

2014-2015 Fact Book

Office of Institutional Research



Wake Forest University

Fact Book 2014-2015

Twenty-fourth Edition – April 2015

Reynolda Campus

Wake Forest College, School of Business, School of Law,
Graduate School, and Divinity School

Bowman Gray Campus

Wake Forest University School of Medicine (includes Nurse
Anesthesia and Physician Assistant Programs) and Graduate School

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General Information



History of Wake Forest University

Wake Forest Institute was founded in 1834 by the Baptist State Convention of North Carolina. The school opened its doors on February 3 with Samuel Wait as principal. Classes were first held in a farmhouse on the Calvin Jones plantation in Wake County, North Carolina, near which the village of Wake Forest later developed.

Rechartered in 1838 as Wake Forest College, Wake Forest is one of the oldest institutions of higher learning in the state. The School of Law was established in 1894, followed by a two-year medical school in 1902. Wake Forest was exclusively a college for men until World War II, when women were admitted for the first time.

In 1941, the medical school moved to Winston-Salem to become affiliated with North Carolina Baptist Hospital and was renamed the Bowman Gray School of Medicine. In 1946, the trustees of Wake Forest and the Baptist State Convention of North Carolina accepted a proposal by the Z. Smith Reynolds Foundation to relocate the College to Winston-Salem. The late Charles and Mary Reynolds Babcock donated much of the R.J. Reynolds family estate as the site for the campus and building funds were received from many sources. From 1952 to 1956, the first fourteen buildings were constructed in Georgian style on the new campus. The move to Winston-Salem took place in the summer of 1956; the original, or "old" campus, is now home to Southeastern Baptist Theological Seminary.

Following the move, Wake Forest grew considerably in enrollment, programs, and stature and became a University in 1967. The School of Business Administration, first established in 1948, was named the Charles H. Babcock School of Business Administration in 1969 and admitted its first graduate students in 1971. In 1972, the school enrolled only graduate students and the name was changed to the Babcock Graduate School of Management; departments of business and accountancy and economics were established in the College. In 1980, the Department of Business and Accountancy was reconstituted as the School of Business and Accountancy; the name was changed to the Wayne Calloway School of Business and Accountancy in 1995. The Calloway and Babcock schools were integrated as the Wake Forest University Schools of Business in 2009, combining the faculties of the business schools to serve undergraduate and graduate students.

The Division of Graduate Studies, established in 1961, is now organized as the Graduate School and encompasses advanced work in the arts and sciences on both the Reynolda and Bowman Gray campuses. In 1997, the medical school was renamed the Wake Forest University School of Medicine; its campus is now known as the Bowman Gray Campus. The School of Divinity was established in 1999.

Wake Forest honors its Baptist heritage in word and deed. The University will fulfill the opportunities for service arising out of that heritage. Governance is now by an independent Board of Trustees; there are advisory boards of visitors for the College and each professional school. A joint board of University trustees and trustees of the North Carolina Baptist Hospital is responsible for Wake Forest University Baptist medical Center, which includes the hospital and the medical school.

Statement of Mission and Purpose

Wake Forest is a university dedicated to the pursuit of excellence in the liberal arts and in graduate and professional education. Its distinctiveness in its pursuit of its mission derives from its private, coeducational, and residential character; its size and location; and its Baptist heritage. Each of these factors constitutes a significant aspect of the unique character of the institution.

The University is now comprised of six constituent parts: Wake Forest College; the Graduate School of Arts and Sciences; the School of Law, the School of Medicine, the School of Business and the School of Divinity. It seeks to honor the ideals of liberal learning, which entail commitment to transmission of cultural heritages; teaching the modes of learning in the basic disciplines of human knowledge; developing critical appreciation of moral, aesthetic and religious values; advancing the frontiers of knowledge through in-depth study and research; and applying and using knowledge in the service of humanity.

Wake Forest has been dedicated to the liberal arts for over a century and a half; this means education in the fundamental fields of human knowledge and achievement, as distinguished from education that is technical or narrowly vocational. It seeks to encourage habits of mind that ask "why," that evaluate evidence, that are open to new ideas, that attempt to understand and appreciate the perspectives of others, that accept complexity and grapple with it, that admit error, and that pursue truth. Wake Forest College has by far the largest student body in the University, and its function is central to the University's larger life. The College and the Graduate School are most singularly focused on learning for its own sake; they, therefore, serve as exemplars of specific academic values in the life of the University.

Beginning as early as 1894, Wake Forest accepted an obligation to provide professional training in a number of fields, as a complement to its primary mission of liberal arts education. This responsibility is fulfilled in the conviction that the

humane values embodied in the liberal arts are also centrally relevant to the professions. Professional education at Wake Forest is characterized by a commitment to ethical and other professional ideals that transcend technical skills. Like the Graduate School, the professional schools are dedicated to the advancement of learning in their fields. In addition, they are specifically committed to the application of knowledge to solving concrete problems of human beings. They are strengthened by values and goals which they share with the College and Graduate School, and the professional schools enhance the work of these schools and the University as a whole by serving as models of service to humanity.

Wake Forest was founded by private initiative, and ultimate decision-making authority lies in a privately appointed Board of Trustees rather than in a public body. Funded to a large extent from private sources of support, it is determined to chart its own course in the pursuit of its goals. As a co-educational institution, it seeks to "educate together" persons of both sexes and from a wide range of backgrounds --- racial, ethnic, religious, geographical, socioeconomic, and cultural. Its residential features are conducive to learning and the pursuit of a wide range of co-curricular activities. It has made a conscious choice to remain small in overall size; it takes pride in being able to function as a community rather than a conglomerate. Its location in the Piedmont area of North Carolina engenders an ethos that is distinctively Southern, and more specifically North Carolinian. As it seeks further to broaden its constituency and to receive national recognition, it is also finding ways to maintain the ethos associated with its regional roots.

Wake Forest is proud of its Baptist and Christian heritage. For more than a century and a half, it has provided the University an indispensable basis for its mission and purpose, enabling Wake Forest to educate thousands of ministers and lay people for enlightened leadership in their churches and communities. Far from being exclusive and parochial, this religious tradition gives the University roots that ensure its lasting identity and branches that provide a supportive environment for a wide variety of faiths. The Baptist insistence on both separation of church and state and local autonomy has helped to protect the University from interference and domination by outside interests, whether these be commercial, governmental, or ecclesiastical. The Baptist stress upon an uncoerced conscience in matters of religious belief has been translated into a concern for academic freedom. The Baptist emphasis upon revealed truth enables a strong religious critique of human reason, even as the claims of revelation are put under the scrutiny of reason. The character of intellectual life at Wake Forest encourages open and frank dialogue and provides assurance that the University will be ecumenical and not provincial in scope, and that it must encompass perspectives other than the Christian. Wake Forest thus seeks to maintain and invigorate what is noblest in its religious heritage.

Statement of Principle on Diversity

Wake Forest University is a community of men and women that seeks the enlightenment and freedom which come through diligent study and learning. Its higher goal, however, is to give life to the University motto "Pro Humanitate," as members translate a passion for knowledge into compassionate service.

The community shares a tradition that embraces freedom and integrity and acknowledges the worth of the individual. The heritage, established by the school's founders and nurtured by succeeding generations, promotes a democratic spirit arising from open-mindedness and discourse.

Wake Forest fosters compassion and caring for others. Its collective strength and character are derived from the values and distinctive experiences of each individual; therefore, it affirms the richness of human intellect and culture and its contribution to knowledge, faith, reason, and dialogue. Furthermore, it strives toward a society in which good will, respect, and equality prevail. To that end, Wake Forest University rejects hatred and bigotry in any form and promotes justice, honor, and mutual trust.

Chronological History of Wake Forest University

- 1834 Founded in Wake County, N.C., as Wake Forest Manual Labor Institute in cooperation with the N.C. Baptist Convention
- 1838 Named Wake Forest College
- 1894 School of Law established
- 1902 School of Medicine founded
- 1921 First Summer Session
- 1936 Approval of the School of Law by the American Bar Association
- 1941 Relocation of the School of Medicine to Winston-Salem and eventual change of name to Bowman Gray School of Medicine and association with the North Carolina Baptist Hospital
- 1942 Women admitted as undergraduate students

- 1948 School of Business Administration established
- 1956 Move to Winston-Salem in response to an endowment from the Z. Smith Reynolds Foundation
- 1961 Division of Graduate Studies established
- 1967 Became Wake Forest University
- 1969 School of Business Administration renamed Charles H. Babcock School of Business Administration
- 1972 Charles H. Babcock Graduate School of Management enrolled first graduate students. Department of Business and Accountancy and a Department of Economics established in the College.
- 1980 Department of Business and Accountancy renamed School of Business and Accountancy
- 1986 Redefined the relationship with the N.C. Baptist State Convention
- 1995 School of Business and Accountancy changed name to Wayne Calloway School of Business and Accountancy
- 1997 Change of name to Wake Forest University School of Medicine
- 1999 Opening of the Wake Forest University School of Divinity
- 2002 Incorporation of Wake Forest University Health Science

Accreditation

Wake Forest University is a Member of or Accredited by:

AACSB International – The Association to Advance Collegiate Schools of Business
 American Bar Association
 American Chemical Society
 American Council on Education
 Accreditation Review Commission on Education for the Physician Assistant of the American Medical Association
 Association of American Colleges
 Association of American Law Schools
 Association of American Medical Colleges
 Association of Theological Schools
 Board of Law Examiners
 Commission on Colleges of the Southern Association of Colleges and Schools
 Council for Accreditation of Counseling and Related Educational Programs
 Council of Graduate Schools
 Council of Southern Graduate Schools
 Council of the North Carolina State Bar
 Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association
 Liaison Committee on Medical Education of the American Medical Association and the Association of American Medical Colleges
 National Accrediting Agency for Clinical Laboratory Sciences
 National Association of Independent Colleges and Universities
 National Council for the Accreditation of Teacher Education
 North Carolina Association of Colleges and Universities
 North Carolina Independent Colleges and Universities
 North Carolina Conference of Graduate Schools
 North Carolina Department of Public Instruction
 Oak Ridge Associated Universities
 Section on Medical Schools of the American Medical Association
 Southern Universities Conference

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Reynolda Cabinet

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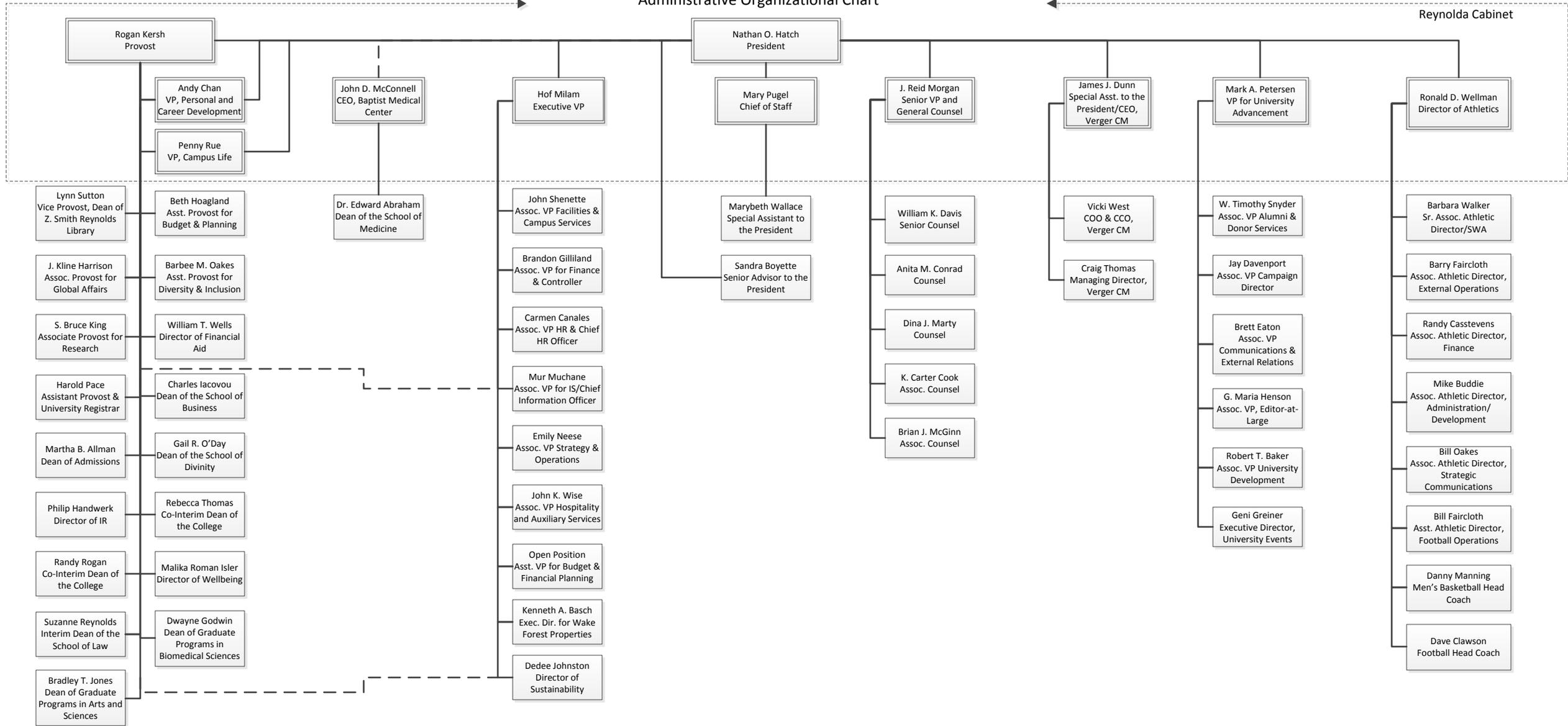
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Rebecca Thomas	Interim Dean of the College

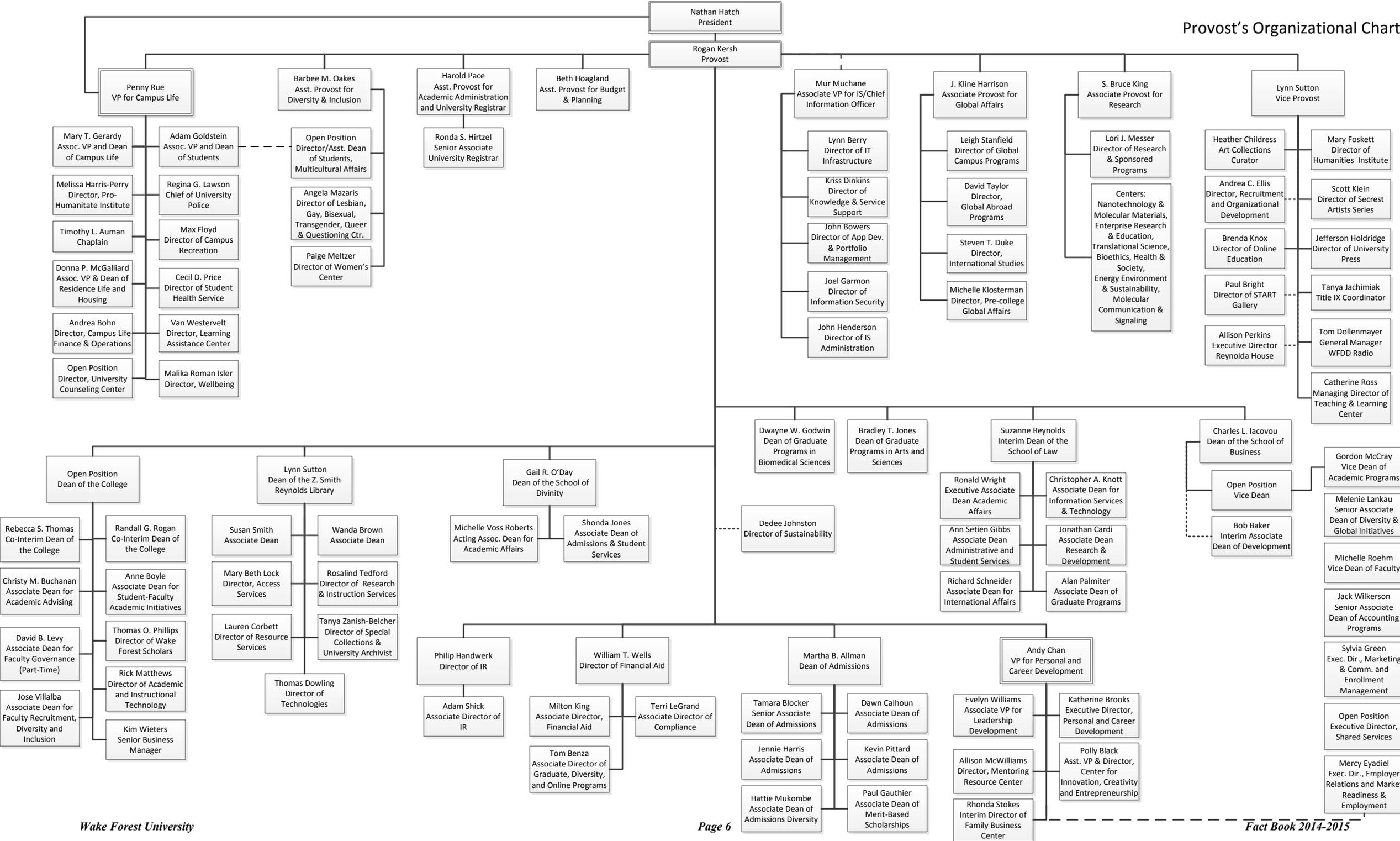
Presidents of Wake Forest University

1834	Samuel Wait	1884	Charles Elisha Taylor	1967	James Ralph Scales
1845	William Hooper	1905	William Louis Poteat	1983	Thomas K. Hearn, Jr.
1849	John Brown White	1927	Francis Pendleton Gaines	2005	Nathan O. Hatch
1854	Washington Manly Wingate	1930	Thurman D. Kitchin		
1879	Thomas Henderson Pritchard	1950	Harold Wayland Tribble		

Administrative Organizational Chart



Provost's Organizational Chart



Degrees Offered by Academic Program

Academic Program	Degree Offered	Academic Program	Degree Offered
Biomedical Sciences		Interdisciplinary Programs	
Biochemistry and Molecular Biology	PhD	Bioethics	MA
Biomedical Engineering	MS, PhD	Combined Bioethics	JD/MA, MD/MA, M. Div./MA, BS/BA & MA
Cancer Biology	PhD	Clinical and Population Translational Sciences	MS
Comparative Medicine	MS	Integrative Physiology and Pharmacology	PhD
Microbiology and Immunology	PhD	Interdisciplinary Major Interpreting and Translation Studies	BA, BS MA
Neurobiology and Anatomy	PhD	Molecular Pathology	PhD
Physiology and Pharmacology	PhD	Molecular Genetics and Genomics	PhD
Business and Management		Molecular Medicine and Translational Sciences	MS, PhD
Accountancy	BS, MSA	Neuroscience	PhD
Finance	BS	Women's and Gender Studies	BA
Business and Enterprise Management	BS	Sustainability	MA
Business Administration and Management	MBA, MA		
Dual Degrees JD/MBA	JD, MBA	Law	
Dual Degrees MSA/MBA	MSA, MBA	Law	JD, LL.M, MSL, SJD
Dual Degrees PhD*/MBA	PhD, MBA	Dual Degrees:	JD/MA in Bioethics, JD/MBA JD/MA in Religion, JD/M. Div
Mathematical Business	BS		
Counseling		Liberal Studies	
Counseling	MA	Liberal Studies	MALS, MA
Dual Degree M. Div./MA	M. Div., MA		
Human Services	MAHS	Mathematics	
Computer and Information Sciences		Interdisciplinary Mathematics	BS
Computer Science	BA, BS, MS	Mathematics	BA, BS, MA
		Mathematical Business	BS
		Mathematical Economics	BS
		Mathematical Statistics	BA, BS
Education			
Education	BA, MAEd	Life and Physical Sciences	
Dual Degrees	M. Div./MAEd	Biology	BA, BS, MS, PhD
		Chemistry	BA, BS, MS, PhD
		Physics	BA, BS, MS, PhD
		Biophysics	BS
Engineering		Social and Behavioral Sciences	
Engineering	BS **	Anthropology	BA
		Communication	BA, MA
		Economics	BA
		History	BA
		Political Science	BA
		Psychology	BA, MA
		Sociology	BA
Foreign Languages		Theology	
Chinese Language and Culture	BA	Divinity	M. Div.
Japanese Language and Culture	BA	Dual Degrees	JD/M. Div., M. Div./MA, M. Div/MAEd
French Studies	BA		
German	BA	Visual and Performing Arts	
German Studies	BA	Art History	BA
Greek	BA	Studio Art	BA
Latin	BA	Music in Liberal Arts	BA
Russian	BA	Music Performance	BA
Spanish	BA	Theatre	BA
		Documentary Film	MFA
Health Sciences			
Combined MD/PhD*,	MD, PhD, MBA, MS MD/MBA, MD/MS		
Health and Exercise Science	BS, MS		
Medicine	MD		
Nurse Anesthesia	MS		
Physician Assistant Studies	MMS, MMS/PhD		
Humanities			
Classical Studies	BA		
English	BA, MA		
Philosophy	BA		
Religion	BA, MA		
Dual Degree	JD/MA		

*PhD of combined degrees can be obtained in any discipline offering PhD

** Combined Degree

Information Systems (Reynolda Campus)

Information Systems supports University instruction, research, and administrative needs through computing and telecommunications services. The campus computer network offers wired and wireless high-speed connectivity from all campus buildings.

All students on the Reynolda Campus are given a network login ID; the login ID is maintained as long as the student is enrolled. This account provides students with access to networked computer resources such as electronic mail, client-server software packages, various courseware applications, and administrative services. During the 2014-2015 academic year, first year and third year undergraduate students received a new ThinkPad computer as part of their tuition. ThinkPad model specifications can be found on the Information Systems web site at help.wfu.edu. Standard software on the ThinkPad includes Windows 7, Microsoft Office, digital media tools, and Mozilla Firefox. The ThinkPad also has a variety of research, analytical, and development tools, as well as the latest version of EndPoint Protection AntiVirus software. Maintenance and support for the ThinkPad computers is provided on campus through The Bridge, a service center, located on the main floor of the Z. Smith Reynolds Library. Loaner computers are available for students as needed.

Information Systems maintains an extensive array of online resources that support University admissions, student registration, grade processing, payroll administration, finance and accounting services, and many other administrative and academic applications. In addition, the Wake Forest Information Network (WIN) provides the University community with features like faculty, staff, student and alumni directories; online class registration; electronic access to view payroll and tax information; and vehicle registration.

Students also have access to computing resources outside the University. The University is a member of the Inter-University Consortium for Political and Social Research (ICPSR), located at the University of Michigan. Membership in ICPSR provides faculty and students with access to a large library of data files, including public opinion surveys, cross-cultural data, financial data, and complete census data. The University is also a member of EDUCAUSE, a national consortium of colleges and universities concerned with computing issues.

The University's computing resources serve both academic and business needs. Wake Forest's network infrastructure includes a ten gigabit per second Ethernet backbone, a mixture of 100 Megabit and 1 Gigabit per second switched connectivity to the desktop, and pervasive wireless connectivity in all campus buildings. LINUX and Windows-based servers provide for business computing needs and services. A mix of LINUX systems and Windows-based systems provide for messaging, systems management, Internet, intranet, courseware, various research needs, and file and print services. A LINUX supercomputing cluster provides supercomputing services for math, computer science, physics, and other scientific research applications. These systems are available to students, faculty, and staff 24 hours a day through the Wake Forest University network or over the Internet. All connections are protected by VPN and firewalls.

Programming languages available on the various academic computing systems include C, C++, Java, Perl, Tcl/Tk, Fortran 77 and Objective C for iPad/iTouch programming. Students are exposed to a variety of operating systems through virtualization. SPSS, a statistical package used for data analysis, forecasting, and financial modeling, Maple and Matlab, an interactive environment for algorithm development, data visualization, and data analysis, are available on the ThinkPad. Using ThinkPads, students have access to a large variety of instructional, classroom, and research resources through the campus network including the online catalog, databases, and electronic journals provided by the Z. Smith Reynolds Library. Many departments on campus have their own computing resources in addition to those available through the Information Systems Department. The Digital Media Lab, located on the main floor of the Z. Smith Reynolds Library, offers additional technology resources.

In addition to the tools provided by the Wake Forest standard notebook load, Math students have access to a full suite of tools for class, project and research that aid them in completing their degree. These tools include MatLab, Maple, R, CoCoa, and a full suite of GNU compiler tools. These tools are located on a Red Hat server made available to only the Math Department and those working in conjunction with them.

Through the use of operating system virtualization, the Computer Science Department is able to offer a unique set of software tools that allow students to experience the nuances of various operating systems. Depending on the class, students may find themselves working on one of the many varieties of UNIX that are available in today's marketplace. These may include Ubuntu, Debian and Red Hat Linux as well as Oracle Solaris 11. The Wake Forest Microsoft Windows standard load comes on the students' notebooks, and various classes are taught on the Windows platform as well as MAC OS X. Students also have access to various mobile platforms including the iPad, iPhone and Android platform. In addition students have access to 16 GPU servers (Graphics Processing Units) utilized in classes teaching CUDA stream programming.

Students and faculty have access to the Wake Forest DEAC Cluster, a high performance Linux cluster with 252 nodes with 2500+ processor cores with 19TB of RAM, limited Infiniband connectivity, and 80TB of storage. The Wake Forest DEAC cluster currently offers the computational research community a wide variety of commercial scientific software as well as open source middleware necessary to effectively and efficiently utilize the high performance computing cluster. Many campus wide licensed software packages available on the Wake Forest issued laptops are available on the cluster as well. Currently, researchers on the cluster have dedicated access to: any Red Hat Enterprise Linux 6 provided software; Fortran 77 and Fortran 90 compilers from Intel, a variety of MPI implementations (Open MPI, MPICH2 from Argonne National Lab, MVAPICH2 from Ohio State University, and commercial software packages such as Matlab R2014a, Maple17, Mathematica10 and ITT IDL.

Information Systems offers telephone and cable television services to the students, faculty, and staff of Wake Forest University. All residence hall rooms are equipped with telephone jacks and cable TV connections. Local dial service for the campus and Winston-Salem area is provided upon request at no additional charge. Cable television, while providing a recreational outlet, plays an important role by providing access to campus information and educational offerings. Cable channel 6 is student-run

WAKE-TV which features various student programs. Information Systems also offers 142 channels of CATV service to include 68 select HDTV channels and 44 music channels to students in residence halls.

Information Systems provides assistance online at help.wfu.edu, by telephone at 336-758-HELP (4357) and supports walk-in customers at The Bridge located on the main floor of the Z. Smith Reynolds Library. The Bridge provides assistance with information technology services including multimedia, filming, computer repair, and equipment loans and purchases. The Bridge is a partnership of the Z. Smith Reynolds Library and Information Systems. Hours of operation are posted online at help.wfu.edu/hours. Students have 24-hour access to online support resources at help.wfu.edu.

More than 50 students are involved in Information Systems student technology programs. Students work in a number of settings that include providing direct support for students, faculty, and staff.

Libraries

The libraries of Wake Forest University support instruction and research at the undergraduate level and in the disciplines awarding graduate degrees. The libraries of the University hold membership in the American Library Association and in the Association of Southeastern Research Libraries. They rank among the top libraries in the Southeast in expenditures per student.

The Wake Forest University libraries include the Z. Smith Reynolds Library, which is located on the Reynolda Campus and supports the undergraduate College, the School of Business, the Graduate School of Arts and Sciences, and the Divinity School. The Professional Center Library, in the Worrell Professional Center on the Reynolda Campus, serves the Law School. The Coy C. Carpenter Library serves the Wake Forest School of Medicine and is located on the Bowman Gray Campus.

The three library collections total over 2.5 million titles, including more than 50,000 electronic journals as well as e-books and streaming media. The three libraries share an online catalog, which also provides access to electronic resources, journals and databases, all accessible via the campus network and the Internet. The Z. Smith Reynolds Library and the Professional Center Library are selective U.S. Federal Depository libraries. The Z. Smith Reynolds Library is also a member of the HathiTrust Digital Library. In winning the Excellence in Academic Libraries Award from the Association of College and Research Libraries in 2011, the Z. Smith Reynolds Library was recognized for its strong institutional focus and values.

Special Collections & Archives in the Z. Smith Reynolds Library includes church records, manuscripts, periodicals, photographs, rare books, and university records. Rare Books emphasize American and British authors of the nineteenth and twentieth centuries such as Mark Twain, Gertrude Stein, William Butler Yeats, T.S. Eliot, and publications of the Hogarth Press. Manuscripts include the archives of the Irish Dolmen Press, papers of WFU alumnus Harold Hayes, editor of *Esquire* magazine in the 1960s–1970s, and Maya Angelou’s works for theater, television and screen. The Ethel Taylor Crittenden Baptist Historical Collection contains significant historical materials relating to North Carolina Baptists, as well as the personal papers of prominent ministers, educators, and government officials with ties to Wake Forest College/University. The University Archives collects documentation of the student experience, departmental records, and the papers of faculty and alumni.

The Z. Smith Reynolds Library provides comprehensive reference and research services including assistance with directed and independent research and online searching, discipline-related library instruction, general library orientation, tours, and a 1.5-credit elective course entitled “Accessing Information in the 21st Century.”

Through interlibrary loan service, students, faculty and staff may obtain materials from other libraries at no charge. In addition, Wake Forest University faculty members have borrowing privileges and on-site access to the collections of some of the most important research libraries in North America. The Z. Smith Reynolds Library provides access to a number of digital current awareness tools to help faculty stay up-to-date in their fields of interest. Photocopy services and campus delivery of books, media, and ILL materials are provided to faculty as well. Faculty may place course materials and readings on reserve, with electronic reserve options available. Faculty participate in collection development by recommending purchases through library liaisons, faculty library representatives, and academic department chairs. Faculty members, along with students, serve on the Library Planning Committee. Library services specifically tailored for faculty are outlined at <http://zsr.wfu.edu/faculty.html>.

Facilities in the Z. Smith Reynolds Library include “The Bridge,” a collaborative service between Information Systems and the library. Faculty, students and staff can bring their university issued laptops for repair. The space also offers a multimedia lab and mini video studio. The library has ten group study rooms that are equipped with SmartBoard technology. These rooms can be booked online at zsr.wfu.edu/studyrooms. In addition, 90 locking study carrels located throughout the Reynolds stacks may be reserved by graduate students and faculty.

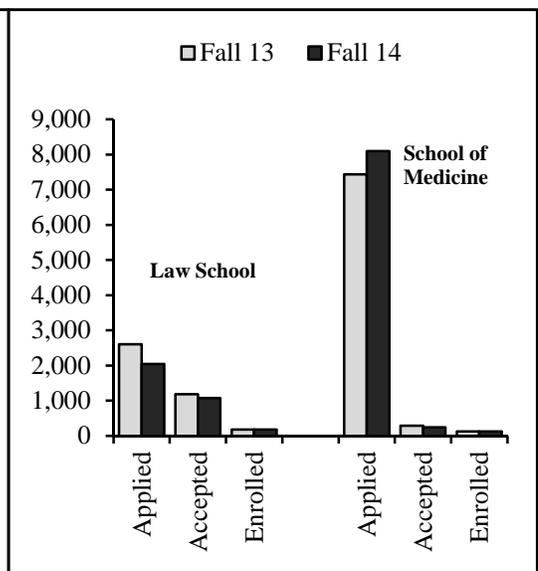
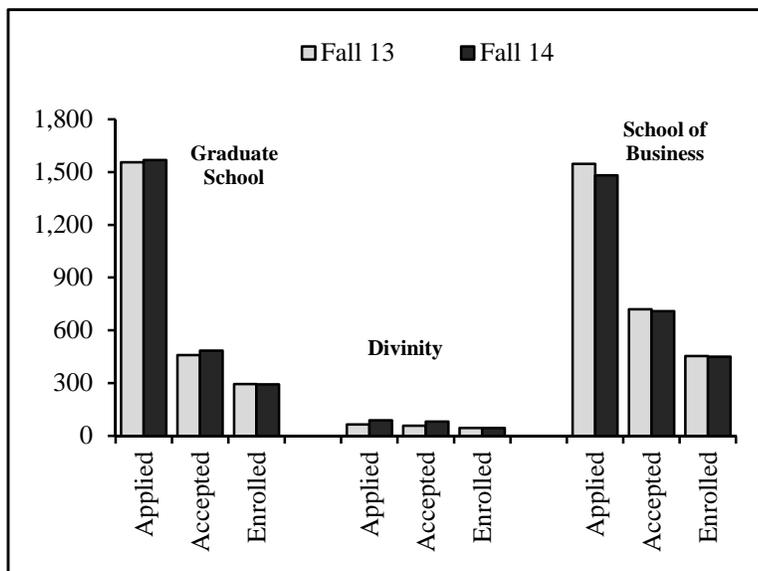
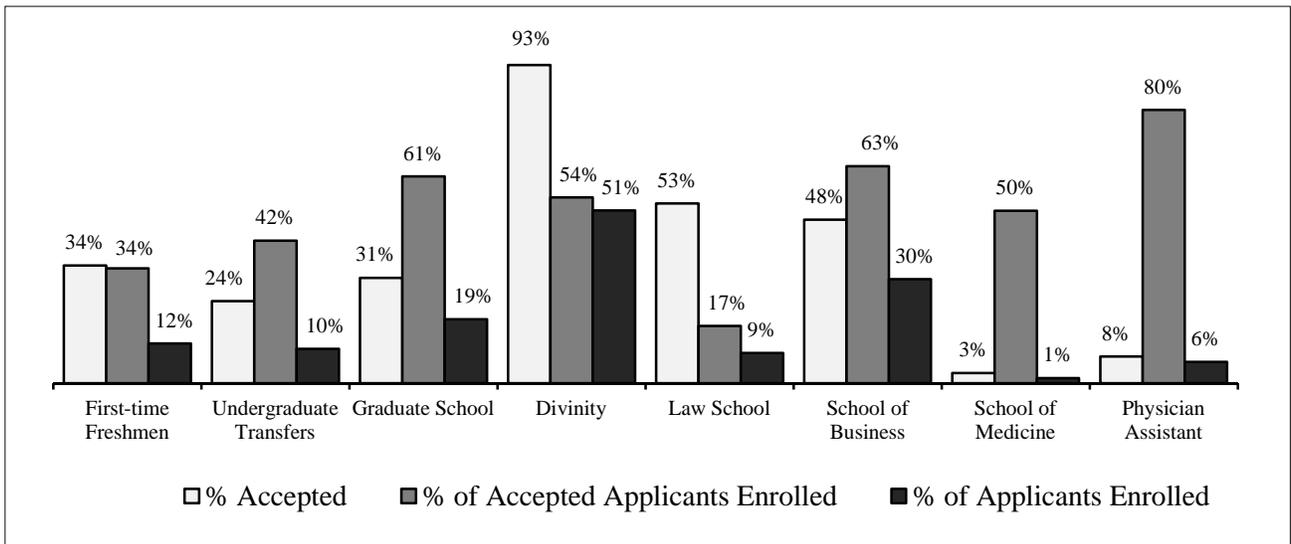
The library is open continuously during the fall and spring semesters 24 hours a day from Sunday through Thursday. When the library is not on its 24 hour schedule, two 24 hour study rooms are available located near the entrance to the library and may be accessed by keycard when the library is closed. The study room on one side houses a Starbucks. A full description of the Z. Smith Reynolds Library resources and services is found at <http://zsr.wfu.edu>.

Students



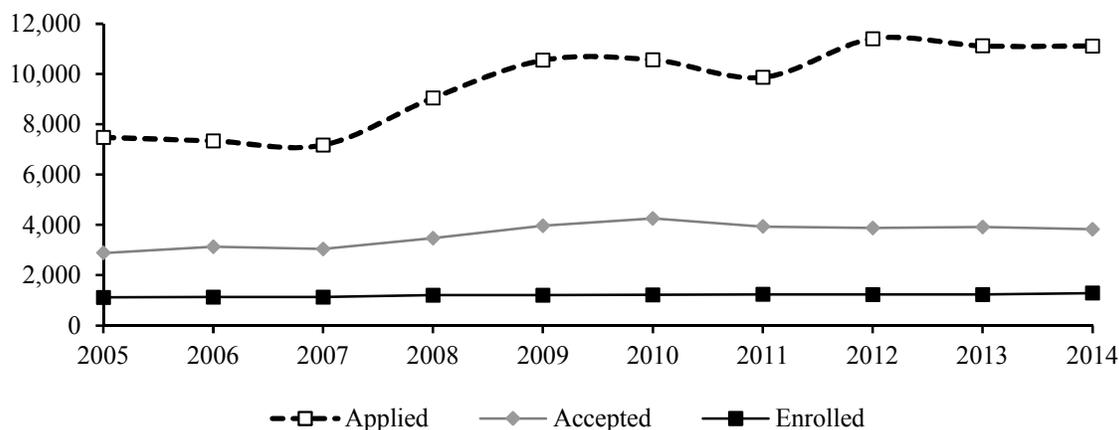
Admissions, Fall 2014

	Number of Applicants				Number Accepted				Number Enrolled			
	Male	Female	NC	OS	Male	Female	NC	OS	Male	Female	NC	OS
Freshmen	11,119		11,119		3,826		3,826		1,287		1,287	
	4,745	6,374	2,305	8,814	1,786	2,040	878	2,948	609	678	264	1,023
Undergraduate Transfers	300		300		72		72		30		30	
	154	146	43	257	35	37	13	59	15	15	8	22
Graduate School	1,569		1,569		484		484		293		293	
	676	893	348	1,221	189	295	149	335	106	187	112	181
Divinity	87		87		81		81		44		44	
	40	47	39	48	37	44	34	47	15	29	24	20
Law School	2,038		2,038		1,071		1,071		179		179	
	1,080	958	332	1,706	566	505	148	923	93	86	32	147
School of Business--Graduate	1,481		1,481		709		709		450		450	
	728	753	315	1,166	423	286	254	455	274	176	183	267
School of Medicine	8,091		8,091		238		238		120		120	
	4,447	3,644	785	7,306	108	130	60	178	63	57	32	88
Physician Assistant	1,408		1,408		110		110		88		88	
	328	1,080	366	1,042	21	89	65	45	18	70	57	31



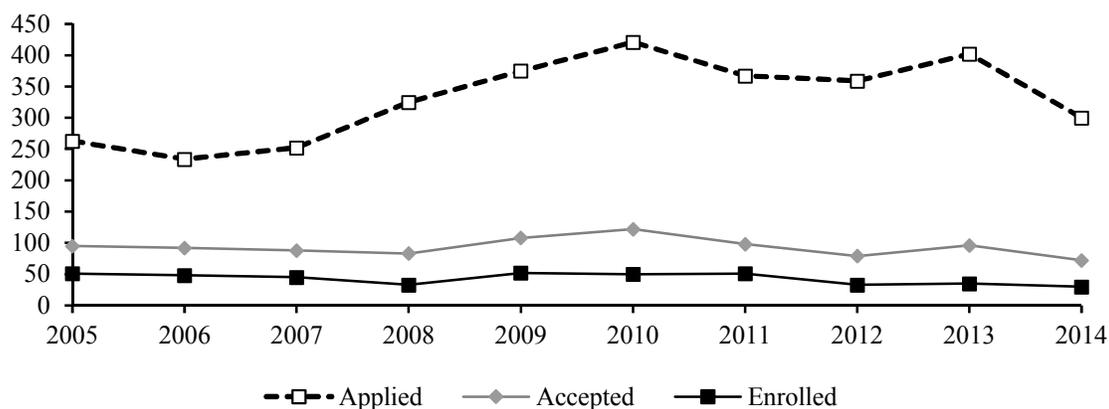
Admissions, First-time Freshmen, Fall 2005-2014

Year	Applied	Accepted	Enrolled
2005	7,484	2,882	1,120
2006	7,341	3,130	1,125
2007	7,177	3,041	1,124
2008	9,050	3,473	1,202
2009	10,553	3,959	1,200
2010	10,566	4,256	1,219
2011	9,869	3,933	1,237
2012	11,407	3,875	1,234
2013	11,121	3,915	1,230
2014	11,119	3,826	1,287



Admissions, Undergraduate Transfer Students, Fall 2005-2014

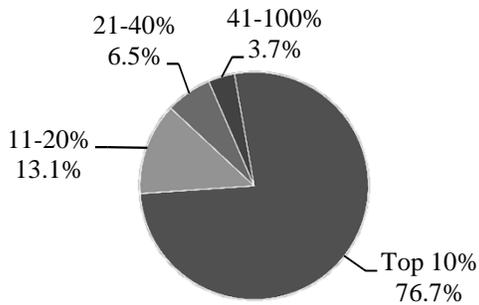
Year	Applied	Accepted	Enrolled
2005	263	95	51
2006	234	92	48
2007	252	88	45
2008	325	83	33
2009	375	108	52
2010	421	122	50
2011	367	98	51
2012	359	79	33
2013	402	96	35
2014	300	72	30



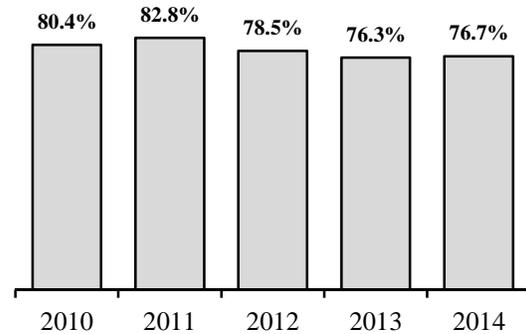
High School Rank of Entering Freshmen, 2010-2014

Rank	2010		2011		2012		2013		2014	
	#	%	#	%	#	%	#	%	#	%
Top 10%	571	80.4%	552	82.8%	471	78.5%	405	76.3%	329	76.7%
11-20%	89	12.5%	75	11.2%	75	12.5%	78	14.7%	56	13.1%
21-40%	35	4.9%	23	3.4%	34	5.7%	39	7.3%	28	6.5%
41-60%	6	0.8%	10	1.5%	18	3.0%	5	0.9%	14	3.3%
61-80%	7	1.0%	7	1.0%	2	0.3%	3	0.6%	2	0.5%
81-100%	2	0.3%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Not Available	509		570		634		699		858	
Total	1,219		1,237		1,234		1,230		1,287	

Freshmen HS Rank, Fall 2014

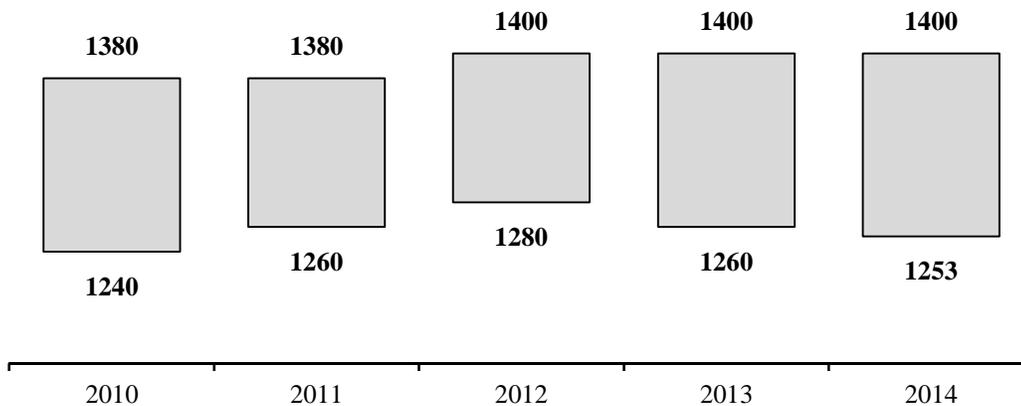


Top 10%



Middle 50% of SAT Scores for Entering Freshmen, 2010-2014

SAT for First Time Freshmen (Enrolled)
25th/75th Percentile



Average GRE Scores for Entering Students, Graduate School, 2010-2014

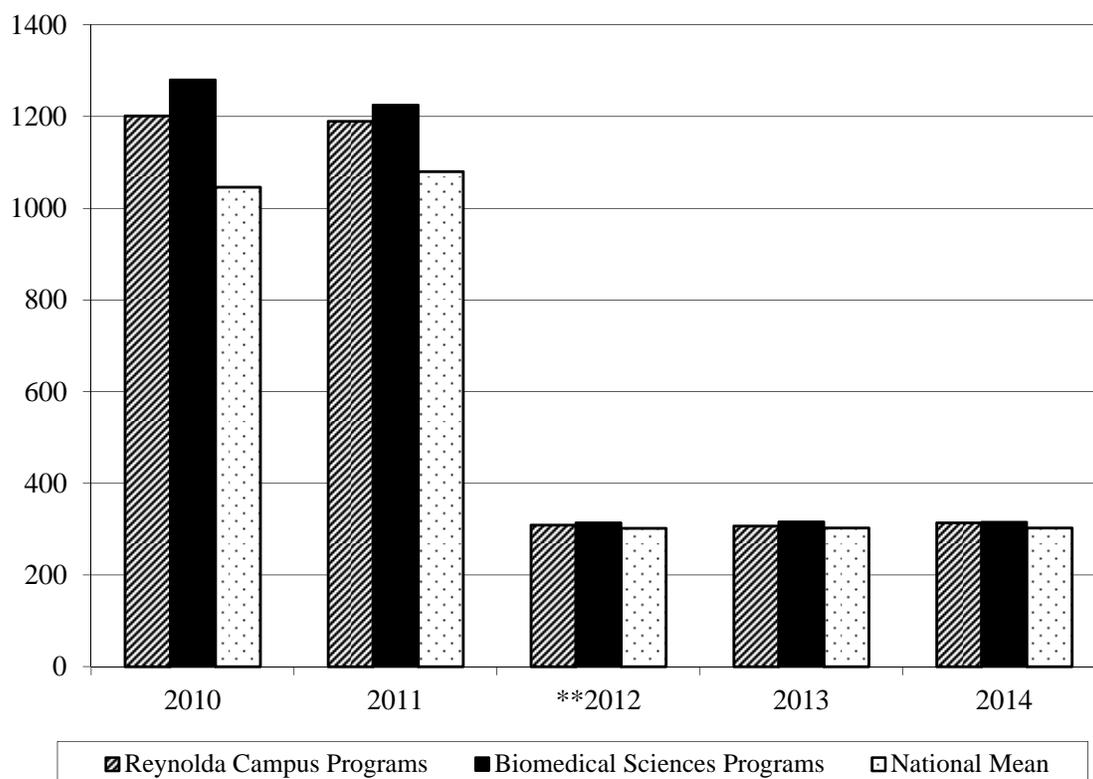
Reynolda Campus Programs	Verbal (Percentile)	Quantitative (Pctl)	Total*	Analytical (Pctl)
2010	542 (71)	660 (62)	1202	4.4 (65)
2011	544 (72)	646 (56)	1190	4.3 (62)
**2012	156 (69)	153 (56)	309	4.2 (59)
2013	156(70)	151(45)	307	4.0(54)
2014	158(78)	156(64)	314	4.1(61)
Biomedical Sciences Programs				
2010	537 (70)	743 (83)	1280	4.0 (33)
2011	531 (69)	694 (67)	1225	4.3 (48)
**2012	157 (73)	157 (71)	314	4.4 (68)
2013	158(73)	158(65)	316	4.0(54)
2014	156(71)	159(74)	315	4.1(61)
National Mean†	150.5	152.1	302.6	3.6

*Total is sum of Verbal and Quantitative Scores

†Based on the performance of all examinees who tested between August 1, 2011 and April 30, 2014 (source: *Graduate Record Examinations Guide to the Use of Scores 2014-15*)

**The Educational Testing Service revised GRE scores for tests taken on or after August 1, 2011 to report verbal and quantitative scores using a scale of 130-170 (in 1 point increments) instead of the previous 200-800 scale (in 10-point increments) for tests taken prior to August 1, 2011.

Total Score



Fall Enrollment, 1995-2014

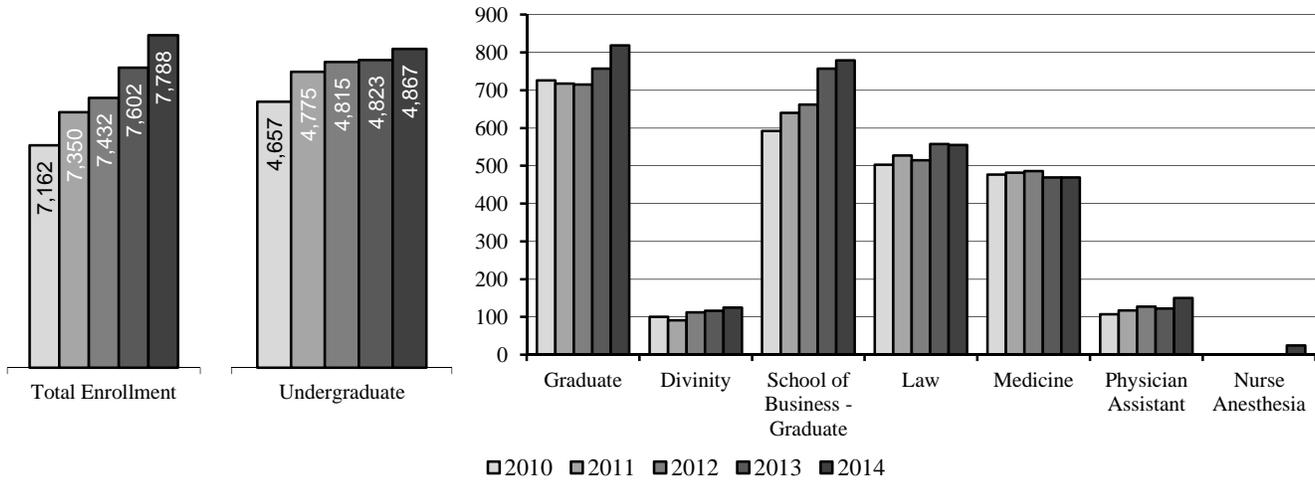
Year	Undergraduate	Graduate	Divinity	Law	Schools of Business - Graduate	Medicine	Physician Assistant*	Nurse Anesthesia**	Total
1995	3,701	585	0	470	565	437	134		5,892
1996	3,771	578	0	460	615	450	127		6,001
1997	3,841	587	0	475	627	452	125		6,107
1998	3,855	583	0	475	654	445	122		6,134
1999	3,857	575	28	472	648	441	133		6,154
2000	3,950	584	50	476	628	440	136		6,264
2001	3,992	603	68	486	643	429	144		6,365
2002	4,045	622	72	485	624	428	134		6,410
2003	4,037 (3,735)	684	88	508	559	436	132		6,444
2004	4,128 (3,801)	666	96	495	556	427	136		6,504
2005	4,263 (3,909)	709	113	511	555	431	134		6,716
2006	4,332 (3,972)	718	104	481	521	446	137		6,739
2007	4,412 (4,049)	736	119	492	479	454	96		6,788
2008	4,476 (4,106)	731	107	484	499	465	100		6,862
2009	4,569 (4,230)	686	109	491	643	475	106		7,079
2010	4,657 (4,313)	726	100	503	592	477	107		7,162
2011	4,775 (4,457)	718	92	527	640	482	117		7,351
2012	4,815 (4,481)	715	112	515	662	486	127		7,432
2013	4,823 (4,455)	757	116	558	757	469	122		7,602
2014	4,867 (4,509)	819	125	555	779	469	150	24	7,788

*This column was previously titled "Allied Health." In the years 2002-03 through 2006-07, the Allied Health Category included the Nurse Anesthesia and Physician Assistant programs in which students earned graduate degrees. The Medical Technology program, although also a part of Allied Health, was counted as "Undergraduate" since no graduate degree was awarded. Beginning in 2007-08, Medical Technology and Nurse Anesthesia were no longer counted as University programs and "Allied Health" became exclusively the Physician Assistant program.

**Nurse Anesthesia was changed to a Wake Forest University program beginning in 2014-15

() = Reynolda Campus undergraduate students (excludes Study Abroad)

Enrollment by School, Fall 2010-2014

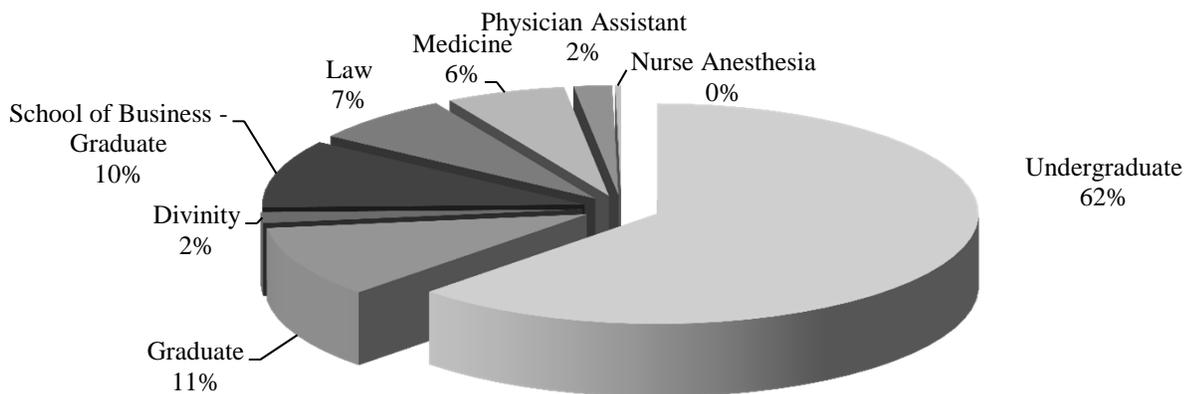


Enrollment by Class and by School, Fall 2014

	Male	Female	Total	FTE*
Freshmen [†]	627	694	1,321	1321.00
Sophomores	578	612	1,190	1188.25
Juniors	550	616	1,166	1163.75
Seniors	552	632	1,184	1163.25
Unclassified	3	3	6	2.25
Total Undergraduates	2,310	2,557	4,867	4838.50
<i>Study Abroad</i>	123	235	358	358.00
<i>Reynolda Campus</i>	2,187	2,322	4,509	4480.50
Divinity	58	67	125	124.25
Graduate - Arts & Sciences	218	353	571	462.00
Graduate - Medicine	123	125	248	241.50
Law School	296	259	555	550.25
Medical School	248	221	469	469.00
Nurse Anesthesia	6	18	24	24
Physician Assistant	36	114	150	149.50
School of Business - Graduate	500	279	779	777.75
University Total	3,795	3,993	7,788	7636.75

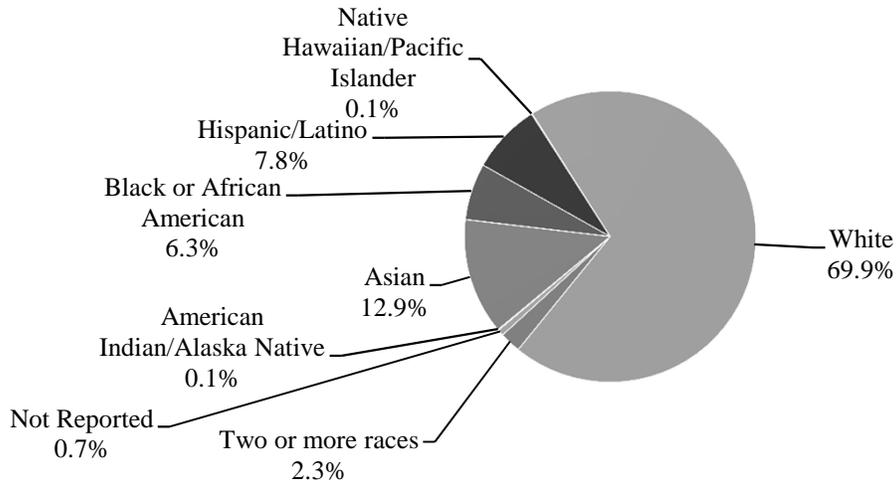
*Full-time equivalent

[†]Includes all first-time, first-year students, even those with advanced standing



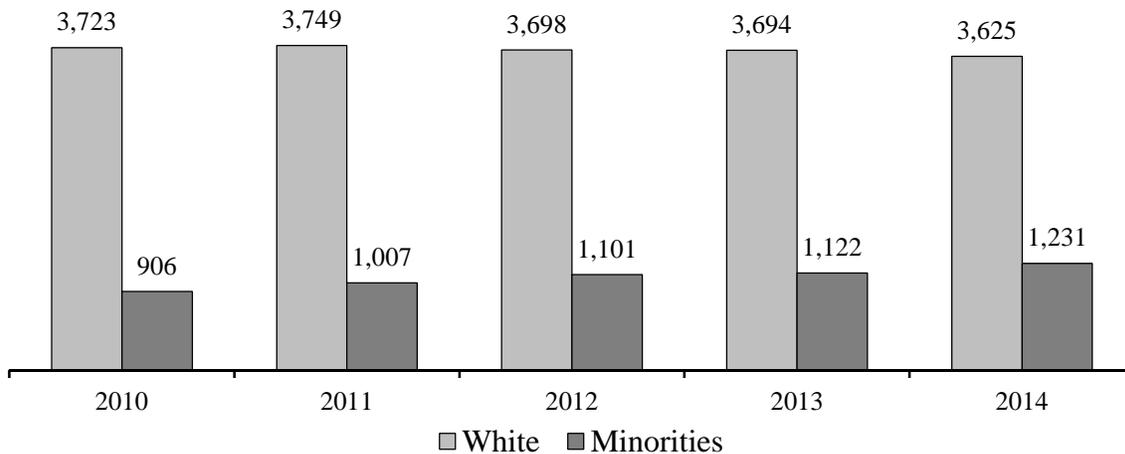
First-time Freshmen Ethnic Enrollment, Fall 2014

Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
American Indian/Alaska Native	0	0.0%	1	0.1%	1	0.1%
Asian	72	11.8%	94	13.9%	166	12.9%
Black or African American	40	6.6%	41	6.0%	81	6.3%
Hispanic/Latino	39	6.4%	61	9.0%	100	7.8%
Native Hawaiian/Pacific Islander	1	0.2%	0	0.0%	1	0.1%
White	439	72.1%	460	67.8%	899	69.9%
Two or more races	14	2.3%	16	2.4%	30	2.3%
Not Reported	4	0.7%	5	0.7%	9	0.7%
Total by Gender	609	100.0%	678	100.0%	1,287	100%



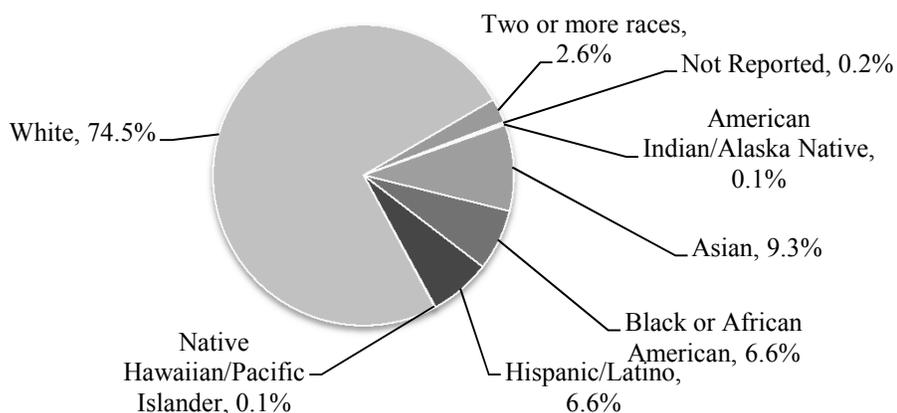
Undergraduate Ethnic Enrollment, Fall 2010-2014

Year	Minorities	White	% Minority
2010	906	3,723	19.6%
2011	1,007	3,749	21.2%
2012	1,101	3,698	22.9%
2013	1,122	3,694	23.3%
2014	1,231	3,625	25.4%



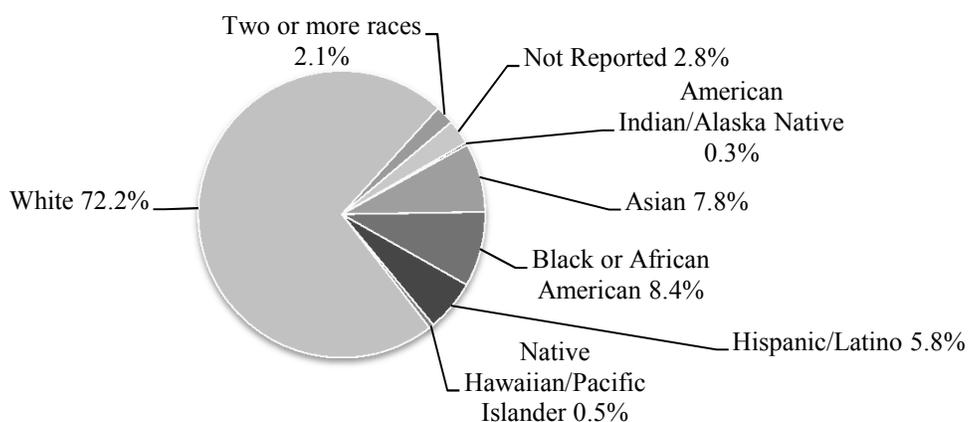
Undergraduate Ethnic Enrollment, Fall 2014

Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
American Indian/Alaska Native	3	0.1%	3	0.1%	6	0.1%
Asian	202	8.7%	249	9.7%	451	9.3%
Black or African American	156	6.8%	165	6.5%	321	6.6%
Hispanic/Latino	137	5.9%	185	7.2%	322	6.6%
Native Hawaiian/Pacific Islander	4	0.2%	0	0.0%	4	0.08%
White	1,746	75.6%	1,879	73.5%	3,625	74.5%
Two or more races	56	2.4%	71	2.8%	127	2.6%
Not Reported	6	0.3%	5	0.2%	11	0.2%
Total by Gender	2,310	47.5%	2,557	52.5%	4,867	100.0%



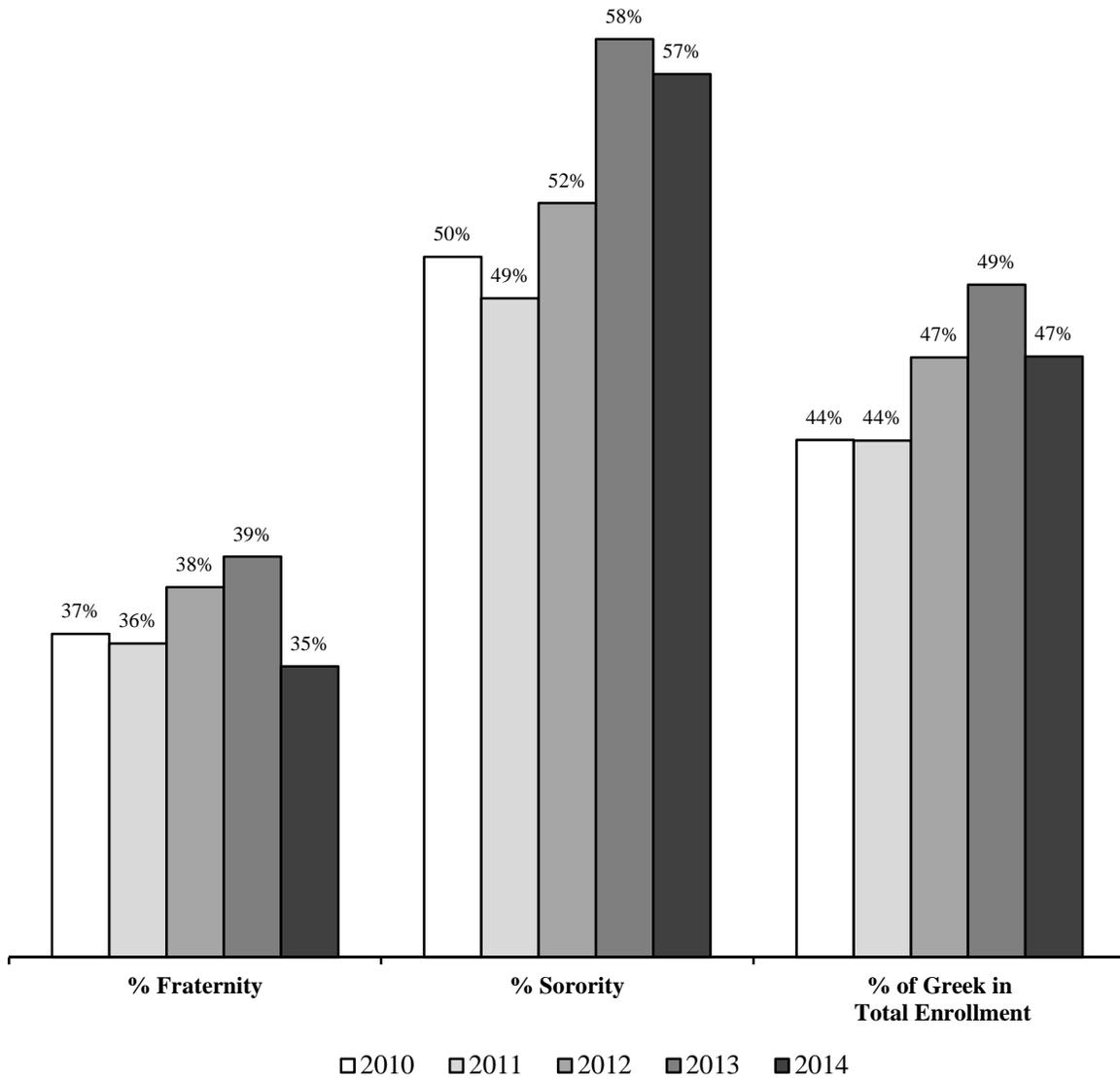
University Ethnic Enrollment, Fall 2014

Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
American Indian/Alaska Native	8	0.1%	15	0.2%	23	0.3%
Asian	287	3.7%	319	4.1%	606	7.8%
Black or African American	306	3.9%	352	4.5%	658	8.4%
Hispanic/Latino	204	2.6%	248	3.2%	452	5.8%
Native Hawaiian/Pacific Islander	18	0.2%	24	0.3%	42	0.5%
White	2,795	35.9%	2,828	36.3%	5,623	72.2%
Two or more races	67	0.9%	99	1.3%	166	2.1%
Not Reported	110	1.4%	108	1.4%	218	2.8%
Total by Gender	3,795	48.7%	3,993	51.3%	7,788	100.0%



Undergraduate Greek Affiliation, Spring 2010-2014

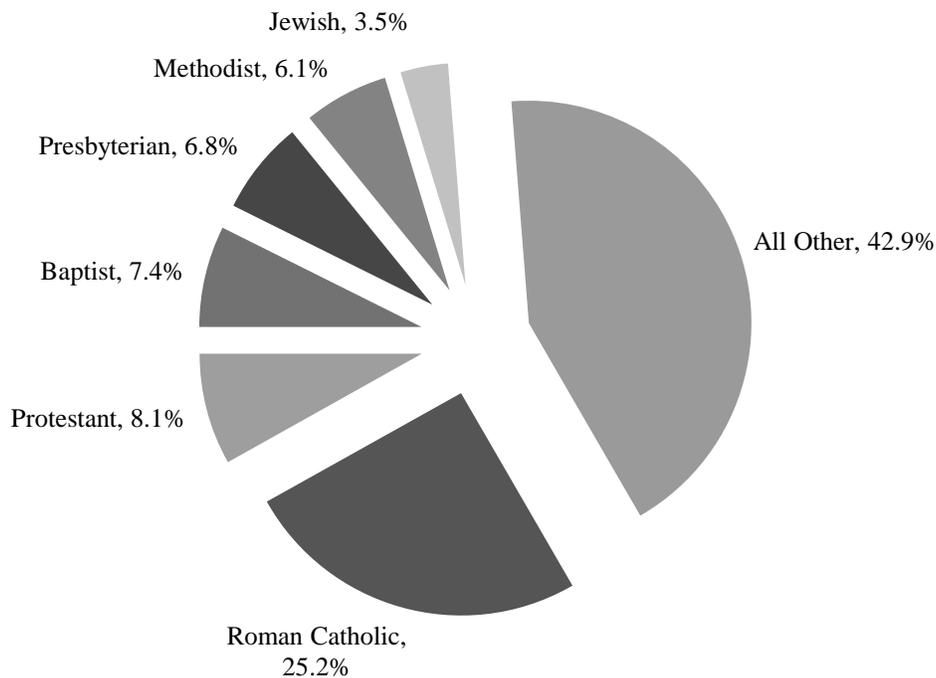
Year	Male Enrollment		Female Enrollment		Total Greek	Percent of Greek in Total Enrollment
	Fraternity	Total (%)	Sorority	Total (%)		
2010	792	2161 (37%)	1148	2286 (50%)	1940	44%
2011	780	2204 (36%)	1147	2354 (49%)	1948	44%
2012	856	2233 (38%)	1273	2441 (52%)	2129	47%
2013	880	2232 (39%)	1435	2472 (58%)	2315	49%
2014	801	2258 (35%)	1408	2479 (57%)	2209	47%



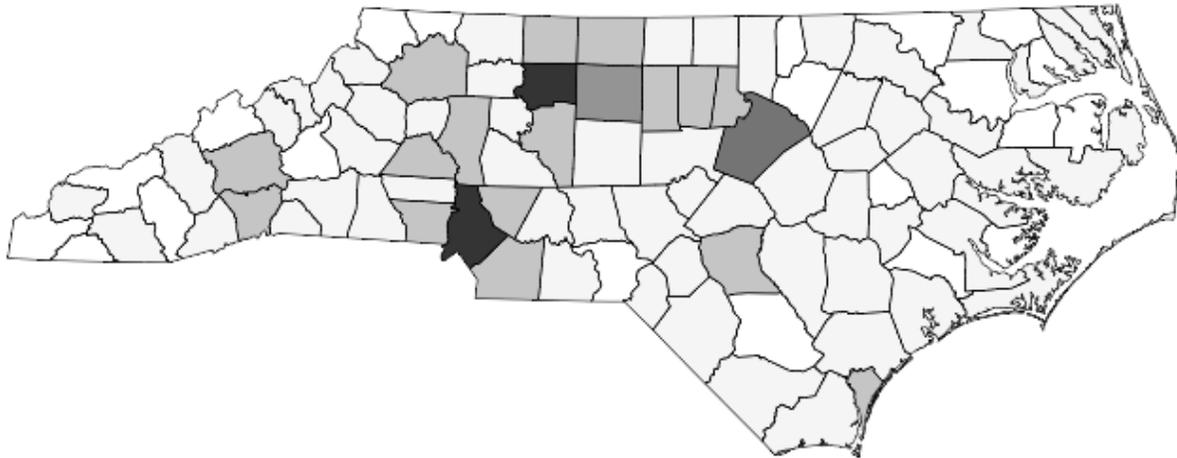
Undergraduate Religious Preference, Fall 2010-2014

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Baptist	9.7%	8.9%	8.3%	7.8%	7.4%
Buddhist	0.2%	0.4%	0.5%	0.4%	0.4%
Christian	0.0%	0.2%	0.3%	0.4%	0.4%
Christian - Disciples	0.8%	0.7%	0.6%	0.5%	0.1%
Christian Scientist	0.0%	0.0%	0.0%	0.0%	0.0%
Episcopal	6.4%	6.3%	6.9%	6.5%	6.2%
Greek Orthodox	0.6%	0.8%	0.8%	0.9%	0.8%
Hindu	1.0%	1.0%	1.1%	1.0%	0.9%
Jehovah's Witness	0.0%	0.0%	0.1%	0.1%	0.0%
Jewish	2.6%	2.8%	3.2%	3.6%	3.5%
Lutheran	2.0%	2.3%	1.9%	1.9%	1.8%
Methodist	7.8%	7.2%	7.0%	6.7%	6.1%
Moravian	0.3%	0.2%	0.2%	0.1%	0.1%
Mormon/Latter Day Saints	0.1%	0.2%	0.2%	0.2%	0.2%
Muslim	0.6%	0.6%	0.7%	0.8%	0.7%
Presbyterian	7.9%	7.4%	7.0%	6.7%	6.8%
Protestant	8.3%	7.9%	7.3%	7.4%	8.1%
Quaker	0.2%	0.1%	0.1%	0.2%	0.2%
Roman Catholic	22.9%	24.1%	24.8%	25.2%	25.2%
United Church of Christ	0.7%	0.6%	0.5%	0.6%	0.8%
Unitarian	0.2%	0.3%	0.2%	0.2%	0.2%
Other/Unknown	27.7%	28.0%	28.2%	28.9%	30.0%

Religious Preference, Fall 2014



North Carolina Undergraduate Students by County of Residence, Fall 2014



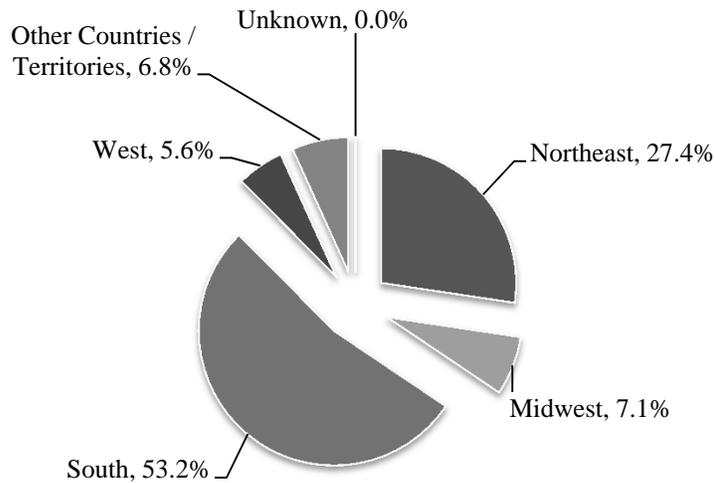
Enrollment 0 1-9 10 - 49 50 - 99 100 - 149 150 - 200

Alamance	22	Cumberland	11	Johnston	9	Randolph	6
Alexander	1	Currituck	2	Jones	0	Richmond	0
Alleghany	0	Dare	6	Lee	2	Robeson	2
Anson	1	Davidson	18	Lenoir	1	Rockingham	10
Ashe	0	Davie	6	Lincoln	7	Rowan	7
Avery	1	Duplin	1	Macon	0	Rutherford	5
Beaufort	1	Durham	19	Madison	1	Sampson	4
Bertie	0	Edgecombe	1	Martin	0	Scotland	1
Bladen	0	Forsyth	190	McDowell	1	Stanly	4
Brunswick	4	Franklin	0	Mecklenburg	155	Stokes	10
Buncombe	17	Gaston	17	Mitchell	2	Surry	6
Burke	6	Gates	0	Montgomery	8	Swain	0
Cabarrus	15	Graham	1	Moore	8	Transylvania	1
Caldwell	8	Granville	4	Nash	4	Tyrrell	0
Camden	2	Greene	0	New Hanover	21	Union	23
Carteret	8	Guilford	87	Northampton	0	Vance	0
Caswell	1	Halifax	3	Onslow	7	Wake	128
Catawba	21	Harnett	1	Orange	13	Warren	2
Chatham	4	Haywood	1	Pamlico	0	Washington	0
Cherokee	0	Henderson	16	Pasquotank	1	Watauga	4
Chowan	1	Hertford	2	Pender	4	Wayne	7
Clay	0	Hoke	2	Perquimans	0	Wilkes	14
Cleveland	4	Hyde	1	Person	2	Wilson	3
Columbus	1	Iredell	27	Pitt	7	Yadkin	7
Craven	5	Jackson	0	Polk	2	Yancey	3

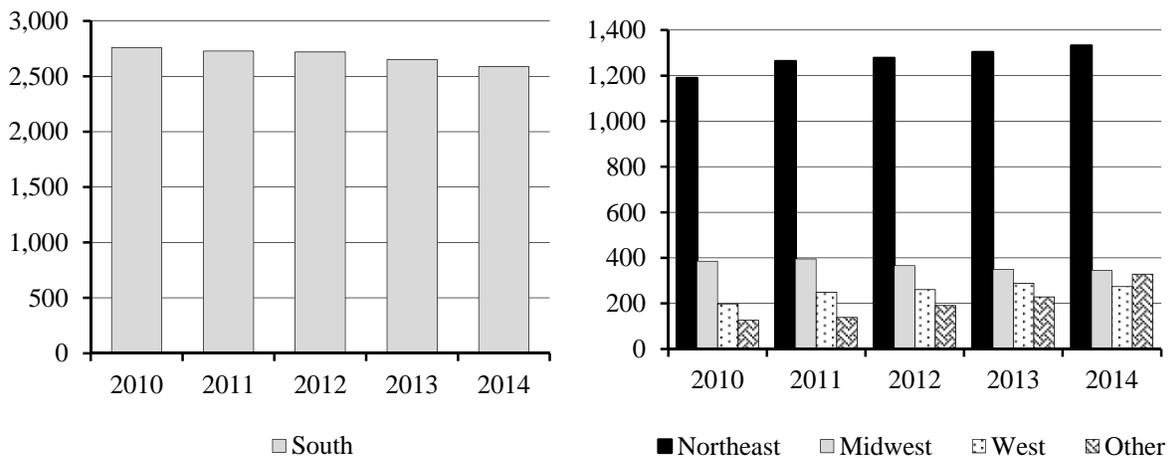
Undergraduate Geographical Distribution by Region, Fall 2010-2014

Region	2010	%	2011	%	2012	%	2013	%	2014	%
Northeast	1,189	25.5%	1,263	26.5%	1,277	26.5%	1,303	27.0%	1,332	27.4%
Midwest	385	8.3%	395	8.3%	366	7.6%	350	7.3%	345	7.1%
South	2,758	59.2%	2,729	57.2%	2,719	56.5%	2,651	55.0%	2,587	53.2%
West	198	4.3%	249	5.2%	261	5.4%	289	6.0%	274	5.6%
Other Countries / Territories	126	2.7%	139	2.9%	191	4.0%	229	4.7%	329	6.8%
Unknown	1	0.0%	0	0.0%	1	0.0%	1	0.0%	0	0.0%
Total	4,657		4,775		4,815		4,823		4,867	

Undergraduate Geographical Distribution by Region, (%) Fall 2014



Undergraduate Geographical Distribution by Region, Fall 2010-2014



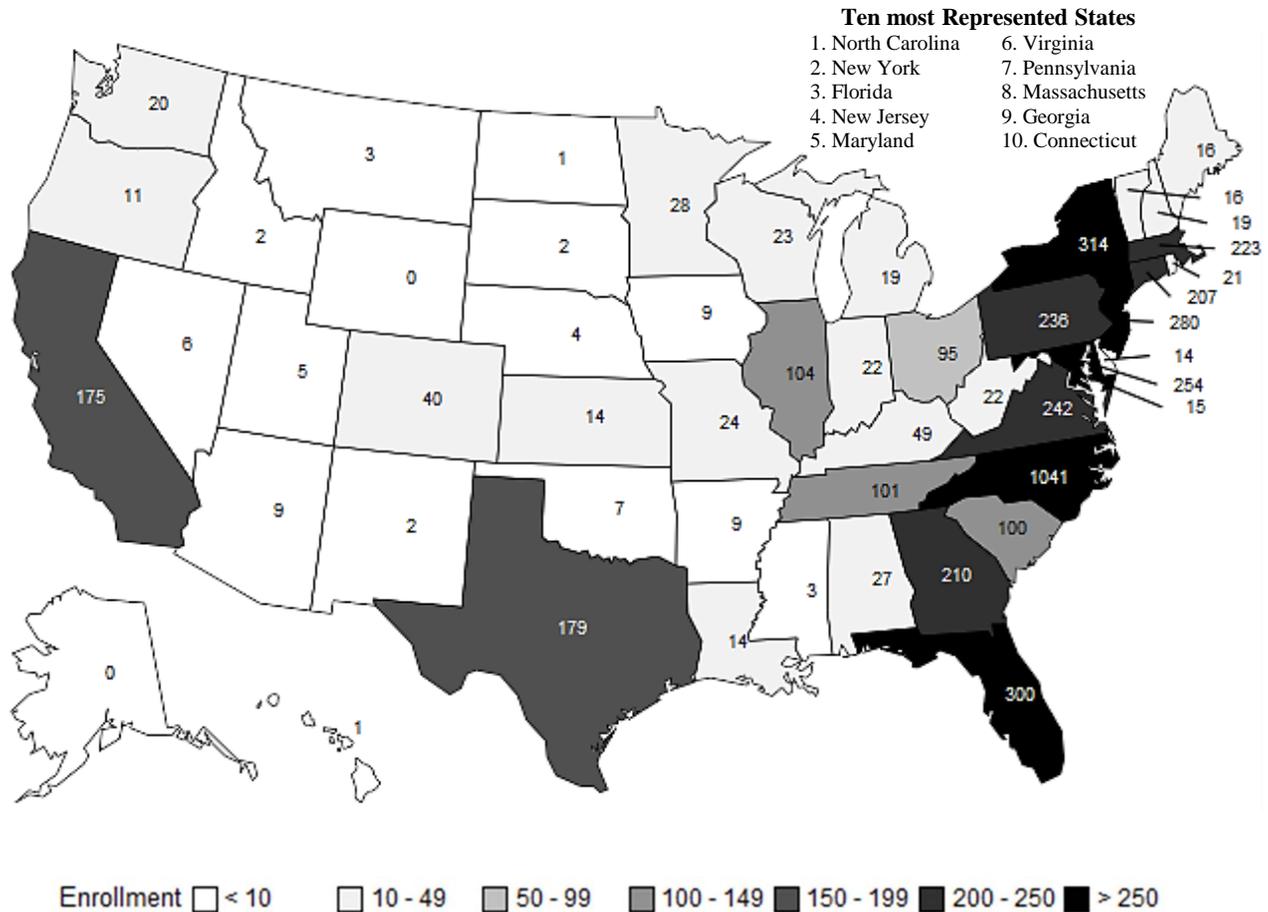
Note: Regions defined by US Census Bureau

Undergraduate Geographical Distribution by Region & State, Fall 2010-2014

		2010	2011	2012	2013	2014	2014 Totals
Northeast	Connecticut	212	214	222	222	207	
	Maine	14	11	13	15	16	
	Massachusetts	201	237	229	229	223	
	New Hampshire	18	23	22	17	19	
	New Jersey	264	271	279	255	280	
	New York	227	243	258	307	314	
	Pennsylvania	233	241	230	235	236	
	Rhode Island	16	17	16	14	21	
	Vermont	4	6	8	9	16	1,332
Midwest	Illinois	90	102	105	107	104	
	Indiana	35	26	26	25	22	
	Iowa	6	9	7	7	9	
	Kansas	17	17	14	13	14	
	Michigan	31	32	26	18	19	
	Minnesota	18	25	24	29	28	
	Missouri	40	39	29	25	24	
	Nebraska	8	4	6	2	4	
	North Dakota	2	2	0	0	1	
	Ohio	114	117	108	105	95	
	South Dakota	1	0	0	1	2	
	Wisconsin	23	22	21	18	23	345
	South	Alabama	25	34	31	30	27
Arkansas		3	3	4	5	9	
Delaware		12	13	14	19	14	
District of Columbia		17	18	13	16	15	
Florida		322	310	306	308	300	
Georgia		215	225	233	215	210	
Kentucky		35	34	48	53	49	
Louisiana		18	11	11	13	14	
Maryland		246	250	271	281	254	
Mississippi		6	3	2	1	3	
North Carolina		1,171	1,159	1,099	1,038	1,041	(21% of total enrollment)
Oklahoma		11	12	9	8	7	
South Carolina		90	87	101	98	100	
Tennessee		109	104	100	103	101	
Texas		165	164	172	178	179	
Virginia		286	264	266	257	242	
West Virginia		27	38	39	28	22	2,587
West	Alaska	0	0	1	1	0	
	Arizona	10	10	12	16	9	
	California	103	141	143	177	175	
	Colorado	34	35	45	40	40	
	Hawaii	2	2	1	0	1	
	Idaho	3	3	4	2	2	
	Montana	3	5	5	5	3	
	Nevada	3	3	6	7	6	
	New Mexico	2	4	4	4	2	
	Oregon	13	13	10	9	11	
	Utah	4	8	6	7	5	
	Washington	19	23	24	21	20	
	Wyoming	2	2	0	0	0	274
Territories	6	5	2	3	3		
Unknown	1	0	1	1	0		
Other Countries	120	134	189	226	326	329	
Total	4,657	4,775	4,815	4,823	4,867		

Note: Regions defined by US Census Bureau

Undergraduates from the United States, Fall 2014

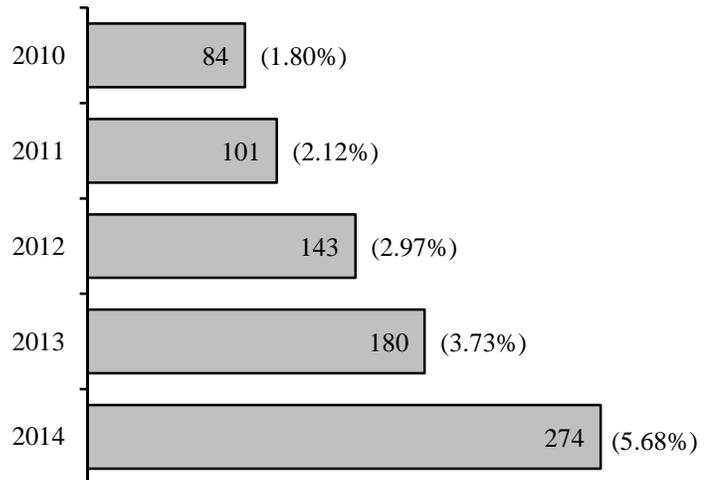


Undergraduate International Students, Fall 2014

Countries Represented*

Australia	Nigeria
Austria	Norway
Belgium	Peru
Brazil	Philippines
Canada	Poland
China	Portugal
Ecuador	Romania
El Salvador	Russia
France	Saudi Arabia
Germany	Spain
Greece	Sweden
Iceland	Switzerland
India	Taiwan
Ireland	Thailand
Kenya	Tunisia
Korea (South)	United Kingdom
Netherlands	Zimbabwe
New Zealand	

International Undergraduate Students at WFU (Percent of Total)



*Source: Center for International Studies

Total Number of Degrees Granted, 1995-2014

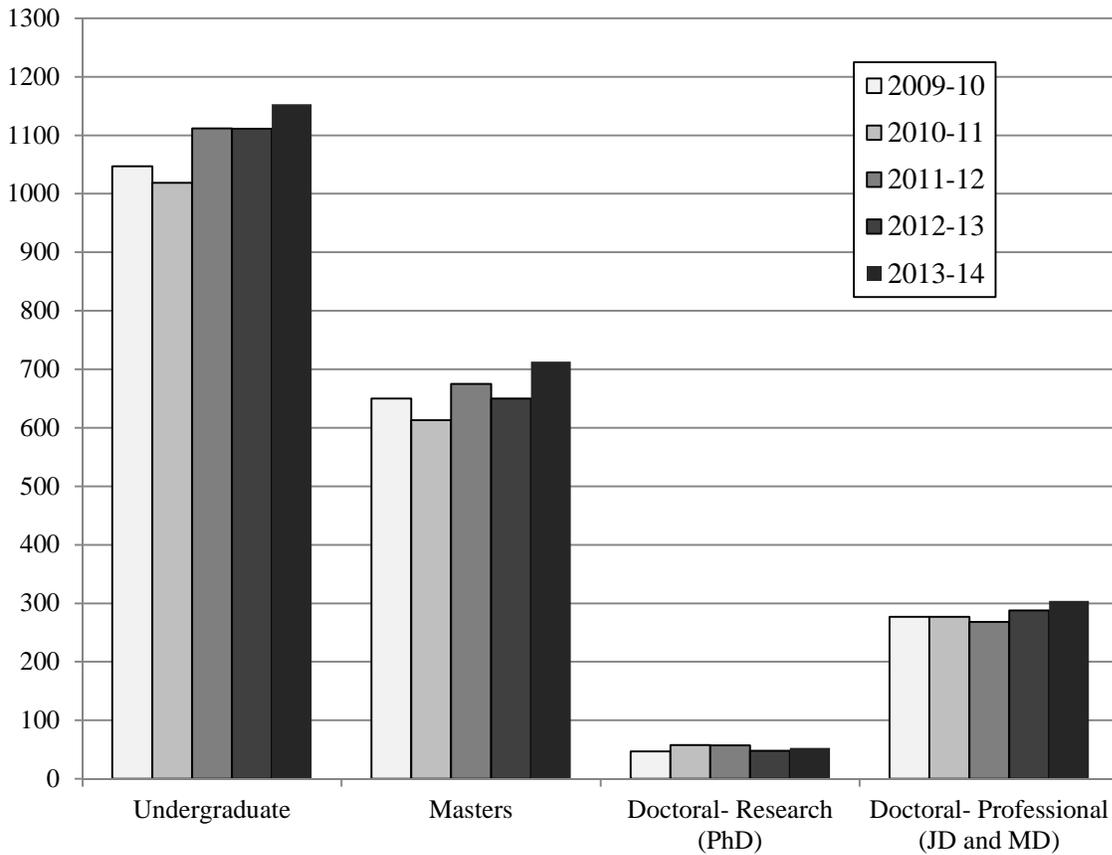
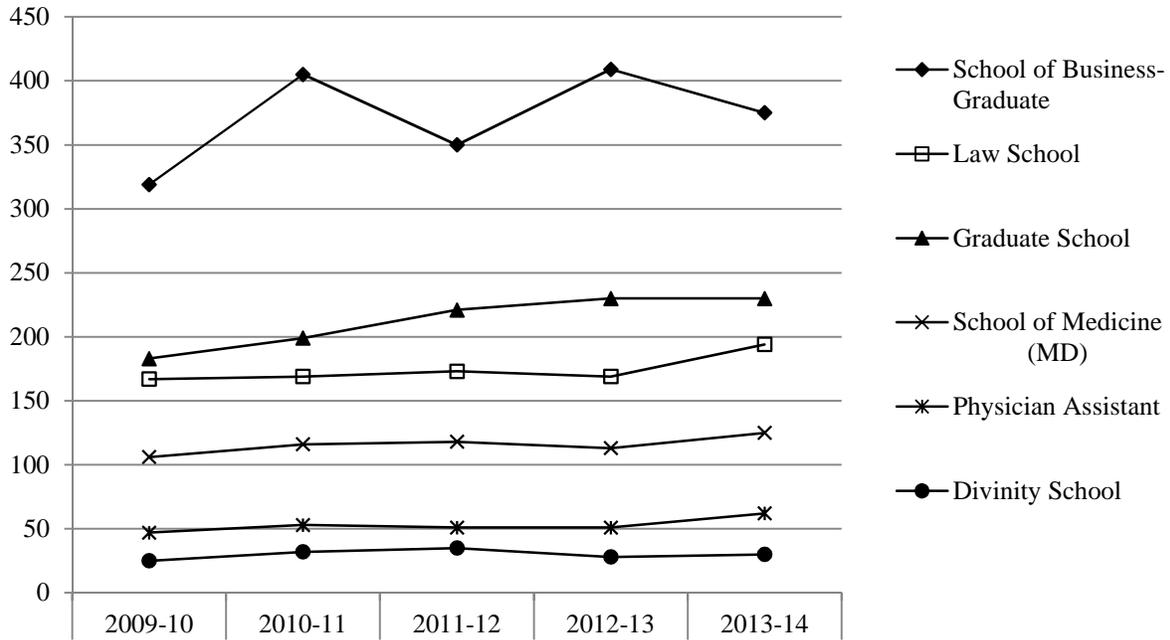
Year	Undergraduate	Master	Divinity	Doctorate	Medicine	Law	Total	Cumulative Total	Honorary
1994-95	829	337	0	17	114	149	1,446	47,258	6
1995-96	763	333	0	23	96	159	1,374	48,632	8
1996-97	887	399	0	20	105	155	1,566	50,198	6
1997-98	898	432	0	32	106	145	1,613	51,811	6
1998-99	878	439	0	30	110	157	1,614	53,425	5
1999-00	884	454	0	28	103	150	1,619	55,044	7
2000-01	901	469	0	25	109	153	1,657	56,701	3
2001-02	906	460	20	25	99	155	1,645	58,346	5
2002-03	916	477	20	35	91	159	1,698	60,044	5
2003-04	1,000	547	15	39	107	149	1,857	61,901	5
2004-05	953	498	13	48	106	152	1,770	63,671	3
2005-06	1,003	549	42	39	99	170	1,902	65,573	4
2006-07	967	509	24	35	106	163	1,804	67,377	6
2007-08	1,028	531	35	56	104	149	1,903	69,280	6
2008-09	1,063	504	25	60	106	152	1,910	71,190	8
2009-10	1,047	618	32	47	116	161	2,021	73,211	4
2010-11	1,019	578	35	58	118	159	1,967	75,178	4
2011-12	1,112	647	28	57	113	155	2,112	77,290	5
2012-13	1,111	650	30	48	125	163	2,127	79,417	5
2013-14	1,153	713	26	53	117	187	2,249	81,666	5

Number and Type of Degrees Granted, 2013 and 2014

Department/Program	2012-2013									2013-2014								
	Bachelor*			Master			Doctorate			Bachelor*			Master			Doctorate		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Accountancy	18	13	31	55	60	115				19	26	45	69	51	120			
Anthropology	5	20	25							6	5	11						
Art History	0	13	13							2	14	16						
Biology	36	38	74	1	1	2	1	0	1	47	57	104	0	2	2	2	3	5
Bus and Enterprise Management	48	51	99							59	57	116						
Chemistry†	12	15	27				0	4	4	20	18	38	0	3	3	0	1	1
Chinese	0	2	2							2	0	2						
Classical Studies	2	3	5							1	1	2						
Communication	37	61	98	4	7	11				43	70	113	5	7	12			
Computer Science	9	0	9	6	0	6				6	3	9	3	0	3			
Counseling				6	9	15							5	10	15			
Documentary Film				7	8	15							5	9	14			
Economics	57	16	73							61	14	75						
Education	1	7	8	12	20	32				0	15	15	4	10	14			
English	21	46	67	7	8	15				21	33	54	2	11	13			
Finance	80	14	94							72	27	99						
French Studies	0	1	1							0	3	3						
German	1	2	3							1	1	2						
Greek										1	0	1						
Health & Exercise Science	31	56	87	2	3	5				15	50	65	5	4	9			
History	32	19	51							20	17	37						
Intercultural Services: Healthcare													0	3	3			
Interpreting and Translation Studies				1	8	9							2	5	7			
Japanese										1	1	2						
Latin	1	1	2							0	1	1						
Liberal Studies				4	7	11							4	5	9			
Mathematical Business	8	5	13							12	6	18						
Mathematical Economics	5	1	6							12	2	14						
Mathematics‡	9	6	15	6	14	20				8	6	14	4	10	14			
Music in Liberal Arts	2	1	3							1	0	1						
Music Performance										0	1	1						
Philosophy	9	7	16							16	3	19						
Physics†	11	4	15	1	0	1	4	1	5	11	5	16	1	0	1	5	1	6
Politics and International Affairs	52	51	103							51	40	91						
Psychology	30	68	98	5	10	15				27	80	107	5	8	13			
Religion	5	6	11	2	1	3				6	12	18	7	1	8			
Russian	2	1	3							0	1	1						
Sociology	8	17	25							3	23	26						
Spanish	1	12	13							5	6	11						
Studio Art	0	8	8							0	2	2						
Theatre	5	5	10							1	2	3						
Women's Studies	0	3	3							0	1	1						
Sub-Total	538	573	1111	119	156	275	5	5	10	550	603	1153	121	139	260	7	5	12
Biochemistry/Molecular Biology							1	3	4							2	3	5
Bioethics				5	4	9							3	6	9			
Biomedical Engineering				3	2	5	0	2	2				1	3	4	1	3	4
Biomedical Science													3	8	11			
Cancer Biology				0	1	1	1	4	5							2	2	4
Clinical/Population Sciences				4	1	5							8	2	10			
Microbiology/Immunology							0	1	1							0	2	2
Molecular/Cellular Pathobiology							4	4	8							0	4	4
Molecular Genetics							1	2	3							0	2	2
Molecular Medicine				1	0	1	0	4	4							4	2	6
Neurobiology/Anatomy							0	3	3									
Neuroscience				0	1	1	2	4	6							5	3	8
Physiology/Pharmacology							2	0	2							2	4	6
Physician Assistant				11	51	62							9	49	58			
Sub-Total				24	60	84	11	27	38				24	68	92	16	25	41
Divinity				20	10	30							8	18	26			
Law				14	17	31	96	67	163				18	21	39	111	76	187
Management - MBA				113	45	158							141	53	194			
Management - MA				49	53	102							69	59	128			
Medicine							62	63	125							66	51	117
Grand Total	538	573	1111	339	341	680	174	162	336	550	603	1153	381	358	739	200	157	357

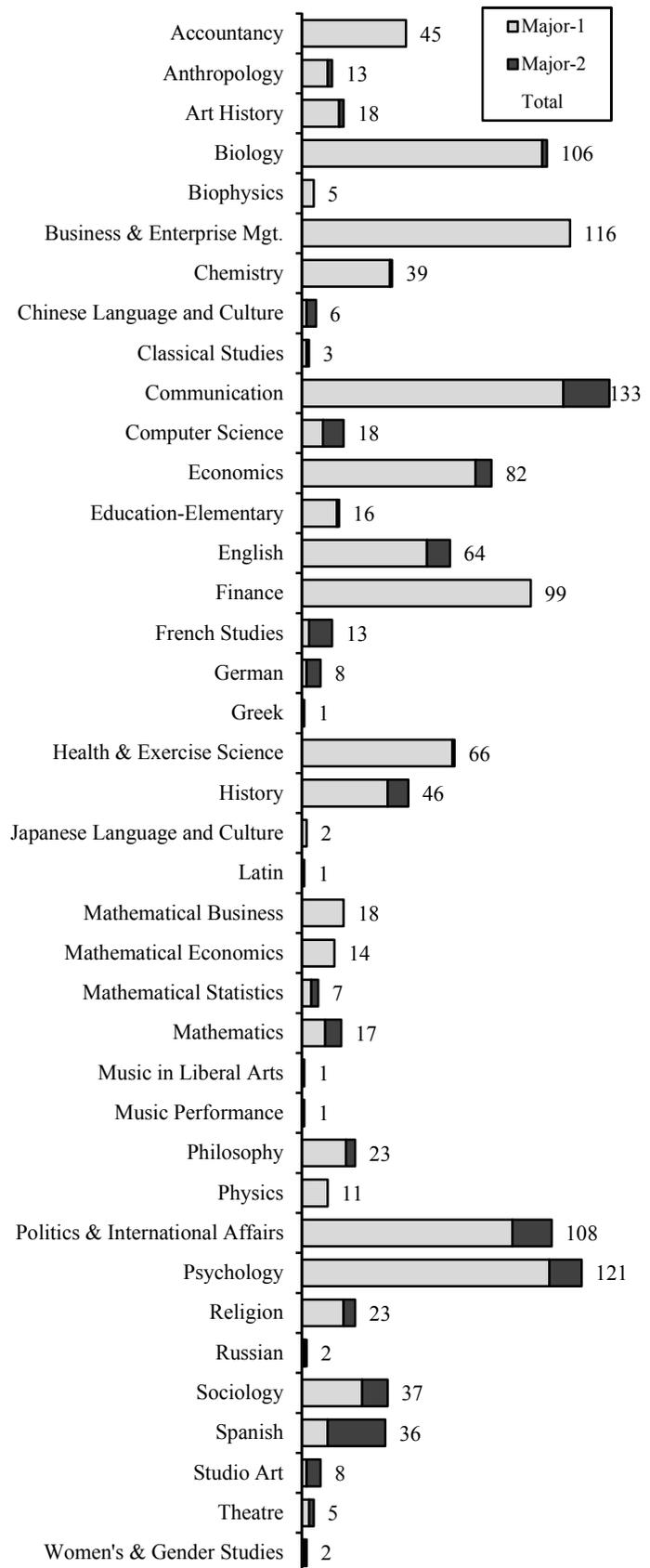
*Degrees are conferred based on the field of the primary major only. For an analysis of double majors, see page 27. For administrative purposes, a student with two majors must designate one of the fields as the primary major. †Includes all majors in the department. ‡Includes "Interdisciplinary Mathematics" and "Mathematics Statistics"

Number and Type of Degrees Granted, 2010-2014



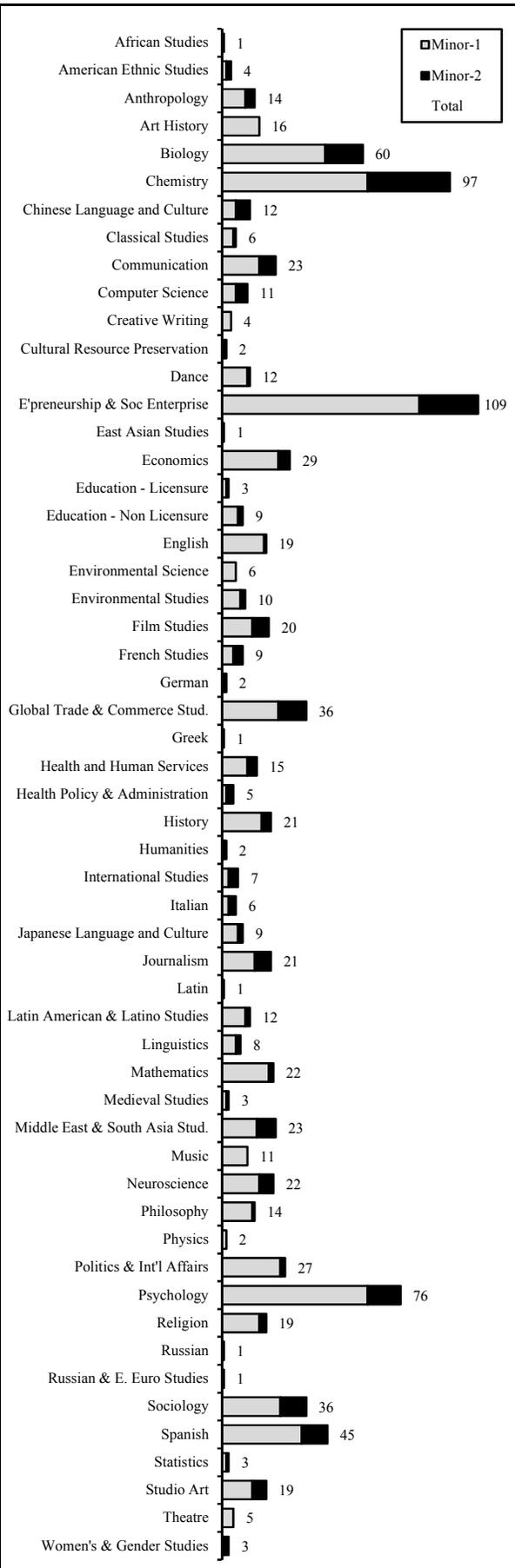
Graduates by Double Major, 2013-14

Program	Major-1	Major-2	Total
Accountancy	45	0	45
Anthropology	11	2	13
Art History	16	2	18
Biology	104	2	106
Biophysics	5	0	5
Business & Enterprise Mgt.	116	0	116
Chemistry	38	1	39
Chinese Language and Culture	2	4	6
Classical Studies	2	1	3
Communication	113	20	133
Computer Science	9	9	18
Economics	75	7	82
Education-Elementary	15	1	16
English	54	10	64
Finance	99	0	99
French Studies	3	10	13
German	2	6	8
Greek	1	0	1
Health & Exercise Science	65	1	66
History	37	9	46
Japanese Language and Culture	2	0	2
Latin	1	0	1
Mathematical Business	18	0	18
Mathematical Economics	14	0	14
Mathematical Statistics	4	3	7
Mathematics	10	7	17
Music in Liberal Arts	1	0	1
Music Performance	1	0	1
Philosophy	19	4	23
Physics	11	0	11
Politics & International Affairs	91	17	108
Psychology	107	14	121
Religion	18	5	23
Russian	1	1	2
Sociology	26	11	37
Spanish	11	25	36
Studio Art	2	6	8
Theatre	3	2	5
Women's & Gender Studies	1	1	2
Total	1153	181	1334



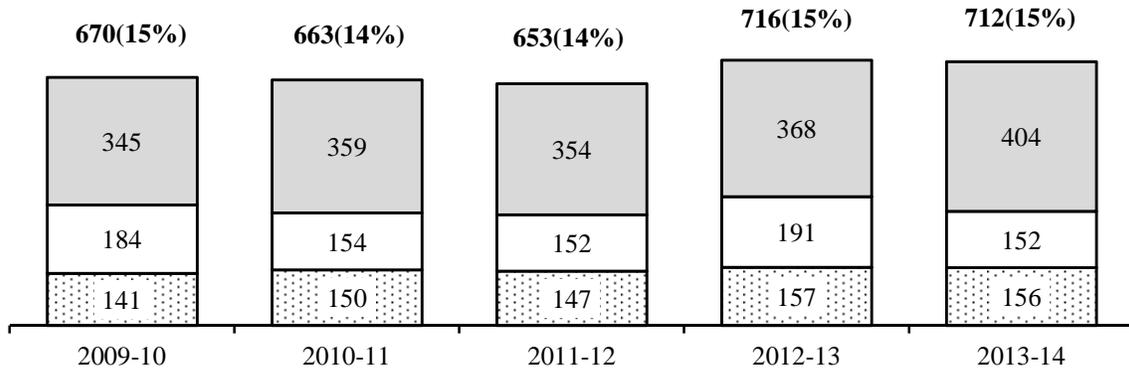
Graduates by Minor, 2013-14

Program	Minor-1	Minor-2	Total
African Studies	1	0	1
American Ethnic Studies	2	2	4
Anthropology	10	4	14
Art History	16	0	16
Biology	44	16	60
Chemistry	62	35	97
Chinese Language and Culture	6	6	12
Classical Studies	5	1	6
Communication	16	7	23
Computer Science	6	5	11
Creative Writing	4	0	4
Cultural Resource Preservation	0	2	2
Dance	11	1	12
E'preneurship & Soc Enterprise	84	25	109
East Asian Studies	0	1	1
Economics	24	5	29
Education - Licensure	2	1	3
Education - Non Licensure	7	2	9
English	18	1	19
Environmental Science	6	0	6
Environmental Studies	8	2	10
Film Studies	13	7	20
French Studies	5	4	9
German	1	1	2
Global Trade & Commerce Stud.	24	12	36
Greek	1	0	1
Health and Human Services	11	4	15
Health Policy & Administration	2	3	5
History	17	4	21
Humanities	1	1	2
International Studies	3	4	7
Italian	3	3	6
Japanese Language and Culture	7	2	9
Journalism	14	7	21
Latin	1	0	1
Latin American & Latino Studies	10	2	12
Linguistics	6	2	8
Mathematics	20	2	22
Medieval Studies	2	1	3
Middle East & South Asia Stud.	15	8	23
Music	11	0	11
Neuroscience	16	6	22
Philosophy	13	1	14
Physics	2	0	2
Politics & Int'l Affairs	25	2	27
Psychology	62	14	76
Religion	16	3	19
Russian	1	0	1
Russian & E. Euro Studies	1	0	1
Sociology	25	11	36
Spanish	34	11	45
Statistics	2	1	3
Studio Art	13	6	19
Theatre	5	0	5
Women's & Gender Studies	1	2	3
Total	715	240	955



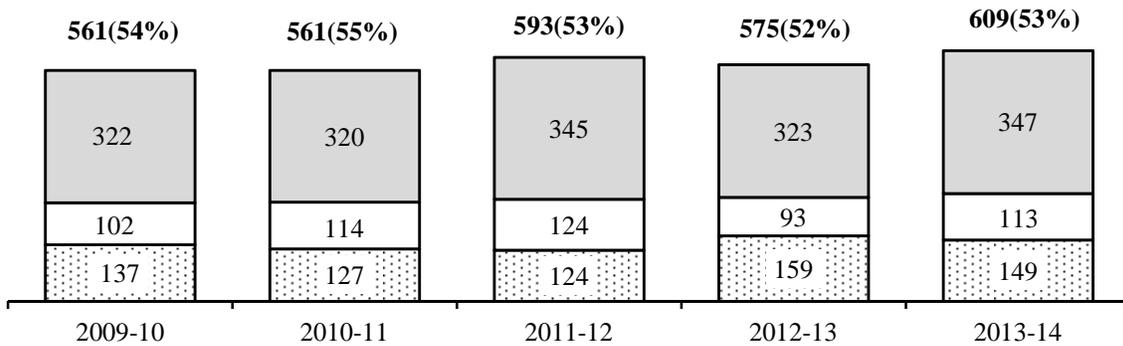
Undergraduates Receiving Degree Credits Abroad, 2010-2014

() = % of total undergraduate population



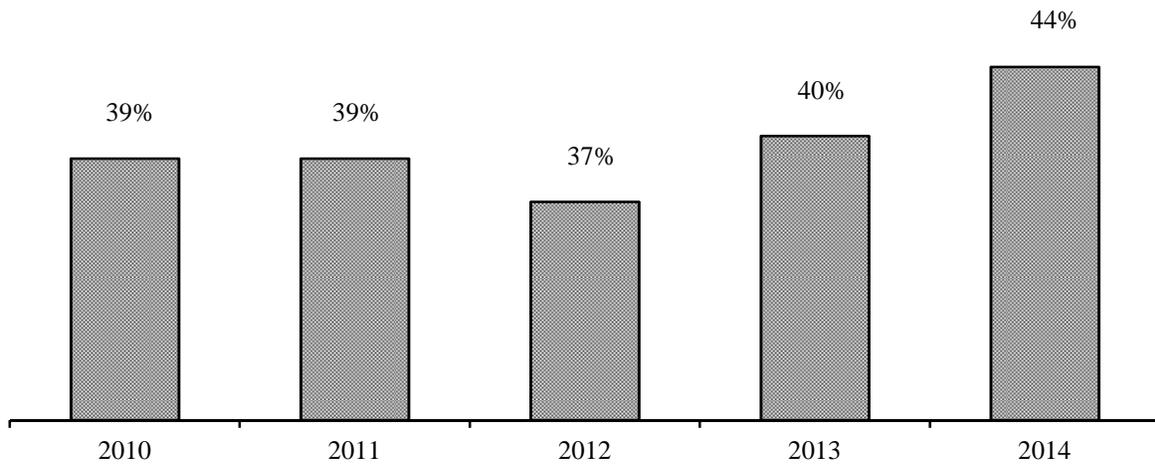
Senior Graduates Receiving Degree Credits Abroad, 2010-2014

() = % of total graduates for that year



WFU Full-time Programs
 WFU Part-time Programs
 Non-WFU Programs

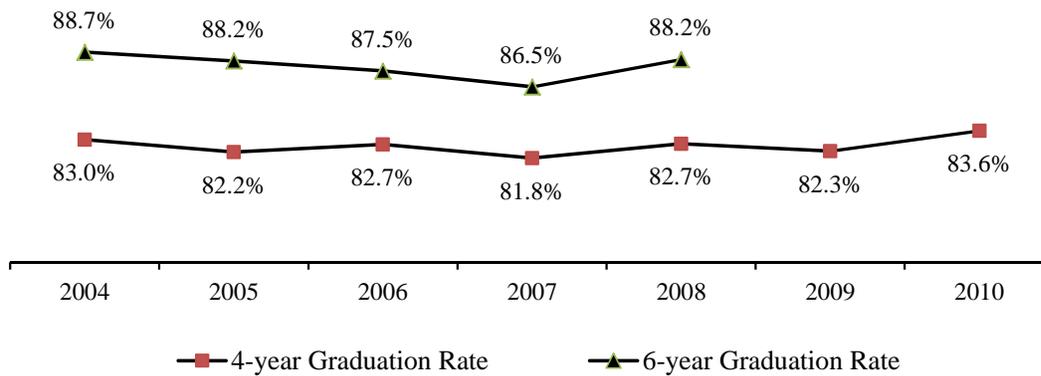
Undergraduates Receiving Academic Distinction*, 2010-2014



* Minimum criteria: cum laude - 3.4, magna cum laude - 3.6, summa cum laude - 3.8; May graduates only

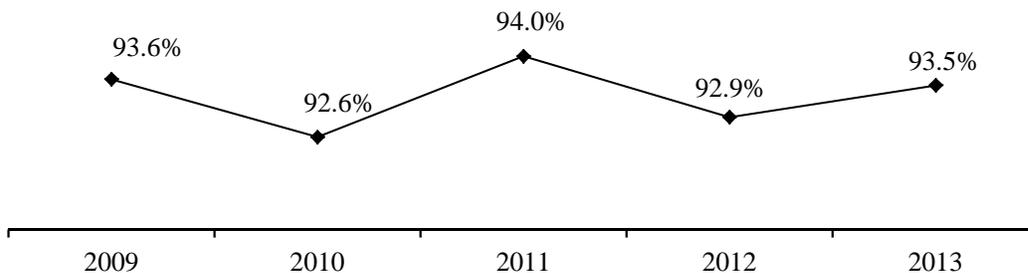
Undergraduate Graduation and Attrition Rates
Entering First-time Full-time Freshmen, Fall 2004-2010

Year	Number Entering	Graduation Rate	
		Four-year	Six-year
2004	1,108	83.0%	88.7%
2005	1,114	82.2%	88.2%
2006	1,121	82.7%	87.5%
2007	1,123	81.8%	86.5%
2008	1,199	82.7%	88.2%
2009	1,193	82.3%	n/a
2010	1,219	83.6%	n/a



Full-time First-time Freshmen Retention Rate, 2009-2013

Fall	Total Enrollment*	# Returned Following Fall	Retention Rate
2009	1,194	1,120	93.6%
2010	1,217	1,129	92.6%
2011	1,236	1,163	94.0%
2012	1,233	1,146	92.9%
2013	1,230	1,150	93.5%



* Reflects adjusted freshman cohort which allows for exceptions for reasons such as death, religious service, military service, and others.

Post-Graduation Outcomes 2014 Graduating Class*

GRADUATE & PROFESSIONAL SCHOOLS (28.3% of Graduating Class)

Business-Related	36.8%
Arts and Sciences	30.5%
Medicine or Health Professions	20.4%
Law	12.3%
TOTAL	100.0%

EMPLOYMENT (67.1% of Graduating Class)

BY FUNCTIONAL AREA

Consulting	10.3%	Politics/Government	1.9%
Investment Banking	8.5%	Entertaining/Performing Arts	1.9%
Advertising/Marketing/Public Relations	7.7%	Athlete - Professional	1.7%
Sales	6.3%	Writing/Editing/Publishing	1.6%
Administrative	5.0%	Media	1.6%
Education	4.4%	Military	1.6%
Finance	4.2%	Fundraising/Development	1.3%
Teaching	4.1%	Operations/Production/Management	1.3%
Health Services	3.9%	Insurance	1.3%
Accounting	3.9%	Legal Services	1.1%
Customer Service	3.8%	Human Resources	0.9%
Scientific Research	3.6%	Religious Occupations	0.8%
Technology/Management/Systems	2.4%	Nonscientific Research	0.8%
Management Trainee Program	2.0%	Other	12.5%
TOTAL	100%		

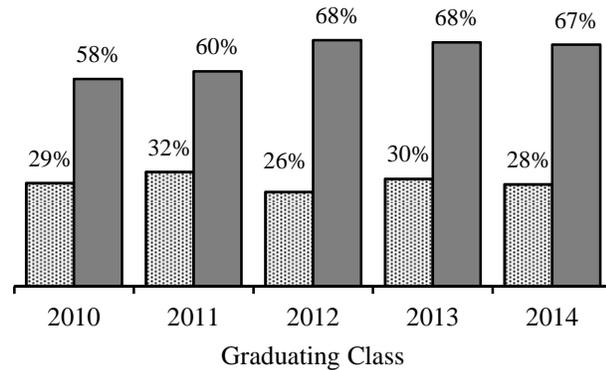
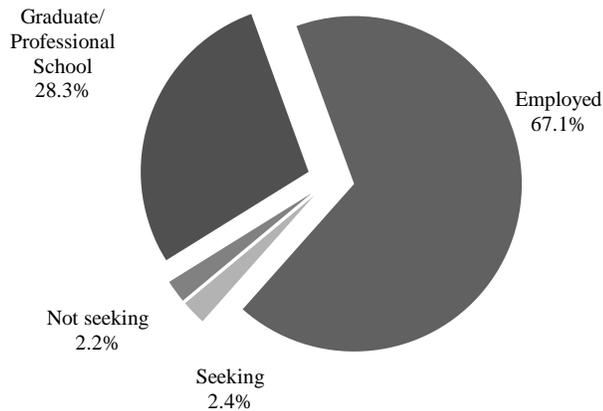
BY INDUSTRY

Financial Services	18.6%	Science	2.2%
Education	10.8%	Real Estate	1.9%
Consulting Services	9.7%	Accounting	1.7%
Technology	7.2%	Public Affairs	1.1%
Pharmaceutical/Biotech/Health	6.6%	Food Service	1.1%
Consumer Products/Retail	5.8%	Advertising	1.1%
Media/Entertainment	5.8%	Legal Services	1.1%
Non-Profit/Philanthropy	5.2%	Manufacturing	0.9%
Marketing	3.8%	Publishing	0.8%
Government	3.6%	Other	8.0%
Athletics	3.0%		
TOTAL	100%		

*Response to First Destination survey six months after graduation (November 19, 2014) 83% -- Office of Personal & Career Development

Post-Graduation Outcomes*, 2014 Class

OVERALL POST-GRADUATION OUTCOMES* OF CLASS -- 95.4%



■ Graduate/ Professional School ■ Employed

Geographical Placement*, Class of 2014

REGION	#	%		#	%
South	436	48.4%	West	31	3.4%
Northeast	160	17.8%	Southwest	32	3.6%
Mid-Atlantic	161	17.9%	International†	46	5.1%
Midwest	35	3.9%			

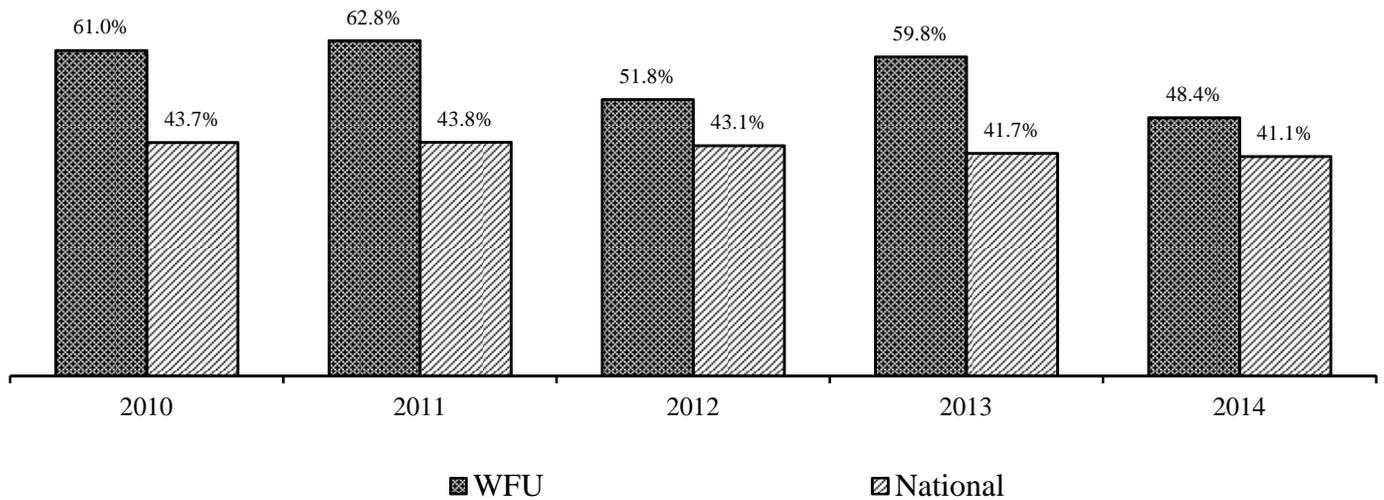
†Includes Argentina, Australia, Belgium, Brazil, China, Colombia, Coatia, Ecuador, England, France, Germany, Holland, India, Israel, Italy, Japan, Jordan, Madagascar, Malawi, Malaysia, Netherlands, Paraguay, Spain, Taiwan, Thailand, United Arab Emirates, United Kingdom

STATES

North Carolina	324	36.0%	Connecticut	5	0.6%
New York	101	11.2%	Arizona	4	0.4%
Washington DC	78	8.7%	Arkansas	3	0.3%
Massachusetts	45	5.0%	Iowa	3	0.3%
Virginia	40	4.4%	Washington	3	0.3%
Georgia	37	4.1%	West Virginia	3	0.3%
Florida	32	3.6%	Louisiana	3	0.3%
California	24	2.7%	Kentucky	3	0.3%
Maryland	23	2.6%	Michigan	2	0.2%
Tennessee	20	2.2%	Indiana	2	0.2%
Texas	18	2.0%	Kansas	1	0.1%
Pennsylvania	17	1.9%	Alaska	1	0.1%
Illinois	14	1.6%	Oklahoma	1	0.1%
Colorado	9	1.0%	Oregon	1	0.1%
South Carolina	8	0.9%	Wyoming	1	0.1%
Ohio	8	0.9%	Maine	1	0.1%
New Jersey	7	0.8%	Idaho	1	0.1%
Alabama	6	0.7%	Rhode Island	1	0.1%
Wisconsin	5	0.6%	International	46	5.1%
			TOTAL	901	100%

*Employed or in Graduate/Professional School

Acceptance Rates to Allopathic Medical School, 2010-2014



Notes:

1) Beginning with WFU 2011 data and National 2011, data are based on year of matriculation into medical school. Prior to 2011, the National data was based on year of matriculation and the WFU data was based on the year of graduation.

2) For the 2014 matriculation class, there were 155 Wake Forest students or graduates who applied to medical school, both allopathic and osteopathic. Of those 155, 76 matriculated into medical school which is a 49% matriculation rate. The North Carolina medical schools accepting students who matriculated into medical school in 2014 are as follows: The Brody School of Medicine of East Carolina University - 3; Campbell University School of Osteopathic Medicine - 2; Duke University School of Medicine - 1; University of North Carolina School of Medicine - 6; Wake Forest University School of Medicine - 16.

Medical School Matriculations, 2014

Baylor College of Medicine
 Campbell University School of Osteopathic Medicine
 Columbia University College of Physicians & Surgeons
 Creighton University School of Medicine
 Duke University School of Medicine
 East Carolina University Brody School of Medicine
 Edward Via College of Osteopathic Medicine
 Emory University School of Medicine
 George Washington University School of Medicine and Health Sciences
 Georgetown University School of Medicine
 Johns Hopkins University School of Medicine
 Liberty University College of Osteopathic Medicine
 Marian University College of Osteopathic Medicine
 Medical College of Georgia
 Medical University of South Carolina
 Mercer University School of Medicine
 Northeast Ohio Medical University
 NYIT College of Osteopathic Medicine
 Ohio State University College of Medicine
 Oregon Health and Science University
 Pennsylvania State University College of Medicine

Philadelphia College of Osteopathic Medicine
 Rowan University Cooper Medical School
 Rutgers New Jersey Medical School
 Southern Illinois School of Medicine
 Stanford University School of Medicine
 Temple University School of Medicine
 Touro College of Osteopathic Medicine
 Uniformed Services University of the Health Sciences
 University of Alabama School of Medicine
 University of Florida College of Medicine
 University of Maryland School of Medicine
 University of Nebraska College of Medicine
 University of North Carolina School of Medicine
 University of Pikeville College of Osteopathic Medicine
 University of Pittsburgh School of Medicine
 University of South Carolina School of Medicine
 University of Vermont College of Medicine
 Vanderbilt University School of Medicine
 Wake Forest School of Medicine
 West Virginia University School of Medicine
 Western University of Health Sciences College of Osteopathic Medicine of the Pacific

Applicants to Accredited Law Schools, 2013-2014

	WFU		National	
	Seniors	All	Seniors	All
Number of Applicants	50	113	17,843	55,697
Average LSAT				
Score	157.5	158.5	153.6	153.2
Percentile	71st	74th	56th	56th
Undergraduate GPA	3.35	3.24	3.38	3.26
Admitted to ABA Law School(s)				
Number	39	85	15,424	43,455
Percent	78%	75%	86%	78%
Enrolled at a Law School				
Number	34	72	13,757	36,705
Percent	68%	64%	77%	66%
Admissions per Applicant	4.57	3.92	3.41	2.77

Law Schools Admitting Wake Forest Applicants, 2013-2014

An asterisk (*) indicates that a student from Wake Forest enrolled at the school.

Albany Law School Of Union University	Northwestern University School Of Law	Univ Of Calif Hastings Coll Of The Law
American Univ Washington College Of Law*	Notre Dame Law School*	Univ Of Denver Sturm College Of Law
Arizona State University*	Pace University School Of Law	Univ Of Louisville Brandeis School Of Law
Baylor University School Of Law	Penn State Univ - Transfer Students Only	Univ Of South Carolina School Of Law
Belmont University College Of Law*	Pepperdine University School Of Law	Univ Of Southern Calif Law School
Benjamin N Cardozo School Of Law*	Quinnipiac University School Of Law	University Of Arkansas At Little Rock
Boston College Law School*	Rutgers University School Of Law-Newark*	University Of Arkansas School Of Law
Boston University School Of Law	Saint Louis University School Of Law	University Of California At Los Angeles
Brooklyn Law School*	Samford Univ-Cumberland School Of Law	University Of California, Berkeley
Campbell University*	Santa Clara University School Of Law	University Of California-Davis
Case Western Reserve Univ School Of Law	Seattle University School Of Law	University Of Cincinnati College Of Law*
Charleston School Of Law	Seton Hall University School Of Law	University Of Colorado Law School*
Charlotte School Of Law	SMU Dedman School Of Law	University Of Florida*
Chicago-Kent College Of Law*	South Texas College Of Law	University Of Georgia School Of Law
Columbia University School Of Law	Southern University Law Center*	University Of Houston Law Center*
Cornell Law School	St Johns Univ School Of Law	University Of Kentucky College Of Law
Depaul University College Of Law	St Mary's University School Of Law*	University Of Miami School Of Law*
Drake University Law School*	Stetson University College Of Law	University Of Minnesota Law School
Duke University School Of Law*	Syracuse University College Of Law	University Of Nevada Las Vegas
Elon University School Of Law*	Temple University	University Of North Carolina*
Emory University School Of Law*	Texas A&M University School Of Law	University Of Oklahoma College Of Law*
Florida Coastal School Of Law	Texas Tech University School Of Law	University Of Pennsylvania Law School
Florida International University	The Catholic University Of America*	University Of Pittsburgh School Of Law
Fordham University School Of Law*	The Florida State Univ College Of Law	University Of Richmond School Of Law*
George Mason Univ Sch Of Law*	The John Marshall Law School	University Of San Francisco
George Washington University Law School*	The Ohio State University*	University Of Tennessee College Of Law*
Georgetown University Law Center*	The University Of Alabama School Of Law*	University Of The Pacific
Georgia State University Coll Of Law	The University Of Arizona	University Of Virginia School Of Law*
Harvard Law School*	The University Of Chicago Law School	University Of Wisconsin Law School*
Hofstra University--Maurice A. Deane Sol*	The University Of Iowa College Of Law	Valparaiso University Law School
Indiana Univ School Of Law-Bloomington	The University Of Kansas School Of Law	Vanderbilt Law School
Loyola University Chicago School Of Law*	The University Of Memphis	Villanova University School Of Law*
Marquette University Law School	The University Of Michigan Law School	Wake Forest University School Of Law*
Mercer University	The University Of New Mexico	Washington And Lee University
Michigan State Univ College Of Law	The University Of Texas School Of Law	Washington Univ School Of Law*
New York Law School*	Touro Clg, Jacob D. Fuchsberg Law Center	West Virginia University College Of Law*
New York University School Of Law	Tulane University Law School	William And Mary Law School*
North Carolina Central Univ*	U Of Hawai'I At Manoa Wm. Richardson Law	William Mitchell Coll Of Law
Northeastern University School Of Law	U Of Md Francis King Carey School Of Law	Yale Law School
Northern Kentucky University	Uconn School Of Law	

Faculty and Staff



Teaching Faculty* - Wake Forest University, Fall 2014

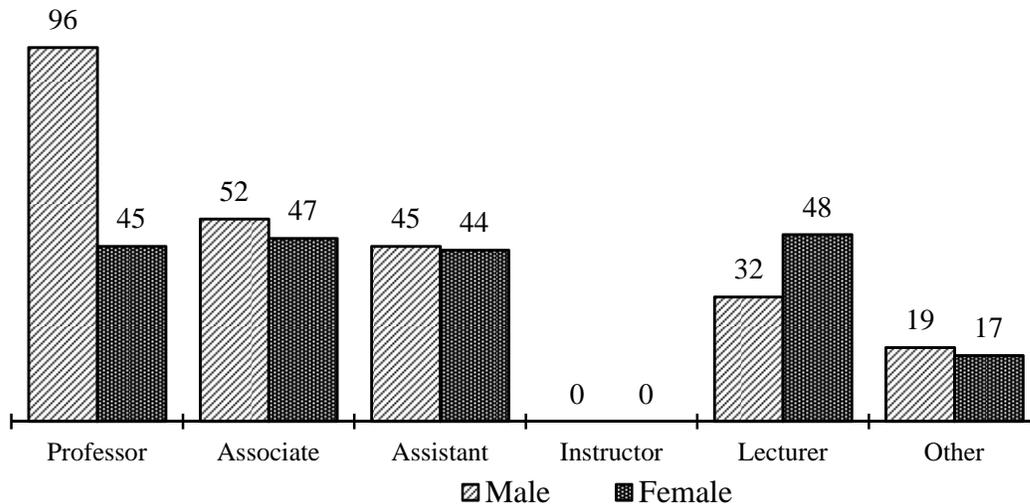
	Full-time Teaching		Teaching Administrators/Staff		Part-time Teaching		Total		FTE
	Male	Female	Male	Female	Male	Female	Male	Female	
Arts and Sciences	421		34		111		566		442.2
	228	193	18	16	48	63	294	272	
Divinity School	9		2		10		21		14.0
	6	3	0	2	7	3	13	8	
Law School	40		14		25		79		48.0
	22	18	5	9	14	11	41	38	
School of Business	73		3		15		91		79.0
	52	21	1	2	12	3	65	26	
Reynolda Campus Total	543		53		161		757		583.2
	308	235	24	29	81	80	413	344	
Medical School	1143		19		77		1,239		1,177.0
	777	366	8	11	38	39	823	416	
University Total	1,686		72		238		1,996		1,760.2
	1085	601	32	40	119	119	1236	760	

* All faculty (including visiting) actually teaching Fall 2014

Full-time Faculty† by Rank and Gender - Arts & Sciences, Fall 2014

	Male		Female		Total by Rank	
	Number	%	Number	%	Number	%
Professor	96	39%	45	22%	141	32%
Associate	52	21%	47	23%	99	22%
Assistant	45	18%	44	22%	89	20%
Instructor	0	0%	0	0%	0	0%
Lecturer	32	13%	48	24%	80	18%
Other	19	8%	17	8%	36	8%
Total	244	100%	201	100%	445	100%

†Includes those faculty of the College of Arts and Sciences who are "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey



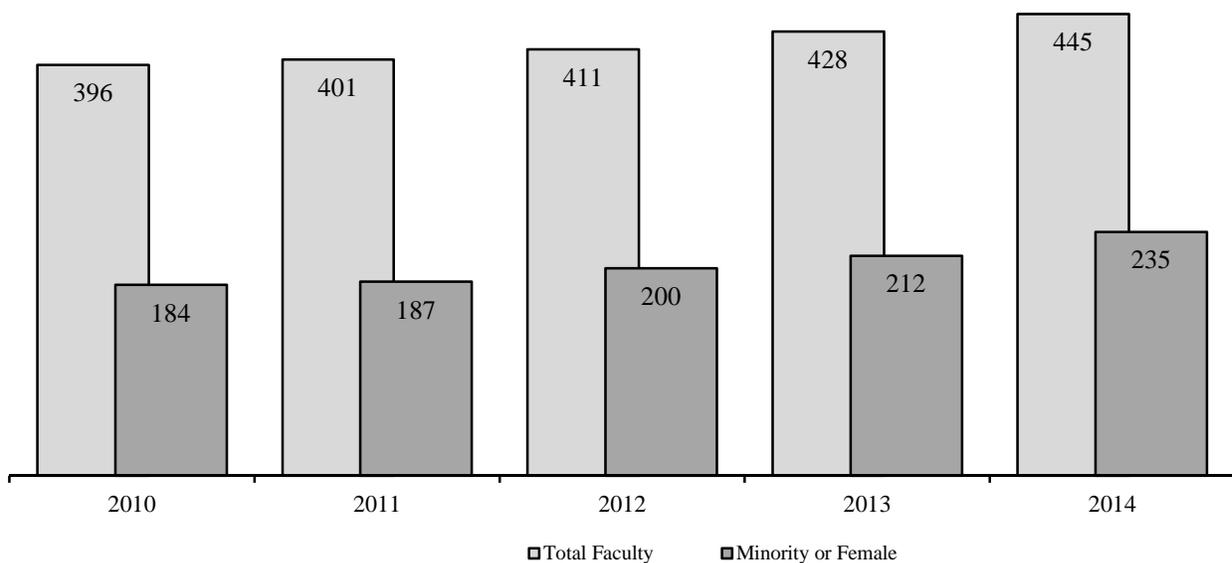
Full-time Faculty* by Ethnicity - Wake Forest University, Fall 2014

	Amer. Indian		Asian		Black		Hispanic		White		Other/Unknown		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Arts and Sciences	0	0.0%	24	5.4%	13	2.9%	29	6.5%	366	82.2%	13	2.9%	445
Divinity School	0	0.0%	1	9.1%	2	18.2%	0	0.0%	8	72.7%	0	0.0%	11
Law School	0	0.0%	0	0.0%	7	16.7%	0	0.0%	33	78.6%	2	4.8%	42
School of Business	1	1.4%	4	5.5%	3	4.1%	1	1.4%	62	84.9%	2	2.7%	73
Reynolda Campus Subtotal	1	0.2%	29	5.1%	25	4.4%	30	5.3%	469	82.1%	17	3.0%	571
Medical School	5	0.4%	164	14.3%	60	5.2%	30	2.6%	880	76.6%	10	0.9%	1,149
Total	6	0.3%	193	11.2%	85	4.9%	60	3.5%	1349	78.4%	27	1.6%	1720

*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey (excludes medical school faculty)

Percentage of Full-time Minority and Female Faculty† - Arts and Sciences, Fall 2010-2014

Fall	Total Faculty	Number of Minority	% Minority	Number of Female	% Female	Total Percentage of Minority or Female
2010	396	61	15.4%	168(33 minority)	42%	51%
2011	401	63	15.7%	173(31 minority)	43%	51%
2012	411	65	15.8%	178(31 minority)	43%	52%
2013	428	64	15.0%	190(33 minority)	44%	52%
2014	445	67	15.1%	201(33 minority)	45%	53%



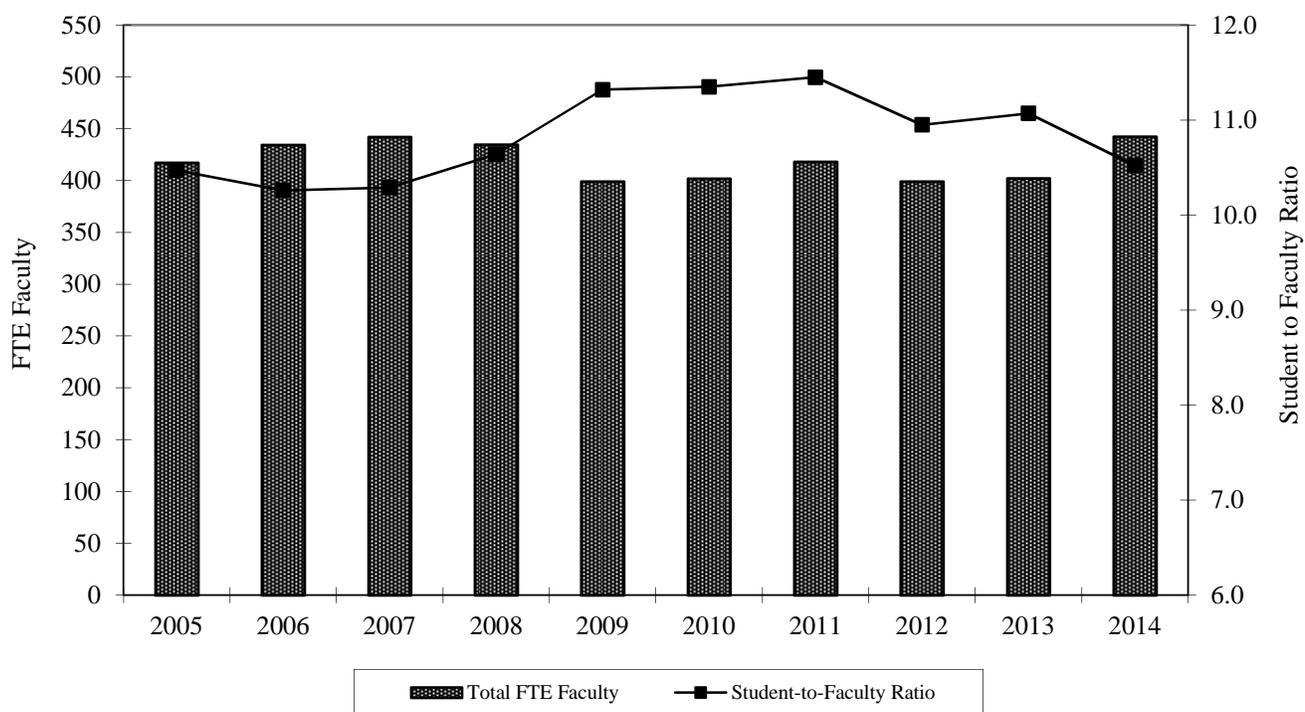
†"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

Teaching Equivalents and Student-to-Faculty Ratio - Arts & Sciences, Fall 2005-2014

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Full-time Teaching Faculty	368	386	393	384	358	357	371	391	386	421
FTE	368	386	393	384	358	357	371	366.6	367.4	400.7
Part-time Teaching Faculty	94	93	85	94	78	81	69	89	102	111
FTE	37.6	40.0	34.6	36.1	30.4	33.1	29.5	23.3	25.8	28.5
Teaching Administrators/Staff	38	33	47	44	38	42	42	31	27	34
FTE	10.9	8.4	14.4	14.4	10.6	11.7	17.6	9.0	8.9	13.0
Total Teaching Faculty/FTE	500/417	512/434	525/442	522/434	474/398	480/402	482/418	511/399	515/402	566/442
Student-to-Faculty Ratio	10.5	10.3	10.3	10.6	11.3	11.4	11.5	11.0	11.1	10.5

Notes:

- 1) Starting in 2009, includes just Arts and Sciences. Prior years also include Calloway School of Business and Accountancy.
- 2) Starting in 2012, the FTE of full-time faculty is reduced for those with reduced load (e.g. chairs, buy outs, research leave, etc.)
- 3) Starting in 2014, the student-to-faculty ratios presented on this page (all years) are calculated using the Common Data Set methodology. In prior editions of this Fact Book, a different methodology had been used.



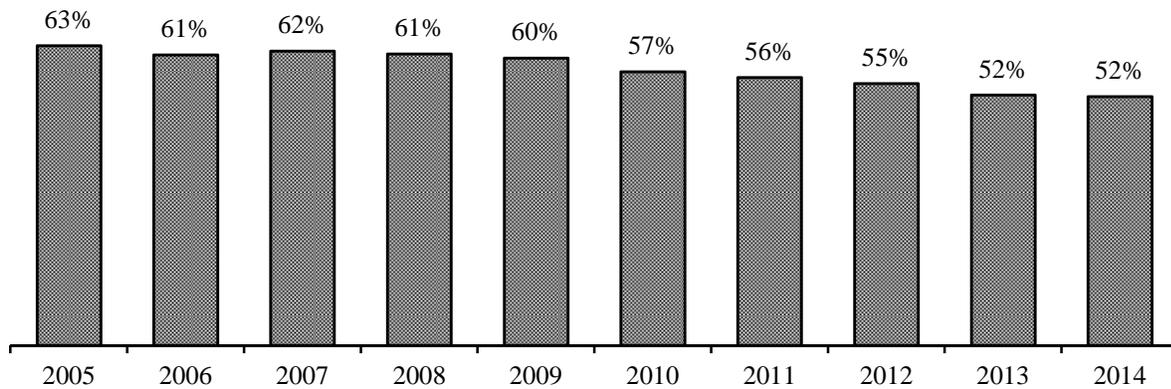
Percentage of Part-time Faculty - Arts & Sciences, Fall 2010-2014

	2010	2011	2012	2013	2014
Total Number of Full-time Faculty and Teaching Administrators/Staff	399	413	422	413	455
Total Number of Part-time Faculty	81	69	89	102	111
Percentage of Part-time Faculty	16.9%	14.3%	17.4%	19.8%	19.6%
Percentage of Part-time FTE Faculty	8.2%	7.1%	5.8%	6.4%	6.4%

Tenure of Full-time Instructional Faculty* - Reynolda Campus, Fall 2014

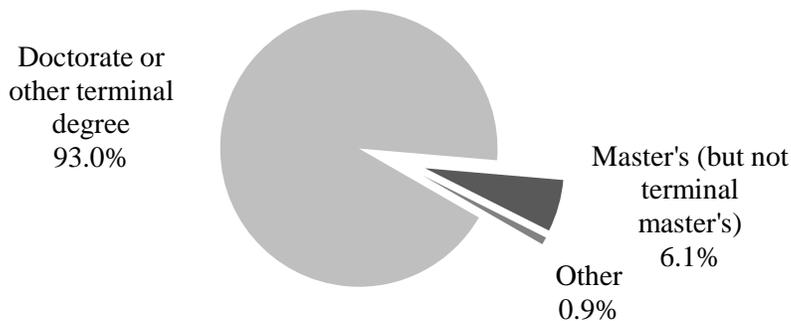
Rank	Tenured			Tenure Track			Non-Tenure Track			TOTAL			% Tenured	
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F
Professor	127	53	180	0	0	0	2	0	2	129	53	182	98%	100%
Associate	64	53	117	1	1	2	0	0	0	65	54	119	98%	98%
Assistant	0	0	0	52	51	103	0	0	0	52	51	103	0%	0%
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	n/a	n/a
Lecturer	0	0	0	0	0	0	46	53	99	46	53	99	0%	0%
Other rank	0	0	0	0	0	0	37	31	68	37	31	68	0%	0%
Total	191	106	297	53	52	105	85	84	169	329	242	571	58%	44%

Percentage of Full-time Instructional Faculty* Tenured - Reynolda Campus, Fall 2005-2014



Highest Degree Earned for Full-Time Instructional Faculty* - Arts & Sciences, Fall 2014

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate or other terminal degree	232	95.1%	182	90.5%	414	93.0%
Master's (but not terminal master's)	10	4.1%	17	8.5%	27	6.1%
Other	2	0.8%	2	1.0%	4	0.9%
Total	244	100%	201	100%	445	100%



*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

Tenure of Full-time Instructional Faculty* - School of Medicine, Fall 2014

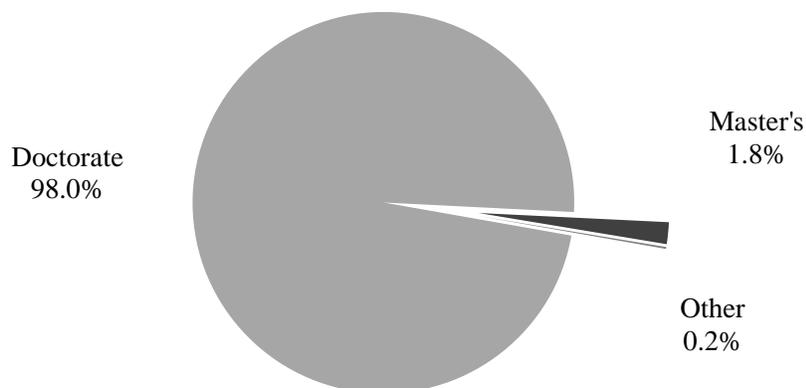
Rank	Tenured			Tenure Track			Non-Tenure Track			TOTAL			% Tenured	
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F
Professor	131	33	164	3	2	5	92	13	105	226	48	274	58%	69%
Associate	25	18	43	12	4	16	134	53	187	171	75	246	15%	24%
Assistant	0	2	2	30	18	48	253	174	427	283	194	477	0%	1%
Instructor	0	0	0	1	2	3	21	15	36	22	17	39	0%	0%
Other rank	0	0	0	0	0	0	80	33	113	80	33	113	0%	0%
Total	156	53	209	46	26	72	580	288	868	782	367	1149	20%	14%

* Source: Office of the Dean

Highest Degree Earned for Full-Time Instructional Faculty* - School of Medicine, Fall 2014

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	770	98.5%	356	97.0%	1126	98.0%
Master's	12	1.5%	9	2.5%	21	1.8%
Other	0	0.0%	2	0.5%	2	0.2%
Total	782	100%	367	100%	1149	100%

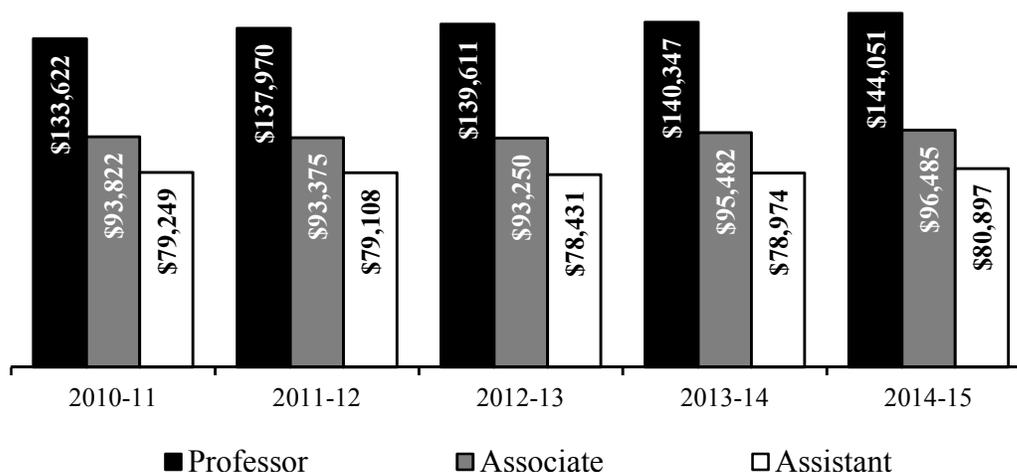
* Source: Office of the Dean



Average Full-time Faculty Salary by Rank - Reynolda Campus

Rank	2010-11	2011-12	2012-13	2013-14	2014-15
Professor	\$133,622	\$137,970	\$139,611	\$140,347	\$144,051
Associate	\$93,822	\$93,375	\$93,250	\$95,482	\$96,485
Assistant	\$79,249	\$79,108	\$78,431	\$78,974	\$80,897
†All Ranks	\$95,851	\$97,033	\$98,082	\$97,529	\$100,524

† Average salary of all ranks including instructors, lecturers and no rank



Average Full-time Faculty Salaries - College, 2014-2015

Division	Professor	Associate	Assistant
Humanities and Fine Arts	\$124,226	\$85,916	\$65,569
Social Sciences	\$128,525	\$86,031	\$74,229
Natural Sciences and Mathematics	\$138,018	\$93,758	\$75,622
All Divisions	\$130,317	\$87,698	\$71,253

NOTE:

Humanities and Fine Arts include:

Art
 Classical Languages
 East Asian Languages and Cultures
 English
 German and Russian
 Humanities
 Music
 Philosophy
 Religion
 Romance Languages
 Theatre and Dance
 Women's and Gender Studies
 Certain Interdepartmental
 and Chaired Professors

Social Sciences include:

Anthropology
 Communication
 Counseling
 Economics
 Education
 History
 Politics and International Affairs
 Psychology
 Sociology

Natural Sciences and Mathematics include:

Biology
 Chemistry
 Computer Science
 Health and Exercise Science
 Mathematics
 Physics

Full-time Staff by Category, Gender, and Ethnicity - Reynolda Campus, 2014

Category	Non-resident Alien		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pac. Isl.		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Archivist/Curators/Museum Technicians	0	0	0	0	0	0	0	0	0	0	0	2	4	0	0	0	0	6	
Business/Financial	1	1	3	4	0	0	4	6	15	36	0	0	134	220	0	0	0	1	425
Community Service/Legal/Arts/Media	1	0	2	4	0	0	0	1	13	5	0	0	64	58	0	0	1	1	150
Computer/Engineering/Science	2	2	1	3	0	0	2	2	4	4	0	0	104	48	0	0	0	1	173
Healthcare Practitioners/Technicians	0	0	0	0	0	0	0	1	0	1	0	0	9	17	0	0	0	0	28
Librarians	0	0	0	0	0	0	0	1	1	1	0	0	9	22	0	0	1	0	35
Library Technicians	0	0	0	1	0	0	0	0	1	4	0	0	8	9	0	0	0	0	23
Management Occupations	0	0	2	1	0	0	1	0	0	1	0	0	44	61	0	0	1	0	111
Natural Resources/Construction/Maintenance	0	0	0	0	1	0	0	0	4	0	0	0	36	0	1	0	0	0	42
Education Services	0	0	0	0	0	1	0	0	0	0	0	0	0	6	0	0	0	0	7
Office /Administrative Support	0	0	1	6	0	0	1	2	2	19	0	1	25	214	0	0	0	1	272
Production/Transportation/Material Moving	0	0	0	0	0	0	2	0	4	0	0	0	13	2	0	0	0	0	21
Research or Public Service	2	1	0	0	0	0	2	2	0	0	0	1	6	4	0	0	0	0	18
Sales and Related Occupations	0	0	0	0	0	0	0	0	0	0	0	0	3	4	0	0	0	0	7
Service Occupations	1	1	6	6	0	0	0	1	61	54	0	0	135	41	0	0	1	1	308
Total	7	5	15	25	1	1	12	16	105	125	0	2	592	710	1	0	4	5	1,626

Full-time Staff by Category, Gender, and Ethnicity - Bowman Gray Campus, 2014

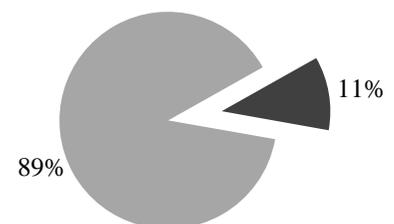
Category	Non-resident Alien		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pac. Isl.		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Archivist/Curators/Museum Technicians	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business/Financial	0	2	5	5	0	0	1	4	6	23	0	0	32	261	0	1	0	0	340
Community Service/Legal/Arts/Media	0	0	1	4	0	0	0	1	0	5	0	0	12	38	0	0	0	0	61
Computer/Engineering/Science	31	21	8	12	0	2	36	48	15	21	0	1	146	236	2	3	0	0	582
Healthcare Practitioners/Technicians	0	0	1	6	0	0	5	13	6	47	1	0	73	468	0	1	0	0	621
Librarians	0	0	0	0	0	0	0	0	0	0	0	0	1	7	0	0	0	0	8
Library Technicians	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Management Occupations	0	0	0	2	0	0	1	3	4	4	0	0	79	112	0	0	0	0	205
Natural Resources/Construction/Maintenance	0	0	2	0	0	0	0	1	1	0	0	0	17	0	0	0	0	0	21
Education Services	1	0	0	0	0	0	0	1	0	1	0	0	3	9	0	0	0	0	15
Office /Administrative Support	0	0	4	8	0	2	1	5	5	92	0	0	26	595	1	3	0	0	742
Production/Transportation/Material Moving	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Research or Public Service	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sales and Related Occupations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service Occupations	0	0	1	2	0	0	0	0	6	17	0	0	25	70	0	0	0	0	121
Total	32	23	22	39	0	4	44	76	43	210	1	1	415	1,796	3	8	0	0	2,717

Full-time vs. Part-time Staff 2014

	Full-time	Part-time	Total
Reynolda Campus	1,626	323	1,949
Bowman Gray Campus	2,717	209	2,926
Total	4,343	532	4,875

University Staff Percentages

- Full-time
- Part-time



Source: IPEDS Human Resources Report (non-instructional staff)

Note: IPEDS changed employment categories in 2012, thus the categories above differ from those published in previous editions of this Fact Book.

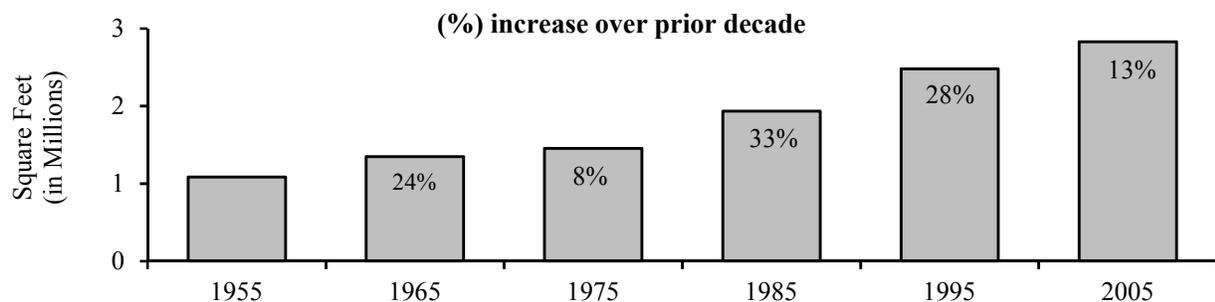
Facilities



Main Facilities Reynolda Campus - Building Profiles

Academic	Date	Gross Sq. ft.	Residential (On Campus)	Date	Gross Sq. ft.
Anthropology Laboratory	1988	6,440	Babcock	1961	54,446
Calloway Center (Kirby & Manchester)	1969	89,195	Bostwick	1955	44,921
Carswell Hall	1955	62,738	Collins	1985	49,600
Dance Studio	2010	3,178	Davis	1955	69,897
Farrell Hall	2013	147,480	Dogwood	2013	82,927
Greene Hall	1999	86,067	Efird	1955	18,755
Museum of Anthropology	1987	7,055	Huffman	1955	18,747
Olin Physical Laboratory	1989	31,918	Johnson	1955	44,909
Reynolds Gymnasium	1955	207,402	Kitchin	1955	66,833
Salem Hall	1955	55,090	Luter	1971	68,194
Scales Fine Art Center	1976	169,346	Magnolia	2013	80,340
Tribble Hall	1963	80,040	Martin	1994	28,753
Wingate Hall & Wait Chapel	1955	99,324	North Campus Apts. Bldgs 2-10	1955	86,240
Winston Hall	1961	102,011	Palmer	1982	12,942
Worrell Professional Center	1993	182,426	Piccolo	1982	12,942
Z. Smith Reynolds Library	1955	204,790	Polo	1998	78,562
Support			Poteat	1955	49,847
Benson Center	1990	103,526	South	2010	62,367
Bookstore Warehouse/Photographer	1984	6,080	Student Apartments	1956	28,012
Porter B. Byrum Welcome Center	2011	27,017	Taylor	1955	66,396
Central Heating Plant	1955	17,434			
Custodial Services Building	1994	3,660			
Services	1956	24,077			
Alumni Hall	1998	70,954			
Landscaping Building	1982	5,450			
Maintenance Garage Shop	1956	9,773			
Manchester Athletic Center	1978	65,551			
Miller Center	2001	75,780			
North Campus Dining Hall	2013	20,707			
Polo Lounge	1988	1,227			
President's House	1929	13,067			
Reynolda Hall	1955	135,958			
Starling Hall	1956	7,068			
Student Social Center (The Barn)	2011	6,673			
ROTC Building	1976	7,897			
WFDD Radio	1920	3,769			

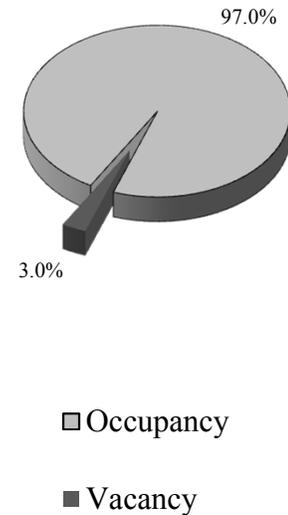
Gross Square Feet of Reynolda Campus Facilities by Decade



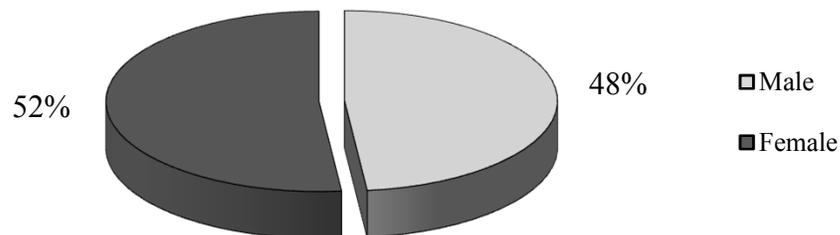
Student Housing Utilization, Fall 2014

Student Housing	Capacity	Occupancy
Babcock (Coed)	261	258
Bostwick (Coed)	202	199
Collins (Coed)	235	234
Davis (Coed)	294	283
Efird (Coed)	81	80
Huffman (Coed)	78	75
Johnson (Coed)	202	200
Kitchin (Coed)	273	240
Luter (Coed)	289	286
Martin (Coed)	95	94
North Campus Apartments (Coed)	190	188
Palmer (Coed)	61	52
Piccolo (Coed)	64	46
Polo (Coed)	194	193
Poteat (Coed)	239	233
Rosedale - Theme	13	13
South (Coed)	203	201
Student Apartments (Coed)	110	110
Taylor (Coed)	243	234
1109 Polo Rd - Theme House	7	7
1115 Polo Rd - Theme House	12	12
1125 Polo Rd - Theme House	4	0
1145 Polo Rd - Theme House	7	7
1157 Polo Rd - Theme House	10	10
1210 Polo Rd - Theme House	10	10
Total	3,856	3,741

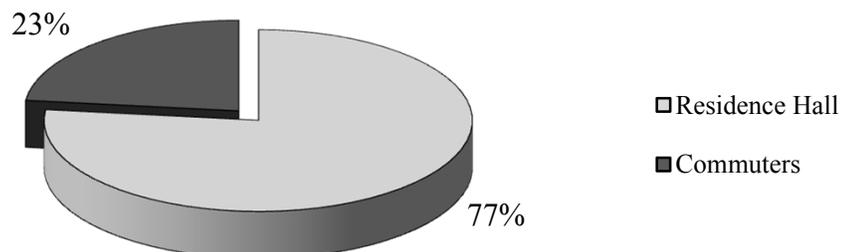
On-Campus
Occupancy Rate,
Fall 2014



On-Campus Housing Utilization by Gender, Fall 2014



Distribution of Fall 2014 Undergraduate Enrollment by Type of Housing



Finances

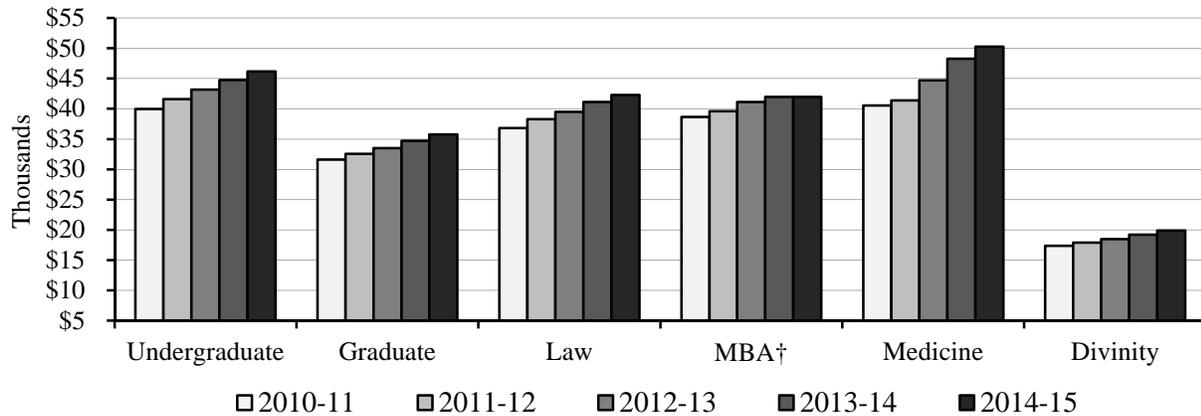


First-year Student Tuition and Fees*

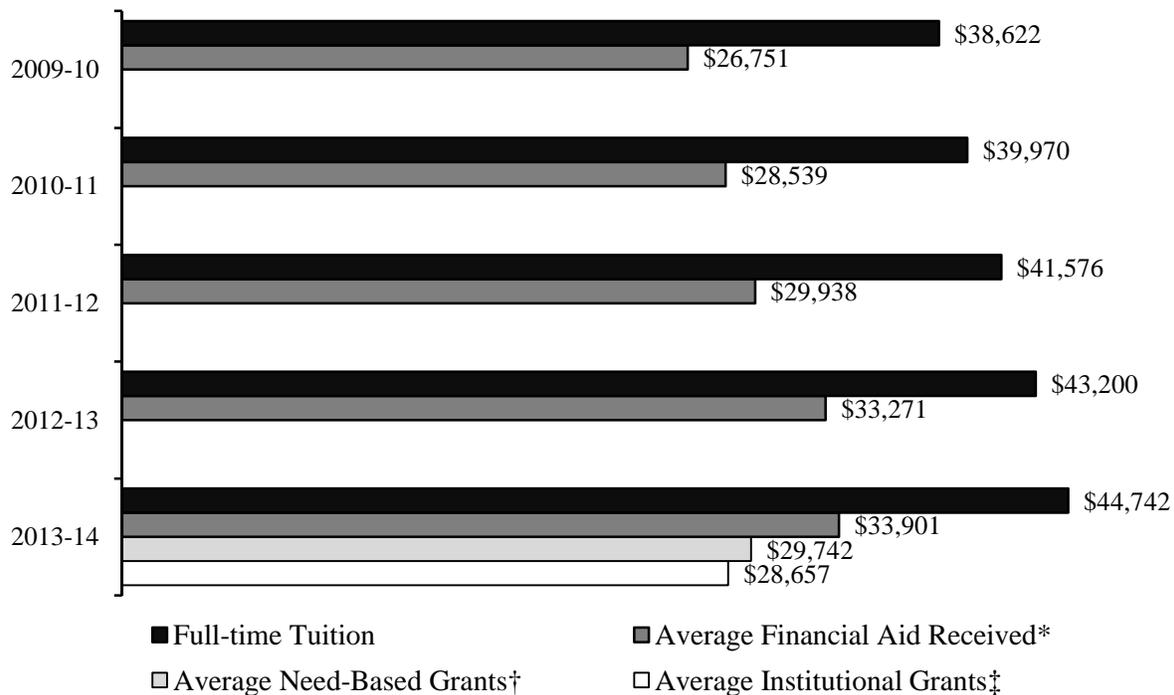
School	2010-11	2011-12	2012-13	2013-14	2014-15
Undergraduate	\$39,970	\$41,576	\$43,200	\$44,742	\$46,200
Graduate School	\$31,586	\$32,534	\$33,504	\$34,698	\$35,740
Law School	\$36,830	\$38,266	\$39,520	\$41,114	\$42,276
School of Business [†]	\$38,652	\$39,614	\$41,136	\$41,980	\$41,992
Medical School	\$40,575	\$41,385	\$44,696	\$48,272	\$50,300
Divinity School	\$17,362	\$17,868	\$18,460	\$19,224	\$19,896

*Required fees that all full-time students must pay

[†] Full-time MBA program, first-year



Undergraduate Tuition and Financial Aid



* Average amount of aid received from all sources (excluding parent and other non-need based alternative loans) through the Office of Financial Aid.

[†] Scholarships and grants from all sources to undergraduates with need.

[‡] Scholarships and grants awarded from Wake Forest funds, including need-based, merit, athletic, and concessions.

Note: Average Need-Based Grants and Average Institutional Grants are not available prior to 2013-2014

Annual Costs* for "Most Competitive" Private Institutions, 2014-2015

Private Institution ‡	Room/Board	Tuition/Fees	Comprehensive Fees
Harvey Mudd College, CA	\$15,833	\$48,594	\$64,427
Columbia University, NY	\$12,432	\$51,008	\$63,440
New York University, NY	\$16,622	\$46,170	\$62,792
University of Chicago, IL	\$14,205	\$48,253	\$62,458
Claremont McKenna College, CA	\$14,820	\$47,395	\$62,215
Dartmouth College, NH	\$13,839	\$48,108	\$61,947
Scripps College, CA	\$14,562	\$47,378	\$61,940
Wesleyan University, CT	\$13,825	\$47,972	\$61,797
Oberlin College, OH	\$13,106	\$48,682	\$61,788
Pitzer College, CA	\$14,758	\$46,992	\$61,750
Northwestern University, IL	\$14,389	\$47,251	\$61,640
University of Southern California, CA	\$13,334	\$48,280	\$61,614
Haverford College, PA	\$14,350	\$47,214	\$61,564
Tulane University, LA	\$13,102	\$48,305	\$61,407
Johns Hopkins University, MD	\$14,246	\$47,060	\$61,306
Tufts University, MA	\$12,634	\$48,643	\$61,277
Amherst College, MA	\$12,680	\$48,526	\$61,206
Vassar College, NY	\$11,570	\$49,570	\$61,140
University of Pennsylvania, PA	\$13,464	\$47,668	\$61,132
Georgetown University, DC	\$14,348	\$46,744	\$61,092
Williams College, MA	\$12,760	\$48,310	\$61,070
Occidental College, CA	\$13,450	\$47,522	\$60,972
Cornell University, NY	\$13,678	\$47,286	\$60,964
Connecticut College, CT	\$13,155	\$47,740	\$60,895
Carnegie Mellon University, PA	\$12,090	\$48,786	\$60,876
Washington University in St. Louis, MO	\$14,377	\$46,467	\$60,844
Franklin and Marshall College, PA	\$12,285	\$48,514	\$60,799
Barnard College, NY	\$14,660	\$46,040	\$60,700
University of Rochester, NY	\$13,708	\$46,960	\$60,668
Boston College, MA	\$13,186	\$47,436	\$60,622
Southern Methodist University, TX	\$14,645	\$45,940	\$60,585
Pomona College, CA	\$14,700	\$45,832	\$60,532
George Washington University, DC	\$11,700	\$48,760	\$60,460
Union College, NY	\$11,856	\$48,384	\$60,240
Colgate University, NY	\$11,970	\$48,175	\$60,145
Bucknell University, PA	\$11,642	\$48,498	\$60,140
Carleton College, MN	\$12,366	\$47,736	\$60,102
Duke University, NC	\$12,576	\$47,488	\$60,064
Hamilton College, NY	\$12,150	\$47,820	\$59,970
Reed College, OR	\$12,200	\$47,760	\$59,960
Bryn Mawr College, PA	\$14,350	\$45,540	\$59,890
Yale University, CT	\$14,000	\$45,800	\$59,800
Smith College, MA	\$14,950	\$44,724	\$59,674
Swarthmore College, PA	\$13,550	\$46,060	\$59,610
Bowdoin College, ME	\$12,760	\$46,808	\$59,568
Colby College, ME	\$12,150	\$47,350	\$59,500
University of Notre Dame, IN	\$13,224	\$46,237	\$59,461
Brown University, RI	\$11,994	\$47,434	\$59,428
Middlebury College, VT	\$13,116	\$46,044	\$59,160
Wellesley College, MA	\$13,960	\$45,078	\$59,038
Bates College, ME	\$13,300	\$45,650	\$58,950
Kenyon College, OH	\$11,560	\$47,330	\$58,890
Wake Forest University, NC	\$12,638	\$46,200	\$58,838
Hampshire College, MA	\$12,030	\$46,625	\$58,655
Harvard University, MA	\$14,669	\$43,938	\$58,607
Stanford University, CA	\$13,631	\$44,757	\$58,388
Massachusetts Institute of Technology, MA	\$13,224	\$45,016	\$58,240
Vanderbilt University, TN	\$14,382	\$43,838	\$58,220
Villanova University, PA	\$12,252	\$45,966	\$58,218
Davidson College, NC	\$12,769	\$45,377	\$58,146
College of the Holy Cross, MA	\$12,350	\$45,692	\$58,042
Northeastern University, MA	\$14,570	\$43,440	\$58,010
Emory University, GA	\$12,760	\$45,008	\$57,768
University of Richmond, VA	\$10,790	\$46,680	\$57,470
Macalester College, MN	\$10,496	\$46,974	\$57,470
Colorado College, CO	\$10,752	\$46,410	\$57,162
University of Miami, FL	\$12,684	\$44,350	\$57,034
Lehigh University, PA	\$11,880	\$44,890	\$56,770
Santa Clara University, CA	\$12,921	\$43,812	\$56,733
Case Western Reserve University, OH	\$13,376	\$43,158	\$56,534
California Institute of Technology, CA	\$12,918	\$43,362	\$56,280
Washington and Lee University, VA	\$10,645	\$45,617	\$56,262
Whitman College, WA	\$11,228	\$44,440	\$55,668
Princeton University, NJ	\$13,620	\$41,820	\$55,440
Rice University, TX	\$13,400	\$40,566	\$53,966
College of Mount Saint Vincent, NY	\$12,560	\$31,290	\$43,850

*Source: US News and World Report: Best Colleges or Institution's website

‡According to Barron's Profile of American Colleges

†Private specialty schools (art and engineering) are not included

Undergraduate Student Financial Aid Programs, 2010-2014

Type of Aid	2009-10	2010-11	2011-12	2012-13	2013-14
Institutional Aid					
Athletic	\$9,849,703	\$10,498,405	\$10,822,132	\$10,916,064	\$13,022,361
Non-Athletic*	\$37,756,337	\$42,233,502	\$47,726,415	\$49,667,540	\$49,618,627
Total Institutional and Other*	\$47,606,040	\$52,731,907	\$58,548,547	\$60,583,604	\$62,640,988
Institutional Loans					
All Loans	N/A	N/A	N/A	N/A	\$329,346
Private Aid					
Grants	\$2,905,665	\$3,114,547	\$3,222,815	\$2,641,614	\$3,098,347
Loans	\$4,300,837	\$4,726,393	\$4,972,592	\$4,768,278	\$5,864,485
Total Private	\$7,206,502	\$7,840,940	\$8,195,407	\$7,409,892	\$8,962,832
Federal					
PELL	\$1,979,734	\$2,563,684	\$2,891,184	\$2,331,123	\$2,226,398
SEOG	\$901,221	\$715,613	\$410,027	\$435,819	\$304,059
Perkins	\$2,686,894	\$2,148,622	\$2,168,699	\$2,154,433	\$2,167,715
Work Study	\$995,462	\$1,068,854	\$964,350	\$861,853	\$794,174
Stafford†	\$8,828,455	\$9,225,735	\$8,711,521	\$8,687,150	\$9,188,713
PLUS	N/A	N/A	N/A	N/A	\$7,871,467
Other	\$11,111,127	\$11,468,045	\$11,454,382	\$9,962,154	\$2,161,341
Total Federal	\$26,502,893	\$27,190,553	\$26,600,163	\$24,432,532	\$24,713,867
State					
NCLTG	\$2,356,954	\$2,063,179	\$1,751,133	N/A	N/A
NC Scholarship	\$1,512,190	\$1,539,060	\$1,279,912	N/A	N/A
Incentive Grant‡	\$18,200	\$21,300	N/A	N/A	N/A
NC Need Based	N/A	N/A	N/A	\$1,712,917	\$1,624,194
State Loans	N/A	N/A	N/A	N/A	\$3,000
Other State Grants	N/A	N/A	N/A	N/A	\$48,556
Other§	\$249,414	\$149,640	\$170,017	\$22,876	\$0
Total State	\$4,136,758	\$3,773,179	\$3,201,062	\$1,735,793	\$1,675,750
Total Financial Aid	\$85,452,193	\$91,536,579	\$96,545,179	\$94,161,821	\$98,322,783

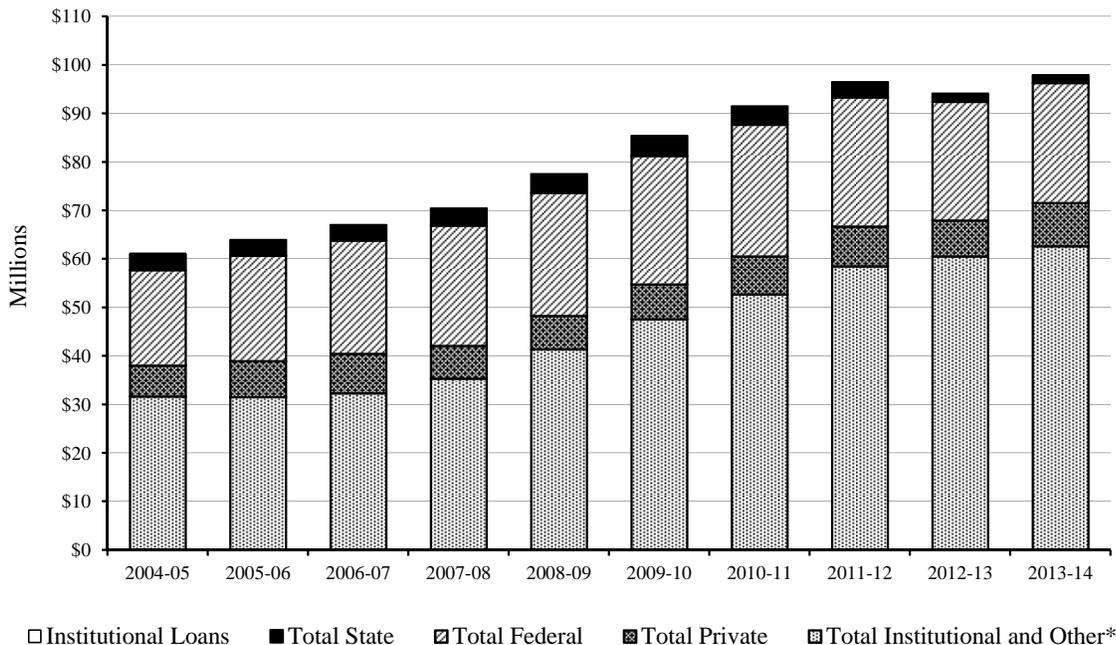
Note: Starting with 13-14 the amounts are based on paid amounts and include summer awards

* Includes tuition concessions

† This total includes both subsidized and unsubsidized loans

‡ Federal and State share

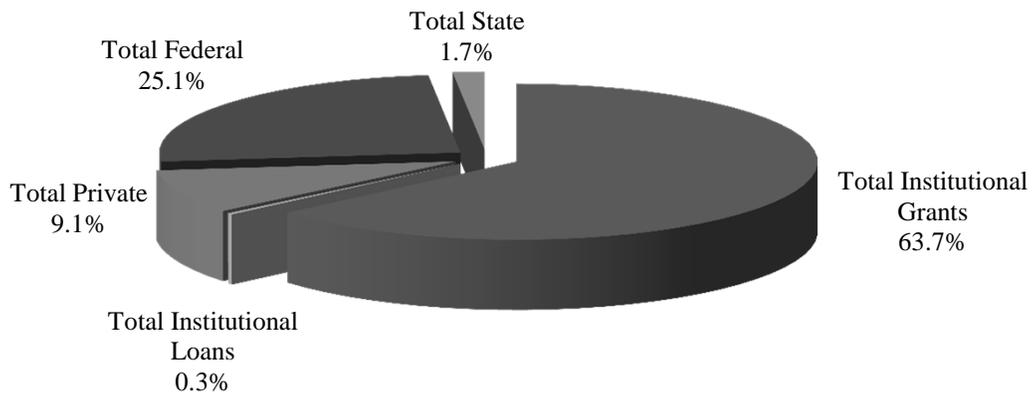
§ Represented by state loans and other state grants



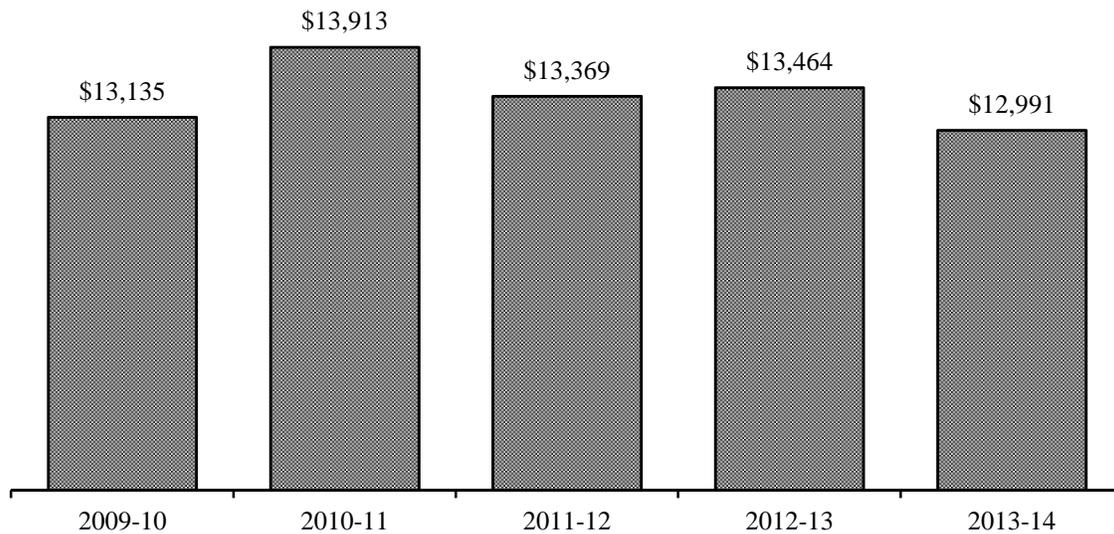
Undergraduate Financial Aid by Source, 2013-2014

Type of Aid	Total Amount	% of Total
Total Institutional Grants	\$62,640,988	63.7%
Total Institutional Loans	\$329,346	0.3%
Total Private	\$8,962,832	9.1%
Total Federal	\$24,713,867	25.1%
Total State	\$1,675,750	1.7%
Total	\$98,322,783	100.0%

Undergraduate Financial Aid by Source, 2013-14



Average Instructional Dollars Expended Per Student, 2010-2014

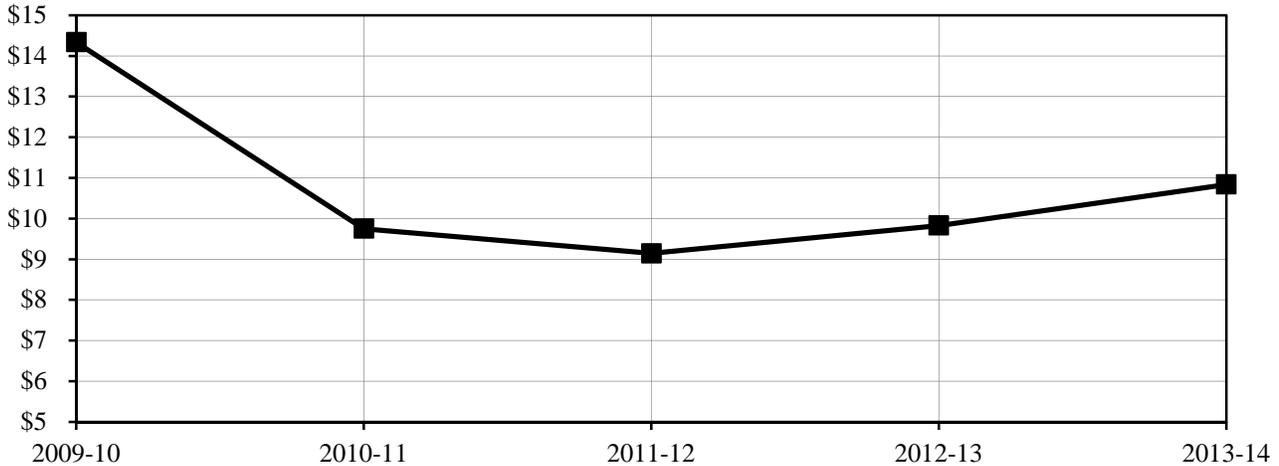


Note: Includes instructional dollars and students from all Reynolda campus schools.

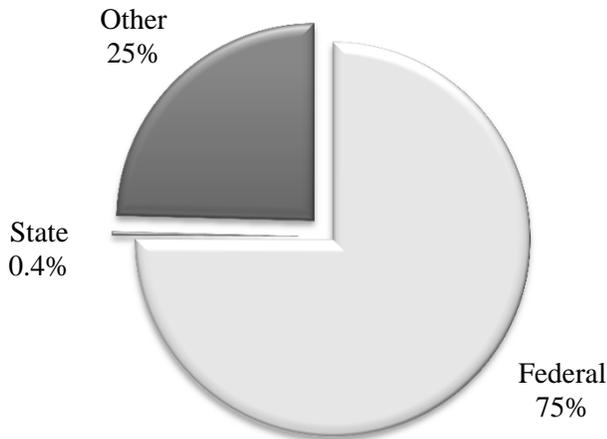
Research Grants by Fund Source, Reynolda Campus, 2010-2014

Fund Source	2009-10	2010-11	2011-12	2012-13	2013-14
Federal	\$9,378,912	\$7,908,379	\$7,092,869	\$8,441,776	\$8,133,998
State	\$34,450	\$419,462	\$39,511	\$108,500	\$40,496
Other	\$4,923,224	\$1,421,838	\$2,012,995	\$1,279,003	\$2,664,761
Total	\$14,336,586	\$9,749,679	\$9,145,375	\$9,829,279	\$10,839,255

Total Research Grants Received (x \$1,000,000)



Research Grants 2013-14



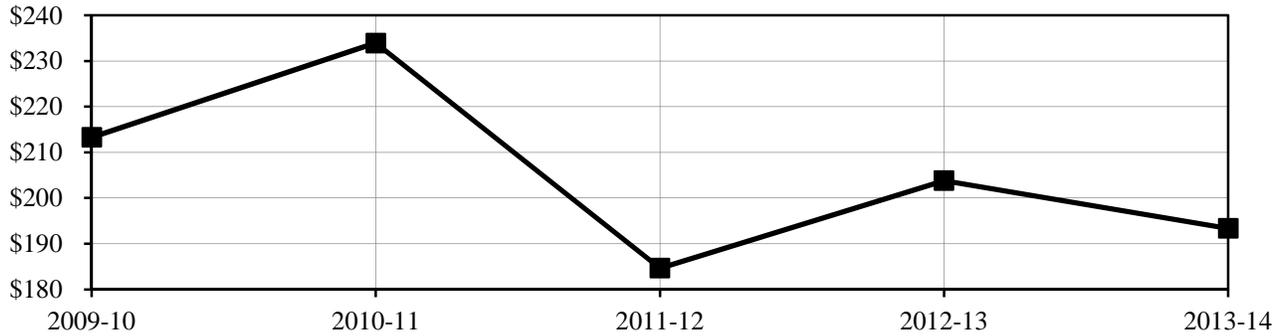
Research Grants by Discipline - FY 2014

Anthropology (3)	\$23,487
Biology (13)	\$1,576,704
Chemistry (4)	\$397,772
Communication (2)	\$232,200
Computer Science (1.5)	\$234,750
Ctr. For Bioethics, Health & Society (1.5)	\$19,461
Ctr. For Energy, Environ. & Sustain. (4)	\$262,354
Ctr. For Molecular Signaling & Comm. (1)	\$44,820
Ctr. For Nanotech. & Molecular Matls (4)	\$477,309
Divinity School (2)	\$749,961
Education (1)	\$12,996
Graduate School (1)	\$74,000
Health & Exercise Science (23)	\$2,599,976
Humanities Institute (1.5)	\$200,000
Humanities Program (.5)	\$25,000
Law School (.5)	\$17,461
Magnolia Scholars (1)	\$4,750
Mathematics (2.5)	\$191,857
Philosophy (1)	\$968,036
Physics (26.5)	\$2,024,797
Politics & Int'l Affairs (1)	\$15,000
Psychology (3)	\$324,810
Sociology (1)	\$9,251
Translational Science Center (2.5)	\$209,506
URECA (1)	\$130,000
ZSR Library (2)	\$13,000
Total (105)	\$10,839,255

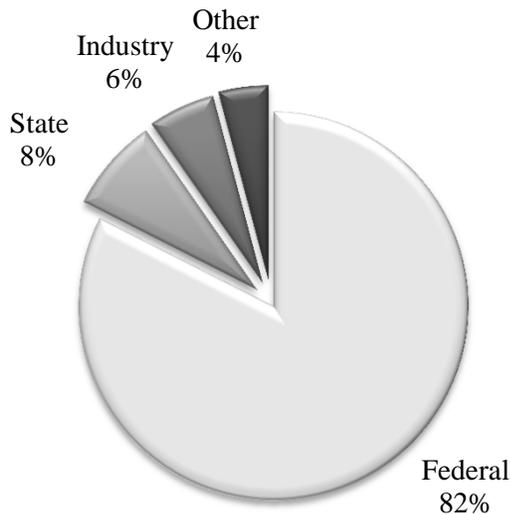
Research Grants by Fund Source, Bowman Gray Campus, 2010-2014

Fund Source	2009-10	2010-11	2011-12	2012-13	2013-14
Federal	\$184,478,762	\$199,413,290	\$147,785,978	\$169,249,054	\$159,480,825
State	\$7,826,085	\$17,808,596	\$12,139,072	\$11,866,318	\$15,181,657
Industry	\$11,806,150	\$8,053,139	\$11,760,142	\$11,855,708	\$10,736,390
Other	\$9,149,980	\$8,638,975	\$12,983,205	\$10,819,513	\$7,972,181
Total	\$213,260,977	\$233,914,000	\$184,668,397	\$203,790,593	\$193,371,053

Total Research Grants Received (x 1,000,000)



Research Grants 2013-14



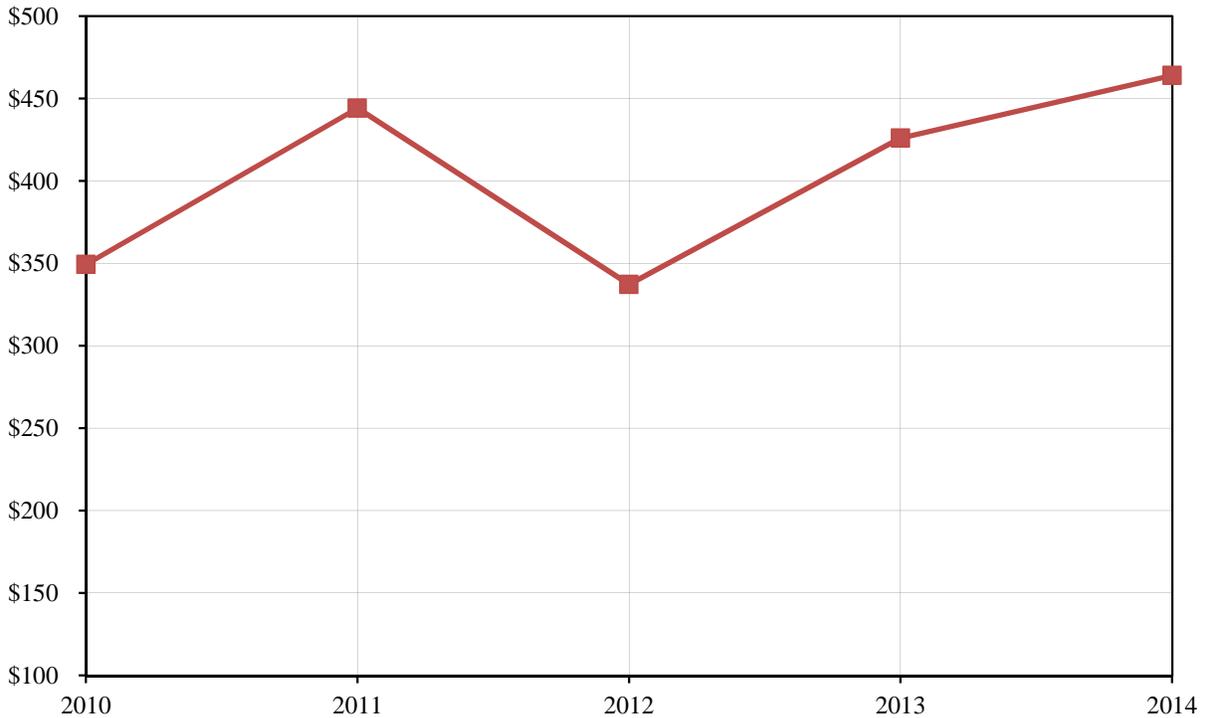
Research Grants by Discipline - FY 2014

Anesthesiology Administrative (10)	\$2,164,759
Area Health Education Center (9)	\$4,481,012
Biochemistry (14)	\$5,054,369
Biomedical Engineering (12)	\$2,309,325
Biostatistics (32)	\$15,232,390
Cancer Biology (9)	\$2,339,335
Comparative Medicine (12)	\$3,130,074
Comprehensive Cancer Center (1)	\$1,603,998
CR&D-Pre-Clinical Trans Svcs (3)	\$1,660
Ctr for Genomics & Per Med Res (23)	\$3,664,879
Davie Hospital ED (1)	\$5,000
Dermatology (19)	\$1,245,381
Diagnostic Radiology (17)	\$3,761,413
Emergency Medicine (9)	\$1,298,405
Family Medicine (11)	\$1,917,863
Hosp Prepare Administrative Gr (1)	\$1,190,418
Internal Medicine (158)	\$33,196,715
Maya Angelou Ctr for Health Eq. (3)	\$1,305,144
Microbiology and Immunology (11)	\$3,287,815
Neurobiology and Anatomy (18)	\$3,881,513
Neurology (19)	\$1,599,344
Obstetrics and Gynecology (5)	\$1,530,378
Pathology (10)	\$1,076,333
Pediatrics (37)	\$8,011,235
Physician Asst Studies (3)	\$497,999
Physiology and Pharmacology (41)	\$12,766,581
Psychiatry & Behavioral Med. (6)	\$995,966
Public Health Sciences (68)	\$31,159,631
Radiation Oncology (4)	\$668,965
Surgery (78)	\$9,002,654
Translational Science Inst (2)	\$78,754
Vervet Research Center (2)	\$891,617
WF Institute for Regen Med. (34)	\$34,020,127
Total (682)	\$193,371,053

Sources of Revenue - Reynolda Campus, Fiscal Year 2014

Sources of Revenue	Amount	%
Net Tuition and Fees	\$198,850,000	42.9%
Government Grants and Contracts	\$9,038,000	1.9%
Private Gifts, Grants and Contracts	\$87,848,000	18.9%
Investment Return Designated for Current Operations	\$37,268,000	8.0%
Investment Return in Excess (Less Than) Amounts Designated for Current Operations	\$43,642,000	9.4%
Auxiliary Enterprises	\$80,284,000	17.3%
Other	\$7,078,000	1.5%
Total	\$464,008,000	100%

Reynolda Campus Revenues (x \$1,000,000) 2010-2014

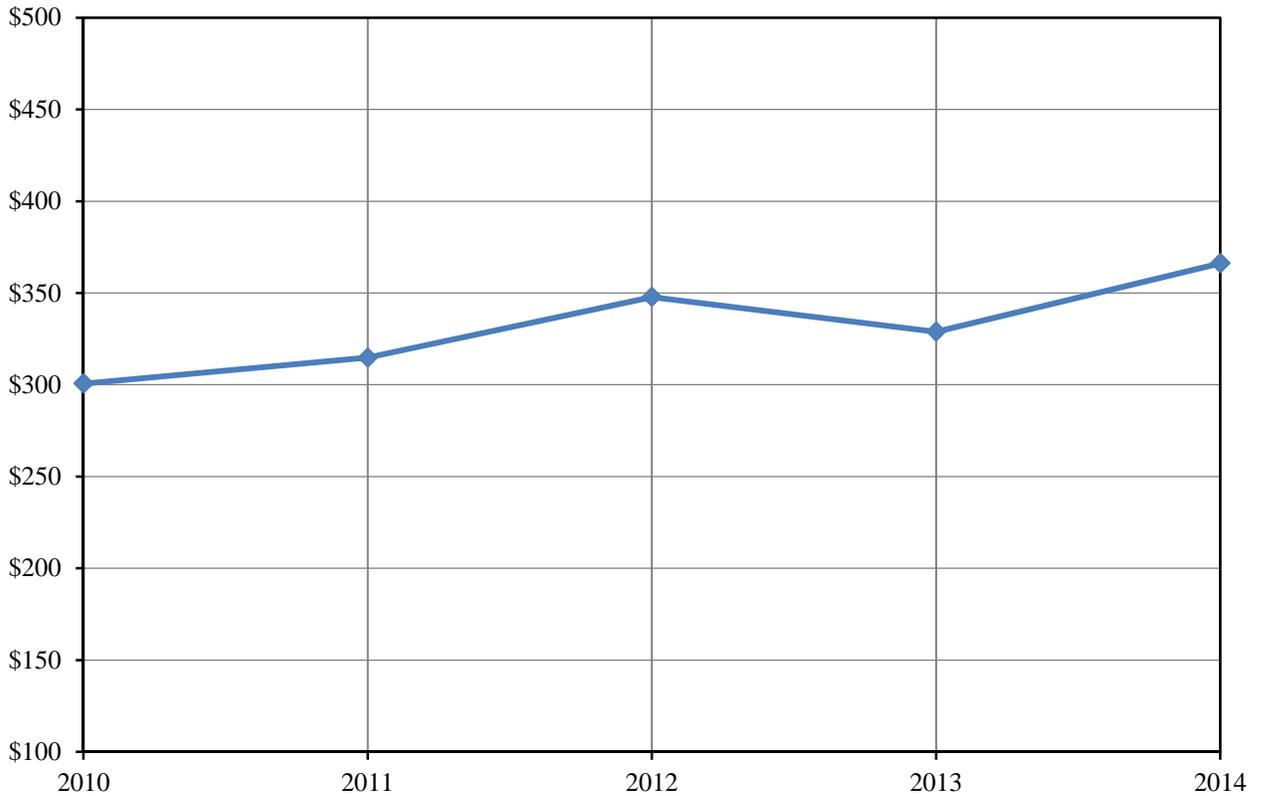


Expenditures - Reynolda Campus, Fiscal Year 2014

Expenditures and Nonoperating Activities	Amount	%
Instruction and Research	\$126,775,000	34.6%
Institutional Support	\$76,716,000	20.9%
Auxiliary Expense	\$83,075,000	22.7%
Academic Support	\$28,348,000	7.7%
Student Services	\$29,394,000	8.0%
Libraries	\$12,266,000	3.3%
Other	\$9,638,000	2.6%
Total	\$366,212,000	100%

Note: Effective FY2010, Reynolda Campus data includes Reynolda House.

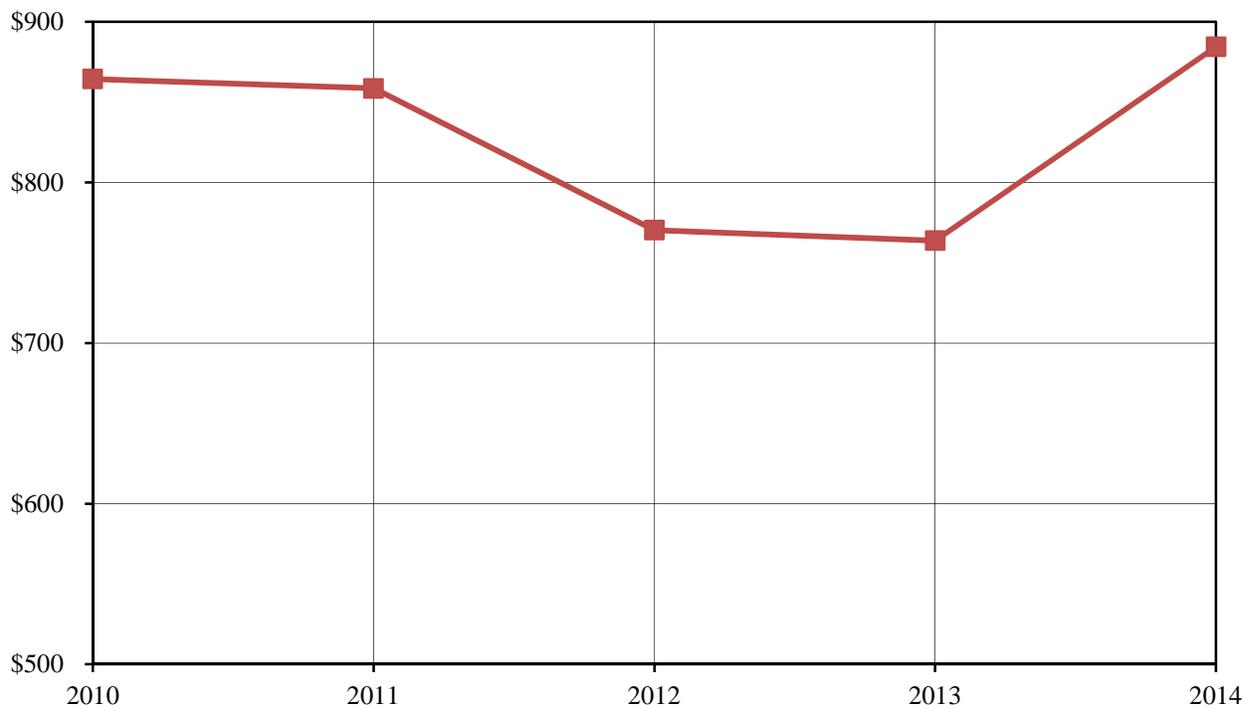
Reynolda Campus Expenditures (x \$1,000,000) 2010-2014



Sources of Revenue - Bowman Gray Campus, Fiscal Year 2014

Sources of Revenue	Amount	%
Patient Revenue, Net	\$367,451,000	41.5%
Federal Grants & Contracts	\$173,192,000	19.6%
Private Gifts & Grants	\$28,827,000	3.3%
Net Tuition and Fees	\$25,890,000	2.9%
Investment Return Designated for Current Operations	\$25,835,000	2.9%
Designated for Current Operations	\$27,547,000	3.1%
Other	\$235,748,000	26.7%
Total	\$884,490,000	100%

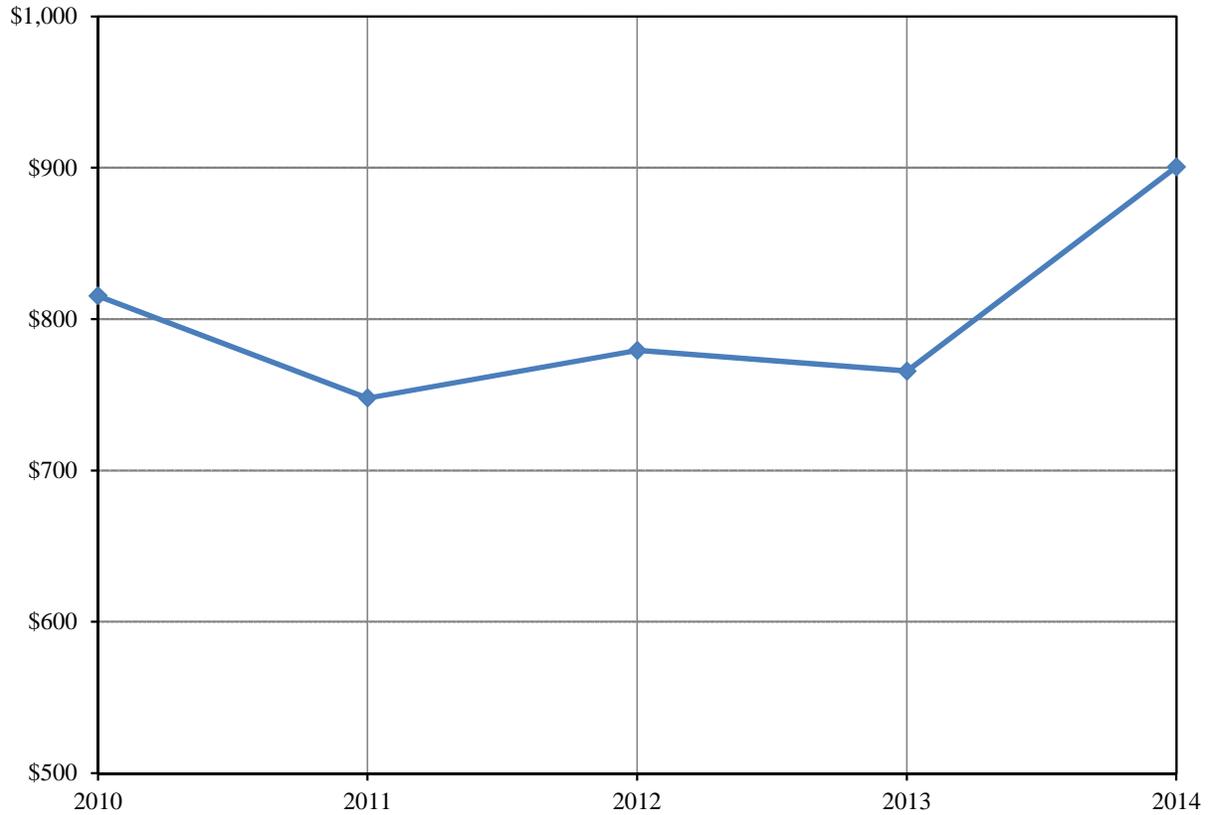
Bowman Gray Campus Revenues (x \$1,000,000) 2010-2014



Expenditures - Bowman Gray Campus, Fiscal Year 2014

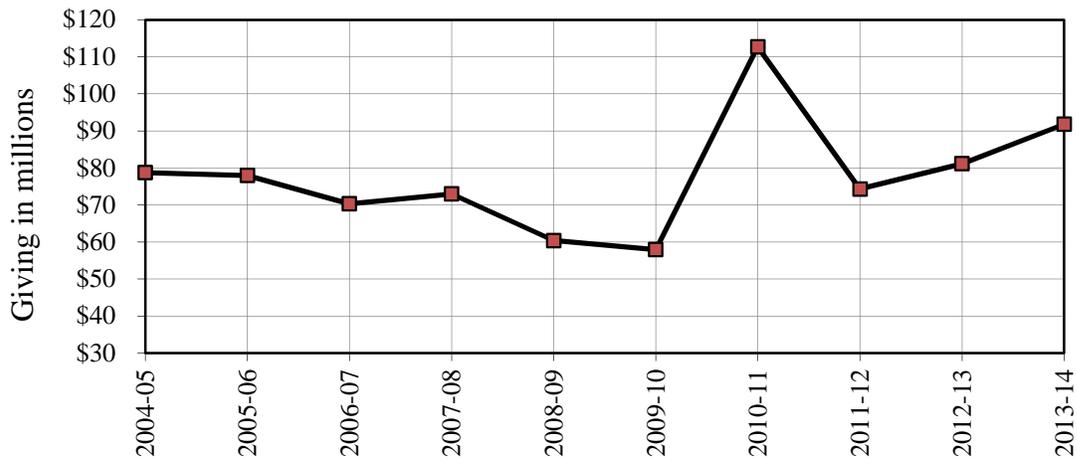
Expenditures and Nonoperating Activities	Amount	%
Instruction and Research and Patient Revenue	\$667,627,000	74.1%
Sponsored Research	\$182,202,000	20.2%
Institutional Support	\$25,532,000	2.8%
Academic Support	\$12,156,000	1.3%
Libraries	\$3,414,000	0.4%
Student Services	\$2,228,000	0.2%
Net Non-Operating Activity	\$7,486,000	0.8%
Total	\$900,645,000	100%

Bowman Gray Campus Expenditures (x \$1,000,000) 2010-2014

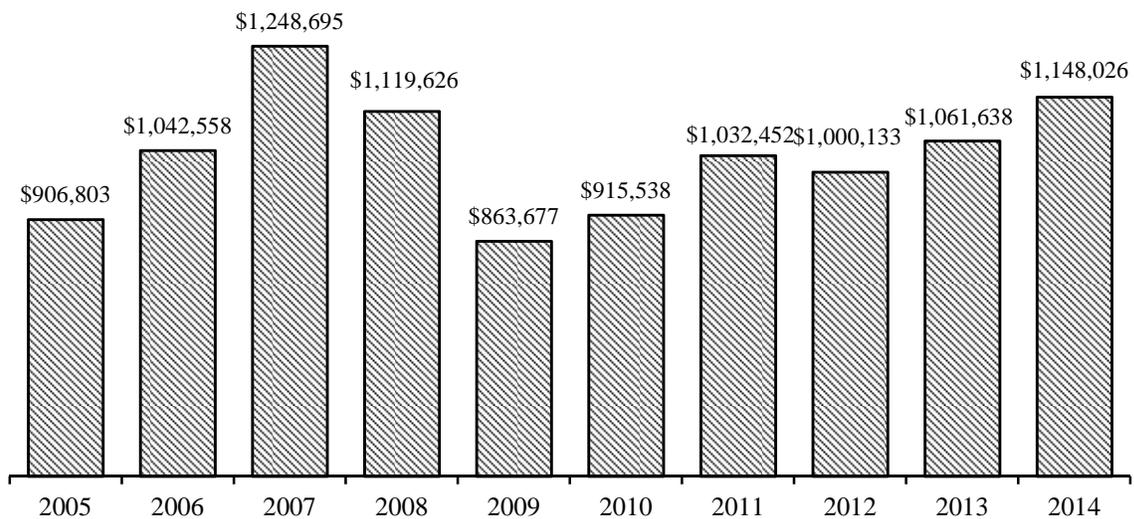


Summary of Total Giving to Wake Forest University, 2005-2014

Year	Reynolda Campus	Bowman Gray Campus	Total
2004-05	\$58,197,864	\$20,556,740	\$78,754,604
2005-06	\$51,619,335	\$26,361,391	\$77,980,726
2006-07	\$45,969,694	\$24,368,674	\$70,338,368
2007-08	\$49,508,978	\$23,458,658	\$72,967,636
2008-09	\$37,600,026	\$22,812,911	\$60,412,937
2009-10	\$34,474,084	\$23,474,616	\$57,948,700
2010-11	\$90,447,482	\$22,290,445	\$112,737,927
2011-12	\$50,195,336	\$24,113,207	\$74,308,543
2012-13	\$60,618,830	\$20,544,413	\$81,163,243
2013-14	\$69,021,321	\$22,792,000	\$91,813,321



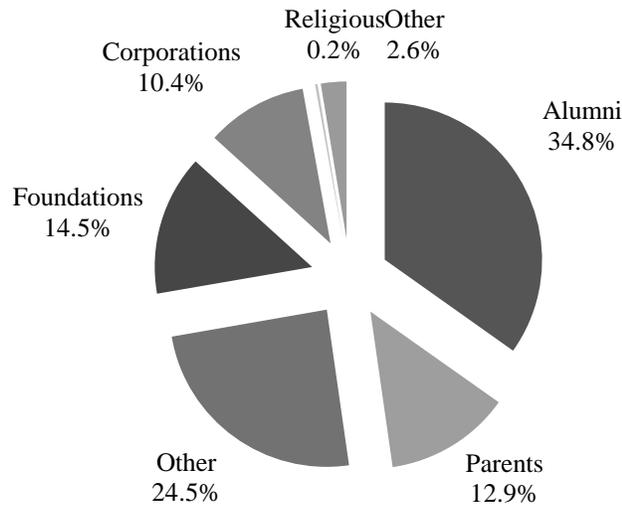
Endowment Value (x \$1000)*



*Amounts reported in FY2008-FY2012 reflect endowment net assets as reported in the University's audited financial statements. Previous years (FY2003-FY2007) have not been restated and reflect the market value of endowment investments.

Charitable Contributions by Category

Fiscal Year 2013-14



	Fiscal Year 2013-14	% Total
Individuals		
Alumni	\$31,956,469	34.8%
Parents	\$11,868,622	12.9%
Other	\$22,526,616	24.5%
Organizations		
Foundations	\$13,280,701	14.5%
Corporations	\$9,565,294	10.4%
Religious	\$219,039	0.2%
Other	\$2,396,580	2.6%
Total	\$91,813,321	100%

Alumni Giving Percentage

