

Candidate: _____

Program: UG – EE | UG – SEC | MTF

<p>Criteria #1 (Diversity) Candidate understands philosophical, historical, and sociological foundations of education and strives to understand how a student’s culture and background may influence his or her school performance. Candidate:</p> <ul style="list-style-type: none"> • Understands the historical, philosophical, and sociological foundations of education. • Understands foundations of school organization and education policy. • Analyzes school accountability, data, and documents. • Connects foundational understanding to current educational thoughts, trends, and issues. 		Midpoint	Completion
	Exemplary		
	Satisfactory		
	Unsatisfactory <i>(Comment and candidate conference required)</i>		
	Not Observed <i>(Comment required)</i>		
	Comment:		
<p>Criteria #2 (Leadership) Candidate observes practical classroom experiences and advocates for schools and students. Candidate:</p> <ul style="list-style-type: none"> • Evaluates personal experiences in the context of schooling. • Transfers perspective of school experience from student to teacher. • Gathers understanding of various types of schools through observations and reflection. • Creates stance on school reform. 		Midpoint	Completion
	Exemplary		
	Satisfactory		
	Unsatisfactory <i>(Comment and candidate conference required)</i>		
	Not Observed <i>(Comment required)</i>		
	Comment:		

<p>Criteria #3 (Pedagogy) Candidate understands ways in which learning takes place, and they know the appropriate levels of intellectual, physical, social, and emotional development of their students. Candidate:</p> <ul style="list-style-type: none"> • Understands historical and theoretical foundations of cognitive development. • Understands student thinking and learning. • Connects knowledge of education psychology to the context of schooling. 		Midpoint	Completion
	Exemplary		
	Satisfactory		
	Unsatisfactory <i>(Comment and candidate conference required)</i>		
	Not Observed <i>(Comment required)</i>		
	Comment:		
<p>Criteria #4 (Content, Pedagogy) Candidate understands the variety of methods, materials, and techniques used to plan instruction and assess student learning within their teaching discipline. Candidate:</p> <ul style="list-style-type: none"> • Examines research-based teaching practices • Organizes methods and materials for teaching • Crafts socially responsible and theoretically-informed unit and lesson plans • Plans formative and summative assessments • Incorporates 21st century technologies into classroom instruction • Considers innovative methods for teaching a diverse student population • Interacts with students and faculty in local public schools 		Midpoint	Completion
	Exemplary		
	Satisfactory		
	Unsatisfactory <i>(Comment and candidate conference required)</i>		
	Not Observed <i>(Comment required)</i>		
	Comment:		

<p>Criteria #5 (Pedagogy) Candidate understands contemporary technologies and their applications for supporting instruction, assessment and professional practice. Candidate:</p> <ul style="list-style-type: none"> • Develops digital methods for completing non-instructional duties of a teacher. • Evaluates the appropriateness and effectiveness of technology's role in the P-12 classroom. • Designs, develops, and evaluates authentic learning and assessment experiences that integrate contemporary digital tools and techniques. • Continuously improves their professional practice, model lifelong learning, and exhibit leadership in their school and professional community by promoting and demonstrating the effective use of digital tools and resources. • Explores and evaluates the role of emerging technologies. 		Midpoint	Completion
	Exemplary		
	Satisfactory		
	Unsatisfactory <i>(Comment and candidate conference required)</i>		
	Not Observed <i>(Comment required)</i>		
Comments:			
<p>Criteria #6 (Pedagogy, Reflection) Candidate designs, implements, and evaluates instruction. Candidate:</p> <ul style="list-style-type: none"> • Designs instruction using a variety of methods and strategies appropriate for diverse learners at various stages of cognitive development. • Applies knowledge of current research and issues in the (content area) in making appropriate decisions for changes in curriculum, instructional practices, and assessment strategies that positively impact teaching and learning. • Applies knowledge of current instructional resources, research, and technology to improve instruction and impact learning. • Designs and implements appropriate formative and summative assessment strategies that align with instruction, document students' growth, and reflect on practices in order to modify instruction to improve learning. 		Midpoint	Completion
	Exemplary		
	Satisfactory		
	Unsatisfactory <i>(Comment and candidate conference required)</i>		
	Not Observed <i>(Comment required)</i>		
Comments:			

<p>Criteria #7 (Leadership) Candidate demonstrates leadership skills in the classroom, school, and teaching profession. Candidate:</p> <ul style="list-style-type: none"> • Strives to improve the profession. • Takes responsibility for all students' learning. • Contributes to the establishment of positive working conditions. • Participates in decision-making. • Promotes and seeks professional growth. 		Midpoint	Completion
	Exemplary		
	Satisfactory		
	Unsatisfactory <i>(Comment and candidate conference required)</i>		
	Not Observed <i>(Comment required)</i>		
Comments:			
<p>Criteria #8 (Leadership) Candidate demonstrates high ethical standards. Candidate:</p> <ul style="list-style-type: none"> • Understands and demonstrates ethical principles. • Upholds the Code of Ethics and Standards for Professional Conduct. • Understands relevant laws and policies. 		Midpoint	Completion
	Exemplary		
	Satisfactory		
	Unsatisfactory <i>(Comment and candidate conference required)</i>		
	Not Observed <i>(Comment required)</i>		
Comments:			