# Merve Balkaya-Ince, Ph.D.

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## **EDUCATION**

2017 – 2020	Ph.D. in Applied Developmental Psychology
	University of Maryland, Baltimore County
2014 - 2017	M.A. in Applied Developmental Psychology
	University of Maryland, Baltimore County
2010 - 2013	B.S. in Psychology
	Ege University, Turkey
2009 - 2010	Psychology
	University of Vienna, Austria (transferred to Ege University)

## **EMPLOYMENT**

July 2024 –	Assistant Professor, Wake Forest University Department of Psychology
July 2023 – June 2024	Assistant Research Scientist, Baylor University Department of Psychology and Neuroscience
August 2020 – May 2023	Postdoctoral Research Associate, Baylor University (Maternity leave: Spring 2022) Department of Psychology and Neuroscience

## RESEARCH GRANTS

2022 – 2025 Principal Investigator

Using an Islamic Community Approach to Cultivate Virtues in the Face of Marginalization among Muslim Youth, grant from the John Templeton Foundation #62353

Total project funding: \$1,160,872

Co-Principal Investigator: Madiha Tahseen

Advisors: Sameera Ahmed, Sarah A. Schnitker, Karen Melton, Quaisar Abdullah, Osman

Umarji, Aneesah Nadir

2022 – 2023 Consultant

How do young adults think about patience and what role does it play in the search for purpose? grant from the Templeton Religious Trust #10498 (PI: Kendall C. Bronk)

2021 Primary Investigator

Ramadan Experience Sampling Study funded as part of the Character Strength Interventions in Adolescents: Engaging Scholars and Practitioners to Promote Virtue Development project by the John Templeton Foundation #61221 (PIs: Sarah A. Schnitker & Ben Houltberg)

**Total project funding: \$45,000** 

Co-Investigators: Sarah A. Schnitker, Osman Umarji, Madiha Tahseen

<sup>\*</sup>Denotes student mentee.

• Examining Muslim American adolescents' religiosity and positive youth development during Ramadan using short-term longitudinal and experience sampling methods

## AWARDS AND FELLOWSHIPS

2021	Emerging Scholar and Diversity Award, Association for Research in
	Personality, \$300
2020	Outstanding Paper Award from the American Arab, Middle Eastern, and North
	African Psychological Association
2019-2020	Teaching Fellowship by the Department of Psychology, UMBC, \$20,000
2020	Emerging Scholar Student Travel Award, SRA, \$200
2019	APA Division 36 Research Seed Award, \$700
2019-2020	Professional Development Award, UMBC, total of \$1,325
2019	SRCD Preconference Award, WT Grant Scholarship for Early Career and
	Graduate Students, \$80
2018-2019	Dissertation Fellowship by Yurtdışı Türkler Başkanlığı Tez Araştırma Bursu
	(International Affairs Office, Turkish Government), €9,000 (~\$10,315)
2017	SPSSI's Clara Mayo Grant for pre-doctoral research, \$750
2017	Student Travel Award, SRCD, \$500
2016	Early Career Scholar Research Award, Turkish Psychological Association
	(Türk Psikologlar Derneği), £600 (~\$210)
2016-2018	Early Career Scholar Travel Grant, Jacobs Foundation, ISSBD, total of \$5,281
2015-2018	Student Travel Award, Graduate Student Association, UMBC, \$1,500

## **PUBLICATIONS**

#### **Accepted and Published Articles**

- **1. Balkaya-Ince, M.**, Tahseen, M., & Schnitker, S. A. (conditional acceptance). Moving towards a conceptually sound and contextualized approach of Positive Psychology to uplift minority youth. *International Journal of Applied Positive Psychology*.
- **2.** Williams, E. G.\*, Ratchford, J. L., Pawl, T., **Balkaya-Ince, M.**, & Schnitker, S. A. (conditional acceptance). Moral motivation and virtue development: A meditation-based experiment exploring self-transcending and self-enhancing motives.
- **3.** Gürsoy, H.\*, Cheah, C. S. L., & **Balkaya-Ince**, **M.** (2024). What helps Muslim American youth to thrive? The role of maternal promotion of volitional functioning and religiosity in their civic engagement. *Youth & Society*. https://doi.org/10.1177/0044118X241261985
- **4.** Schnitker, S. A., **Balkaya-Ince, M.,** & Houltberg, B. A., (2024). On the importance of attending to meaning, contextualization, and collaboration for character intervention development for adolescents. *Journal of Positive Psychology*. Advance online publication.
- **5. Balkaya-Ince, M.**, Cheah, C. S. L., Gürsoy, H.\*, & Amer, M. (2024). Time-varying and gender differences in religious socialization and associations with Muslim American adolescents' religious identity. *Psychology of Religion and Spirituality*. Advance online publication. <a href="https://doi.org/10.1037/rel0000517">https://doi.org/10.1037/rel0000517</a>
- **6. Balkaya-Ince, M.**, Tahseen, M., Umarji, O., & Schnitker S. A. (2023). Does Ramadan serve as a naturalistic intervention to promote Muslim American adolescents' daily

- virtues? Evidence from a three wave experience sampling study. *The Journal of Positive Psychology*, <a href="https://doi.org/10.1080/17439760.2023.2169631">https://doi.org/10.1080/17439760.2023.2169631</a>
- **7. Balkaya-Ince**, **M.**, Schnitker S. A. (2022). Advantages of using Multilevel Modeling approaches for the Many Analysts Religion Project. *Religion*, *Brain & Behavior*, https://doi.org/10.1080/2153599X.2022.2070264
- **8.** Hoogeveen, S., Sarafoglu, A., Wagenmakers, E.-J., **Balkaya-Ince, M.**, Schnitker, S. A., .... (2022). A many- approach to the relation between religiosity and well-being, Religion, Brain & Behavior, https://doi.org/10.1080/2153599X.2022.2070255
- **9.** Cheah, C. S. L., Gürsoy, H.\*, & **Balkaya-Ince**, **M.** (2021). Parenting and social identity contributors to character development in Muslim American adolescents. *International Journal of Intercultural Relations*, 81, 68–78. https://doi.org/10.1016/j.ijintrel.2021.01.002
- **10.** Gao, D., Hart, C. H., Cheah, C. S. L., **Balkaya, M.**, Vu, K. T. T.M & Liu, J. (2021). Chinese American children's temperamental shyness and responses to peer victimization as moderated by maternal praise. *Journal of Family Psychology*, *35*(5), 680-690. <a href="https://doi.org/10.1037/fam0000831">https://doi.org/10.1037/fam0000831</a>
- **11. Balkaya-Ince, M.,** Cheah, C. S. L., Kiang, L., & Tahseen, M. (2020). Exploring daily mediating pathways of religious identity in the associations between maternal religious socialization and Muslim American adolescents' civic engagement. *Developmental Psychology*, *56*(8), 1446–1457. https://doi.org/10.1037/dev0000856
- **12. Balkaya, M.**, Cheah, C. S. L., & Tahseen, M. (2019). The mediating role of multiple group identities in the relations between religious discrimination and Muslim-American adolescents' adjustment. *Journal of Social Issues* in Special Issue "*To Be Both (and More): Immigration and Identity Multiplicity*", 75(2), 538–567. <a href="https://doi.org/10.1111/josi.12326">https://doi.org/10.1111/josi.12326</a>
- **13. Balkaya, M.,** Cheah, C. S. L., Yu, J., Hart, C. H., & Sun, S. (2018). Maternal encouragement of modest behavior, temperamental shyness, and anxious withdrawal linkages to Chinese American children's social adjustment: A moderated mediation analysis. *Social Development*, 27(4), 876-890. <a href="http://doi.org/10.1111/sode.12295">http://doi.org/10.1111/sode.12295</a>

# **Manuscripts Under Review**

- **14.** Bronk, K., Swanson, Z., Whitney, W., **Balkaya-Ince**, **M.**, & Schnitker, S. A. (revise-resubmit). *Exploring conceptualizations of patience among Muslim, Christian, Buddhist, and non-religious young adults*.
- **15.** Ridder, R.\*, **Balkaya-Ince**, **M.**, & Schnitker, S.A. (revise-resubmit). *Multidimensional religious identity and its predictive associations with Muslim American adolescents' mental health and well-being.*
- **16.** Kerasha, K.\*, **Balkaya-Ince, M.**, & Schnitker, S. A. (revise-resubmit). *Many facets of religiosity and regulatory virtues: Exploring the links between multiple dimensions of religiosity with self-control and patience among Muslim American adolescents.*
- **17.** Newman, D., **Balkaya-Ince**, **M.**, Jenae, N., Tsang, J.-A., Schnitker, S. A. (revise-resubmit). Feelings of gratitude to Allah and people and their associations with affect in daily life.

**18.** Gürsoy, H.\*, Cheah, C. S. L., Cho, H.-S., & **Balkaya-Ince**, **M.** (revise-resubmit). From home to community: The role of social identity and parenting in Muslim emerging adults' civic engagement.

## **Manuscripts In Preparation to Resubmit**

- **19. Balkaya-Ince, M.**, Tahseen, M., Karesha, K.\*, & Schnitker S. A. (in preparation for resubmission). What role does prayer play in Muslim American adolescents' real-time experiences of shame and guilt?
- **20.** Balkaya-Ince, M., Schnitker, S. A., Ratchford, J. L., Hardy, S., Zhang, J., & Waugh, C. (in preparation for resubmission). *The role of personality traits in the dynamic interplay between daily gratitude, positive affect, and negative affect.*
- **21. Balkaya-Ince, M.,** Cheah, C. S. L., & Saleem, M. (in preparation for resubmission). *Muslim American adolescents' narrative identity processes during discussions of radicalization.*

## In Preparation

- **22. Balkaya-Ince, M.**, Tahseen, M., Kerasha, K., Ridder, R., Ahmed, S. (in preparation). *Character in times of crisis: Muslim American adolescents' mental health and character amidst the Palestinian genocide.*
- **23.** Van Cappellen, P., Łowicki, P., **Balkaya-Ince**, **M.**, Schnitker, S. A., Cameron, C. D., Bernal, A., & Tan, C. S. (in preparation). *Examining the relations between religion and compassion across four studies*.
- **24.** Tahseen, M., **Balkaya-Ince**, **M.**, & Schnitker, S.A. (in preparation). *Differential relations between maternal and paternal religious socialization and Muslim American adolescents' religiosity*.
- **25.** Cheah, C. S. L., **Balkaya-Ince**, **M.**, Tahseen, M., & Nooraddini, I. (in preparation). *Exploring the conceptualization of risk behaviors among Muslim-American adolescents through focus groups*.
- **26.** Cheah, C. S. L., Wang, Y., **Balkaya-Ince**, **M.**, Zhang, Y., & Tahseen, M. (in preparation). *Religious socialization and Muslim-American adolescents' religiosity and multiple group identities.*

## **Program Evaluation Reports**

- **27. Balkaya, M.,** Godsay, S., Holloway, B., Stolle-McAllister, K., & Maton, K. (2019). *BUILD Training Program 2017–2018 program evaluation report.* Funded by the National Institute of Health.
- **28.** Balkaya, M., Godsay, S., Holloway, B., Stolle-McAllister, K., & Maton, K. (2019). *BUILD Training Program: "BUILD a bridge to STEM" summer 2018 program evaluation report.* Funded by the National Institute of Health.
- **29. Balkaya**, **M.**, Godsay, S., Holloway, B., Stolle-McAllister, K., & Maton, K. (2019). *BUILD Training Program: Summer 2018 program evaluation report.* Funded by the National Institute of Health.

## ADDITIONAL RESEARCH EXPERIENCES

#### 2022 - 2023

# **Co-Investigator**, **Baylor** University

Cross-cultural experience sampling study on the implications of taking micro-breaks for the situational well-being of remote workers; Principal investigators: Sara Perry, Dawn Carlson, Min (Maggie) Wan

- Ran analyses on the cross-cultural pilot data to guide the collection of cross-cultural ESM data
- Helped in the conceptual design of the cross-cultural ESM study
- Data is currently being cleaned (~70-110 participants in each country surveyed three times per day for five days. The countries included: USA, Germany, Australia, China, Mexico)
- Will analyze ESM data and assist in publications in Fall 2023

#### 2014 - 2020

#### **Project Manager, UMBC**

'Project IMAGE: Identities of Muslim-American Adolescents, and their Growth and Excellence' (Funded by UMBC)

- Assisted in and wrote grant applications (e.g., NSF)
- Prepared manuscripts and conference submissions
- Trained, supervised, and mentored undergraduate research assistants
- Managed data collection and analyses data from experience sampling, daily diary, survey, and focus group methods

#### 2014 - 2020

## Project Co-Manager, UMBC

Project CSTARS: Children's Successful Transition and Adaptation Research Study' (Funded by NICHD, Brigham Young University, and NSF)

- Trained, supervised, and mentored undergraduate research assistants
- Coded observational data
- Collected, organized, and analyzed data
- Prepared manuscripts and conference submissions

#### 2018 - 2019

## **Graduate Research Assistant, UMBC**

'STEM BUILD Project' (NIH-funded)

• Coded and analyzed qualitative data and wrote evaluation reports

# 2013 – 2014

Research Assistant, Ege University

'Cross Cultural Study of Individuation'

- Translated measures from English to Turkish
- Organized data collection and analyzed and presented findings at international conference

## 2013 – 2014 Research Assistant, University of Applied Sciences Upper Austria

'ViSC Social Competence Program against Bullying'

- Translated intervention program material from German to Turkish
- Prepared daily lesson activities for intervention program

## TEACHING EXPERIENCE

## **Fall 2024 – Spring 2025**

Instructor, WFU

Undergraduate-level course: Research in Developmental Psychology

<sup>\*</sup>Denotes student mentee.

## **Fall 2019 – Spring 2019**

#### **Teaching Fellowship, UMBC**

Undergraduate-level course: Psychology and Culture

• Instructor of record

## **Spring 2015 – Fall 2019**

## **Invited Guest-Lecturer, UMBC**

<u>Undergraduate- and graduate-level courses:</u> Data Analytic Procedures II, Parenting, Research Methods in Psychology, Child Development and Culture

• Guest-lectures on "Moderated mediation analysis," "Fathering, coparenting, and gatekeeping," "Cultural and Ethical Issues in Research," "Validity and Research Design," "Fathering and parental leave policies across the world"

## **Fall 2014 – Spring 2018**

## **Teaching Assistant, UMBC**

<u>Graduate-level courses:</u> Data Analytic Procedures I, Data Analytic Procedures II <u>Undergraduate-level courses:</u> Experimental Psychology: Design and Analysis I and II, The Psychology of Aggression and Antisocial Behavior, Child Development and Culture, Research Methods in Psychology

- Led statistics laboratories independently
- Developed and graded quiz, online activities, and exam questions
- Developed activities for team-based learning
- Held lectures

#### **Spring 2013**

**Teaching Assistant, Ege University** 

Course: Developmental Psychology II

- Graded assignments
- Led weekly class discussions

## **MENTORING**

Mentoring of Doctoral Student Work as an Assistant Research Scientist

Co-Mentor: Sarah A. Schnitker, Ph.D.

2023 - Current Karim Karesha

Current Project: How Muslim American adolescents cope with shame and guilt in their daily lives

Mentoring of Undergraduate and Master's Student Work as a Graduate Student Co-Mentor: Charissa S. L. Cheah, Ph.D.

2018 – 2019 Hatice Gürsoy: Master's Thesis (Marmara University)

Title: Examining the predictive role of Muslim-American adolescents' ethnic and religious identities in their positive youth development

2018 – 2019 Tarek Antar: Independent Research Paper

Recipient of the <u>Undergraduate Research Award</u>

Title: Examining the role of parental and peer religious socialization in the development of Muslim-American adolescents' religious and national identities

2017 – 2018 Mohammed Arafat: Independent Research Paper

Recipient of the <u>Undergraduate Research Award</u>

Title: An exploration of Muslim-American adolescents' perceptions of the recent political climate

Updated in August 2024

<sup>\*</sup>Denotes student mentee.

2017 - 2018	Fatima Zia: Independent Research Paper
	Title: A qualitative exploration of identity among Muslim-
	American adolescents
2016 - 2017	Aqsa Ulhaq: Independent Research Paper
	Title: An exploration of risk behavior engagement among Muslim-
	American adolescents
2016	Queenie Tran: Departmental Honor's Thesis
	Title: Parental warmth moderates the association between parenting
	practices and Chinese-American children's academic outcomes
2015 - 2016	Christina Hong: Departmental Honor's Thesis
	Title: Parental stress impacts children's effortful control sequentially
	through maternal psychological well-being and physical coercion

#### **CONFERENCE PRESENTATIONS**

## **Invited Talks and Keynotes**

- **Balkaya-Ince, M.** (2024, March). *Unpacking Muslim American adolescents' compassion and generosity in real-time within the context of Ramadan*. Invited talk presented at the Philanthropy Research Workshop of the Lilly Family School of Philanthropy in Indianopolis, IN.
- **Balkaya-Ince, M.** (2023, November). "There's unity in commUNITY": Community approaches to study Muslim American adolescents' character development. Invited talk presented at the Community Psychology Colloquium at the University of Illinois at Chicago.
- **Balkaya-Ince, M.** (2023, May). How can religion facilitate Muslim American adolescents' virtue development? Keynote talk on virtue science and Ramadan virtues presented at the Building Blocks of Tarbiyah Convening in San Diego, CA.
- **Balkaya-Ince, M.** (2023, February). "Religion can be good for Muslim youth, too!" Unpacking the role of religion in Muslim American Adolescents' Virtue Development. Invited talk presented at the Religion and Spirituality Preconference of the Society for Personality and Social Psychology, Atlanta, GA.
- **Balkaya-Ince, M.** (2021, August). *The Ramadan Experience Sampling Study*. Invited talk presented at the Character Interventions Conference, San Diego, CA.
- **Balkaya-Ince, M.** (2021, November). *Muslim American Adolescents' Development from a Cultural Lens*. Invited talk presented at the Virtual Brown Bag of the Developmental Psychology Department of the University of California, Riverside.

#### **Conferences Organized**

Tahseen, M. & **Balkaya-Ince**, **M.** (2023, May). *The Building Blocks of Tarbiyah Convening*. Organized inaugural conference to bring together scientists and key stakeholders in the Muslim community to build strategies towards promoting Muslim character development in San Diego, CA.

#### **Chaired Symposia**

- **Balkaya-Ince, M.** (2024, April). Religious journey to flourishing: Muslim American adolescents' character and well-being before, during, and after Ramadan. Symposium organized at the APA Division 36 Mid-Year Conference.
- **Balkaya-Ince, M.** & Cheah, C. S. L. (2020, June; cancelled due to COVID-19). *Muslim adolescents' adjustment across minority and majority cultural contexts: The role of religion and religious processes*. Symposium to be organized at the Biennial Meeting of the International Society for the Study of Behavioral Development, Island of Rhodes, Greece.

<sup>\*</sup>Denotes student mentee.

Hart, C. H. & **Balkaya**, **M.** (2018, July). *A multimethod and multiage examination of parents'* role in the associations between shyness and adjustment across cultural contexts. Symposium organized at the Biennial Meeting of the International Society for the Study of Behavioral Development, Gold Coast, Queensland, Australia.

**Balkaya, M.** & Tahseen, M. (2018, April). *Identity development and adjustment among Muslim minority adolescents and emerging adults*. Symposium organized at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN, United States.

## **Symposium/Paper Presentations**

- **Balkaya-Ince, M.**, Tahseen, M., Schnitker, S. A. (2024, April). *Muslim American adolescents' real-time compassion around the context of Ramadan*. American Psychological Association Division 36 Mid-Year Conference, Princeton, New Jersey.
- Tahseen, M., **Balkaya-Ince**, **M.**, & Yilmaz, Z. (2023, August). *Religious coping, guilt, and shame: Evidence from ESM study among Muslim American adolescents*. Symposium paper presented at the Annual Convention of the American Psychological Association, Washington D.C.
- Schnitker, S.A., **Balkaya-Ince**, **M.**, Nelson, J., & Tsang, J. (2023, August). *Gratitude to Allah and people before, during, and after Ramadan among Muslim-American adolescents*. Symposium paper presented at the Annual Convention of the American Psychological Association, Washington D.C.
- Schnitker, S.A., **Balkaya-Ince**, **M.**, & Tahseen, M. (under review). *Ramadan increases patience in Muslim-American adolescents*. Symposium paper presented at the Biennial Association for Research in Personality Conference, Evanston, Illinois.
- **Balkaya-Ince, M.** (2023, May). *The Building Block of Tarbiyah Studies*. Individual paper presentation presented at the Building Blocks of Tarbiyah Convening, San Diego, CA.
- **Balkaya-Ince, M.** & Schnitker, S. A. (2023, April). *Does Ramadan serve as a naturalistic intervention for daily character development among Muslim American adolescents? Evidence from a three-wave experience sampling study.* Flash talk presented at the Annual Meeting of the Society for Research on Adolescence, San Diego, CA.
- Tahseen, M., Balkaya-Ince, M., Shan, S. (2023). *The lives of Muslim youth: Current research findings using innovative methods*. Paper presentation presented at the Annual Muslim Mental Health Conference in Boston, MI.
- Tahseen, M., **Balkaya-Ince**, **M.**, Said, R.\*, & Ahmed, S. (2023). *Are Muslim communities helping youth thrive?* Paper presentation presented at the Annual Muslim Mental Health Conference in Boston, MI.
- **Balkaya-Ince, M.,** Cheah, C. S. L., & Gürsoy, H.\* (2020, September). *Time-varying associations between maternal religious socialization and Muslim American adolescents' religious identity*. Individual paper presentation presented at the American Arab, Middle Eastern, and North African Psychological Association, virtual.
- **Balkaya-Ince, M.**, Cheah, C. S. L., Gürsoy, H.\*, & Tahseen, M. (2020, June; cancelled due to COVID-19). *Time-varying associations between religiosity and depressive symptoms among Muslim American adolescents*. Symposium paper accepted at the Biennial Meeting of the International Society for the Study of Behavioural Development, Rhodes Island, Greece.
- Balkaya-Ince, M., Cheah, C. S. L., & Cho, H. S. (2020, June; cancelled due to COVID-19). Time-varying longitudinal associations between maternal acculturation and Asian American children's socio-emotional adjustment. Symposium paper accepted at the Biennial Meeting of the International Society for the Study of Behavioural Development, Rhodes Island, Greece.

<sup>\*</sup>Denotes student mentee.

**Balkaya, M.**, Cheah, C. S. L., Kiang, L., & Tahseen, M. (2019, March). *Daily religious identity mediates the links between religious socialization and Muslim-American adolescents' civic engagement*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD, United States.

- Balkaya, M., Cheah, C. S. L., Tahseen, M., & Musso, P. (2018, September). La prospettiva degli adolescenti americani-musulmani circa i percorsi che conducono alla radicalizzazione (The perspective of American-Muslim adolescents about the paths leading to radicalization). Paper presented at the National Congress of the Italian Association of Psychology, Section of Developmental and Educational Psychology. Turin, Italy.
- **Balkaya, M.**, Yu, J., Cheah, C. S. L., Sun, S., & Hart, C. H. (2018, July). *Conditions and processes underlying the links between shyness and social adjustment among Chinese-American children: A moderated mediation analysis*. Paper presented at the Biennial Meeting of the International Society for the Study of Behavioural Development, Gold Coast, Queensland, Australia.
- **Balkaya, M.**, Tahseen, M., & Cheah, C. S. L. (2018, April). An examination of the role of religious discrimination and Muslim-American adolescents' multiple group identities on their psychological well-being. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN, United States.
- Cheah, C. S. L., Tahseen, M., & Balkaya, M. (2017, September). Examinations of multiple group identities and associated adjustment in Muslim-American adolescents. Paper presented at the EASP-SPSSI Joint Meeting 'To be both (and more): Immigration and Identity Multiplicity, Woudschoten, Netherlands.
- Hong, C.\*, Jones, S. S., **Balkaya, M.**, Vu, K. T. T., Yu, J., & Cheah, C. S. L. (2016, July). *Maternal psychological well-being and physical coercion sequentially mediate the association between parental stress and children's effortful control*. Paper presented at the Biennial Meeting of the International Society for the Study of Behavioural Development, Vilnius, Lithuania.
- Hong, C.\*, **Balkaya, M.**, & Cheah, C. S. L. (2016, April). *Parental stress impacts children's effortful control through maternal psychological well-being and physical coercion*. Paper presented at the Undergraduate Research and Creative Achievement Day, Baltimore, MD, United States.
- Tran, Q.\*, Cheah, C. S. L., **Balkaya**, M., Shen, J. J., & Vu, K. T. T. (2016, April). *Parental warmth moderates the association between parenting practices and Chinese-American children's academic outcomes*. Paper presented at the Undergraduate Research and Creative Achievement Day, Baltimore, MD, United States.
- Zhou, N., Cheah, C. S. L., & **Balkaya**, **M.** (2015, March). *Asian immigrant parents' early-life deprivation predicts their current food parenting beliefs and child diet*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA, United States.
- **Balkaya, M.**, Doğan, A., & Arslantürk, M. (2014, September). *Dealing with cyberbullying. What role do coping strategies play?* Paper presented at the European Association for Research on Adolescence, Çesme/Izmir, Turkey.
- Doğan, A., & **Balkaya**, **M.** (2014, September). *The role of culture and parenting practices in examining individuation among Turkish emerging adults*. Paper presented at the European Association for Research on Adolescence, Çesme/Izmir, Turkey.

## **Roundtable/Panel Presentations**

**Balkaya-Ince, M.** (2023, October). *Cultural and religious perspectives of patience*. Panel discussant in Patience Workshop, Seattle, Washington.

**Balkaya-Ince, M.** (2023, October). Diversifying moral education: Panel discussion on conducting positive youth development and character research in socio-culturally and religiously diverse contexts. Panel discussion to be held at the Annual Conference of the Association for Moral Education.

- **Balkaya-Ince, M.** (2021, September). *Diverse perspectives on conducting research on Arab/MENA populations: Importance, challenges, strategies, and future directions.* Panel moderator of conversation roundtable in the Annual Conference of the American Arab, Middle Eastern, and North African Psychological Association, virtual.
- **Balkaya-Ince, M.** (2021, August). Diverse perspectives on research/practice with ethnic-racial and/or religious minority youth: Promises, obstacles, strategies, and allyship. Panel discussant in conversation roundtable at the Character Interventions Conference, San Diego, CA.
- **Balkaya-Ince, M.** (2021, April). Socio-cultural perspectives on religion and child/adolescent development: Research across six continents and diverse faith traditions. Panel discussant in conversation roundtable in the Biennial Meeting of the Society for Research in Child Development, virtual.

#### **Poster Presentations**

- Awad, N.\*, Erbst, C., Mahrer, N., **Balkaya-Ince, M.**, Gursoy, H.\*, Cheah, C. (2022, August). *MENA-American Muslim Youth perceived discrimination and its effects on their mental health*. Poster presented at the 2022 Division 45 Fighting Racism with Cross-Racial/Ethnic Solidarity Conference, Minneapolis, Minnesota.
- Moustaid, G., Gursoy, H.\*, & Cheah, C. S. L., **Balkaya-Ince, M.** (2022, May). *Maternal warmth moderates the relation between religious discrimination and maladjustment among Muslim-American Adolescents*. Poster presented at the Society for Research in Child Development, virtual.
- Schmidt, C.\*, **Balkaya-Ince**, **M.**, Gursoy, H.\*, & Cheah, C. S. L. (2021, April). *Sense of community promotes psychological well-being and civic responsibility through Muslim-American adolescents' social identities*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, virtual.
- Gursoy, H.\*, **Balkaya-Ince, M.**, & Cheah, C. S. L. (2021, April). *Parental promotion of volitional functioning and Muslim-American adolescents' character development: The mediating role of religiosity*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, virtual.
- **Balkaya-Ince, M.**, Cheah, C. S. L., & Gürsoy, H.\* (2020, March; cancelled due to COVID-19). *Time-varying associations between maternal religious socialization and Muslim-American adolescents' religious identity*. Poster accepted at the Biennial Meeting of the Society for Research on Adolescence, San Diego, CA.
- Gürsoy, H.\*, **Balkaya-Ince, M.**, & Cheah, C. S. L. (2020, June; cancelled due to COVID-19). Muslim American adolescents' perceived religious discrimination in offline and online settings: The moderating role of social identities. Poster accepted at the Biennial Meeting of the International Society for the Study of Behavioural Development, Island of Rhodes, Greece.
- Antar, T.\*, **Balkaya, M.**, & Cheah, C. S. L. (2019, April). *Examining the role of parental and peer religious socialization in Muslim-American adolescents' religious and national group identities*. Poster presented at the Undergraduate Research and Creative Achievement Day, UMBC.
- **Balkaya, M.,** Barman, S., Cheah, C. S. L., Tahseen, M. (2019, March). *Daily intragroup contact and Muslim-American adolescents' religious identity*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD, United States.

Gürsoy, H.\*, **Balkaya, M.**, Barman, S., Cheah, C. S. L. (2019, March). *The role of maternal religious socialization and warmth in Muslim-American adolescents' connectedness through their identities*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD, United States.

- **Balkaya, M.,** Tahseen, M., & Cheah, C. S. L. (2018, July). *Muslim-American adolescents' conceptualization of risk behaviors: A focus group study*. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioural Development, Gold Coast, Queensland, Australia.
- Zong, X., **Balkaya**, M., Tahseen, M., & Cheah, C. S. L. (2018, July). *Muslim-American adolescents' identities mediate the association between Islamophobia and adjustment: The moderating role of religious socialization*. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioural Development, Gold Coast, Queensland, Australia.
- Xue, X., Yu, J., Vu, K., Seo, Y. J., **Balkaya, M.**, Ren, H., Cheah, C. S. L., & Hart, C. H. (2018, July). *Exploratory factor analysis of overprotective parenting in Chinese American mothers*. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioural Development, Gold Coast, Queensland, Australia.
- Castro, K. M., Vu, K. T. T., Seo, Y. J., **Balkaya, M.**, Zong, X., H., Cheah, C. S. L., & Hart, C. H. (2018, July). *The mediating role of Asian-American mothers' acculturation in the longitudinal associations between their ethnic identity and psychological well-being*. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioural Development, Gold Coast, Queensland, Australia.
- Keser, E., **Balkaya**, **M.**, & Doğan, A. (2017, August). *Emerging adults' coping strategies with cyberbullying*. Poster presented at the European Conference on Developmental Psychology, Utrecht, Netherlands.
- **Balkaya, M.**, Yu, J., Hart, C. H., & Cheah, C. S. L. (2017, April). A cross-lagged model of the association between temperamental shyness and anxious-withdrawal among Chinese-American children. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX, United States.
- **Balkaya, M.**, Tahseen, M., & Cheah, C. S. L. (2017, April). *Muslim-American adolescents'* perspectives regarding risks for societal disengagement: A focus group study. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX, United States.
- Tahseen, M., **Balkaya, M.**, & Cheah, C. S. L. (2017, April). *Tri-group identity among Muslim-American adolescents*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX, United States.
- Vu, K., **Balkaya**, M., Seo, Y. J., Zhou, N., Selçuk, B., Yavuz, H. M., Şen, H., & Cheah, C. S. L. (2017, April). *When and where European-American, Chinese-American and Turkish mothers express control*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX, United States.
- Xue, X., Yu, J., **Balkaya, M.**, Shen, J., Leung, C., Cheah, C. S. L. (2017, April). *The underlying heterogeneity of Asian immigrant mothers' socialization goals and relations with children's social Skills in the U.S.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX, United States.
- **Balkaya, M.**, Tahseen, M., & Cheah, C. S. L. (2016, July). Parental promotion of volitional functioning and Muslim-American adolescents' adjustment: The mediating role of group identity. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioural Development, Vilnius, Lithuania.

**Balkaya, M.**, Yu, J., Shanty, L. B. S., Hong, C., Hart, C. H., & Cheah, C. S. L. (2016, July). *Maternal encouragement of modesty moderates shy Chinese-American children's social adjustment*. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioural Development, Vilnius, Lithuania.

- Lim, H. J., Vu, K. T. T., **Balkaya, M.**, & Cheah, C. S. L. (2016, July). *Parental promotion of volitional functioning and maternal conflict predicts filial behaviors among emerging adults of different ethnicities*. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioural Development, Vilnius, Lithuania.
- **Balkaya, M.**, & Doğan, A. (2016, March). No sticks or stones but mean clicks of unknowns: How do Turkish adolescents cope with the emerging threat of cyberbullying? Poster presented at the Biennial Meeting of the Society of Research on Adolescents, Baltimore, MD, United States.
- Akgöz, G., **Balkaya, M.**, Yıldız, G., Akcay, Ö., Bayraktar, D., & Doğan, A. (2015, November). *Coping with cyberbullying: An examination of gender and developmental differences*. Poster presented at the XXth Workshop Aggression: Future Challenges of Aggression Research, Linz, Austria.
- Lim, H. J., Tahseen, M., **Balkaya, M.**, & Cheah, C. S. L. (2015, March). *The role of parental promotion of volitional functioning and culture competence in Asian-American emerging adults' adjustment*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA, United States.
- **Balkaya, M.**, Doğan, A., & Engin-Fidancı, P. (2013, September). *How do Turkish adolescents cope with cyberbullying?* Poster presented at the 16th European Conference on Developmental Psychology, Lausanne, Switzerland.
- **Balkaya, M.**, Engin-Fidancı, P., Şen, H. & Doğan, A. (2013, April). *Does bullying invite depression, anxiety and loneliness for early adolescents?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA, United States.

## EDITORIAL AND PEER-REVIEW SERVICE

#### **Guest Editor**

• The Journal of Positive Psychology

Schnitker, S. A., Houltberg, B., & **Balkaya-Ince**, **M.** (2024). Character development in adolescence: Attending to meaning, contextualization, and collaboration for intervention development. Special issue in *The Journal of Positive Psychology*, 19(5).

#### **Ad Hoc Reviewer**

- Child Development
- Developmental Psychology
- European Journal of Developmental Psychology
- The Journal of Positive Psychology
- Journal of Research on Adolescence
- Cultural Diversity and Ethnic Minority Psychology
- Psychology of Religion and Spirituality
- Journal for the Scientific Study of Religion
- Archive for the Psychology of Religion
- Motivation Science
- Social Psychology Quarterly
- Journal of Child and Family Studies

- Journal of Humanistic Psychology
- Journal of Youth Development
- Social Sciences & Humanities Open

#### **Ad Hoc Grant Reviewer**

- The John Templeton Foundation
- United States Israel Binational Science Foundation (BSF) Grant
- APA Division 36 Social Justice Task Force Grants

#### **Chair of Award Committee**

2021 - 2022

American Arab, Middle Eastern, and North African Psychological Association Awards (AMENA-Psy)

# **Conference Abstract Reviewer**

• Society for Research on Adolescence (SRA)

#### Mentored Manuscript Co-Reviewer

Co-Reviewer: Charissa S. L. Cheah, Ph.D.

 Child Development, Developmental Psychology, International Journal of Behavioral Development, Cultural Diversity and Ethnic Minority Psychology, Journal of Family Psychology, Early Childhood Research Quarterly

#### **Mentored Grant Reviewer**

Co-Reviewer: Charissa S. L. Cheah, Ph.D.

• United States – Israel Binational Science Foundation (BSF)

#### **Mentored Conference Abstract Reviewer**

Co-Reviewer: Craig H. Hart, Ph.D.

• Society for Research in Child Development (SRCD)

## SELECTED APPLIED EXPERIENCE

#### 2018

Graduate Student Intern, APA, Public Interest, Government Relations Office, Washington D.C.

- Helped to organize a congressional briefing
- Conducted literature reviews on policy-relevant research
- Prepared policy fact sheets and blog posts
- Summarized discussions during coalition meetings
- Attended Capitol Hill meetings
- Wrote letters on specific legislation or federal regulations

#### PROFESSIONAL SERVICE

2021 - 2022	Member at Large for Research/Education, AMENA-Psy
2017 – 2019	Diversity, Inclusion, and Social Justice Committee, UMBC
2016 - 2018	Departmental representative of the Applied Developmental
	Psychology Ph.D. Program, UMBC
2012 - 2013	Departmental representative of psychology students, Ege University

 $<sup>^</sup>st$ Denotes student mentee.

## PROFESSIONAL MEMBERSHIPS

American Arab, Middle Eastern, and North African Psychological Association (AMENA-Psy) Society for the Psychological Study of Social Issues (SPSSI)

Türk Psikologlar Derneği (Turkish Psychological Association)

International Society for the Study of Behavioral Development (ISSBD)

Society for Research on Adolescence (SRA)

Society for Research in Child Development (SRCD)

## **OTHER SKILLS**

**Data Analysis:** Exploratory and Confirmatory Factor Analysis, Structural Equation Modeling, Monte Carlo Simulation Analysis, Missing Data Analysis and Imputations, Time-Varying Effect Modeling, Latent Growth Curve Modeling, Multilevel Modeling, Intensive Longitudinal Data Modeling (e.g., MLM/HLM, DSEM), Person-centered Analyses (e.g., Latent Class Analysis) using SPSS, PROCESS, R, SAS, and Mplus

**Research Methods:** Designing and collecting data for cross-cultural and cultural studies, moderating focus groups, qualitative coding (e.g., focus groups and interviews), observational coding, experience sampling/daily diary methods, community-based research

Languages: English (fluent), German (native), Turkish (native)