

THE CANVAS CORNER



Navigation - Sections Added to Course Tray

Summary

In the Course Link tray, sections are displayed for users if available.

Change Benefit

This update helps users differentiate between multiple courses with the same name. Instructors can view all sections they are enrolled in within a course.

Students can view all sections they are enrolled in within a course

A screenshot of the Canvas LMS interface. On the left is a dark sidebar with navigation icons for Account, Dashboard, Courses, Calendar, Inbox, Studio, and Help. The main content area is titled 'Courses' and has a close button (x) in the top right. It lists 'All Courses', 'Published Courses', and 'Unpublished Courses'. Under 'Published Courses', there are two entries: 'Advanced Written Communication' (SIS ID: AWC102 | Term: Default Term) and 'Basic Written Communication' (Basic Written Communication, Summer Section | SIS ID: BWC100 | Term: Default Term). A red arrow points to the 'Basic Written Communication' entry. Under 'Unpublished Courses', there is one entry: 'History 101' (History 101 | Term: Default Term). At the bottom, a welcome message reads: 'Welcome to your courses! To customize the list of courses, click on the "All Courses" link and star the courses to display.'



Rich Content Editor Features in SpeedGrader

SpeedGrader now offers enhanced commenting capabilities with Rich Content Editor (RCE) features. Instructors can now use headings, bold, italic, underline, font colors, hyperlinks, and bullet points to create more detailed and formatted feedback. Additionally, they can edit comment drafts before submitting them. These improvements make it easier for students to understand and apply feedback by highlighting key points, organizing information clearly, and providing direct links to relevant resources.

The screenshot displays the 'Assignment Comments' interface. At the top, there is a toolbar with various formatting options: Paragraph (dropdown), Bold (B), Italic (I), Underline (U), Text Color (A with dropdown), Link (chain icon with dropdown), and List (bulleted list icon with dropdown). The main comment area contains the following text:

Great job on your assignment! You've made some strong points, but there are a few areas where you could improve. Here's some feedback to help you refine your work:

Introduction:

- You introduced your topic well, but consider adding a hook to grab the reader's attention. Check out [this guide](#) on writing compelling introductions.

Content & Organization:

- Your arguments are well-structured, but adding more evidence would strengthen your points. Try using resources from [Purdue OWL](#) to help organize your thoughts.

At the bottom of the comment area, there are icons for 'ul' and 'li', a '78 words' counter, and a 'Submit' button. There are also reaction icons (thumbs up, thumbs down, smiley face) and a 'Download Submission Comments' link at the bottom left.

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Discussions - Disallow Threaded Replies

Summary

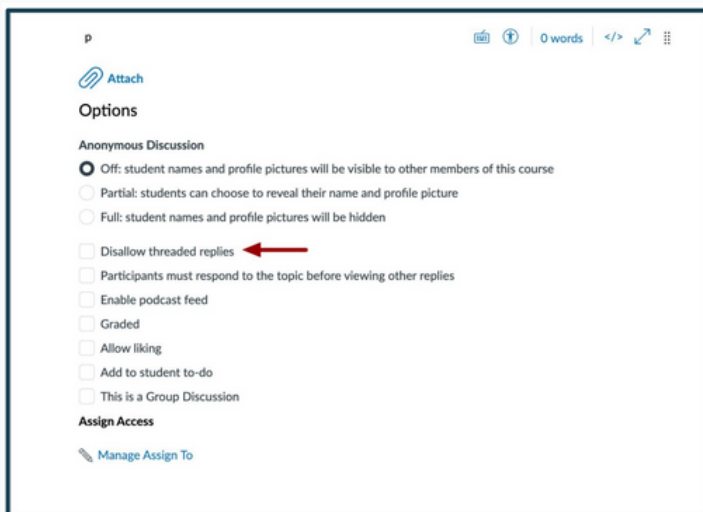
In Discussions, instructors can disallow threaded replies.

Change Benefit

This update enables instructors to restrict threaded replies, a feature that was available in legacy discussions. On the Discussion Edit page, instructors can select the Disallow threaded replies checkbox.

Note: Once there are threaded replies in a discussion, this setting can no longer be changed.

[Blogpost](#) From Product on Continuous updates



Freindly Reminder

LTI's can take time to be approved and installed, especially at the start of the semester. To ensure your needs are met before Spring semester, please submit a ticket now to initiate the approval and installation process.

[Submit ticket here!](#)