INTRODUCTION

The Reynolda Campus Faculty Handbook is intended to be used by all persons who hold an academic appointment, whether tenured, tenure track or non-tenure track, or full or part-time, to one of the faculties on the Reynolda Campus of Wake Forest University. It is a compilation of basic University policies and procedures of interest and concern to members of the faculty and administration.

The handbook provides convenient access to information compiled from a variety of sources. It is intended to be informational rather than contractual in nature. Much of the material contained in the handbook consists of extracts from official University documents, such as policy resolutions of the Board of Trustees or rules adopted by one of the faculties of the Reynolda Campus. Accordingly, the handbook is not to be construed as modifying rights or obligations defined in official University documents, and users of the handbook should consult the appropriate official document, in its entirety, for specific guidance.

Any policy of general application to all schools or faculties, such as the Substance Abuse Policy or the Policy on Conflict of Interest, which contains procedures for handling matters arising under that policy will be applied even if other policies of a procedural nature may be applicable, except in the case of the removal of a faculty member, with or without tenured status. Any ambiguities raised by the application of multiple policies will be resolved by the President of Wake Forest University.

Policies contained in the handbook are subject to change. The University's Board of Trustees will from time to time adopt policies (including, but not limited to those described above) of general application relating to the employment and conditions of employment of members of the faculty, and may also authorize the faculties, the administration or both, to adopt such policies. Those policies may be changed from time to time in accordance with the needs of the University, and the right to make such changes is reserved to the university. Appropriate policies will be developed in consultation with the Faculty Senate regarding the process for revision of certain policies contained in the handbook. Those procedures will be subject to approval of the Board of Trustees or the President, as required. Policies that pertain to a single academic unit only will be subject to review by the Office of the Provost.
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CHAPTER ONE

HISTORY AND GUIDING PRINCIPLES

History of Wake Forest University

Wake Forest Institute was founded in 1834 by the Baptist State Convention of North Carolina. The school opened its doors on February 3 with Samuel Wait as principal. Classes were first held in a farmhouse on the Calvin Jones plantation in Wake County, North Carolina, near which the village of Wake Forest later developed.

Rechartered in 1838 as Wake Forest as Wake Forest College, Wake Forest is one of the oldest institutions of higher learning in the state. The School of Law was established in 1894, followed by a two-year medical school in 1902. Wake Forest was exclusively a college for men until World War II, when women were admitted for the first time.

In 1941 the medical school moved to Winston-Salem to become affiliated with North Carolina Baptist Hospital and was renamed the Bowman Gray School of Medicine. In 1946, the trustees of Wake Forest and the Baptist State Convention of North Carolina accepted a proposal by the Z. Smith Reynolds Foundation to relocate the College to Winston-Salem. The late Charles and Mary Reynolds Babcock donated much of the R. J. Reynolds family estate as the site for the campus and building funds were received from many sources. From 1952 to 1956, the first fourteen buildings were constructed in Georgian style on the new campus. The move to Winston-Salem took place in the summer of 1956; the original, or “old” campus, is now home to Southeastern Baptist Theological Seminary.

Following the move, Wake Forest grew considerably in enrollment, programs, and stature and became a University in 1967. The School of Business Administration, first established in 1948, was named the Charles H. Babcock School of Business Administration in 1969 and admitted its first graduate students in 1971. In 1972, the school enrolled only graduate students and the name was changed to the Charles H. Babcock Graduate School of Management; departments of business and accountancy and economics were established in the College. In 1980, the Department of Business and Accountancy was reconstituted as the School of Business and Accountancy; the name was changed to the Wayne Calloway School of Business and Accountancy in 1995. On July 1, 2009, the Wayne Calloway School of Business and Accountancy and the Charles H. Babcock Graduate School of Management officially merged under the name Wake Forest University Schools of Business.

The Division of Graduate Studies, established in 1961, is now organized as the Graduate School and encompasses advanced work in the arts and sciences on both the Reynolda and Bowman Gray campuses. In 1997, the medical school was renamed the Wake Forest University School of Medicine; its campus is now known as the Bowman Gray Campus. The School of Divinity was established in 1999.

Wake Forest honors its Baptist heritage in word and deed. The University will fulfill the opportunities for service arising out of that heritage. Governance is by an independent Board of Trustees; there are advisory boards of visitors for the College and each professional school. A joint board of University trustees and trustees of the North Carolina Baptist Hospital is responsible for Wake Forest University Baptist medical Center, which includes the hospital and the medical school.
The College, Schools of Business, School of Law, the Graduate School, and the School of Divinity are located on the Reynolda Campus in northwest Winston-Salem and the Wake Forest University Charlotte Center in Charlotte, NC.

Statement of Purpose

Wake Forest is a university dedicated to the pursuit of excellence in the liberal arts and in graduate and professional education. Its distinctiveness in its pursuit of its mission derives from its private, coeducational, and residential character; its size and location; and its Baptist heritage. Each of these factors constitutes a significant aspect of the unique character of the institution.

The University is now comprised of seven constituent parts: two undergraduate institutions, Wake Forest College and the Calloway School of Business and Accountancy; the Graduate School; and four professional schools: the School of Law, the School of Medicine, the Babcock Graduate School of Management and the School of Divinity. It seeks to honor the ideals of liberal learning, which entail commitment to transmission of cultural heritages; teaching the modes of learning in the basic disciplines of human knowledge; developing critical appreciation of moral, aesthetic, and religious values; advancing the frontiers of knowledge through in-depth study and research; and applying and using knowledge in the service of humanity.

Wake Forest has been dedicated to the liberal arts for over a century and a half; this means education in the fundamental fields of human knowledge and achievement, as distinguished from education that is technical or narrowly vocational. It seeks to encourage habits of mind that ask “why,” that evaluate evidence, that are open to new ideas, that attempt to understand and appreciate the perspectives of others, that accept complexity and grapple with it, that admit error, and that pursue truth. Wake Forest College has by far the largest student body in the University, and its function is central to the University’s larger life. The College and the Graduate School are most singularly focused on learning for its own sake; they therefore serve as exemplars of specific academic values in the life of the University.

Beginning as early as 1894, Wake Forest accepted an obligation to provide professional training in a number of fields, as a complement to its primary mission of liberal arts education. This responsibility is fulfilled in the conviction that the humane values embodied in the liberal arts are also centrally relevant to the professions. Professional education at Wake Forest is characterized by a commitment to ethical and other professional ideals that transcend technical skills. Like the Graduate School, the professional schools are dedicated to the advancement of learning in their fields. In addition, they are specifically committed to the application of knowledge to solving concrete problems of human beings. They are strengthened by values and goals which they share with the College and Graduate School, and the professional schools enhance the work of these schools and the University as a whole by serving as models of service to humanity.

Wake Forest was founded by private initiative. Ultimate decision-making authority lies in a privately appointed Board of Trustees rather than in a public body. Funded to a large extent from private sources of support, Wake Forest is determined to chart its own course in the pursuit of its goals. As a coeducational institution it seeks to ‘educate together’ persons of both sexes and from a wide range of backgrounds — racial, ethnic, religious, geographical, socio-economic, and cultural. Its residential features are conducive to learning and to the pursuit of a
wide range of co-curricular activities. It has made a conscious choice to remain small in overall size; it takes pride in being able to function as a community rather than a conglomerate. Its location in the Piedmont area of North Carolina engenders an ethos that is distinctively Southern, and more specifically North Carolinian. As it seeks further to broaden its constituency and to receive national recognition, it is also finding ways to maintain the ethos associated with its regional roots.

Wake Forest is proud of its Baptist and Christian heritage. For more than a century and a half, it has provided the University an indispensable basis for its mission and purpose, enabling Wake Forest to educate thousands of ministers and lay people for enlightened leadership in their churches and communities. Far from being exclusive and parochial, this religious tradition gives the University roots that ensure its lasting identity and branches that provide a supportive environment for a wide variety of faiths. The Baptist insistence on both the separation of church and state and local autonomy has helped to protect the University from interference and domination by outside interests, whether these be commercial, governmental, or ecclesiastical. The Baptist stress upon an uncoerced conscience in matters of religious belief has been translated into a concern for academic freedom. The Baptist emphasis upon revealed truth enables a strong religious critique of human reason, even as the claims of revelation are put under the scrutiny of reason. The character of intellectual life at Wake Forest encourages open and frank dialogue and provides assurance that the University will be ecumenical and not provincial in scope, and that it must encompass perspectives other than the Christian. Wake Forest thus seeks to maintain and invigorate what is noblest in its religious heritage.

**Teacher-Scholar Ideal**

Teaching and scholarship are synergistic aspects of a single vocation. Accordingly, Wake Forest University endorses the Teacher-Scholar ideal and is committed to providing the environment in which this ideal may be realized for both faculty and students. “Teacher-scholars” are faculty passionately committed to teaching and actively engaged in advancing their fields of specialty. Realization of the ideal requires that faculty have appropriate teaching loads and resources, and that the full range of their professional endeavors be recognized and supported. As teacher-scholars, faculty are expected to encourage the development of imaginative thinking, creativity, and knowledge; promote philosophical inquiry; foster aesthetic and ethical judgment; and apply and use knowledge in the service of humanity.

**Pro Humanitate**

The heart of Wake Forest’s mission is rooted in its motto, “Pro Humanitate,” service to humanity.

**Diversity**

Wake Forest embraces the value of each individual and rejects any form of bigotry, discrimination, and hatred directed against members of our institution. We seek to cultivate an environment which fosters the inclusion and engagement of everyone, regardless of individual differences. As a liberal arts institution, our purpose is to facilitate academic diversity by maintaining an atmosphere in which mutual respect and intellectual pluralism
flourish. Moreover, understanding the importance of including different perspectives and experiences is a vital component of our motto “Pro Humanitate.”

(Excerpted from http://www.wfu.edu/provost/diversity/)
CHAPTER TWO
STRUCTURE OF THE UNIVERSITY

GOVERNING AND CONSULTATIVE COUNCILS

Board of Trustees

Wake Forest University is governed by the Board of Trustees. The Board provides leadership and initiative in the continuing process of shaping the goals of the university and ensuring that it meets those goals. Committees of the Board include the Audit and Compliance Committee, Compensation Committee, Executive Committee, Committee for the College, the Graduate and Professional Schools Committee, Advancement and Communications Committee, Business Operations Committee, Health Affairs Committee, and the Investment Policy Committee. The Board of Trustees appoints the President of the University, who serves at the pleasure of the Board. A list of the current members of the Board of Trustees and Life Trustees can be found at http://www.wfu.edu/administration/trustees/.

Administrative Executive Council

The Administrative Executive Council, headed by the President of Wake Forest University, is composed of senior administrators, Deans, directors, and advisers from the Reynolda Campus, and the Chief Executive Officer of Wake Forest University Health Sciences, who is also the Chief Executive Officer of Wake Forest University Baptist Medical Center. A list of the current members of the Council can be found in the Fact Book page, Trustees, Council and Presidents at http://www.wfu.edu/ir/factbook.html.

Reynolda Cabinet

The Reynolda Cabinet, a subset of the Administrative Executive Council, advises the President of Wake Forest University on matters of concern to the Reynolda Campus. The Cabinet is headed by the President and is composed of the Provost, Vice Presidents, Senior Advisors, Chief of Staff to the President from the Reynolda Campus, and the Athletic Director.

Council of Deans

The Council of Deans advises the Provost and the Senior Vice President for Finance & Administration and Chief Financial Officer on matters concerning the Reynolda Campus. The Council is headed by, and reports to, the Provost. It is composed of the Senior Vice President for Finance & Administration and Chief Financial Officer and the Deans from the academic units of the Reynolda Campus.

The Board of Visitors
The Board of Visitors serves as an advisory body to the Dean and senior administrators of each school of the university. A single Board of Visitors advises the College and Graduate School; each other school has its own Board of Visitors.

**Wake Forest Faculty Senate**

The Faculty Senate consists of ex-officio representatives from the administration, elected representatives from the Faculties, and an ex-officio representative from the Staff Advisory Council. The Senate has the power, unless otherwise directed by the Board of Trustees, to participate in long-range planning for the University, to consider other matters pertaining to the general welfare of the University, to advise on the appointment of senior administrative officers, and to recommend through the President to the Board of Trustees persons to receive honorary degrees.

Composition and governance of the Senate is as defined in its bylaws, which can be found at [http://groups.wfu.edu/senate/bylaws.html](http://groups.wfu.edu/senate/bylaws.html).

**ADMINISTRATIVE OFFICERS**

**The President**

The President of the University is elected by the Board of Trustees and serves at the pleasure of the Board. The President is the chief executive officer of the University and is responsible for the overall direction of its various affairs. He is responsible for the appointment of the administrative team of officers who oversee the specific academic and administrative functions of the University. The President articulates the mission and vision of the University, both internally and externally.

Together with the senior administrative team, the President is responsible for providing the vision and leadership necessary to ensure the continued enhancement of the University, assembling the leadership, securing the necessary resources, balancing competing interests, and setting priorities. Through both formal and informal means, the President makes himself available to faculty, staff and students to sustain and further open communication and strong working relationships.

The President reports regularly to the Board of Trustees regarding University matters. The President meets regularly with his senior administrative officers the (the “Reynolda Cabinet”), and other groups, including the Faculty Senate. The President exercises important responsibilities with regard to Wake Forest University Health Sciences, a subsidiary organization of the University, as well as with affiliated organizations including Wake Forest University Baptist Medical Center and Reynolda House Museum of American Art.

The President represents the University, especially its vision and strategic priorities, to a wide range of external constituencies, including alumni, parents, and a variety of local, regional and national organizations, associations and other groups for the purpose of securing and nurturing understanding of and support for the mission and vision of the University.

**Provost**
The Provost is appointed by the President to serve as the chief academic officer of the University. Responsible for the University’s non-medical academic programs, the Provost coordinates the work of the Deans of the several academic units on the Reynolda Campus.

The Provost proposes to and receives from the various faculties recommendations for new educational programs and changes in existing programs and approves these programs for action by the Board of Trustees. S/he serves as chair of the University-wide Strategic Planning Committee. The Provost submits to the Board for its approval the names of faculty who have been recommended for tenure. S/he is a member of each of the faculties and an ex-officio member of each committee of the faculties and administration concerned with academic matters.

The Provost cooperates with and advises members of the Office of University Advancement, providing them with information relating to the academic affairs of the University. S/he also represents the University before foundations and other prospective supporters of the University’s academic programs, and s/he regularly appears at alumni meetings.

The Provost oversees the key academic and student affairs administrators on the Reynolda campus, including: the Vice President for Student Affairs, the Vice President for Career Development, the Dean of Wake Forest College, the Dean of the Schools of Business, the Dean of the Graduate School, the Dean of the School of Law, the Dean of the Divinity School, the Dean of the Z. Smith Reynolds Library, the Associate Provost for Research and Faculty Affairs, the Associate Provost for Information Systems, the Associate Provost for Global Affairs, the Associate Provost for Academic Initiatives, the Director of Admissions, the Director of Financial Aid, the Registrar, and the Director of Institutional Research. The Provost reports directly to the President and serves as a member of the Reynolda Cabinet.

Chief Executive Officer of Wake Forest University Baptist Medical Center/Executive Vice President for Health Affairs of Wake Forest University

Under the direction of the Board of Directors of Health Sciences, the Chief Executive Officer of Health Sciences, who is also the Chief Executive Officer of Wake Forest University Baptist Medical Center has primary responsibility and authority for management of the academic and executive affairs of WFU Health Sciences. The Dean of Wake Forest School of Medicine reports to the Chief Executive Officer.

Senior Vice President for Finance & Administration and Chief Financial Officer

The Senior Vice President for Finance & Administration and Chief Financial Officer has overall responsibility and authority for administering all of the financial and administrative affairs of the University and its affiliates, serves as the President’s chief advisor on all financial and business matters, leads the development of the University’s financial strategy and policies, and is a senior member of the Reynolda Cabinet. Reporting directly to the President, the Senior Vice President for Finance & Administration and Chief Financial Officer oversees the University’s operating capital budget, in addition to administrative operations, including human resources, facilities and campus services, and the University’s real estate and business operations (including University Stores and hospitality services).
The Senior Vice President for Finance & Administration and Chief Financial Officer advises the President, Provost and Board of Trustees on financial and other planning strategies to fulfill the vision and goals of the University.

**Vice President and Chief Investment Officer**

The Vice President and Chief Investment Officer oversees management of the endowment assets, within the policies and targets set by the Trustee Investment Policy Committee, and other investment assets of the institution. S/he plays an active role in initiating, analyzing, recommending, implementing, and monitoring decisions relating to investment policy, asset allocation, and selection of external managers, as well as overseeing investment administration functions. S/he is responsible for risk management, portfolio monitoring and for continually seeking out and reviewing new investment opportunities, with a primary objective of maximizing the long-term real return, commensurate with the risk tolerance of the University. S/he also presents an informed and coherent picture of the endowment’s investment strategy and goals to both internal and external constituents while overseeing the preparation of materials for Trustee Investment Policy Committee meetings. The Vice President, Chief Investment Officer, reports directly to the President, and serves as a member of the Reynolda Cabinet.

**Vice President for University Advancement**

The Vice President for University Advancement, who is appointed by and responsible to the President, is responsible for organizing, leading and overseeing all the development, alumni relations, and communications functions of the University. It is the role of University Advancement to manage the strategic positioning of the University to attract philanthropic support and goodwill for all components of the Reynolda Campus. These include the annual, capital, and deferred giving programs for Wake Forest College, the Schools of Business, the Graduate School of Arts and Sciences, the School of Law, and the Divinity School and all other departments and units of the University. Additionally, the Vice President is responsible for the public presentation of the University through the Wake Forest Magazine, University website (www.wfu.edu), University Events and all relevant institutional marketing and promotions. It is the responsibility of the Vice President to make decisions on the appropriate release of information about Wake Forest’s alumni and donors and to protect and maintain the records of alumni and parent donors. The Vice President for University Advancement reports directly to the President and serves as a member of the Reynolda Cabinet.

**The Vice President and General Counsel**

The Vice President and General Counsel oversees the work of the Legal Department. The Legal Department provides internal legal advice and support for Wake Forest University, Wake Forest University Health Sciences and a number of affiliated organizations. The Vice President and General Counsel reports to the President and serves as a member of the Reynolda Cabinet.

The Vice President and General Counsel also serves as Secretary of the Board of Trustees of Wake Forest University and Secretary of the Board of Directors of Wake Forest
University Health Sciences as well as other affiliates. The Secretary of the Board of Trustees serves as Secretary of the University.

Vice President and Dean, Student Affairs

The Vice-President and Dean, Student Affairs has primary responsibility for various aspects of student services at the University. Offices of the Division of Student Life report to the Vice President. They include the Benson University Center, Campus Life, Student Development, Student Organizations, Residence Life and Housing, Judicial Affairs, University Counseling Center, Learning Assistance Center, Student Health Service, Campus Recreation, University Police, and the Chaplain’s Office. The Associate Vice President/Dean of Student Services, The Associate Vice President of Student Life, the Director of the Student Health Service, the Chaplain, and the University Chief of Police report directly to the Vice-President and Dean, Student Affairs. Professional staff members in the Division of Student Life work closely with students and student organizations, providing a broad variety of activities, experiences, and services to students. The Associate Vice President/Dean of Student Services works closely with offices in the Division and oversees student judicial matters. The Associate Vice President of Student Life directs and coordinates student development initiatives and activities on campus, including leadership training, Greek life, volunteer services, Student Union, and many student events. The Office of Residence Life and Housing is responsible for residential life programming and campus student housing. The Director of the Student Health Service directs the work and programs of the health center while coordinating the work of the University Counseling Center and Learning Assistance Center. The Director of Campus Recreation provides a broad program of sports and fitness activities for men and women of all ability levels. The Chief of University Police supervises a department that is dedicated to providing a safe and secure educational and working environment for students, faculty, staff and visitors. The Chaplain guides religious life and activity at the University, as well as the work of the Campus Ministers and religious advisors.

The Vice President and Dean, Student Affairs reports to the Provost and serves as a member of the President’s Cabinet.

Vice President for Career Development

The Vice President for Career Development oversees management and funding of the Office of Personal and Career Development which provides resources, programs and services for the undergraduate college. The Vice President also serves as a strategic advisor to the career offices of the graduate schools of business, law, medicine and divinity. Areas of responsibility include career education and counseling, employer development, mentoring, leadership and professional development, innovation, creativity and entrepreneurship, and the Family Business Center. Professionals in the Office for Personal and Career Development work closely with students, employers, faculty, parents and alumni to enable the creation of a unique college-to-career community to support the personal and career development of all students and alumni. The Vice President for Career Development reports directly to the Provost, with a dotted line to the President, and serves as a member of the Reynolda Cabinet.

Chief of Staff, President’s Office
The Chief of Staff, President’s Office, reports directly to the President and works closely with the President on a wide variety of administrative and executive duties, special projects, and initiatives involving the President’s office and its priorities. These include serving as a primary liaison between the President and the various Vice Presidents; coordinating and serving as a catalyst for high-priority projects and initiatives; handling questions, concerns, issues and requests on the President’s behalf; serving as an adviser to the President; coordinating communications and preparing special correspondence; and serving as a liaison to a variety of internal and external constituencies. The Chief of Staff to the President is a senior administrator and serves as a member of the Reynolda Cabinet.

Administrative Organizational Charts

Reporting relationships and detailed organizational information can be found in the organizational charts on the following two pages.

Academic Units

Wake Forest University consists of seven separate academic units: the College, the School of Law, the School of Medicine, the Schools of Business, the Graduate School of Arts and Sciences, the School of Divinity, and the Z. Smith Reynolds Library. The College, School of Law, Schools of Business, Divinity School, and Z. Smith Reynolds Library are located on the Reynolda Campus. The School of Medicine is located on the Bowman Gray Campus as part of the Medical Center formed in conjunction with the North Carolina Baptist Hospital. The Graduate School of Arts and Sciences spans both campuses.

Academic Deans

Each of the academic units of Wake Forest University is headed by an academic Dean. The Deans of the Reynolda Campus academic units are appointed by the President and serve in the capacity of Dean at the pleasure of the President. The Dean of the Wake Forest University School of Medicine is appointed by the Chief Executive Officer Wake Forest University Health Sciences, in consultation with the President of Wake Forest University Health Sciences. The work of the Reynolda Campus Deans is coordinated by the Provost, and they meet regularly with the Provost during the academic year. The Dean of the Graduate School of Arts and Sciences reports jointly to the Provost and to the Dean of Wake Forest School of Medicine.

The Deans are responsible for the general direction and management of their academic units. They administer the policies of their respective faculties and of the Board of Trustees with respect to their academic units. They represent their academic units to external constituencies and engage in developmental activities designed to promote the welfare of their faculty and students.

The Dean is the chairperson of the faculty of his or her academic unit, and presides at meetings of the faculty. S/he takes an active part in the recruitment and evaluation of faculty members and seeks to create and maintain an atmosphere conducive to the academic work of the academic unit.
ADMINISTRATIVE ORGANIZATIONAL CHART
ACADEMIC DEPARTMENTS AND INTERDISCIPLINARY PROGRAMS

Academic Departments

A department of the College consists of those faculty members regularly appointed to give instruction in one of the recognized divisions of study and instruction.

Department chairs are appointed by the President of the University on the recommendation of the Dean of the school and the Provost for a term not to exceed four years beginning July 1. The department chair represents his or her department before the Dean of the school, making recommendation as to appointments, promotions, budget, and related matters. In the event of a vacancy in the office of chair of a department, the President of the University may appoint an acting chair to serve until a regular appointment is made. Department chairs receive a reduction in teaching load and/or a salary supplement, as determined by the Dean of the school and the Provost. Academic departments are listed in the Bulletin of the Undergraduate College. Please refer to the Bulletin for a current list of minors, interdisciplinary minors, and programs in foreign area studies.

Interdisciplinary Programs

An interdisciplinary program is an academic unit within the University whose organizational structure includes a Director and possibly administrative support staff but whose faculty is usually drawn from various academic departments within the University. Program directors are appointed by the President of the University on the recommendation of the Dean of the academic unit and the Provost, for a term not to exceed four academic years, but may be reappointed without limit.

FACULTY

The University will take into consideration, without obligation to conform with, AAUP guidelines when establishing policies regarding faculty appointment, rank and term.

Full-time Faculty Ranks and Terms Tenured and Tenure Track

Instructor

Tenure-track faculty members who have not yet been awarded a terminal degree will be appointed as instructor until receipt of that degree. The term of appointment to the rank of instructor is for one or two academic years.

On the recommendation of the department or school concerned and the university administration, an instructor may be reappointed until receipt of the terminal degree, but, in general, the total period of service in the rank of instructor will not exceed three years and will be included as part of the probationary period towards tenure.

Assistant Professor
Appointment or promotion to the rank of assistant professor is for a term of one, two or three academic years. An assistant professor may be reappointed for additional terms of one, two, or three academic years. If tenure has been granted, reappointment is without term; otherwise, the total period of service in the rank of assistant professor will not exceed seven academic years except as specifically described in the section on the Probationary Period.

**Associate Professor**

Appointment or promotion to the rank of associate professor is for a term of up to three academic years. An associate professor may be reappointed for additional terms of up to three academic years. If tenure has been granted, reappointment is without term.

**Professor**

Appointment or promotion to the rank of professor is for a term of one, two or three academic years. A professor may be reappointed for additional terms of one, two or three academic years. If tenure has been granted, reappointment is without term.

**Non-Tenure Track Faculty Ranks and Terms**

**Lecturer**

The title of lecturer is used for faculty members whose special qualifications and experience are different from those achieved through traditional graduate and professional study or whose appointment is recognized both by the faculty member and the University as of limited duration. Initial appointment may be for a fixed term of one to three years’ duration either in direct succession or at intervals.

**Senior Lecturer**

The title of senior lecturer is used for faculty members who have taught at Wake Forest for three or more years and have made particularly valuable contributions. Appointment may be for a fixed term of up to five academic years either in direct succession or at intervals.

**Clinical Professor**

The title of clinical professor is used for academically qualified faculty members whose predominant responsibilities are in clinical teaching. Appointment may be for a fixed term of up to five years, and reappointment may be without limit. Clinical professors may be awarded tenure only in the position within the clinical program in which they have taught, and shall hold such tenure so long as the clinical program is not terminated or materially modified.

**Professor of the Practice**

The title of professor of the practice is used for professionally qualified faculty members who may not hold a terminal degree in their field of appointment but have otherwise
distinguished themselves professionally. Appointment may be for a fixed term of up to three years, and reappointment may be without limit.

**Research Assistant Professor**

The title of research assistant professor is generally used for more junior individuals who are not members of the teaching faculty but are associated with the University through its programs of research. This title does not indicate faculty status.

**Research Associate Professor**

The title of research associate professor is generally used for more senior individuals who are not members of the teaching faculty but are associated with the University through its programs of research. This title does not indicate faculty status.

**Assistant Librarian**

The initial term of appointment for newly hired assistant librarians will be one year. After the initial appointment, assistant librarians may be reappointed for a fixed term of three years. Reappointment will generally not exceed two three-year terms.

**Associate Librarian**

The initial term of appointment for newly hired associate librarians will be one year. After the initial appointment, associate librarians may be reappointed for a fixed term of five years, without limit.

**Librarian**

The initial term of appointment for newly hired librarians will be one year. After the initial appointment, librarians may be reappointed for a fixed term of seven years, without limit.

**Senior Librarian**

The initial term of appointment for newly hired senior librarians will be one year. After the initial appointment, senior librarians may be reappointed for a fixed term of seven years, without limit.

**Ranks with Prefix Qualifiers**

**Visiting**

Assistant professor, associate professor, or professor, and assistant librarian, associate librarian, librarian, and senior librarian, may be assigned the prefix-qualifier “Visiting.” “Visiting” indicates an appointment of an individual who is principally employed by the
University and is for one academic year, and reappointment may be made for a total of not more than three years.

Adjunct

Any faculty rank designation or title may be assigned the prefix-qualifier “Adjunct.” “Adjunct” indicates an appointment of an individual whose principal employment is outside the University, but whose contributions to the academic programs of the University are so substantial as to merit special recognition. “Adjunct” appointment is for one academic year, and reappointment may be made without limit. Any faculty designation may be appointed with the prefix qualifier “Adjunct.”

Affiliate In

Faculty members who conduct activities in an academic unit, department or program outside their primary appointment may be granted the title of “Affiliate In” to recognize the faculty member’s activity outside his or her primary appointment. However, they may be tenured only in the primary school or department, unless the Board of Trustees specifically provides otherwise.

Part-time

Any faculty rank designation or title may be assigned the prefix-qualifier “Part-time.” “Part-time” indicates an appointment of an individual for less than full-time work load. Any faculty rank designation may be appointed with the prefix qualifier “Part-time”. “Part-time” appointment is for one academic year which may be renewed without limit.

Other

Emeritus or Emerita

Upon a faculty member’s retirement, the designation “emeritus” or “emeriti” may be awarded by the University and added to the retired faculty member’s title in recognition of distinguished service to the University.

Named Professorship

A faculty member may hold a named professorship. Named professorships are appointed through special procedures established by the President and carry the title prescribed.

Non-Faculty

Research Professors

Holders of the rank of Research Assistant Professor, Research Associate Professor, or Research Professor are not members of the faculty but are associated with the University
through its programs of research. They may have a staff position or be supported through grants. They may apply for grants, but they are not eligible for tenure and do not have voting rights in the departments within which they carry out their research. On occasion, and as appropriate, they may teach a class through arrangements by the department chairperson and dean. Promotion from one level of this rank to another, upon recommendation from the department chair to the higher administration, is based on achievement and experience.
CHAPTER THREE
PERSONNEL POLICIES FOR REYNOLDA CAMPUS FACULTY

Recruitment of Tenured and Tenure-track Faculty

The University endeavors to make known, in an effective manner, to all interested persons the availability of a position on the faculty. To this end, notices describing the position and giving other pertinent information are placed with the appropriate professional organizations and publications, and with specialized placement agencies that might be helpful in identifying qualified candidates with a view toward reaching the goals of the University’s affirmative action plan.

The pertinent academic unit or department considers the applications received from qualified candidates, selects those whose written credentials most nearly coincide with the criteria, and, in cooperation with the administration, invites for interviews the candidate or candidates who seem most highly qualified. Often initial screening takes place at a professional meeting attended by candidates and faculty members in the field.

Candidates invited to the campus are interviewed by at least the tenured faculty of the academic unit or department, and usually by the entire faculty of the department or unit. The dean of the academic unit, and, when appropriate, the Dean of the Graduate School, should also interview all candidates. The Provost should interview all tenure-track and tenured candidates. Candidate interviews with students are strongly encouraged, as are scholarly presentations and/or the teaching of a class.

After the interviews have been completed, the department chair or dean consults with faculty, administrative, and student representatives who met the candidate and submits to the university administration a review of the evaluations made, along with the academic unit’s recommendation. If the dean and university administration concur, authorization for hiring the candidate is given. If the academic unit and university administration disagree, discussions are entered into to resolve the disagreement.

All academic units and departments are required to comply with the University’s equal opportunity-affirmative action plan when recruiting for faculty positions (http://www.wfu.edu/hr/staff/EO-AA-statement.html).

Appointment of Tenured and Tenure-track Faculty

All tenured and tenure-track appointments must be authorized by the Dean, following discussion with the Department Chair, as appropriate, and the candidate.

When the Dean has set the salary and other terms of an initial offer, a letter offering a faculty appointment is sent to the candidate by the Dean or Department Chair, as appropriate, with copies to the Dean, as appropriate, and the Provost. Once the offer has been accepted, the candidate will provide to the Dean an official transcript from the institution that conferred his or her highest degree, a copy of his or her vita, and other information as requested. Following receipt of the documents and other information, the Dean will send a letter to the Provost requesting that the appointment be activated.

After receiving the request to activate the appointment, the Provost will send an official letter of contract to the candidate, with copies to the Dean, Department Chair, as appropriate,
payroll, and human resources. All necessary human resources employment forms should be included with the letter of appointment.

The Provost will report all tenured and tenure-track appointments to the Board of Trustees, who must approve all such appointments. Initial tenured and tenure-track appointments and reappointments are in accordance with university policies and procedures as specified in the section on Employment of Members of the Faculty of Wake Forest University as set forth below.

**Probationary Period**

The total period of full-time teaching service at Wake Forest prior to the acquisition of tenure, the probationary period, shall not exceed seven years, except as specifically described below.

Tenure-track faculty who have completed one to three years of previous full-time teaching experience at Wake Forest or other comparable institutions will normally be credited with that service, minus one year. Persons with more than three years of teaching experience will normally receive two years of credit toward the probationary period. However, at the time of hiring, a new faculty member may, with the agreement of the Dean and Provost, request to have more of his/her prior service counted. There also may be circumstances where prior service, or some portion of it, will not count toward the probationary period at Wake Forest — e.g., service that occurs before the attainment of the Ph.D., service at a community college or other institution very dissimilar to Wake Forest, or where there has been a long break between the prior teaching experience and the commencement of service at Wake Forest. The number of years of previous teaching experience that will be credited toward the probationary period at Wake Forest will be stated in writing at the time of initial appointment.

Scholarly leaves of absence for one or two semesters will normally count as part of the probationary period. When an individual is on scholarly leave for a total of three or more semesters, a one-year extension of the probationary period will be granted.

An extension of the probationary period will be granted for other leaves including disability leaves and family and medical care leaves. The length of the postponement of tenure review for family or medical leave will be based on the total number of semesters the individual is on such leave: one or two semesters will constitute grounds for a one-year postponement, while three semesters or more will constitute grounds for a two-year postponement.

Upon notification of the dean, postponements of tenure review for documented reasons as described above will be automatically granted unless the faculty member requests in writing to the dean and the Provost that there be no delay, and the request is submitted prior to March 1 of the year in which the tenure review was originally scheduled. Except in the most unusual cases, the postponement of tenure review as a result of any combination of leaves will not exceed two years.

**Recruitment of Non-tenure track Faculty**

Recruitment of non-tenure track faculty is implemented by the dean or department chair, as appropriate, in accordance with the procedures of the academic unit or department. Candidates are normally interviewed by the dean or his/her designate but not by other levels of academic administration.
Appointment of Non-tenure track Faculty

All non-tenure track appointments must be authorized by the Provost, following discussion with the dean and department chair, as appropriate, and the candidate. When the dean has set the salary and other terms of an initial offer, a letter offering a faculty appointment is sent to the candidate by the dean or department chair, as appropriate, with copies to the dean, as appropriate, and the Provost. Once the offer has been accepted, the candidate will provide to the dean an official transcript from the institution that conferred his or her highest degree, a copy of his or her vita, and other information as requested. Following receipt of the documents and other information, the dean will send a letter to the Provost requesting that the appointment be activated. An official letter of appointment will be sent to the candidate, with copies to the department chair, as appropriate, payroll, and human resources. All necessary human resources employment forms should be included with the letter of appointment.

Non-tenure track faculty may receive reappointment from the Provost, based on the recommendation of the dean after discussion with the department chair, as appropriate, and the faculty member.

Letters of reappointment specifying salary and other terms are sent to the faculty member by the Provost with copies to the dean and department chair, as appropriate. Non-tenure track appointments are not reported to the Board of Trustees.

EMPLOYMENT OF MEMBERS OF THE FACULTY OF WAKE FOREST UNIVERSITY (as set forth in the Policy Resolutions in Implementation of the Bylaws of Wake Forest University Appendix I)

The following are the conditions under which members of the faculty of the University are employed:

Term of Appointment

Non-tenured members of the faculty will be appointed for specific terms in accordance with the policies of the University. A faculty member will serve in a given rank until it is modified pursuant to the promotion policies of the University. There is no right to reappointment at the expiration of a specified term, but successive appointments may be made in accordance with University policy.

Tenure

The University maintains a faculty tenure policy of general application. Tenure is granted only by action of the Board of Trustees.

Duties of Members of the Faculty

The duties of members of the faculty include teaching assigned classes; academic research and publication of the results and other professional activities; public service; necessary administrative work; counseling of students; and participation in activities associated with
faculty status, all in accordance with rules and regulations adopted by the University from time to time. Faculty members are expected to expend their best efforts in the discharge of these duties. Full-time faculty members may engage in outside work, including consulting, only with approval granted under University policies. The University is the beneficiary and owner of work produced by members of its faculty in their faculty capacities and will maintain policies, including patent and other such policies, designed to encourage and enhance research, development, and utilization of the fruits of University work.

The assignment of duties to faculty members, including teaching assignments and assignments of administrative duties (such as section and department chairmanships) are made and terminated in accordance with the University's needs and policies. No right to such an appointment or task, or its continuance, belongs to any particular member of the faculty.

**Compensation**

Compensation will include the salary specified in the faculty member's document of employment (as that may be modified from time to time) and fringe benefits which the University may make available to its employees in accordance with a program approved by the Trustees and the University's administration.

**Policies and Procedures of General Application**

The University's Board of Trustees will from time to time adopt policies (including, but not limited to those described above) of general application relating to the employment and conditions of employment of members of the faculty, and may also authorize the faculties, the administration or both, to adopt such policies. Those policies may be changed from time to time in accordance with the needs of the University, and the right to make such changes is reserved to the university.

**Supplemental Provisions**

In addition to the foregoing, the University may, at the time of or subsequent to the employment of a member of the faculty, enter into specific agreements with regard to terms and conditions of employment not inconsistent with these and other policies of the University.

**Tenure**

Promotion and tenure are a public recognition of achievement and service by a faculty member, as evaluated by the procedures and criteria set forth by each academic unit.

The grant of tenure provides an appointment without term in the rank in which the faculty member is tenured or to which the faculty member is subsequently promoted. A tenured appointment may be terminated only for adequate cause, except in the case of extraordinary financial exigencies. The purpose of tenure is to ensure academic freedom in research and in the classroom.

Recommendations as to tenure will be made (a) in Wake Forest College by the Chair of the Department, after consultation with all tenured faculty members in the department, to the Dean of the College, and (b) in the Schools of Business (the Calloway School of Business and
Accountancy and the Babcock Graduate School of Management), the School of Law, and the School of Divinity by the Dean, after consultations with all tenured faculty members in the school. The Dean will submit his or her recommendation to the Provost who, in turn, will submit his or her recommendations to the President.

Tenure is granted only by action of the Board of Trustees. Similarly, tenure may only be terminated by action of the Board of Trustees. Additional tenure policies and procedures for each academic unit are contained in the respective chapters of the faculty handbook.

Academic Freedom

The teacher is entitled to full freedom in research and in the publication of the results, subject to the performance of other academic duties, but research for pecuniary return shall be based upon a written understanding with the University.

The teacher is entitled to freedom in the classroom in discussing the relevant subject, but the teacher should be careful not to introduce into teaching controversial matter which has no relation to the subject.

The teacher in Wake Forest University is a citizen, a member of a learned profession, and a representative of an educational institution. When a teacher speaks or writes as a citizen, the teacher will be free from censorship or discipline by the University, but the teacher’s special position in the community imposes special obligations. As a person of learning and as an educational representative, a teacher should remember that the public may judge the profession and the University by the teacher’s utterances. Hence the teacher should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that the teacher is not a spokesman for the University.

As stated in Bylaws of Wake Forest University Appendix A.

Non-reappointment

Tenure-track and non-tenure track faculty members have no right to reappointment at the expiration of a specified term. The University seeks to conform to the following standards for notifying tenure-track faculty members that they are not to be reappointed: (Failure to give notice does not extend the term of an appointment.)

- Not later than March 1 of the first academic year of service at the University if the appointment expires at the end of that year; or, if appointment of less than two years terminates during an academic year, at least three months in advance of its termination;
- Not later than December 15 of the second academic year of service at the University, if the appointment expires at the end of that year; or, if an initial two-year appointment terminates during an academic year, at least six months in advance of its termination; and
- At least twelve months before the expiration of an appointment after two or more years of regular full-time service on the faculty.
- Notwithstanding the foregoing, if a faculty member is considered for tenure and notified that tenure will not be granted, notification that tenure is not awarded will serve as notice that the subsequent academic year is a terminal year.
Unless otherwise notified in writing by the Dean of Wake Forest College, non-tenure-track faculty members will not be reappointed beyond the expiration of the term of their appointment.

Notice of nonreappointment may be given without cause. Thus nonreappointment is altogether different from suspension and removal, which are treated in the following section.

**Suspension and Removal**

**Faculty Suspension**

The President of the University may summarily suspend, pending the submission of charges, any faculty member when serious violation of the law or immoral conduct is admitted or proved before a competent court of law.

**Faculty Removal**

**Tenured Faculty**

The appointment of a tenured member of the faculty may be terminated by the Board of Trustees in accordance with the procedures set forth below (taken from Appendix III to the Policy Resolutions in Implementation of the Bylaws of Wake Forest University).

**Non-tenured Faculty**

The procedure for the removal of other full-time faculty members prior to the expiration of a term of appointment will be as near as reasonably possible the same as that Procedure for the Dismissal of Tenured Faculty Members (Appendix III of the Policy Resolutions in Implementation of the Bylaws of Wake Forest University), as listed below, except that the hearing will be conducted by the President of the University, the requirement that the dismissal be for cause is inapplicable, and the decision of the President is final without review by the Board of Trustees.

**PROCEDURE FOR THE DISMISSAL OF TENURED FACULTY MEMBERS**

**PREAMBLE**

Academic freedom is essential and fundamental to the life and work of the University. It is expressly reaffirmed in Appendix A of the University Bylaws. Consonant with the principles of academic freedom, a tenured member of the faculty may be dismissed only for cause, established in accordance with University procedures. The corollary of that status is the personal and professional obligation of a tenured member of the faculty to maintain professional competence and performance and responsible membership in the University community.

While the Board of Trustees makes the final decision to grant or remove tenured status, the Faculty has special expertise and interest in questions of professional competence and academic freedom. Therefore, recommendations by the faculty are of special significance in any decisions concerning tenure.

Both the University and the faculty acknowledge their obligation to uphold the standards of academic excellence and responsibility. In order to protect academic freedom, while at the same
time serving the interests of the University as a community, the following procedures will be used to determine whether to recommend to the Board of Trustees that adequate cause for removal exists.

PROCEDURE

1. Committee on Academic Freedom and Responsibility
   
   a. Committee Composition and Selection
      The Committee on Academic Freedom and Responsibility is a standing committee of the University Senate whose members may serve as members of panels for proceedings for the dismissal of a tenured faculty member. The Committee is composed of twelve tenured faculty members of the rank of full professor, including two members elected by each school of the University. Committee members need not be members of the University Senate. The Executive Committee of the University Senate selects a chairman of the Committee.

   b. Term
      Each Committee member serves a two-year term and until a successor is elected. Members may serve successive terms. At the initial election, each school will elect a member for a two-year term and a member for a one-year term.

   c. Annual Report
      The Committee will provide an annual report to the Senate and the President of the University in sufficient detail to inform them of the nature and outcome of the Committee’s work while preserving confidential information.

2. Confidentiality

   To protect the interests of the faculty member and the University, all information pertaining to tenure removal proceedings will be confidential. In the event of a breach of confidentiality, either party has the right of fair response.

3. Initiation of Proceedings
   
   a. A proceeding that may lead to dismissal of a tenured faculty member may be initiated by the Provost or, for the Wake Forest University School of Medicine, the President of Wake Forest University Health Sciences. The Provost or the President of Wake Forest University Health Sciences must conduct an inquiry into the issues raised before initiating proceedings.

   b. If the Provost or the President of Wake Forest University Health Sciences determines that proceedings are to be pursued, he will forward a reasonably specific written statement of the reasons for consideration of dismissal to the faculty member and will make a written request to the Executive Committee of the University Senate to proceed with the appointment of a hearing panel. The Executive Committee will be informed of
the identity and school of the person involved. A copy of the statement of reasons will be furnished to the hearing panel.

c. The Board of Trustees may itself initiate a proceeding to dismiss a tenured faculty member. The Secretary of the Board will prepare the written statement. The procedure will then be as in other cases, unless the Board directs that the matter be heard from the beginning before its own committee, established as provided in section 9.

d. For the purpose of the proceeding the “parties” are the University and the affected faculty member.

4. Hearing Panel

a. Hearing Panel
The Executive Committee of the University Senate will select a hearing panel from the Committee on Academic Freedom and Responsibility for each proceeding. The panel will be composed of five persons, two of whom will be from the same school of the University as the faculty member whose tenure is in question. The Executive Committee will appoint a panel chair.

b. Challenges to the Composition of the Hearing Panel
A member of the panel may be removed by the Executive Committee for bias or conflict of interest at the request of the faculty member or the University representative, or on the panel member’s own initiative. In addition, a party may remove a maximum of two proposed panel members before the proceedings are begun.

c. Replacement of Panel Members
A panel member who is removed will be replaced by another member of the Committee on Academic Freedom and Responsibility. The Executive Committee may appoint replacement panel members from tenured faculty outside the Committee on Academic Freedom and Responsibility if its membership has been exhausted or as necessary to comply with subdivision 4. a. The decision of the Executive Committee concerning composition of the panel is final.

5. Preliminary Meeting

a. Within 30 days from the receipt of the charges the panel will, unless otherwise agreed by the parties, hold a preliminary meeting with the parties in order to:

1. Simplify the issues.
2. Effect stipulations of facts.
3. Provide for the exchange of documents or other information.
4. Achieve such other appropriate objectives as will make the hearing fair, effective and expeditious.
b. At the preliminary meeting copies of any documents which the parties intend to present at the hearing will be provided to the panel and the opposing party. The panel may accept other documents before the hearing if the parties are given a reasonable opportunity to review them.

The panel will set a date for the hearing, which should be no later than 30 days after the preliminary meeting.

6. Panel Procedures

a. Panel proceedings and deliberations will be closed. Unless otherwise agreed, the proceedings will be recorded in a manner approved by the panel.

b. The faculty member and a representative of the University (other than counsel) may be present and may have counsel present during the proceedings, but only the panel may be present during deliberations.

c. The proceedings will be conducted in an informal manner by the chair of the panel. The chair and panel member will ask questions as necessary of the persons presenting information. The faculty member and the representative of the University may ask questions. With the consent of the chair, counsel for the faculty member and for the University may also ask questions.

d. The panel is not bound by legal rules of evidence or procedure. To insure a fair and expeditious hearing of the facts, the panel chair will rule as needed on the nature and extent of questions. In addition to the documents accepted before the hearing, the panel may accept documents at the hearing if the parties are given a reasonable opportunity to review them.

7. Report of the Panel

a. The panel will, no later than two weeks following the hearing, prepare a report to be forwarded to the President of the University and the faculty member.

b. The report:
   1. Will summarize the documentary and oral evidence.
   2. Will state the facts as found by the panel and comment on any areas of uncertainty.
   3. Will state whether the claim involves a question of professional competence.
   4. Will state whether the claim involves a question of academic freedom.
   5. May include a recommendation of appropriate action.

8. President’s Recommendation

a. The President may confer as appropriate with members of the academic administration and the faculty member.
b. The President will forward the panel report to the Board of Trustees, with a recommendation of appropriate action. The faculty member may also forward to the Board of Trustees a written statement concerning the charges and the panel report.

9. Proceedings by the Board of Trustees

a. Upon receipt of the panel report and the President’s recommendation, the Chairman of the Board of Trustees will forward the report to a special committee of not less than three trustees appointed by him to consider the matter.

b. The special committee may request and may receive other materials or information, to which the faculty member and the University’s representative may respond. The special committee will base its decision on the panel report, the recommendation of the President and any additional information the special committee has requested, unless the special committee finds it necessary to hold a hearing and receive other information. If a hearing is held, the committee will follow the procedures set out in section 6.

c. The decision of the special committee is final. The action of the special committee will be communicated to the faculty member and the President of the University by the Chairman of the Board of Trustees or his designee.

**Faculty Grievance Procedure**

This grievance procedure is established to encourage the internal resolution of disputes in a collegial manner. That result can be achieved only if all members of the University community accord the Grievance Committee full cooperation and assistance.

The Grievance Committee shall be composed of seven regular members from the University Faculty who shall come from the separate Faculties of the University (College, Business, Law, Medicine, Divinity, Graduate and Library). Regular and alternate members shall have the ranks of at least Associate Professor or Associate Librarian. Each Faculty shall elect, by ballot, a member to represent it, as well as one alternate member to serve when its regular member is disqualified or is otherwise unable to hear a particular case.

The regular and alternate members shall be full-time employees and none shall be a departmental chair.

The seven regular members shall serve for staggered three-year terms, with two being elected each year, except that every third year three members will be elected.

Where neither the regular member from a Faculty nor the alternate can hear a particular case, the remaining members of the Committee, in consultation with the President of the Senate, shall appoint a replacement from that Faculty for that hearing. The regular members of the Committee will decide all questions of disqualification.

A member of the Committee should not participate in the consideration of a grievance when that Committee member’s impartiality may be affected by bias, friendship, previous knowledge of the facts, or other cause.

One of the two regular members with the longest service on the Committee (including periods of official leave) shall be chosen by the Committee to act as its chair for a period of one
year, except that no person shall act as chair more than once during a period of five consecutive years.

Any faculty member of the University who believes that he or she has been aggrieved by the University or its representatives may, except as provided otherwise by the Trustees, initiate a grievance proceeding. A grievance proceeding may relate to action taken with regard to a member of the faculty concerning: (a) Promotion, tenure or position; (b) Compensation; or (c) Other conditions of employment.

To be grievable, the action of which a complaint is made must be based upon wrongful conduct. Wrongful conduct includes any decision by the University or its representatives which is not in accordance with the rules, regulations or other standards of the University, or of an applicable school or department.

A grievant must assert that a grievable action, based upon wrongful conduct, has occurred. On failure to make such an assertion the matter shall be dismissed. The mere assertion that an action is wrongful is insufficient. The grievant must also make a brief factual statement alleging the nature of the wrongful conduct and the agent or agents of the University responsible. The Committee shall not proceed with the investigation and consideration of the claim in the absence of an adequate factual statement. The Committee shall consult with the grievant as appropriate in order to assure that a grievance is not dismissed because of a technical inadequacy or misstatement. If the statement (as corrected) does not describe conduct which, if true, would form a sufficient basis for finding wrongful conduct, the Committee shall dismiss the complaint.

If the alleged wrongful conduct involves the exercise of judgment or discretion, the Committee shall not substitute its judgment or discretion for that of any person, committee or group charged with the exercise of that judgment or discretion. The function of the Committee shall be to determine only whether or not that judgment or discretion was exercised in accordance with applicable standards.

A grievance must be filed, in writing, with the chair of the Committee, who will distribute copies as follows: (a) The members of the Committee, (b) The President of the University, or his or her designee, (c) The University’s legal counsel, (d) Persons named in the grievance, and to supervisory levels as necessary. The chair will consult with the University’s legal counsel as to the appropriateness of distribution.

In order to resolve the grievance informally to the satisfaction of all parties concerned, the Committee may instruct the chair, or a designee, to conduct discussions between, and/or interviews with, the grievant and those persons whose actions and/or decisions brought on the grievance.

If the grievance is resolved by this process, the chair of the Committee will report the results to the Committee, the parties, the University Senate, and, as appropriate, other parties notified of the grievance.

If the grievant is not satisfied with the progress or outcome of the informal process described in the following section, he or she may request the Committee to proceed with a hearing of the case. However, a decision to proceed shall rest entirely with the Committee. If the Committee decides that there is not a sufficient basis to proceed and decides to dismiss the case, it will notify the parties concerned, giving reasons. The Committee must have consulted with the grievant before dismissing the grievance.
Before the formal hearing, the chair of the Committee shall meet with the parties concerned to discuss and establish the procedures which the Committee deems appropriate to make the hearing fair, effective and expeditious.

The hearing shall be open only to persons directly involved and to witnesses while they are giving testimony. In addition, any person directly involved may have an advisor of his or her choice present at the hearing.

The hearing will be conducted in an informal manner. Only the chair and other members of the Committee will be permitted to ask questions of persons presenting information. However, with the consent of the chair, a person directly involved also may ask questions of persons presenting information.

The Committee is not bound by legal rules of evidence or procedure. It may consider any matter which is pertinent to the issues involved.

In reaching its decision, the Committee will not consider or review any document or other material unless all parties to the grievance are given a reasonable opportunity to review the document or material and respond to it. All findings and recommendations will be based solely on the information presented to the Committee during the course of the grievance proceedings.

A person may withdraw a grievance at any time prior to a final decision.

Upon completion of its consideration of the matter the Committee will prepare a report containing:

a. A brief summary of the nature of the grievance.
b. A statement of the findings of the Committee.
c. A recommendation of any remedial action it believes appropriate to resolve the dispute.

A member of the Committee who disagrees with the action of the Committee may append to the Committee’s report a statement of that disagreement.
d. The Committee will consult with the University’s counsel with regard to the contents of the report before its release.
e. The report will be furnished to the grievant and to those persons who have been notified of the filing of the grievance, unless the Committee determines that the circumstances justify limiting its distribution. If that occurs, the Committee may furnish limited explanations or reports.
f. If the Committee finds that the grievance is well founded and recommends remedial action, the chair of the Committee will bring the report to the attention of the person or persons acting at the lowest supervisory or decision making level at which the recommended remedial action can be taken, who will respond to the Committee and the grievant. It is not inappropriate for the Committee to consult formally or informally, through its chair or otherwise, at that level prior to the completion of its report.

If the grievant is not satisfied with the response, the grievant may review the matter with the next supervisory or decision making level until the matter is satisfactorily resolved or it reaches the President of the University (or his or her designee), whose determination is final. The chair of the Committee will be informed of the response at each level and will advise the Committee of the results.

Each step of the procedure should be taken as promptly as the circumstances permit. The chair may set times, of reasonably short duration under the circumstances, for action to be
taken. If a response is not made by that time, the matter may be carried forward to the next level.

The University’s Board of Trustees and the President may provide for further appeal to the Trustees for relief in certain cases. To the extent that such relief may be provided for, it is considered part of the grievance procedures process for confidentiality, jurisdiction and other purposes.

In order to promote the objective of providing a means for the internal resolution of disputes in a collegial fashion, a person using this procedure agrees that if there are any subsequent legal proceedings, the deliberations, records or other work product of the Grievance Committee may not be discovered or used.

Each year the University Grievance Committee will report to the Senate on its work. The report will be in sufficient detail to inform the Senate of the nature of the Committee’s work and the extent of the success or failure of the Committee’s efforts. The report will be written so that it preserves confidences, identities and any privileged information. A copy of the report will be furnished to the President of the University.

(Appendix II of the Policy Resolutions in Implementation of the Bylaws of Wake Forest University)

**Retirement**

Retirement policies and procedures are in accordance with those specified in Section XIV-3 ([http://www.wfu.edu/hr/policies/XIV-3.pdf](http://www.wfu.edu/hr/policies/XIV-3.pdf)) and XIV-4 ([http://www.wfu.edu/hr/policies/XIV-4.pdf](http://www.wfu.edu/hr/policies/XIV-4.pdf)) of the Human Resources Policy and Procedures Manual.

**Salary and Benefits**

Starting salaries for faculty at the University vary to some extent according to the rank to which the appointee is entitled and according to the salaries being offered similarly qualified candidates in a given field across the country. Subsequent salary changes for individual faculty members are approved by the Provost, and based on recommendations from each Dean. Recommendations from each Dean are based on annual evaluations of each faculty member. Faculty salaries are based on an academic year of approximately nine months, but are ordinarily disbursed in twelve monthly payments at the end of the month. An exception to this is the Library faculty, who are salaried for twelve months. Benefits are as specified by the Department of Human Resources ([http://www.wfu.edu/hr/benefits/index.html](http://www.wfu.edu/hr/benefits/index.html)).

**Absences and Leaves of Absence**

Faculty members are expected to be available, as necessary, during term time (the weeks of class and reading and examination periods) to properly perform their duties as specified in the section on Employment of Members of the Faculty of Wake Forest University above. Faculty who need to be absent during term time such that their absence will interfere with the proper performance of their duties should discuss such absences well in advance with their dean or department chair, as appropriate, the need for the absence and possible arrangements to fulfill the faculty member’s duties. Following discussion, the faculty member should write the dean or
department chair, as appropriate, explaining the circumstances and requesting approval of the proposed absence.

Leaves of absence are longer term periods of absence from the university and are administered in accordance with all applicable laws and the policies and procedures established in Section X of the Human Resources Policies and Procedures Manual (http://www.wfu.edu/hr/policies/X-7.pdf). Leaves of absence may be granted with or without pay. Faculty may from time to time request and receive permission to take a leave of absence without pay to, for example, carry on scholarly work elsewhere, assume a visiting teaching appointment at another institution, enter private practice or consult, and when personal circumstances warrant. Additional reasons for leaves of absence without pay include maternity leave (http://www.wfu.edu/hr/policies/X-5.pdf), family and medical leave (http://www.wfu.edu/hr/policies/X-7.pdf), military leave (http://www.wfu.edu/hr/policies/X-9.pdf), adoption leave (http://www.wfu.edu/hr/policies/X-14.pdf), and parental leave (http://www.wfu.edu/hr/policies/Faculty%20Medical%20and%20Parental%20Leave.pdf). Library faculty follow parental leave guidelines for Wake Forest University staff.

Faculty wishing to take a leave of absence, with or without pay, must discuss the proposed leave well in advance with his or her dean and department chair. Following discussion, the faculty member should send a letter to the dean and department chair, explaining the circumstances and requesting approval for the leave of absence.

Leaves of absence, with or without pay, do not ordinarily interrupt the continuity of employment for purposes of tenure or promotion except in cases of parental and adoptive leave.

Research Leaves

Each academic unit of the university has its own policies on pre- and post-tenure research leaves. The dean’s offices’ web pages should be consulted for the most current information available on research leaves.

Consulting, Additional Teaching, and Outside Activities

Responsibility of the Faculty Member

A full-time faculty member owes his or her primary professional loyalty and support to the University. The faculty member’s time and efforts should be devoted primarily to teaching and preparing for teaching, counseling with students, pursuing research and other scholarly work in his or her field, serving on University committees, performing necessary administrative duties, and fulfilling such other responsibilities as are expected in the school or department. Any activities outside regular full-time employment must be scheduled so as not to cause absence from class, faculty or committee meetings, or affect adversely a faculty member’s availability to students and colleagues on a reasonable basis or their responsibilities for personal, scholarly and professional development.

Additional Teaching of Regular Classes within the University or at Another Educational Institution
A full-time faculty member generally may not during the regular academic year undertake additional teaching for additional compensation either at the University or in another college or university.

A faculty member may be asked to teach a course elsewhere on a non-recurring basis. If the University decides that it is in the interest of the faculty member and the University to perform this community service, the faculty member will be authorized to teach the course after receipt of permission from his or her department chair and the Dean of the faculty member’s school in accordance with administrative procedures approved by the Provost. The University will require that compensation from the other institution be at least commensurate with rank and salary at the University.

**Additional Assignments for Compensation Within the University**

As a general rule, neither extra compensation nor honoraria are paid to faculty or staff members for participation in intra-University academic year activities. This policy is based on the assumption that the salary paid an individual represents full compensation for his or her total obligation to the University, whether in regularly scheduled instructional commitments, personal research, or work on committees and in other University activities. This restriction does not apply to teaching in the program leading to the Master of Arts in Liberal Studies degree.

A faculty member may, however, be invited to participate for additional compensation in a seminar, institute or colloquium sponsored by the University for off-campus personnel and not carrying academic credit. Such arrangements must be approved in advance by the faculty member’s department chair and the Dean of the faculty member’s school.

**Opportunities for Additional Compensation Outside the University**

A faculty member may occasionally be asked to teach a course for business or industry or in some comparable non-academic setting, or he or she may be invited to serve as a “consultant” outside the University. Any assignment of this kind should be of a nature as to improve the faculty member’s effectiveness as a teacher or contribute to his or her professional growth or in some other way serve the interests of the University or of the community. Before completing arrangements for such an assignment, the faculty member should inform his or her department chair (or, when appropriate, his or her Dean).

**Employment Outside the University during the Summer Months**

A faculty member whose appointment is for the nine-month academic year (or whose appointment is for the full calendar year but whose assigned duties are for nine months only) and who is not on duty for one or both of the summer terms is free to work outside the University on either a part-time or a full-time basis.

**Reports on Additional Employment Within and Outside the University**

A faculty member will inform his or her department chair (or, when appropriate, the Dean) before accepting additional employment within or outside the University during the academic
year. The chair or Dean will make periodic reports, no less often than annually, to the Provost on the nature and scope of all additional employment, whether inside or outside the University, of each faculty member during the academic year, with estimates of how many hours or days per week or month were spent by each member in such activities.

**Overseas Resident Professors**

Among Wake Forest’s programs for study abroad, those of particular interest to faculty members teaching undergraduates are the programs in London, Venice, Vienna, Dijon (France) and Salamanca (Spain). All programs are under the auspices of the Office of the Provost. The programs at the University-owned Worrell House in London, Casa Artom in Venice and the Flow House in Vienna are each administered by faculty appointed by the Provost for three-year renewable terms. Resident professors are selected by a committee of faculty and administrators normally two years in advance of their term abroad. They are appointed for a semester-long residence at the house where, along with other duties, they teach two courses in their own discipline with at least two other courses offered by local, adjunct faculty members. Summer session appointments are also offered.

The programs in France and Spain are administered by the Department of Romance Languages, which appoints a faculty member from that department to direct the program in Dijon in the fall and others to direct programs in Salamanca in both the fall and spring semesters. Courses are taught by the Wake Forest professor and local faculty with the faculty living in a university leased flat. Students are housed with families and in dormitories. For further information on the many faculty led summer programs abroad, contact the Center for International Studies. The University also provides opportunities for students to attend Kansai Gaidai University in Japan each fall semester. Provided there is a critical mass of participants, a resident professor is chosen to accompany them following the same selection process as that for the Wake Forest houses. This program is administered by the Center for International Studies.

**Personnel Records**

Personnel records for current and former faculty are maintained in accordance with the policies and procedures as specified in Section III of the Human Resources Policy and Procedures Manual (http://www.wfu.edu/hr/policies/III-4.pdf).

**Workers’ Compensation Administration**

Worker’s compensation is administered in accordance with the policies and procedures as specified in Section VI of the Human Resources Policy and Procedures Manual (http://www.wfu.edu/hr/policies/VI-12.pdf).
CHAPTER FOUR

PROFESSIONAL STANDARDS FOR FACULTY MEMBERS

Professional Conduct

Faculty are expected to conduct themselves in a manner consistent with generally accepted standards of conduct and behavior for the profession. Some of these standards are articulated in specific University policies and some are not. Violations of standards of conduct and behavior not otherwise addressed in other University policies will be handled by the Dean of the academic unit in accordance with University policies and procedures.

Research Misconduct

Research is an essential part of the academic mission. The maintenance of public trust requires adherence to the ethical principles that govern research, and the University is responsible for ensuring that this public trust is not violated.

Misconduct in science is defined as fabrication, falsification, plagiarism, or other practices that seriously deviate from those that are commonly accepted within the academic community for proposing, conducting, or reporting research. It does not include honest error or honest differences in interpretations or judgments of data. Scientific misconduct may include but is not limited to:

- Falsification of data, ranging from blatant fabrication to selective reporting with the intent to falsify findings;
- Intentional misrepresentation, including all intentional attempts to mislead others in the scientific or public community regarding the research;
- Plagiarism, which is defined as the representation of another’s work as one’s own, including the intentional omission of acknowledgments of the contributions of colleagues to the research;
- Unauthorized use of privileged information.

The process by which possible misconduct by faculty and others conducting research will be investigated and resolved can be found at http://www.wfu.edu/rsp/docs/Misconduct.rtf.

Anti-discrimination

All faculty are expected to comply with University anti-discriminatory policies and procedures as specified in Section II of the Human Resources Department Policies and Procedures Manual (equal opportunity: http://www.wfu.edu/hr/policies/II-1.pdf and non-discrimination based on disability: http://www.wfu.edu/hr/policies/II-4.pdf).

Wake Forest University is committed to maintaining an educational and working environment free from sexual harassment. Sexual harassment by supervisors, co-workers, faculty, students, or outside vendors will not be tolerated. Any sexual relationship between an employee (faculty or staff) and a student, whether consensual or not, will be regarded as a
violation of this policy. Persons found to be in violation of this policy will be subject to disciplinary action which may include, but is not limited to, written warning, demotion, transfer, suspension, expulsion, dismissal, or termination. A copy of the complete policy, including information on how to report an alleged violation, can be found at (http://www.wfu.edu/hr/policies/II-3.pdf).

Copyright Policy

The Copyright Policy of Wake Forest University is intended to encourage research and teaching by rewarding the authors of intellectual works, assisting them in implementing their ideas, and by providing a system for the encouragement of scholarship and creative activity; serve the public interest by providing means through which intellectual works may be made available to the public; and protect the rights of the University, its faculty, its staff, and its students with regard to intellectual works developed at the University. The copyright policy may be found at http://groups.wfu.edu/CIT/docs/CopyrightPolicy.htm.

Copyright Infringement

As more fully set forth in the University’s Policy on the Use of Copyrighted Material, in selecting printed materials for classroom use, faculty members of Wake Forest University should be mindful that their freedom of choice is circumscribed by two considerations, one legal and the other ethical. The federal Copyright Revision Act of 1976 imposes restrictions on the rights of teachers, scholars, and libraries in making use of copyrighted works. As a result, an instructor’s freedom to photocopy copyrighted materials for classroom use without permission of the author is sharply limited and must conform to the standard of “fair use,” which is defined in federally-issued guidelines (http://zsr.wfu.edu/documents/copyright-circular21_CopyingForEducatorsAndLibraries.pdf).

Wake Forest University licenses the use of computer software from a variety of companies. The University does not own that software or its related documentation and, unless authorized by the software developer, does not have the right to reproduce it. Unauthorized duplication or use of software violates the U.S. Copyright Law and exposes the individuals involved and the University to possible civil and criminal liability. The policy on the ethical use of computers can be found at http://groups.wfu.edu/CIT/ethical_use_policy.html.

Nepotism

Wake Forest University places certain restrictions on employment of members of a single family in the same department or office of the University. These restrictions focus on an individual’s capacity to function as judge or advocate in specific situations involving members of his or her immediate family. Faculty members may neither initiate nor participate in institutional decisions involving a direct benefit (initial appointment, evaluation, promotion, tenure, salary, leave of absence, etc.) to members of their immediate families. For the purpose of this section, immediate family members are spouse, domestic or live-in partner, child, sibling, parent, grandparent, grandchild, uncle, aunt, niece, nephew, and the corresponding in-law relatives, as well as others who have close personal connections outside of family relationships.
Conflicts of Interest

It is the policy of Wake Forest University that conflicts of interest involving University functions be regularly identified and managed through appropriate procedures. A Conflict of Interest means a situation in which one’s financial or other personal interest (or that of one’s family member) impairs or has the appearance of impairing his or her unbiased judgment in the discharge of his or her responsibilities to the University. Wake Forest has adopted a Conflicts of Interest Policy for general application to all members of the University community, including officers, members of the Board of Trustees, administration, faculty, and staff. The policy requires periodic disclosure of present or potential conflicts of interest and can be found at http://www.wfu.edu/rsp/pdf/ReynoldaCOI.pdf.

Privacy of Student Information

In accordance with the federal Family Educational Rights and Privacy Act of 1974 (“FERPA”), it is the policy of Wake Forest University that all “education records” are private, confidential documents. Generally, information from them is not to be disclosed (except to authorized University personnel with a work-related need to have the information and for internal use) to any person, organization, or agency without the consent of the individual to whom they pertain or another authorized person. This policy applies to all such records, wherever they may be maintained. Specific questions about the requirements of FERPA should be addressed to the University’s Legal Department.

As an extension of the general policy set forth above, faculty members are expected to treat with discretion any information concerning a student’s academic standing or performance, as well as any information about a student’s political, religious, or social opinions and beliefs as revealed in classroom discussion, in course essays, conferences or in other contexts of the educational process. This policy is in no way intended to discourage faculty members from making professional judgments of students’ academic capacities or performance in response to reasonable requests, but to safeguard the individual’s right to privacy and to protect the student-teacher relationship. Items designated by the University as “directory information” may be released without a student’s consent unless the student has placed a restriction on the release of his/her information. More information about FERPA, including what information constitutes “directory information”, can be found at http://www.wfu.edu/registrar/privacy.html.

Use of the University Name

When a faculty member speaks or acts as a private person, s/he should avoid creating the impression that s/he speaks or acts on behalf of Wake Forest University. It is inappropriate to promote one’s personal views, unrelated to status in the University, by proclaiming purely personal opinions in the University’s name. When faculty members send communications to the public press on subjects lying outside their particular field, they are expected not to use the name of the University. Therefore, faculty members should use stationery bearing the University’s letterhead only for University-related correspondence. “Wake Forest University” is a protected trade name. Except with written consent of the Vice President and General Counsel, no one connected with the University may enter into any agreement with any firm or enterprise whereby the name “Wake Forest University” is used in advertising, publicity, etc. A faculty
staff member engaged in outside activities or employment either during the academic year or the summer months may not, without the express written approval of the Provost or the President, use the name of the University in advertising or publicity in such a way as to imply that s/he has sanction or support from the University for these activities or this employment.

**Campus Disruption**

Free speech and peaceable assembly are basic requirements of the University as a center for free inquiry and the search for knowledge and insight. These rights involve a concurrent obligation on the part of all members of the University to maintain on the campus an atmosphere conducive to scholarly pursuits and to respect the rights of all individuals. It is a violation of University policy for a member of the faculty, staff, or student body to prevent the orderly conduct of a University function or activity, such as lectures, meetings, interviews, ceremonies, and public events, or to block the legitimate activities of any person on the campus or in any University building or facility. Activities which exceed these guidelines, if persisted in after due warning, will subject the participants to disciplinary and, if need be, legal action. The University cannot be content merely to tolerate inquiry and discussion; it has an obligation to protect them.

**Whistle-blower/non-retaliation Policy**

Wake Forest University encourages all faculty, staff, students, and volunteers, acting in good faith, to report suspected or actual wrongful conduct. The University is committed to protecting individuals from interference with making a protected disclosure and from retaliation for having made a protected disclosure or for having refused an order to engage or participate in wrongful conduct. The University’s Whistle-blower/Non-retaliation Policy can be found at [http://www.wfu.edu/hr/policies/III-15.pdf](http://www.wfu.edu/hr/policies/III-15.pdf).
CHAPTER FIVE
UNIVERSITY COMMITTEES

The Committee on Academic Freedom and Responsibility

a. Membership:
   Voting: The Committee is composed of twelve tenured faculty members of the rank of full Professor, including two members elected by each School of the University. Committee members need not be members of the University Senate. The Executive Committee of the University Senate selects the chairman of this committee. Each committee member serves a two year term and until a successor is elected.

b. Powers and Duties:
   The Committee on Academic Freedom and Responsibility is a Standing Committee of the University Senate whose members may serve as members of panels for proceedings for the dismissal of a tenured faculty member. The Committee will provide an annual report to the Senate and to the President of the University in sufficient detail to inform them of the nature of the outcome of the Committee’s work while preserving confidential information.

The Capital Planning Committee

a. Membership:
   (1) The faculty is entitled to elect seven voting members to this committee, one of whom shall be from the Schools of Business.
   (2) The College Faculty representative to this committee shall report when appropriate to the College faculty on committee deliberations.
   (3) The Nominations Committee shall ensure that one member of this committee from the faculty is a person who lives inside the gates.
   (4) Current Section G of the Bylaws (Rules of Membership on Committees) will apply to terms of service, staggering of terms and methods of election of members.
   (5) Procedures for appointment follow current Section G-3 of the Bylaws.

The Committee for Information Security

a. Membership:
   Members are appointed by the Office of the Provost.

b. Powers and Duties:
(1) Sponsor awareness of information security needs including information security vulnerabilities, attack vectors, and regulatory requirements to which the University must comply
(2) Define and recommend information security policy and procedure for approval by the University cabinet
(3) Define the metrics to assess the University’s security posture
(4) Support, revise and continually assess and expand the information security action plan
(5) Ensure that appropriate departmental resources are allocated to implement a comprehensive information security program
(6) Advocate best practices regarding information security in higher education

The Committee on Information Technology

a. Membership:
   (1) Non-voting: The Provost of the University or Provost’s designate, the Vice President for Student Affairs or designate, the Vice President for Finance and Administration or designate, the Managing Director of the Teaching and Learning Center or designate, two ITG representatives in staggered terms, one student from the Undergraduate College and the liaison to the Information Technology Executive Committee and the Partners Council, if not a voting member under (2), who is selected by the Provost or the Provost’s designate from current or recent elected members of the CIT. The School of Law, the Schools of Business, and the School of Divinity are invited to send a student representative to CIT meetings whenever the School so chooses.
   (2) Voting: The Dean of Wake Forest College¹, the Dean of the Schools of Business¹, the Dean of the Graduate School of Arts and Sciences¹, the Dean of the Z. Smith Reynolds Library¹, (in addition, the Deans¹ of the schools of Divinity and Law are invited to participate whenever they so choose), a representative of Information Systems, one undergraduate student of the Undergraduate College, one graduate student of the Graduate School, five elected faculty members of the undergraduate College representing the five divisions of the College, one elected faculty member of the Z. Smith Reynolds Library, one elected faculty member of the Schools of Business, and one elected faculty member of the Graduate School of Arts and Sciences. The usual method of arriving at staggered terms is to be used at the time of the first election.

The Committee on Information Technology (CIT) is a committee of faculty, staff, administration, and students who report to the Provost and ITEC on academic issues relating to information technology at Wake Forest.

b. Powers and Duties:

¹ All Deans may appoint a designate as a voting member in their stead.
(1) To serve as the principal agent of the Reynolda Campus Faculties for proposing and recommending policies for computers and information technology related to academics.

(2) To guide coordination of new technology-related academic initiatives, and to monitor, evaluate, and make recommendations concerning continuing policies on computers and information technology related to academics.

(3) To prioritize academic projects and tasks for Information Systems.

(4) To receive recommendations from the Subcommittees of individual Schools concerning computers and information technology related to academics within those Schools, and to advise the Information Technologies Executive Committee on these recommendations.

(5) To work with administrative technology groups in addressing campus technology issues.

(6) To encourage and support teaching and learning with technology.

(7) To produce an annual report for the Provost, Deans, Faculty Senate, and Schools.

The Committee on Library Planning

a. Membership:
   (1) Non-voting: The Provost of the University, the Dean of the Graduate School, one undergraduate student, and one graduate student.
   (2) Voting: One representative from each division of the College, the Dean of Wake Forest College or the Dean’s designate, one faculty representative from the Schools of Business and one from the School of Divinity if these schools choose to participate, the Dean of the Z. Smith Reynolds Library or the Dean’s designate, one undergraduate student, and one graduate student. The full committee will elect a chairperson.

b. Powers and Duties:
   (1) To advise on long-range planning and to identify and promote that type of library best suited to meet the teaching and research needs of Wake Forest.
   (2) To act as an advisory body to the Dean of the Library in areas of library collection, services and policies.
   (3) To act as the channel for faculty concerns related to library operations.

The Committee of the Professional Development Center

a. Membership:
   Members are appointed by the Office of the Provost. The Director of the Professional Development Center serves as an ad hoc member.
b. Powers and Duties:
   (1) To provide faculty, staff, and the broader Winston-Salem community with professional, personal, and civic enrichment opportunities through education focused on leadership, interpersonal skills, academic and administrative software, general technical skills, and a myriad of special interest topics.
   (2) To centralize, identify, and support diverse professional development needs,
   (3) To determine voids in current professional development opportunities
   (4) To discuss opportunities to increase collaboration across campus and with the surrounding community.

The Committee on the Teaching and Learning Center

a. Membership:
   (1) Non-voting: The Administrative Co-Director of the Center.
   (2) Voting: Faculty Co-Director, five academic divisions of the College, and one faculty member from the Education Department appointed by the Education Chair. The usual method of arriving at staggered terms is to be used at the time of the first election. One faculty member each from the Schools of Business, the School of Law, the School of Divinity, the Graduate School of Arts and Sciences, the Z. Smith Reynolds Library, and the Medical School may also serve if these academic units choose to participate.

b. Powers and Duties:
   (1) To select a tenured faculty member who will serve a three-year term as a Faculty Co-Director of the Center. (No one may serve more than two consecutive terms.)
   (2) To advise the Provost’s Office on the selection of an Administrative Co-Director of the Center. The Administrative Co-Director reports to the Associate Provost for Academic Initiatives.
   (3) To develop policies, programming, and activities related to the Center that will serve to strengthen and advance teaching at Wake Forest.

The Deans Council

a. Membership:
   Voting: The Dean of the Academic Units of the Reynolda Campus

b. Powers and Duties:
   The Deans Council meets on a biweekly basis during the academic year and provides a forum for the deans and the provost to exchange information about ongoing University initiatives.

The Grievance Committee

See Chapter Three for the Faculty Grievance Policy.
The Global Advisory Council

a. Membership:
   Representatives on the Global Advisory Council are appointed by their respective deans (and in the case of student life, by the VP). It is composed of representatives who are international “champions” within their academic unit or division. Each will serve for a three-year term subject to renewal. The Director of the Center of International Studies also serves on the committee.

b. Powers and Duties:
   (1) To assist the Associate Provost for Global Affairs in planning and evaluating international initiatives on campus.
   (2) To identify ways to make the student experience on campus more international in character and to stimulate student interest in international education.
   (3) To identify opportunities for international academic program coordination, planning, development, and enhancement.
   (4) To develop program guidelines for new international programs (in coordination with the Study Abroad Committee).
   (5) To establish an inventory of international programs/opportunities for students and faculty across academic units.
   (6) To explore international opportunities for collaborative undergraduate and graduate programs/trips across the various academic units.
   (7) To formulate strategies for faculty development and internationalization (including fund-raising), and serve as a panel to review and advise the awarding of foreign grants for faculty and international programs whenever those become available.
   (8) To identify opportunities to solicit and involve external constituents in the development and support of international initiatives.
   (9) To recommend new or revised policies as appropriate in any area of the University to strengthen the international character of the University.

The Institutional Review Board

a. Membership:
   Members are appointed by the Office of the Provost. The Human Subjects Administrator serves as an ad hoc member of the committee.

b. Powers and Duties:
   (1) To review, approve, require modifications in, or disapprove all research involving human subjects conducted under the auspices of the University (45 CFR section 46.109). This includes investigating, reviewing and determining all issues of serious or continuing noncompliance with 45 CFR section 46 or IRB policy within a reasonable timeframe and with a corrective plan. The responsibilities of the IRB endure regardless of the IRB’s geographical location relative to the research.
(2) To evaluate research in light of the ethical principles set forth in *The Belmont Report* and codified by Title 45 CFR section 46, including its subparts. The primary responsibilities of the IRB include, but are not limited to, the following:

(3) To ensure that privacy of subjects is protected and confidentiality maintained.

(4) To ensure that informed consent is sought in language understandable to subjects and obtained under conditions that minimize the possibility of coercion or undue influence.

(5) To ensure that research includes appropriate safeguards to protect the rights and welfare of all research subjects.

(6) To ensure that appropriate safeguards are taken when research subjects are members of vulnerable categories or when the research involves greater than minimal risk.

**The Information Technology Executive Committee**

a. Membership:

(1) Provost, ex officio, Senior Vice President of Finance and Administration, ex officio, Director of Information Security, Vice President of Advancement or designate, Dean of Wake Forest College or Dean’s designate, Dean of Schools of Business or Dean’s designate, Dean of Library or Dean’s designate

(2) Non-voting CIO/Associate Provost of Information Technology, Financial and Administrative Systems, Faculty representative from the CIT (three year term appointment), Partners’ Council Chair,

b. Powers and Duties:

(1) To serve as the executive body for all things related to information technology and information systems, both academic and administrative, and to assure that the technology infrastructure meets all University mission-critical needs, is reliable, secure, cost-effective, and positioned to permit long-term flexibility as the technology environment and user needs change.

(2) To receive reports, recommendations, and plans from other specialty committees, work groups, and/or consultants and make recommendations to the Provost and the Senior Vice President for Finance and Administration regarding those reports and the most practical and affordable technology solutions that will meet University needs.

(3) To receive regular reports from the Director of Information Security and develop and recommend security policies (related to information technology and related data security) and actions to the Provost and the Senior Vice President for Finance and Administration.

(4) To review recommendations and reports from the other IT committees and groups and to recommend to the Provost and the Senior Vice President for Finance and Administration allocations of IT resources and initiatives that best support overall University strategic priorities.
(5) To help the Wake Forest Information Services Department set priorities, as needed, and to serve as the decision-making body when requests for IT services conflict.

1. To monitor the status of all approved strategic initiatives, especially those with critical deadlines; and assist in removing obstacles to timely completion of critical initiatives as appropriate.

2. To establish policies (and revise as necessary) that will serve as an appropriate framework for executive decisions on long-term IT strategy to include life-cycle cost analysis (including all direct and indirect operating and capital costs); roles, responsibilities, and delegated authorities; security; access; etc.

3. To oversee the governance of information technology at Wake Forest and to ensure that committees fulfill their duties and responsibilities.

4. To develop and revise, as necessary, a vision, philosophy, principles, and strategic goals for IT at Wake Forest.

**IT Partners’ Council**

**Purpose:** Provide tier two IT governance and strategy for academic administration and University administration.

**Membership:**
- Academic Administration
- Alumni and Donor Services
- Athletics
- Controller
- Facilities Management
- Finance and Business Systems
- Human Resources
- Information Systems
- Professional Schools
- Student Life Office
- Faculty representative from the CIT (three year term appointment)

*Designates from the represented areas are appointed by the appropriate VP or Provost. (Designates typically hold the Assistant or Associate Vice President, or Provost title.)*

**Full Council Responsibilities:**
- Embrace the obligation to pursue excellence and not simply problem solving
- Focus on six to twenty-four month strategic priorities to fill the gap between the tactical focus of the Full Technology Deployment (FTD) team and the long term, strategic focus of ITEC
- Assist ITEC in a broad-based evaluation of cost, scope and strategic fit for academic administrative and University administrative IT initiatives, recommending appropriate action regarding those initiatives.
• Act as a decision making body for IT initiatives from academic administrative and University administrative units where the cost and scope of the proposed initiative does not warrant consideration by ITEC. Decisions must have the consensus of the council.
• Provide balance and insight into opportunities to realize excellence and “What is Possible”
• Assist IS in the identification of core services that should be centrally provided and those that should be distributed out into the units
• Identify and help realize project synergy across academic administrative and University administrative teams (e.g., Document Imaging, Workflow, Business Intelligence tools, etc.)
• Act as review board for all ERP customization requests.

**Individual Partner Responsibilities:**
• Vet requests from their representative area for IT project development resources for internal prioritization, to ensure the strategic value to the unit, and to place the request in context with the overall University plan
• Prioritize labor and focus within the units on IT projects where needed (e.g., major ERP software conversions, configuration of shared tools, identification and evaluation of new shared tools, etc.)
• Recommend to ITEC potentially beneficial changes to policy and procedure around information technology

**Four Standing Agenda Items:**
1. IS issue management
2. Partners future focus
3. Banner customization review board
4. IS project pipeline visibility

**The Public Engagement Advisory Board**

a. Membership:
   Members are appointed by the Provost’s Office.

b. Powers and Duties:
   (1) To develop for the common good university-wide excellence in public engagement, collaborative skills, and interdisciplinary teaching and research.
   (2) To prepare students for civic leadership, action and reflection and supports innovative relationships among faculty, students, administration, staff, alumni and the broader community.

**The Research Advisory Council**

a. Membership:
   Constituted by the Provost’s Office, the RAC is composed of faculty representatives from the various academic divisions of the College and representatives from the graduate and professional schools. At least one junior
faculty member serves as a member of the RAC. The Director of Research and Sponsored Programs serves as a permanent *ex officio* (non-voting) member.

b. Powers and Duties
   
   (1) To advocate for improved university infrastructure in support of research,
   (2) To facilitate communication between and among faculty and administrative offices on matters of importance to research
   (3) To advise administrative offices and faculty on matters of importance to research,
   (4) To support the activities of the Associate Provost for Research,
   (5) To come to faculty opinions regarding issues of importance to research
   (6) To provide a forum for faculty who are actively and productively committed to research,
   (7) To review internal funding proposals as requested by the Provost’s Office.

The Planning Committee

a. Membership:
   Members of the Faculty Senate Executive Committee

b. Powers and Duties:
   To serve in an advisory capacity to the University Provost

The University Finance Advisory Committee

a. Membership:
   The Senior Vice President for Finance & Administration and Chief Financial Officer and the Provost (co-chairs), five members of the Faculty Senate (the President, President Ex Officio, Chair of the Resources Committee, a Representative of the College and Graduate School, and a representative of the professional schools), two staff Members from the Staff Advisory Council, and two students from the Student Government Association (the President and the Treasurer).

b. Powers and Duties:
   (1) To provide informed advice about the development of budget proposals and priorities to the Advisory Committee co-chairs, the Senior Vice President for Finance & Administration and Chief Financial Officer and the Provost.
   (2) To convey information to members of the University about financial realities and budget priorities; and, receive feedback from the larger University about financial parameters and the budget process.
CHAPTER SIX
RESEARCH AND SPONSORED ACTIVITIES

External Funds

Wake Forest University encourages faculty to seek external funding in support of research and other scholarly activities, including creative work. The University recognizes that faculty must be actively engaged in scholarship and related endeavors in order to maintain a currency and vitality in their profession and to provide the best possible instruction for their students.

To facilitate faculty efforts in seeking external support, the University offers service through the Office of Research and Sponsored Programs, the Controller’s Office, and the Office of University Advancement. Wake Forest has established a number of policies guiding the application process and the subsequent management of funded activities.

Faculty seeking external support should first contact the Office of Research and Sponsored Programs at http://www.wfu.edu/rsp/. Faculty whose needs may be better met by the Office of Corporate and Foundation Relations, which coordinates gifts and donations, are referred there. The offices work closely to maximize funding potential and to insure that University interests in certain sponsor relationships are not compromised. Faculty are encouraged to consult the office of Research and Sponsored Programs for further assistance and clarification.

Inventions and Patent Policy

The University is the beneficiary and owner of work produced by members of its faculty in their faculty capacities and maintains policies, including patent and other such policies, designed to encourage and enhance research, development, and utilization of the fruits of University work.

The Inventions and Patent Policy of Wake Forest University is intended to encourage research and the development of ideas and inventions by rewarding the developers of inventions, assisting them in implementing their ideas, and by providing a system for the encouragement of research. It serves the public interest by providing means through which inventions and discoveries which arise in the course of the University’s research may be made available to the public through established channels of commerce. It protects the interests of the university and its employees and students with regard to inventions developed at the University. The Wake Forest University patent policy can be found at: http://www.wfubmc.edu/OTAM/Faculty-Resources/Patent-and-Copyright-Policies.htm

Overhead Policy

All of the overhead generated from grants is returned to the academic unit for distribution. Funds returned as overhead reimbursement will be distributed as 10 percent to the investigator (for discretionary spending upon research and teaching materials), 40 percent to the department, 25 percent to the central matching fund which is administered by the Office of Research and Sponsored Programs, 10 percent to the ZSR Library and 15 percent to the Office of Research.
and Sponsored Programs. Funds coming to a School, College or academic department should be used for supporting academic research needs.

**Hazardous Materials**

The Safety and Environmental Affairs Office is responsible through the Vice President for Finance and Administration for assuring that the University provides a safe working environment for its students, faculty, and staff. By reviewing and interpreting applicable state and federal regulations, it serves as a resource to faculty and administrators regarding environmental health and safety issues and practices. The office is responsible for chemical, biological, radiation, industrial, and construction safety. Fire and life systems operations and maintenance, hazardous waste management; and workers’ compensation are within the purview of the administrative unit. Educational sessions and materials, such as Material and Safety Data Sheet access system, chemical inventory procedures and safety and health orientation resources, are provided to students, faculty, and staff through this office. The Reynolda Campus hazardous waste plan can be found at [http://www.wfu.edu/academics/physics/safety/HAZWSTMGMT%20PLAN.doc](http://www.wfu.edu/academics/physics/safety/HAZWSTMGMT%20PLAN.doc).

**Human Research Subjects**

The Wake Forest University Institutional Review Board (IRB) ensures that human research subjects are adequately protected from harm and provided with the opportunity to give informed consent to participate in a research study. All research projects conducted at Wake Forest that involve human subjects must receive IRB approval before research can begin. A link to the federal regulations on the use of human subjects in research, as well as IRB submission forms, can be found at [http://www.wfu.edu/rsp/irb/](http://www.wfu.edu/rsp/irb/).

**Policy on Animal Care and Use**

Wake Forest University (WFU) is committed to the ethical principles and regulatory requirements for the use of animals and has established the WFU Animal Care and Use Program to provide University-wide oversight responsibilities regarding adequacy of facilities, animal husbandry, health care and appropriate use of animals in educational programs and research. For all activities using live vertebrate animals, regardless of sponsorship, Wake Forest complies with the principles and regulatory requirements for the use of live, vertebrate animals used in research and teaching by the United States Department of Agriculture (USDA) and the Office of Laboratory Animal Welfare (OLAW), it maintains full accreditation by the Association for Assessment and Accreditation of Laboratory Animal Care International (AAALAC) which a. Reynolda Campus faculty conducting research involving animals must submit a protocol to the School of Medicine Animal Care and Use Committee (ACUC). The ACUC policy handbook and application form can be found at [http://www.wfu.edu/rsp/compliance.html](http://www.wfu.edu/rsp/compliance.html).

**Occupational Health Program**

Personnel of Wake Forest University who have any direct contact with vertebrate animals and/or their tissues or excrement, or any potential aerosolized exposure to tuberculosis through exposure to nonhuman primates are required to participate in the Occupational Health
Program. Those employees required to enroll in the Occupational Health Program must report to the Medical Center Employee Health Services as a part of the pre-placement orientation. In addition, personnel listed on an Animal Care and Use Committee Protocol are required to enroll before the protocol can be approved. Additional information and resources on working with live animals can be found at the Wake Forest University School of Medicine Office of Research website, http://www.wakehealth.edu/or/ or by telephone, 716-4548.

**Research Advisory Council**

The purpose of the Research Advisory Council (RAC) is to advise the Provost and the Vice-Provost on research issues and the research climate on the Reynolda Campus. It is appointed by the Provost upon the recommendation of the Vice Provost and the Director of Research and Sponsored Programs. The RAC is composed of faculty members from the various academic units, and includes at least one junior faculty member. The primary responsibilities of the RAC are to advocate for improved university infrastructure in support of research; facilitate communication between and among faculty and administrative offices on matters of importance to research; advise administrative offices and faculty on matters of importance to research; support the activities of the Vice-Provost; solicit faculty ideas regarding issues of importance to research; provide a forum for faculty who are actively and productively committed to research; and review internal funding proposals as requested by the Provost’s office.

**Summer Salary**

Faculty on nine-month salaries who teach during the summer months are compensated for their effort according to standardized rates developed by their Dean. Faculty compensated for effort under the terms of externally supported grants or contracts may be compensated as allowed by the sponsor. When faculty teach and also participate in funded activities, the combination from both sources may not exceed 3/9ths of their academic year salary. This policy also extends to other salaried activities during the summer, if payment for these activities is managed under the University’s payroll system. During the academic year, faculty who participate in externally funded activities may not receive combined salary in excess of their academic year contract from all sources. In compliance with federal guidelines, it is expected that no faculty member will certify effort in all activities, including research and teaching, of more than 100 percent total during the academic year, whether or not compensation is provided by an external sponsor.

**Faculty Development Funds**

Wake Forest supports faculty development through:

1. The Publication and Research Fund, administered by the Dean of the College, the Dean of the Graduate School and the Graduate Council, intended primarily for the preparation and publication of manuscripts based upon completed research. If sufficient funds are available, this fund also provides limited support for the conduct of research.

2. The Science Research Fund and Social and Behavioral Science Research Fund grants, administered by the Office of Research and Sponsored Programs. These grants provide “seed
money” to enable Reynolda faculty members to subsequently attract external support for specific research projects.

3. The Cross-Campus Collaborative Research Support Fund, administered by the Office of Research and Sponsored Programs and the School of Medicine’s Office of Research, intended to stimulate pilot research projects between the Reynolda and Bowman Gray campuses. Its goal is to assist faculty research and to generate extramural funding for both institutions.

4. The Archie Fund, administered by the Dean of Wake Forest College. This fund supports research and professional development of arts and humanities faculty.

Applications and further information may be obtained from the Provost’s website http://provost.wfu.edu/121.131.2/Grants_and_Funding.
CHAPTER SEVEN
THE UNDERGRADUATE COLLEGE

Mission

Wake Forest College stands at the heart of Wake Forest University. It was the first school founded within the University and continues today with the largest enrollment. The College values and maintains the liberal arts tradition within the context of an internationally recognized research university. The College embraces the teacher-scholar ideal, valuing exceptional teaching; a commitment to outstanding and innovative research, discovery, performance, and creative activities; and personal academic interaction between students and faculty both in and out of the classroom.

The College honors the ideals of liberal learning, which encourage habits of mind that ask “why,” that evaluate evidence, that are open to new ideas, that attempt to understand and appreciate the perspectives of others, that accept complexity and grapple with it, that admit error, and that pursue truth. Liberal education also entails commitment to teaching the modes of learning in the basic disciplines of human knowledge; advancing the frontiers of knowledge through in-depth and interdisciplinary study and research; transmitting cultural heritages; developing critical appreciation of moral, ethical, aesthetic, and religious values; and using knowledge in the service of humanity. The College believes in the development of the whole person and is committed to sustaining an environment where beliefs, assumptions, and ideas are examined thoughtfully and critically in a climate of academic freedom.

The College embraces the challenges of cultural diversity and pluralism in all their forms and is committed to addressing these challenges through the cultivation of diverse learning communities. To fulfill the ideals of liberal education, Wake Forest students, staff and faculty must bring with them differences to be shared and explored. The College promotes a vibrant scholarly community and integrates academics into a broad-based program of intellectual engagement with community service and extracurricular activities.

While Wake Forest College has attained a national presence and constituency, its sense of self is shaped by cultures that are distinctively southern and North Carolinian, cultures which value service. To this end, the College takes seriously its commitment to serve the community and region wherein it resides and endeavors to expand its awareness and extend its influence by emphasizing international study and international understanding. The College strives to be a dynamic and diverse learning community, valuing knowledge, experience, and service for the benefit of humanity, thus preparing students to be active and informed members of the world in which they live.

Governance

The Undergraduate College is governed under a constitution. The Constitution and Bylaws are to be found in Appendix A at the end of this chapter.

The Constitution gives the faculty, gathered in regularly constituted meetings, the following powers: (a) to prescribe requirements for admission to Wake Forest College; (b) to establish the basic and core requirements for Wake Forest College; (c) to establish divisional requirements, including grades, assignments of credits and absences; (d) to award fellowships, scholarships, prizes, student loans, and other forms of student aid; (e) to regulate student
publications; (f) to be responsible with the administration for the orderly behavior and governance of students; (g) to prescribe rules for the regulation of intercollegiate and intramural athletics and other undergraduate student activities and organizations; (h) to establish the academic calendar of Wake Forest College; (i) to concern itself with matters affecting the social, academic, and cultural activities of undergraduate students in Wake Forest University and with their general welfare; and (j) to concern itself with the general aims of the College and of the University and advise other divisions and agencies of the University on such matters.

Under the Constitution of Wake Forest College, each member of the faculty has the right to present matters to the faculty through the agenda of meetings of the faculty. The Dean is the chair of the faculty meeting.

Committees of the College

The committees of the College shall be either executive, advisory, or special. An executive committee is one that has the power and authority to act on behalf of the faculty. However, if these committees act on behalf of the faculty, they should report their decisions to the faculty. An advisory committee is a standing committee that does not have the authority to act on behalf of the faculty. All decisions that these committees make should be brought to the full faculty for a vote. Special committees are non-standing committees such as ad hoc committees appointed for a specific task. The committees of the College are enumerated in the College Bylaws, which are appended to this chapter.

ORGANIZATIONAL STRUCTURE

Academic Dean

Like the other academic units of Wake Forest University, Wake Forest College is led by an academic Dean. The Dean of Wake Forest College is appointed by the President and serves at the pleasure of the President. The Dean is responsible for the general direction and management of the College. S/he administers the policies of the College faculty and of the Board of Trustees with respect to the College. S/he represents the College to external constituencies and engages in developmental activities designed to promote the welfare of the College’s faculty and students. The Dean is the chairperson of the faculty, and presides at meetings of the faculty. S/he takes an active part in the recruitment and evaluation of faculty members and seeks to create and maintain an atmosphere conducive to the academic work of the school.

Academic Departments

A department of the College consists of those faculty members regularly appointed to give instruction in one of the recognized divisions of study and investigation within a school. Department Chairs are appointed by the President of the University on the recommendation of the Dean of the school and the Provost for a term not to exceed four years beginning July 1. The Department Chair must be at the rank of professor and represents his or her department before the Dean of his or her school, making recommendations as to appointments, promotions, budget, and related matters. Department Chairs receive a reduction in teaching load and/or a
salary supplement, as determined by the Dean and the Provost.

The following is a list of the academic departments of the College:

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<thead>
<tr>
<th>Anthropology</th>
<th>Economics</th>
<th>Philosophy</th>
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<tr>
<td>Art</td>
<td>Education</td>
<td>Physics</td>
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<tr>
<td>Biology</td>
<td>English</td>
<td>Political Science</td>
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<tr>
<td>Chemistry</td>
<td>German and Russian</td>
<td>Psychology</td>
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<tr>
<td>Classical Languages</td>
<td>Health and Exercise Science</td>
<td>Religion</td>
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<td>Communication</td>
<td>History</td>
<td>Romance Languages</td>
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<tr>
<td>Computer Science</td>
<td>Mathematics</td>
<td>Sociology</td>
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<tr>
<td>Counseling</td>
<td>Military Science</td>
<td>Theatre and Dance</td>
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<tr>
<td>East Asian Languages and Culture</td>
<td>Music</td>
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**Faculty Evaluation**

The criteria by which faculty members are evaluated in Wake Forest College are not fixed and immutable but are subject to revision from time to time in keeping with changes in the nature and goals of the College, of the Graduate School (many members of the College faculty also serve on the Graduate faculty) and of the University as a whole.

The criteria currently in effect, in order of importance, are (1) the quality of teaching, including advising and mentoring of students; (2) professional achievement and growth, as measured by the amount and quality of scholarship and creative activities, active participation in appropriate professional organizations, keeping abreast of developments in one’s discipline, earning the respect of one’s professional colleagues regionally and nationally; and (3) public service, which can be defined as contributions to the welfare of the College and University community. This includes, for example, participation in faculty governance and academic policy-making, advising and guiding student organizations, engaging in activities beyond teaching and professional endeavors that tend to enhance the intellectual climate of the institution; and, secondarily, contributions to the extra-University community, particularly in ways that make use of the professional expertise of the faculty member.

In conjunction with all the above criteria, and apart from them, the College considers as extremely important the faculty member’s personal integrity, sympathy with and concern for colleagues, students, and others, and compatibility with the stated purposes of the College and University.

The relative emphasis placed on the criteria for evaluating faculty members varies somewhat according to rank, according to the character and needs of the particular academic department to which the faculty member is appointed, and according to the immediate purpose for which the evaluation is undertaken.

**Variation by Rank**

The teaching criterion for faculty appointed primarily to give instruction, such as instructors and visiting assistant professors, is of supreme importance in their evaluation, along
with their qualities of character and personality. Persons in these ranks, having no obligation to the University to engage in professional activities, are not normally judged by the criterion of professional growth unless a potentially permanent position is open for which they may become qualified and for which they may reasonably be encouraged to apply.

**Variations by Department**

Differences among departments in the weighting of criteria are slight and should not be overemphasized. It is fair to say, however, that in a given department a faculty member may be deemed so valuable as a distinguished teacher that this distinction may tend to offset a record of professional achievement that would otherwise seem merely adequate. On the other hand, another department might consider that a good though not remarkably distinguished teacher deserved favorable consideration by dint of extraordinarily distinctive professional achievement. In no case, however, are departments to permit achievement in research and publication to offset poor or marginal teaching. In all departments careful attention is given to the faculty member’s personal qualities and compatibility, and consideration is given to public service.

**Variation by Purpose**

The criteria as already described would apply to the normal annual evaluation of faculty members. When a candidate is being considered for tenure, the department and administration attempt to assess the person’s promise as teacher and scholar as well as actual achievements. A candidate in whose work steady and perceptible improvement can be detected may seem more deserving of tenure than another candidate currently evaluated at a comparable level, but who has shown no sign of improvement. Evaluation for the purpose of promotion, as from assistant to associate professor, necessarily concentrates more on actual achievement and less on promise of future growth.

The criterion of professional achievement figures more prominently in the evaluation of tenured faculty members in the higher ranks than in evaluation of non-tenured assistant professors. Once faculty members have established themselves as good, effective teachers, the principal field for their further ambition is often that of scholarship and creative activities, and their increasing value to the College is frequently most visible in this respect.

**TENURE AND PROMOTION**

**Tenure and Promotion Guidelines**

Each academic department and relevant program constructs a written document that outlines the department’s criteria for tenure, which are based on the standards of their profession and Wake Forest’s teacher-scholar ideal, and the review processes, established by the College, and departmental procedures that govern tenure and promotion. Each department’s document is on file in the offices of the Dean of the College and Provost and is shared with tenure-track faculty as they are hired.

Outside evaluations of a candidate’s scholarship are required by departments in making tenure and/or promotion recommendations. The Department Chair (or his/her agent) will
compile a list of potential evaluators, including those submitted by the candidate, who are familiar with the candidate’s area of research. A minimum of three (3) outside evaluator letters is required. The majority of those letters (2/3 if there are only 3 letters) must be from people not recommended by the candidate. If more than three letters are solicited, the majority must still be from people not recommended by the candidate. The candidate shall have the right to provide the chair with the name(s) of evaluators or reviewers who he/she feels may be biased against the candidate or his/her research. The list of potential evaluators may not include the candidate’s Ph.D. mentor, co-authors, collaborators, personal friends, departmental colleagues, university colleagues, or anyone who is deemed to have a vested interest in the outcome of the tenure/promotion process of the candidate (standard conflict of interest acknowledgement). Letters should be requested early in the fall (October) to allow sufficient time for the evaluators to submit their letters by the end of the fall semester. Evaluators should also be provided with a summary of the department’s tenure and/or promotion processes/procedures, including departmental and university expectations for tenure and/or promotion. Outside evaluators will be assured that the University will maintain the confidentiality of their evaluations to the extent allowed by law.

Each department’s recommendations for tenure and promotion are forwarded to the Dean of the College, the Provost, and the President for their consideration. The tenure and promotion recommendation form must be signed by each department, program or committee member. The signature indicates each person’s participation in the discussion of the candidate’s qualifications for tenure and/or promotion and participation in the vote, and that the vote transmitted is correct. As stated in each department’s tenure and promotion policies, in cases where a portion of the department’s vote is contrary to the chair’s recommendation, the dissenting group(s) will have an opportunity to provide an opposing signed statement to accompany the evaluation.

The Board of Trustees awards tenure and promotion based upon the recommendation of the President.

Promotion

Instructors who complete requirements for the doctorate are normally promoted to the rank of Assistant Professor, or Visiting Assistant Professor, at the beginning of the next academic year after completing the degree. Assistant Professors are considered for promotion at the same time they are considered for tenure, usually in the fifth or sixth year. Typically, an Associate Professor who has demonstrated outstanding achievement as teacher, research scholar, and University citizen, may be considered for promotion to Full Professor after six years in the rank of Associate Professor. An Associate Professor who is conscientious, hardworking, and faithful to the purpose of the University, but whose record as judged by the criteria is less impressive, may receive promotion after a considerably longer time in rank.

College Tenure and Promotion Advisory Panel

The College Tenure and Promotion Panel will serve as an advisory panel for peer review of tenure and promotion. The panel is convened by the Dean of the College to assist in the evaluation of candidates recommended for tenure and/or promotion. Because of their familiarity with the tenure/promotion procedures and expectations, the panel shall consist of senior
Teacher-Scholars (at the level of full professor), two from each of the 5 divisions within the College and the Chair of Chairs (or a chairs’ designee, as described below).

The panel will evaluate the candidate’s qualifications for tenure and/or promotion using a broad range of criteria which include the candidate’s teaching, scholarship, service within the College, and collegiality. The panel will submit a written evaluation to the Dean. This evaluation is advisory in nature and does not constitute a formal recommendation. All deliberations of the panel will be confidential and will not be available to the candidate for review.

**ADDITIONAL POLICIES**

**The Honor Code**

Wake Forest University upholds the ideals of honor and integrity. Through the Honor Code students pledge to be trustworthy in all manners regarding the academic integrity of the institution. The Honor Code prohibits cheating, deception, stealing, plagiarism, dishonesty, and contempt, in the academic context. These standards for academic honor are applicable to the student in every academic pursuit, whether on campus or off. Any act committed while engaged in an academic endeavor which violates these standards becomes subject for review by the judicial system.

Faculty members are encouraged and expected to confront any violations of the Honor Code. For more details, consult [http://www.wfu.edu/studentlife/judicial/flowchart-01.html](http://www.wfu.edu/studentlife/judicial/flowchart-01.html).

**The Honor System**

The undergraduate judicial system is jointly administered by the Dean of Student Services, the Assistant Dean/Judicial Officer, the Honor and Ethics Council, and the Judicial Council. The Honor and Ethics Council is the central deliberative body in the judicial system. It is responsible for adjudicating all honor and conduct cases which are not heard administratively. Cases heard by the Honor and Ethics Council (HEC) include matters of cheating, plagiarism, stealing and lying. Although the faculty and administration are jointly empowered to regulate student affairs, authority in judicial matters has been delegated to the Judicial Council, and thence to the HEC, both of which comprises faculty, staff, and students. In such delegation the faculty and administration do not abdicate responsibility for the good character and behavior of students. Members of the faculty have an obvious interest in students’ honorable and honest conduct in their academic work.

The proper functioning of the honor system is based upon the assumption that most students are innately honest and that, given fair and reasonable circumstances for performing the work assigned to them, they will do this work honorably. Yet experience indicates that if the honor system is to operate effectively, it is the obligation of the instructor to cooperate fully and wholeheartedly with advisers to and members of the HEC.

Each instructor is bound by his or her own conscience and sense of rightness to conduct classes and relationships with students in the way which to him or her seems to be the most fitting and proper. He or she may justifiably feel that the conduct of the honor system should be left entirely to the student, or the instructor may feel an obligation to the students and to the code to oversee the examination so as to eliminate the suspicion of cheating.
If the instructor thinks the evidence warrants it, he or she may turn the name of a student suspected of cheating in to the HEC via the Office of the Dean of Student Services. The judicial system then investigates the case and a decision is made whether the evidence is sufficient for a hearing. The student is heard before a panel of students, faculty and administrators in what may be either an open or a closed hearing, and the instructor is asked to testify. (An instructor may also be asked to testify in an investigation or hearing in an action not initiated by him or her.) The normal sanction for serious violations of academic integrity is a one-semester suspension; the minimum required sanction is an F in the course at issue.

**Admission, Suspension, and Expulsion of Students**

The Board of Trustees has delegated to the faculty and administration the authority to admit, suspend, and expel students and to the president the authority under certain circumstances to suspend a student temporarily.

Faculty and administration have delegated their joint authority to admit students to the admissions office, which acts in accordance with existing policies and such policy changes as may be made jointly by the faculty and the administration. Authority to readmit former students to Wake Forest College is vested in the Committee on Academic Affairs, which also has authority to suspend or expel students for reasons of academic irresponsibility or failure to meet minimal academic standards. Similar authority in the Schools of Business is vested in the Certification Committee.

The president is empowered to suspend temporarily, for a maximum of two weeks, any student who, in his or her judgment, is involved in action that threatens damage to property of the University or interferes with proper procedures at the University, with classes or with an officer of the University in the performance of his or her duty, or who refuses to obey an officer of the University acting in his or her official capacity in directing the student to desist from those actions which hinder the proper operation of the University.

**Student Complaints**

Situations may arise in which a student believes that he or she has not received fair treatment by a representative of the University or has a complaint about the performance, actions or inaction of the staff or faculty affecting a student. Students are encouraged to seek assistance from their advisers or another member of the faculty or staff in evaluating the nature of their complaints or deciding on an appropriate course of action.

A complaint should first be directed as soon as possible to the person or persons whose actions or inactions have given rise to the problem – not later than three months after the event. For complaints in the academic setting, the student should talk personally with the instructor. Should the student and instructor be unable to resolve the conflict, the student may then turn to the chair of the involved department for assistance. The chair (or dean) will meet with both parties, seek to understand their individual perspectives, and within a reasonable time, reach a conclusion and share it with both parties. Finally, a student may appeal to the Committee on Academic Affairs which will study the matter, work with the parties, and reach a final resolution.

Students having complaints outside the academic setting, and who have been unable to resolve the matter with the individual directly involved, should process the complaint in a
timely manner through the administrative channels of the appropriate unit. Students uncertain about the proper channels are encouraged to seek advice from faculty advisers, deans’ offices, or the Office of the Dean of Student Services. Complaints which rise to the level of a grievance (as determined by the earlier steps in the process) may be heard as a final appeal before a committee chaired by an appropriate person chosen by the Provost, which will include a representative of the faculty and a member of the student body. The grievance must be filed in writing. Grievances not deemed frivolous by the committee will be heard. The student may be assisted during the hearing by a member of the University community.

The complaint/grievance process is meant to answer and resolve issues arising between individual students and the University and its various offices from practices and procedures affecting that relationship. In many cases, there are mechanisms already in place for the reporting and resolution of specialized complaints (harassment and discrimination for instance), and these should be fully utilized where appropriate. Violation of student conduct rules or the honor system should be addressed through the judicial process specifically designed for that purpose.

INTERACTION BETWEEN FACULTY MEMBERS AND STUDENTS

Participation in Student Activities

Wake Forest feels that each member of the faculty is part of a community which goes beyond the purely academic. Although the main function of the faculty is to teach its students, a faculty which also takes an interest in the social, athletic, and organizational life of the students enhances the atmosphere of community on the campus. Wake Forest therefore encourages its faculty where appropriate to participate in areas of student life not restricted to the classroom. In so doing, a member of the faculty should present an example worthy of emulation and should not engage in activities which might bring dishonor on himself, herself, or the institution.

Advising Student Organizations

The existence and operation of each undergraduate student organization must be legitimized by action of the faculty and administration. Although such action does not necessarily imply endorsement or approval by the faculty of the purposes and aims of the organization, it does permit that organization to use the facilities on the campus on a fair and equitable basis. Each charter of such organizations provides for an adviser from the faculty to oversee the operation of the organization. The adviser may from time to time report to the faculty on the activities of the organization when such reports are in order.

These organizations are generally either athletic, social, political or professional. All constitutions and bylaws of student organizations must be approved by the Committee on Student Life.

Advising Individual Students

(a) Advising in the Lower Division

The Chair of the Committee on Orientation and Lower Division Advising, and with the Associate Dean of Academic Advising in consultation with Department Chairs, recruits
approximately 100 members of the faculty to serve as advisers. Lower division faculty advisers advise undergraduate students during their first year and sophomore years.

Each faculty adviser serves as academic adviser to approximately 20 students, 10 first year students and 10 sophomores, who are assigned by the Office of the Dean of Wake Forest College at the beginning of the new student’s first year and who continue to work with the adviser until the spring term of the sophomore year, when they are assigned to a major adviser in the department or discipline of choice.

Although the primary duty of the adviser is to assist students in selecting courses that enable them to meet basic and divisional requirements and to explore our liberal arts offerings, a less tangible but perhaps more important function of the adviser is to provide general support for the students, not only in their academic programs but also in matters relating to their general well-being. It is not expected that an adviser be a professional counselor, a function for which he or she is not trained, but it is expected that he or she will have a genuine and personal interest in each advisee. An important aspect of counseling is the expression of sincere interest and concern in such a way that advisees will think of the adviser as the person to whom to turn when in need of support or help.

The adviser has an essential role in the orientation program for new students and transfers. (All transfers are assigned to one of several transfer-student advisers.) The adviser meets with advisees both as a group and individually and is available during registration to help in the selection of courses. Advisers host a dinner and discussion for their group of entering students during the orientation period.

Each adviser to the lower division must be well versed in the basic and divisional academic requirements which all students must meet; and because some academic departments require that prospective majors begin work in that area during the first year, advisers must also be generally familiar with departmental requirements for majors.

The Chair of the Committee on Orientation and Lower Division Advising recruits lower division advisers in consultation with Department Chairs. It is generally expected that most College faculty will advise in either Lower Division or Upper Division or some combination to be determined by the Department Chair, who is responsible for balancing workloads within each Department. New lower division advisers are provided training by the Committee on Orientation and Lower Division Advising prior to the assignment of advisees. Where appropriate, the College faculty are encouraged to participate in other areas of student life, such as advising of student organizations. In so doing, a member of the faculty should present an example worthy of emulation and should not engage in activities which might bring dishonor on himself, herself, or the institution.

(b) Advising in the Upper Division

It is generally expected that most faculty will advise in either Lower Division or Upper Division or some combination to be determined by the Department Chair, who is responsible for balancing workloads within each Department.

Procedures for students: In the spring of his or her sophomore year and prior to registration for the following fall semester, the student elects a department in which to conduct his or her major study. During an assigned period in the spring, the student seeks out the upper-division adviser of the chosen department and discusses his or her choice with the adviser. If the department accepts the student, the major adviser gives him or her written statement to that effect, which statement the student presents to the registrar, who then formally approves the
selection. Thereafter the student is advised by the major adviser in the department.

Exception to this general procedure may occur if the course of study of the student is out of phase with the usual calendar, and he or she may elect to wait until the beginning of his or her status as a junior before selecting the major department. A student may change major departments after the beginning of the junior year only with the approval of the departments concerned.

**Student Support Services**

The Office of Career Services assists students in their career development, teaches them job skills, and acts as a clearinghouse for both internship and full-time job opportunities. Resources available to students include on campus recruiting, referral programs, career advisement, job search correspondence review, mock interviews, and development of job search strategies. An alumni network and career resource center are also available. Further information can be found at the Career Services home page (www.wfu.edu/career.)

The University Counseling Center offers short-term individual and group counseling to students to help with a wide variety of issues including adjustment to college life, relationship or family issues, sexuality, depression, eating disorders, etc. Assistance also is provided for managing stress, learning coping skills or relaxation, and choosing a major and/or career. All services are confidential and available at no charge to enrolled students. Counseling Center staff is available for mental health crises after hours in cooperation with the Student Health Service. For further information, go to http://www.wfu.edu/ucc/.

The Learning Assistance Center and Disability Services provides support services and a peer tutoring program to all Wake Forest students, including specific services for students with documented disabilities. Academic counseling provides individualized support focused on familiarizing the student with study, time management and organizational strategies that enable successful learning at the college level. Students with documented disabilities are offered support services and assistance with academic accommodation requests. Visit http://lac.wfu.edu/ for more information.

As part of fulfilling its mission and achieving its goals, Wake Forest University seeks to encourage students, faculty and staff to “explore the spiritual dimensions to human existence in ways that prompt examination of self and perceptions of the world.” The religious and spiritual components of the University’s programming are intended to encourage the pursuit of meaning through spiritual reflection and free inquiry, enabling a wide circle of inclusion and identifications, advancing mutual understanding and respect among differing traditions. The Office of the Chaplain believes that each religious tradition is an equally valued part of the Wake Forest community – and that this diversity contributes to a vital learning community. We also believe that through work of educating the whole person we are recapturing Wake Forest’s historical understanding of a liberal arts education as a spiritual journey as well as an intellectual one. The Office of the Chaplain serves as liaison between campus ministers, religious advisers, and their sponsoring agencies on the one hand and the University on the other, taking care to keep the campus ministers, religious advisers, and their agencies informed of University policies and procedures, aspirations and concerns. The role of the Chaplain is to make sure that religious activities are carried out in accordance with the expectations and standards set forth in the Code of Conduct for Religious Groups at Wake Forest.

Student-Athlete Services is an academic support program provided to assist student-
athletes. Some of the services offered in conjunction with the university resources include: tutorial support, study coaching, monitored study hall, time management/organizational skills, assistance with balancing academic and athletic demands, as well as first year programs to help student-athletes transition from high school to college. In addition, Student-Athlete Services provides faculty with authorized class days missed information for competitions and ensures that student-athletes are following all Wake Forest University, Atlantic Coach Conference and NCAA rules and regulations. Additional information can be found at http://wakeforestsports.cstv.com/sass/wake-sass.html.
CHAPTER SEVEN, APPENDIX A

ORGANIZATION OF THE FACULTY OF WAKE FOREST COLLEGE:
CONSTITUTION AND BYLAWS AND STATUTES

CONSTITUTION

A. PREAMBLE

The Faculty of Wake Forest College, in order to organize itself for the conduct of its business and to carry out the duties delegated to it by the Board of Trustees of Wake Forest University, establishes this Constitution.

B. MEMBERSHIP

1. Regular Membership: The regular membership of the Faculty shall include all persons designated by the Board of Trustees as members of the Faculty of Wake Forest College. In addition, the Faculty, by a two-thirds vote of its entire regular membership may specify officers in the Administration of the College as regular members of the Faculty.

2. Special Membership: The special membership of the Faculty shall consist of all persons so appointed by the President of the University. Special members may also be elected by a two-thirds vote of the regular membership of the Faculty upon recommendation by the officers of the Faculty. A special member shall enjoy all the privileges under this Constitution of regular members except that he or she shall not be empowered to vote in meetings of the Faculty, nor be an officer of the faculty, nor serve as a voting member of a committee of the Faculty.

C. OFFICERS

1. Enumeration: The officers of the Faculty shall be the Chair, the Vice Chair, the Secretary, and the Parliamentarian.

2. Election:

   a. The Dean of Wake Forest College shall be Chair of the Faculty.

   b. The Vice Chair, Secretary, and Parliamentarian shall be elected to serve for a period of three years each. The time of the election of these officers shall be staggered so that no more than one is elected each year in a regular election.

Note: Sections 2.1.3.3 and 2.1.3.4 of The Policy Resolutions in Implementation of the Bylaws of Wake Forest University as adopted by the Board of Trustees indicate that the regular full-time ranks are: Instructor, Assistant Professor, Associate Professor, and Professor. Non-Tenure track ranks are: Lecturer, Senior Lecturer, and Professor of the Practice.
c. The faculty shall provide through appropriate legislation the manner in which the first elections of officers are to take place and in which vacancies are to be filled.

d. An elected officer may serve successive terms.

3. Duties:

a. The Chair shall preside at meetings of the Faculty and be the chief executive officer of the Faculty. The Chair shall be responsible for the quick and orderly execution of decisions of the Faculty. The Chair shall at his or her discretion call special meetings of the Faculty. He or she shall be responsible for the preparation of the agenda of every meeting of the Faculty.

b. The Vice Chair shall preside at meetings of the Faculty and perform other appropriate duties of the Chair in the absence or disability of the Chair or at his or her request.

c. The Secretary shall keep a complete and faithful journal of proceedings of the Faculty in meeting. He or she shall take precautions to ensure the security and confidentiality of this Journal in order that it not be open to persons other than members of the Faculty, except on a two-thirds vote of the regular members present and voting. The Secretary shall maintain the Journal open for inspection by all members of the Faculty at all times.

d. The Parliamentarian shall rule on the orderly procedure of meetings of the Faculty. In the event of a disagreement of any member with the judgment of the Parliamentarian, that member may ask the officers of the Faculty to act as a committee to rule on the disputed interpretation. The majority decision of this committee is final.

e. The officers of the Faculty shall act as a committee to decide what matters considered at meetings of the Faculty may be made public, in the absence of specific instructions by the Faculty.

D. POWERS AND DUTIES OF THE FACULTY

1. The Faculty of Wake Forest College shall:

a. Prescribe requirements for admission to Wake Forest College.

b. Establish the curriculum for Wake Forest College.

c. Be responsible for the conduct of work in its courses, including grades, assignment of credits, and absences.
d. Prescribe conditions for graduation and the nature of the degrees to be conferred by Wake Forest College.

e. Award fellowships, scholarships, prizes, student loans, and other forms of student aid.

f. Regulate student publications.

g. Be responsible with the administration for the orderly behavior and governance of students.

h. Prescribe rules for the regulation of intercollegiate and intramural athletics and other undergraduate student activities and organizations.

i. Establish the academic calendar of Wake Forest College.

j. Concern itself with matters affecting the social, academic, and cultural activities of undergraduate students in Wake Forest University and with their general welfare.

k. Concern itself with the general aims of the College and of the University and advise other divisions and agencies of the University on such matters.

E. RIGHTS OF MEMBERS OF THE FACULTY

1. Each regular member of the Faculty shall enjoy the same privileges under this Constitution as do all other regular members of the Faculty.

2. Each regular member of the Faculty shall have the right to present matters to the Faculty through the agenda of meetings of the Faculty.

F. MEETINGS AND PROCEDURES

1. The Faculty shall meet at regular intervals during the academic year, or at the call of the President of the University, the Chair, the Faculty Senate, or one-fifth of the members of the Faculty.

2. Regular attendance at meetings of the Faculty is an obligation of each member of the Faculty who is not on leave.

3. The meetings shall be governed by an agenda, and no matter may be considered which does not appear on the agenda except that proposals not appearing thereon may be considered by a two-thirds vote of the regular membership present.

4. A quorum for the purpose of conducting business shall consist of one-fourth the total active regular membership of the Faculty. (The active regular membership shall consist of all
regular members who are carrying out the functions of their position on the Reynolda Campus during the semester or term in which the meeting is held.)

5. Except as otherwise provided in this Constitution or by actions of two-thirds of the regular membership of the Faculty, Robert’s Rules of Order shall govern meetings of the Faculty.

6. The Chair shall rule on the method by which a vote of the regular membership of the Faculty is to be taken, except that a secret ballot shall be taken on a vote of twenty percent of the regular membership present.

G. COMMITTEES

1. The Faculty may establish committees to which it may delegate powers and duties assigned to it in this Constitution.

2. The actions of committees, in the execution of their prescribed duties, shall be binding on the Faculty only on the approval of more than fifty percent of the regular membership of the committee, except that such action may always be altered by the Faculty in meeting.

3. The regular membership of committees shall consist of regular members of the Faculty and those students for which provision is made in the Bylaws.

4. Each committee shall be responsible for its own organization, including the election of a Chair and a Secretary if not otherwise provided for in the Bylaws. It shall be the duty of the Secretary to record all matters brought before the committee and any action taken thereon. These records shall be open for inspection by the Faculty at all times.

5. Each committee shall submit to the Faculty a statement concerning the general policies of the committee and shall report to the Faculty from time to time on the principal deliberations and actions of the committee.

H. IMPLEMENTATION AND AMENDMENT

1. The Faculty shall have the power to implement the provisions of this Constitution through appropriate Bylaws, Statutes, and Resolutions, which shall become effective upon a vote in excess of fifty percent of the regular membership present at the meeting in which the action is considered, but provision may always be made requiring a greater minimum percentage.

2. This Constitution shall be amended upon a vote of two-thirds of the regular membership of the Faculty.

BYLAWS OF WAKE FOREST COLLEGE

A. MEMBERSHIP

1. All persons who are regular members of the Faculty by virtue of an administrative office held under the Bylaws as of January 1, 1975, shall continue to be regular
members of the Faculty for as long as they hold that particular office or until removed by a two-thirds vote of the regular membership of the Faculty.

2. When a vacancy occurs in any administrative office specified in Section A-1 of these Bylaws, the regular membership of the Faculty shall determine by a two-thirds vote if that office shall continue to bestow regular membership in the Faculty, unless provision is otherwise made by the Board of Trustees.

B. ENUMERATION OF COMMITTEES

Committees shall be classified as executive, advisory, special or temporary.

1. The executive committees shall be the:

   Committee on Academic Affairs
   Committee on Admissions
   Committee on Scholarships and Student Aid
   Committee on Curriculum

2. The advisory committees shall be the:

   Committee on Academic Planning
   Committee on Athletics
   Committee on Nominations
   Committee on First-Year Seminars
   Committee on Study Abroad
   Committee on Orientation and Lower Division Advising

3. The special committees shall be the:

   Committee on Publications
   Committee for Teacher Education
   Committee for the ROTC
   Committee on Open Curriculum

4. Other committees on which the faculty enjoys representation shall be the:

   Judicial Council
   Committee on Student Life
   Capital Planning Committee
   Committee on Academic Freedom and Responsibility
   Grievance Committee
   Committee on Information Technology
   Global Advisory Council
   Institutional Review Board
   Committee on Library Planning
   Committee of the Professional Development Center
   Research Advisory Council
C. EXECUTIVE COMMITTEES

1. The Committee on Academic Affairs

   a. Membership:

   (1) Non-Voting: The Dean of Student Services, the Associate Deans of the
College for Academic Advising, Student Academic Initiatives, and Special
Academic Projects and one undergraduate student. The Dean of Wake Forest
College shall appoint one of the Associate Deans as the permanent Secretary
of the Committee.

   (2) Voting: The Dean of Wake Forest College or the Dean’s designate, the
Dean of Business or the Dean’s designate, six elected members of the
Faculty of Wake Forest College, and one student of Wake Forest College.

   b. Powers and Duties:

   (1) To concern itself with all academic matters dealing with individuals and
with the interpretation and enforcement of the academic rules and
regulations of the Faculty as they apply to individual situations; to consider
all academic matters that may be brought to its attention, but not otherwise
provided for in the Constitution, Bylaws, or Statutes of the Faculty; and at
its discretion to act on these matters unless otherwise provided for, or to
make recommendations to the Faculty.

   (2) To oversee the academic progress of undergraduate students in the College
and to take action in cases in which it deems this progress to be
unsatisfactory. This action may include placing the student on academic
probation, the conditions of which are to be established by the Committee.
This action may also be suspension from the College.

   (3) To hear petitions from students who wish to alter or be excused from
academic obligations or established regulations and practices. In instances
in which a requirement for graduation is to be waived, the Committee shall
submit the petition to the Faculty for action. In all other instances, the
Committee shall act for the Faculty.

   (4) To act upon the application of a student for readmission to the College. In
readmitting a student, the Committee may designate the Catalog Bulletin
under which that student is to be graduated, except that no Bulletin more
than six years old shall be used. The Committee may impose conditions of academic probation upon the student upon readmission. If the record of the student includes misconduct or misbehavior, the appropriate judicial body shall be invited to submit its recommendation regarding readmission and conditions of probation.

(5) To submit to the Faculty for approval the academic calendar for each year.

(6) To submit to the Faculty for approval policies and regulations regarding the scheduling of classes and final examinations.

(7) To approve the schedule of classes and final examinations for each semester and term in accordance with guidelines established by the Faculty.

2. The Committee on Admissions

a. Membership:

(1) Non-voting: The Director of Admissions, who shall be the Secretary and executive officer of the Committee, the Associate Dean for Academic Advising, the Associate Dean for Special Academic Projects of the Office of the Dean of Wake Forest College, and one undergraduate student.

(2) Voting: The Dean of Wake Forest College or the Dean’s designate, six elected members of the Faculty, and one undergraduate student.

b. Powers and Duties:

(1) To submit to the Faculty for its approval all policies establishing or changing standards for admissions to the College including changes in policy statements appearing in the catalog.

(2) To maintain on the Joint Committee on Admissions representation by three of its elected faculty members; and to serve as the agent of the Faculty in proposing to the Joint Committee on Admissions changes in admission policies.

(3) To consult with the Office of Admissions as the Office determines the administrative procedures necessary for the admission of students.

(4) To keep itself informed throughout the academic year of the state of admissions of students, especially those who have not fulfilled the established minimum requirements for admission.

(5) To report in writing to the Faculty at the beginning of each academic year on the categories and numbers within categories of students admitted and rejected for that year.
3. The Committee on Scholarships and Student Aid

   a. Membership:

   (1) Non-voting: One undergraduate student.

   (2) Voting: The Dean of Wake Forest College or the Dean’s designate, the Director of Financial Aid, two members from the administrative staff of the Office of the Dean of Wake Forest College, six elected members of the Faculty, and one undergraduate student.

   b. Powers and Duties:

   (1) To submit to the Faculty for its approval all policies, rules and regulations, or proposed changes therein, concerning the awarding of scholarships and financial aid to undergraduate students.

   (2) To make awards and renewals of all scholarships, concessions, student loans, grants-in-aid (including athletic grants-in-aid), and other forms of student aid.

   (3) To withdraw a scholarship or any other form of financial aid in circumstances in which the Committee feels that the recipient has violated the trust placed in him or her or the terms of the agreement through which financial aid was granted, except that no athletic grant-in-aid may be withdrawn in a manner contrary to the rules of the intercollegiate organization to which Wake Forest College belongs.

4. The Committee on Curriculum

   a. Membership:

   Voting: The Provost, the Dean of Wake Forest College, the Dean of Business, the Registrar, two members elected from the ranks of the coordinators of our interdisciplinary minors, and the Chair of each department of the College.

   b. Powers and Duties:

   (1) To make recommendations to the Faculty of Wake Forest College regarding academic requirements for graduation in the College.

   (2) Upon a three-fourths vote of its membership, to approve all courses and changes in courses offered by the College. The Committee shall publish in an agenda of a regular meeting of the Faculty at least once each year a list of additions and deletions of courses, and no course may be offered for credit until after such publication. Any member of the Faculty may move to request that the Faculty reconsider the addition or deletion of any course so listed.
D. ADVISORY COMMITTEES

1. The Committee on Academic Planning

   a. Membership:

   (1) Non-voting: The Provost of the University, the Registrar or Registrar’s designate, and one undergraduate student.

   (2) Voting: The Dean of Wake Forest College or the Dean’s designate, the Dean of the Z. Smith Reynolds Library or the Dean’s designate, one undergraduate student, and six elected members of the Faculty, including one from each of the five academic divisions of the College.

   b. Powers and Duties:

   (1) To serve as the principal agency of the Faculty in planning academic policies and programs of the College.

      (a) In cooperation with the appropriate officers of the administration, to establish and recommend to the Faculty for approval long-range academic goals and priorities for the College.

      (b) To study specific proposals and programs for achieving the academic goals of the College and to make recommendations concerning them to the Faculty.

   (2) To serve as liaison between the Faculty and planning organizations in other divisions of the University, where matters affecting the academic affairs of the College may be involved.

   (3) To work in conjunction with the Committee on Library Planning in matters concerning long-range planning for library development.

   (4) To act as a channel for a yearly report to the Faculty from the Provost.

2. The Committee on Athletics

   a. Membership:

   (1) Non-Voting: The Director of Athletics, a member of the Faculty Senate, and one undergraduate student.

   (2) Voting: The Vice President for Investments and Treasurer, the Dean of Wake Forest College or the Dean’s designate, the Faculty representative to
the Atlantic Coast Conference, ten elected members of the Faculty, and one undergraduate student.

b. Powers and Duties:

(1) To oversee the academic experience of student-athletes.

(2) To facilitate communication of information and ideas between the Faculty and the Office of the Director of Athletics in matters concerning the intercollegiate athletic program of the University.

(3) To advise and consult with the Committee on Admissions, the Committee on Scholarships and Student Aid, the Committee on Academic Affairs, and any other appropriate Committee of the College in matters pertaining to the affairs of students participating in intercollegiate athletics.

(4) To gather and assess information on academic performance of student-athletes.

(5) To recommend to the Faculty regulations governing student participation in intercollegiate athletics.

(6) The Committee Chair and Faculty Athletic Representative to the NCAA, or designated Committee members, will serve on the University Athletics Council as representatives of the faculty.

(7) To advise the Faculty representative to the Athletics Committee of the Board of Trustees.

(8) To provide yearly reports to the Faculty from the Committee and from the Director of Athletics.

3. The Committee on Nominations

a. Membership:

Voting: Seven elected members of the Faculty.

b. Powers and Duties:

(1) To maintain a file on each regular member of the Faculty in which is indicated all the committees on which this member serves and has served, including ad hoc as well as standing committees of the Faculty, and his or her tenure of service on the committees.

(2) To make nominations for vacancies on standing committees, for the officers of the Faculty, and for the collegiate members of the Faculty Senate.
(3) To supervise the election of members of the Faculty to positions on standing committees and to positions as officers and as members of the Faculty Senate.

(4) To aid the Chair in tallying votes during meetings of the Faculty.

(5) To review periodically each standing committee and make recommendations to the Faculty regarding its continuation and about any additional changes.

4. The Committee on First-Year Seminars

   a. Membership:

      (1) Non-voting: Associate Dean for Student Academic Initiatives.

      (2) Voting: The Dean of Wake Forest College or the Dean’s designate and six elected faculty members, including one from each of the five academic divisions of the College and one from the Schools of Business. The usual method of arriving at staggered terms is to be used at the time of the first election.

   b. Powers and Duties:

      (1) To solicit proposed courses from faculty, departments, and programs and to determine their appropriateness as first-year seminars.

      (2) To recommend appropriate first-year seminar courses to the Curriculum Committee for approval.

      (3) At least twice a year to report to the Faculty, through the Curriculum Committee, a list of the courses deemed appropriate for first-year seminars.

      (4) To consult whenever needed with administrators such as the Provost, the Dean of the Schools of Business, and the Registrar.

      (5) To alert faculty, departments, and programs to lectures, symposia, concerts, and presentations whose content could augment the value of first-year seminars.

      (6) To develop and implement means of systematic evaluation of the program of first-year seminars, including appraisals by faculty teaching in the program and measurements of the student performance and student satisfaction, and to report to the Faculty on the same.
(1) In exigent circumstances (e.g., the illness or resignation of a faculty member), the Committee may on its own authorize the offering of a first-year seminar course, but such authorization shall be for one semester only.

5. The Committee on Study Abroad
   
a. Membership:
   
   (1) Non-voting: Three study abroad advisers from the Center for International Studies to be appointed by its Director, the Registrar or the Registrar’s designate, and other resource persons whom the Committee may invite on an ad hoc basis.
   
   (2) Voting: The Director of the Center for International Studies, the Dean of Wake Forest College or the Dean’s designate, and six elected faculty members, one from each of the five academic divisions of the College and one from the Schools of Business. Terms will be staggered with two members elected each year.
   
b. Powers and Duties
   
   (1) To establish, review and refine policies associated with study abroad.
   
   (2) To oversee and assess the academic and administrative quality of study abroad programs.
   
   (3) To advise the Center for International Studies on academic issues.

6. The Committee on Orientation and Lower Division Advising
   
a. Membership:
   
   Non-voting: The Associate Dean of Academic Advising and the Director of Lower Division Academic Advising.
   
   Voting: The Dean of Wake Forest College or the Dean’s designate, individuals designated by the Vice President for Student Affairs to represent the Division of Student Life, the President of Student Government or his or her designate, a second student chosen by the Committee, the Dean of the Z. Smith Reynolds Library or the Dean’s designate, six elected members of the Faculty, including one from each of the five academic divisions of the College, and other persons whom the chair shall invite to serve. A majority of the voting members shall be members of the Faculty. The full Committee will elect a chairperson.
   
b. Powers and Duties:
(1) To provide faculty leadership and oversight to lower division advising and orientation administrative structure.

(2) To establish, review, and refine policies associated with new student orientation and lower division advising.

(3) To consult with the Associate Dean of Academic Advising on advising and academic planning issues.

E. SPECIAL COMMITTEES

1. The Committee on Publications

   a. Membership:

   Voting: The Dean of Wake Forest College or the Dean’s designate and six elected faculty members, one from each Division of the College, and one from the Schools of Business.

   b. Powers and Duties:

   (1) To review all student publications and recommend regulations to the Faculty for their conduct and operation. No student group shall be authorized to prepare or issue any publication without the approval of this Committee.

   (2) To appoint faculty advisers of all approved student publications. These advisers shall be appointed annually and may succeed themselves.

   (3) To report annually to the Faculty on issues regarding student publications in all media, and on other topics assigned to them by the Dean of Wake Forest College.

2. The Committee for Teacher Education

   a. Membership:

   Voting: The Dean of Wake Forest College or the Dean’s designate, the Dean of the Graduate School, the Chair of the Department of Education, and six appointed members of the Faculty, two from each of the following groups of departments:

   (1) Biology, Chemistry, Computer Science, Health and Exercise Science, Mathematics, Physics, and Psychology.

   (2) Anthropology, Economics, Education, History, Political Science, Religion and Sociology.
(3) Art, Classical Languages, Communication, English, German and Russian, Music, Philosophy, Romance Languages and Theatre.

b. Powers and Duties:

To supervise all phases of the University’s program for the education of teachers, except that the Committee on the Curriculum shall be responsible for the approval of courses in the curriculum.

3. The Committee for the ROTC

a. Membership:

Voting: The Dean of Wake Forest College or Dean’s designate, the ROTC Coordinator, the Chair of the Department of Military Science, and three appointed members of the Faculty.

b. Powers and Duties:

To advise the appropriate administrative officials and the Department of Military Science on all matters concerning the ROTC program at Wake Forest University.

4. The Committee on Open Curriculum

a. Membership:

The Dean of Wake Forest College or the Dean’s designate, the Coordinator of the Open Curriculum Program and members of the Faculty who are appointed as Open Curriculum advisers.

b. Powers and Duties:

(1) To select students for the program.

(2) Actively to advise and counsel students in designing an approved course of study.

(3) Regularly to review and evaluate the progress of students in the program.

(4) To propose to the Faculty policies for the program, and to develop procedures for the effective administration of the faculty’s policies.

(5) To make periodic reports of the Faculty.

F. OTHER COMMITTEES ON WHICH THE FACULTY ENJOYS REPRESENTATION:
Committees of the College

1. Judicial Council
   a. Membership: Three administrators, seven appointed members from the Faculty, and three undergraduate students. Faculty members serve a five-year term.
   b. Powers and Duties: The Judicial Council is responsible for establishing and directing the undergraduate judicial system and for hearing cases on appeal from the trial body.

2. The Committee on Student Life
   a. Membership:

      Voting: The Vice President for Student Affairs or his or her designate, the Dean of Wake Forest College or his or her designate, the Dean of Student Services, three appointed members from the Faculty, and three undergraduate students. Faculty members serve a three-year term.

   b. Powers and Duties: The Committee on Student Life is concerned with the general welfare of the students and functions as the chief forum for all proposed changes in matters relating to the spiritual, cultural, social, and physical well-being of the students.

University Committees:

Capital Planning Committee
Committee on Academic Freedom and Responsibility
Grievance Committee
Committee on Information Technology
Global Advisory Council
Institutional Review Board
Committee on Library Planning
Committee of the Professional Development Center
Research Advisory Council
Provost’s Planning Committee
Committee on the Teaching and Learning Center

G. RULES OF MEMBERSHIP ON COMMITTEES

1. Terms of Service
a. The terms of service for members of the Faculty on the following committees shall be for three years: The Committees on Academic Affairs, Admissions, Scholarships and Student Aid, Nominations, Student Life, Publications, Teacher Education, ROTC, First-Year Seminars, Information Technology, the Teaching and Learning Center, and Study Abroad. The terms shall be staggered so that the number of vacancies which normally occur each year shall be one-third of the total Faculty membership of the committee.

b. The terms of service for members of the Faculty on the following committees of the College shall be for four years: The Committees on Academic Planning, Committee on Orientation and Lower Division Advising, Open Curriculum, and Library Planning. The terms shall be staggered so that the number of vacancies which normally occur each year shall be one-fourth of the total Faculty membership of the committee.

c. The terms of service for members of the Faculty on the Committee on Athletics shall be for five years and shall be staggered so that the number of vacancies which normally occur each year shall be one-fifth of the total Faculty membership of the committee.

d. The terms of service for students serving on committees shall be two years.

e. During the first year of his or her service the student shall be a non-voting member of the committee and shall rise to voting status during the second year.

2. Election of Members from the Faculty

a. The Committee on Nominations shall submit for election by the Faculty no later than the meeting in March the names of its nominees for those vacancies which shall normally arise in the following academic year. The Committee shall submit two nominees for each vacancy. Additional nominations may be made from the floor.

b. Members of committees elected in the March meeting, or earlier, shall assume office at the beginning of the following fall semester.

c. In the event a vacancy occurs in the elected membership of a committee because of the retirement, resignation, death or permanent disability of a member, the Committee on Nominations shall, with deliberate speed, submit to the Faculty the names of two nominees for election to the vacated position. Additional nominations may be made from the floor. The person elected shall serve until the term normally expires.

In the event a vacancy occurs in the elected membership of a committee because a member receives a leave of absence, the Chair of that committee
shall at his or her discretion notify the Committee on Nominations of the need for the election of a replacement. The person elected shall serve until the term normally expires.

3. Appointment of Members from the Faculty
   a. The Committee on Nominations shall submit for appointment by the President no later than December 10, the names of its nominees for those vacancies which normally shall arise in the following year. The Committee shall submit at least two names for each vacancy.
   b. Members of committees appointed by the President shall assume office at the commencement of the following fall semester.
   c. In the event a vacancy occurs in the appointed membership of a committee because of the retirement, resignation, death or permanent disability of a member, the Committee on Nominations shall, with deliberate speed, submit to the President the names of two or more nominees for appointment to the vacated position. The person appointed shall serve until the term normally expires.

In the event a vacancy occurs in the appointed membership of a committee because a member receives a leave of absence, the Chair of that committee shall at his or her discretion notify the Committee on Nominations of the need for the appointment of a replacement. The person appointed shall serve until the term normally expires.

4. Departmental Selection of Members from the Faculty
   a. Faculty members shall be selected, either elected or appointed, by each academic department.
   b. Members of committees selected by academic departments shall assume office at the commencement of the following fall semester.
   c. In the event a vacancy occurs in the selected membership of a committee, the affected academic department shall with deliberate speed select a representative of the department. The person selected shall serve until the term normally expires.

5. Appointment of Members from the Student Body
   a. The Committee on Nominations shall request from the members of the Faculty a list of nominees from the undergraduate student body for positions on the appropriate committees. This list shall be submitted to the Student Government, which shall consider it in preparing a list of two nominees for each position to be filled. This list shall be presented for appointment by the President no later than May 1. The President shall
reserve the right to reject the nominees submitted to him or her, and to request other names from the Student Government.

b. Students appointed to committees shall assume office at the commencement of the following fall semester.

c. In the event a vacancy occurs in the appointed student membership of a committee, the Student Government shall, with deliberate speed, submit to the President the names of two nominees for the vacated position. The President shall reserve the right to reject the nominees and to request other names from the Student Government. The student appointed shall assume office immediately and serve until the term normally expires.

6. Duties of Students on Committees

a. Except as otherwise restricted, the powers and duties of students on committees shall be the same as those of the members of the Faculty.

b. Students on the Committee for Scholarships and Student Aid shall not participate in any discussions involving the financial affairs of prospective or other students, or of their families, and they shall not have access to such confidential information.

c. When circumstances warrant, the Faculty members of a committee, voting in caucus, may choose to deny to the student membership of the committee confidential information about a student or a prospective student, or about the student’s family.

H. ELECTION OF OFFICERS OF THE FACULTY

1. The Committee on Nominations shall present for election by the Faculty at its meeting in May the names of two nominees to fill that vacancy which normally shall arise in the following academic year for the office of either Vice Chair, or Secretary, or Parliamentarian.

2. The Committee shall have ascertained that the persons nominated are ready and willing to fulfill the obligations of the office.

3. Additional nominations may be made from the floor.

4. In the event a vacancy occurs in the office of Vice Chair, Secretary, or Parliamentarian, the Committee on Nominations, with deliberate speed, shall present for election by the Faculty the names of two nominees to fill that vacancy. Nominations may be made from the floor. The person elected shall serve until the term normally expires.

I. ELECTION OF COLLEGIATE MEMBERS OF THE FACULTY SENATE
1. The Faculty of Wake Forest College shall elect fifteen of its members as representatives to the Faculty Senate. Terms of service shall be four years. Four members shall be elected annually, except in each fourth year only three members shall be elected.

2. The Committee on Nominations shall submit for election by the Faculty of Wake Forest College no later than the meeting in April the names of its nominees for those vacancies in the collegiate membership of the Faculty Senate which normally arise in the following academic year. The Committee shall submit two nominees for each vacancy. Additional nominations may be made from the floor.

J. ACADEMIC DIVISIONS OF THE COLLEGE

1. The first academic division shall consist of the departments of History, Military Science, Philosophy and Religion.

2. The second academic division shall consist of the departments of Classical Languages, East Asian Languages and Cultures, English, German and Russian, and Romance Languages.

3. The third academic division shall consist of the departments of Art, Music and Theatre and Dance.

4. The fourth academic division shall consist of the departments of Anthropology, Communication, Economics, Political Science, Psychology, Sociology and Education.

5. The fifth academic division shall consist of the departments of Biology, Chemistry, Computer Science, Health and Exercise Science, Mathematics and Physics.

K. PROCEDURES FOR AMENDING THE CONSTITUTION AND THE BYLAWS

Any motion for the amendment of the Constitution or Bylaws shall be presented in writing to each member of the Faculty at least ten days prior to a regular meeting of the Faculty and shall contain the exact language of the amendment. Motions to amend the principal motion shall be in order at this meeting and shall carry by a majority vote of the regular members present. The principal motion as amended shall then be placed on the agenda of the next regular meeting of the Faculty, at which time it may be discussed and shall be voted upon, but no further amendments shall be in order.

STATUTES

A. ON COMMITTEES

1. Each committee shall elect a Chair from its faculty membership unless the Bylaws specifically provide otherwise.
2. Unless otherwise stated in the Bylaws, each committee shall elect a Secretary, who shall be responsible for keeping minutes of meetings and submitting reports from the committee to the Archivist.

3. The election of officers of committees shall be held in May of each year. The elected officers shall assume their duties at the beginning of the following fall semester.

4. Any committee of the College may form a subcommittee, at least one of whose members must be a member of the parent committee. Subcommittees shall be subject to the control of and report only to the parent committee.

5. No member of the Faculty may be appointed or elected to serve simultaneously on more than one executive, one advisory and two special committees.

6. A quorum for conducting the business of a committee shall consist of half the voting members of the committee, provided that half the elected or appointed members from the Faculty are present.

7. The Dean of Wake Forest College shall be empowered to appoint persons to fill temporary absences in the membership of a committee. He or she shall take this action especially if the work of the committee is hindered by the failure to achieve a quorum. If the absent member is a member of the Faculty, the Dean of Wake Forest College shall make the appointment from the Faculty, choosing if possible one who has recently served on the committee in question. If the absent member is a member of the student body or Administration, the Dean of Wake Forest College shall make the appointment from the appropriate group.

8. Each committee shall meet at least once during the first 45 days of the academic year, at which time the policies and general procedures of the committee shall be reviewed by the Chair of new and returning members. Each committee of the College shall meet at least once each semester.

9. Each committee shall report to the Faculty in writing at least once each year on the principal deliberations and actions of the committee. These reports are to be published in the agenda of a regular meeting of the Faculty and are subject to questions from the floor.

10. Each executive and advisory committee shall maintain a written description of the policies and procedures under which it operates.

11. Ex officio committee members may designate a substitute to represent them.

B. ON APPOINTMENTS
1. The Archivist shall be appointed by the President from the full-time teaching members of the Faculty, to serve at his or her pleasure.

2. The Faculty Representative to the Atlantic Coast Conference shall be appointed by the President from the full-time teaching members of the Faculty, to serve at his or her pleasure.

3. The Chair of the Advisers in the Lower Division shall be appointed by the Dean of Wake Forest College, to serve at his or her pleasure.

4. The Coordinator of the Honors Program shall be appointed by the Dean of Wake Forest College from the full-time teaching members of the Faculty, to serve at his or her pleasure.

5. The Coordinator of the ROTC Program shall be appointed by the President from the full-time teaching members of the Faculty, to serve at his or her pleasure.

C. ON MEETINGS OF THE FACULTY

1. Unless otherwise provided for by the Faculty, the Faculty shall meet regularly once each month during the academic year, from September through May.

2. In order that an item be placed on the agenda of a regular meeting of the Faculty, the item must be submitted to the Office of the Dean of Wake Forest College not later than two weeks before the scheduled regular meeting.

3. The agenda of a regular meeting of the Faculty shall be distributed to the Faculty no later than one week before the meeting.

4. The agenda of a called meeting of the Faculty shall be distributed to the Faculty no later than forty-eight hours before the meeting.

D. ON AD HOC OR TEMPORARY COMMITTEES

1. Should an urgent matter arise requiring the immediate action of the Faculty at a time when the Faculty is not easily assembled (as, for example, during vacation periods), the Dean of Wake Forest College shall call together in meeting such elected Faculty members of the executive committees and the departmental chairs as can be reasonably assembled. These persons shall constitute the Executive Committee, meeting in extraordinary session, and shall appear on the agenda of the next regular meeting of the Faculty.

2. The collegiate members of the Faculty Senate shall constitute a committee which may assume duties other than those associated with its representative function in the Senate. These duties may be assigned by either the Administration or the Faculty, but the committee of collegiate Senators may always elect not to assume such duties.
3. All ad hoc or temporary committees shall be guided by Section A of these Statutes. The tenure of each ad hoc or temporary committee shall be three years. The Faculty may re-establish the committee at the end of this period.
CHAPTER EIGHT
GRADUATE SCHOOL OF ARTS AND SCIENCES

The Graduate School of Arts and Sciences comprises a single entity, serving the whole of the University. Programs in the Graduate School span the full range of liberal arts and sciences, and the biomedical sciences. The hallmark of the Graduate School is world class research, teaching and service fueled by an interdisciplinary, collaborative approach. We are distinctive insofar as our programs are housed within a combined liberal arts and medical school environment.

All faculty members of the Graduate School are appointed to a primary academic department, which designates their distinct teaching, research, service, and tenure requirements. Appointment to the Graduate Faculty, however, is not made simultaneously with one’s primary academic appointment, but is completed through a separate process described below. The Graduate School currently contains 21 masters, 13 PhD, five (5) joint masters and two (2) joint PhD programs, and three (3) certificate programs. Seventeen (17) of the master’s programs, five (5) joint masters or certificate programs, and three (3) doctoral programs are on the Reynolda campus; four (4) of the master’s and ten (10) of the doctoral programs are on the Bowman Gray campus. Joint programs are offered both at the masters and doctoral levels with the Wake Forest University Schools of Business, Divinity, Law and Medicine. For a complete listing of the graduate programs and the program directors at WFU, please see http://graduate.wfu.edu/admissions/programs.html

MISSION

The faculty of the Graduate School, operating within the framework of the principles of Wake Forest University, is dedicated to research, scholarship, and teaching in a community committed to expanding the frontiers of knowledge and educating students who will become independent, intellectual leaders in their fields. The faculty strives to instill in the Wake Forest graduate students a sense of professionalism, which includes the ethical behavior inherent in their professional role, as well as respect for their colleagues, their field, and for society as a whole. The faculty wants students to be critical, independent thinkers and good citizens who are motivated to apply their scholastic efforts to enlighten and improve the well-being of society. Our strong graduate programs provide critical support for faculty research, are central for faculty recruitment and retention, are a key means for meeting our educational missions, and provide a vital link for connecting the various departments and academic units of the University.

GOVERNANCE

Bylaws of the Graduate School

Bylaws for the Graduate School describe its major policies and procedures and are listed at: http://graduate.wfu.edu/docs/academics/GS_Bylaws.pdf

Graduate Faculty Meetings

As required by the Graduate School Bylaws, Graduate Faculty meetings are held twice a year, in November and April. At the November meeting, the Dean of the Graduate School
presents the roster of current Graduate Faculty members. The Graduate Faculty as a whole votes on course changes, policy issues, and program proposals. Only continuing members of the Graduate Faculty are eligible to vote. The minutes for Graduate Faculty meetings are posted at our website (http://graduate.wfu.edu/faculty/meetings_minutes.html)

ORGANIZATIONAL STRUCTURE

The Graduate School is administered by the Dean of the Graduate School. There are two Associate Deans who have responsibility for recruiting and program publicity, and graduate student and postdoctoral professional development respectively. The Graduate School maintains staff on both the Reynolda and the Bowman Gray campuses, and interacts with programs located on these campuses as well as at the Downtown Campus in the Piedmont Triad Research Park, the Friedberg Campus, and the Bowman Gray Technical Center.

Graduate Program Directors

Each of the graduate programs is administered by program director(s) who has (have) primary responsibility for student recruitment, retention and graduation, and the day-to-day conduct of their graduate programs. Duties and procedures for program directors are described more fully in the Program Director’s Handbook: http://graduate.wfu.edu/faculty/documents/ProgramDirectorsHandbook-revisedOct2009.pdf

Graduate Doctoral Tracks

Students will begin to enter PhD programs through one of seven tracks in the Fall 2011. These tracks are designed to guide students toward their area of specialized study and consist of three in the Physical and Biological Sciences (Physics, Chemistry, Biology) and four in the interdisciplinary or biomedical sciences (Molecular and Cellular Bioscience, Integrative Physiology and Pharmacology, Neuroscience, and Biomedical Engineering). Tracks will share a common curriculum and engage in other joint practices such as recruiting.

Graduate Faculty Membership

The Graduate Faculty consists of persons who engage in graduate or professional teaching, productive scholarship, and directing graduate-level research. Graduate Faculty membership is not required to teach a course that provides graduate credit, but is required to serve on a student’s thesis or dissertation committee.

Persons may serve as either continuing or temporary members of the Graduate Faculty. Continuing status is intended for faculty who wish to have an ongoing, active role in graduate programs whereas temporary status is appropriate for faculty who serve on an occasional thesis or dissertation committee. All graduate faculty members are required to have the appropriate terminal degree. Applications for continuing graduate faculty status are reviewed and approved by the Wake Forest University Graduate Council and Wake Forest University Graduate School Dean. Continuing membership is subject to review every five years to determine whether a faculty person still qualifies for membership as demonstrated by their publication, teaching, or graduate-program service records. Temporary graduate faculty status may be granted when a
faculty member is asked to provide specific activities related to student research, education or service such as membership on a student’s thesis or dissertation committee. Temporary graduate faculty status only remains in effect for the duration of the student’s degree program. Further explanation of graduate faculty status and the application procedures can be found at http://graduate.wfu.edu/Forms/Faculty/GradFacNomProced_0710.pdf

Graduate Council

The Graduate Council consists of an elected body of 12 graduate faculty members and seven (7) ex-officio members. The 12 faculty are drawn equally from the Reynolda and the Bowman Gray campuses of Wake Forest University. The ex-officio members are the Provost, the Dean of the Medical School, the Dean of the Graduate School, the Associate Deans of the Graduate School, and the two Co-Chairs of the Graduate Student Association. The elected members of the Graduate Council serve terms of three (3) years each, with the terms of two (2) of the members from each campus expiring annually. No elected member may serve more than two (2) consecutive terms. The Graduate Council has the following powers, responsibilities, and duties:

1. To be responsible for advising on policies concerning assistantships, fellowships, scholarships and awards.
2. To assist the Dean of the Graduate School in planning.
3. To recommend to the Board of Trustees, through the Provost or the CEO of Wake Forest University Health Sciences, persons for election to the Graduate Faculty and to evaluate persons for continued membership on the Graduate Faculty.
4. To be responsible, jointly with the administration, for action on matters of conduct affecting students in the Graduate School.
5. To recommend to the President, through the Graduate Faculty, the addition or removal of programs from participation in the Graduate School.
6. To nominate persons to be elected by the Faculty to fill vacancies on the Council, the Faculty Senate, the University Grievance Committee, the Graduate Student Grievance Committee, and other such bodies as needed.
7. To establish committees and delegate to them such responsibilities as it sees fit.
8. To consider any other matter this may be referred to it by the Faculty, the President of the University, or Dean of the Graduate School.

In order to fulfill these responsibilities, the Graduate Council has three standing committees: the Curriculum Committee, the Credentials Committee, and the Policy Committee. The Council meets monthly during the fall and spring semesters of each academic year. The minutes of past Graduate Council meetings, meeting schedules as well as other materials are available on-line at http://graduate.wfu.edu/faculty/meetings_minutes.html.

ADDITIONAL POLICIES

Graduate Bulletin

The Graduate Bulletin is a written document that includes the Graduate School’s mission statement, its history, policies and procedures as well as the current members of the
Graduate Council and the Graduate Faculty. Importantly, it contains sections on each graduate program and courses, which are updated annually. This resource is available online at: http://graduate.wfu.edu/bulletin.html.

Student Handbooks

Student Handbooks for each graduate program are developed and maintained by each Graduate Program Director and the respective departments. These handbooks address topics such as the program’s course requirements, a calendar of program deadlines, a typical sequence of courses and activities across the program, a description of the courses and lab rotations, how to choose an adviser, expected standards of performance, journal clubs or seminar series, special skills requirements, the thesis or dissertation process, and licensure requirements if appropriate. In addition, there may be sections on administrative details such as obtaining keys, career advice, professional standards, publishing policies, and student life.

Also of special importance is the general Student Handbook for all WFU students. This document contains the rights and responsibilities of graduate students, description of grievance procedures, and other materials relevant to graduate study and graduation. Other information of interest to students regarding student ethics, professional development, graduation requirements, and study organizations, is available on the student section of the Graduate School website at: http://graduate.wfu.edu/docs/academics/GradStudentHandbook_2010-11.pdf.

Graduate School Representation on the Faculty Senate

The Graduate School, by its designation as a single entity of graduate education at WFU, currently has three (3) elected representatives to the WFU Senate to represent the interests of the graduate faculty and students. With the changes effected in the Faculty Senate Bylaws, beginning in 2011 the Graduate School will have two (2) elected representative. The senators serve overlapping four-year terms. Only graduate faculty members may vote for Graduate School representatives to the Senate.
CHAPTER NINE
THE SCHOOL OF LAW

MISSION

The Wake Forest University School of Law strives for the personal and professional development of our students through legal education on a human scale. Commensurate with this core goal is the requirement to prepare our students to live and work in a changing world that is influenced by transnational developments and globalization. We, therefore, have a responsibility to engage in a scholarly dialogue that helps the faculty provide students with a foundation of legal knowledge and skill upon which they can build lives of service within the legal profession. All courses emphasize legal analysis and critical thinking and encourage students to consider the social and economic settings in which legal principles and rules operate and the ways in which lawyers use those principles and rules in practice. Embedded in legal instruction is the instillation of a respect for the rule of law, a devotion to the ideal of public service, and a commitment to basic professional values: honesty, diligence, competence, intelligence, and civility. Teaching and scholarly objectives are synergistic with the goal to strengthen connections between the law school and the legal community, our local community, the rest of the university, the broader scholarly community, and the world.

GOVERNANCE

Authority and Responsibilities of the Dean

The Dean is the chief executive officer of the School of Law, and shall be responsible to the President for its administration and coordination. He is the representative of the school’s faculty for the execution of the school’s educational policy. Whenever the recommendations and coordinating and administrative responsibilities of the Dean, in the judgment of the president, have a direct impact on or a relationship with University-wide policies, practices and budgetary considerations as they pertain to the broad area of academic affairs, the Dean shall consult with and coordinate his/her activities with the University Provost. It is the general responsibility and authority of the Dean to administer the educational program of the School of Law. Specifically but not by limitation this authority includes the power to:

1. Design, promulgate, and recommend procedures for law school;
2. Exercise or provide governance to the University;
3. Appoint all faculty committees and committee chairs;
4. Independently review and recommend faculty for appointments, status changes, and salaries consistent with law school and University policies and procedures;
5. Work with the admissions committee, make and apply law school admissions policy in admissions decisions;
6. Exercise exclusive authority to schedule classes, assign and reassign courses, and appoint administrative personnel;
7. Exercise any other authority not specifically allocated to the faculty;
8. Perform such other functions as may come within the province of its duties and responsibilities as defined by the Bylaws and policies of the University.

**Authority and Responsibilities of the Faculty**

It is the general responsibility of the Dean and faculty of the law school to formulate, develop, maintain and from time to time appropriately review the institutional policies of the law school, and make recommendations to the Provost and President regarding matters related thereto.

The faculty of the law school determines the academic requirements for any earned degree awarded under its authority and which is not specifically assigned to the jurisdiction of another formally organized school or branch of Wake Forest University; and, subject to the approval of the President and the Board of Trustees, determines the earned degrees to be offered by the law school. With respect to the degrees authorized in the preceding section, the faculty of the law school:

1. Certifies the names of those students who have fulfilled the academic requirements for the degrees;
2. Determines the academic prerequisites for admission of students to courses and to candidacy for degrees;
3. Determines the policy to be followed in the evaluation of credits transferred from other institutions;
4. Determines academic standards for continuation in residence, for academic classification, and for participation in extracurricular activities;
5. Determines the system of grading, and the policy regarding examinations;
6. Determines the regulations governing attendance of students in classes and regulations governing conduct of those enrolled in the law school.

**Authority and Responsibilities of the Dean and Faculty**

The Dean and faculty of the law school shall have authority to:

1. Award general academic honors to students and recommend the award of scholarships and prizes;
2. Advise and make recommendations to the president concerning employment, retention, promotion and granting of tenure to faculty members according to the evaluations, policies and procedures of the law school and the University;
3. Recommend to the President, through appropriate channels, candidates for honorary degrees;
4. Exercise exclusive control, consistent with University policy, of the selection of all visiting speakers or lecturers who may appear under the auspices of sponsorship of the Law School;
5. Plan and implement changes in the curriculum.
Faculty Voting Privileges While on Leave

In all matters coming before the faculty for a vote, a faculty member on leave of absence is not eligible to vote. S/he also is not eligible for faculty committee membership during the period of his or her leave.

ORGANIZATIONAL STRUCTURE

Academic Administration

The primary responsibility for the overall direction and administration of the School of Law is that of the Dean. S/he is appointed by and serves at the pleasure of the President. S/he reports to the Provost and meets regularly with the Provost, the Associate Provosts, and the other academic Deans on the Reynolda Campus. S/he is also a member of the Council of Deans, the Executive Council, and the Wake Forest Faculty Senate.

The Dean shares his or her responsibilities with the Executive Associate Dean, Academic Affairs, the Associate Dean, Administrative and Student Services, the Associate Dean, Research and Development, the Associate Dean for Library and Information Services, and the Assistant Dean, International Graduate Program. The Executive Associate Dean, Academic Affairs is responsible for the internal administration of the academic programs of the law school. Reporting to him or her are the registrar, the director of the clinical program, the managing attorney of the clinic for the elderly, and the lead faculty secretary.

The Associate Dean, Administrative and Student Services, is responsible for admissions, career services, public relations, alumni, development, and continuing education, student organizations and all aspects of student life within the law school. Reporting to him or her are the director of admissions and financial aid, the director of career services, the director of public and professional relations, and the director of continuing legal education.

The Associate Dean for Research and Development is responsible for the enhancing opportunities for scholarly activities, including support for internal faculty, inviting and hosting external speakers, etc.

The Associate Dean for Library and Information Services is responsible for the library and information services. The professional librarians and library staff and the director of educational technology report to him or her.

The Assistant Dean, International Graduate Program, is responsible for overseeing international programs, including the Masters of Law Program in American Law, the Scientiae Juridicae Doctor Program, and Wake Forest University’s residential study abroad programs.

Committees of the Faculty

The faculty of the law school carries out many of its functions through the work of committees. New committee assignments are made each year by the Dean. Following is a list of standing committees of the faculty
Academic Rules and Discipline Committee | Faculty Appointments Committee
---|---
Admissions and Scholarships Committee | Faculty Committee for Endowed Professorships
Academic Success Program Advisory Committee | Faculty Evaluation Committee
Career Services Advisory Committee | Faculty Rank and Tenure Committee
Clinic Advisory Committee | Information Resources and Services Committee
Curriculum Committee | LL.M. Program and International Programs Committee
Dean’s Advisory Committee

In addition, committees are occasionally appointed to serve special purposes, such as the University Distinguished Chair Search Committee and the Faculty Committee for Endowed Professorships.

Members of the faculty regularly serve either individually or in groups as advisers or sponsors of student activities. These include the Law Review Advisory Committee, the Moot Court Advisory Committee, the “Conversation with ...” Series Committee, BLSA advisers, Trial Court Competition advisers, Inns of Court advisers, the Intellectual Property Law Journal adviser, and the Joint Degree Program adviser. The law faculty also is represented on the Faculty Senate, the University Grievance Committee, and various other University committees.

**PROMOTION AND TENURE**

**Tenure Track Faculty Appointments**

The Faculty Appointments Committee (FAC) screens, interviews and evaluates candidates for permanent tenure-track faculty positions. For each faculty opening, the FAC shall select at least three candidates for recommendation to the whole faculty unless it demonstrates to the Dean’s satisfaction that it cannot recommend three suitable candidates.

The recommended candidates will then be interviewed by the whole faculty. After the faculty has interviewed the candidates brought to the law school by the FAC, the committee chair of the FAC will report on each candidate’s background credentials, previous employment record, written and oral references, the FAC’s views on the candidates, evaluation by students meeting the candidates, and summaries of any other interviews or information gathered by the committee. After the report on the candidates and discussion by faculty, each candidate recommended by the Committee shall be voted upon by the tenure-track faculty, both untenured and tenured. A majority of the tenure-track faculty shall suffice to approve the candidate for employment. After the approval vote, preference votes will be taken concerning the approved candidates. If the faculty approves more than one candidate for the position, the Dean will use his or her judgment to select the candidate to whom to make an offer. In exercising this judgment, however, the Dean should give substantial weight to any faculty consensus as reflected in the strength of both the approval and the preference votes on the respective candidates, the stronger the consensus, the greater the weight.
It is recognized that new faculty members should ordinarily be appointed with the strong support of the faculty. Informed by the faculty discussion and vote, the Dean may also choose not to extend an offer to an approved candidate who does not have strong support from the faculty and ask the Faculty Appointments Committee to bring in additional candidates for the position. The Dean shall decide upon the appropriate academic rank and salary level of the recommended appointment. If, however, the appointment is to carry tenure or advance standing toward tenure, the tenured faculty must approve that decision by a majority affirmative vote.

Clinical Faculty Appointments

Clinical faculty appointments shall follow the same procedure as tenure-track faculty appointments except voting shall be expanded to include legal research and writing professors.

The Role of the Faculty Rank and Tenure Committee, the Faculty Evaluation Committee, and the Dean

The Faculty Rank and Tenure Committee shall consist of all tenured members of the faculty except the Dean. However, in the case of promotion from assistant professor to associate professor, all tenure-track faculty with the rank of associate professor may participate and vote with the Faculty Rank and Tenure Committee. The Faculty Rank and Tenure Committee shall work with the Dean in a cooperative system of evaluation for promotion and tenure.

A Faculty Evaluation Committee, consisting of up to five tenured members of the faculty, shall also be appointed each year. Faculty promotion and tenure decisions will be initiated by the Dean by notifying the Faculty Evaluation Committee and asking that Committee to conduct a comprehensive review of a candidate’s teaching, service, and scholarship under the applicable faculty rank and tenure standards. The Faculty Evaluation Committee will report on its findings and recommendations concerning the candidate to the full Faculty Rank and Tenure Committee at a meeting to which the Dean will be invited. After the report, review of information gathered by the Faculty Evaluation Committee, and discussion, the Faculty Rank and Tenure Committee shall decide whether to recommend promotion or tenure. A majority vote of tenured faculty members eligible to vote is needed to recommend promotion or tenure. After the vote, the Faculty Rank and Tenure Committee will report its recommendation to the Dean.

The Dean will also conduct a review and evaluation of the candidate’s record under the rank and tenure standards, taking into account the information gathered for and recommendation of the Faculty Rank and Tenure Committee. The Dean shall make an independent recommendation concerning the candidate. Both the recommendation of the Faculty Rank and Tenure Committee and that of the Dean will be communicated to the Provost for decision and action.

Procedures for Promotion and Tenure Decisions

(1) Notice of evaluation.

The Dean will send a notice to the candidate and to the Faculty Evaluation Committee
(Committee) that the candidate is being evaluated for promotion and/ or tenure.

(2) Submission of materials by candidate.

a. The candidate must submit to the Committee chair in response to the Dean’s notice letter within a reasonable time:

(1) Full vita.

(2) Copies of all research projects and publications that the candidate wishes to have considered, including a letter of acceptance if a publication or project is available only in manuscript and has been accepted for publication but is not yet in print.

(3) Copies of letters, memoranda, etc. to document public service.

(4) Videotapes as detailed in ¶ 4(g).

(5) A statement about each course taught during the pre-tenure period, and any innovations in teaching, and any special materials (including a copy thereof), which the candidate chooses to submit, prepared by the candidate for a course.

(6) For candidates for promotion from associate to full professor, a statement of goals and objectives for the next three years of the post-tenure period, including a research agenda.

b. The candidate may submit additional materials to the Committee chair within a reasonable time, but in any event not later than 5 days before the final meeting of the Committee or to the Faculty Rank Tenure Committee (FRT Committee) chair within a reasonable time but in any event not later than 5 days before its meeting.

c. The candidate must submit five copies of any material provided to the Committee or the FRT Committee. As soon as the Committee review of materials submitted to it is complete, four copies will be turned over to the Dean’s office for checkout. One control copy will be kept by the chair of the Committee. The chair will notify members of the FRT Committee of the availability of these materials.

(3) Evaluation of research and writing.

a. The Committee will review the candidate’s research and writing initially.

b. The Committee may call upon other faculty members to assist in review of the candidate’s research and writing submissions.

c. The committee’s final report shall reflect its conclusion concerning the character of each completed piece of scholarly writing submitted by the candidate.

d. The Committee will obtain external reviews of the scholarship of the candidate. The Committee will provide all reviews to the candidate and inform external reviewers of
this policy.

(4) Potential reviewers shall be identified by the Committee, which may consult with the candidate, other faculty, or outside experts in the field in which the candidate has published or plans to publish. In compiling the list, the Committee should seek a balanced pool of reviewers with appropriate expertise.

(5) After identifying the pool of potential reviewers, the Committee will provide the candidate with the list. If the candidate feels that any potential reviewer may be biased or otherwise inappropriate, the candidate may provide a written statement of these concerns to the Committee.

(6) After taking into account any objections of the candidate to any potential reviewers, the Committee will arrange for external reviewers. Ordinarily, the Committee will obtain at least three reviewers. The Committee may exercise its discretion as to whether to obtain separate reviewers for each piece of scholarship or reviews of multiple pieces from a single reviewer.

e. If the tentative evaluation of the candidate’s research and writing is negative, the candidate will be notified and given the opportunity to rebut the Committee’s evaluation by personal commentary, submitted within 5 days of the tentative evaluation to the Committee chair, or by submission of the candidate’s writing to an outside reviewer of the candidate’s choice. If the candidate elects to have an outside reviewer evaluate his or her work, the Committee may select additional outside reviewers.

f. If, despite a positive evaluation of the Committee, the FRT Committee’s evaluation of the candidate’s research and writing is negative, the procedures of ¶ 3.e may be employed.

g. The Committee and the FRT Committee will consider all research and writing by the candidate, whether or not such research and writing has been produced while the candidate is on a tenure track at the law school.

(4) Teaching evaluations.

a. Although Committee members may evaluate classroom teaching by videotapes arranged through the Dean’s office or by personal visit, personal visit is preferred.

b. All members of the Committee will evaluate the candidate’s classes within a designated block of time. The time will be decided by mutual agreement. If there is a failure to agree on times for visits, a Committee decision will govern.

c. The candidate must supply five copies of any assignments or special materials that the candidate expects to use in class during the time frame of the classroom visits.

d. The Dean will evaluate classes separately from the Committee.
e. At the request of the candidate, the chair of the Committee, in the case of Committee visits, and the Dean, in the case of Dean visits, may post an announcement to the effect that the evaluation is being conducted in accordance with standard tenure and promotion procedures and that students should not assume that there is a problem.

f. Student evaluations of the candidate must be read by each Committee member. The Dean’s office will make available individual evaluations and the summaries, including typed comments if available. In the case of a candidate being evaluated for full professor or tenure, all student evaluations, including those conducted while the candidate was an assistant professor, or in other status at the law school, will be evaluated to determine quality of progression in teaching. If a candidate has had teaching experience as an adjunct, visitor, or similar status at the law school, student evaluations of those experiences will also be considered.

g. The candidate must submit to the Committee at least one videotape of a class from each of the courses the candidates normally teaches in the spring semester. Every tenure-track faculty member other than professors and every visiting faculty member will be notified at least annually by the Dean of their obligation to maintain such videotapes available for future evaluations. The Dean will encourage adjuncts to maintain such videotapes.

(5) Public service evaluation.

a. If the candidate submits references for public service in the vita, these references may be contacted.

b. The Committee may make such independent investigation as it deems appropriate. The fact and general results of any such investigation must be reported in writing and provided to the candidate for rebuttal together with the draft final report as provided in ¶ 6.f.

c. If the evaluation of public service is negative, either by the Committee or the FRT Committee, the candidate may submit a written rebuttal within 5 days as provided in ¶ 6.f or 6.g.

d. In the case of a candidate being evaluated for full professor or tenure, all public service, including that performed while the candidate was an assistant professor or in other status at the law school, will be evaluated.

(6) Meetings of the Committee, report of the Committee, and meeting of the FRT Committee

a. The Committee will meet over the course of the semester to consider the candidacy. As soon as possible, but no later than two weeks before, the Committee will give the candidate notice of the date of the meeting at which the Committee plans to vote on the candidate. After that meeting, the Committee will submit its report to the FRT, and several weeks later, the FRT will meet for its deliberations and vote.
b. The entire tenure-track faculty will be invited to make written, signed comments or provide written, signed information relevant to the tenure and promotion decision as provided in the tenure and promotion guidelines. A tenure-track faculty member may appear before the Committee to make oral comments. Written, signed comments or information will be submitted to the Committee chair 10 days before the Committee meets. Written notice that a tenure-track faculty member wishes to make oral comments will be given to the Committee chair 10 days before its meeting. Copies of written, signed comments or information, or a notice that a tenure-track faculty member wishes to appear before the Committee will be submitted to the candidate immediately; the candidate will inform the Committee chair in writing at least 5 days before the Committee meeting if S/he wishes to appear before the Committee. Any responses by the candidate to the written, signed comments or information will be submitted to the Committee chair at least 5 days before the Committee meets.

c. The candidate will be invited by the Committee to submit materials to the Committee for initial evaluation, as detailed below.

d. The Committee will review materials and conduct evaluations of teaching, as detailed below.

e. At the election of the Committee or the candidate, the candidate may meet with the Committee before the Committee votes upon its findings and recommendations.

f. The Committee will meet privately to decide upon its findings and recommendations. Except as necessary to provide information to the Faculty Rank and Tenure Committee (FRT Committee) or otherwise to comply with these procedures, all internal documentation, discussions, and votes will be confidential and will not be revealed to the candidate or to any other person. The Committee will prepare a draft final report which will be submitted to the candidate at least 10 days before submission of the Committee’s final report to the FRT Committee. The candidate may also respond to the draft final report and may meet with the Committee if the candidate so notifies the Committee chair at least 5 days before the Committee meeting. After the candidate’s response, if any, the Committee will make any necessary changes in the draft and submit its final report to the FRT Committee and the candidate.

g. The FRT Committee will meet in executive session to consider the findings and recommendations of the Committee. In the case of considering a promotion to associate professor, all tenure-track associate professors shall be members of the FRT Committee for that purpose. For other promotion or tenure decisions, the FRT Committee shall consist of all tenured members of the faculty except the Dean. The Dean may attend the FRT Committee meetings but may not vote. The FRT Committee may, by secret ballot: (1) adopt the Committee report as its own; (2) adopt the Committee report, with additions or deletions; or (3) reject the Committee report and adopt its own report. If the FRT Committee prepares its own report, it shall provide a draft to the candidate before it is finalized. The candidate may respond to the FRT Committee report in writing within five days, and the FRT Committee shall
consider the candidate’s submission in finalizing its report. In the case of a candidate for promotion from assistant professor to associate professor, the FRT Committee’s final action shall reflect its conclusion on whether the completed piece of scholarly writing submitted by the candidate constitutes a law review article, shorter piece, or other kind of work. This conclusion shall be binding on subsequent promotion decisions.

h. The candidate may, upon his or her request, meet with the FRT Committee before any vote is taken. The FRT Committee may request that the candidate meet with it before any vote is taken. Written notice will be given by the FRT Committee chair or the candidate at least 5 days before the meeting that attendance of the candidate is or is not desired.

i. The Dean shall provide a draft of the Dean’s independent recommendation to the candidate for review. The candidate may respond in writing to the draft recommendation within five days. The Dean shall consider the candidate’s submission in finalizing the recommendation before transmitting it to the Provost.

(7) Approximate deadlines for action.

To meet the February 15 deadline for the Dean to submit materials to the Provost, actions should be completed as follows:

a. Publications and public service review: November 1.

b. Teaching evaluations: November 15.

c. Meeting of the Committee to vote upon recommendations: November 30.

d. Committee final report distributed to FRT Committee and the candidate: January 7.

e. FRT Committee report to the Dean: January 15.

f. Dean’s submission of Rank and Tenure Committee recommendations and Dean’s recommendation to the Provost: February 15.

(8) Interpreting and applying time limitations.

Throughout these procedures, any reference to the number of “days” within which any act may or must be done shall mean and refer to calendar days and shall include Saturdays, Sundays, and legal holidays; provided, however, that if the last day of any prescribed period falls on a Saturday, Sunday, or legal holiday, the period shall be deemed to include the next day that is not a Saturday, Sunday, or legal holiday. Throughout these procedures, any reference to a number of “weeks” within which any act may or must be done shall mean and refer to periods of seven consecutive calendar days, including Saturdays, Sundays, and legal holidays; provided, however, that if the last day of a relevant period falls on a Saturday, Sunday, or legal holiday, the period shall be deemed to include the next day that is not a Saturday, Sunday, or legal holiday.

Substantive Criteria for Promotion and Tenure Decisions
(1) For promotion from assistant to associate professor:

a. **Teaching:** there must be a clear demonstration of competence in teaching with the potential for excellence in teaching. Evaluation of teaching effectiveness shall be based upon peer review, student opinion and other relevant data.²

b. **Scholarship:** the candidate must submit either (1) a completed draft of a law review article or (2) a completed shorter piece and evidence of substantial progress toward completion of a law review article.

A law review article submitted by a candidate must demonstrate significant power of thought and skill in analyzing and discussing legal issues. In addition, it must demonstrate significant effort, and it must make a substantial contribution to the clarification, understanding, or improvement of the law or legal institutions. A shorter piece submitted by a candidate must demonstrate significant power of thought and skill in analyzing and discussing legal issues.³

The FRT Committee’s final action shall reflect its conclusion concerning the type of article, i.e., full article or shorter piece, for each completed piece submitted by the candidate, and this conclusion shall be binding on subsequent promotion decisions.

c. **Service:** the candidate must make some service contribution.

(2) For promotion to full professor with tenure:

a. **Teaching:** the candidate must make a clear demonstration of sustained excellence in teaching in all courses taught. Evaluation of teaching effectiveness shall be by the same method as for promotion from assistant to associate professor.

b. **Scholarship:** the candidate must submit a total of two completed law review articles and a completed shorter piece. All scholarship submitted by a candidate for promotion to full professor with tenure must demonstrate the same qualities as those set forth above for scholarship submitted for promotion from assistant to associate professor.

c. **Service:** the candidate must make a substantial service contribution. “Service” means

² The stated bases for evaluation teaching effectiveness are “peer review, student opinion and other relevant data.” The weight to be assigned to each of these bases is within the discretion of the evaluator. The evaluator will give greatest weight to peer review in the ordinary case.

³ The faculty of the School of Law has adopted guidelines for the interpretation of the scholarship requirements. A copy of these guidelines shall be given to all candidates for promotion and tenure.
not only adequate involvement in faculty meetings and committee work, but also additional professionally-related contributions. This additional requirement may be satisfied by service to the law school, the University, the bench, the bar or the community. Examples of such activities are advising student organizations, CLE and clinical work, pro bono legal work, work on law reform commissions or other service to government.

d. Overall Assessment: A decision to confer tenure shall be based on the entire record. For a positive decision, the record must be sufficient to permit a confident assessment that the candidate will continue to perform at the same high level of achievement as the candidate has demonstrated during the pre-tenure period and that the candidate shows promise for continued professional growth in teaching, research, and service.

(3) Upon recommendation of the Dean, the evaluator may waive any promotion requirement if the candidate was prevented from fulfilling the requirement by reason of exigent circumstances involving extraordinary service to the law school.

The service requirement for promotion to full professor with tenure may be relaxed in rare and appropriate cases when the candidate shows exceptional and unusual performance in teaching or scholarship. In no event, however, will a showing of service less than that required for promotion from assistant to associate professor be acceptable.

In all events, the promotion and tenure criteria shall be applied in such a manner that improvement in the overall professional quality of the faculty shall be fostered.

Tenure Track Clinical Faculty Appointment

(1) General Provisions.

a. There shall be available to full-time faculty members with primary responsibility for teaching clinical courses, or to other candidates for full-time clinical teaching positions, a tenure-track clinical position leading to clinical tenure. Awarding of clinical tenure provides security of position with termination only for good cause so long as the clinical program in which the faculty member teaches and receives clinical tenure is not terminated or materially modified. Persons receiving clinical tenure are tenured only in that position within the clinical program in which the person has taught. Otherwise, persons receiving clinical tenure shall have all the rights of other tenure-track faculty members, including the right to vote at faculty meetings on all matters except matters related to the appointment, promotion, and tenure of tenure-track faculty members whose primary responsibility is to teach courses other than clinical courses.

b. Appointments to tenure-track clinical positions, promotion decisions relating to persons appointed to such positions and evaluation of such persons for clinical tenure shall be made in accordance with the above Procedures for Faculty Status Decisions, Procedures for Evaluation of Candidates for Promotion and Tenure, and Criteria for Promotion and Tenure, except as provided below.
(2) Substantive Criteria and Procedures for Evaluation of Clinical Teaching Candidates for Promotion and Tenure

a. In lieu of the above standards of research and writing, the following shall apply to the evaluation of research and writing:

(1) Scholarly writing is not required for a grant of clinical tenure. However, a candidate may submit evidence of research and writing to support and enhance his or her candidacy. The writing submitted may, but need not, relate to clinical legal education. Such writing need not have been produced while the candidate was on tenure track at the law school. A negative inference shall not be drawn from the failure of a candidate to submit a writing product.

(2) If writings are submitted, the Committee shall review them in a manner it deems proper and may consider the writings in making its recommendation on whether to grant tenure to the faculty.

b. In addition to the above standards of evaluation of teaching, the following shall apply to the evaluation of teaching:

(1) Evaluation of teaching effectiveness shall include an assessment of the candidate’s relationship with the bar. The Committee shall contact judges and lawyers with whom the candidate has worked in connection with the clinical program to ascertain their views of the candidate’s effectiveness.

(2) The candidate shall submit for the Committee’s consideration and evaluation of teaching effectiveness, a sample of writing done in connection with the clinic, in whole or in part by the candidate, if any is available and writing by students. This submission might include, but is not limited to, opinion letters, briefs, motions, memoranda, form documents such as wills, or forms prepared for a specific client. The committee shall also review any client feedback information that exists, and may also contact clients directly for feedback. Client identifying information contained in the submissions, except for documents that are publicly available, shall be excised or otherwise obscured to protect client confidentiality.

(3) In addition to the material submitted by the candidate, the Committee is authorized, if it deems it necessary and proper, to review any other files maintained in the clinic office. The purpose of this review is to augment and verify the assessment made of the writings submitted by the candidate referred to in the immediately preceding paragraph. Any such review shall be conducted with minimal intrusion to the clinic office operation, shall be done with the candidate present, and no information should be reviewed by Committee unless the candidate verifies that any confidential matter is removed or otherwise obscured.

(3) Other Special Provisions

a. A tenure track clinical teaching candidate hired through the newly approved faculty
process will be voted on for tenure and promotion to clinical professor of law before or in the sixth year per University rules.

b. Appointment from Assistant Clinical Professor to Associate Clinical Professor shall require no research and writing.

c. A non-tenure track clinical teacher hired by the Dean on contract without use of the faculty hiring procedures will have no potential tenure rights or duties. 405 (c) governance status would not be automatic for such a person, but if desired, would need to be affirmatively granted by the faculty.

d. Present clinicians are exempt from the new hiring process and they may choose whether to go through the clinical tenure track process. If they choose to be considered for clinical tenure, they will be judged by the newly adopted standards. Present clinicians are not obligated to submit to tenure review. They may elect to continue their present contract arrangement and retain their 405 (c) governance status.

Informal Advice to the Dean from the Faculty Rank and Tenure Committee Concerning the Progress of Untenured Professors

Late in the fall term of an untenured professor’s second full academic year, the Faculty Rank and Tenure Committee will meet with the Dean to discuss the professor’s development as a teacher and scholar. The Dean will summarize orally (1) the professor’s student evaluations and (2) the professor’s scholarly work and service to date. Any member of the Committee who has visited or reviewed videotapes of the professor’s classes, or has reviewed the professor’s scholarly work, will be invited to comment. The Committee will take no formal action but will engage in a full discussion, and the Dean will report the substance of the discussion to the professor at his or her next goals and objectives conference.

Late in the spring term of a professor’s fourth full academic year, the Faculty Rank and Tenure Committee will meet again with the Dean to discuss the professor’s development. In any case where the relevant promotion and tenure decisions do not follow the normal six-year course, the Dean may adjust this schedule as circumstances warrant.

Mentoring

During an untenured professor’s first year of service at Wake Forest, the executive associate Dean for academic affairs shall select two members of the tenured faculty to serve as the professor’s mentors. One of them shall serve as the professor’s mentor for teaching; the other shall serve as the professor’s mentor for scholarship. The executive associate Dean shall confer with the professor and the prospective mentors before making any appointment.

The mentor for teaching shall visit the untenured professor’s classes, review videotapes of the untenured professor’s classes, review the untenured professor’s teaching evaluations, and advise the untenured professor generally on pedagogical questions. The untenured professor may at any time invite any other member of the faculty to visit his or her classes or to review videotapes of his or her classes. The untenured professor may also, by invitation, visit the classes or review the videotapes of the classes of other members of the faculty. The associate Dean for academic affairs will use his or her good offices (if any) to facilitate this process.
mentor for scholarship shall advise the untenured professor concerning scholarly projects, review drafts of articles or other scholarly work, help the untenured professor set drafting and publication deadlines, and help him or her make wise decisions concerning the scholarly use of summer time and the two light semesters that are available to untenured professors for research and writing.

**Faculty Recommendations Concerning Changes in Policies or Procedures Governing Faculty Status or Appointment**

Any faculty recommendation to the Dean and the Provost which may result in a change in the policies or procedures governing faculty status or appointment questions shall require a 60% vote of the tenured faculty for approval. The failure of such a recommendation within the faculty does not prejudice the University’s right to act when in accordance with the University’s policies and procedures.

**ADDITIONAL POLICIES**

**Faculty Appointments to Endowed Professorships**

Appointments to faculty chairs and Distinguished Visitor positions in the law school shall be made by the University after consultation with an advisory committee appointed by the Provost and composed of the Provost or his or her representative(s), the Dean of the law school, two law school faculty members, one member of the Law Alumni Executive Committee and one member of the Law School Board of Visitors.

A candidate for an endowed position should be a legal scholar of merit as evidenced by significant publications and involvement in professional activities. S/he shall have demonstrated that s/he is also an excellent teacher with a willingness to project the image and reputation of the law school and University in national forums.
CHAPTER TEN

SCHOOLS OF BUSINESS

MISSION

The mission of the Schools of Business is to advance the greater good through developing passionate ethical business leaders who produce results with integrity and through thought leadership that positively impacts the practice of business.

In pursuing this mission, we apply the following principles:

(1) A moral compass provides the basic foundation for business leadership.

(2) Our task is to help students “find their fire” as they seek vocational discernment.

(3) Lifetime skills and habits and lifelong learning are essential for a meaningful and holistic life.

(4) The classroom should be diverse and inclusive.

(5) Our students should graduate with a global mindset.

(6) Rigorous educational standards will develop problem-solving and critical thinking skills that will prepare our students for challenging work assignments and vital personal decisions.

(7) Faculty scholarship must make original, practicable contributions to knowledge and incorporate the highest caliber of rigor and relevance.

We also assert that the following enablers are critical to our success:

(1) Small class size to enable the development of close student-faculty relationships and personalized learning environments

(2) Mentoring to enhance learning and share wisdom

(3) Marketplace reality in the classroom to enhance the practical relevance of learning

(4) Integration of liberal arts education into curricula to enhance the critical thinking skills of our students and provide a broad perspective to them

(5) Experiential, active learning to achieve deep domain knowledge and enhance understanding of real-world business

(6) A context-driven balance of personal accountability and shared responsibility to achieve effective team outcomes.
(7) The Path Model to balance the cognitive and creative resources devoted to teaching, scholarly inquiry, and service.

**Governance**

The Dean of Business has primary responsibility for the overall direction and administration of the Schools of Business. He or she is appointed by and serves at the pleasure of the President. He or she reports to the Provost and meets regularly with the Provost and the other academic Deans on the Reynolda Campus. The Dean of Business carries out his or her responsibilities through an administrative structure consisting of associate and assistant Deans, faculty committees, and staff.

Faculty and/or staff who report to the Dean are responsible for fulfilling assigned responsibilities associated with the following:

- Undergraduate program*
- Graduate programs*
- Joint degree programs*
- Auxiliary Programs*
- Faculty
- Student services: admissions, career services, student advising
- Support functions: administrative support; marketing, promotions, external relations; information services; financial and budgetary management, human resources; development and advancement

**Current Programs, Majors, Concentrations**

- **Undergraduate program**: Majors include Accounting, Finance, Business and Enterprise Management, Mathematical Business (jointly offered with the department of mathematics)
- **Graduate programs**: Master of Accountancy, Master of Arts in Management, Full-time MBA, Winston-Salem Evening MBA, Charlotte Saturday MBA, and Charlotte Evening MBA
- **Joint degree programs**: JD/MBA, MD/MBA, PhD/MBA, MSA/MBA
- **Auxiliary Programs**: Summer Management, Executive Education and Family Business Center

**Standing Committees**

- **MBA & MA Certification Committee**: Five members serve 3-year terms. The Chair (who is included in the five members) should teach primarily in the MBA & MA programs. To minimize conflicts of interest, current Program Directors will not typically be eligible for membership on this committee.
- **Research and Faculty Development Committee**: This group carries responsibility for making funding recommendations to the Senior Associate Dean of Faculty for both
research awards/grants and faculty development grants; may be asked to provide feedback on a candidate’s progress toward tenure.

- **Curriculum Committee**: This committee is advisory to the faculty as a whole on matters of curricular significance. These include, but are not limited to, recommendations on approvals of new courses or substantial changes to existing courses.

- **MSA Admission and Continuation Committee**: Four faculty members serve on this committee, which oversees admissions and assumes certification responsibilities for the MSA program.

Admissions for all programs may involve faculty on an as-needed basis to review marginal cases.

Other committees and task forces will be established by the Dean as required. The appointment of faculty and staff to committees, task forces and all other school-related service assignments occurs at the discretion of the Dean or his/her designate.

**Authority and Responsibility of the Faculty**

The faculty of the Schools of Business determines the academic requirements for any earned degree awarded under its authority and which is not specifically assigned to the jurisdiction of another school of Wake Forest University; and, subject to the approval of the president and the Board of Trustees, determines the earned degrees to be offered by the Schools of Business.

Collectively, the voting members of the Schools of Business faculty:

- Determine the academic prerequisites for admission of students to programs, where admission is determined by the Schools of Business;
- Determine the academic prerequisites for candidacy for degrees;
- Determine academic standards for continuation in residence, for academic classification, and for participation in extracurricular activities;
- Determine the system of grading, and the policy regarding examinations;
- Approve new courses, substantial changes in existing courses;
- Ratify school-wide curricular emphases;
- Approve new degrees and termination of degrees, as well as new programs that appear on a transcript or diploma.

Voting faculty members who have taught within a major or concentration within the past two academic years will approve the following:?

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4 A note on terminology: “Program” refers to a plan of study that results in a specific degree (e.g., Undergraduate, MSA, Fulltime MBA, etc.). “Major” refers to a focused set of courses and requirements within a program (e.g., Business and Enterprise Management or Finance within the Undergraduate program). “Concentration” refers to a collection of courses within a program or major (e.g., Finance within the Fulltime MBA program or Marketing within the Business and Enterprise Management major).
• Changes in course requirements for completing the major or concentration;
• Additions and subtractions of minors, concentrations and specializations within the program.

The Dean and the voting faculty of the Schools of Business shall jointly have authority to:
• Certify the names of those students who have fulfilled the academic requirements for the degrees;
• Define the policy to be followed in the evaluation of credits transferred from other institutions (as specified in the Student Handbook);
• Award general academic honors to students;
• Advise and make recommendations to the president concerning employment, retention, promotion and granting of tenure, as appropriate, to faculty members according to the evaluations, policies and procedures of the University;
• Recommend to the president, through appropriate channels, candidates for honorary degrees.

FACULTY MEETINGS

Purpose

The purposes of faculty meetings are:
• To conduct business necessary to carry out the responsibilities of the faculty;
• To provide a forum of communication between the faculty and the administration of the Schools of Business.

Frequency

Faculty meetings shall normally be held monthly during the fall and spring semesters, unless insufficient agenda items have arisen.

Participation

Any full- or part-time member of the faculty of the Schools of Business may participate in faculty meetings.

Voting members of the faculty will generally include:
• All tenured and tenure-track faculty members
• Professors of Practice who have full-time teaching or administrative responsibilities for the Schools of Business
• Full-time Lecturers and Senior Lecturers who have taught at least fifteen credit hours per year at the Schools of Business for at least the two prior academic years.

Visiting faculty and adjunct instructors do not retain voting rights.
Full voting rights will be generally extended to all voting members with the following exceptions: Only tenured faculty members may vote on issues related to tenuring a faculty member; only Full Professors may vote on cases for promotion to Full Professor.

With the exception of tenure decisions, voting privileges are not contingent upon meeting attendance. Due diligence is expected of any faculty member who misses a meeting but chooses to exercise the right to vote on issues discussed in that meeting.

Rights of the Faculty

Each voting member of the faculty who is present at a meeting has the right to be heard on each agenda item.

Voting members of the faculty have the right to propose agenda items, providing enough advance notice for other faculty to properly consider the item or issue before the meeting.

The chair of the meeting may use supplementary meetings or surveys to determine if there is sufficient support for and/or interest in a given proposed agenda item.

Voting members with excused absences may give their proxies to another voting member with approval of the chair of the meeting.

Administration of Meetings

Meetings shall be conducted with a spirit of professional courtesy and according to normal rules of order. In the event of disagreements as to procedure, Robert’s Rules of Order shall be followed.

Chair

The chair of the faculty meeting shall normally be the Senior Associate Dean of Faculty or his/her designee. The Dean may assume the chair at his/her discretion. The chair shall:
- Schedule meetings;
- Draw up and distribute the agenda in advance to allow proper consideration of issues;
- Conduct the meeting;
- Manage business conducted on-line.

Secretary

The secretary shall:
- Record, distribute and post the minutes within a week of a regular faculty meeting;
- Maintain an online record of approved business including date, text of motion, supporting documents and the results of the vote.
Parliamentarian

The Parliamentarian shall be a suitably knowledgeable faculty member appointed by the Senior Associate Dean of Faculty. The Parliamentarian will rule on issues of procedure.

Quorum

Quorum will be defined as one-half of the number of voting members of the faculty, rounded up.

- A quorum is required for votes on critical issues.
- Non-binding discussions, routine surveys of faculty opinion and informational announcements do not require a quorum.

Voting

Three types of voting procedures may be utilized:

- A show-of-hands or voice vote during a faculty meeting;
- Technology-mediated voting -- examples include web-mediated survey votes and votes via “clickers;”
- Paper and pencil ballots.

The chair of the meeting will propose the means of voting for any particular item. A private means of voting will be required if supported by at least 25% of the voting members present at a meeting in which an issue is discussed.

PERFORMANCE EVALUATION

Annual faculty performance reviews are an integral part of the overall evaluation process. The goal of such reviews is to provide feedback to help direct future faculty activities toward effective contributions to the School’s mission. Written feedback is particularly helpful in establishing a common understanding between the Dean and the faculty member reviewed and is expected to be a component of the annual review process.

Performance evaluation in the School is an ongoing process which logically leads to the larger decision of reappointment, promotion and tenure. In the shorter term, faculty performance evaluation should lead to allocations of salary and other forms of compensation, as well as to differences in an individual faculty member’s path. Such evaluation applies to tenured and untenured faculty at all ranks.

The primary activities on which an individual faculty member may be evaluated generally fall into three broad categories:

- Teaching— instructional activities, including curriculum design, course development, course delivery, and assessment of learning;
- Research—intellectual contributions, including discipline-based scholarship, contributions to practice and learning and pedagogical research.
• Service—activities, including service to the Schools of Business and Wake Forest University, service to academic and professional organizations or journals, and involvement in local economic and community development activities.

Performance evaluations should be conducted according to the Faculty Path Model described below. To best assess faculty performance on teaching and research, a multi-year window of data is preferred. In cases where faculty do not have an extended history with Wake Forest, consideration for annual merit evaluations will be limited to classes taught and service performed since joining the Schools of Business. Scholarly work conducted at other institutions may be considered for annual evaluations and tenure or promotion decisions, though accomplishments since arriving at Wake Forest will be weighted most heavily.

Faculty Path Model

In order to facilitate scholarly activity, promote teaching excellence, and accommodate faculty talents and preferences, faculty paths are defined in a portfolio model that is summarized below.

<table>
<thead>
<tr>
<th>Path</th>
<th>Course Load Per Year</th>
<th>Work Load Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Teaching</td>
</tr>
<tr>
<td><strong>Tenured Faculty</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research-intensive</td>
<td>3</td>
<td>30%</td>
</tr>
<tr>
<td>Research-focused</td>
<td>4</td>
<td>40%</td>
</tr>
<tr>
<td>Teaching-focused</td>
<td>5</td>
<td>55%</td>
</tr>
<tr>
<td>Teaching-intensive</td>
<td>6</td>
<td>70%</td>
</tr>
<tr>
<td><strong>Professor of the Practice</strong></td>
<td>6</td>
<td>70-80%</td>
</tr>
<tr>
<td><strong>Tenure-track Faculty</strong></td>
<td>3</td>
<td>45%</td>
</tr>
</tbody>
</table>

In determining course loads, a 50% additional teaching credit (multiplier) will be used for courses that are taught in Charlotte (and for courses that are taught in Winston-Salem by faculty members for whom Charlotte serves as the home campus).

Faculty placement in a path is based on:
• Proven record in the emphasis area of the desired path (i.e., proven scholarly record for faculty who desire to be in the research intensive/focus paths; proven teaching excellence for faculty who desire to be in the teaching intensive/focus paths);
• The faculty member’s promise for achieving strong research or teaching outcomes, along with a carefully crafted plan for achieving those outcomes;
• Self-nomination;
• Resource availability.

Faculty members apply for a path by submitting a request to the Dean or his/her designee. Annual activity reports documenting progress/outcomes of previous scholarly and teaching activity and a brief proposal describing specific, measurable, goals for research and teaching for the next three years should be submitted with the request as supporting material.

Path designations will typically be for a renewable three-year duration. This time frame balances the need for adequate time for faculty to demonstrate progress/productivity with issues related to accountability, fairness, and resource allocation. Once placed on a path, faculty members will be evaluated relative to the standards for that specific path. Faculty members receive annual feedback from the Dean and/or his or her designee regarding progress toward meeting requirements for continuance in their current path.

Teaching

A committee of teaching evaluators assists the Dean in assessing instructional efficacy. Operating under the direction of the Dean or his/her designee, tasks undertaken by this committee may include the following:

• Provide, at the request of the Dean and/or his or her designee, assessments of the effectiveness of individual instructors;
• Develop instructional efficacy standards;
• Facilitate peer evaluations of untenured and underperforming faculty;
• Arrange mentoring for untenured and underperforming faculty;
• Provide detailed feedback, advice and assistance to faculty on teaching-related matters;
• Serve as a general teaching-related resource.

A number of different factors may be considered when evaluating teaching, including:

• Course content and design, including development of needed new courses;
• Development of effective new teaching materials;
• Personal contributions to the development of effective teaching by other faculty (i.e., building the teaching skills of other faculty members);
• Skill in classroom presentation and discussion, as based both on student assessments and peer evaluation;
• Evidence of contributions to the development of individual students outside of the classroom;
• Consistent evidence of motivation and ability to maintain and enhance the above factors.
Course load data, including new and repeat courses, class size, nature of the course, and the like may also be considered.

We aspire to assess teaching excellence in a holistic manner that encompasses the elements listed above. Items considered may include, but are not limited to, the following: a one-page faculty self-assessment, course syllabi and supporting documents, written peer evaluations (as required or desired) based on classroom visits, student feedback.

Student feedback will be assessed using a standard student evaluation form. The form will be consistent with theoretical and empirical evidence on the measurement of instructional efficacy, and can be modified by individual faculty, for developmental purposes, to include additional questions.

Demonstration of effective teaching performance and overall quality of instructional effort is a necessary but not sufficient condition for tenure.

Research

Faculty members should pursue forms and categories of intellectual activities that have significant impact on theory and practice with superior levels of rigor and relevance.

The desired result of our research activities is to impact the practice of business by addressing issues of practical and theoretical importance.

Many different models of research performance may lead to a favorable evaluation of a faculty member’s research efforts. The School embraces work that contributes to management practice directly, through rigorous analysis of compelling practical questions, as well as indirectly, through the advancement of discipline-specific theory and knowledge and the enhancement of management education.

In evaluating the quality and likely impact of a faculty member’s overall research performance, the following guidelines will be applied.

- External information sources and validation will be relied upon heavily. For Annual Evaluations, as well as promotion and tenure decisions, individual faculty members should provide evidence from external sources to make a case for the rigor and relevance of research contributions.
- Recognizing that no single measure is perfect, a multi-indicator approach is advocated.

Effective performance on the research dimension is a necessary but not sufficient precondition to a positive tenure or promotion decision.

Service

Service internal and external to the Schools of Business is valued. Both will be given due consideration during performance evaluations. However, our clear first priority is to
manage the internal service duties that are necessary for effective operation of the School, including committees within the school that must carry out certain tasks, student clubs that need faculty sponsors, university roles that require a representative from the Schools of Business, etc.

In order to receive a favorable performance review, a faculty member must competently contribute his/her fair share of the school’s necessary internal work. Our working definition of “fair share” derives from the service percentages that are built into our Faculty Path Model.

- Assistant Professors have a low weighting on service, indicating our belief that except in extraordinary situations, tenure-track faculty should not be asked to take heavy support assignments or to assume major administrative posts. Tenure-track faculty, however, are encouraged to engage in academic, professional and community service as appropriate. These individuals should contribute in “low impact” ways that defer maximal time to research and teaching activities.
- All other full-time faculty, including tenured and Professors of Practice, have more substantial weightings assigned to service, reflecting an expectation that service burdens will be divided evenly among the members of this group.
- Lecturers and Senior Lecturers will have service responsibilities after the second year of service to the School.

To qualify for promotion to Full Professor, a candidate who has been granted tenure will be expected to have demonstrated leadership in service to the School, the University, academic organizations, the community, and/or the profession.

Consulting

Consulting with external constituencies on a compensated basis and within limits specified by University policy is acceptable and encouraged. Such consulting will not be considered as part of the service dimension or as part of one’s overall performance as it relates to candidacy for promotion or tenure.

Annual Review

The Dean or his/her designee is responsible for conducting an annual performance review for every tenured, tenure-track faculty member, as well as each Professor of the Practice who has full-time teaching or administrative responsibilities for the Schools of Business. Once a year, the Dean or his/her designee will request that these faculty members provide a current resume, a detailed summary of key activities during the previous academic year (including mandatory teaching evaluations for all courses taught in degree programs), and a concise statement of professional plans and how the individual expects to contribute to the School during the upcoming review period. These items are to be submitted in a standard format prescribed by the Dean or his/her designee and will normally be collected after the conclusion of the fall semester.

Each faculty member will have an annual conference with the Dean, or the Dean’s designee, in which past accomplishments (and/or deviations from the previous plan) and future planned contributions will be discussed. While annual performance appraisal feedback should
not be construed as implying a set of preconditions that will ensure a positive reappointment or promotion/tenure decision, performance over time is an important input to these larger decisions.

**PROCEDURAL GUIDELINES FOR FACULTY RECRUITMENT, EVALUATION, REAPPOINTMENT AND PROMOTION/TENURE DECISIONS**

All procedures and policies relating to decisions affecting faculty in the Schools of Business will conform to the policies and procedures established by higher authorities within the University. Each faculty member has a responsibility to become familiar with these University-level provisions. If any of the provisions of this document can be interpreted to be in conflict with University-level provisions, the University-level provisions take precedence.

The faculty will generally be involved in the selection of tenured and tenure-track faculty members, professors of practice with fulltime teaching duties, and continuing faculty members with appointments beyond one year.

**Recruitment and Initial Appointment**

The School will follow the general procedures of the University for faculty member recruitment and initial appointment.

Typically, an initial tenure-track contract term is two years with the possibility of two additional two year Shorter pre-tenure terms are possible, particularly in the case of individuals who have served on the faculties of other institutions after earning their terminal degree.

**Reappointment, Tenure and Promotion**

Reappointment at the conclusion of the initial and any subsequent contract terms presupposes that the individual faculty member has satisfactorily met his or her obligations to the School during the term concluding, and is contingent upon the perception that the individual can and will continue to contribute effectively to the School’s mission during the forthcoming term. In the case of tenure-track faculty, reappointment to a subsequent term contract should not be construed as ensuring a positive tenure decision at the end of the probationary period.

Tenure decisions are the most important personnel decisions made in the School. They represent a commitment of the School to employ a faculty member for the remainder of his or her productive professional career. Financially, such decisions encumber significant dollars. Organizationally, tenure decisions limit flexibility because they represent a willingness on the part of the School to forego hiring of alternative faculty in the future.

Only a person who has already made significant contributions to the School or has established a record of achievement elsewhere that will significantly advance the interests of the School by joining its faculty should be considered as a serious candidate for tenure; a tenure recommendation should not be made solely on the presumption that a person will ultimately
make contributions in the future. Instead, the candidate’s potential for long-term contributions to the School must be significant, and the likelihood of that potential being realized must be high, if a favorable tenure decision is to be made.

It must be clearly understood by all faculty members that tenure is granted, not merely earned. Accomplishment by itself does not justify tenure. A tenure recommendation should only be made when the trade-off between flexibility of future hiring and the expectation of ongoing significant contributions to the School is in the best long-term interests of the School. Acceptance of tenure makes a commitment to a faculty member, and the faculty member is committed to making ongoing contributions to the School and the University.

In evaluating a candidate for tenure, excellence in teaching is imperative; a faculty member must be an effective teacher. The candidate must also have developed a research program that demonstrates promise for attaining a significant external reputation and making substantial contributions, directly or indirectly, to improvement in business practice. Recognizing that the achievement of excellence in teaching and research is most critical in the decision to grant tenure, some evidence of service contributions must also be provided.

No one should construe performance appraisal feedback to an untenured faculty member as implying a set of preconditions that will ensure a positive tenure decision. Performance feedback should be provided as part of a constructive process to help guide development of individual faculty and the School. It is intended to help a tenure candidate identify ways of contributing to the School and thereby increasing the probability of being offered a long-term faculty position at the School. In that sense, the ongoing performance process is designed to serve both the School and the candidate -- and to recognize and communicate the concerns and interests of both.

Ongoing professional growth, development, and contributions to the School are expected of all faculty members. Promotion to a higher professional rank formally recognizes accomplishments in teaching, research and service that significantly further both the practice of management and the ability of the School as a whole to contribute in these areas. A positive promotion recommendation should be made only when a faculty member has demonstrated substantial and continuing growth, development and commitment since appointment to the currently held rank.

Promotion to the rank of Professor will normally not be considered until five years after appointment as a tenured associate professor. Commitment to service contributions must be more extensive than that required for tenure. Service opportunities include service to the Schools of Business, Wake Forest University, academic organizations, the profession, and community service activities in support of the Pro Humanitate motto of the University.

Qualified associate professors may request consideration for promotion to the rank of professor; alternatively, the Dean and/or a committee of persons holding the rank of professor within the School may invite a faculty member to be considered for promotion. A candidate will prepare a dossier similar to the dossier for tenure.
Chairperson of the Tenured Faculty

The tenured faculty will elect from its ranks each fall a chairperson of the tenured faculty. The chairperson, who will typically have Full Professor status, will lead the tenured faculty in its consideration of each tenure, promotion, and reappointment recommendation to be made; will call and chair meetings of the tenured faculty held to discuss these decisions; and will serve as the tenured faculty’s representative in the counting of the advice ballots. Additionally, the chairperson will advise the Dean on questions of interpretation of this document and in particulars of the process not covered herein. He or she may also perform other tasks as needed to ensure timely and thorough consideration of each case.

Timing

Each tenure-track faculty member will be considered once and only once for tenure at the Schools of Business. Consideration is deemed to have occurred when the tenured faculty has begun the meeting in which the candidate’s case for tenure is to be discussed.

The tenured faculty’s input should be solicited early enough in the academic year to allow time for thoughtful consideration and response prior to University-imposed deadlines for submission of the Dean’s recommendations to the Provost. Normally, this will require initiating the faculty’s review process in early October with recommendations forwarded to the Dean by late January. It is expected that completed dossiers (discussed below) will be available for review by the tenured faculty at least one month before recommendations are due to the Dean.

Usually, term reappointment decisions will be made during the final year of an existing contract. The tenure decision will normally be made in the sixth year of a tenure-track faculty member’s service with the School, although in the case of extraordinary performance, it may be made before that time.

A tenure-track faculty member who has joined the faculty from a school where he or she held tenure or a tenure-track appointment may ask to be considered for tenure before the sixth year of his or her appointment to the School. Normally, this request would not be honored before the third year at the Schools of Business.

In all cases in which the conferral of tenure is sought, the Dean or his/her designee will counsel with the individual faculty member concerned during the summer, preferably before August 1, prior to the academic year in which the tenure decision would be made. If following this meeting, the faculty member wishes to pursue the tenure decision, he or she should prepare and submit his or her tenure dossier to the Dean according to the guidelines set forth in the Documentation section below prior to November 30 of the academic year in which the tenure decision would be made.

Promotion decisions may be made at any point in an individual’s career at the Schools of Business, although normally, decisions concerning promotion to the rank of associate professor will be made coincidentally with decisions to award tenure.
Documentation

A personal dossier will be prepared by each candidate for reappointment, promotion, and tenure. These dossiers will follow a standard format specified by the Dean with advice from the chairperson of the tenured faculty.

Each dossier will contain, at a minimum, the following items:

- Current vita
- Statements of the candidate’s philosophy, achievements and goals in relationship to teaching, research and service.
- A list of all courses taught at WFU, along with evidence of effectiveness in teaching these courses. Summaries of all teaching evaluations must be provided. These items may be supplemented with testimonials from former students and other evidence of efficacy, including peer assessments.
- Copies of all research outputs produced during the candidate’s academic career. Wherever possible, the candidate should provide external, objective information regarding the relative quality and ranking of the journals in which his or her work has been published during the period of service being evaluated. It is also recommended that, where possible, the relevance of the work be demonstrated through reports of adoption of recommendations by external organizations, outside use of case materials, etc.
- The cumulative information from the candidate’s annual activity reports and statements of professional plans submitted during the period relevant to the review.
- Written comments from at least three external letters of reference from faculty members of appropriate rank, the majority of which must not be identified by the candidate.

Dossiers will be submitted to the tenured faculty through the Dean. At his or her discretion, the Dean may request further material deemed useful to the tenured faculty in its deliberations. Should the Dean choose to request additional material, the candidate will also be given an opportunity to add additional material he or she feels is relevant before the dossier is made available to the tenured faculty.

Outside Review

For decisions involving either tenure or promotion, the opinions of outside evaluators will be sought. Eligible reviewers will currently hold tenured or emeritus status at another institution. Conflicts of interest should be avoided, and thus co-authors and former professors, such as members of the candidate’s doctoral committee, are excluded. For reviewers on promotions to Full Professor status, the further stipulation is made that Full Professor status must be held at the reviewer’s institution.

The candidate faculty member will be asked to furnish a list of individuals who could serve as external reviewers. A similar list will be compiled by the tenured faculty. Before any evaluations are requested, the candidate will be given the opportunity to remove any names from the tenured faculty’s list. The chairperson of the tenured faculty and the Senior Associate
Dean of Faculty will select individuals from these lists who will be asked to provide evaluations.

**Review and Recommendations**

Tenured faculty of appropriate rank should advise the Dean on reappointment, promotion, or tenure decisions by carefully evaluating all of the evidence assembled about a candidate in teaching, research, and service.

The tenure process will be facilitated by a review and advisory vote by tenured faculty in the candidate’s area/department, followed by a review and vote by all tenured faculty members in the School. These votes are advisory to the Dean.

Consideration for promotion to Full Professor will be facilitated by a review and advisory vote by faculty holding the title of Full Professor within the Schools of Business.

**Tenure**

After a dossier has been available for a sufficient time to allow review by the tenured faculty, the chairperson of the tenured faculty will call a meeting for discussion and consideration of each candidate. During this meeting, the recommendation of the committee from the candidate’s area/department will be shared, and facts regarding the candidate’s achievements and qualifications will be discussed. After the meeting, each tenured faculty member senior in rank to the candidate will be expected to provide his or her individual recommendation to the Dean by written secret ballot. Ballots will be distributed, and the deadline for their return announced by the chairperson of the tenured faculty. Additionally, each ballot will contain space for explanatory comments the voter may wish to provide to the Dean. These comments are strongly encouraged and can influence the weight the Dean places on the vote made. An option to sign the ballot will also be given. The ballots will be opened and counted jointly by the Dean and the chairperson of the tenured faculty.

The right to vote on a tenure case extends only to faculty members participating in real time for discussion, preferably in person. The Dean should not vote, because the faculty vote is advisory to the Dean.

Although the probability of a favorable decision increases with higher evaluations by the tenured faculty, decisions involving a tenure commitment cannot be based on an evaluation of the performance of the faculty member in isolation. Such decisions must ultimately be directed by the likely future contributions of the faculty member relative to the longer-term needs and mission of the School.

**Promotion**

Following a suitable period of time for evaluation of the candidate’s dossier and discussion of his or her qualifications for promotion to the rank of Professor, tenured faculty members holding the rank of Professor will conduct a vote on the candidate’s case for
promotion. The Full Professors may consult with other members of the tenured faculty regarding their evaluations of the candidate’s qualifications. The results of the vote will be provided as advisory input to the Dean, who will make a recommendation regarding the promotion to the Provost.

**Initial Appointment**

Evaluations similar to those outlined above for awarding of tenure should be conducted for external candidates being considered for tenured or tenure-track faculty positions. In particular, consideration of any candidate for an appointment which confers tenure or a rank beyond assistant professor must have prior approval from the Provost. Candidates considered for an appointment that includes tenure will be expected to meet the same performance criteria as faculty whose previous service has been at the Schools of Business.

**Decisions**

After consideration of the results of the voting, the Dean will make his or her recommendation to the Provost, along with the frequency distribution of the tenured faculty’s vote (or the vote of the Full Professors, for a promotion-only case). Typically, the Dean will also share his/her recommendation, as well as the broad outcome of the faculty vote (majority in favor/not in favor) with the tenured faculty who provided an advisory vote.

In the case of negative decisions on reappointment or on tenure, the University policy on non-reappointment will be followed.
MISSION STATEMENT

The Wake Forest University School of Divinity is a graduate, professional school that is Christian by tradition, Baptist in heritage, and ecumenical in outlook. Consistent with Wake Forest’s commitment to academic excellence in the spirit of the University motto, Pro Humanitate, the School of Divinity prepares leaders informed by a theological understanding of vocation. Through imaginative courses and diverse programs of community engagement, students are equipped to be agents of justice, reconciliation, and compassion in Christian churches and other ministries.

GOVERNANCE

Faculty Voting Table
Voting members of the faculty will generally include:

- All tenured and tenure track faculty members
- Other full-time faculty members with multi-year contracts who teach at least 12 credit hours per year at the School of Divinity

Visiting, part-time, and adjunct instructors do not hold voting rights.

Committees of the Faculty
Faculty governance committees shall usually be composed of full-time members of the voting faculty, usually for two-year, renewable terms. Other standing faculty committees and ad hoc committees may include other core faculty and staff, usually for one-year, renewable terms. In forming committees, the nominating committee shall consider: (i) a balance between the advantages of continuity and rotation; (ii) matters of equity in overall work load (in consultation with colleagues and administrators); (iii) how faculty rank may affect both the value of service opportunities and the benefits of limiting service obligations.

Faculty Governance Committees:
Admissions and Scholarship Committee (also serves as Wait Scholarship Committee)
Curriculum and Academic Policy Committee
Promotion and Tenure Committee (all tenured faculty)

Other Standing Faculty Committees:
Student Life and Graduation Committee
Nominating Committee
Worship Committee

Standing University Committee Representatives:
University Faculty Senate
University Grievance Committee

ORGANIZATIONAL STRUCTURE
**Academic Administration**

The primary responsibility for the overall direction and administration of the School of Divinity is that of the Dean. The Dean is appointed by and serves at the pleasure of the President. The Dean reports to the Provost and meets regularly with the Provost, and the other academic Deans on the Reynolda Campus. The Dean carries out his or her responsibilities through the administrative structure of the school. S/he is a member of the Council of Deans, the Executive Council, and the Faculty Senate. Reporting to the Dean are the Academic Dean, the Director of Admissions and Student Services, and the Director of Financial Aid. The Dean shares responsibility with the Academic Dean, who is responsible for the internal administration of the academic programs of the School of Divinity.

**PROMOTION AND TENURE**

**Procedural Guidelines for Faculty Evaluation, Reappointment and Promotion/Tenure Decisions**

All procedures and policies relating to decisions affecting faculty in the School of Divinity conform to University bylaws as well as policies and procedures established by higher authorities within the University.

**Tenure**

Only a person who has already made significant contributions to the School or has established a record of achievement elsewhere that will significantly advance the interests of the School by joining its faculty should be considered as a serious candidate for tenure; a tenure recommendation should not be made solely on the presumption that a person will ultimately make contributions in the future. Instead, the candidate’s potential for long-term contributions to the School must be significant, and the likelihood of that potential being realized must be high, if a favorable tenure decision is to be made.

It must be clearly understood by all faculty members that tenure is granted, not merely earned. Accomplishment by itself does not justify tenure. A tenure recommendation should only be made when the trade-off between flexibility of future hiring and the expectation of ongoing significant contributions to the School is in the best long-term interests of the School.

Acceptance of tenure makes a commitment to a faculty member, and the faculty member is committed to making ongoing contributions to the School and the University. No one should construe performance appraisal feedback to an untenured faculty member as implying a set of pre-conditions that will insure a positive tenure decision. Performance feedback should be provided as part of a constructive process to help guide development of individual faculty and the School. It is intended to help a tenure candidate identify ways of contributing to the School and thereby increasing the probability of being offered a long-term faculty position at the School. In that sense, the ongoing performance appraisal process is designed to serve both the School and the candidate—and to recognize and communicate the concerns and interests of both.
Promotion
Promotion to a higher professional rank formally recognizes accomplishments in teaching, research and service that serve to further both the practice of management and the ability of the School as a whole to contribute in these areas. Promotion to a higher rank is a symbol both inside and outside of the School of academic and professional stature. On-going professional growth, development, and contributions to the School are expected of all faculty. A positive promotion recommendation should be made only when a faculty member has demonstrated such continuing growth, development and commitment since appointment to the currently held rank.

Reappointment
Reappointment at the conclusion of a term contract presupposes that the individual faculty member has satisfactorily met his/her obligations to the School during the term concluding and is contingent upon the perception that the individual can and will continue to contribute effectively to the School’s mission during the forthcoming term. In case of tenure-track faculty, reappointment to a subsequent term contract should not be construed as insuring a positive tenure decision at the end of the probationary period.

Key Performance Dimensions
The three performance dimensions are teaching, research and service. Expectations of performance include:

Teaching and Teaching-Related Activities
Effective teaching—transfer of relevant knowledge and expertise from the faculty to various student groups—is a fundamental responsibility of the School. Teaching is important; a faculty member must be an effective teacher, capable of contributing across the spectrum of the School’s degree programs. The ability and willingness to make versatile contributions across programs is encouraged and valued. In addition, this capability among the tenured portion of the faculty adds to the long-term flexibility of the School. As such, untenured faculty should be given the opportunity to acquire/demonstrate teaching ability across different programs or settings. Such successful versatility can reflect favorably on the potential of the faculty member. The appraisal of effective teaching is complicated. However, a number of different elements of contributions to teaching can be evaluated in assessing this dimension of a faculty member’s performance. Major elements to be considered are:

- Course content and design, including development of needed new courses.
- Development of effective new teaching materials—including those which are used by other faculty at this and other institutions. Personal contributions to the development of effective teaching by other faculty (i.e. building the teaching skills of other faculty members).
- Skill in classroom presentation and discussion, as based both on student assessments and peer evaluation.
- Contributions to the development of individual students outside of the classroom.
- Consistent evidence of motivation and ability to maintain and enhance these factors.
- It is recognized that some courses are more demanding—or possibly less exciting—to teach, but responsiveness of the individual faculty member to broader school needs is expected. That is, faculty members are expected, when necessary, to subordinate their
own preferences for particular teaching assignments to the broader curricular needs of the School’s programs.

**Goals of Acceptable Teaching for Candidates for Contract Renewal or Tenure**

The major emphasis shall be on the quality of an individual’s teaching performance. Demonstration of effective teaching performance and overall quality of instruction effort is a necessary but not sufficient condition for tenure. Teaching performance will be evaluated along several dimensions, both to be fair to the candidate and to assure the long-term value of student learning within the School’s programs. The elements to be taken into consideration in evaluating the candidate’s teaching effectiveness shall include:

- Examination of course syllabi and, at the candidate’s option, if he/she has developed one, his or her “teaching portfolio”, to assess the candidate’s teaching philosophy, course development, innovative pedagogy, and the like.
- Peer and tenured faculty member evaluation of the candidate’s teaching resulting in written reports utilizing a common format and shared with him or her, based on classroom visits at reasonable intervals over the teaching service to the School rather than only in the year in which the tenure decision is made.
- Course-load data, including new and repeat courses, class size, nature of the course, and the like over the period of the candidate’s teaching service to the School.
- Data concerning general facilitation of student development, including advisory contacts with students beyond the classroom.
- Student evaluations. For this dimension of the teaching data to be considered, an example of clearly acceptable teaching effectiveness will be established based on class evaluations utilized over the three years preceding the tenure decision.

**Research and Research-Related Activities**

The objective of the research standard is to encourage faculty members to pursue publication in outlets that signal high quality, the potential for future significant research accomplishments, and provide maximum external recognition for the research efforts of the School of Divinity faculty. The School accepts the foregoing as a working definition of research, in accordance with the guidelines of the Association of Theological Schools, its professional accrediting agency. However, many different models of research performance may lead to a favorable evaluation of a faculty member’s research efforts. The tenured faculty will make tradeoffs between quantity and quality of research, as long as a threshold level of research quality is achieved. Similarly, extra consideration will be given to single-authored publications.

Effective Performance on the research dimension is a necessary but not a sufficient precondition to a positive tenure or promotion decision. Both the quality of individual contributions and the quantity of those contributions are relevant. Simple “line counts” of the number of research projects and publications are to be avoided. A large quantity of research may not result in significant contributions if the quality is not good. On the other hand, the quantity of high quality contributions determines the likely impact of a faculty member’s research.

To provide some guidance regarding target standards for untenured faculty members, the following examples are offered: An example of “clearly acceptable” research performance is the publication of multiple articles in peer-reviewed journals of high quality. Tenure-track faculty members may also produce appropriate monographs as evidence of their commitment to
scholarly research in their respective disciplines. In consultation with the Dean, tenure-track faculty may determine that their pre-tenure research will involve publication of monographs or essays in respected journals, or a combination thereof. Such examples represent the minimum required for evaluation. They indicate a performance standard that faculty members should strive to achieve if they are to be recognized at the time of a tenure decision as having a tenurable research record. Meeting the minimal standards does not necessarily guarantee tenure. Furthermore, these examples are merely illustrative and do not exhaust the profiles that may be found to constitute acceptable or clearly acceptable research performance. The potential contribution of an individual research project is sometimes difficult to assess—in part because the impact of a research topic may be long-term and cumulative. Moreover, the nature of the contributions to different audiences may vary. There are, however, useful indicators of the likely impact of research.

These include:

- Evaluations of the likely impact of the research by senior faculty members in the School and faculty at other institutions who have established records of scholarship and expertise in the area of research.
- The extent and nature of reference to the work in other published material, when sufficient time has passed for this to have occurred.
- The reputation of the publication in which the research appears, including consideration of the procedures used in selecting manuscripts for publication, the competition for space, and the significance of the audience reached.
- Evidence that the research has had a broad impact on how scholars view an area of research inquiry.
- Evidence that pedagogic research has proved useful to theological-ministerial education.

It is not the intent of these guidelines to suggest that any of these indicators be used in isolation or as a sole measure of the quality of the research, but rather that the quality and likely impact of the candidate’s total research performance be evaluated in as complete a fashion as is possible. In this vein, the different constituencies of the School warrant specific mention. The traditional publication vehicle for research contributions targeted to the scholarly community is the journal. Publication in high quality journals that reach relevant scholarly audiences is important and necessary. It is also relevant, however, to note that congregations, ministers and other religious communities are and must continue to be an important constituency of the School. Thus, articles targeted for significant professional audiences and based on empirical research or other scholarship are viewed as positive elements of a faculty member’s research portfolio. In like fashion, research which contributes to our capacity as a profession to educate effectively about ministry in the broader religious community is viewed positively as a worthwhile contribution to the School’s mission.

Faculty members should submit research plans and schedules to the Dean as part of the pre-tenure process and report progress annually to the Dean and the tenured professors. These reports should include the following:

- Clear indication of the research to be pursued.
- A general idea of the overall thesis and approach of the proposed research.
- A plan for accomplishing the research and developing a publishable manuscript.
- Requests for pre-tenure leave or course reductions that may facilitate completion of a manuscript.
Service Contributions

Traditionally, service has been part of the “three-legged stool” evaluated in the context of renewal/promotion/tenure decision process and thus by implication has carried equal weight with the teaching and research/publication components. Service to the School and University includes administrative roles and committee participation. Service to the profession includes leadership in professional societies or editorial boards. For Divinity faculty service may also take the form of preaching or teaching in churches, interim pastorates, or other parish or community-related activities as well as participation in a specific local congregation. Realistically, however, Divinity School faculty should weigh carefully their “outside service” in light of their commitment to teaching and scholarship in the school and in the scholarly context of theological education. Connection with and participation in churches, denominational bodies and religious communities is extremely important but must be carried out in ways that complement but do not interfere with academic investigation and continuing research. Faculty members involved in the process of tenure or promotion should not suppose that service is a substitute for scholarly or teaching requirements. Except in extraordinary situations, tenure-track faculty will not be asked to take heavy support assignments or to assume major administrative posts.

Consulting

Consulting with external constituencies on a compensated basis and within limits specified by University policy is acceptable and encouraged. However, faculty members are reminded that the use of University and School resources to support one’s personal consulting activities should be done only with the explicit approval of the Dean and with appropriate reimbursement to the School. Additionally, it should be noted that such consulting will not be considered as part of the service dimension or as part of one’s overall performance as that relates to candidacy for promotion or tenure.

Additional Teaching Compensation, Compensated Overloads, External Teaching, Parish Ministries

Generally, additional teaching compensation will be provided for summer school teaching, one or both terms as negotiated with the Dean. Overloads may be compensated beyond the required two courses per semester as negotiated with the Dean. Extended teaching or preaching in interim pastoral settings outside the school should be negotiated in consultation with the Dean. Adjunct teaching at other institutions during the school year should be negotiated in consultation with the Dean.

Overall Evaluation Process

A reappointment, promotion, or tenure review is expected prior to recommendation by the Dean to University officials. Appropriate tenured faculty should advise the Dean on any such decision by carefully evaluating all of the evidence assembled about a candidate in each of the three categories of performance discussed above. The probability of a favorable decision increases with higher evaluations by the tenured faculty. As noted above, however, decisions involving a tenure commitment cannot be based on an evaluation of the performance of the faculty member in isolation, but also must ultimately be directed by the likely future contributions of the faculty member relative to the longer-term needs and mission of the School. Similar evaluations should be conducted for external candidates being considered for tenure.
track faculty positions. In particular, any candidate being considered for an appointment which confers tenure or a rank beyond assistant professor will be expected to meet the same performance criteria as faculty whose previous service has been at the School. Annual faculty performance reviews are an integral part of the overall evaluation process. Their goal is to provide feedback to help direct future faculty activities toward effective contributions to the School’s mission. Written feedback is particularly helpful in establishing a common understanding between the Dean and faculty member reviewed and is expected to be a component of the annual review process. Performance evaluation in the School is an ongoing process which logically leads to the larger decision of reappointment, promotion, and tenure. In the shorter term, faculty performance evaluation should lead to equitable allocations of salary and other forms of compensation, as well as to differences in an individual faculty member’s work mix. Such evaluation applies to tenured and untenured faculty at all ranks.

**Annual Review**

The Dean is responsible for conducting an annual performance review for every full-time member with a regular appointment in the School. One aspect of the review is a summary of key activities during the previous academic year (including mandatory teaching evaluations for all courses taught in degree programs), including a concise statement of professional plans and how the individual expects to contribute to the School during the upcoming review period. The information provided should allow the Dean to make a judgment concerning the individual’s activities for the year in the larger context of his/her continuing professional development. These items are to be submitted in a standard format prescribed by the Dean and will normally be collected at the conclusion of the fall semester in order to make it feasible for the outcome of the evaluation process to serve as input to the annual budgeting process.

Each faculty member will have an annual conference with the Dean, or the Dean’s designee, in which past accomplishments (and/or deviations from the previous plan) and future planned contributions will be discussed. This process will help to provide faculty with performance feedback and an opportunity to ask questions. While annual performance appraisal feedback should not be construed as implying a set of preconditions that will insure a positive reappointment or promotion/tenure decision, performance over time is an important input to these larger decisions, and a positive correlation between them and annual performance in the School. Specifically, salary reviews, decisions concerning summer research grants, summer teaching assignments, release time, and other resource support will normally be completed after the annual performance appraisal discussions. Negotiated agreements concerning salary and other support for new hires are, of course, commitments that are independent of the review process described above.

**Research Leaves**

To facilitate their continuing research and writing, faculty members may submit periodic requests for Research Leaves. Faculty members may apply for leave every 4-6 years depending on research proposals and the overall School schedule. As a general rule, such leaves should extend for one semester at full salary. Faculty members whose research plans extend for one year may apply accordingly and, if approved, receive two-thirds their annual salary. Proposals for Research Leaves should be submitted to the Dean one year in advance of the anticipated
absence. Final approval for the Research Leave rests with the Dean. The process for securing a Research Leave is as follows:

- Proposals outline the specific research to be undertaken and the time for completing the program of research and study.
- Proposals should indicate how the research facilitates the professor’s area of specialization and its possible impact on classroom teaching.
- Proposals should indicate any external funding that may be investigated and the plan for securing such funding.
- Proposals should indicate the proposed outcome of the study—articles, monographs or other areas of publication.

**Workload Mixes**

Normally, each tenured faculty member is expected to make ongoing contributions to effective teaching, research, and service. Tenure is granted with the expectation that a faculty member will continue to grow and contribute to the School across all of these performance dimensions. At a given point in time, however, it may be in the best interest of the School for a faculty member to take on an extraordinarily heavy workload in a specific performance area. In this vein, a tenured faculty member who has comparative advantage for extraordinary contributions in a particular area may ask for the opportunity—or be assigned by the Dean—to specialize in that area. It is recognized that such a situation may limit the time the faculty member has available to simultaneously make contributions in one or more other performance areas. For example, a person providing significant contributions in an administrative position may be given release time from teaching, and may be held to a lower expectation in terms of the quantity of research contribution. Similarly, an individual who concentrates on teaching contributions may be held to a lower expectation on research, but would be required to carry a heavier than normal teaching load and/or do more course development. Finally, a research concentrator might carry a lighter teaching load, but be expected to be substantially more productive in research before qualifying for additional extra research support. Stimulation of other faculty research would constitute a similar benefit to the School. Thus, individual workload assignments represent an agreed-upon trade-off of contributions in one area for contributions in another area—not a reduction in the normal or expected overall contribution of an individual to the needs of the School. Performance appraisal and compensation will be based on the faculty member’s overall contribution—recognizing that a larger portion of the total contribution may be in the agreed upon area of specialization. Regardless of such specialization, however, each faculty member is expected to continue to be a good citizen of the School and share in the ongoing work of the faculty. Continued failure to meet basic obligations should result in a request for resignation.

**REAPPOINTMENT, PROMOTION AND TENURE**

The Dean is expected to consult with the appropriate tenured faculty before deciding whether to recommend a faculty member for term reappointment, promotion, or tenure. For those decisions concerning non-tenure track faculty, instructors, assistant professors and those concerning reappointment or tenure for untenured associate professors, the Dean will consult with the tenured associate professors and professors. In the case of decisions involving
promotion to, or tenure in, the rank of professor, the Dean will consult with the tenured professors.

**Guidelines for Promotion to the Rank of Professor: Timing**

Promotion to the rank of professor will normally not be considered until five years after appointment as a tenured associate professor.

**Qualifications**

**General**

For promotion to the rank of professor, a candidate must have an outstanding record in either teaching or research/publication and be above average in the other category. A candidate’s teaching effectiveness and research/publication productivity must be an extension of, or superior to, the performance levels required to receive tenure in the Divinity School. In general, service to the School and University are important but do not carry as much weight as the candidate’s effectiveness in teaching and research/publication. However, as a qualification for promotion to the rank of professor, the candidate who has been granted tenure by the Divinity School will be expected to have provided leadership in service to the School and/or University, and/or professional organizations. Examples of such service might include direction of the full-time core, direction of one of the School’s special programs, chairing a committee that completes a major curriculum revision, or the like, but could include many other activities that could be expected to enhance the School’s quality and standing.

**Teaching**

For promotion to the rank of professor, outstanding teaching should include consistent high teaching evaluations from students and strong internal and external peer evaluations of the substance of courses taught, and evidence of effective mentoring of junior faculty members in their teaching performance.

**Research/Publication**

For promotion to the rank of professor, outstanding research/publication would include:

- A record of frequent high-quality publications;
- A record of multiple citations by other researchers;
- Visibility in the academic or ecclesiastical communities for research and publication;
- A publication record similar to the publication record of faculty promoted to the rank of professor in schools with which the School compares itself.

**Procedure**

A qualified associate professor may ask to be considered for promotion to the rank of professor or the Dean and a committee of persons holding that rank within the School may decide that a candidate should be considered for promotion. Steps include:

- Candidate will prepare a dossier similar to the dossier for tenure.
- Two outside reviewers will evaluate the dossier, both of whom will hold the rank of professor at peer Divinity Schools.
- After a report from the reviewers is received, the tenured faculty holding the rank of professor will vote on the candidate’s request for promotion in compliance with the
balloting guidelines and procedures established in sections on **Review and Recommendations and Decisions**.

- Recommendation for promotion will be made by the committee of tenured faculty members and the Dean to the University Provost.
- The committee may consult with all members of the faculty regarding their evaluations of the candidate’s qualifications.

**Chairperson of the Tenured Faculty**

To facilitate the review process, the entire tenured faculty will elect from its ranks each fall, a chairperson of the tenured faculty. The chairperson will lead the tenured faculty in its consideration of each tenure, promotion, and reappointment recommendation to be made; will call and chair meetings of the tenured faculty held to discuss these decisions; and will serve as the tenured faculty’s representative in counting of the advice ballots. Additionally the chairperson will advise the Dean on questions of interpretation of this document and in particulars of the process not covered herein. He/she may also perform other tasks as needed to insure timely and thorough consideration of each case.

**Timing**

The tenured faculty’s input should be solicited early enough in the academic year to allow time for thoughtful consideration and response prior to University-imposed deadlines for submission of the Dean’s recommendations to the Provost. Normally, this will require initiating the faculty’s review process in early October with recommendations forwarded to the Dean by Mid-January.

**Documentation**

Dossiers will be submitted to the tenured faculty through the Dean, who may add further material deemed useful to the tenured faculty in its deliberations. Should the Dean choose to add anything to the dossier, the candidate will be given an opportunity to add further material he/she feels is relevant before the dossier is made available to the tenured faculty.

Dossiers prepared by each candidate for reappointment, promotion and tenure will include the following:

- Candidate’s current resume
- A report of peer evaluation of the candidate’s teaching
- Copies of all pertinent publications and working papers
- Cumulative information from the candidate’s annual activity reports
- Statements of professional plans submitted during the period of review.
- Whenever possible, the candidate should provide outside, objective information regarding the relative quality/ranking of the journals in which publications have appeared.
- Tenure and promotion dossiers include written comments of at least four outside reviewers obtained in the proper fashion (outlined below).

**Outside Review**

For decisions involving either tenure or promotion, the opinions of outside evaluators will normally be sought.
• The candidate faculty member will be asked to furnish a list of individuals who could serve in this capacity, excluding persons with whom they have co-authored work and former professors, such as members of a doctoral committee.
• A similar list will be compiled by the tenured faculty.
• Before evaluations are requested, the candidate has the opportunity to remove any names from the tenured faculty’s list.
• The tenured faculty and the Dean will select individuals from these lists to provide evaluations.
• Normally there will be two reviewers from each list.

Review and Recommendations
After the dossiers have been available a sufficient time to allow review by the tenured faculty, the chairperson of the tenured faculty will call a meeting for discussion and consideration of each candidate. Afterwards, each tenured faculty member senior in rank to the candidate will be expected to provide his/her individual recommendation to the Dean, formally by secret ballot. Ballots will be distributed, and the deadline for their return announced by the chairperson of the faculty. Each ballot will contain space for explanatory comments that the tenured faculty member may wish to provide the Dean. The ballots will be opened and counted by the Dean and the chairperson of the tenured faculty. The ballot will be comprised of a four-point scale including:
• Strongly endorse reappointment/promotion/tenure
• Endorse for reappointment/promotion/tenure
• Against reappointment/promotion/tenure
• Strongly against reappointment/promotion/tenure

Decisions
After consideration of the results of this polling, the Dean will make a recommendation to the Provost. The process is as follows:
• The Dean forwards the vote distribution of the tenured faculty and the Dean to the Provost and the candidate.
• Upon request, the Dean offers this information to tenured faculty members.
• With the candidate’s permission the Dean may share this information with the general faculty.
• The Dean will share this information in a timely manner.
• In the case of negative decisions on reappointment or tenure at the end of the stipulated probationary period, the University policy on non-reappointment will be observed.

THE TEACHER-SCHOLAR IDEAL IN THE SCHOOL OF DIVINITY

The School of Divinity seeks to make the maximum contribution to the intellectual, professional, and personal growth of its individual students. Rather than prioritizing teaching and research, we think effective teaching and published research are inseparable to the teacher-scholar ideal; both require creative ingenuity and passionate curiosity. Staying current and subjecting one’s ideas to peer review are sources of continued learning crucial to the teacher-scholar’s classroom. Similarly, whether synthesizing old and new knowledge or inducing student self-discovery, teacher-scholars exercise in the classroom many of the core research
skills of critical thinking, pattern recognition, scientific observation, reasoning by analogy, quantitative testing, and alertness to new discoveries. All Divinity faculty are expected to commit themselves to a high standard of teaching effectiveness and to an on-going stream of high-quality published research.

Facilitating the Realization of the School’s Teacher-Scholar Ideal

Recognizing the paramount importance of the teacher-scholar in realizing the School’s mission, a multifaceted institutional commitment to faculty development efforts in both teaching and research is crucial. Workload policy allocating the School’s teaching, research and administrative tasks must be consistent with the statement of the teacher-scholar ideal and ultimately must emanate from an on-going faculty self-governance process.

The “standard workload” for faculty includes the following:

- Semester teaching load for tenured faculty is 2-2 per academic year. Tenured faculty members participate in faculty meetings, committees, and supervise Senior Projects.
- Semester teaching load for untenured and tenure-track faculty is 2-2 per academic year.
- Changes in the schedule may be negotiated with the Dean for special projects or research endeavors. Such research activity is evidenced by high-quality published research over a 3-5 year period.
- Tenure-track faculty may request 2-1 or 3-0 teaching loads with a research leave. They also participate in faculty meetings, committees, and in supervision of Senior Projects.
- Tenure-track faculty may also request research funding (if available) for summer academic endeavors.
- Scheduling of classes will, where possible, be developed in ways that facilitate classroom and research opportunities in the most effective way possible for each faculty member.

Faculty Mentoring

The Dean encourages all members of the faculty to seek out mentors from inside and outside the Divinity School. Non-tenured faculty members will work with the Dean in establishing effective mentoring relationships in ways that enhance their development as teacher/scholars. Such mentoring may:

- Assist non-tenured faculty in areas related to teaching, scholarship and service
- Provide appropriate assistance in orienting new faculty to the Divinity School and the University.
- Serve as resource persons in nurturing the University’s teacher/scholar model.
- Offer insights into such issues as syllabus and course development, grant writing, teaching and research planning, and preparation of articles and book manuscripts.
I. MISSION

The mission of the Z. Smith Reynolds Library is to help our students, faculty, and staff succeed. We do this by providing unparalleled service in managing, delivering, and teaching the use of scholarly content and information technology.

II. ORGANIZATIONAL STRUCTURE

2.1 The Librarians’ Assembly of the Z. Smith Reynolds Library is composed of librarians and other professionals appointed to regular library faculty, Visiting Library faculty and Library Lecturer positions. The Dean of the Library has primary responsibility for the overall direction and administration of the Z. Smith Reynolds Library. The Dean is appointed by and serves at the pleasure of the President and reports directly to the Provost.

2.2 The Dean of the Library shares responsibilities with the Associate Deans and the Directors of the functional units, all of whom are members of the library’s Administrative Council. In addition to the library faculty, there are also other library staff (both exempt and non-exempt) who carry out the work of the library. There are both exempt and non-exempt staff representatives to the Administrative Council.

III. GOVERNANCE

3.1 The library faculty are governed in accordance with generally accepted faculty standards and processes. This governance includes peer review for promotion and continued appointment of all regular library faculty and Library Lecturers. Visiting Librarians are reviewed for continued appointment by their home department and the Dean. Library faculty are non-tenured, with term employment contracts. The length of contract depends on the rank of the library faculty member.

3.2 Regular library faculty members are promoted through ranks of Assistant Librarian, Associate Librarian, Librarian, and Senior Librarian. Promotion for regular librarians is based on job performance, scholarship, and service. Promotion from Lecturer to Senior Lecturer is based primarily on job performance. Review for promotion is not tied to renewal of employment and can be initiated at any time after the requirements have been met. The promotion process involves peer review by a committee of library faculty followed by administrative approval upon recommendation of the committee. Upon initiation of the promotion process, the library faculty member will assemble a dossier for review.

IV. APPOINTMENT AND EMPLOYMENT CONTRACTS
4.1 Appointments

4.1.1 The appointment process ensures that library faculty have a guaranteed period of employment, which will enable them to pursue their jobs and academic endeavors with the assurance of the University’s commitment to their professional development.

4.1.2 Library faculty will have multi-year contracts, with the possibility of renewal. Length of contract will depend on their rank, but renewal of contracts is not dependent on promotion in rank. Except in the case of Assistant Librarians in their seventh year, library faculty may request to be reappointed at their current level without penalty when their contract renewal date arrives. Extensions due to medical leave, disability or other leave in accordance with the Family and Medical Leave Act (FMLA) may be granted on a case-by-case basis in consultation with the Peer Review Committee and Dean.

4.1.3 Renewal of contract without promotion will require a review by the Peer Review Committee. In cases where a library faculty member’s employment is terminated without due cause while within the term of a contract, the University will compensate him/her for the remaining period of that contract.

4.2 Initial appointment

4.2.1 The Peer Review Committee will meet with candidates for library faculty positions as part of the on-campus interview process. During this meeting, the Committee will outline the rank and promotion process for library faculty, and the candidate will have opportunity to ask questions of the Committee members. The Peer Review Committee will make a recommendation to the Dean concerning the appropriate rank for each candidate.

4.2.2 All newly hired regular library faculty at the rank of Assistant Librarian and Library Lecturers, regardless of rank, will receive a one year initial appointment. Newly hired regular library faculty at the rank of Associate Librarian, Librarian, and Senior Librarian will receive a two-year initial appointment. Before the conclusion of the initial appointment, the Peer Review Committee and the library faculty member’s direct supervisor/Director will conduct a comprehensive review and will recommend one of the following to the library Dean: a continuing appointment appropriate to the rank at which the individual was hired or an extension in accordance with the Family and Medical Leave Act (FMLA) or termination.

4.3 Assistant Librarian

4.3.1 After the initial appointment, librarians at the Assistant rank may receive a three-year contract. At the beginning of the fourth year of employment as a librarian or professional equivalent, the library faculty member may begin the process of promotion to Associate Librarian.
4.3.2 A library faculty member may request a second three-year contract at the Assistant level. Before the end of the second contract term, she/he **must** apply for promotion to Associate Librarian.

4.4 Associate Librarian

Individuals at the Associate level receive five-year contracts. Any time after the completion of eight years of employment as a librarian or professional equivalent, the Associate Librarian may begin the process of promotion to the rank of Librarian. Advancement beyond the Associate Librarian level is not required.

4.5 Librarian

Individuals at the Librarian level receive seven-year contracts. Any time after the completion of fifteen years of employment as a librarian or professional equivalent, the Librarian may begin the process of promotion to the rank of Senior Librarian. In the final year of a contract term, the Librarian may request reappointment.

4.6 Senior Librarian

Individuals at the Senior Librarian level receive seven-year contracts. In the final year of a contract term, the Senior Librarian may request reappointment.

4.7 Visiting Librarian

Any of the four faculty rank designations (Assistant Librarian, Associate Librarian, Librarian, and Senior Librarian) may be assigned the prefix-qualifier “Visiting”; the prefix “Visiting” indicates an appointment for one academic year which may be renewed for a total of not more than three years.

4.8 Library Lecturer

Library Lecturers will be library faculty members whose primary responsibility will be instruction. Library Lecturers and Senior Library Lecturers are essential to fulfilling the core teaching and service missions of the library. They are the library counterpart to the non-tenure track teaching professionals in the College and as such are fully integrated into most aspects of the library. They are eligible for all rights, privileges, and benefits accorded to regular library faculty, with two exceptions: contracts are a maximum length of 3 years, and they are not eligible to serve on the Peer Review Committee. Library Lecturers are also subject to annual review and eligible for merit raises and promotions within the career path as described below. The contributions of these teaching librarians are significant and cover a broad range of areas which may include teaching, advising and service to their program, department, or University. The primary responsibility of a person hired as a Library Lecturer will be teaching, but as he/she gains seniority, more service will be expected. The typical teaching load will be multiple 1-credit courses per semester, but the load may vary depending on the nature and volume of the service component the candidate has assumed. Service can include membership on University,
interdisciplinary, and/or library committees, service as a lower division adviser, or managing departmental or institutional programs and facilities.

4.8.1 Faculty will enter the lecturer career path at the rank of Lecturer. After the initial appointment year, Lecturers will be eligible for appointment to two year contracts, which may be without limit.

4.8.2 The title Senior Library Lecturer is reserved for Library Lecturers who have taught at Wake Forest for five or more years and have made particularly valuable contributions. Senior Library Lecturers will be appointed for terms of up to three years, which may be without limit.

V. PEER REVIEW COMMITTEE

The Z. Smith Reynolds Library Peer Review Committee ("the Committee") will be responsible for both contract renewal and promotion reviews.

5.1 Peer Review Committee election and responsibilities

The Peer Review Committee will consist of five regular library faculty who have achieved the rank of Associate Librarian, elected by ballot by the members of the Z. Smith Reynolds Librarians’ Assembly. The designated Associate Dean of the Library will also serve as a non-voting member of the Committee. The Peer Review Committee will evaluate applications for promotion and for renewal of contracts without promotion and will provide its recommendations to the Dean of the Library. The Peer Review Committee will not be involved in the continuing appointment of Visiting Librarians.

5.2 Eligibility to serve on the Peer Review Committee

5.2.1 In order to be eligible for membership on the Peer Review Committee, a library faculty member must have achieved the rank of Associate Librarian or higher and must have held a permanent, full-time appointment at Z. Smith Reynolds Library for at least one year. A library faculty member will not be eligible to serve on the Committee for two consecutive terms, unless there are no other eligible candidates available. Visiting Librarians and Library Lecturers will not be eligible to serve on the Peer Review Committee.

5.2.2 A library faculty member will be ineligible to serve on the Committee during a particular term for any of the following reasons:

- She/he is planning to apply for promotion during the term.
- She/he is scheduled for contract renewal during the term.
- She/he has a spouse, domestic partner, or family member who will be under review during the term.

5.3 Nomination and Election Process

5.3.1 Members of the Peer Review Committee will be elected by their library faculty peers for terms of two years. Committee members will be elected on a rotating basis: at the conclusion of each fiscal year, members who have completed their two-year term will rotate off the
committee, while the other members will stay on for a second year, joined by newly elected members.

5.3.2 One alternate member will be elected by their library faculty peers for a term of one year. The alternate member will attend Peer Review Committee meetings at the point of need.

5.3.3 An election shall be held no later than June 21 to select Peer Review Committee members for the upcoming term. Either two or three new members will be elected, depending on how many members are rotating off the Committee. In addition, one alternate member will be elected every year. All members of the Librarians’ Assembly will be eligible to vote, including the nominees. Elections shall be decided by a majority vote of all participating members.

5.3.4 If cases of conflict of interest arise (such as the evaluation of a spouse or domestic partner) during the term of service, affected Peer Review Committee members will recuse themselves. The alternate member of the Peer Review Committee will handle the duties of a recused member or in the case of an incomplete term of a member.

5.4 Peer Review Committee charge and responsibilities

5.4.1 At the beginning of each fiscal year, the Peer Review Committee will select a Chair who will coordinate meetings with the candidates, ensure that timelines are met, and communicate recommendations to the Dean of the Library.

5.4.2 The designated Associate Dean of the Library will be a permanent non-voting, sixth member of the Peer Review Committee. The designated Associate Dean will be responsible for coordinating the ongoing activities of the promotion and continuing appointment process and will provide the function of institutional memory for the Committee.

5.4.3 The Peer Review Committee will be responsible for guiding the candidates for continuing appointment and promotion through the respective processes. A library faculty member seeking reappointment or promotion is responsible for assembling the dossier and initiating the process. Once the library faculty member has initiated the review process, it is the responsibility of the Peer Review Committee to ensure that timelines are met and that appropriate assistance, including feedback to the candidate about the dossier prior to the appointment or promotion meeting, is given if requested. The Committee will work with the candidate to meet timelines and schedule meetings and with the designated Associate Dean to coordinate ongoing activities.

5.4.4 The Peer Review Committee will be responsible for making sure that ongoing training in the peer review process is available to all library faculty.

5.5 Peer Review Committee recommendations

For both continuing appointment and promotion recommendations, the Peer Review Committee will send the candidate’s dossier to the Dean of the Library along with the Committee’s summary recommendation and a justification for that recommendation. If the Dean desires, the Committee will meet with him/her to discuss the recommendations.
VI. PROMOTION IN RANK

The following process applies only to regular library faculty and Library Lecturers. Visiting Librarians will be evaluated both annually and for reappointment by their supervisors and the Dean of the Library without direct input from the Peer Review Committee.

6.1 Criteria for promotion in rank

6.1.1 Appointment or promotion to any rank is recognition of past achievement and an expectation that the individual is capable of continued growth and accomplishment. The basic criterion for promotion in academic rank is performance of professional level tasks that contribute to the educational and research mission of the University.

6.1.2 Promotion from one rank to another recognizes and encourages professional achievement on the part of the regular library faculty member and acknowledges significant service to the University, the profession and the community. However, no degree of excellence in service or commitment to the profession can compensate for less-than-excellent performance of job responsibilities.

6.1.3 Evaluation of regular library faculty for promotion in rank will be based on evidence of a candidate’s professional competence and growth in three areas (described in section 6.1.5 below) - weighted to the percentages indicated:

- Librarianship (70%)
- Scholarship and Professional Achievements (20%)
- Service (10%)

6.1.4 Evaluation of Library Lecturers for promotion in rank will be based on evidence of a candidate’s professional competence in two areas weighted to the percentages indicated:

- Librarianship (primarily instruction and related activities) 90%
- Service (internal to ZSR and Wake Forest University) 10%

6.1.5 Criteria Defined

6.1.5.1 Librarianship

Librarianship should be viewed as the body of work related to an individual’s job description and will be weighted at 70% in the overall review process. The elements comprising librarianship for each individual will differ based on his/ her particular position. Library faculty will be evaluated in this category on their performance in their particular roles—collection management, organization of knowledge, reference, instruction, information technology, preservation, outreach, management, etc. Library faculty should also contribute to the collegiality of the library and Wake Forest University.

Evidence of effective librarianship may be demonstrated by (but not limited to) the following:

- Effective management of library collections, in any media
• Effective management of library operations and staff
• Design and installation of library exhibits
• Development and implementation of classes and programs that encourage information literacy
• Development of productive liaison relationships with the faculty and students of designated academic departments
• Teaching and assistance in the effective use of bibliographic tools
• Instruction for library users through reference desk assistance, personal research sessions, virtual reference, etc.
• Original cataloging of library resources
• Creation of user assistance materials that serve curricular objectives, such as bibliographies, research guides, online tutorials, web pages, etc.
• Creation of metadata for digital resources
• Development and implementation of effective methods for organizing, classifying, or cataloging information resources
• Identifying, locating and obtaining needed research materials not available in WFU Libraries
• Preservation and conservation of library materials
• Formulation and implementation of policies and procedures for archives management
• Development and implementation of library-related technology
• Web page design and development
• Development and implementation of digital archives and manuscript finding aids
• Analyses of library collections or services

6.1.5.2 Scholarship and professional achievement

Contributions to scholarship will be weighted at 20% in the overall review process. Scholarship and professional achievement includes activities that engage the individual in additional learning related to an appropriate area of inquiry, which is then made available to other professionals through publication or other tangible means. Professional achievement includes those activities in which a library faculty member takes on responsibilities or receives recognition from professional organizations or committees outside the library.

Evidence of scholarship and professional achievements external to the library may include (but are not limited to) the following:

• Publications, including (but not limited to) journal articles, books, book chapters, and electronic productions; editorial work
• Reviews of books or other media
• Serving as a publication referee or on editorial boards
• Presentations at scholarly or professional conferences
- Participation in professional organizations, conferences and committees
- Serving in leadership positions on committees in professional organizations
- Development and implementation of courses on information literacy or scholarly topics on which the individual has expertise
- Grant writing
- Professional guidelines or training materials
- Advanced study relevant to professional work
- Creation of web page content related to professional activities

6.1.5.3 Service

Service that goes beyond assigned responsibilities and effectively benefits the profession, the library, the university or the community shall be considered and will be weighted at 10% in the overall review process. The primary criteria for evaluating service will be the importance and duration of the candidate’s assignment, together with the extent and effectiveness of his/her participation. In each of the three areas listed below, library faculty should be able to demonstrate that the service activities are relevant to their promotion and continuing contract appointments.

Types of service for which library faculty will be evaluated may include the following:
- Service to the university, including participation on university committees and interdepartmental committees, academic advising, and other contributions to the mission of Wake Forest University
- Service to the library, including service on library committees, task forces, and search committees; participation in interdepartmental committees, special projects and events, etc.
- Service to the community, including participation in community service organizations or projects; collaboration with cultural organizations; service in civic organizations or religious bodies, etc.

6.2 Time to Promotion and Time in Rank

Assuming all other requirements for promotion are met, Assistant Librarians are eligible to apply for promotion to the rank of Associate Librarian after they have completed the third full year of employment as a librarian or professional equivalent, including the initial appointment year, and no later than the end of the sixth year of librarianship at ZSR. Extensions may be granted on a case-by-case basis in consultation with the Peer Review Committee and Dean. Associate Librarians are eligible to apply for promotion to the rank of Librarian after they have completed their eighth year of employment as a librarian or professional equivalent. Advancement beyond the level of Associate Librarian is not required. Librarians are eligible to apply for promotion to the rank of Senior Librarian after they have completed their fifteenth year of employment as a librarian or professional equivalent. Library Lecturers will be eligible
for promotion to Senior Library Lecturer following the completion of their fifth year of service to the library (initial appointment year and two subsequent two-year contract terms).

6.3 Appointment as Assistant Librarian

This is the beginning rank for Library Faculty. The minimum requirement is a Master of Library Science (MLS) or an equivalent degree. Assistant Librarians are in the process of developing a professional identity and competence. Promotion to the next rank is based upon professional growth and the promise of growth. Assistant Librarians must serve at this level for at least three years in a full-time, professional position (not necessarily at Wake Forest) before they are eligible to apply for promotion to Associate Librarian.

6.4 Promotion to Associate Librarian

Promotion to this rank requires the library faculty member to demonstrate competence and productivity, with evidence of a continuing record of excellence in professional achievement, scholarship and service. Performance is at a higher level than that of an Assistant Librarian. Associate Librarians must serve at least eight years in a full-time, professional position (not necessarily at Wake Forest) before they are eligible to apply for promotion to Librarian.

6.5 Accomplishments in librarianship for promotion to Associate Librarian

The candidate should prepare a dossier that contains documentation of accomplishments in the following aspects of librarianship:

- Evidence of successful performance of assigned professional tasks
- Demonstrated ability to work effectively with patrons, colleagues and subordinates
- Demonstrated ability to act independently and creatively in assigned positions
- Demonstrated awareness of current trends and developments in the library profession and related subject fields, including technological advancements

6.6 Accomplishments in scholarship and service for promotion to Associate Librarian

The candidate’s dossier should also include written evidence of professional contributions to the Library, the University and the profession during required time in rank by satisfying criteria listed in the areas of scholarship, professional achievements, and service. These areas must be supported by a broad understanding of the role of the academic library in the University community, of the contribution of the academic library to teaching and research, and by a familiarity with techniques specific to librarianship and information science and the principles underlying them. Although candidates may list more than one accomplishment in the same category as they move up the promotional ladder, any particular course, workshop, degree, etc. may not be used more than once unless it represents a continuing effort or performance.
6.7 Promotion to Librarian

Promotion to this rank requires a proven record of accomplishment, marked by higher levels of responsibility. The Librarian must be effective, productive and resourceful. Excellence in job performance is mandatory for appointment or promotion to this rank. Excellence in scholarship, professional achievement and service is also required. Promotion or appointment to this rank is based on an assessment of a candidate’s cumulative professional performance, not just a single accomplishment. Librarians must serve at least fifteen years in a full-time, professional position (not necessarily at Wake Forest) before they are eligible for promotion to Senior Librarian.

6.7.1 Accomplishments in librarianship for promotion to Librarian

The candidate should prepare a dossier containing documentation of accomplishments in the following aspects of librarianship:

- Evidence of successful performance of assigned professional tasks
- Demonstrated ability to work effectively with patrons, colleagues and subordinates
- Demonstrated ability to act independently and creatively in assigned positions
- Demonstrated awareness of current trends and developments in the library profession and related subject fields including technological advancements

6.7.2 Accomplishments in scholarship and service for promotion to Librarian

The candidate’s dossier should also include written evidence of professional contributions to the Library, the University and the profession during required time in rank by satisfying criteria listed in the areas of scholarship, professional achievements and service. These areas must be supported by a broad understanding of the role of the academic library in the University community, of the contribution of the academic library to teaching and research, and by a familiarity with techniques specific to librarianship and information science and the principles underlying them. Although candidates may list more than one accomplishment in the same category as they move up the promotional ladder, any particular course, workshop, degree, etc. may not be used more than once unless it represents a continuing effort or performance.

6.8 Promotion to Senior Librarian

Promotion to the rank of Senior Librarian is reserved for those whose contributions to library service are substantial and widely recognized. Job performance, scholarship, professional accomplishments, and contributions to the profession must be at the highest levels of excellence. Evidence of leadership is required, as is a broad understanding of overall library operations beyond the primary assignment. Promotion or appointment to this rank is based on an assessment of a candidate’s cumulative professional performance, not just a single accomplishment. At this rank, a candidate will have achieved professional recognition at the statewide, regional and national levels.

6.8.1 Accomplishments in librarianship for promotion to Senior Librarian
The candidate should prepare a dossier which contains documentation of accomplishments in the following aspects of librarianship:

- Evidence of long-term, distinguished leadership recognized both inside and outside the University
- Demonstrated ability to work effectively with patrons, colleagues and subordinates
- Demonstrated ability to act independently and creatively in assigned positions
- Demonstrated awareness of current trends and developments in the library profession and related subject fields including technological advancements

6.8.2 Accomplishments in scholarship and service for promotion to Senior Librarian

The candidate’s dossier should also include written evidence of professional contributions to the Library, the University and the profession during required time in rank by satisfying criteria listed in the areas of scholarship, professional achievements and service. These areas must be supported by a broad understanding of the role of the academic library in the University community, of the contribution of the academic library to teaching and research, and by a familiarity with techniques specific to librarianship and information science and the principles underlying them. Although candidates may list more than one accomplishment in the same category as they move up the promotional ladder, any particular course, workshop, degree, etc. may not be used more than once unless it represents a continuing effort or performance.

6.9 Promotion to Senior Lecturer

Promotion to Senior Lecturer requires a proven record of accomplishment, especially in regards to teaching and a clear commitment to the teaching mission of the library. This rank is also marked by higher levels of responsibility. The Senior Library Lecturer must be effective, productive and resourceful. Excellence in job performance is mandatory for appointment or promotion to this rank. Additionally, strong evidence of service to the library should be demonstrated.

6.9.1 Accomplishments in Librarianship for promotion to Senior Lecturer

- Evidence of successful teaching and teaching related activities
- Demonstrated awareness of current trends and developments in library instruction and related subject fields including technological advancements
- Demonstrated ability to work effectively with patrons and colleagues
- Demonstrated ability to act independently and creatively in assigned positions

6.9.2 Accomplishments in Service for Promotion to Senior Lecturer

The candidate’s dossier for promotion to Senior Library Lecturer should also include written evidence of professional service contributions to the Library and, if relevant, the University
during their time as a Library Lecturer. Service on library or Assembly committees or participation in larger university committees or projects will be expected. These areas must be supported by a broad understanding of the role of the academic library in the University community, of the contribution of the academic library to teaching and research.

6.10 Promotion review process

6.10.1 Overview

The purpose of the promotion process is to provide library faculty with a structure that supports their continued growth and performance in the University and professional communities. The promotion scale is also evidence of the University’s commitment to the library faculty’s professional development.

The promotion process is entirely separate from the continuing appointment process. A failure to be promoted does not affect the library faculty member’s appointment with the University. Once a library faculty member reaches the rank of Associate Librarian, future promotion is a voluntary process.

Library faculty must initiate a promotion review if they wish to be considered for a promotion in rank. The promotion review process can be initiated at any time after the requirements for promotion have been met. A library faculty member is not required to wait until the final year of a contract term to begin the promotion review process.

6.10.2 Process

After initiating a promotion review with the Peer Review Committee, the candidate must compile a dossier and meet with the Peer Review Committee if requested. The designated Associate Dean of the Library will request and receive letters of recommendation from the candidate’s Director and/or direct supervisor and from external reviewers. The Dean of the Library may request other input or documentation from relevant sources (including the candidate’s immediate supervisor or director) or take into consideration other factors she/he deems relevant. The Dean of the Library will make a recommendation to the Provost.

The Peer Review Committee composition, process and responsibilities are identical for both the continuing appointment and promotion processes.

6.10.3 Criteria for recommendation for promotion

After the promotion evaluation, the Peer Review Committee will provide a recommendation for or against promotion to the Dean of the Library. The Dean may request other input or documentation from relevant sources (including the candidate’s immediate supervisor or Director) and may take into consideration other factors she/he deems relevant.

Unlike the continuing appointment process, which emphasizes job performance and professional growth, the promotion process is intended to identify those library faculty members
that are performing at higher levels and should be recognized for their level of expertise in their field. The Peer Review Committee may use the following four-tiered scale to discuss achievement levels of library faculty. In general, the levels of “outstanding” and “excellent” across all areas of performance should result in a “promote” recommendation.

6.11 Four-tiered evaluation level

Examples of performance at these levels may include but is not limited to:

6.11.1 Outstanding
- Taking leadership roles in the organization or profession
- Demonstrating initiative in relation to projects, innovative programs, or professional activities
- Engagement in activities that have a significant impact on the University or related professional organizations
- Engagement in creative problem-solving that addresses significant needs of the University or profession
- Significant professional achievement that impacts the organization/profession
- Significant mentoring activities in University or professional environments

6.11.2 Excellent
- Demonstrated excellence in detailed and complex components of one’s job (e.g. excellent customer service, extensive topical or organizational knowledge)
- Significant participation in the organization or professional service opportunities
- Significant professional achievement (e.g. publication/presentation in peer-reviewed venues)
- Participation in mentorship activities in University or professional environments
- Demonstrated evidence of creative and adaptive responses to library needs

6.11.3 Effective
- Engagement in significant professional development activities
- Active participation in the organization or professional environments (e.g. participation in assigned committees)
- Effective completion of job tasks (e.g. competent completion of assigned duties)
- Adherence to established rules and procedures
- Publication/presentation in open venues (e.g. library newsletters, blogs/wikis, University publications)
- Effective participation in the University community through open communication and collaboration
- Demonstrated oral and written communication skills
- Participation in professional development activities

6.11.4 Unsatisfactory
• Poor completion of essential job tasks
• Inability to adhere to established rules and procedures
• Inability to collaborate and foster a friendly and open working environment
• Lack of engagement in professional development

6.12 Recommended for promotion

Based on the promotion criteria for a given appointment level, the committee will make a recommendation regarding promotion. In general, a promotion recommendation means:
• The candidate received excellent job performance reviews during the period under review
• The candidate has grown professionally and is serving the University and profession at a higher level than she/he was previously
• The candidate pursued significant job-related professional development opportunities during the period under review
• The candidate has excelled in librarianship, scholarship and professional achievement, and service activities.

6.13 Lack of recommendation for promotion

If a library faculty member shows effective performance but lacks professional growth appropriate to the next level of academic appointment, the committee will not recommend promotion. In general, a failure to recommend promotion may mean any or all of the following:
• The candidate performed ineffectively or unsatisfactorily in all areas and failed to show excellent or outstanding performance in any areas
• The candidate received unsatisfactory performance reviews during the period under review
• The candidate failed to address performance review recommendations during the period under review
• The candidate failed to engage in professional development during the period under review
• The candidate failed to engage in service or professional achievement opportunities during the period under review

6.14 Dossier for promotion: Creation, submission and preservation

Letters of recommendation will be solicited by and sent directly to the designated Associate Dean of the Library. The candidate will assemble all other components of the dossier and will submit the completed dossier to the designated Associate Dean.

6.14.1 Dossier for promotion: Components

The dossier will represent the work of the candidate during the period of current academic status and will consist of performance reviews, CV, letters of recommendation, a summary of work experience during this period and supporting documentation. The dossier will be provided to
the committee in an acceptable print or electronic format. The dossier will include the following components.

6.14.2 Summary Letter

The dossier should include a summary which details the candidate’s activities and accomplishments over the period of current academic status. The summary may include bullet points, lists and brief paragraphs emphasizing key points. The summary should demonstrate how the library faculty member’s performance has met the required standards of the desired academic status level.

6.14.3 Curriculum Vitae

The CV should include a detailed record of the candidate’s professional achievements including educational background, work history, publication/presentation history, accomplishments/awards, and memberships.

The curriculum vitae may include:
- Educational institutions attended; degrees with dates and specialties
- Employment history and job responsibilities
- University, library, or professional service activities
- Published papers and presentations
- Memberships in professional or academic organizations, offices held
- Professional meetings, conferences, etc. attended
- Continuing education programs, workshops, seminars, etc.
- Fellowships, grants, awards, or other special honors

6.14.4 Performance Reviews

The dossier should include copies of the candidate’s annual performance reviews and documentation, if available, from the prior appointment period.

6.14.5 External Letters of Recommendation

The dossier should include the minimum required letters of recommendation appropriate to the level of promotion being pursued. Letters of recommendation from external reviewers will be solicited and received by the designated Associate Dean who will also be responsible for ensuring that dossier materials are kept secure. Promotion to the level of Associate Librarian will require at least two external review letters; promotion to Librarian will require at least three external review letters; promotion to Senior Librarian will require at least four external review letters. Promotion to Senior Library Lecturer may not require external letters of recommendation, but internal letters may be included as supporting evidence.

6.14.6 Supporting Documentation
The dossier should include copies of the library faculty member’s publications and presentations, performance reviews, and any other information deemed relevant for the promotion review. Letters of recommendation from persons within Wake Forest may be included as supporting documentation, but they are not required and cannot be substituted for external review letters.

6.15 Promotion Timeline

<table>
<thead>
<tr>
<th>What</th>
<th>When</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library faculty member submits letter of intent to the Chair of the Peer Review Committee</td>
<td>August 1</td>
</tr>
<tr>
<td>Library faculty member submits prepared dossier to the designated Associate Dean of the Library</td>
<td>October 1</td>
</tr>
<tr>
<td>Peer Review Committee meets with candidate to discuss dossier if necessary</td>
<td>October-November</td>
</tr>
<tr>
<td>Peer Review Committee submits recommendation to Dean of the Library</td>
<td>January 5</td>
</tr>
<tr>
<td>Dean of the library forwards his/her recommendation to Provost</td>
<td>February 15</td>
</tr>
</tbody>
</table>

6.16 Appeals and grievances

Library faculty grievances may be brought before the University Grievance Committee, in accordance with the guidelines set forth in Chapter 3 of the Wake Forest University Faculty Handbook.

VII. ANNUAL REVIEW PROCESS

Each year all regular library faculty, Visiting Librarians, Library Lecturers and Senior Library Lecturers will participate in an annual review including those with an initial appointment of two years. The process will take place in accordance with the University wide faculty review process. The process for library faculty annual review will include:

- A summary review letter written by each library faculty member and submitted to his/her direct supervisor
- A letter from each supervisor submitted to the Dean of the Library
- Any additional University-sanctioned reporting processes

VIII. CONTINUING APPOINTMENT PROCESS

The following process applies only to regular library faculty and Library Lecturers. Visiting Librarians will be evaluated both annually and for reappointment by their supervisors and the Dean of the Library without direct input from the Peer Review Committee.

8.1 Initial Appointment Process and Timeline
8.1.1 At the end of the initial appointment, the library faculty member will receive either:

- A continuing appointment at the rank at which she/he was hired
- An extension in accordance with the Family and Medical Leave Act (FMLA), which may be granted on a case-by-case basis in consultation with the Peer Review Committee and Dean
- Notification that his/her appointment will not be renewed

8.1.2 Below is the timeline for the initial appointment process for newly hired library faculty at the rank of Library Lecturer, Senior Library Lecturer, and Assistant Librarian:

- One hundred and fifty (150) days before the end of the initial appointment, the designated Associate Dean will notify the library faculty member and their supervisor of the upcoming process.
- One hundred and twenty (120) days before the end of the initial appointment year the library faculty member will submit a summary letter to the Peer Review Committee describing their activities for the year.
- One hundred and five (105) days before the end of the initial appointment year the supervisor must submit a summary letter to the Peer Review on behalf of the library faculty member.
- Ninety (90) days before the end of the initial appointment year the Peer Review Committee will submit its recommendation to the Dean.
- Seventy-five (75) days before the end of the initial appointment year the Dean submits a recommendation to the Provost.
- Sixty (60) days before the end of the initial appointment year or sooner the Dean will notify the library faculty member of the decision.

8.1.3 Below is the initial appointment process for newly hired regular library faculty at the rank of Associate Librarian, Librarian, and Senior Librarian:

- One hundred and eighty (180) days before the end of the librarian’s contract, the designated Associate Dean will notify the library faculty member and their supervisor of the upcoming process.
- One hundred and fifty (150) days before the end of the librarian’s contract the library faculty member will submit a summary letter and dossier to the Peer Review Committee describing their activities during the contract term.
- One hundred and thirty-five (135) days before the end of librarian’s contract the supervisor must submit a summary letter to the Peer Review Committee on behalf of the library faculty member.
- One hundred and twenty (120) days before the end of the librarian’s contract the Peer Review Committee will submit its recommendation to the Dean.
• One hundred and five (105) days before the end of the librarian’s contract the Dean submits a recommendation to the Provost.
• Ninety (90) days before the end of the librarian’s contract or sooner the Dean will notify the library faculty member of the decision.

8.1.4 Following the initial appointment, library faculty may receive a term contract according to their academic rank. During the final year of the contract, they may pursue reappointment through the process detailed below.

8.2 Continuing Appointment Process

8.2.1 The process for continuing appointment/contract renewal for library faculty when it does not coincide with a promotion timeline includes the preparation of a dossier based on performance reviews and cumulated work during the contract period and a meeting with the Peer Review Committee if necessary. The Peer Review Committee will make a recommendation to the Dean. The Dean will consider all the information provided and forward a recommendation to the Provost. It will be within the discretion of the Provost whether to offer the library faculty member a term of employment. New contracts would take effect on the anniversary of the librarian’s contract date.

8.2.2 If the contract renewal and promotion timelines coincide, the process for promotion should be followed.

8.3 Dossier for Continuing Appointment: Components

The continuing appointment dossier will represent the work of the library faculty member during the period of the appointment contract and will consist of annual performance reviews, a CV, and a summary letter from the candidate addressing the three major areas of evaluation (librarianship, scholarship and professional achievement, and service). The dossier will include the components listed in the following sections.

8.3.1 Summary Letter

The dossier should include a summary letter which details the library faculty member’s activities and accomplishments in the areas of librarianship, scholarship and professional achievement, and service over the prior continuing appointment period.

8.3.2 Curriculum Vitae

The CV should include a detailed record of the library faculty member’s professional achievements including educational background, work history, publication/presentation history, accomplishments/awards, and memberships.

The library faculty member’s CV may include:

• Educational institutions attended; degrees with dates and specialties
• Employment history and job responsibilities
• University, library, or professional service activities
• Publications and presentations
• Memberships in professional or academic organizations, offices held
• Professional meetings, conferences, etc. attended
• Continuing education programs, workshops, seminars, etc.
• Fellowships, grants, awards or other special honors

8.3.3 Performance reviews
The dossier should include copies of the library faculty member’s annual performance reviews from the prior appointment period.

8.4 Continuing Appointment Timeline
• One hundred and eighty (180) days before the end of the librarian’s contract, the designated Associate Dean will notify the library faculty member and their supervisor of the upcoming process.
• One hundred and fifty (150) days before the end of the librarian’s contract the library faculty member will submit a summary letter and dossier to the Peer Review Committee describing their activities during the contract term.
• One hundred and thirty-five (135) days before the end of librarian’s contract the supervisor must submit a summary letter to the Peer Review Committee on behalf of the library faculty member.
• One hundred and twenty (120) days before the end of the librarian’s contract the Peer Review Committee will submit its recommendation to the Dean.
• One hundred and five (105) days before the end of the librarian’s contract the Dean submits a recommendation to the Provost.
• Ninety (90) days before the end of the librarian’s contract or sooner the Dean will notify the library faculty member of the decision.

8.5 Appeals and grievances
Library faculty grievances may be brought before the University Grievance Committee, in accordance with the guidelines set forth in Chapter 3, of the Wake Forest University Faculty Handbook.

8.6 Criteria for recommendation for appointment renewal
A continuing appointment evaluation will result in a recommendation from the Peer Review Committee to the Dean of the Library either in favor of or against the contract renewal. The Dean may request other input or documentation from relevant sources (including the library faculty member’s immediate supervisor and Director) or take into consideration other factors she/he deems relevant.
8.7 Satisfactory performance

A library faculty member who shows satisfactory performance will generally be recommended for a renewed appointment at the level appropriate to her/his academic status. In general, a satisfactory performance level means:

- The library faculty member received satisfactory or better job performance reviews during the period under review
- The library faculty member pursued at least one job-related professional development opportunity during each year of the period under review
- The library faculty member took advantage of service and professional achievement opportunities

8.8 Suspension and removal

The President of the University may summarily suspend, pending the submission of charges, any faculty member when University administration is reasonably satisfied that a faculty member has engaged in a serious violation of the law or immoral conduct which renders the faculty member unable to perform his or her duties.

IX. LEAVE FOR LIBRARY FACULTY MEMBERS

Because library faculty have twelve-month appointments, their leaves must be regulated to insure fairness and adequate staffing levels.

9.1 Library Faculty PTO Policy (Based on 1950 Hours/Year Position)

9.1.1 PTO Accrual Schedule for Library faculty

_Awarded January 1 each calendar year._

<table>
<thead>
<tr>
<th>Years of Service</th>
<th>Weeks/Year</th>
<th>Days/Year</th>
<th>Hours/Year</th>
<th><em>Other Exempt Staff*</em>*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 5</td>
<td>6.2 weeks</td>
<td>31 days</td>
<td>232.5 hours</td>
<td>187.5 hours*</td>
</tr>
<tr>
<td>5 years or more,</td>
<td>6.6 weeks</td>
<td>33 days</td>
<td>247.5 hours</td>
<td>225.0 hours*</td>
</tr>
<tr>
<td>but less than 10</td>
<td>years</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 or more years</td>
<td>7 weeks</td>
<td>35 days</td>
<td>262.5 hours</td>
<td>262.5 hours*</td>
</tr>
</tbody>
</table>

9.1.2 PTO Account Balance Limits for Library faculty

_Maximum PTO balance allowable. Based on accrual (above) plus carry forward limit (below)._  

<table>
<thead>
<tr>
<th>Years of Service</th>
<th>Weeks</th>
<th>Days</th>
<th>Hours/Year</th>
<th><em>Other Exempt Staff*</em>*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 5</td>
<td>7.5 weeks</td>
<td>37.5 days</td>
<td>281.25 hours</td>
<td>281.25 hours</td>
</tr>
<tr>
<td>More than 5</td>
<td>9 weeks</td>
<td>45 days</td>
<td>337.5 hours</td>
<td>337.5 hours</td>
</tr>
<tr>
<td>but less than 10</td>
<td>years</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 or more years</td>
<td>10.5 weeks</td>
<td>52.5 days</td>
<td>393.75 hours</td>
<td>393.75 hours</td>
</tr>
</tbody>
</table>
9.1.3 PTO Carry Forward Limits for Library faculty

* Anything over this limit on December 31 will not carry forward to next calendar year. *

<table>
<thead>
<tr>
<th>Years of Service</th>
<th>Weeks</th>
<th>Days</th>
<th>Hours/Year</th>
<th>Other Exempt Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 5</td>
<td>2.5 weeks</td>
<td>12.5 days</td>
<td>93.75 hours</td>
<td>93.75 hours</td>
</tr>
<tr>
<td>More than 5 years but less than 10 years</td>
<td>3 weeks</td>
<td>15 days</td>
<td>112.5 hours</td>
<td>112.5 hours</td>
</tr>
<tr>
<td>10 or more years</td>
<td>3.5 weeks</td>
<td>17.5 days</td>
<td>131.25 hours</td>
<td>131.25 hours</td>
</tr>
</tbody>
</table>

9.1.4 Payout Limits for Library faculty

* Maximum allowable PTO paid upon separation from University. *

<table>
<thead>
<tr>
<th>Years of Service</th>
<th>Weeks</th>
<th>Days</th>
<th>Hours/Year</th>
<th>Other Exempt Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 5 years</td>
<td>2.66 weeks</td>
<td>13.33 days</td>
<td>100 hours</td>
<td>100 hours</td>
</tr>
<tr>
<td>More than 5 years but less than 10 years</td>
<td>3.20 weeks</td>
<td>16 days</td>
<td>120 hours</td>
<td>120 hours</td>
</tr>
<tr>
<td>10 or more years</td>
<td>3.73 weeks</td>
<td>18.66 days</td>
<td>140 hours</td>
<td>140 hours</td>
</tr>
</tbody>
</table>

9.1.5 Family and Medical Leave Act (FMLA)

FMLA is a federal law that provides employees the right to take a leave of absence for family or medical reasons while maintaining job protection. Library faculty should consult with the Human Resources Department regarding specific FMLA eligibility requirements.

9.1.6 Research and Developmental leave

Library faculty are eligible for research leave for the same purposes as are faculty in other University divisions. Library faculty are likewise eligible for professional developmental leave insofar as funding permits.

9.1.7 Other leaves

Library faculty are eligible for military leave, absence due to death in the family, absence for legal proceedings, and any other leaves allowed by University policy.

X. DOCUMENT REVIEW

10.1 This governing document may be amended or changed only by a two-thirds majority of all voting ZSR library faculty and the approval of the Provost. The Library Peer Review Committee shall be responsible for an annual review of the document at the end of each academic year. Changes will be submitted to the Assembly at least one week before the vote is to take place. Any library faculty member, including the Dean of the Library, may initiate an amendment or change to the document by submitting it to the Peer Review Committee. The Committee will then assist in the formulation of such amendments and communicate the suggested changes to all library faculty in writing, and conduct meetings to discuss relevant issues.
10.2 Elements of this document which are also specified under the Wake Forest Faculty Handbook cannot be so changed. The Faculty Handbook guidelines take precedence over any conflicting provisions contained in this document; however, the invalidity or unenforceability of one or more provisions shall not affect any other provision of this document. Such conflicts must be discussed and addressed in this document as soon as they are known.
CHAPTER THIRTEEN

WAKE FOREST UNIVERSITY SCHOOL OF MEDICINE

The medical school has been granted authority to develop policies relating to faculty appointment, promotion, tenure, compensation and internal organization. Accordingly, the medical school maintains its own faculty handbook. For additional information contact Faculty Services at the Medical School.

MISSION

WFUBMC’s mission is to improve the health of our region, state and nation by:
- Generating and translating knowledge to prevent, diagnose and treat disease.
- Training leaders in healthcare and biomedical science.
- Serving as the premier health system in our region, with specific centers of excellence recognized as national and international care destinations.

GOVERNANCE

Each Department/Section/Division within the School of Medicine has its own internal committees to assist in the operations of the unit. These often include faculty recruitment, curriculum/student oversight, and internal operations committees. All departments/divisions are required to have a promotions committee, which reviews faculty for general progress and promotion to higher ranks.

Within the School of Medicine as a whole, there are more than 30 standing committees that deal with issues related to governance and the academic, research and service goals of the institution. Solicitation and election of faculty members to serve on these various committees are completed by an elected Nominations Committee and forwarded to the office of the Dean of the School of Medicine in the spring of each year. Faculty members typically serve 3-year terms on standing committees. Each committee has a mission statement, rules of operation, and areas of responsibility. Diverse faculty representation throughout the medical school is standard on most committees. Further information regarding these committees can be found at: http://infinet.wfubmc.edu/depts/deansoffice/fec/index.html.

ORGANIZATIONAL STRUCTURE

WFUBMC is a preeminent, internationally recognized academic medical center of the highest quality with balanced excellence in patient care, research and education. The School of Medicine has over 1,000 faculty members in the basic and clinical sciences and greater than 500 adjunct and clinical volunteer faculty, most of who are private practitioners of medicine or surgery. It is comprised of the following academic departments or divisions:

1. Anesthesia
2. Biochemistry
3. Cancer Biology
4. Dentistry
5. Dermatology
6. Emergency Medicine
7. Family and Community Medicine
8. Genomics and Personalized Medicine Research, Center for
9. Internal Medicine (includes the following Sections):
   - Cardiology
   - Endocrinology and Metabolism
   - Gastroenterology
   - General Internal Medicine
   - Gerontology and Geriatric Medicine
   - Hematology and Oncology
   - Infectious Diseases
   - Molecular Medicine
   - Nephrology
   - Pulmonary, Critical Care, Allergy & Immunologic Diseases
   - Rheumatology and Immunology
10. Microbiology and Immunology
11. Neurobiology and Anatomy
12. Neurology
13. Obstetrics and Gynecology
14. Pathology/Comparative Medicine
15. Pediatrics
16. Physician Assistant Studies
17. Physiology and Pharmacology
18. Psychiatry and Behavioral Medicine
19. Division of Public Health Sciences (includes the following Departments):
   - Biostatistical Sciences
   - Epidemiology and Prevention
   - Social Sciences and Health Policy
20. Radiation Oncology
21. Division of Radiologic Sciences (includes the following Departments):
   - Department of Radiology
   - Department of Biomedical Engineering
22. Division of Surgical Sciences (includes the following Departments):
   - Cardiothoracic Surgery
   - General Surgery
   - Neurosurgery
   - Ophthalmology
   - Orthopaedic Surgery
   - Otolaryngology
   - Plastic and Reconstructive Surgery
   - Urology
   - Vascular and Endovascular Surgery
23. Translational Sciences Institute
24. Wake Forest Institute for Regenerative Medicine
Each department, division, center or institute has a chair or director who is responsible for the administration of the department’s research, teaching, clinical, and service responsibilities, as well as the evaluation of its faculties and students. Department Chairs within a Division report to their Division Director. Otherwise, Department Chairs report directly to the Dean of the WFU School of Medicine.

**DEGREE PROGRAMS OFFERED**

The School of Medicine offers the M.D. degree, an M.S. for physician assistants and the joint degrees of the M.D. /Ph.D., M.D./M.B.A., M.D./M.S., and M.D./M.A.

Students enrolled in the M.D. program study the basic and clinical sciences in an integrated fashion throughout the four-year curriculum, which utilizes a variety of educational methods including small group, problem-based learning among others. The small class size of 120 students encourages free communication with classmates and faculty. Students enrolled in joint degree programs must be accepted to both degree programs, and follow the prescribed curricula for the joint degree. More information regarding the admission standards, curriculum, professional standards, and joint degree programs of the School of Medicine can be found at: (www1.wfubmc.edu/school).

In conjunction with the Graduate School, Medical School faculties also administer 10 Ph.D., and 4 M.S. degrees on the Bowman Gray Campus. In addition, Wake Forest has partnered with Virginia Tech to form the Virginia Tech-Wake Forest University School of Biomedical Engineering and Sciences (SBES).

Further information about all these degree programs can be found on the Medical School website (www1.wfubmc.edu/school) and the Graduate School website (www.wfu.edu/graduate).
CHAPTER FOURTEEN

MISCELLANEOUS POLICIES, SERVICES AND AMENITIES

Animals on Campus

The University’s policy on controlling animals on campus is available online at http://www.wfu.edu/hr/policies/III-9.pdf

Compliance Office Hotline

The Compliance Office Hotline is an alternative method for reporting suspected violations of laws, regulations, rules, policies, procedures, ethics, or any other information employees feel uncomfortable reporting to their supervisor. University employees calling the Hotline may remain anonymous. Calls will not be traced and no effort will be made to identify the caller. The Hotline operator is not an employee of the University and is located off-site. Information gathered from this call will be reported directly to the University Compliance Office. An appropriate response to each call will be available through a later call to the Hotline. The Hotline is available 24 hours a day, seven days a week. To access the Hotline, callers should dial 877-880-7888 (toll free).

Computers

Upon employment, full-time faculty members receive a ThinkPad computer equipped with wireless connectivity. Faculty members are required to exchange the computer for a new model every two years. The computers contain a standard suite of powerful programs that allow easy access to research and class materials and offer the ability to interact with other faculty, staff, and students through the campus network.

Domestic Partner Benefits

The University extends benefits to same-sex domestic partners of eligible faculty and staff, and to the eligible dependents of such faculty and staff, in accordance with the established guidelines within specific benefit plans. The policy, qualifying criteria, and further details regarding this benefit may be found on the Human Resources webpage at http://www.wfu.edu/hr/policies/VI-15.pdf.

Entertaining Students

Any member of the College faculty may draw up to $125 each semester from the “Faculty/Student Engagement Fund” for cost reimbursement for entertaining students outside the classroom. The maximum per student per event is $8. Information on accessing the fund may be obtained from the Provost’s Office.
Education Benefits

Education benefits as well as tuition reduction benefits for dependent children, spouses, and domestic partners can be accessed online at http://www.wfu.edu/hr/policies/VI-14.pdf, and http://www.wfu.edu/hr/policies/VI-14.1.pdf.

Employee Assistance Program

Information relevant to the employee assistance program can be accessed online at http://www.wfu.edu/hr/policies/XII-6.pdf.

Faculty Drive Area Homes

The houses in the Faculty Drive area contain a deed provision that grants Wake Forest the right of first refusal at the time of a sale. This right provides the means to retain ownership of the property within the University community. Also included in some deeds is a provision that no student enrolled at the University (all schools) may live in house(s) having the restriction without the continuing written permission of the Office of Student Life. A written copy of the deed restrictions may be obtained from the Legal Department. It is strongly recommended that a prospective buyer obtain a copy of the restrictions. When a property becomes available for sale, it is recommended that the owner notify the University Real Estate Office (336-759-1000) so that a notice of availability may be circulated among interested buyers of the University community. The Real Estate Office maintains a listing of interested buyers. The University provides financing options to faculty and staff purchasing houses on Faculty Drive and other streets nearby. If you are interested in learning more about financing and loans you may contact the Real Estate Office at 759-1000.

Fancy Gap

The University Lodge and Cottage at Fancy Gap, Virginia, are available for use for weekends, meetings, or class groups by faculty and staff of Wake Forest University and the WFU Medical School. The two-bedroom Cottage can comfortably sleep four, while the larger four-bedroom Lodge can sleep up to eighteen. Reservations must be made in writing or in person at Facilities Management. For complete information on reserving either residence, please see http://www.wfu.edu/facilities/fancygap/.

Housing for Faculty and Staff

The Office of Residence Life and Housing, 101 Benson University Center, provides temporary, short term accommodations for visiting faculty or staff transitioning to the Winston-Salem area. One building of furnished apartments (building one of North Campus Apartments) is available on a first-come, first-serve basis and can be reserved by calling 336-758-5185.

The condominiums on Paschal Drive were constructed in 1985 with the intent of having them be the primary residence of retired faculty and staff members. The University has an option to purchase the condos from sellers (when made available by such owners) but is not
obligated to do so. A general description of the condos and qualifications for purchase can be obtained from the University’s Real Estate Office at 759-1000.

Information Systems

Information Systems supports the instruction, research, and administrative needs of the Reynolda Campus of Wake Forest University. The Wake Forest Information Network (WIN) provides the University community with features like faculty, staff, and student directories; an alumni directory and career networking service; online class registration; and vehicle registration. Faculty members also have access to computing resources outside the University.

Information Systems also provides telephone and cable television services to the students, faculty, and staff of Wake Forest University. A cable TV system is provided through an agreement with Time Warner Cable. Cable channel 2 is the Wake Forest Information Systems channel, which provides updated information on campus technology, Help Desk hours, and the status of various technology services. Cable channel 6 is student-run WAKE-TV, which features various student programming. Channels 20 and 22 carry SCOLA and SCOLA2, nonprofit educational services that feature television programming from more than 50 different countries in their original languages.

Information Systems provides assistance online at http://help.wfu.edu, by telephone at xHELP (x4357), and in person in room 256 of the Information Systems Building. A satellite Help Desk location in the Z. Smith Reynolds Library provides convenient access to self-help resources and on-site staff during the fall and spring semesters. On-site computing support in academic departments is available from your Instructional Technology professional.

Government guidelines and university policies govern the use of technology on campus. A comprehensive list of these policies can be found at http://www.wfu.edu/is/policies.

Inclement Weather Plan

In the event of bad weather, faculty and staff will have a number of places to turn for news about campus plans. The Office for Communications and External Relations will provide radio stations WFDD (88.5 FM) and WSJS (600 AM) with timely updates on any University closings and delays due to inclement weather. Faculty and staff with voicemail are encouraged to call 758-4400 for broadcast announcements. Those without voice mail may call the weather line at (336) 758-5935 for information. To keep University Police telephone lines open for emergency calls, campus community members are requested not to call police for information about campus plans during bad weather. Other details regarding the University’s inclement weather policy can be found in the policy pages of the Human Resources department’s website, at http://www.wfu.edu/hr/policies/X-13.pdf.

International Travel

All individuals traveling internationally on institutional funds must submit forms to the Center for International Studies. This includes individuals who study or work on the Reynolda Campus and who travel for international conferences, international research trips, international study tours, international trips funded through grants, etc. It also includes any faculty or staff members who voluntarily accompany students receiving WFU funding for service trips. The
CIS strongly encourages faculty, staff and students to submit all required forms one month before their international travel. The forms are available online, at [http://www.wfu.edu/cis/](http://www.wfu.edu/cis/), in the International Travel Forms section.

**Libraries**

The Wake Forest University libraries include the Z. Smith Reynolds Library, located on the Reynolda Campus and supporting the Wake Forest College, the Graduate School of Arts and Sciences, and the Divinity School. The Professional Center Library, housed in the Worrell Professional Center on the Reynolda Campus, serves the Law School and the Schools of Business. The Coy C. Carpenter Library serves the Wake Forest School of Medicine and is located on the Bowman Gray Campus. Library services specifically tailored for faculty are outlined at [http://zsr.wfu.edu/faculty/](http://zsr.wfu.edu/faculty/). A full description of the Z. Smith Reynolds Library resources and services is found at [http://zsr.wfu.edu/](http://zsr.wfu.edu/). Information on services offered by the Professional Center Library can be found at [http://catalog.pcl.wfu.edu/](http://catalog.pcl.wfu.edu/).

**Alumni Newsletters**

All materials, including newsletters, being mailed to Wake Forest alumni and parents must be reviewed by the Associate Vice President of Alumni & Donor Services or his/her designate. Operating Policies for University Advancement as well as Fundraising Approval and Priority-Setting Policy can be found at [http://giving.wfu.edu/policies/](http://giving.wfu.edu/policies/).

**Perks**

The WF Perks Program is a partnership with local businesses that offers service or entertainment discounts to Reynolda Campus faculty and staff with valid University identification cards. A complete list of perks provided to Reynolda Campus employees can be found at [http://www.wfu.edu/hr/wakeperks-program/index.html](http://www.wfu.edu/hr/wakeperks-program/index.html).

Additional benefits to faculty and staff include complimentary Secrest Artists Series tickets, one free visit to Reynolda House for new faculty, free automobile parking stickers, special rates for theater, 20% discount on full price season tickets for football and men’s basketball, free admission to all other sports, Graylyn Pool use in the summer (membership fee applies), free or nominal charge for campus movies, privilege of ordering books through the library at significant discount, faculty and staff discount at all campus stores, and the opportunity to audit courses without charge.

All perks and benefits are subject to change or discontinuation at any time.

**Publication Guidelines**

All publications about the University are developed according to guidelines established by the Communications and External Relations Office (CER). These guidelines include use of the Wake Forest logo and other graphic/digital standards; standards for marketing copy; use of University images; and other related topics. Copies of these guidelines, as well as assistance in developing publications, are available online and through CER. The Wake Forest News and Communications division is responsible for release of official information about the University.
Sexual Assault and Abuse Policy

The University’s sexual misconduct policy and information about how students who believe they have been a victim of sexual misconduct may obtain assistance and their legal and judicial options can be found on the Student Life Web site at http://www.wfu.edu/campuslife/studentlife/pdf/sexualmisconduct.pdf. Note: the University’s policy on sexual assault and abuse is distinct from and in addition to the University’s Sexual Harassment Policy, which is set forth in Chapter Four.

Solicitation Guidelines

Major fundraising priorities are set through Wake Forest’s established program and capital planning processes. New requests for fundraising projects require approval by Department Chairs or heads; appropriate Dean and the Provost, in the case of academic needs; appropriate Vice President in the case of administrative needs; the Vice President for University Advancement; and, in the case of very large projects, the President and the Board of Trustees. University Advancement policies regarding fundraising can be found at http://giving.wfu.edu/policies/

Substance Abuse Prevention

Scope

Unless a standard of conduct is specifically limited to a particular group, the standards apply to all faculty and staff. This policy is not intended to affect the University’s right to manage its workplace, discipline its students, faculty or staff, nor does this policy guarantee employment, or guarantee terms or conditions of employment. No contract for employment, either expressed or implied, is created. This policy may be modified from time to time as Wake Forest University deems appropriate.

Definitions

The term “substance abuse” as used in this policy is defined as (1) reporting to work or working while affected by alcohol, (2) chemical dependency on alcohol or other drugs where job performance, participation in academic programs or safety of employees, students or visitors may be adversely affected, or (3) the use of illegal drugs.

The term “illegal drugs” as used in this policy includes, but is not limited to: (1) marijuana, cocaine, heroin, opiates, amphetamines and similar drugs whose possession and use are prohibited under state and federal law, (2) prescription drugs unless taken as validly prescribed by the employee’s or student’s physician, and (3) “designer drugs,” “look alike,” synthetic drugs, and similar substances.

Standards of Conduct

As a condition of employment, each employee of Wake Forest University is required to comply with the terms of this policy.
• The sale, distribution, manufacture, possession or use of illegal drugs, or drug paraphernalia is prohibited.
• The possession or use of alcohol on any Wake Forest University property is prohibited unless its use is part of an authorized Wake Forest University activity. Distribution of alcohol to persons under the age of twenty-one and possession or use of alcohol by persons under the age of twenty-one on Wake Forest University property or a part of any Wake Forest University activity is prohibited.
• All employees are prohibited from working while behavior, job performance or health is adversely affected by alcohol.
• Wake Forest University reserves the right to require a substance abuse screening test or medical evaluation from individuals whose job performance, behavior, or health reasonably suggests substance abuse. Failure or refusal to comply with a substance abuse screening test or assessment may result in termination of employment.
• All information concerning medical examinations, drug or alcohol testing results, or rehabilitation and treatment of an employee or student should be treated as confidential information subject to disclosure on a need-to-know basis.

In order to fulfill our obligations under the Drug Free Workplace Act, employees are required to notify the human resources department in writing of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction.

Disciplinary Sanctions

Wake Forest University will impose disciplinary sanctions on faculty and staff that violate the above standards of conduct. Among the disciplinary sanctions which may be imposed on faculty and staff are: oral warning, written reprimand, disciplinary suspension, termination, and referral for prosecution. Wake Forest University may require successful completion of an appropriate rehabilitation program as disciplinary sanction.

Identification and Rehabilitation

Early recognition of substance abuse is important for successful rehabilitation. Wake Forest University encourages individuals with a chemical dependency problem to voluntarily seek assistance.
An individual’s job will not be jeopardized solely because the individual voluntarily seeks assistance in the treatment and recovery from chemical dependency if the individual seeks treatment prior to any violation or disciplinary action. Eligibility to participate in any subsequent rehabilitation programs will be at the discretion of Wake Forest University.
Any faculty or staff member, if given the option to participate in a rehabilitation program, will comply with the treatment and rehabilitation requirements set forth below or resign from his or her position with Wake Forest University. Any such individual electing treatment and rehabilitation will:
• Satisfactorily participate in a substance abuse assistance or rehabilitation program approved for such purpose by a federal, state, or local health, law enforcement or other appropriate agency at the individual’s expense. Wake Forest University Employee’s Medical Plan may provide coverage for certain counseling or rehabilitation services.
• Provide evidence satisfactory to Wake Forest University of continued outpatient therapy in an approved program appropriate to the treatment recommendation.
• Remain substance free after completing a rehabilitation program for chemical dependency, and participate in random drug testing during rehabilitation, and for up to two years following completion of the rehabilitation program.
• Failure to comply with these requirements may result in dismissal.

The term “substance abuse” is defined as (1) reporting to work or working while affected by alcohol, (2) chemical dependency on alcohol or other drugs where job performance, participation in academic programs or safety of employees, students or visitors may be adversely affected, or (3) the use of illegal drugs. The term “illegal drugs” includes, but is not limited to: (1) marijuana, cocaine, heroin, opiates, amphetamines and similar drugs whose possession and use are prohibited under state and federal law, (2) prescription drugs unless taken as validly prescribed by the employee’s or student’s physician, and (3) “designer drugs,” “look alike,” synthetic drugs, and similar substances.

The sale, distribution, manufacture, possession or use of illegal drugs, or drug paraphernalia is prohibited. The possession or use of alcohol on any Wake Forest University property is prohibited unless its use is part of an authorized Wake Forest University activity. Distribution of alcohol to persons under the age of twenty-one and possession or use of alcohol by persons under the age of twenty-one on Wake Forest University property or a part of any Wake Forest University activity is prohibited.

All employees are prohibited from working while behavior, job performance or health is adversely affected by alcohol or drugs. Wake Forest University reserves the right to require a substance abuse screening test or medical evaluation from individuals whose job performance, behavior, or health reasonably suggests substance abuse. Failure or refusal to comply with a substance abuse screening test or assessment may result in termination of employment.

The University’s substance abuse policy can be found on the Human Resources website at http://www.wfu.edu/hr/benefits/index.html.

Summer Employment of Dependent Children of University Faculty and Staff

As the University’s financial situation allows, a limited number of positions are available for summer employment of dependent children of faculty and staff. An announcement of the deadline for application is circulated in the spring. Applicants should apply as directed by the Human Resources Department for these positions. The policies and procedures regarding the employment of minors may be found on the Human Resources Department webpage at http://www.wfu.edu/hr/policies/V-6.pdf.

Workplace Violence and Weapons on Campus

Violent behavior in the workplace is prohibited and will not be tolerated. Details of the Workplace Violence policy as well as the University’s policy against Weapons on Campus can be accessed online at the links, http://www.wfu.edu/hr/policies/III-10.pdf and http://www.wfu.edu/hr/policies/III-11.pdf, respectively.