

Nigeria

Program Title: Between the Rivers

Grade Level: 3rd

Teacher: Tina Smith, Museum Educator, Museum of Anthropology at Wake Forest University

Program Objective:

The teacher will discuss the country of Nigeria. In the discussion we will focus on three of the largest ethnic groups in Nigeria: the Yoruba, Ibo, and Hausa-Fulani. For each of these groups we will discuss their beliefs, traditions, families, communities, and responsibilities.

Curriculum Connections:

Arts Education:

Dance

5.03 Identify various ways in which people respond to their environments through dance.

Discuss the reasons people create dances.

8.03 Identify and explore various opportunities for involvement with dance.

Discuss the festivals and ceremonies where dance is used.

Music

9.03 Identify various uses of music and describe characteristics that make certain music suitable for each use.

Discuss the various uses for music.

Language Arts

1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks).

Discuss African languages.

1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:

wide reading.

word study.

listening.

discussion.

book talks.

book clubs.

seminars.

viewing.

role playing.

studying author's craft.

2.08 Listen actively by:

facing the speaker.

making eye contact.

asking questions to clarify the message.

asking questions to gain additional information and ideas.

Social Studies

1.01 Identify and demonstrate characteristics of responsible citizenship and explain how citizen participation can impact changes within a community.

Discuss what citizenship means. Discuss how each person makes a difference.

1.04 Explain the need for leaders in communities and describe their roles and responsibilities.

Discuss who leaders are and what they do.

1.06 Identify selected personalities associated with major holidays and cultural celebrations.

2.01 Distinguish and compare economic and social roles of children and adults in the local community to selected communities around the world.

Discuss the roles of adults and children in Nigeria.

2.02 Analyze similarities and differences among families in different times and in different places.

Discuss families in Nigeria and America.

2.03 Describe similarities and differences among communities in different times and in different places.

Discuss communities in Nigeria and America.

3.01 Analyze changes, which have occurred in communities past and present.

3.02 Describe how individuals, events, and ideas change over time.

3.03 Compare and contrast the family structure and the roles of its members over time.

4.03 Use geographic terminology to describe and explain variations in the physical environment as communities.

Discuss the geography of Nigeria.

4.04 Compare how people in different communities adapt to or modify the physical environment to meet their needs.

Discuss how geographical location influences people in Nigeria.

5.01 Define and identify examples of scarcity.

Same as Goal 4.04

5.02 Explain the impact of scarcity on the production, distribution, and consumption of goods and services.

Same as Goal 4.04

5.03 Apply concepts of specialization and division of labor to the local community.

Same as Goal 2.01

5.04 Compare and contrast the division of labor in local and global communities.

Same as Goal 2.01

5.05 Distinguish and analyze the economic resources within communities.

5.06 Recognize and explain reasons for economic interdependence of communities.

Discuss the relationship of different peoples to each other.