

ERIC #: ED586326

Title: Studies in Teaching: 2018 Research Digest

Authors: McCoy, Leah P., Ed.

Publication Date: 2018

Pages: 74

Abstract:

This document presents the proceedings of the 23rd Annual Research Forum held June 28, 2018, at Wake Forest University in Winston-Salem, North Carolina. Included are the following 12 action research papers: (1) Standards-Based Grading in a Secondary Mathematics Classroom (Michelle Anderson); (2) How the Use of Graphic Novels in Shakespeare Instruction Affects Student Engagement (Elizabeth Davis); (3) Finding the Hidden Curriculum: A Fan Fiction Project to Investigate Gender Bias (Becky DePalma); (4) Poetry in the Classroom: Examining How Poetry Response Journals Affect Student Engagement with Poetry (Parker Hunt); (4) Motivation to Learn: How Collaborative Writing Affects Student Attitudes toward Writing (Amanda Kim); (6) Best Practices for Educating Religiously Fasting Learners (Kate Llewellyn); (7) Critical Literacy and Argument-Based Writing in Social Studies (Chase Martin); (8) The Effects of Arts Integration on Attitude and Achievement in Mathematics (Julianna Miller); (9) Intertextuality: How the Intrapersonal and Interpersonal Intelligences Affect Students' Engagement with Texts (Julio Ramirez); (10) "It's Definitely Fake": Using Historical Sources to Support Media Literacy in the High School Social Studies Classroom (Katie Reeder); (11) The Effects of Oral Presentation as a Teaching Tool on Student Attitude and Achievement (Sarah Roberts); and (12) Open Questions in the Mathematics Classroom (Kaitlin Yaeger).