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EDUCATION

2013: Doctor in Spanish. The University of Arizona

2002-2004: MA in Hispanic Linguistics. The University of Arizona

2001: BS in Linguistics. University of Sonora

EMPLOYMENT HISTORY

2024- Present: Associate Teaching Professor. Safe Forest University. Department of Spanish.

2019: Resident Professor for the Summer Program in Salamanca, Spain. Wake Forest University.

2014- 2024: Assistant Teaching Professor. Department of Spanish. Wake Forest University. Department of Spanish.

2009- 2014: Visiting Professor. Department of Romance Languages. Wake Forest University.

2004-2005: Adjunct faculty. Spanish Instructor. Pima Community College.

2002- 2009 Graduate Assistant in Teaching, Department of Spanish and Portuguese. The University of Arizona.

Courses taught at Wake Forest University (2009- Present):

Spanish as a Second Language Program:

SPA 111 Elementary Spanish I

SPA 112 Elementary Spanish II

SPA 113 Intensive Elementary Spanish

SPA 153 Intermediate Spanish

SPA 154 Accelerated Intermediate Spanish

SPA 212 Exploring The Hispanic World

SPA 309 Grammar and Composition

SPA 303 Spanish Conversation

SPA 398 Honors Directed Read & Research

SPA 399 Honors Directed Writing

Intensive Summer Language Institute:

SPA 153S Intensive Beginning and Intermediate Spanish in an Immersion Setting

SPA 213 Encounters Hispanic Literature and Culture

Salamanca Abroad Program:

212 Exploring The Hispanic World

Portuguese Program:

PTG112 Elementary Portuguese II

Linguistics Program:

LING 340A Intro to Speech Pathology

LING 310 A Sociolinguistics and Dialectology

Graduate Program in Interpreting and Translation Studies:
TIS 734 U.S. Heritage Speakers and Bilingualism

Courses taught at The University of Arizona (2002- 2009):

Spanish as A Second Language Program:

SPAN 101 First Semester Spanish

SPAN 102 Second Semester Spanish

SPAN 201 Third Semester Spanish

SPAN 202 Fourth Semester Spanish

SPAN 205 Intensive Spanish (SPAN 101 and SPAN 102)

SPAN 206 Intensive Spanish (SPAN 201 and SPAN 202)

SPAN 251 Intermediate Spanish

SPAN 325 Intermediate Grammar and Writing

SPAN 330 Intermediate Conversation

SPAN 340 Spanish Phonetics

Heritage Language Program:

SPAN 203 Writing and Oral Skills for Native Speakers

SPAN 253 Intermediate Spanish Grammar for Native Speakers

SPAN 323 Intermediate Grammar and Writing for Native Speakers

Courses taught at Pima Community College (2004-2005):

Spanish Program:

SPAN 101 Elementary Spanish I

SPAN 102 Elementary Spanish II

SPAN 202 Intermediate Spanish II

SPAN 251 Advanced Grammar and Writing

Translation and Interpretation Program:

TRAD 282 Advanced Project Translation

RESEARCH ACTIVITY

2021- Present: Dictionary of Sonoran Spanish (co-author Dr. Andrés Acosta Félix, Universidad of Sonora).

2015-2017: Design and methodology for an online spoken Mexican Sonoran Spanish corpus.

2006-2007: Research Assistant, Department of Spanish and Portuguese, The University of Arizona. Research Project Coordinator: Jaime Fatás. Project description: Development of Teaching Materials for Medical Interpretation.

2000-2000: Research Assistant. Department of Literature and Linguistics. University of Sonora. Research Project: “Development of a Phonological Questionnaire for Speech Pathology.” Coordinator: Dr. Amalia Hoyos.

1998-1998: Research Assistant. Department of Literature and Linguistics. University of Sonora. Research Project: “Studies on Children’s Speech Pathology.” Coordinator: Dr. Amalia Hoyos.

GRANTS AND AWARDS

2021: Global Laureates Academy Grant. I developed a piloted program called "Promoting Diversity around Campus and Local Communities," sponsored by the Center for Global Programs and Studies at WFU. (Co-organizer: Encarna Turner).

2013: Archie Fund for the Arts and Humanities. "A Variationist Approach to Mexican Speech: A Correlation on Class, Gender, Age, and Language Use". The Provost Office. Wake Forest University.

2007: Graduate and Professional Student Council Travel Grant. The Graduate College. The University of Arizona.

2002: FLAS Fellowship (Foreign Language and Area Studies) U.S Department of Education.

2000: FECAS (Sonora's Art and Culture Professional Grants). Government of Sonora, Mexico.

PUBLICATIONS

2014: "Linguistic Accommodation in A Professional Academic Context: Spanish Immigrants in United States". *El español global. Actas del III Congreso Internacional del Español. Universidad de Salamanca.* (Co-author Anaís Holgado-Lage).

2013: *Language Choice in Service Encounters A Sociolinguistic Analysis: An Ethnographic and experimental perspective.* Dissertation.

Director: Dr. Norma Mendoza-Denton

Readers: Dr. Miquel Simonet and Dr. Ana Maria Carvalho

2013: "The Making of Group Membership in Language Choice", Chapter book. In *Construcciones de socialización y aprendizaje. Un análisis desde la perspectiva de la etnografía de la educación.* Héctor Cárcamo Vázquez (Ed.). Editorial Traficantes de Sueños. Madrid. 35-41.

2010: "Images and Perceptions of The *Frontier* in The Mexican Revolution: The Case of Nogales Arizona And Sonora". *Brújula.* University of California at Davis.

2009: Executive Editor of the *Selecting Proceedings of the Eighteenth Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Languages and Culture.* Tucson: The University of Arizona.

2005: "An Analysis of The Gestural Origin of Language Theory". *Divergencias Revista de estudios lingüísticos y literarios.* Vol. 3 Núm. 2. Universidad de Arizona.

2003: "Spanish Syllabic Structure: A Study based in A Language Game". *Selected Proceedings of the Thirteenth Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Languages, and Culture.* Tucson: The University of Arizona.

LECTURES

2022: Sonoran Spanish Dictionary: Multidisciplinary and Methodological Aspects in XII ELNOR (Encuentro de Lingüística del Noroeste). Universidad of Sonora, México.

2022: Teaching Language, Literature, Culture, and Identity through Food in the Novice-Level Language. MIFLC (Mountain Interstate Foreign Language Conference). UNCG.

2016: Explaining the relationship between language choice and sociocultural context. An analysis of census data and Twitter usage in Arizona. I Congreso de Glotopolítica, Bogota, Colombia. (co-author: Jerid Francom).

2016: Language choice analysis of census data and Twitter usage in Tucson. XIV ELNOR. Universidad de Sonora. (Co-author: Jerid Francom)

2014: Linguistic Accommodation in Administrative and Academic Settings in the US. XIII ELNOR. Mexico. (co author: Anaís Holgado-Lage).

2013: The *Making of* Group Membership in Language Choice. CIEYE Madrid. Contextos múltiples de socialización y aprendizaje. Madrid, España.

2013: Linguistic Accommodation in A Professional Academic Context: Spanish Immigrants in United States. El español global, III congreso internacional del español. Universidad de Salamanca. Salamanca, España. (Co-author: Anaís Holgado-Lage).

2013: Do We Talk What We Look Like? Language Choice and Ethnicity in Service Encounters. Language Contact Conflict & Confluence at The Edge of The Nation. 24th Conference on Spanish in The United States and 9th Conference on Spanish in Contact with Other Languages. The University of Texas Pan American. McAllen, Texas.

2013: Ethnic Perception in Language Choice, An online Experiment, Spanish Linguistics in North Carolina [Sliŋki] Conference, University of North Carolina Greensboro.

2012: Linguistic Contact in American Advertising Discourse, 62nd MIFLC. Wake Forest University. (Co-author: Sara Moreno de Nicolás).

2012: Approaches to The Study of Language Choice in Bilingual Communities. Guest Speaker. Linguistic Landscapes, Mayagüez, Puerto Rico.

2011: Identity in Service Encounters in a Latino Bakery, Lanchart Centre, University of Copenhagen, Denmark.

2010: Linguistic Identity And Group Membership in Language Choice. XI ELNOR. Hermosillo, Mexico.

2008: Identity And Language Choice in Service Encounters. X ELNOR. University of Sonora. Hermosillo, Mexico.

2007: Images and Perceptions of The *Frontier* in Mexican Revolution: The Case of Nogales Arizona And Sonora. XXVII International Congress LASA 2007. After the Washington Consensus: Collaborative Scholarship for a New America. Montréal, Canadá.

2007: Language Choice in A Bilingual Community in South Tucson. XXI Conference on Spanish in the US and VI Spanish in Contact with Other Languages. George Mason University. Arlington, Virginia.

2007: Language Attitudes towards US Dialects among Spanish Heritage Students and Spanish as a Second Language Students. Seventeenth Graduate Symposium. Department of Spanish and Portuguese. The University of Arizona.

2006: Language Choice in a Bilingual Community. Sixteenth Graduate Symposium. Department of Spanish and Portuguese. The University of Arizona.

2004: Linguistic Attitudes towards Bilingual Education Or *We talk both And That's the Best Part*. VIII ELNOR. University of Sonora, Mexico.

2003: How to use a Bilingual dictionary. Workshops for Spanish Students. Department of Spanish and Portuguese. The University of Arizona.

2003: Spanish Syllabic Structure: A Study based in A Language Game. Thirteenth Graduate Symposium. Department of Spanish and Portuguese. The University of Arizona.

SYNERGISTIC ACTIVITIES

2023: Workshop “Language Learning Series Teaching Methodologies”. University North Carolina Greensboro. Workshop. March 18th.

2023: Webinar “Reflections on Inclusive Teaching in the World Language Classroom” by Silvia Sobral. Vista Higher Learning. March 14th.

2023: Webinar “From Advocacy to Resilience: Taking Care of Your Program, Your Students, and Yourself” by Dr. Dennis Looney. Vista Higher Learning. Feb. 28th.

2022: Workshop: Spring 2022 Affinity Experience, organized by The Office of Diversity and Inclusion. January 27th.

2022: Workshop: WISE Symposium “Global Justice”: Toward an Equity Imperative in International Education. By Amer Ahmed. February 11th.

2022: Workshop: DH@Wake Summer Institute on Digital Publishing. Organized by the ZSR’s Digital Initiatives & Scholarly Communication team. May 25th-27th.

2021: Workshop: FLANC (Foreign Language Association of North Carolina), “Pragmatics and language learning: Tools to overcome Foreign Language anxiety” by Marina Hernández. October 6th.

2021: Workshop: Unity in Diversity: Embracing Diversity, Equity, and Inclusion in Teaching and Mentoring, by Luz M. Garcini. McGraw-Hill. Nov. 10th.

2021: Workshop: UnBleach Your Curriculum: Representing Minorities in Your Classroom by Jeniffer Whyte. McGraw-Hill. Nov. 11th.

2021: Conference: Hispanic Linguistic Symposium 2021, October.

2021: Conference: ACTFL (American Council on the Teaching of Foreign Languages) November 19-20.

2021: Conference: International Book Fair, Guadalajara, Mexico. December 3-5.

2021: Inclusive Teaching Conference. Wake Forest University. April 20-21.

2021-present: Spanish and Interdisciplinary Programs Pre-Major Advisor, Department of Spanish and Italian, Wake Forest University.

2021: Workshop on Intercultural Communication. Cohort of Global Laureates Academy (GLA), offered by Center for Global Program and Studies (WFU).

2021: Workshop “High-Leverage Teaching Practices: What are they and why are they important?”. Webinar offered by Vista Higher Learning. March, 25th.

2021: Practice Spanish: Immersive virtual game for Intro Spanish. Webinar offered by McGraw-Hill, April, 1st.

2021: Workshop “Grow Retention & Language Proficiency with Exciting Language Credentials”. Webinar offered by Vista Higher learning. April, 14th.

2021: SLINKI (Spanish Linguistics in North Carolina), March 5th-6th.

2020: Workshop “Building Significant Learning Environments in the Foreign Language Classroom” by Miriam Lanzur, Wiley Publishing Webinar. March 19th.

2020: WISE, Wake Forest University, February 13 and 14.

2020: FLANC (Foreign Language Association of North Carolina) Workshop 2020: “Reflect & Evaluate: Free Tools to Improve your Teaching Practice and your World Language Program(s)”.

2020: Workshop “Word Study and Writing: Learn a Language Through Fun Games (Including Adaptations for Remote Learning)!”.

2019: FLANC Fall Conference (Foreign Language Association of North Carolina), Winston- Salem. October 25th and 26.

2018: SLINKI conference, WFU, February 10th.

2018: WISE Conference, WFU, February 7th-10th.

2018: Workshop “Wake Summer DH@ Wake Summer Institute”, May14th-18th.

2016: Workshop: Syllabus Boot Camp. Teaching and Learning Center.

2016: Workshop: An Easier Way of Teaching Writing (And Literature!) in The Language Classroom. Teaching and Learning Center.

2015-2019: Editorial Committee, *Reflejos Revista Estudiantil*, Department of Spanish and Italian, Wake Forest University.

- 2015:** Workshop “Course Design for Inclusion”. The Teaching And Learning Center. Wake Forest University.
- 2015:** Workshop “Choosing Teaching Strategies to Fit Your Students’ Motivational Needs”. The Teaching and Learning Center. Wake Forest University. (Workshop)
- 2015:** “LearnSmart”. Webinar. McGraw-Hill.
- 2015:** Workshop “Intercultural Skills Enhancement And Conference 2015”. Wake Forest University.
- 2011:** Summer School in Sociolinguistics Four Tandems of Sociolinguistics. Lanchart Centre. University of Copenhagen. Copenhagen, Denmark.

LOGISTICS AND SERVICE

- 2022:** Organized and chaired a panel called “Pedagogy VI: Teaching Language, Literature, Culture, and Identity through Food”. MIFLC Mountain Interstate Foreign Language Conference.
- 2022- Present:** Extracurricular Activities Calendar Team. Department of Spanish. WFU.
- 2022:** Book reviewer for Routledge Publisher of Professional and Academic Books. (2 reviews)
- 2021- Present:** Spanish and Interdisciplinary Programs Pre-major Adviser (SIPPA). Department of Spanish. WFU.
- 2021:** Hispanic Trivia Student Union, creator, organizer, promoter, and presenter. April 6th. (Co- collaborator Liliana Batista)
- 2021:** Language health interpreter for Community Clinic (3 hours a week, January-June 2021) Coordinator: Odalis Serrano.
- 2021:** Hispanic Linguistic Symposium 2021 abstract reviewer.
- 2020-2021:** Ad hoc Committee for Hybrid SPA153. Department of Spanish and Italian. WFU.
- 2020-2023** Student Engagement Committee. Department of Spanish. WFU.
- 2020:** Peer-to-Peer Facilitator. the CAT, Office of Online Education, ZSR Library’s Digital Initiatives team, and the Academic Technologies unit in IS worked on a support model for the fall that involved peer-to-peer learning communities. June, July, August.
- 2020:** “La cocina de todos”. I organized and led a cooking series designed to teach students how to cook a simple Hispanic dish and talk about its history, importance, and prevalence in the culture(s) in question, this series was done in coordination with the Campus Kitchen and the Department of Spanish and Italian. There are a total of 10 sessions, each session took about 4.5 hours of coordinating, designing, shopping, prepping, setting up, teaching, and cleaning.
- 2020:** Reviewer for the International Journal of Advanced Media and Communication. January.
- 2019- 2021:** Support and organization for the Hispanic Linguistic Symposium scheduled for October 2020 (canceled) and October 2021.
- 2017- Present:** Media Outreach Team, Department of Spanish. WFU.
- 2015:** Honors Thesis Co-Director. “Linguistic Policy And development of Catalanian”: Madeline Nelson. Undergraduate Program in Linguistics. Wake Forest University. (Co-Director Jerid Francom).
- 2012-2013:** Faculty Adviser for OLAS (Organization of Latin American Students). Wake Forest University.
- 2012:** Organizing Committee for MFLIC. Department of Romance Languages. Wake Forest University.

2012: M.A. Thesis Director. Spanish vs. Spanish: A Study on The Perception of Spanish Dialects. Student: Kathryn Moriarty. Interpretation and Translation Graduate Program. Wake Forest University.

2010- Present: Lower Division Adviser. Wake Forest University (20 advisees per academic year).

2008: General Coordinator of the Eighteenth Graduate Symposium. Department of Spanish and Portuguese. The University of Arizona.

2008-2009: Member/Consultant for the Human Subjects Protection Program (HSPP) Committee. Social and Behavioral Sciences Committee. The University of Arizona.

2008: Judge for Oral Proficiency in Spanish. Southern Arizona Language Fair. The University of Arizona.

2006- 2008: Board of the Editorial Committee. *Divergencias Revista de estudios lingüísticos y literarios*. Spanish and Portuguese Department. The University of Arizona.

2004: Organizing Committee for the Fourteenth Graduate Symposium. Department of Spanish and Portuguese. The University of Arizona.

2004: Judge for Drama in Spanish. Southern Arizona Language Fair. The University of Arizona.

2003: Editorial Assistant. The Arizona Journal of Hispanic Cultural Studies. Vol. 7.

LANGUAGES

Spanish- Native language

Portuguese- Bilingual proficiency (ILR Scale)

English-Bilingual proficiency (ILR Scale)