



Readmission Questionnaire for Medical/Mental Health Continuous Enrollment

Instructions: This form is to be completed by a licensed medical and/or mental health provider. For conditions which necessitated a withdrawal from the university, this form should be completed by the licensed provider from whom you received care while away from Wake Forest University.

Please respond to all of the questions listed below:

Full name of student: _____ WFU ID # _____

Please check the discipline(s) in which you have an active license:

Psychiatry Psychology Professional Counseling Clinical Social Work

Marriage and Family Therapy Physician/Nurse Practitioner/Physician’s Assistant

Other (Please specify) _____

Please indicate the specific treatment(s) the student participated in while on leave:

Surgery Outpatient therapy/treatment Partial hospitalization

Inpatient Hospitalization Medication Management

Other (Please specify) _____

Treatment start date? _____ Most recent or last date of treatment? _____

Has the treatment plan for the patient’s condition included the use of prescription medications?

Yes No

If yes, please indicate medication(s), dosage, and schedule: _____

Will this student continue in your care when they return to campus? If no, student should request a meeting with a campus case manager as soon as possible to arrange for local providers

Yes No

What are the continued care/treatment needs for this student?

Outpatient therapy/treatment Partial hospitalization or Intensive Outpatient Treatment

Medication Management None

Other (Please specify)

Is this student requesting any temporary or ongoing accommodations related to their medical/mental health condition (i.e., housing, meal plan, academic accommodations)?

For academic accommodations: Please contact the Center for Learning Access, and Student Success at CLASS@wfu.edu and provide a completed [Documentation for Disability-Related Academic Accommodations](#) form.

For dining or housing accommodations: Please contact the Office of Residence Life and Housing at housing@wfu.edu and provide a completed [Documentation for Disability Related Accommodations in Housing or Dining](#) form.

Other comments to assist with the student's successful transition to Wake Forest University:

Signature of Provider

Date

Name of Provider (please print/type)

Phone Number

Address of Provider

Completion of this documentation does not guarantee a student readmission to the university, but is a requirement for consideration.

Ability to resume full-time academic enrollment and on-campus independent living.

Academic responsibility often consists of 12-15 credits of in person rigorous academic course loads. Depending on a student's goals, it could also include extracurricular activities, leadership responsibilities, and possible athletics and/or research involvement. Students may live on campus in a room by themselves or with roommates. Regardless of the room environment, residence hall living requires being in community with others where students must maintain all activities of daily living without any supervision. Student and professional staff are available to respond to emergent situations only when notified. Pharmaceutical management is not provided. The student has demonstrated the willingness and ability to use available resources to maintain reasonable health and safety (attend outpatient therapy, take medication as prescribed, reach out for help as needed, etc.).

Ability to resume full-time academic enrollment and off-campus living.

Academic responsibility often consists of 12-15 credits of rigorous academic course loads. Depending on a student's goals, it could also include extracurricular activities, leadership responsibilities, and possible athletics and/or research involvement. Off-campus living is either alone or with roommates and without any oversight.

Ability to resume part-time academic enrollment and on-campus independent living.

Part-time academic responsibility often consists of 9-12 credits of rigorous academic course loads. Depending on a student's goals, it could also include extracurricular activities, leadership responsibilities, and possible athletics and/or research involvement. Students may live on campus in a room by themselves or with roommates. Regardless of the room environment, residence hall living requires being in community with others where students must maintain all activities of daily living without any supervision; pharmaceutical management is not provided. Student and professional staff are available to respond to emergent situations only when notified.

Ability to resume part-time academic enrollment and off-campus living.

Part-time academic responsibility often consists of less than 12 credits of rigorous academic course loads. Depending on a student's goals, it could also include extracurricular activities, leadership responsibilities, and possible athletics and/or research involvement. Off-campus living is either alone or with roommates and without any oversight.

Students are not ready to return to academic enrollment.

The student has demonstrated that they are unable or unwilling to manage symptoms without support in managing the recommended treatment plan. The student is unable to live independently and/or have significant interpersonal concerns due to mental health/safety that would be disruptive to the learning and living environments of others and/or that poses a reasonable possibility of significantly affecting the health, safety, well-being of any members of the university community until better managed.

Unable to provide recommendation for return due to limited contact with the student.