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ERIC #: ED503269

Title: Studies in Teaching: 2007 Research Digest. Research Projects Presented at Annual Research Forum (Winston-Salem, North Carolina, December 12, 2007)

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Descriptors: Elementary Secondary Education; Cultural Awareness; Spanish; Second Language Learning; Social Studies; Writing Instruction; Music; Student Evaluation; Secondary School Curriculum; High Schools; Calculators; Knowledge Level; Technology Uses in Education; Popular Culture; Cooperative Learning; Classroom Environment; Small Group Instruction; Learner Engagement; Student Participation; Oral Language; Verbal Communication; Reading Aloud to Others; English Curriculum; High Stakes Tests; Validity; Physics; Student Attitudes; Laboratories; Tests; Biology; Science Instruction; Teacher Attitudes; Homework; Mathematics Instruction; Educational Objectives; Word Problems (Mathematics); Standard Spoken Usage; Primary Sources; Standardized Tests; Relationship; Identification; Teacher Student Relationship; Grammar; Language Proficiency; Native Speakers

Publication Date: 2007-12-12

Pages: 141

Pub Types: Collected Works - Proceedings

Abstract:

These Proceedings document an educational research forum held at Wake Forest University (Winston-Salem, North Carolina) on December 12, 2007. Table of contents and 23 research studies of high school teaching are included. Each paper contains a literature review, methodology, results, conclusions, and references. Studies include: (1) Cultural Development in the K-12 Spanish Classroom (Sefina Adasi); (2) Where in the World is Writing in Social Studies? (Emily Bagley); (3) The Use of Music in the K-12 Spanish Classroom (Mary Barnhardt); (4) Using Assessments in the High School Social Studies Classroom (Christy L. Blankenship); (5) The Calculator Conundrum: Effect of Calculator Use on Student Knowledge (Lauren Brooks); (6) How Students Engage with Technology in the Social Studies Classroom (Heather M. Bulpett); (7) I Want My MTV: The Importance of Pop Culture References Within Secondary English Classes (Katherine S. Cates); (8) Cooperation, Collaboration, and Classroom Climate: Small Group Learning and its Relationship to Student Participation and Involvement in the Classroom (Kathryn Claffey); (9) Watch Your Tone: Teacher Tone of Voice during Student Redirection (Katy Coleman); (10) Words in the Air: Do Read-Alouds

Engage the High School English Classroom? (Amy Fitzgerald); (11) Comparing Selected "Dynamics" Items from North Carolina's End-of-Course Test in Physics to a Separate Comprehensive Assessment of "Dynamics" (Richard Gaut); (12) Relationships between Student Attitudes toward Laboratories and Quiz Scores (Margaret Gross); (13) Effects of Extra Critical Emphasis in Biology Classrooms (Lacey Huffling); (14) A Study of Teachers' Perceptions of the Importance of Homework in High School Mathematics (Austin James); (15) Teachers' Use of Small Group Instruction in the Social Studies Classroom (James Jolley); (16) Objectively Stated: The Role of Explicit Learning Objectives in Creating a Constructive Class Environment (Chad Lorentzen); (17) The Problem with Word Problems (Ashley R. Lumpkin); (18) Talkin' Shop: The Use of Slang in the Secondary English Classroom (Scott Murphy); (19) Primary Source Documents and Standardized Tests: Is There a Relationship? (Matthew Owen); (20) What's in a Name? (Chelsey Lee Saunders); (21) Teaching Grammar for Proficiency in Spanish at the Secondary Level (Adrian Singerman); (22) Investigating the Student-Teacher Relationship: A Student Perspective (Jason M. Siquefield); and (23) The Use of Authentic Texts in the K-12 Spanish Program (Ashley C. Velazquez). [For 2006 proceedings, see ED494888.]