

Curriculum Vitae
JOSEPH A. SOARES

Office Address

1D Kirby Hall
Department of Sociology
Phone: Office: 336-758-4986
E-mail: soaresja@wfu.edu.

Professional Web Page: <http://college.wfu.edu/sociology/people/faculty/joseph-soares>

Education Degrees

1991 Ph.D., Harvard University, Sociology
1986 MA, Harvard University, Sociology
1981 BA, Rutgers University, Newark Campus

Current Position

Department Chair and Full Professor of Sociology, Wake Forest University

Professional Appointments (abbreviated list)

2014 forward Chair, Department of Sociology
2012-2014 Chair, Board of Trustees and President's Committee on Student Life
2011-12 Chair, Undergraduate Admissions Committee, Wake Forest College
2011 forward Full Professor of Sociology
2007-2010 Director of Undergraduate Honors Program, Department of Sociology, Wake Forest University
2006 Tenured Associate Professor of Sociology, Wake Forest University
2003-2010 Associate Professor of Sociology, Wake Forest University
2001-02 Director of Undergraduate Studies, Department of Sociology, Yale University
1999-2003 Associate Professor of Sociology, Yale University
1993-99 Assistant Professor of Sociology, Yale University
1991-93 Lecturer, Social Studies, Harvard University

Academic and Professional Service (abbreviated list)

- Appointed as Chair of the Department of Sociology, 2014 to 2020.
- Appointed by Dean to Ad-Hoc Committee on Assessment and Evaluation, 2016-2017.
- Elected by Board of Trustees to be the Faculty Representative to the Board's Student Life Committee for a period of two academic years, September 2013 to June 2015.
- Chair of the Sociology Department's Teaching Assessment Committee for Wake Forest University's reaccreditation process in 2014.
- Appointed by Dean to be Chair of Student Life Committee, a committee of the Board of Trustees, June 2012; reappointed Chair for academic year 2013-2014.
- Appointed by Provost to be Chair of Diversity and Inclusion Executive Advisory Council, under direction of Dr. Barbee Oakes, August 2012-14.

- Appointed by Dean to Student Life Committee, a committee of the Board of Trustees, for a three year term beginning August 2011.
- Appointed by Provost to Diversity and Inclusion Executive Advisory Council, under direction of Dr. Barbee Oakes, 2011-12.
- Appointed by Provost and Dean to Advisory Board for Magnolia Scholars Program, for a three year term, 2010-13.
- Elected Representative of College Faculty, Committee on Admissions, August 2009 to July 2012; Elected by the Admissions committee as its chair for a one year term in May 2011, stepped down in May 2012.
- Member of the Joint Admissions Committee with the Provost, Dean, and Admissions Director, 2009-12.
- Reviewer of grant proposals to National Science Foundation on educational research, 2010-13.
- Waller Award Committee, Education Section, American Sociological Association 2007-2008.
- Member of the Institutional Review Board for Research on Human Subjects of Wake Forest University, Reynolda Campus, Three Year Term, July 2005 to June 2008.
- Chair of Senior Faculty Search Committee, November 2008 to April 2009.
- Chair of Wake Forest University's Clarence and Adele Patrick Lectureship Series, July 2004-June 2005.
- Peer Reviewer for Grants Panel, Office of the Associate Provost for Research, Wake Forest University, Spring Semester 2004 and Spring Semester 2005.
- Peer Reviewer for Office of Educational Research and Improvement, Competition for Field-Initiated Studies, Education Research Grants, US Department of Education, 2001.
- Peer Reviewer for: *American Sociological Review*; *American Journal of Sociology*; *Research in Social Stratification*; *Social Forces*; *Sociological Forum*; *Sociology of Education*; *Theory and Society*; Yale University Press; University of California Press; Oxford University Press; Cornell University Press.
- Bouchet Mentor for "Minority" Undergraduate Bouchet Fellow, Yale University, 1995-6.
- Mellon Mentor for "Minority" Undergraduate Mellon Fellow, Yale University, 1993-4.

Honors, Scholarships, and Fellowships (abbreviated list)

2014	<i>Old Gold and Black</i> , list of "Top Ten Best Wake Authors," achieved number two position, behind Maya Angelou. Thursday, March 6, 2014, page 16.
2005	Included in Marquis Who's Who in America, 59 th Edition, 2005.
2001	Name included on the "Wall of Tolerance" by Rosa Parks and the Southern Poverty Law Center honoring "people who have taken a stand for tolerance and justice."
2000	<i>Prize for Outstanding Book of 2000</i> from the Culture Section of the American Sociological Association for <i>The Decline of Privilege: the Modernization of Oxford</i>

- University.
- 1991 De Lancey K. Jay Prize, Harvard University, for Best Ph.D. Dissertation from any department on American or British institutions.
- 1989-90 Visiting Research Fellow, Nuffield College, Oxford University.
- 1987 Krupp Fellowship, Funding Research in Europe, Center for European Studies, Harvard University.
- 1987-90 Jacob Javits Fellowship, Fully Funding Graduate School, U.S. Department of Education.

Academic Peer-Reviewed Publications

Books

- *SAT WARS: The Case for Test-Optional Admissions*, edited by Joseph A. Soares, Teachers College Press, October 2011 (<http://www.sup.org/books/title/?id=11098>). **This book was twice featured by the New York Times “The Choice blog” as one of the ten books recommended for summer reading, in 2012 and 2013.**
- *The Power of Privilege: Yale and America’s Elite Colleges*. Stanford: Stanford University Press 2007. (For updates on news and reviews see: http://www.sup.org/book.cgi?book_id=5637%205638%20)
- *The Decline of Privilege: the Modernization of Oxford University*, Stanford: Stanford University Press, 1999. Prize winner, Outstanding Book on Culture, ASA 2000. <http://www.sup.org/book.cgi?id=981>

Peer-Reviewed Articles and Book Chapters

- Yuan Wan, & Joseph Soares. (2017). Excellence, equity, and diversity: An exploration of the admission goals at selective colleges and universities in the United States (In Chinese). *Journal of China University of Geosciences (Social Science Edition)*, 17, (4): 148-156.
- Yuan Wan, & Joseph Soares. (2017). Excellence and equity in undergraduate admissions at UNC-Chapel Hill in the United States: An empirical research based on its consideration of admission factors (In Chinese). *Studies in Foreign Education*, 44, (7): 3-17.
- ““What is the Value Added by High-School Infrastructure and Teacher Qualities on Student Grades?” co-authored with Stephanie A. Bandyk, *Social Sciences Research Journal*, Vol. 3 No. 12 - Dec 2016, ICV Impact Point: 89.58.
- “Research on the Predictive Powers of the Gaokao,” *Admission & Examination Research*, No. 1, 2016: 1-8. Peer reviewed academic journal in China on examination issues.
- “Transfer Students and the Mismatch Hypothesis,” co-authored with Kelly Watson, *International Journal of Educational Studies*, 3, 1, 2016, 19-27.
- “Social Disparities and Predictive Weakness in Standardized Tests: a comparison of

- the Gaokao and the SAT,” *Education and Examination, Issue 5, 2015: 3-13*. Peer-reviewed, first-time published in any language. *Education and Examination* is the second from the top journal in this field in China, second to *China Examinations*.
- “The Effects of Racial Self-Identity on College GPA and Student Satisfaction at Very Selective Colleges and Universities,” co-authored with Meagan Robichaud, *International Journal of Educational Studies*, September 30, 2014, 91-108. <http://www.escijournals.net/IJES>
 - “Private Paradigm Constrains Public Response to Challenges of 21st Century,” *Wake Forest Law Review*, Vol. 48, Number 2, Spring 2013:427-443.
 - “For Tests that are Predictively Powerful and Without Social Prejudice,” *Research and Practice in Assessment*, Volume Seven, Summer 2012: 5-11.
 - “The Future of College Admissions,” *Educational Psychologist*, 47 (1), 66-70, 2012.
 - “The Effects of Parents’ College Tier on Offspring’s Educational Attainments: Why Researchers Need “Scholastic Capital” Measures of Parents’ Education,” in *Educating Elites: Class Privilege and Educational Advantage in the United States*, eds. Adam Howard and Rubén A. Gaztambide-Fernández, Rowman & Littlefield Press, 2010: 113-130.
 - “Sociological Research Methods on Urban Health: the Neighborhood Effect.” In: *Handbook of Urban Health*, eds. Sandro Galea and David Vlahov, New York Academy of Medicine, Springer Press, 2005: 361-378.
 - “Who Goes to Graduate School? Social and Academic Determinants of Matriculation in Master’s, First-Professional, and Ph.D. Programs” (with Ann Mullen and Kim Goyette) *Sociology of Education*, Volume 76, Number 2, April 2003: 143-169.
 - “A Reformulation of the Concept of Tradition,” *International Journal of Sociology and Social Policy*, Vol. 17, No. 6, 1997: 6-21.

Invited Essays and Translations of Previously Published Work:

- “Meritocracy Dismissed.” ETHNIC AND RACIAL STUDIES, 2017 VOL. 40, NO. 13, 1–8.
- <https://www.insidehighered.com/admissions/views/2017/07/31/essay-considers-whether-meritocracy-myth>. This article is on the controversy kicked up by my “Meritocracy Dismissed” publication.
- “Private Paradigm Constrains Public Response to Challenges of 21st Century.” Chinese translation published in Chinese in *Education and Examination*, Issue 3, 2014: 5-14.
- “For Tests that are Predictively Powerful and Without Social Prejudice.” Chinese translation published in *China Examinations*, Issue 6, 2014: 3-10.
- “#FAIL: The SAT rebrand.” Aljazeera, March 19, 2014 7:00AM ET. See: <http://america.aljazeera.com/opinions/2014/3/the-new-sat-as-disastrousandunnecessaryastheoldone.html>
- “Don’t Tinker. Toss the SAT.” *Inside Higher Ed*, 3/8/13. See: <https://www.insidehighered.com/views/2013/03/08/essay-urges-college-board-end->

- [rather-tinker-sat](#)
- “Faculty Role in Admissions.” *Inside Higher Ed*, 3/2/12. See: <https://www.insidehighered.com/views/2012/03/02/essay-calls-faculty-members-challenge-use-standardized-tests>
 - “Recollections of Lord Bullock and Catz in the 1980s,” *St. Catherine’s College, Oxford: A 50th Anniversary Celebration*, edited by Christopher Fagg, London, 2011.
 - “Open Letter to Faculty on Wake Forest’s New Admissions Policy with Annotated Bibliography,” September 24, 2008. <http://www.wfu.edu/wowf/2008/sat-act/soares/>
 - “Open Letter to Alumni, Students, Faculty, and Friends on Wake Forest’s New Admissions Policy Making SAT/ACT-Optional,” May 27, 2008. <http://www.wfu.edu/wowf/2008/sat-act/>
 - “Improved College Admissions Without SAT,” Clarion Call, July 20, 2008. See: http://www.popecenter.org/clarion_call/article.html?id=2036
 - “The Decline or Reaffirmation of Privilege?” *Newsletter of the Sociology of Culture Section of the American Sociological Association*, Vol. 15, No. 2, Winter 2001.
 - “Dancing with the Behemoth,” *Contemporary Sociology*, Vol. 28, Number 2, March 1999.
 - “The American Debate on Political Correctness,” *Isis*, Oxford University, 1992.

Book Reviews (abbreviated list)

- Review of William Whyte, *Redbrick: A Social and Architectural History of Britain’s Civic Universities*, in *American Historical Review*, October 2016.
- Review of Peter Murphy, *Universities and Innovation Economies: The Creative Wasteland of Post-Industrial Society*, in *Contemporary Sociology*, November 2016.
- Review of Daniel Rigney, *The Matthew Effect*, in *Contemporary Sociology*, July 2011.
- Review of Mitchell L. Stevens’ *Creating A Class: College Admissions and the Education of Elites*, in *American Journal of Sociology*, March 2009.
- Review of John Aubrey Douglass’ *The Conditions for Admission: Access, Equity, and the Social Contract of Public Universities*, in *Academe: Bulletin of the American Association of University Professors*, May-June 2008.
- Review of Daniel Golden’s *The Price of Admission: How America’s Ruling Class Buys Its Way into Elite Colleges – and Who Gets Left Outside the Gates*, in *Teachers College Record*, May 14, 2007.
- Review of David J. Frank and Jay Gabler’s *Reconstructing the University: Worldwide Shifts in Academia in the 20th Century*, in *American Journal of Sociology*, Vol. 113, No. 2, September 2007.
- Review of Aihwa Ong’s *Buddha Is Hiding: Refugees, Citizenship, and the new America*, in *American Journal of Sociology*, Vol. 110, No. 5, March 2005.
- Review of Anthony Elliott’s *Critical Visions: New Directions in Social Theory*, in *Contemporary Sociology*, Vol. 33, Issue 5, September 2004.
- Review of Ronald G. Ehrenberg’s *Tuition Rising: Why College Costs So Much*, in

American Journal of Sociology, November 2003.

Works in Progress (abbreviated list)

- “The Effects of School Infrastructure and Teacher Quality on Student Outcomes Measured by High School and Freshman Year GPA and Self-Efficacy Scores,” revise and resubmit from *Sage Open*.
- Book project, *Achieving the American Dream? First-Generation Students in Selective Colleges*.
- Article draft on impact of Greek organizations on undergraduate life at a southern liberal arts college.
- Article draft, “Race matters more than ethnicity in explaining gaps in arts participation,” using Census Bureau Americans Participation in the Arts data, all waves 1980 to 2012.
- Book chapter on college admissions for text to be published in Chinese in China.

Invited Lectures (abbreviated list)

- | | |
|------|--|
| 2012 | Presentation on “GRE, social disparities, and graduate admissions” to Chairs and Graduate Directors at Johns Hopkins University, invited by Director of Graduate Admissions, February 21, 2012 |
| 2012 | “SAT/ACT and test-optional admissions,” presentation to Undergraduate Admissions deans and staff, Johns Hopkins University, February 21, 2012. |
| 2011 | Keynote Speaker, Conference of Undergraduate Scholars Program Administrators Association, meeting at Millennium Center, Eastern Tennessee State University, June 2, 2011. |
| 2011 | Speaking on a panel at national conference sponsored by University of Southern California on reforming admissions, Jan 26-28, 2011, in Los Angeles. |
| 2010 | “Institutional Case Studies on Admissions: Johns Hopkins, New York University and Wake Forest University,” panel presentation to the national convention of the National Association for College Admission Counselors, St. Louis, MO, October 2, 2010. |
| 2010 | “The case for test-optional admissions,” invited by Provost for Diversity, Arturo O Campo, for Keynote presentation to university-wide faculty retreat at University of the Pacific, Stockton, California, September 30, 2010. |
| 2010 | Keynote Speaker at national conference for Association of College Counselors in Independent Schools, June 20-23, 2010 at Agnes Scott College in Atlanta, Georgia. |
| 2009 | “Standardized testing, social disparities, and rethinking admissions,” panel presentation to the national convention of the National Association for College Admission Counselors, Baltimore Convention Center, September 26, 2009. |
| 2009 | “Merit and Social Selection: from social disparities by design, to disparities by |

- default,” Address to the Southern Association of College Admission Counselors, Raleigh Convention Center, April 20, 2009.
- 2008 “Wake Forest’s New Policy Regarding ACT/SAT Scores,” Teaching and Learning Center Special Event, Wake Forest University, September 15, 2008.
- 2008 “The Power of Privilege: Merit, Money, and elite college admissions,” George Mason University, Department of Sociology and Anthropology.

Conference Organizer

- Assistant Organizer of conference on First-Generation Youths in Higher Education, at Wake Forest University, April 8, 2014.
- Organizer of conference, “Rethinking Admissions - Moving beyond standardized testing for access, diversity and academic excellence.” Hosted by Wake Forest University, April 15 & 16, 2009. <http://www.wfu.edu/provost/rethinkingadmissions/>
- Organized conference for Department of Sociology and Yale University on “Sociology and Public Life,” October 9-10, 1997. Keynote speaker: Professor William Julius Wilson. Other lectures given by Professors Herbert Gans, Steven Seidman, and Carol Brooks-Gardner.

Public Sociology

- My work was quoted and cited twice in **Supreme Court Decision** on affirmative action in higher education case, *Fisher v University of Texas*, see: <http://www.leagle.com/decision/In%20SCO%2020160623I22/FISHER%20v.%20UNIVERSITY%20OF%20TEXAS?platform=hootsuite>
- Contributor and Endorser of “Turning the Tide,” a new proposal written and circulated in 2015 for moving college admissions past standardized tests and toward a new metric of personal promise for meaningful contributions to society. There are 60 authors and endorsers of this initiative who are mostly college presidents, provosts, and admissions deans, plus a small list of professors that includes Howard Gardner of Harvard and myself.
- Links to press coverage of “Turning the Tide”

L

- [NY Times: Rethinking College Admissions](#)
- [The Washington Post: To get into college, Harvard report advocates for kindness instead of overachieving](#)
- [The News Hour: College apps should emphasize passion, not accomplishments, says Harvard report](#)
- [Boston Globe: Harvard report says more than brains should count in college admissions](#)
- [US News & World Report: Colleges Should Flip the Admissions Process on its Head](#)
- [Reuters: Want to go to college in U.S.? Show compassion not test scores: proposal](#)

- [Today Show: New Harvard report proposes major changes to college admissions: Get the details](#)
 - [GMA: Report Urges College to Give More Weight to Applicants' Community Involvement](#)
 - [CBS: New report suggests ways to revolutionize college admissions](#)
 - [WSJ: Educators Seek to Ease Pressure in College Admissions Process](#)
- 2012-14 Provide guidance and assistance to national study of test-optional colleges conducted by Bates College, with William Hiss as lead investigator.

Public Sociology: Press Interviews on “new” SAT, 2012-15 only

- <http://www.insidehighered.com/news/2014/03/06/college-board-unveils-plans-new-sat-including-completely-revamped-writing-test>
- http://www.nytimes.com/2014/03/09/magazine/the-story-behind-the-sat-overhaul.html?_r=0
- <http://www.nbcnews.com/news/education/does-new-sat-spell-doom-test-prep-industry-n45936>
- http://www.washingtonpost.com/local/education/sat-to-drop-essay-requirement-and-return-to-top-score-of-1600-in-redesign-of-admission-test/2014/03/05/2aa9eee4-a46a-11e3-8466-d34c451760b9_story.html
- http://www.journalnow.com/news/nation_world/new-sat-essay-portion-is-to-become-optional/article_4f1f8990-a4de-11e3-9e89-001a4bcf6878.html
- <http://www.nationaljournal.com/next-america/education/will-the-new-sat-promote-diversity-20140310>
- NPR panel discussion featuring me and a pro-test Professor of Psychology, Nathan Kuncel, who tried to tarnish Wake Forest by claiming we had a “dirty little secret” on buying addresses of high test scorers to offset our weak applicant pool. (Listen here: <http://minnesota.publicradio.org/display/web/2013/10/22/daily-circuit-sat-college-admission>)

Other Test-optional press coverage quoting me:

- This last June, the *New York Times* for the second year in a row, recommended SAT WARS as one of its top ten summer reads. See: <http://thechoice.blogs.nytimes.com/2013/06/14/summer-reading-college-admissions/#more-52597>
- There were some other press coverage of test-optional and Wake Forest, but I was especially proud of the business week story (see here: <http://www.businessweek.com/articles/2013-10-03/sat-act-college-admissions-tests-are-holding-american-students-back#p1>)
- Coverage in Wall Street Journal on inappropriate use of SAT at job interviews, as

reported by Wake Forest in the News, March 4, 2014, [Do SAT scores belong on your resume?](#)

- This last June, the *New York Times* for the second year in a row, recommended SAT WARS as one of its top ten summer reads. See: <http://thechoice.blogs.nytimes.com/2013/06/14/summer-reading-college-admissions/#more-52597>
- <http://thechoice.blogs.nytimes.com/2012/06/06/summer-reading/>
- There were some other press coverage of test-optional and Wake Forest, but I was especially proud of the business week story (see here: <http://www.businessweek.com/articles/2013-10-03/sat-act-college-admissions-tests-are-holding-american-students-back#p1>) that then sparked a panel discussion on NPR featuring a pro-test toady, Nathan Kuncel, who tried to tarnish Wake Forest by claiming we had a “dirty little secret” on buying addresses of high test scorers to offset our weak applicant pool. (Listen here: <http://minnesota.publicradio.org/display/web/2013/10/22/daily-circuit-sat-college-admission>)
- Coverage in Wall Street Journal on inappropriate use of SAT at job interviews, as reported by Wake Forest in the News, March 4, 2014, [Do SAT scores belong on your resume?](#)

Press Coverage of Successful Campaign to Stop College Board’s SAT Summer Camp

- On June 5, 2012, we won a small but symbolically large victory over the College Board and its efforts to disguise social selection as academic selectivity. The College Board was hosting a special August administration of the SAT, out of the normal school calendar, away from regular school pressures, to a small group of "gifted" and wealthy youths at a summer camp costing about \$5 thousand, and test-prepped by Princeton Review. Bob Schaeffer of FairTest and I, with a few others, waged a campaign via the media for about four days and WE WON!!!! For some of the coverage before they backed down that quotes me, and for news on it when they did cancel, look here:
- Coverage of SAT test-prep summer camp controversy that quotes me:
- <http://www.examiner.com/article/wake-forest-professor-speaks-out-on-college-board-s-controversial-august-sat>

- http://www.washingtonpost.com/blogs/answer-sheet/post/the-sat-the-college-board-blunders/2012/06/02/gJQAhvnc9U_blog.html
- http://www.huffingtonpost.com/2012/05/31/sat-summer_n_1560537.html?ref=fb&src=sp&comm_ref=false
- http://nextgenjournal.com/2012/06/summer-sat-college-admissions-unfair/?fb_comment_id=fbc_10150841972036193_21971503_10150842429496193#f3e23c3c8
- Letter to Editor, Published in LA Times on our victory getting College Board to Cancel SAT Summer Camp, June 8, 2012, <http://www.latimes.com/news/opinion/letters/la-le-0608-friday-sat-20120608,0,7261797.story>
- June 6, 2012 coverage by Washington Post and by USA Today of College Board canceling of summer camp,
- http://www.washingtonpost.com/local/education/college-board-calls-off-special-sat-date-for-affluent-gifted-students/2012/06/06/gJQALZvrIV_story.html
- <http://www.usatoday.com/news/education/story/2012-06-04/summer-SAT-students/55385706/1>

Press Coverage of Rethinking Admissions Conference, Interviews on Test-optional, and SAT WARS: the Case for Test-Optional College Admissions.

- Extensive press coverage of SAT WARS book included: New York Times; Chronicle of Higher Education; Winston-Salem Journal; Radio shows, News Radio WPTF, Raleigh, NC; Pacifica Radio, WBAI/Educational Cross Roads, NYC; NPR WFDD, Winston-Salem; TV shows: Fox 8 (in both Winston-Salem area and New York city), WFMY 2; Time Warner News 14; WXII 12; Tom Breen, Associated Press, carried by papers across the nation, including Charlotte Observer, Raleigh News and Observer; Guest Op-Ed in Washington Post; Guest Op-Ed in Inside Higher Ed; Web and social media blogs: Livescience; Epoch Times; and more.
- June 2012 review of SAT WARS book: <http://www.tcrecord.org/Content.asp?ContentID=16781>
- For most newspaper and web coverage of my role and views on Wake Forest going SAT-Optional, see: <http://www.wfu.edu/wowf/2008/sat-act/news.html>
- Interview with *Military Advanced Education*, Monday, Oct 25, 2010, on test-optional admissions, see: <http://www.military-advanced-education.com/mae-home/277-mae-2010-volume-5-issue-8-october/3436-testing-testing.html>
- San Francisco Examiner's article on the SAT that extensively quotes me, March 5,

2010.

<http://www.examiner.com/x-37496-SF-College-Admissions-Examiner~y2010m3d3-Maybe-you-don-need-to-take-the-SAT-at-all>

Conference Panels and Papers (abbreviated list)

- 2014 Panel Presenter, Sarah Lawrence conference, The Liberal Arts in an Unequal Society, “Unequal Access, Unequal Rewards,” November 14-15, 2014.
- 2014 Panel Keynote Presentation, “The Culture of Standardized Testing and the Disguise of Social Discrimination,” at the North Carolina meeting in Charlotte, NC, of the Southern Sociological Association, April 3, 2014.
- 2012 Panel Presenter, “Private Paradigm Constrains Public Response to 21st Century Challenge,” at symposium titled “Privatizing the Public Good: Emerging Trends in K-16 Education,” sponsored by the Wake Forest University Law Review on Friday October 26, 2012.
- 2012 Sociology of Education Association’s Annual Conference, Asilomar Conference Center, Pacific Grove, California, February 24-26, panel paper on “Standardized Tests as Social Selection Disguised as Academic Selectivity.”
- 2011 Panel organizer and speaker, along with admissions Deans from DePaul and Wake Forest on “standardized tests and college admissions” at National Association for College Admission Counselors, New Orleans Convention Center, September 23, 2011.
- 2009 Co-Organizer, and presenter, along with Dr. David Hawkins of the National Association for College Admissions Counseling of three panels at NACAC’s national convention in Baltimore, September 26, 2009. The panels were all on rethinking admissions.
- 2009 Presiding Chair and Discussant, Higher Education Special Panel, Eastern Sociological Association’s Conference in Baltimore, “Changing Lives, Resistant Institutions: New Inequalities and Expanding Opportunities,” March 19-22, 2009. 2008 “The social biases of SAT driven college admissions,” Paper presented at College Board National Conference, Houston, Texas, November 7, 2008.
- 2004 Organizer of the Regular Session Panel on “Citizenship,” at the August 2004 San Francisco Convention of the American Sociological Association.

2002 Organizer of a symposia on “The Social Effects of Institutional Stratification Within Higher Education,” for the Association for the Study of Higher Education’s General Conference, November, Sacramento, CA. Symposia participants: Professors Ted I.K. Youn and Karen D. Arnold, Boston College; Professor Roger Geiger, Pennsylvania State University; and Dr. Ann Mullen, Senior Research Associate, U.S. Department of Education.

Competitive Grants (2005 to present)

- Research Grant, Social, Behavioral, and Economic Sciences Research Fund, \$1,175, April 20, 2007 to April 19, 2008. Research using the Social Capital Community Benchmark Survey to explain American leisure patterns.
- Research Grant, Social, Behavioral, and Economic Sciences Research Fund, \$8,840, January to July 2005, Research on Wake Forest Alumni children’s educational attainments.

Consulting and Community Service (abbreviated list)

2015-16 Chair of the "Wake Forward" (an organization of engaged faculty and staff) committee on campus life; a leader of the campaign to make Wake a “sanctuary campus” for undocumented students.

2010 Provided assistance to Franklin R. Parker, Special Assistant to the General Counsel Department of the Navy Office of the General Counsel on the Pentagon’s examination of the possible consequences of changing “Don’t ask, don’t tell.”

2009 Consulting on external review and educational mission for private day schools for Brightmark Consulting firm, New York City, June 2009.

2008 Member of National Education Policy Group for Barack Obama’s campaign for US President.

2008 Press Corps Assistant at speaking engagements of Michelle Obama and Barack Obama in Winston-Salem, North Carolina.

2002 Oxford University Admissions Study, Chaired by Professor Anthony Heath

2000-1 Mentoring Minority High School Students in New Haven for “Young Achievers.”

1994 Disparity Study on Minorities' and Women's Set-Aside Ordinance for District Attorney's Office, City of Houston, Texas.

Courses Taught

At Wake Forest University 2003 to 2014:

Undergraduate Courses: Principles of Sociology: race, class, and gender; Public Culture in America: race, religion, and residence in our social life; Social Theory; Sociology of Education; Sociology of Culture; First Year Seminar on Community Life: the social forces that shape “going out,” joining groups, and staying healthy; Special Research Topics in Sociology of Education; Senior Honors Seminar.

At Yale University, 1993-2003:

Undergraduate Courses: Public Culture in America; Culture and Ethics; Seminar on Cultural Sociology; Classical Sociological Theory; Director of Honors Program Senior Research Projects.

Graduate Courses: Classical Sociological Theory; Seminar on Sociology of Culture.

At Harvard University, 1991 to 1993: Senior Lecturer and Tutor in Social Studies 10: Foundations of Modern Social Theory.