

WFU Department of Education

Schools, Education, and Society Minor

The minor in Schools, Education, and Society (SES) is intended for students who have an interest in education but who are not pursuing a teaching license.



REQUIRED COURSES

EDU 102L (2)
Exploring School Communities

Field experience and seminar with a focus on K-12 schools in surrounding communities.

EDU 201 (3)
Educational Policy & Practice

This course explores philosophical, historical, and sociological foundations of education.

EDU 311 (3)
Learning & Cognitive Science

This course introduces theories and principles of cognition applied to teaching and learning.

EDU 368 (3)
Professional Experiences in Education

This capstone course offers students a placement in an educational setting under the supervision of a professional mentor.

ELECTIVE COURSES

SELECT 6 HOURS OF ELECTIVES

Electives may be chosen from among a list of approved courses. They include but are not limited to the courses listed below.

EDU 307 (3)
Instr. Design, Assessment, & Technology

Introduction to contemporary technologies and their applications for supporting instruction, assessment, and professional practice. P-EDU 311

EDU 304 (3)
Social Justice Issues in Education

This course facilitates exploration of issues of social justice and schooling from both theoretical and practical perspectives. P-EDU 201.

EDU 373 (3)
Comparative & International Education

This course examines historical, political, economic, cultural, and social issues shaping education in selected countries throughout the world

EDU 377 (3)
Literacy in the 21st Century

This course examines the impact of emerging literacy trends on 21st century students in a digital, global world.

EDU 312 (3)
Teaching Exceptional Children

Examines the various types of learning differences in K-12 schools. Emphasis is on instructional planning, identification of interventions, and assessment techniques to support diverse learners.

EDU 395 (3)
Teaching Diverse Learners

This course addresses diversity in the classroom and examines differentiated instruction to meet the needs of all students.

EDU 310 (3)
Race, Class & Gender in a Color-Blind Society

This course examines issues surrounding race, class, and gender in the United States with a focus on patterns of segregation in public education.

EDU 354a-e (3)
Teaching Secondary Education

Methods and materials used in teaching secondary English, mathematics, social studies, science, or world languages. P-POI

17 total credit hours