

*Research on Abroad
and International
Student Engagement
(RAISE) Center*

YEAR IN REVIEW

2021-2022



WAKE FOREST
UNIVERSITY

RAISE Center Mission:

To understand and enhance the experiences, engagement, and development of abroad and international students.

OVERVIEW

The 2021-2022 academic has been one of growth and sustained momentum for the RAISE Center. We are proud of our four team members pursuing advanced degrees; combined Porshè, Corinne, Fanyi, and Aiai have contributed to every research project of the RAISE Center and its predecessor research teams since 2016, resulting in authorship on seven published manuscripts and two currently under review. This year also brought Dr. Patrick Bingham to our team; Patrick streamlined our data cleaning process, building efficiencies into projects and the capacity of the RAISE Center.

Through external funding, we generated a large-scale multi-institutional longitudinal dataset for [Project RISE \(Research on the International Student Experience\)](#), providing researchers the capacity to identify key malleable university factors supporting international student engagement and development. A dedicated 10-person team created the [Academic Research on Education Abroad \(AREA\) Database](#) of 373 articles from 2001-2021 reporting outcomes of study abroad for students from U.S. universities. The AREA Database brings together the wide-ranging multidisciplinary field of study abroad research to allow researchers to identify key gaps and practitioners to draw on the evidence base so that we all can maximize the positive impact of study abroad for students.

As we look toward the 2022-2023 academic year, we are heartened by the progress of current projects, the development of the nascent line of inquiry on underrepresented populations studying abroad led by Dr. Bingham, and the cultivation of future opportunities for collaboration, both with colleagues at WFU and beyond.



Nelson Brunsting
Executive Director

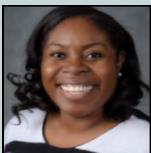
RAISE Team Members Next Steps



Corinne Zachry, M.A., WFU
Pursuing Ph.D in Social Work
University of Southern California



Aiai Chen, B.A., WFU
Pursuing M.S. in Financial Mathematics
Columbia University



Porshè Chiles, M.Ed, University of N. Texas
Pursuing Ph.D in Communication,
Education and Agriculture
University of Florida



Fanyi Zeng, M.A., WFU
Pursuing M.S. in Information Studies
& Interaction Design
University of Texas at Austin



COLLABORATIVE HIGHLIGHTS

Completed [Five-Year Quality Enhancement Plan \(QEP\) Impact Report](#) for WFU SACSCOC Accreditation Committee, demonstrating the positive outcomes for participants in Global AWAKEnings, Global Connections, Global Laureates Academy, and Global Village.

Submitted grant application to the U.S. Department of Education in collaboration with Winston-Salem State University, the Z. Smith Reynolds Library, the Office of the Dean of the College, the WFU Department of Education, and the Center for Global Programs and Studies, to become a National Resource Center for Research and Assessment on International Scholarly Engagement.

The Undergraduate Richter Scholarship Committee, chaired by Executive Director Brunsting, awarded more than \$116,000 to 20 students pursuing independent research projects abroad in Summer 2022.

Three WFU faculty members led online courses with 48 Chinese students in Tsinglan School in Dongguan, China, via the Global Accelerator Program; curriculum efficacy assessment ongoing.

Collaborators on publications, articles under review, and presentations in 2021-2022 (19)

Wake Forest: 11	Oregon State University: 2
University of Florida: 1	University of Southern California: 1
University of Iowa: 1	University of the Pacific: 1
Boston College: 1	New York University: 1

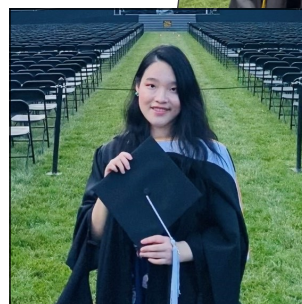


GRANTS

Proposals submitted in 2021-2022: 4 totaling \$5,845,988

Awards received in 2021-2022: 1, \$50,000

RAISE Center total external awards since 2020: \$182,549



DISSEMINATION

Articles Published (4)

- ✓ [Exploring the utilization of and satisfaction with academic support for international students' psychological well-being](#)
- ✓ [Biopsychosocial Factors Associated with Depression among U.S. Undergraduate International Students](#)
- ✓ [Identity fusion of international students with different social groups and well-being outcomes: A longitudinal study](#)
- ✓ [Sources of perceived social support, social-emotional experiences, and psychological well-being of international students](#)

Manuscripts Under Review (5)

Presentations (5)

Invited Talks and Panels (3)



Global Wake Forest encompasses the Center for Global Programs & Studies (GPS), the Center for Immigration Services and Support (ISS), and the Center for Research on Abroad and International Student Engagement (RAISE).

Center for Research on Abroad and International Student Engagement
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