**Assessing and Addressing Student Readiness for Intercultural Learning**

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1. What type of program, course, or experience are you developing or currently leading?
2. Is intercultural competence important to your endeavor (study abroad program, international student programming, coursework, student organization, etc.)? Why?
3. What are the qualities an interculturally competent student would demonstrate after completing your program/course/experience? What would the student be able to:

Do?

Think/Understand?

Believe?

Say/Report?

1. What are the characteristics of the students who are attracted to your course/program/experience, e.g. major, age, prior intercultural experience, etc?

1. How might the students’ pre-program characteristics (experiences, knowledge, skills, etc.) impact the way they experience your program? How do you/do you assess these characteristics in your program design?
2. Would you expect the students you described above to already have some intercultural skills? Why or why not?

1. What evidence would you need to be confident students completed your program with the desired outcome? What evidence would your institution need? What would you do with it?

Input/

Resources

Activities

Outputs

Outcomes

Impacts

Begin by writing in a desired outcome of your program. Work your way to the left. What evidence/skills/behaviors/outputs would you need to see to say you had achieved your goal? What activities would students need to do to learn/practice/gain understandings? What resources do you need to accomplish those activities?