

Kenya

Program Title: Farmers and Herders

Grade Level: 2nd

Teacher: Tina Smith, Museum Educator, Museum of Anthropology at Wake Forest University

Program Objective:

The teacher will discuss the country of Kenya. In the discussion we will focus on three ethnic groups in Kenya: the Masai, the Kikuyu, and the Turkana. For each of these groups we will discuss their beliefs, traditions, families, communities, and responsibilities.

Curriculum Connections:

Arts Education:

Visual Arts

5.02 Identify selected characteristics of art from a particular culture.

Discuss characteristics of art from selected groups in Kenya.

5.05 Begin to realize that there have been diverse cultures in the world and each culture has produced art.

6.01 Begin to understand that the purpose for a work of art affects how a work is made.

Discuss why people make art.

Language Arts

2.04 Pose possible how, why, and what if questions to understand and/or interpret text.

3.03 Explain and describe new concepts and information in own words (e.g., plot, setting, major events, characters, author's message, connections, topic, key vocabulary, key concepts, text features).

4.05 Respond appropriately when participating in group discourse by adapting language and communication behaviors to the situation to accomplish a specific purpose.

Social Studies

3.01 Compare similarities and differences between oneself and others.

Discuss the people of America and Kenya.

3.02 Describe similarities and differences among families in different communities.

Discuss families in America and Kenya.

3.03 Compare similarities and differences among cultures in various communities.

Discuss different cultures in Kenya.

3.04 Identify multiple roles performed by individuals in their families and communities.

Discuss the roles of individuals in Kenya.

3.05 Identify historical figures and events associated with various cultural traditions and holidays celebrated around the world.

Discuss festivals, leaders, and traditions in Kenya.

3.06 Identify individuals of diverse cultures and describe on their contributions to society.

Same as Goal 3.05

4.02 Analyze environmental issues, past and present, and determine their impact on different cultures.

Discuss how geographic location influences people in Kenya.

4.03 Describe human movement in the establishment of settlement patterns such as rural, urban, and suburban.

Discuss where people live in Kenya.

5.01 Define geography and use geographic terms to describe landforms, bodies of water, weather, and climate.

Discuss the country of Kenya.

5.03 Compare and contrast the physical features of communities and regions.

Same as Goal 4.02

5.04 Identify the absolute and relative location of communities.

Same as Goal 4.03

5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

Same as Goal 5.01

6.02 Cite ways people modify the physical environment to meet their needs and explain the consequences.

Same as Goal 4.02

6.03 Identify means and methods of human movement as they relate to the physical environment.

Same as Goal 4.03