

Scott Baker
Associate Professor of Education
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Education

PhD, Columbia University, 1993
Master of Arts, Tufts University, 1985
Teaching License, University of Washington, 1981
Bachelor of Arts, The Evergreen State College, 1979

Teaching

Assistant, Associate Professor of Education, Wake Forest University, 1994-Present
Faculty Member, Institute for Urban Education, Barnard College, 1993
Instructor, Smith College, 1992-1994
Instructor, Northeastern University, 1989-1992
University Supervisor, Columbia University, 1989-1990
History Teacher, Brookline High School, 1982-1987
History Teacher, Willow Hill School, 1981-1982
Tutor Teacher, Upward Bound Program, 1979-1981

Publications, Papers, Presentations, Grants

Manuscript, in progress “Illusions of Equality: African American Education in North Carolina and the Nation, 1950-2010.”

Panelist and Discussant on John Rury’s *An Age of Accountability*,” annual meeting of the History of Education Society, Atlanta, GA, November 2023.

“The Past Present and Future of SWS,” chaired session at 50th Anniversary of School Within a School, Brookline, MA, June 11, 2022.

“Echoes of Equality,” paper presented at History of Education Society, San Diego, November 4, 2021.

“Elusive Equality,” paper presented at the International History of Education Conference, Obero, Sweden, June 15, 2020.

Paper, Desegregating Educational Space, 1968-1980, Presented at the International History of Education Conference, Porto, Portugal, July 19, 2019.

Paper, "From Brown to No Child Left Behind: African American Education in North Carolina and the Nation, 1954-2004" paper presented at the Southern History of Education Society, Gainesville, Florida, March 23, 2018.

Mentoring, Goals 2000 Project at Clinton Library and Graduate Student Breakfast, History of Education Society Meeting, Little Rock, Arkansas, November 2, 2017.

Chair and Discussant, "Our Bodies, Our Diction: Youth Activism After Brown," American Educational Research Association, San Antonio, Texas, April 29, 2017.

Paper, "African American Activism, the Great Society, and School Desegregation in North Carolina," Paper presented at Annual Meeting of the Southern History of Education Society, Gulfport, Mississippi, March 11, 2016.

Article, Scott Baker and Joseph O. Milner, "Building Discretionary in a Teacher Education Program," Action in Teacher Education, 38, 2, (2016): 93-103.

Paper, "School Desegregation, Great Society Programs, and African American Educational Advancement." Presented at the History of Education Society Meeting, St. Louis, MO, November 6, 2015.

Book Chapter, "African American Education in the Age of Accountability." In Dionne Dans, Michelle Purdy, and Christopher Span, eds. Using The Past as Prologue: Contemporary Perspectives on African American Educational History. (Charlotte, NC: Information Age Publishers, 2015).

Article, "Desegregation, Minimum Competency Testing, and the Origins of Accountability: North Carolina and the Nation." History of Education Quarterly, 55 (February 2015): 33-57.

Book Chapter, "Mamie Garvin Fields and the School at Society Corner, 1926-1943." In Karen Johnson, Abul Pitre, and Kenneth Johnson, eds. African American Women Educators. (Latham, MD: Rowman Littlefield, 2014): 107-130.

Scott Baker, Brittany Vasquez, and Anthony Meyers, "Desegregation, Accountability, and Equality, 1971-2002." Education Policy Analysis Archives, 22 (December 2014): 1-26.

Archie Research Grant, Wake Forest University, October 2014.

Essay, "Deconstructing Desegregation." History of Education Quarterly, 53 (November 2013): 455-464.

Discussant, *Contested Spaces: Histories of School Desegregation*. American Educational Research Association, Annual Meeting, Philadelphia, PA, April 5, 2014.

Book Review, Sarah Caroline Thuesen, *Greater Than Equal: African American Struggles for Schools and Citizenship, 1919-1965*. *Journal of American History*, 101 (June 2014): 310-311.

Paper, "The Origins, Evolution, and Effects of Test Based Accountability in the United States." Presented at the Comparative Accountability Workshop, University of South Florida, Tampa, FL, June 22, 2013.

Book Exhibit Coordinator, History of Education Society Annual Meeting, Nashville, TN, October 31-November 2, 2013.

Chair, *Community Organizing and Educational Activism*. American Educational Research Association, San Francisco, CA, April 30, 2013.

Paper, Plenary Session, "Initiative, Activism, and Desegregation." Presented at the Southern History of Education Society, Charleston, SC, March 15, 2013.

Book Review, *The African American Struggle for Secondary Schooling, 1940-1980*. *American Historical Review*, 100 (April 2013): 542-543.

Curriculum Reviewer, University of North Carolina School of the Arts. Review of high school social studies curriculum for Southern Association of Secondary Schools and Colleges Accreditation, June 2012.

Paper, "The History and Future of NCLB." Presented at the American Educational Research Association, Vancouver, BC, April 16, 2012.

Chair, *African American and Latino Education in the Twentieth Century United States*. American Educational Research Association, Vancouver, BC. April 17, 2012.

Article, "Pedagogies of Protest: African American Teachers and the Civil Rights Movement, 1940-1963." *Teachers College Record*, (December 2011): 2778-2804.

Paper, "The History of Education and the Age of Accountability." Presented at the History of Education Society, Chicago, IL, November 4, 2011.

Paper, "Desegregation, Minimum Competency Testing, and the Origins of No Child Left Behind." Presented at American Educational Research Association, New Orleans, LA, April 12, 2011.

Book Review, *Freedom's Teacher: The Life of Septima Clark*. *Journal of American History*, (December 2010): 126.

Book Review, *Both Sides Now: Desegregation in Six Communities*. *Journal Southern History*,

(May 2010): 800-801.

Article, "Testing." In Kofi Lomotey, ed. Encyclopedia of African American Education. (Thousand Oaks, CA: Sage Publications, 2010): 601-604.

Paper, "Testing Accountability: Black-White Opportunity and Achievement Gaps in North Carolina, 1977-2007." Presented at the History of Education Society, Philadelphia, PA, October 25, 2009.

Chair, "Southern Students and the Struggle for Civil Rights." American Educational Research Association, San Diego, CA, April 15, 2009.

Paper, "Critically Examining African American Educators." Presented at American Educational Research Association, San Diego, CA, April 16, 2009.

Book Chapter, "Schooling and White Supremacy." In Vernon Burton and Winfred Moore, eds. Toward the Meeting of the Waters: Journeys in the History of the Civil Rights Movement in South Carolina, 1901-2003. (Columbia: University of South Carolina Press, 2008): 300-315.

Paper, "Toward a New History of African American Educators." Presented at American Educational Research Association, New York, NY, March 27, 2008.

Presentation on Paradoxes of Desegregation. Outstanding Book Award Session, History of Education Society, Cleveland, OH, October 26, 2007.

Paper, "Progressive Education and the Civil Rights Movement." Presented at History of Education Society, Cleveland, OH, October 26, 2007.

Book, Paradoxes of Desegregation: African American Struggles for Educational Equity in Charleston, South Carolina, 1926-1972. (Columbia: University of South Carolina Press, 2006), reviewed *American Historical Review*, June 2007, pp.891-2.

Grant, Mellon Fund, to internationalize course in education: *School and Society: National Differences, Global Influences, and Local Meanings*, June 2006.

Article, Scott Baker and Joseph Milner, "Complexities of Collaboration: Intensity and Effectiveness of Mentors' Responses to Paired and Single Student Teachers." Action in Teacher Education, (Fall 2006): 61-72.

Book Review, School Resegregation: Must the South Turn Back. Journal of Southern History, (November 2006): 993-994.

Book Chapter, "Paradoxes of Desegregation." In Michael Boylan, ed. The Ethics of Teaching. (Hampshire, UK: Ashgate Publishing, 2006): 519-542.

Paper, "Do High-Stakes Tests Have a History?" Presented at American Educational Research Association, Montreal, Canada, April 11, 2005.

Grant, Research and Publication Fund, Wake Forest University, July 2005.

Paper, "Caste, Class, and Schooling in the Twentieth Century South, 1900-1954." Presented at Southern Historical Association, Atlanta, GA, November 3, 2005.

Paper, "The Historical Origins of High-Stakes Testing." Presented at the Patterson Institute Research Conference on Brown v. Board of Education, Washington, DC, September 25, 2004.

Grant, Richter Fund, with undergraduate students, completed a comparative study of education in Winston Salem, North Carolina and Melbourne, Australia, Summer 2004.

Paper, "A New Racial Order in Education, 1945-1975." Presented at Conference on the Civil Rights Movement in South Carolina, Charleston, SC, March 6, 2003.

Paper, "The Veil in Higher Education: John Wrighten and the Campaign to Desegregate the University of South Carolina, 1943-1957." Presented at the National Association of African American Studies, Houston, TX, February 15, 2002.

Paper, "Progressivism and African American Education: A Revisionist View." Presented at the Southern History of Education Society, Birmingham, AL, March 15, 2002.

Grants, from Dean's office, Office of Multicultural Affairs, Departments of Political Science, Sociology, Religion, and Education to support speakers on urban education, Jonathan Kozol and Cedric Jennings, March 2002, November 2002.

Moderator, "The Miseducation of Blacks: A Florida Saga." National Association of African American Studies Conference, Houston, TX, February 17, 2001.

Grant, Shearer Fund, documented demographic trends and racial disparities in special education placements in the Winston Salem Schools, Summer 2001.

Article, "The Paradoxes of Desegregation: Race, Class, and Education, 1935-1975." American Journal of Education, (May 2001): 320-343.

Article, "Dilemmas of Desegregation: Crossing the Color Line in Education, 1963-1975." Avery Review, (Fall 2001): 125-154.

Article, "African American Schools and the Origins of the Struggle for Equality and Access, 1930-1940." National Association of African American Studies, "2001 National Conference Education Monograph Series." (Houston, TX: NAAAS, 2001): 158-180.

Book Chapter, "Balancing Tensions: The Liberal Arts and Professional Training in Teacher

Education.” In Joseph O. Milner, Roy Edelfelt, and Peter T. Wilbur, eds., Developing Teachers. (Lanham, MD: University Press of America, 2001): 81-84.

Paper, “African American Schools and the Origins of the NAACP's Legal Campaign Against Segregation.” Presented at National Association of African American Studies Conference Houston, TX, February 16, 2001.

Article, “Segregation, Desegregation, and the Creation of a New System of Racial Inequality in American Education.” Educational Foundations, (Fall 2000): 35-55.

Paper, “Race, Class, and Desegregation in the South.” Presented at the National Association of African American Studies, Houston, TX, February 24, 2000.

Book Chapter, “An American Dilemma: Teacher Testing and School Desegregation in the South.” In Wayne J. Urban, ed. Essays in Twentieth Century Southern Education: Exceptionalism and its Limits. (New York, NY: Garland Publishing, 1999): 163-198.

Panelist, “Where are We in Desegregation Studies?” History of Education Society, Chicago, IL, October 30, 1998.

Paper, “New Teachers for New Schools.” Presented at the National Conference on Best Research, Best Practice, Wake Forest University, Winston Salem, NC, March 27, 1998.

Book review, Reading, Writing, and Race: The Desegregation of the Charlotte Schools. History of Education Quarterly, (Winter 1997): 96-97.

Paper, “African American Schools in the Age of Roosevelt.” Presented at the Southern History of Education Society, Knoxville, TN, March 7, 1997.

Book review, Making Civil Rights Law: Thurgood Marshall and the Supreme Court, 1936-1961. Teachers College Record, (Winter 1995): 335-338.

Book review, Along Freedom Road: Hyde County, North Carolina and the Fate of Black Schools in the South. Teachers College Record, (Fall 1995): 147-149.

Book review, Crusaders in the Courts: How a Dedicated Band of Lawyers Fought for the Civil Rights Revolution. History of Education Quarterly, (Fall 1995): 337-339.

Paper, “Segregation, Desegregation, and the Creation of a New System of Racial Inequality in Southern Public Education, 1940-1970.” Presented at Southern History of Education Society, Atlanta, GA, March 17, 1995.

Article, “Testing Equality: The National Teacher Examination and the NAACP's Legal Campaign to Equalize Teachers' Salaries in the South, 1936-1963.” History of Education Quarterly, (Spring 1995): 49-64.

Commentator, "Multiculturalism in the Secondary Classroom." Annual meeting of the Eastern Educational Research Association, Hilton Head, SC, March 4, 1995.

Paper, "Charleston at the Crossroads: Race and Schooling in the South, 1945-1965." Presented at History of Education Society, Chapel Hill, NC, November 5, 1994.

Book review, The Schoolhouse Door: Segregation's Last Stand at the University of Alabama. Teachers College Record, (Fall 1994): 114-116.

Ph.D. dissertation, "Ambiguous Legacies: The NAACP's Legal Campaign Against Segregation in Charleston, South Carolina, 1935-1975." Columbia University, 1993.

Paper, "The Limits of Legal Action: The NAACP's Legal Campaign to Equalize Teacher Salaries in Charleston, South Carolina, 1943-1949." Presented at the History of Education Society, Cambridge, MA, October 24, 1992.

Book review, Race and Schooling in the South, 1880-1950: An Economic History. Teachers College Record, (Winter 1991): 353-354.

Master's Thesis, "The Irony of Equal Education." Tufts University, May 1985.

Horace Mann Teacher Grant, Brookline High School, 1986.

Courses Taught

Social Justice in Education
Educational Policy and Practice
Comparative Education
History of American Education
Education in the City
Sociology of Education
School and Society
Foundations of Education
History and Philosophy of Education
Debating Social Policy
Education and the Liberal Arts
Seminar in Secondary Education
Sociology of Diverse Learners
Supervision of Instruction
Race, Schooling, and Social Policy
Master's Thesis, Director and Reader

Service

Committee of the Faculty, 2024-2027
Co-Chair and Member, Nominations Committee
Coordinator, School, Education, and Society, Program, 2014-Present
Committee Teaching and Learning Collaborative, 2017-Present
Committee on Academic Planning, 2013-2015; Chair, 2014-2015
Book Exhibits Coordinator, History of Education Society, 2013-2014.
Editorial Board member, History of Education Quarterly, 1997-2000
Book reviewer, Teachers College Record; History of Education Quarterly;
Journal of American History; Journal of Southern History; American Historical Review
Manuscript reviewer, History of Education Quarterly; University of South Carolina Press; Teachers
College Press; Journal of American History; American Educational Research Association
Historical consultant, Charleston County school board election case
History of Education Society, Program Committee
American Educational Research Association, Program Committee
Lower and Upper Division Advising
Curriculum Committee Chair
International Education Committee
Grievance Committee, Chair
Irregular Admissions Committee
Advisor Saturday Academy
Provost's Committee on Teaching
First-Year Seminar Committee
American Ethnic Studies Advisory Committee
Fulbright Committee
Lower Division Advisor
Faculty Advisor, Sign Language Club
Faculty Advisor, Students for Educational Reform
Board member, Winston-Salem Community Alliance for Education
Collaborator, Downtown Middle School Charter
Department Contact for University News Bureau
Empowering Teachers Initiative
Curriculum Committee
Awards Committee
Visiting International Faculty Committee
Electronic Resources Committee
Grievance Committee
Library Acquisitions Committee
Irregular Admissions Committee
Research and Evaluation Committee
Hiring Committees