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Abstract:

This document presents the proceedings of the 26th Annual Research Forum held June 30, 2022, at Wake Forest University in Winston-Salem, North Carolina. Included are the following ten action research papers: Historical Empathy, Primary Sources, and Subjectivity in History (*Camron Alten-Dunkle*), Cultivating Classroom Science Outdoors (*Sophia Dorsey*), “A Good Debate Is One Where I Win”: Utilizing Debate as an Instructional Strategy in Secondary Social Studies (*Jennifer Griffin*), Can Current Events Influence Student Interest in a High School Social Studies Classroom? (*Sam Hudson*), Art History used in Standard History Courses (*Alexis King*), Hip-hop Meets Mathematics: The Effects of Teaching Upper Elementary Mathematics Concepts Through the Lens of Hip-hop on Student Engagement, Attitude, and Achievement (*Jessica Logan*), Impact of Specials on Elementary School Student Engagement (*Yuval Solomon*), Educational Digital Games (*Molly Sugarman*), The Influence of Sentence-Combining on Students’ Attitude toward Writing (*Jenna Whitener*), The Effect of Reflective Practice on Student Mathematics Learning Attitude (*Yiming Zhang*). Individual papers contain references, tables, and figures.