Wake Forest School of Business Learning Outcomes - AY2013/14 & 2014/15 Fulltime MBA Program

	Academic Year 2014/2015		Academic Year 2013/2014		
	Meets or Exceeds Expectations	Fails to Meet Expectations		Meets or Exceeds Expectations	Fails to Meet Expectations
Awareness of contemporary business issues	Meets of Execus Expectations	ruis to meet Expectations		meets of Exceeds Expectations	rails to Weet Expectations
Will summarize the significant trends in business and interpret their					
impact on the practice of business	Not Called for by Assurance of Learning Assessment Plan		100%	0%	
Will identify the present-day issues within disciplines				94%	6%
Understand management issues from a global perspective				96%	4%
Knowledge of business disciplines and holistic understanding of their					
interrelationships					
Will describe purpose of each business discipline and apply foundation	2001	400/			244/
concepts of each discipline Will describe ways various areas of an enterprise support and interact	88%	12%		79%	21%
with one another and impact the broader society				93%	7%
Effective communicators				9376	7 /0
Lifective communicators					
Will prepare and deliver professional presentations				95%	5%
Will write professional reports				90%	10%
will write professional reports	Not Called for by Assuranc	e of Learning Assessment		3070	10/0
	Pla	n			
Will write professional memos				93%	7%
Tff-stirely and a second state of the state					
Effectively use communication technologies (e.g., email, document					
sharing, blogs, social networking) to support both personal and				93%	7%
organizational objectives Effective decision makers				93%	7%
Lifective decision makers	Net Celled for by Assume	f			
Will focus on root cause of the problem and not symptoms of the	Not Called for by Assurance of Learning Assessment Plan				
problem	Pla	n		80%	20%
Will develop measures that provide insight into the true nature of the					
problem or opportunity and effectively locate or collect data relevant to	4000/	201		9994	2001
these measures	100%	0%		80%	20%
Will analyze data using appropriate tools and frameworks Critically evaluates alternative solutions in concert with long-term				87%	13%
strategy	90%	10%		87%	13%
Can model uncertainty/ambiguity and deals effectively with the	3070	10/0		8770	1370
treatment of risk during the decision-making process	85%	15%		87%	13%
Effective team building skills, team members, and team leaders				3 1,3	=5/1
Works effectively with other members of a team in a diverse working					
environment	Not Called for by Assurance of Learning Assessment			87%	13%
Effectively manages conflict	Pla	n		87%	13%
Ability to develop and execute a plan					=4//
Produces project charter that clearly defines project scope, problem or					
opportunity to be addressed, and project goals and requirements	Not Called for by Assurance of Learning Assessment Plan			96%	4%
Produces detailed action plans				100%	0%
Monitors progress, takes appropriate action, and effectively					
coordinates information flow between all stakeholders				100%	0%
Ethical leaders				4000/	00/
Ability to develop a vision	Not Called for by Assuranc	e of Learning Assessment		100% 87%	0% 13%
Ability to coach Ability to get results with integrity	Pla	n		87% 87%	13%
Ability to get results with integrity			ļ	07/0	13/0