

Looding and Awards Ceremony

WAKE FOREST SCHOOL OF MEDICINE
DEPARTMENT OF PA STUDIES
WAKE FOREST BIOTECH PLACE
10:00 A.M. SATURDAY, MAY 14



PHYSICIAN ASSISTANT PROFESSIONAL OATH

I pledge to perform the following duties with honesty and dedication:

- I will hold as my primary responsibility the health, safety, welfare and dignity of all human beings.
- I will uphold the tenets of patient autonomy, beneficence, nonmaleficence and justice.
- I will recognize and promote the value of diversity.
- I will treat equally all persons who seek my care.
- I will hold in confidence the information shared in the course of practicing medicine.
- I will assess my personal capabilities and limitations, striving always to improve my medical practice.
- I will actively seek to expand my knowledge and skills, keeping abreast of advances in medicine.
- I will work with other members of the health care team to provide compassionate and effective care of patients.
- I will use my knowledge and experience to contribute to an improved community.
- I will respect my professional relationship with the physician.
- I will share and expand knowledge within the profession.

These duties are pledged with sincerity and upon my honor.

Looding and Awards Ceremony

CLASS OF 2016

Prelude	Stratford Brass Quinte
PROCESSIONAL: The Opening Gates	Sarah A. Pierc
	Composed for PA Graduation 1975
Invocation	The Reverend Richard D. Lowder, PA-C Wake Forest School of Medicine PA Program, Class of 200
WELCOMEAssociate	Professor and Program Director, Department of PA Studie
Founding Dean, Bear	Frederick K. Whitt, PhI ver College of Health Sciences, Appalachian State Universit
Institutional Welcome	Edward Abraham, MI Dean, Wake Forest School of Medicin
Introduction of the SpeakerAssociate Professor	and Associate Program Director, Department of PA Studie
	Puth Ballweg, MPA, PA-Cor for Advocacy, Health Policy and Global PA Development aysician Assistant Division, Department of Family Medicine University of Washington School of Medicin
Investiture of th	ie Candidates
Presentation of the Candidates	
	K. Patrick Ober, MI Professor and Medical Director, Department of PA Studie
	Jill P. Grant, MS, MMS, PA-C Assistant Professor, Department of PA Studie
	Tiffany L. Hiatt, MMS, PA-C Assistant Professor, Department of PA Studie
	Kristin Lindaman, MMS, PA-C Instructor, Department of PA Studie
	Mary Jean Leonardi, MA, MMS, PA-C Instructor, Department of PA Studie
	Daniel Bertrams, MMS, PA-C Instructor, Department of PA Studie
	Courtney J. Perry, PharmI Assistant Professor, Department of PA Studie
Assistant Professor	Sherrie B. Spear, MHS, PA-C and Associate Program Director, Department of PA Studie
Recognition and Administration of the PA Professional Oath	Robert I. Wooten PA-0
	Instructional Faculty, Department of PA Studie

Administration of Awards

Community Partnership Award	Zachary Hartsell, MPAS, MHA, PA-C
Student Awards	
Presentation of Awards	Meredith Hester Browne, Winston-Salem Campus President Samantha Tripp Dowless, Boone Campus President
	Preclinical Year Teaching Award Clinical Year Teaching Excellence Award Preceptor of the Year Award Class Appreciation Award Outstanding Class Member Award Honorary Katherine Anderson Society Award
Faculty Awards	
James Franklin Wilson Memorial Award	Erich J. Grant, MMS, PA-C Assistant Professor, Department of PA Studies
	Given to a graduating student who shows the greatest aptitude and devotion to the profession.
Mike Walker PA Excellence Scholarship	
	Given to a graduating student in recognition of outstanding academic performance and compassion and excellence in caring for patients.
Patrick and Cathy Ober Community Leaders	hip AwardSarah J. Garvick, MS, MPAS, PA-C Assistant Professor, Department of PA Studies
сот	Given to a graduating student in recognition of remarkable dedication to mnunity service and leadership in outreach, philanthropy and humanitarianism
Kitty Bowman Excellence in Research Award	
	ting student whose graduate project work represents an outstanding commitment to research or to the integration of evidence-based medicine into clinical practice.
Katherine H. Anderson Award	
	Given to a first-year student in recognition of exemplary performance during the preclinical year and professional growth toward becoming a PA.
Charge to Alumni	
Closing Comments	Zachary Hartsell, MPAS, MHA, PA-C
Benediction	
RECESSIONAL: Prelude to "Te Deum"	

FACULTY OF PA STUDIES

Reamer L. Bushardt, PharmD, PA-C Professor and Department Chair

Zachary Hartsell, MPAS, MHA, PA-C Associate Professor and Program Director

L. Gail Curtis, MPAS, PA-C

Associate Professor and Department Vice Chair

Director of Student Services

K. Patrick Ober, MD

Professor and Medical Director

Daniel Bertrams, MMS, PA-C

Instructor

Gayle Bodner, MMS, PA-C Instructional Faculty

Sonia J. Crandall, MS, PhD

Professor and Director of Scholarship and Research

Alisha T. DeTroye, MMS, PA-C Adjunct Assistant Professor

Sarah J. Garvick, MS, MPAS, PA-C

Assistant Professor

Erich J. Grant, MMS, PA-C

Assistant Professor and Director of Preclinical Education

Jill P. Grant, MS, MMS, PA-C

Assistant Professor and Director of Clinical Education

Tanya Gregory, PhD

Assistant Professor and Director, Office of

Academic Excellence

Tiffany L. Hiatt, MMS, PA-C

Assistant Professor

Sobia Shariff Hussaini, MHA

Instructor and Director of Academic Practice Partnerships

Mary Jean Leonardi, MA, MMS, PA-C

Instructor

Kristin Lindaman, MMS, PA-C

Instructor

M. Jane McDaniel, MS, MLS (ASCP) SC

Assistant Professor and Director of Admissions

Brian B. Peacock, MMS, PA-C

Assistant Professor

Courtney J. Perry, PharmD

Assistant Professor

Suzanne Reich, MPAS, PA-C

Associate Professor and Associate Program Director

Samantha D. Rogers, MMS, PA-C

Instructional Faculty

Catherine N. Shull, MPAS, PA-C

Assistant Professor and Director of Postgraduate Education

Caroline Bell Sisson, MMS, PA-C

Assistant Professor

Ian M. Smith, MMS, PA-C

Assistant Professor

Sherrie B. Spear, MHS, PA-C

Assistant Professor, Associate Program Director and

Distant Campus Coordinator

Joshua Waynick, MMS, PA-C

Instructional Faculty

Robert Wooten, PA-C

Instructional Faculty

Candidates for the Degree of Master of Medical Science

CLASS OF 2016

Brittany Danielle Alston	Newport News, VA
Abigail Fairchild Bagliani	Roanoke, VA
Joseph Robert Baker	Apex, NC
Stevi Marie Barrett	
Garrett Lloyd Bostwick	Cary, NC
Allison Brooke Brantley	Asheboro, NC
Victoria Jean Brixius	St. Cloud, MN
Tayla René Brown*	Garner, NC
Meredith Hester Browne	Winston-Salem, NC
Derek John Buchanan	
Ansley Boyd Carnes	
Lauren Michelle Childs	
Margaret Susan Christner	Rochester, MN
Kevin Minwoo Chung	Chantilly, VA
Melissa Aimee Cohen	North Potomac, MD
Samantha Rose Condon*	Winston-Salem, NC
Kelly Renee Conner	
Caroline Elizabeth Cordell	Pinehurst, NC
Mary Katherine Craven	Fayetteville, NC
Sarah Geneve Delk*	Atlanta, GA
Brittany Christine Donaldson*	Wildwood, MO
Samantha Tripp Dowless	
Courtney Lynne Durbin	Perrysburg, OH
Courtney Denise Edwards	
Ginna Sigmon Edwards	Lumberton, NC
Robin Mary Egan	Green Bay, WI
Danielle Melissa Eganhouse	Oak Hill, VA
Tiffany Chandler Esinhart	Wrightsville Beach, NC
Lauren Sykes Eyadiel*	Kernersville, NC
Chelsea Katelyn Fong	
LeShara Malika Fulton	Winston-Salem, NC
Kristin Ellen Gervasi	Holmes, NY
Karim Mamdouh Ghanem*	New York, NY
Rebecca Ann Gimpert	Grosse Pointe Woods, MI
Benjamin James Gogg	
Nicolas Frederick Haller	Baltimore, MD
Lauren Parks Harper*	Asheville, NC
Vincent Jodell Hill, Jr.	Washington, DC
Timothy Scott Holcomb*	Banner Elk, NC
Kaitlin Elizabeth Frankie Hoover	Asheboro, NC
Laura Ashley Icenhour	Matthews, NC
Morgan Karmel Jackson*	Enosburg Falls, VT
Shawn Carl Joy	O'Fallon, IL
Erin Groh Kimble*	Knoxville, TN
Benjamin Francis King	Fayetteville, NC
Taylor Adams King*	Concord, NC
Brendan Schanel Klitsch*	

Elizabeth Karrington Locklear	Pembroke, NC
Brittany Nicole Manning	Madison, NC
Catherine Ashley McGrady*	Sparta, NC
Brianna Leigh McShea	Charlotte, NC
Anna Maria Misior	Chapel Hill, NC
Tyler Matthias Mohr	Greensboro, NC
Nicole Elizabeth Nadeau	St. Augustine, FI
Kristin Kelly Nanney	Mooresville, NC
Emily Anne Neal	Minneapolis, MN
Kyle Glenn Obendorf	Naperville, IL
Lauren Ann Olson	Lake Forest, IL
Megan Elizabeth O'Neil	Farmington Hills, MI
Sara Katherine Orlowski*	Cleveland Heights, OH
Brianna Catherine Pearson	St. Louis, MO
Jessica Christine Piner	Fayetteville, NC
Cole Christopher Podraza	Raleigh, NC
John Raymond Ramos	· ·
Jessica Marie Rebollar	Yadkinville, NC
Leigh Anne Reid	Winston-Salem, NC
Jordyn Leigh Reisenauer	
Sara Anne Richard	Shelby, NC
Ashton Whitney Ritter	Lincolnton, NC
Amy Marie Rodriguez	Chapel Hill, NC
Kayla Marie Rose	Charlotte, NC
Alyssa Marie Sanders	Mokena, IL
Amanda Kathryn Schmitz	Pleasanton, CA
Magdeline Walker Schott	Summerfield, NC
Courtney Simmons Scott	Pilot Mountain, NC
Bryson James Shepherd	Statesville, NC
Kristina Marielle Stanson	
Emily Anne Sunkin	Ashburn, VA
Cameron Young Sweeney*	
Mary Kathryn Tucker	Winston-Salem, NC
Rebecca Marie Vaglio*	Waxhaw, NC
Jasmine Marisol Velez*	Clemmons, NC
Jana Watson Villanueva*	Fort Payne, AL
Max Joseph Vinograd	Bethesda, MD
Michael F. Vollmer	Boone, NC
Devyn Leeann Walke	
Elizabeth Claire Westfall	Cincinnati, OH
Kianna Dawn Wood	Rural Hall, NC
Kelly Michelle Young	Honeoye Falls, NY

^{*} Completed the Sacred 7 health humanities course. This elective uses literature, film, visual arts, writing, reflection, meditation and discussion to help students access, explore and deepen their empathy, compassion, humility, integrity, reflection, resilience and self-awareness — the qualities that constitute the Sacred 7. The overall goal is to help them become PAs who care humanely for patients and for themselves.

MARSHALS

(Highest academic performance during the pre-clinical year)

Rachelle Renea Blanchard
Brianna Rosemary Blossfeld
Adrienne Gay Bussard*
Ashlyn Duke Hedgecock
Rachel Lynn Kaplan*
Margaret Jane Konopasek*
Francesca Maynor Locklear
Jessica Anne Lomas
Allison Ainsley MacKay
Adriana Michele Pollak*
Annebelle Joy Preske*
Drew Stephen Sachwitz*
Lydia Kymberlie Sparks

*in absentia

The hardest conviction to get into the mind of a beginner is that the education upon which he is engaged is not a college course, not a medical course, but a life course, for which the work of a few years under teachers is but preparation.

From the Valedictory Address by Sir William Osler McGill University, April 14, 1905

ABOUT ACADEMIC REGALIA

The origins of academic dress date back to Europe in the 12th and 13th centuries. During this period, everyone — men and women, lay folk and clerics, royalty, tradesmen, students — wore long, flowing robes of varying materials and fabrics, depending on the wealth and position of the wearer. The ordinary dress of the scholar, whether student or teacher, was similar to the dress of a cleric. The first organized bodies of learning were formed in this period.

In the United States, schools of higher learning such as Harvard, Yale, the University of Pennsylvania, and William and Mary adopted traditions of using regalia, and soon other schools began to follow the trend. In 1895, the Intercollegiate Code established guidelines for standardizing the academic regalia for institutions of higher learning in the United States.

You will note that the gowns (or robes) worn by graduating PA students have long, closed, somewhat fuller sleeves that reach nearly to the wearer's knees. The arms go through slits at the elbow, giving the appearance of short sleeves. The gowns worn by a Master are always black.

During graduation events, you will also see examples of the doctoral gown, worn by some faculty and administrators. It is cut much fuller and has large, bell-shaped sleeves. Doctoral gowns are usually black. Although bachelor's and master's gowns are generally devoid of ornamentation, doctoral gowns are distinguished by the five-inch velvet panel around the neck and down both sides of the front, as well as three-inch velvet bars sewn on each sleeve.

Over their robes, candidates for and holders of master's and doctoral degrees wear hoods, which are the most expressive component of the academic costume. The hood symbolizes a heavy burden. It identifies the level of the degree, the field of learning and the institution that awards it.

The master's hood is 3½ feet long and is black, lined with the color or colors of the institution conferring the degree. (Note the gold representing Wake Forest University.) The hood is displayed down the back with the lining turned inside out. The velvet trim indicates the subject to which the degree pertains. The hoods worn by graduating PA students are trimmed in green, which represents the study of medicine and symbolizes the original use of medicinal herbs. Other areas of study and colors you may see during graduation events include arts, letters and humanities symbolized by white; education by light blue; law by purple; and science symbolized by golden yellow.

ABOUT THE FACULTY AWARDS

THE JAMES FRANKLIN WILSON MEMORIAL AWARD

The James Franklin Wilson Memorial Award was established in 1975 in memory of Jim Wilson, who graduated from the Wake Forest School of Medicine PA Program in 1973. Wilson grew up in Winston-Salem and, after completing college, served as a medic with the U.S. Army in Vietnam. When he left the Army, he decided to become a PA. "As happens to many who are involved in a war," he wrote, "my experiences in Vietnam affected me considerably. I have in my time overseas developed a concern for the suffering of mankind—a concern which I virtually did not have before, or possibly which I had for various reasons suppressed. I felt, moreover, that for this philosophy to be valid I would have to do more than talk about it—i.e., I would have to take it upon myself to try to alleviate some of this suffering. The more I considered how this contribution might be made, the more I realized that the most effective way for me was through medicine." Jim Wilson did practice as a PA but for only two years before he died of cancer. The award named after him was funded by PA Program graduates, Wilson's father, and a local veteran's association. In becoming a PA, Jim Wilson sought dignity, responsibility, and the opportunity to help others. The James Franklin Wilson Award is presented to a student of the graduating class who shows the greatest aptitude, as defined by academic achievement during the preclinical and clinical years, and devotion to the PA profession, as evidenced by contributions on an individual, local, or national basis. It is the highest award given to a PA student.

ABOUT THE FACULTY AWARDS (continued)

THE MIKE WALKER PA EXCELLENCE SCHOLARSHIP

The Mike Walker PA Excellence Scholarship was established 2014 in memory of Michael D. Walker, who graduated from the Wake Forest School of Medicine PA Program in 1973. In addition to his Wake Forest PA degree, Mike Walker earned a master's degree in business administration from Wake Forest's Babcock Graduate School of Management and a master's degree in PA Studies with a specialty in dermatology from the University of Nebraska. Before his death in 2012, he had recently retired from a long practice as a PA in dermatology and internal medicine in Winston-Salem. Walker was also a charter member and distinguished fellow of the North Carolina Academy of PAs. He was a woodworker who enjoyed turning and shaping beautiful creations; he was a private pilot, a glider pilot, a skydiver, and a scuba diver. In his obituary, his family wrote that Mike Walker loved medicine, and he loved his many patients. In his honor and funded by his family, the Mike Walker PA Excellence Scholarship is presented annually to a student who has demonstrated excellence in the Program and compassion and excellence in caring for patients.

PATRICK AND CATHY OBER COMMUNITY LEADERSHIP AWARD

The Patrick and Cathy Ober Community Leadership Award was established in 2015 in honor of K. Patrick Ober, MD, and his wife, Cathy. Dr. Ober has served as the Medical Director of the Wake Forest PA Program since 2003. He currently oversees the Foundations of Medicine and Surgery course, participates in direct teaching and facilitation of PA students, and lends his vast experience to the Program's student promotion activities. Dr. Ober completed his residency and fellowship here from 1974 through 1978, and then joined the faculty in the endocrinology section of Wake Forest School of Medicine. Since that time, he has served in multiple leadership roles, including Vice Dean of Education. His mentorship, excellence in teaching and acclaimed clinical care would be sufficient to merit countless accolades. However, Dr. Ober exceeds those parameters and dedicates himself to multiple philanthropic and service-related activities, most notably as a founding physician and member of the advisory board of the DEAC (Delivering Equal Access to Care) Clinic, where he has also served as a teaching/supervising provider. Cathy Ober is a tireless advocate for those in need of food assistance. An outstanding community volunteer, she has devoted her time, effort and energy to furthering the mission and activities of the Clemmons Food Pantry for many years. In their honor and funded by the Program, the Patrick and Cathy Ober Community Leadership Award is presented annually to a first- or second-year PA student who has demonstrated remarkable dedication to community service and leadership in outreach, philanthropy and humanitarianism.

THE KITTY BOWMAN EXCELLENCE IN RESEARCH AWARD

The Kitty Bowman Excellence in Research Award was established in 2004 and named for the first Registrar of the Wake Forest School of Medicine PA Program. A fixture in the Program for more than 30 years, Kitty Bowman was nurturing, empathetic, and the person many students found themselves going to in times of need. She listened to their stories, took care of the details that needed taking care of, and always seemed to have the right words of encouragement and understanding at hand. Kitty Bowman was equally giving within the larger community and was a founding member of AIDS Care Service, a regional nonprofit health and social services agency for persons infected with or affected by HIV. The award named in her honor is presented to a student in the graduating class whose graduate project work represents an outstanding commitment to research or to the integration of evidence-based medicine into clinical practice.

THE KATHERINE H. ANDERSON AWARD

The Katherine H. Anderson Award, established in 1988, was named for the first Medical Director of the Wake Forest School of Medicine PA Program and a much respected physician in both the community and the institution. "Katie," as Dr. Anderson was affectionately known, was a pediatrician in Winston-Salem for 25 years and the first woman to be elected president of the local medical society. As the Medical Director of the PA Program from 1969 until her retirement in 1976, her understanding of PAs and their role on the medical team was instrumental to the development of the educational philosophy and curriculum of the Program. She was so beloved among Wake Forest PA students that their professional society is named The Katherine Anderson Society in her honor. Katie was a renaissance person: a great gardener, a carpenter, a fisherwoman, and an adventurer who, at the age of 63, went down the Colorado River in a raft. Because she was a person of few words but much thought, when she contributed an idea, everyone listened. In her honor, the Katherine H. Anderson Award is given to a first-year student in recognition of exemplary academic performance and professional growth toward becoming a PA during the preclinical year.

