
2013-2014 Fact Book

Office of Institutional Research



WAKE FOREST
UNIVERSITY

Wake Forest University

Fact Book 2013-2014

Twenty-third Edition – April 2014

Reynolda Campus

Wake Forest College, School of Business, School of Law,
Graduate School, and Divinity School

Bowman Gray Campus

Wake Forest University School of Medicine (includes Physician
Assistant Program) and Graduate School

Office of Institutional Research

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General Information



History of Wake Forest University

Wake Forest Institute was founded in 1834 by the Baptist State Convention of North Carolina. The school opened its doors on February 3 with Samuel Wait as principal. Classes were first held in a farmhouse on the Calvin Jones plantation in Wake County, North Carolina, near which the village of Wake Forest later developed.

Rechartered in 1838 as Wake Forest College, Wake Forest is one of the oldest institutions of higher learning in the state. The School of Law was established in 1894, followed by a two-year medical school in 1902. Wake Forest was exclusively a college for men until World War II, when women were admitted for the first time.

In 1941, the medical school moved to Winston-Salem to become affiliated with North Carolina Baptist Hospital and was renamed the Bowman Gray School of Medicine. In 1946, the trustees of Wake Forest and the Baptist State Convention of North Carolina accepted a proposal by the Z. Smith Reynolds Foundation to relocate the College to Winston-Salem. The late Charles and Mary Reynolds Babcock donated much of the R.J. Reynolds family estate as the site for the campus and building funds were received from many sources. From 1952 to 1956, the first fourteen buildings were constructed in Georgian style on the new campus. The move to Winston-Salem took place in the summer of 1956; the original, or "old" campus, is now home to Southeastern Baptist Theological Seminary.

Following the move, Wake Forest grew considerably in enrollment, programs, and stature and became a University in 1967. The School of Business Administration, first established in 1948, was named the Charles H. Babcock School of Business Administration in 1969 and admitted its first graduate students in 1971. In 1972, the school enrolled only graduate students and the name was changed to the Babcock Graduate School of Management; departments of business and accountancy and economics were established in the College. In 1980, the Department of Business and Accountancy was reconstituted as the School of Business and Accountancy; the name was changed to the Wayne Calloway School of Business and Accountancy in 1995. The Calloway and Babcock schools were integrated as the Wake Forest University Schools of Business in 2009, combining the faculties of the business schools to serve undergraduate and graduate students.

The Division of Graduate Studies, established in 1961, is now organized as the Graduate School and encompasses advanced work in the arts and sciences on both the Reynolda and Bowman Gray campuses. In 1997, the medical school was renamed the Wake Forest University School of Medicine; its campus is now known as the Bowman Gray Campus. The School of Divinity was established in 1999.

Wake Forest honors its Baptist heritage in word and deed. The University will fulfill the opportunities for service arising out of that heritage. Governance is now by an independent Board of Trustees; there are advisory boards of visitors for the College and each professional school. A joint board of University trustees and trustees of the North Carolina Baptist Hospital is responsible for Wake Forest University Baptist medical Center, which includes the hospital and the medical school.

Statement of Mission and Purpose

Wake Forest is a University dedicated to the pursuit of excellence in the liberal arts and in graduate and professional education. Its distinctiveness in its pursuit of its mission derives from its private, co-educational, and residential character; its size and location; and its Baptist heritage. Each of these factors constitutes a significant aspect of the unique character of the institution.

The University is now comprised of six constituent parts: Wake Forest College, the Graduate School of Arts and Sciences, the School of Law, the School of Medicine, the School of Business and the School of Divinity. It seeks to honor the ideals of liberal learning, which entail commitment to transmission of cultural heritages; teaching the modes of learning in the basic disciplines of human knowledge; developing critical appreciation of moral, aesthetic and religious values; advancing the frontiers of knowledge through in-depth study and research; and applying and using knowledge in the service of humanity.

Wake Forest has been dedicated to the liberal arts for over a century and a half; this means education in the fundamental fields of human knowledge and achievement, as distinguished from education that is technical or narrowly vocational. It seeks to encourage habits of mind that ask "why," that evaluate evidence, that are open to new ideas, that attempt to understand and appreciate the perspectives of others, that accept complexity and grapple with it, that admit error, and that pursue truth. Wake Forest College has by far the largest student body in the University, and its function is central to the University's larger life. The College and the Graduate School are most singularly focused on learning for its own sake; they, therefore, serve as exemplars of specific academic values in the life of the University.

Beginning as early as 1894, Wake Forest accepted an obligation to provide professional training in a number of fields, as a complement to its primary mission of liberal arts education. This responsibility is fulfilled in the conviction that the

humane values embodied in the liberal arts are also centrally relevant to the professions. Professional education at Wake Forest is characterized by a commitment to ethical and other professional ideals that transcend technical skills. Like the Graduate School, the professional schools are dedicated to the advancement of learning in their fields. In addition, they are specifically committed to the application of knowledge to solving concrete problems of human beings. They are strengthened by values and goals which they share with the College and Graduate School, and the professional schools enhance the work of these schools and the University as a whole by serving as models of service to humanity.

Wake Forest was founded by private initiative, and ultimate decision-making authority lies in a privately appointed Board of Trustees rather than in a public body. Funded to a large extent from private sources of support, Wake Forest is determined to chart its own course in the pursuit of its goals. As a co-educational institution, it seeks to "educate together" persons of both sexes and from a wide range of backgrounds --- racial, ethnic, religious, geographical, socioeconomic, and cultural. Its residential features are conducive to learning and the pursuit of a wide range of co-curricular activities. It has made a conscious choice to remain small in overall size; it takes pride in being able to function as a community rather than a conglomerate. Its location in the Piedmont area of North Carolina engenders an ethos that is distinctively Southern, and more specifically North Carolinian. As it seeks further to broaden its constituency and to receive national recognition, it is also finding ways to maintain the ethos associated with its regional roots.

Wake Forest is proud of its Baptist and Christian heritage. For more than a century and a half, it has provided the University an indispensable basis for its mission and purpose, enabling Wake Forest to educate thousands of ministers and lay people for enlightened leadership in their churches and communities. Far from being exclusive and parochial, this religious tradition gives the University roots that ensure its lasting identity and branches that provide a supportive environment for a wide variety of faiths. The Baptist insistence on both separation of church and state and local autonomy has helped to protect the University from interference and domination by outside interests, whether these be commercial, governmental, or ecclesiastical. The Baptist stress upon an uncoerced conscience in matters of religious belief has been translated into a concern for academic freedom. The Baptist emphasis upon revealed truth enables a strong religious critique of human reason, even as the claims of revelation are put under the scrutiny of reason. The character of intellectual life at Wake Forest encourages open and frank dialogue and provides assurance that the University will be ecumenical and not provincial in scope, and that it must encompass perspectives other than the Christian. Wake Forest thus seeks to maintain and invigorate what is noblest in its religious heritage.

Statement of Principle on Diversity

Wake Forest University is a community of men and women that seeks the enlightenment and freedom which come through diligent study and learning. Its higher goal, however, is to give life to the University motto "Pro Humanitate," as members translate a passion for knowledge into compassionate service.

The community shares a tradition that embraces freedom and integrity and acknowledges the worth of the individual. The heritage, established by the school's founders and nurtured by succeeding generations, promotes a democratic spirit arising from open-mindedness and discourse.

Wake Forest fosters compassion and caring for others. Its collective strength and character are derived from the values and distinctive experiences of each individual; therefore, it affirms the richness of human intellect and culture and its contribution to knowledge, faith, reason, and dialogue. Furthermore, it strives toward a society in which good will, respect, and equality prevail. To that end, Wake Forest University rejects hatred and bigotry in any form and promotes justice, honor, and mutual trust.

Chronological History of Wake Forest University

- 1834 Founded in Wake County, N.C., as Wake Forest Manual Labor Institute in cooperation with the N.C. Baptist Convention
- 1838 Named Wake Forest College
- 1894 School of Law established
- 1902 School of Medicine founded
- 1921 First Summer Session
- 1936 Approval of the School of Law by the American Bar Association
- 1941 Relocation of the School of Medicine to Winston-Salem and eventual change of name to Bowman Gray School of Medicine and association with the North Carolina Baptist Hospital
- 1942 Women admitted as undergraduate students

- 1948 School of Business Administration established
- 1956 Move to Winston-Salem in response to an endowment from the Z. Smith Reynolds Foundation
- 1961 Division of Graduate Studies established
- 1967 Became Wake Forest University
- 1969 School of Business Administration renamed Charles H. Babcock School of Business Administration
- 1972 Charles H. Babcock Graduate School of Management enrolled first graduate students. Department of Business and Accountancy and a Department of Economics established in the College.
- 1980 Department of Business and Accountancy renamed School of Business and Accountancy
- 1986 Redefined the relationship with the N.C. Baptist State Convention
- 1995 School of Business and Accountancy changed name to Wayne Calloway School of Business and Accountancy
- 1997 Change of name to Wake Forest University School of Medicine
- 1999 Opening of the Wake Forest University School of Divinity
- 2002 Incorporation of Wake Forest University Health Science

Accreditation

Wake Forest University is a Member of or Accredited by:

AACSB International – The Association to Advance Collegiate Schools of Business
 American Bar Association
 American Chemical Society
 American Council on Education
 Accreditation Review Commission on Education for the Physician Assistant of the American Medical Association
 Association of American Colleges
 Association of American Law Schools
 Association of American Medical Colleges
 Association of Theological Schools
 Board of Law Examiners
 Commission on Colleges of the Southern Association of Colleges and Schools
 Council for Accreditation of Counseling and Related Educational Programs
 Council of Graduate Schools
 Council of Southern Graduate Schools
 Council of the North Carolina State Bar
 Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association
 Liaison Committee on Medical Education of the American Medical Association and the Association of American Medical Colleges
 National Accrediting Agency for Clinical Laboratory Sciences
 National Association of Independent Colleges and Universities
 National Council for the Accreditation of Teacher Education
 North Carolina Association of Colleges and Universities
 North Carolina Independent Colleges and Universities
 North Carolina Conference of Graduate Schools
 North Carolina Department of Public Instruction
 Oak Ridge Associated Universities
 Section on Medical Schools of the American Medical Association
 Southern Universities Conference

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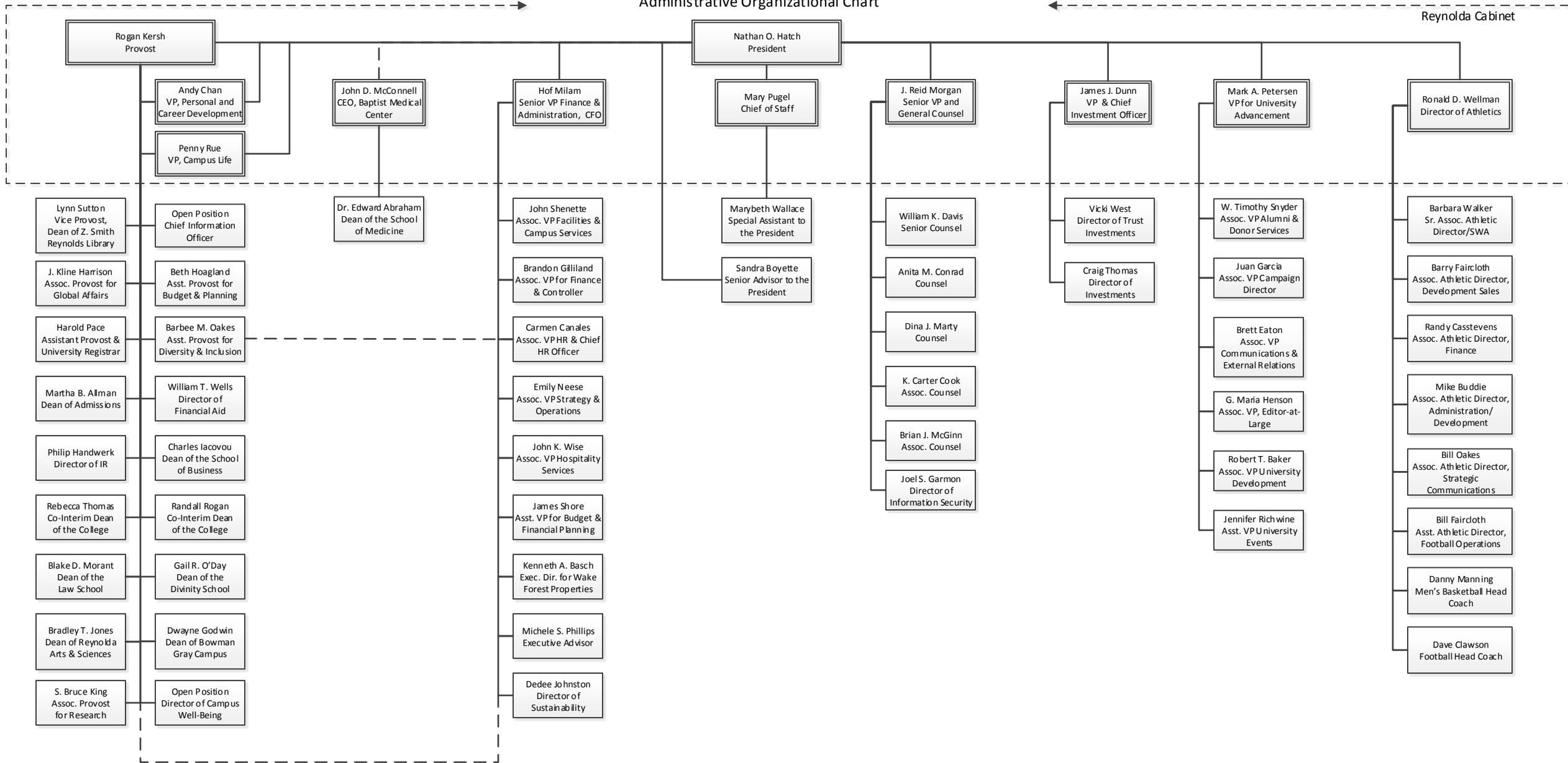
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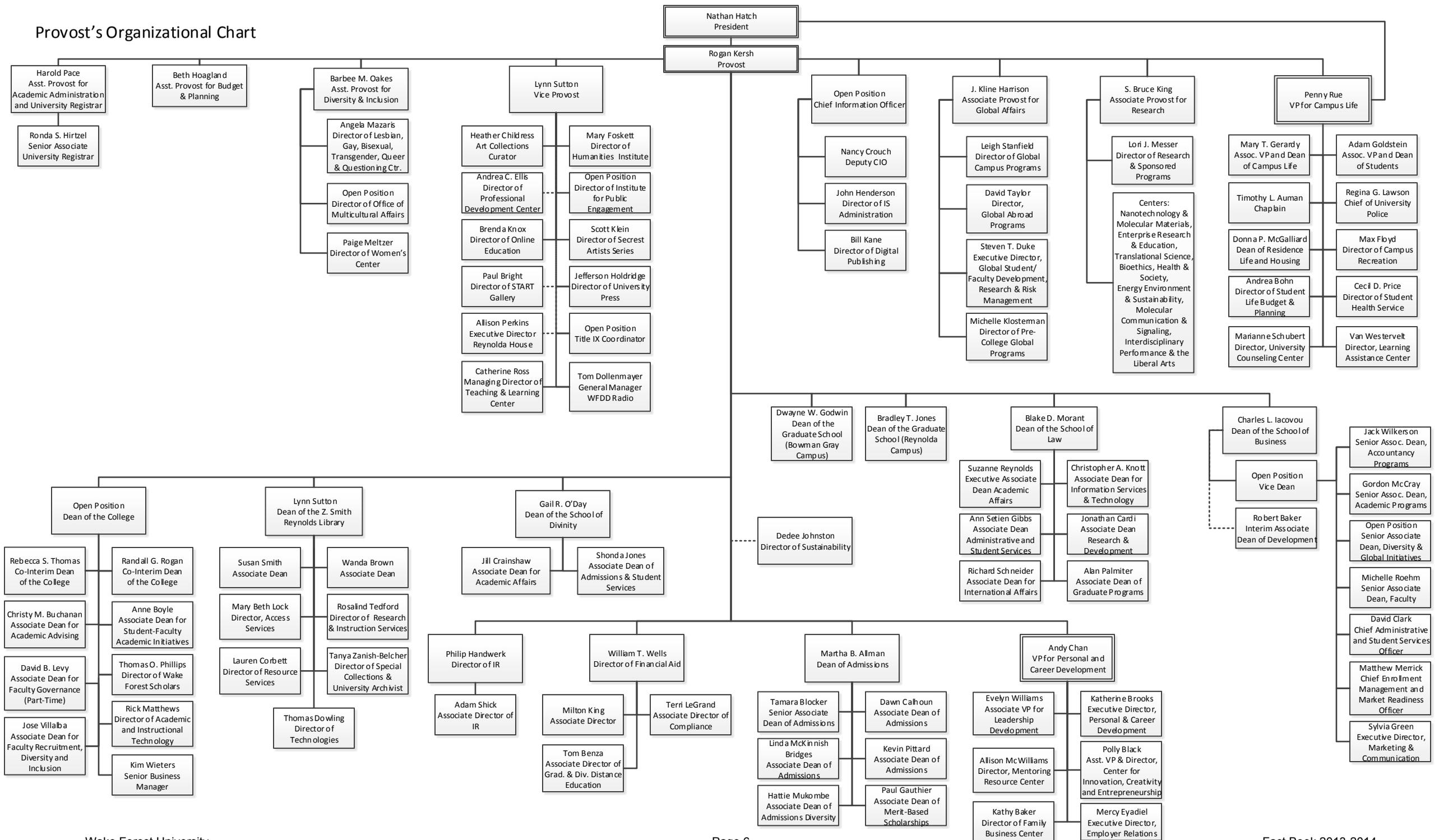
Presidents of Wake Forest University

1834	Samuel Wait	1884	Charles Elisha Taylor	1967	James Ralph Scales
1845	William Hooper	1905	William Louis Poteat	1983	Thomas K. Hearn, Jr.
1849	John Brown White	1927	Francis Pendleton Gaines	2005	Nathan O. Hatch
1854	Washington Manly Wingate	1930	Thurman D. Kitchin		
1879	Thomas Henderson Pritchard	1950	Harold Wayland Tribble		

Administrative Organizational Chart



Provost's Organizational Chart



Degrees Offered by Academic Program

Academic Program	Degree Offered	Academic Program	Degree Offered
Biomedical Sciences		Interdisciplinary Programs	
Biochemistry and Molecular Biology	PhD	Bioethics	MA
Biomedical Engineering	MS, PhD	Combined Bioethics	JD/MA, MD/MA, M. Div./MA
Cancer Biology	PhD	Clinical and Population Translational Sciences	MS
Comparative Medicine	MS	Integrative Physiology and Pharmacology	PhD
Microbiology and Immunology	PhD	Interdisciplinary Major Interpreting and Translation Studies	BA, BS MA
Neurobiology and Anatomy	PhD	Molecular Pathology	PhD
Physiology and Pharmacology	PhD	Molecular Genetics and Genomics	PhD
Business and Management		Molecular Medicine and Translational Sciences	MS, PhD
Accountancy	BS, MSA	Neuroscience	PhD
Finance	BS	Women's and Gender Studies	BA
Business and Enterprise Management	BS	Law	
Business Administration and Management	MBA, MA	Law	JD, LL.M., M.S.L., S.J.D.
Dual Degrees JD/MBA	JD, MBA	Dual Degrees:	JD/MA in Bioethics, JD/MA in Religion, JD/MBA, JD/M. Div
Dual Degrees MSA/MBA	MSA, MBA	Liberal Studies	
Dual Degrees PhD*/MBA	PhD, MBA	Liberal Studies	MALS, MA
Mathematical Business	BS	Mathematics	
Counseling		Mathematics	BA, BS, MA
Counseling	MA	Mathematical Business	BS
Combined M. Div./MA	M. Div., MA	Mathematical Economics	BS
Computer and Information Sciences		Life and Physical Sciences	
Computer Science	BA, BS, MS	Biology	BA, BS, MS, PhD
Education		Chemistry	BA, BS, MS, PhD
Education	BA, MAEd	Physics	BA, BS, MS, PhD
Engineering		Biophysics	BS
Engineering	BS **	Social and Behavioral Sciences	
Foreign Languages		Anthropology	BA
Chinese Language and Culture	BA	Communication	BA, MA
Japanese Language and Culture	BA	Economics	BA
French Studies	BA	History	BA
German and German Studies	BA	Political Science	BA
Greek	BA	Psychology	BA, MA
Latin	BA	Sociology	BA
Russian	BA	Theology	
Spanish	BA	Divinity	M. Div.
Health Sciences		Dual M. Div./MA	JD/M. Div., M. Div./MA
Combined MD/PhD*, MD/MBA, MD/MS	MD, PhD, MBA, MS	Visual and Performing Arts	
Health and Exercise Science	BS, MS	Art History	BA
Medical Technology	BS**	Studio Art	BA
Medicine	MD	Music in Liberal Arts	BA
Physician Assistant Studies	MMS, MMS/PhD	Music Performance	BA
Humanities		Theatre	BA
Classical Studies	BA	Documentary Film	MA, MFA
English	BA, MA	*PhD of combined degrees can be obtained in any discipline offering PhD	
Philosophy	BA	** Combined Degree	
Religion	BA, MA		
Dual Degree	JD/MA		

Information Systems (Reynolda Campus)

Information Systems supports University instruction, research, and administrative needs through computing and telecommunications services. The campus computer network offers wired and wireless high-speed connectivity from all campus buildings.

All students on the Reynolda Campus are given a network login ID; the login ID is maintained as long as the student is enrolled. This account provides students with access to networked computer resources such as electronic mail, client-server software packages, various courseware applications, and administrative services. During the 2012-2013 academic year, first year and third year undergraduate students received a new ThinkPad computer as part of their tuition. ThinkPad model specifications can be found on the Information Systems web site at help.wfu.edu. Standard software on the ThinkPad includes Windows 7, Microsoft Office, digital media tools, and Mozilla Firefox. The ThinkPad also has a variety of research, analytical, and development tools, as well as the latest version of Symantec EndPoint Protection AntiVirus software. Maintenance and support for the ThinkPad computers is provided on campus through The Bridge, a service center, located on the main floor of the Z. Smith Reynolds Library. Loaner computers are available for students as needed.

Information Systems maintains an extensive array of online resources that support University admissions, student registration, grade processing, payroll administration, accounting services, and many other administrative and academic applications. In addition, the Wake Forest Information Network (WIN) provides the University community with features like faculty, staff, student and alumni directories; a career networking service; online class registration; and vehicle registration.

Students also have access to computing resources outside the University. The University is a member of the Inter-University Consortium for Political and Social Research (ICPSR), located at the University of Michigan. Membership in ICPSR provides faculty and students with access to a large library of data files, including public opinion surveys, cross-cultural data, financial data, and complete census data. The University is also a member of EDUCAUSE, a national consortium of colleges and universities concerned with computing issues.

The University has an extensive collection of computing facilities that serve both academic and business needs. Wake Forest's network infrastructure includes a gigabit Ethernet backbone, 100 megabit switched connectivity to the desktop, and pervasive wireless connectivity in all campus buildings. LINUX and Windows-based servers provide for business computing needs and services. A mix of LINUX, AIX systems and Windows-based systems provide for messaging, systems management, Internet, intranet, courseware, various research needs, and file and print services. A LINUX supercomputing cluster provides supercomputing services for math, computer science, physics, and other scientific research applications. These systems are available to students, faculty, and staff 24 hours a day through the Wake Forest University network or ISP connectivity. All connections are protected by VPN and firewalls.

Programming languages available on the various academic computing systems include C, C++, Java, Perl, Tcl/Tk, Fortran77 and Objective C for iPad/iTouch programming. Students are exposed to a variety of operating systems through virtualization. SPSS, a statistical package used for data analysis, forecasting, and financial modeling, Maple and Matlab, an interactive environment for algorithm development, data visualization, and data analysis, are available on the ThinkPad. Using ThinkPads, students have access to a large variety of instructional, classroom, and research resources through the campus network including the online catalog, databases, and electronic journals provided by the Z. Smith Reynolds Library. Many departments on campus have their own computing resources in addition to those available through the Information Systems Department. The Digital Media Lab, located on the main floor of the Z. Smith Reynolds Library, offers additional technology resources.

In addition to the tools provided by the Wake Forest standard notebook load, Math students have access to a full suite of tools for class, project and research that aid them in completing their degree. These tools include MatLab, Maple, R, CoCoa, and a full suite of GNU compiler tools. These tools are located on a Red Hat server made available to only the Math Department and those working in conjunction with them.

Through the use of operating system virtualization, the Computer Science Department is able to offer a unique set of software tools that allow students to experience the nuances of various operating systems. Depending on the class, students may find themselves working on one of the many varieties of UNIX that are available in today's marketplace. These may include Ubuntu, Debian and Red Hat Linux as well as Oracle Solaris 11. The Wake Forest Microsoft Windows standard load comes on the students' notebooks, and various classes are taught on the Windows platform as well as MAC OS X. Students also have access to various mobile platforms including the iPad, iPhone and Android platform. In addition students have access to 16 GPU servers (Graphics Processing Units) utilized in classes teaching CUDA stream programming.

Students and faculty have access to the Wake Forest DEAC Cluster, a high performance Linux cluster with 238 nodes with 1900+ processor cores with 11TB of RAM, limited Infiniband connectivity, and 80TB of storage. The Wake Forest DEAC cluster currently offers the computational research community a wide variety of commercial scientific software as well as open source middleware necessary to effectively and efficiently utilize the high performance computing cluster. Many campus wide licensed software packages available on the Wake Forest issued laptops are available on the cluster as well. Currently, researchers on the cluster have dedicated access to: any Red Hat Enterprise Linux 6 provided software; Fortran 77 and Fortran 90 compilers from Intel, Portland Group, and Absoft; OpenMP API support from Intel; MPI support for Ethernet (MPICH2) from Argonne National Lab and Infiniband (MVAPICH2) from Ohio State University; and commercial software packages such as Matlab R2012a, Maple 15, Mathematica 8, and ITT IDL.

Information Systems provides telephone and cable television services to the students, faculty, and staff of Wake Forest University. All residence hall rooms are equipped with telephone jacks and cable TV connections. Local dial service for the campus and Winston-Salem area is provided upon request at no additional charge. Cable television, while providing a recreational outlet, plays an important role by providing access to campus information and educational offerings. Cable channel 6 is student-run

WAKE-TV which features various student programs. Information Systems also offers select HDTV channels to students in residence halls.

Information Systems provides assistance online at help.wfu.edu, by telephone at 336-758-HELP (4357) and supports walk-in customers at The Bridge located on the main floor of the Z. Smith Reynolds Library. The Bridge offers information technology services including multimedia, filming, computer repair, and equipment loans and purchases. The Bridge is a partnership of the Z. Smith Reynolds Library and Information Systems. Hours of operation are posted online at help.wfu.edu/calendar. A voice mail retrieval system is activated on weekends and during holiday breaks to respond to emergency calls. Students have 24-hour access to online support resources at help.wfu.edu.

More than 50 students are involved in Information Systems student technology programs. Students work in a number of settings that include providing direct support for students, faculty, and staff.

Libraries

The libraries of Wake Forest University support instruction and research at the undergraduate level and in the disciplines awarding graduate degrees. The libraries of the University hold membership in the American Library Association and in the Association of Southeastern Research Libraries. They rank among the top libraries in the Southeast in expenditures per student.

The Wake Forest University libraries include the Z. Smith Reynolds Library, which is located on the Reynolda Campus and supports the undergraduate College, the School of Business, the Graduate School of Arts and Sciences, and the Divinity School. The Professional Center Library, housed in the Worrell Professional Center on the Reynolda Campus, serves the Law School. The Coy C. Carpenter Library serves the Wake Forest School of Medicine and is located on the Bowman Gray Campus.

The three library collections total over 2 million volumes. Subscriptions to more than 50,000 periodicals and serials, largely of scholarly content, are maintained at the libraries. The Z. Smith Reynolds Library holds over 1.7 million volumes in the general collection, over 500,000 titles in its microtext collection, and over 20,000 media items. As a congressionally designated selective federal depository and depository of North Carolina government information, the ZSR Library holds nearly 100,000 government documents. The Professional Center Library holds over 130,000 volumes and the Coy C. Carpenter Library holds over 135,000 volumes. The three libraries share an online catalog, which also provides access to electronic resources, journals and databases, all accessible via the campus network and on the Internet.

Through interlibrary loan service, students, faculty and staff may obtain materials from other libraries at no charge. In addition, Wake Forest University faculty members have borrowing privileges and on-site access to the collections of some of the most important research libraries in North America. The Z. Smith Reynolds Library provides access to a number of digital current awareness tools to help faculty stay up-to-date in their fields of interest. Photocopy services and campus delivery of books, media, and ILL materials are provided to faculty as well. Faculty may place course materials and readings on reserve, with electronic reserve options available. Faculty participate in collection development by recommending purchases through library liaisons, faculty library representatives, and academic department chairs. Faculty members, along with students, serve on the Library Planning Committee. Library services specifically tailored for faculty are outlined at <http://zsr.wfu.edu/faculty.html>.

The Z. Smith Reynolds Library provides comprehensive reference and research services including assistance with directed and independent research and online searching, discipline-related library instruction, general library orientation, tours, and a 1.5-credit elective course entitled "Accessing Information in the 21st Century." Reference tools are available in electronic and print formats.

Special Collections & Archives in the Z. Smith Reynolds Library includes church records, manuscripts, periodicals, photographs, rare books, and university records. Rare Books emphasize American and British authors of the nineteenth and twentieth centuries such as Mark Twain, Gertrude Stein, William Butler Yeats, T.S. Eliot, and publications of the Hogarth Press. Manuscripts include the archives of the Irish Dolmen Press, papers of WFU alumnus Harold Hayes, editor of *Esquire* magazine in the 1960s–1970s, and Maya Angelou's works for theater, television and screen. The Ethel Taylor Crittenden Baptist Historical Collection contains significant historical materials relating to North Carolina Baptists, as well as the personal papers of prominent ministers, educators, and government officials with ties to Wake Forest College/University. The University Archives collects documentation of the student experience, departmental records, and the papers of faculty and alumni.

The library is equipped for wireless Internet access. Facilities in the Z. Smith Reynolds Library include "The Bridge," a collaborative service between Information Systems and the library. Faculty, students and staff can bring their university issued laptops for repair. The space also offers a multimedia lab and mini video studio. The library has ten group study rooms that are equipped with SmartBoard technology. These rooms can be booked online at zsr.wfu.edu/studyrooms. In addition, 90 locking study carrels located throughout the Reynolds stacks may be reserved by graduate students and faculty.

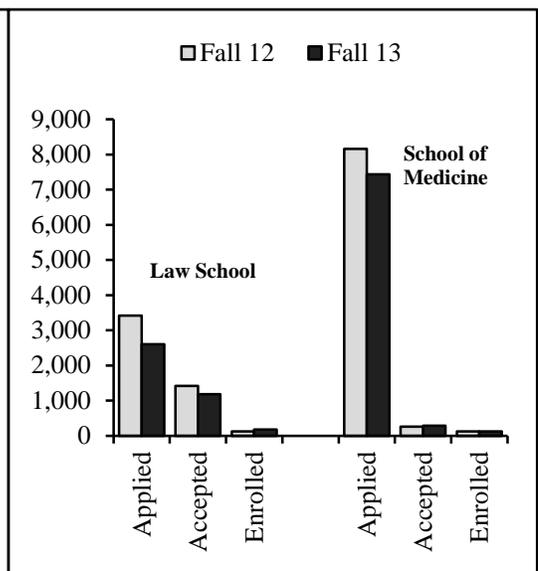
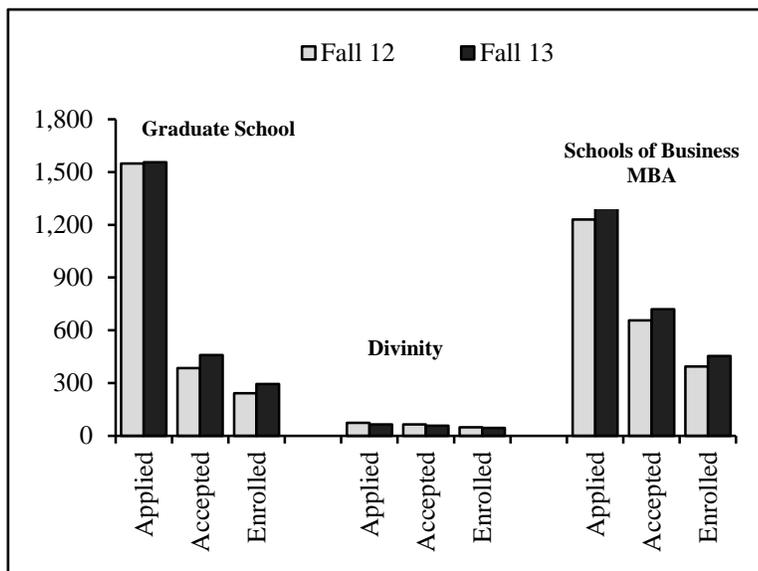
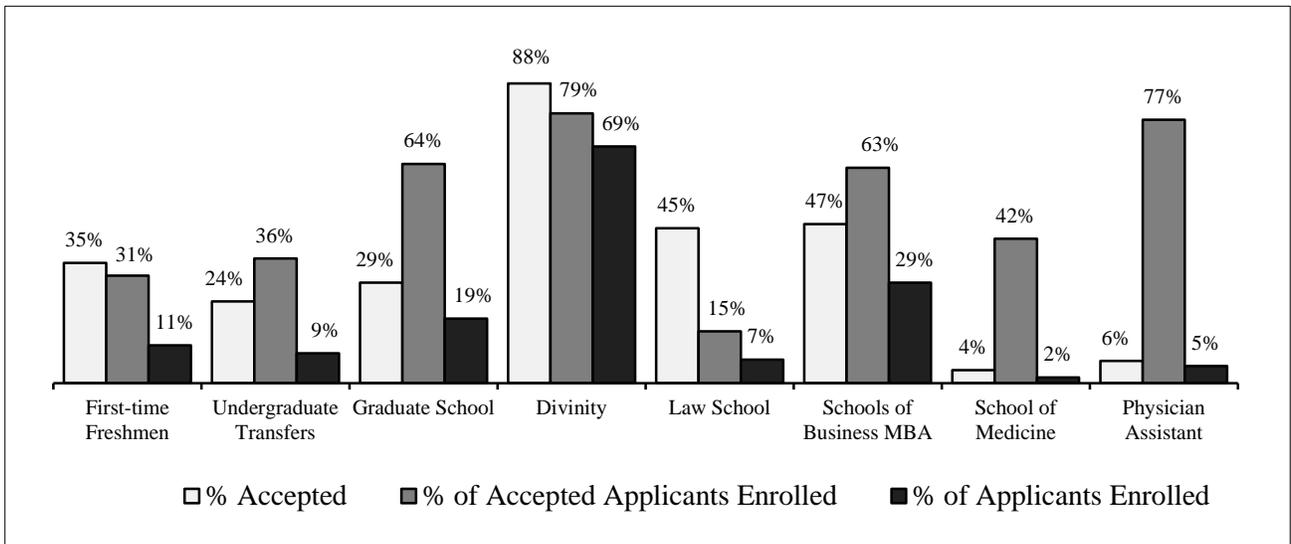
The library is open continuously during the fall and spring semesters 24 hours a day from Sunday through Thursday. When the library is not on its 24-hour schedule, two 24 hour study rooms are available located near the entrance to the library and may be accessed by keycard when the library is closed. The study room on one side houses a Starbucks. A full description of the Z. Smith Reynolds Library resources and services is found at <http://zsr.wfu.edu>.

Students



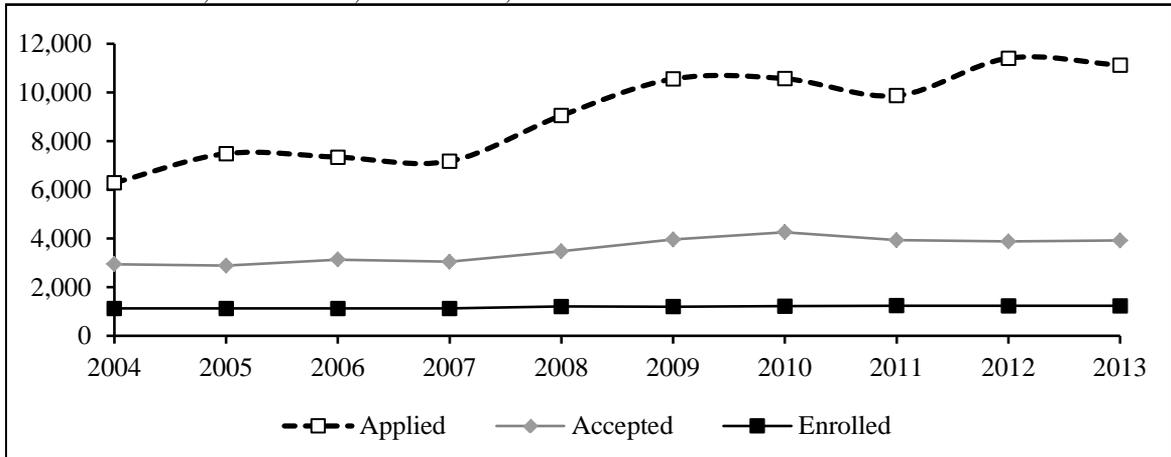
Admissions, Fall 2013

	Number of Applicants				Number Accepted				Number Enrolled			
	Male	Female	NC	OS	Male	Female	NC	OS	Male	Female	NC	OS
Freshmen	11,121		11,121		3,915		3,915		1,230		1,230	
	4,927	6,194	2,012	9,109	1,762	2,153	846	3,069	586	644	244	986
Undergraduate Transfers	402		402		96		96		35		35	
	200	202	82	320	40	56	13	83	15	20	7	28
Graduate School	1,556		1,556		458		458		294		294	
	658	898	353	1,203	171	287	134	324	115	179	107	187
Divinity	65		65		57		57		45		45	
	33	32	39	26	29	28	36	21	24	21	33	12
Law School	2,599		2,599		1,179		1,179		179		179	
	1,461	1,138	392	2,207	645	534	169	1,010	88	91	45	134
Schools of Business--Graduate	1,546		1,546		720		720		454		454	
	751	795	381	1,165	451	269	276	444	286	168	210	244
School of Medicine	7,432		7,432		284		284		120		120	
	4,087	3,345	756	6,676	126	158	91	193	59	61	54	66
Physician Assistant	1,282		1,282		83		83		64		64	
	312	970	300	982	24	59	36	47	19	45	29	35



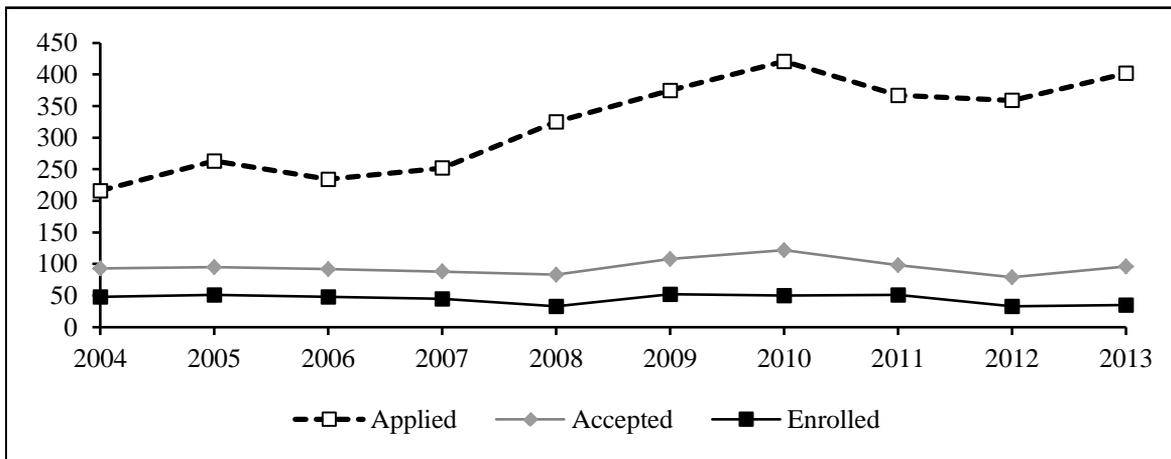
Admissions, First-time Freshmen, Fall 2004-2013

Year	Applied	Accepted	Enrolled
2004	6,289	2,945	1,121
2005	7,484	2,882	1,120
2006	7,341	3,130	1,125
2007	7,177	3,041	1,124
2008	9,050	3,473	1,202
2009	10,553	3,959	1,200
2010	10,566	4,256	1,219
2011	9,869	3,933	1,237
2012	11,407	3,875	1,234
2013	11,121	3,915	1,230



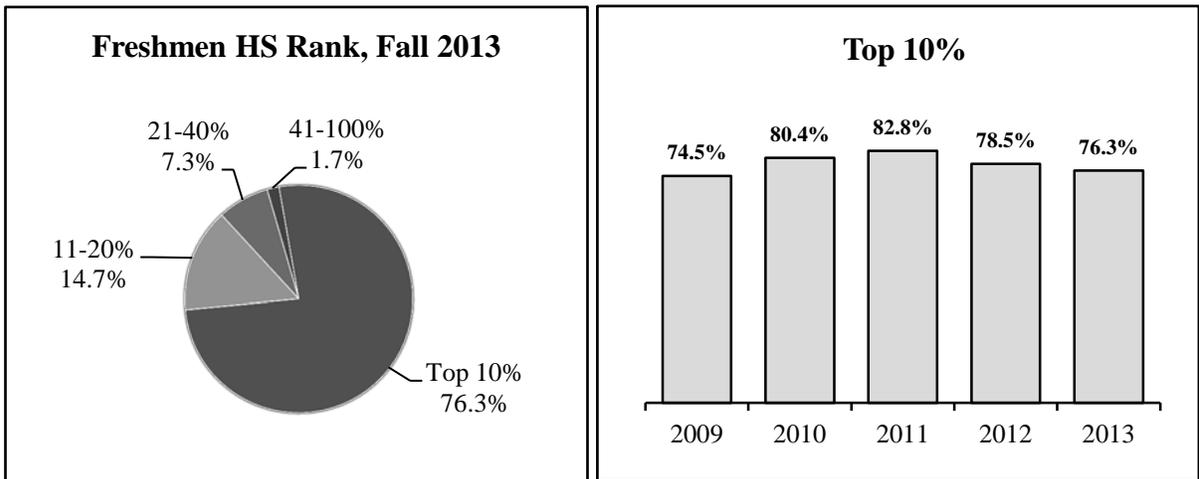
Admissions, Undergraduate Transfer Students, Fall 2004-2013

Year	Applied	Accepted	Enrolled
2004	216	93	48
2005	263	95	51
2006	234	92	48
2007	252	88	45
2008	325	83	33
2009	375	108	52
2010	421	122	50
2011	367	98	51
2012	359	79	33
2013	402	96	35

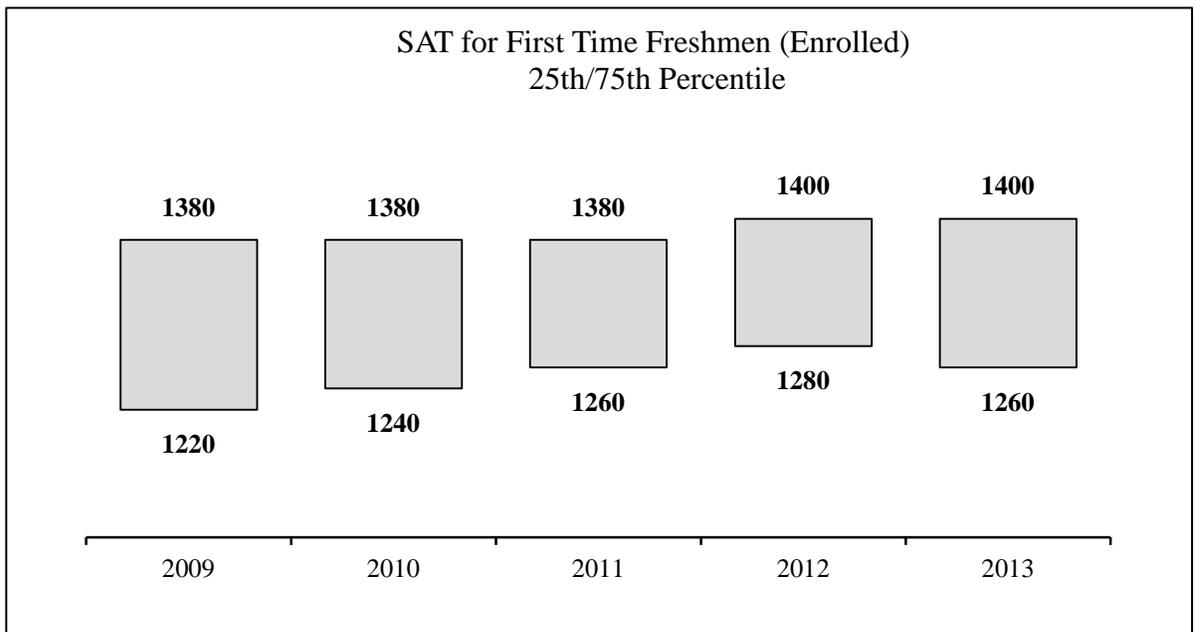


High School Rank of Entering Freshmen, 2009-2013

Rank	2009		2010		2011		2012		2013	
	#	%	#	%	#	%	#	%	#	%
Top 10%	531	74.5%	571	80.4%	552	82.8%	471	78.5%	405	76.3%
11-20%	104	14.6%	89	12.5%	75	11.2%	75	12.5%	78	14.7%
21-40%	62	8.7%	35	4.9%	23	3.4%	34	5.7%	39	7.3%
41-60%	7	1.0%	6	0.8%	10	1.5%	18	3.0%	5	0.9%
61-80%	7	1.0%	7	1.0%	7	1.0%	2	0.3%	3	0.6%
81-100%	2	0.3%	2	0.3%	0	0.0%	0	0.0%	1	0.2%
Not Available	487		509		570		634		699	
Total	1,200		1,219		1,237		1,234		1,230	



Middle 50% of SAT Scores for Entering Freshmen, 2009-2013



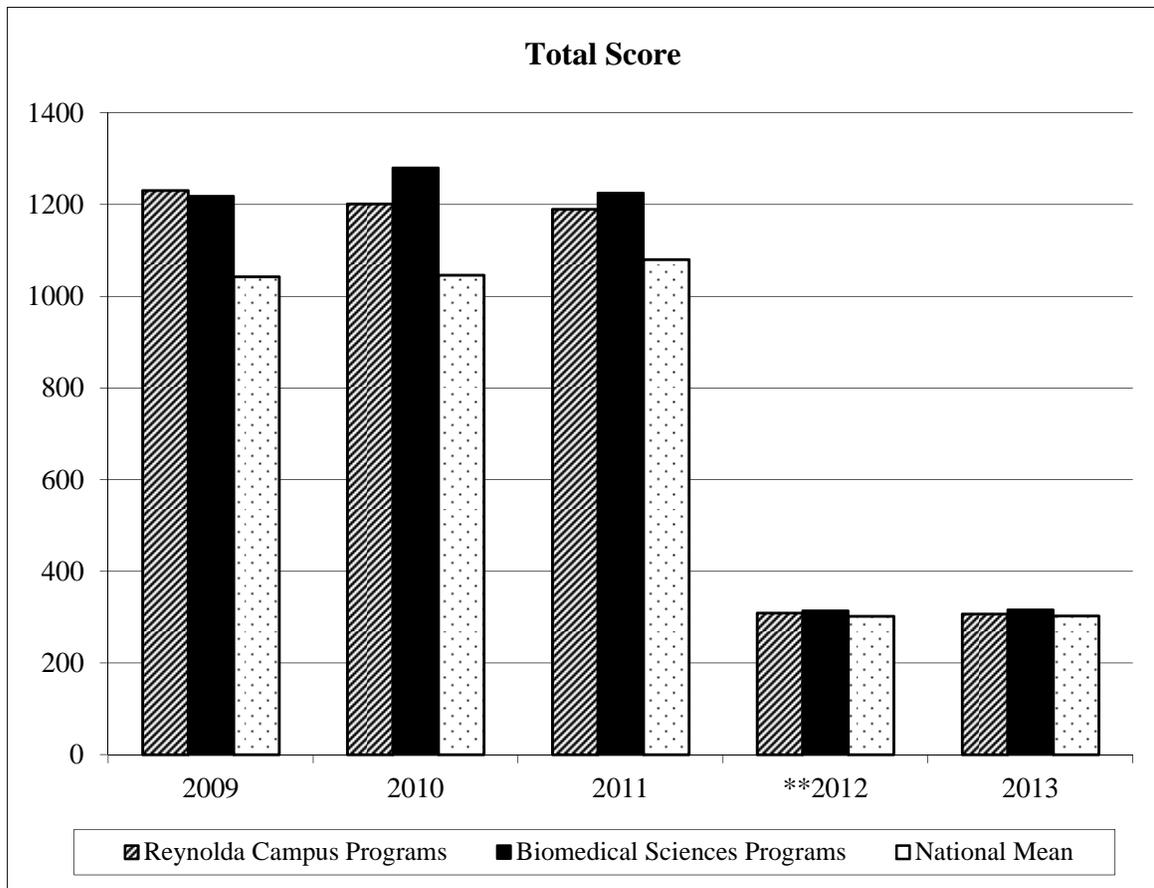
Average GRE Scores for Entering Students, Graduate School, 2009-2013

Reynolda Campus Programs	Verbal (%)	Quantitative (%)	Total*	Analytical (%)
2009	559 (77)	672 (64)	1231	4.5 (63)
2010	542 (71)	660 (62)	1202	4.4 (65)
2011	544 (72)	646 (56)	1190	4.3 (62)
**2012	156 (69)	153 (56)	309	4.2 (59)
2013	156(70)	151(45)	307	4.0(54)
Biomedical Sciences Programs				
2009	517 (67)	701 (71)	1218	4.0 (41)
2010	537 (70)	743 (83)	1280	4.0 (33)
2011	531 (69)	694 (67)	1225	4.3 (48)
**2012	157 (73)	157 (71)	314	4.4 (68)
2013	158(73)	158(65)	316	4.0(54)
National Mean†	150.8	151.9	302.7	3.6

*Total is sum of Verbal and Quantitative Scores

†Based on the performance of all examinees who tested between August 1, 2011 and April 30, 2013 (source: *Graduate Record Examinations Guide to the Use of Scores 2013-14*)

**The Educational Testing Service revised GRE scores for tests taken on or after August 1, 2011 to report verbal and quantitative scores using a scale of 130-170 (in 1 point increments) instead of the previous 200-800 scale (in 10-point increments) for tests taken prior to August 1, 2011.



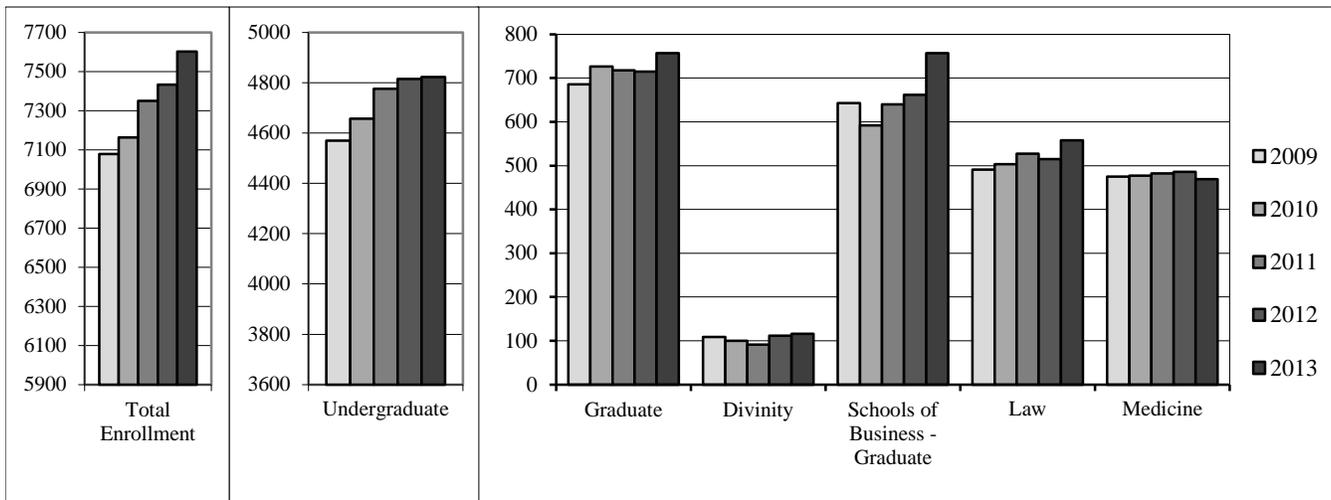
Fall Enrollment, 1994-2013

Year	Undergraduate	Graduate	Divinity	Law	Schools of Business - Graduate	Medicine	Physician Assistant*	Total
1994-95	3,620	552	0	472	513	448	143	5,748
1995-96	3,701	585	0	470	565	437	134	5,892
1996-97	3,771	578	0	460	615	450	127	6,001
1997-98	3,841	587	0	475	627	452	125	6,107
1998-99	3,855	583	0	475	654	445	122	6,134
1999-00	3,857	575	28	472	648	441	133	6,154
2000-01	3,950	584	50	476	628	440	136	6,264
2001-02	3,992	603	68	486	643	429	144	6,365
2002-03	4,045 (3,748)	622	72	485	624	428	134	6,410
2003-04	4,037 (3,735)	684	88	508	559	436	132	6,444
2004-05	4,128 (3,801)	666	96	495	556	427	136	6,504
2005-06	4,263 (3,909)	709	113	511	555	431	134	6,716
2006-07	4,332 (3,972)	718	104	481	521	446	137	6,739
2007-08	4,412 (4,049)	736	119	492	479	454	96	6,788
2008-09	4,476 (4,106)	731	107	484	499	465	100	6,862
2009-10	4,569 (4,230)	686	109	491	643	475	106	7,079
2010-11	4,657 (4,313)	726	100	503	592	477	107	7,162
2011-12	4,775 (4,457)	718	92	527	640	482	117	7,351
2012-13	4,815 (4,481)	715	112	515	662	486	127	7,432
2013-14	4,823 (4,455)	757	116	558	757	469	122	7,602

*This column was previously titled "Allied Health." In the years 2002-03 through 2006-07, the Allied Health Category includes the Nurse Anesthesia and Physician Assistant programs in which students earn graduate degrees. The Medical Technology program is counted in "Undergraduate" since no graduate degree is awarded. Beginning in 2007-08, Medical Technology and Nurse Anesthesia are no longer counted as University programs and "Allied Health" refers exclusively to Physician Assistant.

() = Reynolda Campus undergraduate students (excludes Study Abroad and Allied Health students)

Enrollment by School, Fall 2009-2013



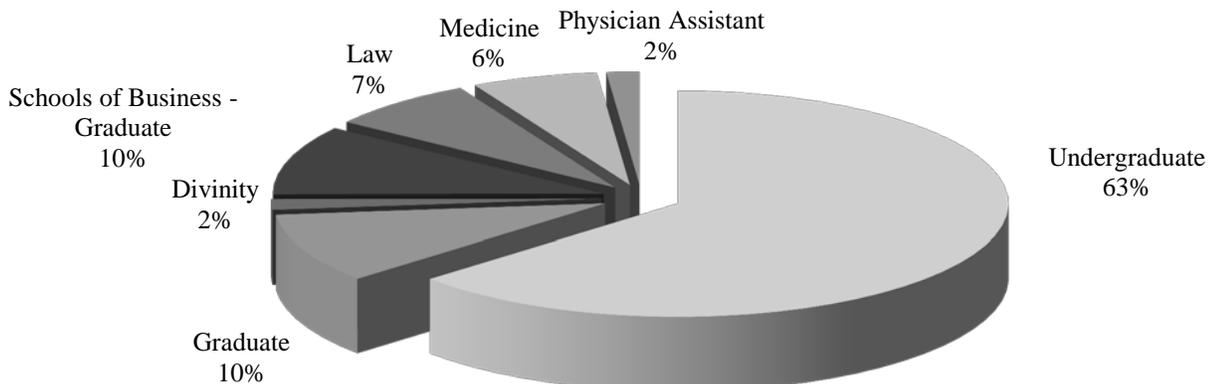
Enrollment by Class and by School, Fall 2013

	Male	Female	Total	FTE*
Freshmen [†]	608	657	1,265	1265.00
Sophomores	565	612	1,177	1175.25
Juniors	559	632	1,191	1190.00
Seniors	572	607	1,179	1158.75
Unclassified	3	8	11	5.75
Total Undergraduates	2,307	2,516	4,823	4794.75
<i>Study Abroad</i>	<i>109</i>	<i>252</i>	<i>361</i>	<i>361.00</i>
<i>Reynolda Campus</i>	<i>2,198</i>	<i>2,264</i>	<i>4,462</i>	<i>4433.75</i>
Graduate - Arts & Sciences	224	287	511	440.75
Graduate - Medicine	120	126	246	243.00
Divinity	57	59	116	114.50
Schools of Business - Graduate	486	271	757	755.50
Law School	312	246	558	547.50
Medical School	252	217	469	469.00
Physician Assistant	29	93	122	122.00
University Total	3,787	3,815	7,602	7487.00

*Full-time equivalent

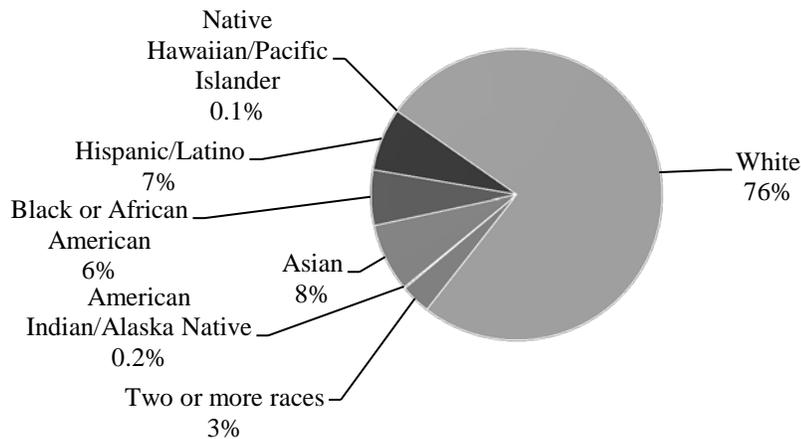
Source: IPEDS-Fall Enrollment 2013

[†]Includes all first-time, first-year students, even those with advanced standing



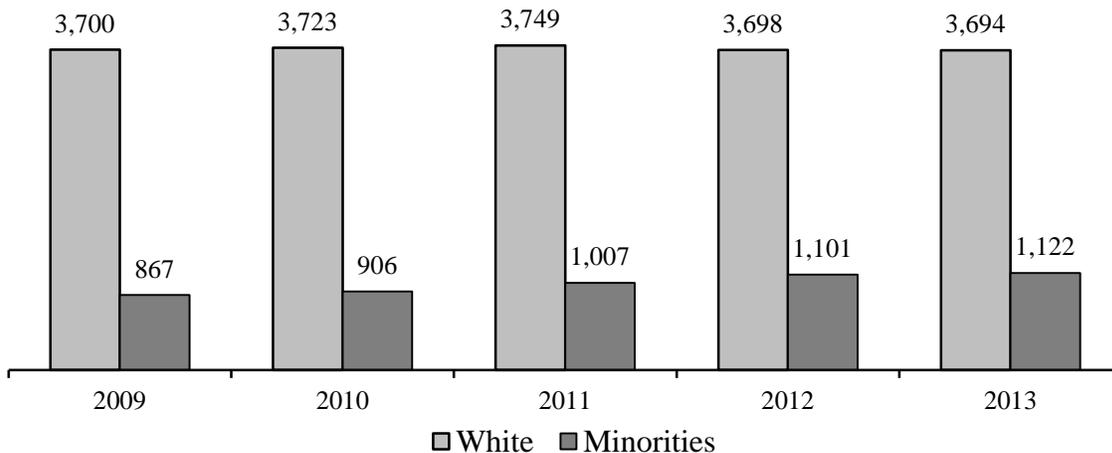
First-time Freshmen Ethnic Enrollment, Fall 2013

Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
American Indian/Alaska Native	2	0.3%	0	0.0%	2	0.2%
Asian	38	6.5%	55	8.5%	93	7.6%
Black or African American	40	6.8%	35	5.4%	75	6.1%
Hispanic/Latino	36	6.1%	50	7.8%	86	7.0%
Native Hawaiian/Pacific	0	0.0%	0	0.0%	0	0.0%
White	449	76.6%	483	75.0%	932	75.8%
Two or more races	20	3.4%	21	3.3%	41	3.3%
Not Reported	1	0.2%	0	0.0%	1	0.1%
Total by Gender	586	100.0%	644	100.0%	1,230	100%



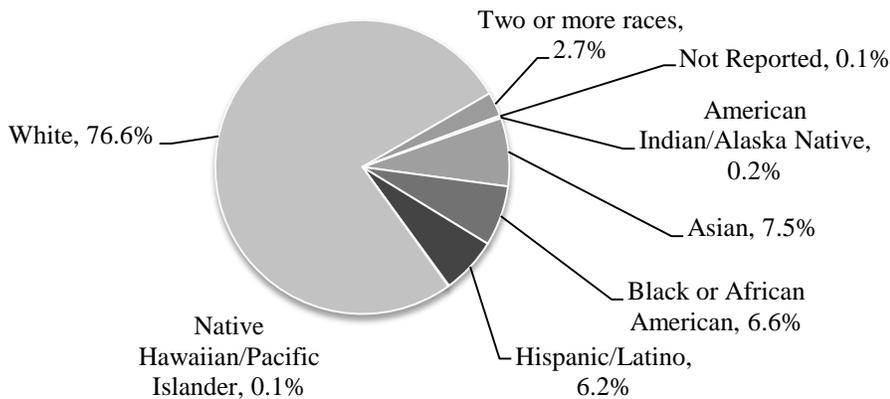
Undergraduate Ethnic Enrollment, Fall 2009-2013

Year	Minorities	White	% Minority
2009	867	3,700	19.0%
2010	906	3,723	19.6%
2011	1,007	3,749	21.2%
2012	1,101	3,698	22.9%
2013	1,122	3,694	23.3%



Undergraduate Ethnic Enrollment, Fall 2013

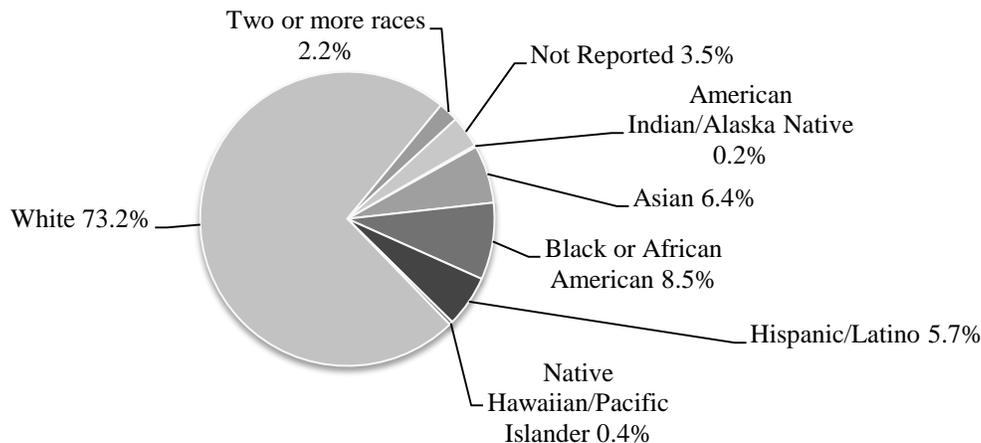
Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
American Indian/Alaska Native	6	0.3%	2	0.1%	8	0.2%
Asian	162	7.0%	200	7.9%	362	7.5%
Black or African American	157	6.8%	163	6.5%	320	6.6%
Hispanic/Latino	136	5.9%	164	6.5%	300	6.2%
Native Hawaiian/Pacific Islander	4	0.2%	0	0.0%	4	0.08%
White	1,786	77.4%	1,908	75.8%	3,694	76.6%
Two or more races	51	2.2%	77	3.1%	128	2.7%
Not Reported	5	0.2%	2	0.1%	7	0.1%
Total by Gender	2,307	47.8%	2,516	52.2%	4,823	100.0%



University Ethnic Enrollment*, Fall 2013

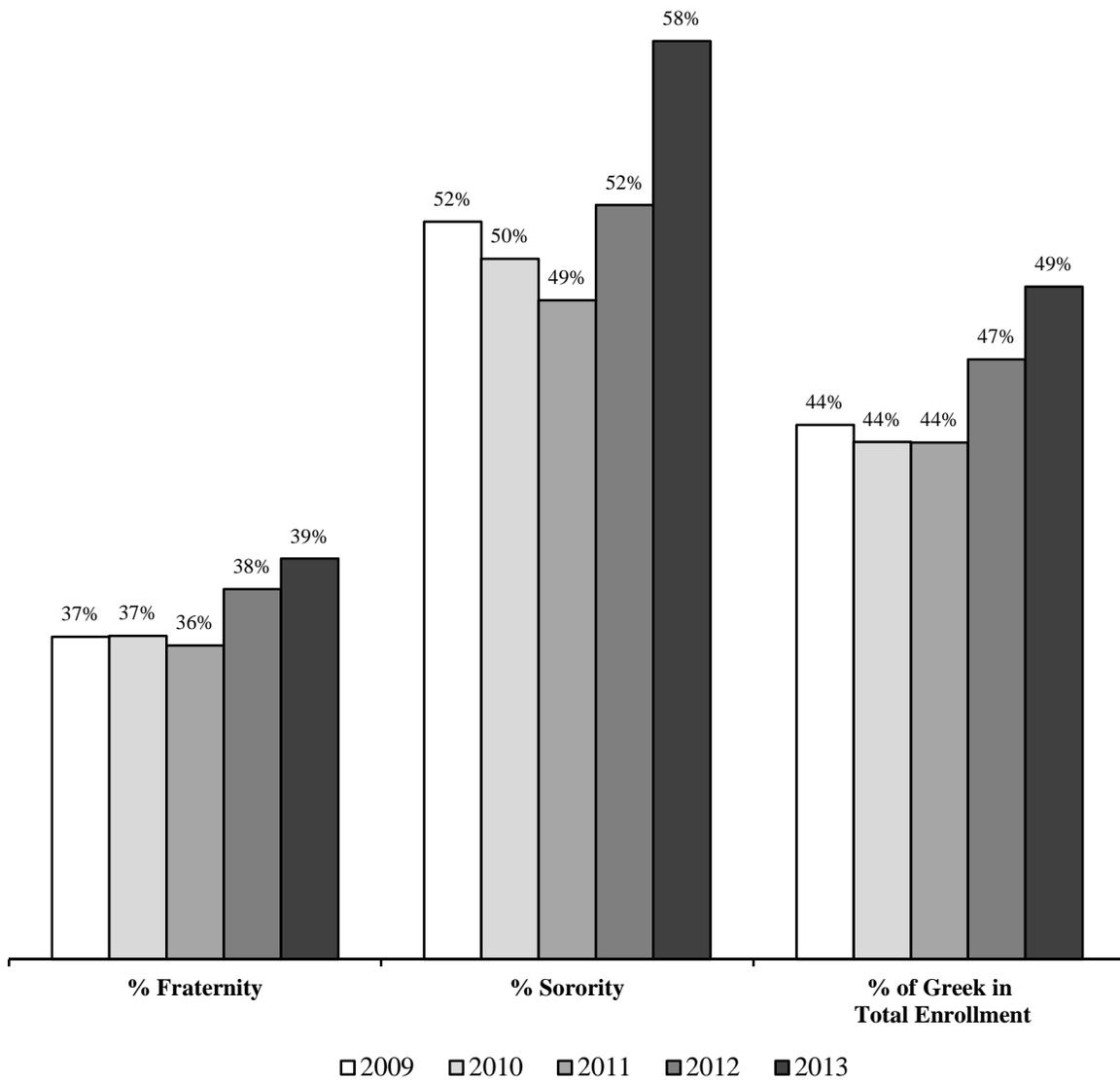
Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
American Indian/Alaska Native	10	0.1%	7	0.1%	17	0.2%
Asian	225	3.0%	258	3.4%	483	6.4%
Black or African American	301	4.0%	342	4.5%	643	8.5%
Hispanic/Latino	197	2.6%	234	3.1%	431	5.7%
Native Hawaiian/Pacific Islander	14	0.2%	16	0.2%	30	0.4%
White	2,835	37.3%	2,730	35.9%	5,565	73.2%
Two or more races	61	0.8%	106	1.4%	167	2.2%
Not Reported	144	1.9%	122	1.6%	266	3.5%
Total by Gender	3,787	49.8%	3,815	50.2%	7,602	100.0%

*Includes all schools and programs based on IPEDS - Fall Enrollment 2013



Undergraduate Greek Affiliation, Spring 2009-2013

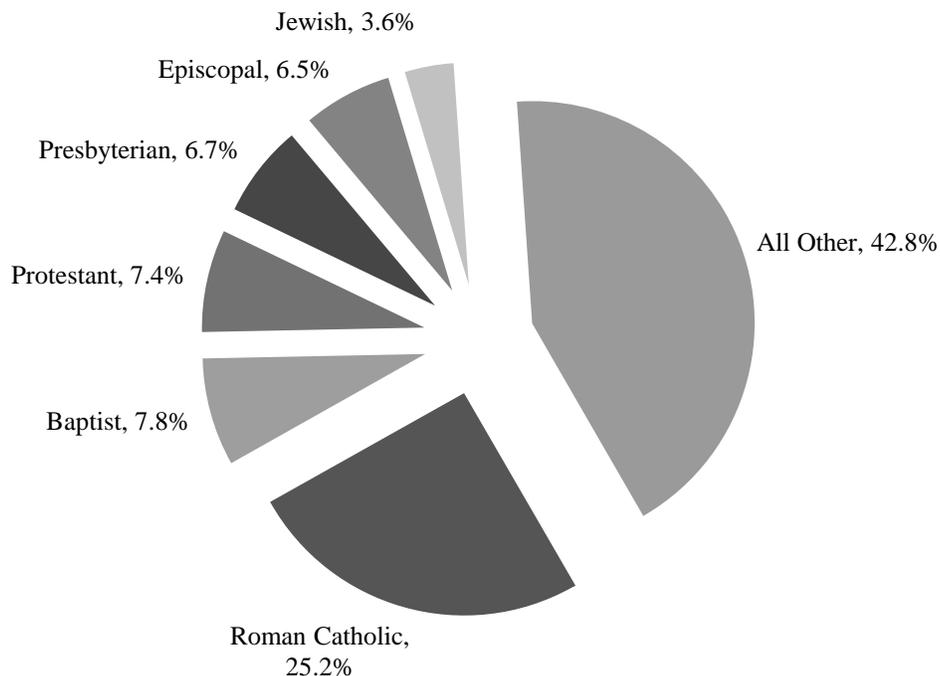
Year	Male Enrollment		Female Enrollment		Total Greek	Percent of Greek in Total Enrollment
	Fraternity	Total (%)	Sorority	Total (%)		
2009	782	2136 (37%)	1149	2229 (52%)	1931	44%
2010	792	2161 (37%)	1148	2286 (50%)	1940	44%
2011	780	2204 (36%)	1147	2354 (49%)	1948	44%
2012	856	2233 (38%)	1273	2441 (52%)	2129	47%
2013	880	2232 (39%)	1435	2472 (58%)	2315	49%



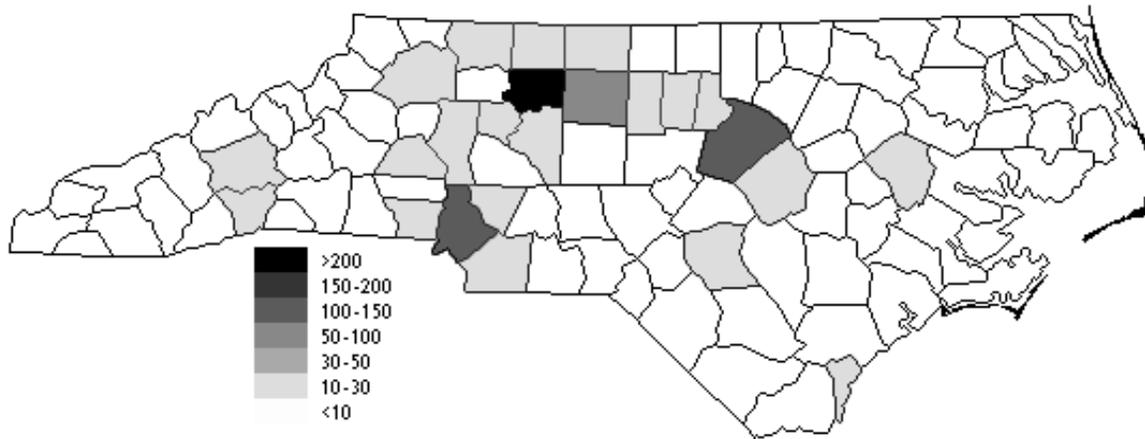
Undergraduate Religious Preference, Fall 2009-2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Baptist	10.0%	9.7%	8.9%	8.3%	7.8%
Buddhist	0.2%	0.2%	0.4%	0.5%	0.4%
Christian	0.0%	0.0%	0.2%	0.3%	0.4%
Christian - Disciples	0.4%	0.8%	0.7%	0.6%	0.5%
Christian Scientist	0.0%	0.0%	0.0%	0.0%	0.0%
Episcopal	6.7%	6.4%	6.3%	6.9%	6.5%
Greek Orthodox	0.5%	0.6%	0.8%	0.8%	0.9%
Hindu	0.9%	1.0%	1.0%	1.1%	1.0%
Jehovah's Witness	0.0%	0.0%	0.0%	0.1%	0.1%
Jewish	2.3%	2.6%	2.8%	3.2%	3.6%
Lutheran	1.9%	2.0%	2.3%	1.9%	1.9%
Methodist	8.1%	7.8%	7.2%	7.0%	6.7%
Moravian	0.4%	0.3%	0.2%	0.2%	0.1%
Latter Day Saints/Mormon	0.1%	0.1%	0.2%	0.2%	0.2%
Muslim	0.5%	0.6%	0.6%	0.7%	0.8%
Presbyterian	8.5%	7.9%	7.4%	7.0%	6.7%
Protestant	8.7%	8.3%	7.9%	7.3%	7.4%
Quaker	0.2%	0.2%	0.1%	0.1%	0.2%
Roman Catholic	23.4%	22.9%	24.1%	24.8%	25.2%
United Church of Christ	0.8%	0.7%	0.6%	0.5%	0.6%
Unitarian	0.2%	0.2%	0.3%	0.2%	0.2%
Other/Unknown	26.1%	27.7%	28.0%	28.2%	28.9%

Religious Preference, Fall 2013



North Carolina Undergraduate Students by County of Residence, Fall 2013

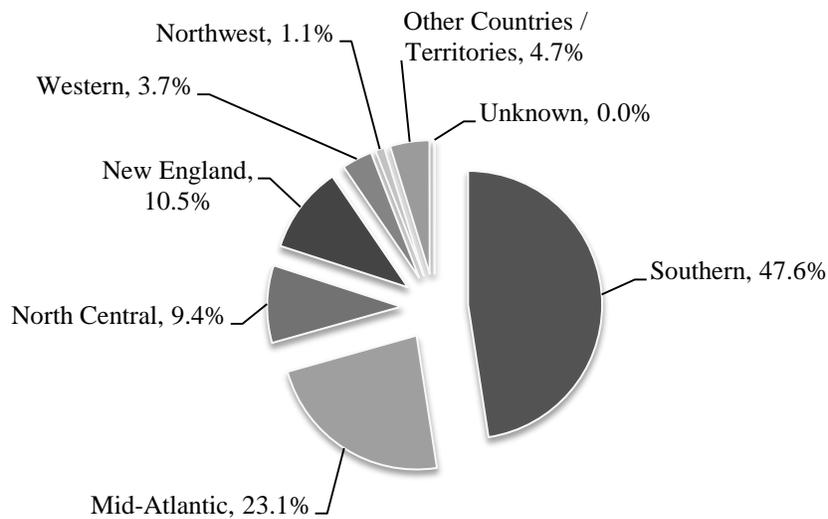


Alamance	14	Cumberland	11	Johnston	12	Randolph	7
Alexander	1	Currituck	0	Jones	0	Richmond	1
Alleghany	0	Dare	7	Lee	3	Robeson	4
Anson	0	Davidson	17	Lenoir	2	Rockingham	10
Ashe	0	Davie	10	Lincoln	5	Rowan	5
Avery	1	Duplin	3	Macon	0	Rutherford	5
Beaufort	1	Durham	21	Madison	0	Sampson	3
Bertie	0	Edgecombe	1	Martin	0	Scotland	1
Bladen	0	Forsyth	201	McDowell	0	Stanly	5
Brunswick	2	Franklin	1	Mecklenburg	119	Stokes	10
Buncombe	16	Gaston	15	Mitchell	5	Surry	12
Burke	9	Gates	0	Montgomery	9	Swain	0
Cabarrus	15	Graham	0	Moore	7	Transylvania	0
Caldwell	7	Granville	5	Nash	8	Tyrrell	0
Camden	1	Greene	0	New Hanover	21	Union	23
Carteret	7	Guilford	89	Northampton	0	Vance	1
Caswell	1	Halifax	5	Onslow	8	Wake	130
Catawba	17	Harnett	1	Orange	12	Warren	2
Chatham	5	Haywood	1	Pamlico	1	Washington	0
Cherokee	0	Henderson	15	Pasquotank	1	Watauga	5
Chowan	1	Hertford	2	Pender	3	Wayne	8
Clay	0	Hoke	2	Perquimans	0	Wilkes	12
Cleveland	4	Hyde	2	Person	1	Wilson	4
Columbus	2	Iredell	28	Pitt	15	Yadkin	4
Craven	7	Jackson	0	Polk	3	Yancey	3

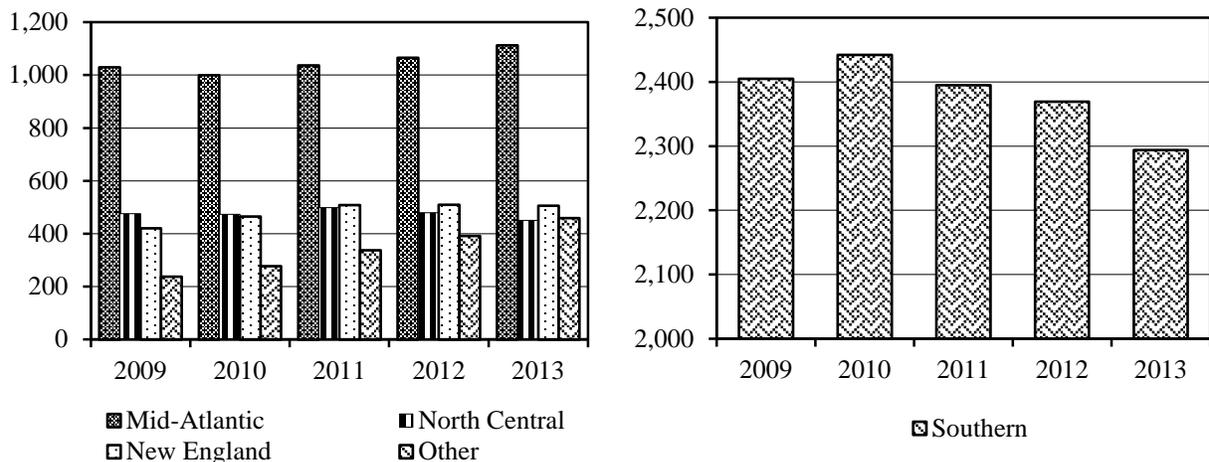
Undergraduate Geographical Distribution by Region, Fall 2009-2013

Region	2009	%	2010	%	2011	%	2012	%	2013	%
Southern	2,391	52.3%	2,442	52.4%	2,395	50.2%	2,369	49.2%	2,294	47.6%
Mid-Atlantic	1,029	22.5%	999	21.5%	1,036	21.7%	1,065	22.1%	1,113	23.1%
North Central	475	10.4%	474	10.2%	499	10.5%	479	9.9%	451	9.4%
New England	421	9.2%	465	10.0%	508	10.6%	510	10.6%	506	10.5%
Western	98	2.1%	105	2.3%	143	3.0%	144	3.0%	177	3.7%
Northwest	44	1.0%	45	1.0%	55	1.2%	56	1.2%	52	1.1%
Other Countries / Territories	110	2.4%	126	2.7%	139	2.9%	191	4.0%	229	4.7%
Unknown	1	0.0%	1	0.0%	0	0.0%	1	0.0%	1	0.0%
Total	4,569		4,657		4,775		4,815		4,823	

Undergraduate Geographical Distribution by Region, (%) Fall 2013



Undergraduate Geographical Distribution by Region, Fall 2009-2013

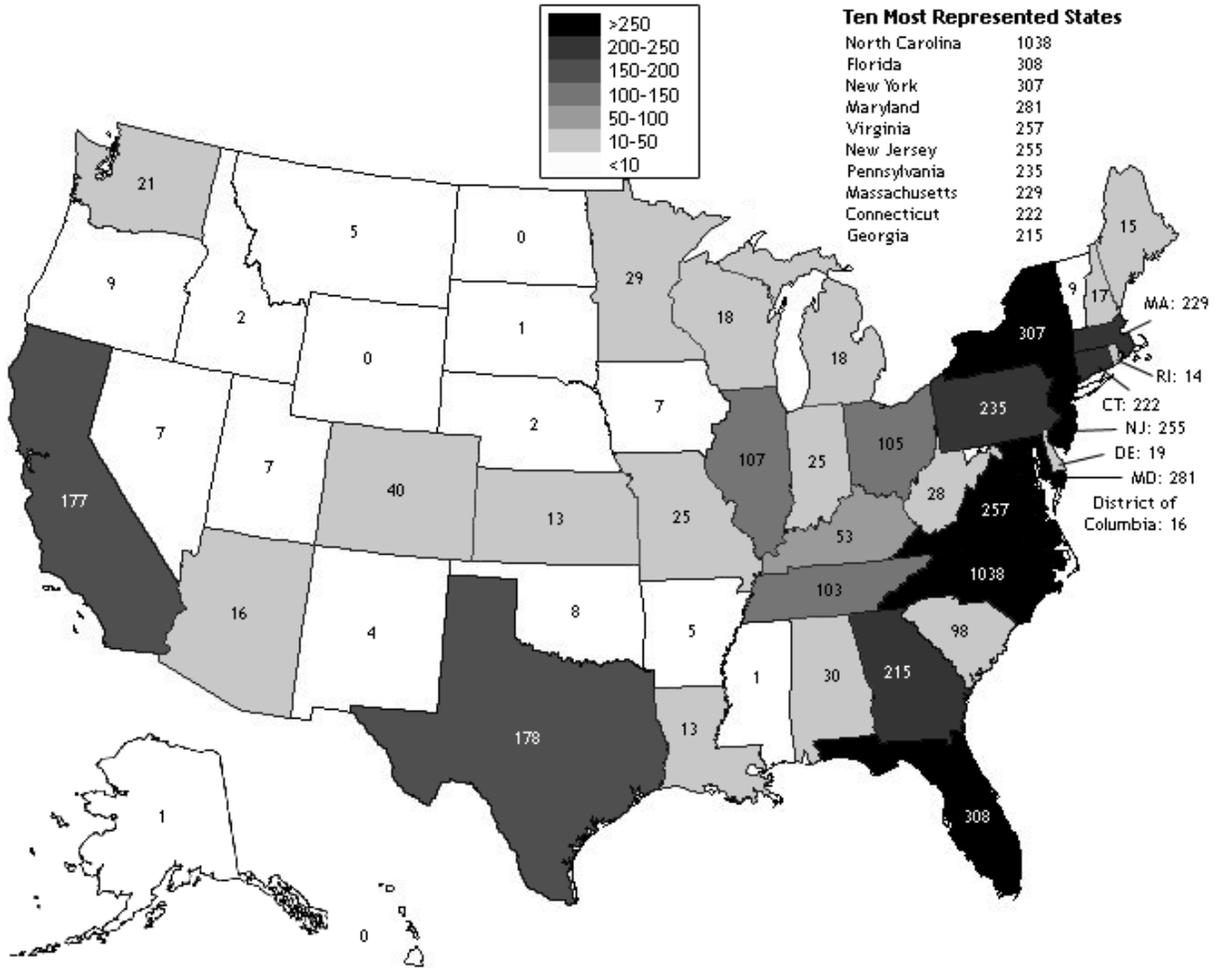


Undergraduate Geographical Distribution by Region & State, Fall 2009-2013

		2009-10	2010-11	2011-12	2012-13	2013-14	2013-2014 Totals
Southern	Alabama	31	25	34	31	30	
	Florida	292	322	310	306	308	
	Georgia	213	215	225	233	215	
	Kentucky	38	35	34	48	53	
	Louisiana	23	18	11	11	13	
	Mississippi	4	6	3	2	1	
	North Carolina	1,166	1,171	1,159	1,099	1,038	(22% of total enrollment)
	South Carolina	89	90	87	101	98	
	Tennessee	110	109	104	100	103	
	Texas	160	165	164	172	178	
	Virginia	265	286	264	266	257	2,294
Middle Atlantic	Delaware	10	12	13	14	19	
	District of Columbia	17	17	18	13	16	
	Maryland	236	246	250	271	281	
	New Jersey	278	264	271	279	255	
	New York	236	227	243	258	307	
	Pennsylvania	252	233	241	230	235	1,113
New England	Connecticut	188	212	214	222	222	
	Maine	10	14	11	13	15	
	Massachusetts	181	201	237	229	229	
	New Hampshire	18	18	23	22	17	
	Rhode Island	18	16	17	16	14	
	Vermont	6	4	6	8	9	506
Northwest	Alaska	1	0	0	1	1	
	Idaho	3	3	3	4	2	
	Montana	2	3	5	5	5	
	Nevada	4	3	3	6	7	
	Oregon	9	13	13	10	9	
	Utah	4	4	8	6	7	
	Washington	21	19	23	24	21	52
North Central	Arizona	9	10	10	12	16	
	Arkansas	3	3	3	4	5	
	Colorado	36	34	35	45	40	
	Illinois	87	90	102	105	107	
	Indiana	32	35	26	26	25	
	Iowa	7	6	9	7	7	
	Kansas	19	17	17	14	13	
	Michigan	31	31	32	26	18	
	Minnesota	16	18	25	24	29	
	Missouri	42	40	39	29	25	
	Nebraska	9	8	4	6	2	
	New Mexico	3	2	4	4	4	
	North Dakota	1	2	2	0	0	
	Ohio	116	114	117	108	105	
	Oklahoma	12	11	12	9	8	
	South Dakota	1	1	0	0	1	
	West Virginia	25	27	38	39	28	
Wisconsin	22	23	22	21	18		
Wyoming	4	2	2	0	0	451	
Western	California	95	103	141	143	177	
	Hawaii	3	2	2	1	0	177
Territories		6	6	5	2	3	
Unknown		1	1	0	1	1	
Other Countries		104	120	134	189	226	230
Total		4,569	4,657	4,775	4,815	4,823	

Note: Regions are defined by Accrediting Agencies

Undergraduates from the United States, Fall 2013

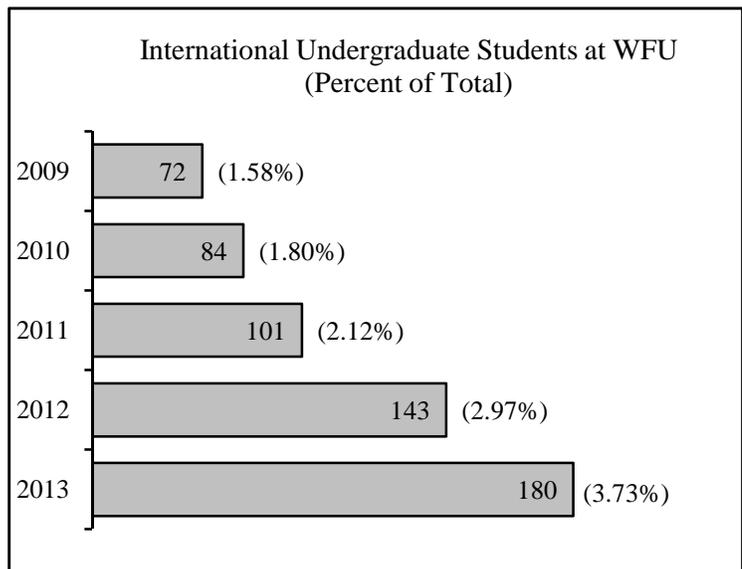


Undergraduate International Students, Fall 2013

Countries Represented*

- | | |
|-------------|----------------|
| Australia | Japan |
| Belgium | Kenya |
| Brazil | Mexico |
| Brunei | Netherlands |
| Cameroon | New Zealand |
| Canada | Nigeria |
| China | Peru |
| Ecuador | Philippines |
| El Salvador | Saudi Arabia |
| France | South Korea |
| Germany | Spain |
| Iceland | Switzerland |
| India | Thailand |
| Italy | United Kingdom |

*Source: Center for International Studies



Total Number of Degrees Granted, 1994-2013

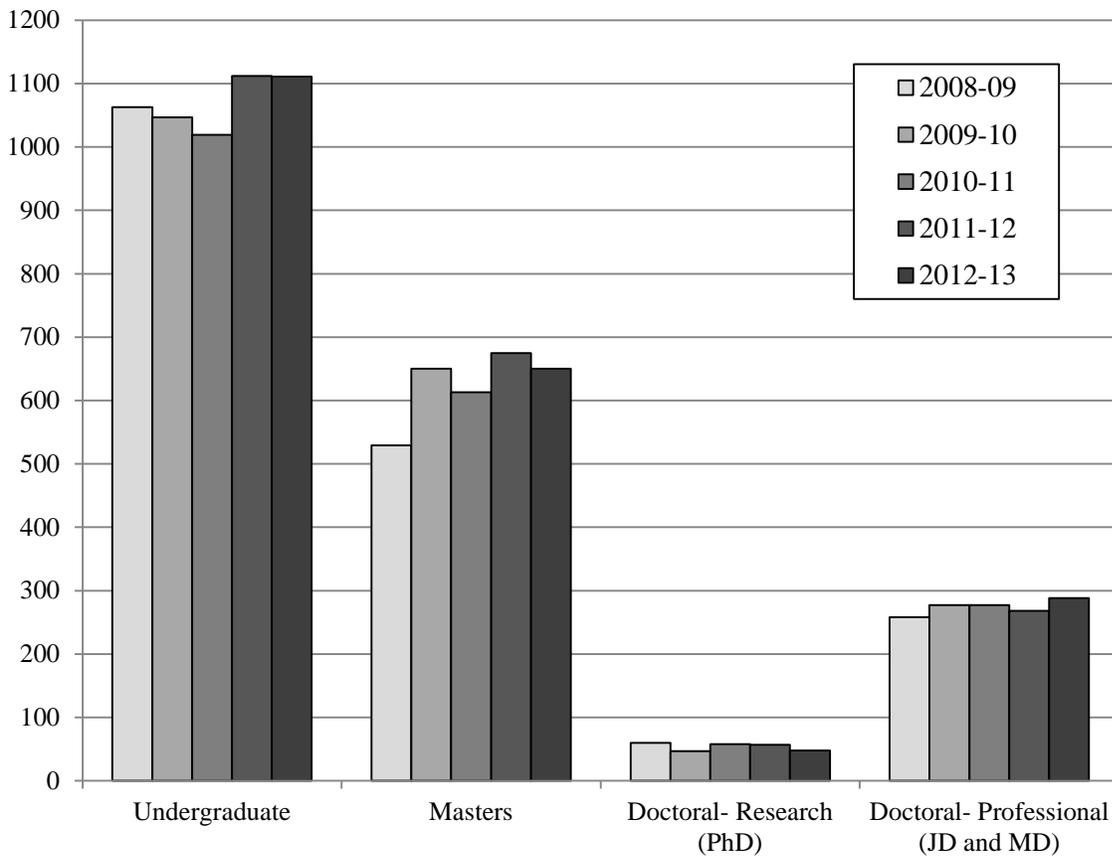
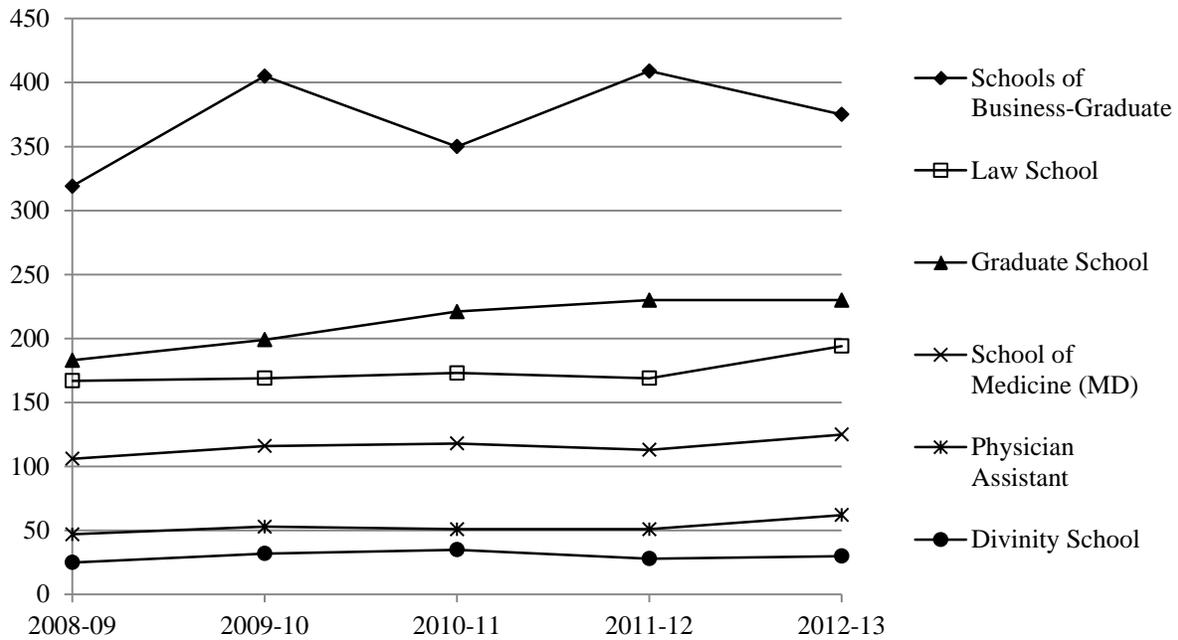
Year	Undergraduate	Master	Divinity	Doctorate	Medicine	Law	Total	Cumulative Total	Honorary
1993-94	817	315	0	16	91	150	1,389	45,812	4
1994-95	829	337	0	17	114	149	1,446	47,258	6
1995-96	763	333	0	23	96	159	1,374	48,632	8
1996-97	887	399	0	20	105	155	1,566	50,198	6
1997-98	898	432	0	32	106	145	1,613	51,811	6
1998-99	878	439	0	30	110	157	1,614	53,425	5
1999-00	884	454	0	28	103	150	1,619	55,044	7
2000-01	901	469	0	25	109	153	1,657	56,701	3
2001-02	906	460	20	25	99	155	1,645	58,346	5
2002-03	916	477	20	35	91	159	1,698	60,044	5
2003-04	1,000	547	15	39	107	149	1,857	61,901	5
2004-05	953	498	13	48	106	152	1,770	63,671	3
2005-06	1,003	549	42	39	99	170	1,902	65,573	4
2006-07	967	509	24	35	106	163	1,804	67,377	6
2007-08	1,028	531	35	56	104	149	1,903	69,280	6
2008-09	1,063	504	25	60	106	152	1,910	71,190	8
2009-10	1,047	618	32	47	116	161	2,021	73,211	4
2010-11	1,019	578	35	58	118	159	1,967	75,178	4
2011-12	1,112	647	28	57	113	155	2,112	77,290	5
2012-13	1,111	650	30	48	125	163	2,127	79,417	5

Number and Type of Degrees Granted, 2012 and 2013

Department/Program	2011-2012									2012-2013								
	Bachelor*			Master			Doctorate			Bachelor*			Master			Doctorate		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Accountancy	12	20	32	72	54	126				18	13	31	55	60	115			
Anthropology	4	18	22							5	20	25						
Art History	1	15	16							0	13	13						
Biology	35	42	77	0	3	3	2	2	4	36	38	74	1	1	2	1	0	1
Bus and Enterprise Management	60	58	118							48	51	99						
Chemistry†	20	14	34	1	0	1	3	5	8	12	15	27				0	4	4
Chinese	1	3	4							0	2	2						
Classical Studies	0	1	1							2	3	5						
Communication	34	59	93	7	6	13				37	61	98	4	7	11			
Computer Science	14	3	17	8	4	12				9	0	9	6	0	6			
Counseling				6	10	16							6	9	15			
Documentary Film				0	3	3							7	8	15			
Economics	51	20	71							57	16	73						
Education	0	15	15	8	27	35				1	7	8	12	20	32			
English	17	40	57	1	3	4				21	46	67	7	8	15			
Finance	69	14	83							80	14	94						
French Studies	2	3	5							0	1	1						
German	0	2	2							1	2	3						
Greek																		
Health & Exercise Science	17	44	61	2	6	8				31	56	87	2	3	5			
History	31	18	49							32	19	51						
Interpreting and Translation Studies				0	4	4							1	8	9			
Japanese	1	1	2															
Latin			0							1	1	2						
Liberal Studies				7	12	19							4	7	11			
Mathematical Business	7	14	21							8	5	13						
Mathematical Economics	15	2	17							5	1	6						
Mathematics‡	9	10	19	10	3	13				9	6	15	6	14	20			
Music in Liberal Arts	0	1	1							2	1	3						
Music Performance	2	2	4															
Philosophy	10	5	15							9	7	16						
Physics†	12	4	16	0	1	1	5	0	5	11	4	15	1	0	1	4	1	5
Politics and International Affairs	55	40	95							52	51	103						
Psychology	27	75	102	3	6	9				30	68	98	5	10	15			
Religion	4	2	6	5	3	8				5	6	11	2	1	3			
Russian	1	3	4							2	1	3						
Sociology	13	19	32							8	17	25						
Spanish	2	6	8							1	12	13						
Studio Art	1	6	7							0	8	8						
Theatre	4	2	6							5	5	10						
Women's Studies										0	3	3						
Sub-Total	531	581	1112	130	145	275	10	7	17	538	573	1111	119	156	275	5	5	10
Biochemistry/Molecular Biology							1	3	4							1	3	4
Bioethics				2	5	7							5	4	9			
Biomedical Engineering				3	1	4	0	4	4				3	2	5	0	2	2
Cancer Biology							1	2	3				0	1	1	1	4	5
Clinical/Population Sciences				5	2	7							4	1	5			
Microbiology/Immunology							2	2	4							0	1	1
Molecular/Cellular Pathobiology				1	0	1	1	3	4							4	4	8
Molecular Genetics				1	0	1	1	0	1							1	2	3
Molecular Medicine							0	5	5				1	0	1	0	4	4
Neurobiology/Anatomy							0	2	2							0	3	3
Neuroscience				1	1	2	4	2	6				0	1	1	2	4	6
Physiology/Pharmacology				1	1	2	5	2	7							2	0	2
Physician Assistant				13	38	51							11	51	62			
Sub-Total				27	48	75	15	25	40				24	60	84	11	27	38
Divinity				17	11	28							20	10	30			
Law				8	6	14	85	70	155				14	17	31	96	67	163
Management - MBA				149	48	197							113	45	158			
Management - MA				49	37	86							49	53	102			
Medicine							70	43	113							62	63	125
Grand Total	531	581	1112	380	295	675	180	145	325	538	573	1111	339	341	680	174	162	336

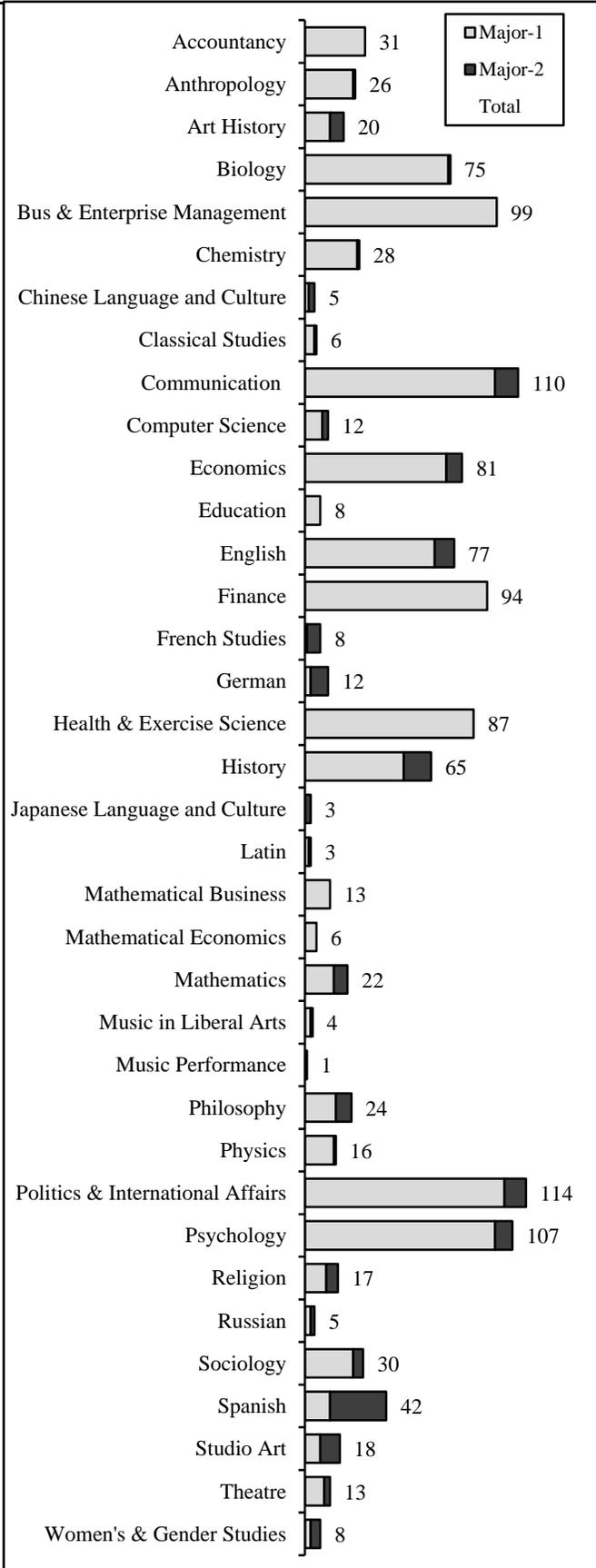
*Degrees are conferred based on the field of the primary major only. For an analysis of double majors, see page 27. For administrative purposes, a student with two majors must designate one of the fields as the primary major. †Includes all majors in the department. ‡Includes "Interdisciplinary Mathematics" and "Mathematics Statistics"

Number and Type of Degrees Granted, 2009-2013



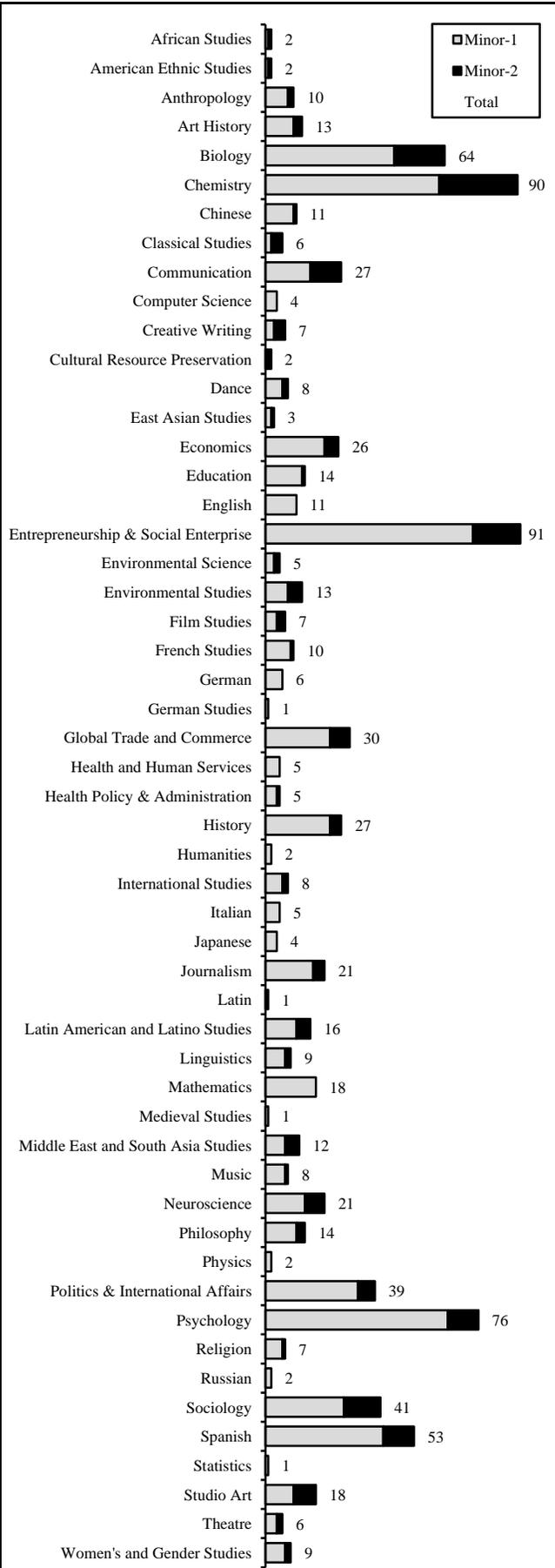
Graduates by Double Major, 2012-13

Program	Major-1	Major-2	Total
Accountancy	31	0	31
Anthropology	25	1	26
Art History	13	7	20
Biology	74	1	75
Bus & Enterprise Management	99	0	99
Chemistry	27	1	28
Chinese Language and Culture	2	3	5
Classical Studies	5	1	6
Communication	98	12	110
Computer Science	9	3	12
Economics	73	8	81
Education	8	0	8
English	67	10	77
Finance	94	0	94
French Studies	1	7	8
German	3	9	12
Health & Exercise Science	87	0	87
History	51	14	65
Japanese Language and Culture	0	3	3
Latin	2	1	3
Mathematical Business	13	0	13
Mathematical Economics	6	0	6
Mathematics	15	7	22
Music in Liberal Arts	3	1	4
Music Performance	0	1	1
Philosophy	16	8	24
Physics	15	1	16
Politics & International Affairs	103	11	114
Psychology	98	9	107
Religion	11	6	17
Russian	3	2	5
Sociology	25	5	30
Spanish	13	29	42
Studio Art	8	10	18
Theatre	10	3	13
Women's & Gender Studies	3	5	8
Total	1111	179	1290



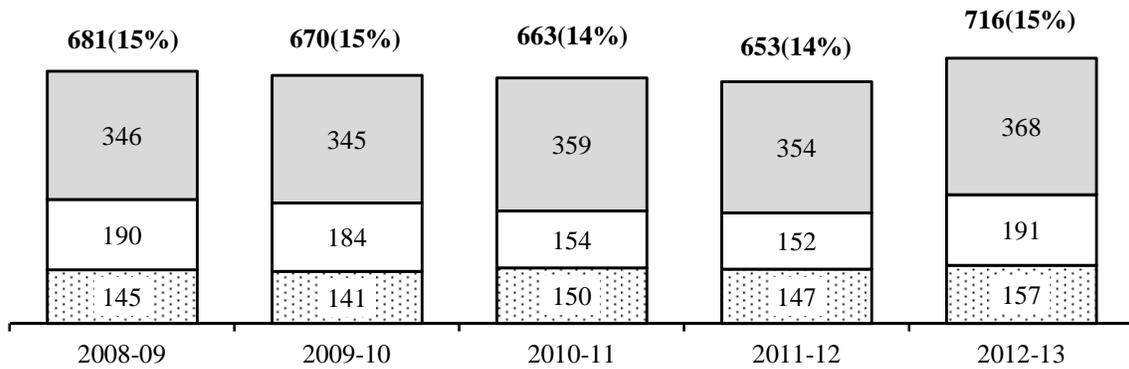
Graduates by Minor, 2012-13

Program	Minor-1	Minor-2	Total
African Studies	1	1	2
American Ethnic Studies	1	1	2
Anthropology	8	2	10
Art History	10	3	13
Biology	46	18	64
Chemistry	62	28	90
Chinese	10	1	11
Classical Studies	2	4	6
Communication	16	11	27
Computer Science	4	0	4
Creative Writing	3	4	7
Cultural Resource Preservation	0	2	2
Dance	6	2	8
East Asian Studies	2	1	3
Economics	21	5	26
Education	13	1	14
English	11	0	11
Entrepreneurship & Social Enterprise	74	17	91
Environmental Science	3	2	5
Environmental Studies	8	5	13
Film Studies	4	3	7
French Studies	9	1	10
German	6	0	6
German Studies	1	0	1
Global Trade and Commerce	23	7	30
Health and Human Services	5	0	5
Health Policy & Administration	4	1	5
History	23	4	27
Humanities	2	0	2
International Studies	6	2	8
Italian	5	0	5
Japanese	4	0	4
Journalism	17	4	21
Latin	0	1	1
Latin American and Latino Studies	11	5	16
Linguistics	7	2	9
Mathematics	18	0	18
Medieval Studies	1	0	1
Middle East and South Asia Studies	7	5	12
Music	7	1	8
Neuroscience	14	7	21
Philosophy	11	3	14
Physics	2	0	2
Politics & International Affairs	33	6	39
Psychology	65	11	76
Religion	6	1	7
Russian	2	0	2
Sociology	28	13	41
Spanish	42	11	53
Statistics	1	0	1
Studio Art	10	8	18
Theatre	4	2	6
Women's and Gender Studies	7	2	9
Total	686	208	894



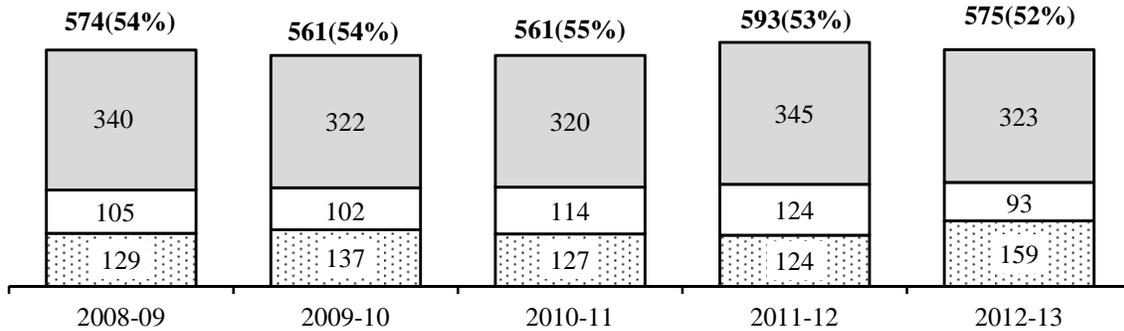
Undergraduates Receiving Degree Credits Abroad, 2009-2013

() = % of total undergraduate population



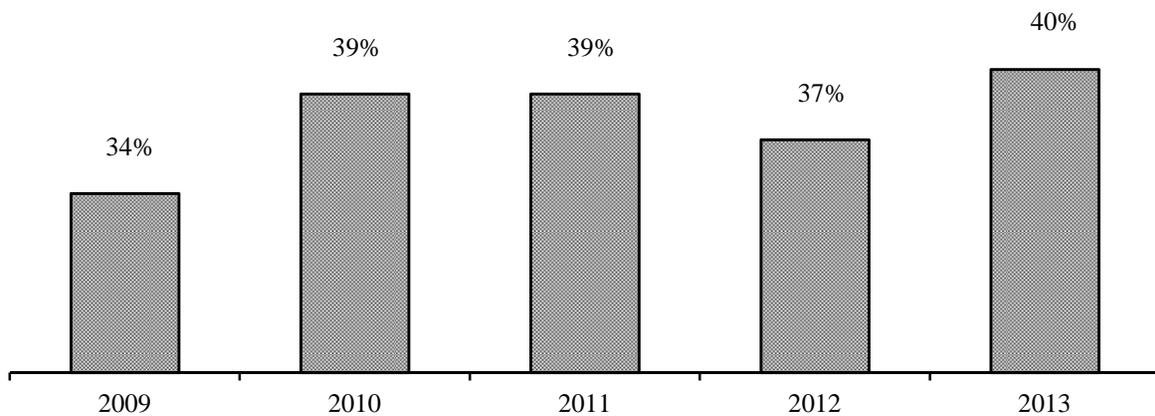
Senior Graduates Receiving Degree Credits Abroad, 2009-2013

() = % of total graduates for that year



WFU Full-time Programs
 WFU Part-time Programs
 Non-WFU Programs

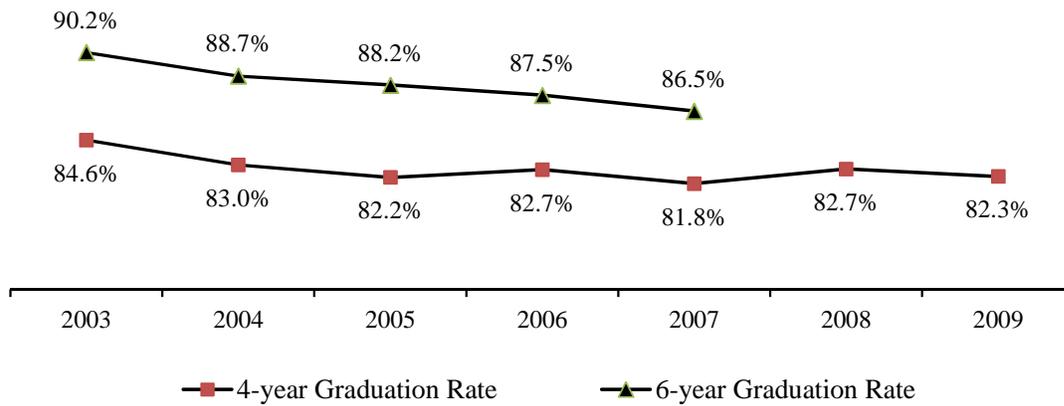
Undergraduates Receiving Academic Distinction*, 2009-2013



* Minimum criteria: cum laude - 3.4, magna cum laude - 3.6, summa cum laude - 3.8; May graduates only

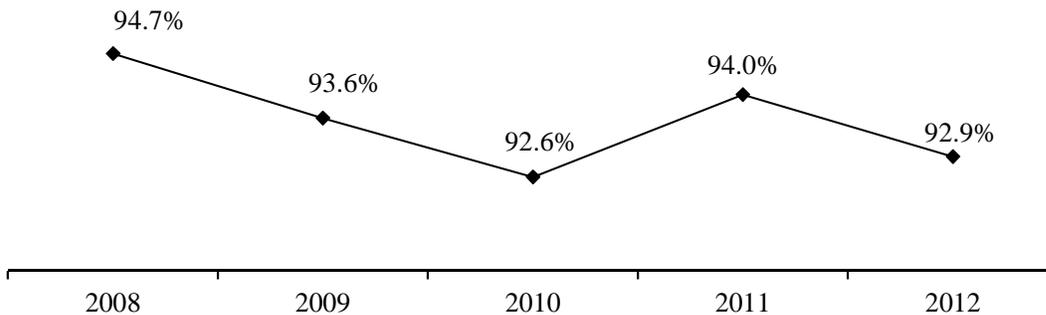
Undergraduate Graduation and Attrition Rates
Entering First-time Full-time Freshmen, Fall 2003-2009

Year	Number Entering	Graduation Rate	
		Four-year	Six-year
2003	984	84.6%	90.2%
2004	1,108	83.0%	88.7%
2005	1,114	82.2%	88.2%
2006	1,121	82.7%	87.5%
2007	1,123	81.8%	86.5%
2008	1,199	82.7%	n/a
2009	1,193	82.3%	n/a



Full-time First-time Freshmen Retention Rate, 2008-2012

Fall	Total Enrollment*	# Returned Following Fall	Retention Rate
2008	1,199	1,137	94.7%
2009	1,194	1,120	93.6%
2010	1,217	1,129	92.6%
2011	1,236	1,163	94.0%
2012	1,233	1,146	92.9%



* Reflects adjusted freshman cohort which allows for exceptions for reasons such as death, religious service, military service, and others.

Post-Graduation Outcomes 2013 Graduating Class*

GRADUATE & PROFESSIONAL SCHOOLS (29.8% of Graduating Class)

Business-Related	37.5%
Arts and Sciences	30.1%
Medicine or Health Professions	19.1%
Law	13.3%
TOTAL	100.0%

EMPLOYMENT (67.8% of Graduating Class)

BY FUNCTIONAL AREA

Education	10.3%	Scientific Research	5.0%
Finance	8.9%	Health Services	3.3%
Operations	8.9%	Investment Banking	2.9%
Administrative	8.6%	Media	2.6%
Marketing	8.4%	Public Relations	2.4%
Consulting	7.9%	Customer Service	2.1%
Sales	6.5%	Other	22.2%
TOTAL		TOTAL	100.0%

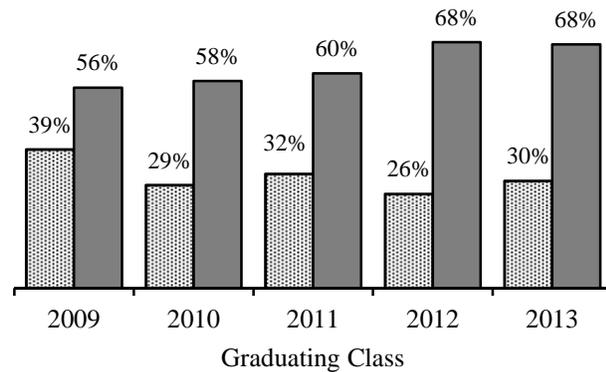
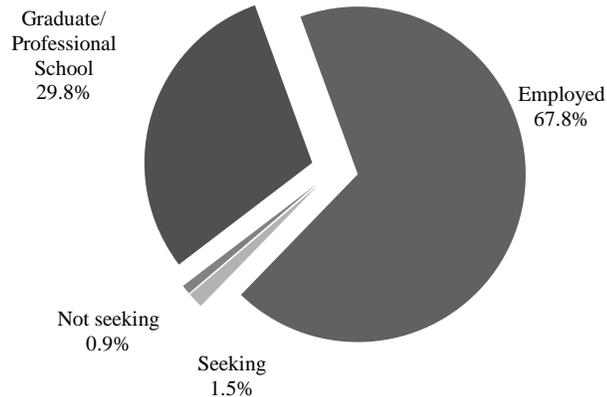
BY INDUSTRY

Financial Services	16.3%	Fashion and Retail	3.3%
Education	15.6%	Media/Entertainment	2.6%
Pharmaceutical/Biotech/Health	12.0%	Consumer Products	2.2%
Advertising/Marketing/Public Relations	10.1%	Publishing	1.7%
Consulting Services	7.0%	Real Estate	1.7%
Non-Profit	5.3%	Fine Arts	1.2%
Government	3.9%	Insurance	1.2%
Sports/Leisure	3.9%	Law	0.9%
Technology/Science	3.8%	Other	7.3%
TOTAL		TOTAL	100.0%

*Response to Outcomes Survey six months after graduation (November 20, 2013) 77% -- Office of Personal & Career Development

Post-Graduation Outcomes, 2013 Class

OVERALL POST-GRADUATION OUTCOMES* OF CLASS -- 97.6%



■ Graduate/ Professional School ■ Employed

*Employed or in Graduate/Professional School

Geographical Placement, Class of 2013

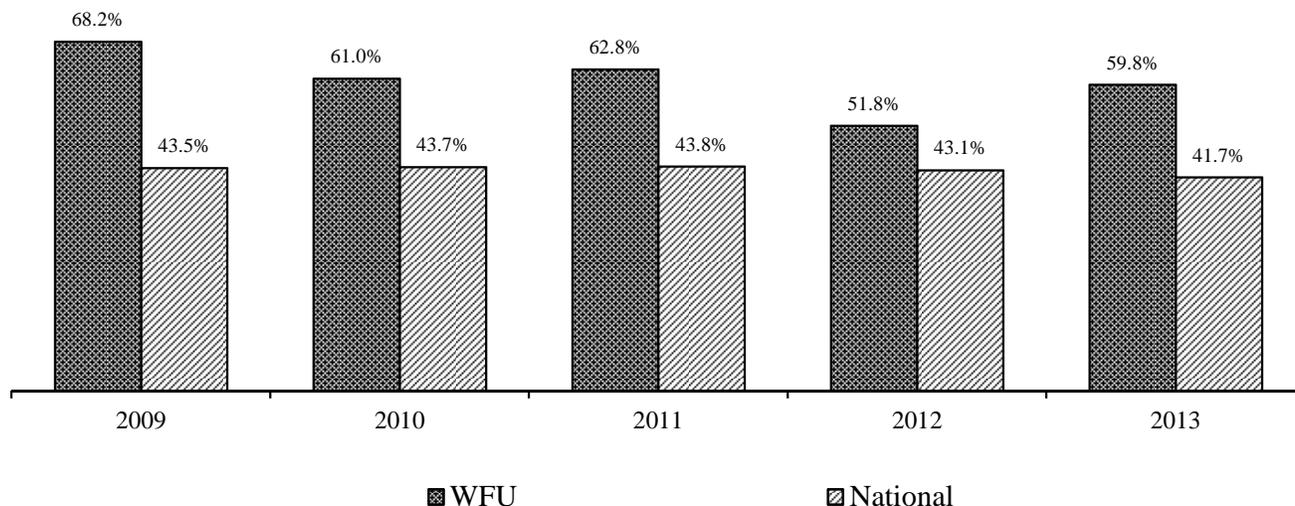
REGION	#	%	#	%	
South	399	48.8%	West	28	3.4%
Northeast	133	17.2%	Southwest	35	4.3%
Mid-Atlantic	141	16.3%	International*	35	4.3%
Midwest	47	5.7%			

*Includes Argentina, Bermuda, Canada, Caribbean, England, Finland, France, Honduras, Indonesia, Italy, Japan, Panama, South Korea, Spain, St. Maarten, Tanzania, and Uganda

STATES

North Carolina	311	38.0%	Missouri	6	0.7%
New York	83	10.1%	Kentucky	4	0.5%
Washington DC	65	7.9%	New Hampshire	3	0.4%
Virginia	37	4.5%	Indiana	3	0.4%
Georgia	36	4.4%	Wisconsin	3	0.4%
Texas	24	2.9%	Nevada	3	0.4%
Massachusetts	23	2.8%	Delaware	2	0.2%
Maryland	19	2.3%	West Virginia	2	0.2%
California	19	2.3%	Alabama	2	0.2%
Illinois	17	2.1%	Wyoming	2	0.2%
Connecticut	16	2.0%	Arizona	1	0.1%
Pennsylvania	16	2.0%	New Mexico	1	0.1%
Tennessee	13	1.6%	Oklahoma	1	0.1%
Florida	12	1.5%	Minnesota	1	0.1%
South Carolina	12	1.5%	Arkansas	1	0.1%
Ohio	9	1.1%	Alaska	1	0.1%
Colorado	8	1.0%	Idaho	1	0.1%
New Jersey	8	1.0%	Oregon	1	0.1%
Michigan	8	1.0%	Utah	1	0.1%
Louisiana	8	1.0%	International	35	4.3%
			TOTAL	818	100%

Acceptance Rates to Allopathic Medical School, 2009-2013



Notes:

1) Beginning with WFU 2011 data and National 2011, data are based on year of matriculation into medical school. Prior to 2011, the National data was based on year of matriculation and the WFU data was based on the year of graduation.

2) For the 2013 matriculation class, there were 132 Wake Forest students or graduates who applied to medical school, both allopathic and osteopathic. Of those 132, 79 matriculated into medical school which is a 60% matriculation rate. The North Carolina medical schools accepting students who matriculated into medical school in 2013 are as follows: The Brody School of Medicine of East Carolina University - 5; University of North Carolina School of Medicine - 8; Wake Forest University School of Medicine - 12.

Medical School Matriculations, 2013

Alabama College of Osteopathic Medicine	Nova Southeastern University College of Osteopathic Medicine
A.T. Still University School of Osteopathic Medicine in Arizona	Penn State College of Medicine
Arizona School of Dentistry	University of South Alabama College of Medicine
Baylor College of Medicine	Saint Louis University School of Medicine
Campbell University School of Osteopathic Medicine	University of Tennessee College of Medicine
University of Colorado Denver School of Medicine	University of Texas Health Science Center at San Antonio School of Medicine
Drexel University College of Medicine	Tufts Dental School
East Carolina University Brody School of Medicine	Tulane University School of Medicine
Emory School of Medicine	University of Michigan Medical School
Georgetown University School of Medicine	University of Washington School of Medicine
Harvard School of Dental Medicine	University of Missouri–Kansas City Medical School
Howard University College of Medicine	New Jersey Dental School
Indiana University School of Medicine	Rutgers University Robert Wood Johnson Medical School
Johns Hopkins University School of Medicine	University of South Carolina School of Medicine - Greenville
University of Kentucky School of Medicine	University of Central Florida College of Osteopathic Medicine
University of Louisville School of Medicine	University of North Carolina–Chapel Hill Medical School
Marshall University School of Medicine	USF Health Morsani College of Medicine
University of Maryland School of Medicine	Vanderbilt University School of Medicine
University of Massachusetts Medical School	Virginia Commonwealth University School of Dental Medicine
Medical College of Georgia	Virginia Commonwealth University School of Medicine
Medical University of South Carolina	School of Medicine at the University of Virginia
Mercer School of Medicine	Wake Forest School of Medicine
University of Missouri–Kansas City School of Dentistry	West Virginia University School of Medicine
UNC School of Medicine	

Applicants to Accredited Law Schools, 2012-2013

	WFU		National	
	Seniors	All	Seniors	All
Number of Applicants	47	107	19,576	59,384
Average LSAT				
Score	156.4	157.9	153.8	153.1
Percentile	67th	71st	56th	56th
Undergraduate GPA	3.34	3.22	3.37	3.26
Admitted to ABA Law School(s)				
Number	42	94	16,769	45,700
Percent	89%	88%	86%	77%
Enrolled at a Law School				
Number	36	83	14,672	37,936
Percent	77%	78%	75%	64%
Admissions per Applicant	3.85	3.58	3.48	2.82

Law Schools Admitting Wake Forest Applicants, 2012-2013

An asterisk (*) indicates that a student from Wake Forest enrolled at the school.

Albany Law School of Union University*	Michigan State University College of Law	University of Chicago Law School
American University Washington College of Law*	Mississippi College of Law	University of Cincinnati College of Law
Appalachian School of Law	New England Law – Boston	University of Connecticut School of Law*
Atlanta’s John Marshall Law School*	New York Law School	University of Denver School of Law
Baylor University School of Law	New York University School of Law	University of the District of Columbia
Benjamin N. Cardozo School of Law*	North Carolina Central University*	University of Florida*
Boston College Law School	Northeastern University School of Law	University of Georgia School of Law
Boston University School of Law*	Northern Kentucky University	University of Houston Law Center
Brooklyn Law School*	Northwestern University School of Law	University of Idaho School of Law*
Campbell University*	Notre Dame Law School	University of Illinois College of Law
Charleston School of Law	Nova Southeastern University	University of Kansas School of Law
Charlotte School of Law	Pace University School of Law	University of Kentucky College of Law*
Chicago Kent College of Law	Penn State University School of Law	University of Louisville’s School of Law*
Columbia University School of Law*	Pepperdine University School of Law	University of Maryland School of Law*
Cornell Law School*	Quinnipiac University School of Law	University of Miami School of Law
Creighton University School of Law	Regent University School of Law	University of Michigan Law School*
DePaul University College of Law	Rutgers School of Law – Newark	University of Minnesota Law School*
Duke University School of Law*	Saint Louis University School of Law	University of Mississippi
Duquesne University School of Law	Samford– Cumberland School of Law	University of North Carolina*
Earle Mack School of Law, Drexel University	Seattle University School of Law	University of Oregon School of Law
Elon University School of Law*	Seton Hall University School of Law	University of the Pacific
Emory University School of Law*	SMU Dedman School of Law*	University of Pennsylvania Law School
Florida Coastal School of Law	South Texas College of Law*	University of Pittsburgh School of Law
Florida International University	St. John’s University School of Law*	University of Richmond School of Law
Florida State University College of Law*	St. Mary’s University School of Law*	University of San Diego School of Law
Fordham University School of Law	Stanford University Law School	University of South Carolina School of Law*
George Mason University School of Law	Stetson University College of Law	University of Tennessee School of Law*
George Washington University Law School*	Suffolk University Law School	University of Texas School of Law
Georgetown University Law Center*	SUNY Buffalo School of Law	University of Utah
Georgia State University College of Law*	Syracuse University College of Law	University of Virginia School of Law*
Gonzaga University School of Law	Temple University*	University of Wisconsin Law School
Harvard Law School	Texas A&M School of Law	Valparaiso University Law School
Howard University School of Law*	Texas Southern University*	Vanderbilt University Law School
Hofstra University Deane School of Law	Texas Tech University School of Law	Vermont Law School
Indiana University School of Law – Bloomington	The Catholic University of America	Villanova University School of Law*
John Marshall Law School	The John Marshall Law School	Wake Forest University School of Law*
Lewis and Clark Law School*	The Ohio State University*	Washburn University School of Law
Liberty University School of Law	Tulane University Law School*	Washington and Lee University*
Louisiana State University School of Law	University of Alabama School of Law*	Washington University School of Law*
Loyola Law School - Loyola Marymount	University of Arkansas at Little Rock	Wayne State University Law School*
Loyola University Chicago School of Law	University of Arkansas School of Law	West Virginia University College of Law*
Loyola University New Orleans College of Law	University of Baltimore School of Law	William and Mary Law School
Marquette University Law School*	University of California Davis	Yale Law School*
Mercer University	University of California, Hastings College of the Law	

Faculty and Staff



Teaching Faculty* - Wake Forest University, Fall 2013

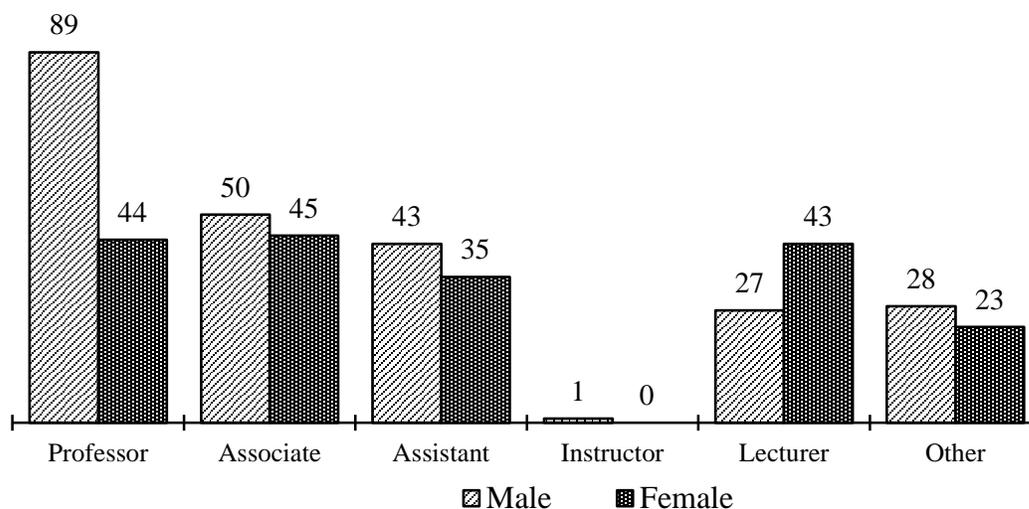
	Full-time Teaching		Teaching Administrators/Staff		Part-time Teaching		Total		FTE
	Male	Female	Male	Female	Male	Female	Male	Female	
Arts and Sciences	386		27		102		515		402.3
	215	171	15	12	52	50	282	233	
Divinity School	9		1		11		21		13.8
	6	3	0	1	7	4	13	8	
Law School	41		14		31		86		50.0
	23	18	5	9	21	10	49	37	
Schools of Business	72		5		34		111		85.0
	54	18	3	2	23	11	80	31	
Reynolda Campus Total	508		47		178		733		551.1
	298	210	23	24	103	75	424	309	
Medical School	1105		11		63		1,179		1,114.2
	763	342	3	8	29	34	795	384	
University Total	1,613		58		241		1,912		1,665.3
	1061	552	26	32	132	109	1219	693	

* All faculty (including visiting) actually teaching Fall 2013

Full-time Faculty† by Rank and Gender, Fall 2013

	Male		Female		Total by Rank	
	Number	%	Number	%	Number	%
Professor	89	37%	44	23%	133	31%
Associate	50	21%	45	24%	95	22%
Assistant	43	18%	35	18%	78	18%
Instructor	1	0%	0	0%	1	0%
Lecturer	27	11%	43	23%	70	16%
Other	28	12%	23	12%	51	12%
Total	238	100%	190	100%	428	100%

†Includes those faculty of the College of Arts and Sciences who are "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey



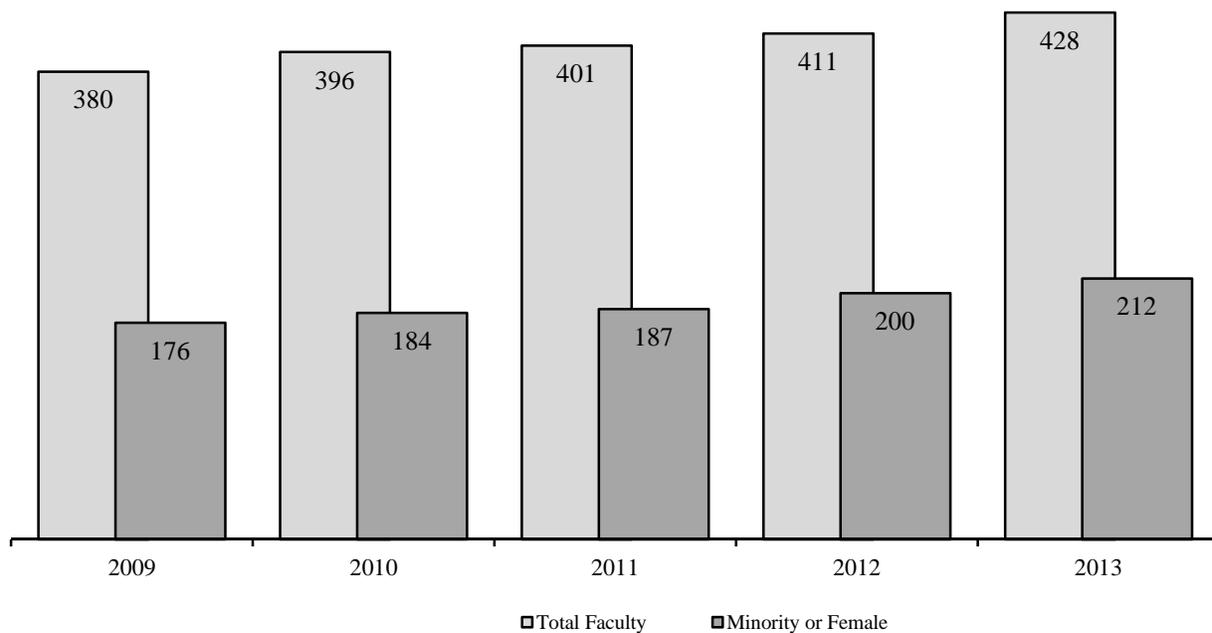
Full-time Faculty* by Ethnicity - Wake Forest University, Fall 2013

	Amer. Indian		Asian		Black		Hispanic		White		Other/Unknown		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Arts and Sciences	0	0.0%	23	5.4%	14	3.3%	27	6.3%	353	82.5%	11	2.6%	428
Divinity School	0	0.0%	1	9.1%	2	18.2%	0	0.0%	8	72.7%	0	0.0%	11
Law School	0	0.0%	0	0.0%	7	16.7%	0	0.0%	33	78.6%	2	4.8%	42
Schools of Business	1	1.4%	4	5.8%	1	1.4%	2	2.9%	60	87.0%	1	1.4%	69
Medical School	5	0.5%	155	14.0%	48	4.3%	27	2.4%	859	77.7%	11	1.0%	1,105
Total	6	0.4%	183	11.1%	72	4.4%	56	3.4%	1,313	79.3%	25	3.1%	1,655

*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey (excludes medical school faculty)

Percentage of Full-time Minority and Female Faculty†, Arts and Sciences, Fall 2009-2013

Fall	Total Faculty	Number of Minority	% Minority	Number of Female	% Female	Total Percentage of Minority or Female
2009	380	59	15.5%	159(31 minority)	42%	49%
2010	396	61	15.4%	168(33 minority)	42%	51%
2011	401	63	15.7%	173(31 minority)	43%	51%
2012	411	65	15.8%	178(31 minority)	43%	52%
2013	428	64	15.0%	190(33 minority)	44%	52%



†"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

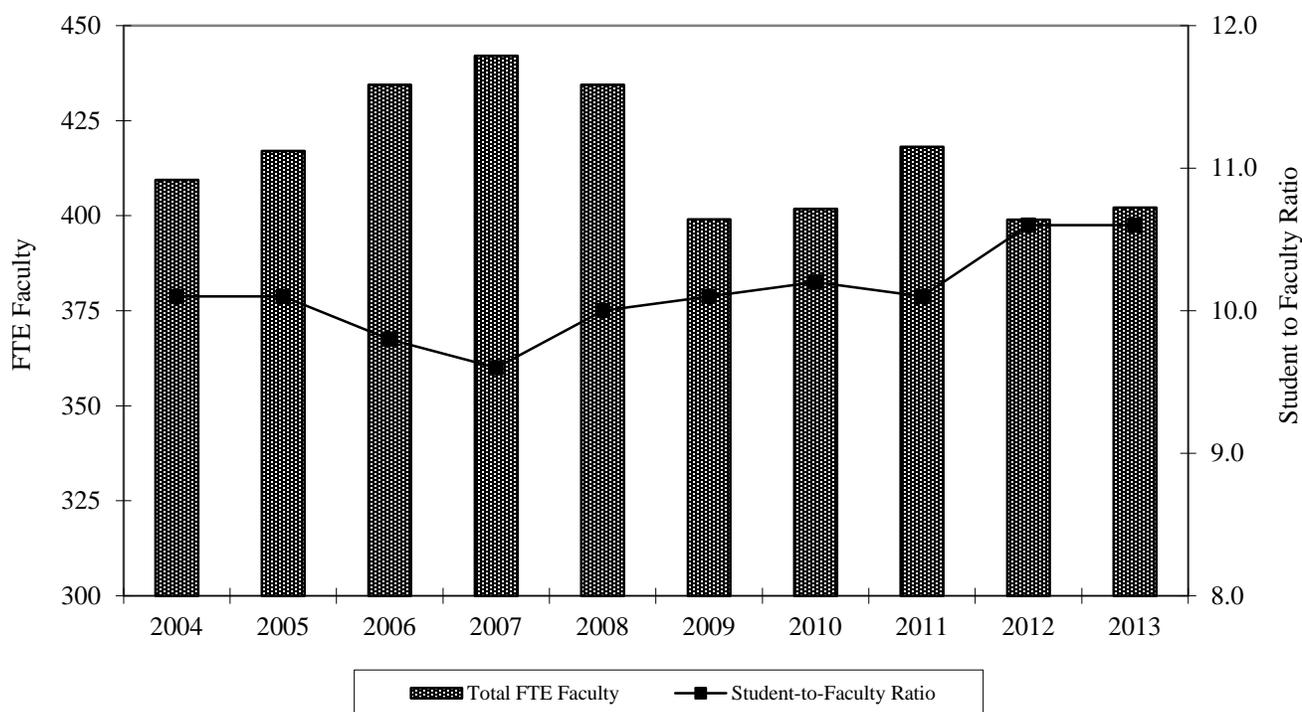
Teaching Equivalents and Student-to-Faculty Ratio, Fall 2004-2013

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Full-time Teaching Faculty	363	368	386	393	384	358	357	371	391	386
FTE	363	368	386	393	384	358	357	371	366.6	367.4
Part-time Teaching Faculty	82	94	93	85	94	78	81	69	89	102
FTE	33.9	37.6	40.0	34.6	36.1	30.4	33.1	29.5	23.3	25.8
Teaching Administrators/Staff	34	38	33	47	44	38	42	42	31	27
FTE	12.6	10.9	8.4	14.4	14.4	10.6	11.7	17.6	9.0	8.9
Total Teaching Faculty/FTE	479/409	500/417	512/434	525/442	522/434	474/398	480/402	482/418	511/399	515/402
Student-to-Faculty Ratio	10.1	10.1	9.8	9.6	10.0	10.1	10.2	10.1	10.6	10.6

Notes:

1) Starting in 2009, includes just Arts and Sciences. Prior years also include Calloway School of Business and Accountancy.

2) Starting in 2012, the FTE of full-time faculty is reduced for those with reduced load (e.g. chairs, buy outs, research leave, etc.)



Percentage of Part-time Faculty†, Fall 2009-2013

	2009	2010	2011	2012	2013
Total Number of Full-time Faculty and Teaching Administrators/Staff	396	399	413	422	413
Total Number of Part-time Faculty‡	78	81	69	89	102
Percentage of Part-time Faculty	16.5%	16.9%	14.3%	17.4%	19.8%
Percentage of Part-time FTE Faculty	7.6%	8.2%	7.1%	5.8%	6.4%

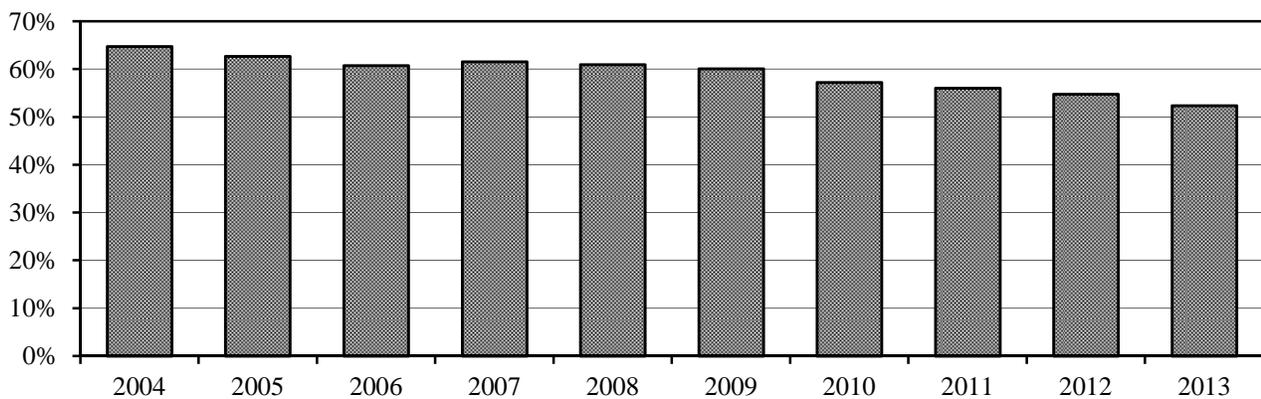
† Starting in 2009, includes teaching faculty in just Arts and Sciences. Prior years also include Calloway School of Business and Accountancy.

‡ Includes part-time faculty and part-time instructors, fee basis only

Tenure of Full-time Instructional Faculty* - Reynolda Campus, Fall 2013

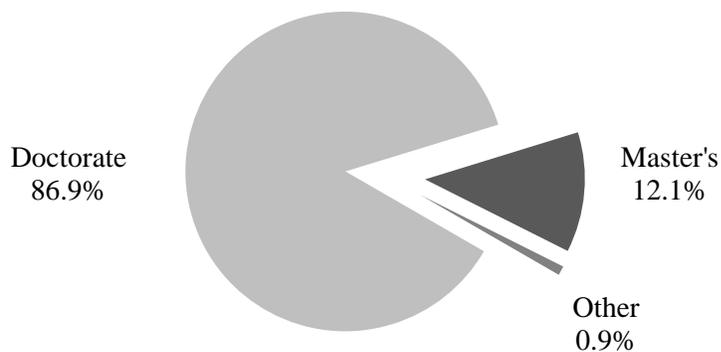
Rank	Tenured		Tenure Track		Non-Tenure Track		Total		% Tenured	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	122	53	0	0	1	0	123	53	99%	100%
Associate	64	49	1	2	0	0	65	51	98%	96%
Assistant	0	0	49	43	1	0	50	43	0%	0%
Instructor	0	0	1	0	0	0	1	0	0%	n/a
Lecturer	0	0	0	0	29	43	29	43	0%	0%
Other rank	0	0	0	0	54	38	54	38	0%	0%
Total	186	102	51	45	85	81	322	228	58%	45%

Percentage of Full-time Instructional Faculty* Tenured - Reynolda Campus, Fall 2004-2013



Highest Degree Earned for Full-Time Instructional Faculty*†, Fall 2013

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	215	90.3%	157	82.6%	372	86.9%
Master's	21	8.8%	31	16.3%	52	12.1%
Other	2	0.8%	2	1.1%	4	0.9%
Total	238	100%	190	100%	428	100%



*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

† Arts and Sciences

Tenure of Full-time Instructional Faculty* - School of Medicine, Fall 2013

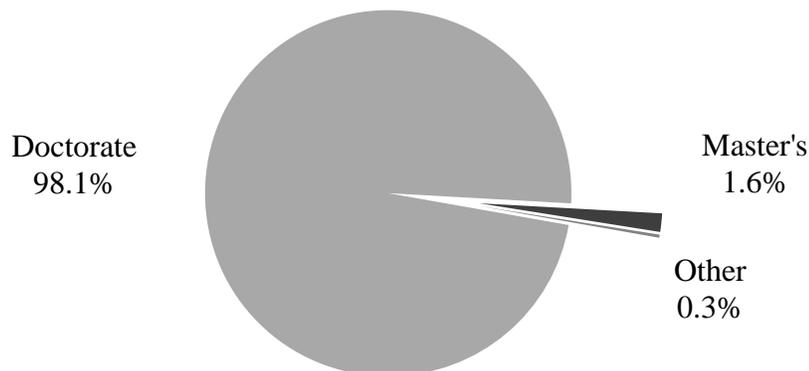
Rank	Tenured		Tenure Track		Non-Tenure Track		Total		% Tenured	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	142	36	84	10	9	1	235	47	60%	77%
Associate	26	12	136	56	13	6	175	74	15%	16%
Assistant	0	0	184	110	75	50	259	160	0%	0%
Instructor	0	0	4	7	28	19	32	26	0%	0%
Other rank	0	0	0	0	62	35	62	35	0%	0%
Total	168	48	408	183	187	111	763	342	22%	14%

* Source: Office of the Dean

Highest Degree Earned for Full-Time Instructional Faculty* - School of Medicine, Fall 2013

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	752	98.6%	332	97.1%	1084	98.1%
Master's	10	1.3%	8	2.3%	18	1.6%
Other	1	0.1%	2	0.6%	3	0.3%
Total	763	100%	342	100%	1105	100%

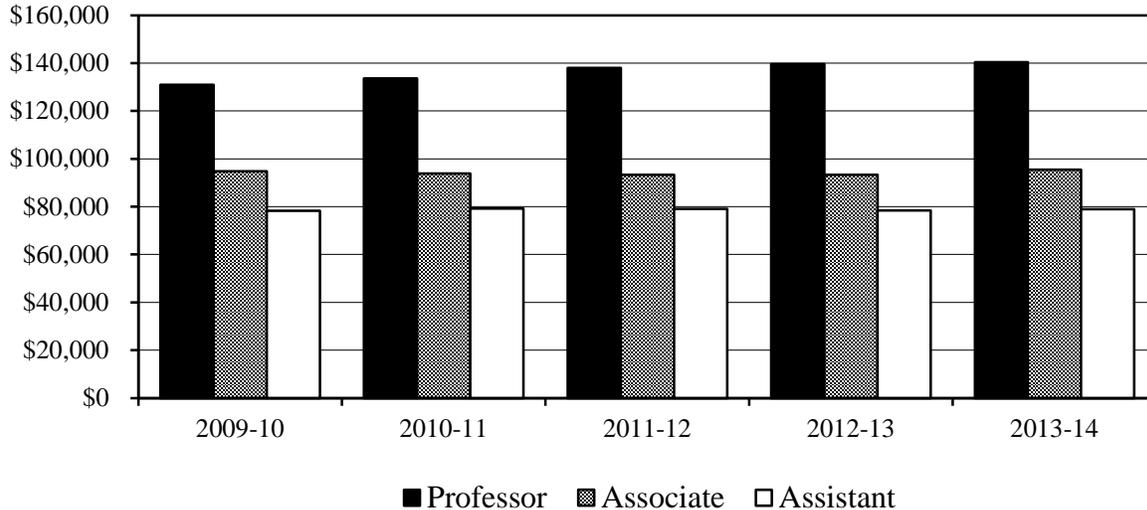
* Source: Office of the Dean



Average Full-time Faculty Salary by Rank - Reynolda Campus

Rank	2009-10	2010-11	2011-12	2012-13	2013-14
Professor	\$130,975	\$133,622	\$137,970	\$139,611	\$140,347
Associate	\$94,784	\$93,822	\$93,375	\$93,250	\$95,482
Assistant	\$78,282	\$79,249	\$79,108	\$78,431	\$78,974
†All Ranks	\$95,924	\$95,851	\$97,033	\$98,082	\$97,529

† Average salary of all ranks including instructors, lecturers and no rank



Average Full-time Faculty Salaries - College, 2013-2014

Division	Professor	Associate	Assistant
Humanities and Fine Arts	\$120,255	\$83,262	\$64,522
Social Sciences	\$124,319	\$83,396	\$72,312
Natural Sciences and Mathematics	\$132,835	\$92,064	\$73,905
All Divisions	\$125,792	\$85,253	\$69,681

NOTE:

Humanities and Fine Arts include:

Art
 Classical Languages
 East Asian Languages and Cultures
 English
 German and Russian
 Humanities
 Music
 Philosophy
 Religion
 Romance Languages
 Theatre and Dance
 Women's and Gender Studies
 Certain Interdepartmental
 and Chaired Professors

Social Sciences include:

Anthropology
 Communication
 Counseling
 Economics
 Education
 History
 Politics and International Affairs
 Psychology
 Sociology

Natural Sciences and Mathematics include:

Biology
 Chemistry
 Computer Science
 Health and Exercise Science
 Mathematics
 Physics

Full-time Staff by Category, Gender, and Ethnicity - Reynolda Campus, 2013

Category	Non-resident Alien		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pac. Isl.		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
	Archivist/Curators/Museum Technicians	0	0	0	0	0	0	0	0	0	0	0	0	1	5	0	0	0	
Business/Financial	1	2	1	3	0	1	2	3	17	28	0	0	122	201	0	0	1	1	383
Community Service/Legal/Arts/Media	1	0	2	4	0	0	0	2	13	8	0	0	70	58	0	0	1	0	159
Computer/Engineering/Science	2	1	1	1	0	0	3	2	4	4	0	0	104	54	0	0	0	1	177
Healthcare Practitioners/Technicians	0	0	0	0	0	0	0	1	0	1	0	0	8	17	0	0	0	0	27
Librarians	0	0	0	0	0	0	0	1	1	1	0	0	8	23	0	0	1	0	35
Library Technicians	0	0	0	1	0	0	0	0	1	3	0	0	8	10	0	0	0	0	23
Management Occupations	0	0	2	1	0	0	1	0	3	2	0	0	48	61	0	0	2	0	120
Natural Resources/Construction/Maintenance	0	0	0	0	1	0	0	0	5	0	0	0	33	0	0	0	0	0	39
Non-postsecondary Teachers	0	0	0	0	0	1	0	0	0	0	0	0	0	5	0	0	0	0	6
Office /Administrative Support	0	0	0	6	0	0	1	3	3	17	0	0	25	217	0	0	0	1	273
Production/Transportation/Material Moving	0	0	0	0	0	0	1	0	4	0	0	0	14	2	0	0	0	0	21
Sales and Related Occupations	0	0	0	0	0	0	0	0	0	1	0	0	3	5	0	0	0	0	9
Service Occupations	1	1	6	6	0	0	0	1	52	48	0	0	139	41	0	0	1	1	297
Total	5	4	12	22	1	2	8	13	103	113	0	0	583	699	0	0	6	4	1,575

Full-time Staff by Category, Gender, and Ethnicity - Bowman Gray Campus, 2013

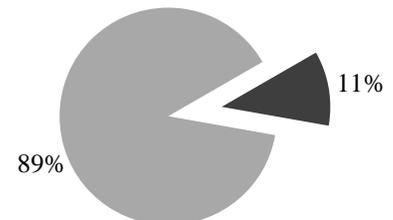
Category	Non-resident Alien		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pac. Isl.		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
	Archivist/Curators/Museum Technicians	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Business/Financial	0	1	5	7	0	0	0	3	6	26	0	0	34	280	0	1	0	0	363
Community Service/Legal/Arts/Media	0	0	1	4	0	0	0	2	0	5	0	0	15	51	0	0	0	0	78
Computer/Engineering/Science	34	30	8	15	0	3	30	48	14	23	0	1	162	265	0	5	0	0	638
Healthcare Practitioners/Technicians	1	1	1	7	0	0	4	12	5	50	1	0	70	467	0	2	0	0	621
Librarians	0	0	0	0	0	0	0	0	0	0	0	0	1	7	0	0	0	0	8
Library Technicians	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Management Occupations	0	0	0	2	0	0	2	2	5	3	1	0	83	109	1	0	0	0	208
Natural Resources/Construction/Maintenance	0	0	2	0	0	0	0	1	1	0	0	0	17	0	0	0	0	0	21
Non-postsecondary Teachers	0	0	0	0	0	0	0	0	0	2	0	0	0	5	0	0	0	0	7
Office /Administrative Support	0	1	2	12	0	5	1	8	9	108	0	0	27	655	1	3	0	0	832
Production/Transportation/Material Moving	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Sales and Related Occupations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service Occupations	0	0	1	3	0	0	0	1	10	20	0	0	24	87	0	0	0	0	146
Total	35	33	20	50	0	8	37	77	50	237	2	1	434	1,926	2	11	0	0	2,923

Full-time vs. Part-time Staff 2013

	Full-time	Part-time	Total
Reynolda Campus	1,575	296	1,871
Bowman Gray Campus	2,923	265	3,188
Total	4,498	561	5,059

University Staff Percentages

- Full-time
- Part-time



Source: IPEDS Human Resources Report

Note: IPEDS changed employment categories in 2012, thus the categories above differ from those published in previous editions of this Fact Book.

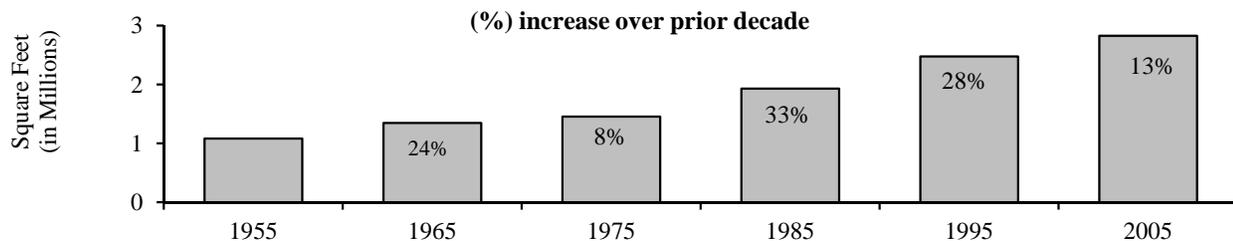
Facilities



Main Facilities Reynolda Campus - Building Profiles

		Date	Gross Sq. ft.
Academic	Anthropology Laboratory	1988	6,440
	Calloway Center (Kirby & Manchester)	1969	89,195
	Carswell Hall	1955	58,851
	Dance Studio	2010	3,178
	Farrell Hall	2013	147,480
	Greene Hall	1999	85,445
	Museum of Anthropology	1987	7,055
	Olin Physical Laboratory	1989	37,189
	Reynolds Gymnasium	1955	151,568
	Salem Hall	1955	55,090
	Scales Fine Art Center	1976	171,055
	Tribble Hall	1963	80,169
	Wingate Hall & Wait Chapel	1955	70,402
	Winston Hall	1961	101,349
	Worrell Professional Center	1993	182,417
Z. Smith Reynolds Library	1955	204,790	
Support	Benson Center	1990	101,929
	Bookstore Warehouse/Photographer	1984	6,080
	Porter B. Byrum Welcome Center	2011	27,284
	Central Heating Plant	1955	17,803
	Custodial Services Building	1994	3,660
	H.S. Moore Bldg.-Facilities & Campus Services	1956	24,096
	Alumni Hall	1998	70,954
	Landscaping Building	1982	5,450
	Maintenance Garage Shop	1956	9,773
	Manchester Athletic Center	1978	65,393
	Miller Center	2001	64,844
	North Campus Dining Hall	2013	21,227
	Polo Sundry Shop	1988	1,227
	President's House	1929	14,399
	Reynolda Hall	1955	135,958
	Starling Hall	1956	7,068
	Student Social Center (The Barn)	2011	6,673
	ROTC Building	1976	7,897
WFDD Radio	1920	3,769	
Residential (on Campus)	Babcock	1961	53,027
	Bostwick	1955	43,578
	Collins	1985	49,600
	Davis	1955	69,902
	Dogwood	2013	82,927
	Efird	1955	18,755
	Huffman	1955	18,747
	Johnson	1955	45,569
	Kitchin	1955	66,833
	Luter	1971	68,175
	Magnolia	2013	80,340
	Martin	1994	28,753
	North Campus Apartments Bldgs 2-10	1955	86,240
	Palmer	1982	12,942
	Piccolo	1982	12,942
	Polo	1998	78,562
	Poteat	1955	49,847
	South	2010	61,256
Student Apartments	1956	28,012	
Taylor	1955	66,396	

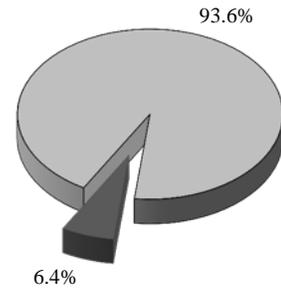
Gross Square Feet of Reynolda Campus Facilities by Decade



Student Housing Utilization, Fall 2013

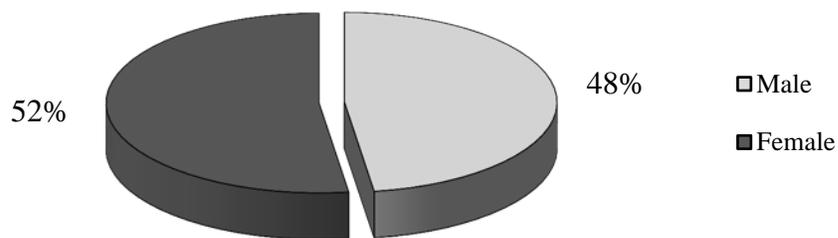
Student Housing	Capacity	Occupancy
Babcock (Coed)	249	248
Bostwick (Coed)	200	197
Collins (Coed)	233	231
Davis (Coed)	290	281
Efird (Coed)	81	80
Huffman (Coed)	78	71
Johnson (Coed)	200	197
Kitchin (Coed)	275	265
Luter (Coed)	287	278
Martin (Coed)	95	89
North Campus Apartments (Coed)	188	182
Palmer (Coed)	59	41
Piccolo (Coed)	63	47
Polo (Coed)	194	192
Poteat (Coed)	241	230
Rosedale - Theme	13	0
South (Coed)	199	199
Student Apartments (Coed)	110	0
Taylor (Coed)	244	238
1109 Polo Rd - Theme House	7	7
1115 Polo Rd - Theme House	12	12
1125 Polo Rd - Theme House	4	4
1145 Polo Rd - Theme House	7	7
1157 Polo Rd - Theme House	10	8
1210 Polo Rd - Theme House	10	0
Total	3,831	3,584

On-Campus
Occupancy Rate, Fall
2013

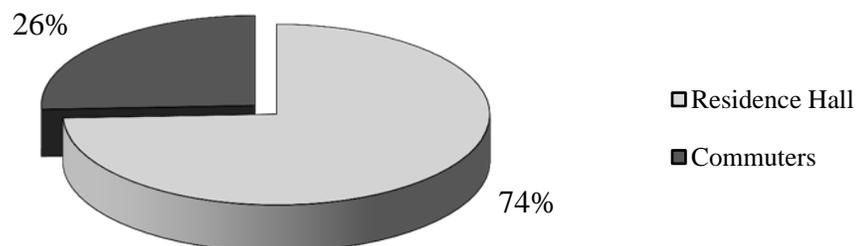


■ Occupancy
■ Vacancy

On-Campus Housing Utilization by Gender, Fall 2013



Distribution of Fall 2013 Undergraduate Enrollment by Type of Housing



Finances

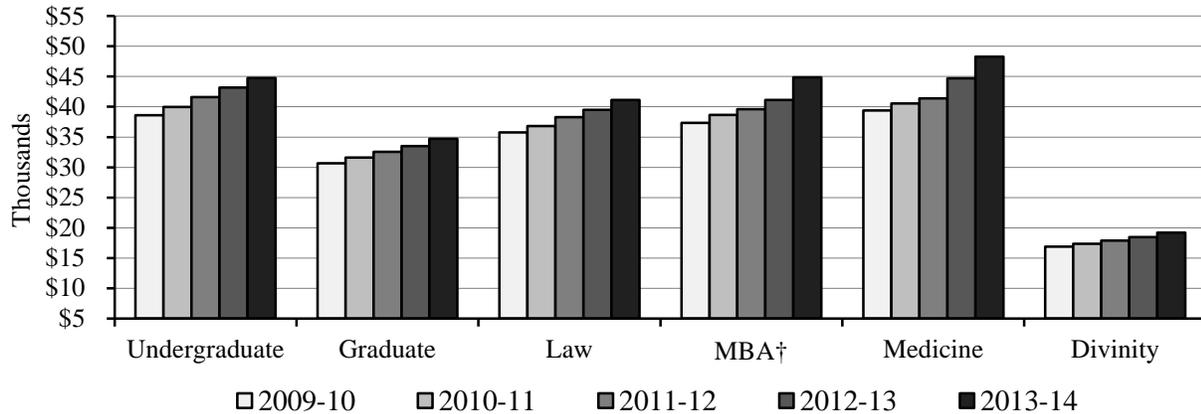


First-year Student Tuition and Fees*

School	2009-10	2010-11	2011-12	2012-13	2013-14
Undergraduate	\$38,622	\$39,970	\$41,576	\$43,200	\$44,742
Graduate School	\$30,674	\$31,586	\$32,534	\$33,504	\$34,698
Law School	\$35,766	\$36,830	\$38,266	\$39,520	\$41,114
Schools of Business [†]	\$37,366	\$38,652	\$39,614	\$41,136	\$44,864
Medical School	\$39,395	\$40,575	\$41,385	\$44,696	\$48,272
Divinity School	\$16,876	\$17,362	\$17,868	\$18,460	\$19,224

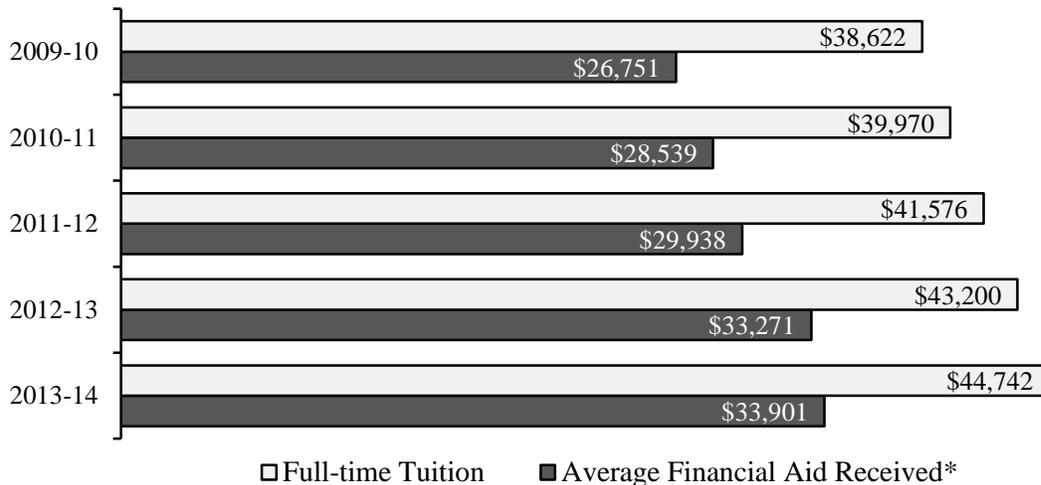
*Required fees that all full-time students must pay

[†] Full-time MBA program, first-year



Undergraduate Tuition and Financial Aid

Year	Average Financial Aid Received*	Full-time Tuition and Fees	Percentage
2009-10	\$26,751	\$38,622	69.3%
2010-11	\$28,539	\$39,970	71.4%
2011-12	\$29,938	\$41,576	72.0%
2012-13	\$33,271	\$43,200	77.0%
2013-14	\$33,901	\$44,742	75.8%



* Average amount of aid received from all sources (excluding parent and other non-need based alternative loans) through the Office of Financial Aid.

Annual Costs* for 'Most Competitive'† Private Institutions, 2013-2014

Private Institution ‡	Room/Board	Tuition/Fees	Comprehensive Fees
George Washington University, DC	\$10,850	\$47,343	\$58,193
Columbia University, NY	\$11,978	\$49,138	\$61,116
Wesleyan University, CT	\$13,825	\$46,944	\$60,769
New York University, NY	\$16,622	\$44,848	\$61,470
Harvey Mudd College, CA	\$15,151	\$46,509	\$61,660
Washington University in St. Louis, MO	\$13,977	\$44,841	\$58,818
Bates College, ME	\$13,300	\$45,650	\$58,950
Vassar College, NY	\$11,180	\$47,890	\$59,070
University of Chicago, IL	\$13,653	\$46,386	\$60,039
Claremont McKenna College, CA	\$14,385	\$45,625	\$60,010
Johns Hopkins University, MD	\$13,832	\$45,470	\$59,302
Pitzer College, CA	\$14,398	\$45,018	\$59,416
Connecticut College, CT	\$12,695	\$46,085	\$58,780
Vanderbilt University, TN	\$14,094	\$42,978	\$57,072
Haverford College, PA	\$13,810	\$45,426	\$59,236
Scripps College, CA	\$14,006	\$45,564	\$59,570
Bowdoin College, ME	\$12,388	\$45,446	\$57,834
Tufts University, MA	\$12,182	\$46,598	\$58,780
Boston College, MA	\$12,884	\$45,622	\$58,506
University of Southern California, CA	\$12,902	\$46,298	\$59,200
Oberlin College, OH	\$12,604	\$46,870	\$59,474
Middlebury College, VT	\$12,156	\$45,314	\$57,470
Northwestern University, IL	\$13,862	\$45,527	\$59,389
Georgetown University, DC	\$13,910	\$44,805	\$58,715
Carnegie Mellon University, PA	\$11,680	\$46,962	\$58,642
Williams College, MA	\$12,300	\$46,600	\$58,900
Cornell University, NY	\$13,678	\$45,359	\$59,037
Bucknell University, PA	\$11,258	\$46,902	\$58,160
Dartmouth College, NH	\$13,446	\$46,752	\$60,198
Occidental College, CA	\$12,940	\$46,270	\$59,210
Carleton College, MN	\$11,982	\$46,167	\$58,149
Franklin and Marshall College, PA	\$12,010	\$46,285	\$58,295
Duke University, NC	\$13,150	\$45,476	\$58,626
Colgate University, NY	\$11,510	\$46,380	\$57,890
Colby College, ME	\$11,750	\$45,760	\$57,510
Wellesley College, MA	\$13,488	\$43,554	\$57,042
University of Pennsylvania, PA	\$12,922	\$45,890	\$58,812
University of Rochester, NY	\$13,128	\$45,372	\$58,500
Smith College, MA	\$14,410	\$43,114	\$57,524
Bryn Mawr College, PA	\$13,860	\$43,900	\$57,760
Hamilton College, NY	\$11,710	\$46,080	\$57,790
Tulane University, LA	\$12,522	\$46,930	\$59,452
Amherst College, MA	\$12,170	\$46,574	\$58,744
Swarthmore College, PA	\$13,152	\$44,718	\$57,870
Brandeis University, MA	\$12,714	\$46,106	\$58,820
Brown University, RI	\$11,620	\$45,612	\$57,232
Pomona College, CA	\$14,100	\$43,580	\$57,680
Stanford University, CA	\$13,166	\$43,245	\$56,411
Lafayette College, PA	\$13,080	\$43,970	\$57,050
Wake Forest University, NC	\$12,000	\$44,742	\$56,742
College of the Holy Cross, MA	\$11,960	\$44,272	\$56,232
University of Notre Dame, IN	\$12,512	\$44,605	\$57,117
Harvard University, MA	\$14,115	\$42,292	\$56,407
Washington and Lee University, VA	\$10,250	\$44,507	\$54,757
Massachusetts Institute of Technology, MA	\$12,744	\$43,498	\$56,242
University of Richmond, VA	\$10,270	\$45,320	\$55,590
Kenyon College, OH	\$11,170	\$45,640	\$56,810
Emory University, GA	\$12,360	\$44,008	\$56,368
Lehigh University, PA	\$11,560	\$43,520	\$55,080
Villanova University, PA	\$11,830	\$44,580	\$56,410
Case Western Reserve University, OH	\$12,898	\$41,800	\$54,698
Reed College, OR	\$11,460	\$44,460	\$55,920
Yale University, CT	\$13,500	\$44,000	\$57,500
Macalester College, MN	\$10,068	\$45,388	\$55,456
University of Miami, FL	\$12,314	\$42,852	\$55,166
Princeton University, NJ	\$13,080	\$40,170	\$53,250
Whitman College, WA	\$10,900	\$43,500	\$54,400
Colorado College, CO	\$10,312	\$44,222	\$54,534
California Institute of Technology, CA	\$12,507	\$41,538	\$54,045
Davidson College, NC	\$11,834	\$42,849	\$54,683
Rice University, TX	\$13,000	\$38,941	\$51,941
Rhodes College, TN	\$9,884	\$39,794	\$49,678
College of the Atlantic, ME	\$9,258	\$38,952	\$48,210

*Source: US News and World Report: *Best Colleges* or Institution's website

‡According to Barron's Profile of American Colleges

†Private specialty schools (art and engineering) are not included

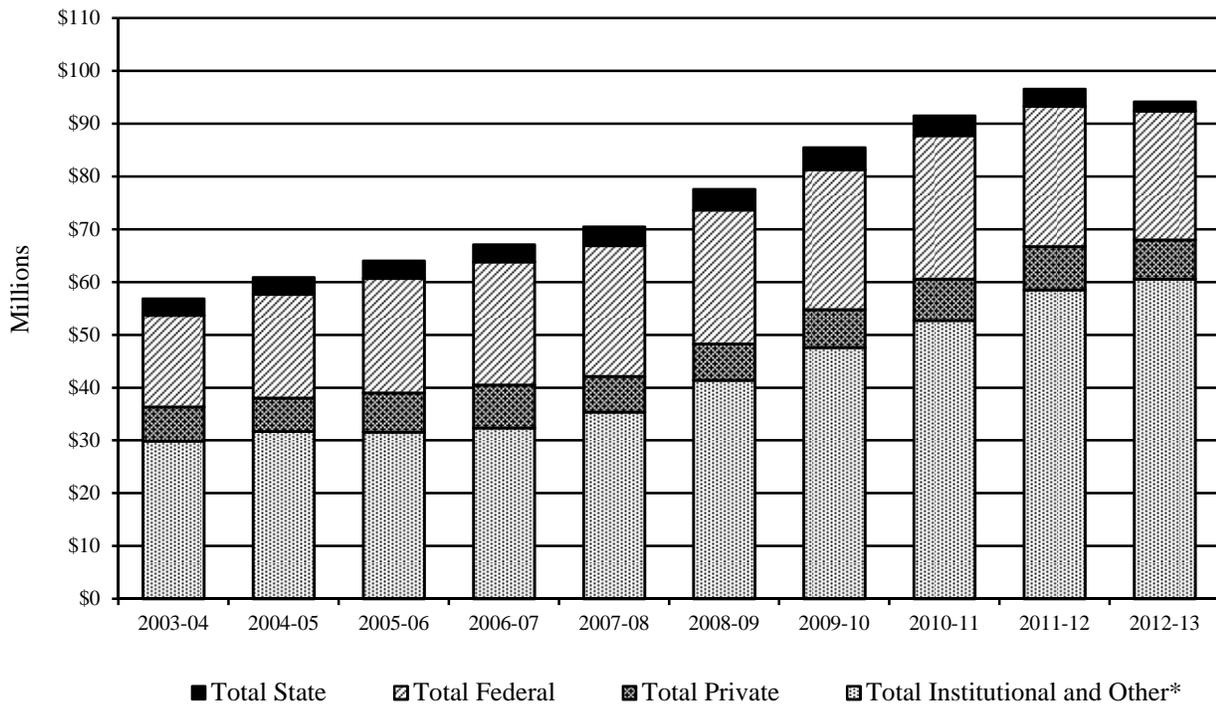
Undergraduate Student Financial Aid Programs, 2008-2013

Type of Aid	2008-09	2009-10	2010-11	2011-12	2012-13
Institutional Aid					
Athletic	\$9,529,203	\$9,849,703	\$10,498,405	\$10,822,132	\$10,916,064
Non-Athletic*	\$31,902,981	\$37,756,337	\$42,233,502	\$47,726,415	\$49,667,540
Total Institutional and Other*	\$41,432,184	\$47,606,040	\$52,731,907	\$58,548,547	\$60,583,604
Private Aid					
Grants	\$2,807,021	\$2,905,665	\$3,114,547	\$3,222,815	\$2,641,614
Loans	\$4,045,870	\$4,300,837	\$4,726,393	\$4,972,592	\$4,768,278
Total Private	\$6,852,891	\$7,206,502	\$7,840,940	\$8,195,407	\$7,409,892
Federal					
PELL	\$1,148,292	\$1,979,734	\$2,563,684	\$2,891,184	\$2,331,123
SEOG	\$898,092	\$901,221	\$715,613	\$410,027	\$435,819
Perkins	\$2,803,311	\$2,686,894	\$2,148,622	\$2,168,699	\$2,154,433
Work Study	\$988,375	\$995,462	\$1,068,854	\$964,350	\$861,853
Stafford†	\$8,569,313	\$8,828,455	\$9,225,735	\$8,711,521	\$8,687,150
Other	\$10,973,240	\$11,111,127	\$11,468,045	\$11,454,382	\$9,962,154
Total Federal	\$25,380,623	\$26,502,893	\$27,190,553	\$26,600,163	\$24,432,532
State					
NCLTG	\$2,132,568	\$2,356,954	\$2,063,179	\$1,751,133	\$1,712,917
NC Scholarship	\$1,503,050	\$1,512,190	\$1,539,060	\$1,279,912	N/A
Incentive Grant‡	\$10,500	\$18,200	\$21,300	N/A	N/A
Other	\$242,984	\$249,414	\$149,640	\$170,017	\$22,876
Total State	\$3,889,102	\$4,136,758	\$3,773,179	\$3,201,062	\$1,735,793
Total Financial Aid	\$77,554,800	\$85,452,193	\$91,536,579	\$96,545,179	\$94,161,821

* Includes tuition concessions

† This total includes both subsidized and unsubsidized loans

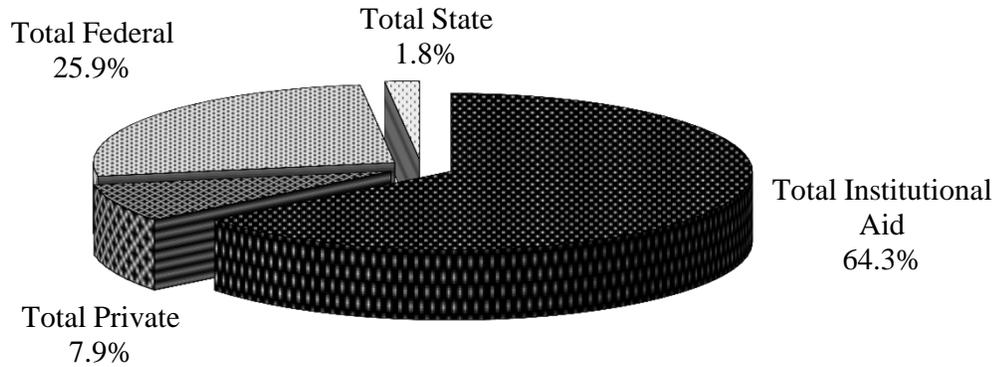
‡ Federal and State share



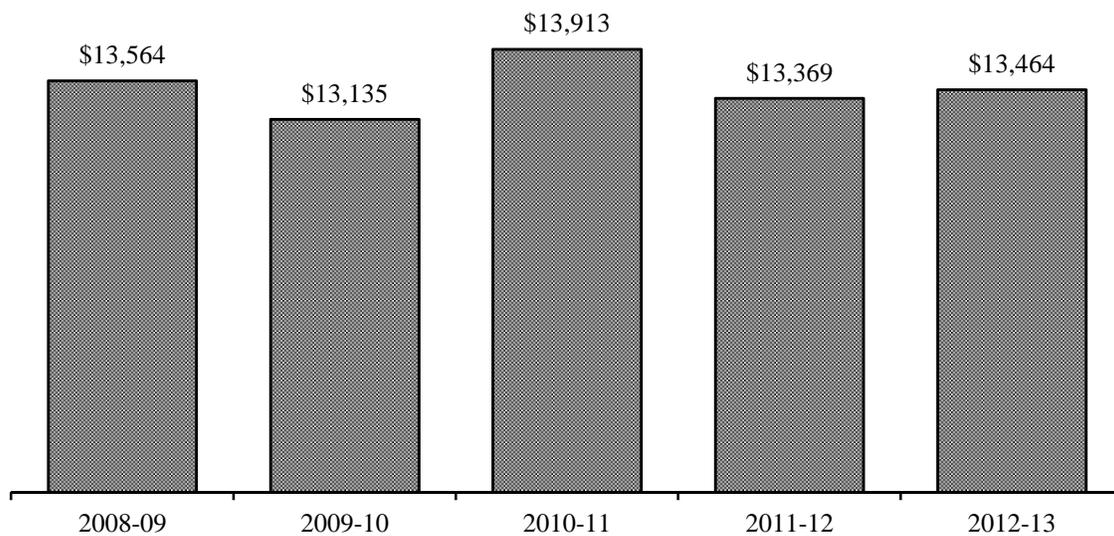
Undergraduate Financial Aid by Source, 2012-2013

Type of Aid	Total Amount	% of Total
Total Institutional Aid	\$60,583,604	64.3%
Total Private	\$7,409,892	7.9%
Total Federal	\$24,432,532	25.9%
Total State	\$1,735,793	1.8%
Total	\$94,161,821	100.0%

Undergraduate Financial Aid by Source, 2012-13



Average Instructional Dollars Expended Per Student, 2009-2013

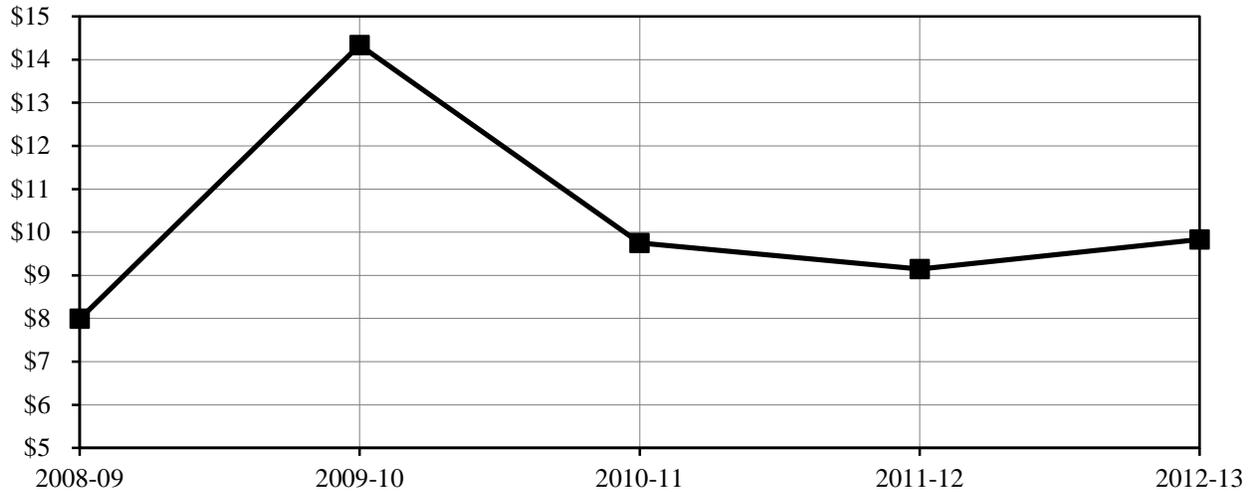


Note: Includes instructional dollars and students from all Reynolda campus schools.

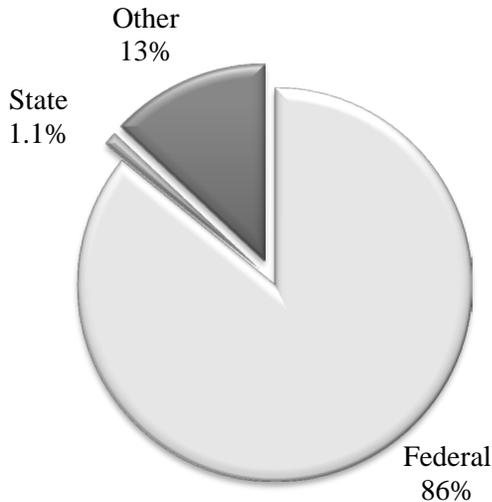
Research Grants by Fund Source, Reynolda Campus, 2009-2013

Fund Source	2008-09	2009-10	2010-11	2011-12	2012-13
Federal	\$6,289,995	\$9,378,912	\$7,908,379	\$7,092,869	\$8,441,776
State	\$219,267	\$34,450	\$419,462	\$39,511	\$108,500
Other	\$1,479,524	\$4,923,224	\$1,421,838	\$2,012,995	\$1,279,003
Total	\$7,988,786	\$14,336,586	\$9,749,679	\$9,145,375	\$9,829,279

Total Research Grants Received (x \$1,000,000)



Research Grants 2012-13



Research Grants by Discipline - FY 2013

Health & Exercise Science (18)	\$2,760,989
Physics (27.5)	\$2,472,552
Biology (11.5)	\$727,894
Chemistry (6)	\$673,972
Computer Science (6)	\$586,078
Philosophy (1)	\$417,759
Psychology (5)	\$344,096
Ctr. For Nanotech. & Molecular Matls (2)	\$296,343
Ctr. For Energy, Environ. & Sustain. (3.5)	\$248,466
Humanities Institute (2)	\$235,000
Communication (2)	\$227,000
Anthropology (3)	\$203,277
Translational Science Center (1)	\$176,334
Graduate School (2)	\$172,500
Mathematics (5.5)	\$124,458
Politics & Int'l Affairs (2)	\$51,980
Divinity School (3)	\$54,500
Economics (1)	\$21,500
Magnolia Scholars (1)	\$19,000
WFU Schools of Business (2)	\$8,500
ZSR Library (1)	\$5,081
Ctr. For Int'l Studies (1)	\$2,000
Total (107)	\$9,829,279

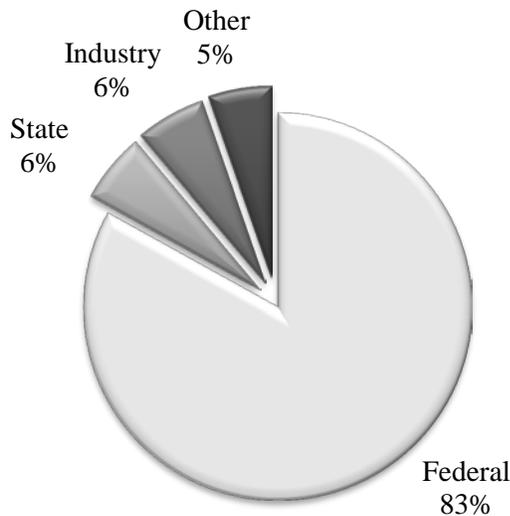
Research Grants by Fund Source, Bowman Gray Campus, 2009-2013

Fund Source	2008-09	2009-10	2010-11	2011-12	2012-13
Federal	\$147,657,390	\$184,478,762	\$199,413,290	\$147,785,978	\$169,249,054
State	\$11,601,807	\$7,826,085	\$17,808,596	\$12,139,072	\$11,866,318
Industry	\$18,941,536	\$11,806,150	\$8,053,139	\$11,760,142	\$11,855,708
Other	\$11,600,772	\$9,149,980	\$8,638,975	\$12,983,205	\$10,819,513
Total	\$189,801,505	\$213,260,977	\$233,914,000	\$184,668,397	\$203,790,593

Total Research Grants Received (x 1,000,000)



Research Grants 2012-13



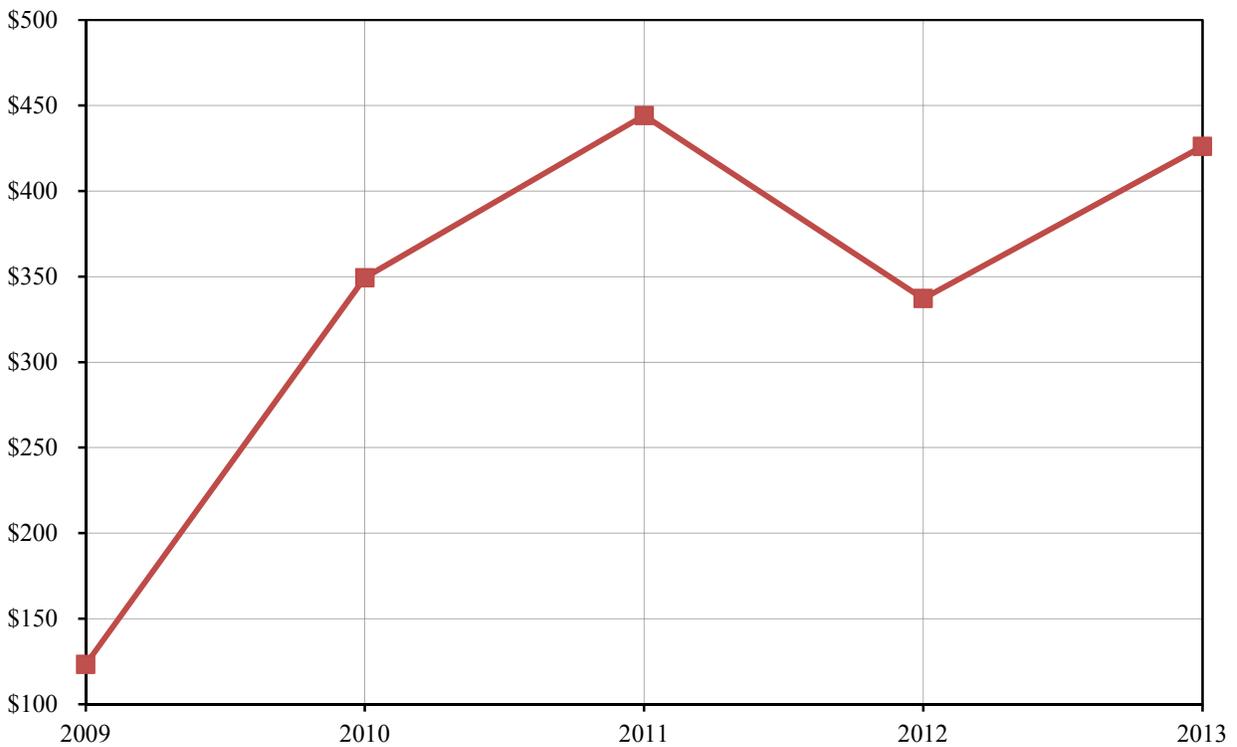
Research Grants by Discipline - FY 2013

Anesthesiology Administrative (19)	\$2,804,101
Area Health Education Center (9)	\$4,209,543
Biochemistry (15)	\$5,680,262
Biomedical Engineering (11)	\$2,720,037
Biostatistics (35)	\$15,751,609
Cancer Biology (12)	\$2,963,481
Comparative Medicine (9)	\$3,036,011
Comprehensive Cancer Center (26)	\$593,371
Ctr for Genomics & Per Med Res (34)	\$6,405,436
Dean's Office (1)	\$97,214
Dermatology (30)	\$1,579,849
Diagnostic Radiology (17)	\$2,511,843
Emergency Medicine (12)	\$1,058,058
Family Medicine (8)	\$968,606
Internal Medicine (207)	\$35,948,996
Maya Angelou Ctr for Health Eq. (15)	\$2,368,527
Microbiology and Immunology (16)	\$3,953,047
NCBH (2)	\$1,444,850
Neurobiology and Anatomy (24)	\$6,558,608
Neurology (39)	\$1,857,730
Obstetrics and Gynecology (16)	\$1,857,708
Pathology (30)	\$4,543,358
Pediatrics (31)	\$7,937,152
Public Health Sciences (83)	\$30,594,672
Physiology and Pharmacology (48)	\$8,450,267
Psychiatry & Behavioral Med. (10)	\$1,139,869
Physician Asst Studies (1)	\$128,301
Radiation Oncology (17)	\$6,370,320
SBS-Ctr for Applied Learning (1)	\$138,900
Southeast Cancer Control (1)	\$1,800,047
Surgery (108)	\$9,587,811
Translational Science Inst (2)	\$113,171
Vervet Research Center (1)	\$274,298
WF Institute for Regen Med. (32)	\$28,343,540
Total (922)	\$203,790,593

Sources of Revenue - Reynolda Campus, Fiscal Year 2013

Sources of Revenue	Amount	%
Net Tuition and Fees	\$187,188,000	43.9%
Government Grants and Contracts	\$8,725,000	2.0%
Private Gifts, Grants and Contracts	\$93,355,000	21.9%
Investment Return Designated for Current Operations	\$35,546,000	8.3%
Investment Return in Excess (Less Than) Amounts Designated for Current Operations	\$15,974,000	3.7%
Auxiliary Enterprises	\$77,564,000	18.2%
Other	\$7,737,000	1.8%
Total	\$426,089,000	100%

Reynolda Campus Revenues (x \$1,000,000) 2009-2013

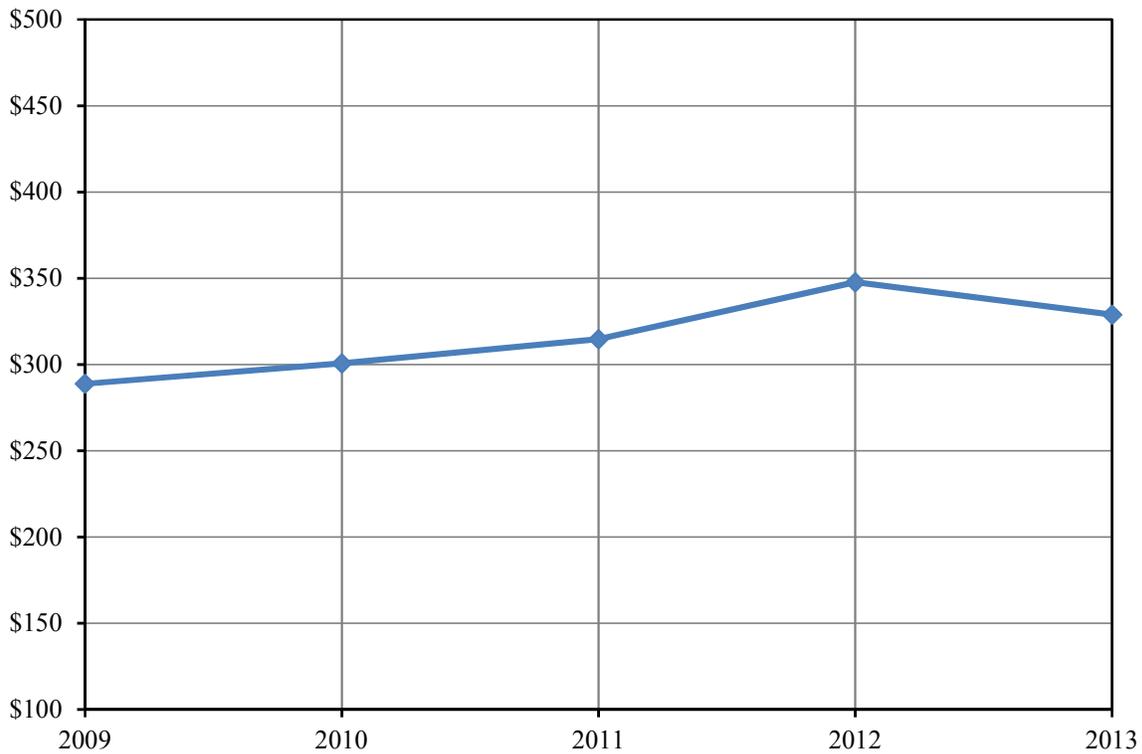


Expenditures - Reynolda Campus, Fiscal Year 2013

Expenditures and Nonoperating Activities	Amount	%
Instruction and Research	\$125,541,000	38.2%
Institutional Support	\$73,685,000	22.4%
Auxiliary Expense	\$76,479,000	23.3%
Academic Support	\$22,586,000	6.9%
Student Services	\$28,150,000	8.6%
Libraries	\$12,997,000	4.0%
Other	(\$10,548,000)	-3.2%
Total	\$328,890,000	100%

Note: Effective FY2010, Reynolda Campus data includes Reynolda House.

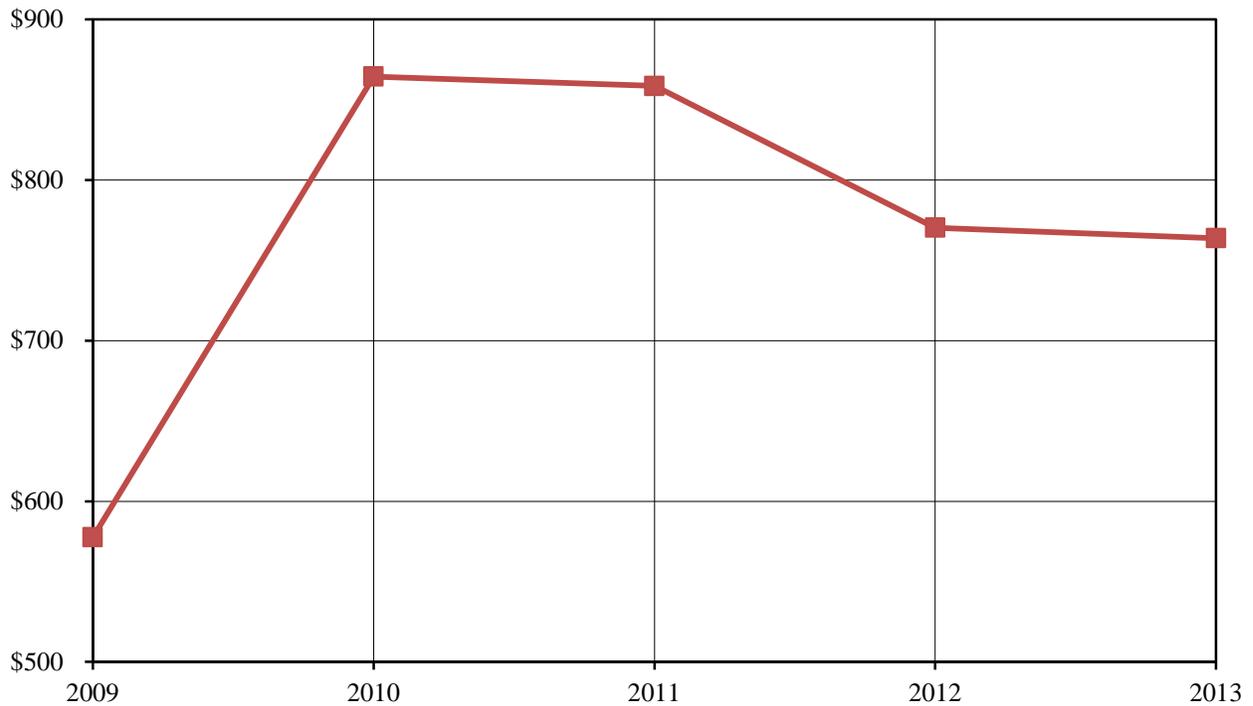
Reynolda Campus Expenditures (x \$1,000,000) 2009-2013



Sources of Revenue - Bowman Gray Campus, Fiscal Year 2013

Sources of Revenue	Amount	%
Patient Revenue, Net	\$368,993,000	48.3%
Federal Grants & Contracts	\$171,149,000	22.4%
Private Gifts & Grants	\$40,760,000	5.3%
Net Tuition and Fees	\$23,693,000	3.1%
Investment Return Designated for Current Operations	\$25,500,000	3.3%
Designated for Current Operations	\$9,290,000	1.2%
Other	\$124,466,000	16.3%
Total	\$763,851,000	100%

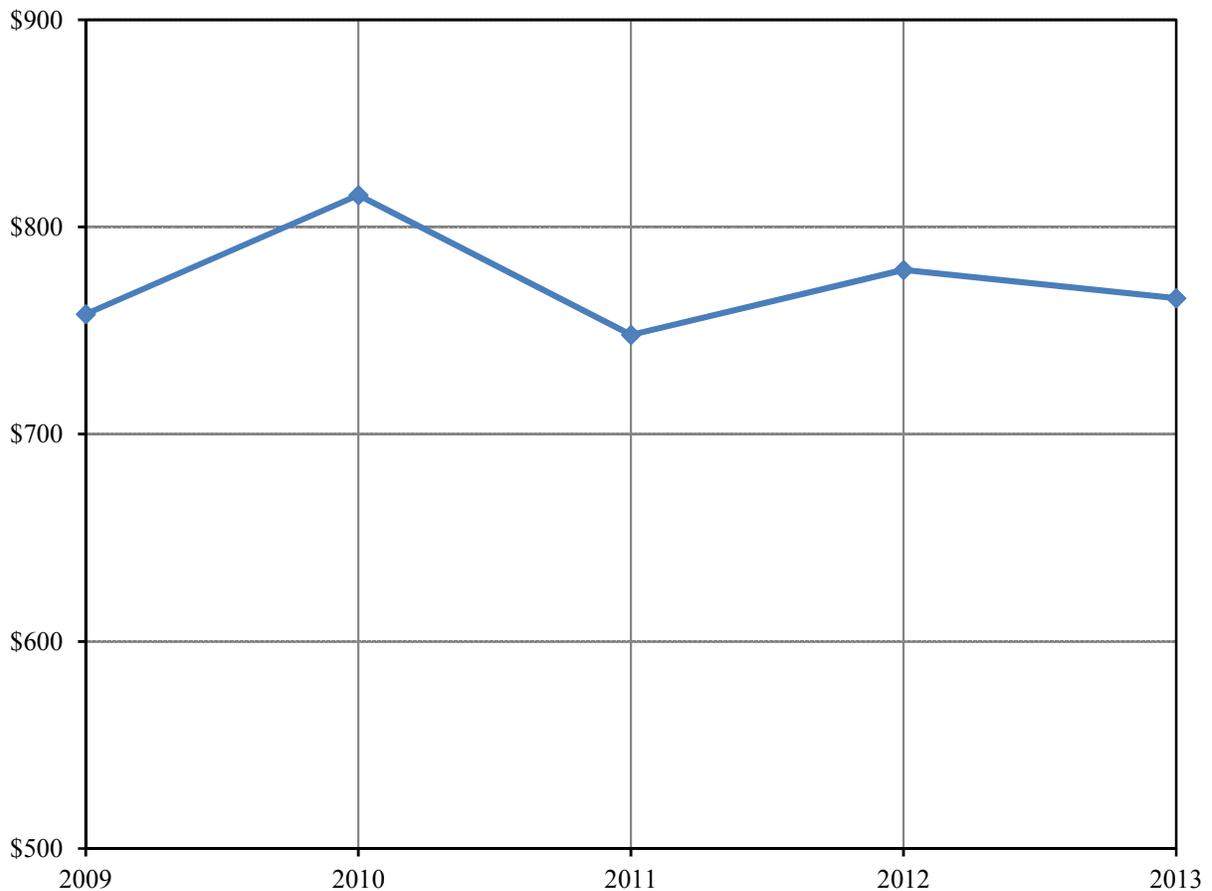
Bowman Gray Campus Revenues (x \$1,000,000) 2009-2013



Expenditures - Bowman Gray Campus, Fiscal Year 2013

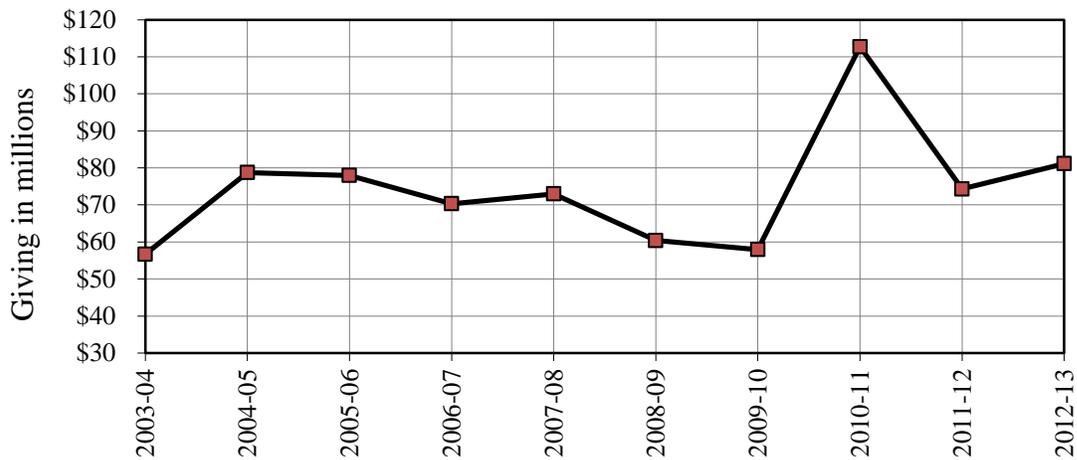
Expenditures and Nonoperating Activities	Amount	%
Instruction and Research and Patient Revenue	\$556,527,000	72.7%
Sponsored Research	\$183,496,000	24.0%
Institutional Support	\$18,662,000	2.4%
Academic Support	\$12,877,000	1.7%
Libraries	\$3,550,000	0.5%
Student Services	\$2,193,000	0.3%
Net Non-Operating Activity	(\$11,647,000)	-1.5%
Total	\$765,658,000	100%

Bowman Gray Campus Expenditures (x \$1,000,000) 2009-2013

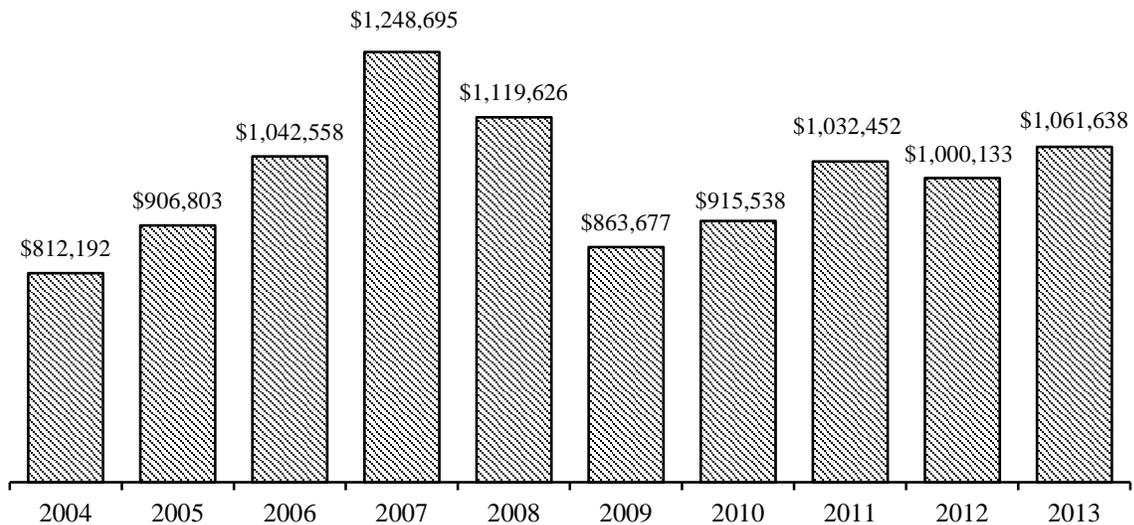


Summary of Total Giving to Wake Forest University, 2004-2013

Year	Reynolda Campus	Bowman Gray Campus	Total
2003-04	\$32,489,427	\$24,211,144	\$56,700,571
2004-05	\$58,197,864	\$20,556,740	\$78,754,604
2005-06	\$51,619,335	\$26,361,391	\$77,980,726
2006-07	\$45,969,694	\$24,368,674	\$70,338,368
2007-08	\$49,508,978	\$23,458,658	\$72,967,636
2008-09	\$37,600,026	\$22,812,911	\$60,412,937
2009-10	\$34,474,084	\$23,474,616	\$57,948,700
2010-11	\$90,447,482	\$22,290,445	\$112,737,927
2011-12	\$50,195,336	\$24,113,207	\$74,308,543
2012-13	\$60,618,830	\$20,544,413	\$81,163,243



Endowment Value (x \$1000)*

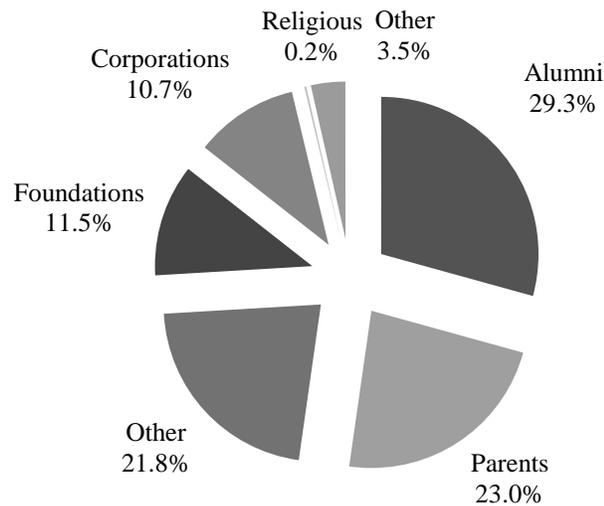


*Source: The Chronicle of Higher Education (reporting figures compiled by the National Association of College and University Business Officers.)

*Amounts reported in FY2008-FY2012 reflect endowment net assets as reported in the University's audited financial statements. Previous years (FY2003-FY2007) have not been restated and reflect the market value of endowment investments.

Charitable Contributions by Category

Fiscal Year 2012-13



	Fiscal Year 2012-13	% Total
Individuals		
Alumni	\$23,783,352	29.3%
Parents	\$18,628,642	23.0%
Other	\$17,699,167	21.8%
Organizations		
Foundations	\$9,358,204	11.5%
Corporations	\$8,645,619	10.7%
Religious	\$176,747	0.2%
Other	\$2,871,512	3.5%
Total	\$81,163,243	100%

Alumni Giving Percentage

