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Abstract:

This document presents the proceedings of the 25th Annual Research Forum held June 30, 2021, at Wake Forest University in Winston-Salem, North Carolina. Included are the following eighteen action research papers: Using Modern Events to Teach United States History (*Charles Ahern*); “We Are All ESL Teachers”: Culturally and Linguistically Relevant Vocabulary Instruction for Spanish Speaking Elementary School Students (*Elizabeth McKenzie Bell*); The Effects of Ability-Based Peer Partners on Student Achievement in Elementary Mathematics (*Mary Hallet Culbreth*); The Effect of Online Presentations on Reading Comprehension and Attitudes (*Anna-Dixon Harkey*); The Impact of Mindfulness Education on Students’ Mental Wellbeing and Engagement (*Benjamin Hill*); Science Outdoors! (*Rebecca Hill*); Dialogic Reading Practices (*Jane Isherwood*); The Influence of Kinesthetic Revision Strategies on Students’ Metacognitive Awareness of the Revision Process (*Elizabeth Kennard*); Second Grade Students’ Perspective on Influences over Wellbeing and Attitude Toward School (*Caroline Kenney*); Visual Arts Integration, Student Engagement, and Reader Response Journals (*Natalie Lett*); Whispering and Thundering Witness: Studying the Effects of Textual Primary Sources on Affective Historical Empathy (*Matt McCoy*); Do Cultural Children’s Literary Materials Affect Attitudes in Elementary School Students? (*Tilah McDowell*); Media Use in the Secondary Social Studies Classroom and its Impact on Student Engagement and Achievement (*Kyle Nanney*); Turning Practice into Theory: Identifying a Theoretical Framework Through Which to Understand and Replicate the Success of the University of Southern California’s Neighborhood Academic Initiative Program (*Logan Philon*); Influence of Reading and Writing Activist Poetry on Students’ Attitude Toward Poetry (*Sydney Schaedel*); The Effect of Analytical Writing through a Study of Sports Analysis (*Abby Scoresby*); Visual Arts Pedagogy and Student Engagement with Poetry (*Elijah Shalaway*); Identifying Bias and Perspective in News Related Tweets (*Dustin Smith*). Individual papers contain references, tables, and figures.