

OUR WAY FORWARD

Wake Forest University | Fall 2020

OVERVIEW

As we seek to reopen Wake Forest University for the Fall 2020 semester, we have developed *Our Way Forward*, a plan designed to address the challenges and adapt to the constraints brought upon us by the COVID-19 pandemic. Our intent is to create a path forward which prioritizes the health of our community, maintains flexibility and delivers an exceptional education to our students. Ultimately, it is our goal to further the Wake Forest mission: A deep commitment to liberal arts and professional education intentionally designed to develop the whole person in the context of an engaged, personal community.

This semester will be different than any we have experienced. Our challenge, which we readily accept, will be to sustain the distinct character of this University. We remain committed to academic excellence within an engaged community and dedicated to the premise that higher education is a personal experience for each, but a public good for all.

As we plan and prepare for our fall operations, our approach is shaped by these guiding principles:

- The health of our faculty, staff, students and surrounding communities is our primary focus.
- The excellence of our academic work is unyielding, and we will continue to pursue exceptional educational experiences and scholarship.
- We are committed to honoring our core values as a caring, inclusive community that respects one another and honors the intrinsic value of every individual.
- We are unwavering in our dedication to educating the whole person and upholding our commitment to *Pro Humanitate*.

With this in mind, we will have to make adjustments to the typical campus experience and remain flexible as we proceed to and through the fall. While we are still finalizing many details and will continue to provide updates throughout the summer, *Our Way Forward* provides

important information regarding the most salient elements of our campus experience and preparations at this time.

We need to come to this semester with a deep commitment to how we will shape the success of our time on campus. Those of us who will be on campus this fall semester will be called upon to assume risks and to make a serious commitment to alter our own behaviors in order to protect one another. We will care for one another, and we will live in a community dedicated to a mission greater than the interests of any one of us. That is indeed the promise of *Pro Humanitate* that Wake Forest has forever been dedicated to fulfilling.

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EXECUTIVE SUMMARY

With the help and expertise of many in our community, and in consideration of public health guidelines, we have developed a flexible plan for the Fall 2020 semester. Our goal is to adapt and innovate aspects of our distinct educational experience and deeply personal community as we strive to maintain a healthy campus.

Our plan is based on three defining elements. First, our success this semester relies on the shared commitment of our community to the health of all. We have designed an engaging and fulfilling semester that will help students reach their personal goals and academic potential amid the current challenges. But that design will depend on all individuals taking responsibility for the role they play in the health of the entire community.

Second, our plan features the innovative course design and delivery that our faculty are developing in an unprecedented collaborative program. Recognizing that everyone will not be able to physically return to campus and acknowledging the challenges created by public health guidelines faculty are working in teams throughout the summer to ensure they can deliver courses with our signature rigor and student-faculty engagement in blended and online formats as well as in person.

Finally, our plan offers significant flexibility to accommodate uncertainty in how conditions will evolve. We will need to be prepared to weather possible disruptions to the academic experience, including minor outbreaks, and to take steps to minimize such disruptions should they occur.

Some of the most salient portions of our planning are outlined here.

Important Dates

- **June 30:** Email from Residence Life and Housing to students about the fall housing process
- **July 1:** Housing application reopens for continuing students
- **July 12:** Deadline to submit request for medical accommodation
- **July 15:** Undergraduate course information updated to reflect academic modality (in-person, online or blended); undergraduate housing information and information about fees updated
- **July 17:** Students who have lived on campus for six semesters must declare their intent to live on or off campus

- **July 22:** Decisions to be announced for any off-campus petitions submitted by July 10
- **July 23-July 24:** Housing selection for roommate groups with a senior (Thursday) or junior (Friday) group leader.
- **July 27-28:** Housing selection for roommate groups with a sophomore group leader
- **August 17-20:** New student move-in appointments
- **August 20-24:** Continuing student move-in appointments
- **August 26-November 24:** On-campus instruction for undergraduate students occurs; we will forgo fall break this year; check with graduate and professional schools for slight variations to their calendars
- **November 30-December 18:** Remainder of the fall semester and final exams occur remotely.

Academic Experience

- Students and faculty will have flexibility in how they will approach the Fall 2020 semester.
- Course design will include face-to-face, blended and online classes. We expect that approximately half of undergraduate courses will feature a face-to-face component.
- Required classes may be available in a full online format where possible to ensure that individual health conditions, travel restrictions or family challenges will not prevent advancement toward degree.
- If necessary, the schedule for courses may extend longer into the day to accommodate the need to offer greater spread of peak class times and reduce the density of classroom buildings.
- We will reopen the undergraduate add/drop period from July 15-21 to allow for returning students to adjust course schedules, if necessary. Otherwise, students may retain their original schedules created for this semester. We recommend students speak with their advisors if they have any questions.
- We expect the library, studios and labs will be open with appropriate distancing measures and increased infection control measures.
- Offices that support student success — including the Office of Academic Advising, the Learning Assistance Center, Magnolia Scholars Office, Merit Scholars Office and the Writing, Biology, Chemistry and Math Centers — will continue to serve students through both in-person and remote capabilities.

Housing and Dining

- Residence halls will be open at reduced capacity as we seek to reduce density.
- Wake Forest will increase the number of single-occupancy rooms, estimating that 65% of residence hall rooms will be singles and 35% will be doubles.
- Wake Forest has secured additional spaces in apartment complexes near campus and on existing shuttle routes, which will function as University-sponsored housing. Currently, we do not foresee the need to use hotels as normal residence halls.
- While the three-year residency requirement remains in place for 2020-21, students (particularly juniors) are welcome to petition for release in order to live off campus. Petitions will be reviewed first for individually compelling circumstances and then in the order in which they are received. Students who petition prior to July 10 should expect decisions on petitions by July 22.
- Revised housing selection times and a room configuration list will be made available for sophomores, juniors and seniors on Wednesday, July 15. First-year students will be assigned rooms by Residence Life and Housing.
- The main dining halls will be open and operating under social distancing requirements, which will reduce the number of people able to dine at peak times.
- We will also offer a revised and flexible set of dining options, including enhanced takeaway service and delivery offerings.
- All food court and retail venues, and some new ones, will be operating on normal schedules with social distancing requirements in place.

Campus Life and Student Success

- Public health guidelines constrain the size, duration and location of programming. More than 240 student organizations, club activities and programming will need to re-envision social gatherings and activities in which social distancing is not possible.
- We expect the Wellbeing Center and other large spaces will be open with appropriate distancing measures and increased infection control measures.
- We expect to offer intramural sports activities that are low health risk, and we will pursue creative new options for friendly competitions and increase the number and variety of outdoor activities.
- Offices that support student success — like the Office of Student Engagement, Office of Personal and Career Development and Office of Diversity and Inclusion — will continue to serve students through both in-person and remote capabilities.

Public Health

- A comprehensive plan detailing Wake Forest's expectations and requirements for addressing this public health challenge will be shared with all incoming students, faculty and staff prior to the beginning of the fall semester as part of orientation or reorientation.
- Based on CDC guidance, we will utilize a Screen, Test, Protect protocol to identify and contain potential outbreaks.
- We will educate our community about how each person can contribute to a healthy and successful semester by following key public health guidelines, including:
 - Daily symptom monitoring
 - Social distancing
 - Wearing face coverings
 - Committing to COVID-specific hygiene
 - Enhanced cleaning protocols
 - Getting seasonal flu shots
- We are expanding the capacity of our Student Health Service team and services to accommodate the forecasted needs of our campus community.
- Faculty and staff will have access to resources through the newly-created Employee Health Service.

Ultimately, our steps forward seek to embody the essence of Wake Forest — a place that takes each person seriously, respects their intellect and identity, and invests in the quality of our shared life together.

OUR MODEL FOR FALL 2020

We will be adapting to meet public health guidelines and responding to constraints that are required to contain potential outbreaks. We are aware that conditions can change rapidly — as they have since the virus became a pandemic — and as such, we seek to create a model that protects our people and our mission based on what we know at this time. We have developed a model for the Fall 2020 semester that has three defining elements: a shared commitment to community health; innovative course design and strong student-faculty engagement; and flexibility.

A Shared Commitment to Community Health

The success of this semester relies on the shared commitment of our community to the health of all. An intellectually engaging and holistically fulfilling semester will depend on all individuals taking responsibility for the role they play in the health of the entire community.

There are four key tenets to the healthy approach we seek:

Public Education and Orientation/Reorientation Programs

We will create a public education campaign to orient our students, faculty and staff to expectations and requirements for individuals on campus this semester, the ways the community will function and how to navigate the changes in our environment. Our goal will be to familiarize Demon Deacons with new practices and signage and to encourage creativity in establishing new norms that support public health and enable our mission to thrive.

Additionally, we will have a modified first-year student orientation and returning student reorientation programs, complete with a handbook for many of the everyday experiences that are no longer going to be second nature — such as dining, library and gym access and practices, and the way clubs and organizations can design their programming. We will have a comparable reorientation for faculty as they manage course design, office hours, research projects and committee service. We will share with staff guidelines that inform their behavior and refocus their daily practices toward supporting the health of the community. We plan to launch this effort in the summer, well in advance of the first day of undergraduate classes on August 26. Graduate students will also receive important updates that inform how they engage with their programs.

Community Compact

Dealing with a pandemic requires a collective commitment to following a set of guidelines that ensure respect for everyone in the community. Students are designing a community compact, which will include an agreement to self-monitor symptoms, wear cloth face coverings, adhere to social distancing and gathering guidelines, and comply with testing and contact tracing, as needed. Each student will be asked to sign a pledge of their commitment to implement the principles that will help keep the community healthy.

Self-Screening

Our community will be expected to participate in a symptom self-monitoring system. Each individual working, residing or participating in activities on campus will be asked, starting this summer, to use a self-reported, daily symptom screening app. The app will ask a series of questions designed to educate the user on what symptoms to look for in their own health. Based on the user's reported symptoms, the user will be directed to seek appropriate medical attention or visit a testing center for follow-up. Daily monitoring of symptoms is seen by public health officials as invaluable reinforcement of the vigilance required to early identify potential infection and prevent spread of the virus.

Treatment and Quarantine

The Centers for Disease Control and Prevention (CDC) provides guidelines for isolation of those who are infected and for those who are exposed. Based on this guidance, Wake Forest has made arrangements to set aside distinct spaces that can provide single rooms with private bathrooms and a refrigerator for food supplies. Compliance with isolation and quarantine requirements will be a condition for participation in campus life this fall. Additionally, faculty and staff will have access to new resources through the Employee Health Service. More details for faculty and staff regarding this new service offered in conjunction with the Medical Center will be forthcoming later this summer.

Innovative Course Design and Delivery

At the heart of our model is the commitment our faculty have for delivering a rigorous education founded on strong student-faculty engagement. There will be evident innovation in the way our faculty adapt their course content, creating rich learning outcomes. In some cases, the modality for learning may be synchronous, virtual small group engagement with academic

content. In other cases, live face-to-face engagement will be used to provide an optimal learning experience. In many cases, it may be a combination of modalities that allow faculty to use both in-person and virtual resources. Therefore, the discretion for setting up each course will be in the hands of those most able to make those decisions — our faculty.

The key to our model for course design is that most courses will be created to be suitable for online delivery. This foundation will allow for flexibility in how professors use class time, adapt to changes in conditions as the semester unfolds and adopt effective modalities for the students in their classes. We expect that at least half of undergraduate courses will feature a face-to-face component, many using the blended approach — meaning that some of the class time will take advantage of opportunities that virtual classes offer while retaining face-to-face time, where possible.

This summer, the University is investing in the faculty through a unique faculty peer development program in the months of June, July and August. Sixty-eight faculty members in 61 learning communities are undergoing intensive workshops to explore best practices in blended teaching modalities, technology options and enhanced learning outcomes through active learning online course design. These faculty will then work with cohorts of fellow faculty to assist them in designing courses for the fall semester on this new platform and support each faculty member's choices based on the topic, health conditions, teaching style and modality.

The academic deans, department chairs and unit heads will play a key role in coordinating the use of space and optimization of College and University resources.

Flexibility

Our plan offers significant flexibility to accommodate uncertainty in how conditions will evolve.

Wake Forest students come from all parts of the United States and the world. It is likely that many students will be unable to take courses on campus due to travel restrictions, personal decisions regarding health or family challenges related to COVID-19. Our model seeks to create flexibility for students to continue to receive an excellent education and progress successfully toward their degree, regardless of where they reside. We also understand that public health conditions may change as the fall unfolds and, as such, it will be prudent to have flexibility built into course offerings so that students can proceed through the semester to minimize possible disruptions to their programs of study.

We are also conscious of increased risks the coronavirus poses for people with preexisting conditions or advanced age. As such, faculty will have the option of modalities that consider their health while delivering a highly engaging experience for their students. We will be able to support each faculty member in designing their course offerings with flexibility and quality.

Flexibility will also play a major role in managing the density of campus. An important public health objective is to maintain reasonable social distancing on campus. Therefore, if necessary, the schedule for courses may extend longer into the day to accommodate the need to offer greater spread of peak class times and reduce the density in configured classroom buildings and other high demand facilities, such as the library and dining halls. Wherever possible, students and faculty will have the ability to adapt and adjust the schedule that suits their needs and aligns with the good health practices of the whole campus.

Flexibility will be essential in creating access to our most popular spaces; students will sign up for times to study in the library and other locations and to use the facilities in the gym, which we expect to be open with appropriate distancing measures and increased infection control measures. This practice will reduce density at peak time periods but also help students plan their schedules in advance. We will also be opening up several new study spaces on campus that can be reserved by students, giving more options than the typical library spaces currently offered. Appropriate facility reconfigurations will also take place at our Charlotte campus.

The conditions that enable us to conduct on-campus education could worsen between now and the beginning of the fall semester. Should that occur, we have prepared a plan to enable us to revert to remote instruction without major academic disruptions and with the commitment to excellence in our offerings. This flexibility is built into the course design and our housing configurations. While it is far from what we hope will happen, we will be prepared for that circumstance should it arise.

ON-CAMPUS PREPARATIONS

As we anticipate a semester unlike any we've experienced before, we are making robust preparations on campus that will assist in creating a healthy environment.

Classroom and Academic Experience

Classroom capacity is among the greatest challenges imposed by strict adherence to 6-foot social distancing guidance. This public health standard will eliminate a significant portion of our typical classroom space. Unusable rooms will become surplus study spaces to create alternatives to the library as we seek to lessen the population density in that key space.

Several larger classrooms will be augmented with technology to ease the ability for remote students to participate, if necessary. Additionally, the academic schedule may expand to accommodate more evening classes should the need for access to larger rooms arise.

The current plans may have required classes available in a full online format wherever possible to ensure that no student's health conditions, travel restrictions or family challenges preclude them from advancing toward his or her degree.

Housing and Dining

Campus Occupancy

Residence halls will be open at reduced capacity as we seek to reduce density. Wake Forest expects to have 65% of its residence hall rooms set as singles and 35% as doubles.

First-year students will be housed on campus, as their needs for engagement and familiarity with the campus and interaction with each other and their faculty will be developing.

For our continuing students, we are planning a housing selection process that seeks to match students with appropriate housing for their needs. Roommate groups led by juniors and/or seniors can expect to have access to our on-campus apartments, roadhouses and University-sponsored housing. Likewise, roommate groups led by sophomores can expect to have access to our suite and semi-suite style communities.

Junior and Senior Housing and University-Sponsored Options

Wake Forest announced that study abroad programs will not be available for students this fall. That means a higher than usual number of juniors will need housing. Therefore, master lease agreements have been secured with apartment complexes close to campus to accommodate this larger than usual demand. These apartments will be considered University-sponsored housing and will count as part of the three-year residency requirement. With this additional inventory, we remain confident in our ability to work with our students regarding housing for the fall.

Students who have not yet fulfilled the residency requirement are welcome to petition for release from the University's residency requirement. Petitions must be submitted via the Housing Portal and will be reviewed first for individually compelling circumstances and then in the order in which they are received. Students who petition prior to July 10 should expect decisions on petitions by July 22. Students should not sign off-campus leases unless they have been released from their residency requirement in writing by the Office of Residence Life and Housing.

Housing for Students Who Become Ill

We have created plans to contain outbreaks; these involve setting aside 200 rooms with dedicated bathrooms for quarantine and isolation purposes. One specific hotel property near campus has been secured to meet that requirement. We do not foresee the use of hotels as normal residence halls at this time.

These measures, along with enhanced cleaning and personal hygiene, are expected to reduce the likelihood of transmission and increase the capability for handling outbreaks by having students in spaces that can be isolated.

Move-In

We plan to start welcoming students back to campus beginning August 17. New students will have the opportunity to schedule their move-in between August 17 and 20, and continuing students will have the opportunity to schedule their move-in between August 20 and 24.

Students will be required to schedule a move-in appointment; appointment availability will vary by community to ensure proper social distancing. Students will be able to schedule their move-in appointment later this summer as a part of their housing selection process.

Dining

We will offer a revised and flexible set of dining options, including enhanced takeaway service and delivery offering because self-serve buffet-style meals will not be possible. Our focus on sustainable ingredients, nutrition and performance will continue to be a mainstay of our program. We successfully managed this approach with a limited number of students in the spring and plan to scale those functions for the fall. We anticipate that all of our retail and residential dining offerings will be available to our campus community with added locations to address distancing and capacity expectations that comply with public health guidelines. The number of people allowed in the common spaces of the Pit, Benson Food Court and North Dining Hall will be managed appropriately in relation to social distancing guidelines.

Campus Life Programming and Student Success

A vital and vibrant campus life is core to our mission and essential to educating the whole person. Wake Forest is a national leader in student wellbeing and offers hundreds of programs annually to support the physical, emotional and spiritual health of our students. More than 240 student organizations form Wake Forest's social life.

CDC guidelines recommend constraining the size, duration and location of programming, which will include most club activities, wellness programming and recreational sports. Many wellbeing courses and programming will be offered online. We expect the Wellbeing Center to be open with appropriate distancing measures and increased infection control measures. We also anticipate offering intramural sports activities that are low health risk, and we will pursue creative new options for friendly competitions among our students. We are currently working with student leaders to create a robust offering of outdoor activities on and close to campus to enjoy our abundant outdoor opportunities.

Additionally, our students will continue to benefit from the multiple offices and programs offered and invested in their success. Students will still be able to access the Office of Student Engagement, Office of Personal and Career Development, Chaplain's Office, LGBTQ+ Center, Intercultural Center, Office of Diversity and Inclusion, Women's Center, Office of Academic Advising, the Magnolia Scholars Program, the Scholars Office and others. Each of these vital student services has reviewed the various ways they can meet the needs of students while following the social distancing practices prescribed by our plans and will also offer remote, online engagement for those students unable to come to campus.

Student Health Service

Prevention of outbreaks is our top priority and public health strategy. In addition, access to supplies and trained personnel will enable efficient and effective monitoring, remediation and ongoing health maintenance.

Two years ago, Student Health Service space was increased through the comprehensive renovation of Reynolds Gym. Partnerships with Wake Forest Baptist Medical Center were also expanded to facilitate a closer working relationship between these entities. The front line for handling the needs for student testing, tracing, evaluation, diagnosis and treatment will be our on-campus Student Health Service (SHS). We are expanding the capacity of our team and our services to accommodate the forecasted needs of our campus community. Our team will develop and monitor a tracking system and produce a dashboard to inform the campus of our health profile and alert the community to any need for heightened safety protocols. SHS will drive our public education campaign and support our community's use of symptom monitoring, including distribution of personal thermometers to every student. Mental health services available through the University Counseling Center and psychiatric services in the SHS will remain fully accessible to those in need.

Wake Forest is investing in health management technology and training to prepare for varying circumstances. Our academic medical center will provide invaluable support with testing strategies and protocols, care for the sick and expertise from nationally renowned epidemiologists. Members of our community will have the option to participate in clinical studies that will advance our knowledge about managing this pandemic and increase cutting-edge research to improve the overall health of the community. Existing research studies at Wake Forest Baptist Medical Center offer promising options for monitoring samples of the population — including population level surveillance through antibody testing — to identify the prevalence of the virus in the community. Wake Forest will explore possible ways that participation in this study could enhance our ability to monitor the presence of the virus among our campus community.

PUBLIC HEALTH GUIDELINES AND EXPECTATIONS

Wake Forest has access to public health experts who have guided our thinking thus far and will continue to monitor the progress of medical advances in the efforts to contain the coronavirus. We expect public health guidelines to continue to evolve on many fronts and have created an emphasis on flexibility to be able to adjust our plans as needed. However, several concepts have become clear and are highly relevant to our reopening plans. The most durable conditions upon which our plan has been designed include: density and social distancing; hygiene and face coverings; and screen, test and protect strategies.

Density and Social Distancing

In accordance with public health guidance, we intend to make campus and indoor spaces less dense and where there is a greater probability of transmission where feasible.

The concept of social distancing has endured from the very outset of the pandemic and been proven effective. The key is the ability to minimize spaces where the desired 6-foot separation is not possible and to shift, wherever possible, to outdoor spaces or larger spaces.

We will adhere to these guidelines, and where those options are not feasible, strategies to reduce the number of people in small, more confined indoor spaces will be implemented. This includes classrooms, libraries, dining facilities, residence hall rooms and common areas, gymnasium facilities and athletic venues.

Offering more courses available online or in blended mode, using our state-of-the-art course design training, is an important aspect of de-densifying campus. With a number of courses offered online, academic buildings will be less crowded at peak times, as will key resources like dining and libraries.

There are and will be updated guidelines from the CDC, the State of North Carolina and local governments that Wake Forest will need to take into account. As national and local agencies evolve specific higher education guidelines for “congregate living” areas, we will continue to evaluate their new recommendations regarding gatherings for indoor spaces and other measures for high-density living conditions.

Wake Forest will offer in its orientation and reorientation materials specific guidelines regarding the areas where gathering sizes and social distancing requirements will be essential and expectations for compliance will be clear.

Hygiene and Face Coverings

Personal COVID-19 specific hygiene and protective face coverings are important for each individual and also have significant value for the whole community.

Experts are increasingly pointing to the use of face coverings as a reliable defense for our community. Effective June 26, face coverings are required in public and private places — indoors and outdoors — when social distancing is not possible in the state of North Carolina.

Wearing masks is not primarily for one's own personal health (although still beneficial); wearing a mask is beneficial to the health of all. In a recent New York Times article, it was noted that researchers have demonstrated that if 80% of a given population wear masks, the risk of transmission of the virus is reduced to 1/12th of what it would be without them. Face coverings are a community commitment for the good of all. It is the first, and maybe most important, act of *Pro Humanitate* that we will ask of our faculty, staff and students.

Wake Forest will distribute free masks to every student as part of his or her orientation or reorientation packets. The masks were developed in partnership with Wake Forest Baptist Medical Center and a local company. Similar masks are available for free to all faculty and staff as well.

Masks or cloth face coverings will be required for all members of the community, and specific guidelines are in development to further clarify when and where there are exceptions to that requirement.

In addition to face coverings in the fall at Wake Forest, other good hygiene practices like hand-washing, avoiding touching face and eyes, and cough/sneeze etiquette will be emphasized. Frequent and thorough disinfection of common spaces will also be a central focus. Staff in SHS, dining services and other frontline service roles will be required to wear appropriate and approved Personal Protective Equipment (PPE) as standard operating procedures.

Screen, Test and Protect

Scale and capacity for essential public health practices — including screening, infection testing and protecting through isolation and quarantine capabilities — are the key success factors to withstanding unexpected outbreaks with minimal disruption.

Wake Forest is implementing a robust "screen, test and protect" program based on recommendations for best practices from infectious disease experts, public health officials and guidelines from the American College Health Association (ACHA) COVID-19 Task Force. This multistep process is instrumental in minimizing infections.

Wake Forest is working closely with leading epidemiologists to stay current on the best options for the campus community. Our model will not rely on pre-entry full community testing. Poor reliability of testing resources and capacity, the limited duration of the accuracy — especially when attempted in scale — and significant supply chain uncertainty make this option undesirable to pursue. Currently, neither the CDC nor the ACHA recommend full pretesting of students, faculty and staff as a valuable step toward community health.

The public health community now recommends the use of community screening through symptom monitoring systems and apps before the beginning of school and throughout the semester to indicate who may require testing before joining, or rejoining, the campus. The Wake Forest program in symptom monitoring can be paired with rapid, point-of-service COVID-19 testing to quickly identify and confirm infection, creating better success in containing outbreaks.

Once back on campus, all members of the Wake Forest community who will be working or participating in academic or other activities on campus will be expected to complete a daily survey to screen for symptoms of or exposure to COVID-19. Those who identify as having symptoms of COVID-19 based on the survey will be referred for medical evaluation to determine if testing for COVID-19 is recommended.

Students who are suspected or confirmed to have COVID-19 will be isolated, and employees will be required to remain at home until they are determined to no longer be contagious based on CDC criteria. Rapid identification of individuals who may have experienced an exposure to COVID-19 is an integral part of reducing the transmission and risk of COVID-19 to our community. To achieve this goal, the University is developing our own contact tracing resources to supplement those of our local public health authorities. Individuals who are determined to

have experienced a direct exposure to COVID-19 will be notified and expected to quarantine for 14 days after the last date of exposure to the individual with COVID-19.

Compliance with our screen, test, protect program will be an expectation of the entire community and guidelines are in development concerning any exceptions to those requirements.

Wake Forest University will continue to work closely with our local infectious disease experts and public health officials, and will also monitor for any new or updated guidance from national and state public health agencies, such as the CDC and the North Carolina Department of Health and Human Services (NCDHHS), to update our approach and protocols as necessary.

Summary of Expectations

This fall, our community will be asked to enter into a collective commitment to follow a set of guidelines that respects the health of all. Students are designing a compact, which will include an agreement to self-monitor symptoms, wear cloth face coverings, adhere to social distancing and gathering guidelines, and comply with testing and contact tracing, as needed. Additional information will be forthcoming as the semester nears.

CONCLUSION

Our model intends to embody the essence of Wake Forest — a place that takes each person seriously, respects their intellect and invests in the quality of our shared life together. There will be much to learn as the semester unfolds, and this model gives us the ability to adapt to conditions as they change. Most important, our model is built to allow for changes in conditions with minimal impact on the core academic mission.

We are prepared to meet the constraints upon everyday life on campus that are foreseeable today. Wake Forest will follow a deliberate decision-making process to assess the variables that determine our successful implementation and continuation of the *Our Way Forward* Plan. The University president is chairing a steering committee, composed of administrative and academic leaders, charged with considering the stages of implementation with consistent and integral feedback from public health officials, on-ground personnel (faculty and staff) and key stakeholders, including the Board of Trustees.

We believe in our faculty, staff and students' commitment to the welfare of the whole community. In fact, our model depends on the cooperation of each member of our community and invests in the agency of each person doing his or her part to help keep the campus healthy and vibrant.

Though this semester will be different than what we are used to, we look forward to adapting and innovating in order to promote the health of all in our community as we deliver on our mission to provide a liberal arts and professional education intentionally designed to develop the whole person in the context of an engaged, personal community.



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