



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey

Institutional Profile Reports

Wake Forest University

Comparison group 1: Private Universities-very high selectivity
Comparison group 2: Private Universities



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey CIRP Profile Reports

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How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2014 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Full-time Freshmen	786	8,055	23,040	361	3,709	9,695	425	4,346	13,345	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
17	1.3%	1.9%	1.8%	1.1%	1.5%	1.4%	1.4%	2.3%	2.1%	
18	63.2%	67.9%	68.7%	57.1%	63.7%	64.3%	68.5%	72.0%	72.5%	
19	34.0%	29.0%	28.2%	39.6%	33.2%	32.3%	29.2%	25.0%	24.7%	
20	1.4%	1.0%	1.0%	1.9%	1.4%	1.5%	0.9%	0.7%	0.6%	
21 to 24	0.1%	0.1%	0.2%	0.3%	0.2%	0.4%	0.0%	0.1%	0.1%	
25 to 29	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	786	8,045	22,956	361	3,700	9,649	425	4,345	13,307	
Is English your native language?										
Yes	88.5%	87.1%	87.7%	91.4%	86.5%	87.8%	86.0%	87.8%	87.6%	
No	11.5%	12.9%	12.3%	8.6%	13.5%	12.2%	14.0%	12.2%	12.4%	
Total (n)	780	8,006	22,796	359	3,691	9,592	421	4,315	13,204	
In what year did you graduate from high school?										
2014	98.9%	97.8%	98.2%	98.9%	97.6%	97.8%	98.8%	98.0%	98.6%	
2013	1.0%	1.8%	1.3%	1.1%	1.9%	1.5%	0.9%	1.7%	1.2%	
2012	0.1%	0.1%	0.2%	0.0%	0.2%	0.3%	0.2%	0.1%	0.1%	
2011 or earlier	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Never completed high school	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	
Total (n)	786	8,038	22,915	361	3,702	9,632	425	4,336	13,283	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	784	8,026	22,857	359	3,696	9,596	425	4,330	13,261	
How many miles is this college from your permanent home?										
5 or less	2.3%	2.0%	4.1%	2.5%	2.2%	4.2%	2.1%	1.8%	3.9%	
6 to 10	1.0%	2.2%	4.3%	0.8%	2.3%	3.9%	1.2%	2.2%	4.7%	
11 to 50	4.7%	13.6%	21.1%	4.2%	14.7%	21.6%	5.2%	12.5%	20.7%	
51 to 100	8.5%	5.6%	8.3%	6.2%	5.5%	7.6%	10.4%	5.7%	9.0%	
101 to 500	31.2%	27.5%	24.9%	30.3%	28.0%	26.0%	32.0%	27.1%	24.0%	
Over 500	52.2%	49.0%	37.2%	56.0%	47.2%	36.7%	49.1%	50.8%	37.6%	
Total (n)	779	7,921	22,472	357	3,660	9,487	422	4,261	12,985	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	43.5%	46.6%	38.0%	30.6%	43.2%	33.9%	54.2%	49.9%	41.5%	
A-	41.8%	36.2%	33.5%	47.8%	36.5%	33.9%	36.8%	36.0%	33.2%	
B+	11.5%	12.2%	16.8%	16.3%	13.4%	18.5%	7.5%	11.0%	15.5%	
B	2.3%	4.1%	9.0%	3.4%	5.5%	10.3%	1.4%	2.8%	7.8%	
B-	0.9%	0.7%	1.9%	2.0%	1.2%	2.4%	0.0%	0.3%	1.4%	
C+	0.0%	0.2%	0.6%	0.0%	0.2%	0.7%	0.0%	0.1%	0.5%	
C	0.0%	0.0%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	780	7,975	22,716	356	3,677	9,553	424	4,298	13,163	
SAT Critical Reading										
Mean	644	681	645	642	682	648	645	680	641	
Median	650	690	650	650	690	660	650	690	650	
Total (n)	431	4,633	11,072	227	2,292	5,168	204	2,341	5,904	
SAT Mathematics										
Mean	675	702	664	680	716	681	668	687	646	
Median	680	710	680	680	730	700	680	700	660	
Total (n)	433	4,685	11,192	226	2,317	5,226	207	2,368	5,966	
SAT Writing										
Mean	654	686	648	652	682	647	657	690	650	
Median	670	690	660	670	690	660	660	700	660	
Total (n)	431	4,613	10,989	226	2,286	5,140	205	2,327	5,849	
ACT Composite										
Mean	29	31	29	29	31	29	29	31	28	
Median	30	32	29	29	32	30	30	31	29	
Total (n)	433	4,657	12,097	184	2,077	4,889	249	2,580	7,208	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	49.5%	59.3%	61.2%	44.1%	57.5%	58.2%	54.0%	61.1%	63.8%	
Public charter school	1.3%	2.1%	1.9%	0.8%	2.3%	1.9%	1.7%	1.8%	1.9%	
Public magnet school	4.3%	4.1%	3.1%	4.5%	4.1%	3.1%	4.2%	4.0%	3.1%	
Private religious/parochial school	16.5%	14.0%	17.9%	19.3%	14.6%	19.0%	14.2%	13.4%	17.0%	
Private independent college-prep school	28.1%	20.1%	15.4%	31.0%	21.2%	17.4%	25.7%	19.1%	13.8%	
Home school	0.3%	0.4%	0.4%	0.3%	0.3%	0.4%	0.2%	0.6%	0.5%	
Total (n)	782	7,984	22,788	358	3,674	9,569	424	4,310	13,219	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	7.9%	4.6%	4.9%	9.6%	5.4%	5.8%	6.4%	3.8%	4.1%	
No	92.1%	95.4%	95.1%	90.4%	94.6%	94.2%	93.6%	96.2%	95.9%	
Total (n)	773	8,005	22,721	354	3,684	9,545	419	4,321	13,176	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	6.6%	9.3%	9.7%	6.2%	9.3%	9.0%	7.0%	9.4%	10.3%	
No	93.4%	90.7%	90.3%	93.8%	90.7%	91.0%	93.0%	90.6%	89.7%	
Total (n)	773	7,992	22,615	356	3,683	9,505	417	4,309	13,110	
Where do you plan to live during the fall term?										
With my family or other relatives	0.6%	1.2%	9.7%	0.3%	1.2%	8.7%	0.9%	1.3%	10.6%	
Other private home, apartment, or room	0.1%	0.7%	0.9%	0.3%	0.8%	1.1%	0.0%	0.6%	0.7%	
College residence hall	98.0%	96.2%	87.9%	98.3%	96.0%	88.5%	97.6%	96.4%	87.3%	
Fraternity or sorority house	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other campus student housing	1.0%	1.8%	1.4%	1.1%	1.9%	1.4%	0.9%	1.7%	1.3%	
Other	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.1%	0.1%	
Total (n)	783	8,013	22,781	359	3,686	9,550	424	4,327	13,231	
To how many colleges other than this one did you apply for admission this year?										
None	19.3%	4.1%	5.6%	19.0%	4.2%	6.1%	19.4%	4.0%	5.2%	
1	7.2%	3.2%	4.1%	6.7%	3.3%	4.2%	7.6%	3.0%	4.0%	
2	4.2%	4.1%	5.4%	5.3%	4.0%	5.3%	3.3%	4.1%	5.6%	
3	5.4%	6.2%	8.6%	4.5%	6.2%	8.8%	6.2%	6.2%	8.4%	
4	6.9%	7.6%	10.0%	7.0%	7.4%	9.5%	6.9%	7.7%	10.4%	
5	9.2%	9.1%	10.6%	10.4%	9.3%	10.9%	8.3%	9.0%	10.4%	
6	9.5%	9.9%	10.4%	8.7%	9.9%	10.0%	10.2%	10.0%	10.8%	
7 to 10	24.5%	35.4%	30.2%	25.2%	35.0%	30.1%	23.9%	35.8%	30.2%	
11 or more	13.7%	20.5%	15.0%	13.2%	20.7%	15.0%	14.2%	20.3%	15.0%	
Total (n)	779	8,010	22,780	357	3,687	9,560	422	4,323	13,220	
Were you accepted by your first choice college?										
Yes	69.3%	59.7%	67.1%	65.3%	55.7%	62.9%	72.7%	63.7%	70.8%	
No	30.7%	40.3%	32.9%	34.7%	44.3%	37.1%	27.3%	36.3%	29.2%	
Total (n)	775	7,943	22,496	357	3,669	9,450	418	4,274	13,046	
Is this college your:										
First choice	66.0%	52.6%	55.5%	63.9%	50.1%	53.5%	67.8%	55.0%	57.2%	
Second choice	20.3%	25.1%	25.5%	20.0%	24.5%	25.3%	20.6%	25.7%	25.7%	
Third choice	9.5%	12.7%	11.4%	11.7%	14.3%	12.6%	7.6%	11.2%	10.4%	
Less than third choice	4.2%	9.5%	7.6%	4.4%	11.1%	8.6%	4.0%	8.1%	6.7%	
Total (n)	783	7,980	22,745	360	3,675	9,563	423	4,305	13,182	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Citizenship status:										
U.S. citizen	90.3%	89.2%	91.8%	92.2%	88.2%	90.9%	88.7%	90.2%	92.6%	
Permanent resident (green card)	0.9%	2.0%	1.9%	0.3%	1.8%	1.7%	1.4%	2.2%	2.1%	
International student (F-1 or M-1 visa)	8.3%	8.6%	6.0%	6.4%	9.8%	7.1%	9.9%	7.4%	5.1%	
None of the above	0.5%	0.2%	0.3%	1.1%	0.2%	0.3%	0.0%	0.2%	0.3%	
Total (n)	784	8,018	22,821	359	3,692	9,580	425	4,326	13,241	
Are your parents:										
Both alive and living with each other	85.6%	80.8%	78.3%	86.6%	82.0%	80.6%	84.8%	79.6%	76.4%	
Both alive, divorced or living apart	12.8%	16.7%	18.9%	11.7%	15.7%	17.0%	13.7%	17.7%	20.6%	
One or both deceased	1.5%	2.5%	2.7%	1.7%	2.3%	2.4%	1.4%	2.7%	3.0%	
Total (n)	780	8,034	22,838	358	3,700	9,596	422	4,334	13,242	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	97.4%	98.3%	98.2%	97.4%	98.2%	98.1%	97.3%	98.3%	98.3%	
No	2.6%	1.7%	1.8%	2.6%	1.8%	1.9%	2.7%	1.7%	1.7%	
Total (n)	762	7,859	22,338	347	3,605	9,344	415	4,254	12,994	
Pre-calculus/Trigonometry										
Yes	94.8%	96.7%	93.8%	95.1%	96.8%	94.7%	94.6%	96.5%	93.0%	
No	5.2%	3.3%	6.2%	4.9%	3.2%	5.3%	5.4%	3.5%	7.0%	
Total (n)	754	7,831	21,749	346	3,597	9,135	408	4,234	12,614	
Probability & Statistics										
Yes	46.6%	39.9%	37.3%	49.2%	44.4%	40.6%	44.4%	35.5%	34.5%	
No	53.4%	60.1%	62.7%	50.8%	55.6%	59.4%	55.6%	64.5%	65.5%	
Total (n)	584	6,499	17,449	262	2,980	7,306	322	3,519	10,143	
Calculus										
Yes	65.7%	65.1%	54.7%	69.9%	68.1%	59.2%	62.2%	62.2%	50.9%	
No	34.3%	34.9%	45.3%	30.1%	31.9%	40.8%	37.8%	37.8%	49.1%	
Total (n)	633	6,964	18,184	286	3,209	7,675	347	3,755	10,509	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	41.7%	34.3%	28.4%	42.7%	37.1%	30.6%	40.9%	31.6%	26.5%	
No	58.3%	65.7%	71.6%	57.3%	62.9%	69.4%	59.1%	68.4%	73.5%	
Total (n)	561	6,225	16,545	248	2,861	6,908	313	3,364	9,637	
AP Calculus										
Yes	66.8%	69.3%	55.0%	67.9%	73.2%	59.4%	66.0%	65.5%	51.2%	
No	33.2%	30.7%	45.0%	32.1%	26.8%	40.6%	34.0%	34.5%	48.8%	
Total (n)	630	6,945	17,917	277	3,228	7,578	353	3,717	10,339	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
5 or more	5.5%	4.1%	3.6%	5.3%	3.8%	3.4%	5.7%	4.3%	3.7%	
4	91.9%	93.5%	94.2%	92.5%	93.6%	94.0%	91.4%	93.4%	94.4%	
3	1.9%	1.8%	1.6%	1.7%	2.0%	2.0%	2.1%	1.7%	1.3%	
2	0.5%	0.4%	0.3%	0.3%	0.5%	0.4%	0.7%	0.3%	0.2%	
1	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
1/2	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
None	0.1%	0.1%	0.1%	0.3%	0.0%	0.1%	0.0%	0.1%	0.1%	
Total (n)	780	8,027	22,788	360	3,689	9,575	420	4,338	13,213	
Mathematics										
5 or more	10.5%	9.6%	8.2%	9.5%	10.2%	8.8%	11.5%	8.9%	7.7%	
4	83.2%	85.4%	85.0%	85.0%	85.0%	85.0%	81.6%	85.9%	84.9%	
3	5.7%	4.5%	6.2%	4.5%	4.5%	5.6%	6.7%	4.6%	6.8%	
2	0.5%	0.4%	0.4%	0.8%	0.3%	0.4%	0.2%	0.4%	0.4%	
1	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
1/2	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
None	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	778	8,018	22,754	359	3,686	9,559	419	4,332	13,195	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Foreign Language										
5 or more	6.2%	4.6%	3.8%	5.8%	4.0%	3.5%	6.4%	5.2%	4.1%	
4	51.6%	45.1%	40.4%	45.7%	41.9%	38.0%	56.7%	48.1%	42.4%	
3	24.3%	34.2%	35.3%	32.6%	36.2%	36.6%	17.1%	32.3%	34.2%	
2	13.6%	13.1%	17.1%	12.8%	14.6%	18.2%	14.3%	11.6%	16.2%	
1	1.7%	1.5%	1.7%	1.4%	1.6%	1.8%	1.9%	1.3%	1.6%	
1/2	0.3%	0.2%	0.3%	0.3%	0.1%	0.2%	0.2%	0.2%	0.3%	
None	2.4%	1.4%	1.4%	1.4%	1.5%	1.6%	3.3%	1.2%	1.2%	
Total (n)	779	8,000	22,706	359	3,678	9,539	420	4,322	13,167	
Physical Science										
5 or more	1.8%	2.4%	1.8%	1.4%	2.6%	2.0%	2.2%	2.2%	1.6%	
4	17.1%	15.9%	16.1%	16.9%	17.8%	17.4%	17.3%	14.1%	14.9%	
3	20.0%	22.1%	19.6%	20.6%	24.9%	21.8%	19.5%	19.4%	17.7%	
2	29.8%	34.1%	32.1%	31.0%	33.4%	32.3%	28.7%	34.9%	31.9%	
1	26.4%	20.5%	24.3%	25.1%	17.7%	21.9%	27.5%	23.2%	26.4%	
1/2	2.2%	1.2%	1.6%	1.7%	0.8%	1.2%	2.7%	1.6%	2.0%	
None	2.7%	3.8%	4.5%	3.4%	2.8%	3.4%	2.2%	4.8%	5.4%	
Total (n)	766	7,907	22,295	355	3,636	9,363	411	4,271	12,932	
Biological Science										
5 or more	1.4%	1.6%	1.3%	0.8%	1.6%	1.3%	1.9%	1.6%	1.4%	
4	9.8%	8.1%	8.9%	7.6%	7.2%	7.9%	11.6%	8.9%	9.9%	
3	11.6%	10.2%	9.8%	11.8%	8.6%	8.6%	11.4%	11.8%	10.8%	
2	34.9%	36.9%	34.2%	32.9%	34.4%	32.9%	36.6%	39.4%	35.3%	
1	37.3%	39.6%	41.5%	41.0%	44.0%	44.8%	34.1%	35.2%	38.6%	
1/2	2.9%	1.9%	2.3%	2.0%	1.8%	2.2%	3.6%	1.9%	2.4%	
None	2.2%	1.8%	2.0%	3.9%	2.3%	2.3%	0.7%	1.3%	1.6%	
Total (n)	769	7,957	22,385	356	3,660	9,407	413	4,297	12,978	
History/Am. Gov't.										
5 or more	4.9%	3.2%	2.9%	5.3%	3.4%	3.1%	4.6%	2.9%	2.7%	
4	53.9%	48.7%	51.8%	53.9%	49.3%	52.0%	53.9%	48.1%	51.7%	
3	26.3%	32.5%	30.1%	27.9%	31.4%	29.4%	24.9%	33.5%	30.7%	
2	8.3%	9.9%	9.6%	7.8%	9.9%	9.7%	8.7%	9.9%	9.5%	
1	4.3%	3.9%	4.0%	2.2%	3.7%	4.0%	6.0%	4.0%	4.1%	
1/2	0.9%	0.6%	0.7%	0.8%	0.6%	0.6%	1.0%	0.6%	0.8%	
None	1.4%	1.3%	0.9%	2.0%	1.7%	1.2%	1.0%	0.9%	0.6%	
Total (n)	772	7,939	22,450	358	3,654	9,444	414	4,285	13,006	



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Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
5 or more	0.4%	0.5%	0.4%	0.0%	0.4%	0.4%	0.7%	0.7%	0.4%	
4	0.5%	1.5%	1.6%	0.6%	2.0%	2.1%	0.5%	1.1%	1.1%	
3	1.6%	1.7%	1.7%	1.4%	2.2%	2.3%	1.7%	1.2%	1.2%	
2	5.1%	6.3%	6.2%	6.2%	8.2%	7.8%	4.2%	4.4%	4.9%	
1	16.0%	17.7%	18.9%	16.0%	20.6%	21.4%	15.9%	14.8%	16.8%	
1/2	8.1%	9.5%	10.2%	8.7%	8.9%	10.1%	7.6%	10.1%	10.4%	
None	68.3%	62.8%	61.0%	67.1%	57.8%	56.0%	69.4%	67.8%	65.2%	
Total (n)	764	7,876	22,106	356	3,631	9,299	408	4,245	12,807	
Arts and/or Music										
5 or more	3.4%	3.3%	3.1%	2.2%	2.6%	2.5%	4.3%	3.9%	3.6%	
4	22.1%	27.7%	25.5%	17.7%	23.4%	21.1%	25.8%	31.8%	29.3%	
3	10.4%	10.6%	10.6%	9.0%	10.2%	9.2%	11.6%	11.1%	11.7%	
2	18.1%	19.3%	19.1%	19.4%	18.9%	18.7%	16.9%	19.8%	19.4%	
1	25.8%	24.6%	25.4%	24.4%	27.8%	28.5%	27.1%	21.4%	22.8%	
1/2	8.1%	5.5%	6.3%	10.1%	5.9%	7.2%	6.3%	5.1%	5.5%	
None	12.2%	9.0%	10.0%	17.1%	11.2%	12.8%	8.0%	6.8%	7.6%	
Total (n)	770	7,921	22,415	356	3,644	9,387	414	4,277	13,028	
Have you had any remedial work in any of the following subjects?										
English	19.1%	18.1%	19.5%	17.7%	16.9%	18.2%	20.2%	19.2%	20.6%	
No	80.9%	81.9%	80.5%	82.3%	83.1%	81.8%	79.8%	80.8%	79.4%	
Total (n)	786	8,055	23,040	361	3,709	9,695	425	4,346	13,345	
Reading	19.3%	16.5%	18.0%	18.0%	15.6%	16.8%	20.5%	17.4%	19.1%	
No	80.7%	83.5%	82.0%	82.0%	84.4%	83.2%	79.5%	82.6%	80.9%	
Total (n)	786	8,055	23,040	361	3,709	9,695	425	4,346	13,345	
Mathematics	23.2%	16.8%	18.9%	20.2%	15.4%	17.2%	25.6%	18.1%	20.3%	
No	76.8%	83.2%	81.1%	79.8%	84.6%	82.8%	74.4%	81.9%	79.7%	
Total (n)	786	8,055	23,040	361	3,709	9,695	425	4,346	13,345	
Writing	17.7%	15.3%	16.5%	16.9%	14.7%	15.6%	18.4%	15.8%	17.2%	
No	82.3%	84.7%	83.5%	83.1%	85.3%	84.4%	81.6%	84.2%	82.8%	
Total (n)	786	8,055	23,040	361	3,709	9,695	425	4,346	13,345	



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Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you feel you will need any remedial work in any of the following subjects?										
English	14.2%	5.7%	6.9%	13.3%	5.9%	7.2%	15.1%	5.5%	6.7%	
No	85.8%	94.3%	93.1%	86.7%	94.1%	92.8%	84.9%	94.5%	93.3%	
Total (n)	786	8,055	23,040	361	3,709	9,695	425	4,346	13,345	
Reading	9.8%	4.9%	5.6%	8.3%	5.0%	6.0%	11.1%	4.8%	5.3%	
No	90.2%	95.1%	94.4%	91.7%	95.0%	94.0%	88.9%	95.2%	94.7%	
Total (n)	786	8,055	23,040	361	3,709	9,695	425	4,346	13,345	
Mathematics	15.0%	8.8%	12.1%	10.0%	7.3%	9.8%	19.3%	10.2%	14.0%	
No	85.0%	91.2%	87.9%	90.0%	92.7%	90.2%	80.7%	89.8%	86.0%	
Total (n)	786	8,055	23,040	361	3,709	9,695	425	4,346	13,345	
Writing	18.1%	8.3%	9.9%	15.8%	7.8%	9.2%	20.0%	8.8%	10.5%	
No	81.9%	91.7%	90.1%	84.2%	92.2%	90.8%	80.0%	91.2%	89.5%	
Total (n)	786	8,055	23,040	361	3,709	9,695	425	4,346	13,345	
At this institution, which course placement tests have you taken in the following subject areas:										
English	38.5%	6.5%	11.7%	35.5%	5.7%	10.7%	41.1%	7.2%	12.5%	
No	61.5%	93.5%	88.3%	64.5%	94.3%	89.3%	58.9%	92.8%	87.5%	
Total (n)	618	6,791	18,255	282	3,123	7,604	336	3,668	10,651	
Reading	8.7%	3.2%	5.3%	7.7%	3.6%	5.2%	9.6%	2.8%	5.3%	
No	91.3%	96.8%	94.7%	92.3%	96.4%	94.8%	90.4%	97.2%	94.7%	
Total (n)	550	6,692	17,697	247	3,089	7,365	303	3,603	10,332	
Mathematics	10.8%	32.2%	39.0%	9.6%	32.9%	38.2%	11.8%	31.6%	39.7%	
No	89.2%	67.8%	61.0%	90.4%	67.1%	61.8%	88.2%	68.4%	60.3%	
Total (n)	557	6,902	19,387	251	3,180	8,129	306	3,722	11,258	
Writing	73.7%	4.5%	14.1%	68.0%	4.7%	13.8%	78.4%	4.4%	14.3%	
No	26.3%	95.5%	85.9%	32.0%	95.3%	86.2%	21.6%	95.6%	85.7%	
Total (n)	678	6,715	18,137	303	3,092	7,545	375	3,623	10,592	
Do you consider yourself Pre-Med										
Yes	27.2%	19.2%	20.1%	20.4%	16.2%	17.3%	32.8%	22.1%	22.5%	
No	72.8%	80.8%	79.9%	79.6%	83.8%	82.7%	67.2%	77.9%	77.5%	
Total (n)	736	7,680	21,636	333	3,522	9,046	403	4,158	12,590	
Do you consider yourself Pre-Law										
Yes	11.6%	6.9%	7.7%	9.8%	6.2%	7.5%	13.0%	7.5%	7.9%	
No	88.4%	93.1%	92.3%	90.2%	93.8%	92.5%	87.0%	92.5%	92.1%	
Total (n)	701	7,458	20,909	316	3,438	8,787	385	4,020	12,122	



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Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Art, fine and applied	0.1%	0.8%	1.0%	0.0%	0.3%	0.5%	0.2%	1.2%	1.4%	
English (language and literature)	1.9%	1.1%	1.4%	0.9%	0.7%	0.9%	2.7%	1.5%	1.9%	
History	2.0%	0.6%	0.9%	2.1%	0.7%	1.1%	1.9%	0.5%	0.8%	
Journalism/Communication	2.0%	3.2%	3.5%	0.9%	2.3%	2.2%	2.9%	4.1%	4.6%	
Classical and Modern Languages and Literature	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.4%	0.4%	
Media/Film Studies	0.0%	1.9%	1.6%	0.0%	2.1%	1.8%	0.0%	1.7%	1.5%	
Music	0.0%	2.4%	1.5%	0.0%	2.8%	1.9%	0.0%	2.1%	1.2%	
Philosophy	0.8%	0.3%	0.3%	1.5%	0.4%	0.5%	0.2%	0.3%	0.2%	
Theatre/Drama	0.3%	1.5%	1.3%	0.0%	1.0%	0.9%	0.5%	2.0%	1.6%	
Theology/Religion	0.1%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.1%	0.2%	
Other Arts and Humanities	0.7%	0.6%	0.7%	0.3%	0.5%	0.4%	1.0%	0.8%	1.0%	
Biology (general)	13.5%	4.9%	8.2%	12.5%	3.6%	6.7%	14.4%	6.2%	9.6%	
Animal Biology (zoology)	0.3%	0.2%	0.2%	0.3%	0.1%	0.1%	0.2%	0.2%	0.2%	
Ecology & Evolutionary Biology	0.3%	0.2%	0.2%	0.3%	0.2%	0.1%	0.2%	0.3%	0.2%	
Marine Biology	0.7%	0.2%	0.2%	1.2%	0.3%	0.4%	0.2%	0.2%	0.1%	
Microbiology	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Molecular, Cellular, & Developmental Biology	0.4%	1.0%	0.7%	0.3%	1.0%	0.6%	0.5%	1.1%	0.7%	
Your intended major (disaggregated)										
Neurobiology/Neuroscience	0.5%	3.5%	2.1%	0.3%	2.8%	1.9%	0.7%	4.2%	2.4%	
Plant Biology (botany)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Agriculture/Natural Resources	0.1%	0.1%	0.2%	0.0%	0.0%	0.1%	0.2%	0.1%	0.3%	
Biochemistry/Biophysics	0.7%	1.6%	1.7%	0.9%	1.2%	1.5%	0.5%	2.0%	1.7%	
Environmental Science	0.1%	0.5%	0.6%	0.0%	0.4%	0.6%	0.2%	0.7%	0.6%	
Other Biological Science	0.3%	0.6%	0.5%	0.0%	0.4%	0.4%	0.5%	0.7%	0.6%	
Accounting	4.6%	1.5%	2.3%	3.6%	1.6%	2.7%	5.4%	1.3%	1.9%	
Business Admin. (general)	5.8%	4.7%	3.7%	7.8%	5.5%	4.7%	4.1%	3.9%	2.7%	
Entrepreneurship	3.4%	1.3%	1.4%	6.3%	1.9%	2.2%	1.0%	0.7%	0.7%	
Finance	8.2%	3.8%	4.3%	14.3%	6.1%	7.4%	3.2%	1.5%	1.7%	
Hospitality/Tourism	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Human Resources Management	0.3%	0.2%	0.2%	0.0%	0.2%	0.1%	0.5%	0.3%	0.3%	
International Business	0.8%	2.3%	1.8%	0.9%	2.4%	1.9%	0.7%	2.2%	1.7%	
Marketing	4.3%	2.1%	2.6%	3.6%	1.4%	2.1%	4.9%	2.9%	3.1%	
Management	2.9%	1.0%	1.6%	3.0%	1.2%	2.1%	2.9%	0.8%	1.2%	
Computer/Management Information Systems	0.1%	0.1%	0.2%	0.3%	0.1%	0.2%	0.0%	0.1%	0.1%	
Real Estate	0.5%	0.1%	0.2%	0.9%	0.2%	0.3%	0.2%	0.0%	0.1%	
Other Business	0.9%	0.8%	1.0%	1.2%	0.9%	1.3%	0.7%	0.8%	0.8%	
Elementary Education	0.5%	0.5%	1.0%	0.3%	0.1%	0.2%	0.7%	1.0%	1.7%	
Music/Art Education	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	0.0%	0.2%	0.2%	
Physical Education/Recreation	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Secondary Education	0.1%	0.6%	0.7%	0.0%	0.4%	0.5%	0.2%	0.8%	0.8%	
Special Education	0.3%	0.4%	0.5%	0.6%	0.3%	0.4%	0.0%	0.5%	0.6%	
Other Education	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	



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Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.6%	0.4%	0.0%	1.0%	0.8%	0.0%	0.2%	0.1%	
Biological/Agricultural Engineering	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Biomedical Engineering	0.0%	3.2%	1.6%	0.0%	2.9%	1.7%	0.0%	3.4%	1.6%	
Chemical Engineering	0.0%	3.2%	1.8%	0.0%	4.0%	2.5%	0.0%	2.4%	1.2%	
Civil Engineering	0.1%	1.2%	0.8%	0.0%	1.7%	1.3%	0.2%	0.7%	0.5%	
Computer Engineering	0.3%	1.5%	0.9%	0.0%	2.4%	1.5%	0.5%	0.6%	0.4%	
Electrical/Electronic Communications Engineering	0.0%	1.7%	1.0%	0.0%	2.9%	1.7%	0.0%	0.6%	0.3%	
Engineering Science/Engineering Physics	0.0%	0.3%	0.3%	0.0%	0.4%	0.5%	0.0%	0.1%	0.2%	
Environmental/Environmental Health Engineering	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%	
Industrial/Manufacturing Engineering	0.1%	0.6%	0.3%	0.0%	0.7%	0.5%	0.2%	0.5%	0.2%	
Materials Engineering	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Mechanical Engineering	0.0%	3.9%	2.5%	0.0%	6.6%	4.6%	0.0%	1.3%	0.8%	
Other Engineering	0.0%	0.7%	0.5%	0.0%	1.2%	0.8%	0.0%	0.3%	0.3%	
Clinical Laboratory Science	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.2%	0.1%	0.1%	
Health Care Administration/Studies	0.1%	0.6%	0.4%	0.0%	0.4%	0.3%	0.2%	0.7%	0.5%	
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Kinesiology	0.3%	0.2%	0.5%	0.3%	0.1%	0.4%	0.2%	0.2%	0.6%	
Nursing	0.0%	0.5%	2.5%	0.0%	0.1%	0.6%	0.0%	0.9%	4.1%	
Pharmacy	0.0%	2.7%	2.4%	0.0%	2.0%	1.9%	0.0%	3.4%	2.9%	
Therapy (occupational, physical, speech)	1.7%	1.1%	1.6%	0.9%	0.4%	0.7%	2.4%	1.7%	2.3%	
Other Health Profession	3.1%	1.6%	1.8%	1.2%	0.6%	0.9%	4.6%	2.5%	2.5%	
Your intended major (disaggregated)										
Computer Science	1.2%	4.2%	3.2%	2.1%	6.5%	5.4%	0.5%	1.8%	1.3%	
Mathematics/Statistics	1.9%	1.4%	1.2%	2.1%	1.5%	1.5%	1.7%	1.3%	1.1%	
Other Math and Computer Science	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	
Astronomy & Astrophysics	0.1%	0.1%	0.1%	0.3%	0.0%	0.1%	0.0%	0.1%	0.1%	
Atmospheric Sciences	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	
Chemistry	3.2%	1.7%	1.5%	2.1%	1.8%	1.5%	4.1%	1.7%	1.4%	
Earth & Planetary Sciences	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Marine Sciences	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Physics	0.9%	0.7%	0.7%	1.2%	1.3%	1.1%	0.7%	0.2%	0.3%	
Other Physical Science	0.4%	0.1%	0.1%	0.3%	0.0%	0.1%	0.5%	0.1%	0.1%	
Anthropology	0.4%	0.3%	0.3%	0.0%	0.0%	0.1%	0.7%	0.5%	0.5%	
Economics	2.9%	2.7%	2.1%	5.1%	3.6%	3.1%	1.2%	1.9%	1.2%	
Ethnic/Cultural Studies	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	6.0%	3.2%	3.4%	4.5%	2.4%	2.9%	7.3%	4.1%	3.8%	
Psychology	4.3%	2.4%	3.7%	1.2%	0.8%	1.5%	6.8%	4.0%	5.6%	
Public Policy	0.1%	0.3%	0.2%	0.3%	0.0%	0.1%	0.0%	0.5%	0.3%	
Social Work	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%	0.0%	0.1%	0.4%	
Sociology	0.7%	0.2%	0.3%	0.3%	0.1%	0.1%	1.0%	0.4%	0.5%	
Women's/Gender Studies	0.1%	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%	0.1%	0.1%	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.1%	0.3%	0.3%	0.0%	0.1%	0.2%	0.2%	0.6%	0.4%	
Architecture/Urban Planning	0.0%	1.4%	0.7%	0.0%	1.3%	0.7%	0.0%	1.6%	0.7%	
Criminal Justice	0.1%	0.2%	0.8%	0.3%	0.1%	0.7%	0.0%	0.3%	0.9%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.5%	1.8%	1.8%	0.9%	1.5%	1.5%	0.2%	2.0%	2.1%	
Undecided	12.7%	8.4%	8.8%	12.2%	6.3%	7.2%	13.1%	10.3%	10.1%	
Total (n)	746	7,864	22,228	335	3,619	9,303	411	4,245	12,925	
Your intended major (aggregated)										
Agriculture	0.1%	0.1%	0.2%	0.0%	0.0%	0.1%	0.2%	0.1%	0.3%	
Biological & Life Sciences	16.9%	12.9%	14.5%	15.8%	10.2%	12.6%	17.8%	15.6%	16.1%	
Business	31.8%	17.9%	19.3%	41.8%	21.4%	25.1%	23.6%	14.5%	14.3%	
Education	0.9%	1.9%	2.7%	0.9%	1.0%	1.6%	1.0%	2.7%	3.6%	
Engineering	0.7%	17.3%	10.8%	0.0%	24.3%	16.3%	1.2%	10.5%	6.2%	
English	1.9%	1.1%	1.4%	0.9%	0.7%	0.9%	2.7%	1.5%	1.9%	
Health Professions	5.4%	6.7%	9.4%	2.4%	3.7%	4.9%	7.8%	9.6%	13.1%	
History or Political Science	8.0%	3.9%	4.3%	6.6%	3.1%	4.0%	9.2%	4.6%	4.6%	
Arts & Humanities	4.2%	8.5%	8.0%	3.0%	7.2%	6.5%	5.1%	9.8%	9.2%	
Fine Arts	0.1%	4.1%	3.3%	0.0%	3.8%	3.0%	0.2%	4.5%	3.6%	
Mathematics or Computer Science	3.1%	5.9%	4.8%	4.2%	8.4%	7.2%	2.2%	3.6%	2.7%	
Physical Science	4.8%	2.7%	2.5%	3.9%	3.3%	3.0%	5.6%	2.1%	2.0%	
Social Science	8.7%	6.4%	7.4%	7.2%	4.7%	5.3%	10.0%	8.0%	9.2%	
Justice and Security	0.1%	0.3%	0.9%	0.3%	0.2%	0.8%	0.0%	0.3%	1.0%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	0.5%	1.8%	1.8%	0.9%	1.5%	1.5%	0.2%	2.0%	2.1%	
Undecided	12.7%	8.4%	8.8%	12.2%	6.3%	7.2%	13.1%	10.3%	10.1%	
Total (n)	746	7,864	22,228	335	3,619	9,303	411	4,245	12,925	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Actor or Entertainer	0.1%	1.7%	1.5%	0.0%	1.1%	1.1%	0.3%	2.3%	1.9%	
Artist	0.6%	0.5%	0.6%	1.0%	0.4%	0.4%	0.3%	0.7%	0.7%	
Graphic Designer	0.4%	0.4%	0.6%	0.6%	0.4%	0.5%	0.3%	0.4%	0.7%	
Musician	0.3%	2.2%	1.8%	0.3%	2.5%	2.0%	0.3%	1.8%	1.6%	
Writer/Producer/Director	0.3%	2.8%	2.4%	0.3%	2.9%	2.4%	0.3%	2.8%	2.4%	
Farmer or Forester	0.1%	0.1%	0.3%	0.0%	0.1%	0.3%	0.3%	0.1%	0.3%	
Natural Resources Specialist/Environmentalist	0.0%	0.3%	0.3%	0.0%	0.2%	0.4%	0.0%	0.4%	0.3%	
Accountant	2.7%	1.3%	1.5%	2.2%	1.1%	1.6%	3.1%	1.4%	1.5%	
Administrative Assistant	0.1%	0.1%	0.2%	0.0%	0.1%	0.2%	0.3%	0.2%	0.3%	
Business Manager/Executive	4.8%	4.7%	3.9%	6.1%	5.7%	5.0%	3.8%	3.7%	3.0%	
Business Owner/Entrepreneur	3.8%	4.3%	3.5%	5.8%	6.0%	4.9%	2.3%	2.6%	2.3%	
Retail Sales	0.6%	0.2%	0.6%	0.0%	0.2%	0.6%	1.0%	0.2%	0.6%	
Sales/Marketing	2.1%	1.6%	1.9%	0.3%	1.0%	1.4%	3.6%	2.2%	2.3%	
Human Resources	0.3%	0.3%	0.3%	0.3%	0.1%	0.2%	0.3%	0.4%	0.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	5.7%	3.7%	3.7%	9.3%	5.3%	5.9%	2.8%	2.2%	1.8%	
Management Consultant	1.3%	0.8%	0.6%	1.3%	1.0%	0.8%	1.3%	0.7%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	0.9%	0.3%	0.3%	1.3%	0.5%	0.5%	0.5%	0.1%	0.2%	
Sports Management	3.3%	1.3%	1.4%	5.8%	1.8%	2.3%	1.3%	0.7%	0.7%	
Journalist	0.9%	1.4%	1.4%	0.6%	1.1%	1.1%	1.0%	1.8%	1.7%	
Public/Media Relations	1.6%	1.4%	1.7%	0.6%	0.5%	0.6%	2.3%	2.2%	2.7%	
Advertising	0.7%	0.4%	0.6%	0.3%	0.3%	0.4%	1.0%	0.5%	0.7%	
College Administrator/Staff	0.7%	0.1%	0.2%	0.6%	0.1%	0.2%	0.8%	0.1%	0.2%	
College Faculty	0.3%	0.5%	0.5%	0.3%	0.5%	0.6%	0.3%	0.4%	0.4%	
Early Childcare Provider	0.9%	0.5%	0.9%	1.0%	0.5%	1.1%	0.8%	0.5%	0.7%	
Elementary School Teacher	2.0%	1.2%	1.7%	2.2%	0.7%	1.2%	1.8%	1.7%	2.0%	
Secondary School Teacher	1.7%	1.1%	1.6%	2.9%	1.2%	1.8%	0.8%	1.1%	1.4%	
Librarian	2.8%	0.9%	1.3%	5.1%	1.5%	2.3%	1.0%	0.3%	0.4%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
K-12 Administrator	0.1%	0.1%	0.2%	0.0%	0.1%	0.1%	0.3%	0.1%	0.2%	
Other K-12 Professional	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%	0.0%	0.4%	0.5%	
Military	1.4%	1.1%	1.3%	1.9%	1.3%	1.6%	1.0%	0.9%	1.1%	
Federal/State/Local Government Official	3.1%	1.3%	1.7%	4.8%	1.1%	1.8%	1.8%	1.5%	1.6%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.6%	0.5%	0.7%	1.0%	0.4%	0.8%	0.3%	0.6%	0.6%	
Postal Worker	0.4%	0.1%	0.2%	0.6%	0.2%	0.3%	0.3%	0.0%	0.1%	
Dietician/Nutritionist	0.7%	0.3%	0.4%	0.0%	0.2%	0.3%	1.3%	0.3%	0.5%	
Home Health Worker	0.3%	0.1%	0.4%	0.3%	0.0%	0.1%	0.3%	0.2%	0.6%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.3%	0.3%	0.7%	0.3%	0.3%	0.4%	2.1%	0.3%	0.9%	
Registered Nurse	0.1%	0.4%	1.6%	0.0%	0.1%	0.3%	0.3%	0.7%	2.7%	
Therapist (e.g., Physical, Occupational, Speech)	2.4%	1.7%	2.6%	1.3%	0.6%	1.1%	3.3%	2.8%	3.9%	
Computer Programmer/Developer	0.4%	2.9%	2.2%	1.0%	4.5%	3.6%	0.0%	1.3%	0.9%	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Computer/Systems Analyst	0.3%	0.3%	0.4%	0.6%	0.4%	0.5%	0.0%	0.3%	0.3%	
Web Designer	0.1%	0.2%	0.2%	0.0%	0.3%	0.3%	0.3%	0.1%	0.1%	
Lawyer/Judge	7.1%	3.2%	4.1%	5.4%	2.7%	3.6%	8.5%	3.7%	4.5%	
Paralegal	0.4%	0.3%	0.3%	0.3%	0.4%	0.4%	0.5%	0.3%	0.2%	
Clinical Psychologist	2.1%	1.4%	1.7%	0.6%	0.9%	1.0%	3.3%	1.9%	2.3%	
Dentist/Orthodontist	1.0%	0.9%	1.3%	0.6%	0.8%	1.3%	1.3%	1.0%	1.2%	
Medical Doctor/Surgeon	16.7%	12.9%	12.1%	13.8%	10.6%	10.6%	19.0%	15.1%	13.4%	
Optometrist	0.4%	0.2%	0.4%	0.0%	0.3%	0.4%	0.8%	0.2%	0.4%	
Pharmacist	0.1%	2.2%	2.0%	0.0%	1.4%	1.4%	0.3%	2.9%	2.5%	
Veterinarian	0.3%	0.5%	0.5%	0.3%	0.2%	0.2%	0.3%	0.8%	0.7%	
Engineer	0.3%	12.0%	7.3%	0.3%	16.9%	11.2%	0.3%	7.1%	3.9%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	3.8%	4.1%	3.1%	3.8%	3.7%	3.0%	3.8%	4.5%	3.1%	
Urban Planner/Architect	0.1%	1.7%	1.0%	0.3%	1.9%	1.4%	0.0%	1.4%	0.7%	
Custodian/Janitor/Housekeeper	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Hair Stylist/Aesthetician/Manicurist	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	
Interior Designer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Social/Non-Profit Services	0.9%	0.5%	1.5%	0.3%	0.1%	0.3%	1.3%	0.8%	2.4%	
Clergy	0.0%	0.9%	1.0%	0.0%	0.8%	1.0%	0.0%	0.9%	1.0%	
Homemaker/Stay at Home Parent	0.4%	0.3%	0.8%	0.3%	0.2%	0.5%	0.5%	0.5%	1.1%	
Other	3.1%	3.0%	4.0%	1.0%	2.1%	2.6%	4.9%	3.9%	5.2%	
Undecided	12.4%	11.3%	9.8%	12.2%	9.6%	9.0%	12.6%	13.0%	10.6%	
Total (n)	702	7,430	20,743	312	3,444	8,729	390	3,986	12,014	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Actor or Entertainer	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	
Artist	0.7%	0.3%	0.3%	1.3%	0.3%	0.4%	0.3%	0.3%	0.3%	
Graphic Designer	0.1%	0.3%	0.3%	0.3%	0.3%	0.3%	0.0%	0.2%	0.2%	
Musician	0.4%	0.5%	0.5%	0.3%	0.4%	0.5%	0.5%	0.6%	0.5%	
Writer/Producer/Director	0.4%	0.3%	0.3%	1.0%	0.3%	0.3%	0.0%	0.4%	0.3%	
Farmer or Forester	0.1%	0.4%	0.5%	0.3%	0.4%	0.4%	0.0%	0.5%	0.5%	
Natural Resources Specialist/Environmentalist	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%	
Accountant	1.9%	2.4%	2.3%	1.6%	2.3%	2.2%	2.1%	2.5%	2.3%	
Administrative Assistant	0.6%	0.2%	0.3%	1.0%	0.2%	0.3%	0.3%	0.2%	0.3%	
Business Manager/Executive	11.1%	9.8%	8.4%	11.7%	10.5%	9.2%	10.6%	9.1%	7.7%	
Business Owner/Entrepreneur	8.1%	8.8%	8.1%	9.1%	9.1%	8.3%	7.2%	8.6%	8.0%	
Retail Sales	0.6%	0.6%	0.7%	0.3%	0.5%	0.8%	0.8%	0.6%	0.6%	
Sales/Marketing	4.0%	4.1%	4.0%	4.2%	3.9%	4.0%	3.9%	4.3%	4.0%	
Human Resources	0.9%	0.4%	0.5%	0.3%	0.5%	0.5%	1.3%	0.4%	0.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	6.9%	4.5%	3.9%	6.5%	4.7%	4.1%	7.2%	4.4%	3.7%	
Management Consultant	1.9%	1.5%	1.2%	2.0%	1.4%	1.3%	1.8%	1.6%	1.2%	
Real Estate Agent/Realtor/Appraiser/Developer	2.2%	2.2%	1.7%	2.3%	2.3%	1.8%	2.1%	2.0%	1.6%	
Sports Management	0.4%	0.1%	0.1%	1.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Journalist	0.4%	0.2%	0.2%	0.7%	0.1%	0.2%	0.3%	0.3%	0.3%	
Public/Media Relations	0.6%	0.3%	0.3%	0.7%	0.3%	0.3%	0.5%	0.2%	0.3%	
Advertising	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
College Administrator/Staff	0.9%	0.6%	0.5%	0.3%	0.5%	0.5%	1.3%	0.7%	0.6%	
College Faculty	1.0%	1.4%	1.0%	0.7%	1.5%	1.2%	1.3%	1.4%	1.0%	
Early Childcare Provider	1.4%	0.7%	0.9%	2.0%	0.8%	1.2%	1.0%	0.5%	0.7%	
Elementary School Teacher	1.3%	1.3%	1.6%	1.6%	1.3%	1.6%	1.0%	1.4%	1.7%	
Secondary School Teacher	2.0%	1.7%	2.0%	2.0%	1.6%	2.1%	2.1%	1.8%	2.0%	
Librarian	3.0%	1.0%	1.3%	3.6%	1.0%	1.5%	2.6%	1.0%	1.2%	
Teacher's Assistant/Paraprofessional	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
K-12 Administrator	0.3%	0.4%	0.4%	0.3%	0.4%	0.5%	0.3%	0.4%	0.4%	
Other K-12 Professional	0.7%	0.3%	0.4%	1.3%	0.3%	0.5%	0.3%	0.2%	0.3%	
Military	2.2%	1.3%	1.5%	2.0%	1.3%	1.4%	2.3%	1.3%	1.6%	
Federal/State/Local Government Official	2.4%	1.8%	2.2%	3.3%	1.9%	2.4%	1.8%	1.7%	2.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.3%	1.5%	2.1%	1.3%	1.4%	2.0%	1.3%	1.5%	2.2%	
Postal Worker	0.6%	0.6%	0.9%	0.3%	0.7%	0.9%	0.8%	0.6%	0.8%	
Dietician/Nutritionist	2.3%	0.9%	1.4%	3.3%	0.7%	1.4%	1.6%	1.1%	1.4%	
Home Health Worker	0.3%	0.1%	0.2%	0.0%	0.2%	0.2%	0.5%	0.1%	0.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.4%	0.2%	0.3%	0.0%	0.2%	0.3%	0.8%	0.2%	0.4%	
Registered Nurse	0.1%	0.2%	0.3%	0.0%	0.2%	0.3%	0.3%	0.2%	0.4%	
Therapist (e.g., Physical, Occupational, Speech)	0.4%	0.6%	0.5%	0.0%	0.6%	0.5%	0.8%	0.5%	0.6%	
Computer Programmer/Developer	1.3%	2.7%	2.2%	0.7%	3.0%	2.3%	1.8%	2.5%	2.2%	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Computer/Systems Analyst	1.6%	2.0%	2.0%	1.3%	1.7%	1.9%	1.8%	2.3%	2.2%	
Web Designer	0.4%	0.3%	0.3%	0.3%	0.2%	0.3%	0.5%	0.3%	0.3%	
Lawyer/Judge	7.3%	5.7%	4.6%	7.8%	5.6%	4.8%	7.0%	5.7%	4.5%	
Paralegal	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	
Clinical Psychologist	0.4%	0.5%	0.4%	0.7%	0.4%	0.4%	0.3%	0.6%	0.5%	
Dentist/Orthodontist	0.6%	1.1%	1.0%	0.7%	1.1%	1.1%	0.5%	1.2%	1.0%	
Medical Doctor/Surgeon	7.1%	6.5%	5.1%	5.9%	6.8%	5.5%	8.0%	6.3%	4.9%	
Optometrist	0.9%	0.7%	0.7%	1.3%	0.9%	0.8%	0.5%	0.6%	0.6%	
Pharmacist	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%	0.0%	0.6%	0.5%	
Veterinarian	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.5%	0.2%	0.2%	
Engineer	3.9%	8.0%	6.5%	1.6%	7.2%	5.8%	5.7%	8.7%	7.0%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.4%	1.7%	1.2%	0.0%	1.8%	1.2%	0.8%	1.7%	1.2%	
Urban Planner/Architect	0.7%	1.2%	1.2%	1.0%	1.3%	1.3%	0.5%	1.1%	1.1%	
Custodian/Janitor/Housekeeper	0.3%	0.3%	0.7%	0.3%	0.3%	0.7%	0.3%	0.3%	0.7%	
Food Service (e.g., Chef/Cook, Server)	0.4%	0.7%	0.9%	0.3%	0.7%	0.8%	0.5%	0.6%	0.9%	
Hair Stylist/Aesthetician/Manicurist	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.5%	0.1%	0.2%	
Interior Designer	0.1%	0.1%	0.1%	0.3%	0.0%	0.2%	0.0%	0.1%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.6%	3.6%	4.7%	1.6%	3.4%	4.2%	3.4%	3.8%	5.2%	
Social/Non-Profit Services	0.3%	0.2%	0.4%	0.7%	0.3%	0.4%	0.0%	0.2%	0.3%	
Clergy	0.4%	0.7%	0.8%	0.7%	0.7%	0.7%	0.3%	0.6%	0.8%	
Homemaker/Stay at Home Parent	0.7%	1.0%	1.2%	1.0%	1.1%	1.1%	0.5%	1.0%	1.2%	
Other	6.5%	8.5%	11.5%	6.5%	7.9%	10.0%	6.5%	9.2%	12.8%	
Undecided	1.0%	0.9%	1.1%	0.7%	1.0%	1.1%	1.3%	0.8%	1.1%	
Total (n)	694	7,360	19,499	307	3,382	8,176	387	3,978	11,323	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Actor or Entertainer	0.4%	0.5%	0.5%	0.7%	0.6%	0.6%	0.3%	0.3%	0.4%	
Artist	0.6%	0.8%	0.7%	0.7%	0.9%	0.7%	0.5%	0.6%	0.6%	
Graphic Designer	0.1%	0.5%	0.5%	0.3%	0.6%	0.6%	0.0%	0.4%	0.4%	
Musician	0.7%	0.6%	0.6%	0.3%	0.6%	0.6%	1.0%	0.6%	0.6%	
Writer/Producer/Director	0.3%	0.5%	0.3%	0.3%	0.4%	0.3%	0.3%	0.5%	0.4%	
Farmer or Forester	0.3%	0.1%	0.1%	0.3%	0.2%	0.2%	0.3%	0.0%	0.1%	
Natural Resources Specialist/Environmentalist	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.1%	0.1%	
Accountant	3.6%	4.4%	3.8%	3.8%	4.7%	4.2%	3.4%	4.1%	3.5%	
Administrative Assistant	0.4%	1.8%	1.9%	0.3%	1.9%	1.7%	0.5%	1.7%	2.0%	
Business Manager/Executive	3.8%	3.4%	3.1%	3.1%	3.2%	3.1%	4.4%	3.7%	3.1%	
Business Owner/Entrepreneur	2.7%	3.2%	2.8%	2.1%	3.1%	2.7%	3.1%	3.3%	2.8%	
Retail Sales	1.3%	0.8%	0.9%	0.7%	0.7%	0.9%	1.8%	0.8%	0.9%	
Sales/Marketing	4.6%	2.7%	2.6%	4.8%	2.8%	2.6%	4.4%	2.6%	2.6%	
Human Resources	1.3%	1.3%	1.3%	0.7%	0.9%	1.3%	1.8%	1.6%	1.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.3%	2.4%	2.3%	3.8%	2.4%	2.3%	2.9%	2.4%	2.3%	
Management Consultant	0.9%	0.7%	0.7%	1.0%	0.9%	0.8%	0.8%	0.5%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	1.8%	1.2%	1.2%	1.7%	1.0%	1.2%	1.8%	1.4%	1.2%	
Sports Management	0.3%	0.1%	0.1%	0.7%	0.1%	0.2%	0.0%	0.0%	0.1%	
Journalist	0.1%	0.4%	0.3%	0.3%	0.3%	0.4%	0.0%	0.5%	0.3%	
Public/Media Relations	0.7%	0.5%	0.5%	0.7%	0.5%	0.6%	0.8%	0.5%	0.5%	
Advertising	0.3%	0.3%	0.3%	0.0%	0.3%	0.3%	0.5%	0.3%	0.3%	
College Administrator/Staff	1.3%	0.8%	0.7%	1.4%	0.8%	0.7%	1.3%	0.8%	0.7%	
College Faculty	0.9%	1.3%	1.1%	1.4%	1.5%	1.2%	0.5%	1.2%	1.0%	
Early Childcare Provider	2.1%	2.1%	2.4%	1.7%	2.3%	2.5%	2.3%	1.9%	2.3%	
Elementary School Teacher	3.8%	3.6%	4.1%	4.8%	3.6%	4.0%	3.1%	3.7%	4.2%	
Secondary School Teacher	2.4%	2.8%	2.5%	1.4%	2.5%	2.5%	3.1%	3.0%	2.5%	
Librarian	1.2%	0.7%	0.8%	1.4%	0.7%	0.9%	1.0%	0.7%	0.7%	
Teacher's Assistant/Paraprofessional	0.4%	0.9%	1.2%	0.0%	1.2%	1.4%	0.8%	0.7%	1.1%	
K-12 Administrator	1.8%	0.9%	1.1%	1.7%	1.0%	1.1%	1.8%	0.8%	1.0%	
Other K-12 Professional	1.3%	1.0%	1.1%	1.7%	1.3%	1.2%	1.0%	0.8%	0.9%	
Military	0.4%	0.7%	0.8%	0.3%	0.6%	0.7%	0.5%	0.7%	0.9%	
Federal/State/Local Government Official	1.3%	1.3%	1.4%	1.7%	1.4%	1.4%	1.0%	1.2%	1.5%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.3%	0.3%	0.4%	0.7%	0.3%	0.3%	0.0%	0.3%	0.5%	
Postal Worker	0.6%	0.4%	0.5%	0.7%	0.6%	0.6%	0.5%	0.2%	0.4%	
Dietician/Nutritionist	1.2%	0.9%	1.2%	1.7%	0.7%	1.1%	0.8%	1.1%	1.3%	
Home Health Worker	1.6%	1.2%	1.8%	1.4%	1.1%	1.8%	1.8%	1.3%	1.9%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.9%	0.9%	1.3%	0.0%	1.0%	1.2%	1.6%	0.9%	1.4%	
Registered Nurse	3.0%	3.6%	4.0%	1.7%	3.6%	3.7%	3.9%	3.6%	4.2%	
Therapist (e.g., Physical, Occupational, Speech)	1.9%	2.1%	1.9%	2.1%	2.1%	2.0%	1.8%	2.0%	1.9%	
Computer Programmer/Developer	0.3%	1.5%	1.2%	0.3%	1.5%	1.2%	0.3%	1.6%	1.3%	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Computer/Systems Analyst	1.3%	1.5%	1.4%	1.0%	1.4%	1.4%	1.6%	1.6%	1.5%	
Web Designer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Lawyer/Judge	2.8%	4.0%	2.9%	3.4%	4.4%	3.3%	2.3%	3.7%	2.5%	
Paralegal	0.4%	0.4%	0.6%	0.3%	0.2%	0.4%	0.5%	0.5%	0.7%	
Clinical Psychologist	0.7%	0.8%	0.6%	0.3%	0.9%	0.6%	1.0%	0.8%	0.6%	
Dentist/Orthodontist	1.0%	0.4%	0.5%	1.0%	0.4%	0.5%	1.0%	0.5%	0.5%	
Medical Doctor/Surgeon	3.4%	3.2%	2.5%	2.7%	3.2%	2.5%	3.9%	3.2%	2.5%	
Optometrist	0.3%	0.1%	0.2%	0.7%	0.1%	0.2%	0.0%	0.1%	0.2%	
Pharmacist	0.9%	0.9%	0.7%	1.4%	0.8%	0.7%	0.5%	0.9%	0.7%	
Veterinarian	0.4%	0.2%	0.2%	0.3%	0.4%	0.3%	0.5%	0.1%	0.2%	
Engineer	1.0%	2.2%	1.5%	0.0%	2.0%	1.4%	1.8%	2.3%	1.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.6%	1.3%	0.9%	0.3%	1.2%	0.9%	0.8%	1.4%	0.9%	
Urban Planner/Architect	0.1%	0.4%	0.3%	0.3%	0.3%	0.3%	0.0%	0.4%	0.3%	
Custodian/Janitor/Housekeeper	0.3%	0.4%	0.5%	0.3%	0.4%	0.5%	0.3%	0.4%	0.6%	
Food Service (e.g., Chef/Cook, Server)	0.6%	0.9%	1.0%	0.3%	0.7%	0.8%	0.8%	1.0%	1.2%	
Hair Stylist/Aesthetician/Manicurist	0.3%	0.6%	0.9%	0.3%	0.6%	0.8%	0.3%	0.6%	0.9%	
Interior Designer	1.0%	0.4%	0.4%	1.4%	0.4%	0.5%	0.8%	0.3%	0.4%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	
Social/Non-Profit Services	2.2%	1.6%	2.4%	2.7%	1.6%	2.4%	1.8%	1.6%	2.3%	
Clergy	0.3%	0.4%	0.5%	0.0%	0.4%	0.5%	0.5%	0.4%	0.5%	
Homemaker/Stay at Home Parent	20.3%	18.0%	16.9%	21.6%	16.8%	16.4%	19.2%	19.0%	17.4%	
Other	7.0%	8.3%	9.9%	8.2%	8.7%	9.6%	6.0%	7.9%	10.1%	
Undecided	0.1%	0.6%	0.7%	0.0%	0.8%	0.8%	0.3%	0.5%	0.5%	
Total (n)	676	7,288	19,581	291	3,341	8,106	385	3,947	11,475	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (aggregated)										
Agriculture/Natural Resources	0.1%	0.4%	0.6%	0.0%	0.3%	0.7%	0.3%	0.5%	0.6%	
Artist	2.6%	9.1%	8.3%	2.9%	8.4%	7.5%	2.3%	9.9%	9.1%	
Business	25.5%	18.5%	17.8%	32.4%	22.7%	23.1%	20.0%	14.3%	13.3%	
Business (Administrative Assistant)	0.1%	0.1%	0.2%	0.0%	0.1%	0.2%	0.3%	0.2%	0.3%	
Clergy	0.0%	0.9%	1.0%	0.0%	0.8%	1.0%	0.0%	0.9%	1.0%	
College Faculty	0.3%	0.5%	0.5%	0.3%	0.5%	0.6%	0.3%	0.4%	0.4%	
Communications	2.3%	1.8%	2.3%	1.0%	0.8%	1.1%	3.3%	2.8%	3.4%	
Doctor (MD or DDS)	17.7%	13.8%	13.4%	14.4%	11.4%	11.9%	20.3%	16.1%	14.6%	
Education (elementary/secondary)	3.8%	3.0%	3.9%	5.1%	2.5%	3.6%	2.8%	3.4%	4.2%	
Engineer	0.3%	12.0%	7.3%	0.3%	16.9%	11.2%	0.3%	7.1%	3.9%	
Government	4.1%	1.9%	2.6%	6.4%	1.7%	2.9%	2.3%	2.1%	2.3%	
Health Professional	5.6%	5.3%	7.0%	2.2%	3.0%	4.0%	8.2%	7.5%	9.6%	
Homemaker/Stay at Home Parent	0.4%	0.3%	0.8%	0.3%	0.2%	0.5%	0.5%	0.5%	1.1%	
Information Technology Professional	0.9%	3.5%	2.7%	1.6%	5.2%	4.3%	0.3%	1.7%	1.4%	
Lawyer	7.1%	3.2%	4.1%	5.4%	2.7%	3.6%	8.5%	3.7%	4.5%	
Military	1.4%	1.1%	1.3%	1.9%	1.3%	1.6%	1.0%	0.9%	1.1%	
Nurse	0.1%	0.4%	1.6%	0.0%	0.1%	0.3%	0.3%	0.7%	2.7%	
Research Scientist	3.8%	4.1%	3.1%	3.8%	3.7%	3.0%	3.8%	4.5%	3.1%	
Service Industry	0.3%	0.5%	0.5%	0.3%	0.5%	0.5%	0.3%	0.4%	0.4%	
Skilled Worker	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Social/Non-Profit Services	0.9%	0.5%	1.5%	0.3%	0.1%	0.3%	1.3%	0.8%	2.4%	
Other	10.3%	7.9%	9.4%	9.0%	7.4%	9.0%	11.3%	8.4%	9.7%	
Undecided	12.4%	11.3%	9.8%	12.2%	9.6%	9.0%	12.6%	13.0%	10.6%	
Total (n)	702	7,430	20,743	312	3,444	8,729	390	3,986	12,014	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Agriculture/Natural Resources	0.3%	0.6%	0.7%	0.3%	0.6%	0.7%	0.3%	0.7%	0.7%	
Artist	2.3%	2.0%	2.0%	3.9%	1.9%	2.0%	1.0%	2.2%	1.9%	
Business	37.9%	34.5%	30.9%	39.1%	35.5%	32.4%	37.0%	33.4%	29.6%	
Business (Administrative Assistant)	0.6%	0.2%	0.3%	1.0%	0.2%	0.3%	0.3%	0.2%	0.3%	
Clergy	0.4%	0.7%	0.8%	0.7%	0.7%	0.7%	0.3%	0.6%	0.8%	
College Faculty	1.0%	1.4%	1.0%	0.7%	1.5%	1.2%	1.3%	1.4%	1.0%	
Communications	0.6%	0.5%	0.5%	0.7%	0.5%	0.5%	0.5%	0.5%	0.5%	
Doctor (MD or DDS)	7.6%	7.7%	6.2%	6.5%	7.9%	6.5%	8.5%	7.4%	5.9%	
Education (elementary/secondary)	4.3%	3.8%	4.6%	5.2%	3.8%	4.8%	3.6%	3.8%	4.5%	
Engineer	3.9%	8.0%	6.5%	1.6%	7.2%	5.8%	5.7%	8.7%	7.0%	
Government	4.3%	3.9%	5.1%	4.9%	4.1%	5.3%	3.9%	3.7%	5.0%	
Health Professional	4.6%	3.3%	3.9%	4.6%	3.3%	4.0%	4.7%	3.2%	3.8%	
Homemaker/Stay at Home Parent	0.7%	1.0%	1.2%	1.0%	1.1%	1.1%	0.5%	1.0%	1.2%	
Information Technology Professional	3.3%	4.9%	4.6%	2.3%	4.9%	4.5%	4.1%	5.0%	4.6%	
Lawyer	7.3%	5.7%	4.6%	7.8%	5.6%	4.8%	7.0%	5.7%	4.5%	
Military	2.2%	1.3%	1.5%	2.0%	1.3%	1.4%	2.3%	1.3%	1.6%	
Nurse	0.1%	0.2%	0.3%	0.0%	0.2%	0.3%	0.3%	0.2%	0.4%	
Research Scientist	0.4%	1.7%	1.2%	0.0%	1.8%	1.2%	0.8%	1.7%	1.2%	
Service Industry	1.0%	1.1%	1.8%	0.7%	1.1%	1.7%	1.3%	1.1%	1.9%	
Skilled Worker	2.6%	3.6%	4.7%	1.6%	3.4%	4.2%	3.4%	3.8%	5.2%	
Social/Non-Profit Services	0.3%	0.2%	0.4%	0.7%	0.3%	0.4%	0.0%	0.2%	0.3%	
Other	13.1%	12.7%	16.1%	14.3%	12.2%	15.1%	12.1%	13.3%	17.0%	
Undecided	1.0%	0.9%	1.1%	0.7%	1.0%	1.1%	1.3%	0.8%	1.1%	
Total (n)	694	7,360	19,499	307	3,382	8,176	387	3,978	11,323	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Agriculture/Natural Resources	0.4%	0.3%	0.3%	0.3%	0.4%	0.4%	0.5%	0.2%	0.2%	
Artist	3.4%	3.6%	3.3%	4.1%	3.8%	3.6%	2.9%	3.3%	3.0%	
Business	23.5%	20.2%	18.8%	22.3%	19.9%	19.2%	24.4%	20.4%	18.3%	
Business (Administrative Assistant)	0.4%	1.8%	1.9%	0.3%	1.9%	1.7%	0.5%	1.7%	2.0%	
Clergy	0.3%	0.4%	0.5%	0.0%	0.4%	0.5%	0.5%	0.4%	0.5%	
College Faculty	0.9%	1.3%	1.1%	1.4%	1.5%	1.2%	0.5%	1.2%	1.0%	
Communications	1.0%	0.8%	0.8%	0.7%	0.8%	0.8%	1.3%	0.9%	0.8%	
Doctor (MD or DDS)	4.4%	3.7%	3.0%	3.8%	3.6%	3.0%	4.9%	3.7%	3.0%	
Education (elementary/secondary)	9.8%	9.3%	10.0%	9.6%	9.6%	10.2%	9.9%	9.0%	9.8%	
Engineer	1.0%	2.2%	1.5%	0.0%	2.0%	1.4%	1.8%	2.3%	1.5%	
Government	2.2%	1.9%	2.4%	3.1%	2.2%	2.4%	1.6%	1.7%	2.4%	
Health Professional	7.2%	6.3%	7.4%	7.6%	6.1%	7.1%	7.0%	6.4%	7.5%	
Homemaker/Stay at Home Parent	20.3%	18.0%	16.9%	21.6%	16.8%	16.4%	19.2%	19.0%	17.4%	
Information Technology Professional	1.6%	3.1%	2.8%	1.4%	2.9%	2.6%	1.8%	3.2%	2.9%	
Lawyer	2.8%	4.0%	2.9%	3.4%	4.4%	3.3%	2.3%	3.7%	2.5%	
Military	0.4%	0.7%	0.8%	0.3%	0.6%	0.7%	0.5%	0.7%	0.9%	
Nurse	3.0%	3.6%	4.0%	1.7%	3.6%	3.7%	3.9%	3.6%	4.2%	
Research Scientist	0.6%	1.3%	0.9%	0.3%	1.2%	0.9%	0.8%	1.4%	0.9%	
Service Industry	1.2%	1.8%	2.4%	1.0%	1.6%	2.1%	1.3%	2.0%	2.7%	
Skilled Worker	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	
Social/Non-Profit Services	2.2%	1.6%	2.4%	2.7%	1.6%	2.4%	1.8%	1.6%	2.3%	
Other	12.9%	13.4%	15.2%	13.7%	13.9%	15.0%	12.2%	12.9%	15.3%	
Undecided	0.1%	0.6%	0.7%	0.0%	0.8%	0.8%	0.3%	0.5%	0.5%	
Total (n)	676	7,288	19,581	291	3,341	8,106	385	3,947	11,475	
Current employment status:										
Your mother										
Employed	65.7%	70.2%	71.5%	65.7%	70.1%	70.9%	65.7%	70.2%	71.9%	
Unemployed	25.5%	22.6%	22.5%	24.3%	21.5%	21.9%	26.5%	23.7%	23.0%	
Retired	8.8%	7.2%	6.0%	10.0%	8.4%	7.2%	7.8%	6.0%	5.0%	
Total (n)	761	7,950	22,574	350	3,664	9,484	411	4,286	13,090	
Your father										
Employed	95.5%	90.0%	89.7%	95.1%	89.4%	89.9%	95.8%	90.6%	89.6%	
Unemployed	2.1%	5.4%	6.2%	2.0%	5.4%	5.7%	2.2%	5.4%	6.6%	
Retired	2.4%	4.6%	4.1%	2.9%	5.2%	4.4%	2.0%	4.0%	3.8%	
Total (n)	751	7,864	22,144	347	3,628	9,355	404	4,236	12,789	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	13.9%	9.1%	13.2%	13.6%	8.5%	12.8%	14.1%	9.7%	13.4%	
Less than \$1,000	3.2%	3.7%	4.7%	1.9%	3.5%	4.0%	4.2%	3.9%	5.3%	
\$1,000 to \$2,999	5.6%	5.1%	6.5%	5.0%	4.7%	5.9%	6.1%	5.4%	7.0%	
\$3,000 to \$5,999	5.0%	6.3%	7.4%	5.3%	6.0%	6.7%	4.7%	6.5%	8.0%	
\$6,000 to \$9,999	3.3%	7.2%	7.9%	2.5%	7.0%	7.4%	4.0%	7.5%	8.4%	
\$10,000 or more	69.1%	68.6%	60.3%	71.7%	70.2%	63.2%	66.8%	67.0%	57.9%	
Total (n)	786	8,055	23,040	361	3,709	9,695	425	4,346	13,345	
My own resources (savings from work, work-study, other income)										
None	60.8%	45.4%	44.6%	63.2%	45.5%	46.0%	58.8%	45.3%	43.4%	
Less than \$1,000	18.3%	21.4%	21.3%	16.1%	19.8%	19.5%	20.2%	23.0%	22.8%	
\$1,000 to \$2,999	14.6%	20.0%	19.8%	14.1%	20.5%	19.7%	15.1%	19.6%	19.9%	
\$3,000 to \$5,999	3.6%	7.1%	7.6%	3.6%	7.7%	7.8%	3.5%	6.6%	7.4%	
\$6,000 to \$9,999	1.1%	2.5%	2.8%	1.1%	2.5%	2.8%	1.2%	2.4%	2.7%	
\$10,000 or more	1.5%	3.6%	4.0%	1.9%	4.0%	4.1%	1.2%	3.2%	3.8%	
Total (n)	786	8,055	23,040	361	3,709	9,695	425	4,346	13,345	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	58.3%	31.0%	27.4%	61.8%	31.7%	29.7%	55.3%	30.4%	25.4%	
Less than \$1,000	2.8%	2.0%	2.1%	3.6%	1.9%	2.1%	2.1%	2.1%	2.1%	
\$1,000 to \$2,999	5.7%	3.7%	4.5%	2.5%	3.3%	3.7%	8.5%	4.2%	5.1%	
\$3,000 to \$5,999	2.5%	4.8%	5.8%	3.6%	4.7%	5.3%	1.6%	4.9%	6.2%	
\$6,000 to \$9,999	2.3%	4.2%	5.9%	2.5%	4.0%	5.3%	2.1%	4.4%	6.4%	
\$10,000 or more	28.4%	54.3%	54.3%	26.0%	54.5%	53.8%	30.4%	54.1%	54.7%	
Total (n)	786	8,055	23,040	361	3,709	9,695	425	4,346	13,345	
Aid which must be repaid (loans, etc.)										
None	74.2%	62.0%	54.9%	77.0%	62.5%	57.2%	71.8%	61.6%	52.9%	
Less than \$1,000	1.1%	1.5%	1.9%	0.8%	1.9%	2.1%	1.4%	1.2%	1.8%	
\$1,000 to \$2,999	3.1%	4.3%	5.1%	2.8%	4.0%	4.5%	3.3%	4.6%	5.6%	
\$3,000 to \$5,999	7.3%	13.3%	13.6%	7.8%	12.8%	13.2%	6.8%	13.8%	14.0%	
\$6,000 to \$9,999	4.8%	7.5%	8.3%	3.9%	8.1%	8.3%	5.6%	6.9%	8.4%	
\$10,000 or more	9.5%	11.3%	16.2%	7.8%	10.7%	14.7%	11.1%	11.8%	17.4%	
Total (n)	786	8,055	23,040	361	3,709	9,695	425	4,346	13,345	



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Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Other than above										
None	95.8%	94.3%	93.6%	97.2%	94.0%	93.6%	94.6%	94.5%	93.6%	
Less than \$1,000	0.5%	1.5%	1.5%	0.3%	1.7%	1.6%	0.7%	1.4%	1.5%	
\$1,000 to \$2,999	1.0%	1.0%	1.1%	0.6%	1.0%	1.2%	1.4%	1.1%	1.1%	
\$3,000 to \$5,999	0.4%	0.7%	0.9%	0.0%	0.7%	0.9%	0.7%	0.8%	1.0%	
\$6,000 to \$9,999	0.6%	0.4%	0.6%	0.6%	0.4%	0.6%	0.7%	0.4%	0.6%	
\$10,000 or more	1.7%	2.0%	2.2%	1.4%	2.2%	2.1%	1.9%	1.8%	2.2%	
Total (n)	786	8,055	23,040	361	3,709	9,695	425	4,346	13,345	
What is your <u>best estimate</u> of your parents' total income last year?										
Less than \$10,000	1.1%	1.3%	1.8%	0.3%	1.4%	1.8%	1.9%	1.1%	1.9%	
\$10,000 to \$14,999	0.9%	0.9%	1.4%	0.9%	0.8%	1.1%	0.8%	1.0%	1.6%	
\$15,000 to \$19,999	0.9%	0.9%	1.5%	0.6%	0.8%	1.1%	1.1%	1.1%	1.8%	
\$20,000 to \$24,999	1.8%	1.4%	2.0%	1.2%	1.1%	1.5%	2.4%	1.7%	2.4%	
\$25,000 to \$29,999	0.4%	1.3%	1.7%	0.0%	1.0%	1.4%	0.8%	1.6%	2.1%	
\$30,000 to \$39,999	1.6%	3.2%	3.8%	0.6%	3.3%	3.2%	2.4%	3.1%	4.2%	
\$40,000 to \$49,999	3.3%	3.6%	4.4%	2.7%	3.3%	3.8%	3.8%	3.9%	5.0%	
\$50,000 to \$59,999	4.1%	4.4%	5.5%	4.2%	4.3%	5.1%	4.1%	4.5%	5.9%	
\$60,000 to \$74,999	6.8%	5.6%	6.9%	6.5%	4.4%	5.8%	7.1%	6.9%	7.9%	
\$75,000 to \$99,999	6.8%	10.0%	10.7%	5.0%	10.0%	10.5%	8.4%	9.9%	10.8%	
\$100,000 to \$149,999	13.8%	19.1%	18.3%	14.2%	19.5%	19.4%	13.3%	18.7%	17.4%	
\$150,000 to \$199,999	9.8%	11.4%	10.9%	10.7%	11.6%	11.3%	9.0%	11.3%	10.6%	
\$200,000 to \$249,999	10.4%	9.7%	8.4%	11.9%	10.1%	9.2%	9.0%	9.2%	7.7%	
\$250,000 or more	38.4%	27.3%	22.6%	41.2%	28.5%	24.8%	35.9%	26.1%	20.7%	
Total (n)	705	7,392	20,597	337	3,473	8,834	368	3,919	11,763	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	55.8%	45.3%	40.9%	64.9%	50.9%	48.3%	48.0%	39.9%	34.6%	
Some (but I probably will have enough funds)	38.8%	47.2%	48.9%	32.6%	43.4%	44.6%	44.1%	50.8%	52.6%	
Major (not sure I will have enough funds to complete college)	5.4%	7.5%	10.2%	2.5%	5.6%	7.1%	7.8%	9.3%	12.7%	
Total (n)	761	7,926	22,512	353	3,640	9,447	408	4,286	13,065	
Mean	1.50	1.62	1.69	1.38	1.55	1.59	1.60	1.69	1.78	
Standard deviation	0.60	0.62	0.65	0.54	0.60	0.62	0.63	0.63	0.65	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.19	-0.29	-	-0.28	-0.34	-	-0.14	-0.28	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	9.1%	2.9%	4.9%	9.3%	2.6%	4.3%	9.0%	3.1%	5.3%	
Buddhist	0.9%	1.6%	1.5%	0.9%	1.8%	1.6%	1.0%	1.5%	1.4%	
Church of Christ	1.7%	2.4%	3.1%	1.7%	2.4%	2.9%	1.7%	2.4%	3.2%	
Eastern Orthodox	0.9%	1.0%	1.4%	1.2%	0.8%	1.3%	0.7%	1.2%	1.5%	
Episcopalian	6.5%	2.0%	1.9%	5.0%	2.0%	2.0%	7.7%	1.9%	1.8%	
Hindu	0.9%	2.0%	1.8%	1.2%	2.4%	1.9%	0.7%	1.7%	1.7%	
Jewish	2.8%	10.0%	5.6%	3.8%	10.1%	6.0%	2.0%	10.0%	5.3%	
LDS (Mormon)	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Lutheran	1.9%	1.7%	1.9%	2.3%	1.4%	1.7%	1.5%	1.9%	2.1%	
Methodist	6.3%	2.9%	3.0%	4.7%	2.7%	2.8%	7.7%	3.1%	3.2%	
Muslim	0.5%	2.0%	2.7%	1.2%	2.3%	2.9%	0.0%	1.7%	2.7%	
Presbyterian	9.0%	3.3%	3.3%	7.3%	3.1%	3.0%	10.5%	3.5%	3.5%	
Quaker	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%	
Roman Catholic	25.5%	19.4%	28.2%	28.9%	18.5%	27.5%	22.7%	20.2%	28.7%	
Seventh-day Adventist	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
United Church of Christ/Congregational	0.4%	0.8%	0.6%	0.6%	0.7%	0.5%	0.2%	0.8%	0.7%	
Other Christian	7.4%	8.9%	9.9%	5.8%	8.2%	8.5%	8.7%	9.6%	11.0%	
Other Religion	1.2%	2.2%	2.1%	1.5%	2.2%	2.1%	1.0%	2.1%	2.0%	
None	24.6%	36.3%	27.7%	24.5%	38.1%	30.4%	24.7%	34.5%	25.4%	
Total (n)	744	7,847	22,327	343	3,612	9,365	401	4,235	12,962	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	10.0%	3.4%	5.2%	9.9%	3.1%	4.8%	10.1%	3.6%	5.6%	
Buddhist	0.6%	2.7%	2.3%	0.6%	2.6%	2.3%	0.5%	2.7%	2.4%	
Church of Christ	2.5%	3.1%	3.5%	3.6%	3.1%	3.5%	1.6%	3.0%	3.4%	
Eastern Orthodox	1.1%	1.2%	1.6%	1.2%	1.0%	1.5%	1.0%	1.4%	1.6%	
Episcopalian	5.8%	2.6%	2.3%	5.4%	2.6%	2.4%	6.2%	2.6%	2.1%	
Hindu	1.1%	2.9%	2.4%	1.5%	3.5%	2.7%	0.8%	2.4%	2.2%	
Jewish	4.5%	11.0%	6.5%	5.7%	11.6%	7.2%	3.4%	10.4%	6.0%	
LDS (Mormon)	0.1%	0.1%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%	
Lutheran	2.4%	2.5%	2.7%	2.4%	2.5%	2.7%	2.3%	2.5%	2.8%	
Methodist	6.8%	3.7%	3.5%	5.4%	3.9%	3.6%	8.0%	3.5%	3.4%	
Muslim	0.8%	2.6%	3.3%	1.2%	3.1%	3.5%	0.5%	2.1%	3.2%	
Presbyterian	9.7%	4.1%	3.9%	8.7%	4.0%	3.8%	10.6%	4.1%	4.0%	
Quaker	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Roman Catholic	27.3%	23.9%	31.3%	30.7%	23.5%	31.6%	24.4%	24.2%	31.0%	
Seventh-day Adventist	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%	
United Church of Christ/Congregational	0.4%	0.7%	0.6%	0.6%	0.8%	0.6%	0.3%	0.7%	0.6%	
Other Christian	7.9%	9.4%	9.9%	6.6%	9.6%	9.4%	9.1%	9.3%	10.3%	
Other Religion	0.6%	1.9%	1.7%	0.6%	1.8%	1.7%	0.5%	1.9%	1.7%	
None	18.2%	23.7%	18.7%	15.4%	22.7%	18.3%	20.7%	24.7%	19.0%	
Total (n)	718	7,577	21,378	332	3,479	8,975	386	4,098	12,403	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	10.4%	3.7%	5.6%	10.0%	3.3%	5.0%	10.7%	4.1%	6.2%	
Buddhist	0.7%	2.9%	2.6%	0.6%	2.9%	2.6%	0.8%	3.0%	2.6%	
Church of Christ	2.5%	3.5%	4.0%	3.3%	3.6%	4.0%	1.8%	3.5%	4.0%	
Eastern Orthodox	1.1%	1.3%	1.6%	1.2%	1.1%	1.5%	1.0%	1.5%	1.8%	
Episcopalian	7.6%	2.9%	2.5%	6.6%	3.2%	2.8%	8.4%	2.5%	2.3%	
Hindu	1.2%	2.8%	2.4%	1.8%	3.4%	2.7%	0.8%	2.3%	2.1%	
Jewish	4.3%	10.7%	6.1%	6.3%	11.1%	6.8%	2.5%	10.3%	5.6%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	
Lutheran	2.8%	2.7%	2.8%	3.0%	2.6%	2.7%	2.5%	2.8%	2.8%	
Methodist	6.4%	4.0%	3.8%	4.8%	3.9%	3.6%	7.6%	4.0%	3.9%	
Muslim	0.6%	2.3%	3.0%	1.2%	2.7%	3.2%	0.0%	1.9%	2.9%	
Presbyterian	10.1%	4.6%	4.2%	8.5%	4.5%	4.0%	11.5%	4.7%	4.4%	
Quaker	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%	
Roman Catholic	27.9%	25.8%	33.6%	31.7%	25.9%	33.9%	24.7%	25.8%	33.3%	
Seventh-day Adventist	0.1%	0.3%	0.3%	0.0%	0.3%	0.3%	0.3%	0.4%	0.3%	
United Church of Christ/Congregational	0.6%	0.9%	0.7%	0.9%	0.9%	0.7%	0.3%	1.0%	0.8%	
Other Christian	8.8%	10.1%	10.6%	7.9%	9.7%	9.8%	9.7%	10.4%	11.2%	
Other Religion	0.3%	2.0%	1.8%	0.3%	2.0%	1.8%	0.3%	2.0%	1.8%	
None	14.6%	19.1%	14.0%	11.5%	18.8%	14.3%	17.3%	19.3%	13.7%	
Total (n)	724	7,641	21,670	331	3,502	9,054	393	4,139	12,616	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	0.3%	0.3%	0.4%	0.3%	0.5%	0.5%	0.3%	0.2%	0.2%	
Vocational certificate	0.4%	0.1%	0.1%	0.6%	0.1%	0.1%	0.3%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.3%	0.1%	0.2%	0.6%	0.1%	0.2%	0.0%	0.1%	0.2%	
Bachelor's degree (B.A., B.S., etc.)	12.3%	14.0%	15.9%	15.0%	14.7%	16.8%	10.1%	13.4%	15.2%	
Master's degree (M.A., M.S., etc.)	41.5%	44.0%	42.9%	47.4%	46.8%	45.2%	36.6%	41.3%	41.0%	
Ph.D. or Ed.D.	16.7%	19.7%	18.9%	14.7%	19.4%	17.7%	18.4%	20.0%	19.9%	
M.D., D.O., D.D.S., D.V.M.	18.5%	14.6%	14.0%	13.8%	11.7%	11.9%	22.5%	17.3%	15.8%	
J.D. (Law)	8.0%	5.6%	6.1%	5.8%	5.2%	5.9%	9.8%	5.9%	6.2%	
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Other	1.9%	1.6%	1.5%	1.8%	1.5%	1.5%	2.0%	1.7%	1.5%	
Total (n)	723	7,713	21,498	327	3,569	9,054	396	4,144	12,444	
Highest academic degree planned at this college										
None	0.5%	0.3%	0.5%	0.7%	0.4%	0.6%	0.3%	0.2%	0.4%	
Vocational certificate	0.8%	0.2%	0.2%	1.0%	0.2%	0.2%	0.6%	0.2%	0.2%	
Associate (A.A. or equivalent)	0.3%	0.5%	0.6%	0.3%	0.6%	0.5%	0.3%	0.4%	0.7%	
Bachelor's degree (B.A., B.S., etc.)	72.0%	68.4%	66.7%	72.2%	67.9%	66.7%	71.8%	68.9%	66.7%	
Master's degree (M.A., M.S., etc.)	14.9%	21.6%	22.7%	14.9%	22.7%	23.3%	14.8%	20.5%	22.2%	
Ph.D. or Ed.D.	3.3%	3.9%	4.1%	3.3%	3.6%	3.7%	3.2%	4.2%	4.5%	
M.D., D.O., D.D.S., D.V.M.	4.6%	2.8%	2.6%	4.6%	2.4%	2.4%	4.7%	3.1%	2.8%	
J.D. (Law)	2.2%	0.8%	1.1%	1.7%	0.9%	1.2%	2.6%	0.8%	1.0%	
B.D. or M.DIV. (Divinity)	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Other	1.4%	1.4%	1.3%	1.3%	1.2%	1.2%	1.5%	1.6%	1.4%	
Total (n)	646	7,074	19,076	302	3,278	8,028	344	3,796	11,048	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the <u>past year</u> .										
Attended a religious service										
Frequently	39.6%	27.7%	34.5%	35.7%	24.4%	30.3%	42.9%	30.8%	38.0%	
Occasionally	37.6%	38.6%	38.8%	45.2%	39.7%	40.4%	31.2%	37.4%	37.4%	
Not at all	22.8%	33.8%	26.7%	19.1%	35.9%	29.3%	25.9%	31.8%	24.6%	
Total (n)	758	7,967	22,703	345	3,663	9,524	413	4,304	13,179	
Mean	2.17	1.94	2.08	2.17	1.89	2.01	2.17	1.99	2.13	
Standard deviation	0.77	0.78	0.78	0.72	0.77	0.77	0.81	0.79	0.78	
Significance	-	***	**	-	***	***	-	***		
Effect size	-	0.29	0.12	-	0.36	0.21	-	0.23	0.05	
Was bored in class										
Frequently	38.6%	38.9%	37.7%	38.5%	39.3%	37.4%	38.6%	38.5%	37.8%	
Occasionally	57.9%	55.6%	57.0%	59.2%	54.5%	56.4%	56.8%	56.8%	57.6%	
Not at all	3.6%	5.5%	5.3%	2.3%	6.2%	6.2%	4.6%	4.7%	4.6%	
Total (n)	757	7,988	22,737	343	3,669	9,526	414	4,319	13,211	
Mean	2.35	2.33	2.32	2.36	2.33	2.31	2.34	2.34	2.33	
Standard deviation	0.55	0.58	0.57	0.53	0.59	0.58	0.56	0.56	0.56	
Significance	-			-			-			
Effect size	-	0.03	0.05	-	0.05	0.09	-	0.00	0.02	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	6.1%	3.4%	3.6%	6.4%	3.1%	3.2%	5.8%	3.8%	4.0%	
Occasionally	17.3%	22.0%	21.2%	14.9%	21.5%	20.1%	19.4%	22.4%	22.1%	
Not at all	76.6%	74.6%	75.2%	78.7%	75.4%	76.7%	74.8%	73.7%	73.9%	
Total (n)	756	7,956	22,644	343	3,653	9,476	413	4,303	13,168	Civic Engagement
Mean	1.29	1.29	1.28	1.28	1.28	1.27	1.31	1.30	1.30	
Standard deviation	0.57	0.52	0.53	0.57	0.51	0.51	0.58	0.54	0.54	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	0.00	0.02	-	0.02	0.02	
Tutored another student										
Frequently	17.4%	23.2%	19.7%	12.0%	21.3%	17.4%	21.9%	25.1%	21.7%	
Occasionally	49.9%	50.9%	49.4%	52.3%	51.9%	50.5%	48.0%	49.9%	48.5%	
Not at all	32.6%	25.9%	30.9%	35.7%	26.8%	32.2%	30.1%	25.0%	29.8%	
Total (n)	757	7,979	22,715	342	3,666	9,516	415	4,313	13,199	
Mean	1.85	1.97	1.89	1.76	1.94	1.85	1.92	2.00	1.92	
Standard deviation	0.69	0.70	0.70	0.65	0.69	0.69	0.72	0.71	0.71	
Significance	-	***		-	***	*	-	*		
Effect size	-	-0.17	-0.06	-	-0.26	-0.13	-	-0.11	0.00	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	47.0%	45.6%	43.3%	44.5%	43.1%	39.9%	49.2%	48.0%	46.2%	
Occasionally	48.0%	47.0%	48.8%	50.3%	48.6%	50.7%	46.0%	45.4%	47.1%	
Not at all	5.0%	7.4%	7.9%	5.2%	8.3%	9.4%	4.8%	6.6%	6.7%	
Total (n)	759	7,995	22,754	344	3,672	9,529	415	4,323	13,225	
Mean	2.42	2.38	2.35	2.39	2.35	2.31	2.44	2.41	2.39	
Standard deviation	0.59	0.62	0.62	0.59	0.63	0.63	0.59	0.61	0.61	
Significance	-		**	-		*	-			
Effect size	-	0.06	0.11	-	0.06	0.13	-	0.05	0.08	
Was a guest in a teacher's home										
Frequently	5.4%	3.4%	3.2%	5.0%	3.4%	3.3%	5.8%	3.4%	3.1%	
Occasionally	24.2%	19.7%	16.8%	24.3%	20.0%	17.7%	24.2%	19.3%	16.1%	
Not at all	70.4%	77.0%	80.0%	70.8%	76.7%	79.0%	70.0%	77.3%	80.8%	
Total (n)	756	7,976	22,704	342	3,665	9,508	414	4,311	13,196	
Mean	1.35	1.26	1.23	1.34	1.27	1.24	1.36	1.26	1.22	
Standard deviation	0.58	0.51	0.49	0.57	0.51	0.50	0.59	0.51	0.49	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.18	0.24	-	0.14	0.20	-	0.20	0.29	
Smoked cigarettes										
Frequently	1.6%	1.6%	1.7%	2.9%	2.0%	2.1%	0.5%	1.2%	1.3%	
Occasionally	9.4%	8.4%	8.0%	14.6%	9.8%	10.1%	5.1%	7.0%	6.2%	
Not at all	89.0%	90.0%	90.3%	82.5%	88.2%	87.8%	94.5%	91.8%	92.5%	
Total (n)	757	7,973	22,715	342	3,659	9,506	415	4,314	13,209	
Mean	1.13	1.12	1.11	1.20	1.14	1.14	1.06	1.09	1.09	
Standard deviation	0.38	0.37	0.37	0.47	0.40	0.41	0.26	0.33	0.33	
Significance	-			-	**	**	-			
Effect size	-	0.03	0.05	-	0.15	0.15	-	-0.09	-0.09	
Drank beer										
Frequently	15.4%	11.0%	9.2%	25.5%	14.7%	13.0%	7.0%	7.4%	5.9%	
Occasionally	41.2%	38.2%	34.0%	46.6%	40.0%	37.9%	36.7%	36.5%	30.7%	
Not at all	43.4%	50.8%	56.8%	27.9%	45.3%	49.1%	56.3%	56.2%	63.3%	
Total (n)	753	7,959	22,652	341	3,655	9,488	412	4,304	13,164	
Mean	1.72	1.60	1.52	1.98	1.69	1.64	1.51	1.51	1.43	
Standard deviation	0.71	0.68	0.66	0.73	0.71	0.70	0.63	0.63	0.60	
Significance	-	***	***	-	***	***	-		**	
Effect size	-	0.18	0.30	-	0.41	0.49	-	0.00	0.13	



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First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	14.3%	12.2%	9.8%	20.8%	13.4%	11.4%	9.0%	10.9%	8.4%	
Occasionally	45.6%	42.8%	39.2%	47.7%	41.4%	39.3%	43.9%	44.1%	39.1%	
Not at all	40.1%	45.0%	51.0%	31.6%	45.1%	49.3%	47.1%	45.0%	52.5%	
Total (n)	754	7,953	22,633	342	3,656	9,492	412	4,297	13,141	
Mean	1.74	1.67	1.59	1.89	1.68	1.62	1.62	1.66	1.56	
Standard deviation	0.69	0.68	0.66	0.72	0.70	0.68	0.65	0.67	0.64	
Significance	-	**	***	-	***	***	-			
Effect size	-	0.10	0.23	-	0.30	0.40	-	-0.06	0.09	
Felt overwhelmed by all I had to do										
Frequently	40.5%	34.4%	35.3%	21.3%	21.9%	21.4%	56.4%	46.5%	47.0%	
Occasionally	50.3%	55.3%	54.2%	65.3%	61.5%	61.2%	37.8%	49.3%	48.3%	
Not at all	9.2%	10.3%	10.5%	13.4%	16.5%	17.4%	5.8%	4.2%	4.7%	
Total (n)	758	7,980	22,713	343	3,660	9,504	415	4,320	13,209	
Mean	2.31	2.24	2.25	2.08	2.05	2.04	2.51	2.42	2.42	
Standard deviation	0.63	0.62	0.63	0.58	0.62	0.62	0.61	0.57	0.58	
Significance	-	**	**	-			-	**	**	
Effect size	-	0.11	0.10	-	0.05	0.06	-	0.16	0.16	
Felt depressed										
Frequently	5.7%	7.9%	8.5%	3.5%	6.3%	6.3%	7.5%	9.5%	10.4%	
Occasionally	34.9%	39.0%	38.0%	30.4%	37.8%	35.4%	38.6%	40.1%	40.2%	
Not at all	59.4%	53.1%	53.5%	66.1%	55.9%	58.3%	53.9%	50.4%	49.4%	
Total (n)	756	7,967	22,674	342	3,664	9,500	414	4,303	13,174	
Mean	1.46	1.55	1.55	1.37	1.50	1.48	1.54	1.59	1.61	
Standard deviation	0.60	0.64	0.65	0.55	0.61	0.61	0.63	0.66	0.67	
Significance	-	***	***	-	***	**	-		*	
Effect size	-	-0.14	-0.14	-	-0.21	-0.18	-	-0.08	-0.10	
Performed volunteer work										
Frequently	48.5%	44.4%	43.8%	38.9%	36.8%	35.9%	56.5%	51.7%	50.5%	
Occasionally	47.5%	49.2%	48.9%	55.3%	54.6%	54.5%	41.1%	44.0%	44.2%	
Not at all	4.0%	6.4%	7.3%	5.8%	8.6%	9.6%	2.4%	4.3%	5.2%	
Total (n)	756	7,986	22,709	342	3,670	9,503	414	4,316	13,206	
Mean	2.45	2.38	2.37	2.33	2.28	2.26	2.54	2.47	2.45	
Standard deviation	0.57	0.60	0.61	0.58	0.61	0.62	0.55	0.58	0.59	
Significance	-	**	***	-		*	-	*	**	
Effect size	-	0.12	0.13	-	0.08	0.11	-	0.12	0.15	Civic Engagement



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Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	45.4%	35.7%	36.1%	39.7%	31.5%	32.5%	50.1%	39.8%	39.1%	
Occasionally	48.7%	53.1%	52.8%	53.4%	56.9%	56.0%	44.8%	49.5%	50.1%	
Not at all	5.9%	11.1%	11.2%	7.0%	11.6%	11.6%	5.1%	10.7%	10.8%	
Total (n)	758	7,988	22,727	343	3,670	9,515	415	4,318	13,212	
Mean	2.39	2.25	2.25	2.33	2.20	2.21	2.45	2.29	2.28	
Standard deviation	0.60	0.64	0.64	0.60	0.63	0.63	0.59	0.65	0.65	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.22	-	0.21	0.19	-	0.25	0.26	
Voted in a student election										
Frequently	28.9%	22.0%	22.6%	25.0%	20.5%	21.2%	32.0%	23.5%	23.7%	
Occasionally	49.8%	51.6%	48.9%	53.8%	52.0%	49.1%	46.5%	51.2%	48.8%	
Not at all	21.3%	26.4%	28.5%	21.2%	27.5%	29.7%	21.4%	25.3%	27.5%	
Total (n)	755	7,953	22,641	340	3,654	9,484	415	4,299	13,157	
Mean	2.08	1.96	1.94	2.04	1.93	1.92	2.11	1.98	1.96	
Standard deviation	0.70	0.69	0.71	0.68	0.69	0.71	0.72	0.70	0.71	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.17	0.20	-	0.16	0.17	-	0.19	0.21	
Socialized with someone of another racial/ethnic group										
Frequently	73.4%	78.2%	76.6%	73.9%	77.5%	76.0%	73.0%	78.8%	77.2%	
Occasionally	23.1%	19.0%	20.4%	23.2%	19.5%	20.8%	23.1%	18.5%	20.1%	
Not at all	3.4%	2.8%	3.0%	2.9%	2.9%	3.2%	3.9%	2.7%	2.7%	
Total (n)	756	7,984	22,685	341	3,669	9,492	415	4,315	13,193	
Mean	2.70	2.75	2.74	2.71	2.75	2.73	2.69	2.76	2.74	
Standard deviation	0.53	0.49	0.50	0.52	0.50	0.51	0.54	0.49	0.50	
Significance	-	**	*	-			-	**	*	
Effect size	-	-0.10	-0.08	-	-0.08	-0.04	-	-0.14	-0.10	
Came late to class										
Frequently	7.0%	8.9%	8.0%	8.3%	9.9%	8.5%	6.0%	8.0%	7.6%	
Occasionally	42.8%	49.3%	46.8%	45.1%	51.1%	48.8%	40.8%	47.6%	45.1%	
Not at all	50.2%	41.8%	45.2%	46.6%	39.1%	42.7%	53.1%	44.5%	47.3%	
Total (n)	753	7,971	22,660	339	3,665	9,485	414	4,306	13,175	
Mean	1.57	1.67	1.63	1.62	1.71	1.66	1.53	1.64	1.60	
Standard deviation	0.62	0.63	0.63	0.63	0.64	0.63	0.61	0.63	0.63	
Significance	-	***	*	-	*		-	***	*	
Effect size	-	-0.16	-0.10	-	-0.14	-0.06	-	-0.17	-0.11	



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First-time Full-time Freshmen

Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	80.8%	88.5%	86.0%	81.1%	86.7%	83.9%	80.5%	90.3%	87.9%	
Occasionally	17.9%	10.7%	13.1%	17.7%	12.3%	14.9%	18.1%	9.2%	11.6%	
Not at all	1.3%	0.7%	0.9%	1.2%	1.0%	1.3%	1.4%	0.5%	0.6%	
Total (n)	754	7,981	22,703	339	3,670	9,511	415	4,311	13,192	
Mean	2.79	2.88	2.85	2.80	2.86	2.83	2.79	2.90	2.87	
Standard deviation	0.44	0.35	0.38	0.43	0.38	0.41	0.44	0.32	0.35	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.26	-0.16	-	-0.16	-0.07	-	-0.34	-0.23	
Performed community service as a part of a class										
Frequently	21.1%	18.3%	21.0%	18.0%	16.5%	18.2%	23.6%	20.0%	23.3%	
Occasionally	42.6%	38.8%	39.0%	43.1%	39.3%	39.6%	42.2%	38.2%	38.5%	
Not at all	36.3%	42.9%	40.1%	38.9%	44.2%	42.1%	34.2%	41.7%	38.3%	
Total (n)	754	7,978	22,679	339	3,663	9,483	415	4,315	13,196	
Mean	1.85	1.75	1.81	1.79	1.72	1.76	1.89	1.78	1.85	
Standard deviation	0.74	0.74	0.76	0.73	0.73	0.74	0.75	0.76	0.77	
Significance	-	***		-			-	**		
Effect size	-	0.14	0.05	-	0.10	0.04	-	0.14	0.05	
Discussed religion										
Frequently	34.5%	35.3%	36.4%	31.6%	35.0%	35.1%	36.9%	35.5%	37.5%	
Occasionally	52.3%	51.2%	49.2%	55.3%	50.2%	49.5%	49.9%	52.2%	48.9%	
Not at all	13.2%	13.5%	14.4%	13.2%	14.7%	15.4%	13.3%	12.3%	13.6%	
Total (n)	757	7,988	22,721	342	3,674	9,513	415	4,314	13,208	
Mean	2.21	2.22	2.22	2.18	2.20	2.20	2.24	2.23	2.24	
Standard deviation	0.66	0.66	0.68	0.64	0.68	0.68	0.67	0.65	0.67	
Significance	-			-			-			
Effect size	-	-0.02	-0.01	-	-0.03	-0.03	-	0.02	0.00	
Discussed politics										
Frequently	36.2%	38.6%	36.0%	42.1%	40.8%	39.3%	31.3%	36.4%	33.2%	
Occasionally	52.0%	50.5%	50.0%	49.7%	49.6%	49.1%	54.0%	51.5%	50.7%	
Not at all	11.8%	10.9%	14.0%	8.2%	9.6%	11.6%	14.7%	12.2%	16.1%	
Total (n)	757	7,980	22,696	342	3,669	9,502	415	4,311	13,194	
Mean	2.24	2.28	2.22	2.34	2.31	2.28	2.17	2.24	2.17	
Standard deviation	0.65	0.65	0.67	0.62	0.64	0.66	0.66	0.65	0.68	
Significance	-			-			-	*		
Effect size	-	-0.06	0.03	-	0.05	0.09	-	-0.11	0.00	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently	2.9%	2.4%	2.4%	4.4%	2.4%	2.7%	1.7%	2.4%	2.1%	
Occasionally	8.7%	8.5%	8.1%	8.5%	9.3%	8.8%	8.9%	7.7%	7.5%	
Not at all	88.3%	89.2%	89.5%	87.1%	88.4%	88.5%	89.4%	89.9%	90.4%	
Total (n)	755	7,968	22,648	340	3,660	9,470	415	4,308	13,178	
Mean	1.15	1.13	1.13	1.17	1.14	1.14	1.12	1.12	1.12	
Standard deviation	0.43	0.40	0.40	0.48	0.41	0.42	0.38	0.40	0.38	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	0.07	0.07	-	0.00	0.00	
Skipped school/class										
Frequently	2.1%	2.1%	1.9%	2.7%	2.4%	2.1%	1.7%	1.8%	1.8%	
Occasionally	21.5%	26.4%	24.1%	23.0%	26.7%	24.0%	20.3%	26.0%	24.3%	
Not at all	76.4%	71.5%	73.9%	74.3%	70.9%	73.9%	78.0%	72.2%	73.9%	
Total (n)	753	7,965	22,643	339	3,663	9,484	414	4,302	13,159	
Mean	1.26	1.31	1.28	1.28	1.31	1.28	1.24	1.30	1.28	
Standard deviation	0.48	0.50	0.49	0.51	0.51	0.50	0.46	0.49	0.49	
Significance	-	**		-			-	*		
Effect size	-	-0.10	-0.04	-	-0.06	0.00	-	-0.12	-0.08	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	11.4%	13.9%	14.8%	10.9%	12.2%	13.1%	11.9%	15.5%	16.2%	Civic Engagement
Occasionally	33.4%	33.0%	32.7%	31.9%	33.3%	32.3%	34.6%	32.8%	33.0%	
Not at all	55.2%	53.1%	52.5%	57.2%	54.5%	54.5%	53.5%	51.7%	50.8%	
Total (n)	752	7,967	22,654	339	3,663	9,484	413	4,304	13,170	
Mean	1.56	1.61	1.62	1.54	1.58	1.59	1.58	1.64	1.65	
Standard deviation	0.69	0.72	0.73	0.68	0.70	0.71	0.69	0.74	0.74	
Significance	-		*	-			-			
Effect size	-	-0.07	-0.08	-	-0.06	-0.07	-	-0.08	-0.09	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										Civic Engagement
Frequently	19.3%	16.3%	16.8%	14.2%	12.9%	12.7%	23.5%	19.6%	20.3%	
Occasionally	46.7%	43.5%	44.0%	47.2%	40.2%	41.0%	46.2%	46.7%	46.6%	
Not at all	34.0%	40.2%	39.2%	38.6%	46.9%	46.3%	30.3%	33.7%	33.1%	
Total (n)	752	7,973	22,634	339	3,667	9,460	413	4,306	13,174	
Mean	1.85	1.76	1.78	1.76	1.66	1.66	1.93	1.86	1.87	
Standard deviation	0.72	0.71	0.71	0.69	0.69	0.69	0.73	0.72	0.72	
Significance	-	***	**	-	*	**	-			
Effect size	-	0.13	0.10	-	0.14	0.14	-	0.10	0.08	
Fell asleep in class										
Frequently	5.3%	5.9%	5.9%	5.9%	7.2%	7.0%	4.8%	4.5%	5.0%	
Occasionally	31.6%	37.0%	36.3%	35.9%	39.8%	38.9%	28.2%	34.3%	34.2%	
Not at all	63.0%	57.1%	57.7%	58.2%	53.0%	54.1%	67.0%	61.2%	60.8%	
Total (n)	752	7,960	22,605	337	3,658	9,457	415	4,302	13,148	
Mean	1.42	1.49	1.48	1.48	1.54	1.53	1.38	1.43	1.44	
Standard deviation	0.59	0.61	0.61	0.61	0.63	0.62	0.58	0.58	0.59	
Significance	-	**	**	-			-		*	
Effect size	-	-0.11	-0.10	-	-0.10	-0.08	-	-0.09	-0.10	
Failed to complete homework on time										
Frequently	2.9%	4.6%	4.4%	5.0%	6.0%	5.7%	1.2%	3.2%	3.2%	
Occasionally	44.1%	45.2%	45.7%	52.2%	50.0%	50.5%	37.4%	40.6%	41.6%	
Not at all	53.0%	50.1%	50.0%	42.8%	43.9%	43.8%	61.4%	56.2%	55.2%	
Total (n)	755	7,971	22,653	341	3,660	9,481	414	4,311	13,172	
Mean	1.50	1.54	1.54	1.62	1.62	1.62	1.40	1.47	1.48	
Standard deviation	0.56	0.58	0.58	0.58	0.60	0.59	0.51	0.56	0.56	
Significance	-			-			-	*	**	
Effect size	-	-0.07	-0.07	-	0.00	0.00	-	-0.13	-0.14	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class										
Frequently	17.5%	13.0%	14.7%	16.2%	12.7%	13.8%	18.6%	13.3%	15.5%	
Occasionally	36.4%	33.5%	33.4%	35.0%	33.5%	34.2%	37.5%	33.6%	32.8%	
Not at all	46.1%	53.5%	51.9%	48.8%	53.9%	52.0%	43.8%	53.1%	51.8%	
Total (n)	753	7,959	22,612	340	3,654	9,459	413	4,305	13,153	
Mean	1.71	1.60	1.63	1.67	1.59	1.62	1.75	1.60	1.64	
Standard deviation	0.75	0.71	0.73	0.74	0.70	0.72	0.75	0.71	0.74	
Significance	-	***	**	-	*		-	***	**	
Effect size	-	0.15	0.11	-	0.11	0.07	-	0.21	0.15	
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own										
Frequently	30.5%	26.5%	29.8%	29.2%	28.4%	31.4%	31.6%	24.7%	28.4%	
Occasionally	39.9%	42.0%	41.1%	43.4%	42.6%	41.4%	37.0%	41.4%	40.9%	
Not at all	29.6%	31.5%	29.1%	27.4%	29.0%	27.2%	31.4%	33.9%	30.7%	
Total (n)	750	7,966	22,618	339	3,664	9,476	411	4,302	13,142	
Mean	2.01	1.95	2.01	2.02	1.99	2.04	2.00	1.91	1.98	
Standard deviation	0.78	0.76	0.77	0.75	0.76	0.76	0.79	0.76	0.77	
Significance	-	*		-			-	*		
Effect size	-	0.08	0.00	-	0.04	-0.03	-	0.12	0.03	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A major strength	32.8%	36.1%	35.2%	31.5%	34.0%	34.0%	33.9%	38.2%	36.3%	Pluralistic Orientation
Somewhat strong	48.3%	46.4%	45.4%	50.3%	46.8%	45.8%	46.6%	45.9%	45.0%	
Average	17.9%	15.5%	17.5%	17.4%	16.8%	18.0%	18.3%	14.3%	17.1%	
Somewhat weak	1.1%	1.7%	1.6%	0.9%	2.0%	1.8%	1.2%	1.4%	1.4%	
A major weakness	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	
Total (n)	750	7,963	22,653	340	3,656	9,482	410	4,307	13,171	
Mean	4.13	4.16	4.14	4.12	4.12	4.11	4.13	4.21	4.16	
Standard deviation	0.73	0.76	0.77	0.71	0.78	0.78	0.74	0.74	0.76	
Significance	-			-			-	*		
Effect size	-	-0.04	-0.01	-	0.00	0.01	-	-0.11	-0.04	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Tolerance of others with different beliefs										Pluralistic Orientation
A major strength	47.1%	52.0%	50.3%	43.8%	50.1%	49.1%	49.9%	53.8%	51.2%	
Somewhat strong	37.1%	35.1%	34.9%	37.4%	34.9%	34.6%	36.9%	35.2%	35.1%	
Average	14.2%	11.0%	12.8%	17.1%	12.4%	13.7%	11.7%	9.7%	12.0%	
Somewhat weak	1.3%	1.6%	1.8%	1.5%	2.1%	2.1%	1.2%	1.1%	1.4%	
A major weakness	0.3%	0.3%	0.3%	0.3%	0.4%	0.4%	0.2%	0.1%	0.2%	
Total (n)	749	7,964	22,625	340	3,657	9,462	409	4,307	13,163	
Mean	4.30	4.37	4.33	4.23	4.32	4.30	4.35	4.41	4.36	
Standard deviation	0.78	0.76	0.79	0.80	0.80	0.81	0.75	0.72	0.76	
Significance	-	*		-	*		-			
Effect size	-	-0.09	-0.04	-	-0.11	-0.09	-	-0.08	-0.01	
Openness to having my own views challenged										Pluralistic Orientation
A major strength	23.7%	27.9%	28.3%	26.6%	29.7%	30.2%	21.3%	26.2%	26.6%	
Somewhat strong	41.6%	39.1%	37.5%	39.6%	39.2%	37.2%	43.3%	39.1%	37.8%	
Average	28.6%	25.9%	27.1%	28.4%	24.4%	25.7%	28.9%	27.4%	28.3%	
Somewhat weak	5.0%	6.3%	6.3%	4.1%	6.0%	6.0%	5.6%	6.6%	6.5%	
A major weakness	1.1%	0.7%	0.8%	1.2%	0.7%	0.9%	1.0%	0.7%	0.8%	
Total (n)	747	7,958	22,605	338	3,652	9,455	409	4,306	13,150	
Mean	3.82	3.87	3.86	3.86	3.91	3.90	3.78	3.84	3.83	
Standard deviation	0.89	0.91	0.93	0.90	0.92	0.93	0.88	0.91	0.92	
Significance	-			-			-			
Effect size	-	-0.05	-0.04	-	-0.05	-0.04	-	-0.07	-0.05	
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
A major strength	34.8%	39.9%	38.7%	40.9%	43.6%	43.1%	29.7%	36.3%	34.9%	
Somewhat strong	37.6%	36.3%	35.4%	37.4%	35.6%	35.2%	37.7%	36.9%	35.6%	
Average	21.7%	18.9%	20.7%	16.5%	16.7%	17.5%	26.0%	21.1%	23.5%	
Somewhat weak	5.9%	4.4%	4.6%	5.3%	3.8%	3.8%	6.4%	5.0%	5.3%	
A major weakness	0.1%	0.5%	0.6%	0.0%	0.4%	0.4%	0.2%	0.7%	0.7%	
Total (n)	748	7,963	22,616	340	3,659	9,464	408	4,304	13,152	
Mean	4.01	4.11	4.07	4.14	4.18	4.17	3.90	4.03	3.99	
Standard deviation	0.90	0.89	0.91	0.88	0.87	0.87	0.91	0.91	0.93	
Significance	-	**		-			-	**		
Effect size	-	-0.11	-0.07	-	-0.05	-0.03	-	-0.14	-0.10	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										Pluralistic Orientation
A major strength	52.2%	56.9%	56.4%	45.9%	53.8%	53.4%	57.5%	59.9%	58.9%	
Somewhat strong	35.1%	31.0%	31.0%	38.8%	32.2%	32.3%	32.0%	29.7%	29.9%	
Average	11.5%	10.9%	11.3%	13.8%	12.2%	12.6%	9.5%	9.6%	10.2%	
Somewhat weak	1.1%	1.1%	1.1%	1.2%	1.5%	1.4%	1.0%	0.7%	0.9%	
A major weakness	0.1%	0.2%	0.2%	0.3%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	749	7,963	22,613	340	3,655	9,458	409	4,308	13,155	
Mean	4.38	4.43	4.42	4.29	4.38	4.37	4.46	4.49	4.47	
Standard deviation	0.74	0.74	0.75	0.77	0.78	0.78	0.71	0.70	0.72	
Significance	-			-	*		-			
Effect size	-	-0.07	-0.05	-	-0.12	-0.10	-	-0.04	-0.01	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	1.3%	1.4%	2.6%	1.8%	1.3%	2.2%	1.0%	1.6%	2.9%	
Some high school	1.2%	1.5%	2.9%	0.9%	1.6%	2.5%	1.5%	1.5%	3.2%	
High school graduate	5.0%	6.4%	9.9%	5.0%	6.0%	9.2%	5.0%	6.7%	10.5%	
Postsecondary school other than college	0.8%	1.5%	2.2%	1.5%	1.1%	1.8%	0.2%	1.9%	2.6%	
Some college	5.4%	6.8%	9.6%	5.0%	6.7%	8.8%	5.7%	7.0%	10.2%	
College degree	35.2%	32.7%	32.3%	34.4%	32.8%	32.9%	35.9%	32.7%	31.8%	
Some graduate school	2.8%	2.6%	2.5%	2.6%	2.7%	2.5%	3.0%	2.6%	2.5%	
Graduate degree	48.3%	46.9%	38.1%	48.8%	47.8%	40.1%	47.8%	46.1%	36.3%	
Total (n)	744	7,901	22,306	340	3,633	9,358	404	4,268	12,948	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	1.2%	1.2%	2.2%	1.2%	1.2%	1.9%	1.2%	1.3%	2.3%	
Some high school	1.2%	1.1%	2.0%	1.5%	1.2%	1.8%	1.0%	1.1%	2.2%	
High school graduate	5.1%	5.9%	8.9%	5.6%	5.8%	8.5%	4.6%	6.0%	9.3%	
Postsecondary school other than college	0.9%	1.8%	2.1%	0.6%	1.9%	1.9%	1.2%	1.6%	2.3%	
Some college	6.1%	7.7%	10.6%	7.3%	7.0%	9.3%	5.1%	8.3%	11.8%	
College degree	45.8%	42.1%	40.6%	45.3%	42.7%	42.0%	46.2%	41.4%	39.4%	
Some graduate school	3.9%	3.6%	3.2%	3.8%	3.5%	3.2%	3.9%	3.6%	3.2%	
Graduate degree	35.8%	36.7%	30.3%	34.8%	36.7%	31.2%	36.7%	36.7%	29.5%	
Total (n)	751	7,939	22,512	342	3,644	9,415	409	4,295	13,097	
First generation in college										
Yes	5.1%	5.5%	9.7%	5.6%	5.2%	8.8%	4.6%	5.8%	10.5%	
No	94.9%	94.5%	90.3%	94.4%	94.8%	91.2%	95.4%	94.2%	89.5%	
Total (n)	751	7,953	22,592	342	3,654	9,459	409	4,299	13,133	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	76.4%	65.8%	63.2%	72.0%	64.6%	61.7%	80.0%	67.0%	64.5%	
Occasionally	23.3%	32.3%	34.6%	28.0%	33.2%	36.0%	19.5%	31.4%	33.4%	
Not at all	0.3%	1.9%	2.2%	0.0%	2.2%	2.3%	0.5%	1.6%	2.1%	
Total (n)	746	7,959	22,625	336	3,661	9,476	410	4,298	13,149	
Mean	2.76	2.64	2.61	2.72	2.62	2.59	2.80	2.65	2.62	
Standard deviation	0.43	0.52	0.53	0.45	0.53	0.54	0.42	0.51	0.53	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.28	-	0.19	0.24	-	0.29	0.34	
Support your opinions with a logical argument										
Frequently	78.7%	76.9%	70.8%	79.5%	79.0%	74.1%	78.0%	74.9%	68.0%	Habits of Mind
Occasionally	21.0%	21.9%	27.1%	20.2%	20.1%	24.2%	21.7%	23.6%	29.5%	
Not at all	0.3%	1.2%	2.1%	0.3%	1.0%	1.7%	0.2%	1.4%	2.5%	
Total (n)	746	7,954	22,604	336	3,657	9,461	410	4,297	13,143	
Mean	2.78	2.76	2.69	2.79	2.78	2.72	2.78	2.74	2.66	
Standard deviation	0.42	0.46	0.51	0.41	0.44	0.48	0.42	0.47	0.52	
Significance	-		***	-		**	-		***	
Effect size	-	0.04	0.18	-	0.02	0.15	-	0.09	0.23	
Seek solutions to problems and explain them to others										
Frequently	69.4%	71.7%	65.4%	63.7%	71.5%	65.2%	74.1%	71.8%	65.7%	Habits of Mind
Occasionally	29.6%	27.3%	32.8%	35.7%	27.4%	33.0%	24.6%	27.2%	32.7%	
Not at all	0.9%	1.0%	1.7%	0.6%	1.1%	1.8%	1.2%	1.0%	1.6%	
Total (n)	746	7,946	22,546	336	3,654	9,443	410	4,292	13,103	
Mean	2.68	2.71	2.64	2.63	2.70	2.63	2.73	2.71	2.64	
Standard deviation	0.48	0.48	0.52	0.50	0.48	0.52	0.47	0.48	0.51	
Significance	-		*	-	*		-		***	
Effect size	-	-0.06	0.08	-	-0.15	0.00	-	0.04	0.18	
Revise your papers to improve your writing										
Frequently	68.1%	59.4%	57.8%	57.9%	51.1%	50.1%	76.5%	67.4%	64.4%	Habits of Mind
Occasionally	29.2%	36.2%	37.6%	38.5%	42.9%	43.6%	21.5%	29.7%	32.4%	
Not at all	2.7%	4.4%	4.6%	3.6%	6.0%	6.2%	2.0%	2.9%	3.2%	
Total (n)	744	7,951	22,578	335	3,655	9,445	409	4,296	13,133	
Mean	2.65	2.55	2.53	2.54	2.45	2.44	2.75	2.65	2.61	
Standard deviation	0.53	0.58	0.58	0.57	0.61	0.61	0.48	0.53	0.55	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.17	0.21	-	0.15	0.16	-	0.19	0.25	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										Habits of Mind
Evaluate the quality or reliability of information you received										
Frequently	53.1%	55.5%	51.5%	49.7%	56.8%	52.9%	55.9%	54.2%	50.3%	
Occasionally	45.6%	42.2%	45.5%	49.4%	41.0%	44.2%	42.4%	43.3%	46.6%	
Not at all	1.3%	2.3%	3.0%	0.9%	2.3%	2.9%	1.7%	2.4%	3.2%	
Total (n)	744	7,941	22,518	336	3,653	9,430	408	4,288	13,088	
Mean	2.52	2.53	2.48	2.49	2.55	2.50	2.54	2.52	2.47	
Standard deviation	0.53	0.54	0.56	0.52	0.54	0.55	0.53	0.55	0.56	
Significance	-			-			-		*	
Effect size	-	-0.02	0.07	-	-0.11	-0.02	-	0.04	0.13	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	42.7%	45.5%	43.1%	47.9%	49.3%	47.0%	38.4%	41.9%	39.7%	
Occasionally	54.5%	50.8%	52.0%	51.2%	47.8%	49.1%	57.2%	53.7%	54.4%	
Not at all	2.8%	3.7%	5.0%	0.9%	2.9%	4.0%	4.4%	4.4%	5.8%	
Total (n)	745	7,943	22,544	336	3,651	9,436	409	4,292	13,108	
Mean	2.40	2.42	2.38	2.47	2.46	2.43	2.34	2.37	2.34	
Standard deviation	0.54	0.56	0.58	0.52	0.55	0.57	0.56	0.57	0.58	
Significance	-			-			-			
Effect size	-	-0.04	0.03	-	0.02	0.07	-	-0.05	0.00	
Seek alternative solutions to a problem										Habits of Mind
Frequently	54.1%	55.7%	53.0%	50.9%	56.7%	54.3%	56.7%	54.7%	51.9%	
Occasionally	44.8%	43.0%	45.2%	48.8%	41.8%	43.9%	41.6%	44.1%	46.3%	
Not at all	1.1%	1.3%	1.8%	0.3%	1.5%	1.8%	1.7%	1.1%	1.8%	
Total (n)	745	7,943	22,508	336	3,652	9,419	409	4,291	13,089	
Mean	2.53	2.54	2.51	2.51	2.55	2.53	2.55	2.54	2.50	
Standard deviation	0.52	0.52	0.53	0.51	0.53	0.53	0.53	0.52	0.53	
Significance	-			-			-			
Effect size	-	-0.02	0.04	-	-0.08	-0.04	-	0.02	0.09	
Look up scientific research articles and resources										Habits of Mind
Frequently	36.3%	38.0%	33.9%	34.9%	40.0%	36.5%	37.4%	35.9%	31.7%	
Occasionally	50.4%	49.7%	49.9%	53.4%	50.1%	50.7%	47.9%	49.4%	49.3%	
Not at all	13.3%	12.3%	16.2%	11.6%	9.9%	12.8%	14.7%	14.7%	19.0%	
Total (n)	744	7,949	22,520	335	3,653	9,420	409	4,296	13,100	
Mean	2.23	2.26	2.18	2.23	2.30	2.24	2.23	2.21	2.13	
Standard deviation	0.67	0.66	0.68	0.64	0.64	0.66	0.69	0.68	0.70	
Significance	-		*	-			-		**	
Effect size	-	-0.05	0.07	-	-0.11	-0.02	-	0.03	0.14	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										Habits of Mind
Explore topics on your own, even though it was not required for a class										
Frequently	39.1%	47.1%	43.3%	43.9%	52.8%	48.9%	35.2%	41.6%	38.5%	
Occasionally	50.8%	46.2%	47.0%	49.0%	41.8%	43.6%	52.3%	50.5%	50.0%	
Not at all	10.1%	6.7%	9.7%	7.2%	5.4%	7.5%	12.5%	7.9%	11.6%	
Total (n)	744	7,948	22,519	335	3,655	9,415	409	4,293	13,104	
Mean	2.29	2.40	2.34	2.37	2.47	2.41	2.23	2.34	2.27	
Standard deviation	0.64	0.61	0.65	0.61	0.60	0.63	0.65	0.62	0.65	Habits of Mind
Significance	-	***	*	-	**		-	***		
Effect size	-	-0.18	-0.08	-	-0.17	-0.06	-	-0.18	-0.06	
Accept mistakes as part of the learning process										Habits of Mind
Frequently	55.1%	58.5%	58.7%	54.8%	59.4%	59.3%	55.4%	57.6%	58.2%	
Occasionally	43.4%	39.5%	39.3%	43.7%	38.3%	38.6%	43.1%	40.6%	40.0%	
Not at all	1.5%	2.0%	2.0%	1.5%	2.3%	2.1%	1.5%	1.8%	1.8%	
Total (n)	742	7,946	22,515	334	3,652	9,410	408	4,294	13,105	
Mean	2.54	2.56	2.57	2.53	2.57	2.57	2.54	2.56	2.56	
Standard deviation	0.53	0.53	0.53	0.53	0.54	0.54	0.53	0.53	0.53	
Significance	-			-			-			Habits of Mind
Effect size	-	-0.04	-0.06	-	-0.07	-0.07	-	-0.04	-0.04	
Seek feedback on your academic work										
Frequently	63.7%	55.6%	55.3%	55.1%	50.5%	50.0%	70.8%	60.6%	59.8%	Habits of Mind
Occasionally	33.8%	40.5%	40.4%	42.2%	44.8%	44.7%	27.0%	36.2%	36.8%	
Not at all	2.4%	3.9%	4.3%	2.7%	4.8%	5.4%	2.2%	3.1%	3.4%	
Total (n)	742	7,940	22,492	334	3,653	9,408	408	4,287	13,084	
Mean	2.61	2.52	2.51	2.52	2.46	2.45	2.69	2.57	2.56	
Standard deviation	0.53	0.57	0.58	0.55	0.59	0.60	0.51	0.55	0.56	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.16	0.17	-	0.10	0.12	-	0.22	0.23	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	55.9%	58.1%	55.9%	51.9%	54.2%	52.2%	59.2%	61.9%	59.0%	
Occasionally	42.9%	40.3%	42.1%	47.8%	44.0%	45.6%	38.9%	36.7%	39.1%	
Not at all	1.2%	1.6%	2.0%	0.3%	1.8%	2.3%	2.0%	1.4%	1.8%	
Total (n)	744	7,948	22,525	335	3,654	9,422	409	4,294	13,103	
Mean	2.55	2.56	2.54	2.52	2.52	2.50	2.57	2.60	2.57	
Standard deviation	0.52	0.53	0.54	0.51	0.54	0.54	0.53	0.52	0.53	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	0.00	0.04	-	-0.06	0.00	
Integrate skills and knowledge from different sources and experiences										
Frequently	65.8%	70.6%	66.7%	64.2%	68.1%	64.9%	67.2%	73.1%	68.1%	
Occasionally	34.1%	28.7%	32.4%	35.8%	31.1%	34.0%	32.6%	26.3%	31.1%	
Not at all	0.1%	0.7%	0.9%	0.0%	0.8%	1.1%	0.2%	0.6%	0.8%	
Total (n)	743	7,942	22,499	335	3,651	9,412	408	4,291	13,087	
Mean	2.66	2.70	2.66	2.64	2.67	2.64	2.67	2.73	2.67	
Standard deviation	0.48	0.47	0.49	0.48	0.49	0.50	0.48	0.46	0.49	
Significance	-	*		-			-	*		
Effect size	-	-0.09	0.00	-	-0.06	0.00	-	-0.13	0.00	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	0.4%	1.1%	1.3%	0.0%	0.8%	1.1%	0.7%	1.4%	1.6%	
Asian American/Asian	12.5%	21.3%	18.2%	10.3%	21.0%	18.0%	14.3%	21.7%	18.3%	
Native Hawaiian/Pacific Islander	0.3%	0.8%	1.0%	0.3%	0.9%	1.1%	0.2%	0.8%	0.9%	
African American/Black	6.9%	6.2%	8.5%	8.0%	5.8%	7.3%	6.1%	6.7%	9.5%	
Mexican American/Chicano	1.6%	3.3%	4.3%	0.9%	3.6%	4.3%	2.2%	3.0%	4.3%	
Puerto Rican	1.0%	1.0%	1.7%	0.6%	0.9%	1.7%	1.5%	1.0%	1.6%	
Other Latino	3.9%	5.3%	5.5%	2.6%	5.2%	5.2%	5.1%	5.3%	5.7%	
White/Caucasian	78.2%	71.1%	68.9%	80.9%	70.9%	70.1%	76.0%	71.2%	67.8%	
Other	2.4%	3.8%	3.8%	2.6%	3.7%	3.8%	2.2%	3.8%	3.9%	
Total (n)	763	7,980	22,744	350	3,678	9,545	413	4,302	13,199	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Asian	11.0%	17.7%	15.4%	8.9%	17.7%	15.4%	12.8%	17.8%	15.5%	
Black	6.0%	4.0%	6.2%	7.1%	3.7%	5.3%	5.1%	4.3%	7.0%	
Hispanic	3.0%	3.7%	5.7%	1.4%	4.1%	5.6%	4.4%	3.3%	5.8%	
White	72.5%	60.6%	59.9%	75.4%	60.9%	61.2%	70.0%	60.3%	58.8%	
Other	0.9%	2.2%	2.2%	1.1%	2.4%	2.3%	0.7%	2.0%	2.0%	
Two or more races/ethnicities	6.4%	11.7%	10.5%	6.0%	11.1%	10.1%	6.8%	12.3%	10.8%	
Total (n)	763	7,980	22,744	350	3,678	9,545	413	4,302	13,199	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	1.9%	3.4%	2.9%	2.6%	3.5%	3.2%	1.3%	3.3%	2.7%	
Liberal	20.1%	38.4%	32.6%	17.0%	33.8%	28.4%	22.8%	42.8%	36.3%	
Middle-of-the-road	42.4%	40.5%	42.4%	43.5%	42.9%	44.2%	41.5%	38.3%	41.0%	
Conservative	33.9%	16.6%	20.6%	35.4%	18.3%	22.3%	32.5%	14.9%	19.1%	
Far right	1.7%	1.1%	1.4%	1.4%	1.5%	2.0%	2.0%	0.7%	1.0%	
Total (n)	747	7,790	21,982	347	3,589	9,284	400	4,201	12,698	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	88.6%	86.0%	86.7%	87.0%	85.7%	86.3%	89.8%	86.2%	87.0%	
Somewhat important	10.9%	12.9%	11.9%	12.7%	12.9%	12.2%	9.4%	12.8%	11.7%	
Not important	0.5%	1.2%	1.4%	0.3%	1.3%	1.5%	0.7%	1.0%	1.3%	
Total (n)	760	7,982	22,714	347	3,673	9,529	413	4,309	13,185	
Mean	2.88	2.85	2.85	2.87	2.84	2.85	2.89	2.85	2.86	
Standard deviation	0.34	0.39	0.39	0.35	0.40	0.40	0.33	0.38	0.39	
Significance	-	*	*	-			-	*		
Effect size	-	0.08	0.08	-	0.08	0.05	-	0.11	0.08	
To gain a general education and appreciation of ideas										
Very important	80.9%	74.5%	74.7%	73.0%	69.8%	69.7%	87.4%	79.1%	78.8%	
Somewhat important	17.9%	23.6%	23.5%	24.9%	27.7%	27.9%	12.1%	19.5%	19.8%	
Not important	1.2%	1.9%	1.8%	2.0%	2.5%	2.3%	0.5%	1.3%	1.3%	
Total (n)	758	7,975	22,683	345	3,667	9,510	413	4,308	13,173	
Mean	2.80	2.73	2.73	2.71	2.67	2.67	2.87	2.78	2.77	
Standard deviation	0.43	0.49	0.48	0.50	0.52	0.52	0.35	0.45	0.45	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.14	0.15	-	0.08	0.08	-	0.20	0.22	
To make me a more cultured person										
Very important	55.8%	57.3%	55.8%	45.9%	48.0%	47.7%	64.1%	66.4%	62.7%	
Somewhat important	36.9%	35.5%	36.3%	43.0%	41.6%	41.2%	31.8%	29.6%	32.2%	
Not important	7.3%	7.2%	7.8%	11.0%	10.4%	11.2%	4.1%	4.0%	5.0%	
Total (n)	756	7,971	22,668	344	3,664	9,506	412	4,307	13,162	
Mean	2.49	2.50	2.48	2.35	2.38	2.37	2.60	2.62	2.58	
Standard deviation	0.63	0.63	0.64	0.67	0.67	0.67	0.57	0.56	0.59	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	-0.04	-0.03	-	-0.04	0.03	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very important	69.0%	66.8%	69.4%	74.2%	70.3%	72.2%	64.6%	63.5%	66.9%	
Somewhat important	27.2%	28.4%	26.0%	23.2%	25.6%	23.5%	30.5%	31.0%	28.1%	
Not important	3.8%	4.8%	4.6%	2.6%	4.1%	4.3%	4.8%	5.5%	5.0%	
Total (n)	758	7,956	22,593	345	3,660	9,487	413	4,296	13,106	
Mean	2.65	2.62	2.65	2.72	2.66	2.68	2.60	2.58	2.62	
Standard deviation	0.55	0.58	0.57	0.51	0.55	0.55	0.58	0.59	0.58	
Significance	-			-			-			
Effect size	-	0.05	0.00	-	0.11	0.07	-	0.03	-0.03	
To learn more about things that interest me										
Very important	83.0%	86.5%	84.5%	78.0%	83.7%	81.5%	87.2%	89.2%	87.0%	
Somewhat important	16.1%	12.9%	14.6%	20.6%	15.4%	17.2%	12.3%	10.4%	12.3%	
Not important	0.9%	0.7%	1.0%	1.4%	0.9%	1.3%	0.5%	0.4%	0.6%	
Total (n)	758	7,969	22,667	345	3,666	9,504	413	4,303	13,163	
Mean	2.82	2.86	2.84	2.77	2.83	2.80	2.87	2.89	2.86	
Standard deviation	0.41	0.37	0.40	0.46	0.40	0.43	0.35	0.33	0.36	
Significance	-	**		-	**		-			
Effect size	-	-0.11	-0.05	-	-0.15	-0.07	-	-0.06	0.03	
To get training for a specific career										
Very important	63.4%	67.3%	72.4%	62.2%	65.9%	69.7%	64.4%	68.7%	74.6%	
Somewhat important	27.3%	27.3%	23.0%	27.6%	28.3%	25.1%	27.1%	26.4%	21.3%	
Not important	9.2%	5.4%	4.6%	10.2%	5.8%	5.2%	8.5%	4.9%	4.1%	
Total (n)	757	7,970	22,640	344	3,664	9,493	413	4,306	13,147	
Mean	2.54	2.62	2.68	2.52	2.60	2.65	2.56	2.64	2.71	
Standard deviation	0.66	0.59	0.56	0.67	0.60	0.58	0.65	0.57	0.54	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	-0.14	-0.25	-	-0.13	-0.22	-	-0.14	-0.28	
To prepare myself for graduate or professional school										
Very important	65.2%	55.1%	59.3%	61.2%	50.8%	54.7%	68.5%	59.4%	63.3%	
Somewhat important	26.4%	31.7%	28.3%	28.4%	35.5%	32.2%	24.7%	28.0%	25.0%	
Not important	8.4%	13.1%	12.3%	10.4%	13.7%	13.1%	6.8%	12.6%	11.7%	
Total (n)	758	7,972	22,650	345	3,667	9,492	413	4,305	13,158	
Mean	2.57	2.42	2.47	2.51	2.37	2.42	2.62	2.47	2.52	
Standard deviation	0.64	0.71	0.70	0.68	0.71	0.71	0.61	0.71	0.70	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	0.21	0.14	-	0.20	0.13	-	0.21	0.14	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										Academic Self-Concept
Highest 10%	29.2%	42.3%	31.0%	32.3%	50.5%	38.1%	26.7%	34.2%	25.0%	
Above average	58.9%	47.2%	51.6%	56.3%	40.5%	47.7%	61.0%	53.7%	54.9%	
Average	11.6%	10.2%	16.9%	10.9%	8.6%	13.6%	12.3%	11.9%	19.7%	
Below average	0.3%	0.3%	0.5%	0.6%	0.3%	0.5%	0.0%	0.2%	0.4%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	749	7,957	22,590	341	3,661	9,463	408	4,296	13,127	
Mean	4.17	4.31	4.13	4.20	4.41	4.23	4.14	4.22	4.04	
Standard deviation	0.62	0.66	0.70	0.64	0.67	0.70	0.61	0.65	0.68	
Significance	-	***		-	***		-	*	**	
Effect size	-	-0.21	0.06	-	-0.31	-0.04	-	-0.12	0.15	
Artistic ability										
Highest 10%	6.9%	10.0%	8.8%	7.1%	10.8%	9.2%	6.8%	9.2%	8.4%	
Above average	16.8%	25.3%	23.5%	15.3%	22.1%	20.6%	18.1%	28.4%	25.9%	
Average	30.6%	29.6%	30.6%	26.5%	26.8%	27.9%	34.0%	32.3%	32.9%	
Below average	32.2%	25.5%	26.7%	34.7%	27.7%	29.1%	30.1%	23.4%	24.7%	
Lowest 10%	13.5%	9.6%	10.4%	16.5%	12.5%	13.2%	11.0%	6.7%	8.0%	
Total (n)	749	7,955	22,602	340	3,660	9,460	409	4,295	13,142	
Mean	2.72	3.01	2.94	2.62	2.91	2.83	2.80	3.10	3.02	
Standard deviation	1.11	1.14	1.12	1.14	1.19	1.17	1.08	1.07	1.08	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.25	-0.20	-	-0.24	-0.18	-	-0.28	-0.20	
Competitiveness										
Highest 10%	25.7%	23.7%	23.3%	35.9%	30.3%	31.3%	17.2%	17.3%	16.5%	
Above average	37.3%	38.0%	37.0%	34.7%	37.8%	38.1%	39.5%	38.2%	36.0%	
Average	29.4%	28.3%	29.8%	25.6%	23.5%	23.1%	32.6%	32.9%	35.5%	
Below average	6.0%	8.7%	8.4%	3.2%	7.2%	6.3%	8.3%	10.1%	10.2%	
Lowest 10%	1.6%	1.3%	1.5%	0.6%	1.2%	1.2%	2.5%	1.5%	1.8%	
Total (n)	748	7,952	22,584	340	3,659	9,457	408	4,293	13,127	
Mean	3.79	3.74	3.72	4.02	3.89	3.92	3.61	3.60	3.55	
Standard deviation	0.95	0.96	0.96	0.89	0.96	0.95	0.95	0.94	0.94	
Significance	-		*	-	*		-			
Effect size	-	0.05	0.07	-	0.14	0.11	-	0.01	0.06	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University

Rate yourself on each of the following traits as compared with the average person your age.

Computer skills

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest 10%	2.8%	7.0%	6.3%	4.1%	11.8%	10.5%	1.7%	2.4%	2.8%	
Above average	21.8%	26.7%	26.5%	28.3%	33.8%	33.4%	16.4%	19.8%	20.7%	
Average	55.8%	49.9%	50.6%	52.5%	43.2%	44.2%	58.6%	56.4%	56.0%	
Below average	16.3%	14.1%	14.3%	12.1%	9.7%	10.4%	19.9%	18.4%	17.6%	
Lowest 10%	3.2%	2.3%	2.3%	2.9%	1.5%	1.6%	3.4%	3.1%	2.9%	
Total (n)	747	7,948	22,568	339	3,657	9,448	408	4,291	13,120	
Mean	3.05	3.22	3.20	3.19	3.45	3.41	2.93	3.00	3.03	
Standard deviation	0.79	0.86	0.84	0.81	0.88	0.87	0.75	0.77	0.78	
Significance	-	***	***	-	***	***	-	-	*	
Effect size	-	-0.20	-0.18	-	-0.30	-0.25	-	-0.09	-0.13	
Cooperativeness										
Highest 10%	24.6%	22.7%	23.6%	21.2%	22.6%	23.2%	27.5%	22.8%	23.9%	
Above average	49.1%	47.9%	48.0%	47.1%	47.6%	47.8%	50.9%	48.2%	48.1%	
Average	24.9%	26.9%	26.2%	30.3%	26.7%	26.3%	20.4%	27.1%	26.1%	
Below average	1.2%	2.3%	2.1%	1.2%	2.8%	2.5%	1.2%	1.9%	1.8%	
Lowest 10%	0.1%	0.2%	0.2%	0.3%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	747	7,948	22,563	340	3,657	9,448	407	4,291	13,115	
Mean	3.97	3.91	3.93	3.88	3.90	3.91	4.05	3.92	3.94	
Standard deviation	0.75	0.77	0.77	0.76	0.79	0.78	0.73	0.76	0.76	
Significance	-	*		-			-	***	**	
Effect size	-	0.08	0.05	-	-0.03	-0.04	-	0.17	0.14	
Creativity										
Highest 10%	14.6%	18.6%	18.2%	13.9%	21.3%	20.1%	15.2%	16.0%	16.6%	
Above average	38.0%	39.6%	38.6%	37.8%	38.7%	38.1%	38.2%	40.4%	39.0%	
Average	34.5%	31.8%	32.7%	36.0%	30.1%	31.4%	33.3%	33.4%	33.7%	
Below average	11.0%	9.1%	9.3%	10.6%	8.9%	9.2%	11.3%	9.3%	9.5%	
Lowest 10%	1.9%	1.0%	1.2%	1.8%	1.0%	1.2%	2.0%	1.0%	1.2%	
Total (n)	747	7,953	22,595	339	3,659	9,455	408	4,294	13,140	
Mean	3.52	3.66	3.63	3.51	3.71	3.67	3.53	3.61	3.60	
Standard deviation	0.94	0.91	0.93	0.92	0.93	0.94	0.95	0.89	0.91	
Significance	-	***	**	-	***	**	-	-	-	
Effect size	-	-0.15	-0.12	-	-0.22	-0.17	-	-0.09	-0.08	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Wake Forest University

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										Academic Self-Concept
Highest 10%	44.9%	44.1%	41.7%	42.8%	44.3%	41.8%	46.7%	43.8%	41.7%	
Above average	40.5%	39.6%	39.9%	38.7%	37.7%	38.5%	42.1%	41.5%	41.2%	
Average	12.8%	14.1%	16.0%	16.1%	14.6%	16.5%	10.0%	13.5%	15.5%	
Below average	1.6%	2.2%	2.2%	2.1%	3.2%	3.0%	1.2%	1.2%	1.5%	
Lowest 10%	0.1%	0.1%	0.2%	0.3%	0.2%	0.3%	0.0%	0.0%	0.1%	
Total (n)	750	7,948	22,580	341	3,657	9,456	409	4,291	13,124	
Mean	4.29	4.25	4.21	4.22	4.23	4.19	4.34	4.28	4.23	
Standard deviation	0.76	0.78	0.80	0.81	0.83	0.83	0.71	0.74	0.77	
Significance	-		**	-			-		**	
Effect size	-	0.05	0.10	-	-0.01	0.04	-	0.08	0.14	
Emotional health										
Highest 10%	21.8%	21.3%	21.0%	22.1%	26.2%	26.4%	21.5%	16.5%	16.5%	
Above average	37.2%	33.3%	33.2%	40.3%	34.1%	34.7%	34.7%	32.6%	31.9%	
Average	31.1%	33.7%	34.3%	29.4%	29.1%	29.3%	32.5%	38.1%	38.6%	
Below average	9.1%	10.3%	10.0%	7.4%	9.2%	8.3%	10.5%	11.4%	11.5%	
Lowest 10%	0.8%	1.4%	1.4%	0.9%	1.4%	1.3%	0.7%	1.4%	1.6%	
Total (n)	749	7,940	22,556	340	3,652	9,441	409	4,288	13,115	
Mean	3.70	3.63	3.62	3.75	3.75	3.77	3.66	3.52	3.50	
Standard deviation	0.94	0.97	0.97	0.91	0.99	0.97	0.95	0.94	0.95	
Significance	-		*	-			-	**	***	
Effect size	-	0.07	0.08	-	0.00	-0.02	-	0.15	0.17	
Leadership ability										
Highest 10%	26.1%	27.0%	26.5%	26.4%	30.4%	29.8%	25.8%	23.7%	23.6%	Social Self-Concept
Above average	44.3%	41.7%	40.7%	45.5%	40.8%	40.7%	43.2%	42.5%	40.8%	
Average	24.7%	24.9%	26.0%	24.6%	22.5%	23.4%	24.8%	27.2%	28.1%	
Below average	4.7%	5.8%	6.1%	3.5%	5.6%	5.4%	5.7%	6.1%	6.8%	
Lowest 10%	0.3%	0.6%	0.7%	0.0%	0.6%	0.6%	0.5%	0.5%	0.7%	
Total (n)	748	7,948	22,580	341	3,660	9,463	407	4,288	13,117	
Mean	3.91	3.89	3.86	3.95	3.95	3.94	3.88	3.83	3.80	
Standard deviation	0.84	0.89	0.90	0.81	0.90	0.90	0.87	0.88	0.90	
Significance	-			-			-			
Effect size	-	0.02	0.06	-	0.00	0.01	-	0.06	0.09	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Wake Forest University

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										Academic Self-Concept
Mathematical ability										
Highest 10%	18.4%	25.5%	19.2%	24.0%	34.9%	27.1%	13.7%	16.4%	12.5%	
Above average	38.8%	40.6%	36.9%	37.2%	40.3%	38.5%	40.1%	40.8%	35.5%	
Average	30.3%	25.9%	31.0%	29.6%	19.7%	25.7%	30.8%	31.9%	35.5%	
Below average	10.5%	7.1%	10.9%	7.0%	4.4%	7.5%	13.4%	9.8%	13.8%	
Lowest 10%	2.0%	0.9%	2.0%	2.1%	0.7%	1.2%	2.0%	1.2%	2.7%	
Total (n)	750	7,944	22,577	341	3,656	9,459	409	4,288	13,118	
Mean	3.61	3.83	3.60	3.74	4.04	3.83	3.50	3.61	3.41	
Standard deviation	0.97	0.92	0.98	0.97	0.88	0.95	0.96	0.91	0.96	
Significance	-	***		-	***		-	*		
Effect size	-	-0.24	0.01	-	-0.34	-0.09	-	-0.12	0.09	
Physical health										Social Self-Concept
Highest 10%	22.4%	20.3%	20.1%	26.7%	26.7%	27.0%	18.9%	14.1%	14.2%	
Above average	41.3%	38.5%	37.1%	44.3%	39.8%	39.3%	38.7%	37.3%	35.3%	
Average	29.5%	33.6%	35.2%	23.8%	27.3%	27.4%	34.3%	39.7%	41.9%	
Below average	6.5%	6.9%	7.0%	5.0%	5.7%	5.8%	7.8%	8.1%	7.9%	
Lowest 10%	0.3%	0.7%	0.6%	0.3%	0.6%	0.5%	0.2%	0.8%	0.7%	
Total (n)	749	7,943	22,567	341	3,653	9,449	408	4,290	13,118	
Mean	3.79	3.71	3.69	3.92	3.86	3.86	3.68	3.56	3.54	
Standard deviation	0.87	0.89	0.89	0.85	0.89	0.90	0.88	0.86	0.86	
Significance	-	*	**	-			-	**	**	
Effect size	-	0.09	0.11	-	0.07	0.07	-	0.14	0.16	
Popularity										Social Self-Concept
Highest 10%	7.7%	8.0%	7.6%	11.4%	11.3%	10.8%	4.7%	4.8%	4.8%	
Above average	36.2%	32.3%	30.6%	40.2%	36.2%	36.1%	32.8%	28.5%	25.9%	
Average	46.7%	49.0%	50.4%	42.2%	43.1%	43.4%	50.5%	54.8%	56.4%	
Below average	8.5%	9.4%	9.9%	5.9%	8.2%	8.3%	10.8%	10.6%	11.3%	
Lowest 10%	0.8%	1.3%	1.5%	0.3%	1.2%	1.3%	1.2%	1.4%	1.7%	
Total (n)	749	7,944	22,556	341	3,654	9,446	408	4,290	13,110	
Mean	3.42	3.36	3.33	3.57	3.48	3.47	3.29	3.25	3.21	
Standard deviation	0.79	0.81	0.81	0.78	0.84	0.84	0.77	0.76	0.77	
Significance	-		**	-		*	-		*	
Effect size	-	0.07	0.11	-	0.11	0.12	-	0.05	0.10	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										Social Self-Concept
Highest 10%	15.8%	17.1%	15.5%	18.6%	21.0%	18.9%	13.5%	13.3%	12.6%	
Above average	32.9%	32.1%	30.0%	35.1%	34.5%	32.9%	31.1%	29.9%	27.5%	
Average	34.0%	31.9%	33.4%	34.5%	28.8%	31.2%	33.6%	35.0%	35.3%	
Below average	14.2%	15.9%	17.2%	10.0%	13.8%	14.4%	17.6%	17.9%	19.6%	
Lowest 10%	3.1%	2.9%	3.9%	1.8%	1.8%	2.6%	4.2%	3.9%	5.0%	
Total (n)	747	7,947	22,575	339	3,654	9,448	408	4,293	13,127	
Mean	3.44	3.45	3.36	3.59	3.59	3.51	3.32	3.31	3.23	
Standard deviation	1.02	1.04	1.06	0.96	1.02	1.03	1.05	1.04	1.06	
Significance	-		*	-			-			
Effect size	-	-0.01	0.08	-	0.00	0.08	-	0.01	0.08	
Risk-taking										Academic Self-Concept
Highest 10%	10.7%	13.8%	13.2%	15.0%	18.4%	17.2%	7.1%	9.3%	9.8%	
Above average	33.8%	32.2%	31.4%	37.5%	34.9%	34.8%	30.8%	29.5%	28.5%	
Average	40.6%	40.3%	41.0%	38.1%	35.9%	36.7%	42.8%	44.6%	44.6%	
Below average	13.6%	12.6%	13.0%	8.8%	9.8%	10.0%	17.6%	15.3%	15.6%	
Lowest 10%	1.2%	1.2%	1.5%	0.6%	1.1%	1.3%	1.7%	1.3%	1.6%	
Total (n)	748	7,946	22,573	339	3,655	9,449	409	4,291	13,124	
Mean	3.39	3.45	3.42	3.58	3.60	3.57	3.24	3.30	3.29	
Standard deviation	0.89	0.92	0.93	0.87	0.93	0.93	0.88	0.88	0.90	
Significance	-			-			-			
Effect size	-	-0.07	-0.03	-	-0.02	0.01	-	-0.07	-0.06	
Self-confidence (intellectual)										Academic Self-Concept
Highest 10%	21.4%	25.0%	22.4%	27.4%	33.3%	30.3%	16.4%	16.9%	15.7%	
Above average	42.2%	45.2%	42.5%	46.6%	45.9%	44.9%	38.5%	44.6%	40.4%	
Average	30.7%	24.9%	28.9%	22.7%	17.7%	21.1%	37.3%	31.8%	35.6%	
Below average	4.8%	4.4%	5.5%	2.9%	2.7%	3.4%	6.4%	6.0%	7.3%	
Lowest 10%	0.9%	0.5%	0.7%	0.3%	0.3%	0.3%	1.5%	0.7%	1.0%	
Total (n)	747	7,945	22,570	339	3,656	9,449	408	4,289	13,121	
Mean	3.78	3.90	3.80	3.98	4.09	4.02	3.62	3.71	3.62	
Standard deviation	0.87	0.84	0.87	0.80	0.80	0.82	0.88	0.84	0.87	
Significance	-	***		-	*		-	*		
Effect size	-	-0.14	-0.02	-	-0.14	-0.05	-	-0.11	0.00	



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Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										Social Self-Concept
Highest 10%	14.3%	14.3%	15.3%	17.9%	17.9%	19.0%	11.2%	10.8%	12.1%	
Above average	31.3%	33.0%	32.3%	31.7%	34.3%	34.2%	31.1%	31.7%	30.7%	
Average	37.9%	35.2%	35.6%	38.1%	31.4%	31.6%	37.7%	38.9%	38.9%	
Below average	14.4%	15.7%	14.9%	11.7%	14.5%	13.4%	16.6%	16.9%	16.1%	
Lowest 10%	2.1%	1.8%	2.0%	0.6%	1.9%	1.8%	3.4%	1.7%	2.2%	
Total (n)	750	7,953	22,591	341	3,658	9,457	409	4,295	13,134	
Mean	3.41	3.42	3.44	3.55	3.52	3.55	3.30	3.33	3.34	
Standard deviation	0.97	0.98	0.98	0.94	1.01	1.00	0.99	0.94	0.96	
Significance	-			-			-			
Effect size	-	-0.01	-0.03	-	0.03	0.00	-	-0.03	-0.04	
Self-understanding										
Highest 10%	21.4%	24.4%	22.8%	25.4%	28.3%	26.8%	18.2%	20.6%	19.4%	
Above average	36.5%	38.6%	37.5%	34.8%	38.4%	38.3%	37.8%	38.8%	36.9%	
Average	35.5%	31.9%	34.3%	35.7%	28.2%	30.2%	35.4%	35.5%	37.8%	
Below average	5.5%	4.6%	4.8%	3.5%	4.4%	4.0%	7.1%	4.7%	5.4%	
Lowest 10%	1.1%	0.5%	0.6%	0.6%	0.7%	0.7%	1.5%	0.3%	0.4%	
Total (n)	746	7,939	22,545	339	3,649	9,431	407	4,290	13,114	
Mean	3.72	3.82	3.77	3.81	3.89	3.87	3.64	3.75	3.69	
Standard deviation	0.90	0.87	0.87	0.88	0.89	0.88	0.91	0.85	0.86	
Significance	-	**		-			-	*		
Effect size	-	-0.11	-0.06	-	-0.09	-0.07	-	-0.13	-0.06	
Spirituality										
Highest 10%	10.5%	11.0%	12.6%	8.5%	11.8%	13.0%	12.1%	10.2%	12.4%	
Above average	27.5%	22.2%	24.1%	27.1%	21.2%	23.1%	27.8%	23.2%	24.9%	
Average	33.5%	34.6%	36.5%	33.5%	31.4%	33.9%	33.5%	37.6%	38.7%	
Below average	20.5%	20.8%	17.8%	21.5%	21.4%	18.5%	19.7%	20.3%	17.2%	
Lowest 10%	8.0%	11.4%	9.0%	9.4%	14.1%	11.5%	6.9%	8.8%	6.8%	
Total (n)	746	7,934	22,531	340	3,650	9,431	406	4,284	13,100	
Mean	3.12	3.00	3.14	3.04	2.95	3.07	3.18	3.06	3.19	
Standard deviation	1.10	1.15	1.12	1.10	1.21	1.18	1.10	1.09	1.07	
Significance	-	**		-			-	*		
Effect size	-	0.10	-0.02	-	0.07	-0.03	-	0.11	-0.01	



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First-time Full-time Freshmen

Wake Forest University

Rate yourself on each of the following traits as compared with the average person your age.

Understanding of others

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest 10%	28.6%	25.7%	26.2%	26.3%	24.9%	25.3%	30.4%	26.5%	26.9%	
Above average	44.1%	47.5%	46.7%	40.5%	46.4%	45.2%	47.1%	48.6%	48.0%	
Average	25.6%	24.6%	25.1%	31.4%	25.8%	26.7%	20.8%	23.4%	23.7%	
Below average	1.7%	2.0%	1.9%	1.8%	2.7%	2.6%	1.7%	1.4%	1.4%	
Lowest 10%	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Total (n)	746	7,936	22,551	338	3,652	9,441	408	4,284	13,110	
Mean	3.99	3.97	3.97	3.91	3.93	3.93	4.06	4.00	4.00	
Standard deviation	0.78	0.77	0.77	0.80	0.80	0.80	0.76	0.75	0.75	
Significance	-			-			-			
Effect size	-	0.03	0.03	-	-0.03	-0.03	-	0.08	0.08	

Writing ability

Highest 10%	12.7%	18.3%	15.9%	12.9%	19.5%	17.1%	12.5%	17.1%	14.9%	
Above average	40.6%	40.8%	38.7%	38.2%	38.6%	37.4%	42.6%	43.0%	39.8%	
Average	35.4%	32.0%	35.3%	35.3%	31.5%	34.0%	35.5%	32.4%	36.4%	
Below average	10.0%	8.0%	9.0%	12.4%	9.2%	10.2%	8.1%	6.8%	8.0%	
Lowest 10%	1.2%	0.9%	1.1%	1.2%	1.2%	1.2%	1.2%	0.7%	1.0%	
Total (n)	748	7,941	22,543	340	3,653	9,430	408	4,288	13,113	
Mean	3.54	3.67	3.59	3.49	3.66	3.59	3.57	3.69	3.60	
Standard deviation	0.88	0.90	0.90	0.91	0.93	0.93	0.86	0.86	0.87	
Significance	-	***		-	**		-	**		
Effect size	-	-0.14	-0.06	-	-0.18	-0.11	-	-0.14	-0.03	

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

General knowledge

A major strength	24.0%	30.7%	28.7%	32.5%	38.5%	36.5%	16.8%	23.1%	22.1%	
Somewhat strong	57.5%	51.0%	50.9%	53.6%	47.9%	48.6%	60.7%	54.2%	52.8%	
Average	17.8%	17.0%	19.2%	13.6%	12.9%	14.1%	21.2%	21.0%	23.6%	
Somewhat weak	0.8%	1.2%	1.0%	0.3%	0.7%	0.6%	1.2%	1.6%	1.4%	
A major weakness	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Total (n)	743	7,949	22,541	338	3,664	9,446	405	4,285	13,095	
Mean	4.05	4.11	4.07	4.18	4.24	4.21	3.93	3.98	3.95	
Standard deviation	0.67	0.72	0.73	0.66	0.70	0.70	0.65	0.72	0.72	
Significance	-	*		-			-			
Effect size	-	-0.08	-0.03	-	-0.09	-0.04	-	-0.07	-0.03	



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Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Knowledge of a particular field or discipline										
A major strength	24.9%	31.2%	28.0%	32.3%	38.4%	35.1%	18.8%	24.2%	22.0%	
Somewhat strong	48.9%	46.2%	46.2%	50.4%	45.2%	46.7%	47.7%	47.2%	45.8%	
Average	24.8%	21.1%	24.3%	16.3%	15.5%	17.2%	31.9%	26.6%	30.3%	
Somewhat weak	1.2%	1.3%	1.4%	0.9%	0.6%	0.8%	1.5%	1.9%	1.9%	
A major weakness	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	0.2%	0.1%	0.1%	
Total (n)	742	7,944	22,508	337	3,660	9,427	405	4,284	13,081	
Mean	3.97	4.07	4.01	4.14	4.21	4.16	3.83	3.94	3.88	
Standard deviation	0.75	0.76	0.77	0.71	0.73	0.74	0.75	0.77	0.77	
Significance	-	***		-			-	**		
Effect size	-	-0.13	-0.05	-	-0.10	-0.03	-	-0.14	-0.06	
Knowledge of people from different races/cultures										
A major strength	13.4%	15.8%	15.0%	12.5%	16.3%	15.9%	14.1%	15.4%	14.3%	
Somewhat strong	38.1%	38.1%	36.7%	41.7%	38.7%	37.5%	35.1%	37.5%	36.0%	
Average	40.5%	37.2%	39.6%	39.3%	35.6%	38.1%	41.5%	38.9%	40.9%	
Somewhat weak	7.6%	8.3%	8.1%	6.0%	8.6%	7.9%	8.9%	7.9%	8.4%	
A major weakness	0.5%	0.6%	0.6%	0.6%	0.8%	0.7%	0.5%	0.4%	0.5%	
Total (n)	741	7,942	22,518	336	3,658	9,431	405	4,284	13,087	
Mean	3.56	3.60	3.57	3.60	3.61	3.60	3.53	3.59	3.55	
Standard deviation	0.84	0.87	0.86	0.80	0.88	0.87	0.86	0.85	0.85	
Significance	-			-			-			
Effect size	-	-0.05	-0.01	-	-0.01	0.00	-	-0.07	-0.02	
Understanding of problems facing your community										
A major strength	12.6%	14.1%	13.9%	12.5%	14.9%	14.7%	12.6%	13.4%	13.2%	
Somewhat strong	37.2%	36.5%	34.9%	37.8%	36.1%	35.8%	36.8%	36.9%	34.2%	
Average	43.6%	40.0%	42.1%	43.2%	39.0%	40.4%	44.0%	40.9%	43.5%	
Somewhat weak	6.5%	8.8%	8.5%	6.5%	9.1%	8.4%	6.4%	8.5%	8.5%	
A major weakness	0.1%	0.6%	0.6%	0.0%	0.8%	0.8%	0.2%	0.4%	0.5%	
Total (n)	741	7,937	22,502	336	3,659	9,422	405	4,278	13,080	
Mean	3.56	3.55	3.53	3.56	3.55	3.55	3.55	3.54	3.51	
Standard deviation	0.80	0.86	0.86	0.79	0.88	0.87	0.80	0.84	0.85	
Significance	-			-			-			
Effect size	-	0.01	0.03	-	0.01	0.01	-	0.01	0.05	



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Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Understanding of national issues										
A major strength	13.5%	14.1%	13.4%	19.3%	18.1%	17.9%	8.6%	10.2%	9.7%	
Somewhat strong	30.8%	34.8%	32.1%	32.1%	38.5%	36.5%	29.6%	31.1%	28.4%	
Average	40.4%	36.8%	39.5%	38.1%	32.8%	34.9%	42.2%	40.7%	43.3%	
Somewhat weak	14.4%	12.6%	13.4%	9.8%	9.1%	9.4%	18.3%	16.0%	16.7%	
A major weakness	0.9%	1.7%	1.6%	0.6%	1.5%	1.3%	1.2%	1.9%	1.9%	
Total (n)	741	7,942	22,519	336	3,659	9,430	405	4,283	13,089	
Mean	3.41	3.47	3.42	3.60	3.63	3.60	3.26	3.32	3.27	
Standard deviation	0.93	0.94	0.94	0.93	0.93	0.93	0.90	0.92	0.92	
Significance	-			-			-			
Effect size	-	-0.06	-0.01	-	-0.03	0.00	-	-0.07	-0.01	
Understanding of global issues										
A major strength	10.9%	14.1%	13.1%	14.9%	18.1%	17.5%	7.7%	10.1%	9.5%	
Somewhat strong	32.0%	32.0%	29.5%	35.1%	35.8%	33.6%	29.4%	28.4%	26.0%	
Average	39.4%	36.8%	39.2%	39.3%	33.3%	35.8%	39.5%	40.2%	42.0%	
Somewhat weak	15.9%	14.4%	15.6%	9.8%	10.8%	11.2%	21.0%	18.0%	19.4%	
A major weakness	1.8%	2.7%	2.6%	0.9%	2.1%	1.8%	2.5%	3.3%	3.2%	
Total (n)	741	7,942	22,508	336	3,657	9,421	405	4,285	13,087	
Mean	3.34	3.40	3.35	3.53	3.57	3.54	3.19	3.24	3.19	
Standard deviation	0.93	0.99	0.98	0.89	0.97	0.97	0.94	0.97	0.96	
Significance	-			-			-			
Effect size	-	-0.06	-0.01	-	-0.04	-0.01	-	-0.05	0.00	
Critical thinking skills										
A major strength	23.7%	35.8%	28.8%	30.0%	42.3%	35.2%	18.5%	29.4%	23.4%	
Somewhat strong	49.7%	44.4%	44.1%	46.3%	42.9%	43.9%	52.6%	45.9%	44.3%	
Average	24.0%	18.3%	24.7%	22.6%	13.8%	19.5%	25.2%	22.7%	29.2%	
Somewhat weak	2.3%	1.4%	2.2%	0.9%	0.9%	1.2%	3.5%	1.9%	3.0%	
A major weakness	0.3%	0.1%	0.2%	0.3%	0.2%	0.2%	0.2%	0.0%	0.2%	
Total (n)	742	7,940	22,512	337	3,655	9,422	405	4,285	13,090	
Mean	3.94	4.14	3.99	4.05	4.26	4.13	3.86	4.03	3.88	
Standard deviation	0.77	0.77	0.80	0.77	0.74	0.77	0.76	0.78	0.80	
Significance	-	***		-	***		-	***		
Effect size	-	-0.26	-0.06	-	-0.28	-0.10	-	-0.22	-0.03	



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Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Problem-solving skills										
A major strength	25.2%	37.8%	30.8%	30.6%	45.1%	37.7%	20.7%	30.7%	24.9%	
Somewhat strong	51.2%	43.8%	44.8%	47.8%	41.0%	43.5%	54.1%	46.6%	46.0%	
Average	22.1%	17.4%	22.7%	21.4%	13.3%	17.8%	22.7%	21.4%	26.9%	
Somewhat weak	1.5%	0.9%	1.5%	0.3%	0.5%	0.8%	2.5%	1.2%	2.1%	
A major weakness	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	742	7,941	22,505	337	3,658	9,419	405	4,283	13,086	
Mean	4.00	4.18	4.05	4.09	4.30	4.18	3.93	4.07	3.93	
Standard deviation	0.73	0.75	0.78	0.72	0.72	0.75	0.73	0.75	0.78	
Significance	-	***		-	***	*	-	***		
Effect size	-	-0.24	-0.06	-	-0.29	-0.12	-	-0.19	0.00	
Ability to manage your time effectively										
A major strength	22.9%	23.0%	21.1%	19.6%	19.5%	18.9%	25.7%	26.5%	23.0%	
Somewhat strong	35.2%	31.7%	32.7%	33.0%	32.0%	32.0%	37.0%	31.4%	33.3%	
Average	31.8%	30.0%	31.6%	34.5%	30.9%	32.4%	29.6%	29.1%	30.9%	
Somewhat weak	8.0%	12.2%	11.7%	10.1%	13.8%	13.3%	6.2%	10.6%	10.4%	
A major weakness	2.0%	3.1%	2.8%	2.7%	3.8%	3.4%	1.5%	2.5%	2.4%	
Total (n)	741	7,933	22,490	336	3,653	9,412	405	4,280	13,078	
Mean	3.69	3.59	3.58	3.57	3.50	3.50	3.79	3.69	3.64	
Standard deviation	0.98	1.06	1.03	1.00	1.07	1.05	0.94	1.05	1.02	
Significance	-	*	**	-			-		**	
Effect size	-	0.09	0.11	-	0.07	0.07	-	0.10	0.15	
Foreign language ability										
A major strength	14.9%	17.1%	15.5%	13.1%	15.5%	14.4%	16.3%	18.6%	16.4%	
Somewhat strong	28.6%	28.2%	25.9%	26.0%	26.3%	24.5%	30.9%	30.1%	27.2%	
Average	31.6%	28.7%	30.0%	32.5%	28.5%	29.4%	30.9%	28.8%	30.4%	
Somewhat weak	18.0%	18.2%	19.7%	21.2%	20.1%	21.2%	15.3%	16.3%	18.5%	
A major weakness	6.9%	7.9%	8.8%	7.2%	9.6%	10.5%	6.7%	6.2%	7.4%	
Total (n)	740	7,939	22,503	335	3,654	9,416	405	4,285	13,087	
Mean	3.27	3.28	3.20	3.17	3.18	3.11	3.35	3.39	3.27	
Standard deviation	1.13	1.18	1.18	1.12	1.20	1.20	1.12	1.14	1.16	
Significance	-			-			-			
Effect size	-	-0.01	0.06	-	-0.01	0.05	-	-0.04	0.07	



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Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Interpersonal skills										
A major strength	20.4%	24.6%	21.9%	18.8%	24.9%	22.3%	21.7%	24.3%	21.7%	
Somewhat strong	42.0%	39.0%	38.0%	40.9%	38.4%	38.5%	43.0%	39.5%	37.6%	
Average	33.8%	31.6%	35.5%	36.4%	30.9%	34.0%	31.6%	32.4%	36.9%	
Somewhat weak	3.6%	4.2%	3.9%	3.9%	4.9%	4.5%	3.5%	3.5%	3.3%	
A major weakness	0.1%	0.7%	0.6%	0.0%	0.9%	0.8%	0.2%	0.4%	0.5%	
Total (n)	740	7,926	22,442	335	3,648	9,397	405	4,278	13,045	
Mean	3.79	3.83	3.77	3.75	3.81	3.77	3.82	3.84	3.77	
Standard deviation	0.81	0.87	0.86	0.80	0.90	0.87	0.82	0.84	0.84	
Significance	-			-			-			
Effect size	-	-0.05	0.02	-	-0.07	-0.02	-	-0.02	0.06	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree strongly	2.6%	2.0%	2.2%	2.9%	2.8%	3.0%	2.2%	1.2%	1.5%	
Agree somewhat	23.4%	18.7%	19.6%	27.6%	23.2%	24.2%	19.9%	14.3%	15.7%	
Disagree somewhat	48.9%	44.8%	44.1%	44.6%	44.3%	43.1%	52.6%	45.3%	44.9%	
Disagree strongly	25.1%	34.4%	34.1%	24.9%	29.7%	29.6%	25.3%	39.1%	37.8%	
Total (n)	744	7,929	22,466	341	3,652	9,401	403	4,277	13,065	
Mean	2.03	1.88	1.90	2.09	1.99	2.01	1.99	1.78	1.81	
Standard deviation	0.77	0.77	0.78	0.80	0.80	0.81	0.74	0.73	0.75	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.19	0.17	-	0.13	0.10	-	0.29	0.24	
Same-sex couples should have the right to legal marital status										
Agree strongly	59.7%	70.3%	63.2%	56.8%	64.8%	57.4%	62.1%	75.6%	68.1%	
Agree somewhat	22.9%	18.3%	20.8%	21.6%	22.7%	24.7%	23.9%	13.9%	17.6%	
Disagree somewhat	10.8%	6.9%	9.2%	13.9%	8.0%	10.8%	8.2%	5.9%	7.8%	
Disagree strongly	6.6%	4.6%	6.8%	7.7%	4.5%	7.1%	5.7%	4.7%	6.5%	
Total (n)	739	7,898	22,359	338	3,635	9,344	401	4,263	13,015	
Mean	3.36	3.54	3.41	3.28	3.48	3.32	3.42	3.60	3.47	
Standard deviation	0.92	0.81	0.91	0.97	0.82	0.93	0.87	0.80	0.89	
Significance	-	***		-	***		-	***		
Effect size	-	-0.22	-0.05	-	-0.24	-0.04	-	-0.23	-0.06	



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Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Federal military spending should be increased										
Agree strongly	4.4%	3.7%	4.8%	5.7%	4.5%	5.8%	3.3%	2.9%	4.0%	
Agree somewhat	32.7%	22.0%	27.3%	32.2%	20.7%	25.4%	33.2%	23.2%	28.9%	
Disagree somewhat	49.4%	50.3%	47.5%	49.0%	47.4%	45.2%	49.9%	53.1%	49.5%	
Disagree strongly	13.4%	24.1%	20.4%	13.1%	27.4%	23.5%	13.6%	20.8%	17.6%	
Total (n)	724	7,808	22,055	335	3,615	9,268	389	4,193	12,787	
Mean	2.28	2.05	2.17	2.30	2.02	2.14	2.26	2.08	2.19	
Standard deviation	0.75	0.78	0.80	0.77	0.81	0.84	0.73	0.74	0.77	
Significance	-	***	***	-	***	***	-	***		
Effect size	-	0.29	0.14	-	0.35	0.19	-	0.24	0.09	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	7.7%	5.9%	6.8%	9.5%	6.7%	7.5%	6.1%	5.1%	6.1%	
Agree somewhat	30.9%	38.3%	38.0%	32.7%	38.6%	38.7%	29.3%	37.9%	37.4%	
Disagree somewhat	37.6%	38.2%	37.6%	34.2%	35.6%	34.8%	40.4%	40.8%	39.9%	
Disagree strongly	23.9%	17.7%	17.6%	23.5%	19.2%	19.0%	24.2%	16.2%	16.5%	
Total (n)	732	7,864	22,213	336	3,633	9,314	396	4,231	12,899	
Mean	2.22	2.32	2.34	2.28	2.33	2.35	2.17	2.32	2.33	
Standard deviation	0.90	0.83	0.84	0.93	0.86	0.87	0.87	0.80	0.82	
Significance	-	**	***	-			-	***	***	
Effect size	-	-0.12	-0.14	-	-0.06	-0.08	-	-0.19	-0.20	
Addressing global climate change should be a federal priority										
Agree strongly	26.6%	33.6%	28.2%	25.1%	34.5%	29.4%	27.9%	32.7%	27.3%	
Agree somewhat	41.9%	43.9%	43.8%	42.8%	42.2%	42.4%	41.2%	45.6%	45.0%	
Disagree somewhat	24.4%	17.3%	21.7%	24.0%	17.6%	21.0%	24.8%	17.1%	22.3%	
Disagree strongly	7.0%	5.2%	6.2%	8.1%	5.8%	7.2%	6.1%	4.6%	5.4%	
Total (n)	725	7,867	22,193	334	3,625	9,294	391	4,242	12,899	
Mean	2.88	3.06	2.94	2.85	3.05	2.94	2.91	3.06	2.94	
Standard deviation	0.88	0.84	0.86	0.89	0.86	0.89	0.88	0.82	0.84	
Significance	-	***		-	***		-	***		
Effect size	-	-0.21	-0.07	-	-0.23	-0.10	-	-0.18	-0.04	



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Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	13.0%	13.5%	15.6%	14.6%	16.0%	18.2%	11.6%	11.0%	13.4%	
Agree somewhat	47.5%	46.7%	47.2%	49.9%	48.7%	48.7%	45.6%	44.7%	46.0%	
Disagree somewhat	31.7%	31.2%	29.2%	28.1%	27.4%	26.0%	34.8%	35.0%	32.0%	
Disagree strongly	7.8%	8.6%	7.9%	7.5%	7.9%	7.1%	8.1%	9.4%	8.6%	
Total (n)	732	7,856	22,184	335	3,628	9,309	397	4,228	12,875	
Mean	2.66	2.65	2.71	2.72	2.73	2.78	2.61	2.57	2.64	
Standard deviation	0.80	0.82	0.82	0.80	0.82	0.82	0.80	0.81	0.82	
Significance	-			-			-			
Effect size	-	0.01	-0.06	-	-0.01	-0.07	-	0.05	-0.04	
Undocumented immigrants should be denied access to public education										
Agree strongly	11.8%	8.3%	10.1%	16.5%	10.0%	12.6%	7.9%	6.7%	7.9%	
Agree somewhat	29.1%	23.0%	23.8%	30.3%	25.0%	25.8%	28.0%	21.0%	22.1%	
Disagree somewhat	40.1%	42.5%	39.9%	35.7%	41.9%	38.8%	43.8%	43.1%	40.8%	
Disagree strongly	19.0%	26.2%	26.3%	17.4%	23.1%	22.8%	20.4%	29.3%	29.2%	
Total (n)	726	7,837	22,150	333	3,612	9,275	393	4,225	12,875	
Mean	2.34	2.13	2.18	2.46	2.22	2.28	2.23	2.05	2.09	
Standard deviation	0.92	0.90	0.93	0.96	0.91	0.95	0.86	0.88	0.91	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.23	0.17	-	0.26	0.19	-	0.20	0.15	
The death penalty should be abolished										
Agree strongly	16.2%	20.5%	20.0%	13.5%	19.0%	17.9%	18.4%	21.9%	21.8%	
Agree somewhat	24.5%	28.9%	27.2%	22.5%	27.9%	26.0%	26.2%	29.8%	28.2%	
Disagree somewhat	42.5%	38.3%	38.2%	41.4%	38.3%	38.5%	43.3%	38.3%	37.9%	
Disagree strongly	16.8%	12.4%	14.6%	22.5%	14.8%	17.6%	12.1%	10.0%	12.1%	
Total (n)	730	7,852	22,200	333	3,622	9,298	397	4,230	12,902	
Mean	2.40	2.57	2.53	2.27	2.51	2.44	2.51	2.64	2.60	
Standard deviation	0.95	0.95	0.97	0.96	0.96	0.98	0.93	0.93	0.96	
Significance	-	***	***	-	***	**	-	**		
Effect size	-	-0.18	-0.13	-	-0.25	-0.17	-	-0.14	-0.09	



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First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Through hard work, everybody can succeed in American society										
Agree strongly	35.3%	25.7%	33.8%	37.5%	27.7%	34.9%	33.4%	23.7%	32.9%	
Agree somewhat	37.9%	36.5%	35.5%	38.4%	35.9%	35.2%	37.4%	37.1%	35.8%	
Disagree somewhat	20.6%	27.5%	22.4%	17.3%	25.8%	21.3%	23.4%	29.1%	23.4%	
Disagree strongly	6.3%	10.3%	8.2%	6.8%	10.6%	8.6%	5.8%	10.1%	7.9%	
Total (n)	734	7,892	22,303	336	3,630	9,328	398	4,262	12,975	
Mean	3.02	2.78	2.95	3.07	2.81	2.96	2.98	2.74	2.94	
Standard deviation	0.90	0.95	0.94	0.91	0.96	0.95	0.89	0.93	0.94	
Significance	-	***	*	-	***	*	-	***		
Effect size	-	0.25	0.07	-	0.27	0.12	-	0.26	0.04	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	15.2%	12.6%	15.4%	12.8%	11.5%	13.7%	17.3%	13.7%	16.8%	
Somewhat important	46.5%	42.1%	43.2%	44.5%	41.2%	42.5%	48.3%	43.0%	43.9%	
Not important	38.2%	45.3%	41.4%	42.7%	47.3%	43.9%	34.5%	43.3%	39.3%	
Total (n)	735	7,913	22,402	335	3,633	9,354	400	4,280	13,048	
Mean	1.77	1.67	1.74	1.70	1.64	1.70	1.83	1.70	1.77	
Standard deviation	0.69	0.69	0.71	0.68	0.68	0.70	0.70	0.69	0.71	
Significance	-	***		-			-	***		
Effect size	-	0.14	0.04	-	0.09	0.00	-	0.19	0.08	
My relatives wanted me to come here										
Very important	5.9%	5.0%	6.6%	5.1%	5.0%	6.5%	6.5%	5.0%	6.6%	
Somewhat important	22.4%	21.1%	22.9%	22.7%	23.0%	24.9%	22.3%	19.3%	21.3%	
Not important	71.7%	73.9%	70.5%	72.2%	72.0%	68.6%	71.3%	75.7%	72.1%	
Total (n)	735	7,911	22,398	335	3,635	9,354	400	4,276	13,044	
Mean	1.34	1.31	1.36	1.33	1.33	1.38	1.35	1.29	1.35	
Standard deviation	0.59	0.56	0.60	0.57	0.57	0.61	0.60	0.55	0.60	
Significance	-			-			-	*		
Effect size	-	0.05	-0.03	-	0.00	-0.08	-	0.11	0.00	
My teacher advised me										
Very important	6.8%	5.3%	6.1%	5.7%	5.6%	6.4%	7.7%	5.1%	5.8%	
Somewhat important	28.2%	25.5%	25.9%	27.1%	26.0%	26.9%	29.2%	25.1%	25.2%	
Not important	65.0%	69.2%	68.0%	67.3%	68.5%	66.8%	63.1%	69.8%	69.1%	
Total (n)	737	7,893	22,353	336	3,631	9,337	401	4,262	13,016	
Mean	1.42	1.36	1.38	1.38	1.37	1.40	1.45	1.35	1.37	
Standard deviation	0.62	0.58	0.60	0.59	0.59	0.61	0.63	0.57	0.59	
Significance	-	**		-			-	***	**	
Effect size	-	0.10	0.07	-	0.02	-0.03	-	0.18	0.14	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	89.8%	78.1%	74.8%	86.4%	75.3%	72.2%	92.7%	80.8%	77.1%	
Somewhat important	9.8%	20.5%	23.0%	13.1%	22.9%	25.3%	7.0%	18.1%	21.0%	
Not important	0.4%	1.5%	2.2%	0.6%	1.8%	2.5%	0.3%	1.1%	1.9%	
Total (n)	736	7,924	22,406	337	3,641	9,364	399	4,283	13,042	
Mean	2.89	2.77	2.73	2.86	2.73	2.70	2.92	2.80	2.75	
Standard deviation	0.32	0.46	0.49	0.37	0.48	0.51	0.27	0.43	0.47	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.26	0.33	-	0.27	0.31	-	0.28	0.36	
This college has a good reputation for its social activities										
Very important	49.6%	49.1%	47.6%	50.0%	48.6%	46.8%	49.3%	49.7%	48.2%	
Somewhat important	39.4%	37.9%	38.8%	39.9%	37.5%	39.2%	39.0%	38.3%	38.5%	
Not important	11.0%	12.9%	13.6%	10.1%	13.9%	14.0%	11.8%	12.0%	13.3%	
Total (n)	736	7,903	22,352	336	3,634	9,337	400	4,269	13,015	
Mean	2.39	2.36	2.34	2.40	2.35	2.33	2.38	2.38	2.35	
Standard deviation	0.68	0.70	0.70	0.67	0.71	0.71	0.69	0.69	0.70	
Significance	-			-			-			
Effect size	-	0.04	0.07	-	0.07	0.10	-	0.00	0.04	
I was offered financial assistance										
Very important	26.8%	49.2%	53.2%	22.2%	47.8%	50.3%	30.7%	50.7%	55.6%	
Somewhat important	11.7%	19.4%	21.2%	14.4%	20.7%	22.7%	9.5%	18.2%	19.9%	
Not important	61.5%	31.4%	25.7%	63.5%	31.6%	27.0%	59.8%	31.1%	24.5%	
Total (n)	732	7,902	22,345	334	3,633	9,342	398	4,269	13,003	
Mean	1.65	2.18	2.27	1.59	2.16	2.23	1.71	2.20	2.31	
Standard deviation	0.87	0.88	0.84	0.83	0.88	0.85	0.91	0.88	0.84	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.60	-0.74	-	-0.65	-0.75	-	-0.56	-0.71	



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Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	15.2%	29.3%	32.2%	11.7%	26.7%	28.3%	18.1%	31.9%	35.5%	
Somewhat important	24.1%	31.3%	32.7%	22.8%	33.5%	34.6%	25.2%	29.2%	31.1%	
Not important	60.7%	39.4%	35.1%	65.6%	39.8%	37.0%	56.7%	39.0%	33.4%	
Total (n)	731	7,886	22,291	334	3,626	9,314	397	4,260	12,977	
Mean	1.54	1.90	1.97	1.46	1.87	1.91	1.61	1.93	2.02	
Standard deviation	0.74	0.82	0.82	0.70	0.80	0.80	0.78	0.84	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.44	-0.52	-	-0.51	-0.56	-	-0.38	-0.49	
High school counselor advised me										
Very important	10.9%	10.1%	10.6%	8.3%	10.9%	11.1%	13.0%	9.4%	10.2%	
Somewhat important	34.2%	28.7%	29.0%	37.1%	31.1%	31.5%	31.8%	26.3%	26.8%	
Not important	55.0%	61.2%	60.4%	54.6%	58.0%	57.3%	55.3%	64.3%	63.0%	
Total (n)	737	7,890	22,310	337	3,627	9,325	400	4,263	12,985	
Mean	1.56	1.49	1.50	1.54	1.53	1.54	1.58	1.45	1.47	
Standard deviation	0.68	0.67	0.68	0.65	0.68	0.69	0.71	0.66	0.67	
Significance	-	**	*	-			-	***	**	
Effect size	-	0.10	0.09	-	0.01	0.00	-	0.20	0.16	
Private college counselor advised me										
Very important	6.3%	6.1%	6.2%	5.1%	6.4%	6.5%	7.3%	5.8%	5.8%	
Somewhat important	18.5%	16.6%	16.6%	18.3%	18.8%	18.6%	18.7%	14.5%	14.9%	
Not important	75.2%	77.3%	77.2%	76.6%	74.8%	74.8%	74.0%	79.7%	79.3%	
Total (n)	730	7,867	22,250	334	3,619	9,308	396	4,248	12,942	
Mean	1.31	1.29	1.29	1.28	1.32	1.32	1.33	1.26	1.27	
Standard deviation	0.58	0.57	0.57	0.55	0.59	0.59	0.61	0.56	0.56	
Significance	-			-			-	*	*	
Effect size	-	0.04	0.04	-	-0.07	-0.07	-	0.13	0.11	
I wanted to live near home										
Very important	6.0%	7.7%	14.8%	5.4%	7.1%	12.7%	6.5%	8.3%	16.5%	
Somewhat important	18.6%	19.9%	23.3%	18.0%	22.1%	25.4%	19.1%	17.7%	21.6%	
Not important	75.3%	72.4%	61.9%	76.6%	70.8%	61.8%	74.3%	73.9%	61.9%	
Total (n)	730	7,881	22,293	333	3,626	9,320	397	4,255	12,973	
Mean	1.31	1.35	1.53	1.29	1.36	1.51	1.32	1.34	1.55	
Standard deviation	0.58	0.62	0.74	0.56	0.61	0.71	0.59	0.63	0.76	
Significance	-		***	-	*	***	-		***	
Effect size	-	-0.06	-0.30	-	-0.11	-0.31	-	-0.03	-0.30	



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Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	2.6%	7.2%	9.2%	2.1%	6.8%	8.3%	3.0%	7.5%	9.9%	
Somewhat important	10.2%	11.7%	13.9%	11.8%	12.7%	15.1%	8.8%	10.7%	12.9%	
Not important	87.2%	81.1%	76.9%	86.1%	80.4%	76.6%	88.2%	81.7%	77.1%	
Total (n)	727	7,865	22,199	330	3,614	9,277	397	4,251	12,922	
Mean	1.15	1.26	1.32	1.16	1.26	1.32	1.15	1.26	1.33	
Standard deviation	0.43	0.58	0.63	0.42	0.58	0.62	0.43	0.58	0.65	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.19	-0.27	-	-0.17	-0.26	-	-0.19	-0.28	
Could not afford first choice										
Very important	3.6%	6.9%	9.4%	3.4%	6.4%	8.2%	3.8%	7.4%	10.4%	
Somewhat important	7.1%	9.5%	11.2%	9.2%	10.0%	12.0%	5.3%	9.1%	10.4%	
Not important	89.3%	83.6%	79.4%	87.5%	83.6%	79.8%	90.8%	83.5%	79.1%	
Total (n)	720	7,824	22,096	327	3,597	9,235	393	4,227	12,861	
Mean	1.14	1.23	1.30	1.16	1.23	1.28	1.13	1.24	1.31	
Standard deviation	0.44	0.56	0.63	0.45	0.55	0.61	0.44	0.57	0.65	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.16	-0.25	-	-0.13	-0.20	-	-0.19	-0.28	
This college's graduates gain admission to top graduate/professional schools										
Very important	56.4%	41.5%	41.6%	47.0%	38.2%	38.2%	64.2%	44.8%	44.5%	College Reputation Orientation
Somewhat important	33.1%	37.5%	37.8%	40.1%	38.6%	39.8%	27.3%	36.4%	36.1%	
Not important	10.5%	20.9%	20.6%	13.0%	23.1%	22.0%	8.5%	18.8%	19.4%	
Total (n)	731	7,871	22,232	332	3,617	9,292	399	4,254	12,940	
Mean	2.46	2.21	2.21	2.34	2.15	2.16	2.56	2.26	2.25	
Standard deviation	0.68	0.76	0.76	0.70	0.77	0.76	0.65	0.75	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.33	-	0.25	0.24	-	0.40	0.41	
This college's graduates get good jobs										
Very important	75.1%	69.6%	65.9%	68.4%	67.5%	63.5%	80.7%	71.5%	67.9%	College Reputation Orientation
Somewhat important	21.8%	24.7%	27.1%	28.0%	26.0%	28.8%	16.5%	23.4%	25.7%	
Not important	3.1%	5.8%	7.0%	3.6%	6.5%	7.7%	2.8%	5.1%	6.4%	
Total (n)	731	7,887	22,253	332	3,623	9,303	399	4,264	12,950	
Mean	2.72	2.64	2.59	2.65	2.61	2.56	2.78	2.66	2.62	
Standard deviation	0.51	0.59	0.62	0.55	0.61	0.63	0.48	0.57	0.60	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.14	0.21	-	0.07	0.14	-	0.21	0.27	



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Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	6.2%	3.2%	10.8%	4.8%	2.8%	8.5%	7.3%	3.5%	12.7%	
Somewhat important	21.2%	12.4%	20.9%	20.9%	12.9%	20.8%	21.5%	11.9%	21.0%	
Not important	72.6%	84.4%	68.4%	74.2%	84.3%	70.7%	71.1%	84.6%	66.4%	
Total (n)	725	7,851	22,213	330	3,607	9,284	395	4,244	12,929	
Mean	1.34	1.19	1.42	1.31	1.18	1.38	1.36	1.19	1.46	
Standard deviation	0.59	0.46	0.68	0.56	0.45	0.64	0.62	0.47	0.71	
Significance	-	***	**	-	***	*	-	***	**	
Effect size	-	0.33	-0.12	-	0.29	-0.11	-	0.36	-0.14	
I wanted to go to a school about the size of this college										
Very important	63.2%	36.5%	43.0%	54.3%	30.2%	36.1%	70.6%	42.7%	48.8%	
Somewhat important	28.8%	43.7%	39.6%	33.7%	46.2%	43.3%	24.6%	41.3%	36.4%	
Not important	8.0%	19.7%	17.5%	11.9%	23.5%	20.6%	4.8%	16.0%	14.8%	
Total (n)	733	7,874	22,266	335	3,616	9,308	398	4,258	12,958	
Mean	2.55	2.17	2.26	2.42	2.07	2.16	2.66	2.27	2.34	
Standard deviation	0.64	0.73	0.73	0.70	0.73	0.74	0.57	0.72	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.52	0.40	-	0.48	0.35	-	0.54	0.44	
Rankings in national magazines										
Very important	47.5%	30.5%	26.3%	41.9%	29.9%	26.4%	52.3%	31.1%	26.1%	
Somewhat important	39.3%	47.0%	42.9%	44.0%	47.3%	44.4%	35.4%	46.7%	41.7%	
Not important	13.1%	22.5%	30.8%	14.1%	22.8%	29.1%	12.3%	22.2%	32.2%	
Total (n)	732	7,872	22,227	334	3,617	9,297	398	4,255	12,930	
Mean	2.34	2.08	1.95	2.28	2.07	1.97	2.40	2.09	1.94	
Standard deviation	0.70	0.72	0.75	0.70	0.72	0.75	0.70	0.72	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.36	0.52	-	0.29	0.41	-	0.43	0.61	
Information from a website										
Very important	29.2%	24.9%	23.3%	20.4%	22.1%	20.4%	36.4%	27.6%	25.8%	
Somewhat important	45.8%	48.9%	46.5%	47.4%	49.5%	47.2%	44.5%	48.4%	45.9%	
Not important	25.0%	26.2%	30.2%	32.2%	28.4%	32.3%	19.1%	24.0%	28.3%	
Total (n)	727	7,859	22,206	329	3,612	9,284	398	4,247	12,922	
Mean	2.04	1.99	1.93	1.88	1.94	1.88	2.17	2.04	1.97	
Standard deviation	0.74	0.71	0.73	0.72	0.71	0.72	0.73	0.72	0.73	
Significance	-		***	-			-	***	***	
Effect size	-	0.07	0.15	-	-0.08	0.00	-	0.18	0.27	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	34.3%	23.9%	24.1%	30.3%	20.1%	20.7%	37.7%	27.7%	26.9%	
Somewhat important	8.1%	17.1%	18.1%	11.8%	18.6%	19.8%	5.1%	15.6%	16.6%	
Not important	57.5%	59.0%	57.9%	57.9%	61.3%	59.5%	57.2%	56.8%	56.5%	
Total (n)	725	7,836	22,164	330	3,609	9,271	395	4,227	12,893	
Mean	1.77	1.65	1.66	1.72	1.59	1.61	1.81	1.71	1.70	
Standard deviation	0.93	0.84	0.84	0.90	0.80	0.81	0.96	0.87	0.86	
Significance	-	***	***	-	**	*	-	*	*	
Effect size	-	0.14	0.13	-	0.16	0.14	-	0.11	0.13	
The athletic department recruited me										
Very important	8.0%	4.5%	6.2%	11.0%	4.6%	7.3%	5.6%	4.3%	5.3%	
Somewhat important	5.9%	5.1%	6.6%	10.1%	6.9%	8.9%	2.5%	3.4%	4.6%	
Not important	86.0%	90.4%	87.2%	78.9%	88.5%	83.8%	91.9%	92.3%	90.2%	
Total (n)	723	7,831	22,140	327	3,602	9,257	396	4,229	12,883	
Mean	1.22	1.14	1.19	1.32	1.16	1.23	1.14	1.12	1.15	
Standard deviation	0.58	0.46	0.53	0.66	0.48	0.57	0.48	0.44	0.48	
Significance	-	***		-	***	**	-			
Effect size	-	0.17	0.06	-	0.33	0.16	-	0.05	-0.02	
A visit to this campus										
Very important	60.5%	48.4%	50.3%	55.0%	41.3%	43.7%	65.2%	55.3%	56.0%	
Somewhat important	28.4%	34.0%	33.0%	36.6%	38.5%	37.8%	21.4%	29.5%	28.9%	
Not important	11.1%	17.7%	16.7%	8.4%	20.2%	18.5%	13.4%	15.2%	15.2%	
Total (n)	730	7,870	22,244	333	3,614	9,296	397	4,256	12,948	
Mean	2.49	2.31	2.34	2.47	2.21	2.25	2.52	2.40	2.41	
Standard deviation	0.69	0.75	0.75	0.65	0.76	0.75	0.72	0.74	0.74	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	0.24	0.20	-	0.34	0.29	-	0.16	0.15	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	1.4%	2.0%	2.8%	2.1%	2.3%	3.1%	0.8%	1.6%	2.6%	
Somewhat important	9.3%	8.1%	11.3%	10.7%	9.6%	12.5%	8.1%	6.6%	10.2%	
Not important	89.4%	90.0%	85.9%	87.2%	88.1%	84.4%	91.2%	91.8%	87.2%	
Total (n)	724	7,838	22,157	328	3,607	9,267	396	4,231	12,890	
Mean	1.12	1.12	1.17	1.15	1.14	1.19	1.10	1.10	1.15	
Standard deviation	0.37	0.38	0.44	0.41	0.41	0.46	0.32	0.35	0.43	
Significance	-		**	-			-		*	
Effect size	-	0.00	-0.11	-	0.02	-0.09	-	0.00	-0.12	
The percentage of students that graduate from this college										
Very important	50.1%	29.6%	33.8%	38.9%	24.8%	29.0%	59.4%	34.2%	38.0%	
Somewhat important	31.3%	37.2%	35.6%	36.1%	36.9%	36.4%	27.2%	37.5%	34.8%	
Not important	18.7%	33.2%	30.6%	25.0%	38.3%	34.6%	13.4%	28.3%	27.2%	
Total (n)	729	7,860	22,194	332	3,613	9,277	397	4,247	12,917	
Mean	2.31	1.96	2.03	2.14	1.87	1.94	2.46	2.06	2.11	
Standard deviation	0.77	0.79	0.80	0.79	0.78	0.80	0.72	0.79	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.44	0.35	-	0.35	0.25	-	0.51	0.44	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.5%	0.7%	1.1%	1.2%	1.3%	1.8%	0.0%	0.2%	0.5%	
Less than one hour	2.7%	3.5%	4.9%	4.5%	4.5%	6.3%	1.3%	2.5%	3.8%	
1 to 2 hours	8.5%	9.9%	12.9%	12.1%	12.5%	15.5%	5.5%	7.5%	10.7%	
3 to 5 hours	15.2%	20.5%	23.1%	16.9%	21.7%	23.5%	13.8%	19.3%	22.8%	
6 to 10 hours	23.9%	25.6%	24.5%	29.0%	25.5%	24.2%	19.6%	25.6%	24.7%	
11 to 15 hours	19.5%	18.1%	15.8%	18.4%	16.8%	14.6%	20.4%	19.4%	16.9%	
16 to 20 hours	16.7%	11.7%	9.8%	11.8%	9.4%	7.9%	20.9%	14.0%	11.5%	
Over 20 hours	12.9%	9.9%	7.8%	6.0%	8.3%	6.4%	18.6%	11.4%	9.0%	
Total (n)	729	7,873	22,313	331	3,617	9,320	398	4,256	12,993	
Mean	5.49	5.18	4.91	5.01	4.95	4.69	5.89	5.39	5.09	
Standard deviation	1.62	1.59	1.62	1.57	1.62	1.63	1.55	1.54	1.58	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.19	0.36	-	0.04	0.20	-	0.32	0.51	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.3%	0.2%	0.4%	0.0%	0.3%	0.4%	0.5%	0.1%	0.3%	
Less than one hour	0.8%	1.4%	1.5%	0.9%	1.4%	1.4%	0.8%	1.5%	1.7%	
1 to 2 hours	6.2%	6.5%	7.7%	4.2%	5.3%	6.7%	7.8%	7.6%	8.6%	
3 to 5 hours	18.7%	22.5%	23.1%	13.9%	21.4%	21.3%	22.7%	23.5%	24.7%	
6 to 10 hours	30.4%	31.2%	29.9%	29.6%	30.8%	29.2%	31.0%	31.7%	30.4%	
11 to 15 hours	21.0%	19.1%	18.2%	23.9%	18.9%	18.8%	18.6%	19.3%	17.7%	
16 to 20 hours	11.5%	9.4%	9.2%	11.8%	10.4%	10.2%	11.3%	8.4%	8.4%	
Over 20 hours	11.1%	9.6%	9.9%	15.7%	11.5%	12.0%	7.3%	7.8%	8.2%	
Total (n)	728	7,857	22,274	331	3,605	9,299	397	4,252	12,975	
Mean	5.43	5.26	5.22	5.69	5.37	5.35	5.21	5.16	5.11	
Standard deviation	1.43	1.42	1.46	1.43	1.45	1.49	1.40	1.38	1.43	
Significance	-	**	***	-	***	***	-			
Effect size	-	0.12	0.14	-	0.22	0.23	-	0.04	0.07	
Talking with teachers outside of class										
None	5.0%	6.5%	7.5%	5.5%	7.6%	8.5%	4.5%	5.4%	6.6%	
Less than one hour	28.2%	35.9%	35.6%	31.8%	35.6%	35.8%	25.3%	36.2%	35.4%	
1 to 2 hours	40.4%	37.1%	35.9%	40.9%	37.5%	35.9%	39.9%	36.8%	35.9%	
3 to 5 hours	18.0%	15.1%	14.7%	16.7%	13.8%	13.7%	19.2%	16.4%	15.6%	
6 to 10 hours	6.1%	3.9%	4.2%	2.7%	3.7%	3.8%	8.8%	4.0%	4.5%	
11 to 15 hours	1.1%	0.8%	1.1%	0.9%	0.8%	1.2%	1.3%	0.7%	1.1%	
16 to 20 hours	0.6%	0.2%	0.4%	0.3%	0.3%	0.4%	0.8%	0.2%	0.4%	
Over 20 hours	0.7%	0.5%	0.5%	1.2%	0.6%	0.6%	0.3%	0.3%	0.5%	
Total (n)	726	7,857	22,250	330	3,608	9,291	396	4,249	12,959	
Mean	3.01	2.80	2.80	2.89	2.77	2.77	3.11	2.82	2.83	
Standard deviation	1.12	1.05	1.11	1.11	1.08	1.12	1.13	1.02	1.09	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.20	0.19	-	0.11	0.11	-	0.28	0.26	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	2.1%	3.4%	4.1%	1.2%	2.2%	2.6%	2.8%	4.5%	5.4%	
Less than one hour	4.3%	6.8%	7.4%	2.4%	5.1%	5.4%	5.8%	8.4%	9.0%	
1 to 2 hours	7.8%	13.1%	14.1%	5.5%	11.2%	11.7%	9.8%	14.9%	16.1%	
3 to 5 hours	16.9%	21.5%	20.8%	13.4%	21.0%	20.4%	19.8%	21.9%	21.2%	
6 to 10 hours	26.7%	23.4%	21.6%	27.1%	24.5%	22.3%	26.4%	22.4%	21.0%	
11 to 15 hours	19.1%	15.4%	14.6%	23.1%	16.3%	16.2%	15.8%	14.6%	13.2%	
16 to 20 hours	8.9%	8.4%	8.4%	10.3%	9.6%	9.8%	7.8%	7.3%	7.1%	
Over 20 hours	14.2%	8.0%	9.1%	17.0%	10.1%	11.6%	11.8%	5.9%	7.0%	
Total (n)	727	7,857	22,257	329	3,609	9,302	398	4,248	12,955	
Mean	5.26	4.75	4.71	5.58	4.98	5.00	4.99	4.52	4.46	
Standard deviation	1.72	1.74	1.82	1.62	1.71	1.78	1.76	1.74	1.81	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.30	-	0.35	0.33	-	0.27	0.29	
Partying										
None	29.5%	32.4%	33.7%	17.5%	28.4%	28.9%	39.4%	36.2%	37.7%	
Less than one hour	15.9%	16.3%	16.2%	16.9%	15.4%	15.6%	15.1%	17.1%	16.6%	
1 to 2 hours	16.3%	17.6%	18.2%	18.7%	18.4%	18.8%	14.3%	16.8%	17.6%	
3 to 5 hours	21.0%	19.2%	18.2%	22.7%	20.0%	19.2%	19.6%	18.4%	17.3%	
6 to 10 hours	11.5%	9.9%	9.0%	14.5%	11.5%	10.9%	9.0%	8.3%	7.5%	
11 to 15 hours	4.1%	2.8%	2.9%	6.9%	3.5%	3.7%	1.8%	2.2%	2.1%	
16 to 20 hours	0.8%	1.0%	1.0%	0.9%	1.4%	1.4%	0.8%	0.6%	0.7%	
Over 20 hours	0.8%	0.8%	0.9%	1.8%	1.3%	1.4%	0.0%	0.3%	0.5%	
Total (n)	729	7,853	22,221	331	3,602	9,278	398	4,251	12,943	
Mean	2.89	2.74	2.70	3.33	2.93	2.92	2.52	2.56	2.52	
Standard deviation	1.65	1.61	1.62	1.67	1.68	1.69	1.53	1.52	1.53	
Significance	-	*	**	-	***	***	-			
Effect size	-	0.09	0.12	-	0.24	0.24	-	-0.03	0.00	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	56.3%	52.8%	49.2%	58.2%	56.4%	52.5%	54.8%	49.3%	46.5%	
Less than one hour	4.3%	4.2%	3.8%	5.5%	4.6%	4.3%	3.3%	3.9%	3.5%	
1 to 2 hours	8.0%	6.6%	6.2%	8.2%	6.3%	6.3%	7.8%	6.8%	6.1%	
3 to 5 hours	8.2%	10.2%	9.6%	6.4%	9.6%	9.1%	9.8%	10.8%	10.0%	
6 to 10 hours	9.5%	10.3%	10.9%	9.1%	8.8%	9.3%	9.8%	11.8%	12.2%	
11 to 15 hours	6.7%	7.2%	8.1%	5.8%	6.0%	6.9%	7.5%	8.4%	9.1%	
16 to 20 hours	3.3%	4.5%	5.9%	2.7%	3.9%	5.3%	3.8%	5.0%	6.5%	
Over 20 hours	3.7%	4.3%	6.2%	4.2%	4.5%	6.2%	3.3%	4.1%	6.2%	
Total (n)	728	7,839	22,221	330	3,597	9,274	398	4,242	12,947	
Mean	2.62	2.82	3.08	2.52	2.66	2.91	2.71	2.98	3.22	
Standard deviation	2.16	2.25	2.40	2.15	2.22	2.37	2.18	2.27	2.42	
Significance	-	*	***	-		**	-	*	***	
Effect size	-	-0.09	-0.19	-	-0.06	-0.16	-	-0.12	-0.21	
Volunteer work										
None	15.3%	18.4%	19.5%	19.2%	22.1%	23.7%	12.1%	14.7%	15.9%	
Less than one hour	18.6%	19.2%	18.4%	22.3%	21.4%	20.3%	15.6%	17.1%	16.8%	
1 to 2 hours	34.4%	30.6%	29.0%	34.1%	28.2%	27.2%	34.7%	32.9%	30.5%	
3 to 5 hours	19.0%	19.0%	19.1%	15.9%	16.4%	16.4%	21.6%	21.5%	21.4%	
6 to 10 hours	5.8%	7.7%	7.8%	4.6%	7.1%	7.0%	6.8%	8.3%	8.4%	
11 to 15 hours	3.2%	2.6%	2.8%	2.1%	2.2%	2.4%	4.0%	2.9%	3.2%	
16 to 20 hours	2.1%	1.1%	1.3%	0.6%	1.1%	1.2%	3.3%	1.0%	1.4%	
Over 20 hours	1.7%	1.5%	2.1%	1.2%	1.5%	1.9%	2.0%	1.4%	2.3%	
Total (n)	726	7,848	22,200	328	3,602	9,273	398	4,246	12,927	
Mean	3.07	2.98	3.02	2.79	2.84	2.84	3.31	3.12	3.17	
Standard deviation	1.50	1.48	1.57	1.37	1.51	1.56	1.56	1.44	1.56	
Significance	-			-			-	*		
Effect size	-	0.06	0.03	-	-0.03	-0.03	-	0.13	0.09	



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Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	11.1%	12.9%	16.3%	16.7%	15.3%	19.7%	6.5%	10.6%	13.5%	
Less than one hour	9.9%	10.7%	11.8%	13.0%	11.3%	12.7%	7.3%	10.1%	11.0%	
1 to 2 hours	30.7%	28.5%	27.6%	32.1%	27.8%	26.6%	29.5%	29.2%	28.4%	
3 to 5 hours	27.8%	24.8%	23.1%	23.3%	22.9%	21.1%	31.5%	26.7%	24.8%	
6 to 10 hours	11.3%	12.6%	11.5%	7.0%	12.8%	10.9%	14.9%	12.5%	11.9%	
11 to 15 hours	4.8%	5.0%	4.7%	4.2%	4.3%	4.4%	5.3%	5.7%	5.1%	
16 to 20 hours	1.8%	2.5%	2.2%	2.1%	2.3%	1.8%	1.5%	2.6%	2.5%	
Over 20 hours	2.6%	2.9%	2.8%	1.5%	3.3%	2.8%	3.5%	2.6%	2.9%	
Total (n)	727	7,833	22,185	330	3,598	9,267	397	4,235	12,918	
Mean	3.53	3.53	3.39	3.20	3.45	3.25	3.80	3.61	3.50	
Standard deviation	1.54	1.64	1.67	1.54	1.68	1.70	1.48	1.58	1.64	
Significance	-		*	-	**		-	*	***	
Effect size	-	0.00	0.08	-	-0.15	-0.03	-	0.12	0.18	
Watching TV										
None	10.5%	12.2%	11.6%	7.6%	13.3%	12.4%	12.8%	11.1%	10.9%	
Less than one hour	16.2%	15.8%	16.3%	16.1%	14.9%	15.2%	16.3%	16.6%	17.1%	
1 to 2 hours	21.9%	23.2%	24.1%	19.8%	23.2%	23.5%	23.6%	23.1%	24.6%	
3 to 5 hours	28.1%	26.6%	25.9%	31.3%	25.3%	25.2%	25.4%	27.9%	26.5%	
6 to 10 hours	14.6%	14.3%	13.7%	16.7%	14.5%	14.5%	12.8%	14.1%	13.1%	
11 to 15 hours	5.5%	4.7%	4.7%	4.6%	5.2%	5.2%	6.3%	4.1%	4.3%	
16 to 20 hours	1.7%	1.6%	1.7%	1.8%	1.6%	1.8%	1.5%	1.6%	1.6%	
Over 20 hours	1.7%	1.7%	2.0%	2.1%	2.1%	2.2%	1.3%	1.5%	1.8%	
Total (n)	727	7,840	22,196	329	3,598	9,269	398	4,242	12,927	
Mean	3.51	3.44	3.45	3.65	3.45	3.48	3.40	3.43	3.42	
Standard deviation	1.53	1.55	1.56	1.50	1.60	1.60	1.55	1.50	1.52	
Significance	-			-	*		-			
Effect size	-	0.05	0.04	-	0.13	0.11	-	-0.02	-0.01	



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Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	30.7%	26.1%	24.5%	36.0%	28.1%	27.9%	26.3%	24.1%	21.7%	
Less than one hour	23.7%	24.5%	22.5%	22.0%	22.3%	21.6%	25.1%	26.5%	23.3%	
1 to 2 hours	26.8%	30.2%	29.6%	25.9%	31.2%	29.5%	27.6%	29.3%	29.7%	
3 to 5 hours	11.9%	13.2%	15.1%	11.0%	12.5%	13.8%	12.7%	13.9%	16.2%	
6 to 10 hours	4.1%	4.2%	5.2%	2.4%	4.1%	4.8%	5.6%	4.3%	5.6%	
11 to 15 hours	1.7%	0.9%	1.5%	1.5%	1.0%	1.3%	1.8%	0.8%	1.7%	
16 to 20 hours	0.7%	0.4%	0.7%	0.3%	0.3%	0.5%	1.0%	0.5%	0.8%	
Over 20 hours	0.4%	0.5%	0.9%	0.9%	0.5%	0.7%	0.0%	0.5%	1.0%	
Total (n)	723	7,828	22,148	328	3,589	9,238	395	4,239	12,910	
Mean	2.45	2.52	2.65	2.32	2.49	2.55	2.55	2.55	2.74	
Standard deviation	1.35	1.28	1.38	1.35	1.28	1.35	1.33	1.27	1.40	
Significance	-		***	-	*	**	-		**	
Effect size	-	-0.05	-0.14	-	-0.13	-0.17	-	0.00	-0.14	
Reading for pleasure										
None	27.6%	24.0%	26.5%	30.5%	27.6%	31.0%	25.2%	20.5%	22.7%	
Less than one hour	27.3%	26.6%	25.7%	25.0%	26.4%	25.8%	29.2%	26.9%	25.7%	
1 to 2 hours	24.3%	25.4%	24.3%	26.2%	24.3%	22.9%	22.7%	26.4%	25.4%	
3 to 5 hours	12.1%	15.0%	13.9%	10.7%	13.4%	12.3%	13.4%	16.6%	15.2%	
6 to 10 hours	4.0%	5.9%	5.9%	3.0%	5.5%	5.0%	4.8%	6.3%	6.6%	
11 to 15 hours	3.0%	1.7%	2.0%	3.7%	1.4%	1.6%	2.5%	1.9%	2.4%	
16 to 20 hours	1.0%	0.7%	0.8%	0.3%	0.6%	0.6%	1.5%	0.8%	1.0%	
Over 20 hours	0.7%	0.7%	0.9%	0.6%	0.8%	0.7%	0.8%	0.7%	1.0%	
Total (n)	725	7,845	22,196	328	3,602	9,272	397	4,243	12,924	
Mean	2.54	2.63	2.61	2.46	2.53	2.46	2.61	2.73	2.74	
Standard deviation	1.43	1.39	1.44	1.39	1.39	1.40	1.46	1.38	1.47	
Significance	-			-			-			
Effect size	-	-0.06	-0.05	-	-0.05	0.00	-	-0.09	-0.09	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	52.2%	45.8%	47.4%	23.4%	20.2%	20.1%	75.9%	70.7%	70.5%	
Less than one hour	17.9%	15.4%	15.5%	24.0%	17.1%	17.6%	12.9%	13.8%	13.7%	
1 to 2 hours	11.5%	14.6%	14.0%	19.7%	21.7%	21.4%	4.8%	7.7%	7.7%	
3 to 5 hours	9.7%	12.3%	11.4%	18.5%	19.7%	19.6%	2.5%	5.2%	4.6%	
6 to 10 hours	4.0%	6.8%	6.3%	6.2%	12.0%	11.4%	2.3%	1.7%	2.0%	
11 to 15 hours	2.8%	2.5%	2.7%	4.3%	4.7%	5.0%	1.5%	0.4%	0.8%	
16 to 20 hours	0.7%	0.9%	1.0%	1.5%	1.7%	1.9%	0.0%	0.1%	0.2%	
Over 20 hours	1.1%	1.6%	1.6%	2.5%	3.0%	3.0%	0.0%	0.3%	0.5%	
Total (n)	720	7,831	22,174	325	3,596	9,259	395	4,235	12,915	
Mean	2.12	2.38	2.34	2.91	3.22	3.22	1.47	1.57	1.59	
Standard deviation	1.55	1.67	1.67	1.69	1.75	1.76	1.04	1.09	1.16	
Significance	-	***	***	-	**	**	-	1.09	*	
Effect size	-	-0.16	-0.13	-	-0.18	-0.18	-	-0.09	-0.10	
Online social networks (Facebook, Twitter, etc.)										
None	2.5%	3.7%	4.5%	2.4%	4.5%	5.9%	2.5%	2.8%	3.4%	
Less than one hour	12.7%	12.6%	13.8%	14.1%	14.5%	16.2%	11.6%	10.7%	11.8%	
1 to 2 hours	30.4%	27.6%	26.8%	32.4%	28.2%	27.8%	28.7%	27.0%	25.9%	
3 to 5 hours	30.0%	30.1%	28.0%	32.4%	28.2%	26.1%	28.0%	31.8%	29.6%	
6 to 10 hours	14.2%	15.0%	14.4%	10.1%	14.2%	13.0%	17.6%	15.8%	15.6%	
11 to 15 hours	4.8%	5.3%	5.5%	4.0%	5.1%	5.0%	5.5%	5.4%	6.0%	
16 to 20 hours	2.2%	2.7%	2.9%	1.5%	2.3%	2.5%	2.8%	3.0%	3.2%	
Over 20 hours	3.2%	3.2%	4.1%	3.1%	3.0%	3.5%	3.3%	3.4%	4.6%	
Total (n)	724	7,831	22,169	327	3,593	9,254	397	4,238	12,915	
Mean	3.80	3.83	3.83	3.67	3.73	3.67	3.91	3.92	3.96	
Standard deviation	1.43	1.48	1.57	1.37	1.49	1.57	1.46	1.46	1.57	
Significance	-			-			-			
Effect size	-	-0.02	-0.02	-	-0.04	0.00	-	-0.01	-0.03	
Military Status:										
None	98.8%	99.2%	99.0%	97.9%	98.8%	98.3%	99.5%	99.6%	99.5%	
ROTC, cadet, or midshipman at a service academy	1.2%	0.7%	0.9%	2.1%	1.1%	1.4%	0.5%	0.3%	0.4%	
In Active Duty, Reserves, or National Guard	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Total (n)	735	7,860	22,242	337	3,604	9,289	398	4,256	12,953	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	8.8%	7.3%	7.6%	9.9%	7.1%	7.6%	7.8%	7.5%	7.5%	
Mostly White	58.7%	54.7%	52.0%	59.5%	54.6%	53.0%	58.0%	54.7%	51.1%	
Roughly half non-White	18.3%	22.2%	22.7%	18.6%	22.0%	22.1%	18.0%	22.3%	23.1%	
Mostly non-White	9.1%	11.8%	13.6%	9.0%	12.0%	13.1%	9.1%	11.6%	14.0%	
Completely non-White	5.2%	4.1%	4.2%	3.0%	4.3%	4.1%	7.1%	3.9%	4.2%	
Total (n)	728	7,825	22,130	333	3,590	9,232	395	4,235	12,898	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	24.3%	17.0%	17.5%	25.4%	17.9%	18.2%	23.5%	16.1%	16.9%	
Mostly White	54.1%	54.1%	50.7%	54.4%	51.5%	49.9%	53.8%	56.7%	51.3%	
Roughly half non-White	7.8%	13.0%	13.8%	7.0%	14.1%	13.9%	8.4%	12.0%	13.8%	
Mostly non-White	6.0%	10.0%	11.7%	7.0%	9.8%	11.3%	5.1%	10.1%	12.0%	
Completely non-White	7.8%	5.9%	6.3%	6.1%	6.7%	6.7%	9.2%	5.1%	6.0%	
Total (n)	719	7,720	21,724	327	3,530	9,033	392	4,190	12,691	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	0.1%	0.1%	0.4%	0.3%	0.2%	0.3%	0.0%	0.1%	0.4%	
6 or more	0.4%	3.5%	3.3%	0.6%	2.4%	2.4%	0.3%	4.7%	4.1%	
5	1.7%	19.8%	12.3%	1.2%	23.3%	14.5%	2.0%	16.4%	10.5%	
4	96.3%	75.6%	82.1%	96.7%	73.1%	80.6%	95.9%	78.0%	83.3%	
3	1.5%	0.9%	1.7%	1.2%	1.0%	2.0%	1.8%	0.8%	1.5%	
2	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Total (n)	724	7,797	22,002	331	3,576	9,192	393	4,221	12,810	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	3.1%	2.8%	3.1%	4.3%	2.8%	3.2%	2.0%	2.8%	3.0%	
No	96.9%	97.2%	96.9%	95.7%	97.2%	96.8%	98.0%	97.2%	97.0%	
Total (n)	718	7,793	21,964	327	3,570	9,170	391	4,223	12,794	
Attention deficit hyperactivity disorder (ADHD)										
Yes	5.6%	5.6%	5.8%	7.0%	6.9%	7.2%	4.3%	4.3%	4.5%	
No	94.4%	94.4%	94.2%	93.0%	93.1%	92.8%	95.7%	95.7%	95.5%	
Total (n)	719	7,794	21,950	327	3,573	9,165	392	4,221	12,785	
Autism spectrum/Asperger's syndrome										
Yes	0.1%	0.5%	0.5%	0.3%	0.7%	0.9%	0.0%	0.2%	0.2%	
No	99.9%	99.5%	99.5%	99.7%	99.3%	99.1%	100.0%	99.8%	99.8%	
Total (n)	716	7,786	21,905	325	3,569	9,145	391	4,217	12,760	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	3.5%	2.8%	3.0%	2.8%	3.2%	3.4%	4.1%	2.4%	2.8%	
No	96.5%	97.2%	97.0%	97.2%	96.8%	96.6%	95.9%	97.6%	97.2%	
Total (n)	716	7,783	21,903	324	3,569	9,136	392	4,214	12,767	
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	2.2%	2.4%	2.3%	0.9%	2.4%	2.0%	3.3%	2.4%	2.6%	
No	97.8%	97.6%	97.7%	99.1%	97.6%	98.0%	96.7%	97.6%	97.4%	
Total (n)	715	7,786	21,918	323	3,567	9,144	392	4,219	12,774	
Psychological disorder (depression, etc.)										
Yes	5.9%	7.0%	7.1%	3.1%	5.0%	4.7%	8.2%	8.9%	9.1%	
No	94.1%	93.0%	92.9%	96.9%	95.0%	95.3%	91.8%	91.1%	90.9%	
Total (n)	714	7,784	21,914	323	3,566	9,141	391	4,218	12,773	
Other										
Yes	4.3%	4.0%	4.1%	4.5%	3.8%	3.9%	4.0%	4.1%	4.3%	
No	95.7%	96.0%	95.9%	95.5%	96.2%	96.1%	96.0%	95.9%	95.7%	
Total (n)	682	7,508	20,944	309	3,457	8,784	373	4,051	12,160	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	4.7%	8.8%	8.7%	3.4%	8.4%	8.2%	5.8%	9.3%	9.1%	
Very important	10.9%	9.8%	9.3%	8.7%	9.5%	8.9%	12.7%	10.1%	9.7%	
Somewhat important	19.2%	21.2%	21.0%	17.6%	21.3%	20.4%	20.6%	21.0%	21.5%	
Not important	65.1%	60.2%	61.0%	70.3%	60.9%	62.4%	60.9%	59.6%	59.8%	
Total (n)	717	7,777	22,004	323	3,562	9,189	394	4,215	12,815	
Mean	1.55	1.67	1.66	1.45	1.65	1.63	1.63	1.69	1.68	
Standard deviation	0.87	0.97	0.97	0.79	0.96	0.95	0.92	0.99	0.98	
Significance	-	**	**	-	***	***	-			
Effect size	-	-0.12	-0.11	-	-0.21	-0.19	-	-0.06	-0.05	
Becoming an authority in my field										
Essential	21.5%	23.6%	24.2%	23.8%	25.7%	26.3%	19.5%	21.6%	22.4%	
Very important	43.0%	40.4%	40.0%	43.3%	40.1%	40.1%	42.6%	40.8%	39.8%	
Somewhat important	29.3%	29.2%	28.8%	27.2%	28.2%	27.2%	31.0%	30.1%	30.2%	
Not important	6.3%	6.8%	7.0%	5.6%	6.0%	6.3%	6.9%	7.5%	7.6%	
Total (n)	717	7,773	21,974	323	3,565	9,177	394	4,208	12,797	
Mean	2.80	2.81	2.81	2.85	2.85	2.86	2.75	2.77	2.77	
Standard deviation	0.85	0.87	0.88	0.85	0.87	0.88	0.85	0.87	0.88	
Significance	-			-			-			
Effect size	-	-0.01	-0.01	-	0.00	-0.01	-	-0.02	-0.02	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	18.5%	20.0%	21.1%	18.6%	21.1%	22.2%	18.3%	19.0%	20.1%	
Very important	42.2%	39.9%	40.2%	43.8%	39.2%	39.6%	41.0%	40.6%	40.6%	
Somewhat important	32.4%	33.6%	32.3%	31.1%	32.9%	31.6%	33.6%	34.2%	32.9%	
Not important	6.9%	6.5%	6.5%	6.5%	6.8%	6.7%	7.1%	6.2%	6.3%	
Total (n)	715	7,762	21,966	322	3,563	9,185	393	4,199	12,781	
Mean	2.72	2.74	2.76	2.75	2.75	2.77	2.70	2.72	2.75	
Standard deviation	0.84	0.85	0.86	0.83	0.86	0.87	0.85	0.84	0.85	
Significance	-			-			-			
Effect size	-	-0.02	-0.05	-	0.00	-0.02	-	-0.02	-0.06	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	6.9%	6.9%	7.9%	7.8%	7.8%	9.1%	6.1%	6.0%	6.8%	
Very important	12.5%	14.5%	15.2%	15.7%	16.0%	17.4%	9.9%	13.1%	13.3%	
Somewhat important	42.2%	38.1%	38.8%	47.3%	39.7%	40.3%	38.0%	36.6%	37.5%	
Not important	38.4%	40.5%	38.2%	29.2%	36.6%	33.2%	45.9%	44.2%	42.4%	
Total (n)	711	7,761	21,940	319	3,561	9,172	392	4,200	12,768	
Mean	1.88	1.88	1.93	2.02	1.95	2.02	1.76	1.81	1.84	
Standard deviation	0.88	0.90	0.92	0.87	0.91	0.93	0.87	0.88	0.90	
Significance	-			-			-			
Effect size	-	0.00	-0.05	-	0.08	0.00	-	-0.06	-0.09	
Influencing social values										
Essential	10.4%	13.3%	14.4%	9.7%	12.8%	14.0%	11.0%	13.8%	14.8%	Social Agency
Very important	32.2%	30.0%	32.2%	27.9%	28.0%	30.1%	35.7%	32.0%	34.0%	
Somewhat important	43.9%	39.8%	39.1%	48.3%	39.4%	39.4%	40.3%	40.1%	38.8%	
Not important	13.5%	16.9%	14.3%	14.1%	19.9%	16.5%	13.0%	14.1%	12.5%	
Total (n)	711	7,757	21,927	319	3,558	9,165	392	4,199	12,762	
Mean	2.40	2.40	2.47	2.33	2.34	2.42	2.45	2.46	2.51	
Standard deviation	0.85	0.92	0.91	0.84	0.94	0.92	0.85	0.90	0.89	
Significance	-		*	-			-			
Effect size	-	0.00	-0.08	-	-0.01	-0.10	-	-0.01	-0.07	
Raising a family										
Essential	46.0%	39.3%	42.2%	45.3%	38.5%	40.8%	46.6%	40.1%	43.3%	
Very important	32.8%	30.2%	30.2%	37.2%	31.3%	31.5%	29.3%	29.1%	29.1%	
Somewhat important	15.6%	21.1%	19.4%	13.8%	21.3%	20.1%	17.0%	20.9%	18.8%	
Not important	5.6%	9.4%	8.2%	3.8%	8.9%	7.6%	7.1%	9.9%	8.7%	
Total (n)	713	7,775	22,012	320	3,563	9,194	393	4,212	12,818	
Mean	3.19	2.99	3.06	3.24	2.99	3.06	3.15	2.99	3.07	
Standard deviation	0.90	0.99	0.97	0.83	0.98	0.95	0.95	1.00	0.98	
Significance	-	***	***	-	***	***	-	**		
Effect size	-	0.20	0.13	-	0.26	0.19	-	0.16	0.08	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	40.1%	40.9%	45.2%	42.5%	44.5%	47.5%	38.2%	37.3%	43.2%	
Very important	40.3%	36.7%	34.9%	40.6%	33.8%	33.1%	39.9%	39.5%	36.4%	
Somewhat important	18.1%	19.7%	17.6%	15.9%	18.9%	16.9%	19.8%	20.5%	18.1%	
Not important	1.5%	2.7%	2.4%	0.9%	2.8%	2.4%	2.0%	2.7%	2.3%	
Total (n)	713	7,767	21,968	320	3,561	9,181	393	4,206	12,787	
Mean	3.19	3.16	3.23	3.25	3.20	3.26	3.14	3.11	3.20	
Standard deviation	0.78	0.83	0.82	0.75	0.84	0.82	0.80	0.82	0.82	
Significance	-			-			-			
Effect size	-	0.04	-0.05	-	0.06	-0.01	-	0.04	-0.07	
Helping others who are in difficulty										
Essential	27.5%	29.3%	31.9%	20.9%	23.6%	26.0%	32.8%	34.8%	36.9%	
Very important	43.5%	42.8%	42.6%	42.5%	42.7%	42.3%	44.3%	42.9%	42.7%	
Somewhat important	27.1%	25.4%	23.3%	34.1%	30.2%	28.4%	21.4%	20.8%	18.9%	
Not important	2.0%	2.5%	2.3%	2.5%	3.5%	3.2%	1.5%	1.5%	1.4%	
Total (n)	713	7,761	21,955	320	3,556	9,170	393	4,205	12,785	Social Agency
Mean	2.96	2.99	3.04	2.82	2.86	2.91	3.08	3.11	3.15	
Standard deviation	0.79	0.80	0.80	0.79	0.81	0.82	0.77	0.78	0.77	
Significance	-		**	-			-			
Effect size	-	-0.04	-0.10	-	-0.05	-0.11	-	-0.04	-0.09	
Making a theoretical contribution to science										
Essential	5.8%	9.4%	8.9%	4.7%	10.9%	10.0%	6.6%	7.9%	7.9%	
Very important	14.5%	17.9%	17.1%	13.5%	19.7%	18.6%	15.3%	16.2%	15.7%	
Somewhat important	30.0%	31.7%	31.6%	31.7%	34.8%	34.3%	28.6%	28.7%	29.3%	
Not important	49.7%	41.0%	42.4%	50.2%	34.6%	37.0%	49.4%	47.2%	47.0%	
Total (n)	710	7,756	21,962	319	3,553	9,165	391	4,203	12,797	
Mean	1.76	1.96	1.92	1.73	2.07	2.02	1.79	1.85	1.85	
Standard deviation	0.90	0.98	0.97	0.87	0.99	0.98	0.93	0.96	0.96	
Significance	-	***	***	-	***	***	-			
Effect size	-	-0.20	-0.16	-	-0.34	-0.30	-	-0.06	-0.06	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	5.5%	7.1%	7.2%	4.4%	7.4%	7.3%	6.4%	6.8%	7.1%	
Very important	7.0%	9.9%	9.9%	7.5%	11.0%	10.9%	6.6%	8.9%	9.0%	
Somewhat important	22.8%	23.1%	23.1%	23.0%	23.1%	23.4%	22.6%	23.1%	22.8%	
Not important	64.7%	59.9%	59.9%	65.1%	58.5%	58.4%	64.4%	61.2%	61.1%	
Total (n)	711	7,755	21,939	318	3,552	9,160	393	4,203	12,779	
Mean	1.53	1.64	1.64	1.51	1.67	1.67	1.55	1.61	1.62	
Standard deviation	0.85	0.92	0.93	0.82	0.94	0.94	0.87	0.91	0.92	
Significance	-	**	**	-	**	**	-			
Effect size	-	-0.12	-0.12	-	-0.17	-0.17	-	-0.07	-0.08	
Creating artistic works (painting, sculpture, etc.)										
Essential	4.7%	7.5%	7.0%	3.5%	8.3%	7.3%	5.6%	6.8%	6.8%	
Very important	7.8%	9.7%	9.3%	7.5%	9.3%	9.0%	7.9%	10.1%	9.6%	
Somewhat important	18.1%	19.3%	19.7%	15.4%	18.5%	18.8%	20.2%	20.2%	20.5%	
Not important	69.5%	63.4%	63.9%	73.6%	64.0%	64.9%	66.2%	62.8%	63.1%	
Total (n)	709	7,740	21,889	318	3,540	9,126	391	4,200	12,763	
Mean	1.48	1.61	1.59	1.41	1.62	1.59	1.53	1.61	1.60	
Standard deviation	0.83	0.94	0.92	0.78	0.96	0.93	0.86	0.92	0.92	
Significance	-	***	**	-	***	***	-			
Effect size	-	-0.14	-0.12	-	-0.22	-0.19	-	-0.09	-0.08	
Becoming successful in a business of my own										
Essential	18.1%	19.1%	19.9%	21.8%	23.8%	24.3%	15.1%	14.6%	16.3%	
Very important	22.6%	23.9%	23.1%	27.8%	26.3%	25.9%	18.5%	21.6%	20.8%	
Somewhat important	33.1%	30.2%	29.7%	34.1%	29.7%	29.3%	32.3%	30.8%	30.1%	
Not important	26.2%	26.7%	27.2%	16.4%	20.2%	20.6%	34.1%	33.1%	32.9%	
Total (n)	707	7,732	21,864	317	3,538	9,126	390	4,194	12,738	
Mean	2.33	2.35	2.36	2.55	2.54	2.54	2.15	2.18	2.20	
Standard deviation	1.05	1.07	1.08	1.01	1.06	1.07	1.05	1.05	1.07	
Significance	-			-			-			
Effect size	-	-0.02	-0.03	-	0.01	0.01	-	-0.03	-0.05	



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First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	5.9%	8.4%	8.5%	6.0%	8.2%	8.4%	5.9%	8.7%	8.6%	
Very important	20.5%	18.9%	19.2%	20.7%	18.8%	19.3%	20.4%	19.0%	19.0%	
Somewhat important	43.5%	45.7%	45.3%	45.1%	45.4%	45.1%	42.1%	46.0%	45.5%	
Not important	30.0%	27.0%	27.0%	28.2%	27.6%	27.2%	31.5%	26.3%	26.8%	
Total (n)	706	7,721	21,847	319	3,530	9,122	387	4,191	12,725	
Mean	2.02	2.09	2.09	2.04	2.08	2.09	2.01	2.10	2.09	
Standard deviation	0.86	0.89	0.89	0.85	0.89	0.89	0.87	0.89	0.89	
Significance	-	*	*	-			-			
Effect size	-	-0.08	-0.08	-	-0.04	-0.06	-	-0.10	-0.09	
Developing a meaningful philosophy of life										
Essential	18.8%	23.2%	21.7%	21.8%	24.7%	23.3%	16.4%	21.7%	20.2%	
Very important	29.8%	29.6%	29.4%	29.7%	29.8%	29.6%	29.9%	29.3%	29.2%	
Somewhat important	32.1%	30.7%	31.4%	30.3%	30.1%	30.8%	33.5%	31.3%	32.0%	
Not important	19.4%	16.5%	17.5%	18.3%	15.3%	16.2%	20.3%	17.7%	18.6%	
Total (n)	702	7,740	21,877	317	3,544	9,136	385	4,196	12,741	
Mean	2.48	2.59	2.55	2.55	2.64	2.60	2.42	2.55	2.51	
Standard deviation	1.01	1.02	1.02	1.03	1.02	1.02	0.99	1.02	1.01	
Significance	-	**		-			-	*		
Effect size	-	-0.11	-0.07	-	-0.09	-0.05	-	-0.13	-0.09	
Participating in a community action program										
Essential	9.0%	9.1%	10.0%	5.7%	7.3%	7.9%	11.7%	10.9%	11.8%	
Very important	26.8%	25.0%	25.4%	23.2%	20.5%	22.0%	29.8%	29.3%	28.2%	
Somewhat important	43.5%	43.7%	43.2%	46.3%	43.9%	43.8%	41.2%	43.4%	42.8%	
Not important	20.7%	22.2%	21.4%	24.8%	28.2%	26.3%	17.4%	16.5%	17.3%	
Total (n)	701	7,725	21,835	315	3,532	9,111	386	4,193	12,724	
Mean	2.24	2.21	2.24	2.10	2.07	2.11	2.36	2.35	2.34	
Standard deviation	0.88	0.89	0.90	0.84	0.88	0.89	0.90	0.88	0.90	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	0.03	-0.01	-	0.01	0.02	Social Agency



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	12.1%	12.6%	13.5%	10.5%	9.9%	11.3%	13.4%	15.2%	15.3%	
Very important	23.0%	26.0%	26.9%	23.6%	24.6%	25.8%	22.4%	27.4%	27.9%	
Somewhat important	47.4%	41.9%	41.0%	44.7%	42.0%	41.1%	49.5%	41.8%	40.9%	
Not important	17.5%	19.5%	18.6%	21.1%	23.5%	21.7%	14.7%	15.7%	15.9%	
Total (n)	701	7,726	21,854	313	3,539	9,118	388	4,187	12,736	Civic Engagement
Mean	2.30	2.32	2.35	2.24	2.21	2.27	2.35	2.42	2.43	
Standard deviation	0.90	0.93	0.93	0.90	0.91	0.93	0.89	0.93	0.93	
Significance	-			-			-			
Effect size	-	-0.02	-0.05	-	0.03	-0.03	-	-0.08	-0.09	
Keeping up to date with political affairs										Social Agency
Essential	14.4%	15.0%	14.5%	16.4%	14.8%	15.4%	12.7%	15.2%	13.8%	
Very important	30.4%	31.5%	29.3%	34.1%	32.1%	31.0%	27.5%	30.9%	27.9%	
Somewhat important	39.5%	37.7%	38.2%	38.8%	37.5%	37.7%	40.2%	37.8%	38.5%	
Not important	15.6%	15.8%	18.0%	10.7%	15.5%	15.9%	19.7%	16.1%	19.8%	
Total (n)	703	7,732	21,854	317	3,537	9,113	386	4,195	12,741	Civic Engagement
Mean	2.44	2.46	2.40	2.56	2.46	2.46	2.33	2.45	2.36	
Standard deviation	0.92	0.93	0.94	0.89	0.92	0.94	0.93	0.93	0.95	
Significance	-			-			-	*		
Effect size	-	-0.02	0.04	-	0.11	0.11	-	-0.13	-0.03	
Becoming a community leader										Social Agency
Essential	13.9%	13.3%	14.4%	12.4%	12.8%	14.2%	15.2%	13.9%	14.6%	
Very important	30.7%	28.0%	28.3%	32.1%	26.9%	28.1%	29.7%	29.1%	28.4%	
Somewhat important	39.2%	38.7%	38.0%	38.7%	40.2%	38.2%	39.6%	37.3%	37.8%	
Not important	16.1%	19.9%	19.3%	16.8%	20.1%	19.5%	15.5%	19.7%	19.2%	
Total (n)	696	7,707	21,736	315	3,531	9,079	381	4,176	12,657	Civic Engagement
Mean	2.43	2.35	2.38	2.40	2.32	2.37	2.45	2.37	2.38	
Standard deviation	0.92	0.94	0.95	0.91	0.94	0.95	0.93	0.95	0.95	
Significance	-	*		-			-			
Effect size	-	0.09	0.05	-	0.09	0.03	-	0.08	0.07	



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First-time Full-time Freshmen

Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	20.5%	25.0%	24.1%	14.4%	20.1%	20.0%	25.4%	29.8%	27.6%	
Very important	39.3%	38.5%	36.5%	37.4%	36.3%	34.6%	40.9%	40.7%	38.2%	
Somewhat important	33.2%	29.5%	31.5%	39.9%	34.1%	35.3%	27.7%	25.1%	28.3%	
Not important	7.0%	6.9%	7.8%	8.3%	9.4%	10.1%	6.0%	4.4%	6.0%	
Total (n)	699	7,684	21,682	313	3,521	9,057	386	4,163	12,625	
Mean	2.73	2.82	2.77	2.58	2.67	2.65	2.86	2.96	2.87	
Standard deviation	0.86	0.89	0.90	0.84	0.90	0.91	0.87	0.85	0.88	
Significance	-	*		-			-	*		
Effect size	-	-0.10	-0.04	-	-0.10	-0.08	-	-0.12	-0.01	
Adopting "green" practices to protect the environment										
Essential	12.8%	16.7%	15.4%	10.8%	14.5%	13.9%	14.5%	18.8%	16.6%	
Very important	30.8%	31.7%	30.2%	29.2%	29.8%	28.5%	32.0%	33.4%	31.7%	
Somewhat important	44.3%	39.5%	41.0%	46.0%	41.6%	42.5%	42.9%	37.4%	39.7%	
Not important	12.1%	12.2%	13.4%	14.0%	14.1%	15.1%	10.6%	10.4%	12.0%	
Total (n)	702	7,716	21,765	315	3,534	9,076	387	4,182	12,689	
Mean	2.44	2.53	2.48	2.37	2.45	2.41	2.50	2.61	2.53	
Standard deviation	0.86	0.91	0.91	0.85	0.90	0.91	0.87	0.91	0.91	
Significance	-	*		-			-	*		
Effect size	-	-0.10	-0.04	-	-0.09	-0.04	-	-0.12	-0.03	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	15.9%	13.3%	12.8%	10.7%	10.2%	10.3%	20.1%	16.3%	14.8%	
Some chance	47.3%	38.2%	35.6%	48.4%	38.5%	36.9%	46.3%	38.0%	34.5%	
Very little chance	30.1%	37.1%	37.0%	33.6%	39.1%	38.7%	27.2%	35.2%	35.5%	
No chance	6.8%	11.3%	14.7%	7.2%	12.2%	14.0%	6.4%	10.5%	15.2%	
Total (n)	711	7,723	21,909	318	3,529	9,124	393	4,194	12,785	
Mean	2.72	2.54	2.46	2.63	2.47	2.44	2.80	2.60	2.49	
Standard deviation	0.81	0.86	0.89	0.77	0.84	0.86	0.83	0.88	0.92	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.21	0.29	-	0.19	0.22	-	0.23	0.34	
Change career choice										
Very good chance	18.2%	16.3%	14.1%	13.8%	13.9%	12.0%	21.7%	18.7%	15.8%	
Some chance	47.6%	43.9%	40.5%	53.5%	43.3%	41.8%	42.9%	44.4%	39.4%	
Very little chance	27.2%	30.2%	32.3%	25.8%	32.6%	33.9%	28.3%	28.0%	31.0%	
No chance	7.0%	9.6%	13.1%	6.9%	10.2%	12.2%	7.1%	9.0%	13.8%	
Total (n)	710	7,711	21,875	318	3,520	9,104	392	4,191	12,771	
Mean	2.77	2.67	2.56	2.74	2.61	2.54	2.79	2.73	2.57	
Standard deviation	0.83	0.86	0.89	0.78	0.85	0.86	0.86	0.87	0.91	
Significance	-	**	***	-	**	***	-		***	
Effect size	-	0.12	0.24	-	0.15	0.23	-	0.07	0.24	
Participate in student government										
Very good chance	8.3%	8.1%	8.0%	6.3%	6.9%	6.6%	9.9%	9.4%	9.2%	Likelihood of College Involvement
Some chance	32.1%	31.8%	30.4%	32.0%	31.3%	30.6%	32.1%	32.3%	30.4%	
Very little chance	39.9%	41.4%	39.2%	43.3%	43.3%	41.5%	37.2%	39.6%	37.2%	
No chance	19.7%	18.6%	22.4%	18.5%	18.5%	21.3%	20.7%	18.7%	23.3%	
Total (n)	711	7,707	21,851	319	3,521	9,100	392	4,186	12,751	
Mean	2.29	2.29	2.24	2.26	2.26	2.22	2.31	2.32	2.25	
Standard deviation	0.88	0.86	0.89	0.83	0.84	0.86	0.91	0.88	0.92	
Significance	-			-			-			
Effect size	-	0.00	0.06	-	0.00	0.05	-	-0.01	0.07	



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Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	21.0%	38.9%	41.0%	17.0%	32.7%	33.6%	24.3%	44.9%	47.3%	
Some chance	32.6%	35.1%	34.3%	34.9%	37.7%	37.4%	30.7%	32.6%	31.7%	
Very little chance	30.9%	18.1%	16.9%	29.9%	20.8%	19.6%	31.7%	15.4%	14.5%	
No chance	15.5%	7.9%	7.8%	18.2%	8.8%	9.3%	13.3%	7.1%	6.5%	
Total (n)	709	7,691	21,807	318	3,516	9,087	391	4,175	12,720	
Mean	2.59	3.05	3.09	2.51	2.94	2.95	2.66	3.15	3.20	
Standard deviation	0.99	0.94	0.94	0.98	0.94	0.95	0.99	0.93	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.49	-0.53	-	-0.46	-0.46	-	-0.53	-0.59	
Work full-time while attending college										
Very good chance	1.7%	3.2%	4.6%	1.9%	3.1%	3.8%	1.5%	3.2%	5.3%	
Some chance	10.7%	16.2%	19.0%	11.7%	16.2%	18.6%	10.0%	16.2%	19.2%	
Very little chance	34.5%	42.2%	40.3%	34.1%	44.2%	41.9%	34.9%	40.2%	39.0%	
No chance	53.0%	38.4%	36.1%	52.4%	36.4%	35.6%	53.6%	40.4%	36.5%	
Total (n)	707	7,680	21,787	317	3,507	9,066	390	4,173	12,721	
Mean	1.61	1.84	1.92	1.63	1.86	1.91	1.59	1.82	1.93	
Standard deviation	0.75	0.81	0.85	0.76	0.80	0.83	0.73	0.82	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.36	-	-0.29	-0.34	-	-0.28	-0.39	
Join a social fraternity or sorority										
Very good chance	37.4%	22.5%	20.9%	33.2%	18.3%	17.1%	40.7%	26.6%	24.0%	
Some chance	30.0%	28.4%	25.1%	30.1%	30.6%	27.6%	29.9%	26.4%	23.1%	
Very little chance	20.5%	29.3%	26.1%	24.4%	32.4%	29.8%	17.3%	26.4%	23.1%	
No chance	12.2%	19.7%	27.9%	12.3%	18.7%	25.6%	12.1%	20.7%	29.8%	
Total (n)	704	7,672	21,778	316	3,506	9,064	388	4,166	12,714	
Mean	2.92	2.54	2.39	2.84	2.49	2.36	2.99	2.59	2.41	
Standard deviation	1.03	1.05	1.10	1.02	0.99	1.04	1.03	1.09	1.15	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.36	0.48	-	0.35	0.46	-	0.37	0.50	



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First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	41.8%	35.4%	33.1%	51.3%	43.1%	41.8%	34.1%	28.0%	25.7%	
Some chance	33.7%	36.2%	34.6%	29.9%	37.3%	35.4%	36.7%	35.3%	34.0%	
Very little chance	14.2%	17.4%	18.9%	9.6%	12.8%	14.6%	17.9%	21.8%	22.5%	
No chance	10.4%	10.9%	13.4%	9.2%	6.8%	8.2%	11.3%	14.9%	17.7%	
Total (n)	704	7,665	21,765	314	3,504	9,062	390	4,161	12,703	
Mean	3.07	2.96	2.87	3.23	3.17	3.11	2.94	2.76	2.68	
Standard deviation	0.99	0.98	1.02	0.96	0.90	0.94	0.98	1.02	1.04	
Significance	-	**	***	-		*	-	***	***	
Effect size	-	0.11	0.20	-	0.07	0.13	-	0.18	0.25	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very good chance	9.9%	5.7%	8.4%	14.5%	6.3%	10.1%	6.2%	5.2%	6.9%	
Some chance	8.1%	10.0%	10.6%	9.4%	12.4%	13.4%	7.0%	7.8%	8.2%	
Very little chance	19.6%	21.4%	20.7%	25.8%	25.2%	24.5%	14.5%	17.6%	17.4%	
No chance	62.4%	62.9%	60.4%	50.3%	56.1%	52.0%	72.4%	69.5%	67.5%	
Total (n)	705	7,650	21,701	318	3,494	9,054	387	4,156	12,647	
Mean	1.66	1.59	1.67	1.88	1.69	1.82	1.47	1.49	1.55	
Standard deviation	0.99	0.89	0.97	1.08	0.92	1.01	0.87	0.85	0.91	
Significance	-	*		-	***		-			
Effect size	-	0.08	-0.01	-	0.21	0.06	-	-0.02	-0.09	
Make at least a "B" average										
Very good chance	61.5%	78.1%	74.1%	68.0%	78.4%	74.7%	56.2%	77.8%	73.6%	
Some chance	34.6%	19.5%	22.9%	28.8%	18.6%	22.0%	39.2%	20.3%	23.6%	
Very little chance	3.4%	1.8%	2.3%	2.5%	2.3%	2.5%	4.1%	1.4%	2.1%	
No chance	0.6%	0.6%	0.7%	0.6%	0.7%	0.7%	0.5%	0.5%	0.7%	
Total (n)	706	7,662	21,757	316	3,502	9,064	390	4,160	12,693	
Mean	3.57	3.75	3.70	3.64	3.75	3.71	3.51	3.75	3.70	
Standard deviation	0.59	0.51	0.55	0.57	0.53	0.55	0.60	0.50	0.54	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.35	-0.24	-	-0.21	-0.13	-	-0.48	-0.35	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	3.4%	3.4%	4.3%	4.7%	3.4%	4.2%	2.3%	3.4%	4.4%	
Some chance	17.1%	20.6%	20.7%	19.2%	21.2%	21.6%	15.4%	20.0%	20.0%	
Very little chance	54.5%	53.8%	51.2%	52.2%	55.5%	52.8%	56.4%	52.2%	50.0%	
No chance	25.0%	22.2%	23.7%	23.9%	19.9%	21.4%	25.9%	24.5%	25.6%	
Total (n)	708	7,651	21,739	318	3,490	9,040	390	4,161	12,699	
Mean	1.99	2.05	2.06	2.05	2.08	2.09	1.94	2.02	2.03	
Standard deviation	0.75	0.75	0.78	0.79	0.74	0.77	0.71	0.76	0.79	
Significance	-	*	*	-			-	*	*	
Effect size	-	-0.08	-0.09	-	-0.04	-0.05	-	-0.11	-0.11	
Participate in student protests or demonstrations										
Very good chance	3.8%	5.8%	6.0%	4.7%	5.1%	5.3%	3.1%	6.6%	6.6%	
Some chance	23.3%	29.5%	26.4%	22.4%	27.7%	25.3%	24.0%	31.3%	27.3%	
Very little chance	45.8%	42.5%	41.8%	47.6%	44.6%	43.7%	44.2%	40.6%	40.2%	
No chance	27.1%	22.1%	25.8%	25.2%	22.5%	25.6%	28.6%	21.6%	25.9%	
Total (n)	708	7,653	21,724	317	3,489	9,041	391	4,164	12,683	
Mean	2.04	2.19	2.13	2.07	2.15	2.10	2.02	2.23	2.15	
Standard deviation	0.81	0.84	0.86	0.81	0.83	0.84	0.81	0.86	0.88	
Significance	-	***	**	-			-	***	**	
Effect size	-	-0.18	-0.10	-	-0.10	-0.04	-	-0.24	-0.15	
Transfer to another college before graduating										
Very good chance	3.3%	2.3%	3.5%	3.5%	2.6%	3.4%	3.1%	2.1%	3.5%	
Some chance	10.9%	12.7%	14.2%	12.4%	14.5%	16.1%	9.7%	10.9%	12.5%	
Very little chance	44.1%	45.7%	41.7%	48.3%	47.8%	43.9%	40.7%	43.7%	39.8%	
No chance	41.8%	39.3%	40.7%	35.9%	35.1%	36.5%	46.5%	43.3%	44.1%	
Total (n)	706	7,654	21,722	315	3,488	9,036	391	4,166	12,686	
Mean	1.76	1.78	1.80	1.83	1.84	1.86	1.69	1.72	1.75	
Standard deviation	0.77	0.75	0.81	0.77	0.76	0.80	0.77	0.74	0.80	
Significance	-			-			-			
Effect size	-	-0.03	-0.05	-	-0.01	-0.04	-	-0.04	-0.08	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	65.0%	70.4%	65.7%	60.8%	66.9%	62.1%	68.4%	73.8%	68.8%	
Some chance	31.5%	27.0%	30.4%	34.8%	29.7%	33.1%	28.8%	24.3%	28.1%	
Very little chance	3.3%	1.9%	3.0%	4.1%	2.5%	3.7%	2.6%	1.4%	2.4%	
No chance	0.3%	0.7%	0.9%	0.3%	0.9%	1.2%	0.3%	0.5%	0.7%	
Total (n)	705	7,657	21,717	316	3,497	9,044	389	4,160	12,673	
Mean	3.61	3.67	3.61	3.56	3.62	3.56	3.65	3.71	3.65	
Standard deviation	0.57	0.55	0.59	0.59	0.58	0.62	0.54	0.51	0.57	
Significance	-	**		-			-	*		
Effect size	-	-0.11	0.00	-	-0.10	0.00	-	-0.12	0.00	
Participate in volunteer or community service work										
Very good chance	48.9%	47.8%	46.3%	31.2%	34.1%	32.6%	63.3%	61.1%	57.7%	Likelihood of College Involvement
Some chance	40.3%	37.7%	38.1%	51.1%	44.7%	44.2%	31.5%	31.0%	32.9%	
Very little chance	9.3%	12.0%	12.6%	15.5%	17.4%	18.6%	4.4%	6.7%	7.5%	
No chance	1.4%	2.5%	3.0%	2.2%	3.8%	4.5%	0.8%	1.3%	1.8%	
Total (n)	707	7,660	21,749	317	3,495	9,053	390	4,165	12,696	
Mean	3.37	3.31	3.28	3.11	3.09	3.05	3.57	3.52	3.47	
Standard deviation	0.71	0.78	0.80	0.74	0.81	0.83	0.62	0.68	0.71	
Significance	-	*	**	-			-		**	
Effect size	-	0.08	0.11	-	0.02	0.07	-	0.07	0.14	
Seek personal counseling										
Very good chance	11.2%	10.3%	11.5%	10.8%	9.1%	9.6%	11.6%	11.5%	13.1%	
Some chance	34.9%	34.0%	32.9%	31.3%	34.0%	32.8%	37.8%	34.0%	33.1%	
Very little chance	45.0%	44.1%	42.7%	48.1%	44.5%	44.0%	42.4%	43.6%	41.5%	
No chance	8.9%	11.6%	12.9%	9.8%	12.3%	13.6%	8.2%	10.9%	12.3%	
Total (n)	705	7,654	21,733	316	3,493	9,047	389	4,161	12,686	
Mean	2.48	2.43	2.43	2.43	2.40	2.38	2.53	2.46	2.47	
Standard deviation	0.81	0.83	0.86	0.81	0.82	0.84	0.80	0.83	0.87	
Significance	-			-			-			
Effect size	-	0.06	0.06	-	0.04	0.06	-	0.08	0.07	



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Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	57.7%	50.2%	47.6%	50.0%	46.5%	43.1%	63.9%	53.8%	51.4%	
Some chance	38.1%	44.3%	45.4%	44.0%	46.8%	48.4%	33.2%	41.9%	42.9%	
Very little chance	3.7%	4.8%	6.0%	5.4%	5.8%	7.2%	2.3%	3.8%	4.9%	
No chance	0.6%	0.7%	1.0%	0.6%	0.9%	1.3%	0.5%	0.5%	0.8%	
Total (n)	704	7,655	21,704	316	3,496	9,034	388	4,159	12,670	
Mean	3.53	3.44	3.40	3.43	3.39	3.33	3.61	3.49	3.45	
Standard deviation	0.60	0.62	0.65	0.63	0.64	0.67	0.56	0.60	0.63	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.15	0.20	-	0.06	0.15	-	0.20	0.25	
Socialize with someone of another racial/ethnic group										
Very good chance	68.7%	78.4%	73.0%	67.0%	75.6%	69.5%	70.2%	81.0%	75.9%	Likelihood of College Involvement
Some chance	26.2%	18.2%	22.3%	28.0%	20.2%	24.7%	24.7%	16.3%	20.3%	
Very little chance	4.2%	2.8%	3.8%	4.1%	3.3%	4.6%	4.4%	2.3%	3.1%	
No chance	0.8%	0.6%	0.9%	0.9%	0.9%	1.2%	0.8%	0.4%	0.7%	
Total (n)	707	7,648	21,706	318	3,481	9,027	389	4,167	12,679	
Mean	3.63	3.74	3.67	3.61	3.70	3.63	3.64	3.78	3.71	
Standard deviation	0.61	0.53	0.59	0.61	0.57	0.63	0.60	0.49	0.56	
Significance	-	***		-	**		-	***	*	
Effect size	-	-0.21	-0.07	-	-0.16	-0.03	-	-0.29	-0.13	
Participate in student clubs/groups										
Very good chance	64.4%	70.2%	63.7%	57.5%	63.3%	56.7%	70.1%	76.8%	69.7%	Likelihood of College Involvement
Some chance	26.6%	24.5%	28.2%	29.2%	29.3%	32.6%	24.5%	19.8%	24.6%	
Very little chance	6.9%	4.4%	6.4%	10.4%	6.2%	8.7%	4.1%	2.7%	4.5%	
No chance	2.0%	0.9%	1.6%	2.8%	1.2%	2.1%	1.3%	0.7%	1.2%	
Total (n)	706	7,652	21,725	318	3,491	9,044	388	4,161	12,681	
Mean	3.54	3.64	3.54	3.42	3.55	3.44	3.63	3.73	3.63	
Standard deviation	0.71	0.61	0.69	0.79	0.67	0.74	0.63	0.54	0.63	
Significance	-	***		-	**		-	***		
Effect size	-	-0.16	0.00	-	-0.19	-0.03	-	-0.19	0.00	



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Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	59.7%	51.4%	46.8%	47.8%	39.3%	35.4%	69.5%	63.1%	56.4%	
Some chance	29.2%	32.6%	32.3%	35.2%	39.1%	37.5%	24.4%	26.3%	27.9%	
Very little chance	8.5%	12.6%	15.0%	12.9%	17.2%	19.8%	4.9%	8.1%	10.9%	
No chance	2.5%	3.4%	6.0%	4.1%	4.5%	7.4%	1.3%	2.5%	4.8%	
Total (n)	708	7,654	21,720	318	3,498	9,044	390	4,156	12,676	
Mean	3.46	3.32	3.20	3.27	3.13	3.01	3.62	3.50	3.36	
Standard deviation	0.76	0.82	0.90	0.84	0.85	0.92	0.64	0.75	0.86	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.17	0.29	-	0.16	0.28	-	0.16	0.30	
Have a roommate of a different race/ethnicity										
Very good chance	34.5%	45.3%	38.4%	29.9%	43.7%	36.6%	38.3%	46.9%	39.9%	
Some chance	43.0%	40.1%	39.9%	45.0%	41.1%	41.5%	41.4%	39.2%	38.6%	
Very little chance	18.4%	10.9%	13.8%	21.4%	11.8%	14.8%	15.9%	10.1%	12.9%	
No chance	4.1%	3.6%	7.9%	3.8%	3.5%	7.1%	4.4%	3.8%	8.6%	
Total (n)	707	7,635	21,632	318	3,481	9,003	389	4,154	12,629	
Mean	3.08	3.27	3.09	3.01	3.25	3.08	3.14	3.29	3.10	
Standard deviation	0.83	0.80	0.91	0.82	0.79	0.89	0.84	0.80	0.93	
Significance	-	***		-	***		-	***		
Effect size	-	-0.24	-0.01	-	-0.30	-0.08	-	-0.19	0.04	
Discuss course content with students outside of class										
Very good chance	56.2%	66.0%	59.1%	52.4%	61.7%	54.2%	59.4%	70.1%	63.1%	
Some chance	36.7%	29.1%	33.7%	39.1%	32.3%	36.9%	34.7%	26.1%	31.0%	
Very little chance	6.8%	3.9%	5.8%	8.5%	4.7%	7.1%	5.4%	3.2%	4.7%	
No chance	0.3%	1.0%	1.5%	0.0%	1.3%	1.7%	0.5%	0.6%	1.3%	
Total (n)	706	7,645	21,679	317	3,485	9,023	389	4,160	12,656	
Mean	3.49	3.60	3.50	3.44	3.54	3.44	3.53	3.66	3.56	
Standard deviation	0.64	0.61	0.67	0.65	0.65	0.70	0.62	0.57	0.64	
Significance	-	***		-	**		-	***		
Effect size	-	-0.18	-0.01	-	-0.15	0.00	-	-0.23	-0.05	
Work on a professor's research project										
Very good chance	33.2%	34.8%	33.1%	27.0%	33.5%	31.4%	38.2%	36.0%	34.6%	
Some chance	48.9%	49.6%	47.4%	50.3%	50.4%	48.7%	47.8%	48.7%	46.3%	
Very little chance	16.2%	13.6%	16.5%	21.4%	14.0%	17.0%	11.9%	13.3%	16.0%	
No chance	1.7%	2.0%	3.0%	1.3%	2.1%	2.8%	2.1%	1.9%	3.1%	
Total (n)	705	7,646	21,694	318	3,489	9,035	387	4,157	12,659	
Mean	3.14	3.17	3.11	3.03	3.15	3.09	3.22	3.19	3.12	
Standard deviation	0.74	0.73	0.78	0.73	0.73	0.77	0.73	0.73	0.78	
Significance	-			-	**		-		*	
Effect size	-	-0.04	0.04	-	-0.16	-0.08	-	0.04	0.13	



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Institutional Profile Report

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Get tutoring help in specific courses										
Very good chance	40.7%	26.6%	30.2%	32.4%	21.7%	24.3%	47.5%	31.4%	35.1%	
Some chance	43.7%	49.1%	47.2%	47.8%	48.9%	47.7%	40.2%	49.3%	46.8%	
Very little chance	14.1%	21.1%	19.3%	17.9%	25.1%	23.5%	11.0%	17.3%	15.7%	
No chance	1.6%	3.1%	3.3%	1.9%	4.3%	4.5%	1.3%	2.0%	2.4%	
Total (n)	701	7,632	21,642	318	3,483	9,016	383	4,149	12,626	
Mean	3.23	2.99	3.04	3.11	2.88	2.92	3.34	3.10	3.15	
Standard deviation	0.75	0.78	0.79	0.75	0.79	0.81	0.72	0.75	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.24	-	0.29	0.23	-	0.32	0.25	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	3.4%	7.8%	6.6%	4.7%	7.1%	6.3%	2.3%	8.4%	6.9%	
Some chance	11.1%	17.5%	16.7%	11.7%	18.6%	17.9%	10.6%	16.4%	15.8%	
Very little chance	42.3%	40.9%	39.3%	43.2%	43.0%	41.2%	41.6%	38.9%	37.7%	
No chance	43.2%	33.8%	37.3%	40.4%	31.3%	34.6%	45.5%	36.3%	39.6%	
Total (n)	704	7,620	21,621	317	3,477	8,993	387	4,143	12,628	
Mean	1.75	1.99	1.93	1.81	2.02	1.96	1.70	1.97	1.90	
Standard deviation	0.78	0.91	0.89	0.82	0.89	0.88	0.75	0.93	0.91	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.26	-0.20	-	-0.24	-0.17	-	-0.29	-0.22	
Take a leave of absence from this college temporarily										
Very good chance	2.3%	2.4%	2.4%	3.8%	2.8%	2.9%	1.0%	1.9%	2.1%	
Some chance	8.8%	8.8%	8.9%	11.3%	10.2%	10.9%	6.7%	7.4%	7.3%	
Very little chance	37.1%	41.0%	37.3%	39.6%	44.7%	41.3%	35.1%	37.4%	33.9%	
No chance	51.8%	47.8%	51.3%	45.3%	42.3%	44.9%	57.2%	53.2%	56.8%	
Total (n)	706	7,628	21,621	318	3,483	9,006	388	4,145	12,615	
Mean	1.61	1.66	1.62	1.74	1.74	1.72	1.52	1.58	1.55	
Standard deviation	0.74	0.74	0.75	0.81	0.75	0.77	0.67	0.71	0.72	
Significance	-			-			-			
Effect size	-	-0.07	-0.01	-	0.00	0.03	-	-0.08	-0.04	
Take a course exclusively online at this institution										
Very good chance	3.7%	3.7%	4.4%	5.4%	3.4%	4.0%	2.3%	3.9%	4.7%	
Some chance	17.4%	15.5%	16.2%	15.6%	15.4%	16.0%	19.0%	15.5%	16.3%	
Very little chance	30.9%	32.3%	30.7%	34.6%	33.8%	32.3%	27.8%	30.8%	29.3%	
No chance	48.0%	48.6%	48.7%	44.4%	47.4%	47.7%	50.9%	49.8%	49.7%	
Total (n)	700	7,604	21,550	315	3,464	8,955	385	4,140	12,595	
Mean	1.77	1.74	1.76	1.82	1.75	1.76	1.73	1.74	1.76	
Standard deviation	0.87	0.85	0.88	0.89	0.84	0.86	0.85	0.86	0.89	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	0.08	0.07	-	-0.01	-0.03	



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Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take a course exclusively online at a different institution										
Very good chance	2.6%	2.2%	2.7%	3.5%	2.5%	2.8%	1.8%	2.0%	2.5%	
Some chance	12.6%	12.2%	12.7%	13.3%	12.6%	13.3%	12.1%	11.8%	12.2%	
Very little chance	29.4%	31.4%	29.7%	32.9%	33.2%	31.7%	26.5%	29.6%	28.0%	
No chance	55.4%	54.2%	54.9%	50.3%	51.7%	52.1%	59.5%	56.5%	57.2%	
Total (n)	704	7,590	21,508	316	3,458	8,948	388	4,132	12,560	
Mean	1.62	1.63	1.63	1.70	1.66	1.67	1.56	1.59	1.60	
Standard deviation	0.80	0.78	0.80	0.83	0.79	0.81	0.77	0.77	0.80	
Significance	-			-			-			
Effect size	-	-0.01	-0.01	-	0.05	0.04	-	-0.04	-0.05	
Vote in a local, state, or national election										
Very good chance	57.9%	57.1%	55.2%	56.5%	54.0%	52.9%	58.9%	60.1%	57.2%	
Some chance	22.6%	23.0%	24.3%	23.0%	24.3%	25.2%	22.2%	21.9%	23.6%	
Very little chance	9.9%	9.6%	9.8%	11.8%	11.1%	11.0%	8.3%	8.2%	8.8%	
No chance	9.7%	10.2%	10.6%	8.6%	10.7%	10.9%	10.6%	9.8%	10.4%	
Total (n)	700	7,615	21,585	313	3,473	8,965	387	4,142	12,620	
Mean	3.29	3.27	3.24	3.27	3.22	3.20	3.29	3.32	3.28	
Standard deviation	0.99	1.00	1.01	0.98	1.02	1.02	1.01	0.99	1.00	
Significance	-			-			-			
Effect size	-	0.02	0.05	-	0.05	0.07	-	-0.03	0.01	



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Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 1										
A	34.2%	0.0%	0.0%	26.8%	0.0%	0.0%	40.4%	0.0%	0.0%	
B	41.4%	0.0%	0.0%	44.6%	0.0%	0.0%	38.7%	0.0%	0.0%	
C	23.9%	0.0%	0.0%	28.5%	0.0%	0.0%	20.1%	0.0%	0.0%	
D	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	652			298			354			
Optional Question 2										
A	81.4%	0.0%	0.0%	71.5%	0.0%	0.0%	89.8%	0.0%	0.0%	
B	16.4%	0.0%	0.0%	24.8%	0.0%	0.0%	9.3%	0.0%	0.0%	
C	2.0%	0.0%	0.0%	3.7%	0.0%	0.0%	0.6%	0.0%	0.0%	
D	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	652			298			354			
Optional Question 3										
A	79.1%	0.0%	0.0%	72.8%	0.0%	0.0%	84.5%	0.0%	0.0%	
B	17.9%	0.0%	0.0%	22.5%	0.0%	0.0%	14.1%	0.0%	0.0%	
C	2.8%	0.0%	0.0%	4.7%	0.0%	0.0%	1.1%	0.0%	0.0%	
D	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	652			298			354			
Optional Question 4										
A	58.5%	0.0%	0.0%	44.4%	0.0%	0.0%	70.3%	0.0%	0.0%	
B	29.6%	0.0%	0.0%	36.7%	0.0%	0.0%	23.7%	0.0%	0.0%	
C	11.1%	0.0%	0.0%	18.2%	0.0%	0.0%	5.1%	0.0%	0.0%	
D	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	651			297			354			
Optional Question 5										
A	51.9%	0.0%	0.0%	55.9%	0.0%	0.0%	48.4%	0.0%	0.0%	
B	4.6%	0.0%	0.0%	5.4%	0.0%	0.0%	4.0%	0.0%	0.0%	
C	16.7%	0.0%	0.0%	14.6%	0.0%	0.0%	18.5%	0.0%	0.0%	
D	19.8%	0.0%	0.0%	11.9%	0.0%	0.0%	26.5%	0.0%	0.0%	
E	7.0%	0.0%	0.0%	12.2%	0.0%	0.0%	2.6%	0.0%	0.0%	
Total (n)	646			295			351			



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Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6										
A	50.4%	0.0%	0.0%	30.5%	0.0%	0.0%	67.0%	0.0%	0.0%	
B	38.6%	0.0%	0.0%	50.8%	0.0%	0.0%	28.4%	0.0%	0.0%	
C	4.2%	0.0%	0.0%	6.8%	0.0%	0.0%	2.0%	0.0%	0.0%	
D	1.2%	0.0%	0.0%	2.0%	0.0%	0.0%	0.6%	0.0%	0.0%	
E	5.6%	0.0%	0.0%	9.8%	0.0%	0.0%	2.0%	0.0%	0.0%	
Total (n)	647			295			352			
Optional Question 7										
A	17.9%	0.0%	0.0%	14.1%	0.0%	0.0%	21.1%	0.0%	0.0%	
B	11.3%	0.0%	0.0%	11.7%	0.0%	0.0%	11.0%	0.0%	0.0%	
C	21.5%	0.0%	0.0%	23.1%	0.0%	0.0%	20.2%	0.0%	0.0%	
D	19.7%	0.0%	0.0%	19.3%	0.0%	0.0%	19.9%	0.0%	0.0%	
E	29.6%	0.0%	0.0%	31.7%	0.0%	0.0%	27.7%	0.0%	0.0%	
Total (n)	636			290			346			
Optional Question 8										
A	15.1%	0.0%	0.0%	8.8%	0.0%	0.0%	20.5%	0.0%	0.0%	
B	44.8%	0.0%	0.0%	38.6%	0.0%	0.0%	50.0%	0.0%	0.0%	
C	29.8%	0.0%	0.0%	35.9%	0.0%	0.0%	24.7%	0.0%	0.0%	
D	4.9%	0.0%	0.0%	7.8%	0.0%	0.0%	2.6%	0.0%	0.0%	
E	5.3%	0.0%	0.0%	8.8%	0.0%	0.0%	2.3%	0.0%	0.0%	
Total (n)	647			295			352			
Optional Question 9										
A	76.4%	0.0%	0.0%	73.8%	0.0%	0.0%	78.5%	0.0%	0.0%	
B	10.5%	0.0%	0.0%	10.5%	0.0%	0.0%	10.5%	0.0%	0.0%	
C	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	0.8%	0.0%	0.0%	
D	2.5%	0.0%	0.0%	1.7%	0.0%	0.0%	3.1%	0.0%	0.0%	
E	9.3%	0.0%	0.0%	11.9%	0.0%	0.0%	7.1%	0.0%	0.0%	
Total (n)	648			294			354			
Optional Question 10										
A	54.3%	0.0%	0.0%	54.3%	0.0%	0.0%	54.4%	0.0%	0.0%	
B	25.2%	0.0%	0.0%	25.3%	0.0%	0.0%	25.1%	0.0%	0.0%	
C	11.2%	0.0%	0.0%	11.9%	0.0%	0.0%	10.5%	0.0%	0.0%	
D	6.7%	0.0%	0.0%	6.1%	0.0%	0.0%	7.1%	0.0%	0.0%	
E	2.6%	0.0%	0.0%	2.4%	0.0%	0.0%	2.8%	0.0%	0.0%	
Total (n)	644			293			351			



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Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 11										
A	24.9%	0.0%	0.0%	32.2%	0.0%	0.0%	18.9%	0.0%	0.0%	
B	39.3%	0.0%	0.0%	31.8%	0.0%	0.0%	45.4%	0.0%	0.0%	
C	11.8%	0.0%	0.0%	12.0%	0.0%	0.0%	11.7%	0.0%	0.0%	
D	6.2%	0.0%	0.0%	3.4%	0.0%	0.0%	8.6%	0.0%	0.0%	
E	17.8%	0.0%	0.0%	20.5%	0.0%	0.0%	15.4%	0.0%	0.0%	
Total (n)	642			292			350			
Optional Question 12										
A	49.5%	0.0%	0.0%	38.4%	0.0%	0.0%	58.7%	0.0%	0.0%	
B	36.7%	0.0%	0.0%	45.0%	0.0%	0.0%	29.9%	0.0%	0.0%	
C	10.5%	0.0%	0.0%	11.8%	0.0%	0.0%	9.4%	0.0%	0.0%	
D	2.7%	0.0%	0.0%	3.8%	0.0%	0.0%	1.7%	0.0%	0.0%	
E	0.6%	0.0%	0.0%	1.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	640			289			351			
Optional Question 13										
A	50.3%	0.0%	0.0%	45.5%	0.0%	0.0%	54.3%	0.0%	0.0%	
B	44.1%	0.0%	0.0%	47.6%	0.0%	0.0%	41.1%	0.0%	0.0%	
C	4.5%	0.0%	0.0%	5.2%	0.0%	0.0%	4.0%	0.0%	0.0%	
D	1.1%	0.0%	0.0%	1.7%	0.0%	0.0%	0.6%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	640			290			350			
Optional Question 14										
A	27.9%	0.0%	0.0%	24.9%	0.0%	0.0%	30.5%	0.0%	0.0%	
B	46.3%	0.0%	0.0%	52.2%	0.0%	0.0%	41.4%	0.0%	0.0%	
C	21.0%	0.0%	0.0%	17.6%	0.0%	0.0%	23.9%	0.0%	0.0%	
D	4.1%	0.0%	0.0%	4.8%	0.0%	0.0%	3.4%	0.0%	0.0%	
E	0.6%	0.0%	0.0%	0.3%	0.0%	0.0%	0.9%	0.0%	0.0%	
Total (n)	637			289			348			
Optional Question 15										
A	51.3%	0.0%	0.0%	49.7%	0.0%	0.0%	52.6%	0.0%	0.0%	
B	42.3%	0.0%	0.0%	41.4%	0.0%	0.0%	43.1%	0.0%	0.0%	
C	4.5%	0.0%	0.0%	6.6%	0.0%	0.0%	2.9%	0.0%	0.0%	
D	1.9%	0.0%	0.0%	2.4%	0.0%	0.0%	1.4%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	638			290			348			



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Institutional Profile Report

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 16										
A	4.6%	0.0%	0.0%	4.1%	0.0%	0.0%	4.9%	0.0%	0.0%	
B	8.6%	0.0%	0.0%	12.4%	0.0%	0.0%	5.5%	0.0%	0.0%	
C	25.9%	0.0%	0.0%	33.1%	0.0%	0.0%	19.9%	0.0%	0.0%	
D	46.4%	0.0%	0.0%	42.1%	0.0%	0.0%	50.0%	0.0%	0.0%	
E	14.5%	0.0%	0.0%	8.3%	0.0%	0.0%	19.7%	0.0%	0.0%	
Total (n)	636			290			346			
Optional Question 17										
A	29.5%	0.0%	0.0%	29.0%	0.0%	0.0%	30.0%	0.0%	0.0%	
B	64.5%	0.0%	0.0%	65.5%	0.0%	0.0%	63.7%	0.0%	0.0%	
C	5.2%	0.0%	0.0%	4.8%	0.0%	0.0%	5.4%	0.0%	0.0%	
D	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	640			290			350			
Optional Question 18										
A	10.2%	0.0%	0.0%	11.8%	0.0%	0.0%	8.9%	0.0%	0.0%	
B	48.5%	0.0%	0.0%	46.9%	0.0%	0.0%	49.9%	0.0%	0.0%	
C	34.4%	0.0%	0.0%	37.2%	0.0%	0.0%	32.1%	0.0%	0.0%	
D	6.4%	0.0%	0.0%	3.8%	0.0%	0.0%	8.6%	0.0%	0.0%	
E	0.5%	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	
Total (n)	637			288			349			
Optional Question 19										
A	45.8%	0.0%	0.0%	31.8%	0.0%	0.0%	57.5%	0.0%	0.0%	
B	43.3%	0.0%	0.0%	48.1%	0.0%	0.0%	39.4%	0.0%	0.0%	
C	8.9%	0.0%	0.0%	17.0%	0.0%	0.0%	2.3%	0.0%	0.0%	
D	1.6%	0.0%	0.0%	2.4%	0.0%	0.0%	0.9%	0.0%	0.0%	
E	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	637			289			348			
Optional Question 20										
A	7.7%	0.0%	0.0%	10.1%	0.0%	0.0%	5.7%	0.0%	0.0%	
B	34.7%	0.0%	0.0%	38.0%	0.0%	0.0%	32.1%	0.0%	0.0%	
C	39.8%	0.0%	0.0%	39.7%	0.0%	0.0%	39.8%	0.0%	0.0%	
D	15.1%	0.0%	0.0%	10.5%	0.0%	0.0%	18.9%	0.0%	0.0%	
E	2.7%	0.0%	0.0%	1.7%	0.0%	0.0%	3.4%	0.0%	0.0%	
Total (n)	636			287			349			



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	790	8,055	23,040	365	3,709	9,695	425	4,346	13,345	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
17	1.3%	1.9%	1.8%	1.1%	1.5%	1.4%	1.4%	2.3%	2.1%	
18	63.0%	67.9%	68.7%	56.7%	63.7%	64.3%	68.5%	72.0%	72.5%	
19	34.1%	29.0%	28.2%	39.7%	33.2%	32.3%	29.2%	25.0%	24.7%	
20	1.5%	1.0%	1.0%	2.2%	1.4%	1.5%	0.9%	0.7%	0.6%	
21 to 24	0.1%	0.1%	0.2%	0.3%	0.2%	0.4%	0.0%	0.1%	0.1%	
25 to 29	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	790	8,045	22,956	365	3,700	9,649	425	4,345	13,307	
Is English your native language?										
Yes	88.5%	87.1%	87.7%	91.5%	86.5%	87.8%	86.0%	87.8%	87.6%	
No	11.5%	12.9%	12.3%	8.5%	13.5%	12.2%	14.0%	12.2%	12.4%	
Total (n)	784	8,006	22,796	363	3,691	9,592	421	4,315	13,204	
In what year did you graduate from high school?										
2014	98.6%	97.8%	98.2%	98.4%	97.6%	97.8%	98.8%	98.0%	98.6%	
2013	1.1%	1.8%	1.3%	1.4%	1.9%	1.5%	0.9%	1.7%	1.2%	
2012	0.3%	0.1%	0.2%	0.3%	0.2%	0.3%	0.2%	0.1%	0.1%	
2011 or earlier	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Never completed high school	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	
Total (n)	790	8,038	22,915	365	3,702	9,632	425	4,336	13,283	
Are you enrolled (or enrolling) as a:										
Full-time student	99.7%	100.0%	100.0%	99.4%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	788	8,026	22,857	363	3,696	9,596	425	4,330	13,261	
How many miles is this college from your permanent home?										
5 or less	2.3%	2.0%	4.1%	2.5%	2.2%	4.2%	2.1%	1.8%	3.9%	
6 to 10	1.0%	2.2%	4.3%	0.8%	2.3%	3.9%	1.2%	2.2%	4.7%	
11 to 50	4.7%	13.6%	21.1%	4.2%	14.7%	21.6%	5.2%	12.5%	20.7%	
51 to 100	8.4%	5.6%	8.3%	6.1%	5.5%	7.6%	10.4%	5.7%	9.0%	
101 to 500	31.3%	27.5%	24.9%	30.5%	28.0%	26.0%	32.0%	27.1%	24.0%	
Over 500	52.2%	49.0%	37.2%	56.0%	47.2%	36.7%	49.1%	50.8%	37.6%	
Total (n)	783	7,921	22,472	361	3,660	9,487	422	4,261	12,985	



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Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	43.2%	46.6%	38.0%	30.3%	43.2%	33.9%	54.2%	49.9%	41.5%	
A-	41.7%	36.2%	33.5%	47.5%	36.5%	33.9%	36.8%	36.0%	33.2%	
B+	11.9%	12.2%	16.8%	16.9%	13.4%	18.5%	7.5%	11.0%	15.5%	
B	2.3%	4.1%	9.0%	3.3%	5.5%	10.3%	1.4%	2.8%	7.8%	
B-	0.9%	0.7%	1.9%	1.9%	1.2%	2.4%	0.0%	0.3%	1.4%	
C+	0.0%	0.2%	0.6%	0.0%	0.2%	0.7%	0.0%	0.1%	0.5%	
C	0.0%	0.0%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	784	7,975	22,716	360	3,677	9,553	424	4,298	13,163	
SAT Critical Reading										
Mean	643	681	645	642	682	648	645	680	641	
Median	650	690	650	650	690	660	650	690	650	
Total (n)	434	4,633	11,072	230	2,292	5,168	204	2,341	5,904	
SAT Mathematics										
Mean	674	702	664	680	716	681	668	687	646	
Median	680	710	680	680	730	700	680	700	660	
Total (n)	436	4,685	11,192	229	2,317	5,226	207	2,368	5,966	
SAT Writing										
Mean	654	686	648	651	682	647	657	690	650	
Median	665	690	660	670	690	660	660	700	660	
Total (n)	434	4,613	10,989	229	2,286	5,140	205	2,327	5,849	
ACT Composite										
Mean	29	31	29	29	31	29	29	31	28	
Median	30	32	29	29	32	30	30	31	29	
Total (n)	434	4,657	12,097	185	2,077	4,889	249	2,580	7,208	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	49.4%	59.3%	61.2%	43.9%	57.5%	58.2%	54.0%	61.1%	63.8%	
Public charter school	1.3%	2.1%	1.9%	0.8%	2.3%	1.9%	1.7%	1.8%	1.9%	
Public magnet school	4.5%	4.1%	3.1%	4.7%	4.1%	3.1%	4.2%	4.0%	3.1%	
Private religious/parochial school	16.4%	14.0%	17.9%	19.1%	14.6%	19.0%	14.2%	13.4%	17.0%	
Private independent college-prep school	28.2%	20.1%	15.4%	31.2%	21.2%	17.4%	25.7%	19.1%	13.8%	
Home school	0.3%	0.4%	0.4%	0.3%	0.3%	0.4%	0.2%	0.6%	0.5%	
Total (n)	786	7,984	22,788	362	3,674	9,569	424	4,310	13,219	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	8.0%	4.6%	4.9%	9.8%	5.4%	5.8%	6.4%	3.8%	4.1%	
No	92.0%	95.4%	95.1%	90.2%	94.6%	94.2%	93.6%	96.2%	95.9%	
Total (n)	777	8,005	22,721	358	3,684	9,545	419	4,321	13,176	



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Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	6.8%	9.3%	9.7%	6.7%	9.3%	9.0%	7.0%	9.4%	10.3%	
No	93.2%	90.7%	90.3%	93.3%	90.7%	91.0%	93.0%	90.6%	89.7%	
Total (n)	777	7,992	22,615	360	3,683	9,505	417	4,309	13,110	
Where do you plan to live during the fall term?										
With my family or other relatives	0.6%	1.2%	9.7%	0.3%	1.2%	8.7%	0.9%	1.3%	10.6%	
Other private home, apartment, or room	0.1%	0.7%	0.9%	0.3%	0.8%	1.1%	0.0%	0.6%	0.7%	
College residence hall	98.0%	96.2%	87.9%	98.3%	96.0%	88.5%	97.6%	96.4%	87.3%	
Fraternity or sorority house	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other campus student housing	1.0%	1.8%	1.4%	1.1%	1.9%	1.4%	0.9%	1.7%	1.3%	
Other	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.1%	0.1%	
Total (n)	787	8,013	22,781	363	3,686	9,550	424	4,327	13,231	
To how many colleges other than this one did you apply for admission this year?										
None	19.3%	4.1%	5.6%	19.1%	4.2%	6.1%	19.4%	4.0%	5.2%	
1	7.3%	3.2%	4.1%	6.9%	3.3%	4.2%	7.6%	3.0%	4.0%	
2	4.2%	4.1%	5.4%	5.3%	4.0%	5.3%	3.3%	4.1%	5.6%	
3	5.5%	6.2%	8.6%	4.7%	6.2%	8.8%	6.2%	6.2%	8.4%	
4	7.0%	7.6%	10.0%	7.2%	7.4%	9.5%	6.9%	7.7%	10.4%	
5	9.2%	9.1%	10.6%	10.2%	9.3%	10.9%	8.3%	9.0%	10.4%	
6	9.5%	9.9%	10.4%	8.6%	9.9%	10.0%	10.2%	10.0%	10.8%	
7 to 10	24.4%	35.4%	30.2%	24.9%	35.0%	30.1%	23.9%	35.8%	30.2%	
11 or more	13.7%	20.5%	15.0%	13.0%	20.7%	15.0%	14.2%	20.3%	15.0%	
Total (n)	783	8,010	22,780	361	3,687	9,560	422	4,323	13,220	
Were you accepted by your first choice college?										
Yes	69.4%	59.7%	67.1%	65.7%	55.7%	62.9%	72.7%	63.7%	70.8%	
No	30.6%	40.3%	32.9%	34.3%	44.3%	37.1%	27.3%	36.3%	29.2%	
Total (n)	779	7,943	22,496	361	3,669	9,450	418	4,274	13,046	
Is this college your:										
First choice	66.2%	52.6%	55.5%	64.3%	50.1%	53.5%	67.8%	55.0%	57.2%	
Second choice	20.2%	25.1%	25.5%	19.8%	24.5%	25.3%	20.6%	25.7%	25.7%	
Third choice	9.4%	12.7%	11.4%	11.5%	14.3%	12.6%	7.6%	11.2%	10.4%	
Less than third choice	4.2%	9.5%	7.6%	4.4%	11.1%	8.6%	4.0%	8.1%	6.7%	
Total (n)	787	7,980	22,745	364	3,675	9,563	423	4,305	13,182	



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Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Citizenship status:										
U.S. citizen	90.4%	89.2%	91.8%	92.3%	88.2%	90.9%	88.7%	90.2%	92.6%	
Permanent resident (green card)	0.9%	2.0%	1.9%	0.3%	1.8%	1.7%	1.4%	2.2%	2.1%	
International student (F-1 or M-1 visa)	8.2%	8.6%	6.0%	6.3%	9.8%	7.1%	9.9%	7.4%	5.1%	
None of the above	0.5%	0.2%	0.3%	1.1%	0.2%	0.3%	0.0%	0.2%	0.3%	
Total (n)	788	8,018	22,821	363	3,692	9,580	425	4,326	13,241	
Are your parents:										
Both alive and living with each other	85.7%	80.8%	78.3%	86.7%	82.0%	80.6%	84.8%	79.6%	76.4%	
Both alive, divorced or living apart	12.8%	16.7%	18.9%	11.6%	15.7%	17.0%	13.7%	17.7%	20.6%	
One or both deceased	1.5%	2.5%	2.7%	1.7%	2.3%	2.4%	1.4%	2.7%	3.0%	
Total (n)	784	8,034	22,838	362	3,700	9,596	422	4,334	13,242	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	97.4%	98.3%	98.2%	97.4%	98.2%	98.1%	97.3%	98.3%	98.3%	
No	2.6%	1.7%	1.8%	2.6%	1.8%	1.9%	2.7%	1.7%	1.7%	
Total (n)	766	7,859	22,338	351	3,605	9,344	415	4,254	12,994	
Pre-calculus/Trigonometry										
Yes	94.9%	96.7%	93.8%	95.1%	96.8%	94.7%	94.6%	96.5%	93.0%	
No	5.1%	3.3%	6.2%	4.9%	3.2%	5.3%	5.4%	3.5%	7.0%	
Total (n)	758	7,831	21,749	350	3,597	9,135	408	4,234	12,614	
Probability & Statistics										
Yes	46.5%	39.9%	37.3%	49.1%	44.4%	40.6%	44.4%	35.5%	34.5%	
No	53.5%	60.1%	62.7%	50.9%	55.6%	59.4%	55.6%	64.5%	65.5%	
Total (n)	587	6,499	17,449	265	2,980	7,306	322	3,519	10,143	
Calculus										
Yes	65.9%	65.1%	54.7%	70.2%	68.1%	59.2%	62.2%	62.2%	50.9%	
No	34.1%	34.9%	45.3%	29.8%	31.9%	40.8%	37.8%	37.8%	49.1%	
Total (n)	636	6,964	18,184	289	3,209	7,675	347	3,755	10,509	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	41.7%	34.3%	28.4%	42.6%	37.1%	30.6%	40.9%	31.6%	26.5%	
No	58.3%	65.7%	71.6%	57.4%	62.9%	69.4%	59.1%	68.4%	73.5%	
Total (n)	564	6,225	16,545	251	2,861	6,908	313	3,364	9,637	
AP Calculus										
Yes	66.9%	69.3%	55.0%	68.0%	73.2%	59.4%	66.0%	65.5%	51.2%	
No	33.1%	30.7%	45.0%	32.0%	26.8%	40.6%	34.0%	34.5%	48.8%	
Total (n)	634	6,945	17,917	281	3,228	7,578	353	3,717	10,339	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
5 or more	5.6%	4.1%	3.6%	5.5%	3.8%	3.4%	5.7%	4.3%	3.7%	
4	91.8%	93.5%	94.2%	92.3%	93.6%	94.0%	91.4%	93.4%	94.4%	
3	1.9%	1.8%	1.6%	1.6%	2.0%	2.0%	2.1%	1.7%	1.3%	
2	0.5%	0.4%	0.3%	0.3%	0.5%	0.4%	0.7%	0.3%	0.2%	
1	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
1/2	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
None	0.1%	0.1%	0.1%	0.3%	0.0%	0.1%	0.0%	0.1%	0.1%	
Total (n)	784	8,027	22,788	364	3,689	9,575	420	4,338	13,213	
Mathematics										
5 or more	10.7%	9.6%	8.2%	9.9%	10.2%	8.8%	11.5%	8.9%	7.7%	
4	83.0%	85.4%	85.0%	84.6%	85.0%	85.0%	81.6%	85.9%	84.9%	
3	5.6%	4.5%	6.2%	4.4%	4.5%	5.6%	6.7%	4.6%	6.8%	
2	0.5%	0.4%	0.4%	0.8%	0.3%	0.4%	0.2%	0.4%	0.4%	
1	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
1/2	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
None	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	782	8,018	22,754	363	3,686	9,559	419	4,332	13,195	



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Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Foreign Language										
5 or more	6.1%	4.6%	3.8%	5.8%	4.0%	3.5%	6.4%	5.2%	4.1%	
4	51.5%	45.1%	40.4%	45.5%	41.9%	38.0%	56.7%	48.1%	42.4%	
3	24.4%	34.2%	35.3%	32.8%	36.2%	36.6%	17.1%	32.3%	34.2%	
2	13.7%	13.1%	17.1%	12.9%	14.6%	18.2%	14.3%	11.6%	16.2%	
1	1.7%	1.5%	1.7%	1.4%	1.6%	1.8%	1.9%	1.3%	1.6%	
1/2	0.3%	0.2%	0.3%	0.3%	0.1%	0.2%	0.2%	0.2%	0.3%	
None	2.4%	1.4%	1.4%	1.4%	1.5%	1.6%	3.3%	1.2%	1.2%	
Total (n)	783	8,000	22,706	363	3,678	9,539	420	4,322	13,167	
Physical Science										
5 or more	1.8%	2.4%	1.8%	1.4%	2.6%	2.0%	2.2%	2.2%	1.6%	
4	17.0%	15.9%	16.1%	16.7%	17.8%	17.4%	17.3%	14.1%	14.9%	
3	20.0%	22.1%	19.6%	20.6%	24.9%	21.8%	19.5%	19.4%	17.7%	
2	29.7%	34.1%	32.1%	30.9%	33.4%	32.3%	28.7%	34.9%	31.9%	
1	26.5%	20.5%	24.3%	25.3%	17.7%	21.9%	27.5%	23.2%	26.4%	
1/2	2.2%	1.2%	1.6%	1.7%	0.8%	1.2%	2.7%	1.6%	2.0%	
None	2.7%	3.8%	4.5%	3.3%	2.8%	3.4%	2.2%	4.8%	5.4%	
Total (n)	770	7,907	22,295	359	3,636	9,363	411	4,271	12,932	
Biological Science										
5 or more	1.4%	1.6%	1.3%	0.8%	1.6%	1.3%	1.9%	1.6%	1.4%	
4	9.7%	8.1%	8.9%	7.5%	7.2%	7.9%	11.6%	8.9%	9.9%	
3	11.9%	10.2%	9.8%	12.5%	8.6%	8.6%	11.4%	11.8%	10.8%	
2	34.8%	36.9%	34.2%	32.8%	34.4%	32.9%	36.6%	39.4%	35.3%	
1	37.1%	39.6%	41.5%	40.6%	44.0%	44.8%	34.1%	35.2%	38.6%	
1/2	2.8%	1.9%	2.3%	1.9%	1.8%	2.2%	3.6%	1.9%	2.4%	
None	2.2%	1.8%	2.0%	3.9%	2.3%	2.3%	0.7%	1.3%	1.6%	
Total (n)	773	7,957	22,385	360	3,660	9,407	413	4,297	12,978	
History/Am. Gov't.										
5 or more	4.9%	3.2%	2.9%	5.2%	3.4%	3.1%	4.6%	2.9%	2.7%	
4	54.1%	48.7%	51.8%	54.4%	49.3%	52.0%	53.9%	48.1%	51.7%	
3	26.2%	32.5%	30.1%	27.6%	31.4%	29.4%	24.9%	33.5%	30.7%	
2	8.2%	9.9%	9.6%	7.7%	9.9%	9.7%	8.7%	9.9%	9.5%	
1	4.3%	3.9%	4.0%	2.2%	3.7%	4.0%	6.0%	4.0%	4.1%	
1/2	0.9%	0.6%	0.7%	0.8%	0.6%	0.6%	1.0%	0.6%	0.8%	
None	1.4%	1.3%	0.9%	1.9%	1.7%	1.2%	1.0%	0.9%	0.6%	
Total (n)	776	7,939	22,450	362	3,654	9,444	414	4,285	13,006	



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Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
5 or more	0.4%	0.5%	0.4%	0.0%	0.4%	0.4%	0.7%	0.7%	0.4%	
4	0.5%	1.5%	1.6%	0.6%	2.0%	2.1%	0.5%	1.1%	1.1%	
3	1.6%	1.7%	1.7%	1.4%	2.2%	2.3%	1.7%	1.2%	1.2%	
2	5.1%	6.3%	6.2%	6.1%	8.2%	7.8%	4.2%	4.4%	4.9%	
1	16.1%	17.7%	18.9%	16.4%	20.6%	21.4%	15.9%	14.8%	16.8%	
1/2	8.1%	9.5%	10.2%	8.6%	8.9%	10.1%	7.6%	10.1%	10.4%	
None	68.2%	62.8%	61.0%	66.9%	57.8%	56.0%	69.4%	67.8%	65.2%	
Total (n)	768	7,876	22,106	360	3,631	9,299	408	4,245	12,807	
Arts and/or Music										
5 or more	3.4%	3.3%	3.1%	2.2%	2.6%	2.5%	4.3%	3.9%	3.6%	
4	22.1%	27.7%	25.5%	17.8%	23.4%	21.1%	25.8%	31.8%	29.3%	
3	10.3%	10.6%	10.6%	8.9%	10.2%	9.2%	11.6%	11.1%	11.7%	
2	18.3%	19.3%	19.1%	20.0%	18.9%	18.7%	16.9%	19.8%	19.4%	
1	25.7%	24.6%	25.4%	24.2%	27.8%	28.5%	27.1%	21.4%	22.8%	
1/2	8.0%	5.5%	6.3%	10.0%	5.9%	7.2%	6.3%	5.1%	5.5%	
None	12.1%	9.0%	10.0%	16.9%	11.2%	12.8%	8.0%	6.8%	7.6%	
Total (n)	774	7,921	22,415	360	3,644	9,387	414	4,277	13,028	
Have you had any remedial work in any of the following subjects?										
English	19.1%	18.1%	19.5%	17.8%	16.9%	18.2%	20.2%	19.2%	20.6%	
No	80.9%	81.9%	80.5%	82.2%	83.1%	81.8%	79.8%	80.8%	79.4%	
Total (n)	790	8,055	23,040	365	3,709	9,695	425	4,346	13,345	
Reading	19.4%	16.5%	18.0%	18.1%	15.6%	16.8%	20.5%	17.4%	19.1%	
No	80.6%	83.5%	82.0%	81.9%	84.4%	83.2%	79.5%	82.6%	80.9%	
Total (n)	790	8,055	23,040	365	3,709	9,695	425	4,346	13,345	
Mathematics	23.0%	16.8%	18.9%	20.0%	15.4%	17.2%	25.6%	18.1%	20.3%	
No	77.0%	83.2%	81.1%	80.0%	84.6%	82.8%	74.4%	81.9%	79.7%	
Total (n)	790	8,055	23,040	365	3,709	9,695	425	4,346	13,345	
Writing	17.7%	15.3%	16.5%	17.0%	14.7%	15.6%	18.4%	15.8%	17.2%	
No	82.3%	84.7%	83.5%	83.0%	85.3%	84.4%	81.6%	84.2%	82.8%	
Total (n)	790	8,055	23,040	365	3,709	9,695	425	4,346	13,345	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you feel you will need any remedial work in any of the following subjects?										
English	14.2%	5.7%	6.9%	13.2%	5.9%	7.2%	15.1%	5.5%	6.7%	
No	85.8%	94.3%	93.1%	86.8%	94.1%	92.8%	84.9%	94.5%	93.3%	
Total (n)	790	8,055	23,040	365	3,709	9,695	425	4,346	13,345	
Reading	9.7%	4.9%	5.6%	8.2%	5.0%	6.0%	11.1%	4.8%	5.3%	
No	90.3%	95.1%	94.4%	91.8%	95.0%	94.0%	88.9%	95.2%	94.7%	
Total (n)	790	8,055	23,040	365	3,709	9,695	425	4,346	13,345	
Mathematics	15.1%	8.8%	12.1%	10.1%	7.3%	9.8%	19.3%	10.2%	14.0%	
No	84.9%	91.2%	87.9%	89.9%	92.7%	90.2%	80.7%	89.8%	86.0%	
Total (n)	790	8,055	23,040	365	3,709	9,695	425	4,346	13,345	
Writing	18.0%	8.3%	9.9%	15.6%	7.8%	9.2%	20.0%	8.8%	10.5%	
No	82.0%	91.7%	90.1%	84.4%	92.2%	90.8%	80.0%	91.2%	89.5%	
Total (n)	790	8,055	23,040	365	3,709	9,695	425	4,346	13,345	
At this institution, which course placement tests have you taken in the following subject areas:										
English	38.6%	6.5%	11.7%	35.7%	5.7%	10.7%	41.1%	7.2%	12.5%	
No	61.4%	93.5%	88.3%	64.3%	94.3%	89.3%	58.9%	92.8%	87.5%	
Total (n)	622	6,791	18,255	286	3,123	7,604	336	3,668	10,651	
Reading	8.8%	3.2%	5.3%	8.0%	3.6%	5.2%	9.6%	2.8%	5.3%	
No	91.2%	96.8%	94.7%	92.0%	96.4%	94.8%	90.4%	97.2%	94.7%	
Total (n)	554	6,692	17,697	251	3,089	7,365	303	3,603	10,332	
Mathematics	10.9%	32.2%	39.0%	9.8%	32.9%	38.2%	11.8%	31.6%	39.7%	
No	89.1%	67.8%	61.0%	90.2%	67.1%	61.8%	88.2%	68.4%	60.3%	
Total (n)	561	6,902	19,387	255	3,180	8,129	306	3,722	11,258	
Writing	73.5%	4.5%	14.1%	67.4%	4.7%	13.8%	78.4%	4.4%	14.3%	
No	26.5%	95.5%	85.9%	32.6%	95.3%	86.2%	21.6%	95.6%	85.7%	
Total (n)	682	6,715	18,137	307	3,092	7,545	375	3,623	10,592	
Do you consider yourself Pre-Med										
Yes	27.0%	19.2%	20.1%	20.2%	16.2%	17.3%	32.8%	22.1%	22.5%	
No	73.0%	80.8%	79.9%	79.8%	83.8%	82.7%	67.2%	77.9%	77.5%	
Total (n)	740	7,680	21,636	337	3,522	9,046	403	4,158	12,590	
Do you consider yourself Pre-Law										
Yes	11.5%	6.9%	7.7%	9.7%	6.2%	7.5%	13.0%	7.5%	7.9%	
No	88.5%	93.1%	92.3%	90.3%	93.8%	92.5%	87.0%	92.5%	92.1%	
Total (n)	705	7,458	20,909	320	3,438	8,787	385	4,020	12,122	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Art, fine and applied	0.1%	0.8%	1.0%	0.0%	0.3%	0.5%	0.2%	1.2%	1.4%	
English (language and literature)	1.9%	1.1%	1.4%	0.9%	0.7%	0.9%	2.7%	1.5%	1.9%	
History	2.0%	0.6%	0.9%	2.1%	0.7%	1.1%	1.9%	0.5%	0.8%	
Journalism/Communication	2.0%	3.2%	3.5%	0.9%	2.3%	2.2%	2.9%	4.1%	4.6%	
Classical and Modern Languages and Literature	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.4%	0.4%	
Media/Film Studies	0.0%	1.9%	1.6%	0.0%	2.1%	1.8%	0.0%	1.7%	1.5%	
Music	0.0%	2.4%	1.5%	0.0%	2.8%	1.9%	0.0%	2.1%	1.2%	
Philosophy	0.8%	0.3%	0.3%	1.5%	0.4%	0.5%	0.2%	0.3%	0.2%	
Theatre/Drama	0.3%	1.5%	1.3%	0.0%	1.0%	0.9%	0.5%	2.0%	1.6%	
Theology/Religion	0.1%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.1%	0.2%	
Other Arts and Humanities	0.7%	0.6%	0.7%	0.3%	0.5%	0.4%	1.0%	0.8%	1.0%	
Biology (general)	13.5%	4.9%	8.2%	12.4%	3.6%	6.7%	14.4%	6.2%	9.6%	
Animal Biology (zoology)	0.3%	0.2%	0.2%	0.3%	0.1%	0.1%	0.2%	0.2%	0.2%	
Ecology & Evolutionary Biology	0.3%	0.2%	0.2%	0.3%	0.2%	0.1%	0.2%	0.3%	0.2%	
Marine Biology	0.7%	0.2%	0.2%	1.2%	0.3%	0.4%	0.2%	0.2%	0.1%	
Microbiology	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Molecular, Cellular, & Developmental Biology	0.4%	1.0%	0.7%	0.3%	1.0%	0.6%	0.5%	1.1%	0.7%	
Your intended major (disaggregated)										
Neurobiology/Neuroscience	0.5%	3.5%	2.1%	0.3%	2.8%	1.9%	0.7%	4.2%	2.4%	
Plant Biology (botany)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Agriculture/Natural Resources	0.1%	0.1%	0.2%	0.0%	0.0%	0.1%	0.2%	0.1%	0.3%	
Biochemistry/Biophysics	0.7%	1.6%	1.7%	0.9%	1.2%	1.5%	0.5%	2.0%	1.7%	
Environmental Science	0.1%	0.5%	0.6%	0.0%	0.4%	0.6%	0.2%	0.7%	0.6%	
Other Biological Science	0.3%	0.6%	0.5%	0.0%	0.4%	0.4%	0.5%	0.7%	0.6%	
Accounting	4.5%	1.5%	2.3%	3.5%	1.6%	2.7%	5.4%	1.3%	1.9%	
Business Admin. (general)	5.9%	4.7%	3.7%	8.0%	5.5%	4.7%	4.1%	3.9%	2.7%	
Entrepreneurship	3.3%	1.3%	1.4%	6.2%	1.9%	2.2%	1.0%	0.7%	0.7%	
Finance	8.3%	3.8%	4.3%	14.5%	6.1%	7.4%	3.2%	1.5%	1.7%	
Hospitality/Tourism	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Human Resources Management	0.3%	0.2%	0.2%	0.0%	0.2%	0.1%	0.5%	0.3%	0.3%	
International Business	0.8%	2.3%	1.8%	0.9%	2.4%	1.9%	0.7%	2.2%	1.7%	
Marketing	4.3%	2.1%	2.6%	3.5%	1.4%	2.1%	4.9%	2.9%	3.1%	
Management	2.9%	1.0%	1.6%	2.9%	1.2%	2.1%	2.9%	0.8%	1.2%	
Computer/Management Information Systems	0.1%	0.1%	0.2%	0.3%	0.1%	0.2%	0.0%	0.1%	0.1%	
Real Estate	0.5%	0.1%	0.2%	0.9%	0.2%	0.3%	0.2%	0.0%	0.1%	
Other Business	0.9%	0.8%	1.0%	1.2%	0.9%	1.3%	0.7%	0.8%	0.8%	
Elementary Education	0.5%	0.5%	1.0%	0.3%	0.1%	0.2%	0.7%	1.0%	1.7%	
Music/Art Education	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	0.0%	0.2%	0.2%	
Physical Education/Recreation	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Secondary Education	0.1%	0.6%	0.7%	0.0%	0.4%	0.5%	0.2%	0.8%	0.8%	
Special Education	0.3%	0.4%	0.5%	0.6%	0.3%	0.4%	0.0%	0.5%	0.6%	
Other Education	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	



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Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.6%	0.4%	0.0%	1.0%	0.8%	0.0%	0.2%	0.1%	
Biological/Agricultural Engineering	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Biomedical Engineering	0.0%	3.2%	1.6%	0.0%	2.9%	1.7%	0.0%	3.4%	1.6%	
Chemical Engineering	0.0%	3.2%	1.8%	0.0%	4.0%	2.5%	0.0%	2.4%	1.2%	
Civil Engineering	0.1%	1.2%	0.8%	0.0%	1.7%	1.3%	0.2%	0.7%	0.5%	
Computer Engineering	0.3%	1.5%	0.9%	0.0%	2.4%	1.5%	0.5%	0.6%	0.4%	
Electrical/Electronic Communications Engineering	0.0%	1.7%	1.0%	0.0%	2.9%	1.7%	0.0%	0.6%	0.3%	
Engineering Science/Engineering Physics	0.0%	0.3%	0.3%	0.0%	0.4%	0.5%	0.0%	0.1%	0.2%	
Environmental/Environmental Health Engineering	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%	
Industrial/Manufacturing Engineering	0.1%	0.6%	0.3%	0.0%	0.7%	0.5%	0.2%	0.5%	0.2%	
Materials Engineering	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Mechanical Engineering	0.1%	3.9%	2.5%	0.3%	6.6%	4.6%	0.0%	1.3%	0.8%	
Other Engineering	0.0%	0.7%	0.5%	0.0%	1.2%	0.8%	0.0%	0.3%	0.3%	
Clinical Laboratory Science	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.2%	0.1%	0.1%	
Health Care Administration/Studies	0.1%	0.6%	0.4%	0.0%	0.4%	0.3%	0.2%	0.7%	0.5%	
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Kinesiology	0.4%	0.2%	0.5%	0.6%	0.1%	0.4%	0.2%	0.2%	0.6%	
Nursing	0.0%	0.5%	2.5%	0.0%	0.1%	0.6%	0.0%	0.9%	4.1%	
Pharmacy	0.0%	2.7%	2.4%	0.0%	2.0%	1.9%	0.0%	3.4%	2.9%	
Therapy (occupational, physical, speech)	1.7%	1.1%	1.6%	0.9%	0.4%	0.7%	2.4%	1.7%	2.3%	
Other Health Profession	3.1%	1.6%	1.8%	1.2%	0.6%	0.9%	4.6%	2.5%	2.5%	
Your intended major (disaggregated)										
Computer Science	1.2%	4.2%	3.2%	2.1%	6.5%	5.4%	0.5%	1.8%	1.3%	
Mathematics/Statistics	1.9%	1.4%	1.2%	2.1%	1.5%	1.5%	1.7%	1.3%	1.1%	
Other Math and Computer Science	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	
Astronomy & Astrophysics	0.1%	0.1%	0.1%	0.3%	0.0%	0.1%	0.0%	0.1%	0.1%	
Atmospheric Sciences	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	
Chemistry	3.2%	1.7%	1.5%	2.1%	1.8%	1.5%	4.1%	1.7%	1.4%	
Earth & Planetary Sciences	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Marine Sciences	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Physics	0.9%	0.7%	0.7%	1.2%	1.3%	1.1%	0.7%	0.2%	0.3%	
Other Physical Science	0.4%	0.1%	0.1%	0.3%	0.0%	0.1%	0.5%	0.1%	0.1%	
Anthropology	0.4%	0.3%	0.3%	0.0%	0.0%	0.1%	0.7%	0.5%	0.5%	
Economics	2.9%	2.7%	2.1%	5.0%	3.6%	3.1%	1.2%	1.9%	1.2%	
Ethnic/Cultural Studies	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	6.0%	3.2%	3.4%	4.4%	2.4%	2.9%	7.3%	4.1%	3.8%	
Psychology	4.3%	2.4%	3.7%	1.2%	0.8%	1.5%	6.8%	4.0%	5.6%	
Public Policy	0.1%	0.3%	0.2%	0.3%	0.0%	0.1%	0.0%	0.5%	0.3%	
Social Work	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%	0.0%	0.1%	0.4%	
Sociology	0.7%	0.2%	0.3%	0.3%	0.1%	0.1%	1.0%	0.4%	0.5%	
Women's/Gender Studies	0.1%	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%	0.1%	0.1%	



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Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.1%	0.3%	0.3%	0.0%	0.1%	0.2%	0.2%	0.6%	0.4%	
Architecture/Urban Planning	0.0%	1.4%	0.7%	0.0%	1.3%	0.7%	0.0%	1.6%	0.7%	
Criminal Justice	0.1%	0.2%	0.8%	0.3%	0.1%	0.7%	0.0%	0.3%	0.9%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.5%	1.8%	1.8%	0.9%	1.5%	1.5%	0.2%	2.0%	2.1%	
Undecided	12.7%	8.4%	8.8%	12.1%	6.3%	7.2%	13.1%	10.3%	10.1%	
Total (n)	750	7,864	22,228	339	3,619	9,303	411	4,245	12,925	
Your intended major (aggregated)										
Agriculture	0.1%	0.1%	0.2%	0.0%	0.0%	0.1%	0.2%	0.1%	0.3%	
Biological & Life Sciences	16.8%	12.9%	14.5%	15.6%	10.2%	12.6%	17.8%	15.6%	16.1%	
Business	31.9%	17.9%	19.3%	41.9%	21.4%	25.1%	23.6%	14.5%	14.3%	
Education	0.9%	1.9%	2.7%	0.9%	1.0%	1.6%	1.0%	2.7%	3.6%	
Engineering	0.8%	17.3%	10.8%	0.3%	24.3%	16.3%	1.2%	10.5%	6.2%	
English	1.9%	1.1%	1.4%	0.9%	0.7%	0.9%	2.7%	1.5%	1.9%	
Health Professions	5.5%	6.7%	9.4%	2.7%	3.7%	4.9%	7.8%	9.6%	13.1%	
History or Political Science	8.0%	3.9%	4.3%	6.5%	3.1%	4.0%	9.2%	4.6%	4.6%	
Arts & Humanities	4.1%	8.5%	8.0%	2.9%	7.2%	6.5%	5.1%	9.8%	9.2%	
Fine Arts	0.1%	4.1%	3.3%	0.0%	3.8%	3.0%	0.2%	4.5%	3.6%	
Mathematics or Computer Science	3.1%	5.9%	4.8%	4.1%	8.4%	7.2%	2.2%	3.6%	2.7%	
Physical Science	4.8%	2.7%	2.5%	3.8%	3.3%	3.0%	5.6%	2.1%	2.0%	
Social Science	8.7%	6.4%	7.4%	7.1%	4.7%	5.3%	10.0%	8.0%	9.2%	
Justice and Security	0.1%	0.3%	0.9%	0.3%	0.2%	0.8%	0.0%	0.3%	1.0%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	0.5%	1.8%	1.8%	0.9%	1.5%	1.5%	0.2%	2.0%	2.1%	
Undecided	12.7%	8.4%	8.8%	12.1%	6.3%	7.2%	13.1%	10.3%	10.1%	
Total (n)	750	7,864	22,228	339	3,619	9,303	411	4,245	12,925	



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Wake Forest University	All Respondents									Construct
	Total			Men			Women			
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Actor or Entertainer	0.1%	1.7%	1.5%	0.0%	1.1%	1.1%	0.3%	2.3%	1.9%	
Artist	0.6%	0.5%	0.6%	0.9%	0.4%	0.4%	0.3%	0.7%	0.7%	
Graphic Designer	0.4%	0.4%	0.6%	0.6%	0.4%	0.5%	0.3%	0.4%	0.7%	
Musician	0.3%	2.2%	1.8%	0.3%	2.5%	2.0%	0.3%	1.8%	1.6%	
Writer/Producer/Director	0.3%	2.8%	2.4%	0.3%	2.9%	2.4%	0.3%	2.8%	2.4%	
Farmer or Forester	0.1%	0.1%	0.3%	0.0%	0.1%	0.3%	0.3%	0.1%	0.3%	
Natural Resources Specialist/Environmentalist	0.0%	0.3%	0.3%	0.0%	0.2%	0.4%	0.0%	0.4%	0.3%	
Accountant	2.7%	1.3%	1.5%	2.2%	1.1%	1.6%	3.1%	1.4%	1.5%	
Administrative Assistant	0.1%	0.1%	0.2%	0.0%	0.1%	0.2%	0.3%	0.2%	0.3%	
Business Manager/Executive	4.8%	4.7%	3.9%	6.0%	5.7%	5.0%	3.8%	3.7%	3.0%	
Business Owner/Entrepreneur	3.8%	4.3%	3.5%	5.7%	6.0%	4.9%	2.3%	2.6%	2.3%	
Retail Sales	0.6%	0.2%	0.6%	0.0%	0.2%	0.6%	1.0%	0.2%	0.6%	
Sales/Marketing	2.3%	1.6%	1.9%	0.6%	1.0%	1.4%	3.6%	2.2%	2.3%	
Human Resources	0.3%	0.3%	0.3%	0.3%	0.1%	0.2%	0.3%	0.4%	0.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	5.8%	3.7%	3.7%	9.5%	5.3%	5.9%	2.8%	2.2%	1.8%	
Management Consultant	1.3%	0.8%	0.6%	1.3%	1.0%	0.8%	1.3%	0.7%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	0.8%	0.3%	0.3%	1.3%	0.5%	0.5%	0.5%	0.1%	0.2%	
Sports Management	3.3%	1.3%	1.4%	5.7%	1.8%	2.3%	1.3%	0.7%	0.7%	
Journalist	0.8%	1.4%	1.4%	0.6%	1.1%	1.1%	1.0%	1.8%	1.7%	
Public/Media Relations	1.6%	1.4%	1.7%	0.6%	0.5%	0.6%	2.3%	2.2%	2.7%	
Advertising	0.7%	0.4%	0.6%	0.3%	0.3%	0.4%	1.0%	0.5%	0.7%	
College Administrator/Staff	0.7%	0.1%	0.2%	0.6%	0.1%	0.2%	0.8%	0.1%	0.2%	
College Faculty	0.3%	0.5%	0.5%	0.3%	0.5%	0.6%	0.3%	0.4%	0.4%	
Early Childcare Provider	0.8%	0.5%	0.9%	0.9%	0.5%	1.1%	0.8%	0.5%	0.7%	
Elementary School Teacher	2.1%	1.2%	1.7%	2.5%	0.7%	1.2%	1.8%	1.7%	2.0%	
Secondary School Teacher	1.7%	1.1%	1.6%	2.8%	1.2%	1.8%	0.8%	1.1%	1.4%	
Librarian	2.8%	0.9%	1.3%	5.1%	1.5%	2.3%	1.0%	0.3%	0.4%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
K-12 Administrator	0.1%	0.1%	0.2%	0.0%	0.1%	0.1%	0.3%	0.1%	0.2%	
Other K-12 Professional	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%	0.0%	0.4%	0.5%	
Military	1.4%	1.1%	1.3%	1.9%	1.3%	1.6%	1.0%	0.9%	1.1%	
Federal/State/Local Government Official	3.1%	1.3%	1.7%	4.7%	1.1%	1.8%	1.8%	1.5%	1.6%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.6%	0.5%	0.7%	0.9%	0.4%	0.8%	0.3%	0.6%	0.6%	
Postal Worker	0.4%	0.1%	0.2%	0.6%	0.2%	0.3%	0.3%	0.0%	0.1%	
Dietician/Nutritionist	0.7%	0.3%	0.4%	0.0%	0.2%	0.3%	1.3%	0.3%	0.5%	
Home Health Worker	0.3%	0.1%	0.4%	0.3%	0.0%	0.1%	0.3%	0.2%	0.6%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.3%	0.3%	0.7%	0.3%	0.3%	0.4%	2.1%	0.3%	0.9%	
Registered Nurse	0.1%	0.4%	1.6%	0.0%	0.1%	0.3%	0.3%	0.7%	2.7%	
Therapist (e.g., Physical, Occupational, Speech)	2.4%	1.7%	2.6%	1.3%	0.6%	1.1%	3.3%	2.8%	3.9%	
Computer Programmer/Developer	0.4%	2.9%	2.2%	0.9%	4.5%	3.6%	0.0%	1.3%	0.9%	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Computer/Systems Analyst	0.3%	0.3%	0.4%	0.6%	0.4%	0.5%	0.0%	0.3%	0.3%	
Web Designer	0.1%	0.2%	0.2%	0.0%	0.3%	0.3%	0.3%	0.1%	0.1%	
Lawyer/Judge	7.1%	3.2%	4.1%	5.4%	2.7%	3.6%	8.5%	3.7%	4.5%	
Paralegal	0.4%	0.3%	0.3%	0.3%	0.4%	0.4%	0.5%	0.3%	0.2%	
Clinical Psychologist	2.1%	1.4%	1.7%	0.6%	0.9%	1.0%	3.3%	1.9%	2.3%	
Dentist/Orthodontist	1.0%	0.9%	1.3%	0.6%	0.8%	1.3%	1.3%	1.0%	1.2%	
Medical Doctor/Surgeon	16.6%	12.9%	12.1%	13.6%	10.6%	10.6%	19.0%	15.1%	13.4%	
Optometrist	0.4%	0.2%	0.4%	0.0%	0.3%	0.4%	0.8%	0.2%	0.4%	
Pharmacist	0.1%	2.2%	2.0%	0.0%	1.4%	1.4%	0.3%	2.9%	2.5%	
Veterinarian	0.3%	0.5%	0.5%	0.3%	0.2%	0.2%	0.3%	0.8%	0.7%	
Engineer	0.3%	12.0%	7.3%	0.3%	16.9%	11.2%	0.3%	7.1%	3.9%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	3.8%	4.1%	3.1%	3.8%	3.7%	3.0%	3.8%	4.5%	3.1%	
Urban Planner/Architect	0.3%	1.7%	1.0%	0.6%	1.9%	1.4%	0.0%	1.4%	0.7%	
Custodian/Janitor/Housekeeper	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Hair Stylist/Aesthetician/Manicurist	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	
Interior Designer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Social/Non-Profit Services	0.8%	0.5%	1.5%	0.3%	0.1%	0.3%	1.3%	0.8%	2.4%	
Clergy	0.0%	0.9%	1.0%	0.0%	0.8%	1.0%	0.0%	0.9%	1.0%	
Homemaker/Stay at Home Parent	0.4%	0.3%	0.8%	0.3%	0.2%	0.5%	0.5%	0.5%	1.1%	
Other	3.1%	3.0%	4.0%	0.9%	2.1%	2.6%	4.9%	3.9%	5.2%	
Undecided	12.3%	11.3%	9.8%	12.0%	9.6%	9.0%	12.6%	13.0%	10.6%	
Total (n)	706	7,430	20,743	316	3,444	8,729	390	3,986	12,014	



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Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Actor or Entertainer	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	
Artist	0.7%	0.3%	0.3%	1.3%	0.3%	0.4%	0.3%	0.3%	0.3%	
Graphic Designer	0.1%	0.3%	0.3%	0.3%	0.3%	0.3%	0.0%	0.2%	0.2%	
Musician	0.4%	0.5%	0.5%	0.3%	0.4%	0.5%	0.5%	0.6%	0.5%	
Writer/Producer/Director	0.4%	0.3%	0.3%	1.0%	0.3%	0.3%	0.0%	0.4%	0.3%	
Farmer or Forester	0.1%	0.4%	0.5%	0.3%	0.4%	0.4%	0.0%	0.5%	0.5%	
Natural Resources Specialist/Environmentalist	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%	
Accountant	1.9%	2.4%	2.3%	1.6%	2.3%	2.2%	2.1%	2.5%	2.3%	
Administrative Assistant	0.6%	0.2%	0.3%	1.0%	0.2%	0.3%	0.3%	0.2%	0.3%	
Business Manager/Executive	11.0%	9.8%	8.4%	11.6%	10.5%	9.2%	10.6%	9.1%	7.7%	
Business Owner/Entrepreneur	8.0%	8.8%	8.1%	9.0%	9.1%	8.3%	7.2%	8.6%	8.0%	
Retail Sales	0.6%	0.6%	0.7%	0.3%	0.5%	0.8%	0.8%	0.6%	0.6%	
Sales/Marketing	4.2%	4.1%	4.0%	4.5%	3.9%	4.0%	3.9%	4.3%	4.0%	
Human Resources	0.9%	0.4%	0.5%	0.3%	0.5%	0.5%	1.3%	0.4%	0.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	6.9%	4.5%	3.9%	6.4%	4.7%	4.1%	7.2%	4.4%	3.7%	
Management Consultant	1.9%	1.5%	1.2%	1.9%	1.4%	1.3%	1.8%	1.6%	1.2%	
Real Estate Agent/Realtor/Appraiser/Developer	2.1%	2.2%	1.7%	2.3%	2.3%	1.8%	2.1%	2.0%	1.6%	
Sports Management	0.4%	0.1%	0.1%	1.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Journalist	0.4%	0.2%	0.2%	0.6%	0.1%	0.2%	0.3%	0.3%	0.3%	
Public/Media Relations	0.6%	0.3%	0.3%	0.6%	0.3%	0.3%	0.5%	0.2%	0.3%	
Advertising	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
College Administrator/Staff	0.9%	0.6%	0.5%	0.3%	0.5%	0.5%	1.3%	0.7%	0.6%	
College Faculty	1.0%	1.4%	1.0%	0.6%	1.5%	1.2%	1.3%	1.4%	1.0%	
Early Childcare Provider	1.4%	0.7%	0.9%	1.9%	0.8%	1.2%	1.0%	0.5%	0.7%	
Elementary School Teacher	1.4%	1.3%	1.6%	1.9%	1.3%	1.6%	1.0%	1.4%	1.7%	
Secondary School Teacher	2.0%	1.7%	2.0%	1.9%	1.6%	2.1%	2.1%	1.8%	2.0%	
Librarian	3.0%	1.0%	1.3%	3.5%	1.0%	1.5%	2.6%	1.0%	1.2%	
Teacher's Assistant/Paraprofessional	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
K-12 Administrator	0.3%	0.4%	0.4%	0.3%	0.4%	0.5%	0.3%	0.4%	0.4%	
Other K-12 Professional	0.7%	0.3%	0.4%	1.3%	0.3%	0.5%	0.3%	0.2%	0.3%	
Military	2.1%	1.3%	1.5%	1.9%	1.3%	1.4%	2.3%	1.3%	1.6%	
Federal/State/Local Government Official	2.4%	1.8%	2.2%	3.2%	1.9%	2.4%	1.8%	1.7%	2.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.3%	1.5%	2.1%	1.3%	1.4%	2.0%	1.3%	1.5%	2.2%	
Postal Worker	0.7%	0.6%	0.9%	0.6%	0.7%	0.9%	0.8%	0.6%	0.8%	
Dietician/Nutritionist	2.3%	0.9%	1.4%	3.2%	0.7%	1.4%	1.6%	1.1%	1.4%	
Home Health Worker	0.3%	0.1%	0.2%	0.0%	0.2%	0.2%	0.5%	0.1%	0.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.4%	0.2%	0.3%	0.0%	0.2%	0.3%	0.8%	0.2%	0.4%	
Registered Nurse	0.1%	0.2%	0.3%	0.0%	0.2%	0.3%	0.3%	0.2%	0.4%	
Therapist (e.g., Physical, Occupational, Speech)	0.4%	0.6%	0.5%	0.0%	0.6%	0.5%	0.8%	0.5%	0.6%	
Computer Programmer/Developer	1.3%	2.7%	2.2%	0.6%	3.0%	2.3%	1.8%	2.5%	2.2%	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Computer/Systems Analyst	1.6%	2.0%	2.0%	1.3%	1.7%	1.9%	1.8%	2.3%	2.2%	
Web Designer	0.4%	0.3%	0.3%	0.3%	0.2%	0.3%	0.5%	0.3%	0.3%	
Lawyer/Judge	7.3%	5.7%	4.6%	7.7%	5.6%	4.8%	7.0%	5.7%	4.5%	
Paralegal	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	
Clinical Psychologist	0.4%	0.5%	0.4%	0.6%	0.4%	0.4%	0.3%	0.6%	0.5%	
Dentist/Orthodontist	0.6%	1.1%	1.0%	0.6%	1.1%	1.1%	0.5%	1.2%	1.0%	
Medical Doctor/Surgeon	7.0%	6.5%	5.1%	5.8%	6.8%	5.5%	8.0%	6.3%	4.9%	
Optometrist	0.9%	0.7%	0.7%	1.3%	0.9%	0.8%	0.5%	0.6%	0.6%	
Pharmacist	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%	0.0%	0.6%	0.5%	
Veterinarian	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.5%	0.2%	0.2%	
Engineer	3.9%	8.0%	6.5%	1.6%	7.2%	5.8%	5.7%	8.7%	7.0%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.6%	1.7%	1.2%	0.3%	1.8%	1.2%	0.8%	1.7%	1.2%	
Urban Planner/Architect	0.7%	1.2%	1.2%	1.0%	1.3%	1.3%	0.5%	1.1%	1.1%	
Custodian/Janitor/Housekeeper	0.3%	0.3%	0.7%	0.3%	0.3%	0.7%	0.3%	0.3%	0.7%	
Food Service (e.g., Chef/Cook, Server)	0.4%	0.7%	0.9%	0.3%	0.7%	0.8%	0.5%	0.6%	0.9%	
Hair Stylist/Aesthetician/Manicurist	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.5%	0.1%	0.2%	
Interior Designer	0.1%	0.1%	0.1%	0.3%	0.0%	0.2%	0.0%	0.1%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.6%	3.6%	4.7%	1.6%	3.4%	4.2%	3.4%	3.8%	5.2%	
Social/Non-Profit Services	0.3%	0.2%	0.4%	0.6%	0.3%	0.4%	0.0%	0.2%	0.3%	
Clergy	0.4%	0.7%	0.8%	0.6%	0.7%	0.7%	0.3%	0.6%	0.8%	
Homemaker/Stay at Home Parent	0.7%	1.0%	1.2%	1.0%	1.1%	1.1%	0.5%	1.0%	1.2%	
Other	6.4%	8.5%	11.5%	6.4%	7.9%	10.0%	6.5%	9.2%	12.8%	
Undecided	1.0%	0.9%	1.1%	0.6%	1.0%	1.1%	1.3%	0.8%	1.1%	
Total (n)	698	7,360	19,499	311	3,382	8,176	387	3,978	11,323	



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Wake Forest University	All Respondents									Construct
	Total			Men			Women			
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Actor or Entertainer	0.4%	0.5%	0.5%	0.7%	0.6%	0.6%	0.3%	0.3%	0.4%	
Artist	0.6%	0.8%	0.7%	0.7%	0.9%	0.7%	0.5%	0.6%	0.6%	
Graphic Designer	0.1%	0.5%	0.5%	0.3%	0.6%	0.6%	0.0%	0.4%	0.4%	
Musician	0.7%	0.6%	0.6%	0.3%	0.6%	0.6%	1.0%	0.6%	0.6%	
Writer/Producer/Director	0.3%	0.5%	0.3%	0.3%	0.4%	0.3%	0.3%	0.5%	0.4%	
Farmer or Forester	0.3%	0.1%	0.1%	0.3%	0.2%	0.2%	0.3%	0.0%	0.1%	
Natural Resources Specialist/Environmentalist	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.1%	0.1%	
Accountant	3.5%	4.4%	3.8%	3.7%	4.7%	4.2%	3.4%	4.1%	3.5%	
Administrative Assistant	0.4%	1.8%	1.9%	0.3%	1.9%	1.7%	0.5%	1.7%	2.0%	
Business Manager/Executive	3.8%	3.4%	3.1%	3.1%	3.2%	3.1%	4.4%	3.7%	3.1%	
Business Owner/Entrepreneur	2.7%	3.2%	2.8%	2.0%	3.1%	2.7%	3.1%	3.3%	2.8%	
Retail Sales	1.3%	0.8%	0.9%	0.7%	0.7%	0.9%	1.8%	0.8%	0.9%	
Sales/Marketing	4.6%	2.7%	2.6%	4.8%	2.8%	2.6%	4.4%	2.6%	2.6%	
Human Resources	1.3%	1.3%	1.3%	0.7%	0.9%	1.3%	1.8%	1.6%	1.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.2%	2.4%	2.3%	3.7%	2.4%	2.3%	2.9%	2.4%	2.3%	
Management Consultant	0.9%	0.7%	0.7%	1.0%	0.9%	0.8%	0.8%	0.5%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	1.9%	1.2%	1.2%	2.0%	1.0%	1.2%	1.8%	1.4%	1.2%	
Sports Management	0.3%	0.1%	0.1%	0.7%	0.1%	0.2%	0.0%	0.0%	0.1%	
Journalist	0.1%	0.4%	0.3%	0.3%	0.3%	0.4%	0.0%	0.5%	0.3%	
Public/Media Relations	0.7%	0.5%	0.5%	0.7%	0.5%	0.6%	0.8%	0.5%	0.5%	
Advertising	0.3%	0.3%	0.3%	0.0%	0.3%	0.3%	0.5%	0.3%	0.3%	
College Administrator/Staff	1.3%	0.8%	0.7%	1.4%	0.8%	0.7%	1.3%	0.8%	0.7%	
College Faculty	0.9%	1.3%	1.1%	1.4%	1.5%	1.2%	0.5%	1.2%	1.0%	
Early Childcare Provider	2.1%	2.1%	2.4%	1.7%	2.3%	2.5%	2.3%	1.9%	2.3%	
Elementary School Teacher	3.8%	3.6%	4.1%	4.8%	3.6%	4.0%	3.1%	3.7%	4.2%	
Secondary School Teacher	2.4%	2.8%	2.5%	1.4%	2.5%	2.5%	3.1%	3.0%	2.5%	
Librarian	1.2%	0.7%	0.8%	1.4%	0.7%	0.9%	1.0%	0.7%	0.7%	
Teacher's Assistant/Paraprofessional	0.4%	0.9%	1.2%	0.0%	1.2%	1.4%	0.8%	0.7%	1.1%	
K-12 Administrator	1.8%	0.9%	1.1%	1.7%	1.0%	1.1%	1.8%	0.8%	1.0%	
Other K-12 Professional	1.3%	1.0%	1.1%	1.7%	1.3%	1.2%	1.0%	0.8%	0.9%	
Military	0.4%	0.7%	0.8%	0.3%	0.6%	0.7%	0.5%	0.7%	0.9%	
Federal/State/Local Government Official	1.3%	1.3%	1.4%	1.7%	1.4%	1.4%	1.0%	1.2%	1.5%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.3%	0.3%	0.4%	0.7%	0.3%	0.3%	0.0%	0.3%	0.5%	
Postal Worker	0.6%	0.4%	0.5%	0.7%	0.6%	0.6%	0.5%	0.2%	0.4%	
Dietician/Nutritionist	1.2%	0.9%	1.2%	1.7%	0.7%	1.1%	0.8%	1.1%	1.3%	
Home Health Worker	1.6%	1.2%	1.8%	1.4%	1.1%	1.8%	1.8%	1.3%	1.9%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.9%	0.9%	1.3%	0.0%	1.0%	1.2%	1.6%	0.9%	1.4%	
Registered Nurse	2.9%	3.6%	4.0%	1.7%	3.6%	3.7%	3.9%	3.6%	4.2%	
Therapist (e.g., Physical, Occupational, Speech)	2.1%	2.1%	1.9%	2.4%	2.1%	2.0%	1.8%	2.0%	1.9%	
Computer Programmer/Developer	0.3%	1.5%	1.2%	0.3%	1.5%	1.2%	0.3%	1.6%	1.3%	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Computer/Systems Analyst	1.5%	1.5%	1.4%	1.4%	1.4%	1.4%	1.6%	1.6%	1.5%	
Web Designer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Lawyer/Judge	2.8%	4.0%	2.9%	3.4%	4.4%	3.3%	2.3%	3.7%	2.5%	
Paralegal	0.4%	0.4%	0.6%	0.3%	0.2%	0.4%	0.5%	0.5%	0.7%	
Clinical Psychologist	0.7%	0.8%	0.6%	0.3%	0.9%	0.6%	1.0%	0.8%	0.6%	
Dentist/Orthodontist	1.0%	0.4%	0.5%	1.0%	0.4%	0.5%	1.0%	0.5%	0.5%	
Medical Doctor/Surgeon	3.4%	3.2%	2.5%	2.7%	3.2%	2.5%	3.9%	3.2%	2.5%	
Optometrist	0.3%	0.1%	0.2%	0.7%	0.1%	0.2%	0.0%	0.1%	0.2%	
Pharmacist	0.9%	0.9%	0.7%	1.4%	0.8%	0.7%	0.5%	0.9%	0.7%	
Veterinarian	0.4%	0.2%	0.2%	0.3%	0.4%	0.3%	0.5%	0.1%	0.2%	
Engineer	1.0%	2.2%	1.5%	0.0%	2.0%	1.4%	1.8%	2.3%	1.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.6%	1.3%	0.9%	0.3%	1.2%	0.9%	0.8%	1.4%	0.9%	
Urban Planner/Architect	0.1%	0.4%	0.3%	0.3%	0.3%	0.3%	0.0%	0.4%	0.3%	
Custodian/Janitor/Housekeeper	0.3%	0.4%	0.5%	0.3%	0.4%	0.5%	0.3%	0.4%	0.6%	
Food Service (e.g., Chef/Cook, Server)	0.6%	0.9%	1.0%	0.3%	0.7%	0.8%	0.8%	1.0%	1.2%	
Hair Stylist/Aesthetician/Manicurist	0.3%	0.6%	0.9%	0.3%	0.6%	0.8%	0.3%	0.6%	0.9%	
Interior Designer	1.0%	0.4%	0.4%	1.4%	0.4%	0.5%	0.8%	0.3%	0.4%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	
Social/Non-Profit Services	2.2%	1.6%	2.4%	2.7%	1.6%	2.4%	1.8%	1.6%	2.3%	
Clergy	0.3%	0.4%	0.5%	0.0%	0.4%	0.5%	0.5%	0.4%	0.5%	
Homemaker/Stay at Home Parent	20.2%	18.0%	16.9%	21.4%	16.8%	16.4%	19.2%	19.0%	17.4%	
Other	6.9%	8.3%	9.9%	8.2%	8.7%	9.6%	6.0%	7.9%	10.1%	
Undecided	0.1%	0.6%	0.7%	0.0%	0.8%	0.8%	0.3%	0.5%	0.5%	
Total (n)	679	7,288	19,581	294	3,341	8,106	385	3,947	11,475	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (aggregated)										
Agriculture/Natural Resources	0.1%	0.4%	0.6%	0.0%	0.3%	0.7%	0.3%	0.5%	0.6%	
Artist	2.5%	9.1%	8.3%	2.8%	8.4%	7.5%	2.3%	9.9%	9.1%	
Business	25.6%	18.5%	17.8%	32.6%	22.7%	23.1%	20.0%	14.3%	13.3%	
Business (Administrative Assistant)	0.1%	0.1%	0.2%	0.0%	0.1%	0.2%	0.3%	0.2%	0.3%	
Clergy	0.0%	0.9%	1.0%	0.0%	0.8%	1.0%	0.0%	0.9%	1.0%	
College Faculty	0.3%	0.5%	0.5%	0.3%	0.5%	0.6%	0.3%	0.4%	0.4%	
Communications	2.3%	1.8%	2.3%	0.9%	0.8%	1.1%	3.3%	2.8%	3.4%	
Doctor (MD or DDS)	17.6%	13.8%	13.4%	14.2%	11.4%	11.9%	20.3%	16.1%	14.6%	
Education (elementary/secondary)	4.0%	3.0%	3.9%	5.4%	2.5%	3.6%	2.8%	3.4%	4.2%	
Engineer	0.3%	12.0%	7.3%	0.3%	16.9%	11.2%	0.3%	7.1%	3.9%	
Government	4.1%	1.9%	2.6%	6.3%	1.7%	2.9%	2.3%	2.1%	2.3%	
Health Professional	5.5%	5.3%	7.0%	2.2%	3.0%	4.0%	8.2%	7.5%	9.6%	
Homemaker/Stay at Home Parent	0.4%	0.3%	0.8%	0.3%	0.2%	0.5%	0.5%	0.5%	1.1%	
Information Technology Professional	0.8%	3.5%	2.7%	1.6%	5.2%	4.3%	0.3%	1.7%	1.4%	
Lawyer	7.1%	3.2%	4.1%	5.4%	2.7%	3.6%	8.5%	3.7%	4.5%	
Military	1.4%	1.1%	1.3%	1.9%	1.3%	1.6%	1.0%	0.9%	1.1%	
Nurse	0.1%	0.4%	1.6%	0.0%	0.1%	0.3%	0.3%	0.7%	2.7%	
Research Scientist	3.8%	4.1%	3.1%	3.8%	3.7%	3.0%	3.8%	4.5%	3.1%	
Service Industry	0.3%	0.5%	0.5%	0.3%	0.5%	0.5%	0.3%	0.4%	0.4%	
Skilled Worker	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Social/Non-Profit Services	0.8%	0.5%	1.5%	0.3%	0.1%	0.3%	1.3%	0.8%	2.4%	
Other	10.3%	7.9%	9.4%	9.2%	7.4%	9.0%	11.3%	8.4%	9.7%	
Undecided	12.3%	11.3%	9.8%	12.0%	9.6%	9.0%	12.6%	13.0%	10.6%	
Total (n)	706	7,430	20,743	316	3,444	8,729	390	3,986	12,014	



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Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Agriculture/Natural Resources	0.3%	0.6%	0.7%	0.3%	0.6%	0.7%	0.3%	0.7%	0.7%	
Artist	2.3%	2.0%	2.0%	3.9%	1.9%	2.0%	1.0%	2.2%	1.9%	
Business	37.8%	34.5%	30.9%	38.9%	35.5%	32.4%	37.0%	33.4%	29.6%	
Business (Administrative Assistant)	0.6%	0.2%	0.3%	1.0%	0.2%	0.3%	0.3%	0.2%	0.3%	
Clergy	0.4%	0.7%	0.8%	0.6%	0.7%	0.7%	0.3%	0.6%	0.8%	
College Faculty	1.0%	1.4%	1.0%	0.6%	1.5%	1.2%	1.3%	1.4%	1.0%	
Communications	0.6%	0.5%	0.5%	0.6%	0.5%	0.5%	0.5%	0.5%	0.5%	
Doctor (MD or DDS)	7.6%	7.7%	6.2%	6.4%	7.9%	6.5%	8.5%	7.4%	5.9%	
Education (elementary/secondary)	4.4%	3.8%	4.6%	5.5%	3.8%	4.8%	3.6%	3.8%	4.5%	
Engineer	3.9%	8.0%	6.5%	1.6%	7.2%	5.8%	5.7%	8.7%	7.0%	
Government	4.4%	3.9%	5.1%	5.1%	4.1%	5.3%	3.9%	3.7%	5.0%	
Health Professional	4.6%	3.3%	3.9%	4.5%	3.3%	4.0%	4.7%	3.2%	3.8%	
Homemaker/Stay at Home Parent	0.7%	1.0%	1.2%	1.0%	1.1%	1.1%	0.5%	1.0%	1.2%	
Information Technology Professional	3.3%	4.9%	4.6%	2.3%	4.9%	4.5%	4.1%	5.0%	4.6%	
Lawyer	7.3%	5.7%	4.6%	7.7%	5.6%	4.8%	7.0%	5.7%	4.5%	
Military	2.1%	1.3%	1.5%	1.9%	1.3%	1.4%	2.3%	1.3%	1.6%	
Nurse	0.1%	0.2%	0.3%	0.0%	0.2%	0.3%	0.3%	0.2%	0.4%	
Research Scientist	0.6%	1.7%	1.2%	0.3%	1.8%	1.2%	0.8%	1.7%	1.2%	
Service Industry	1.0%	1.1%	1.8%	0.6%	1.1%	1.7%	1.3%	1.1%	1.9%	
Skilled Worker	2.6%	3.6%	4.7%	1.6%	3.4%	4.2%	3.4%	3.8%	5.2%	
Social/Non-Profit Services	0.3%	0.2%	0.4%	0.6%	0.3%	0.4%	0.0%	0.2%	0.3%	
Other	13.0%	12.7%	16.1%	14.1%	12.2%	15.1%	12.1%	13.3%	17.0%	
Undecided	1.0%	0.9%	1.1%	0.6%	1.0%	1.1%	1.3%	0.8%	1.1%	
Total (n)	698	7,360	19,499	311	3,382	8,176	387	3,978	11,323	



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Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Agriculture/Natural Resources	0.4%	0.3%	0.3%	0.3%	0.4%	0.4%	0.5%	0.2%	0.2%	
Artist	3.4%	3.6%	3.3%	4.1%	3.8%	3.6%	2.9%	3.3%	3.0%	
Business	23.6%	20.2%	18.8%	22.4%	19.9%	19.2%	24.4%	20.4%	18.3%	
Business (Administrative Assistant)	0.4%	1.8%	1.9%	0.3%	1.9%	1.7%	0.5%	1.7%	2.0%	
Clergy	0.3%	0.4%	0.5%	0.0%	0.4%	0.5%	0.5%	0.4%	0.5%	
College Faculty	0.9%	1.3%	1.1%	1.4%	1.5%	1.2%	0.5%	1.2%	1.0%	
Communications	1.0%	0.8%	0.8%	0.7%	0.8%	0.8%	1.3%	0.9%	0.8%	
Doctor (MD or DDS)	4.4%	3.7%	3.0%	3.7%	3.6%	3.0%	4.9%	3.7%	3.0%	
Education (elementary/secondary)	9.7%	9.3%	10.0%	9.5%	9.6%	10.2%	9.9%	9.0%	9.8%	
Engineer	1.0%	2.2%	1.5%	0.0%	2.0%	1.4%	1.8%	2.3%	1.5%	
Government	2.2%	1.9%	2.4%	3.1%	2.2%	2.4%	1.6%	1.7%	2.4%	
Health Professional	7.4%	6.3%	7.4%	7.8%	6.1%	7.1%	7.0%	6.4%	7.5%	
Homemaker/Stay at Home Parent	20.2%	18.0%	16.9%	21.4%	16.8%	16.4%	19.2%	19.0%	17.4%	
Information Technology Professional	1.8%	3.1%	2.8%	1.7%	2.9%	2.6%	1.8%	3.2%	2.9%	
Lawyer	2.8%	4.0%	2.9%	3.4%	4.4%	3.3%	2.3%	3.7%	2.5%	
Military	0.4%	0.7%	0.8%	0.3%	0.6%	0.7%	0.5%	0.7%	0.9%	
Nurse	2.9%	3.6%	4.0%	1.7%	3.6%	3.7%	3.9%	3.6%	4.2%	
Research Scientist	0.6%	1.3%	0.9%	0.3%	1.2%	0.9%	0.8%	1.4%	0.9%	
Service Industry	1.2%	1.8%	2.4%	1.0%	1.6%	2.1%	1.3%	2.0%	2.7%	
Skilled Worker	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	
Social/Non-Profit Services	2.2%	1.6%	2.4%	2.7%	1.6%	2.4%	1.8%	1.6%	2.3%	
Other	12.8%	13.4%	15.2%	13.6%	13.9%	15.0%	12.2%	12.9%	15.3%	
Undecided	0.1%	0.6%	0.7%	0.0%	0.8%	0.8%	0.3%	0.5%	0.5%	
Total (n)	679	7,288	19,581	294	3,341	8,106	385	3,947	11,475	
Current employment status:										
Your mother										
Employed	65.8%	70.2%	71.5%	65.8%	70.1%	70.9%	65.7%	70.2%	71.9%	
Unemployed	25.4%	22.6%	22.5%	24.0%	21.5%	21.9%	26.5%	23.7%	23.0%	
Retired	8.9%	7.2%	6.0%	10.2%	8.4%	7.2%	7.8%	6.0%	5.0%	
Total (n)	765	7,950	22,574	354	3,664	9,484	411	4,286	13,090	
Your father										
Employed	95.5%	90.0%	89.7%	95.2%	89.4%	89.9%	95.8%	90.6%	89.6%	
Unemployed	2.1%	5.4%	6.2%	2.0%	5.4%	5.7%	2.2%	5.4%	6.6%	
Retired	2.4%	4.6%	4.1%	2.8%	5.2%	4.4%	2.0%	4.0%	3.8%	
Total (n)	755	7,864	22,144	351	3,628	9,355	404	4,236	12,789	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	14.1%	9.1%	13.2%	14.0%	8.5%	12.8%	14.1%	9.7%	13.4%	
Less than \$1,000	3.2%	3.7%	4.7%	1.9%	3.5%	4.0%	4.2%	3.9%	5.3%	
\$1,000 to \$2,999	5.6%	5.1%	6.5%	4.9%	4.7%	5.9%	6.1%	5.4%	7.0%	
\$3,000 to \$5,999	4.9%	6.3%	7.4%	5.2%	6.0%	6.7%	4.7%	6.5%	8.0%	
\$6,000 to \$9,999	3.3%	7.2%	7.9%	2.5%	7.0%	7.4%	4.0%	7.5%	8.4%	
\$10,000 or more	69.0%	68.6%	60.3%	71.5%	70.2%	63.2%	66.8%	67.0%	57.9%	
Total (n)	790	8,055	23,040	365	3,709	9,695	425	4,346	13,345	
My own resources (savings from work, work-study, other income)										
None	60.8%	45.4%	44.6%	63.0%	45.5%	46.0%	58.8%	45.3%	43.4%	
Less than \$1,000	18.2%	21.4%	21.3%	15.9%	19.8%	19.5%	20.2%	23.0%	22.8%	
\$1,000 to \$2,999	14.7%	20.0%	19.8%	14.2%	20.5%	19.7%	15.1%	19.6%	19.9%	
\$3,000 to \$5,999	3.5%	7.1%	7.6%	3.6%	7.7%	7.8%	3.5%	6.6%	7.4%	
\$6,000 to \$9,999	1.1%	2.5%	2.8%	1.1%	2.5%	2.8%	1.2%	2.4%	2.7%	
\$10,000 or more	1.6%	3.6%	4.0%	2.2%	4.0%	4.1%	1.2%	3.2%	3.8%	
Total (n)	790	8,055	23,040	365	3,709	9,695	425	4,346	13,345	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	58.1%	31.0%	27.4%	61.4%	31.7%	29.7%	55.3%	30.4%	25.4%	
Less than \$1,000	2.8%	2.0%	2.1%	3.6%	1.9%	2.1%	2.1%	2.1%	2.1%	
\$1,000 to \$2,999	5.7%	3.7%	4.5%	2.5%	3.3%	3.7%	8.5%	4.2%	5.1%	
\$3,000 to \$5,999	2.5%	4.8%	5.8%	3.6%	4.7%	5.3%	1.6%	4.9%	6.2%	
\$6,000 to \$9,999	2.3%	4.2%	5.9%	2.5%	4.0%	5.3%	2.1%	4.4%	6.4%	
\$10,000 or more	28.6%	54.3%	54.3%	26.6%	54.5%	53.8%	30.4%	54.1%	54.7%	
Total (n)	790	8,055	23,040	365	3,709	9,695	425	4,346	13,345	
Aid which must be repaid (loans, etc.)										
None	74.1%	62.0%	54.9%	76.7%	62.5%	57.2%	71.8%	61.6%	52.9%	
Less than \$1,000	1.1%	1.5%	1.9%	0.8%	1.9%	2.1%	1.4%	1.2%	1.8%	
\$1,000 to \$2,999	3.0%	4.3%	5.1%	2.7%	4.0%	4.5%	3.3%	4.6%	5.6%	
\$3,000 to \$5,999	7.2%	13.3%	13.6%	7.7%	12.8%	13.2%	6.8%	13.8%	14.0%	
\$6,000 to \$9,999	4.8%	7.5%	8.3%	3.8%	8.1%	8.3%	5.6%	6.9%	8.4%	
\$10,000 or more	9.7%	11.3%	16.2%	8.2%	10.7%	14.7%	11.1%	11.8%	17.4%	
Total (n)	790	8,055	23,040	365	3,709	9,695	425	4,346	13,345	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Other than above										
None	95.8%	94.3%	93.6%	97.3%	94.0%	93.6%	94.6%	94.5%	93.6%	
Less than \$1,000	0.5%	1.5%	1.5%	0.3%	1.7%	1.6%	0.7%	1.4%	1.5%	
\$1,000 to \$2,999	1.0%	1.0%	1.1%	0.5%	1.0%	1.2%	1.4%	1.1%	1.1%	
\$3,000 to \$5,999	0.4%	0.7%	0.9%	0.0%	0.7%	0.9%	0.7%	0.8%	1.0%	
\$6,000 to \$9,999	0.6%	0.4%	0.6%	0.5%	0.4%	0.6%	0.7%	0.4%	0.6%	
\$10,000 or more	1.6%	2.0%	2.2%	1.4%	2.2%	2.1%	1.9%	1.8%	2.2%	
Total (n)	790	8,055	23,040	365	3,709	9,695	425	4,346	13,345	
What is your <u>best estimate</u> of your parents' total income last year?										
Less than \$10,000	1.1%	1.3%	1.8%	0.3%	1.4%	1.8%	1.9%	1.1%	1.9%	
\$10,000 to \$14,999	0.8%	0.9%	1.4%	0.9%	0.8%	1.1%	0.8%	1.0%	1.6%	
\$15,000 to \$19,999	0.8%	0.9%	1.5%	0.6%	0.8%	1.1%	1.1%	1.1%	1.8%	
\$20,000 to \$24,999	1.8%	1.4%	2.0%	1.2%	1.1%	1.5%	2.4%	1.7%	2.4%	
\$25,000 to \$29,999	0.4%	1.3%	1.7%	0.0%	1.0%	1.4%	0.8%	1.6%	2.1%	
\$30,000 to \$39,999	1.6%	3.2%	3.8%	0.6%	3.3%	3.2%	2.4%	3.1%	4.2%	
\$40,000 to \$49,999	3.2%	3.6%	4.4%	2.6%	3.3%	3.8%	3.8%	3.9%	5.0%	
\$50,000 to \$59,999	4.1%	4.4%	5.5%	4.1%	4.3%	5.1%	4.1%	4.5%	5.9%	
\$60,000 to \$74,999	6.9%	5.6%	6.9%	6.7%	4.4%	5.8%	7.1%	6.9%	7.9%	
\$75,000 to \$99,999	6.8%	10.0%	10.7%	5.0%	10.0%	10.5%	8.4%	9.9%	10.8%	
\$100,000 to \$149,999	14.0%	19.1%	18.3%	14.7%	19.5%	19.4%	13.3%	18.7%	17.4%	
\$150,000 to \$199,999	9.7%	11.4%	10.9%	10.6%	11.6%	11.3%	9.0%	11.3%	10.6%	
\$200,000 to \$249,999	10.3%	9.7%	8.4%	11.7%	10.1%	9.2%	9.0%	9.2%	7.7%	
\$250,000 or more	38.4%	27.3%	22.6%	41.1%	28.5%	24.8%	35.9%	26.1%	20.7%	
Total (n)	709	7,392	20,597	341	3,473	8,834	368	3,919	11,763	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	55.7%	45.3%	40.9%	64.4%	50.9%	48.3%	48.0%	39.9%	34.6%	
Some (but I probably will have enough funds)	38.8%	47.2%	48.9%	32.8%	43.4%	44.6%	44.1%	50.8%	52.6%	
Major (not sure I will have enough funds to complete college)	5.5%	7.5%	10.2%	2.8%	5.6%	7.1%	7.8%	9.3%	12.7%	
Total (n)	765	7,926	22,512	357	3,640	9,447	408	4,286	13,065	
Mean	1.50	1.62	1.69	1.38	1.55	1.59	1.60	1.69	1.78	
Standard deviation	0.60	0.62	0.65	0.54	0.60	0.62	0.63	0.63	0.65	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.19	-0.29	-	-0.28	-0.34	-	-0.14	-0.28	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	9.2%	2.9%	4.9%	9.5%	2.6%	4.3%	9.0%	3.1%	5.3%	
Buddhist	0.9%	1.6%	1.5%	0.9%	1.8%	1.6%	1.0%	1.5%	1.4%	
Church of Christ	1.7%	2.4%	3.1%	1.7%	2.4%	2.9%	1.7%	2.4%	3.2%	
Eastern Orthodox	0.9%	1.0%	1.4%	1.2%	0.8%	1.3%	0.7%	1.2%	1.5%	
Episcopalian	6.6%	2.0%	1.9%	5.2%	2.0%	2.0%	7.7%	1.9%	1.8%	
Hindu	0.9%	2.0%	1.8%	1.2%	2.4%	1.9%	0.7%	1.7%	1.7%	
Jewish	2.8%	10.0%	5.6%	3.7%	10.1%	6.0%	2.0%	10.0%	5.3%	
LDS (Mormon)	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Lutheran	1.9%	1.7%	1.9%	2.3%	1.4%	1.7%	1.5%	1.9%	2.1%	
Methodist	6.3%	2.9%	3.0%	4.6%	2.7%	2.8%	7.7%	3.1%	3.2%	
Muslim	0.5%	2.0%	2.7%	1.2%	2.3%	2.9%	0.0%	1.7%	2.7%	
Presbyterian	9.0%	3.3%	3.3%	7.2%	3.1%	3.0%	10.5%	3.5%	3.5%	
Quaker	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%	
Roman Catholic	25.5%	19.4%	28.2%	28.8%	18.5%	27.5%	22.7%	20.2%	28.7%	
Seventh-day Adventist	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
United Church of Christ/Congregational	0.4%	0.8%	0.6%	0.6%	0.7%	0.5%	0.2%	0.8%	0.7%	
Other Christian	7.4%	8.9%	9.9%	5.8%	8.2%	8.5%	8.7%	9.6%	11.0%	
Other Religion	1.2%	2.2%	2.1%	1.4%	2.2%	2.1%	1.0%	2.1%	2.0%	
None	24.6%	36.3%	27.7%	24.5%	38.1%	30.4%	24.7%	34.5%	25.4%	
Total (n)	748	7,847	22,327	347	3,612	9,365	401	4,235	12,962	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	10.1%	3.4%	5.2%	10.1%	3.1%	4.8%	10.1%	3.6%	5.6%	
Buddhist	0.6%	2.7%	2.3%	0.6%	2.6%	2.3%	0.5%	2.7%	2.4%	
Church of Christ	2.5%	3.1%	3.5%	3.6%	3.1%	3.5%	1.6%	3.0%	3.4%	
Eastern Orthodox	1.1%	1.2%	1.6%	1.2%	1.0%	1.5%	1.0%	1.4%	1.6%	
Episcopalian	5.8%	2.6%	2.3%	5.4%	2.6%	2.4%	6.2%	2.6%	2.1%	
Hindu	1.1%	2.9%	2.4%	1.5%	3.5%	2.7%	0.8%	2.4%	2.2%	
Jewish	4.4%	11.0%	6.5%	5.7%	11.6%	7.2%	3.4%	10.4%	6.0%	
LDS (Mormon)	0.1%	0.1%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%	
Lutheran	2.4%	2.5%	2.7%	2.4%	2.5%	2.7%	2.3%	2.5%	2.8%	
Methodist	6.8%	3.7%	3.5%	5.4%	3.9%	3.6%	8.0%	3.5%	3.4%	
Muslim	0.8%	2.6%	3.3%	1.2%	3.1%	3.5%	0.5%	2.1%	3.2%	
Presbyterian	9.7%	4.1%	3.9%	8.6%	4.0%	3.8%	10.6%	4.1%	4.0%	
Quaker	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Roman Catholic	27.4%	23.9%	31.3%	31.0%	23.5%	31.6%	24.4%	24.2%	31.0%	
Seventh-day Adventist	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%	
United Church of Christ/Congregational	0.4%	0.7%	0.6%	0.6%	0.8%	0.6%	0.3%	0.7%	0.6%	
Other Christian	7.9%	9.4%	9.9%	6.5%	9.6%	9.4%	9.1%	9.3%	10.3%	
Other Religion	0.6%	1.9%	1.7%	0.6%	1.8%	1.7%	0.5%	1.9%	1.7%	
None	18.3%	23.7%	18.7%	15.5%	22.7%	18.3%	20.7%	24.7%	19.0%	
Total (n)	722	7,577	21,378	336	3,479	8,975	386	4,098	12,403	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	10.4%	3.7%	5.6%	10.1%	3.3%	5.0%	10.7%	4.1%	6.2%	
Buddhist	0.7%	2.9%	2.6%	0.6%	2.9%	2.6%	0.8%	3.0%	2.6%	
Church of Christ	2.5%	3.5%	4.0%	3.3%	3.6%	4.0%	1.8%	3.5%	4.0%	
Eastern Orthodox	1.1%	1.3%	1.6%	1.2%	1.1%	1.5%	1.0%	1.5%	1.8%	
Episcopalian	7.6%	2.9%	2.5%	6.6%	3.2%	2.8%	8.4%	2.5%	2.3%	
Hindu	1.2%	2.8%	2.4%	1.8%	3.4%	2.7%	0.8%	2.3%	2.1%	
Jewish	4.3%	10.7%	6.1%	6.3%	11.1%	6.8%	2.5%	10.3%	5.6%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	
Lutheran	2.7%	2.7%	2.8%	3.0%	2.6%	2.7%	2.5%	2.8%	2.8%	
Methodist	6.3%	4.0%	3.8%	4.8%	3.9%	3.6%	7.6%	4.0%	3.9%	
Muslim	0.5%	2.3%	3.0%	1.2%	2.7%	3.2%	0.0%	1.9%	2.9%	
Presbyterian	10.0%	4.6%	4.2%	8.4%	4.5%	4.0%	11.5%	4.7%	4.4%	
Quaker	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%	
Roman Catholic	28.0%	25.8%	33.6%	31.9%	25.9%	33.9%	24.7%	25.8%	33.3%	
Seventh-day Adventist	0.1%	0.3%	0.3%	0.0%	0.3%	0.3%	0.3%	0.4%	0.3%	
United Church of Christ/Congregational	0.5%	0.9%	0.7%	0.9%	0.9%	0.7%	0.3%	1.0%	0.8%	
Other Christian	8.8%	10.1%	10.6%	7.8%	9.7%	9.8%	9.7%	10.4%	11.2%	
Other Religion	0.3%	2.0%	1.8%	0.3%	2.0%	1.8%	0.3%	2.0%	1.8%	
None	14.7%	19.1%	14.0%	11.6%	18.8%	14.3%	17.3%	19.3%	13.7%	
Total (n)	728	7,641	21,670	335	3,502	9,054	393	4,139	12,616	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	0.3%	0.3%	0.4%	0.3%	0.5%	0.5%	0.3%	0.2%	0.2%	
Vocational certificate	0.4%	0.1%	0.1%	0.6%	0.1%	0.1%	0.3%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.3%	0.1%	0.2%	0.6%	0.1%	0.2%	0.0%	0.1%	0.2%	
Bachelor's degree (B.A., B.S., etc.)	12.4%	14.0%	15.9%	15.1%	14.7%	16.8%	10.1%	13.4%	15.2%	
Master's degree (M.A., M.S., etc.)	41.4%	44.0%	42.9%	47.1%	46.8%	45.2%	36.6%	41.3%	41.0%	
Ph.D. or Ed.D.	16.9%	19.7%	18.9%	15.1%	19.4%	17.7%	18.4%	20.0%	19.9%	
M.D., D.O., D.D.S., D.V.M.	18.4%	14.6%	14.0%	13.6%	11.7%	11.9%	22.5%	17.3%	15.8%	
J.D. (Law)	8.0%	5.6%	6.1%	5.7%	5.2%	5.9%	9.8%	5.9%	6.2%	
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Other	1.9%	1.6%	1.5%	1.8%	1.5%	1.5%	2.0%	1.7%	1.5%	
Total (n)	727	7,713	21,498	331	3,569	9,054	396	4,144	12,444	
Highest academic degree planned at this college										
None	0.5%	0.3%	0.5%	0.7%	0.4%	0.6%	0.3%	0.2%	0.4%	
Vocational certificate	0.8%	0.2%	0.2%	1.0%	0.2%	0.2%	0.6%	0.2%	0.2%	
Associate (A.A. or equivalent)	0.3%	0.5%	0.6%	0.3%	0.6%	0.5%	0.3%	0.4%	0.7%	
Bachelor's degree (B.A., B.S., etc.)	71.7%	68.4%	66.7%	71.6%	67.9%	66.7%	71.8%	68.9%	66.7%	
Master's degree (M.A., M.S., etc.)	15.2%	21.6%	22.7%	15.7%	22.7%	23.3%	14.8%	20.5%	22.2%	
Ph.D. or Ed.D.	3.2%	3.9%	4.1%	3.3%	3.6%	3.7%	3.2%	4.2%	4.5%	
M.D., D.O., D.D.S., D.V.M.	4.6%	2.8%	2.6%	4.6%	2.4%	2.4%	4.7%	3.1%	2.8%	
J.D. (Law)	2.2%	0.8%	1.1%	1.6%	0.9%	1.2%	2.6%	0.8%	1.0%	
B.D. or M.DIV. (Divinity)	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Other	1.4%	1.4%	1.3%	1.3%	1.2%	1.2%	1.5%	1.6%	1.4%	
Total (n)	650	7,074	19,076	306	3,278	8,028	344	3,796	11,048	



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All Respondents

Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	39.6%	27.7%	34.5%	35.8%	24.4%	30.3%	42.9%	30.8%	38.0%	
Occasionally	37.7%	38.6%	38.8%	45.3%	39.7%	40.4%	31.2%	37.4%	37.4%	
Not at all	22.7%	33.8%	26.7%	18.9%	35.9%	29.3%	25.9%	31.8%	24.6%	
Total (n)	762	7,967	22,703	349	3,663	9,524	413	4,304	13,179	
Mean	2.17	1.94	2.08	2.17	1.89	2.01	2.17	1.99	2.13	
Standard deviation	0.77	0.78	0.78	0.72	0.77	0.77	0.81	0.79	0.78	
Significance	-	***	**	-	***	***	-	***		
Effect size	-	0.29	0.12	-	0.36	0.21	-	0.23	0.05	
Was bored in class										
Frequently	38.5%	38.9%	37.7%	38.3%	39.3%	37.4%	38.6%	38.5%	37.8%	
Occasionally	58.0%	55.6%	57.0%	59.4%	54.5%	56.4%	56.8%	56.8%	57.6%	
Not at all	3.5%	5.5%	5.3%	2.3%	6.2%	6.2%	4.6%	4.7%	4.6%	
Total (n)	761	7,988	22,737	347	3,669	9,526	414	4,319	13,211	
Mean	2.35	2.33	2.32	2.36	2.33	2.31	2.34	2.34	2.33	
Standard deviation	0.55	0.58	0.57	0.53	0.59	0.58	0.56	0.56	0.56	
Significance	-			-			-			
Effect size	-	0.03	0.05	-	0.05	0.09	-	0.00	0.02	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	6.1%	3.4%	3.6%	6.3%	3.1%	3.2%	5.8%	3.8%	4.0%	
Occasionally	17.5%	22.0%	21.2%	15.3%	21.5%	20.1%	19.4%	22.4%	22.1%	
Not at all	76.4%	74.6%	75.2%	78.4%	75.4%	76.7%	74.8%	73.7%	73.9%	
Total (n)	760	7,956	22,644	347	3,653	9,476	413	4,303	13,168	Civic Engagement
Mean	1.30	1.29	1.28	1.28	1.28	1.27	1.31	1.30	1.30	
Standard deviation	0.57	0.52	0.53	0.57	0.51	0.51	0.58	0.54	0.54	
Significance	-			-			-			
Effect size	-	0.02	0.04	-	0.00	0.02	-	0.02	0.02	
Tutored another student										
Frequently	17.3%	23.2%	19.7%	11.8%	21.3%	17.4%	21.9%	25.1%	21.7%	
Occasionally	49.8%	50.9%	49.4%	52.0%	51.9%	50.5%	48.0%	49.9%	48.5%	
Not at all	32.9%	25.9%	30.9%	36.1%	26.8%	32.2%	30.1%	25.0%	29.8%	
Total (n)	761	7,979	22,715	346	3,666	9,516	415	4,313	13,199	
Mean	1.84	1.97	1.89	1.76	1.94	1.85	1.92	2.00	1.92	
Standard deviation	0.69	0.70	0.70	0.65	0.69	0.69	0.72	0.71	0.71	
Significance	-	***		-	***	*	-	*		
Effect size	-	-0.19	-0.07	-	-0.26	-0.13	-	-0.11	0.00	



All Respondents

Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	46.9%	45.6%	43.3%	44.3%	43.1%	39.9%	49.2%	48.0%	46.2%	
Occasionally	48.1%	47.0%	48.8%	50.6%	48.6%	50.7%	46.0%	45.4%	47.1%	
Not at all	5.0%	7.4%	7.9%	5.2%	8.3%	9.4%	4.8%	6.6%	6.7%	
Total (n)	763	7,995	22,754	348	3,672	9,529	415	4,323	13,225	
Mean	2.42	2.38	2.35	2.39	2.35	2.31	2.44	2.41	2.39	
Standard deviation	0.59	0.62	0.62	0.59	0.63	0.63	0.59	0.61	0.61	
Significance	-		**	-		*	-			
Effect size	-	0.06	0.11	-	0.06	0.13	-	0.05	0.08	
Was a guest in a teacher's home										
Frequently	5.4%	3.4%	3.2%	4.9%	3.4%	3.3%	5.8%	3.4%	3.1%	
Occasionally	24.3%	19.7%	16.8%	24.6%	20.0%	17.7%	24.2%	19.3%	16.1%	
Not at all	70.3%	77.0%	80.0%	70.5%	76.7%	79.0%	70.0%	77.3%	80.8%	
Total (n)	760	7,976	22,704	346	3,665	9,508	414	4,311	13,196	
Mean	1.35	1.26	1.23	1.34	1.27	1.24	1.36	1.26	1.22	
Standard deviation	0.58	0.51	0.49	0.57	0.51	0.50	0.59	0.51	0.49	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.18	0.24	-	0.14	0.20	-	0.20	0.29	
Smoked cigarettes										
Frequently	1.6%	1.6%	1.7%	2.9%	2.0%	2.1%	0.5%	1.2%	1.3%	
Occasionally	9.3%	8.4%	8.0%	14.5%	9.8%	10.1%	5.1%	7.0%	6.2%	
Not at all	89.1%	90.0%	90.3%	82.7%	88.2%	87.8%	94.5%	91.8%	92.5%	
Total (n)	761	7,973	22,715	346	3,659	9,506	415	4,314	13,209	
Mean	1.12	1.12	1.11	1.20	1.14	1.14	1.06	1.09	1.09	
Standard deviation	0.38	0.37	0.37	0.47	0.40	0.41	0.26	0.33	0.33	
Significance	-			-	**	**	-			
Effect size	-	0.00	0.03	-	0.15	0.15	-	-0.09	-0.09	
Drank beer										
Frequently	15.3%	11.0%	9.2%	25.2%	14.7%	13.0%	7.0%	7.4%	5.9%	
Occasionally	41.2%	38.2%	34.0%	46.7%	40.0%	37.9%	36.7%	36.5%	30.7%	
Not at all	43.5%	50.8%	56.8%	28.1%	45.3%	49.1%	56.3%	56.2%	63.3%	
Total (n)	757	7,959	22,652	345	3,655	9,488	412	4,304	13,164	
Mean	1.72	1.60	1.52	1.97	1.69	1.64	1.51	1.51	1.43	
Standard deviation	0.71	0.68	0.66	0.73	0.71	0.70	0.63	0.63	0.60	
Significance	-	***	***	-	***	***	-		**	
Effect size	-	0.18	0.30	-	0.39	0.47	-	0.00	0.13	



All Respondents

Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	14.2%	12.2%	9.8%	20.5%	13.4%	11.4%	9.0%	10.9%	8.4%	
Occasionally	45.6%	42.8%	39.2%	47.7%	41.4%	39.3%	43.9%	44.1%	39.1%	
Not at all	40.1%	45.0%	51.0%	31.8%	45.1%	49.3%	47.1%	45.0%	52.5%	
Total (n)	758	7,953	22,633	346	3,656	9,492	412	4,297	13,141	
Mean	1.74	1.67	1.59	1.89	1.68	1.62	1.62	1.66	1.56	
Standard deviation	0.69	0.68	0.66	0.72	0.70	0.68	0.65	0.67	0.64	
Significance	-	**	***	-	***	***	-			
Effect size	-	0.10	0.23	-	0.30	0.40	-	-0.06	0.09	
Felt overwhelmed by all I had to do										
Frequently	40.4%	34.4%	35.3%	21.3%	21.9%	21.4%	56.4%	46.5%	47.0%	
Occasionally	50.4%	55.3%	54.2%	65.4%	61.5%	61.2%	37.8%	49.3%	48.3%	
Not at all	9.2%	10.3%	10.5%	13.3%	16.5%	17.4%	5.8%	4.2%	4.7%	
Total (n)	762	7,980	22,713	347	3,660	9,504	415	4,320	13,209	
Mean	2.31	2.24	2.25	2.08	2.05	2.04	2.51	2.42	2.42	
Standard deviation	0.63	0.62	0.63	0.58	0.62	0.62	0.61	0.57	0.58	
Significance	-	**	**	-			-	**	**	
Effect size	-	0.11	0.10	-	0.05	0.06	-	0.16	0.16	
Felt depressed										
Frequently	5.7%	7.9%	8.5%	3.5%	6.3%	6.3%	7.5%	9.5%	10.4%	
Occasionally	35.1%	39.0%	38.0%	30.9%	37.8%	35.4%	38.6%	40.1%	40.2%	
Not at all	59.2%	53.1%	53.5%	65.6%	55.9%	58.3%	53.9%	50.4%	49.4%	
Total (n)	760	7,967	22,674	346	3,664	9,500	414	4,303	13,174	
Mean	1.46	1.55	1.55	1.38	1.50	1.48	1.54	1.59	1.61	
Standard deviation	0.60	0.64	0.65	0.55	0.61	0.61	0.63	0.66	0.67	
Significance	-	***	***	-	***	**	-		*	
Effect size	-	-0.14	-0.14	-	-0.20	-0.16	-	-0.08	-0.10	
Performed volunteer work										
Frequently	48.4%	44.4%	43.8%	38.7%	36.8%	35.9%	56.5%	51.7%	50.5%	Civic Engagement
Occasionally	47.6%	49.2%	48.9%	55.5%	54.6%	54.5%	41.1%	44.0%	44.2%	
Not at all	3.9%	6.4%	7.3%	5.8%	8.6%	9.6%	2.4%	4.3%	5.2%	
Total (n)	760	7,986	22,709	346	3,670	9,503	414	4,316	13,206	
Mean	2.44	2.38	2.37	2.33	2.28	2.26	2.54	2.47	2.45	
Standard deviation	0.57	0.60	0.61	0.58	0.61	0.62	0.55	0.58	0.59	
Significance	-	**	**	-		*	-	*	**	
Effect size	-	0.10	0.11	-	0.08	0.11	-	0.12	0.15	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	45.4%	35.7%	36.1%	39.8%	31.5%	32.5%	50.1%	39.8%	39.1%	
Occasionally	48.7%	53.1%	52.8%	53.3%	56.9%	56.0%	44.8%	49.5%	50.1%	
Not at all	5.9%	11.1%	11.2%	6.9%	11.6%	11.6%	5.1%	10.7%	10.8%	
Total (n)	762	7,988	22,727	347	3,670	9,515	415	4,318	13,212	
Mean	2.40	2.25	2.25	2.33	2.20	2.21	2.45	2.29	2.28	
Standard deviation	0.60	0.64	0.64	0.60	0.63	0.63	0.59	0.65	0.65	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.23	-	0.21	0.19	-	0.25	0.26	
Voted in a student election										
Frequently	28.9%	22.0%	22.6%	25.0%	20.5%	21.2%	32.0%	23.5%	23.7%	
Occasionally	49.8%	51.6%	48.9%	53.8%	52.0%	49.1%	46.5%	51.2%	48.8%	
Not at all	21.3%	26.4%	28.5%	21.2%	27.5%	29.7%	21.4%	25.3%	27.5%	
Total (n)	759	7,953	22,641	344	3,654	9,484	415	4,299	13,157	
Mean	2.08	1.96	1.94	2.04	1.93	1.92	2.11	1.98	1.96	
Standard deviation	0.70	0.69	0.71	0.68	0.69	0.71	0.72	0.70	0.71	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.17	0.20	-	0.16	0.17	-	0.19	0.21	
Socialized with someone of another racial/ethnic group										
Frequently	73.6%	78.2%	76.6%	74.2%	77.5%	76.0%	73.0%	78.8%	77.2%	
Occasionally	23.0%	19.0%	20.4%	22.9%	19.5%	20.8%	23.1%	18.5%	20.1%	
Not at all	3.4%	2.8%	3.0%	2.9%	2.9%	3.2%	3.9%	2.7%	2.7%	
Total (n)	760	7,984	22,685	345	3,669	9,492	415	4,315	13,193	
Mean	2.70	2.75	2.74	2.71	2.75	2.73	2.69	2.76	2.74	
Standard deviation	0.53	0.49	0.50	0.51	0.50	0.51	0.54	0.49	0.50	
Significance	-	**	*	-			-	**	*	
Effect size	-	-0.10	-0.08	-	-0.08	-0.04	-	-0.14	-0.10	
Came late to class										
Frequently	7.0%	8.9%	8.0%	8.2%	9.9%	8.5%	6.0%	8.0%	7.6%	
Occasionally	43.1%	49.3%	46.8%	45.8%	51.1%	48.8%	40.8%	47.6%	45.1%	
Not at all	49.9%	41.8%	45.2%	46.1%	39.1%	42.7%	53.1%	44.5%	47.3%	
Total (n)	757	7,971	22,660	343	3,665	9,485	414	4,306	13,175	
Mean	1.57	1.67	1.63	1.62	1.71	1.66	1.53	1.64	1.60	
Standard deviation	0.62	0.63	0.63	0.63	0.64	0.63	0.61	0.63	0.63	
Significance	-	***	**	-	*		-	***	*	
Effect size	-	-0.16	-0.10	-	-0.14	-0.06	-	-0.17	-0.11	



All Respondents

Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	80.9%	88.5%	86.0%	81.3%	86.7%	83.9%	80.5%	90.3%	87.9%	
Occasionally	17.8%	10.7%	13.1%	17.5%	12.3%	14.9%	18.1%	9.2%	11.6%	
Not at all	1.3%	0.7%	0.9%	1.2%	1.0%	1.3%	1.4%	0.5%	0.6%	
Total (n)	758	7,981	22,703	343	3,670	9,511	415	4,311	13,192	
Mean	2.80	2.88	2.85	2.80	2.86	2.83	2.79	2.90	2.87	
Standard deviation	0.44	0.35	0.38	0.43	0.38	0.41	0.44	0.32	0.35	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.23	-0.13	-	-0.16	-0.07	-	-0.34	-0.23	
Performed community service as a part of a class										
Frequently	21.1%	18.3%	21.0%	18.1%	16.5%	18.2%	23.6%	20.0%	23.3%	
Occasionally	42.7%	38.8%	39.0%	43.4%	39.3%	39.6%	42.2%	38.2%	38.5%	
Not at all	36.1%	42.9%	40.1%	38.5%	44.2%	42.1%	34.2%	41.7%	38.3%	
Total (n)	758	7,978	22,679	343	3,663	9,483	415	4,315	13,196	
Mean	1.85	1.75	1.81	1.80	1.72	1.76	1.89	1.78	1.85	
Standard deviation	0.74	0.74	0.76	0.72	0.73	0.74	0.75	0.76	0.77	
Significance	-	***		-			-	**		
Effect size	-	0.14	0.05	-	0.11	0.05	-	0.14	0.05	
Discussed religion										
Frequently	34.6%	35.3%	36.4%	31.8%	35.0%	35.1%	36.9%	35.5%	37.5%	
Occasionally	52.3%	51.2%	49.2%	55.2%	50.2%	49.5%	49.9%	52.2%	48.9%	
Not at all	13.1%	13.5%	14.4%	13.0%	14.7%	15.4%	13.3%	12.3%	13.6%	
Total (n)	761	7,988	22,721	346	3,674	9,513	415	4,314	13,208	
Mean	2.21	2.22	2.22	2.19	2.20	2.20	2.24	2.23	2.24	
Standard deviation	0.66	0.66	0.68	0.64	0.68	0.68	0.67	0.65	0.67	
Significance	-			-			-			
Effect size	-	-0.02	-0.01	-	-0.01	-0.01	-	0.02	0.00	
Discussed politics										
Frequently	36.1%	38.6%	36.0%	41.9%	40.8%	39.3%	31.3%	36.4%	33.2%	
Occasionally	52.0%	50.5%	50.0%	49.7%	49.6%	49.1%	54.0%	51.5%	50.7%	
Not at all	11.8%	10.9%	14.0%	8.4%	9.6%	11.6%	14.7%	12.2%	16.1%	
Total (n)	761	7,980	22,696	346	3,669	9,502	415	4,311	13,194	
Mean	2.24	2.28	2.22	2.34	2.31	2.28	2.17	2.24	2.17	
Standard deviation	0.65	0.65	0.67	0.63	0.64	0.66	0.66	0.65	0.68	
Significance	-			-			-	*		
Effect size	-	-0.06	0.03	-	0.05	0.09	-	-0.11	0.00	



All Respondents

Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently	2.9%	2.4%	2.4%	4.4%	2.4%	2.7%	1.7%	2.4%	2.1%	
Occasionally	8.7%	8.5%	8.1%	8.4%	9.3%	8.8%	8.9%	7.7%	7.5%	
Not at all	88.4%	89.2%	89.5%	87.2%	88.4%	88.5%	89.4%	89.9%	90.4%	
Total (n)	759	7,968	22,648	344	3,660	9,470	415	4,308	13,178	
Mean	1.14	1.13	1.13	1.17	1.14	1.14	1.12	1.12	1.12	
Standard deviation	0.43	0.40	0.40	0.48	0.41	0.42	0.38	0.40	0.38	
Significance	-			-			-			
Effect size	-	0.03	0.03	-	0.07	0.07	-	0.00	0.00	
Skipped school/class										
Frequently	2.1%	2.1%	1.9%	2.6%	2.4%	2.1%	1.7%	1.8%	1.8%	
Occasionally	21.5%	26.4%	24.1%	23.0%	26.7%	24.0%	20.3%	26.0%	24.3%	
Not at all	76.4%	71.5%	73.9%	74.3%	70.9%	73.9%	78.0%	72.2%	73.9%	
Total (n)	757	7,965	22,643	343	3,663	9,484	414	4,302	13,159	
Mean	1.26	1.31	1.28	1.28	1.31	1.28	1.24	1.30	1.28	
Standard deviation	0.48	0.50	0.49	0.51	0.51	0.50	0.46	0.49	0.49	
Significance	-	**		-			-	*		
Effect size	-	-0.10	-0.04	-	-0.06	0.00	-	-0.12	-0.08	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	11.4%	13.9%	14.8%	10.8%	12.2%	13.1%	11.9%	15.5%	16.2%	Civic Engagement
Occasionally	33.6%	33.0%	32.7%	32.4%	33.3%	32.3%	34.6%	32.8%	33.0%	
Not at all	55.0%	53.1%	52.5%	56.9%	54.5%	54.5%	53.5%	51.7%	50.8%	
Total (n)	756	7,967	22,654	343	3,663	9,484	413	4,304	13,170	
Mean	1.56	1.61	1.62	1.54	1.58	1.59	1.58	1.64	1.65	
Standard deviation	0.69	0.72	0.73	0.68	0.70	0.71	0.69	0.74	0.74	
Significance	-		*	-			-			
Effect size	-	-0.07	-0.08	-	-0.06	-0.07	-	-0.08	-0.09	



All Respondents

Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										Civic Engagement
Frequently	19.3%	16.3%	16.8%	14.3%	12.9%	12.7%	23.5%	19.6%	20.3%	
Occasionally	46.6%	43.5%	44.0%	46.9%	40.2%	41.0%	46.2%	46.7%	46.6%	
Not at all	34.1%	40.2%	39.2%	38.8%	46.9%	46.3%	30.3%	33.7%	33.1%	
Total (n)	756	7,973	22,634	343	3,667	9,460	413	4,306	13,174	
Mean	1.85	1.76	1.78	1.76	1.66	1.66	1.93	1.86	1.87	
Standard deviation	0.72	0.71	0.71	0.69	0.69	0.69	0.73	0.72	0.72	
Significance	-	***	**	-	*	**	-			
Effect size	-	0.13	0.10	-	0.14	0.14	-	0.10	0.08	
Fell asleep in class										
Frequently	5.3%	5.9%	5.9%	5.9%	7.2%	7.0%	4.8%	4.5%	5.0%	
Occasionally	31.6%	37.0%	36.3%	35.8%	39.8%	38.9%	28.2%	34.3%	34.2%	
Not at all	63.1%	57.1%	57.7%	58.4%	53.0%	54.1%	67.0%	61.2%	60.8%	
Total (n)	756	7,960	22,605	341	3,658	9,457	415	4,302	13,148	
Mean	1.42	1.49	1.48	1.48	1.54	1.53	1.38	1.43	1.44	
Standard deviation	0.59	0.61	0.61	0.61	0.63	0.62	0.58	0.58	0.59	
Significance	-	**	**	-			-		*	
Effect size	-	-0.11	-0.10	-	-0.10	-0.08	-	-0.09	-0.10	
Failed to complete homework on time										
Frequently	2.9%	4.6%	4.4%	4.9%	6.0%	5.7%	1.2%	3.2%	3.2%	
Occasionally	44.1%	45.2%	45.7%	52.2%	50.0%	50.5%	37.4%	40.6%	41.6%	
Not at all	53.0%	50.1%	50.0%	42.9%	43.9%	43.8%	61.4%	56.2%	55.2%	
Total (n)	759	7,971	22,653	345	3,660	9,481	414	4,311	13,172	
Mean	1.50	1.54	1.54	1.62	1.62	1.62	1.40	1.47	1.48	
Standard deviation	0.56	0.58	0.58	0.58	0.60	0.59	0.51	0.56	0.56	
Significance	-			-			-	*	**	
Effect size	-	-0.07	-0.07	-	0.00	0.00	-	-0.13	-0.14	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class										
Frequently	17.4%	13.0%	14.7%	16.0%	12.7%	13.8%	18.6%	13.3%	15.5%	
Occasionally	36.6%	33.5%	33.4%	35.5%	33.5%	34.2%	37.5%	33.6%	32.8%	
Not at all	46.0%	53.5%	51.9%	48.5%	53.9%	52.0%	43.8%	53.1%	51.8%	
Total (n)	757	7,959	22,612	344	3,654	9,459	413	4,305	13,153	
Mean	1.71	1.60	1.63	1.67	1.59	1.62	1.75	1.60	1.64	
Standard deviation	0.74	0.71	0.73	0.74	0.70	0.72	0.75	0.71	0.74	
Significance	-	***	**	-	*		-	***	**	
Effect size	-	0.15	0.11	-	0.11	0.07	-	0.21	0.15	
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own										
Frequently	30.4%	26.5%	29.8%	28.9%	28.4%	31.4%	31.6%	24.7%	28.4%	
Occasionally	40.1%	42.0%	41.1%	43.7%	42.6%	41.4%	37.0%	41.4%	40.9%	
Not at all	29.6%	31.5%	29.1%	27.4%	29.0%	27.2%	31.4%	33.9%	30.7%	
Total (n)	754	7,966	22,618	343	3,664	9,476	411	4,302	13,142	
Mean	2.01	1.95	2.01	2.01	1.99	2.04	2.00	1.91	1.98	
Standard deviation	0.77	0.76	0.77	0.75	0.76	0.76	0.79	0.76	0.77	
Significance	-	*		-			-	*		
Effect size	-	0.08	0.00	-	0.03	-0.04	-	0.12	0.03	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A major strength	32.8%	36.1%	35.2%	31.4%	34.0%	34.0%	33.9%	38.2%	36.3%	Pluralistic Orientation
Somewhat strong	48.3%	46.4%	45.4%	50.3%	46.8%	45.8%	46.6%	45.9%	45.0%	
Average	17.9%	15.5%	17.5%	17.4%	16.8%	18.0%	18.3%	14.3%	17.1%	
Somewhat weak	1.1%	1.7%	1.6%	0.9%	2.0%	1.8%	1.2%	1.4%	1.4%	
A major weakness	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	
Total (n)	754	7,963	22,653	344	3,656	9,482	410	4,307	13,171	
Mean	4.13	4.16	4.14	4.12	4.12	4.11	4.13	4.21	4.16	
Standard deviation	0.73	0.76	0.77	0.71	0.78	0.78	0.74	0.74	0.76	
Significance	-			-			-	*		
Effect size	-	-0.04	-0.01	-	0.00	0.01	-	-0.11	-0.04	



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Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Tolerance of others with different beliefs										Pluralistic Orientation
A major strength	47.1%	52.0%	50.3%	43.9%	50.1%	49.1%	49.9%	53.8%	51.2%	
Somewhat strong	37.1%	35.1%	34.9%	37.2%	34.9%	34.6%	36.9%	35.2%	35.1%	
Average	14.2%	11.0%	12.8%	17.2%	12.4%	13.7%	11.7%	9.7%	12.0%	
Somewhat weak	1.3%	1.6%	1.8%	1.5%	2.1%	2.1%	1.2%	1.1%	1.4%	
A major weakness	0.3%	0.3%	0.3%	0.3%	0.4%	0.4%	0.2%	0.1%	0.2%	
Total (n)	753	7,964	22,625	344	3,657	9,462	409	4,307	13,163	
Mean	4.29	4.37	4.33	4.23	4.32	4.30	4.35	4.41	4.36	
Standard deviation	0.78	0.76	0.79	0.80	0.80	0.81	0.75	0.72	0.76	
Significance	-	**		-	*		-			
Effect size	-	-0.11	-0.05	-	-0.11	-0.09	-	-0.08	-0.01	
Openness to having my own views challenged										Pluralistic Orientation
A major strength	23.8%	27.9%	28.3%	26.9%	29.7%	30.2%	21.3%	26.2%	26.6%	
Somewhat strong	41.4%	39.1%	37.5%	39.2%	39.2%	37.2%	43.3%	39.1%	37.8%	
Average	28.6%	25.9%	27.1%	28.4%	24.4%	25.7%	28.9%	27.4%	28.3%	
Somewhat weak	5.1%	6.3%	6.3%	4.4%	6.0%	6.0%	5.6%	6.6%	6.5%	
A major weakness	1.1%	0.7%	0.8%	1.2%	0.7%	0.9%	1.0%	0.7%	0.8%	
Total (n)	751	7,958	22,605	342	3,652	9,455	409	4,306	13,150	
Mean	3.82	3.87	3.86	3.86	3.91	3.90	3.78	3.84	3.83	
Standard deviation	0.89	0.91	0.93	0.90	0.92	0.93	0.88	0.91	0.92	
Significance	-			-			-			
Effect size	-	-0.05	-0.04	-	-0.05	-0.04	-	-0.07	-0.05	
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
A major strength	34.7%	39.9%	38.7%	40.7%	43.6%	43.1%	29.7%	36.3%	34.9%	
Somewhat strong	37.5%	36.3%	35.4%	37.2%	35.6%	35.2%	37.7%	36.9%	35.6%	
Average	21.7%	18.9%	20.7%	16.6%	16.7%	17.5%	26.0%	21.1%	23.5%	
Somewhat weak	6.0%	4.4%	4.6%	5.5%	3.8%	3.8%	6.4%	5.0%	5.3%	
A major weakness	0.1%	0.5%	0.6%	0.0%	0.4%	0.4%	0.2%	0.7%	0.7%	
Total (n)	752	7,963	22,616	344	3,659	9,464	408	4,304	13,152	
Mean	4.01	4.11	4.07	4.13	4.18	4.17	3.90	4.03	3.99	
Standard deviation	0.90	0.89	0.91	0.88	0.87	0.87	0.91	0.91	0.93	
Significance	-	**		-			-	**		
Effect size	-	-0.11	-0.07	-	-0.06	-0.05	-	-0.14	-0.10	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										Pluralistic Orientation
A major strength	52.2%	56.9%	56.4%	45.9%	53.8%	53.4%	57.5%	59.9%	58.9%	
Somewhat strong	35.2%	31.0%	31.0%	39.0%	32.2%	32.3%	32.0%	29.7%	29.9%	
Average	11.4%	10.9%	11.3%	13.7%	12.2%	12.6%	9.5%	9.6%	10.2%	
Somewhat weak	1.1%	1.1%	1.1%	1.2%	1.5%	1.4%	1.0%	0.7%	0.9%	
A major weakness	0.1%	0.2%	0.2%	0.3%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	753	7,963	22,613	344	3,655	9,458	409	4,308	13,155	
Mean	4.38	4.43	4.42	4.29	4.38	4.37	4.46	4.49	4.47	
Standard deviation	0.74	0.74	0.75	0.77	0.78	0.78	0.71	0.70	0.72	
Significance	-			-	*		-			
Effect size	-	-0.07	-0.05	-	-0.12	-0.10	-	-0.04	-0.01	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	1.3%	1.4%	2.6%	1.7%	1.3%	2.2%	1.0%	1.6%	2.9%	
Some high school	1.2%	1.5%	2.9%	0.9%	1.6%	2.5%	1.5%	1.5%	3.2%	
High school graduate	5.1%	6.4%	9.9%	5.2%	6.0%	9.2%	5.0%	6.7%	10.5%	
Postsecondary school other than college	0.8%	1.5%	2.2%	1.5%	1.1%	1.8%	0.2%	1.9%	2.6%	
Some college	5.3%	6.8%	9.6%	4.9%	6.7%	8.8%	5.7%	7.0%	10.2%	
College degree	35.4%	32.7%	32.3%	34.9%	32.8%	32.9%	35.9%	32.7%	31.8%	
Some graduate school	2.8%	2.6%	2.5%	2.6%	2.7%	2.5%	3.0%	2.6%	2.5%	
Graduate degree	48.0%	46.9%	38.1%	48.3%	47.8%	40.1%	47.8%	46.1%	36.3%	
Total (n)	748	7,901	22,306	344	3,633	9,358	404	4,268	12,948	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	1.2%	1.2%	2.2%	1.2%	1.2%	1.9%	1.2%	1.3%	2.3%	
Some high school	1.2%	1.1%	2.0%	1.4%	1.2%	1.8%	1.0%	1.1%	2.2%	
High school graduate	5.0%	5.9%	8.9%	5.5%	5.8%	8.5%	4.6%	6.0%	9.3%	
Postsecondary school other than college	0.9%	1.8%	2.1%	0.6%	1.9%	1.9%	1.2%	1.6%	2.3%	
Some college	6.1%	7.7%	10.6%	7.2%	7.0%	9.3%	5.1%	8.3%	11.8%	
College degree	45.8%	42.1%	40.6%	45.4%	42.7%	42.0%	46.2%	41.4%	39.4%	
Some graduate school	4.0%	3.6%	3.2%	4.0%	3.5%	3.2%	3.9%	3.6%	3.2%	
Graduate degree	35.8%	36.7%	30.3%	34.7%	36.7%	31.2%	36.7%	36.7%	29.5%	
Total (n)	755	7,939	22,512	346	3,644	9,415	409	4,295	13,097	
First generation in college										
Yes	5.0%	5.5%	9.7%	5.5%	5.2%	8.8%	4.6%	5.8%	10.5%	
No	95.0%	94.5%	90.3%	94.5%	94.8%	91.2%	95.4%	94.2%	89.5%	
Total (n)	755	7,953	22,592	346	3,654	9,459	409	4,299	13,133	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	76.1%	65.8%	63.2%	71.5%	64.6%	61.7%	80.0%	67.0%	64.5%	
Occasionally	23.6%	32.3%	34.6%	28.5%	33.2%	36.0%	19.5%	31.4%	33.4%	
Not at all	0.3%	1.9%	2.2%	0.0%	2.2%	2.3%	0.5%	1.6%	2.1%	
Total (n)	750	7,959	22,625	340	3,661	9,476	410	4,298	13,149	
Mean	2.76	2.64	2.61	2.71	2.62	2.59	2.80	2.65	2.62	
Standard deviation	0.43	0.52	0.53	0.45	0.53	0.54	0.42	0.51	0.53	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.23	0.28	-	0.17	0.22	-	0.29	0.34	
Support your opinions with a logical argument										Habits of Mind
Frequently	78.7%	76.9%	70.8%	79.4%	79.0%	74.1%	78.0%	74.9%	68.0%	
Occasionally	21.1%	21.9%	27.1%	20.3%	20.1%	24.2%	21.7%	23.6%	29.5%	
Not at all	0.3%	1.2%	2.1%	0.3%	1.0%	1.7%	0.2%	1.4%	2.5%	
Total (n)	750	7,954	22,604	340	3,657	9,461	410	4,297	13,143	
Mean	2.78	2.76	2.69	2.79	2.78	2.72	2.78	2.74	2.66	
Standard deviation	0.42	0.46	0.51	0.41	0.44	0.48	0.42	0.47	0.52	
Significance	-		***	-		**	-		***	
Effect size	-	0.04	0.18	-	0.02	0.15	-	0.09	0.23	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	69.2%	71.7%	65.4%	63.2%	71.5%	65.2%	74.1%	71.8%	65.7%	
Occasionally	29.9%	27.3%	32.8%	36.2%	27.4%	33.0%	24.6%	27.2%	32.7%	
Not at all	0.9%	1.0%	1.7%	0.6%	1.1%	1.8%	1.2%	1.0%	1.6%	
Total (n)	750	7,946	22,546	340	3,654	9,443	410	4,292	13,103	
Mean	2.68	2.71	2.64	2.63	2.70	2.63	2.73	2.71	2.64	
Standard deviation	0.49	0.48	0.52	0.50	0.48	0.52	0.47	0.48	0.51	
Significance	-		*	-	*		-		***	
Effect size	-	-0.06	0.08	-	-0.15	0.00	-	0.04	0.18	
Revise your papers to improve your writing										Habits of Mind
Frequently	68.2%	59.4%	57.8%	58.1%	51.1%	50.1%	76.5%	67.4%	64.4%	
Occasionally	29.1%	36.2%	37.6%	38.3%	42.9%	43.6%	21.5%	29.7%	32.4%	
Not at all	2.7%	4.4%	4.6%	3.5%	6.0%	6.2%	2.0%	2.9%	3.2%	
Total (n)	748	7,951	22,578	339	3,655	9,445	409	4,296	13,133	
Mean	2.66	2.55	2.53	2.55	2.45	2.44	2.75	2.65	2.61	
Standard deviation	0.53	0.58	0.58	0.57	0.61	0.61	0.48	0.53	0.55	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.19	0.22	-	0.16	0.18	-	0.19	0.25	



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Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	53.3%	55.5%	51.5%	50.3%	56.8%	52.9%	55.9%	54.2%	50.3%	
Occasionally	45.3%	42.2%	45.5%	48.8%	41.0%	44.2%	42.4%	43.3%	46.6%	
Not at all	1.3%	2.3%	3.0%	0.9%	2.3%	2.9%	1.7%	2.4%	3.2%	
Total (n)	748	7,941	22,518	340	3,653	9,430	408	4,288	13,088	
Mean	2.52	2.53	2.48	2.49	2.55	2.50	2.54	2.52	2.47	
Standard deviation	0.53	0.54	0.56	0.52	0.54	0.55	0.53	0.55	0.56	
Significance	-			-	*		-		*	
Effect size	-	-0.02	0.07	-	-0.11	-0.02	-	0.04	0.13	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	43.0%	45.5%	43.1%	48.5%	49.3%	47.0%	38.4%	41.9%	39.7%	
Occasionally	54.2%	50.8%	52.0%	50.6%	47.8%	49.1%	57.2%	53.7%	54.4%	
Not at all	2.8%	3.7%	5.0%	0.9%	2.9%	4.0%	4.4%	4.4%	5.8%	
Total (n)	749	7,943	22,544	340	3,651	9,436	409	4,292	13,108	
Mean	2.40	2.42	2.38	2.48	2.46	2.43	2.34	2.37	2.34	
Standard deviation	0.54	0.56	0.58	0.52	0.55	0.57	0.56	0.57	0.58	
Significance	-			-			-			
Effect size	-	-0.04	0.03	-	0.04	0.09	-	-0.05	0.00	
Seek alternative solutions to a problem										Habits of Mind
Frequently	54.1%	55.7%	53.0%	50.9%	56.7%	54.3%	56.7%	54.7%	51.9%	
Occasionally	44.9%	43.0%	45.2%	48.8%	41.8%	43.9%	41.6%	44.1%	46.3%	
Not at all	1.1%	1.3%	1.8%	0.3%	1.5%	1.8%	1.7%	1.1%	1.8%	
Total (n)	749	7,943	22,508	340	3,652	9,419	409	4,291	13,089	
Mean	2.53	2.54	2.51	2.51	2.55	2.53	2.55	2.54	2.50	
Standard deviation	0.52	0.52	0.53	0.51	0.53	0.53	0.53	0.52	0.53	
Significance	-			-			-			
Effect size	-	-0.02	0.04	-	-0.08	-0.04	-	0.02	0.09	
Look up scientific research articles and resources										Habits of Mind
Frequently	36.4%	38.0%	33.9%	35.1%	40.0%	36.5%	37.4%	35.9%	31.7%	
Occasionally	50.4%	49.7%	49.9%	53.4%	50.1%	50.7%	47.9%	49.4%	49.3%	
Not at all	13.2%	12.3%	16.2%	11.5%	9.9%	12.8%	14.7%	14.7%	19.0%	
Total (n)	748	7,949	22,520	339	3,653	9,420	409	4,296	13,100	
Mean	2.23	2.26	2.18	2.24	2.30	2.24	2.23	2.21	2.13	
Standard deviation	0.67	0.66	0.68	0.64	0.64	0.66	0.69	0.68	0.70	
Significance	-		*	-			-		**	
Effect size	-	-0.05	0.07	-	-0.09	0.00	-	0.03	0.14	



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Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										Habits of Mind
Explore topics on your own, even though it was not required for a class										
Frequently	39.2%	47.1%	43.3%	44.0%	52.8%	48.9%	35.2%	41.6%	38.5%	
Occasionally	50.8%	46.2%	47.0%	49.0%	41.8%	43.6%	52.3%	50.5%	50.0%	
Not at all	10.0%	6.7%	9.7%	7.1%	5.4%	7.5%	12.5%	7.9%	11.6%	
Total (n)	748	7,948	22,519	339	3,655	9,415	409	4,293	13,104	
Mean	2.29	2.40	2.34	2.37	2.47	2.41	2.23	2.34	2.27	
Standard deviation	0.64	0.61	0.65	0.61	0.60	0.63	0.65	0.62	0.65	
Significance	-	***	*	-	**		-	***		Habits of Mind
Effect size	-	-0.18	-0.08	-	-0.17	-0.06	-	-0.18	-0.06	
Accept mistakes as part of the learning process										
Frequently	55.2%	58.5%	58.7%	55.0%	59.4%	59.3%	55.4%	57.6%	58.2%	
Occasionally	43.3%	39.5%	39.3%	43.5%	38.3%	38.6%	43.1%	40.6%	40.0%	
Not at all	1.5%	2.0%	2.0%	1.5%	2.3%	2.1%	1.5%	1.8%	1.8%	
Total (n)	746	7,946	22,515	338	3,652	9,410	408	4,294	13,105	
Mean	2.54	2.56	2.57	2.54	2.57	2.57	2.54	2.56	2.56	
Standard deviation	0.53	0.53	0.53	0.53	0.54	0.54	0.53	0.53	0.53	
Significance	-			-			-			
Effect size	-	-0.04	-0.06	-	-0.06	-0.06	-	-0.04	-0.04	
Seek feedback on your academic work										Habits of Mind
Frequently	63.8%	55.6%	55.3%	55.3%	50.5%	50.0%	70.8%	60.6%	59.8%	
Occasionally	33.8%	40.5%	40.4%	42.0%	44.8%	44.7%	27.0%	36.2%	36.8%	
Not at all	2.4%	3.9%	4.3%	2.7%	4.8%	5.4%	2.2%	3.1%	3.4%	
Total (n)	746	7,940	22,492	338	3,653	9,408	408	4,287	13,084	
Mean	2.61	2.52	2.51	2.53	2.46	2.45	2.69	2.57	2.56	
Standard deviation	0.53	0.57	0.58	0.55	0.59	0.60	0.51	0.55	0.56	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.16	0.17	-	0.12	0.13	-	0.22	0.23	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	55.9%	58.1%	55.9%	51.9%	54.2%	52.2%	59.2%	61.9%	59.0%	
Occasionally	42.9%	40.3%	42.1%	47.8%	44.0%	45.6%	38.9%	36.7%	39.1%	
Not at all	1.2%	1.6%	2.0%	0.3%	1.8%	2.3%	2.0%	1.4%	1.8%	
Total (n)	748	7,948	22,525	339	3,654	9,422	409	4,294	13,103	
Mean	2.55	2.56	2.54	2.52	2.52	2.50	2.57	2.60	2.57	
Standard deviation	0.52	0.53	0.54	0.51	0.54	0.54	0.53	0.52	0.53	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	0.00	0.04	-	-0.06	0.00	
Integrate skills and knowledge from different sources and experiences										
Frequently	65.7%	70.6%	66.7%	64.0%	68.1%	64.9%	67.2%	73.1%	68.1%	
Occasionally	34.1%	28.7%	32.4%	36.0%	31.1%	34.0%	32.6%	26.3%	31.1%	
Not at all	0.1%	0.7%	0.9%	0.0%	0.8%	1.1%	0.2%	0.6%	0.8%	
Total (n)	747	7,942	22,499	339	3,651	9,412	408	4,291	13,087	
Mean	2.66	2.70	2.66	2.64	2.67	2.64	2.67	2.73	2.67	
Standard deviation	0.48	0.47	0.49	0.48	0.49	0.50	0.48	0.46	0.49	
Significance	-	*		-			-	*		
Effect size	-	-0.09	0.00	-	-0.06	0.00	-	-0.13	0.00	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	0.4%	1.1%	1.3%	0.0%	0.8%	1.1%	0.7%	1.4%	1.6%	
Asian American/Asian	12.4%	21.3%	18.2%	10.2%	21.0%	18.0%	14.3%	21.7%	18.3%	
Native Hawaiian/Pacific Islander	0.3%	0.8%	1.0%	0.3%	0.9%	1.1%	0.2%	0.8%	0.9%	
African American/Black	7.2%	6.2%	8.5%	8.5%	5.8%	7.3%	6.1%	6.7%	9.5%	
Mexican American/Chicano	1.6%	3.3%	4.3%	0.8%	3.6%	4.3%	2.2%	3.0%	4.3%	
Puerto Rican	1.0%	1.0%	1.7%	0.6%	0.9%	1.7%	1.5%	1.0%	1.6%	
Other Latino	3.9%	5.3%	5.5%	2.5%	5.2%	5.2%	5.1%	5.3%	5.7%	
White/Caucasian	78.1%	71.1%	68.9%	80.5%	70.9%	70.1%	76.0%	71.2%	67.8%	
Other	2.3%	3.8%	3.8%	2.5%	3.7%	3.8%	2.2%	3.8%	3.9%	
Total (n)	767	7,980	22,744	354	3,678	9,545	413	4,302	13,199	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Asian	11.0%	17.7%	15.4%	8.8%	17.7%	15.4%	12.8%	17.8%	15.5%	
Black	6.3%	4.0%	6.2%	7.6%	3.7%	5.3%	5.1%	4.3%	7.0%	
Hispanic	3.0%	3.7%	5.7%	1.4%	4.1%	5.6%	4.4%	3.3%	5.8%	
White	72.4%	60.6%	59.9%	75.1%	60.9%	61.2%	70.0%	60.3%	58.8%	
Other	0.9%	2.2%	2.2%	1.1%	2.4%	2.3%	0.7%	2.0%	2.0%	
Two or more races/ethnicities	6.4%	11.7%	10.5%	5.9%	11.1%	10.1%	6.8%	12.3%	10.8%	
Total (n)	767	7,980	22,744	354	3,678	9,545	413	4,302	13,199	



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Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	1.9%	3.4%	2.9%	2.6%	3.5%	3.2%	1.3%	3.3%	2.7%	
Liberal	20.1%	38.4%	32.6%	17.1%	33.8%	28.4%	22.8%	42.8%	36.3%	
Middle-of-the-road	42.3%	40.5%	42.4%	43.3%	42.9%	44.2%	41.5%	38.3%	41.0%	
Conservative	34.0%	16.6%	20.6%	35.6%	18.3%	22.3%	32.5%	14.9%	19.1%	
Far right	1.7%	1.1%	1.4%	1.4%	1.5%	2.0%	2.0%	0.7%	1.0%	
Total (n)	751	7,790	21,982	351	3,589	9,284	400	4,201	12,698	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	88.6%	86.0%	86.7%	87.2%	85.7%	86.3%	89.8%	86.2%	87.0%	
Somewhat important	10.9%	12.9%	11.9%	12.5%	12.9%	12.2%	9.4%	12.8%	11.7%	
Not important	0.5%	1.2%	1.4%	0.3%	1.3%	1.5%	0.7%	1.0%	1.3%	
Total (n)	764	7,982	22,714	351	3,673	9,529	413	4,309	13,185	
Mean	2.88	2.85	2.85	2.87	2.84	2.85	2.89	2.85	2.86	
Standard deviation	0.34	0.39	0.39	0.35	0.40	0.40	0.33	0.38	0.39	
Significance	-	*	*	-			-	*		
Effect size	-	0.08	0.08	-	0.08	0.05	-	0.11	0.08	
To gain a general education and appreciation of ideas										
Very important	80.7%	74.5%	74.7%	72.8%	69.8%	69.7%	87.4%	79.1%	78.8%	
Somewhat important	18.1%	23.6%	23.5%	25.2%	27.7%	27.9%	12.1%	19.5%	19.8%	
Not important	1.2%	1.9%	1.8%	2.0%	2.5%	2.3%	0.5%	1.3%	1.3%	
Total (n)	762	7,975	22,683	349	3,667	9,510	413	4,308	13,173	
Mean	2.80	2.73	2.73	2.71	2.67	2.67	2.87	2.78	2.77	
Standard deviation	0.43	0.49	0.48	0.50	0.52	0.52	0.35	0.45	0.45	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.14	0.15	-	0.08	0.08	-	0.20	0.22	
To make me a more cultured person										
Very important	55.7%	57.3%	55.8%	45.7%	48.0%	47.7%	64.1%	66.4%	62.7%	
Somewhat important	36.8%	35.5%	36.3%	42.8%	41.6%	41.2%	31.8%	29.6%	32.2%	
Not important	7.5%	7.2%	7.8%	11.5%	10.4%	11.2%	4.1%	4.0%	5.0%	
Total (n)	760	7,971	22,668	348	3,664	9,506	412	4,307	13,162	
Mean	2.48	2.50	2.48	2.34	2.38	2.37	2.60	2.62	2.58	
Standard deviation	0.63	0.63	0.64	0.68	0.67	0.67	0.57	0.56	0.59	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	-0.06	-0.04	-	-0.04	0.03	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very important	69.2%	66.8%	69.4%	74.5%	70.3%	72.2%	64.6%	63.5%	66.9%	
Somewhat important	27.0%	28.4%	26.0%	22.9%	25.6%	23.5%	30.5%	31.0%	28.1%	
Not important	3.8%	4.8%	4.6%	2.6%	4.1%	4.3%	4.8%	5.5%	5.0%	
Total (n)	762	7,956	22,593	349	3,660	9,487	413	4,296	13,106	
Mean	2.65	2.62	2.65	2.72	2.66	2.68	2.60	2.58	2.62	
Standard deviation	0.55	0.58	0.57	0.50	0.55	0.55	0.58	0.59	0.58	
Significance	-			-	*		-			
Effect size	-	0.05	0.00	-	0.11	0.07	-	0.03	-0.03	
To learn more about things that interest me										
Very important	83.1%	86.5%	84.5%	78.2%	83.7%	81.5%	87.2%	89.2%	87.0%	
Somewhat important	16.0%	12.9%	14.6%	20.3%	15.4%	17.2%	12.3%	10.4%	12.3%	
Not important	0.9%	0.7%	1.0%	1.4%	0.9%	1.3%	0.5%	0.4%	0.6%	
Total (n)	762	7,969	22,667	349	3,666	9,504	413	4,303	13,163	
Mean	2.82	2.86	2.84	2.77	2.83	2.80	2.87	2.89	2.86	
Standard deviation	0.41	0.37	0.40	0.46	0.40	0.43	0.35	0.33	0.36	
Significance	-	**		-	**		-			
Effect size	-	-0.11	-0.05	-	-0.15	-0.07	-	-0.06	0.03	
To get training for a specific career										
Very important	63.5%	67.3%	72.4%	62.4%	65.9%	69.7%	64.4%	68.7%	74.6%	
Somewhat important	27.3%	27.3%	23.0%	27.6%	28.3%	25.1%	27.1%	26.4%	21.3%	
Not important	9.2%	5.4%	4.6%	10.1%	5.8%	5.2%	8.5%	4.9%	4.1%	
Total (n)	761	7,970	22,640	348	3,664	9,493	413	4,306	13,147	
Mean	2.54	2.62	2.68	2.52	2.60	2.65	2.56	2.64	2.71	
Standard deviation	0.66	0.59	0.56	0.67	0.60	0.58	0.65	0.57	0.54	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	-0.14	-0.25	-	-0.13	-0.22	-	-0.14	-0.28	
To prepare myself for graduate or professional school										
Very important	65.2%	55.1%	59.3%	61.3%	50.8%	54.7%	68.5%	59.4%	63.3%	
Somewhat important	26.4%	31.7%	28.3%	28.4%	35.5%	32.2%	24.7%	28.0%	25.0%	
Not important	8.4%	13.1%	12.3%	10.3%	13.7%	13.1%	6.8%	12.6%	11.7%	
Total (n)	762	7,972	22,650	349	3,667	9,492	413	4,305	13,158	
Mean	2.57	2.42	2.47	2.51	2.37	2.42	2.62	2.47	2.52	
Standard deviation	0.64	0.71	0.70	0.68	0.71	0.71	0.61	0.71	0.70	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	0.21	0.14	-	0.20	0.13	-	0.21	0.14	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										Academic Self-Concept
Highest 10%	29.1%	42.3%	31.0%	31.9%	50.5%	38.1%	26.7%	34.2%	25.0%	
Above average	59.1%	47.2%	51.6%	56.8%	40.5%	47.7%	61.0%	53.7%	54.9%	
Average	11.6%	10.2%	16.9%	10.7%	8.6%	13.6%	12.3%	11.9%	19.7%	
Below average	0.3%	0.3%	0.5%	0.6%	0.3%	0.5%	0.0%	0.2%	0.4%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	753	7,957	22,590	345	3,661	9,463	408	4,296	13,127	
Mean	4.17	4.31	4.13	4.20	4.41	4.23	4.14	4.22	4.04	
Standard deviation	0.62	0.66	0.70	0.64	0.67	0.70	0.61	0.65	0.68	
Significance	-	***		-	***		-	*	**	
Effect size	-	-0.21	0.06	-	-0.31	-0.04	-	-0.12	0.15	
Artistic ability										
Highest 10%	6.9%	10.0%	8.8%	7.0%	10.8%	9.2%	6.8%	9.2%	8.4%	
Above average	17.1%	25.3%	23.5%	16.0%	22.1%	20.6%	18.1%	28.4%	25.9%	
Average	30.4%	29.6%	30.6%	26.2%	26.8%	27.9%	34.0%	32.3%	32.9%	
Below average	32.1%	25.5%	26.7%	34.6%	27.7%	29.1%	30.1%	23.4%	24.7%	
Lowest 10%	13.4%	9.6%	10.4%	16.3%	12.5%	13.2%	11.0%	6.7%	8.0%	
Total (n)	753	7,955	22,602	344	3,660	9,460	409	4,295	13,142	
Mean	2.72	3.01	2.94	2.63	2.91	2.83	2.80	3.10	3.02	
Standard deviation	1.11	1.14	1.12	1.14	1.19	1.17	1.08	1.07	1.08	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.25	-0.20	-	-0.24	-0.17	-	-0.28	-0.20	
Competitiveness										
Highest 10%	25.9%	23.7%	23.3%	36.3%	30.3%	31.3%	17.2%	17.3%	16.5%	
Above average	37.2%	38.0%	37.0%	34.6%	37.8%	38.1%	39.5%	38.2%	36.0%	
Average	29.3%	28.3%	29.8%	25.3%	23.5%	23.1%	32.6%	32.9%	35.5%	
Below average	6.0%	8.7%	8.4%	3.2%	7.2%	6.3%	8.3%	10.1%	10.2%	
Lowest 10%	1.6%	1.3%	1.5%	0.6%	1.2%	1.2%	2.5%	1.5%	1.8%	
Total (n)	752	7,952	22,584	344	3,659	9,457	408	4,293	13,127	
Mean	3.80	3.74	3.72	4.03	3.89	3.92	3.61	3.60	3.55	
Standard deviation	0.95	0.96	0.96	0.89	0.96	0.95	0.95	0.94	0.94	
Significance	-		*	-	**	*	-			
Effect size	-	0.06	0.08	-	0.15	0.12	-	0.01	0.06	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	2.9%	7.0%	6.3%	4.4%	11.8%	10.5%	1.7%	2.4%	2.8%	
Above average	21.7%	26.7%	26.5%	28.0%	33.8%	33.4%	16.4%	19.8%	20.7%	
Average	55.9%	49.9%	50.6%	52.8%	43.2%	44.2%	58.6%	56.4%	56.0%	
Below average	16.2%	14.1%	14.3%	12.0%	9.7%	10.4%	19.9%	18.4%	17.6%	
Lowest 10%	3.2%	2.3%	2.3%	2.9%	1.5%	1.6%	3.4%	3.1%	2.9%	
Total (n)	751	7,948	22,568	343	3,657	9,448	408	4,291	13,120	
Mean	3.05	3.22	3.20	3.19	3.45	3.41	2.93	3.00	3.03	
Standard deviation	0.79	0.86	0.84	0.81	0.88	0.87	0.75	0.77	0.78	
Significance	-	***	***	-	***	***	-	-	*	
Effect size	-	-0.20	-0.18	-	-0.30	-0.25	-	-0.09	-0.13	
Cooperativeness										
Highest 10%	24.5%	22.7%	23.6%	20.9%	22.6%	23.2%	27.5%	22.8%	23.9%	
Above average	49.1%	47.9%	48.0%	47.1%	47.6%	47.8%	50.9%	48.2%	48.1%	
Average	25.0%	26.9%	26.2%	30.5%	26.7%	26.3%	20.4%	27.1%	26.1%	
Below average	1.2%	2.3%	2.1%	1.2%	2.8%	2.5%	1.2%	1.9%	1.8%	
Lowest 10%	0.1%	0.2%	0.2%	0.3%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	751	7,948	22,563	344	3,657	9,448	407	4,291	13,115	
Mean	3.97	3.91	3.93	3.87	3.90	3.91	4.05	3.92	3.94	
Standard deviation	0.74	0.77	0.77	0.76	0.79	0.78	0.73	0.76	0.76	
Significance	-	*		-			-	***	**	
Effect size	-	0.08	0.05	-	-0.04	-0.05	-	0.17	0.14	
Creativity										
Highest 10%	14.6%	18.6%	18.2%	14.0%	21.3%	20.1%	15.2%	16.0%	16.6%	
Above average	37.9%	39.6%	38.6%	37.6%	38.7%	38.1%	38.2%	40.4%	39.0%	
Average	34.6%	31.8%	32.7%	36.2%	30.1%	31.4%	33.3%	33.4%	33.7%	
Below average	10.9%	9.1%	9.3%	10.5%	8.9%	9.2%	11.3%	9.3%	9.5%	
Lowest 10%	1.9%	1.0%	1.2%	1.7%	1.0%	1.2%	2.0%	1.0%	1.2%	
Total (n)	751	7,953	22,595	343	3,659	9,455	408	4,294	13,140	
Mean	3.53	3.66	3.63	3.52	3.71	3.67	3.53	3.61	3.60	
Standard deviation	0.93	0.91	0.93	0.92	0.93	0.94	0.95	0.89	0.91	
Significance	-	***	**	-	***	**	-	-	-	
Effect size	-	-0.14	-0.11	-	-0.20	-0.16	-	-0.09	-0.08	



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Institutional Profile Report

All Respondents

Wake Forest University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										Academic Self-Concept
Highest 10%	44.8%	44.1%	41.7%	42.6%	44.3%	41.8%	46.7%	43.8%	41.7%	
Above average	40.7%	39.6%	39.9%	39.1%	37.7%	38.5%	42.1%	41.5%	41.2%	
Average	12.7%	14.1%	16.0%	15.9%	14.6%	16.5%	10.0%	13.5%	15.5%	
Below average	1.6%	2.2%	2.2%	2.0%	3.2%	3.0%	1.2%	1.2%	1.5%	
Lowest 10%	0.1%	0.1%	0.2%	0.3%	0.2%	0.3%	0.0%	0.0%	0.1%	
Total (n)	754	7,948	22,580	345	3,657	9,456	409	4,291	13,124	
Mean	4.29	4.25	4.21	4.22	4.23	4.19	4.34	4.28	4.23	
Standard deviation	0.76	0.78	0.80	0.80	0.83	0.83	0.71	0.74	0.77	
Significance	-		**	-			-		**	
Effect size	-	0.05	0.10	-	-0.01	0.04	-	0.08	0.14	
Emotional health										
Highest 10%	21.6%	21.3%	21.0%	21.8%	26.2%	26.4%	21.5%	16.5%	16.5%	
Above average	37.2%	33.3%	33.2%	40.1%	34.1%	34.7%	34.7%	32.6%	31.9%	
Average	31.1%	33.7%	34.3%	29.4%	29.1%	29.3%	32.5%	38.1%	38.6%	
Below average	9.3%	10.3%	10.0%	7.8%	9.2%	8.3%	10.5%	11.4%	11.5%	
Lowest 10%	0.8%	1.4%	1.4%	0.9%	1.4%	1.3%	0.7%	1.4%	1.6%	
Total (n)	753	7,940	22,556	344	3,652	9,441	409	4,288	13,115	
Mean	3.70	3.63	3.62	3.74	3.75	3.77	3.66	3.52	3.50	
Standard deviation	0.94	0.97	0.97	0.92	0.99	0.97	0.95	0.94	0.95	
Significance	-		*	-			-	**	***	
Effect size	-	0.07	0.08	-	-0.01	-0.03	-	0.15	0.17	
Leadership ability										Social Self-Concept
Highest 10%	25.9%	27.0%	26.5%	26.1%	30.4%	29.8%	25.8%	23.7%	23.6%	
Above average	44.5%	41.7%	40.7%	46.1%	40.8%	40.7%	43.2%	42.5%	40.8%	
Average	24.6%	24.9%	26.0%	24.3%	22.5%	23.4%	24.8%	27.2%	28.1%	
Below average	4.7%	5.8%	6.1%	3.5%	5.6%	5.4%	5.7%	6.1%	6.8%	
Lowest 10%	0.3%	0.6%	0.7%	0.0%	0.6%	0.6%	0.5%	0.5%	0.7%	
Total (n)	752	7,948	22,580	345	3,660	9,463	407	4,288	13,117	
Mean	3.91	3.89	3.86	3.95	3.95	3.94	3.88	3.83	3.80	
Standard deviation	0.84	0.89	0.90	0.80	0.90	0.90	0.87	0.88	0.90	
Significance	-			-			-			
Effect size	-	0.02	0.06	-	0.00	0.01	-	0.06	0.09	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Wake Forest University

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										Academic Self-Concept
Highest 10%	18.3%	25.5%	19.2%	23.8%	34.9%	27.1%	13.7%	16.4%	12.5%	
Above average	39.1%	40.6%	36.9%	38.0%	40.3%	38.5%	40.1%	40.8%	35.5%	
Average	30.1%	25.9%	31.0%	29.3%	19.7%	25.7%	30.8%	31.9%	35.5%	
Below average	10.5%	7.1%	10.9%	7.0%	4.4%	7.5%	13.4%	9.8%	13.8%	
Lowest 10%	2.0%	0.9%	2.0%	2.0%	0.7%	1.2%	2.0%	1.2%	2.7%	
Total (n)	754	7,944	22,577	345	3,656	9,459	409	4,288	13,118	
Mean	3.61	3.83	3.60	3.74	4.04	3.83	3.50	3.61	3.41	
Standard deviation	0.97	0.92	0.98	0.96	0.88	0.95	0.96	0.91	0.96	
Significance	-	***		-	***		-	*		
Effect size	-	-0.24	0.01	-	-0.34	-0.09	-	-0.12	0.09	
Physical health										
Highest 10%	22.3%	20.3%	20.1%	26.4%	26.7%	27.0%	18.9%	14.1%	14.2%	
Above average	41.3%	38.5%	37.1%	44.3%	39.8%	39.3%	38.7%	37.3%	35.3%	
Average	29.6%	33.6%	35.2%	24.1%	27.3%	27.4%	34.3%	39.7%	41.9%	
Below average	6.5%	6.9%	7.0%	4.9%	5.7%	5.8%	7.8%	8.1%	7.9%	
Lowest 10%	0.3%	0.7%	0.6%	0.3%	0.6%	0.5%	0.2%	0.8%	0.7%	
Total (n)	753	7,943	22,567	345	3,653	9,449	408	4,290	13,118	
Mean	3.79	3.71	3.69	3.92	3.86	3.86	3.68	3.56	3.54	
Standard deviation	0.87	0.89	0.89	0.85	0.89	0.90	0.88	0.86	0.86	
Significance	-	*	**	-			-	**	**	
Effect size	-	0.09	0.11	-	0.07	0.07	-	0.14	0.16	
Popularity										Social Self-Concept
Highest 10%	7.7%	8.0%	7.6%	11.3%	11.3%	10.8%	4.7%	4.8%	4.8%	
Above average	36.1%	32.3%	30.6%	40.0%	36.2%	36.1%	32.8%	28.5%	25.9%	
Average	46.7%	49.0%	50.4%	42.3%	43.1%	43.4%	50.5%	54.8%	56.4%	
Below average	8.6%	9.4%	9.9%	6.1%	8.2%	8.3%	10.8%	10.6%	11.3%	
Lowest 10%	0.8%	1.3%	1.5%	0.3%	1.2%	1.3%	1.2%	1.4%	1.7%	
Total (n)	753	7,944	22,556	345	3,654	9,446	408	4,290	13,110	
Mean	3.41	3.36	3.33	3.56	3.48	3.47	3.29	3.25	3.21	
Standard deviation	0.79	0.81	0.81	0.78	0.84	0.84	0.77	0.76	0.77	
Significance	-		**	-			-		*	
Effect size	-	0.06	0.10	-	0.10	0.11	-	0.05	0.10	



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Institutional Profile Report

All Respondents

Wake Forest University

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	15.7%	17.1%	15.5%	18.4%	21.0%	18.9%	13.5%	13.3%	12.6%	Social Self-Concept
Above average	33.0%	32.1%	30.0%	35.3%	34.5%	32.9%	31.1%	29.9%	27.5%	
Average	34.1%	31.9%	33.4%	34.7%	28.8%	31.2%	33.6%	35.0%	35.3%	
Below average	14.1%	15.9%	17.2%	9.9%	13.8%	14.4%	17.6%	17.9%	19.6%	
Lowest 10%	3.1%	2.9%	3.9%	1.7%	1.8%	2.6%	4.2%	3.9%	5.0%	
Total (n)	751	7,947	22,575	343	3,654	9,448	408	4,293	13,127	
Mean	3.44	3.45	3.36	3.59	3.59	3.51	3.32	3.31	3.23	
Standard deviation	1.01	1.04	1.06	0.96	1.02	1.03	1.05	1.04	1.06	
Significance	-		*	-			-			
Effect size	-	-0.01	0.08	-	0.00	0.08	-	0.01	0.08	
Risk-taking										
Highest 10%	10.8%	13.8%	13.2%	15.2%	18.4%	17.2%	7.1%	9.3%	9.8%	Academic Self-Concept
Above average	33.8%	32.2%	31.4%	37.3%	34.9%	34.8%	30.8%	29.5%	28.5%	
Average	40.7%	40.3%	41.0%	38.2%	35.9%	36.7%	42.8%	44.6%	44.6%	
Below average	13.6%	12.6%	13.0%	8.7%	9.8%	10.0%	17.6%	15.3%	15.6%	
Lowest 10%	1.2%	1.2%	1.5%	0.6%	1.1%	1.3%	1.7%	1.3%	1.6%	
Total (n)	752	7,946	22,573	343	3,655	9,449	409	4,291	13,124	
Mean	3.39	3.45	3.42	3.58	3.60	3.57	3.24	3.30	3.29	
Standard deviation	0.89	0.92	0.93	0.87	0.93	0.93	0.88	0.88	0.90	
Significance	-			-			-			
Effect size	-	-0.07	-0.03	-	-0.02	0.01	-	-0.07	-0.06	
Self-confidence (intellectual)										
Highest 10%	21.4%	25.0%	22.4%	27.4%	33.3%	30.3%	16.4%	16.9%	15.7%	Academic Self-Concept
Above average	42.2%	45.2%	42.5%	46.6%	45.9%	44.9%	38.5%	44.6%	40.4%	
Average	30.6%	24.9%	28.9%	22.7%	17.7%	21.1%	37.3%	31.8%	35.6%	
Below average	4.8%	4.4%	5.5%	2.9%	2.7%	3.4%	6.4%	6.0%	7.3%	
Lowest 10%	0.9%	0.5%	0.7%	0.3%	0.3%	0.3%	1.5%	0.7%	1.0%	
Total (n)	751	7,945	22,570	343	3,656	9,449	408	4,289	13,121	
Mean	3.78	3.90	3.80	3.98	4.09	4.02	3.62	3.71	3.62	
Standard deviation	0.87	0.84	0.87	0.80	0.80	0.82	0.88	0.84	0.87	
Significance	-	***		-	*		-	*		
Effect size	-	-0.14	-0.02	-	-0.14	-0.05	-	-0.11	0.00	



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Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										Social Self-Concept
Highest 10%	14.2%	14.3%	15.3%	17.7%	17.9%	19.0%	11.2%	10.8%	12.1%	
Above average	31.6%	33.0%	32.3%	32.2%	34.3%	34.2%	31.1%	31.7%	30.7%	
Average	37.8%	35.2%	35.6%	38.0%	31.4%	31.6%	37.7%	38.9%	38.9%	
Below average	14.3%	15.7%	14.9%	11.6%	14.5%	13.4%	16.6%	16.9%	16.1%	
Lowest 10%	2.1%	1.8%	2.0%	0.6%	1.9%	1.8%	3.4%	1.7%	2.2%	
Total (n)	754	7,953	22,591	345	3,658	9,457	409	4,295	13,134	
Mean	3.41	3.42	3.44	3.55	3.52	3.55	3.30	3.33	3.34	
Standard deviation	0.97	0.98	0.98	0.93	1.01	1.00	0.99	0.94	0.96	
Significance	-			-			-			
Effect size	-	-0.01	-0.03	-	0.03	0.00	-	-0.03	-0.04	
Self-understanding										
Highest 10%	21.3%	24.4%	22.8%	25.1%	28.3%	26.8%	18.2%	20.6%	19.4%	
Above average	36.5%	38.6%	37.5%	35.0%	38.4%	38.3%	37.8%	38.8%	36.9%	
Average	35.6%	31.9%	34.3%	35.9%	28.2%	30.2%	35.4%	35.5%	37.8%	
Below average	5.5%	4.6%	4.8%	3.5%	4.4%	4.0%	7.1%	4.7%	5.4%	
Lowest 10%	1.1%	0.5%	0.6%	0.6%	0.7%	0.7%	1.5%	0.3%	0.4%	
Total (n)	750	7,939	22,545	343	3,649	9,431	407	4,290	13,114	
Mean	3.72	3.82	3.77	3.80	3.89	3.87	3.64	3.75	3.69	
Standard deviation	0.90	0.87	0.87	0.88	0.89	0.88	0.91	0.85	0.86	
Significance	-	**		-			-	*		
Effect size	-	-0.11	-0.06	-	-0.10	-0.08	-	-0.13	-0.06	
Spirituality										
Highest 10%	10.4%	11.0%	12.6%	8.4%	11.8%	13.0%	12.1%	10.2%	12.4%	
Above average	27.7%	22.2%	24.1%	27.6%	21.2%	23.1%	27.8%	23.2%	24.9%	
Average	33.3%	34.6%	36.5%	33.1%	31.4%	33.9%	33.5%	37.6%	38.7%	
Below average	20.4%	20.8%	17.8%	21.2%	21.4%	18.5%	19.7%	20.3%	17.2%	
Lowest 10%	8.1%	11.4%	9.0%	9.6%	14.1%	11.5%	6.9%	8.8%	6.8%	
Total (n)	750	7,934	22,531	344	3,650	9,431	406	4,284	13,100	
Mean	3.12	3.00	3.14	3.04	2.95	3.07	3.18	3.06	3.19	
Standard deviation	1.10	1.15	1.12	1.10	1.21	1.18	1.10	1.09	1.07	
Significance	-	**		-			-	*		
Effect size	-	0.10	-0.02	-	0.07	-0.03	-	0.11	-0.01	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	28.4%	25.7%	26.2%	26.0%	24.9%	25.3%	30.4%	26.5%	26.9%	
Above average	44.1%	47.5%	46.7%	40.6%	46.4%	45.2%	47.1%	48.6%	48.0%	
Average	25.6%	24.6%	25.1%	31.3%	25.8%	26.7%	20.8%	23.4%	23.7%	
Below average	1.9%	2.0%	1.9%	2.0%	2.7%	2.6%	1.7%	1.4%	1.4%	
Lowest 10%	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Total (n)	750	7,936	22,551	342	3,652	9,441	408	4,284	13,110	
Mean	3.99	3.97	3.97	3.91	3.93	3.93	4.06	4.00	4.00	
Standard deviation	0.78	0.77	0.77	0.81	0.80	0.80	0.76	0.75	0.75	
Significance	-			-			-			
Effect size	-	0.03	0.03	-	-0.03	-0.03	-	0.08	0.08	
Writing ability										
Highest 10%	12.6%	18.3%	15.9%	12.8%	19.5%	17.1%	12.5%	17.1%	14.9%	
Above average	40.7%	40.8%	38.7%	38.4%	38.6%	37.4%	42.6%	43.0%	39.8%	
Average	35.5%	32.0%	35.3%	35.5%	31.5%	34.0%	35.5%	32.4%	36.4%	
Below average	10.0%	8.0%	9.0%	12.2%	9.2%	10.2%	8.1%	6.8%	8.0%	
Lowest 10%	1.2%	0.9%	1.1%	1.2%	1.2%	1.2%	1.2%	0.7%	1.0%	
Total (n)	752	7,941	22,543	344	3,653	9,430	408	4,288	13,113	
Mean	3.54	3.67	3.59	3.49	3.66	3.59	3.57	3.69	3.60	
Standard deviation	0.88	0.90	0.90	0.91	0.93	0.93	0.86	0.86	0.87	
Significance	-	***		-	**	*	-	**		
Effect size	-	-0.14	-0.06	-	-0.18	-0.11	-	-0.14	-0.03	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
General knowledge										
A major strength	24.0%	30.7%	28.7%	32.5%	38.5%	36.5%	16.8%	23.1%	22.1%	
Somewhat strong	57.6%	51.0%	50.9%	53.8%	47.9%	48.6%	60.7%	54.2%	52.8%	
Average	17.7%	17.0%	19.2%	13.5%	12.9%	14.1%	21.2%	21.0%	23.6%	
Somewhat weak	0.8%	1.2%	1.0%	0.3%	0.7%	0.6%	1.2%	1.6%	1.4%	
A major weakness	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Total (n)	747	7,949	22,541	342	3,664	9,446	405	4,285	13,095	
Mean	4.05	4.11	4.07	4.18	4.24	4.21	3.93	3.98	3.95	
Standard deviation	0.67	0.72	0.73	0.66	0.70	0.70	0.65	0.72	0.72	
Significance	-	*		-			-			
Effect size	-	-0.08	-0.03	-	-0.09	-0.04	-	-0.07	-0.03	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Knowledge of a particular field or discipline										
A major strength	24.8%	31.2%	28.0%	32.0%	38.4%	35.1%	18.8%	24.2%	22.0%	
Somewhat strong	49.2%	46.2%	46.2%	51.0%	45.2%	46.7%	47.7%	47.2%	45.8%	
Average	24.7%	21.1%	24.3%	16.1%	15.5%	17.2%	31.9%	26.6%	30.3%	
Somewhat weak	1.2%	1.3%	1.4%	0.9%	0.6%	0.8%	1.5%	1.9%	1.9%	
A major weakness	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	0.2%	0.1%	0.1%	
Total (n)	746	7,944	22,508	341	3,660	9,427	405	4,284	13,081	
Mean	3.97	4.07	4.01	4.14	4.21	4.16	3.83	3.94	3.88	
Standard deviation	0.74	0.76	0.77	0.71	0.73	0.74	0.75	0.77	0.77	
Significance	-	***		-			-	**		
Effect size	-	-0.13	-0.05	-	-0.10	-0.03	-	-0.14	-0.06	
Knowledge of people from different races/cultures										
A major strength	13.3%	15.8%	15.0%	12.4%	16.3%	15.9%	14.1%	15.4%	14.3%	
Somewhat strong	38.1%	38.1%	36.7%	41.8%	38.7%	37.5%	35.1%	37.5%	36.0%	
Average	40.4%	37.2%	39.6%	39.1%	35.6%	38.1%	41.5%	38.9%	40.9%	
Somewhat weak	7.7%	8.3%	8.1%	6.2%	8.6%	7.9%	8.9%	7.9%	8.4%	
A major weakness	0.5%	0.6%	0.6%	0.6%	0.8%	0.7%	0.5%	0.4%	0.5%	
Total (n)	745	7,942	22,518	340	3,658	9,431	405	4,284	13,087	
Mean	3.56	3.60	3.57	3.59	3.61	3.60	3.53	3.59	3.55	
Standard deviation	0.84	0.87	0.86	0.81	0.88	0.87	0.86	0.85	0.85	
Significance	-			-			-			
Effect size	-	-0.05	-0.01	-	-0.02	-0.01	-	-0.07	-0.02	
Understanding of problems facing your community										
A major strength	12.5%	14.1%	13.9%	12.4%	14.9%	14.7%	12.6%	13.4%	13.2%	
Somewhat strong	37.2%	36.5%	34.9%	37.6%	36.1%	35.8%	36.8%	36.9%	34.2%	
Average	43.8%	40.0%	42.1%	43.5%	39.0%	40.4%	44.0%	40.9%	43.5%	
Somewhat weak	6.4%	8.8%	8.5%	6.5%	9.1%	8.4%	6.4%	8.5%	8.5%	
A major weakness	0.1%	0.6%	0.6%	0.0%	0.8%	0.8%	0.2%	0.4%	0.5%	
Total (n)	745	7,937	22,502	340	3,659	9,422	405	4,278	13,080	
Mean	3.55	3.55	3.53	3.56	3.55	3.55	3.55	3.54	3.51	
Standard deviation	0.80	0.86	0.86	0.79	0.88	0.87	0.80	0.84	0.85	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	0.01	0.01	-	0.01	0.05	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Understanding of national issues										
A major strength	13.4%	14.1%	13.4%	19.1%	18.1%	17.9%	8.6%	10.2%	9.7%	
Somewhat strong	30.9%	34.8%	32.1%	32.4%	38.5%	36.5%	29.6%	31.1%	28.4%	
Average	40.4%	36.8%	39.5%	38.2%	32.8%	34.9%	42.2%	40.7%	43.3%	
Somewhat weak	14.4%	12.6%	13.4%	9.7%	9.1%	9.4%	18.3%	16.0%	16.7%	
A major weakness	0.9%	1.7%	1.6%	0.6%	1.5%	1.3%	1.2%	1.9%	1.9%	
Total (n)	745	7,942	22,519	340	3,659	9,430	405	4,283	13,089	
Mean	3.41	3.47	3.42	3.60	3.63	3.60	3.26	3.32	3.27	
Standard deviation	0.93	0.94	0.94	0.92	0.93	0.93	0.90	0.92	0.92	
Significance	-			-			-			
Effect size	-	-0.06	-0.01	-	-0.03	0.00	-	-0.07	-0.01	
Understanding of global issues										
A major strength	10.9%	14.1%	13.1%	14.7%	18.1%	17.5%	7.7%	10.1%	9.5%	
Somewhat strong	32.1%	32.0%	29.5%	35.3%	35.8%	33.6%	29.4%	28.4%	26.0%	
Average	39.3%	36.8%	39.2%	39.1%	33.3%	35.8%	39.5%	40.2%	42.0%	
Somewhat weak	16.0%	14.4%	15.6%	10.0%	10.8%	11.2%	21.0%	18.0%	19.4%	
A major weakness	1.7%	2.7%	2.6%	0.9%	2.1%	1.8%	2.5%	3.3%	3.2%	
Total (n)	745	7,942	22,508	340	3,657	9,421	405	4,285	13,087	
Mean	3.34	3.40	3.35	3.53	3.57	3.54	3.19	3.24	3.19	
Standard deviation	0.93	0.99	0.98	0.89	0.97	0.97	0.94	0.97	0.96	
Significance	-			-			-			
Effect size	-	-0.06	-0.01	-	-0.04	-0.01	-	-0.05	0.00	
Critical thinking skills										
A major strength	23.6%	35.8%	28.8%	29.6%	42.3%	35.2%	18.5%	29.4%	23.4%	
Somewhat strong	50.0%	44.4%	44.1%	46.9%	42.9%	43.9%	52.6%	45.9%	44.3%	
Average	23.9%	18.3%	24.7%	22.3%	13.8%	19.5%	25.2%	22.7%	29.2%	
Somewhat weak	2.3%	1.4%	2.2%	0.9%	0.9%	1.2%	3.5%	1.9%	3.0%	
A major weakness	0.3%	0.1%	0.2%	0.3%	0.2%	0.2%	0.2%	0.0%	0.2%	
Total (n)	746	7,940	22,512	341	3,655	9,422	405	4,285	13,090	
Mean	3.94	4.14	3.99	4.05	4.26	4.13	3.86	4.03	3.88	
Standard deviation	0.77	0.77	0.80	0.76	0.74	0.77	0.76	0.78	0.80	
Significance	-	***		-	***		-	***		
Effect size	-	-0.26	-0.06	-	-0.28	-0.10	-	-0.22	-0.03	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Problem-solving skills										
A major strength	25.2%	37.8%	30.8%	30.5%	45.1%	37.7%	20.7%	30.7%	24.9%	
Somewhat strong	51.3%	43.8%	44.8%	48.1%	41.0%	43.5%	54.1%	46.6%	46.0%	
Average	22.0%	17.4%	22.7%	21.1%	13.3%	17.8%	22.7%	21.4%	26.9%	
Somewhat weak	1.5%	0.9%	1.5%	0.3%	0.5%	0.8%	2.5%	1.2%	2.1%	
A major weakness	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	746	7,941	22,505	341	3,658	9,419	405	4,283	13,086	
Mean	4.00	4.18	4.05	4.09	4.30	4.18	3.93	4.07	3.93	
Standard deviation	0.73	0.75	0.78	0.72	0.72	0.75	0.73	0.75	0.78	
Significance	-	***		-	***	*	-	***		
Effect size	-	-0.24	-0.06	-	-0.29	-0.12	-	-0.19	0.00	
Ability to manage your time effectively										
A major strength	22.8%	23.0%	21.1%	19.4%	19.5%	18.9%	25.7%	26.5%	23.0%	
Somewhat strong	35.3%	31.7%	32.7%	33.2%	32.0%	32.0%	37.0%	31.4%	33.3%	
Average	31.8%	30.0%	31.6%	34.4%	30.9%	32.4%	29.6%	29.1%	30.9%	
Somewhat weak	8.1%	12.2%	11.7%	10.3%	13.8%	13.3%	6.2%	10.6%	10.4%	
A major weakness	2.0%	3.1%	2.8%	2.6%	3.8%	3.4%	1.5%	2.5%	2.4%	
Total (n)	745	7,933	22,490	340	3,653	9,412	405	4,280	13,078	
Mean	3.69	3.59	3.58	3.56	3.50	3.50	3.79	3.69	3.64	
Standard deviation	0.98	1.06	1.03	1.00	1.07	1.05	0.94	1.05	1.02	
Significance	-	*	**	-			-		**	
Effect size	-	0.09	0.11	-	0.06	0.06	-	0.10	0.15	
Foreign language ability										
A major strength	14.8%	17.1%	15.5%	13.0%	15.5%	14.4%	16.3%	18.6%	16.4%	
Somewhat strong	28.6%	28.2%	25.9%	26.0%	26.3%	24.5%	30.9%	30.1%	27.2%	
Average	31.7%	28.7%	30.0%	32.7%	28.5%	29.4%	30.9%	28.8%	30.4%	
Somewhat weak	18.0%	18.2%	19.7%	21.2%	20.1%	21.2%	15.3%	16.3%	18.5%	
A major weakness	6.9%	7.9%	8.8%	7.1%	9.6%	10.5%	6.7%	6.2%	7.4%	
Total (n)	744	7,939	22,503	339	3,654	9,416	405	4,285	13,087	
Mean	3.26	3.28	3.20	3.17	3.18	3.11	3.35	3.39	3.27	
Standard deviation	1.12	1.18	1.18	1.12	1.20	1.20	1.12	1.14	1.16	
Significance	-			-			-			
Effect size	-	-0.02	0.05	-	-0.01	0.05	-	-0.04	0.07	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Interpersonal skills										
A major strength	20.3%	24.6%	21.9%	18.6%	24.9%	22.3%	21.7%	24.3%	21.7%	
Somewhat strong	42.1%	39.0%	38.0%	41.0%	38.4%	38.5%	43.0%	39.5%	37.6%	
Average	33.9%	31.6%	35.5%	36.6%	30.9%	34.0%	31.6%	32.4%	36.9%	
Somewhat weak	3.6%	4.2%	3.9%	3.8%	4.9%	4.5%	3.5%	3.5%	3.3%	
A major weakness	0.1%	0.7%	0.6%	0.0%	0.9%	0.8%	0.2%	0.4%	0.5%	
Total (n)	744	7,926	22,442	339	3,648	9,397	405	4,278	13,045	
Mean	3.79	3.83	3.77	3.74	3.81	3.77	3.82	3.84	3.77	
Standard deviation	0.81	0.87	0.86	0.80	0.90	0.87	0.82	0.84	0.84	
Significance	-			-			-			
Effect size	-	-0.05	0.02	-	-0.08	-0.03	-	-0.02	0.06	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree strongly	2.7%	2.0%	2.2%	3.2%	2.8%	3.0%	2.2%	1.2%	1.5%	
Agree somewhat	23.4%	18.7%	19.6%	27.5%	23.2%	24.2%	19.9%	14.3%	15.7%	
Disagree somewhat	48.7%	44.8%	44.1%	44.1%	44.3%	43.1%	52.6%	45.3%	44.9%	
Disagree strongly	25.3%	34.4%	34.1%	25.2%	29.7%	29.6%	25.3%	39.1%	37.8%	
Total (n)	748	7,929	22,466	345	3,652	9,401	403	4,277	13,065	
Mean	2.03	1.88	1.90	2.09	1.99	2.01	1.99	1.78	1.81	
Standard deviation	0.77	0.77	0.78	0.81	0.80	0.81	0.74	0.73	0.75	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.19	0.17	-	0.13	0.10	-	0.29	0.24	
Same-sex couples should have the right to legal marital status										
Agree strongly	59.5%	70.3%	63.2%	56.4%	64.8%	57.4%	62.1%	75.6%	68.1%	
Agree somewhat	23.0%	18.3%	20.8%	21.9%	22.7%	24.7%	23.9%	13.9%	17.6%	
Disagree somewhat	10.9%	6.9%	9.2%	14.0%	8.0%	10.8%	8.2%	5.9%	7.8%	
Disagree strongly	6.6%	4.6%	6.8%	7.6%	4.5%	7.1%	5.7%	4.7%	6.5%	
Total (n)	743	7,898	22,359	342	3,635	9,344	401	4,263	13,015	
Mean	3.35	3.54	3.41	3.27	3.48	3.32	3.42	3.60	3.47	
Standard deviation	0.92	0.81	0.91	0.97	0.82	0.93	0.87	0.80	0.89	
Significance	-	***		-	***		-	***		
Effect size	-	-0.23	-0.07	-	-0.26	-0.05	-	-0.23	-0.06	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Federal military spending should be increased										
Agree strongly	4.4%	3.7%	4.8%	5.6%	4.5%	5.8%	3.3%	2.9%	4.0%	
Agree somewhat	33.0%	22.0%	27.3%	32.7%	20.7%	25.4%	33.2%	23.2%	28.9%	
Disagree somewhat	49.3%	50.3%	47.5%	48.7%	47.4%	45.2%	49.9%	53.1%	49.5%	
Disagree strongly	13.3%	24.1%	20.4%	13.0%	27.4%	23.5%	13.6%	20.8%	17.6%	
Total (n)	728	7,808	22,055	339	3,615	9,268	389	4,193	12,787	
Mean	2.28	2.05	2.17	2.31	2.02	2.14	2.26	2.08	2.19	
Standard deviation	0.75	0.78	0.80	0.77	0.81	0.84	0.73	0.74	0.77	
Significance	-	***	***	-	***	***	-	***		
Effect size	-	0.29	0.14	-	0.36	0.20	-	0.24	0.09	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	7.6%	5.9%	6.8%	9.4%	6.7%	7.5%	6.1%	5.1%	6.1%	
Agree somewhat	30.7%	38.3%	38.0%	32.4%	38.6%	38.7%	29.3%	37.9%	37.4%	
Disagree somewhat	37.9%	38.2%	37.6%	35.0%	35.6%	34.8%	40.4%	40.8%	39.9%	
Disagree strongly	23.8%	17.7%	17.6%	23.2%	19.2%	19.0%	24.2%	16.2%	16.5%	
Total (n)	736	7,864	22,213	340	3,633	9,314	396	4,231	12,899	
Mean	2.22	2.32	2.34	2.28	2.33	2.35	2.17	2.32	2.33	
Standard deviation	0.90	0.83	0.84	0.93	0.86	0.87	0.87	0.80	0.82	
Significance	-	**	***	-			-	***	***	
Effect size	-	-0.12	-0.14	-	-0.06	-0.08	-	-0.19	-0.20	
Addressing global climate change should be a federal priority										
Agree strongly	26.7%	33.6%	28.2%	25.4%	34.5%	29.4%	27.9%	32.7%	27.3%	
Agree somewhat	41.7%	43.9%	43.8%	42.3%	42.2%	42.4%	41.2%	45.6%	45.0%	
Disagree somewhat	24.6%	17.3%	21.7%	24.3%	17.6%	21.0%	24.8%	17.1%	22.3%	
Disagree strongly	7.0%	5.2%	6.2%	8.0%	5.8%	7.2%	6.1%	4.6%	5.4%	
Total (n)	729	7,867	22,193	338	3,625	9,294	391	4,242	12,899	
Mean	2.88	3.06	2.94	2.85	3.05	2.94	2.91	3.06	2.94	
Standard deviation	0.88	0.84	0.86	0.89	0.86	0.89	0.88	0.82	0.84	
Significance	-	***		-	***		-	***		
Effect size	-	-0.21	-0.07	-	-0.23	-0.10	-	-0.18	-0.04	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	13.2%	13.5%	15.6%	15.0%	16.0%	18.2%	11.6%	11.0%	13.4%	
Agree somewhat	47.6%	46.7%	47.2%	49.9%	48.7%	48.7%	45.6%	44.7%	46.0%	
Disagree somewhat	31.5%	31.2%	29.2%	27.7%	27.4%	26.0%	34.8%	35.0%	32.0%	
Disagree strongly	7.7%	8.6%	7.9%	7.4%	7.9%	7.1%	8.1%	9.4%	8.6%	
Total (n)	736	7,856	22,184	339	3,628	9,309	397	4,228	12,875	
Mean	2.66	2.65	2.71	2.73	2.73	2.78	2.61	2.57	2.64	
Standard deviation	0.80	0.82	0.82	0.81	0.82	0.82	0.80	0.81	0.82	
Significance	-			-			-			
Effect size	-	0.01	-0.06	-	0.00	-0.06	-	0.05	-0.04	
Undocumented immigrants should be denied access to public education										
Agree strongly	11.9%	8.3%	10.1%	16.6%	10.0%	12.6%	7.9%	6.7%	7.9%	
Agree somewhat	29.0%	23.0%	23.8%	30.3%	25.0%	25.8%	28.0%	21.0%	22.1%	
Disagree somewhat	40.1%	42.5%	39.9%	35.9%	41.9%	38.8%	43.8%	43.1%	40.8%	
Disagree strongly	18.9%	26.2%	26.3%	17.2%	23.1%	22.8%	20.4%	29.3%	29.2%	
Total (n)	730	7,837	22,150	337	3,612	9,275	393	4,225	12,875	
Mean	2.34	2.13	2.18	2.46	2.22	2.28	2.23	2.05	2.09	
Standard deviation	0.92	0.90	0.93	0.96	0.91	0.95	0.86	0.88	0.91	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.23	0.17	-	0.26	0.19	-	0.20	0.15	
The death penalty should be abolished										
Agree strongly	16.2%	20.5%	20.0%	13.6%	19.0%	17.9%	18.4%	21.9%	21.8%	
Agree somewhat	24.4%	28.9%	27.2%	22.3%	27.9%	26.0%	26.2%	29.8%	28.2%	
Disagree somewhat	42.6%	38.3%	38.2%	41.8%	38.3%	38.5%	43.3%	38.3%	37.9%	
Disagree strongly	16.8%	12.4%	14.6%	22.3%	14.8%	17.6%	12.1%	10.0%	12.1%	
Total (n)	734	7,852	22,200	337	3,622	9,298	397	4,230	12,902	
Mean	2.40	2.57	2.53	2.27	2.51	2.44	2.51	2.64	2.60	
Standard deviation	0.95	0.95	0.97	0.96	0.96	0.98	0.93	0.93	0.96	
Significance	-	***	***	-	***	**	-	**		
Effect size	-	-0.18	-0.13	-	-0.25	-0.17	-	-0.14	-0.09	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Through hard work, everybody can succeed in American society										
Agree strongly	35.2%	25.7%	33.8%	37.4%	27.7%	34.9%	33.4%	23.7%	32.9%	
Agree somewhat	37.8%	36.5%	35.5%	38.2%	35.9%	35.2%	37.4%	37.1%	35.8%	
Disagree somewhat	20.6%	27.5%	22.4%	17.4%	25.8%	21.3%	23.4%	29.1%	23.4%	
Disagree strongly	6.4%	10.3%	8.2%	7.1%	10.6%	8.6%	5.8%	10.1%	7.9%	
Total (n)	738	7,892	22,303	340	3,630	9,328	398	4,262	12,975	
Mean	3.02	2.78	2.95	3.06	2.81	2.96	2.98	2.74	2.94	
Standard deviation	0.90	0.95	0.94	0.91	0.96	0.95	0.89	0.93	0.94	
Significance	-	***	*	-	***		-	***		
Effect size	-	0.25	0.07	-	0.26	0.11	-	0.26	0.04	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	15.3%	12.6%	15.4%	13.0%	11.5%	13.7%	17.3%	13.7%	16.8%	
Somewhat important	46.5%	42.1%	43.2%	44.5%	41.2%	42.5%	48.3%	43.0%	43.9%	
Not important	38.2%	45.3%	41.4%	42.5%	47.3%	43.9%	34.5%	43.3%	39.3%	
Total (n)	739	7,913	22,402	339	3,633	9,354	400	4,280	13,048	
Mean	1.77	1.67	1.74	1.71	1.64	1.70	1.83	1.70	1.77	
Standard deviation	0.69	0.69	0.71	0.68	0.68	0.70	0.70	0.69	0.71	
Significance	-	***		-			-	***		
Effect size	-	0.14	0.04	-	0.10	0.01	-	0.19	0.08	
My relatives wanted me to come here										
Very important	5.8%	5.0%	6.6%	5.0%	5.0%	6.5%	6.5%	5.0%	6.6%	
Somewhat important	22.6%	21.1%	22.9%	23.0%	23.0%	24.9%	22.3%	19.3%	21.3%	
Not important	71.6%	73.9%	70.5%	72.0%	72.0%	68.6%	71.3%	75.7%	72.1%	
Total (n)	739	7,911	22,398	339	3,635	9,354	400	4,276	13,044	
Mean	1.34	1.31	1.36	1.33	1.33	1.38	1.35	1.29	1.35	
Standard deviation	0.58	0.56	0.60	0.57	0.57	0.61	0.60	0.55	0.60	
Significance	-			-			-	*		
Effect size	-	0.05	-0.03	-	0.00	-0.08	-	0.11	0.00	
My teacher advised me										
Very important	6.7%	5.3%	6.1%	5.6%	5.6%	6.4%	7.7%	5.1%	5.8%	
Somewhat important	28.2%	25.5%	25.9%	27.1%	26.0%	26.9%	29.2%	25.1%	25.2%	
Not important	65.0%	69.2%	68.0%	67.4%	68.5%	66.8%	63.1%	69.8%	69.1%	
Total (n)	741	7,893	22,353	340	3,631	9,337	401	4,262	13,016	
Mean	1.42	1.36	1.38	1.38	1.37	1.40	1.45	1.35	1.37	
Standard deviation	0.62	0.58	0.60	0.59	0.59	0.61	0.63	0.57	0.59	
Significance	-	**		-			-	***	**	
Effect size	-	0.10	0.07	-	0.02	-0.03	-	0.18	0.14	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	89.9%	78.1%	74.8%	86.5%	75.3%	72.2%	92.7%	80.8%	77.1%	
Somewhat important	9.7%	20.5%	23.0%	12.9%	22.9%	25.3%	7.0%	18.1%	21.0%	
Not important	0.4%	1.5%	2.2%	0.6%	1.8%	2.5%	0.3%	1.1%	1.9%	
Total (n)	740	7,924	22,406	341	3,641	9,364	399	4,283	13,042	
Mean	2.89	2.77	2.73	2.86	2.73	2.70	2.92	2.80	2.75	
Standard deviation	0.32	0.46	0.49	0.36	0.48	0.51	0.27	0.43	0.47	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.26	0.33	-	0.27	0.31	-	0.28	0.36	
This college has a good reputation for its social activities										
Very important	49.5%	49.1%	47.6%	49.7%	48.6%	46.8%	49.3%	49.7%	48.2%	
Somewhat important	39.5%	37.9%	38.8%	40.0%	37.5%	39.2%	39.0%	38.3%	38.5%	
Not important	11.1%	12.9%	13.6%	10.3%	13.9%	14.0%	11.8%	12.0%	13.3%	
Total (n)	740	7,903	22,352	340	3,634	9,337	400	4,269	13,015	
Mean	2.38	2.36	2.34	2.39	2.35	2.33	2.38	2.38	2.35	
Standard deviation	0.68	0.70	0.70	0.67	0.71	0.71	0.69	0.69	0.70	
Significance	-			-			-			
Effect size	-	0.03	0.06	-	0.06	0.08	-	0.00	0.04	
I was offered financial assistance										
Very important	26.9%	49.2%	53.2%	22.5%	47.8%	50.3%	30.7%	50.7%	55.6%	
Somewhat important	11.7%	19.4%	21.2%	14.2%	20.7%	22.7%	9.5%	18.2%	19.9%	
Not important	61.4%	31.4%	25.7%	63.3%	31.6%	27.0%	59.8%	31.1%	24.5%	
Total (n)	736	7,902	22,345	338	3,633	9,342	398	4,269	13,003	
Mean	1.65	2.18	2.27	1.59	2.16	2.23	1.71	2.20	2.31	
Standard deviation	0.87	0.88	0.84	0.83	0.88	0.85	0.91	0.88	0.84	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.60	-0.74	-	-0.65	-0.75	-	-0.56	-0.71	



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Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	15.2%	29.3%	32.2%	11.8%	26.7%	28.3%	18.1%	31.9%	35.5%	
Somewhat important	24.1%	31.3%	32.7%	22.8%	33.5%	34.6%	25.2%	29.2%	31.1%	
Not important	60.7%	39.4%	35.1%	65.4%	39.8%	37.0%	56.7%	39.0%	33.4%	
Total (n)	735	7,886	22,291	338	3,626	9,314	397	4,260	12,977	
Mean	1.55	1.90	1.97	1.46	1.87	1.91	1.61	1.93	2.02	
Standard deviation	0.74	0.82	0.82	0.70	0.80	0.80	0.78	0.84	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.43	-0.51	-	-0.51	-0.56	-	-0.38	-0.49	
High school counselor advised me										
Very important	10.8%	10.1%	10.6%	8.2%	10.9%	11.1%	13.0%	9.4%	10.2%	
Somewhat important	34.1%	28.7%	29.0%	37.0%	31.1%	31.5%	31.8%	26.3%	26.8%	
Not important	55.1%	61.2%	60.4%	54.8%	58.0%	57.3%	55.3%	64.3%	63.0%	
Total (n)	741	7,890	22,310	341	3,627	9,325	400	4,263	12,985	
Mean	1.56	1.49	1.50	1.53	1.53	1.54	1.58	1.45	1.47	
Standard deviation	0.68	0.67	0.68	0.64	0.68	0.69	0.71	0.66	0.67	
Significance	-	**	*	-			-	***	**	
Effect size	-	0.10	0.09	-	0.00	-0.01	-	0.20	0.16	
Private college counselor advised me										
Very important	6.3%	6.1%	6.2%	5.0%	6.4%	6.5%	7.3%	5.8%	5.8%	
Somewhat important	18.5%	16.6%	16.6%	18.3%	18.8%	18.6%	18.7%	14.5%	14.9%	
Not important	75.2%	77.3%	77.2%	76.6%	74.8%	74.8%	74.0%	79.7%	79.3%	
Total (n)	734	7,867	22,250	338	3,619	9,308	396	4,248	12,942	
Mean	1.31	1.29	1.29	1.28	1.32	1.32	1.33	1.26	1.27	
Standard deviation	0.58	0.57	0.57	0.55	0.59	0.59	0.61	0.56	0.56	
Significance	-			-			-	*	*	
Effect size	-	0.04	0.04	-	-0.07	-0.07	-	0.13	0.11	
I wanted to live near home										
Very important	6.1%	7.7%	14.8%	5.6%	7.1%	12.7%	6.5%	8.3%	16.5%	
Somewhat important	18.7%	19.9%	23.3%	18.1%	22.1%	25.4%	19.1%	17.7%	21.6%	
Not important	75.2%	72.4%	61.9%	76.3%	70.8%	61.8%	74.3%	73.9%	61.9%	
Total (n)	734	7,881	22,293	337	3,626	9,320	397	4,255	12,973	
Mean	1.31	1.35	1.53	1.29	1.36	1.51	1.32	1.34	1.55	
Standard deviation	0.58	0.62	0.74	0.57	0.61	0.71	0.59	0.63	0.76	
Significance	-		***	-	*	***	-		***	
Effect size	-	-0.06	-0.30	-	-0.11	-0.31	-	-0.03	-0.30	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	2.7%	7.2%	9.2%	2.4%	6.8%	8.3%	3.0%	7.5%	9.9%	
Somewhat important	10.1%	11.7%	13.9%	11.7%	12.7%	15.1%	8.8%	10.7%	12.9%	
Not important	87.1%	81.1%	76.9%	85.9%	80.4%	76.6%	88.2%	81.7%	77.1%	
Total (n)	731	7,865	22,199	334	3,614	9,277	397	4,251	12,922	
Mean	1.16	1.26	1.32	1.16	1.26	1.32	1.15	1.26	1.33	
Standard deviation	0.43	0.58	0.63	0.43	0.58	0.62	0.43	0.58	0.65	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.17	-0.25	-	-0.17	-0.26	-	-0.19	-0.28	
Could not afford first choice										
Very important	3.6%	6.9%	9.4%	3.3%	6.4%	8.2%	3.8%	7.4%	10.4%	
Somewhat important	7.2%	9.5%	11.2%	9.4%	10.0%	12.0%	5.3%	9.1%	10.4%	
Not important	89.2%	83.6%	79.4%	87.3%	83.6%	79.8%	90.8%	83.5%	79.1%	
Total (n)	724	7,824	22,096	331	3,597	9,235	393	4,227	12,861	
Mean	1.14	1.23	1.30	1.16	1.23	1.28	1.13	1.24	1.31	
Standard deviation	0.44	0.56	0.63	0.45	0.55	0.61	0.44	0.57	0.65	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.16	-0.25	-	-0.13	-0.20	-	-0.19	-0.28	
This college's graduates gain admission to top graduate/professional schools										
Very important	56.5%	41.5%	41.6%	47.3%	38.2%	38.2%	64.2%	44.8%	44.5%	College Reputation Orientation
Somewhat important	32.9%	37.5%	37.8%	39.6%	38.6%	39.8%	27.3%	36.4%	36.1%	
Not important	10.6%	20.9%	20.6%	13.1%	23.1%	22.0%	8.5%	18.8%	19.4%	
Total (n)	735	7,871	22,232	336	3,617	9,292	399	4,254	12,940	
Mean	2.46	2.21	2.21	2.34	2.15	2.16	2.56	2.26	2.25	
Standard deviation	0.68	0.76	0.76	0.70	0.77	0.76	0.65	0.75	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.33	-	0.25	0.24	-	0.40	0.41	
This college's graduates get good jobs										
Very important	75.1%	69.6%	65.9%	68.5%	67.5%	63.5%	80.7%	71.5%	67.9%	College Reputation Orientation
Somewhat important	21.6%	24.7%	27.1%	27.7%	26.0%	28.8%	16.5%	23.4%	25.7%	
Not important	3.3%	5.8%	7.0%	3.9%	6.5%	7.7%	2.8%	5.1%	6.4%	
Total (n)	735	7,887	22,253	336	3,623	9,303	399	4,264	12,950	
Mean	2.72	2.64	2.59	2.65	2.61	2.56	2.78	2.66	2.62	
Standard deviation	0.52	0.59	0.62	0.55	0.61	0.63	0.48	0.57	0.60	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.14	0.21	-	0.07	0.14	-	0.21	0.27	



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Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	6.2%	3.2%	10.8%	4.8%	2.8%	8.5%	7.3%	3.5%	12.7%	
Somewhat important	21.3%	12.4%	20.9%	21.0%	12.9%	20.8%	21.5%	11.9%	21.0%	
Not important	72.6%	84.4%	68.4%	74.3%	84.3%	70.7%	71.1%	84.6%	66.4%	
Total (n)	729	7,851	22,213	334	3,607	9,284	395	4,244	12,929	
Mean	1.34	1.19	1.42	1.31	1.18	1.38	1.36	1.19	1.46	
Standard deviation	0.59	0.46	0.68	0.56	0.45	0.64	0.62	0.47	0.71	
Significance	-	***	**	-	***	*	-	***	**	
Effect size	-	0.33	-0.12	-	0.29	-0.11	-	0.36	-0.14	
I wanted to go to a school about the size of this college										
Very important	63.1%	36.5%	43.0%	54.3%	30.2%	36.1%	70.6%	42.7%	48.8%	
Somewhat important	28.9%	43.7%	39.6%	33.9%	46.2%	43.3%	24.6%	41.3%	36.4%	
Not important	8.0%	19.7%	17.5%	11.8%	23.5%	20.6%	4.8%	16.0%	14.8%	
Total (n)	737	7,874	22,266	339	3,616	9,308	398	4,258	12,958	
Mean	2.55	2.17	2.26	2.42	2.07	2.16	2.66	2.27	2.34	
Standard deviation	0.64	0.73	0.73	0.69	0.73	0.74	0.57	0.72	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.52	0.40	-	0.48	0.35	-	0.54	0.44	
Rankings in national magazines										
Very important	47.6%	30.5%	26.3%	42.0%	29.9%	26.4%	52.3%	31.1%	26.1%	
Somewhat important	39.1%	47.0%	42.9%	43.5%	47.3%	44.4%	35.4%	46.7%	41.7%	
Not important	13.3%	22.5%	30.8%	14.5%	22.8%	29.1%	12.3%	22.2%	32.2%	
Total (n)	736	7,872	22,227	338	3,617	9,297	398	4,255	12,930	
Mean	2.34	2.08	1.95	2.28	2.07	1.97	2.40	2.09	1.94	
Standard deviation	0.70	0.72	0.75	0.70	0.72	0.75	0.70	0.72	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.36	0.52	-	0.29	0.41	-	0.43	0.61	
Information from a website										
Very important	29.1%	24.9%	23.3%	20.4%	22.1%	20.4%	36.4%	27.6%	25.8%	
Somewhat important	45.8%	48.9%	46.5%	47.4%	49.5%	47.2%	44.5%	48.4%	45.9%	
Not important	25.0%	26.2%	30.2%	32.1%	28.4%	32.3%	19.1%	24.0%	28.3%	
Total (n)	731	7,859	22,206	333	3,612	9,284	398	4,247	12,922	
Mean	2.04	1.99	1.93	1.88	1.94	1.88	2.17	2.04	1.97	
Standard deviation	0.74	0.71	0.73	0.72	0.71	0.72	0.73	0.72	0.73	
Significance	-		***	-			-	***	***	
Effect size	-	0.07	0.15	-	-0.08	0.00	-	0.18	0.27	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	34.3%	23.9%	24.1%	30.2%	20.1%	20.7%	37.7%	27.7%	26.9%	
Somewhat important	8.1%	17.1%	18.1%	11.7%	18.6%	19.8%	5.1%	15.6%	16.6%	
Not important	57.6%	59.0%	57.9%	58.1%	61.3%	59.5%	57.2%	56.8%	56.5%	
Total (n)	729	7,836	22,164	334	3,609	9,271	395	4,227	12,893	
Mean	1.77	1.65	1.66	1.72	1.59	1.61	1.81	1.71	1.70	
Standard deviation	0.93	0.84	0.84	0.90	0.80	0.81	0.96	0.87	0.86	
Significance	-	***	***	-	**	*	-	*	*	
Effect size	-	0.14	0.13	-	0.16	0.14	-	0.11	0.13	
The athletic department recruited me										
Very important	8.1%	4.5%	6.2%	11.2%	4.6%	7.3%	5.6%	4.3%	5.3%	
Somewhat important	6.1%	5.1%	6.6%	10.3%	6.9%	8.9%	2.5%	3.4%	4.6%	
Not important	85.8%	90.4%	87.2%	78.5%	88.5%	83.8%	91.9%	92.3%	90.2%	
Total (n)	727	7,831	22,140	331	3,602	9,257	396	4,229	12,883	
Mean	1.22	1.14	1.19	1.33	1.16	1.23	1.14	1.12	1.15	
Standard deviation	0.58	0.46	0.53	0.67	0.48	0.57	0.48	0.44	0.48	
Significance	-	***		-	***	**	-			
Effect size	-	0.17	0.06	-	0.35	0.18	-	0.05	-0.02	
A visit to this campus										
Very important	60.8%	48.4%	50.3%	55.5%	41.3%	43.7%	65.2%	55.3%	56.0%	
Somewhat important	28.2%	34.0%	33.0%	36.2%	38.5%	37.8%	21.4%	29.5%	28.9%	
Not important	11.0%	17.7%	16.7%	8.3%	20.2%	18.5%	13.4%	15.2%	15.2%	
Total (n)	734	7,870	22,244	337	3,614	9,296	397	4,256	12,948	
Mean	2.50	2.31	2.34	2.47	2.21	2.25	2.52	2.40	2.41	
Standard deviation	0.69	0.75	0.75	0.65	0.76	0.75	0.72	0.74	0.74	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	0.25	0.21	-	0.34	0.29	-	0.16	0.15	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	1.4%	2.0%	2.8%	2.1%	2.3%	3.1%	0.8%	1.6%	2.6%	
Somewhat important	9.3%	8.1%	11.3%	10.8%	9.6%	12.5%	8.1%	6.6%	10.2%	
Not important	89.3%	90.0%	85.9%	87.0%	88.1%	84.4%	91.2%	91.8%	87.2%	
Total (n)	728	7,838	22,157	332	3,607	9,267	396	4,231	12,890	
Mean	1.12	1.12	1.17	1.15	1.14	1.19	1.10	1.10	1.15	
Standard deviation	0.37	0.38	0.44	0.41	0.41	0.46	0.32	0.35	0.43	
Significance	-		**	-			-		*	
Effect size	-	0.00	-0.11	-	0.02	-0.09	-	0.00	-0.12	
The percentage of students that graduate from this college										
Very important	50.3%	29.6%	33.8%	39.6%	24.8%	29.0%	59.4%	34.2%	38.0%	
Somewhat important	31.1%	37.2%	35.6%	35.7%	36.9%	36.4%	27.2%	37.5%	34.8%	
Not important	18.6%	33.2%	30.6%	24.7%	38.3%	34.6%	13.4%	28.3%	27.2%	
Total (n)	733	7,860	22,194	336	3,613	9,277	397	4,247	12,917	
Mean	2.32	1.96	2.03	2.15	1.87	1.94	2.46	2.06	2.11	
Standard deviation	0.77	0.79	0.80	0.79	0.78	0.80	0.72	0.79	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.46	0.36	-	0.36	0.26	-	0.51	0.44	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.5%	0.7%	1.1%	1.2%	1.3%	1.8%	0.0%	0.2%	0.5%	
Less than one hour	2.7%	3.5%	4.9%	4.5%	4.5%	6.3%	1.3%	2.5%	3.8%	
1 to 2 hours	8.5%	9.9%	12.9%	11.9%	12.5%	15.5%	5.5%	7.5%	10.7%	
3 to 5 hours	15.6%	20.5%	23.1%	17.6%	21.7%	23.5%	13.8%	19.3%	22.8%	
6 to 10 hours	23.9%	25.6%	24.5%	29.0%	25.5%	24.2%	19.6%	25.6%	24.7%	
11 to 15 hours	19.4%	18.1%	15.8%	18.2%	16.8%	14.6%	20.4%	19.4%	16.9%	
16 to 20 hours	16.6%	11.7%	9.8%	11.6%	9.4%	7.9%	20.9%	14.0%	11.5%	
Over 20 hours	12.8%	9.9%	7.8%	6.0%	8.3%	6.4%	18.6%	11.4%	9.0%	
Total (n)	733	7,873	22,313	335	3,617	9,320	398	4,256	12,993	
Mean	5.48	5.18	4.91	5.00	4.95	4.69	5.89	5.39	5.09	
Standard deviation	1.62	1.59	1.62	1.56	1.62	1.63	1.55	1.54	1.58	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.19	0.35	-	0.03	0.19	-	0.32	0.51	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.3%	0.2%	0.4%	0.0%	0.3%	0.4%	0.5%	0.1%	0.3%	
Less than one hour	0.8%	1.4%	1.5%	0.9%	1.4%	1.4%	0.8%	1.5%	1.7%	
1 to 2 hours	6.1%	6.5%	7.7%	4.2%	5.3%	6.7%	7.8%	7.6%	8.6%	
3 to 5 hours	18.7%	22.5%	23.1%	14.0%	21.4%	21.3%	22.7%	23.5%	24.7%	
6 to 10 hours	30.5%	31.2%	29.9%	29.9%	30.8%	29.2%	31.0%	31.7%	30.4%	
11 to 15 hours	20.9%	19.1%	18.2%	23.6%	18.9%	18.8%	18.6%	19.3%	17.7%	
16 to 20 hours	11.5%	9.4%	9.2%	11.6%	10.4%	10.2%	11.3%	8.4%	8.4%	
Over 20 hours	11.2%	9.6%	9.9%	15.8%	11.5%	12.0%	7.3%	7.8%	8.2%	
Total (n)	732	7,857	22,274	335	3,605	9,299	397	4,252	12,975	
Mean	5.43	5.26	5.22	5.69	5.37	5.35	5.21	5.16	5.11	
Standard deviation	1.43	1.42	1.46	1.43	1.45	1.49	1.40	1.38	1.43	
Significance	-	**	***	-	***	***	-			
Effect size	-	0.12	0.14	-	0.22	0.23	-	0.04	0.07	
Talking with teachers outside of class										
None	4.9%	6.5%	7.5%	5.4%	7.6%	8.5%	4.5%	5.4%	6.6%	
Less than one hour	28.2%	35.9%	35.6%	31.7%	35.6%	35.8%	25.3%	36.2%	35.4%	
1 to 2 hours	40.4%	37.1%	35.9%	41.0%	37.5%	35.9%	39.9%	36.8%	35.9%	
3 to 5 hours	17.9%	15.1%	14.7%	16.5%	13.8%	13.7%	19.2%	16.4%	15.6%	
6 to 10 hours	6.0%	3.9%	4.2%	2.7%	3.7%	3.8%	8.8%	4.0%	4.5%	
11 to 15 hours	1.2%	0.8%	1.1%	1.2%	0.8%	1.2%	1.3%	0.7%	1.1%	
16 to 20 hours	0.5%	0.2%	0.4%	0.3%	0.3%	0.4%	0.8%	0.2%	0.4%	
Over 20 hours	0.7%	0.5%	0.5%	1.2%	0.6%	0.6%	0.3%	0.3%	0.5%	
Total (n)	730	7,857	22,250	334	3,608	9,291	396	4,249	12,959	
Mean	3.01	2.80	2.80	2.90	2.77	2.77	3.11	2.82	2.83	
Standard deviation	1.13	1.05	1.11	1.12	1.08	1.12	1.13	1.02	1.09	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.20	0.19	-	0.12	0.12	-	0.28	0.26	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	2.1%	3.4%	4.1%	1.2%	2.2%	2.6%	2.8%	4.5%	5.4%	
Less than one hour	4.2%	6.8%	7.4%	2.4%	5.1%	5.4%	5.8%	8.4%	9.0%	
1 to 2 hours	7.8%	13.1%	14.1%	5.4%	11.2%	11.7%	9.8%	14.9%	16.1%	
3 to 5 hours	17.0%	21.5%	20.8%	13.5%	21.0%	20.4%	19.8%	21.9%	21.2%	
6 to 10 hours	26.5%	23.4%	21.6%	26.7%	24.5%	22.3%	26.4%	22.4%	21.0%	
11 to 15 hours	19.2%	15.4%	14.6%	23.1%	16.3%	16.2%	15.8%	14.6%	13.2%	
16 to 20 hours	9.0%	8.4%	8.4%	10.5%	9.6%	9.8%	7.8%	7.3%	7.1%	
Over 20 hours	14.2%	8.0%	9.1%	17.1%	10.1%	11.6%	11.8%	5.9%	7.0%	
Total (n)	731	7,857	22,257	333	3,609	9,302	398	4,248	12,955	
Mean	5.26	4.75	4.71	5.59	4.98	5.00	4.99	4.52	4.46	
Standard deviation	1.72	1.74	1.82	1.62	1.71	1.78	1.76	1.74	1.81	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.30	-	0.36	0.33	-	0.27	0.29	
Partying										
None	29.3%	32.4%	33.7%	17.3%	28.4%	28.9%	39.4%	36.2%	37.7%	
Less than one hour	16.0%	16.3%	16.2%	17.0%	15.4%	15.6%	15.1%	17.1%	16.6%	
1 to 2 hours	16.4%	17.6%	18.2%	18.8%	18.4%	18.8%	14.3%	16.8%	17.6%	
3 to 5 hours	21.1%	19.2%	18.2%	23.0%	20.0%	19.2%	19.6%	18.4%	17.3%	
6 to 10 hours	11.5%	9.9%	9.0%	14.3%	11.5%	10.9%	9.0%	8.3%	7.5%	
11 to 15 hours	4.1%	2.8%	2.9%	6.9%	3.5%	3.7%	1.8%	2.2%	2.1%	
16 to 20 hours	0.8%	1.0%	1.0%	0.9%	1.4%	1.4%	0.8%	0.6%	0.7%	
Over 20 hours	0.8%	0.8%	0.9%	1.8%	1.3%	1.4%	0.0%	0.3%	0.5%	
Total (n)	733	7,853	22,221	335	3,602	9,278	398	4,251	12,943	
Mean	2.89	2.74	2.70	3.33	2.93	2.92	2.52	2.56	2.52	
Standard deviation	1.64	1.61	1.62	1.67	1.68	1.69	1.53	1.52	1.53	
Significance	-	*	**	-	***	***	-			
Effect size	-	0.09	0.12	-	0.24	0.24	-	-0.03	0.00	



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Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	56.4%	52.8%	49.2%	58.4%	56.4%	52.5%	54.8%	49.3%	46.5%	
Less than one hour	4.2%	4.2%	3.8%	5.4%	4.6%	4.3%	3.3%	3.9%	3.5%	
1 to 2 hours	7.9%	6.6%	6.2%	8.1%	6.3%	6.3%	7.8%	6.8%	6.1%	
3 to 5 hours	8.3%	10.2%	9.6%	6.6%	9.6%	9.1%	9.8%	10.8%	10.0%	
6 to 10 hours	9.4%	10.3%	10.9%	9.0%	8.8%	9.3%	9.8%	11.8%	12.2%	
11 to 15 hours	6.7%	7.2%	8.1%	5.7%	6.0%	6.9%	7.5%	8.4%	9.1%	
16 to 20 hours	3.3%	4.5%	5.9%	2.7%	3.9%	5.3%	3.8%	5.0%	6.5%	
Over 20 hours	3.7%	4.3%	6.2%	4.2%	4.5%	6.2%	3.3%	4.1%	6.2%	
Total (n)	732	7,839	22,221	334	3,597	9,274	398	4,242	12,947	
Mean	2.62	2.82	3.08	2.51	2.66	2.91	2.71	2.98	3.22	
Standard deviation	2.16	2.25	2.40	2.14	2.22	2.37	2.18	2.27	2.42	
Significance	-	*	***	-		**	-	*	***	
Effect size	-	-0.09	-0.19	-	-0.07	-0.17	-	-0.12	-0.21	
Volunteer work										
None	15.3%	18.4%	19.5%	19.3%	22.1%	23.7%	12.1%	14.7%	15.9%	
Less than one hour	18.8%	19.2%	18.4%	22.6%	21.4%	20.3%	15.6%	17.1%	16.8%	
1 to 2 hours	34.2%	30.6%	29.0%	33.7%	28.2%	27.2%	34.7%	32.9%	30.5%	
3 to 5 hours	18.9%	19.0%	19.1%	15.7%	16.4%	16.4%	21.6%	21.5%	21.4%	
6 to 10 hours	5.9%	7.7%	7.8%	4.8%	7.1%	7.0%	6.8%	8.3%	8.4%	
11 to 15 hours	3.2%	2.6%	2.8%	2.1%	2.2%	2.4%	4.0%	2.9%	3.2%	
16 to 20 hours	2.1%	1.1%	1.3%	0.6%	1.1%	1.2%	3.3%	1.0%	1.4%	
Over 20 hours	1.6%	1.5%	2.1%	1.2%	1.5%	1.9%	2.0%	1.4%	2.3%	
Total (n)	730	7,848	22,200	332	3,602	9,273	398	4,246	12,927	
Mean	3.07	2.98	3.02	2.79	2.84	2.84	3.31	3.12	3.17	
Standard deviation	1.50	1.48	1.57	1.38	1.51	1.56	1.56	1.44	1.56	
Significance	-			-			-	*		
Effect size	-	0.06	0.03	-	-0.03	-0.03	-	0.13	0.09	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	11.4%	12.9%	16.3%	17.1%	15.3%	19.7%	6.5%	10.6%	13.5%	
Less than one hour	10.0%	10.7%	11.8%	13.2%	11.3%	12.7%	7.3%	10.1%	11.0%	
1 to 2 hours	30.5%	28.5%	27.6%	31.7%	27.8%	26.6%	29.5%	29.2%	28.4%	
3 to 5 hours	27.6%	24.8%	23.1%	23.1%	22.9%	21.1%	31.5%	26.7%	24.8%	
6 to 10 hours	11.4%	12.6%	11.5%	7.2%	12.8%	10.9%	14.9%	12.5%	11.9%	
11 to 15 hours	4.8%	5.0%	4.7%	4.2%	4.3%	4.4%	5.3%	5.7%	5.1%	
16 to 20 hours	1.8%	2.5%	2.2%	2.1%	2.3%	1.8%	1.5%	2.6%	2.5%	
Over 20 hours	2.6%	2.9%	2.8%	1.5%	3.3%	2.8%	3.5%	2.6%	2.9%	
Total (n)	731	7,833	22,185	334	3,598	9,267	397	4,235	12,918	
Mean	3.52	3.53	3.39	3.19	3.45	3.25	3.80	3.61	3.50	
Standard deviation	1.54	1.64	1.67	1.55	1.68	1.70	1.48	1.58	1.64	
Significance	-		*	-	**		-	*	***	
Effect size	-	-0.01	0.08	-	-0.15	-0.04	-	0.12	0.18	
Watching TV										
None	10.5%	12.2%	11.6%	7.8%	13.3%	12.4%	12.8%	11.1%	10.9%	
Less than one hour	16.1%	15.8%	16.3%	15.9%	14.9%	15.2%	16.3%	16.6%	17.1%	
1 to 2 hours	22.0%	23.2%	24.1%	20.1%	23.2%	23.5%	23.6%	23.1%	24.6%	
3 to 5 hours	27.9%	26.6%	25.9%	30.9%	25.3%	25.2%	25.4%	27.9%	26.5%	
6 to 10 hours	14.6%	14.3%	13.7%	16.8%	14.5%	14.5%	12.8%	14.1%	13.1%	
11 to 15 hours	5.5%	4.7%	4.7%	4.5%	5.2%	5.2%	6.3%	4.1%	4.3%	
16 to 20 hours	1.6%	1.6%	1.7%	1.8%	1.6%	1.8%	1.5%	1.6%	1.6%	
Over 20 hours	1.6%	1.7%	2.0%	2.1%	2.1%	2.2%	1.3%	1.5%	1.8%	
Total (n)	731	7,840	22,196	333	3,598	9,269	398	4,242	12,927	
Mean	3.51	3.44	3.45	3.64	3.45	3.48	3.40	3.43	3.42	
Standard deviation	1.53	1.55	1.56	1.51	1.60	1.60	1.55	1.50	1.52	
Significance	-			-	*		-			
Effect size	-	0.05	0.04	-	0.12	0.10	-	-0.02	-0.01	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	30.8%	26.1%	24.5%	36.1%	28.1%	27.9%	26.3%	24.1%	21.7%	
Less than one hour	23.5%	24.5%	22.5%	21.7%	22.3%	21.6%	25.1%	26.5%	23.3%	
1 to 2 hours	27.0%	30.2%	29.6%	26.2%	31.2%	29.5%	27.6%	29.3%	29.7%	
3 to 5 hours	11.8%	13.2%	15.1%	10.8%	12.5%	13.8%	12.7%	13.9%	16.2%	
6 to 10 hours	4.1%	4.2%	5.2%	2.4%	4.1%	4.8%	5.6%	4.3%	5.6%	
11 to 15 hours	1.7%	0.9%	1.5%	1.5%	1.0%	1.3%	1.8%	0.8%	1.7%	
16 to 20 hours	0.7%	0.4%	0.7%	0.3%	0.3%	0.5%	1.0%	0.5%	0.8%	
Over 20 hours	0.4%	0.5%	0.9%	0.9%	0.5%	0.7%	0.0%	0.5%	1.0%	
Total (n)	727	7,828	22,148	332	3,589	9,238	395	4,239	12,910	
Mean	2.45	2.52	2.65	2.32	2.49	2.55	2.55	2.55	2.74	
Standard deviation	1.35	1.28	1.38	1.35	1.28	1.35	1.33	1.27	1.40	
Significance	-		***	-	*	**	-		**	
Effect size	-	-0.05	-0.14	-	-0.13	-0.17	-	0.00	-0.14	
Reading for pleasure										
None	27.7%	24.0%	26.5%	30.7%	27.6%	31.0%	25.2%	20.5%	22.7%	
Less than one hour	27.3%	26.6%	25.7%	25.0%	26.4%	25.8%	29.2%	26.9%	25.7%	
1 to 2 hours	24.3%	25.4%	24.3%	26.2%	24.3%	22.9%	22.7%	26.4%	25.4%	
3 to 5 hours	12.1%	15.0%	13.9%	10.5%	13.4%	12.3%	13.4%	16.6%	15.2%	
6 to 10 hours	4.0%	5.9%	5.9%	3.0%	5.5%	5.0%	4.8%	6.3%	6.6%	
11 to 15 hours	3.0%	1.7%	2.0%	3.6%	1.4%	1.6%	2.5%	1.9%	2.4%	
16 to 20 hours	1.0%	0.7%	0.8%	0.3%	0.6%	0.6%	1.5%	0.8%	1.0%	
Over 20 hours	0.7%	0.7%	0.9%	0.6%	0.8%	0.7%	0.8%	0.7%	1.0%	
Total (n)	729	7,845	22,196	332	3,602	9,272	397	4,243	12,924	
Mean	2.54	2.63	2.61	2.45	2.53	2.46	2.61	2.73	2.74	
Standard deviation	1.43	1.39	1.44	1.39	1.39	1.40	1.46	1.38	1.47	
Significance	-			-			-			
Effect size	-	-0.06	-0.05	-	-0.06	-0.01	-	-0.09	-0.09	



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Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	52.2%	45.8%	47.4%	23.7%	20.2%	20.1%	75.9%	70.7%	70.5%	
Less than one hour	18.0%	15.4%	15.5%	24.0%	17.1%	17.6%	12.9%	13.8%	13.7%	
1 to 2 hours	11.5%	14.6%	14.0%	19.5%	21.7%	21.4%	4.8%	7.7%	7.7%	
3 to 5 hours	9.7%	12.3%	11.4%	18.2%	19.7%	19.6%	2.5%	5.2%	4.6%	
6 to 10 hours	4.0%	6.8%	6.3%	6.1%	12.0%	11.4%	2.3%	1.7%	2.0%	
11 to 15 hours	2.9%	2.5%	2.7%	4.6%	4.7%	5.0%	1.5%	0.4%	0.8%	
16 to 20 hours	0.7%	0.9%	1.0%	1.5%	1.7%	1.9%	0.0%	0.1%	0.2%	
Over 20 hours	1.1%	1.6%	1.6%	2.4%	3.0%	3.0%	0.0%	0.3%	0.5%	
Total (n)	724	7,831	22,174	329	3,596	9,259	395	4,235	12,915	
Mean	2.12	2.38	2.34	2.91	3.22	3.22	1.47	1.57	1.59	
Standard deviation	1.55	1.67	1.67	1.70	1.75	1.76	1.04	1.09	1.16	
Significance	-	***	***	-	**	**	-	-	*	
Effect size	-	-0.16	-0.13	-	-0.18	-0.18	-	-0.09	-0.10	
Online social networks (Facebook, Twitter, etc.)										
None	2.5%	3.7%	4.5%	2.4%	4.5%	5.9%	2.5%	2.8%	3.4%	
Less than one hour	12.8%	12.6%	13.8%	14.2%	14.5%	16.2%	11.6%	10.7%	11.8%	
1 to 2 hours	30.6%	27.6%	26.8%	32.9%	28.2%	27.8%	28.7%	27.0%	25.9%	
3 to 5 hours	29.8%	30.1%	28.0%	32.0%	28.2%	26.1%	28.0%	31.8%	29.6%	
6 to 10 hours	14.1%	15.0%	14.4%	10.0%	14.2%	13.0%	17.6%	15.8%	15.6%	
11 to 15 hours	4.8%	5.3%	5.5%	3.9%	5.1%	5.0%	5.5%	5.4%	6.0%	
16 to 20 hours	2.2%	2.7%	2.9%	1.5%	2.3%	2.5%	2.8%	3.0%	3.2%	
Over 20 hours	3.2%	3.2%	4.1%	3.0%	3.0%	3.5%	3.3%	3.4%	4.6%	
Total (n)	728	7,831	22,169	331	3,593	9,254	397	4,238	12,915	
Mean	3.79	3.83	3.83	3.66	3.73	3.67	3.91	3.92	3.96	
Standard deviation	1.43	1.48	1.57	1.37	1.49	1.57	1.46	1.46	1.57	
Significance	-			-			-			
Effect size	-	-0.03	-0.03	-	-0.05	-0.01	-	-0.01	-0.03	
Military Status:										
None	98.8%	99.2%	99.0%	97.9%	98.8%	98.3%	99.5%	99.6%	99.5%	
ROTC, cadet, or midshipman at a service academy	1.2%	0.7%	0.9%	2.1%	1.1%	1.4%	0.5%	0.3%	0.4%	
In Active Duty, Reserves, or National Guard	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Total (n)	739	7,860	22,242	341	3,604	9,289	398	4,256	12,953	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	8.7%	7.3%	7.6%	9.8%	7.1%	7.6%	7.8%	7.5%	7.5%	
Mostly White	58.6%	54.7%	52.0%	59.3%	54.6%	53.0%	58.0%	54.7%	51.1%	
Roughly half non-White	18.4%	22.2%	22.7%	19.0%	22.0%	22.1%	18.0%	22.3%	23.1%	
Mostly non-White	9.0%	11.8%	13.6%	8.9%	12.0%	13.1%	9.1%	11.6%	14.0%	
Completely non-White	5.2%	4.1%	4.2%	3.0%	4.3%	4.1%	7.1%	3.9%	4.2%	
Total (n)	732	7,825	22,130	337	3,590	9,232	395	4,235	12,898	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	24.3%	17.0%	17.5%	25.4%	17.9%	18.2%	23.5%	16.1%	16.9%	
Mostly White	53.9%	54.1%	50.7%	54.1%	51.5%	49.9%	53.8%	56.7%	51.3%	
Roughly half non-White	8.0%	13.0%	13.8%	7.6%	14.1%	13.9%	8.4%	12.0%	13.8%	
Mostly non-White	5.9%	10.0%	11.7%	6.9%	9.8%	11.3%	5.1%	10.1%	12.0%	
Completely non-White	7.7%	5.9%	6.3%	6.0%	6.7%	6.7%	9.2%	5.1%	6.0%	
Total (n)	723	7,720	21,724	331	3,530	9,033	392	4,190	12,691	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	0.1%	0.1%	0.4%	0.3%	0.2%	0.3%	0.0%	0.1%	0.4%	
6 or more	0.4%	3.5%	3.3%	0.6%	2.4%	2.4%	0.3%	4.7%	4.1%	
5	1.6%	19.8%	12.3%	1.2%	23.3%	14.5%	2.0%	16.4%	10.5%	
4	96.2%	75.6%	82.1%	96.4%	73.1%	80.6%	95.9%	78.0%	83.3%	
3	1.6%	0.9%	1.7%	1.5%	1.0%	2.0%	1.8%	0.8%	1.5%	
2	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Total (n)	728	7,797	22,002	335	3,576	9,192	393	4,221	12,810	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	3.0%	2.8%	3.1%	4.2%	2.8%	3.2%	2.0%	2.8%	3.0%	
No	97.0%	97.2%	96.9%	95.8%	97.2%	96.8%	98.0%	97.2%	97.0%	
Total (n)	722	7,793	21,964	331	3,570	9,170	391	4,223	12,794	
Attention deficit hyperactivity disorder (ADHD)										
Yes	5.7%	5.6%	5.8%	7.3%	6.9%	7.2%	4.3%	4.3%	4.5%	
No	94.3%	94.4%	94.2%	92.7%	93.1%	92.8%	95.7%	95.7%	95.5%	
Total (n)	723	7,794	21,950	331	3,573	9,165	392	4,221	12,785	
Autism spectrum/Asperger's syndrome										
Yes	0.1%	0.5%	0.5%	0.3%	0.7%	0.9%	0.0%	0.2%	0.2%	
No	99.9%	99.5%	99.5%	99.7%	99.3%	99.1%	100.0%	99.8%	99.8%	
Total (n)	720	7,786	21,905	329	3,569	9,145	391	4,217	12,760	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	3.5%	2.8%	3.0%	2.7%	3.2%	3.4%	4.1%	2.4%	2.8%	
No	96.5%	97.2%	97.0%	97.3%	96.8%	96.6%	95.9%	97.6%	97.2%	
Total (n)	720	7,783	21,903	328	3,569	9,136	392	4,214	12,767	
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	2.2%	2.4%	2.3%	0.9%	2.4%	2.0%	3.3%	2.4%	2.6%	
No	97.8%	97.6%	97.7%	99.1%	97.6%	98.0%	96.7%	97.6%	97.4%	
Total (n)	719	7,786	21,918	327	3,567	9,144	392	4,219	12,774	
Psychological disorder (depression, etc.)										
Yes	5.8%	7.0%	7.1%	3.1%	5.0%	4.7%	8.2%	8.9%	9.1%	
No	94.2%	93.0%	92.9%	96.9%	95.0%	95.3%	91.8%	91.1%	90.9%	
Total (n)	718	7,784	21,914	327	3,566	9,141	391	4,218	12,773	
Other										
Yes	4.2%	4.0%	4.1%	4.5%	3.8%	3.9%	4.0%	4.1%	4.3%	
No	95.8%	96.0%	95.9%	95.5%	96.2%	96.1%	96.0%	95.9%	95.7%	
Total (n)	686	7,508	20,944	313	3,457	8,784	373	4,051	12,160	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	4.7%	8.8%	8.7%	3.4%	8.4%	8.2%	5.8%	9.3%	9.1%	
Very important	10.8%	9.8%	9.3%	8.6%	9.5%	8.9%	12.7%	10.1%	9.7%	
Somewhat important	19.3%	21.2%	21.0%	17.7%	21.3%	20.4%	20.6%	21.0%	21.5%	
Not important	65.2%	60.2%	61.0%	70.3%	60.9%	62.4%	60.9%	59.6%	59.8%	
Total (n)	721	7,777	22,004	327	3,562	9,189	394	4,215	12,815	
Mean	1.55	1.67	1.66	1.45	1.65	1.63	1.63	1.69	1.68	
Standard deviation	0.86	0.97	0.97	0.79	0.96	0.95	0.92	0.99	0.98	
Significance	-	**	**	-	***	***	-	-	-	
Effect size	-	-0.12	-0.11	-	-0.21	-0.19	-	-0.06	-0.05	
Becoming an authority in my field										
Essential	21.5%	23.6%	24.2%	23.9%	25.7%	26.3%	19.5%	21.6%	22.4%	
Very important	43.0%	40.4%	40.0%	43.4%	40.1%	40.1%	42.6%	40.8%	39.8%	
Somewhat important	29.3%	29.2%	28.8%	27.2%	28.2%	27.2%	31.0%	30.1%	30.2%	
Not important	6.2%	6.8%	7.0%	5.5%	6.0%	6.3%	6.9%	7.5%	7.6%	
Total (n)	721	7,773	21,974	327	3,565	9,177	394	4,208	12,797	
Mean	2.80	2.81	2.81	2.86	2.85	2.86	2.75	2.77	2.77	
Standard deviation	0.85	0.87	0.88	0.84	0.87	0.88	0.85	0.87	0.88	
Significance	-			-			-			
Effect size	-	-0.01	-0.01	-	0.01	0.00	-	-0.02	-0.02	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	18.5%	20.0%	21.1%	18.7%	21.1%	22.2%	18.3%	19.0%	20.1%	
Very important	42.4%	39.9%	40.2%	44.2%	39.2%	39.6%	41.0%	40.6%	40.6%	
Somewhat important	32.3%	33.6%	32.3%	30.7%	32.9%	31.6%	33.6%	34.2%	32.9%	
Not important	6.8%	6.5%	6.5%	6.4%	6.8%	6.7%	7.1%	6.2%	6.3%	
Total (n)	719	7,762	21,966	326	3,563	9,185	393	4,199	12,781	
Mean	2.73	2.74	2.76	2.75	2.75	2.77	2.70	2.72	2.75	
Standard deviation	0.84	0.85	0.86	0.83	0.86	0.87	0.85	0.84	0.85	
Significance	-			-			-			
Effect size	-	-0.01	-0.03	-	0.00	-0.02	-	-0.02	-0.06	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	6.9%	6.9%	7.9%	7.7%	7.8%	9.1%	6.1%	6.0%	6.8%	
Very important	12.4%	14.5%	15.2%	15.5%	16.0%	17.4%	9.9%	13.1%	13.3%	
Somewhat important	42.4%	38.1%	38.8%	47.7%	39.7%	40.3%	38.0%	36.6%	37.5%	
Not important	38.3%	40.5%	38.2%	29.1%	36.6%	33.2%	45.9%	44.2%	42.4%	
Total (n)	715	7,761	21,940	323	3,561	9,172	392	4,200	12,768	
Mean	1.88	1.88	1.93	2.02	1.95	2.02	1.76	1.81	1.84	
Standard deviation	0.88	0.90	0.92	0.87	0.91	0.93	0.87	0.88	0.90	
Significance	-			-			-			
Effect size	-	0.00	-0.05	-	0.08	0.00	-	-0.06	-0.09	
Influencing social values										
Essential	10.3%	13.3%	14.4%	9.6%	12.8%	14.0%	11.0%	13.8%	14.8%	Social Agency
Very important	32.2%	30.0%	32.2%	27.9%	28.0%	30.1%	35.7%	32.0%	34.0%	
Somewhat important	43.9%	39.8%	39.1%	48.3%	39.4%	39.4%	40.3%	40.1%	38.8%	
Not important	13.6%	16.9%	14.3%	14.2%	19.9%	16.5%	13.0%	14.1%	12.5%	
Total (n)	715	7,757	21,927	323	3,558	9,165	392	4,199	12,762	
Mean	2.39	2.40	2.47	2.33	2.34	2.42	2.45	2.46	2.51	
Standard deviation	0.85	0.92	0.91	0.84	0.94	0.92	0.85	0.90	0.89	
Significance	-		*	-			-			
Effect size	-	-0.01	-0.09	-	-0.01	-0.10	-	-0.01	-0.07	
Raising a family										
Essential	45.9%	39.3%	42.2%	45.1%	38.5%	40.8%	46.6%	40.1%	43.3%	
Very important	33.1%	30.2%	30.2%	37.7%	31.3%	31.5%	29.3%	29.1%	29.1%	
Somewhat important	15.5%	21.1%	19.4%	13.6%	21.3%	20.1%	17.0%	20.9%	18.8%	
Not important	5.6%	9.4%	8.2%	3.7%	8.9%	7.6%	7.1%	9.9%	8.7%	
Total (n)	717	7,775	22,012	324	3,563	9,194	393	4,212	12,818	
Mean	3.19	2.99	3.06	3.24	2.99	3.06	3.15	2.99	3.07	
Standard deviation	0.89	0.99	0.97	0.82	0.98	0.95	0.95	1.00	0.98	
Significance	-	***	***	-	***	***	-	**		
Effect size	-	0.20	0.13	-	0.26	0.19	-	0.16	0.08	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	40.2%	40.9%	45.2%	42.6%	44.5%	47.5%	38.2%	37.3%	43.2%	
Very important	40.3%	36.7%	34.9%	40.7%	33.8%	33.1%	39.9%	39.5%	36.4%	
Somewhat important	18.0%	19.7%	17.6%	15.7%	18.9%	16.9%	19.8%	20.5%	18.1%	
Not important	1.5%	2.7%	2.4%	0.9%	2.8%	2.4%	2.0%	2.7%	2.3%	
Total (n)	717	7,767	21,968	324	3,561	9,181	393	4,206	12,787	
Mean	3.19	3.16	3.23	3.25	3.20	3.26	3.14	3.11	3.20	
Standard deviation	0.78	0.83	0.82	0.75	0.84	0.82	0.80	0.82	0.82	
Significance	-			-			-			
Effect size	-	0.04	-0.05	-	0.06	-0.01	-	0.04	-0.07	
Helping others who are in difficulty										
Essential	27.5%	29.3%	31.9%	21.0%	23.6%	26.0%	32.8%	34.8%	36.9%	
Very important	43.5%	42.8%	42.6%	42.6%	42.7%	42.3%	44.3%	42.9%	42.7%	
Somewhat important	27.1%	25.4%	23.3%	34.0%	30.2%	28.4%	21.4%	20.8%	18.9%	
Not important	2.0%	2.5%	2.3%	2.5%	3.5%	3.2%	1.5%	1.5%	1.4%	
Total (n)	717	7,761	21,955	324	3,556	9,170	393	4,205	12,785	Social Agency
Mean	2.97	2.99	3.04	2.82	2.86	2.91	3.08	3.11	3.15	
Standard deviation	0.79	0.80	0.80	0.79	0.81	0.82	0.77	0.78	0.77	
Significance	-		*	-			-			
Effect size	-	-0.03	-0.09	-	-0.05	-0.11	-	-0.04	-0.09	
Making a theoretical contribution to science										
Essential	5.9%	9.4%	8.9%	5.0%	10.9%	10.0%	6.6%	7.9%	7.9%	
Very important	14.6%	17.9%	17.1%	13.6%	19.7%	18.6%	15.3%	16.2%	15.7%	
Somewhat important	30.0%	31.7%	31.6%	31.6%	34.8%	34.3%	28.6%	28.7%	29.3%	
Not important	49.6%	41.0%	42.4%	49.8%	34.6%	37.0%	49.4%	47.2%	47.0%	
Total (n)	714	7,756	21,962	323	3,553	9,165	391	4,203	12,797	
Mean	1.77	1.96	1.92	1.74	2.07	2.02	1.79	1.85	1.85	
Standard deviation	0.91	0.98	0.97	0.88	0.99	0.98	0.93	0.96	0.96	
Significance	-	***	***	-	***	***	-			
Effect size	-	-0.19	-0.15	-	-0.33	-0.29	-	-0.06	-0.06	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	5.5%	7.1%	7.2%	4.3%	7.4%	7.3%	6.4%	6.8%	7.1%	
Very important	7.0%	9.9%	9.9%	7.5%	11.0%	10.9%	6.6%	8.9%	9.0%	
Somewhat important	22.8%	23.1%	23.1%	23.0%	23.1%	23.4%	22.6%	23.1%	22.8%	
Not important	64.8%	59.9%	59.9%	65.2%	58.5%	58.4%	64.4%	61.2%	61.1%	
Total (n)	715	7,755	21,939	322	3,552	9,160	393	4,203	12,779	
Mean	1.53	1.64	1.64	1.51	1.67	1.67	1.55	1.61	1.62	
Standard deviation	0.85	0.92	0.93	0.81	0.94	0.94	0.87	0.91	0.92	
Significance	-	**	**	-	**	**	-			
Effect size	-	-0.12	-0.12	-	-0.17	-0.17	-	-0.07	-0.08	
Creating artistic works (painting, sculpture, etc.)										
Essential	4.6%	7.5%	7.0%	3.4%	8.3%	7.3%	5.6%	6.8%	6.8%	
Very important	7.7%	9.7%	9.3%	7.5%	9.3%	9.0%	7.9%	10.1%	9.6%	
Somewhat important	18.1%	19.3%	19.7%	15.5%	18.5%	18.8%	20.2%	20.2%	20.5%	
Not important	69.6%	63.4%	63.9%	73.6%	64.0%	64.9%	66.2%	62.8%	63.1%	
Total (n)	713	7,740	21,889	322	3,540	9,126	391	4,200	12,763	
Mean	1.47	1.61	1.59	1.41	1.62	1.59	1.53	1.61	1.60	
Standard deviation	0.83	0.94	0.92	0.77	0.96	0.93	0.86	0.92	0.92	
Significance	-	***	***	-	***	***	-			
Effect size	-	-0.15	-0.13	-	-0.22	-0.19	-	-0.09	-0.08	
Becoming successful in a business of my own										
Essential	18.1%	19.1%	19.9%	21.8%	23.8%	24.3%	15.1%	14.6%	16.3%	
Very important	22.6%	23.9%	23.1%	27.7%	26.3%	25.9%	18.5%	21.6%	20.8%	
Somewhat important	33.1%	30.2%	29.7%	34.0%	29.7%	29.3%	32.3%	30.8%	30.1%	
Not important	26.2%	26.7%	27.2%	16.5%	20.2%	20.6%	34.1%	33.1%	32.9%	
Total (n)	711	7,732	21,864	321	3,538	9,126	390	4,194	12,738	
Mean	2.33	2.35	2.36	2.55	2.54	2.54	2.15	2.18	2.20	
Standard deviation	1.05	1.07	1.08	1.01	1.06	1.07	1.05	1.05	1.07	
Significance	-			-			-			
Effect size	-	-0.02	-0.03	-	0.01	0.01	-	-0.03	-0.05	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	5.9%	8.4%	8.5%	5.9%	8.2%	8.4%	5.9%	8.7%	8.6%	
Very important	20.7%	18.9%	19.2%	21.1%	18.8%	19.3%	20.4%	19.0%	19.0%	
Somewhat important	43.5%	45.7%	45.3%	45.2%	45.4%	45.1%	42.1%	46.0%	45.5%	
Not important	29.9%	27.0%	27.0%	27.9%	27.6%	27.2%	31.5%	26.3%	26.8%	
Total (n)	710	7,721	21,847	323	3,530	9,122	387	4,191	12,725	
Mean	2.03	2.09	2.09	2.05	2.08	2.09	2.01	2.10	2.09	
Standard deviation	0.86	0.89	0.89	0.85	0.89	0.89	0.87	0.89	0.89	
Significance	-			-			-			
Effect size	-	-0.07	-0.07	-	-0.03	-0.04	-	-0.10	-0.09	
Developing a meaningful philosophy of life										
Essential	19.0%	23.2%	21.7%	22.1%	24.7%	23.3%	16.4%	21.7%	20.2%	
Very important	29.6%	29.6%	29.4%	29.3%	29.8%	29.6%	29.9%	29.3%	29.2%	
Somewhat important	32.0%	30.7%	31.4%	30.2%	30.1%	30.8%	33.5%	31.3%	32.0%	
Not important	19.4%	16.5%	17.5%	18.4%	15.3%	16.2%	20.3%	17.7%	18.6%	
Total (n)	706	7,740	21,877	321	3,544	9,136	385	4,196	12,741	
Mean	2.48	2.59	2.55	2.55	2.64	2.60	2.42	2.55	2.51	
Standard deviation	1.01	1.02	1.02	1.03	1.02	1.02	0.99	1.02	1.01	
Significance	-	**		-			-	*		
Effect size	-	-0.11	-0.07	-	-0.09	-0.05	-	-0.13	-0.09	
Participating in a community action program										
Essential	8.9%	9.1%	10.0%	5.6%	7.3%	7.9%	11.7%	10.9%	11.8%	
Very important	26.7%	25.0%	25.4%	22.9%	20.5%	22.0%	29.8%	29.3%	28.2%	
Somewhat important	43.7%	43.7%	43.2%	46.7%	43.9%	43.8%	41.2%	43.4%	42.8%	
Not important	20.7%	22.2%	21.4%	24.8%	28.2%	26.3%	17.4%	16.5%	17.3%	
Total (n)	705	7,725	21,835	319	3,532	9,111	386	4,193	12,724	
Mean	2.24	2.21	2.24	2.09	2.07	2.11	2.36	2.35	2.34	
Standard deviation	0.88	0.89	0.90	0.83	0.88	0.89	0.90	0.88	0.90	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	0.02	-0.02	-	0.01	0.02	Social Agency



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	12.1%	12.6%	13.5%	10.4%	9.9%	11.3%	13.4%	15.2%	15.3%	
Very important	23.1%	26.0%	26.9%	24.0%	24.6%	25.8%	22.4%	27.4%	27.9%	
Somewhat important	47.4%	41.9%	41.0%	44.8%	42.0%	41.1%	49.5%	41.8%	40.9%	
Not important	17.4%	19.5%	18.6%	20.8%	23.5%	21.7%	14.7%	15.7%	15.9%	
Total (n)	705	7,726	21,854	317	3,539	9,118	388	4,187	12,736	
Mean	2.30	2.32	2.35	2.24	2.21	2.27	2.35	2.42	2.43	
Standard deviation	0.89	0.93	0.93	0.90	0.91	0.93	0.89	0.93	0.93	
Significance	-			-			-			
Effect size	-	-0.02	-0.05	-	0.03	-0.03	-	-0.08	-0.09	
Keeping up to date with political affairs										Social Agency
Essential	14.3%	15.0%	14.5%	16.2%	14.8%	15.4%	12.7%	15.2%	13.8%	
Very important	30.4%	31.5%	29.3%	34.0%	32.1%	31.0%	27.5%	30.9%	27.9%	
Somewhat important	39.6%	37.7%	38.2%	38.9%	37.5%	37.7%	40.2%	37.8%	38.5%	
Not important	15.7%	15.8%	18.0%	10.9%	15.5%	15.9%	19.7%	16.1%	19.8%	
Total (n)	707	7,732	21,854	321	3,537	9,113	386	4,195	12,741	Civic Engagement
Mean	2.43	2.46	2.40	2.55	2.46	2.46	2.33	2.45	2.36	
Standard deviation	0.92	0.93	0.94	0.89	0.92	0.94	0.93	0.93	0.95	
Significance	-			-			-	*		
Effect size	-	-0.03	0.03	-	0.10	0.10	-	-0.13	-0.03	
Becoming a community leader										Social Agency
Essential	13.9%	13.3%	14.4%	12.2%	12.8%	14.2%	15.2%	13.9%	14.6%	
Very important	30.7%	28.0%	28.3%	32.0%	26.9%	28.1%	29.7%	29.1%	28.4%	
Somewhat important	39.1%	38.7%	38.0%	38.6%	40.2%	38.2%	39.6%	37.3%	37.8%	
Not important	16.3%	19.9%	19.3%	17.2%	20.1%	19.5%	15.5%	19.7%	19.2%	
Total (n)	700	7,707	21,736	319	3,531	9,079	381	4,176	12,657	
Mean	2.42	2.35	2.38	2.39	2.32	2.37	2.45	2.37	2.38	
Standard deviation	0.92	0.94	0.95	0.91	0.94	0.95	0.93	0.95	0.95	
Significance	-			-			-			
Effect size	-	0.07	0.04	-	0.07	0.02	-	0.08	0.07	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	20.3%	25.0%	24.1%	14.2%	20.1%	20.0%	25.4%	29.8%	27.6%	
Very important	39.3%	38.5%	36.5%	37.2%	36.3%	34.6%	40.9%	40.7%	38.2%	
Somewhat important	33.3%	29.5%	31.5%	40.1%	34.1%	35.3%	27.7%	25.1%	28.3%	
Not important	7.1%	6.9%	7.8%	8.5%	9.4%	10.1%	6.0%	4.4%	6.0%	
Total (n)	703	7,684	21,682	317	3,521	9,057	386	4,163	12,625	
Mean	2.73	2.82	2.77	2.57	2.67	2.65	2.86	2.96	2.87	
Standard deviation	0.86	0.89	0.90	0.84	0.90	0.91	0.87	0.85	0.88	
Significance	-	*		-			-	*		
Effect size	-	-0.10	-0.04	-	-0.11	-0.09	-	-0.12	-0.01	
Adopting "green" practices to protect the environment										
Essential	12.9%	16.7%	15.4%	11.0%	14.5%	13.9%	14.5%	18.8%	16.6%	
Very important	30.6%	31.7%	30.2%	28.8%	29.8%	28.5%	32.0%	33.4%	31.7%	
Somewhat important	44.3%	39.5%	41.0%	46.1%	41.6%	42.5%	42.9%	37.4%	39.7%	
Not important	12.2%	12.2%	13.4%	14.1%	14.1%	15.1%	10.6%	10.4%	12.0%	
Total (n)	706	7,716	21,765	319	3,534	9,076	387	4,182	12,689	
Mean	2.44	2.53	2.48	2.37	2.45	2.41	2.50	2.61	2.53	
Standard deviation	0.87	0.91	0.91	0.86	0.90	0.91	0.87	0.91	0.91	
Significance	-	*		-			-	*		
Effect size	-	-0.10	-0.04	-	-0.09	-0.04	-	-0.12	-0.03	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	15.8%	13.3%	12.8%	10.6%	10.2%	10.3%	20.1%	16.3%	14.8%	
Some chance	47.3%	38.2%	35.6%	48.4%	38.5%	36.9%	46.3%	38.0%	34.5%	
Very little chance	30.1%	37.1%	37.0%	33.5%	39.1%	38.7%	27.2%	35.2%	35.5%	
No chance	6.9%	11.3%	14.7%	7.5%	12.2%	14.0%	6.4%	10.5%	15.2%	
Total (n)	715	7,723	21,909	322	3,529	9,124	393	4,194	12,785	
Mean	2.72	2.54	2.46	2.62	2.47	2.44	2.80	2.60	2.49	
Standard deviation	0.81	0.86	0.89	0.77	0.84	0.86	0.83	0.88	0.92	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.21	0.29	-	0.18	0.21	-	0.23	0.34	
Change career choice										
Very good chance	18.1%	16.3%	14.1%	13.7%	13.9%	12.0%	21.7%	18.7%	15.8%	
Some chance	47.6%	43.9%	40.5%	53.4%	43.3%	41.8%	42.9%	44.4%	39.4%	
Very little chance	27.3%	30.2%	32.3%	26.1%	32.6%	33.9%	28.3%	28.0%	31.0%	
No chance	7.0%	9.6%	13.1%	6.8%	10.2%	12.2%	7.1%	9.0%	13.8%	
Total (n)	714	7,711	21,875	322	3,520	9,104	392	4,191	12,771	
Mean	2.77	2.67	2.56	2.74	2.61	2.54	2.79	2.73	2.57	
Standard deviation	0.83	0.86	0.89	0.78	0.85	0.86	0.86	0.87	0.91	
Significance	-	**	***	-	**	***	-		***	
Effect size	-	0.12	0.24	-	0.15	0.23	-	0.07	0.24	
Participate in student government										
Very good chance	8.3%	8.1%	8.0%	6.2%	6.9%	6.6%	9.9%	9.4%	9.2%	Likelihood of College Involvement
Some chance	31.9%	31.8%	30.4%	31.6%	31.3%	30.6%	32.1%	32.3%	30.4%	
Very little chance	40.0%	41.4%	39.2%	43.3%	43.3%	41.5%	37.2%	39.6%	37.2%	
No chance	19.9%	18.6%	22.4%	18.9%	18.5%	21.3%	20.7%	18.7%	23.3%	
Total (n)	715	7,707	21,851	323	3,521	9,100	392	4,186	12,751	
Mean	2.29	2.29	2.24	2.25	2.26	2.22	2.31	2.32	2.25	
Standard deviation	0.88	0.86	0.89	0.83	0.84	0.86	0.91	0.88	0.92	
Significance	-			-			-			
Effect size	-	0.00	0.06	-	-0.01	0.03	-	-0.01	0.07	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	20.9%	38.9%	41.0%	16.8%	32.7%	33.6%	24.3%	44.9%	47.3%	
Some chance	32.5%	35.1%	34.3%	34.8%	37.7%	37.4%	30.7%	32.6%	31.7%	
Very little chance	31.0%	18.1%	16.9%	30.1%	20.8%	19.6%	31.7%	15.4%	14.5%	
No chance	15.6%	7.9%	7.8%	18.3%	8.8%	9.3%	13.3%	7.1%	6.5%	
Total (n)	713	7,691	21,807	322	3,516	9,087	391	4,175	12,720	
Mean	2.59	3.05	3.09	2.50	2.94	2.95	2.66	3.15	3.20	
Standard deviation	0.99	0.94	0.94	0.98	0.94	0.95	0.99	0.93	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.49	-0.53	-	-0.47	-0.47	-	-0.53	-0.59	
Work full-time while attending college										
Very good chance	1.7%	3.2%	4.6%	1.9%	3.1%	3.8%	1.5%	3.2%	5.3%	
Some chance	10.7%	16.2%	19.0%	11.5%	16.2%	18.6%	10.0%	16.2%	19.2%	
Very little chance	34.5%	42.2%	40.3%	34.0%	44.2%	41.9%	34.9%	40.2%	39.0%	
No chance	53.2%	38.4%	36.1%	52.6%	36.4%	35.6%	53.6%	40.4%	36.5%	
Total (n)	711	7,680	21,787	321	3,507	9,066	390	4,173	12,721	
Mean	1.61	1.84	1.92	1.63	1.86	1.91	1.59	1.82	1.93	
Standard deviation	0.74	0.81	0.85	0.76	0.80	0.83	0.73	0.82	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.36	-	-0.29	-0.34	-	-0.28	-0.39	
Join a social fraternity or sorority										
Very good chance	37.4%	22.5%	20.9%	33.4%	18.3%	17.1%	40.7%	26.6%	24.0%	
Some chance	29.8%	28.4%	25.1%	29.7%	30.6%	27.6%	29.9%	26.4%	23.1%	
Very little chance	20.6%	29.3%	26.1%	24.7%	32.4%	29.8%	17.3%	26.4%	23.1%	
No chance	12.1%	19.7%	27.9%	12.2%	18.7%	25.6%	12.1%	20.7%	29.8%	
Total (n)	708	7,672	21,778	320	3,506	9,064	388	4,166	12,714	
Mean	2.93	2.54	2.39	2.84	2.49	2.36	2.99	2.59	2.41	
Standard deviation	1.03	1.05	1.10	1.02	0.99	1.04	1.03	1.09	1.15	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.37	0.49	-	0.35	0.46	-	0.37	0.50	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	41.7%	35.4%	33.1%	50.9%	43.1%	41.8%	34.1%	28.0%	25.7%	
Some chance	33.5%	36.2%	34.6%	29.6%	37.3%	35.4%	36.7%	35.3%	34.0%	
Very little chance	14.1%	17.4%	18.9%	9.4%	12.8%	14.6%	17.9%	21.8%	22.5%	
No chance	10.7%	10.9%	13.4%	10.1%	6.8%	8.2%	11.3%	14.9%	17.7%	
Total (n)	708	7,665	21,765	318	3,504	9,062	390	4,161	12,703	
Mean	3.06	2.96	2.87	3.21	3.17	3.11	2.94	2.76	2.68	
Standard deviation	0.99	0.98	1.02	0.98	0.90	0.94	0.98	1.02	1.04	
Significance	-	**	***	-			-	***	***	
Effect size	-	0.10	0.19	-	0.04	0.11	-	0.18	0.25	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very good chance	10.3%	5.7%	8.4%	15.2%	6.3%	10.1%	6.2%	5.2%	6.9%	
Some chance	8.0%	10.0%	10.6%	9.3%	12.4%	13.4%	7.0%	7.8%	8.2%	
Very little chance	19.6%	21.4%	20.7%	25.8%	25.2%	24.5%	14.5%	17.6%	17.4%	
No chance	62.1%	62.9%	60.4%	49.7%	56.1%	52.0%	72.4%	69.5%	67.5%	
Total (n)	709	7,650	21,701	322	3,494	9,054	387	4,156	12,647	
Mean	1.67	1.59	1.67	1.90	1.69	1.82	1.47	1.49	1.55	
Standard deviation	1.00	0.89	0.97	1.09	0.92	1.01	0.87	0.85	0.91	
Significance	-	*		-	***		-			
Effect size	-	0.09	0.00	-	0.23	0.08	-	-0.02	-0.09	
Make at least a "B" average										
Very good chance	61.5%	78.1%	74.1%	68.1%	78.4%	74.7%	56.2%	77.8%	73.6%	
Some chance	34.5%	19.5%	22.9%	28.8%	18.6%	22.0%	39.2%	20.3%	23.6%	
Very little chance	3.4%	1.8%	2.3%	2.5%	2.3%	2.5%	4.1%	1.4%	2.1%	
No chance	0.6%	0.6%	0.7%	0.6%	0.7%	0.7%	0.5%	0.5%	0.7%	
Total (n)	710	7,662	21,757	320	3,502	9,064	390	4,160	12,693	
Mean	3.57	3.75	3.70	3.64	3.75	3.71	3.51	3.75	3.70	
Standard deviation	0.59	0.51	0.55	0.56	0.53	0.55	0.60	0.50	0.54	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.35	-0.24	-	-0.21	-0.13	-	-0.48	-0.35	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	3.4%	3.4%	4.3%	4.7%	3.4%	4.2%	2.3%	3.4%	4.4%	
Some chance	17.1%	20.6%	20.7%	19.3%	21.2%	21.6%	15.4%	20.0%	20.0%	
Very little chance	54.5%	53.8%	51.2%	52.2%	55.5%	52.8%	56.4%	52.2%	50.0%	
No chance	25.0%	22.2%	23.7%	23.9%	19.9%	21.4%	25.9%	24.5%	25.6%	
Total (n)	712	7,651	21,739	322	3,490	9,040	390	4,161	12,699	
Mean	1.99	2.05	2.06	2.05	2.08	2.09	1.94	2.02	2.03	
Standard deviation	0.75	0.75	0.78	0.79	0.74	0.77	0.71	0.76	0.79	
Significance	-	*	*	-			-	*	*	
Effect size	-	-0.08	-0.09	-	-0.04	-0.05	-	-0.11	-0.11	
Participate in student protests or demonstrations										
Very good chance	3.8%	5.8%	6.0%	4.7%	5.1%	5.3%	3.1%	6.6%	6.6%	
Some chance	23.2%	29.5%	26.4%	22.1%	27.7%	25.3%	24.0%	31.3%	27.3%	
Very little chance	45.8%	42.5%	41.8%	47.7%	44.6%	43.7%	44.2%	40.6%	40.2%	
No chance	27.2%	22.1%	25.8%	25.5%	22.5%	25.6%	28.6%	21.6%	25.9%	
Total (n)	712	7,653	21,724	321	3,489	9,041	391	4,164	12,683	
Mean	2.04	2.19	2.13	2.06	2.15	2.10	2.02	2.23	2.15	
Standard deviation	0.81	0.84	0.86	0.81	0.83	0.84	0.81	0.86	0.88	
Significance	-	***	**	-			-	***	**	
Effect size	-	-0.18	-0.10	-	-0.11	-0.05	-	-0.24	-0.15	
Transfer to another college before graduating										
Very good chance	3.5%	2.3%	3.5%	4.1%	2.6%	3.4%	3.1%	2.1%	3.5%	
Some chance	10.8%	12.7%	14.2%	12.2%	14.5%	16.1%	9.7%	10.9%	12.5%	
Very little chance	44.1%	45.7%	41.7%	48.3%	47.8%	43.9%	40.7%	43.7%	39.8%	
No chance	41.5%	39.3%	40.7%	35.4%	35.1%	36.5%	46.5%	43.3%	44.1%	
Total (n)	710	7,654	21,722	319	3,488	9,036	391	4,166	12,686	
Mean	1.76	1.78	1.80	1.85	1.84	1.86	1.69	1.72	1.75	
Standard deviation	0.78	0.75	0.81	0.79	0.76	0.80	0.77	0.74	0.80	
Significance	-			-			-			
Effect size	-	-0.03	-0.05	-	0.01	-0.01	-	-0.04	-0.08	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	65.0%	70.4%	65.7%	60.9%	66.9%	62.1%	68.4%	73.8%	68.8%	
Some chance	31.5%	27.0%	30.4%	34.7%	29.7%	33.1%	28.8%	24.3%	28.1%	
Very little chance	3.2%	1.9%	3.0%	4.1%	2.5%	3.7%	2.6%	1.4%	2.4%	
No chance	0.3%	0.7%	0.9%	0.3%	0.9%	1.2%	0.3%	0.5%	0.7%	
Total (n)	709	7,657	21,717	320	3,497	9,044	389	4,160	12,673	
Mean	3.61	3.67	3.61	3.56	3.62	3.56	3.65	3.71	3.65	
Standard deviation	0.57	0.55	0.59	0.59	0.58	0.62	0.54	0.51	0.57	
Significance	-	**		-			-	*		
Effect size	-	-0.11	0.00	-	-0.10	0.00	-	-0.12	0.00	
Participate in volunteer or community service work										
Very good chance	48.8%	47.8%	46.3%	31.2%	34.1%	32.6%	63.3%	61.1%	57.7%	Likelihood of College Involvement
Some chance	40.2%	37.7%	38.1%	50.8%	44.7%	44.2%	31.5%	31.0%	32.9%	
Very little chance	9.4%	12.0%	12.6%	15.6%	17.4%	18.6%	4.4%	6.7%	7.5%	
No chance	1.5%	2.5%	3.0%	2.5%	3.8%	4.5%	0.8%	1.3%	1.8%	
Total (n)	711	7,660	21,749	321	3,495	9,053	390	4,165	12,696	
Mean	3.36	3.31	3.28	3.11	3.09	3.05	3.57	3.52	3.47	
Standard deviation	0.72	0.78	0.80	0.75	0.81	0.83	0.62	0.68	0.71	
Significance	-		**	-			-		**	
Effect size	-	0.06	0.10	-	0.02	0.07	-	0.07	0.14	
Seek personal counseling										
Very good chance	11.1%	10.3%	11.5%	10.6%	9.1%	9.6%	11.6%	11.5%	13.1%	
Some chance	34.7%	34.0%	32.9%	30.9%	34.0%	32.8%	37.8%	34.0%	33.1%	
Very little chance	45.1%	44.1%	42.7%	48.4%	44.5%	44.0%	42.4%	43.6%	41.5%	
No chance	9.0%	11.6%	12.9%	10.0%	12.3%	13.6%	8.2%	10.9%	12.3%	
Total (n)	709	7,654	21,733	320	3,493	9,047	389	4,161	12,686	
Mean	2.48	2.43	2.43	2.42	2.40	2.38	2.53	2.46	2.47	
Standard deviation	0.81	0.83	0.86	0.81	0.82	0.84	0.80	0.83	0.87	
Significance	-			-			-			
Effect size	-	0.06	0.06	-	0.02	0.05	-	0.08	0.07	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	57.6%	50.2%	47.6%	50.0%	46.5%	43.1%	63.9%	53.8%	51.4%	
Some chance	37.9%	44.3%	45.4%	43.4%	46.8%	48.4%	33.2%	41.9%	42.9%	
Very little chance	4.0%	4.8%	6.0%	5.9%	5.8%	7.2%	2.3%	3.8%	4.9%	
No chance	0.6%	0.7%	1.0%	0.6%	0.9%	1.3%	0.5%	0.5%	0.8%	
Total (n)	708	7,655	21,704	320	3,496	9,034	388	4,159	12,670	
Mean	3.53	3.44	3.40	3.43	3.39	3.33	3.61	3.49	3.45	
Standard deviation	0.60	0.62	0.65	0.63	0.64	0.67	0.56	0.60	0.63	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.15	0.20	-	0.06	0.15	-	0.20	0.25	
Socialize with someone of another racial/ethnic group										
Very good chance	68.9%	78.4%	73.0%	67.4%	75.6%	69.5%	70.2%	81.0%	75.9%	Likelihood of College Involvement
Some chance	26.0%	18.2%	22.3%	27.6%	20.2%	24.7%	24.7%	16.3%	20.3%	
Very little chance	4.2%	2.8%	3.8%	4.0%	3.3%	4.6%	4.4%	2.3%	3.1%	
No chance	0.8%	0.6%	0.9%	0.9%	0.9%	1.2%	0.8%	0.4%	0.7%	
Total (n)	711	7,648	21,706	322	3,481	9,027	389	4,167	12,679	
Mean	3.63	3.74	3.67	3.61	3.70	3.63	3.64	3.78	3.71	
Standard deviation	0.61	0.53	0.59	0.61	0.57	0.63	0.60	0.49	0.56	
Significance	-	***		-	**		-	***	*	
Effect size	-	-0.21	-0.07	-	-0.16	-0.03	-	-0.29	-0.13	
Participate in student clubs/groups										
Very good chance	64.1%	70.2%	63.7%	56.8%	63.3%	56.7%	70.1%	76.8%	69.7%	Likelihood of College Involvement
Some chance	26.6%	24.5%	28.2%	29.2%	29.3%	32.6%	24.5%	19.8%	24.6%	
Very little chance	7.3%	4.4%	6.4%	11.2%	6.2%	8.7%	4.1%	2.7%	4.5%	
No chance	2.0%	0.9%	1.6%	2.8%	1.2%	2.1%	1.3%	0.7%	1.2%	
Total (n)	710	7,652	21,725	322	3,491	9,044	388	4,161	12,681	
Mean	3.53	3.64	3.54	3.40	3.55	3.44	3.63	3.73	3.63	
Standard deviation	0.72	0.61	0.69	0.80	0.67	0.74	0.63	0.54	0.63	
Significance	-	***		-	***		-	***		
Effect size	-	-0.18	-0.01	-	-0.22	-0.05	-	-0.19	0.00	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	59.4%	51.4%	46.8%	47.2%	39.3%	35.4%	69.5%	63.1%	56.4%	
Some chance	29.2%	32.6%	32.3%	35.1%	39.1%	37.5%	24.4%	26.3%	27.9%	
Very little chance	8.6%	12.6%	15.0%	13.0%	17.2%	19.8%	4.9%	8.1%	10.9%	
No chance	2.8%	3.4%	6.0%	4.7%	4.5%	7.4%	1.3%	2.5%	4.8%	
Total (n)	712	7,654	21,720	322	3,498	9,044	390	4,156	12,676	
Mean	3.45	3.32	3.20	3.25	3.13	3.01	3.62	3.50	3.36	
Standard deviation	0.77	0.82	0.90	0.85	0.85	0.92	0.64	0.75	0.86	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.16	0.28	-	0.14	0.26	-	0.16	0.30	
Have a roommate of a different race/ethnicity										
Very good chance	34.7%	45.3%	38.4%	30.4%	43.7%	36.6%	38.3%	46.9%	39.9%	
Some chance	42.9%	40.1%	39.9%	44.7%	41.1%	41.5%	41.4%	39.2%	38.6%	
Very little chance	18.3%	10.9%	13.8%	21.1%	11.8%	14.8%	15.9%	10.1%	12.9%	
No chance	4.1%	3.6%	7.9%	3.7%	3.5%	7.1%	4.4%	3.8%	8.6%	
Total (n)	711	7,635	21,632	322	3,481	9,003	389	4,154	12,629	
Mean	3.08	3.27	3.09	3.02	3.25	3.08	3.14	3.29	3.10	
Standard deviation	0.83	0.80	0.91	0.82	0.79	0.89	0.84	0.80	0.93	
Significance	-	***		-	***		-	***		
Effect size	-	-0.24	-0.01	-	-0.29	-0.07	-	-0.19	0.04	
Discuss course content with students outside of class										
Very good chance	56.3%	66.0%	59.1%	52.6%	61.7%	54.2%	59.4%	70.1%	63.1%	
Some chance	36.6%	29.1%	33.7%	38.9%	32.3%	36.9%	34.7%	26.1%	31.0%	
Very little chance	6.8%	3.9%	5.8%	8.4%	4.7%	7.1%	5.4%	3.2%	4.7%	
No chance	0.3%	1.0%	1.5%	0.0%	1.3%	1.7%	0.5%	0.6%	1.3%	
Total (n)	710	7,645	21,679	321	3,485	9,023	389	4,160	12,656	
Mean	3.49	3.60	3.50	3.44	3.54	3.44	3.53	3.66	3.56	
Standard deviation	0.63	0.61	0.67	0.65	0.65	0.70	0.62	0.57	0.64	
Significance	-	***		-	**		-	***		
Effect size	-	-0.18	-0.01	-	-0.15	0.00	-	-0.23	-0.05	
Work on a professor's research project										
Very good chance	33.3%	34.8%	33.1%	27.3%	33.5%	31.4%	38.2%	36.0%	34.6%	
Some chance	48.8%	49.6%	47.4%	50.0%	50.4%	48.7%	47.8%	48.7%	46.3%	
Very little chance	16.2%	13.6%	16.5%	21.4%	14.0%	17.0%	11.9%	13.3%	16.0%	
No chance	1.7%	2.0%	3.0%	1.2%	2.1%	2.8%	2.1%	1.9%	3.1%	
Total (n)	709	7,646	21,694	322	3,489	9,035	387	4,157	12,659	
Mean	3.14	3.17	3.11	3.03	3.15	3.09	3.22	3.19	3.12	
Standard deviation	0.74	0.73	0.78	0.73	0.73	0.77	0.73	0.73	0.78	
Significance	-			-	**		-		*	
Effect size	-	-0.04	0.04	-	-0.16	-0.08	-	0.04	0.13	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Get tutoring help in specific courses										
Very good chance	40.9%	26.6%	30.2%	32.9%	21.7%	24.3%	47.5%	31.4%	35.1%	
Some chance	43.5%	49.1%	47.2%	47.5%	48.9%	47.7%	40.2%	49.3%	46.8%	
Very little chance	14.0%	21.1%	19.3%	17.7%	25.1%	23.5%	11.0%	17.3%	15.7%	
No chance	1.6%	3.1%	3.3%	1.9%	4.3%	4.5%	1.3%	2.0%	2.4%	
Total (n)	705	7,632	21,642	322	3,483	9,016	383	4,149	12,626	
Mean	3.24	2.99	3.04	3.11	2.88	2.92	3.34	3.10	3.15	
Standard deviation	0.75	0.78	0.79	0.75	0.79	0.81	0.72	0.75	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.25	-	0.29	0.23	-	0.32	0.25	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	3.4%	7.8%	6.6%	4.7%	7.1%	6.3%	2.3%	8.4%	6.9%	
Some chance	11.0%	17.5%	16.7%	11.5%	18.6%	17.9%	10.6%	16.4%	15.8%	
Very little chance	42.2%	40.9%	39.3%	43.0%	43.0%	41.2%	41.6%	38.9%	37.7%	
No chance	43.4%	33.8%	37.3%	40.8%	31.3%	34.6%	45.5%	36.3%	39.6%	
Total (n)	708	7,620	21,621	321	3,477	8,993	387	4,143	12,628	
Mean	1.74	1.99	1.93	1.80	2.02	1.96	1.70	1.97	1.90	
Standard deviation	0.78	0.91	0.89	0.82	0.89	0.88	0.75	0.93	0.91	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.27	-0.21	-	-0.25	-0.18	-	-0.29	-0.22	
Take a leave of absence from this college temporarily										
Very good chance	2.3%	2.4%	2.4%	3.7%	2.8%	2.9%	1.0%	1.9%	2.1%	
Some chance	8.7%	8.8%	8.9%	11.2%	10.2%	10.9%	6.7%	7.4%	7.3%	
Very little chance	37.0%	41.0%	37.3%	39.4%	44.7%	41.3%	35.1%	37.4%	33.9%	
No chance	52.0%	47.8%	51.3%	45.7%	42.3%	44.9%	57.2%	53.2%	56.8%	
Total (n)	710	7,628	21,621	322	3,483	9,006	388	4,145	12,615	
Mean	1.61	1.66	1.62	1.73	1.74	1.72	1.52	1.58	1.55	
Standard deviation	0.74	0.74	0.75	0.80	0.75	0.77	0.67	0.71	0.72	
Significance	-			-			-			
Effect size	-	-0.07	-0.01	-	-0.01	0.01	-	-0.08	-0.04	
Take a course exclusively online at this institution										
Very good chance	3.7%	3.7%	4.4%	5.3%	3.4%	4.0%	2.3%	3.9%	4.7%	
Some chance	17.3%	15.5%	16.2%	15.4%	15.4%	16.0%	19.0%	15.5%	16.3%	
Very little chance	30.8%	32.3%	30.7%	34.5%	33.8%	32.3%	27.8%	30.8%	29.3%	
No chance	48.2%	48.6%	48.7%	44.8%	47.4%	47.7%	50.9%	49.8%	49.7%	
Total (n)	704	7,604	21,550	319	3,464	8,955	385	4,140	12,595	
Mean	1.77	1.74	1.76	1.81	1.75	1.76	1.73	1.74	1.76	
Standard deviation	0.87	0.85	0.88	0.88	0.84	0.86	0.85	0.86	0.89	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	0.07	0.06	-	-0.01	-0.03	



All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take a course exclusively online at a different institution										
Very good chance	2.5%	2.2%	2.7%	3.4%	2.5%	2.8%	1.8%	2.0%	2.5%	
Some chance	12.6%	12.2%	12.7%	13.1%	12.6%	13.3%	12.1%	11.8%	12.2%	
Very little chance	29.4%	31.4%	29.7%	32.8%	33.2%	31.7%	26.5%	29.6%	28.0%	
No chance	55.5%	54.2%	54.9%	50.6%	51.7%	52.1%	59.5%	56.5%	57.2%	
Total (n)	708	7,590	21,508	320	3,458	8,948	388	4,132	12,560	
Mean	1.62	1.63	1.63	1.69	1.66	1.67	1.56	1.59	1.60	
Standard deviation	0.80	0.78	0.80	0.83	0.79	0.81	0.77	0.77	0.80	
Significance	-			-			-			
Effect size	-	-0.01	-0.01	-	0.04	0.02	-	-0.04	-0.05	
Vote in a local, state, or national election										
Very good chance	58.0%	57.1%	55.2%	56.8%	54.0%	52.9%	58.9%	60.1%	57.2%	
Some chance	22.4%	23.0%	24.3%	22.7%	24.3%	25.2%	22.2%	21.9%	23.6%	
Very little chance	9.8%	9.6%	9.8%	11.7%	11.1%	11.0%	8.3%	8.2%	8.8%	
No chance	9.8%	10.2%	10.6%	8.8%	10.7%	10.9%	10.6%	9.8%	10.4%	
Total (n)	704	7,615	21,585	317	3,473	8,965	387	4,142	12,620	
Mean	3.29	3.27	3.24	3.27	3.22	3.20	3.29	3.32	3.28	
Standard deviation	0.99	1.00	1.01	0.98	1.02	1.02	1.01	0.99	1.00	
Significance	-			-			-			
Effect size	-	0.02	0.05	-	0.05	0.07	-	-0.03	0.01	



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 1										
A	34.3%	0.0%	0.0%	27.2%	0.0%	0.0%	40.4%	0.0%	0.0%	
B	41.3%	0.0%	0.0%	44.4%	0.0%	0.0%	38.7%	0.0%	0.0%	
C	23.9%	0.0%	0.0%	28.5%	0.0%	0.0%	20.1%	0.0%	0.0%	
D	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	656			302			354			
Optional Question 2										
A	81.4%	0.0%	0.0%	71.5%	0.0%	0.0%	89.8%	0.0%	0.0%	
B	16.5%	0.0%	0.0%	24.8%	0.0%	0.0%	9.3%	0.0%	0.0%	
C	2.0%	0.0%	0.0%	3.6%	0.0%	0.0%	0.6%	0.0%	0.0%	
D	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	656			302			354			
Optional Question 3										
A	79.0%	0.0%	0.0%	72.5%	0.0%	0.0%	84.5%	0.0%	0.0%	
B	18.0%	0.0%	0.0%	22.5%	0.0%	0.0%	14.1%	0.0%	0.0%	
C	2.9%	0.0%	0.0%	5.0%	0.0%	0.0%	1.1%	0.0%	0.0%	
D	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	656			302			354			
Optional Question 4										
A	58.2%	0.0%	0.0%	43.9%	0.0%	0.0%	70.3%	0.0%	0.0%	
B	29.6%	0.0%	0.0%	36.5%	0.0%	0.0%	23.7%	0.0%	0.0%	
C	11.5%	0.0%	0.0%	18.9%	0.0%	0.0%	5.1%	0.0%	0.0%	
D	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	655			301			354			
Optional Question 5										
A	51.8%	0.0%	0.0%	55.9%	0.0%	0.0%	48.4%	0.0%	0.0%	
B	4.6%	0.0%	0.0%	5.4%	0.0%	0.0%	4.0%	0.0%	0.0%	
C	16.6%	0.0%	0.0%	14.4%	0.0%	0.0%	18.5%	0.0%	0.0%	
D	19.7%	0.0%	0.0%	11.7%	0.0%	0.0%	26.5%	0.0%	0.0%	
E	7.2%	0.0%	0.0%	12.7%	0.0%	0.0%	2.6%	0.0%	0.0%	
Total (n)	650			299			351			



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6										
A	50.2%	0.0%	0.0%	30.4%	0.0%	0.0%	67.0%	0.0%	0.0%	
B	38.7%	0.0%	0.0%	50.8%	0.0%	0.0%	28.4%	0.0%	0.0%	
C	4.1%	0.0%	0.0%	6.7%	0.0%	0.0%	2.0%	0.0%	0.0%	
D	1.2%	0.0%	0.0%	2.0%	0.0%	0.0%	0.6%	0.0%	0.0%	
E	5.7%	0.0%	0.0%	10.0%	0.0%	0.0%	2.0%	0.0%	0.0%	
Total (n)	651			299			352			
Optional Question 7										
A	18.0%	0.0%	0.0%	14.3%	0.0%	0.0%	21.1%	0.0%	0.0%	
B	11.3%	0.0%	0.0%	11.6%	0.0%	0.0%	11.0%	0.0%	0.0%	
C	21.4%	0.0%	0.0%	22.8%	0.0%	0.0%	20.2%	0.0%	0.0%	
D	19.7%	0.0%	0.0%	19.4%	0.0%	0.0%	19.9%	0.0%	0.0%	
E	29.7%	0.0%	0.0%	32.0%	0.0%	0.0%	27.7%	0.0%	0.0%	
Total (n)	640			294			346			
Optional Question 8										
A	15.1%	0.0%	0.0%	8.7%	0.0%	0.0%	20.5%	0.0%	0.0%	
B	44.9%	0.0%	0.0%	38.8%	0.0%	0.0%	50.0%	0.0%	0.0%	
C	29.8%	0.0%	0.0%	35.8%	0.0%	0.0%	24.7%	0.0%	0.0%	
D	4.9%	0.0%	0.0%	7.7%	0.0%	0.0%	2.6%	0.0%	0.0%	
E	5.4%	0.0%	0.0%	9.0%	0.0%	0.0%	2.3%	0.0%	0.0%	
Total (n)	651			299			352			
Optional Question 9										
A	76.1%	0.0%	0.0%	73.2%	0.0%	0.0%	78.5%	0.0%	0.0%	
B	10.7%	0.0%	0.0%	11.1%	0.0%	0.0%	10.5%	0.0%	0.0%	
C	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	0.8%	0.0%	0.0%	
D	2.6%	0.0%	0.0%	2.0%	0.0%	0.0%	3.1%	0.0%	0.0%	
E	9.2%	0.0%	0.0%	11.7%	0.0%	0.0%	7.1%	0.0%	0.0%	
Total (n)	652			298			354			
Optional Question 10										
A	54.3%	0.0%	0.0%	54.2%	0.0%	0.0%	54.4%	0.0%	0.0%	
B	25.0%	0.0%	0.0%	24.9%	0.0%	0.0%	25.1%	0.0%	0.0%	
C	11.3%	0.0%	0.0%	12.1%	0.0%	0.0%	10.5%	0.0%	0.0%	
D	6.6%	0.0%	0.0%	6.1%	0.0%	0.0%	7.1%	0.0%	0.0%	
E	2.8%	0.0%	0.0%	2.7%	0.0%	0.0%	2.8%	0.0%	0.0%	
Total (n)	648			297			351			



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All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 11										
A	25.1%	0.0%	0.0%	32.4%	0.0%	0.0%	18.9%	0.0%	0.0%	
B	39.0%	0.0%	0.0%	31.4%	0.0%	0.0%	45.4%	0.0%	0.0%	
C	11.8%	0.0%	0.0%	11.8%	0.0%	0.0%	11.7%	0.0%	0.0%	
D	6.3%	0.0%	0.0%	3.7%	0.0%	0.0%	8.6%	0.0%	0.0%	
E	17.8%	0.0%	0.0%	20.6%	0.0%	0.0%	15.4%	0.0%	0.0%	
Total (n)	646			296			350			
Optional Question 12										
A	49.5%	0.0%	0.0%	38.6%	0.0%	0.0%	58.7%	0.0%	0.0%	
B	36.6%	0.0%	0.0%	44.7%	0.0%	0.0%	29.9%	0.0%	0.0%	
C	10.4%	0.0%	0.0%	11.6%	0.0%	0.0%	9.4%	0.0%	0.0%	
D	2.8%	0.0%	0.0%	4.1%	0.0%	0.0%	1.7%	0.0%	0.0%	
E	0.6%	0.0%	0.0%	1.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	644			293			351			
Optional Question 13										
A	50.5%	0.0%	0.0%	45.9%	0.0%	0.0%	54.3%	0.0%	0.0%	
B	43.8%	0.0%	0.0%	46.9%	0.0%	0.0%	41.1%	0.0%	0.0%	
C	4.7%	0.0%	0.0%	5.4%	0.0%	0.0%	4.0%	0.0%	0.0%	
D	1.1%	0.0%	0.0%	1.7%	0.0%	0.0%	0.6%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	644			294			350			
Optional Question 14										
A	27.9%	0.0%	0.0%	24.9%	0.0%	0.0%	30.5%	0.0%	0.0%	
B	46.5%	0.0%	0.0%	52.6%	0.0%	0.0%	41.4%	0.0%	0.0%	
C	20.9%	0.0%	0.0%	17.4%	0.0%	0.0%	23.9%	0.0%	0.0%	
D	4.1%	0.0%	0.0%	4.8%	0.0%	0.0%	3.4%	0.0%	0.0%	
E	0.6%	0.0%	0.0%	0.3%	0.0%	0.0%	0.9%	0.0%	0.0%	
Total (n)	641			293			348			
Optional Question 15										
A	51.2%	0.0%	0.0%	49.7%	0.0%	0.0%	52.6%	0.0%	0.0%	
B	42.4%	0.0%	0.0%	41.5%	0.0%	0.0%	43.1%	0.0%	0.0%	
C	4.5%	0.0%	0.0%	6.5%	0.0%	0.0%	2.9%	0.0%	0.0%	
D	1.9%	0.0%	0.0%	2.4%	0.0%	0.0%	1.4%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	642			294			348			



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 16										
A	4.5%	0.0%	0.0%	4.1%	0.0%	0.0%	4.9%	0.0%	0.0%	
B	8.8%	0.0%	0.0%	12.6%	0.0%	0.0%	5.5%	0.0%	0.0%	
C	26.1%	0.0%	0.0%	33.3%	0.0%	0.0%	19.9%	0.0%	0.0%	
D	46.3%	0.0%	0.0%	41.8%	0.0%	0.0%	50.0%	0.0%	0.0%	
E	14.4%	0.0%	0.0%	8.2%	0.0%	0.0%	19.7%	0.0%	0.0%	
Total (n)	640			294			346			
Optional Question 17										
A	29.7%	0.0%	0.0%	29.3%	0.0%	0.0%	30.0%	0.0%	0.0%	
B	64.4%	0.0%	0.0%	65.3%	0.0%	0.0%	63.7%	0.0%	0.0%	
C	5.1%	0.0%	0.0%	4.8%	0.0%	0.0%	5.4%	0.0%	0.0%	
D	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	644			294			350			
Optional Question 18										
A	10.1%	0.0%	0.0%	11.6%	0.0%	0.0%	8.9%	0.0%	0.0%	
B	48.4%	0.0%	0.0%	46.6%	0.0%	0.0%	49.9%	0.0%	0.0%	
C	34.6%	0.0%	0.0%	37.7%	0.0%	0.0%	32.1%	0.0%	0.0%	
D	6.4%	0.0%	0.0%	3.8%	0.0%	0.0%	8.6%	0.0%	0.0%	
E	0.5%	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	
Total (n)	641			292			349			
Optional Question 19										
A	45.9%	0.0%	0.0%	32.1%	0.0%	0.0%	57.5%	0.0%	0.0%	
B	43.2%	0.0%	0.0%	47.8%	0.0%	0.0%	39.4%	0.0%	0.0%	
C	9.0%	0.0%	0.0%	17.1%	0.0%	0.0%	2.3%	0.0%	0.0%	
D	1.6%	0.0%	0.0%	2.4%	0.0%	0.0%	0.9%	0.0%	0.0%	
E	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	641			293			348			
Optional Question 20										
A	7.7%	0.0%	0.0%	10.0%	0.0%	0.0%	5.7%	0.0%	0.0%	
B	35.0%	0.0%	0.0%	38.5%	0.0%	0.0%	32.1%	0.0%	0.0%	
C	39.5%	0.0%	0.0%	39.2%	0.0%	0.0%	39.8%	0.0%	0.0%	
D	15.2%	0.0%	0.0%	10.7%	0.0%	0.0%	18.9%	0.0%	0.0%	
E	2.7%	0.0%	0.0%	1.7%	0.0%	0.0%	3.4%	0.0%	0.0%	
Total (n)	640			291			349			



2014 CIRP Freshman Survey
Enrollment Management Report

First-time Full-time Freshmen

Wake Forest University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
First-time Full-time Freshmen	786	361	425	266	517	130	230	136	287
How many miles is this college from your permanent home?									
5 or less	2.3%	2.5%	2.1%	2.3%	2.1%	1.6%	3.1%	3.0%	1.4%
6 to 10	1.0%	0.8%	1.2%	0.0%	1.6%	0.0%	1.3%	0.0%	1.8%
11 to 50	4.7%	4.2%	5.2%	3.8%	5.3%	0.8%	6.1%	6.7%	4.6%
51 to 100	8.5%	6.2%	10.4%	3.4%	10.9%	0.8%	9.2%	5.9%	12.3%
101 to 500	31.2%	30.3%	32.0%	28.1%	32.9%	25.8%	32.9%	30.4%	33.0%
Over 500	52.2%	56.0%	49.1%	62.4%	47.2%	71.1%	47.4%	54.1%	47.0%
To how many colleges other than this one did you apply for admission this year?									
None	19.3%	19.0%	19.4%	0.4%	29.2%	0.0%	30.0%	0.7%	28.5%
1	7.2%	6.7%	7.6%	0.8%	10.6%	0.0%	10.6%	1.5%	10.6%
2	4.2%	5.3%	3.3%	1.5%	5.7%	0.8%	7.9%	2.2%	3.9%
3	5.4%	4.5%	6.2%	1.5%	7.4%	1.5%	6.2%	1.5%	8.5%
4	6.9%	7.0%	6.9%	4.5%	8.2%	3.8%	8.8%	5.1%	7.7%
5	9.2%	10.4%	8.3%	10.2%	8.6%	10.8%	10.1%	9.6%	7.4%
6	9.5%	8.7%	10.2%	10.2%	9.2%	9.2%	8.4%	11.0%	9.9%
7 to 10	24.5%	25.2%	23.9%	40.2%	16.4%	44.6%	14.1%	36.0%	18.3%
11 or more	13.7%	13.2%	14.2%	30.8%	4.7%	29.2%	4.0%	32.4%	5.3%
Were you accepted by your first choice college?									
Yes	69.3%	65.3%	72.7%	10.0%	99.6%	5.4%	99.1%	14.4%	100.0%
No	30.7%	34.7%	27.3%	90.0%	0.4%	94.6%	0.9%	85.6%	0.0%
Is this college your:									
First choice	66.0%	63.9%	67.8%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Second choice	20.3%	20.0%	20.6%	59.8%	0.0%	55.4%	0.0%	64.0%	0.0%
Third choice	9.5%	11.7%	7.6%	27.8%	0.0%	32.3%	0.0%	23.5%	0.0%
Less than third choice	4.2%	4.4%	4.0%	12.4%	0.0%	12.3%	0.0%	12.5%	0.0%



2014 CIRP Freshman Survey
Enrollment Management Report

First-time Full-time Freshmen

Wake Forest University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	13.9%	13.6%	14.1%	9.0%	16.4%	6.2%	17.8%	11.8%	15.3%
Less than \$1,000	3.2%	1.9%	4.2%	1.9%	3.7%	1.5%	2.2%	2.2%	4.9%
\$1,000 to \$2,999	5.6%	5.0%	6.1%	5.3%	5.8%	5.4%	4.8%	5.1%	6.6%
\$3,000 to \$5,999	5.0%	5.3%	4.7%	6.4%	4.3%	6.2%	4.8%	6.6%	3.8%
\$6,000 to \$9,999	3.3%	2.5%	4.0%	4.5%	2.7%	3.8%	1.7%	5.1%	3.5%
\$10,000 or more	69.1%	71.7%	66.8%	72.9%	67.1%	76.9%	68.7%	69.1%	65.9%
My own resources (savings from work, work-study, other income)									
None	60.8%	63.2%	58.8%	54.9%	63.6%	56.2%	67.0%	53.7%	61.0%
Less than \$1,000	18.3%	16.1%	20.2%	19.5%	17.8%	17.7%	15.2%	21.3%	19.9%
\$1,000 to \$2,999	14.6%	14.1%	15.1%	16.2%	13.9%	13.1%	14.8%	19.1%	13.2%
\$3,000 to \$5,999	3.6%	3.6%	3.5%	6.4%	2.1%	8.5%	0.9%	4.4%	3.1%
\$6,000 to \$9,999	1.1%	1.1%	1.2%	1.5%	1.0%	2.3%	0.4%	0.7%	1.4%
\$10,000 or more	1.5%	1.9%	1.2%	1.5%	1.5%	2.3%	1.7%	0.7%	1.4%
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	58.3%	61.8%	55.3%	57.1%	58.8%	63.1%	60.9%	51.5%	57.1%
Less than \$1,000	2.8%	3.6%	2.1%	1.5%	3.5%	0.8%	5.2%	2.2%	2.1%
\$1,000 to \$2,999	5.7%	2.5%	8.5%	9.0%	4.1%	5.4%	0.9%	12.5%	6.6%
\$3,000 to \$5,999	2.5%	3.6%	1.6%	2.6%	2.5%	4.6%	3.0%	0.7%	2.1%
\$6,000 to \$9,999	2.3%	2.5%	2.1%	3.0%	1.9%	3.1%	2.2%	2.9%	1.7%
\$10,000 or more	28.4%	26.0%	30.4%	26.7%	29.2%	23.1%	27.8%	30.1%	30.3%



2014 CIRP Freshman Survey
Enrollment Management Report

First-time Full-time Freshmen

Wake Forest University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
Aid which must be repaid (loans, etc.)									
None	74.2%	77.0%	71.8%	71.4%	75.6%	76.2%	77.4%	66.9%	74.2%
Less than \$1,000	1.1%	0.8%	1.4%	1.5%	1.0%	0.8%	0.9%	2.2%	1.0%
\$1,000 to \$2,999	3.1%	2.8%	3.3%	2.3%	3.5%	2.3%	3.0%	2.2%	3.8%
\$3,000 to \$5,999	7.3%	7.8%	6.8%	7.1%	7.2%	7.7%	7.8%	6.6%	6.6%
\$6,000 to \$9,999	4.8%	3.9%	5.6%	5.3%	4.6%	5.4%	3.0%	5.1%	5.9%
\$10,000 or more	9.5%	7.8%	11.1%	12.4%	8.1%	7.7%	7.8%	16.9%	8.4%
Other than above									
None	95.8%	97.2%	94.6%	94.7%	96.3%	97.7%	97.0%	91.9%	95.8%
Less than \$1,000	0.5%	0.3%	0.7%	0.4%	0.6%	0.8%	0.0%	0.0%	1.0%
\$1,000 to \$2,999	1.0%	0.6%	1.4%	0.8%	1.2%	0.8%	0.4%	0.7%	1.7%
\$3,000 to \$5,999	0.4%	0.0%	0.7%	0.4%	0.4%	0.0%	0.0%	0.7%	0.7%
\$6,000 to \$9,999	0.6%	0.6%	0.7%	1.5%	0.2%	0.8%	0.4%	2.2%	0.0%
\$10,000 or more	1.7%	1.4%	1.9%	2.3%	1.4%	0.0%	2.2%	4.4%	0.7%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	55.8%	64.9%	48.0%	50.6%	58.5%	60.2%	67.4%	41.5%	51.1%
Some (but I probably will have enough funds)	38.8%	32.6%	44.1%	43.0%	36.7%	37.5%	29.9%	48.1%	42.3%
Major (not sure I will have enough funds to complete college)	5.4%	2.5%	7.8%	6.5%	4.8%	2.3%	2.7%	10.4%	6.6%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	88.6%	87.0%	89.8%	86.5%	89.7%	84.3%	88.6%	88.7%	90.6%
To gain a general education and appreciation of ideas	80.9%	73.0%	87.4%	80.4%	81.2%	74.0%	72.4%	86.5%	88.1%
To make me a more cultured person	55.8%	45.9%	64.1%	52.9%	57.5%	47.6%	45.2%	57.9%	67.1%
To be able to make more money	69.0%	74.2%	64.6%	68.0%	69.8%	75.4%	73.9%	60.9%	66.5%
To learn more about things that interest me	83.0%	78.0%	87.2%	82.3%	83.4%	83.5%	74.7%	81.2%	90.3%
To get training for a specific career	63.4%	62.2%	64.4%	60.6%	65.1%	61.1%	63.1%	60.2%	66.5%
To prepare myself for graduate or professional school	65.2%	61.2%	68.5%	68.3%	63.5%	67.5%	57.3%	69.2%	68.3%



2014 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

Wake Forest University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents wanted me to come here	15.2%	12.8%	17.3%	16.5%	14.7%	12.5%	13.1%	20.3%	15.9%
My relatives wanted me to come here	5.9%	5.1%	6.5%	5.3%	6.2%	2.5%	6.5%	7.8%	5.9%
My teacher advised me	6.8%	5.7%	7.7%	6.8%	6.8%	5.8%	5.6%	7.8%	7.8%
This college has a very good academic reputation	89.8%	86.4%	92.7%	87.5%	91.3%	85.8%	87.0%	89.1%	94.8%
This college has a good reputation for its social activities	49.6%	50.0%	49.3%	41.8%	53.5%	43.3%	53.5%	40.3%	53.5%
I was offered financial assistance	26.8%	22.2%	30.7%	25.3%	27.5%	21.2%	22.8%	29.1%	31.2%
The cost of attending this college	15.2%	11.7%	18.1%	16.4%	14.7%	12.7%	11.2%	19.8%	17.5%
High school counselor advised me	10.9%	8.3%	13.0%	12.0%	10.3%	11.7%	6.5%	12.4%	13.4%
Private college counselor advised me	6.3%	5.1%	7.3%	6.9%	6.1%	6.7%	4.2%	7.0%	7.5%
I wanted to live near home	6.0%	5.4%	6.5%	2.9%	7.7%	0.8%	7.9%	4.8%	7.4%
Not offered aid by first choice	2.6%	2.1%	3.0%	6.6%	0.6%	5.1%	0.5%	7.9%	0.7%
Could not afford first choice	3.6%	3.4%	3.8%	6.6%	2.1%	5.2%	2.4%	7.9%	1.9%
This college's graduates gain admission to top graduate/professional schools	56.4%	47.0%	64.2%	56.3%	56.5%	51.3%	44.9%	60.9%	65.8%
This college's graduates get good jobs	75.1%	68.4%	80.7%	72.7%	76.4%	65.8%	69.6%	78.9%	81.8%
I was attracted by the religious affiliation/orientation of this college	6.2%	4.8%	7.3%	6.2%	6.3%	5.1%	4.7%	7.1%	7.5%
I wanted to go to a school about the size of this college	63.2%	54.3%	70.6%	54.1%	68.0%	48.7%	57.7%	59.1%	76.2%
Rankings in national magazines	47.5%	41.9%	52.3%	52.2%	45.2%	49.6%	37.9%	54.7%	51.1%
Information from a website	29.2%	20.4%	36.4%	30.5%	28.5%	28.4%	15.6%	32.3%	38.7%
I was admitted through an Early Action or Early Decision program	34.3%	30.3%	37.7%	3.3%	49.9%	1.7%	45.5%	4.8%	53.4%
The athletic department recruited me	8.0%	11.0%	5.6%	1.7%	11.3%	0.9%	16.7%	2.4%	7.1%
A visit to this campus	60.5%	55.0%	65.2%	49.0%	66.7%	51.3%	56.8%	46.9%	74.5%
Ability to take online courses	1.4%	2.1%	0.8%	1.6%	1.3%	2.6%	1.9%	0.8%	0.7%
The percentage of students that graduate from this college	50.1%	38.9%	59.4%	45.7%	52.2%	37.3%	39.4%	53.5%	62.3%



2014 CIRP Freshman Survey
Enrollment Management Report

First-time Full-time Freshmen

Wake Forest University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	15.6%	12.1%	18.5%	17.1%	15.0%	12.0%	12.2%	21.7%	17.1%
Becoming an authority in my field	64.4%	67.2%	62.2%	65.9%	63.9%	69.2%	66.3%	62.8%	62.0%
Obtaining recognition from my colleagues for contributions to my special field	60.7%	62.4%	59.3%	66.9%	57.6%	71.8%	57.4%	62.5%	57.8%
Influencing the political structure	19.4%	23.5%	16.1%	18.9%	19.8%	24.1%	23.3%	14.1%	17.2%
Influencing social values	42.6%	37.6%	46.7%	44.3%	41.8%	41.4%	35.6%	46.9%	46.6%
Raising a family	78.8%	82.5%	75.8%	75.5%	80.9%	81.0%	83.3%	70.5%	79.0%
Being very well off financially	80.4%	83.1%	78.1%	80.8%	80.2%	84.5%	82.3%	77.5%	78.6%
Helping others who are in difficulty	71.0%	63.4%	77.1%	71.4%	71.0%	64.7%	63.1%	77.5%	77.1%
Making a theoretical contribution to science	20.3%	18.2%	22.0%	22.2%	19.4%	20.9%	16.7%	23.4%	21.5%
Writing original works (poems, novels, etc.)	12.5%	11.9%	13.0%	13.2%	12.0%	13.0%	11.4%	13.3%	12.5%
Creating artistic works (painting, sculpture, etc.)	12.4%	11.0%	13.6%	15.7%	10.6%	12.2%	10.4%	18.9%	10.7%
Becoming successful in a business of my own	40.7%	49.5%	33.6%	36.6%	42.7%	45.7%	51.5%	28.3%	36.0%
Becoming involved in programs to clean up the environment	26.5%	26.6%	26.4%	23.6%	28.2%	27.0%	26.6%	20.5%	29.5%
Developing a meaningful philosophy of life	48.6%	51.4%	46.2%	48.8%	48.6%	53.9%	50.2%	44.1%	47.3%
Participating in a community action program	35.8%	28.9%	41.5%	32.4%	37.6%	31.3%	27.6%	33.3%	45.3%
Helping to promote racial understanding	35.1%	34.2%	35.8%	36.9%	34.4%	36.8%	32.8%	37.0%	35.5%
Keeping up to date with political affairs	44.8%	50.5%	40.2%	41.3%	46.7%	48.2%	51.5%	34.9%	43.0%
Becoming a community leader	44.7%	44.4%	44.9%	42.7%	46.0%	42.1%	46.0%	43.2%	46.1%
Improving my understanding of other countries and cultures	59.8%	51.8%	66.3%	61.7%	59.0%	59.6%	47.5%	63.5%	67.8%
Adopting "green" practices to protect the environment	43.6%	40.0%	46.5%	43.6%	43.7%	44.7%	37.5%	42.5%	48.4%



2014 CIRP Freshman Survey
Enrollment Management Report

First-time Full-time Freshmen

Wake Forest University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Students estimate "Very Good Chance" that they will:									
Participate in student government	8.3%	6.3%	9.9%	7.0%	9.0%	5.2%	6.9%	8.6%	10.7%
Get a job to help pay for college expenses	21.0%	17.0%	24.3%	25.1%	19.0%	19.1%	15.8%	30.5%	21.5%
Work full-time while attending college	1.7%	1.9%	1.5%	0.8%	2.2%	0.9%	2.5%	0.8%	1.9%
Join a social fraternity or sorority	37.4%	33.2%	40.7%	32.9%	39.7%	32.2%	33.5%	33.6%	44.6%
Play club, intramural, or recreational sports	41.8%	51.3%	34.1%	44.9%	39.7%	59.1%	46.5%	32.0%	34.6%
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	9.9%	14.5%	6.2%	3.7%	13.2%	4.3%	20.3%	3.2%	7.7%
Make at least a "B" average	61.5%	68.0%	56.2%	66.8%	58.4%	78.1%	62.2%	56.7%	55.6%
Need extra time to complete your degree requirements	3.4%	4.7%	2.3%	3.7%	3.2%	2.6%	5.9%	4.7%	1.2%
Participate in student protests or demonstrations	3.8%	4.7%	3.1%	4.1%	3.7%	6.1%	4.0%	2.4%	3.4%
Transfer to another college before graduating	3.3%	3.5%	3.1%	4.5%	2.6%	4.4%	3.0%	4.7%	2.3%
Be satisfied with your college	65.0%	60.8%	68.4%	55.4%	69.8%	51.8%	65.7%	58.6%	73.0%
Participate in volunteer or community service work	48.9%	31.2%	63.3%	49.0%	48.8%	33.9%	29.9%	62.5%	63.5%
Seek personal counseling	11.2%	10.8%	11.6%	11.2%	11.3%	13.3%	9.4%	9.4%	12.7%
Communicate regularly with your professors	57.7%	50.0%	63.9%	51.5%	60.9%	50.9%	49.8%	52.0%	69.5%
Socialize with someone of another racial/ethnic group	68.7%	67.0%	70.2%	70.4%	67.7%	73.0%	63.4%	68.0%	71.0%
Participate in student clubs/groups	64.4%	57.5%	70.1%	69.0%	61.8%	64.3%	53.5%	73.2%	68.3%
Participate in a study abroad program	59.7%	47.8%	69.5%	62.6%	58.2%	58.3%	41.6%	66.4%	71.2%
Have a roommate of a different race/ethnicity	34.5%	29.9%	38.3%	33.1%	35.3%	27.8%	31.2%	37.8%	38.5%
Discuss course content with students outside of class	56.2%	52.4%	59.4%	59.1%	54.4%	61.7%	46.8%	56.7%	60.4%
Work on a professor's research project	33.2%	27.0%	38.2%	33.5%	33.2%	27.8%	26.7%	38.6%	38.2%
Get tutoring help in specific courses	40.7%	32.4%	47.5%	35.4%	43.6%	27.8%	35.1%	42.4%	50.2%
Take courses from more than one college simultaneously	3.4%	4.7%	2.3%	2.9%	3.7%	3.5%	5.5%	2.4%	2.3%
Take a leave of absence from this college temporarily	2.3%	3.8%	1.0%	2.1%	2.4%	3.5%	4.0%	0.8%	1.2%
Take a course exclusively online at this institution	3.7%	5.4%	2.3%	1.7%	4.8%	2.6%	7.0%	0.8%	3.1%
Take a course exclusively online a different institution	2.6%	3.5%	1.8%	1.7%	3.0%	1.8%	4.5%	1.6%	1.9%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time Full-time Freshmen	786	8,055	#####	361	3,709	9,695	425	4,346	#####
How old will you be on December 31 of this year?									
17 or younger	1.3%	1.9%	1.8%	1.1%	1.6%	1.5%	1.4%	2.3%	2.1%
18	63.2%	67.9%	68.7%	57.1%	63.7%	64.3%	68.5%	72.0%	72.5%
19	34.0%	29.0%	28.2%	39.6%	33.2%	32.3%	29.2%	25.0%	24.7%
20 or older	1.5%	1.2%	1.3%	2.2%	1.6%	1.9%	0.9%	0.8%	0.7%
Is English your native language?									
Yes	88.5%	87.1%	87.7%	91.4%	86.5%	87.8%	86.0%	87.8%	87.6%
No	11.5%	12.9%	12.3%	8.6%	13.5%	12.2%	14.0%	12.2%	12.4%
In what year did you graduate from high school?									
2014	98.9%	97.8%	98.2%	98.9%	97.6%	97.8%	98.8%	98.0%	98.6%
2013	1.0%	1.8%	1.3%	1.1%	1.9%	1.5%	0.9%	1.7%	1.2%
2012 or earlier	0.1%	0.2%	0.4%	0.0%	0.3%	0.6%	0.2%	0.2%	0.2%
Passed G.E.D./Never completed high school	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%
Are you enrolled (or enrolling) as a:									
Full-time student	#####	#####	#####	#####	#####	#####	#####	#####	#####
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?									
5 or less	2.3%	2.0%	4.1%	2.5%	2.2%	4.2%	2.1%	1.8%	3.9%
6 to 10	1.0%	2.2%	4.3%	0.8%	2.3%	3.9%	1.2%	2.2%	4.7%
11 to 50	4.7%	13.6%	21.1%	4.2%	14.7%	21.6%	5.2%	12.5%	20.7%
51 to 100	8.5%	5.6%	8.3%	6.2%	5.5%	7.6%	10.4%	5.7%	9.0%
101 to 500	31.2%	27.5%	24.9%	30.3%	28.0%	26.0%	32.0%	27.1%	24.0%
Over 500	52.2%	49.0%	37.2%	56.0%	47.2%	36.7%	49.1%	50.8%	37.6%
What was your average grade in high school?									
A or A+	43.5%	46.6%	38.0%	30.6%	43.2%	33.9%	54.2%	49.9%	41.5%
A-	41.8%	36.2%	33.5%	47.8%	36.5%	33.9%	36.8%	36.0%	33.2%
B+	11.5%	12.2%	16.8%	16.3%	13.4%	18.5%	7.5%	11.0%	15.5%
B	2.3%	4.1%	9.0%	3.4%	5.5%	10.3%	1.4%	2.8%	7.8%
B-	0.9%	0.7%	1.9%	2.0%	1.2%	2.4%	0.0%	0.3%	1.4%
C+	0.0%	0.2%	0.6%	0.0%	0.2%	0.7%	0.0%	0.1%	0.5%
C	0.0%	0.0%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
From what kind of high school did you graduate?									
Public school (not charter or magnet)	49.5%	59.3%	61.2%	44.1%	57.5%	58.2%	54.0%	61.1%	63.8%
Public charter school	1.3%	2.1%	1.9%	0.8%	2.3%	1.9%	1.7%	1.8%	1.9%
Public magnet school	4.3%	4.1%	3.1%	4.5%	4.1%	3.1%	4.2%	4.0%	3.1%
Private religious/parochial school	16.5%	14.0%	17.9%	19.3%	14.6%	19.0%	14.2%	13.4%	17.0%
Private independent college-prep school	28.1%	20.1%	15.4%	31.0%	21.2%	17.4%	25.7%	19.1%	13.8%
Home school	0.3%	0.4%	0.4%	0.3%	0.3%	0.4%	0.2%	0.6%	0.5%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Prior to this term, have you ever taken courses for credit at this institution?									
Yes	7.9%	4.6%	4.9%	9.6%	5.4%	5.8%	6.4%	3.8%	4.1%
No	92.1%	95.4%	95.1%	90.4%	94.6%	94.2%	93.6%	96.2%	95.9%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
Yes	6.6%	9.3%	9.7%	6.2%	9.3%	9.0%	7.0%	9.4%	10.3%
No	93.4%	90.7%	90.3%	93.8%	90.7%	91.0%	93.0%	90.6%	89.7%
Where do you plan to live during the fall term?									
With my family or other relatives	0.6%	1.2%	9.7%	0.3%	1.2%	8.7%	0.9%	1.3%	10.6%
Other private home, apartment, or room	0.1%	0.7%	0.9%	0.3%	0.8%	1.1%	0.0%	0.6%	0.7%
College residence hall	98.0%	96.2%	87.9%	98.3%	96.0%	88.5%	97.6%	96.4%	87.3%
Fraternity or sorority house	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Other campus student housing	1.0%	1.8%	1.4%	1.1%	1.9%	1.4%	0.9%	1.7%	1.3%
Other	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.1%	0.1%
To how many colleges other than this one did you apply for admission this year?									
None	19.3%	4.1%	5.6%	19.0%	4.2%	6.1%	19.4%	4.0%	5.2%
1	7.2%	3.2%	4.1%	6.7%	3.3%	4.2%	7.6%	3.0%	4.0%
2	4.2%	4.1%	5.4%	5.3%	4.0%	5.3%	3.3%	4.1%	5.6%
3	5.4%	6.2%	8.6%	4.5%	6.2%	8.8%	6.2%	6.2%	8.4%
4	6.9%	7.6%	10.0%	7.0%	7.4%	9.5%	6.9%	7.7%	10.4%
5	9.2%	9.1%	10.6%	10.4%	9.3%	10.9%	8.3%	9.0%	10.4%
6	9.5%	9.9%	10.4%	8.7%	9.9%	10.0%	10.2%	10.0%	10.8%
7 to 10	24.5%	35.4%	30.2%	25.2%	35.0%	30.1%	23.9%	35.8%	30.2%
11 or more	13.7%	20.5%	15.0%	13.2%	20.7%	15.0%	14.2%	20.3%	15.0%
Were you accepted by your first choice college?									
Yes	69.3%	59.7%	67.1%	65.3%	55.7%	62.9%	72.7%	63.7%	70.8%
No	30.7%	40.3%	32.9%	34.7%	44.3%	37.1%	27.3%	36.3%	29.2%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Wake Forest University									
Is this college your:									
First choice	66.0%	52.6%	55.5%	63.9%	50.1%	53.5%	67.8%	55.0%	57.2%
Second choice	20.3%	25.1%	25.5%	20.0%	24.5%	25.3%	20.6%	25.7%	25.7%
Third choice	9.5%	12.7%	11.4%	11.7%	14.3%	12.6%	7.6%	11.2%	10.4%
Less than third choice	4.2%	9.5%	7.6%	4.4%	11.1%	8.6%	4.0%	8.1%	6.7%
Citizenship status:									
U.S. citizen	90.3%	89.2%	91.8%	92.2%	88.2%	90.9%	88.7%	90.2%	92.6%
Permanent resident (green card)	0.9%	2.0%	1.9%	0.3%	1.8%	1.7%	1.4%	2.2%	2.1%
International student (F-1 or M-1 visa)	8.3%	8.6%	6.0%	6.4%	9.8%	7.1%	9.9%	7.4%	5.1%
None of the above	0.5%	0.2%	0.3%	1.1%	0.2%	0.3%	0.0%	0.2%	0.3%
Are your parents:									
Both alive and living with each other	85.6%	80.8%	78.3%	86.6%	82.0%	80.6%	84.8%	79.6%	76.4%
Both alive, divorced or living apart	12.8%	16.7%	18.9%	11.7%	15.7%	17.0%	13.7%	17.7%	20.6%
One or both deceased	1.5%	2.5%	2.7%	1.7%	2.3%	2.4%	1.4%	2.7%	3.0%
Please mark which of the following courses you have completed:									
Algebra II	97.4%	98.3%	98.2%	97.4%	98.2%	98.1%	97.3%	98.3%	98.3%
Pre-calculus/Trigonometry	94.8%	96.7%	93.8%	95.1%	96.8%	94.7%	94.6%	96.5%	93.0%
Probability & Statistics	46.6%	39.9%	37.3%	49.2%	44.4%	40.6%	44.4%	35.5%	34.5%
Calculus	65.7%	65.1%	54.7%	69.9%	68.1%	59.2%	62.2%	62.2%	50.9%
AP Probability & Statistics	41.7%	34.3%	28.4%	42.7%	37.1%	30.6%	40.9%	31.6%	26.5%
AP Calculus	66.8%	69.3%	55.0%	67.9%	73.2%	59.4%	66.0%	65.5%	51.2%
During high school (grades 9-12) how many years did you study each of the following subjects?									
English (4 years)	97.4%	97.8%	97.1%	97.6%	97.4%	97.8%	97.8%	97.4%	98.1%
Mathematics (3 years)	99.4%	98.9%	99.8%	99.6%	99.7%	99.4%	99.4%	99.4%	99.4%
Foreign Language (2 years)	95.6%	96.9%	94.5%	97.0%	96.7%	97.2%	96.7%	96.3%	97.0%
Physical Science (2 years)	68.7%	69.9%	67.6%	74.5%	78.7%	70.4%	69.6%	73.6%	66.2%
Biological Science (2 years)	57.6%	53.1%	61.5%	56.8%	51.9%	61.6%	54.3%	50.6%	57.4%
History/Am. Gov't (1 year)	97.7%	97.2%	98.1%	98.1%	97.8%	98.5%	98.4%	98.2%	98.6%
Computer Science (1/2 year)	31.7%	32.9%	30.6%	37.2%	42.2%	32.2%	39.0%	44.0%	34.8%
Arts and/or Music (1 year)	79.7%	72.8%	85.7%	85.5%	82.9%	88.1%	83.7%	79.9%	86.9%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Have you had any remedial work in any of the following subjects?									
English	19.1%	18.1%	19.5%	17.7%	16.9%	18.2%	20.2%	19.2%	20.6%
Reading	19.3%	16.5%	18.0%	18.0%	15.6%	16.8%	20.5%	17.4%	19.1%
Mathematics	23.2%	16.8%	18.9%	20.2%	15.4%	17.2%	25.6%	18.1%	20.3%
Writing	17.7%	15.3%	16.5%	16.9%	14.7%	15.6%	18.4%	15.8%	17.2%
Do you feel you will need any remedial work in any of the following subjects?									
English	14.2%	5.7%	6.9%	13.3%	5.9%	7.2%	15.1%	5.5%	6.7%
Reading	9.8%	4.9%	5.6%	8.3%	5.0%	6.0%	11.1%	4.8%	5.3%
Mathematics	15.0%	8.8%	12.1%	10.0%	7.3%	9.8%	19.3%	10.2%	14.0%
Writing	18.1%	8.3%	9.9%	15.8%	7.8%	9.2%	20.0%	8.8%	10.5%
At this institution, which course placement tests have you taken in the following subject areas:									
English	38.5%	6.5%	11.7%	35.5%	5.7%	10.7%	41.1%	7.2%	12.5%
Reading	8.7%	3.2%	5.3%	7.7%	3.6%	5.2%	9.6%	2.8%	5.3%
Mathematics	10.8%	32.2%	39.0%	9.6%	32.9%	38.2%	11.8%	31.6%	39.7%
Writing	73.7%	4.5%	14.1%	68.0%	4.7%	13.8%	78.4%	4.4%	14.3%
Do you consider yourself:									
Pre-Med	27.2%	19.2%	20.1%	20.4%	16.2%	17.3%	32.8%	22.1%	22.5%
Pre-Law	11.6%	6.9%	7.7%	9.8%	6.2%	7.5%	13.0%	7.5%	7.9%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended major:									
Arts and Humanities									
Art, fine and applied	0.1%	0.8%	1.0%	0.0%	0.3%	0.5%	0.2%	1.2%	1.4%
English (language and literature)	1.9%	1.1%	1.4%	0.9%	0.7%	0.9%	2.7%	1.5%	1.9%
History	2.0%	0.6%	0.9%	2.1%	0.7%	1.1%	1.9%	0.5%	0.8%
Journalism/Communication	2.0%	3.2%	3.5%	0.9%	2.3%	2.2%	2.9%	4.1%	4.6%
Classical and Modern Languages and Literature	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.4%	0.4%
Media/Film Studies	0.0%	1.9%	1.6%	0.0%	2.1%	1.8%	0.0%	1.7%	1.5%
Music	0.0%	2.4%	1.5%	0.0%	2.8%	1.9%	0.0%	2.1%	1.2%
Philosophy	0.8%	0.3%	0.3%	1.5%	0.4%	0.5%	0.2%	0.3%	0.2%
Theatre/Drama	0.3%	1.5%	1.3%	0.0%	1.0%	0.9%	0.5%	2.0%	1.6%
Theology/Religion	0.1%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.1%	0.2%
Other Arts and Humanities	0.7%	0.6%	0.7%	0.3%	0.5%	0.4%	1.0%	0.8%	1.0%
Biological & Life Sciences									
Biology (general)	13.5%	4.9%	8.2%	12.5%	3.6%	6.7%	14.4%	6.2%	9.6%
Animal Biology (zoology)	0.3%	0.2%	0.2%	0.3%	0.1%	0.1%	0.2%	0.2%	0.2%
Ecology & Evolutionary Biology	0.3%	0.2%	0.2%	0.3%	0.2%	0.1%	0.2%	0.3%	0.2%
Marine Biology	0.7%	0.2%	0.2%	1.2%	0.3%	0.4%	0.2%	0.2%	0.1%
Microbiology	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%
Molecular, Cellular, & Developmental Biology	0.4%	1.0%	0.7%	0.3%	1.0%	0.6%	0.5%	1.1%	0.7%
Neurobiology/Neuroscience	0.5%	3.5%	2.1%	0.3%	2.8%	1.9%	0.7%	4.2%	2.4%
Plant Biology (botany)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Agriculture/Natural Resources	0.1%	0.1%	0.2%	0.0%	0.0%	0.1%	0.2%	0.1%	0.3%
Biochemistry/Biophysics	0.7%	1.6%	1.7%	0.9%	1.2%	1.5%	0.5%	2.0%	1.7%
Environmental Science	0.1%	0.5%	0.6%	0.0%	0.4%	0.6%	0.2%	0.7%	0.6%
Other Biological Science	0.3%	0.6%	0.5%	0.0%	0.4%	0.4%	0.5%	0.7%	0.6%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University Your intended major (continued):	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Business									
Accounting	4.6%	1.5%	2.3%	3.6%	1.6%	2.7%	5.4%	1.3%	1.9%
Business Administration (general)	5.8%	4.7%	3.7%	7.8%	5.5%	4.7%	4.1%	3.9%	2.7%
Entrepreneurship	3.4%	1.3%	1.4%	6.3%	1.9%	2.2%	1.0%	0.7%	0.7%
Finance	8.2%	3.8%	4.3%	14.3%	6.1%	7.4%	3.2%	1.5%	1.7%
Hospitality/Tourism	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Human Resources Management	0.3%	0.2%	0.2%	0.0%	0.2%	0.1%	0.5%	0.3%	0.3%
International Business	0.8%	2.3%	1.8%	0.9%	2.4%	1.9%	0.7%	2.2%	1.7%
Marketing	4.3%	2.1%	2.6%	3.6%	1.4%	2.1%	4.9%	2.9%	3.1%
Management	2.9%	1.0%	1.6%	3.0%	1.2%	2.1%	2.9%	0.8%	1.2%
Computer/Management Information Systems	0.1%	0.1%	0.2%	0.3%	0.1%	0.2%	0.0%	0.1%	0.1%
Real Estate	0.5%	0.1%	0.2%	0.9%	0.2%	0.3%	0.2%	0.0%	0.1%
Other Business	0.9%	0.8%	1.0%	1.2%	0.9%	1.3%	0.7%	0.8%	0.8%
Education									
Elementary Education	0.5%	0.5%	1.0%	0.3%	0.1%	0.2%	0.7%	1.0%	1.7%
Music/Art Education	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	0.0%	0.2%	0.2%
Physical Education/Recreation	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Secondary Education	0.1%	0.6%	0.7%	0.0%	0.4%	0.5%	0.2%	0.8%	0.8%
Special Education	0.3%	0.4%	0.5%	0.6%	0.3%	0.4%	0.0%	0.5%	0.6%
Other Education	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended major (continued):									
Engineering									
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.6%	0.4%	0.0%	1.0%	0.8%	0.0%	0.2%	0.1%
Biological/Agricultural Engineering	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Biomedical Engineering	0.0%	3.2%	1.6%	0.0%	2.9%	1.7%	0.0%	3.4%	1.6%
Chemical Engineering	0.0%	3.2%	1.8%	0.0%	4.0%	2.5%	0.0%	2.4%	1.2%
Civil Engineering	0.1%	1.2%	0.8%	0.0%	1.7%	1.3%	0.2%	0.7%	0.5%
Computer Engineering	0.3%	1.5%	0.9%	0.0%	2.4%	1.5%	0.5%	0.6%	0.4%
Electrical/Electronic Communications Engineering	0.0%	1.7%	1.0%	0.0%	2.9%	1.7%	0.0%	0.6%	0.3%
Engineering Science/Engineering Physics	0.0%	0.3%	0.3%	0.0%	0.4%	0.5%	0.0%	0.1%	0.2%
Environmental/Environmental Health Engineering	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%
Industrial/Manufacturing Engineering	0.1%	0.6%	0.3%	0.0%	0.7%	0.5%	0.2%	0.5%	0.2%
Materials Engineering	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%
Mechanical Engineering	0.0%	3.9%	2.5%	0.0%	6.6%	4.6%	0.0%	1.3%	0.8%
Other Engineering	0.0%	0.7%	0.5%	0.0%	1.2%	0.8%	0.0%	0.3%	0.3%
Health Professions									
Clinical Laboratory Science	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.2%	0.1%	0.1%
Health Care Administration/Studies	0.1%	0.6%	0.4%	0.0%	0.4%	0.3%	0.2%	0.7%	0.5%
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Kinesiology	0.3%	0.2%	0.5%	0.3%	0.1%	0.4%	0.2%	0.2%	0.6%
Nursing	0.0%	0.5%	2.5%	0.0%	0.1%	0.6%	0.0%	0.9%	4.1%
Pharmacy	0.0%	2.7%	2.4%	0.0%	2.0%	1.9%	0.0%	3.4%	2.9%
Therapy (occupational, physical, speech)	1.7%	1.1%	1.6%	0.9%	0.4%	0.7%	2.4%	1.7%	2.3%
Other Health Profession	3.1%	1.6%	1.8%	1.2%	0.6%	0.9%	4.6%	2.5%	2.5%
Math and Computer Science									
Computer Science	1.2%	4.2%	3.2%	2.1%	6.5%	5.4%	0.5%	1.8%	1.3%
Mathematics/Statistics	1.9%	1.4%	1.2%	2.1%	1.5%	1.5%	1.7%	1.3%	1.1%
Other Math and Computer Science	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%
Physical Science									
Astronomy & Astrophysics	0.1%	0.1%	0.1%	0.3%	0.0%	0.1%	0.0%	0.1%	0.1%
Atmospheric Science	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Chemistry	3.2%	1.7%	1.5%	2.1%	1.8%	1.5%	4.1%	1.7%	1.4%
Earth & Planetary Sciences	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Marine Sciences	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Physics	0.9%	0.7%	0.7%	1.2%	1.3%	1.1%	0.7%	0.2%	0.3%
Other Physical Science	0.4%	0.1%	0.1%	0.3%	0.0%	0.1%	0.5%	0.1%	0.1%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended major (continued):									
Social Science									
Anthropology	0.4%	0.3%	0.3%	0.0%	0.0%	0.1%	0.7%	0.5%	0.5%
Economics	2.9%	2.7%	2.1%	5.1%	3.6%	3.1%	1.2%	1.9%	1.2%
Ethnic/Cultural Studies	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Political Science (gov't., international relations)	6.0%	3.2%	3.4%	4.5%	2.4%	2.9%	7.3%	4.1%	3.8%
Psychology	4.3%	2.4%	3.7%	1.2%	0.8%	1.5%	6.8%	4.0%	5.6%
Public Policy	0.1%	0.3%	0.2%	0.3%	0.0%	0.1%	0.0%	0.5%	0.3%
Social Work	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%	0.0%	0.1%	0.4%
Sociology	0.7%	0.2%	0.3%	0.3%	0.1%	0.1%	1.0%	0.4%	0.5%
Women's/Gender Studies	0.1%	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%	0.1%	0.1%
Other Social Science	0.1%	0.3%	0.3%	0.0%	0.1%	0.2%	0.2%	0.6%	0.4%
Other Majors									
Architecture/Urban Planning	0.0%	1.4%	0.7%	0.0%	1.3%	0.7%	0.0%	1.6%	0.7%
Criminal Justice	0.1%	0.2%	0.8%	0.3%	0.1%	0.7%	0.0%	0.3%	0.9%
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Security & Protective Services	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	1.8%	1.8%	0.9%	1.5%	1.5%	0.2%	2.0%	2.1%
Undecided	12.7%	8.4%	8.8%	12.2%	6.3%	7.2%	13.1%	10.3%	10.1%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	13.9%	9.1%	13.2%	13.6%	8.5%	12.8%	14.1%	9.7%	13.4%
Less than \$1,000	3.2%	3.7%	4.7%	1.9%	3.5%	4.0%	4.2%	3.9%	5.3%
\$1,000 to \$2,999	5.6%	5.1%	6.5%	5.0%	4.7%	5.9%	6.1%	5.4%	7.0%
\$3,000 to \$5,999	5.0%	6.3%	7.4%	5.3%	6.0%	6.7%	4.7%	6.5%	8.0%
\$6,000 to \$9,999	3.3%	7.2%	7.9%	2.5%	7.0%	7.4%	4.0%	7.5%	8.4%
\$10,000 or more	69.1%	68.6%	60.3%	71.7%	70.2%	63.2%	66.8%	67.0%	57.9%
My own resources (savings from work, work-study, other income)									
Less than \$1,000	60.8%	45.4%	44.6%	63.2%	45.5%	46.0%	58.8%	45.3%	43.4%
\$1,000 to \$2,999	18.3%	21.4%	21.3%	16.1%	19.8%	19.5%	20.2%	23.0%	22.8%
\$3,000 to \$5,999	14.6%	20.0%	19.8%	14.1%	20.5%	19.7%	15.1%	19.6%	19.9%
\$6,000 to \$9,999	3.6%	7.1%	7.6%	3.6%	7.7%	7.8%	3.5%	6.6%	7.4%
\$10,000 or more	1.1%	2.5%	2.8%	1.1%	2.5%	2.8%	1.2%	2.4%	2.7%
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	58.3%	31.0%	27.4%	61.8%	31.7%	29.7%	55.3%	30.4%	25.4%
Less than \$1,000	2.8%	2.0%	2.1%	3.6%	1.9%	2.1%	2.1%	2.1%	2.1%
\$1,000 to \$2,999	5.7%	3.7%	4.5%	2.5%	3.3%	3.7%	8.5%	4.2%	5.1%
\$3,000 to \$5,999	2.5%	4.8%	5.8%	3.6%	4.7%	5.3%	1.6%	4.9%	6.2%
\$6,000 to \$9,999	2.3%	4.2%	5.9%	2.5%	4.0%	5.3%	2.1%	4.4%	6.4%
\$10,000 or more	28.4%	54.3%	54.3%	26.0%	54.5%	53.8%	30.4%	54.1%	54.7%
Aid which must be repaid (loans, etc.)									
None	74.2%	62.0%	54.9%	77.0%	62.5%	57.2%	71.8%	61.6%	52.9%
Less than \$1,000	1.1%	1.5%	1.9%	0.8%	1.9%	2.1%	1.4%	1.2%	1.8%
\$1,000 to \$2,999	3.1%	4.3%	5.1%	2.8%	4.0%	4.5%	3.3%	4.6%	5.6%
\$3,000 to \$5,999	7.3%	13.3%	13.6%	7.8%	12.8%	13.2%	6.8%	13.8%	14.0%
\$6,000 to \$9,999	4.8%	7.5%	8.3%	3.9%	8.1%	8.3%	5.6%	6.9%	8.4%
\$10,000 or more	9.5%	11.3%	16.2%	7.8%	10.7%	14.7%	11.1%	11.8%	17.4%
Other than above									
None	95.8%	94.3%	93.6%	97.2%	94.0%	93.6%	94.6%	94.5%	93.6%
Less than \$1,000	0.5%	1.5%	1.5%	0.3%	1.7%	1.6%	0.7%	1.4%	1.5%
\$1,000 to \$2,999	1.0%	1.0%	1.1%	0.6%	1.0%	1.2%	1.4%	1.1%	1.1%
\$3,000 to \$5,999	0.4%	0.7%	0.9%	0.0%	0.7%	0.9%	0.7%	0.8%	1.0%
\$6,000 to \$9,999	0.6%	0.4%	0.6%	0.6%	0.4%	0.6%	0.7%	0.4%	0.6%
\$10,000 or more	1.7%	2.0%	2.2%	1.4%	2.2%	2.1%	1.9%	1.8%	2.2%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your <u>best estimate</u> of your parents' total income last year?									
Less than \$10,000	1.1%	1.3%	1.8%	0.3%	1.4%	1.8%	1.9%	1.1%	1.9%
\$10,000 to \$14,999	0.9%	0.9%	1.4%	0.9%	0.8%	1.1%	0.8%	1.0%	1.6%
\$15,000 to \$19,999	0.9%	0.9%	1.5%	0.6%	0.8%	1.1%	1.1%	1.1%	1.8%
\$20,000 to \$24,999	1.8%	1.4%	2.0%	1.2%	1.1%	1.5%	2.4%	1.7%	2.4%
\$25,000 to \$29,999	0.4%	1.3%	1.7%	0.0%	1.0%	1.4%	0.8%	1.6%	2.1%
\$30,000 to \$39,999	1.6%	3.2%	3.8%	0.6%	3.3%	3.2%	2.4%	3.1%	4.2%
\$40,000 to \$49,999	3.3%	3.6%	4.4%	2.7%	3.3%	3.8%	3.8%	3.9%	5.0%
\$50,000 to \$59,999	4.1%	4.4%	5.5%	4.2%	4.3%	5.1%	4.1%	4.5%	5.9%
\$60,000 to \$74,999	6.8%	5.6%	6.9%	6.5%	4.4%	5.8%	7.1%	6.9%	7.9%
\$75,000 to \$99,999	6.8%	10.0%	10.7%	5.0%	10.0%	10.5%	8.4%	9.9%	10.8%
\$100,000 to \$149,999	13.8%	19.1%	18.3%	14.2%	19.5%	19.4%	13.3%	18.7%	17.4%
\$150,000 to \$199,999	9.8%	11.4%	10.9%	10.7%	11.6%	11.3%	9.0%	11.3%	10.6%
\$200,000 to \$249,999	10.4%	9.7%	8.4%	11.9%	10.1%	9.2%	9.0%	9.2%	7.7%
\$250,000 or more	38.4%	27.3%	22.6%	41.2%	28.5%	24.8%	35.9%	26.1%	20.7%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	55.8%	45.3%	40.9%	64.9%	50.9%	48.3%	48.0%	39.9%	34.6%
Some (but I probably will have enough funds)	38.8%	47.2%	48.9%	32.6%	43.4%	44.6%	44.1%	50.8%	52.6%
Major (not sure I will have enough funds to complete college)	5.4%	7.5%	10.2%	2.5%	5.6%	7.1%	7.8%	9.3%	12.7%
Your current religious preference									
Baptist	9.1%	2.9%	4.9%	9.3%	2.6%	4.3%	9.0%	3.1%	5.3%
Buddhist	0.9%	1.6%	1.5%	0.9%	1.8%	1.6%	1.0%	1.5%	1.4%
Church of Christ	1.7%	2.4%	3.1%	1.7%	2.4%	2.9%	1.7%	2.4%	3.2%
Eastern Orthodox	0.9%	1.0%	1.4%	1.2%	0.8%	1.3%	0.7%	1.2%	1.5%
Episcopalian	6.5%	2.0%	1.9%	5.0%	2.0%	2.0%	7.7%	1.9%	1.8%
Hindu	0.9%	2.0%	1.8%	1.2%	2.4%	1.9%	0.7%	1.7%	1.7%
Jewish	2.8%	10.0%	5.6%	3.8%	10.1%	6.0%	2.0%	10.0%	5.3%
LDS (Mormon)	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%
Lutheran	1.9%	1.7%	1.9%	2.3%	1.4%	1.7%	1.5%	1.9%	2.1%
Methodist	6.3%	2.9%	3.0%	4.7%	2.7%	2.8%	7.7%	3.1%	3.2%
Muslim	0.5%	2.0%	2.7%	1.2%	2.3%	2.9%	0.0%	1.7%	2.7%
Presbyterian	9.0%	3.3%	3.3%	7.3%	3.1%	3.0%	10.5%	3.5%	3.5%
Quaker	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%
Roman Catholic	25.5%	19.4%	28.2%	28.9%	18.5%	27.5%	22.7%	20.2%	28.7%
Seventh-day Adventist	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%
United Church of Christ/Congregational	0.4%	0.8%	0.6%	0.6%	0.7%	0.5%	0.2%	0.8%	0.7%
Other Christian	7.4%	8.9%	9.9%	5.8%	8.2%	8.5%	8.7%	9.6%	11.0%
Other Religion	1.2%	2.2%	2.1%	1.5%	2.2%	2.1%	1.0%	2.1%	2.0%
None	24.6%	36.3%	27.7%	24.5%	38.1%	30.4%	24.7%	34.5%	25.4%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Father's current religious preference									
Baptist	10.0%	3.4%	5.2%	9.9%	3.1%	4.8%	10.1%	3.6%	5.6%
Buddhist	0.6%	2.7%	2.3%	0.6%	2.6%	2.3%	0.5%	2.7%	2.4%
Church of Christ	2.5%	3.1%	3.5%	3.6%	3.1%	3.5%	1.6%	3.0%	3.4%
Eastern Orthodox	1.1%	1.2%	1.6%	1.2%	1.0%	1.5%	1.0%	1.4%	1.6%
Episcopalian	5.8%	2.6%	2.3%	5.4%	2.6%	2.4%	6.2%	2.6%	2.1%
Hindu	1.1%	2.9%	2.4%	1.5%	3.5%	2.7%	0.8%	2.4%	2.2%
Jewish	4.5%	11.0%	6.5%	5.7%	11.6%	7.2%	3.4%	10.4%	6.0%
LDS (Mormon)	0.1%	0.1%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%
Lutheran	2.4%	2.5%	2.7%	2.4%	2.5%	2.7%	2.3%	2.5%	2.8%
Methodist	6.8%	3.7%	3.5%	5.4%	3.9%	3.6%	8.0%	3.5%	3.4%
Muslim	0.8%	2.6%	3.3%	1.2%	3.1%	3.5%	0.5%	2.1%	3.2%
Presbyterian	9.7%	4.1%	3.9%	8.7%	4.0%	3.8%	10.6%	4.1%	4.0%
Quaker	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%
Roman Catholic	27.3%	23.9%	31.3%	30.7%	23.5%	31.6%	24.4%	24.2%	31.0%
Seventh-day Adventist	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%
United Church of Christ/Congregational	0.4%	0.7%	0.6%	0.6%	0.8%	0.6%	0.3%	0.7%	0.6%
Other Christian	7.9%	9.4%	9.9%	6.6%	9.6%	9.4%	9.1%	9.3%	10.3%
Other Religion	0.6%	1.9%	1.7%	0.6%	1.8%	1.7%	0.5%	1.9%	1.7%
None	18.2%	23.7%	18.7%	15.4%	22.7%	18.3%	20.7%	24.7%	19.0%
Mother's current religious preference									
Baptist	10.4%	3.7%	5.6%	10.0%	3.3%	5.0%	10.7%	4.1%	6.2%
Buddhist	0.7%	2.9%	2.6%	0.6%	2.9%	2.6%	0.8%	3.0%	2.6%
Church of Christ	2.5%	3.5%	4.0%	3.3%	3.6%	4.0%	1.8%	3.5%	4.0%
Eastern Orthodox	1.1%	1.3%	1.6%	1.2%	1.1%	1.5%	1.0%	1.5%	1.8%
Episcopalian	7.6%	2.9%	2.5%	6.6%	3.2%	2.8%	8.4%	2.5%	2.3%
Hindu	1.2%	2.8%	2.4%	1.8%	3.4%	2.7%	0.8%	2.3%	2.1%
Jewish	4.3%	10.7%	6.1%	6.3%	11.1%	6.8%	2.5%	10.3%	5.6%
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%
Lutheran	2.8%	2.7%	2.8%	3.0%	2.6%	2.7%	2.5%	2.8%	2.8%
Methodist	6.4%	4.0%	3.8%	4.8%	3.9%	3.6%	7.6%	4.0%	3.9%
Muslim	0.6%	2.3%	3.0%	1.2%	2.7%	3.2%	0.0%	1.9%	2.9%
Presbyterian	10.1%	4.6%	4.2%	8.5%	4.5%	4.0%	11.5%	4.7%	4.4%
Quaker	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%
Roman Catholic	27.9%	25.8%	33.6%	31.7%	25.9%	33.9%	24.7%	25.8%	33.3%
Seventh-day Adventist	0.1%	0.3%	0.3%	0.0%	0.3%	0.3%	0.3%	0.4%	0.3%
United Church of Christ/Congregational	0.6%	0.9%	0.7%	0.9%	0.9%	0.7%	0.3%	1.0%	0.8%
Other Christian	8.8%	10.1%	10.6%	7.9%	9.7%	9.8%	9.7%	10.4%	11.2%
Other Religion	0.3%	2.0%	1.8%	0.3%	2.0%	1.8%	0.3%	2.0%	1.8%
None	14.6%	19.1%	14.0%	11.5%	18.8%	14.3%	17.3%	19.3%	13.7%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Highest academic degree planned									
None	0.3%	0.3%	0.4%	0.3%	0.5%	0.5%	0.3%	0.2%	0.2%
Vocational certificate	0.4%	0.1%	0.1%	0.6%	0.1%	0.1%	0.3%	0.1%	0.1%
Associate (A.A. or equivalent)	0.3%	0.1%	0.2%	0.6%	0.1%	0.2%	0.0%	0.1%	0.2%
Bachelor's degree (B.A., B.S., etc.)	12.3%	14.0%	15.9%	15.0%	14.7%	16.8%	10.1%	13.4%	15.2%
Master's degree (M.A., M.S., etc.)	41.5%	44.0%	42.9%	47.4%	46.8%	45.2%	36.6%	41.3%	41.0%
Ph.D. or Ed.D.	16.7%	19.7%	18.9%	14.7%	19.4%	17.7%	18.4%	20.0%	19.9%
M.D., D.O., D.D.S., D.V.M.	18.5%	14.6%	14.0%	13.8%	11.7%	11.9%	22.5%	17.3%	15.8%
J.D. (Law)	8.0%	5.6%	6.1%	5.8%	5.2%	5.9%	9.8%	5.9%	6.2%
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%
Other	1.9%	1.6%	1.5%	1.8%	1.5%	1.5%	2.0%	1.7%	1.5%
Highest academic degree planned at this college									
None	0.5%	0.3%	0.5%	0.7%	0.4%	0.6%	0.3%	0.2%	0.4%
Vocational certificate	0.8%	0.2%	0.2%	1.0%	0.2%	0.2%	0.6%	0.2%	0.2%
Associate (A.A. or equivalent)	0.3%	0.5%	0.6%	0.3%	0.6%	0.5%	0.3%	0.4%	0.7%
Bachelor's degree (B.A., B.S., etc.)	72.0%	68.4%	66.7%	72.2%	67.9%	66.7%	71.8%	68.9%	66.7%
Master's degree (M.A., M.S., etc.)	14.9%	21.6%	22.7%	14.9%	22.7%	23.3%	14.8%	20.5%	22.2%
Ph.D. or Ed.D.	3.3%	3.9%	4.1%	3.3%	3.6%	3.7%	3.2%	4.2%	4.5%
M.D., D.O., D.D.S., D.V.M.	4.6%	2.8%	2.6%	4.6%	2.4%	2.4%	4.7%	3.1%	2.8%
J.D. (Law)	2.2%	0.8%	1.1%	1.7%	0.9%	1.2%	2.6%	0.8%	1.0%
B.D. or M.DIV. (Divinity)	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%
Other	1.4%	1.4%	1.3%	1.3%	1.2%	1.2%	1.5%	1.6%	1.4%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:									
Attended a religious service	77.2%	66.2%	73.3%	80.9%	64.1%	70.7%	74.1%	68.2%	75.4%
Was bored in class*	38.6%	38.9%	37.7%	38.5%	39.3%	37.4%	38.6%	38.5%	37.8%
Demonstrated for a cause (e.g., boycott, rally, protest)	23.4%	25.4%	24.8%	21.3%	24.6%	23.3%	25.2%	26.3%	26.1%
Tutored another student	67.4%	74.1%	69.1%	64.3%	73.2%	67.8%	69.9%	75.0%	70.2%
Studied with other students	95.0%	92.6%	92.1%	94.8%	91.7%	90.6%	95.2%	93.4%	93.3%
Was a guest in a teacher's home	29.6%	23.0%	20.0%	29.2%	23.3%	21.0%	30.0%	22.7%	19.2%
Smoked cigarettes*	1.6%	1.6%	1.7%	2.9%	2.0%	2.1%	0.5%	1.2%	1.3%
Drank beer	56.6%	49.2%	43.2%	72.1%	54.7%	50.9%	43.7%	43.8%	36.7%
Drank wine or liquor	59.9%	55.0%	49.0%	68.4%	54.9%	50.7%	52.9%	55.0%	47.5%
Felt overwhelmed by all I had to do*	40.5%	34.4%	35.3%	21.3%	21.9%	21.4%	56.4%	46.5%	47.0%
Felt depressed*	5.7%	7.9%	8.5%	3.5%	6.3%	6.3%	7.5%	9.5%	10.4%
Performed volunteer work	96.0%	93.6%	92.7%	94.2%	91.4%	90.4%	97.6%	95.7%	94.8%
Asked a teacher for advice after class*	45.4%	35.7%	36.1%	39.7%	31.5%	32.5%	50.1%	39.8%	39.1%
Voted in a student election*	28.9%	22.0%	22.6%	25.0%	20.5%	21.2%	32.0%	23.5%	23.7%
Socialized with someone of another racial/ethnic group*	73.4%	78.2%	76.6%	73.9%	77.5%	76.0%	73.0%	78.8%	77.2%
Came late to class	49.8%	58.2%	54.8%	53.4%	60.9%	57.3%	46.9%	55.5%	52.7%
Used the Internet for research or homework*	80.8%	88.5%	86.0%	81.1%	86.7%	83.9%	80.5%	90.3%	87.9%
Performed community service as a part of a class	63.7%	57.1%	59.9%	61.1%	55.8%	57.9%	65.8%	58.3%	61.7%
Discussed religion*	34.5%	35.3%	36.4%	31.6%	35.0%	35.1%	36.9%	35.5%	37.5%
Discussed politics*	36.2%	38.6%	36.0%	42.1%	40.8%	39.3%	31.3%	36.4%	33.2%
Worked on a local, state, or national political campaign	11.7%	10.8%	10.5%	12.9%	11.6%	11.5%	10.6%	10.1%	9.6%
Skipped school/class	23.6%	28.5%	26.1%	25.7%	29.1%	26.1%	22.0%	27.8%	26.1%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	44.8%	46.9%	47.5%	42.8%	45.5%	45.5%	46.5%	48.3%	49.2%
Helped raise money for a cause or campaign	66.0%	59.8%	60.8%	61.4%	53.1%	53.7%	69.7%	66.3%	66.9%
Fell asleep in class	37.0%	42.9%	42.3%	41.8%	47.0%	45.9%	33.0%	38.8%	39.2%
Failed to complete homework on time	47.0%	49.9%	50.0%	57.2%	56.1%	56.2%	38.6%	43.8%	44.8%
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class	53.9%	46.5%	48.1%	51.2%	46.1%	48.0%	56.2%	46.9%	48.2%
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own	70.4%	68.5%	70.9%	72.6%	71.0%	72.8%	68.6%	66.1%	69.3%
* responses for "Frequently" only									
Students rated as "A Major Strength" or "Somewhat Strong" in the following areas:									
Ability to see the world from someone else's perspective	81.1%	82.5%	80.6%	81.8%	80.8%	79.8%	80.5%	84.1%	81.3%
Tolerance of others with different beliefs	84.2%	87.1%	85.1%	81.2%	85.0%	83.7%	86.8%	89.1%	86.4%
Openness to having my own views challenged	65.3%	67.1%	65.8%	66.3%	68.9%	67.4%	64.5%	65.3%	64.4%
Ability to discuss and negotiate controversial issues	72.3%	76.2%	74.1%	78.2%	79.2%	78.3%	67.4%	73.2%	70.5%
Ability to work cooperatively with diverse people	87.3%	87.8%	87.3%	84.7%	86.0%	85.6%	89.5%	89.6%	88.8%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest level of formal education obtained by your father?									
Junior high/Middle school or less	1.3%	1.4%	2.6%	1.8%	1.3%	2.2%	1.0%	1.6%	2.9%
Some high school	1.2%	1.5%	2.9%	0.9%	1.6%	2.5%	1.5%	1.5%	3.2%
High school graduate	5.0%	6.4%	9.9%	5.0%	6.0%	9.2%	5.0%	6.7%	10.5%
Postsecondary school other than college	0.8%	1.5%	2.2%	1.5%	1.1%	1.8%	0.2%	1.9%	2.6%
Some college	5.4%	6.8%	9.6%	5.0%	6.7%	8.8%	5.7%	7.0%	10.2%
College degree	35.2%	32.7%	32.3%	34.4%	32.8%	32.9%	35.9%	32.7%	31.8%
Some graduate school	2.8%	2.6%	2.5%	2.6%	2.7%	2.5%	3.0%	2.6%	2.5%
Graduate degree	48.3%	46.9%	38.1%	48.8%	47.8%	40.1%	47.8%	46.1%	36.3%
What is the highest level of formal education obtained by your mother?									
Junior high/Middle school or less	1.2%	1.2%	2.2%	1.2%	1.2%	1.9%	1.2%	1.3%	2.3%
Some high school	1.2%	1.1%	2.0%	1.5%	1.2%	1.8%	1.0%	1.1%	2.2%
High school graduate	5.1%	5.9%	8.9%	5.6%	5.8%	8.5%	4.6%	6.0%	9.3%
Postsecondary school other than college	0.9%	1.8%	2.1%	0.6%	1.9%	1.9%	1.2%	1.6%	2.3%
Some college	6.1%	7.7%	10.6%	7.3%	7.0%	9.3%	5.1%	8.3%	11.8%
College degree	45.8%	42.1%	40.6%	45.3%	42.7%	42.0%	46.2%	41.4%	39.4%
Some graduate school	3.9%	3.6%	3.2%	3.8%	3.5%	3.2%	3.9%	3.6%	3.2%
Graduate degree	35.8%	36.7%	30.3%	34.8%	36.7%	31.2%	36.7%	36.7%	29.5%
During the past year, did you "Frequently":									
Ask questions in class	76.4%	65.8%	63.2%	72.0%	64.6%	61.7%	80.0%	67.0%	64.5%
Support your opinions with a logical argument	78.7%	76.9%	70.8%	79.5%	79.0%	74.1%	78.0%	74.9%	68.0%
Seek solutions to problems and explain them to others	69.4%	71.7%	65.4%	63.7%	71.5%	65.2%	74.1%	71.8%	65.7%
Revise your papers to improve your writing	68.1%	59.4%	57.8%	57.9%	51.1%	50.1%	76.5%	67.4%	64.4%
Evaluate the quality or reliability of information you received	53.1%	55.5%	51.5%	49.7%	56.8%	52.9%	55.9%	54.2%	50.3%
Take a risk because you feel you have more to gain	42.7%	45.5%	43.1%	47.9%	49.3%	47.0%	38.4%	41.9%	39.7%
Seek alternative solutions to a problem	54.1%	55.7%	53.0%	50.9%	56.7%	54.3%	56.7%	54.7%	51.9%
Look up scientific research articles and resources	36.3%	38.0%	33.9%	34.9%	40.0%	36.5%	37.4%	35.9%	31.7%
Explore topics on your own, even though it is not required for a class	39.1%	47.1%	43.3%	43.9%	52.8%	48.9%	35.2%	41.6%	38.5%
Accept mistakes as part of the learning process	55.1%	58.5%	58.7%	54.8%	59.4%	59.3%	55.4%	57.6%	58.2%
Seek feedback on your academic work	63.7%	55.6%	55.3%	55.1%	50.5%	50.0%	70.8%	60.6%	59.8%
Work with other students on group projects	55.9%	58.1%	55.9%	51.9%	54.2%	52.2%	59.2%	61.9%	59.0%
Integrate skills and knowledge from different sources and	65.8%	70.6%	66.7%	64.2%	68.1%	64.9%	67.2%	73.1%	68.1%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended career occupation									
Actor or Entertainer	0.1%	1.7%	1.5%	0.0%	1.1%	1.1%	0.3%	2.3%	1.9%
Artist	0.6%	0.5%	0.6%	1.0%	0.4%	0.4%	0.3%	0.7%	0.7%
Graphic Designer	0.4%	0.4%	0.6%	0.6%	0.4%	0.5%	0.3%	0.4%	0.7%
Musician	0.3%	2.2%	1.8%	0.3%	2.5%	2.0%	0.3%	1.8%	1.6%
Writer/Producer/Director	0.3%	2.8%	2.4%	0.3%	2.9%	2.4%	0.3%	2.8%	2.4%
Farmer or Forester	0.1%	0.1%	0.3%	0.0%	0.1%	0.3%	0.3%	0.1%	0.3%
Natural Resource Specialist/Environmentalist	0.0%	0.3%	0.3%	0.0%	0.2%	0.4%	0.0%	0.4%	0.3%
Accountant	2.7%	1.3%	1.5%	2.2%	1.1%	1.6%	3.1%	1.4%	1.5%
Administrative Assistant	0.1%	0.1%	0.2%	0.0%	0.1%	0.2%	0.3%	0.2%	0.3%
Business Manager/Executive	4.8%	4.7%	3.9%	6.1%	5.7%	5.0%	3.8%	3.7%	3.0%
Business Owner/Entrepreneur	3.8%	4.3%	3.5%	5.8%	6.0%	4.9%	2.3%	2.6%	2.3%
Retail Sales	0.6%	0.2%	0.6%	0.0%	0.2%	0.6%	1.0%	0.2%	0.6%
Sales/Marketing	2.1%	1.6%	1.9%	0.3%	1.0%	1.4%	3.6%	2.2%	2.3%
Human Resources	0.3%	0.3%	0.3%	0.3%	0.1%	0.2%	0.3%	0.4%	0.4%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	5.7%	3.7%	3.7%	9.3%	5.3%	5.9%	2.8%	2.2%	1.8%
Management Consultant	1.3%	0.8%	0.6%	1.3%	1.0%	0.8%	1.3%	0.7%	0.5%
Real Estate Agent/Realtor/Appraiser/Developer	0.9%	0.3%	0.3%	1.3%	0.5%	0.5%	0.5%	0.1%	0.2%
Sports Management	3.3%	1.3%	1.4%	5.8%	1.8%	2.3%	1.3%	0.7%	0.7%
Journalist	0.9%	1.4%	1.4%	0.6%	1.1%	1.1%	1.0%	1.8%	1.7%
Public/Media Relations	1.6%	1.4%	1.7%	0.6%	0.5%	0.6%	2.3%	2.2%	2.7%
Advertising	0.7%	0.4%	0.6%	0.3%	0.3%	0.4%	1.0%	0.5%	0.7%
College Administrator/Staff	0.7%	0.1%	0.2%	0.6%	0.1%	0.2%	0.8%	0.1%	0.2%
College Faculty	0.3%	0.5%	0.5%	0.3%	0.5%	0.6%	0.3%	0.4%	0.4%
Early Childcare Provider	0.9%	0.5%	0.9%	1.0%	0.5%	1.1%	0.8%	0.5%	0.7%
Elementary School Teacher	2.0%	1.2%	1.7%	2.2%	0.7%	1.2%	1.8%	1.7%	2.0%
Secondary School Teacher	1.7%	1.1%	1.6%	2.9%	1.2%	1.8%	0.8%	1.1%	1.4%
Librarian	2.8%	0.9%	1.3%	5.1%	1.5%	2.3%	1.0%	0.3%	0.4%
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
K-12 Administrator	0.1%	0.1%	0.2%	0.0%	0.1%	0.1%	0.3%	0.1%	0.2%
Other K-12 Professional	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%	0.0%	0.4%	0.5%
Military	1.4%	1.1%	1.3%	1.9%	1.3%	1.6%	1.0%	0.9%	1.1%
Federal/State/Local Government Official	3.1%	1.3%	1.7%	4.8%	1.1%	1.8%	1.8%	1.5%	1.6%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.6%	0.5%	0.7%	1.0%	0.4%	0.8%	0.3%	0.6%	0.6%
Postal Worker	0.4%	0.1%	0.2%	0.6%	0.2%	0.3%	0.3%	0.0%	0.1%
Dietician/Nutritionist	0.7%	0.3%	0.4%	0.0%	0.2%	0.3%	1.3%	0.3%	0.5%
Home Health Worker	0.3%	0.1%	0.4%	0.3%	0.0%	0.1%	0.3%	0.2%	0.6%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.3%	0.3%	0.7%	0.3%	0.3%	0.4%	2.1%	0.3%	0.9%
Registered Nurse	0.1%	0.4%	1.6%	0.0%	0.1%	0.3%	0.3%	0.7%	2.7%
Therapist (e.g., Physical, Occupational, Speech)	2.4%	1.7%	2.6%	1.3%	0.6%	1.1%	3.3%	2.8%	3.9%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University Your intended career occupation (continued)	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Computer Programmer/Developer	0.4%	2.9%	2.2%	1.0%	4.5%	3.6%	0.0%	1.3%	0.9%
Computer/Systems Analyst	0.3%	0.3%	0.4%	0.6%	0.4%	0.5%	0.0%	0.3%	0.3%
Web Designer	0.1%	0.2%	0.2%	0.0%	0.3%	0.3%	0.3%	0.1%	0.1%
Lawyer/Judge	7.1%	3.2%	4.1%	5.4%	2.7%	3.6%	8.5%	3.7%	4.5%
Paralegal	0.4%	0.3%	0.3%	0.3%	0.4%	0.4%	0.5%	0.3%	0.2%
Clinical Psychologist	2.1%	1.4%	1.7%	0.6%	0.9%	1.0%	3.3%	1.9%	2.3%
Dentist/Orthodontist	1.0%	0.9%	1.3%	0.6%	0.8%	1.3%	1.3%	1.0%	1.2%
Medical Doctor/Surgeon	16.7%	12.9%	12.1%	13.8%	10.6%	10.6%	19.0%	15.1%	13.4%
Optometrist	0.4%	0.2%	0.4%	0.0%	0.3%	0.4%	0.8%	0.2%	0.4%
Pharmacist	0.1%	2.2%	2.0%	0.0%	1.4%	1.4%	0.3%	2.9%	2.5%
Veterinarian	0.3%	0.5%	0.5%	0.3%	0.2%	0.2%	0.3%	0.8%	0.7%
Engineer	0.3%	12.0%	7.3%	0.3%	16.9%	11.2%	0.3%	7.1%	3.9%
Research Scientist (e.g., Biologist, Chemist, Physicist)	3.8%	4.1%	3.1%	3.8%	3.7%	3.0%	3.8%	4.5%	3.1%
Urban Planner/Architect	0.1%	1.7%	1.0%	0.3%	1.9%	1.4%	0.0%	1.4%	0.7%
Custodian/Janitor/Housekeeper	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%
Food Service (e.g., Chef/Cook/Server)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Hair Stylist/Aesthetician/Manicurist	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%
Interior Designer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%
Social/Non-Profit Services	0.9%	0.5%	1.5%	0.3%	0.1%	0.3%	1.3%	0.8%	2.4%
Clergy	0.0%	0.9%	1.0%	0.0%	0.8%	1.0%	0.0%	0.9%	1.0%
Homemaker/Stay at Home Parent	0.4%	0.3%	0.8%	0.3%	0.2%	0.5%	0.5%	0.5%	1.1%
Other	3.1%	3.0%	4.0%	1.0%	2.1%	2.6%	4.9%	3.9%	5.2%
Undecided	12.4%	11.3%	9.8%	12.2%	9.6%	9.0%	12.6%	13.0%	10.6%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation									
Actor or Entertainer	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%
Artist	0.7%	0.3%	0.3%	1.3%	0.3%	0.4%	0.3%	0.3%	0.3%
Graphic Designer	0.1%	0.3%	0.3%	0.3%	0.3%	0.3%	0.0%	0.2%	0.2%
Musician	0.4%	0.5%	0.5%	0.3%	0.4%	0.5%	0.5%	0.6%	0.5%
Writer/Producer/Director	0.4%	0.3%	0.3%	1.0%	0.3%	0.3%	0.0%	0.4%	0.3%
Farmer or Forester	0.1%	0.4%	0.5%	0.3%	0.4%	0.4%	0.0%	0.5%	0.5%
Natural Resource Specialist/Environmentalist	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%
Accountant	1.9%	2.4%	2.3%	1.6%	2.3%	2.2%	2.1%	2.5%	2.3%
Administrative Assistant	0.6%	0.2%	0.3%	1.0%	0.2%	0.3%	0.3%	0.2%	0.3%
Business Manager/Executive	11.1%	9.8%	8.4%	11.7%	10.5%	9.2%	10.6%	9.1%	7.7%
Business Owner/Entrepreneur	8.1%	8.8%	8.1%	9.1%	9.1%	8.3%	7.2%	8.6%	8.0%
Retail Sales	0.6%	0.6%	0.7%	0.3%	0.5%	0.8%	0.8%	0.6%	0.6%
Sales/Marketing	4.0%	4.1%	4.0%	4.2%	3.9%	4.0%	3.9%	4.3%	4.0%
Human Resources	0.9%	0.4%	0.5%	0.3%	0.5%	0.5%	1.3%	0.4%	0.4%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	6.9%	4.5%	3.9%	6.5%	4.7%	4.1%	7.2%	4.4%	3.7%
Management Consultant	1.9%	1.5%	1.2%	2.0%	1.4%	1.3%	1.8%	1.6%	1.2%
Real Estate Agent/Realtor/Appraiser/Developer	2.2%	2.2%	1.7%	2.3%	2.3%	1.8%	2.1%	2.0%	1.6%
Sports Management	0.4%	0.1%	0.1%	1.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Journalist	0.4%	0.2%	0.2%	0.7%	0.1%	0.2%	0.3%	0.3%	0.3%
Public/Media Relations	0.6%	0.3%	0.3%	0.7%	0.3%	0.3%	0.5%	0.2%	0.3%
Advertising	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
College Administrator/Staff	0.9%	0.6%	0.5%	0.3%	0.5%	0.5%	1.3%	0.7%	0.6%
College Faculty	1.0%	1.4%	1.0%	0.7%	1.5%	1.2%	1.3%	1.4%	1.0%
Early Childcare Provider	1.4%	0.7%	0.9%	2.0%	0.8%	1.2%	1.0%	0.5%	0.7%
Elementary School Teacher	1.3%	1.3%	1.6%	1.6%	1.3%	1.6%	1.0%	1.4%	1.7%
Secondary School Teacher	2.0%	1.7%	2.0%	2.0%	1.6%	2.1%	2.1%	1.8%	2.0%
Librarian	3.0%	1.0%	1.3%	3.6%	1.0%	1.5%	2.6%	1.0%	1.2%
Teacher's Assistant/Paraprofessional	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
K-12 Administrator	0.3%	0.4%	0.4%	0.3%	0.4%	0.5%	0.3%	0.4%	0.4%
Other K-12 Professional	0.7%	0.3%	0.4%	1.3%	0.3%	0.5%	0.3%	0.2%	0.3%
Military	2.2%	1.3%	1.5%	2.0%	1.3%	1.4%	2.3%	1.3%	1.6%
Federal/State/Local Government Official	2.4%	1.8%	2.2%	3.3%	1.9%	2.4%	1.8%	1.7%	2.0%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.3%	1.5%	2.1%	1.3%	1.4%	2.0%	1.3%	1.5%	2.2%
Postal Worker	0.6%	0.6%	0.9%	0.3%	0.7%	0.9%	0.8%	0.6%	0.8%
Dietician/Nutritionist	2.3%	0.9%	1.4%	3.3%	0.7%	1.4%	1.6%	1.1%	1.4%
Home Health Worker	0.3%	0.1%	0.2%	0.0%	0.2%	0.2%	0.5%	0.1%	0.2%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.4%	0.2%	0.3%	0.0%	0.2%	0.3%	0.8%	0.2%	0.4%
Registered Nurse	0.1%	0.2%	0.3%	0.0%	0.2%	0.3%	0.3%	0.2%	0.4%
Therapist (e.g., Physical, Occupational, Speech)	0.4%	0.6%	0.5%	0.0%	0.6%	0.5%	0.8%	0.5%	0.6%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's career occupation (continued)									
Computer Programmer/Developer	1.3%	2.7%	2.2%	0.7%	3.0%	2.3%	1.8%	2.5%	2.2%
Computer/Systems Analyst	1.6%	2.0%	2.0%	1.3%	1.7%	1.9%	1.8%	2.3%	2.2%
Web Designer	0.4%	0.3%	0.3%	0.3%	0.2%	0.3%	0.5%	0.3%	0.3%
Lawyer/Judge	7.3%	5.7%	4.6%	7.8%	5.6%	4.8%	7.0%	5.7%	4.5%
Paralegal	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%
Clinical Psychologist	0.4%	0.5%	0.4%	0.7%	0.4%	0.4%	0.3%	0.6%	0.5%
Dentist/Orthodontist	0.6%	1.1%	1.0%	0.7%	1.1%	1.1%	0.5%	1.2%	1.0%
Medical Doctor/Surgeon	7.1%	6.5%	5.1%	5.9%	6.8%	5.5%	8.0%	6.3%	4.9%
Optometrist	0.9%	0.7%	0.7%	1.3%	0.9%	0.8%	0.5%	0.6%	0.6%
Pharmacist	0.0%	0.6%	0.5%	0.0%	0.5%	0.4%	0.0%	0.6%	0.5%
Veterinarian	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.5%	0.2%	0.2%
Engineer	3.9%	8.0%	6.5%	1.6%	7.2%	5.8%	5.7%	8.7%	7.0%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.4%	1.7%	1.2%	0.0%	1.8%	1.2%	0.8%	1.7%	1.2%
Urban Planner/Architect	0.7%	1.2%	1.2%	1.0%	1.3%	1.3%	0.5%	1.1%	1.1%
Custodian/Janitor/Housekeeper	0.3%	0.3%	0.7%	0.3%	0.3%	0.7%	0.3%	0.3%	0.7%
Food Service (e.g., Chef/Cook/Server)	0.4%	0.7%	0.9%	0.3%	0.7%	0.8%	0.5%	0.6%	0.9%
Hair Stylist/Aesthetician/Manicurist	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.5%	0.1%	0.2%
Interior Designer	0.1%	0.1%	0.1%	0.3%	0.0%	0.2%	0.0%	0.1%	0.0%
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.6%	3.6%	4.7%	1.6%	3.4%	4.2%	3.4%	3.8%	5.2%
Social/Non-Profit Services	0.3%	0.2%	0.4%	0.7%	0.3%	0.4%	0.0%	0.2%	0.3%
Clergy	0.4%	0.7%	0.8%	0.7%	0.7%	0.7%	0.3%	0.6%	0.8%
Homemaker/Stay at Home Parent	0.7%	1.0%	1.2%	1.0%	1.1%	1.1%	0.5%	1.0%	1.2%
Other	6.5%	8.5%	11.5%	6.5%	7.9%	10.0%	6.5%	9.2%	12.8%
Undecided	1.0%	0.9%	1.1%	0.7%	1.0%	1.1%	1.3%	0.8%	1.1%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation									
Actor or Entertainer	0.4%	0.5%	0.5%	0.7%	0.6%	0.6%	0.3%	0.3%	0.4%
Artist	0.6%	0.8%	0.7%	0.7%	0.9%	0.7%	0.5%	0.6%	0.6%
Graphic Designer	0.1%	0.5%	0.5%	0.3%	0.6%	0.6%	0.0%	0.4%	0.4%
Musician	0.7%	0.6%	0.6%	0.3%	0.6%	0.6%	1.0%	0.6%	0.6%
Writer/Producer/Director	0.3%	0.5%	0.3%	0.3%	0.4%	0.3%	0.3%	0.5%	0.4%
Farmer or Forester	0.3%	0.1%	0.1%	0.3%	0.2%	0.2%	0.3%	0.0%	0.1%
Natural Resource Specialist/Environmentalist	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.1%	0.1%
Accountant	3.6%	4.4%	3.8%	3.8%	4.7%	4.2%	3.4%	4.1%	3.5%
Administrative Assistant	0.4%	1.8%	1.9%	0.3%	1.9%	1.7%	0.5%	1.7%	2.0%
Business Manager/Executive	3.8%	3.4%	3.1%	3.1%	3.2%	3.1%	4.4%	3.7%	3.1%
Business Owner/Entrepreneur	2.7%	3.2%	2.8%	2.1%	3.1%	2.7%	3.1%	3.3%	2.8%
Retail Sales	1.3%	0.8%	0.9%	0.7%	0.7%	0.9%	1.8%	0.8%	0.9%
Sales/Marketing	4.6%	2.7%	2.6%	4.8%	2.8%	2.6%	4.4%	2.6%	2.6%
Human Resources	1.3%	1.3%	1.3%	0.7%	0.9%	1.3%	1.8%	1.6%	1.4%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.3%	2.4%	2.3%	3.8%	2.4%	2.3%	2.9%	2.4%	2.3%
Management Consultant	0.9%	0.7%	0.7%	1.0%	0.9%	0.8%	0.8%	0.5%	0.5%
Real Estate Agent/Realtor/Appraiser/Developer	1.8%	1.2%	1.2%	1.7%	1.0%	1.2%	1.8%	1.4%	1.2%
Sports Management	0.3%	0.1%	0.1%	0.7%	0.1%	0.2%	0.0%	0.0%	0.1%
Journalist	0.1%	0.4%	0.3%	0.3%	0.3%	0.4%	0.0%	0.5%	0.3%
Public/Media Relations	0.7%	0.5%	0.5%	0.7%	0.5%	0.6%	0.8%	0.5%	0.5%
Advertising	0.3%	0.3%	0.3%	0.0%	0.3%	0.3%	0.5%	0.3%	0.3%
College Administrator/Staff	1.3%	0.8%	0.7%	1.4%	0.8%	0.7%	1.3%	0.8%	0.7%
College Faculty	0.9%	1.3%	1.1%	1.4%	1.5%	1.2%	0.5%	1.2%	1.0%
Early Childcare Provider	2.1%	2.1%	2.4%	1.7%	2.3%	2.5%	2.3%	1.9%	2.3%
Elementary School Teacher	3.8%	3.6%	4.1%	4.8%	3.6%	4.0%	3.1%	3.7%	4.2%
Secondary School Teacher	2.4%	2.8%	2.5%	1.4%	2.5%	2.5%	3.1%	3.0%	2.5%
Librarian	1.2%	0.7%	0.8%	1.4%	0.7%	0.9%	1.0%	0.7%	0.7%
Teacher's Assistant/Paraprofessional	0.4%	0.9%	1.2%	0.0%	1.2%	1.4%	0.8%	0.7%	1.1%
K-12 Administrator	1.8%	0.9%	1.1%	1.7%	1.0%	1.1%	1.8%	0.8%	1.0%
Other K-12 Professional	1.3%	1.0%	1.1%	1.7%	1.3%	1.2%	1.0%	0.8%	0.9%
Military	0.4%	0.7%	0.8%	0.3%	0.6%	0.7%	0.5%	0.7%	0.9%
Federal/State/Local Government Official	1.3%	1.3%	1.4%	1.7%	1.4%	1.4%	1.0%	1.2%	1.5%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.3%	0.3%	0.4%	0.7%	0.3%	0.3%	0.0%	0.3%	0.5%
Postal Worker	0.6%	0.4%	0.5%	0.7%	0.6%	0.6%	0.5%	0.2%	0.4%
Dietician/Nutritionist	1.2%	0.9%	1.2%	1.7%	0.7%	1.1%	0.8%	1.1%	1.3%
Home Health Worker	1.6%	1.2%	1.8%	1.4%	1.1%	1.8%	1.8%	1.3%	1.9%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.9%	0.9%	1.3%	0.0%	1.0%	1.2%	1.6%	0.9%	1.4%
Registered Nurse	3.0%	3.6%	4.0%	1.7%	3.6%	3.7%	3.9%	3.6%	4.2%
Therapist (e.g., Physical, Occupational, Speech)	1.9%	2.1%	1.9%	2.1%	2.1%	2.0%	1.8%	2.0%	1.9%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's career occupation (continued)									
Computer Programmer/Developer	0.3%	1.5%	1.2%	0.3%	1.5%	1.2%	0.3%	1.6%	1.3%
Computer/Systems Analyst	1.3%	1.5%	1.4%	1.0%	1.4%	1.4%	1.6%	1.6%	1.5%
Web Designer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Lawyer/Judge	2.8%	4.0%	2.9%	3.4%	4.4%	3.3%	2.3%	3.7%	2.5%
Paralegal	0.4%	0.4%	0.6%	0.3%	0.2%	0.4%	0.5%	0.5%	0.7%
Clinical Psychologist	0.7%	0.8%	0.6%	0.3%	0.9%	0.6%	1.0%	0.8%	0.6%
Dentist/Orthodontist	1.0%	0.4%	0.5%	1.0%	0.4%	0.5%	1.0%	0.5%	0.5%
Medical Doctor/Surgeon	3.4%	3.2%	2.5%	2.7%	3.2%	2.5%	3.9%	3.2%	2.5%
Optometrist	0.3%	0.1%	0.2%	0.7%	0.1%	0.2%	0.0%	0.1%	0.2%
Pharmacist	0.9%	0.9%	0.7%	1.4%	0.8%	0.7%	0.5%	0.9%	0.7%
Veterinarian	0.4%	0.2%	0.2%	0.3%	0.4%	0.3%	0.5%	0.1%	0.2%
Engineer	1.0%	2.2%	1.5%	0.0%	2.0%	1.4%	1.8%	2.3%	1.5%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.6%	1.3%	0.9%	0.3%	1.2%	0.9%	0.8%	1.4%	0.9%
Urban Planner/Architect	0.1%	0.4%	0.3%	0.3%	0.3%	0.3%	0.0%	0.4%	0.3%
Custodian/Janitor/Housekeeper	0.3%	0.4%	0.5%	0.3%	0.4%	0.5%	0.3%	0.4%	0.6%
Food Service (e.g., Chef/Cook/Server)	0.6%	0.9%	1.0%	0.3%	0.7%	0.8%	0.8%	1.0%	1.2%
Hair Stylist/Aesthetician/Manicurist	0.3%	0.6%	0.9%	0.3%	0.6%	0.8%	0.3%	0.6%	0.9%
Interior Designer	1.0%	0.4%	0.4%	1.4%	0.4%	0.5%	0.8%	0.3%	0.4%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.1%	0.2%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%
Social/Non-Profit Services	2.2%	1.6%	2.4%	2.7%	1.6%	2.4%	1.8%	1.6%	2.3%
Clergy	0.3%	0.4%	0.5%	0.0%	0.4%	0.5%	0.5%	0.4%	0.5%
Homemaker/Stay at Home Parent	20.3%	18.0%	16.9%	21.6%	16.8%	16.4%	19.2%	19.0%	17.4%
Other	7.0%	8.3%	9.9%	8.2%	8.7%	9.6%	6.0%	7.9%	10.1%
Undecided	0.1%	0.6%	0.7%	0.0%	0.8%	0.8%	0.3%	0.5%	0.5%
Current employment status:									
Your mother									
Employed	65.7%	70.2%	71.5%	65.7%	70.1%	70.9%	65.7%	70.2%	71.9%
Unemployed	25.5%	22.6%	22.5%	24.3%	21.5%	21.9%	26.5%	23.7%	23.0%
Retired	8.8%	7.2%	6.0%	10.0%	8.4%	7.2%	7.8%	6.0%	5.0%
Your father									
Employed	95.5%	90.0%	89.7%	95.1%	89.4%	89.9%	95.8%	90.6%	89.6%
Unemployed	2.1%	5.4%	6.2%	2.0%	5.4%	5.7%	2.2%	5.4%	6.6%
Retired	2.4%	4.6%	4.1%	2.9%	5.2%	4.4%	2.0%	4.0%	3.8%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Race/Ethnicity - mark all that apply (total may add to more than 100%)									
American Indian/Alaska Native	0.4%	1.1%	1.3%	0.0%	0.8%	1.1%	0.7%	1.4%	1.6%
Asian American/Asian	12.5%	21.3%	18.2%	10.3%	21.0%	18.0%	14.3%	21.7%	18.3%
Native Hawaiian/Pacific Islander	0.3%	0.8%	1.0%	0.3%	0.9%	1.1%	0.2%	0.8%	0.9%
African American/Black	6.9%	6.2%	8.5%	8.0%	5.8%	7.3%	6.1%	6.7%	9.5%
Mexican American/Chicano	1.6%	3.3%	4.3%	0.9%	3.6%	4.3%	2.2%	3.0%	4.3%
Puerto Rican	1.0%	1.0%	1.7%	0.6%	0.9%	1.7%	1.5%	1.0%	1.6%
Other Latino	3.9%	5.3%	5.5%	2.6%	5.2%	5.2%	5.1%	5.3%	5.7%
White/Caucasian	78.2%	71.1%	68.9%	80.9%	70.9%	70.1%	76.0%	71.2%	67.8%
Other	2.4%	3.8%	3.8%	2.6%	3.7%	3.8%	2.2%	3.8%	3.9%
Students "Agree Strongly" or "Agree Somewhat":									
Racial discrimination is no longer a major problem in America	25.9%	20.7%	21.8%	30.5%	26.0%	27.2%	22.1%	15.6%	17.2%
Same-sex couples should have the right to legal marital status	82.5%	88.5%	84.1%	78.4%	87.6%	82.1%	86.0%	89.5%	85.7%
Federal military spending should be increased	37.2%	25.6%	32.1%	37.9%	25.2%	31.2%	36.5%	26.1%	32.9%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	38.5%	44.1%	44.8%	42.3%	45.3%	46.2%	35.4%	43.0%	43.6%
Addressing global climate change should be a federal priority	68.6%	77.5%	72.1%	68.0%	76.7%	71.8%	69.1%	78.2%	72.3%
The chief benefit of a college education is that it increases one's earning power	60.5%	60.1%	62.8%	64.5%	64.8%	66.9%	57.2%	55.6%	59.4%
Undocumented immigrants should be denied access to public education	40.9%	31.3%	33.8%	46.8%	35.0%	38.4%	35.9%	27.7%	30.0%
The death penalty should be abolished	40.7%	49.4%	47.2%	36.0%	46.9%	43.9%	44.6%	51.8%	50.0%
Through hard work, everybody can succeed in American society	73.2%	62.2%	69.4%	75.9%	63.6%	70.1%	70.9%	60.8%	68.7%
How would you characterize your political views?									
Far left	1.9%	3.4%	2.9%	2.6%	3.5%	3.2%	1.3%	3.3%	2.7%
Liberal	20.1%	38.4%	32.6%	17.0%	33.8%	28.4%	22.8%	42.8%	36.3%
Middle-of-the-road	42.4%	40.5%	42.4%	43.5%	42.9%	44.2%	41.5%	38.3%	41.0%
Conservative	33.9%	16.6%	20.6%	35.4%	18.3%	22.3%	32.5%	14.9%	19.1%
Far right	1.7%	1.1%	1.4%	1.4%	1.5%	2.0%	2.0%	0.7%	1.0%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	88.6%	86.0%	86.7%	87.0%	85.7%	86.3%	89.8%	86.2%	87.0%
To gain a general education and appreciation of ideas	80.9%	74.5%	74.7%	73.0%	69.8%	69.7%	87.4%	79.1%	78.8%
To make me a more cultured person	55.8%	57.3%	55.8%	45.9%	48.0%	47.7%	64.1%	66.4%	62.7%
To be able to make more money	69.0%	66.8%	69.4%	74.2%	70.3%	72.2%	64.6%	63.5%	66.9%
To learn more about things that interest me	83.0%	86.5%	84.5%	78.0%	83.7%	81.5%	87.2%	89.2%	87.0%
To get training for a specific career	63.4%	67.3%	72.4%	62.2%	65.9%	69.7%	64.4%	68.7%	74.6%
To prepare myself for graduate or professional school	65.2%	55.1%	59.3%	61.2%	50.8%	54.7%	68.5%	59.4%	63.3%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
None	0.5%	0.7%	1.1%	1.2%	1.3%	1.8%	0.0%	0.2%	0.5%
Less than one hour	2.7%	3.5%	4.9%	4.5%	4.5%	6.3%	1.3%	2.5%	3.8%
1 to 2 hours	8.5%	9.9%	12.9%	12.1%	12.5%	15.5%	5.5%	7.5%	10.7%
3 to 5 hours	15.2%	20.5%	23.1%	16.9%	21.7%	23.5%	13.8%	19.3%	22.8%
6 to 10 hours	23.9%	25.6%	24.5%	29.0%	25.5%	24.2%	19.6%	25.6%	24.7%
11 to 15 hours	19.5%	18.1%	15.8%	18.4%	16.8%	14.6%	20.4%	19.4%	16.9%
16 to 20 hours	16.7%	11.7%	9.8%	11.8%	9.4%	7.9%	20.9%	14.0%	11.5%
Over 20 hours	12.9%	9.9%	7.8%	6.0%	8.3%	6.4%	18.6%	11.4%	9.0%
Socializing with friends									
None	0.3%	0.2%	0.4%	0.0%	0.3%	0.4%	0.5%	0.1%	0.3%
Less than one hour	0.8%	1.4%	1.5%	0.9%	1.4%	1.4%	0.8%	1.5%	1.7%
1 to 2 hours	6.2%	6.5%	7.7%	4.2%	5.3%	6.7%	7.8%	7.6%	8.6%
3 to 5 hours	18.7%	22.5%	23.1%	13.9%	21.4%	21.3%	22.7%	23.5%	24.7%
6 to 10 hours	30.4%	31.2%	29.9%	29.6%	30.8%	29.2%	31.0%	31.7%	30.4%
11 to 15 hours	21.0%	19.1%	18.2%	23.9%	18.9%	18.8%	18.6%	19.3%	17.7%
16 to 20 hours	11.5%	9.4%	9.2%	11.8%	10.4%	10.2%	11.3%	8.4%	8.4%
Over 20 hours	11.1%	9.6%	9.9%	15.7%	11.5%	12.0%	7.3%	7.8%	8.2%
Talking with teachers outside of class									
None	5.0%	6.5%	7.5%	5.5%	7.6%	8.5%	4.5%	5.4%	6.6%
Less than one hour	28.2%	35.9%	35.6%	31.8%	35.6%	35.8%	25.3%	36.2%	35.4%
1 to 2 hours	40.4%	37.1%	35.9%	40.9%	37.5%	35.9%	39.9%	36.8%	35.9%
3 to 5 hours	18.0%	15.1%	14.7%	16.7%	13.8%	13.7%	19.2%	16.4%	15.6%
6 to 10 hours	6.1%	3.9%	4.2%	2.7%	3.7%	3.8%	8.8%	4.0%	4.5%
11 to 15 hours	1.1%	0.8%	1.1%	0.9%	0.8%	1.2%	1.3%	0.7%	1.1%
16 to 20 hours	0.6%	0.2%	0.4%	0.3%	0.3%	0.4%	0.8%	0.2%	0.4%
Over 20 hours	0.7%	0.5%	0.5%	1.2%	0.6%	0.6%	0.3%	0.3%	0.5%
Exercise or sports									
None	2.1%	3.4%	4.1%	1.2%	2.2%	2.6%	2.8%	4.5%	5.4%
Less than one hour	4.3%	6.8%	7.4%	2.4%	5.1%	5.4%	5.8%	8.4%	9.0%
1 to 2 hours	7.8%	13.1%	14.1%	5.5%	11.2%	11.7%	9.8%	14.9%	16.1%
3 to 5 hours	16.9%	21.5%	20.8%	13.4%	21.0%	20.4%	19.8%	21.9%	21.2%
6 to 10 hours	26.7%	23.4%	21.6%	27.1%	24.5%	22.3%	26.4%	22.4%	21.0%
11 to 15 hours	19.1%	15.4%	14.6%	23.1%	16.3%	16.2%	15.8%	14.6%	13.2%
16 to 20 hours	8.9%	8.4%	8.4%	10.3%	9.6%	9.8%	7.8%	7.3%	7.1%
Over 20 hours	14.2%	8.0%	9.1%	17.0%	10.1%	11.6%	11.8%	5.9%	7.0%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Partying									
None	29.5%	32.4%	33.7%	17.5%	28.4%	28.9%	39.4%	36.2%	37.7%
Less than one hour	15.9%	16.3%	16.2%	16.9%	15.4%	15.6%	15.1%	17.1%	16.6%
1 to 2 hours	16.3%	17.6%	18.2%	18.7%	18.4%	18.8%	14.3%	16.8%	17.6%
3 to 5 hours	21.0%	19.2%	18.2%	22.7%	20.0%	19.2%	19.6%	18.4%	17.3%
6 to 10 hours	11.5%	9.9%	9.0%	14.5%	11.5%	10.9%	9.0%	8.3%	7.5%
11 to 15 hours	4.1%	2.8%	2.9%	6.9%	3.5%	3.7%	1.8%	2.2%	2.1%
16 to 20 hours	0.8%	1.0%	1.0%	0.9%	1.4%	1.4%	0.8%	0.6%	0.7%
Over 20 hours	0.8%	0.8%	0.9%	1.8%	1.3%	1.4%	0.0%	0.3%	0.5%
Working (for pay)									
None	56.3%	52.8%	49.2%	58.2%	56.4%	52.5%	54.8%	49.3%	46.5%
Less than one hour	4.3%	4.2%	3.8%	5.5%	4.6%	4.3%	3.3%	3.9%	3.5%
1 to 2 hours	8.0%	6.6%	6.2%	8.2%	6.3%	6.3%	7.8%	6.8%	6.1%
3 to 5 hours	8.2%	10.2%	9.6%	6.4%	9.6%	9.1%	9.8%	10.8%	10.0%
6 to 10 hours	9.5%	10.3%	10.9%	9.1%	8.8%	9.3%	9.8%	11.8%	12.2%
11 to 15 hours	6.7%	7.2%	8.1%	5.8%	6.0%	6.9%	7.5%	8.4%	9.1%
16 to 20 hours	3.3%	4.5%	5.9%	2.7%	3.9%	5.3%	3.8%	5.0%	6.5%
Over 20 hours	3.7%	4.3%	6.2%	4.2%	4.5%	6.2%	3.3%	4.1%	6.2%
Volunteer work									
None	15.3%	18.4%	19.5%	19.2%	22.1%	23.7%	12.1%	14.7%	15.9%
Less than one hour	18.6%	19.2%	18.4%	22.3%	21.4%	20.3%	15.6%	17.1%	16.8%
1 to 2 hours	34.4%	30.6%	29.0%	34.1%	28.2%	27.2%	34.7%	32.9%	30.5%
3 to 5 hours	19.0%	19.0%	19.1%	15.9%	16.4%	16.4%	21.6%	21.5%	21.4%
6 to 10 hours	5.8%	7.7%	7.8%	4.6%	7.1%	7.0%	6.8%	8.3%	8.4%
11 to 15 hours	3.2%	2.6%	2.8%	2.1%	2.2%	2.4%	4.0%	2.9%	3.2%
16 to 20 hours	2.1%	1.1%	1.3%	0.6%	1.1%	1.2%	3.3%	1.0%	1.4%
Over 20 hours	1.7%	1.5%	2.1%	1.2%	1.5%	1.9%	2.0%	1.4%	2.3%
Student clubs/groups									
None	11.1%	12.9%	16.3%	16.7%	15.3%	19.7%	6.5%	10.6%	13.5%
Less than one hour	9.9%	10.7%	11.8%	13.0%	11.3%	12.7%	7.3%	10.1%	11.0%
1 to 2 hours	30.7%	28.5%	27.6%	32.1%	27.8%	26.6%	29.5%	29.2%	28.4%
3 to 5 hours	27.8%	24.8%	23.1%	23.3%	22.9%	21.1%	31.5%	26.7%	24.8%
6 to 10 hours	11.3%	12.6%	11.5%	7.0%	12.8%	10.9%	14.9%	12.5%	11.9%
11 to 15 hours	4.8%	5.0%	4.7%	4.2%	4.3%	4.4%	5.3%	5.7%	5.1%
16 to 20 hours	1.8%	2.5%	2.2%	2.1%	2.3%	1.8%	1.5%	2.6%	2.5%
Over 20 hours	2.6%	2.9%	2.8%	1.5%	3.3%	2.8%	3.5%	2.6%	2.9%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Watching TV									
None	10.5%	12.2%	11.6%	7.6%	13.3%	12.4%	12.8%	11.1%	10.9%
Less than one hour	16.2%	15.8%	16.3%	16.1%	14.9%	15.2%	16.3%	16.6%	17.1%
1 to 2 hours	21.9%	23.2%	24.1%	19.8%	23.2%	23.5%	23.6%	23.1%	24.6%
3 to 5 hours	28.1%	26.6%	25.9%	31.3%	25.3%	25.2%	25.4%	27.9%	26.5%
6 to 10 hours	14.6%	14.3%	13.7%	16.7%	14.5%	14.5%	12.8%	14.1%	13.1%
11 to 15 hours	5.5%	4.7%	4.7%	4.6%	5.2%	5.2%	6.3%	4.1%	4.3%
16 to 20 hours	1.7%	1.6%	1.7%	1.8%	1.6%	1.8%	1.5%	1.6%	1.6%
Over 20 hours	1.7%	1.7%	2.0%	2.1%	2.1%	2.2%	1.3%	1.5%	1.8%
Household/childcare duties									
None	30.7%	26.1%	24.5%	36.0%	28.1%	27.9%	26.3%	24.1%	21.7%
Less than one hour	23.7%	24.5%	22.5%	22.0%	22.3%	21.6%	25.1%	26.5%	23.3%
1 to 2 hours	26.8%	30.2%	29.6%	25.9%	31.2%	29.5%	27.6%	29.3%	29.7%
3 to 5 hours	11.9%	13.2%	15.1%	11.0%	12.5%	13.8%	12.7%	13.9%	16.2%
6 to 10 hours	4.1%	4.2%	5.2%	2.4%	4.1%	4.8%	5.6%	4.3%	5.6%
11 to 15 hours	1.7%	0.9%	1.5%	1.5%	1.0%	1.3%	1.8%	0.8%	1.7%
16 to 20 hours	0.7%	0.4%	0.7%	0.3%	0.3%	0.5%	1.0%	0.5%	0.8%
Over 20 hours	0.4%	0.5%	0.9%	0.9%	0.5%	0.7%	0.0%	0.5%	1.0%
Reading for pleasure									
None	27.6%	24.0%	26.5%	30.5%	27.6%	31.0%	25.2%	20.5%	22.7%
Less than one hour	27.3%	26.6%	25.7%	25.0%	26.4%	25.8%	29.2%	26.9%	25.7%
1 to 2 hours	24.3%	25.4%	24.3%	26.2%	24.3%	22.9%	22.7%	26.4%	25.4%
3 to 5 hours	12.1%	15.0%	13.9%	10.7%	13.4%	12.3%	13.4%	16.6%	15.2%
6 to 10 hours	4.0%	5.9%	5.9%	3.0%	5.5%	5.0%	4.8%	6.3%	6.6%
11 to 15 hours	3.0%	1.7%	2.0%	3.7%	1.4%	1.6%	2.5%	1.9%	2.4%
16 to 20 hours	1.0%	0.7%	0.8%	0.3%	0.6%	0.6%	1.5%	0.8%	1.0%
Over 20 hours	0.7%	0.7%	0.9%	0.6%	0.8%	0.7%	0.8%	0.7%	1.0%
Playing video/computer games									
None	52.2%	45.8%	47.4%	23.4%	20.2%	20.1%	75.9%	70.7%	70.5%
Less than one hour	17.9%	15.4%	15.5%	24.0%	17.1%	17.6%	12.9%	13.8%	13.7%
1 to 2 hours	11.5%	14.6%	14.0%	19.7%	21.7%	21.4%	4.8%	7.7%	7.7%
3 to 5 hours	9.7%	12.3%	11.4%	18.5%	19.7%	19.6%	2.5%	5.2%	4.6%
6 to 10 hours	4.0%	6.8%	6.3%	6.2%	12.0%	11.4%	2.3%	1.7%	2.0%
11 to 15 hours	2.8%	2.5%	2.7%	4.3%	4.7%	5.0%	1.5%	0.4%	0.8%
16 to 20 hours	0.7%	0.9%	1.0%	1.5%	1.7%	1.9%	0.0%	0.1%	0.2%
Over 20 hours	1.1%	1.6%	1.6%	2.5%	3.0%	3.0%	0.0%	0.3%	0.5%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Online social networks (Facebook, Twitter, etc.)									
None	2.5%	3.7%	4.5%	2.4%	4.5%	5.9%	2.5%	2.8%	3.4%
Less than one hour	12.7%	12.6%	13.8%	14.1%	14.5%	16.2%	11.6%	10.7%	11.8%
1 to 2 hours	30.4%	27.6%	26.8%	32.4%	28.2%	27.8%	28.7%	27.0%	25.9%
3 to 5 hours	30.0%	30.1%	28.0%	32.4%	28.2%	26.1%	28.0%	31.8%	29.6%
6 to 10 hours	14.2%	15.0%	14.4%	10.1%	14.2%	13.0%	17.6%	15.8%	15.6%
11 to 15 hours	4.8%	5.3%	5.5%	4.0%	5.1%	5.0%	5.5%	5.4%	6.0%
16 to 20 hours	2.2%	2.7%	2.9%	1.5%	2.3%	2.5%	2.8%	3.0%	3.2%
Over 20 hours	3.2%	3.2%	4.1%	3.1%	3.0%	3.5%	3.3%	3.4%	4.6%
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents wanted me to come here	15.2%	12.6%	15.4%	12.8%	11.5%	13.7%	17.3%	13.7%	16.8%
My relatives wanted me to come here	5.9%	5.0%	6.6%	5.1%	5.0%	6.5%	6.5%	5.0%	6.6%
My teacher advised me	6.8%	5.3%	6.1%	5.7%	5.6%	6.4%	7.7%	5.1%	5.8%
This college has a very good academic reputation	89.8%	78.1%	74.8%	86.4%	75.3%	72.2%	92.7%	80.8%	77.1%
This college has a good reputation for its social activities	49.6%	49.1%	47.6%	50.0%	48.6%	46.8%	49.3%	49.7%	48.2%
I was offered financial assistance	26.8%	49.2%	53.2%	22.2%	47.8%	50.3%	30.7%	50.7%	55.6%
The cost of attending this college	15.2%	29.3%	32.2%	11.7%	26.7%	28.3%	18.1%	31.9%	35.5%
High school counselor advised me	10.9%	10.1%	10.6%	8.3%	10.9%	11.1%	13.0%	9.4%	10.2%
Private college counselor advised me	6.3%	6.1%	6.2%	5.1%	6.4%	6.5%	7.3%	5.8%	5.8%
I wanted to live near home	6.0%	7.7%	14.8%	5.4%	7.1%	12.7%	6.5%	8.3%	16.5%
Not offered aid by first choice	2.6%	7.2%	9.2%	2.1%	6.8%	8.3%	3.0%	7.5%	9.9%
Could not afford first choice	3.6%	6.9%	9.4%	3.4%	6.4%	8.2%	3.8%	7.4%	10.4%
This college's graduates gain admission to top graduate/professional schools	56.4%	41.5%	41.6%	47.0%	38.2%	38.2%	64.2%	44.8%	44.5%
This college's graduates get good jobs	75.1%	69.6%	65.9%	68.4%	67.5%	63.5%	80.7%	71.5%	67.9%
I was attracted by the religious affiliation/orientation of this college	6.2%	3.2%	10.8%	4.8%	2.8%	8.5%	7.3%	3.5%	12.7%
I wanted to go to a school about the size of this college	63.2%	36.5%	43.0%	54.3%	30.2%	36.1%	70.6%	42.7%	48.8%
Rankings in national magazines	47.5%	30.5%	26.3%	41.9%	29.9%	26.4%	52.3%	31.1%	26.1%
Information from a website	29.2%	24.9%	23.3%	20.4%	22.1%	20.4%	36.4%	27.6%	25.8%
I was admitted through an Early Action or Early Decision program	34.3%	23.9%	24.1%	30.3%	20.1%	20.7%	37.7%	27.7%	26.9%
The athletic department recruited me	8.0%	4.5%	6.2%	11.0%	4.6%	7.3%	5.6%	4.3%	5.3%
A visit to this campus	60.5%	48.4%	50.3%	55.0%	41.3%	43.7%	65.2%	55.3%	56.0%
Ability to take online courses	1.4%	2.0%	2.8%	2.1%	2.3%	3.1%	0.8%	1.6%	2.6%
The percentage of students that graduate from this college	50.1%	29.6%	33.8%	38.9%	24.8%	29.0%	59.4%	34.2%	38.0%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Students rated as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	88.1%	89.4%	82.6%	88.6%	91.0%	85.8%	87.7%	87.9%	79.9%
Artistic ability	23.8%	35.3%	32.3%	22.4%	33.0%	29.8%	24.9%	37.6%	34.4%
Competitiveness	63.0%	61.7%	60.3%	70.6%	68.1%	69.4%	56.6%	55.5%	52.5%
Computer skills	24.6%	33.7%	32.8%	32.4%	45.6%	43.8%	18.1%	22.1%	23.5%
Cooperativeness	73.8%	70.6%	71.6%	68.2%	70.3%	70.9%	78.4%	71.0%	72.1%
Creativity	52.6%	58.2%	56.8%	51.6%	60.0%	58.2%	53.4%	56.4%	55.6%
Drive to achieve	85.5%	83.7%	81.7%	81.5%	82.0%	80.2%	88.8%	85.2%	82.9%
Emotional health	59.0%	54.6%	54.2%	62.4%	60.3%	61.1%	56.2%	49.1%	48.3%
Leadership ability	70.3%	68.7%	67.2%	71.8%	71.2%	70.5%	69.0%	66.3%	64.4%
Mathematical ability	57.2%	66.1%	56.1%	61.3%	75.2%	65.6%	53.8%	57.2%	48.0%
Physical health	63.7%	58.8%	57.2%	71.0%	66.5%	66.3%	57.6%	51.4%	49.5%
Popularity	43.9%	40.3%	38.1%	51.6%	47.5%	46.9%	37.5%	33.2%	30.7%
Public speaking ability	48.7%	49.3%	45.5%	53.7%	55.5%	51.8%	44.6%	43.2%	40.2%
Risk-taking	44.5%	45.9%	44.5%	52.5%	53.2%	52.0%	37.9%	38.8%	38.2%
Self-confidence (intellectual)	63.6%	70.2%	64.9%	74.0%	79.2%	75.2%	54.9%	61.5%	56.1%
Self-confidence (social)	45.6%	47.3%	47.6%	49.6%	52.2%	53.2%	42.3%	42.5%	42.8%
Self-understanding	57.9%	63.0%	60.3%	60.2%	66.7%	65.1%	56.0%	59.4%	56.3%
Spirituality	37.9%	33.2%	36.7%	35.6%	33.0%	36.1%	39.9%	33.3%	37.3%
Understanding of others	72.7%	73.2%	72.9%	66.9%	71.3%	70.5%	77.5%	75.1%	74.8%
Writing ability	53.3%	59.1%	54.6%	51.2%	58.0%	54.5%	55.1%	60.1%	54.7%
Students believed current abilities as "A Major Strength" or "Somewhat Strong" in each of the following areas:									
General knowledge	81.4%	81.7%	79.6%	86.1%	86.3%	85.1%	77.5%	77.2%	74.9%
Knowledge of a particular field or discipline	73.9%	77.5%	74.2%	82.8%	83.6%	81.8%	66.4%	71.4%	67.8%
Knowledge of people from different races/cultures	51.4%	53.9%	51.7%	54.2%	55.0%	53.4%	49.1%	52.8%	50.3%
Understanding of the problems facing your community	49.8%	50.6%	48.8%	50.3%	51.0%	50.5%	49.4%	50.2%	47.5%
Understanding of national issues	44.3%	48.9%	45.6%	51.5%	56.6%	54.4%	38.3%	41.4%	38.0%
Understanding of global issues	42.9%	46.1%	42.6%	50.0%	53.9%	51.1%	37.0%	38.5%	35.5%
Critical thinking skills	73.5%	80.2%	73.0%	76.3%	85.1%	79.1%	71.1%	75.4%	67.7%
Problem-solving skills	76.4%	81.6%	75.6%	78.3%	86.1%	81.2%	74.8%	77.3%	70.9%
Ability to manage your time effectively	58.2%	54.7%	53.8%	52.7%	51.5%	50.9%	62.7%	57.9%	56.3%
Foreign language ability	43.5%	45.3%	41.4%	39.1%	41.7%	38.9%	47.2%	48.7%	43.6%
Interpersonal skills	62.4%	63.6%	60.0%	59.7%	63.3%	60.7%	64.7%	63.8%	59.3%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Military Status:									
None	98.8%	99.2%	99.0%	97.9%	98.8%	98.3%	99.5%	99.6%	99.5%
ROTC, cadet, or midshipman at a service academy	1.2%	0.7%	0.9%	2.1%	1.1%	1.4%	0.5%	0.3%	0.4%
In Active Duty, Reserves, or National Guard	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
How would you describe the racial composition of the high school you last attended?									
Completely White	8.8%	7.3%	7.6%	9.9%	7.1%	7.6%	7.8%	7.5%	7.5%
Mostly White	58.7%	54.7%	52.0%	59.5%	54.6%	53.0%	58.0%	54.7%	51.1%
Roughly half non-White	18.3%	22.2%	22.7%	18.6%	22.0%	22.1%	18.0%	22.3%	23.1%
Mostly non-White	9.1%	11.8%	13.6%	9.0%	12.0%	13.1%	9.1%	11.6%	14.0%
Completely non-White	5.2%	4.1%	4.2%	3.0%	4.3%	4.1%	7.1%	3.9%	4.2%
How would you describe the racial composition of the neighborhood where you grew up?									
Completely White	24.3%	17.0%	17.5%	25.4%	17.9%	18.2%	23.5%	16.1%	16.9%
Mostly White	54.1%	54.1%	50.7%	54.4%	51.5%	49.9%	53.8%	56.7%	51.3%
Roughly half non-White	7.8%	13.0%	13.8%	7.0%	14.1%	13.9%	8.4%	12.0%	13.8%
Mostly non-White	6.0%	10.0%	11.7%	7.0%	9.8%	11.3%	5.1%	10.1%	12.0%
Completely non-White	7.8%	5.9%	6.3%	6.1%	6.7%	6.7%	9.2%	5.1%	6.0%
How many years do you expect it will take you to graduate from this college?									
1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
2	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
3	1.5%	0.9%	1.7%	1.2%	1.0%	2.0%	1.8%	0.8%	1.5%
4	96.3%	75.6%	82.1%	96.7%	73.1%	80.6%	95.9%	78.0%	83.3%
5	1.7%	19.8%	12.3%	1.2%	23.3%	14.5%	2.0%	16.4%	10.5%
6 or more	0.4%	3.5%	3.3%	0.6%	2.4%	2.4%	0.3%	4.7%	4.1%
Do not plan to graduate from this college	0.1%	0.1%	0.4%	0.3%	0.2%	0.3%	0.0%	0.1%	0.4%
Do you have any of the following disabilities or medical conditions?									
Learning disability (dyslexia, etc.)	3.1%	2.8%	3.1%	4.3%	2.8%	3.2%	2.0%	2.8%	3.0%
Attention deficit hyperactivity disorder (ADHD)	5.6%	5.6%	5.8%	7.0%	6.9%	7.2%	4.3%	4.3%	4.5%
Autism spectrum/Asperger's syndrome	0.1%	0.5%	0.5%	0.3%	0.7%	0.9%	0.0%	0.2%	0.2%
Physical disability (speech, sight, mobility, hearing, etc.)	3.5%	2.8%	3.0%	2.8%	3.2%	3.4%	4.1%	2.4%	2.8%
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	2.2%	2.4%	2.3%	0.9%	2.4%	2.0%	3.3%	2.4%	2.6%
Psychological disorder (depression, etc.)	5.9%	7.0%	7.1%	3.1%	5.0%	4.7%	8.2%	8.9%	9.1%
Other	4.3%	4.0%	4.1%	4.5%	3.8%	3.9%	4.0%	4.1%	4.3%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	15.6%	18.6%	18.0%	12.1%	17.9%	17.1%	18.5%	19.3%	18.8%
Becoming an authority in my field	64.4%	64.1%	64.2%	67.2%	65.8%	66.5%	62.2%	62.4%	62.2%
Obtaining recognition from my colleagues for contributions to my special field	60.7%	60.0%	61.2%	62.4%	60.3%	61.8%	59.3%	59.6%	60.8%
Influencing the political structure	19.4%	21.4%	23.0%	23.5%	23.8%	26.5%	16.1%	19.2%	20.1%
Influencing social values	42.6%	43.3%	46.6%	37.6%	40.7%	44.1%	46.7%	45.8%	48.7%
Raising a family	78.8%	69.5%	72.4%	82.5%	69.8%	72.3%	75.8%	69.2%	72.5%
Being very well off financially	80.4%	77.5%	80.1%	83.1%	78.3%	80.6%	78.1%	76.8%	79.6%
Helping others who are in difficulty	71.0%	72.1%	74.5%	63.4%	66.3%	68.4%	77.1%	77.7%	79.7%
Making a theoretical contribution to science	20.3%	27.3%	26.0%	18.2%	30.6%	28.7%	22.0%	24.0%	23.7%
Writing original works (poems, novels, etc.)	12.5%	17.0%	17.1%	11.9%	18.4%	18.2%	13.0%	15.7%	16.1%
Creating artistic works (painting, sculpture, etc.)	12.4%	17.2%	16.3%	11.0%	17.5%	16.3%	13.6%	17.0%	16.4%
Becoming successful in a business of my own	40.7%	43.0%	43.0%	49.5%	50.1%	50.1%	33.6%	36.2%	37.0%
Becoming involved in programs to clean up the environment	26.5%	27.4%	27.7%	26.6%	27.0%	27.7%	26.4%	27.7%	27.6%
Developing a meaningful philosophy of life	48.6%	52.8%	51.1%	51.4%	54.6%	52.9%	46.2%	51.0%	49.5%
Participating in a community action program	35.8%	34.1%	35.4%	28.9%	27.9%	29.9%	41.5%	40.1%	40.0%
Helping to promote racial understanding	35.1%	38.6%	40.4%	34.2%	34.5%	37.1%	35.8%	42.6%	43.2%
Keeping up to date with political affairs	44.8%	46.5%	43.8%	50.5%	46.9%	46.3%	40.2%	46.1%	41.7%
Becoming a community leader	44.7%	41.4%	42.7%	44.4%	39.7%	42.3%	44.9%	43.0%	43.0%
Improving my understanding of other countries and cultures	59.8%	63.6%	60.7%	51.8%	56.5%	54.6%	66.3%	70.5%	65.8%
Adopting "green" practices to protect the environment	43.6%	48.3%	45.6%	40.0%	44.3%	42.4%	46.5%	52.2%	48.3%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Wake Forest University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Students estimate "Very Good Chance" that they will:									
Change major field	15.9%	13.3%	12.8%	10.7%	10.2%	10.3%	20.1%	16.3%	14.8%
Change career choice	18.2%	16.3%	14.1%	13.8%	13.9%	12.0%	21.7%	18.7%	15.8%
Participate in student government	8.3%	8.1%	8.0%	6.3%	6.9%	6.6%	9.9%	9.4%	9.2%
Get a job to help pay for college expenses	21.0%	38.9%	41.0%	17.0%	32.7%	33.6%	24.3%	44.9%	47.3%
Work full-time while attending college	1.7%	3.2%	4.6%	1.9%	3.1%	3.8%	1.5%	3.2%	5.3%
Join a social fraternity or sorority	37.4%	22.5%	20.9%	33.2%	18.3%	17.1%	40.7%	26.6%	24.0%
Play club, intramural, or recreational sports	41.8%	35.4%	33.1%	51.3%	43.1%	41.8%	34.1%	28.0%	25.7%
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	9.9%	5.7%	8.4%	14.5%	6.3%	10.1%	6.2%	5.2%	6.9%
Make at least a "B" average	61.5%	78.1%	74.1%	68.0%	78.4%	74.7%	56.2%	77.8%	73.6%
Need extra time to complete your degree requirements	3.4%	3.4%	4.3%	4.7%	3.4%	4.2%	2.3%	3.4%	4.4%
Participate in student protests or demonstrations	3.8%	5.8%	6.0%	4.7%	5.1%	5.3%	3.1%	6.6%	6.6%
Transfer to another college before graduating	3.3%	2.3%	3.5%	3.5%	2.6%	3.4%	3.1%	2.1%	3.5%
Be satisfied with your college	65.0%	70.4%	65.7%	60.8%	66.9%	62.1%	68.4%	73.8%	68.8%
Participate in volunteer or community service work	48.9%	47.8%	46.3%	31.2%	34.1%	32.6%	63.3%	61.1%	57.7%
Seek personal counseling	11.2%	10.3%	11.5%	10.8%	9.1%	9.6%	11.6%	11.5%	13.1%
Communicate regularly with your professors	57.7%	50.2%	47.6%	50.0%	46.5%	43.1%	63.9%	53.8%	51.4%
Socialize with someone of another racial/ethnic group	68.7%	78.4%	73.0%	67.0%	75.6%	69.5%	70.2%	81.0%	75.9%
Participate in student clubs/groups	64.4%	70.2%	63.7%	57.5%	63.3%	56.7%	70.1%	76.8%	69.7%
Participate in a study abroad program	59.7%	51.4%	46.8%	47.8%	39.3%	35.4%	69.5%	63.1%	56.4%
Have a roommate of a different race/ethnicity	34.5%	45.3%	38.4%	29.9%	43.7%	36.6%	38.3%	46.9%	39.9%
Discuss course content with students outside of class	56.2%	66.0%	59.1%	52.4%	61.7%	54.2%	59.4%	70.1%	63.1%
Work on a professor's research project	33.2%	34.8%	33.1%	27.0%	33.5%	31.4%	38.2%	36.0%	34.6%
Get tutoring help in specific courses	40.7%	26.6%	30.2%	32.4%	21.7%	24.3%	47.5%	31.4%	35.1%
Take courses from more than one college simultaneously	3.4%	7.8%	6.6%	4.7%	7.1%	6.3%	2.3%	8.4%	6.9%
Take a leave of absence from this college temporarily	2.3%	2.4%	2.4%	3.8%	2.8%	2.9%	1.0%	1.9%	2.1%
Take a course exclusively online at this institution	3.7%	3.7%	4.4%	5.4%	3.4%	4.0%	2.3%	3.9%	4.7%
Take a course exclusively online at a different institution	2.6%	2.2%	2.7%	3.5%	2.5%	2.8%	1.8%	2.0%	2.5%
Vote in a local, state, or national election	57.9%	57.1%	55.2%	56.5%	54.0%	52.9%	58.9%	60.1%	57.2%



2014 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
* included in 2014 National Norms Report

Public Universities - low selectivity

55 Northern Arizona University	AZ	
262 University of California-Riverside	CA	*
1286 Oakland University	MI	*
1295 Wayne State University	MI	*
1584 University of Nebraska at Omaha	NE	*
1673 Rutgers University-Newark	NJ	
8206 Florida International University	FL	
9109 University of Hawaii-West Oahu	HI	*

Public Universities - medium selectivity

318 Colorado State University-Fort Collins	CO	
584 University of Idaho	ID	*
700 Southern Illinois University Edwardsville	IL	*
1207 University of Massachusetts Amherst	MA	*
2212 University of Oregon	OR	*
2633 Midwestern State University	TX	*
2731 University of Utah	UT	

Public Universities - high selectivity

260 University of California-San Diego	CA	*
463 Florida State University	FL	
515 Georgia Institute of Technology-Main Campus	GA	*
1294 University of Michigan-Ann Arbor	MI	*
1668 Rutgers University-New Brunswick	NJ	
1885 Stony Brook University	NY	
1984 University of North Carolina at Chapel Hill	NC	
2079 Miami University-Oxford	OH	*
2342 University of Pittsburgh-Pittsburgh Campus	PA	*
2458 University of South Carolina-Columbia	SC	
2785 College of William and Mary	VA	

Private Universities - medium selectivity

157 University of the Pacific	CA	*
184 University of La Verne	CA	
416 Catholic University of America	DC	
454 Barry University	FL	
692 Benedictine University	IL	*
1354 Saint Mary's University of Minnesota	MN	*
1496 Maryville University of Saint Louis	MO	*
1676 Seton Hall University	NJ	*
1729 Adelphi University	NY	*
1748 Clarkson University	NY	*
1842 St. John's University-New York	NY	*
5569 Azusa Pacific University	CA	
5753 Biola University	CA	*

Private Universities - high selectivity

414 American University	DC	
475 University of Miami	FL	
657 Loyola University Chicago	IL	*
1151 Clark University	MA	*
1333 University of St Thomas	MN	
1773 Fordham University	NY	*
2251 Drexel University	PA	
2657 Southern Methodist University	TX	
2675 Texas Christian University	TX	*
1987 Wake Forest University	NC	*

Private Universities - very high selectivity

268 University of Southern California	CA	*
511 Emory University	GA	
1024 Tulane University of Louisiana	LA	*
1184 Northeastern University	MA	*
2567 Vanderbilt University	TN	*
749 Butler University	IN	*



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Public HBCU

1 Alabama A & M University	AL	*
76 University of Arkansas at Pine Bluff	AR	
535 Savannah State University	GA	
1077 Coppin State University	MD	
1927 North Carolina A & T State University	NC	
1965 North Carolina Central University	NC	*
1993 Winston-Salem State University	NC	*
2054 Central State University	OH	*
2279 Lincoln University of Pennsylvania	PA	*
2322 Cheyney University of Pennsylvania	PA	
2679 Texas Southern University	TX	
5373 Mississippi Valley State University	MS	

Public 4yr Colleges - low selectivity

6166 Dalton State College	GA	
194 California State University-Los Angeles	CA	*
230 California State University-Northridge	CA	*
2029 Valley City State University	ND	*
2410 Rhode Island College	RI	*
2750 Castleton State College	VT	*
4823 California State University-Monterey Bay	CA	
4851 California State University-San Marcos	CA	*
5751 California State University-San Bernardino	CA	*
7813 Institute of American Indian and Alaska Native Cul	NM	
5735 University of the Virgin Islands	VI	

Private HBCU

25 Stillman College	AL	
424 Howard University	DC	
461 Florida Memorial University	FL	
502 Spelman College	GA	*
507 Clark Atlanta University	GA	*
1005 Dillard University	LA	*
1026 Xavier University of Louisiana	LA	*
1934 Bennett College for Women	NC	
1956 Johnson C Smith University	NC	*
1959 Livingstone College	NC	*
2459 Voorhees College	SC	*
2828 Virginia Union University	VA	

Catholic 4yr Colleges - low selectivity

976 Saint Catharine College	KY	*
5517 Villa Maria College	NY	*
152 Holy Names University	CA	*
354 Albertus Magnus College	CT	*
435 Trinity Washington University	DC	*
1187 Regis College	MA	*
1275 Marygrove College	MI	
1785 Iona College	NY	*
2083 Notre Dame College	OH	
2309 Rosemont College	PA	*
5082 Sacred Heart University	CT	
7314 Marymount California University	CA	*



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Public 4yr Colleges - medium selectivity

170 Sonoma State University	CA	*
497 Armstrong Atlantic State University	GA	
1193 Bridgewater State University	MA	*
1588 Wayne State College	NE	
2157 Northeastern State University	OK	*
2696 West Texas A & M University	TX	
2796 Longwood University	VA	*
2825 Radford University	VA	
5010 California State University-Long Beach	CA	*
6232 University of Pittsburgh-Bradford	PA	*
6430 CUNY Lehman College	NY	

Public 4yr Colleges - high selectivity

2 University of Montevallo	AL	*
129 California State Polytechnic University-Pomona	CA	*
341 United States Air Force Academy	CO	*
380 United States Coast Guard Academy	CT	*
471 New College of Florida	FL	*
1092 Towson University	MD	*
1100 United States Naval Academy	MD	*
1175 Massachusetts College of Art and Design	MA	
1298 University of Michigan-Dearborn	MI	*
1499 Southeast Missouri State University	MO	
1672 Rutgers University-Camden	NJ	
1878 SUNY College at Potsdam	NY	*
2331 Millersville University of Pennsylvania	PA	*
2435 Citadel Military College of South Carolina	SC	*
4894 SUNY Institute of Technology at Utica-Rome	NY	*
5621 California Maritime Academy	CA	*
5773 University of Massachusetts-Dartmouth	MA	*
6400 University of Michigan-Flint	MI	
7026 The Richard Stockton College of New Jersey	NJ	*
7028 SUNY at Purchase College	NY	
7241 Ramapo College of New Jersey	NJ	*
9119 University of South Florida Sarasota-Manatee	FL	*
9121 University of Washington-Tacoma Campus	WA	

Catholic 4yr Colleges - medium selectivity

374 University of Saint Joseph	CT	
655 Lewis University	IL	*
687 Dominican University	IL	*
1078 Notre Dame of Maryland University	MD	*
1096 Mount St Mary's University	MD	*
1158 Emmanuel College	MA	*
1794 Le Moyne College	NY	*
2313 Saint Francis University	PA	*
2317 Seton Hill University	PA	*
2648 St. Mary's University	TX	*
5562 Walsh University	OH	*
5475 Molloy College	NY	*

Catholic 4yr Colleges - high selectivity

362 Fairfield University	CT	*
781 Saint Mary's College	IN	*
1203 Stonehill College	MA	*
1276 University of Detroit Mercy	MI	
1329 St Catherine University	MN	*
1573 Creighton University	NE	*
1796 Manhattan College	NY	*
2073 John Carroll University	OH	*
2213 University of Portland	OR	*
2409 Providence College	RI	*
2523 Christian Brothers University	TN	
2847 Gonzaga University	WA	
2858 Seattle University	WA	
2974 Saint Norbert College	WI	*
7072 Benedictine College	KS	



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Private/Nonsectarian 4yr Colleges - low selectivity

1463 Cottey College	MO	*
1745 Cazenovia College	NY	
1753 The College of New Rochelle	NY	
1839 St. Francis College	NY	
1938 Catawba College	NC	*
2287 Moore College of Art and Design	PA	*
5254 Husson University	ME	
5275 Bay Path College	MA	
5415 Southern New Hampshire University	NH	
5455 Dominican College of Blauvelt	NY	*
5498 St. Thomas Aquinas College	NY	*
8430 Ringling College of Art and Design	FL	
9107 Harrisburg University of Science and Technology	PA	
2046 Antioch College	OH	

Private/Nonsectarian 4yr Colleges - medium selectivity

125 Art Center College of Design	CA	*
132 California College of the Arts	CA	*
137 San Francisco Art Institute	CA	
190 Otis College of Art and Design	CA	
476 The University of Tampa	FL	*
599 Aurora University	IL	
685 Rockford University	IL	*
897 Friends University	KS	*
1191 Springfield College	MA	*
1204 Suffolk University	MA	*
1843 Saint Joseph's College-New York	NY	*
1895 Wells College	NY	*
1992 Wingate University	NC	*
2072 Hiram College	OH	*
2244 Delaware Valley College	PA	*
2354 Wilkes University	PA	*
2814 Sweet Briar College	VA	*
4660 Montserrat College of Art	MA	*
5035 Western New England University	MA	*
5542 Columbus College of Art and Design	OH	
6529 Fairleigh Dickinson University-College at Florham	NJ	*
7256 Touro College	NY	
7449 School of Visual Arts	NY	

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Private/Nonsectarian 4yr Colleges - high selectivity

199 Mills College	CA	*
248 San Francisco Conservatory of Music	CA	*
265 University of Redlands	CA	*
373 Quinnipiac University	CT	
503 Berry College	GA	*
605 Bradley University	IL	*
683 Principia College	IL	*
693 School of the Art Institute of Chicago	IL	
789 Wabash College	IN	*
944 Asbury University	KY	
948 Berea College	KY	*
1084 Hood College	MD	*
1188 Simmons College	MA	*
1474 Kansas City Art Institute	MO	
1731 Alfred University	NY	
1777 Hartwick College	NY	*
1809 Nazareth College	NY	
2306 Philadelphia University	PA	*
2539 Lincoln Memorial University	TN	*
2794 Hollins University	VA	*

Private/Nonsectarian 4yr Colleges - very high selectivity

147 Claremont McKenna College	CA	
180 Harvey Mudd College	CA	*
207 Occidental College	CA	*
246 Scripps College	CA	*
274 Westmont College	CA	
359 Connecticut College	CT	*
652 Knox College	IL	*
653 Lake Forest College	IL	*
834 Grinnell College	IA	*
1042 Bates College	ME	*
1044 Colby College	ME	*
1141 Babson College	MA	*
1157 Emerson College	MA	
1272 Kalamazoo College	MI	
1749 Colgate University	NY	*
1755 Hobart William Smith Colleges	NY	*
1776 Hamilton College	NY	*
1846 St Lawrence University	NY	*
1849 Skidmore College	NY	
1891 Vassar College	NY	*
2063 The College of Wooster	OH	*
2065 Denison University	OH	*
2075 Kenyon College	OH	
2194 Lewis & Clark College	OR	*
2209 Reed College	OR	*
2215 Willamette University	OR	*
2247 Dickinson College	PA	*
2267 Haverford College	PA	*
2302 University of the Sciences	PA	*
2413 Rhode Island School of Design	RI	*
2446 Furman University	SC	*
2751 Bennington College	VT	*
2816 University of Richmond	VA	
2829 Washington and Lee University	VA	
2867 Whitman College	WA	*
2931 Beloit College	WI	*
2947 Lawrence University	WI	*
2263 Gettysburg College	PA	*



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Other Religious 4yr Colleges - very low selectivity

8	Huntingdon College
131	California Baptist University
913	McPherson College
1641	Bloomfield College
1643	Centenary College
1820	Nyack College
1941	Chowan University
1949	St. Andrews University
2214	Warner Pacific College
2355	Wilson College
2787	Emory & Henry College
2788	Ferrum College
4715	Life Pacific College
5053	Vanguard University of Southern California
6484	Charleston Southern University

Other Religious 4yr Colleges - low selectivity

105	Williams Baptist College
523	LaGrange College
1243	Adrian College
2049	Bluffton University
2349	Waynesburg University
2553	Southern Adventist University
5199	Grace College and Theological Seminary
5566	Oklahoma Wesleyan University
667	Monmouth College

AL	*
CA	
KS	
NJ	
NJ	
NY	
NC	*
NC	*
OR	*
PA	*
VA	*
VA	*
CA	
CA	
SC	*

Other Religious 4yr Colleges - medium selectivity

642	Illinois College
758	Goshen College
1322	Augsburg College
1953	Guilford College
2231	Bryn Athyn College of the New Church
2277	Lebanon Valley College
2283	Lycoming College
2289	Moravian College and Moravian Theological Seminary
2432	Anderson University
2454	North Greenville University
2786	Eastern Mennonite University
2805	Randolph College
5052	Simpson University
5194	Bethel College-Indiana
5341	Kuyper College
5742	The Master's College and Seminary
6615	Palm Beach Atlantic University
6667	Corban University
7402	Colorado Christian University

IL	*
IN	*
MN	
NC	*
PA	*
PA	*
PA	*
PA	*
SC	
SC	
VA	
VA	*
CA	*
IN	*
MI	*
CA	*
FL	
OR	*
CO	*



2014 CIRP Freshman Survey
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Other Religious 4yr Colleges - high selectivity

141 Chapman University	CA	*
218 Point Loma Nazarene University	CA	
464 Eckerd College	FL	*
606 Carthage College	WI	*
674 North Central College	IL	
753 Earlham College	IN	*
783 Taylor University	IN	
787 Valparaiso University	IN	*
848 Northwestern College	IA	*
858 Wartburg College	IA	*
956 Centre College	KY	*
981 Transylvania University	KY	*
1164 Gordon College	MA	
1244 Albion College	MI	
1269 Hope College	MI	
1338 Gustavus Adolphus College	MN	*
1344 Macalester College	MN	*
1412 Millsaps College	MS	*
1646 Drew University	NJ	
1942 Davidson College	NC	
1988 Warren Wilson College	NC	*
2113 Wittenberg University	OH	*
2163 Oklahoma City University	OK	*
2233 Allegheny College	PA	
2293 Muhlenberg College	PA	*
2335 Susquehanna University	PA	*
2463 Wofford College	SC	*
2519 Belmont University	TN	*
2562 Union University	TN	
2564 Sewanee-The University of the South	TN	*
2664 Southwestern University	TX	*
2868 Whitworth University	WA	
2963 Northland College	WI	*
5349 Bethany Lutheran College	MN	*
5795 Calvin College	MI	*

Public 2-yr Colleges

204 Mt San Antonio College	CA
9113 Bridge Idaho	ID

Private 2-yr Colleges

1961 Louisburg College	NC
4892 Oxford College of Emory University	GA

T

2014 CIRP FRESHMAN SURVEY



T

PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST

ADDRESS: Month (01-12) Day (01-31) Year

CITY: STATE: ZIP: PHONE: - -

STUDENT ID# (as instructed): EMAIL (print letters carefully):

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answer you wish to change with an "X".

CORRECT MARK INCORRECT MARKS

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Group Code A B

- Your sex: ☐ Male ☐ Female
- How old will you be on December 31 of this year? (Mark one)

16 or younger	<input type="radio"/>	21-24	<input type="radio"/>
17	<input type="radio"/>	25-29	<input type="radio"/>
18	<input type="radio"/>	30-39	<input type="radio"/>
19	<input type="radio"/>	40-54	<input type="radio"/>
20	<input type="radio"/>	55 or older	<input type="radio"/>
- Is English your native language?

☐ Yes ☐ No
- In what year did you graduate from high school? (Mark one)

2014	<input type="radio"/>	Did not graduate but passed G.E.D. test	<input type="radio"/>
2013	<input type="radio"/>	Never completed high school	<input type="radio"/>
2012	<input type="radio"/>		
2011 or earlier	<input type="radio"/>		
- Are you enrolled (or enrolling) as a: (Mark one)

Full-time student ☐

Part-time student ☐
- How many miles is this college from your permanent home? (Mark one)

5 or less	<input type="radio"/>	11-50	<input type="radio"/>	101-500	<input type="radio"/>
6-10	<input type="radio"/>	51-100	<input type="radio"/>	Over 500	<input type="radio"/>
- What was your average grade in high school? (Mark one)

A or A+	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>
A-	<input type="radio"/>	B-	<input type="radio"/>	D	<input type="radio"/>
B+	<input type="radio"/>	C+	<input type="radio"/>		
- What were your scores on the SAT I and/or ACT?

SAT Critical Reading	<input type="text"/>	<input type="text"/>
SAT Mathematics	<input type="text"/>	<input type="text"/>
SAT Writing	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text"/>	<input type="text"/>

- From what kind of high school did you graduate? (Mark one)
 - ☐ Public school (not charter or magnet)
 - ☐ Public charter school
 - ☐ Public magnet school
 - ☐ Private religious/parochial school
 - ☐ Private independent college-prep school
 - ☐ Home school
- Prior to this term, have you ever taken courses for credit at this institution?

☐ Yes ☐ No
- Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?

☐ Yes ☐ No
- Where do you plan to live during the fall term? (Mark one)
 - ☐ With my family or other relatives
 - ☐ Other private home, apartment, or room
 - ☐ College residence hall
 - ☐ Fraternity or sorority house
 - ☐ Other campus student housing
 - ☐ Other
- To how many colleges other than this one did you apply for admission this year?

None	<input type="radio"/>	1	<input type="radio"/>	4	<input type="radio"/>	7-10	<input type="radio"/>
		2	<input type="radio"/>	5	<input type="radio"/>	11 or more	<input type="radio"/>
		3	<input type="radio"/>	6	<input type="radio"/>		
- Were you accepted by your first choice college?

☐ Yes ☐ No
- Is this college your: (Mark one)

First choice	<input type="radio"/>	Less than third choice	<input type="radio"/>
Second choice	<input type="radio"/>		
Third choice	<input type="radio"/>		
- Citizenship status:
 - ☐ U.S. citizen
 - ☐ Permanent resident (green card)
 - ☐ International student (F-1 or M-1 visa)
 - ☐ None of the above
- Please mark which of the following courses you have completed:
 - ☐ Algebra II
 - ☐ Pre-calculus/Trigonometry
 - ☐ Probability & Statistics
 - ☐ Calculus
 - ☐ AP Probability & Statistics
 - ☐ AP Calculus

- During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Am. Gov't	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and/or Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Have you had, or do you feel you will need, any remedial work in any of the following subjects? (Mark all that apply)

	Have Had	Will Need
English	<input type="radio"/>	<input type="radio"/>
Reading	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>

- At this institution, which course placement tests have you taken in the following subject areas:

☐ English

☐ Reading

☐ Mathematics

☐ Writing

- Are your parents: (Mark one)

Both alive and living with each other ☐

Both alive, divorced or living apart ☐

One or both deceased ☐

- Do you consider yourself: (Mark Yes or No for each item)

Pre-Med ☐ Yes ☐ No

Pre-Law ☐ Yes ☐ No

- Please indicate your intended major using the codes provided on the attached fold out.

- Please indicate your intended career as well as the careers of your parents, using the codes provided on the attached fold out.

Your intended career

Your mother's career

Your father's career

25. Current employment status:
(Mark one in each row)

	Employed	Unemployed	Retired
Your mother.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your father.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which must be repaid (loans, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

28. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)..... ☐

Some (but I probably will have enough funds).... ☐

Major (not sure I will have enough funds to complete college)..... ☐

29. Current religious preference:
(Mark one in each column)

	Yours	Father's	Mother's
Baptist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh-day Adventist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. What is the highest academic degree that you intend to obtain?
(Mark one in each column)

	Highest Planned	Highest Planned at This College
None.....	<input type="radio"/>	<input type="radio"/>
Vocational certificate.....	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent).....	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.).....	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.).....	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.....	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.....	<input type="radio"/>	<input type="radio"/>
J.D. (Law).....	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity).....	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

31. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F. If you engaged in an activity one or more times, but not frequently, mark **O** (Occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)**

	Frequently	Occasionally	Not at All
Attended a religious service.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used an online instructional website (e.g., Khan Academy, Coursera).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As assigned for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn something on your own.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. How would you rate yourself in the following areas:
(Mark one for each item)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
Ability to see the world from someone else's perspective.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. What is the highest level of formal education obtained by your parents?
(Mark one in each column)

	Father	Mother
Junior high/Middle school or less.....	<input type="radio"/>	<input type="radio"/>
Some high school.....	<input type="radio"/>	<input type="radio"/>
High school graduate.....	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college.....	<input type="radio"/>	<input type="radio"/>
Some college.....	<input type="radio"/>	<input type="radio"/>
College degree.....	<input type="radio"/>	<input type="radio"/>
Some graduate school.....	<input type="radio"/>	<input type="radio"/>
Graduate degree.....	<input type="radio"/>	<input type="radio"/>

34. How often in the past year did you?
(Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on group projects.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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35. Are you: (Mark all that apply)

- White/Caucasian ☐ ☐
- African American/Black ☐ ☐
- American Indian/Alaska Native ... ☐ ☐
- Asian American/Asian ☐ ☐
- Native Hawaiian/Pacific Islander ... ☐ ☐
- Mexican American/Chicano ☐ ☐
- Puerto Rican ☐ ☐
- Other Latino ☐ ☐
- Other ☐ ☐

36. How would you characterize your political views? (Mark one)

- ☐ Far left
- ☐ Liberal
- ☐ Middle-of-the-road
- ☐ Conservative
- ☐ Far right

37. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

- | | Very Important | Somewhat Important | Not Important |
|---|-------------------------|-------------------------|-------------------------|
| To be able to get a better job | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To gain a general education and appreciation of ideas | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To make me a more cultured person | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To be able to make more money | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To learn more about things that interest me | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To get training for a specific career | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To prepare myself for graduate or professional school | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |

38. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

- | | Highest 10% | Above Average | Average | Below Average | Lowest 10% |
|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Academic ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Artistic ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Competitiveness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cooperativeness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Creativity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drive to achieve | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Emotional health | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Leadership ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mathematical ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical health | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Popularity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Public speaking ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Risk-taking | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (intellectual) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (social) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-understanding | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spirituality | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of others | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

39. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: (Mark one for each item)

- | | A Major Strength | Somewhat Strong | Average | Somewhat Weak | A Major Weakness |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| General knowledge | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowledge of a particular field or discipline | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowledge of people from different races/cultures | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of the problems facing your community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of national issues | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of global issues | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Critical thinking skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Problem-solving skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to manage your time effectively | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Foreign language ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interpersonal skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

40. Mark one in each row:

- | | 1 Disagree Strongly | 2 Disagree Somewhat | 3 Agree Somewhat | 4 Agree Strongly |
|---|-------------------------|-------------------------|-------------------------|-------------------------|
| Racial discrimination is no longer a major problem in America | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Same-sex couples should have the right to legal marital status | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Federal military spending should be increased | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Students from disadvantaged social backgrounds should be given preferential treatment in college admissions | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Addressing global climate change should be a federal priority | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| The chief benefit of a college education is that it increases one's earning power | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Undocumented immigrants should be denied access to public education | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| The death penalty should be abolished | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Through hard work, everybody can succeed in American society | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |

41. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- | | Very Important | Somewhat Important | Not Important |
|--|-------------------------|-------------------------|-------------------------|
| My parents wanted me to come here | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| My relatives wanted me to come here | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| My teacher advised me | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college has a very good academic reputation | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college has a good reputation for its social activities | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I was offered financial assistance | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| The cost of attending this college | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| High school counselor advised me | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Private college counselor advised me | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I wanted to live near home | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Not offered aid by first choice | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Could not afford first choice | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college's graduates gain admission to top graduate/professional schools ... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college's graduates get good jobs | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I was attracted by the religious affiliation/orientation of this college | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I wanted to go to a school about the size of this college | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Rankings in national magazines | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Information from a website | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I was admitted through an Early Action or Early Decision program | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| The athletic department recruited me | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| A visit to this campus | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Ability to take online courses | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| The percentage of students that graduate from this college | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |

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42. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (Facebook, Twitter, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43. Military Status: (Mark one)

- ☐ None
☐ ROTC, cadet, or midshipman at a service academy
☐ In Active Duty, Reserves, or National Guard
☐ A discharged veteran NOT serving in Active Duty, Reserves, or National Guard

44. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. How many years do you expect it will take you to graduate from this college?

- ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6+
☐ Do not plan to graduate from this college

46. Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)

- ☐ (Y) ☐ (N) Learning disability (dyslexia, etc.)
☐ (Y) ☐ (N) Attention deficit hyperactivity disorder (ADHD)
☐ (Y) ☐ (N) Autism spectrum/Asperger's syndrome
☐ (Y) ☐ (N) Physical disability (speech, sight, mobility, hearing, etc.)
☐ (Y) ☐ (N) Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
☐ (Y) ☐ (N) Psychological disorder (depression, etc.)
☐ (Y) ☐ (N) Other

47. Please indicate the importance to you personally of each of the following: (Mark one for each item)

	(E) Essential	(V) Very Important	(S) Somewhat Important	(N) Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic works (painting, sculpture, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adopting "green" practices to protect the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

48. What is your best guess as to the chances that you will: (Mark one for each item)

	(V) Very Good Chance	(S) Some Chance	(L) Very Little Chance	(N) No Chance
Change major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a job to help pay for college expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work full-time while attending college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a social fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play club, intramural, or recreational sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make at least a "B" average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need extra time to complete your degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student protests or demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be satisfied with your college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in volunteer or community service work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek personal counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate regularly with your professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialize with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a study abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate of a different race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss course content with students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a professor's research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get tutoring help in specific courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take courses from more than one college simultaneously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leave of absence from this college temporarily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a course exclusively online:				
At this institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At a different institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vote in a local, state, or national election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

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|---|---|---|---|---|
| 49. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) | 53. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) | 57. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) | 61. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) | 65. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) |
| 50. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) | 54. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) | 58. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) | 62. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) | 66. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) |
| 51. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) | 55. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) | 59. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) | 63. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) | 67. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) |
| 52. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) | 56. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) | 60. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) | 64. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) | 68. <input type="radio"/> (A) <input type="radio"/> (B) <input type="radio"/> (C) <input type="radio"/> (D) <input type="radio"/> (E) |

THANK YOU!