Wake Forest School of Business Learning Outcomes - AY2013/14 & 2014/15 Undergraduate Business Program

	Academic Year 2014/2015			Academic Year 2013/2014		
	Meets or Exceeds Expectations	Fails to Meet Expectations		Meets or Exceeds Expectations	Fails to Meet Expectations	
Awareness of contemporary business issues						
Students will demonstrate an understanding of diversity	87%	13%				
Students will demonstrate an understanding of global perspectives	96% 4%		Not Called for by Assurance of Learning Assessment Plan			
Students will demonstrate an understanding of general trends in organizational behavior	96%	4%				
Holistic understanding of business conduct						
When confronted with a business situation, students will develop solutions or recommendations that include mutually supportive activites in the value chain	Not Called for by Assurance of Learning Assessment Plan			90%	10%	
When confronted with a business situation, students will develop solutions that include consideration of the types, roles and impacts of stakeholders	T.G.			100%	0%	
Effective communicators						
Students will demonstrte an ability to communicate effectively in oral formats	Not Called for by Assurance of Learning Assessment Plan		91%	9%		
Students will demonstrte an ability to communicate effectively in written formats				91%	9%	
Effective decision makers						
Students will demonstrate an ability to identify and critically evaluate alternative responses to business opportunities, threats and requirements	91%	9%				
Students will demonstrate an ability to effectively utilize appropriate quantitative skills	97%	3%		Not Called for by Assurance of Learning Assessment Plan		
Students will demonstrate an ability to locate and effectively utilize apropriate data, information and knowledge held in a variety of forms Effective team members	95%	5%				
Students will demonstrate an ability to work effectively with other members of a team	Not Called for by Assurance of Learning Assessment			87%	13%	
Students will demonstrate an ability to contribute meaningfully to team tasks and accomplishments Honor and integrity	Pla	n 		87%	13%	
nonor and integrity						
Students will demonstrate an ability to identify ethical dilemmas and				Not Called for by Assurance of Learning Assessment Plan		
understand consequences of unethical behavior	95%	5%				