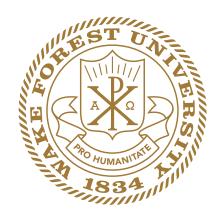
WAKE FOREST UNIVERSITY

School of Medicine Department of Physician Assistant Studies



The Investiture of the Hood and Awards Ceremony

Class of 2014

BIOTECH PLACE
FOUR O'CLOCK IN THE AFTERNOON
SUNDAY, MAY THE EIGHTEENTH
TWO THOUSAND AND FOURTEEN

Physician Assistant Professional Oath

I pledge to perform the following duties with honesty and dedication:

- I will hold as my primary responsibility the health, safety, welfare and dignity of all human beings.
- I will uphold the tenets of patient autonomy, beneficence, nonmaleficence and justice.
- *I will recognize and promote the value of diversity.*
- I will treat equally all persons who seek my care.
- *I will hold in confidence the information shared in the course of practicing medicine.*
- I will assess my personal capabilities and limitations, striving always to improve my medical practice.
- I will actively seek to expand my knowledge and skills, keeping abreast of advances in medicine.
- I will work with other members of the health care team to provide compassionate and effective care of patients.
- *I will use my knowledge and experience to contribute to an improved community.*
- *I will respect my professional relationship with the physician.*
- *I will share and expand knowledge within the profession.*

These duties are pledged with sincerity and upon my honor.

Hooding and Awards Ceremony

CLASS OF 2014

PRELUDE
PROCESSIONAL The Opening Gates
INVOCATION
WELCOME
INSTITUTIONAL WELCOMETerry G. Williams, MBA Executive Vice President, Strategy and Network Development, Wake Forest Baptist Medical Center
INTRODUCTION of the SPEAKERFrederick K. Whitt, PhD Founding Dean and Professor, College of Health Sciences, Appalachian State University
REMARKS
INVESTITURE OF THE CANDIDATES
PRESENTATION of the CANDIDATES
Ian M. Smith, MMS, PA-C Assistant Professor, Department of Physician Assistant Studies
Samantha D. Rogers, MMS, PA-C Clinical Instructor, Department of Physician Assistant Studies
David M. White, PA-C, MPAS Assistant Professor and Associate Program Director, Department of Physician Assistant Studies
K. Patrick Ober, MD Professor and Medical Director, Department of Physician Assistant Studies
Tiffany L. Hiatt, MMS, PA-C Assistant Professor, Department of Physician Assistant Studies
Jill P. Grant, MS, MMS, PA-C Instructor, Department of Physician Assistant Studies
RECOGNITION and ADMINISTRATION of the PHYSICIAN ASSISTANT PROFESSIONAL OATH

ADMINISTRATION OF AWARDS

SPECIAL RECOGNITION Zachary Hartsell, MPAS, PA-C Associate Professor and Vice Chair, Department of Physician Assistant Studies
2013 – 2014 PACT VA Resident
2013 – 2014 Pediatric Postgraduate Fellow
STUDENT AWARDS
Presentation of Awards
Preclinical Year Teaching Award Clinical Year Teaching Excellence Award Class Appreciation Award Honorary Katherine Anderson Society Award Outstanding Contribution to the Class of 2014 Award
FACULTY AWARDS
Katherine H. Anderson Award
Given in recognition of exemplary performance during the preclinical year and professional growth toward becoming a physician assistant.
James F. Wilson Award Erich J. Grant, MMS, PA-C Assistant Professor, Department of Physician Assistant Studies
Given to the graduate who shows the greatest aptitude and devotion to the profession.
Kitty Bowman Research AwardTanya Gregory, PhD Assistant Professor, Department of Physician Assistant Studies
Given in recognition of an outstanding commitment to research as a physician assistant student.
Mike Walker Physician Assistant Excellence Award
Robert A. Bays, DDS
Given to a graduating student in recognition of outstanding academic performance and compassion and excellence in caring for patients.
ACKNOWLEDGEMENT
Robert H. Holliday, Jr., PA-C
CONGRATULATORY COMMENTSL. Gail Curtis, PA-C, MPAS
Beth Bush, MBA Senior Vice President, Member Value and Research, American Academy of Physician Assistants
CLOSING COMMENTSL. Gail Curtis, PA-C, MPAS
BENEDICTION
RECESSIONAL Prelude to "Te Deum"

FACULTY OF PHYSICIAN ASSISTANT STUDIES

Reamer L. Bushardt, PharmD, PA-C Professor, Chair and Program Director

L. Gail Curtis, PA-C, MPAS Associate Professor and Vice Chair, Director of Preclinical Education

> K. Patrick Ober, MD Professor and Medical Director

Sonia J. Crandall, PhD, MS Professor and Director of Scholarship and Research

> Joshua S. Geiple, MMS, PA-C Instructor

Erich J. Grant, MMS, PA-C Assistant Professor

Jill P. Grant, MS, MMS, PA-C Instructor

> Tanya Gregory, PhD Assistant Professor

Zachary Hartsell, MPAS, PA-C Associate Professor, Vice Chair, Director of Postgraduate Education

> Tiffany L. Hiatt, MMS, PA-C Assistant Professor and Director of Alumni Support

David H. Kuhns, PA-C, CCPA, MPH, DFAAPA Associate Professor, Boone Campus

Sarah J. Maloney, MS, MPAS, PA-C *Instructor, Boone Campus*

M. Jane McDaniel, BSMT, MLS(ASCP) *Instructor and Director of Admissions*

Suzanne Reich, PA-C, MPAS
Assistant Professor, Associate Program Director, Distant Campus Coordinator

Samantha D. Rogers, MMS, PA-C *Clinical Instructor*

Catherine N. Shull, PA-C, MPAS

Assistant Professor

Ian M. Smith, MMS, PA-C Assistant Professor and Co-director of Clinical Education

David M. White, PA-C, MPAS
Assistant Professor, Associate Program Director, Co-director of Clinical Education

Robert Wooten, PA-C Instructor

MARSHALS

(Highest academic performance during the preclinical year)

Melanie Ann Aydt

Bharath Balu

Eric Robert Bifolck

Nicole Elizabeth Coalson

Victoria Lippitt Creech

Laura Lynn Fierke

Jeanna Joanne Garland

Caileigh Anne Grove

Caroline Ayars Shaffner

Kelly Gardner Wohler

ABOUT ACADEMIC REGALIA

The origins of academic dress date back to Europe in the 12th and 13th centuries. During this period, everyone — men and women, royalty, lay folk, clerics, tradesmen, students — wore long, flowing robes of varying materials and fabrics, depending on the wealth and position of the wearer. The ordinary dress of the scholar, whether student or teacher, was similar to the dress of a cleric.

The first organized bodies of learning were formed in this period. In the United States, schools of higher learning such as Harvard, Yale, the University of Pennsylvania, and William and Mary adopted traditions of using regalia, and soon other schools began to follow the trend. In 1895, the Intercollegiate Code established guidelines for standardizing the academic regalia for institutions of higher learning in the United States.

You will note that the gowns (or robes) worn by our master's degree candidates have long, closed, somewhat fuller sleeves, which reach nearly to the wearer's knees. The arms go through slits at the elbow, giving the appearance of short sleeves. The gowns worn by a Master are always black.

Today and tomorrow, you will also see examples of the doctoral gown, worn by some faculty and administrators. It is cut much fuller and has large, bell-shaped sleeves. Doctoral gowns are usually, but not always, black. Bachelor's and master's gowns are generally devoid of ornamentation, but doctoral gowns are distinguished by the five-inch velvet panel around the neck and down both sides of the front, as well as three-inch velvet bars sewn on each sleeve.

Over their robes, candidates for, and holders of, master's and doctor's degrees wear hoods, which are the most expressive component of the academic costume. The hood symbolizes a heavy burden. It identifies the level of the degree, the field of learning and the institution that awards it. The master's hood is $3\frac{1}{2}$ feet long and is black, lined with the color or colors of the institution conferring the degree. (Note the gold representing Wake Forest University for our graduates today.) The hood is displayed down the back with the lining turned inside out. The velvet trim indicates the subject to which the degree pertains. The hoods presented to our degree candidates today are adorned with a trim of green, which represents the study of Medicine and symbolizes the original use of medicinal herbs. (Other colors may be seen today and tomorrow: Arts, Letters, Humanities symbolized by white; Education symbolized by light blue; Law symbolized by purple; and Science by golden yellow.)

CANDIDATES FOR THE

Degree of Master of Medical Science

CLASS OF 2014

Daniel Thomas Bertrams	Dayton, OH
Elizabeth Ann Bowman	
Melissa Renee Brown	Lawrenceville, GA
Elizabeth Leigh Buckler	Clemmons, NC
Hannah Grace Clarke	Chapel Hill, NC
Meredith Rose Cowart	
McKenzie Lauren Cox	Charlotte, NC
Tiffany Brooke Cox	Monroe, NC
Suzanne Adams Craven	Asheboro, NC
Ryan David Deeds	Mohnton, PA
Bridgette Nicole Dixon	Charlotte, NC
Lauren Elizabeth Dorn	Apex, NC
Stephen Daniel Elledge	Tucson, AZ
Victoria Elizabeth Forth	Chicago, IL
Laura Elizabeth Fuehrer	Huron, SD
Houry Annie Gebeshian	Auburndale, MA
Allison Courtney Gilboy	
Anna Grace Greulich	Glen Ridge, NJ
Joseph Robert Gullerud	
Julie Steen Gupton	Raleigh, NC
Sallie Elizabeth Gurganus	Boone, NC
Anna Kate Hamon	Duluth, MN
Sage Meredith Haresnape	Cary, NC
Adeline Frances Kranzburg	
Kevin Robert Lacz	
Rebecca Diane Lee	
Mary Jean Leonardi	Spartanburg, SC
Christopher Steven Lillie	
Janae Rochelle Lindeman	Wilmington, NC
Stenhanie Ruth Marcum	Hagerstown MD

William Cody Martin	
Kristin Alice Matteson	Oakton, VA
Carita Kiely McWilliams	Roswell, GA
Sapna Rushikesh Mehta	Raleigh, NC
Jessica Lauren Milligan	
Rachel Elizabeth Moor	
Kristen Reincke Motley	Lebanon, CT
Kaitlin Christine Nelson	
Juliana Nicole Nesi	
Melanie Sara Niemeyer	Vienna, VA
Brooke Elizabeth Noell	Lawrenceville, GA
Kelsey Jean Norkett	Concord, NC
Lauren Miles Parker	Charlotte, NC
Anna Reville Peabody	Chatham, NJ
Danielle Xenia Perkins	
Allison Gray Petrilli	
Chelsey Nicole Quinlan	
Lauren Michelle Rode	Falls Church, VA
Amy Lauren Saumell	
Taryn Jo Saunders	Herndon, VA
William Dustin Sellers	
Norman Louis Silva	Floyds Knobs, IN
Morgan Elisabeth Simmons	Peachtree City, GA
Erik Svensen Stubberud	St. Petersburg, FL
Anne Tyson Vance	Statesville, NC
Jessica Vyas	Raleigh, NC
Joshua Livingston Waynick	Greensboro, NC
Courtney Marie Wharton	Ruffin, NC
Kristen Elizabeth White	Harrison, OH
Ashley Elizabeth Wood	Corvallis, OR

ABOUT THE FACULTY AWARDS

The Katherine H. Anderson Award, established in 1988, was named for the first Medical Director of the Wake Forest School of Medicine Physician Assistant Program and a much-respected physician in both the community and the institution. "Katie," as Dr. Anderson was affectionately known, was a pediatrician in Winston-Salem for 25 years and the first woman to be elected president of the local medical society. As the Medical Director of the PA Program from 1969 until her retirement in 1976, her understanding of physician assistants and their role on the medical team was instrumental to the development of the educational philosophy and curriculum of the Program. She was so beloved among Wake Forest PA students that their professional society is named The Katherine Anderson Society in her honor. Katie was a renaissance person: a great gardener, a carpenter, a fisherwoman and an adventurer who, at the age of 63, went down the Colorado River in a raft. Because she was a person of few words but much thought, when she contributed an idea, everyone listened. In her honor, the Katherine H. Anderson Award is given to a first-year student in recognition of exemplary academic performance and professional growth toward becoming a physician assistant during the preclinical year.

The Kitty Bowman Excellence in Research Award was established in 2004 and named for the first registrar of the Wake Forest School of Medicine Physician Assistant Program. A fixture in the Program for more than 30 years, Kitty Bowman was nurturing, empathetic and the person many students found themselves going to in times of need. She listened to their stories, took care of the details that needed taking care of, and always seemed to have the right words of encouragement and understanding at hand. Kitty Bowman was equally giving within the larger community and was a founding member of AIDS Care Service, a regional nonprofit health and social services agency for persons infected with or affected by HIV. The award named in her honor is presented to a student in the graduating class whose graduate project work represents an outstanding commitment to research or to the integration of evidence-based medicine into clinical practice.

The Mike Walker Physician Assistant Excellence Award was established 2014 in memory of Michael D. Walker, who graduated from the Wake Forest School of Medicine Physician Assistant Program in 1973. In addition to his Wake Forest PA degree, Mike Walker earned a master's degree in business administration from Wake Forest's Babcock Graduate School of Management and a master's degree in physician assistant studies with a specialty in dermatology from the University of Nebraska. Before his death in 2012, he had recently retired from a long practice as a PA in dermatology and internal medicine in Winston-Salem. Walker was also a charter member and distinguished fellow of the North Carolina Academy of Physician Assistants. He was a woodworker who enjoyed turning and shaping beautiful creations; he was a private pilot, a glider pilot, a skydiver and a scuba diver. In his obituary, his family wrote that Mike Walker loved medicine, and he loved his many patients. In his honor and funded by his family, the Mike Walker Physician Assistant Excellence Award is presented annually to a student who has demonstrated excellence in the program and compassion and excellence in caring for patients.

The James Franklin Wilson Award was established in 1975 in memory of a student who graduated from the Wake Forest School of Medicine Physician Assistant Program in 1973. Jim Wilson grew up in Winston-Salem and, after completing college, served as a medic with the U.S. Army in Vietnam. When he left the Army, he decided to become a PA. "As happens to many who are involved in a war," he wrote, "my experiences in Vietnam affected me considerably. I have in my time overseas developed a concern for the suffering of mankind — a concern which I virtually did not have before, or possibly which I had for various reasons suppressed. I felt, moreover, that for this philosophy to be valid I would have to do more than talk about it — i.e., I would have to take it upon myself to try to alleviate some of this suffering. The more I considered how this contribution might be made, the more I realized that the most effective way for me was through medicine." Jim Wilson did practice as a PA but for only two years before he died of cancer. The award named after him was funded by PA Program graduates, Wilson's father and a local veterans association. In becoming a PA, Jim Wilson sought dignity, responsibility and the opportunity to help others. The James Franklin Wilson Award is presented to a student of the graduating class who shows the greatest aptitude, as defined by academic achievement during the preclinical and clinical years, and devotion to the PA profession, as evidenced by contributions on an individual, local or national basis. It is the highest award given to a physician assistant student.

We now accept the fact that learning is a lifelong process of keeping abreast of change.

And the most pressing task is to teach people how to learn.

Peter Drucker (1909 - 2005)

