwestern University	University of Illinois
Benjamin Cardozo	Ohio State*	University of Kentucky*
Boston College	Oklahoma City	University of Louisville - Brandeis
Boston University	Pace University	University of Maryland*
Brooklyn Law	Pennsylvania State - Dickinson	University of Memphis*
California Western	Pepperdine School of Law	University of Miami
Campbell University*	Regent University*	University of Michigan*
Capital University	Roger Williams University	University of Minnesota*
Case Western Reserve University*	Rutgers - Camden*	University of Mississippi*
Catholic University*	Saint John's University	University of Missouri - Columbia*
Chicago - Kent*	Saint Louis University	University of Montana*
Cornell University*	Saint Mary's*	University of North Carolina*
Creighton*	Saint Thomas*	University of Notre Dame*
De Paul University*	Samford University - Cumberland	University of Oregon
Duke University*	Seattle University*	University of Pennsylvania*
Emory University*	Seton Hall University*	University of Pittsburgh*
Florida State University*	South Texas	University of Richmond*
Fordham University	Southern Methodist*	University of San Diego
Franklin Pierce	Stetson University	University of San Francisco
George Mason University*	Suffolk University*	University of South Carolina*
George Washington University*	Syracuse University	University of Southern California
Georgetown University*	Temple University*	University of Tennessee*
Georgia State University*	Texas Southern University	University of Texas*
Golden Gate	Texas Tech	University of Virginia*
Hofstra University*	Thomas Jefferson School of Law	University of Washington
Indiana University - Bloomington	Tulane University*	University of Wisconsin*
John Marshall Law School - Chicago	University of Alabama*	Vanderbilt University*
Lewis and Clark - Northwestern	University of Arizona*	Vermont Law School
Loyola University - Chicago*	University of Arkansas - Little Rock	Villanova University*
Loyola University - Los Angeles	University of Baltimore*	Wake Forest University*
Loyola University - New Orleans	University of California - Hastings*	Washington and Lee University*
McGeorge	University of California - Los Angeles	Washington University - St. Louis*
Mercer University*	University of Chicago*	West Virginia University
Michigan State - Detroit	University of Connecticut	Whittier Law School
New England School of Law	University of Dayton*	Widener University*
New York Law	University of Denver	William and Mary Law School
New York University*	University of Florida - Levin*	

Teaching Faculty* - Wake Forest University, Fall 2002

	Full-time Teaching		Teaching Admin.		Part-time Teaching		Total		FTE
	Male	Female	Male	Female	Male	Female	Male	Female	
Arts and Sciences**	362		16		75		453		395
	226	136	12	4	37	38	275	178	
Divinity School	6		3		9		18		12
	5	1	1	2	9	0	15	3	
Law School	38		5		16		59		45***
	23	15	2	3	14	2	39	20	
Babcock MBA	35		5		14		54		41***
	30	5	5	0	11	3	46	8	
Reynolda Campus Total	441		29		114		584		493
	284	157	20	9	71	43	375	209	
Medical School	695		15		575		1,285		750
	532	163	10	5	468	107	1,010	275	
University Total	1,136		44		689		1,869		1,243
	816	320	30	14	539	150	1385	484	

* All faculty (including visiting) actually teaching fall 2002

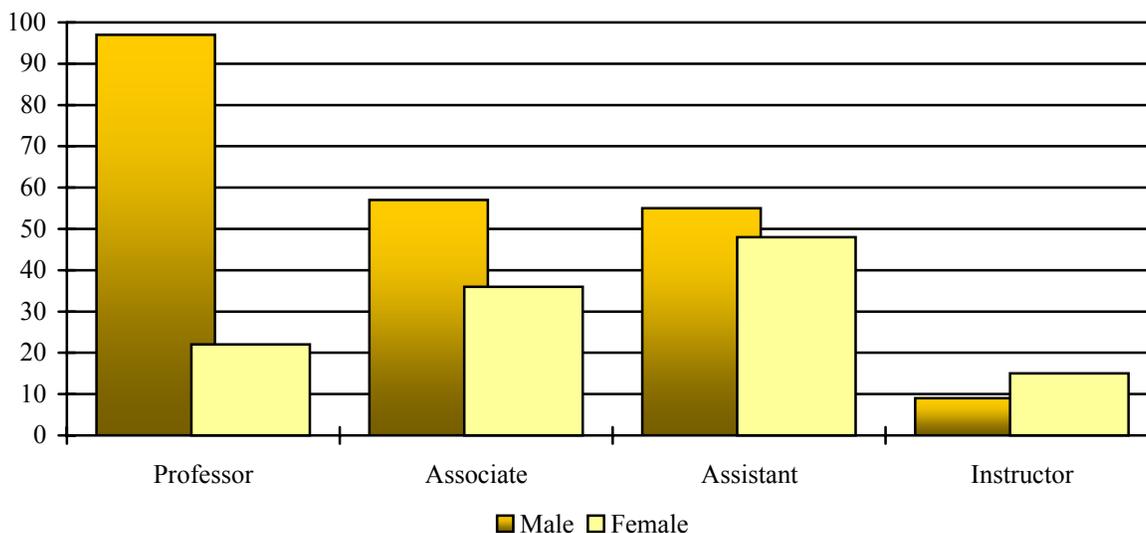
** Includes the Calloway School of Business and Accountancy

*** Estimated by adding full-time faculty to one third of both teaching admin. and part-time faculty

Full-time Faculty** by Rank and Gender, Fall 2002

	Male		Female		Total by Rank	
	Number	%	Number	%	Number	%
Professor	97	43%	22	17%	119	34%
Associate	57	25%	36	28%	93	26%
Assistant	55	24%	48	38%	103	29%
Instructor	9	4%	15	12%	24	7%
Lecturer/Other	8	4%	7	5%	15	4%
Total	226	100%	128	100%	354	100%

** Arts and Sciences and the Calloway School of Business and Accountancy



Full-time Faculty by Ethnicity - Wake Forest University, Fall 2002

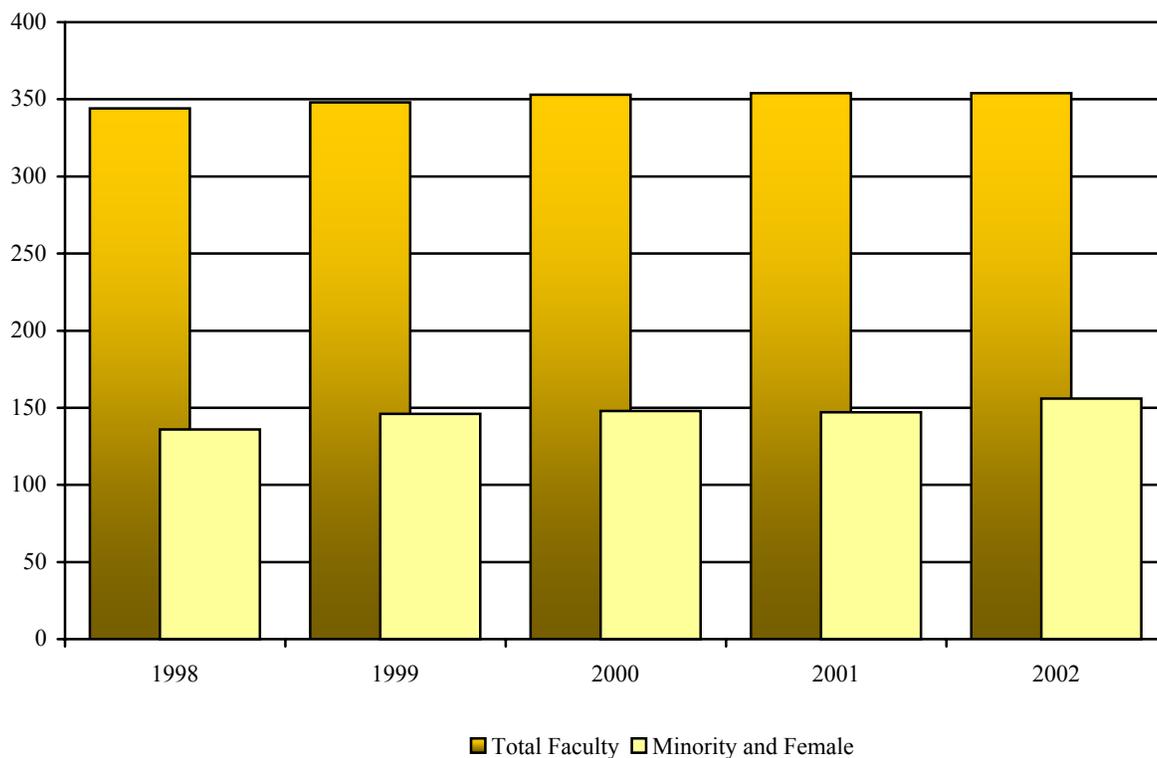
	Black		Amer. Indian		Asian		Hispanic		White		Other/ Unknown		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Arts and Sciences*	16	4.5%	0	0.0%	16	4.5%	12	3.4%	310	87.6%	0	0.0%	354
Divinity School**	1	11.1%	0	0.0%	0	0.0%	0	0.0%	8	88.9%	0	0.0%	9
Law School**	4	10.5%	0	0.0%	0	0.0%	0	0.0%	34	89.5%	0	0.0%	38
Babcock MBA**	2	5.0%	0	0.0%	3	7.5%	0	0.0%	35	87.5%	0	0.0%	40
Medical School**	14	1.7%	3	0.4%	59	7.3%	17	2.1%	699	86.6%	15	1.9%	807
Total	37	3.0%	3	0.2%	78	6.3%	29	2.3%	1,086	87.0%	15	3.1%	1,248

* Includes the Calloway School of Business and Accountancy

** Includes administrative faculty

Percentage of Full-time Minority and Female Faculty, Arts and Sciences*, Fall 1998-2002

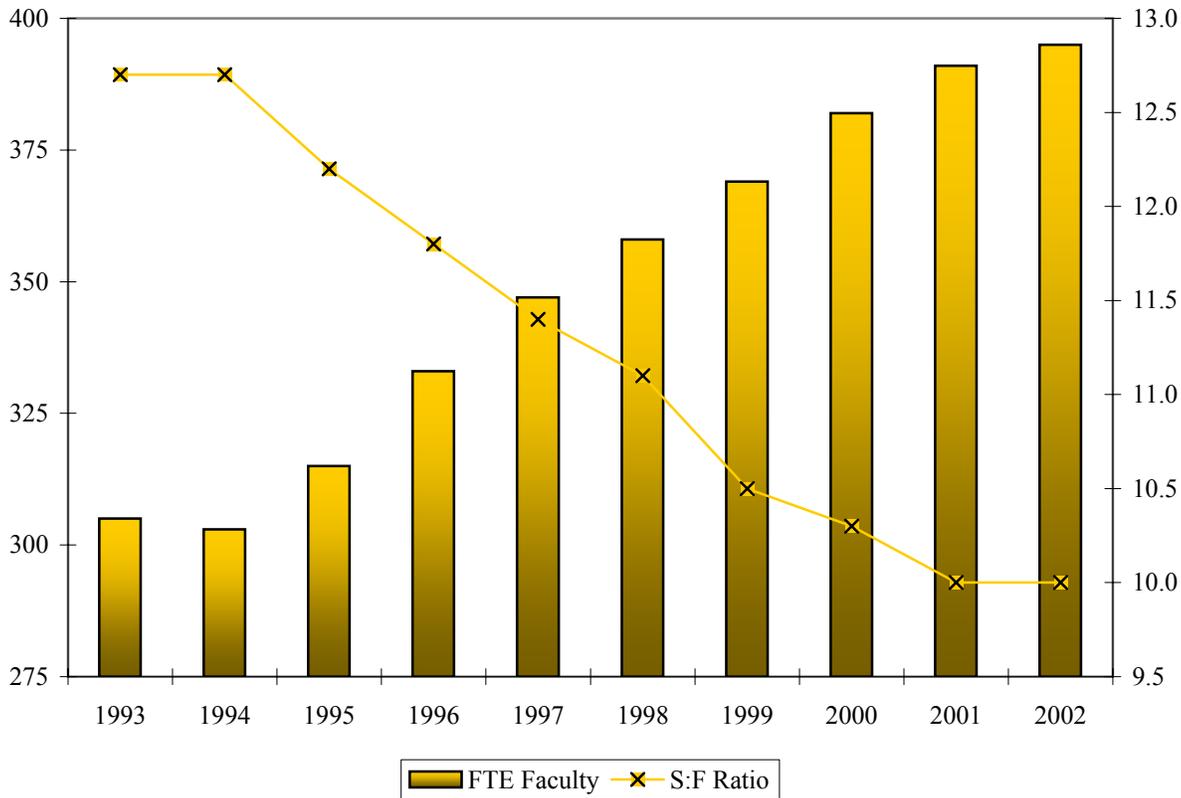
Fall	Total Faculty	Number of Minority	% Minority	Number of Female	% Female	Total Percentage of Minority and Female
1998	344	42	12.2%	113 (19 minority)	33%	40%
1999	348	42	12.1%	122 (18 minority)	35%	42%
2000	353	43	12.2%	124 (19 minority)	35%	42%
2001	354	41	11.6%	125 (19 minority)	35%	42%
2002	354	44	12.4%	128 (19 minority)	36%	43%



* Includes the Calloway School of Business and Accountancy

Teaching Equivalents and Student-to-Faculty Ratio*, Fall 1993-2002

	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Full-time Teaching Faculty	287	282	292	308	315	324	333	355	357	362
FTE	287	282	292	308	315	324	333	355	357	362
Part-time Teaching Faculty	36	36	35	39	58	44	79**	74**	84**	75**
FTE	13.5	17.25	17.42	19.22	26.15	30.25	31.76	23.29	28.19	26.2
Teaching Administrator	12	9	11	13	13	11	12	11	14	16
FTE	4.33	4	5.41	5.81	6.25	3.75	4.24	4.21	5.42	6.9
Total Teaching Faculty/FTE	335/305	327/303	338/315	360/333	386/347	379/358	424/369	440/382	455/391	453/395
Student-to-Faculty Ratio	12.7:1	12.7:1	12.2:1	11.8:1	11.4:1	11.1:1	10.5:1	10.3:1	10.0:1	10.0:1



Percentage of Part-time Faculty*, Fall 1998-2002

	1998	1999	2000	2001	2002
Total Number of Full-time Faculty and Teaching Admin.	335	345	366	371	378
Total Number of Part-time Faculty	44	79**	74**	84**	75**
Percentage of Part-time Faculty	12%	19%	17%	18%	17%
Percentage of Part-time FTE Faculty	8.4%	8.6%	6.1%	7.2%	6.6%

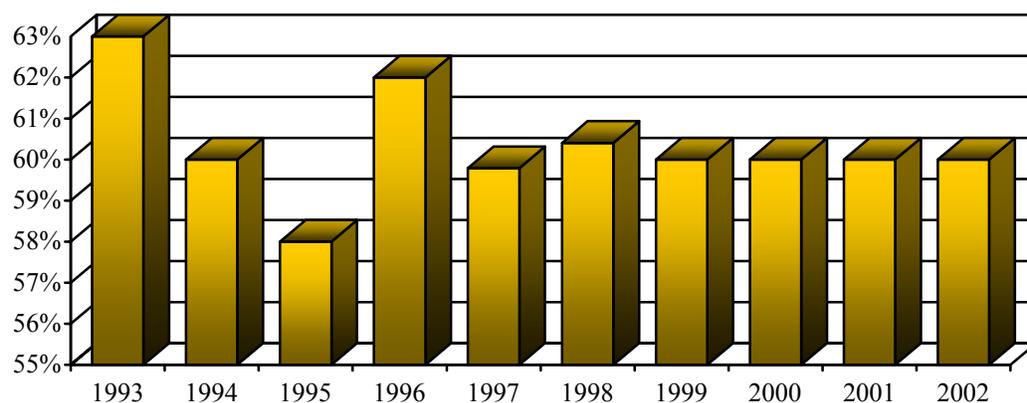
*Arts and Sciences and the Calloway School of Business and Accountancy

** Includes Part-time faculty and Part-time instructors, fee basis only.

Tenure of Full-time Instructional Faculty - Reynolda Campus, Fall 2002

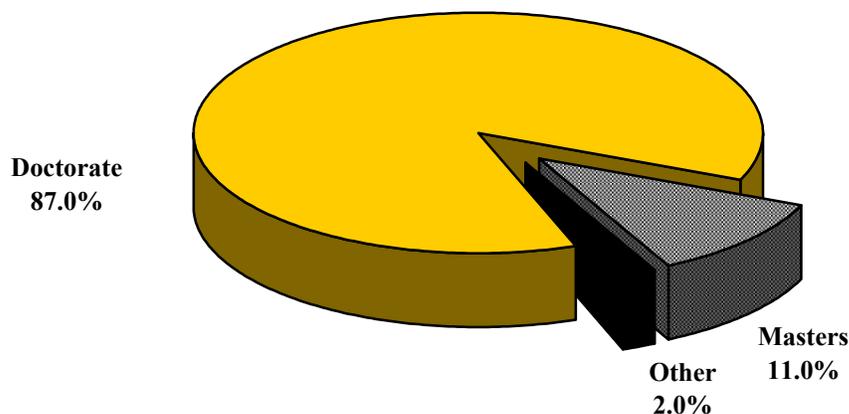
Rank	Tenured		Tenure Track		Non-Tenure Track		Total		% Tenured	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	125	29	0	0	4	0	129	29	97%	100%
Associate	68	35	3	1	0	0	71	36	96%	97%
Assistant	0	0	50	41	15	12	65	53	0%	0%
Instructor	0	0	1	1	8	14	9	15	0%	0%
Lecturer	1	0	0	0	6	7	7	7	14%	0%
Other rank	0	0	0	0	2	7	2	7	0%	0%
Total	194	64	54	43	35	40	283	147	69%	44%

Percentage of Full-time Instructional Faculty Tenured - Reynolda Campus, Fall 1993-2002



Highest Degree Earned for Full-Time Instructional Faculty*, Fall 2002

Degree	Male		Female		Total Faculty		
	#	%	#	%	#	%	
Doctorate	206	91.2%	102	79.7%	308	87.0%	*Arts and Sciences and the Calloway School of Business and Accountancy
Masters	16	7.1%	23	18.0%	39	11.0%	
Other	4	1.8%	3	2.3%	7	2.0%	
Total	226		128		354	100%	



Tenure of Full-time Instructional Faculty* - School of Medicine, Fall 2002

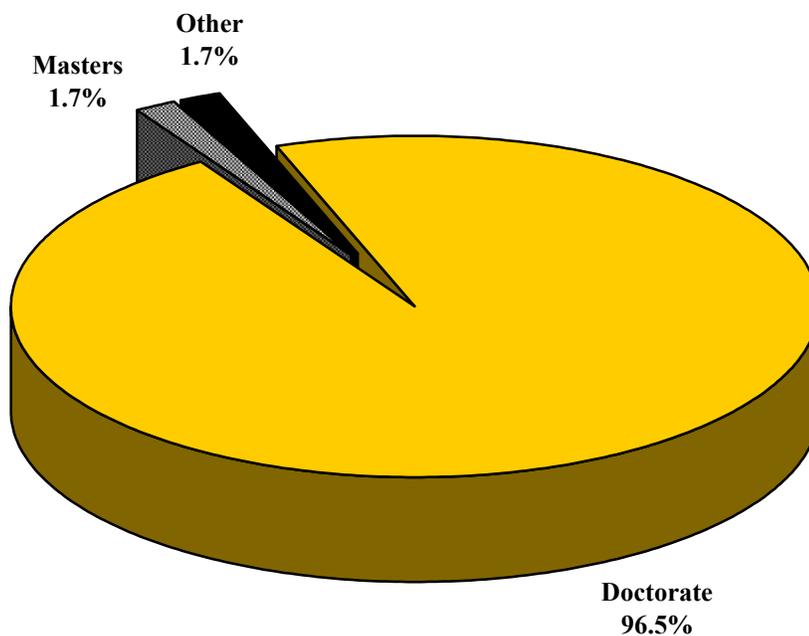
Rank	Tenured		Tenure Track		Non-Tenure Track		Total		% Tenured	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	122	12	66	13	1	1	189	26	65%	46%
Associate	11	1	143	40	9	7	163	48	7%	2%
Assistant	0	0	185	69	31	18	216	87	0%	0%
Instructor	0	0	10	15	27	26	37	41	0%	0%
Other rank	0	0	0	0	0	0	0	0	N/A	N/A
Total	133	13	404	137	68	52	605	202	22%	6%

* Source: Office of the Dean

Highest Degree Earned for Full-Time Instructional Faculty* - School of Medicine, Fall 2002

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	592	97.9%	187	92.6%	779	96.5%
Masters	7	1.2%	7	3.5%	14	1.7%
Other	6	1.0%	8	4.0%	14	1.7%
Total	605		202		807	100%

* Source: Office of the Dean

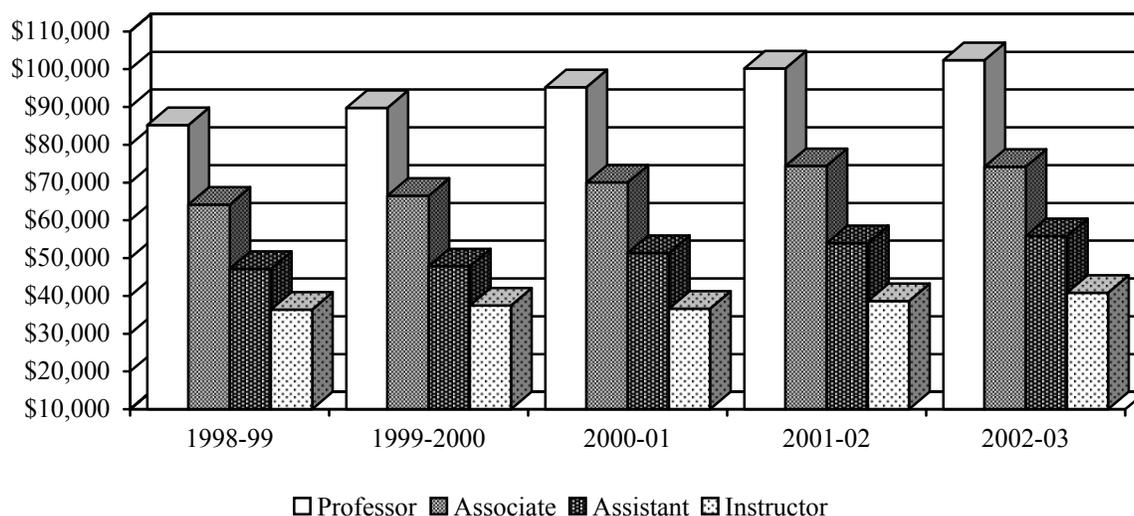


***Average Full-time Faculty Salary by Rank - Reynolda Campus**

Rank	1998-99	1999-2000	2000-01	2001-02	2002-03
Professor	\$85,200	\$89,749	\$95,270	\$100,195	\$102,408
Associate	64,153	\$66,550	\$70,011	\$74,400	\$74,187
Assistant	47,157	\$47,887	\$51,355	\$53,958	\$55,824
Instructor	36,378	\$37,483	\$36,653	\$38,640	\$40,816
**All Ranks	\$65,462	\$67,944	\$72,256	\$75,590	\$76,684

* Sources: ACADEME and Office of Human Resources

** Weighted average salary of all ranks, *including lecturers*



Average Full-time Faculty Salaries - College and Calloway, 2002-2003

Division	Professor	Associate	Assistant	Instructor
Humanities and Fine Arts	\$85,285	\$65,080	\$44,946	\$37,817
Social Sciences and SBA*	\$94,302	\$73,225	\$56,248	**
Natural Sciences and Mathematics	\$94,426	\$71,867	\$53,457	**
All Divisions	\$91,537	\$70,028	\$50,989	\$40,816

**Average salary not published since number of faculty is fewer than six.

NOTE:

Humanities and Fine Arts include:

- Art
- Classical Languages
- East Asian Languages and Literatures
- English
- German and Russian
- Humanities
- Music
- Philosophy
- Religion
- Romance Languages
- Theatre and Dance
- Certain Interdepartmental and Chaired Professors
- Women's Studies

Social Sciences and SBA* include:

- Anthropology
- Communication
- Economics
- Education
- History
- Political Science
- Psychology
- Sociology
- *Calloway School of Business and Accountancy

Natural Sciences and Mathematics include:

- Biology
- Chemistry
- Computer Science
- Health and Exercise Science
- Mathematics
- Physics

Full-time Staff by Category, Gender, and Ethnicity - Reynolda Campus, 2002

Category	White		Black		Hispanic		Asian		Native American		Unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	
	Executive / Administrative	39	18	2	2	0	0	1	0	0	0	0	
Professional / Non-Faculty	215	226	15	18	3	0	3	1	1	1	9	2	494
Secretarial / Clerical	16	248	4	26	1	2	0	3	0	1	0	0	301
Technical / Paraprofessional	38	20	3	3	0	0	0	1	0	0	0	0	65
Skilled Craft	56	1	5	0	2	0	0	0	1	0	0	0	65
Service Maintenance	71	34	53	41	8	15	1	0	0	0	0	0	223
Total	435	547	82	90	14	17	5	5	2	2	9	2	1,210

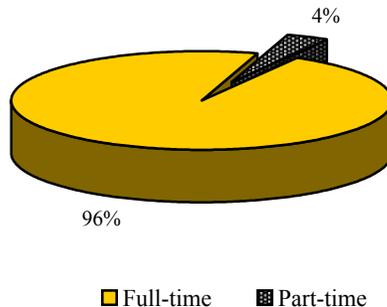
Full-time Staff by Category, Gender, and Ethnicity - Bowman Gray Campus, 2002

Category	White		Black		Hispanic		Asian		Native American		Unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	
	Executive / Administrative	99	359	6	27	0	2	1	4	0	0	2	
Professional / Non-Faculty	106	393	5	14	4	4	38	31	0	2	5	10	612
Secretarial / Clerical	37	864	9	115	1	5	1	8	0	7	2	14	1,063
Technical / Paraprofessional	117	268	17	32	6	3	8	22	1	2	1	4	481
Skilled Craft	28	6	4	0	0	0	0	0	0	0	0	0	38
Sales	3	2	0	0	0	0	0	0	0	0	0	0	5
Service Maintenance	8	38	11	28	0	1	0	0	0	1	1	0	88
Total	398	1,930	52	216	11	15	48	65	1	12	11	34	2,793

University Staff Percentages

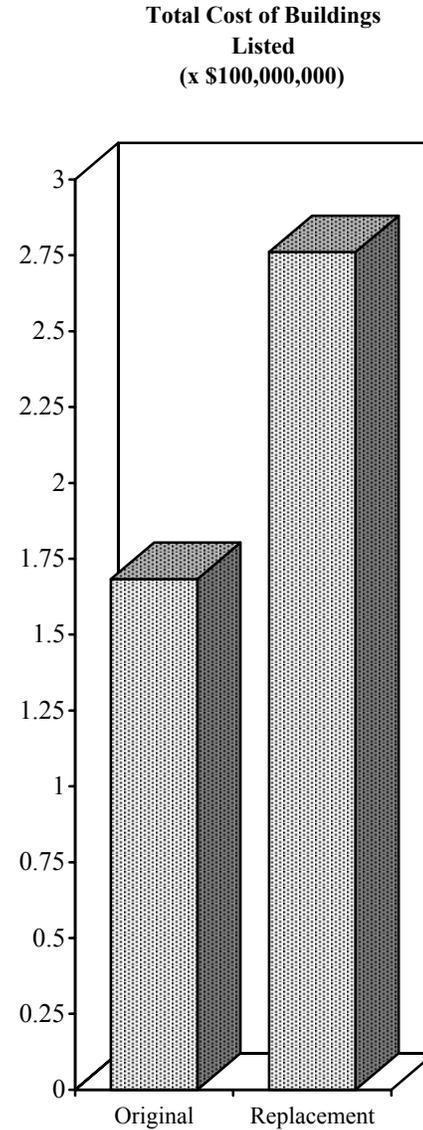
Full-time vs. Part-time Staff

	Full-time	Part-time	Total
Reynolda Campus	1,210	27	1,237
Bowman Gray Campus	2,793	124	2,917
Total	4,003	151	4,154

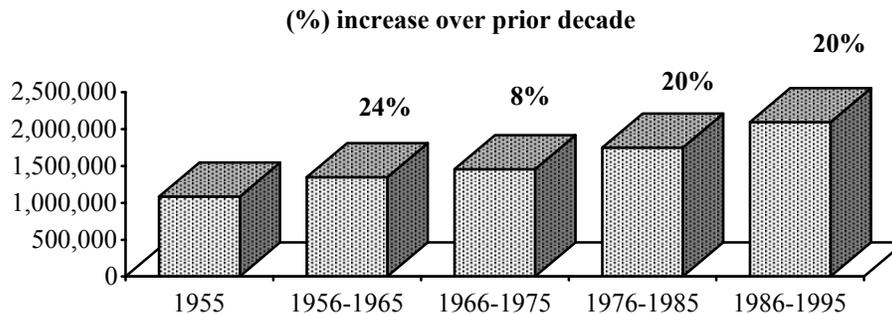


Main Facilities Reynolda Campus - Building Profiles

		Date	Gross Sq. ft.	Assignable Sq. ft.	
Academic	Calloway Hall	1969	37,503	25,211	
	Carswell Hall	1955	61,233	38,971	
	Greene Hall	1999	80,000	46,872	
	Museum of Anthropology	1987	7,014	5,107	
	Olin Physical Laboratory	1989	31,375	20,751	
	Reynolds Gymnasium	1955	158,299	103,717	
	Salem Hall	1955	51,242	33,915	
	Scales Fine Art Center	1976	135,556	76,635	
	Tribble Hall	1963	80,196	47,937	
	Wingate Hall & Wait Chapel	1955	83,063	39,066	
	Winston Hall	1961	85,084	51,852	
	Worrell Professional Center	1993	178,000	115,700	
	Z. Smith Reynolds Library	1955	223,556	133,186	
Support	Starling Hall	1956	9,239	3,686	
	Athletic Center	1978	59,948	36,178	
	Benson Center	1990	100,000	57,849	
	Heating Plant	1955	15,466	6,578	
	Information Systems	1998	71,000	60,393	
	Lab Building	1982	5,430	5,224	
	Maintenance Garage Shop	1956	6,837	6,656	
	Miller Center	2001	62,000	38,101	
	Physical Plant Building	1956	27,048	21,818	
	President's House	1929	12,000	10,800	
	Print Service & Storage	1984	6,000	5,228	
	Reynolda Hall	1955	137,637	99,602	
	WFDD Radio	1920	3,997	1,681	
	Residential (on Campus)	Babcock	1961	55,436	36,231
		Bostwick	1955	42,332	32,751
Collins		1985	51,192	31,720	
Davis		1955	64,191	43,387	
Efird		1955	14,270	10,611	
Huffman		1955	14,270	10,180	
Johnson		1955	42,332	32,305	
Kitchin		1955	60,911	43,727	
Luter		1971	70,799	43,255	
North		1994	28,700	22,960	
Palmer		1982	17,436	15,346	
Piccolo		1982	17,436	15,346	
Polo		1998	74,500	59,600	
Poteat		1955	56,328	37,082	
Student Apartments		1956	28,550	21,196	
Taylor		1955	63,855	45,831	
Townhouses		1976	7,700	6,717	

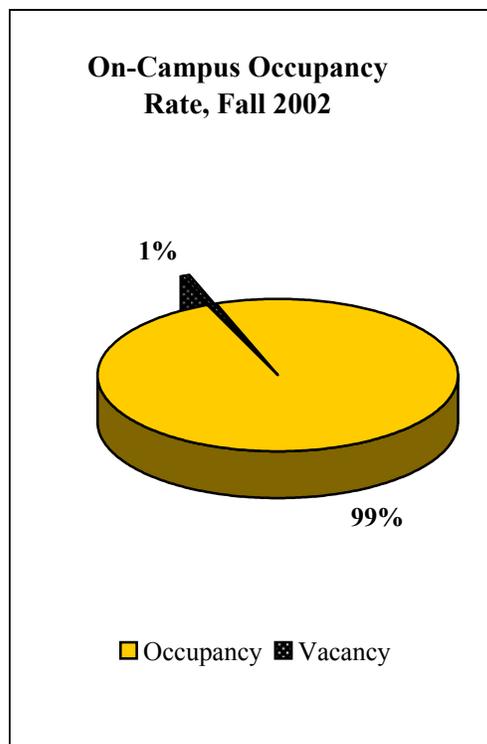


Gross Square Feet of Reynolda Campus Facilities by Decade

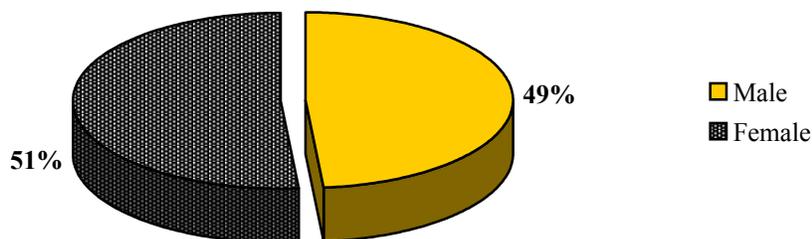


Student Housing Utilization, Fall 2002

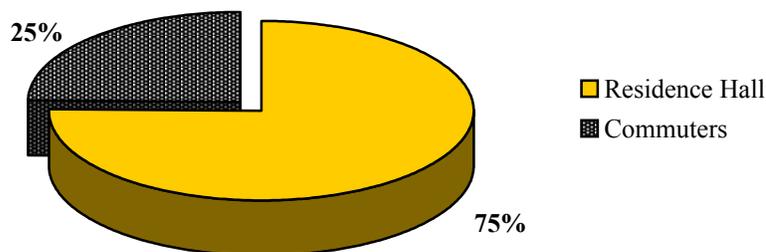
Student Housing	Capacity	Occupancy
Babcock (Coed)	247	244
Bostwick (Coed)	198	198
Collins (Coed)	231	231
Davis (Coed)	298	294
Efird (Coed)	95	94
Huffman Theme (Coed)	78	78
Johnson Substance Free (Coed)	198	196
Kitchin (Coed)	277	276
Luter (Coed)	289	286
North (Coed)	95	95
Palmer (Coed)	56	56
Piccolo (Coed)	62	62
Polo (Coed)	194	193
Poteat (Coed)	240	240
Rosedale, Theme Wesley (Coed)	14	14
Student Apartments (Coed)	110	110
Taylor (Coed)	251	248
Theme House - Anthony Aston (Coed)	13	13
Theme House - Give (Female)	4	4
Theme House - Nia (Female)	9	8
Theme House - World Scope (Male)	9	9
Townhouses (Female)	31	29
1115 Polo Rd - Independent (Male)	12	12
1109 Polo Rd - Independent (Male)	7	7
Total	3,018	2,997



On-Campus Housing Utilization by Gender, Fall 2002



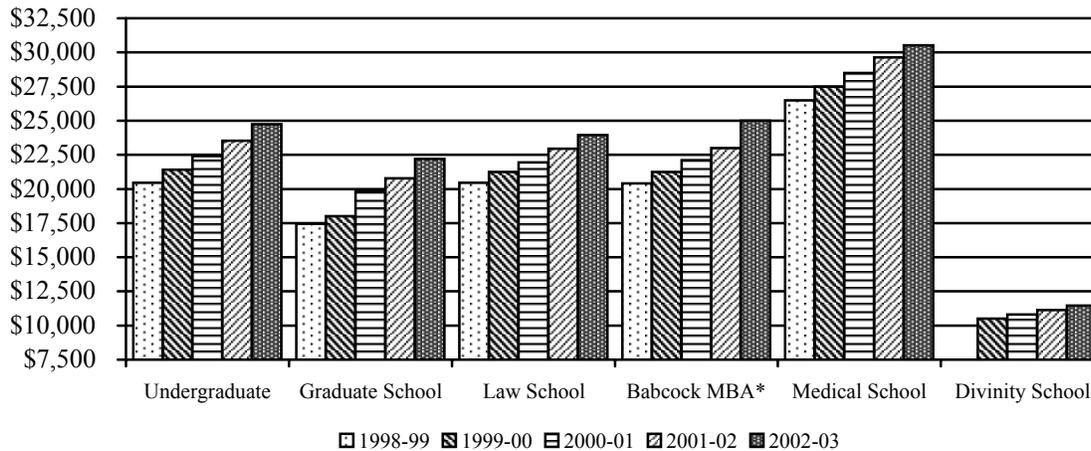
Distribution of Fall 2002 Undergraduate Enrollment by Type of Housing



First-year Student Tuition

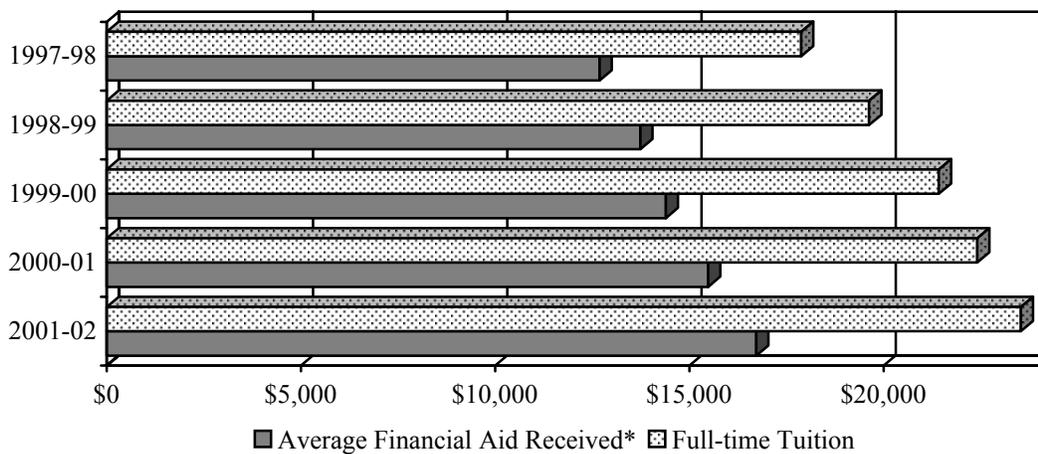
School	1998-99	1999-00	2000-01	2001-02	2002-03
Undergraduate	\$20,450	\$21,420	\$22,410	\$23,530	\$24,750
Graduate School	\$17,450	\$18,000	\$19,800	\$20,790	\$22,200
Law School	\$20,450	\$21,250	\$21,950	\$22,950	\$23,950
Babcock MBA*	\$20,400	\$21,250	\$22,100	\$23,000	\$25,000
Medical School	\$26,500	\$27,500	\$28,500	\$29,640	\$30,529
Divinity School		\$10,500	\$10,800	\$11,130	\$11,450

* Resident first-year



Undergraduate Tuition and Financial Aid

Year	Average Financial Aid Received*	Full-time Tuition	Percentage
1997-98	\$12,691	\$17,875**	71.0%
1998-99	\$13,737	\$19,625**	70.0%
1999-00	\$14,393	\$21,420	67.2%
2000-01	\$15,484	\$22,410	69.1%
2001-02	\$16,719	\$23,530	71.1%



* Average amount of aid received from all sources (excluding parent loans) through the Office of Financial Aid.

** Weighted average of two tuitions (97-98: \$19,450 for freshmen/sophomores and \$16,300 for juniors/seniors; 98-99: \$20,450 for freshmen/sophomores/juniors and \$17,150 for seniors).

Annual Costs* for "Most Competitive" Private Institutions, 2002-2003

*Barron's Profile of American Colleges***

Private Institution **	Room/Board	Tuition/Fees	Comprehensive Fees
New York University, NY	\$10,430	\$26,648	\$37,078
Columbia University, NY	\$8,546	\$28,206	\$36,752
Johns Hopkins University, MD	\$8,830	\$27,890	\$36,720
Georgetown University, DC	\$9,682	\$27,028	\$36,710
University of Chicago, IL	\$8,728	\$27,825	\$36,553
Tufts University, MA	\$8,310	\$28,155	\$36,465
Brown University, RI	\$7,876	\$28,480	\$36,356
Cornell University, NY	\$8,928	\$27,394	\$36,322
Washington University in St. Louis, MO	\$8,678	\$27,619	\$36,297
University of Pennsylvania, PA	\$8,244	\$27,988	\$36,232
Swarthmore College, PA	\$8,530	\$27,562	\$36,092
Massachusetts Institute of Technology, MA	\$7,830	\$28,230	\$36,060
Harvey Mudd College, CA	\$8,971	\$27,037	\$36,008
Bowdoin College, ME	\$7,305	\$28,685	\$35,990
Dartmouth College, NH	\$8,217	\$27,771	\$35,988
Harvard University, MA	\$8,502	\$27,448	\$35,950
Wesleyan University, CT	\$7,610	\$28,320	\$35,930
Middlebury College, VT	n/a	n/a	\$35,900
Stanford University, CA	\$8,680	\$27,204	\$35,884
Haverford College, PA	\$8,590	\$27,260	\$35,850
Colby College, ME	n/a	n/a	\$35,800
Duke University, NC	\$7,921	\$27,844	\$35,765
Bates College, ME	n/a	n/a	\$35,750
Amherst College, MA	\$7,380	\$28,310	\$35,690
Northwestern University, IL	\$8,446	\$27,228	\$35,674
Pomona College, CA	\$9,600	\$25,990	\$35,590
Boston College, MA	\$9,574	\$25,862	\$35,436
Emory University, GA	\$8,498	\$26,932	\$35,430
Yale University, CT	\$8,240	\$27,130	\$35,370
Vassar College, NY	\$7,340	\$27,960	\$35,300
Colgate University, NY	\$6,775	\$28,355	\$35,130
Claremont McKenna College, CA	\$8,740	\$26,350	\$35,090
Princeton University, NJ	\$7,842	\$27,230	\$35,072
Wellesley College, MA	\$8,242	\$26,702	\$34,944
Carnegie Mellon University, PA	\$7,534	\$27,116	\$34,650
College of the Holy Cross, MA	\$8,000	\$26,440	\$34,440
Lafayette College, PA	\$8,069	\$26,142	\$34,211
Williams College, MA	\$7,230	\$26,556	\$33,786
Lehigh University, PA	\$7,530	\$26,180	\$33,710
Carleton College, MN	\$5,535	\$26,910	\$32,445
University of Notre Dame, IN	\$6,510	\$25,852	\$32,362
Davidson College, NC	\$7,094	\$24,930	\$32,024
Wake Forest University, NC	\$7,190	\$24,750	\$31,940
California Institute of Technology, CA	\$6,999	\$22,119	\$29,118
Washington and Lee University, VA	\$5,325	\$21,175	\$26,500
Rice University, TX	\$7,480	\$17,526	\$25,006

*Source: US NEWS AND WORLD REPORT America's Best Colleges 2002.

**Private specialty schools (art and engineering) are not included.

Undergraduate Student Financial Aid Programs, 1997-2002

Type of Aid	1997-98	1998-99	1999-00	2000-01	2001-02
Institutional Aid					
Athletic	\$4,898,077	\$5,217,327	\$5,661,037	\$5,872,655	\$6,350,145
Non-Athletic*	\$11,658,614	\$13,736,427	\$16,439,221	\$17,296,821	\$19,197,630
Total Institutional and Other*	\$16,556,691	\$18,953,754	\$22,100,258	\$23,169,476	\$25,547,775
Private Aid					
Grants	\$2,221,919	\$2,436,623	\$2,486,653	\$2,930,391	\$3,240,879
Loans	\$154,032	\$996,048	\$1,399,198	\$2,034,051	\$2,296,674
Total Private	\$2,375,951	\$3,432,671	\$3,885,851	\$4,964,442	\$5,537,553
Federal					
PELL	\$463,540	\$479,471	\$522,479	\$575,373	\$701,335
SEOG	\$401,413	\$455,327	\$465,237	\$658,095	\$550,727
Perkins	\$1,602,893	\$1,458,991	\$1,487,737	\$2,232,442	\$2,983,762
Work Study	\$394,011	\$478,194	\$574,204	\$728,189	\$528,038
Stafford#	\$4,588,461	\$4,651,707	\$4,793,847	\$4,505,506	\$4,314,617
Total Federal###	\$10,596,643	\$10,719,840	\$10,953,843	\$12,884,200	\$12,845,616
State					
NCLTG	\$1,586,300	\$1,693,600	\$1,765,750	\$1,773,900	\$1,743,750
NC Scholarship Incentive Grant**	\$841,688	\$981,000	\$1,092,000	\$1,130,750	\$1,125,575
Total State####	\$3,586,743	\$2,692,850	\$2,889,680	\$2,938,325	\$2,893,825
Total Financial Aid	\$33,116,028	\$35,799,115	\$39,829,632	\$43,956,443	\$46,824,769

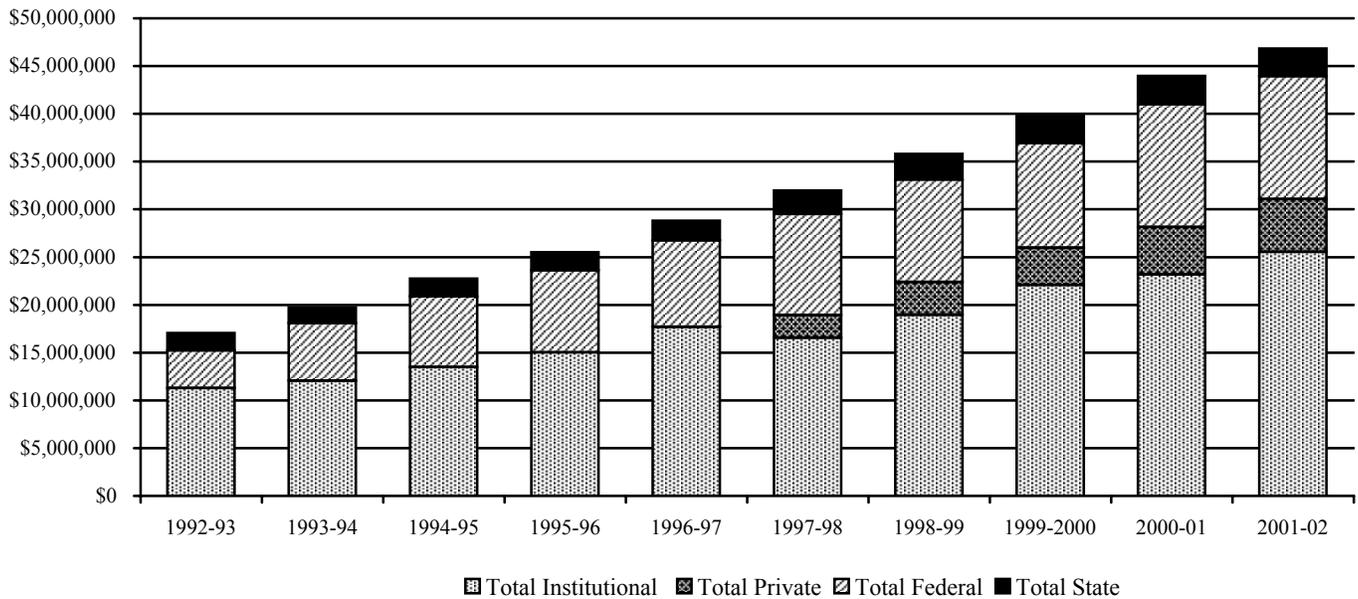
* Includes tuition concessions

** Federal and State share

This total includes both subsidized and unsubsidized loans.

This total includes Federal grants and loans not listed in the above categories. The amount not listed for 2001-02 is \$3,767,137

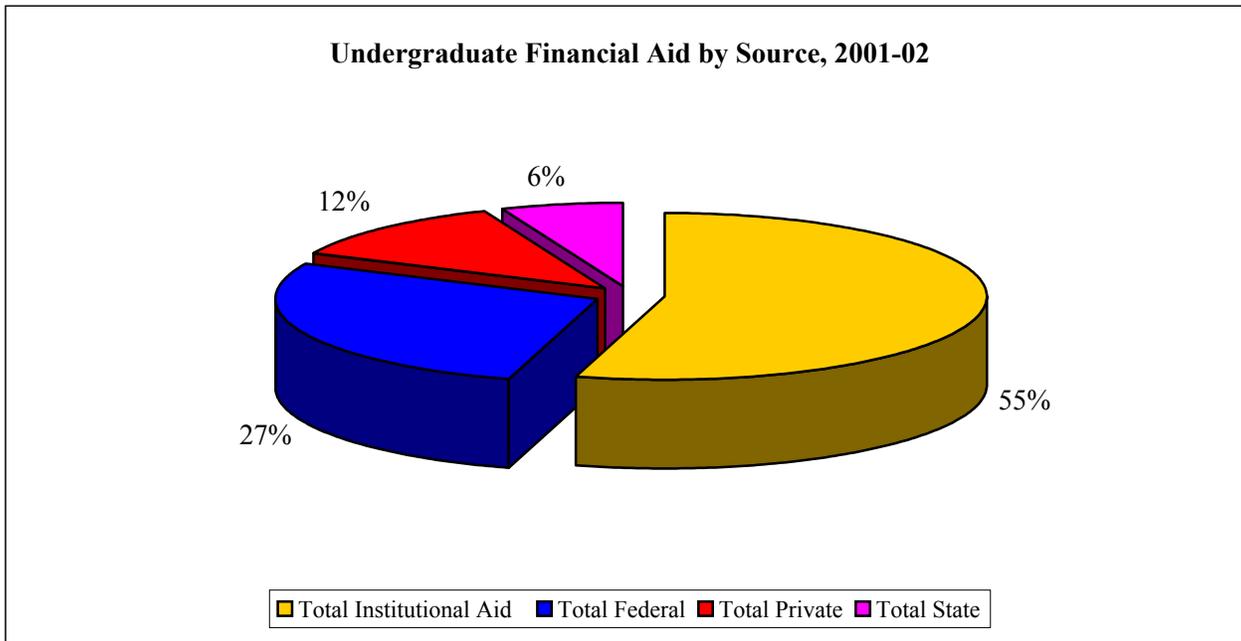
This total includes State grants and loans not listed in the above categories. The amount not listed for 2001-02 is \$16,100



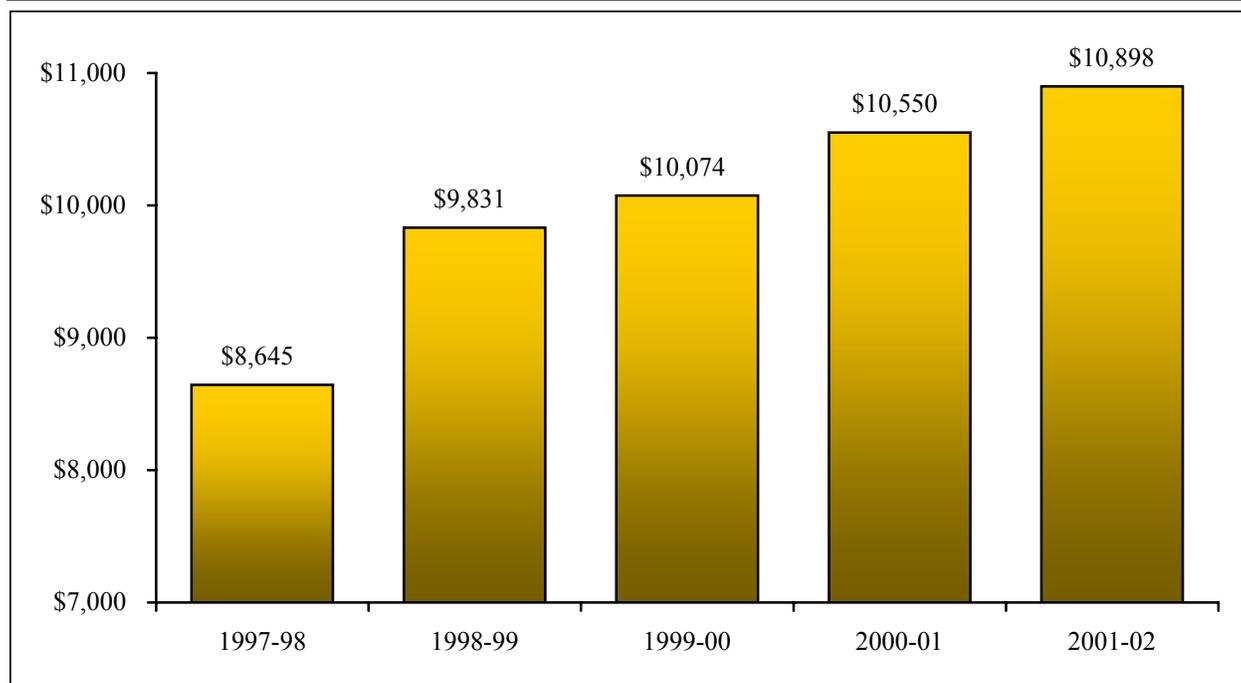
Note: Private aid is included as part of institutional aid from 1992-93 through 1996-97.

Undergraduate Financial Aid by Source, 2001-2002

Type of Aid	Total Amount	% of Total
Total Institutional Aid	\$25,547,775	54.6%
Total Federal	\$12,845,616	27.4%
Total Private	\$5,537,553	11.8%
Total State	\$2,893,825	6.2%
Total	\$46,824,769	100.0%



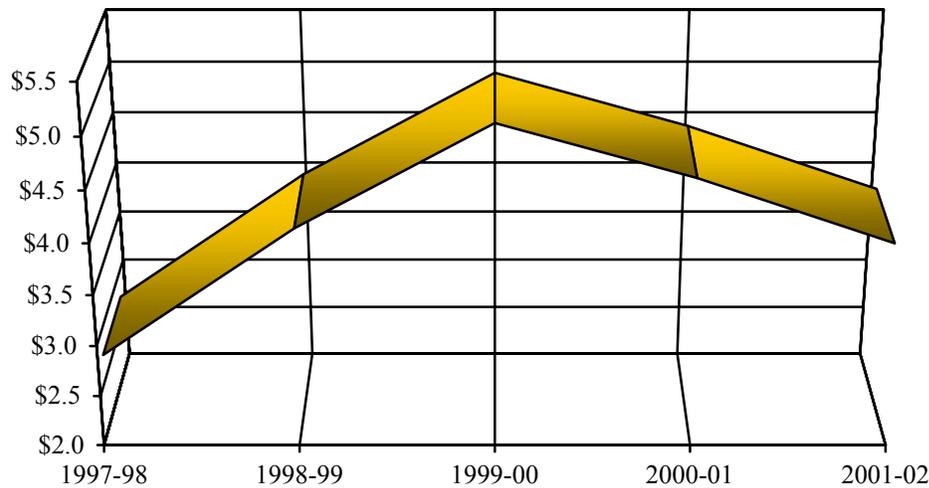
Average Instructional Dollars Expended Per Undergraduate Student, 1997-2002



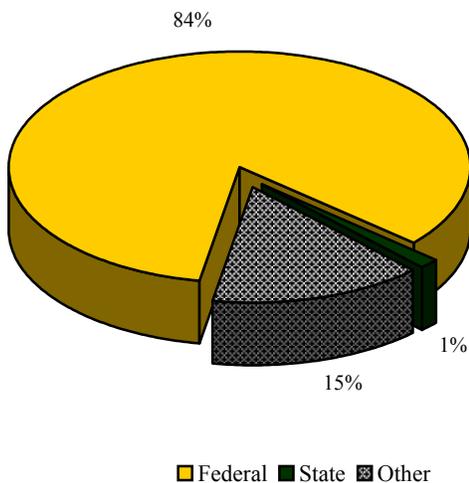
Research Grants by Fund Source, Reynolda Campus, 1997-2002

Fund Source	1997-98	1998-99	1999-00	2000-01	2001-02
Federal	\$2,562,022	\$1,906,738	\$3,452,312	\$3,036,514	\$3,233,141
State	\$54,078	\$1,692,262	\$200,135	\$573,189	\$49,119
Other	\$139,010	\$408,158	\$1,350,903	\$877,070	\$579,351
Total	\$2,755,110	\$4,007,158	\$5,003,350	\$4,486,773	\$3,861,611

Total Research Grants Received (x \$1,000,000)



Research Grants 2001-02



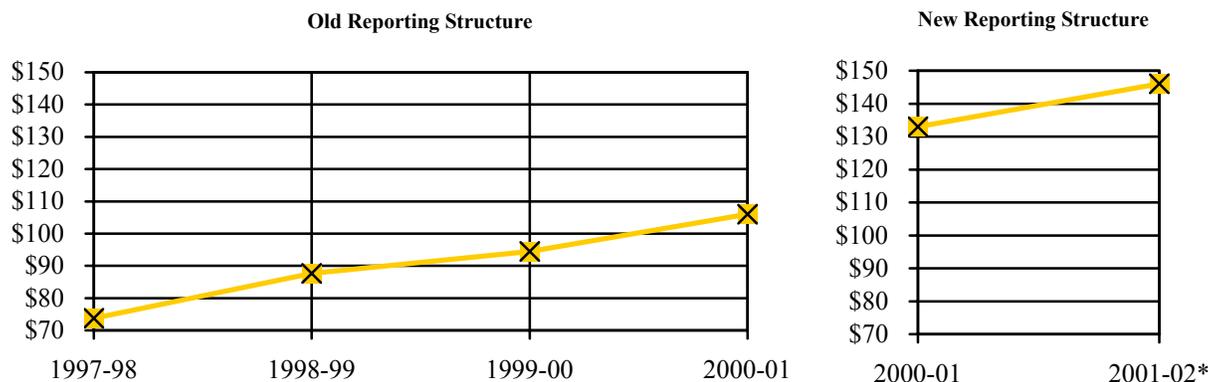
Research Grants by Discipline

Anthropology (26)	\$206,470
Art (1)	\$10,000
Biology (7)	\$318,949
Calloway (1)	\$2,000
Chemistry (9)	\$974,393
Computer Science (1)	\$37,771
Economics (1)	\$12,500
Education (1)	\$25,000
Graduate Studies (1)	\$18,000
Health and Exercise Science (11)	\$1,355,596
Mathematics (3)	\$247,500
Physics (7)	\$653,432
Total (69)	\$3,861,611

Research Grants by Fund Source, Bowman Gray Campus, 1997-2002

Fund Source	1997-98	1998-99	1999-00	2000-01	2001-02*
Federal	\$45,300,515	\$57,391,798	\$64,522,822	\$73,437,005	\$114,840,282
State	\$7,793,584	\$7,340,668	\$7,031,956	\$7,357,337	\$3,194,199
Industry	\$15,422,013	\$13,475,967	\$16,215,674	\$13,573,733	\$15,781,030
Other	\$5,257,306	\$9,481,341	\$6,696,387	\$11,625,438	\$11,771,880
Total	\$73,773,418	\$87,689,774	\$94,466,839	\$105,993,513	\$145,587,391

Total Research Grants Received (x 1,000,000)*

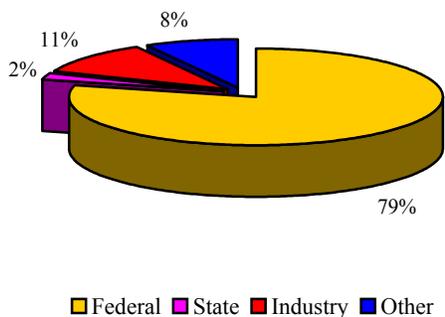


*The Bowman Gray Campus changed the reporting structure of research grant data in 2001-02. The data now includes both direct and indirect costs. The total for 2000-01 would be \$132,787,300 if reported the same way.

Research Grants by Discipline

Anesthesiology (28)	\$1,778,221
Biochemistry (32)	\$7,322,356
Cancer Biology (31)	\$5,495,717
Dentistry (1)	\$38,102
Dermatology (41)	\$1,340,494
Family & Community Medicine (11)	\$1,684,674
Internal Medicine (Dept. Total - 208)	\$19,494,428
Microbiology/Immunology (15)	\$2,062,477
Neurobiology & Anatomy (33)	\$4,873,796
Neurology (34)	\$8,295,319
Obstetrics & Gynecology (20)	\$3,248,002
Pathology (Dept. Total - 51)	\$11,237,013
Pediatrics (50)	\$6,786,843
Physiology/Pharmacology (100)	\$19,600,429
Psychiatry (11)	\$5,808,876
Public Health Services (92)	\$28,569,742
Radiation Oncology (5)	\$858,654
Radiological Sciences (Div. Total - 9)	\$2,290,371
Surgical Sciences (Div. Total - 96)	\$6,181,856
Education Research (4)	\$442,472
Medical Center Administration (1)	\$3,245,299
AHEC (2)	\$231,577
Institutional (6)	\$4,700,673
Total (899)	\$145,587,391

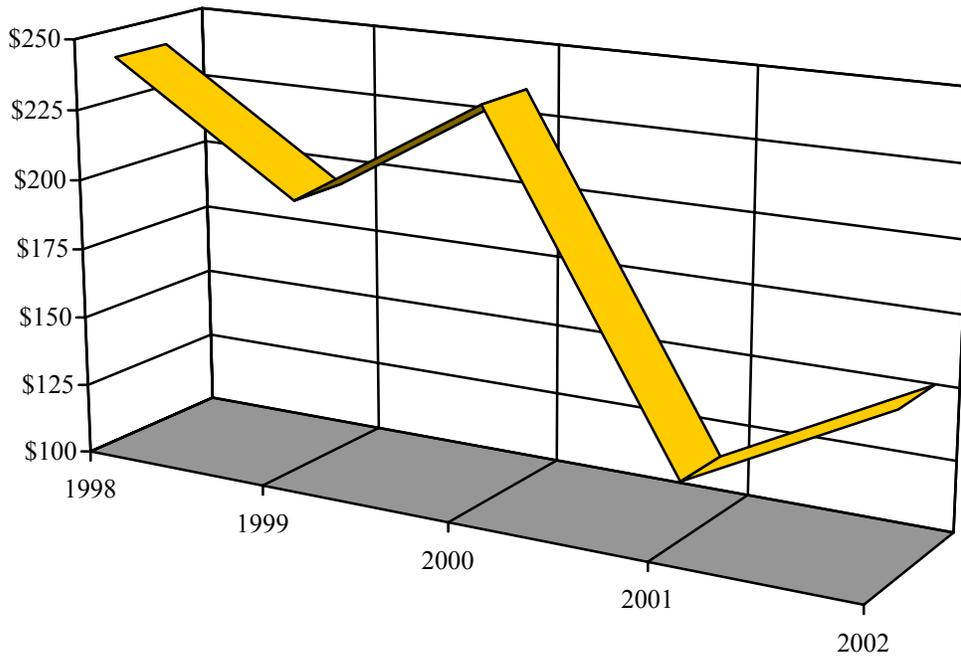
Research Grants 2001-2002



Sources of Revenue - Reynolda Campus, Fiscal Year 2002

Sources of Revenue	Amount
Net Student Tuition and Fees	\$86,139,000
Sales and Services of Auxiliary Enterprises	\$57,367,000
Private Gifts, Grants, and Contracts	\$27,458,000
Dividends, Interest, and Rents	\$10,519,000
Federal Grants and Contracts	\$3,562,000
Organized Activities Relating to Educational Department	\$3,451,000
Other	\$1,584,000
State Grants and Contracts	\$1,447,000
Interest on Short-term Investments and Other Income	\$588,000
Net Realized and Unrealized Appreciation on Investment	(\$34,979,000)
Total	\$157,136,000

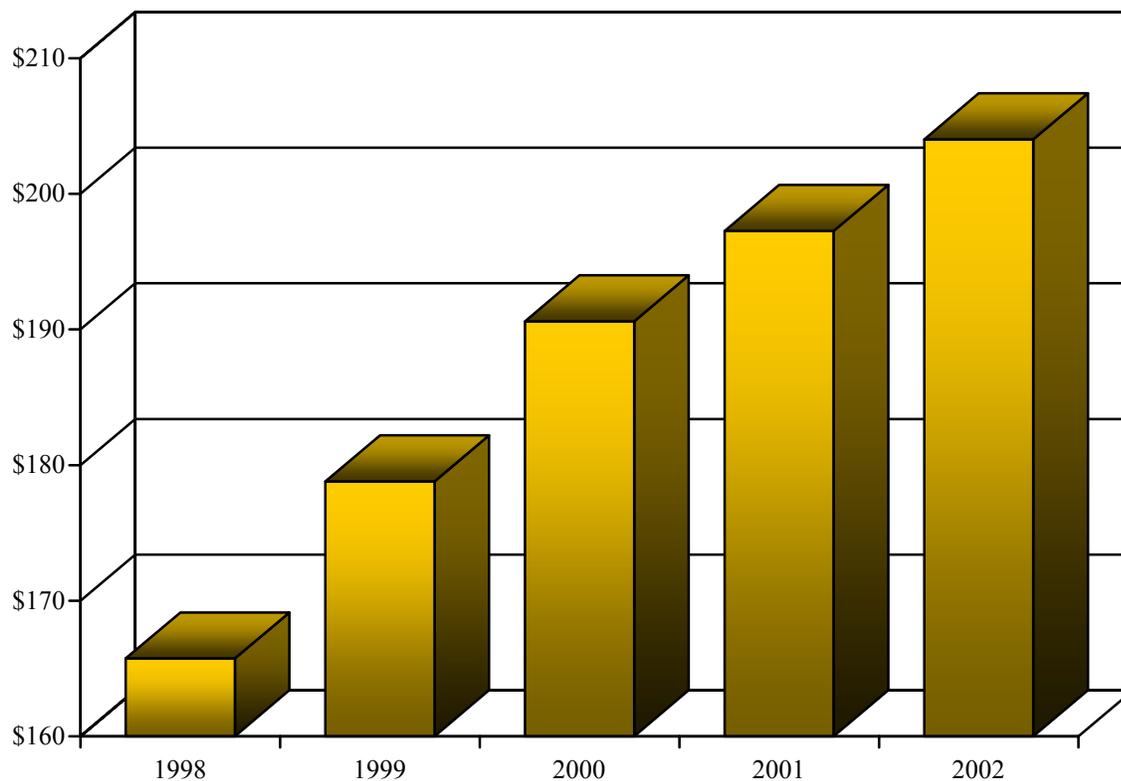
Reynolda Campus Revenues (x \$1,000,000) 1998-2002



Expenditures - Reynolda Campus, Fiscal Year 2002

Expenditures and Transfers	Amount
Instruction, Departmental Research, and Clinical	\$88,976,000
Auxiliary Enterprises	\$51,322,000
Institutional Support	\$34,940,000
Libraries	\$10,288,000
Student Services	\$9,671,000
Academic Support	\$5,966,000
Organized Activities	\$1,858,000
Other	\$995,000
Total	\$204,016,000

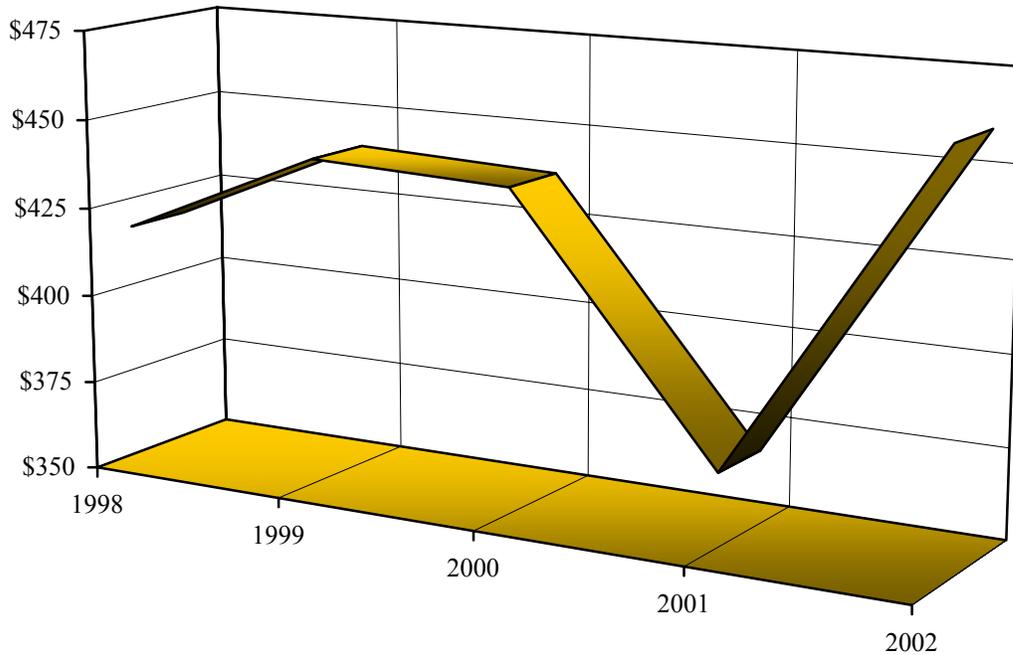
Reynolda Campus Expenditures (x \$1,000,000) 1998-2002



Sources of Revenue - Bowman Gray Campus, Fiscal Year 2002

Sources of Revenue	Amount
Clinical Services	\$276,180,000
Federal Grants and Contracts	\$95,702,000
Private Gifts, Grants, and Contracts	\$57,763,000
Other	\$25,782,000
Net Student Tuition and Fees	\$12,943,000
Dividends, Interest, and Rents	\$10,091,000
State Grants and Contracts	\$9,686,000
Sales and Services of Auxiliary Enterprises	\$2,387,000
Interest on Short-term Investments and Other Income	\$2,305,000
Net Realized and Unrealized Appreciation on Investments	(\$31,241,000)
Total	\$461,598,000

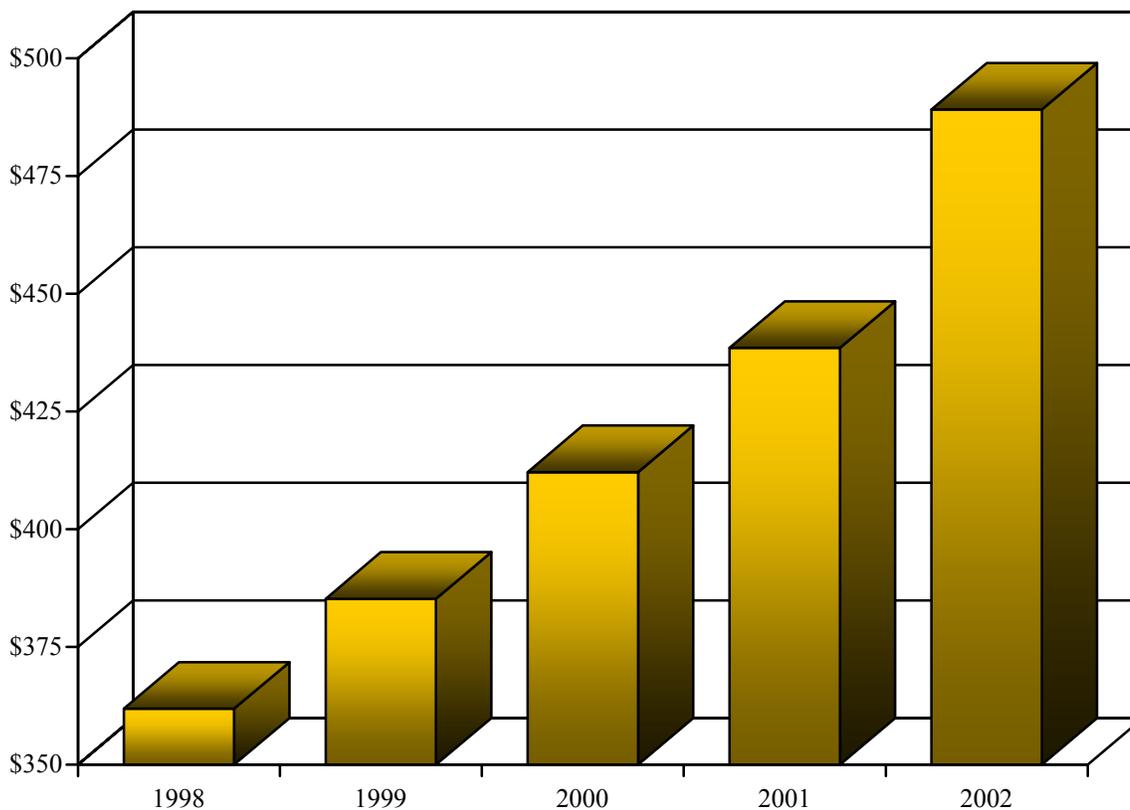
Bowman Gray Campus Revenues (x \$1,000,000) 1998-2002



Expenditures - Bowman Gray Campus, Fiscal Year 2002

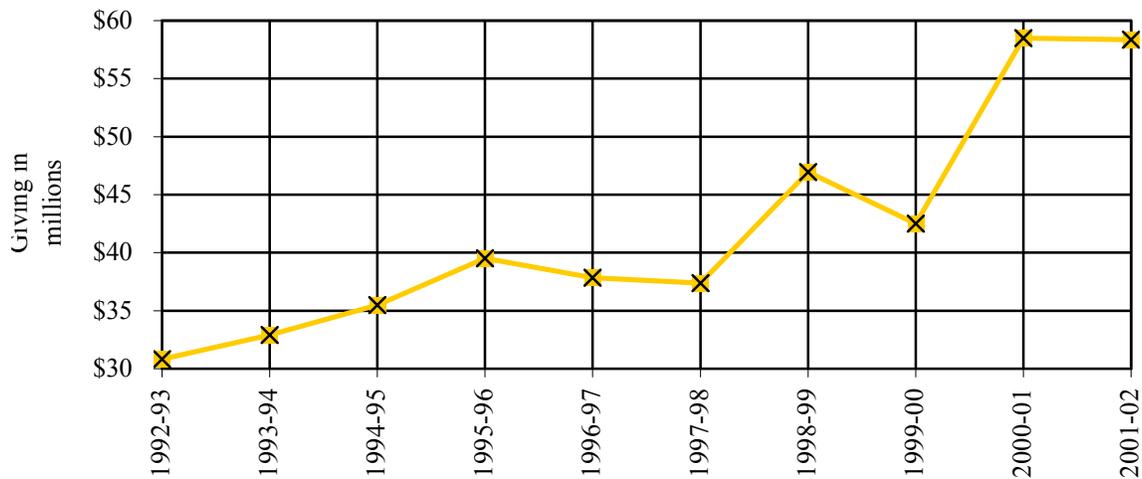
Expenditures and Transfers	Amount
Instruction, Departmental Research, and Clinical	\$325,163,000
Sponsored Research, Training, and Other Programs	\$110,511,000
Institutional Support	\$36,717,000
Academic Support	\$7,031,000
Libraries	\$4,373,000
Auxiliary Enterprises	\$2,367,000
Student Services	\$2,310,000
Other	\$675,000
Total	\$489,147,000

Bowman Gray Campus Expenditures (x \$1,000,000) 1998-2002

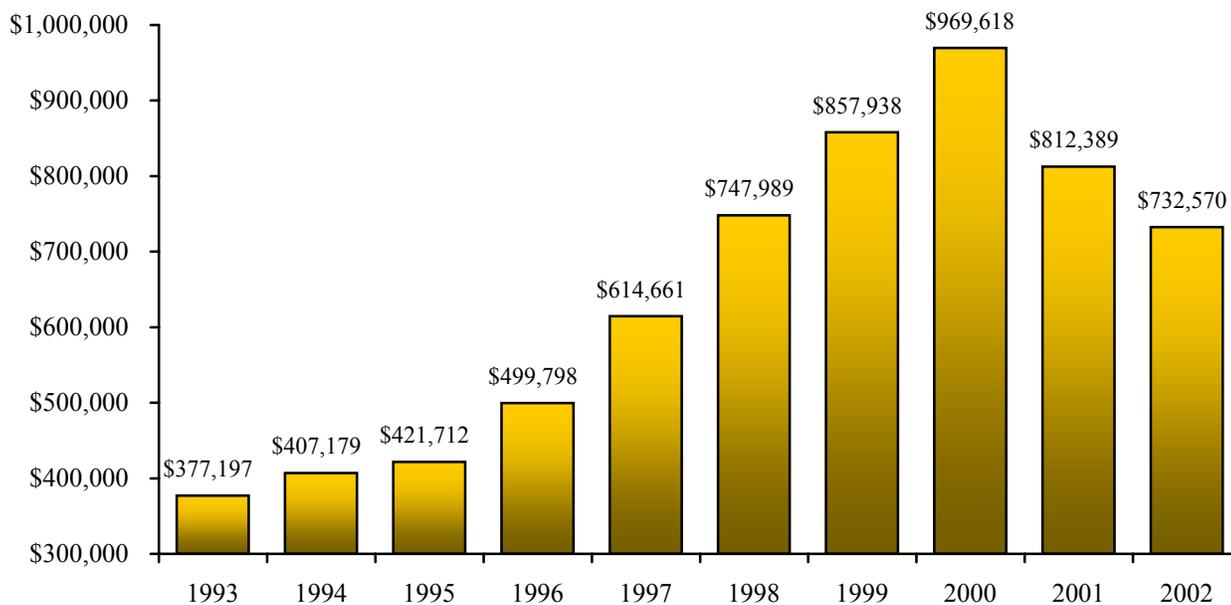


Summary of Total Giving to Wake Forest University, 1992-2002

Year	Reynolda Campus	Bowman Gray Campus	Total
1992-93	\$14,171,728	\$16,646,692	\$30,818,420
1993-94	\$20,227,053	\$12,618,235	\$32,895,288
1994-95	\$17,261,873	\$18,218,683	\$35,480,556
1995-96	\$25,259,279	\$14,248,508	\$39,507,787
1996-97	\$17,454,882	\$20,381,895	\$37,836,777
1997-98	\$22,201,636	\$15,180,763	\$37,382,399
1998-99	\$27,714,025	\$19,224,287	\$46,938,312
1999-00	\$25,868,336	\$16,633,467	\$42,501,803
2000-01	\$40,170,743	\$18,317,274	\$58,488,017
2001-02	\$35,032,045	\$23,705,634	\$58,737,679

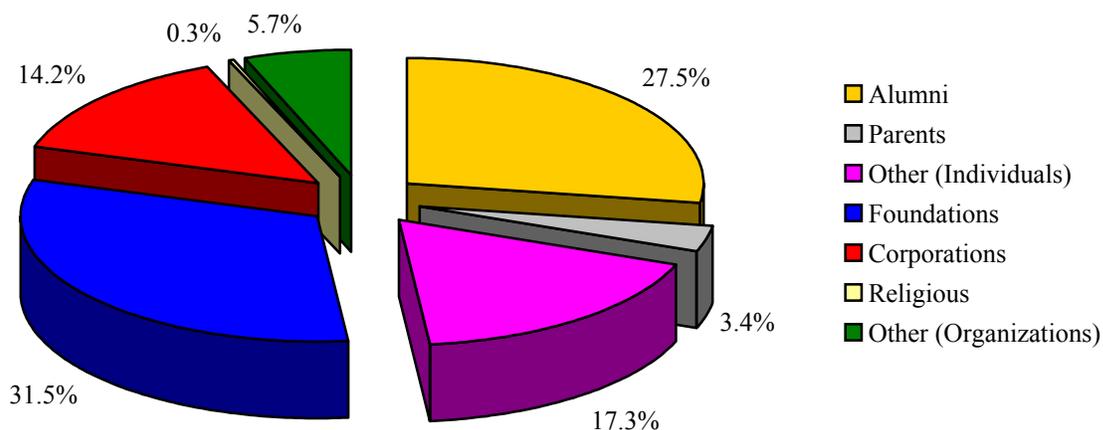


Market Value of Endowment Funds (x \$1000)



Charitable Contributions by Category

Fiscal Year 2001-02



	Fiscal Year 2000-01	% Total
Individuals		
Alumni	\$16,155,585	27.5%
Parents	2,025,687	3.4%
Other	10,184,004	17.3%
Organizations		
Foundations	18,490,131	31.5%
Corporations	8,322,664	14.2%
Religious	188,240	0.3%
Other	3,371,368	5.7%
Total	\$58,737,679	100%

Alumni Giving Percentage - 1997-2002

