



Campus Life
Health and Wellbeing

Dear Provider,

Thank you for supporting a Wake Forest University student in obtaining medical or mental health treatment necessary for their academic success. We know that people who obtain necessary care during their college years are more likely to be successful in their lifetime than those who neglect their health needs. Your client/patient has taken a medical leave of absence from enrollment due to a specific medical or mental health condition. In order to resume enrollment, the student must provide documentation from a licensed health provider demonstrating that they have followed through with a course of treatment appropriate to the condition that necessitated their leave.

Please read the attached form carefully and provide your best recommendation for the student's status at the time of their petition to return (therapy, medication, etc.). Documentation should be submitted to medicalrequests@wfu.edu.

For your convenience, we have provided some benchmarks for what will be required of the student when they return to enrollment. Wake Forest University provides a rigorous academic and social environment where appropriate engagement with professors and peers is required for academic success. Students may also face additional academic hurdles to progress to specific majors, minors, or programs. We encourage you to discuss the student's academic plans with them when it is relevant to the treatment you are providing.

Please email us at medicalrequests@wfu.edu if you have any questions about the level of support the student will receive when returning to campus.

Readmission Questionnaire for Medical/Mental Health Continuous Enrollment

Instructions: This form must be completed by a licensed medical and/or mental health provider. For conditions that necessitated a withdrawal from the university, the licensed provider who provided care for the student while away from Wake Forest University should complete this form.

Please note: Completing this documentation does not guarantee a student's readmission to the university, but it is a requirement for consideration.

Please respond to all of the questions listed below:

Full name of student: _____ WFU ID # _____

Please check the discipline(s) in which you have an active license:

- ☐ Psychiatry ☐ Psychology ☐ Professional Counseling ☐ Clinical Social Work ☐ Marriage and Family Therapy
☐ Physician/Nurse Practitioner/Physician's Assistant ☐ Other (Please specify) _____

Please indicate the specific treatment(s) the student participated in while on leave: ☐ Surgery ☐ Outpatient therapy/treatment ☐ Partial hospitalization ☐ Inpatient Hospitalization ☐ Medication Management

☐ Other (Please specify): _____

Treatment start date? _____ Most recent or last date of treatment? _____

How many times have you met with this student? _____

Has the treatment plan for the patient's condition included the use of prescription medications?

☐ Yes ☐ No

If yes, please indicate medication(s), dosage, and schedule: _____

Will this student continue in your care when they return to campus? If not, the student should request a meeting

with a campus case manager to arrange for local providers as soon as possible.

☐ Yes ☐ No

What are the continued care/treatment needs for this student?

☐ Outpatient therapy/treatment ☐ Partial Hospitalization or Intensive Outpatient ☐ Medication Management

☐ None ☐ Other (Please specify):

If the student intends on requesting any temporary or ongoing accommodations related to their medical/mental health condition (i.e., housing, dining, or academic accommodations), follow the instructions below.

For academic accommodations, please contact the Center for Learning Access and Student Success at CLASS@wfu.edu and provide a completed [Documentation for Disability-Related Academic Accommodations](#) form.

For dining or housing accommodations: Please contact the Office of Residence Life and Housing at housing@wfu.edu and provide a completed [Documentation for Disability-Related Accommodations in Housing or Dining](#) form.

Other comments to assist with the student's successful transition to Wake Forest University:

Signature of Provider

Date

Name of Provider (please print/type)

Phone Number

Address of Provider

Please check the option that best describes the student's current ability.

- ☐ **Ability to resume full-time academic enrollment and on-campus independent living.** *Academic responsibility often consists of 12-15 credits of in-person rigorous academic course loads. Depending on a student's goals, it could also include extracurricular activities, leadership responsibilities, and possible athletics and/or research involvement. Students may live on campus in a room by themselves or with roommates. Regardless of the room environment, residence hall living requires being in community with others where students must maintain all daily living activities without supervision. Student and professional staff are available to respond to emergent situations only when notified. Pharmaceutical management is not provided. The student has demonstrated the willingness and ability to use available resources to maintain reasonable health and safety (attend outpatient therapy, take medication as prescribed, reach out for help as needed, etc.).*
- ☐ **Ability to resume full-time academic enrollment and off-campus living.** *Academic responsibility often consists of 12-15 credits of rigorous academic course loads. Depending on a student's goals, it could also include extracurricular activities, leadership responsibilities, and possible athletics and/or research involvement. Off-campus living is either alone or with roommates and without any oversight.*
- ☐ **Ability to resume full-time academic enrollment and study abroad the semester of return.** *Academic responsibility often consists of 12-15 credits of rigorous academic course loads. Depending on the student's program and goals, it could also include immersing in a diverse culture, language, and adapting daily activities. Student will live in housing assigned by their program and may be on-or off- campus with various levels of support. Depending on the country, the student may or may not have access to comparable medical/mental health care.*
- ☐ **Ability to resume part-time academic enrollment and on-campus independent living.** *Part-time academic responsibility often consists of 9-12 credits of rigorous academic course loads. Depending on a student's goals, it could also include extracurricular activities, leadership responsibilities, and possible athletics and/or research involvement. Students may live on campus in a room by themselves or with roommates. Regardless of the room environment, residence hall living requires being in community with others where students must maintain all daily living activities without supervision; pharmaceutical management is not provided. Student and professional staff are available to respond to emergent situations only when notified.*
- ☐ **Ability to resume part-time academic enrollment and off-campus living.** *Part-time academic responsibility often consists of less than 12 credits of rigorous academic course loads. Depending on a student's goals, it could also include extracurricular activities, leadership responsibilities, and possible athletics and/or research involvement. Off-campus living is either alone or with roommates and without any oversight.*
- ☐ **Students are not ready to return to academic enrollment.** *The student has demonstrated that they are unable or unwilling to manage symptoms without support in managing the recommended treatment plan. The student is unable to live independently and/or has significant interpersonal concerns due to mental health/safety that would be disruptive to the learning and living environments of others and/or that poses a reasonable possibility of significantly affecting the health, safety, well-being of any members of the university community until better managed.*
- ☐ **Unable to provide a recommendation for return due to limited contact with the student.**