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LGBT+ Abroad

Students, Academic Scholarship, & Discussion

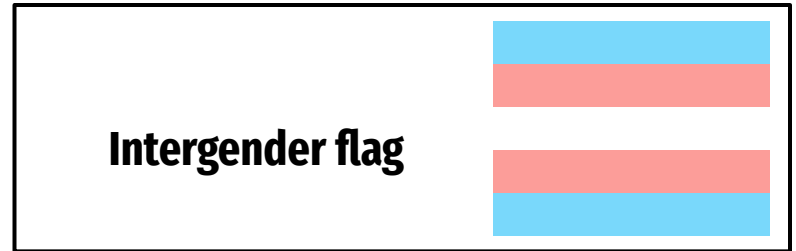
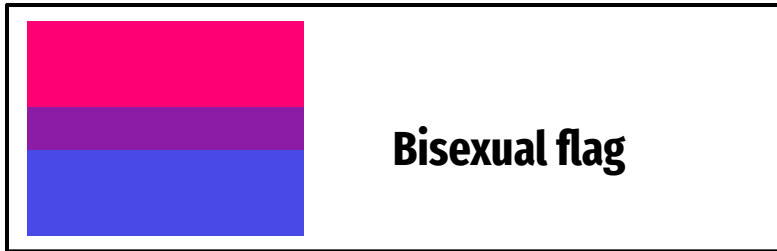
The logo consists of a vertical bar with six colored segments: purple, blue, green, yellow, orange, and red.

RAISE Center

A world map is superimposed on a background of people's legs and lower bodies. The map is white with black outlines of continents. The people are wearing various styles of clothing, including jeans, leggings, and skirts, in different colors like blue, green, and black. The background is a light gray brick wall.

Center for Research on Abroad and
International Student Engagement

Flags of the Community





Heteronormativity

“Heteronormativity points at the everyday and mundane ways in which heterosexuality is privileged and taken for granted, that is, normalized and naturalized (Myers & Raymond, 2010). As we have seen, the notion of compulsory heterosexuality is not only tied into conceptions, ideas, and acts of sexuality, but it is rather viewed as a foundational structure in society and culture.” (Herz & Johanson, 2015; 1011-1012)



Examples in Practice



Asking someone if they have an opposite sex partner

Same-gender housing policies

Heterocentric histories and excursions

Study abroad destination

Homonormativity

“—it is a politics that does not contest dominant heteronormative assumptions and institutions but upholds and sustains them while promising the possibility of a demobilized gay constituency and a privatized, depoliticized gay culture anchored in domesticity and consumption” (Duggan, 2002; 180).



Examples in Practice

Assimilation or transgression

Do I fit in?

Passing

You couldn't tell I was gay?

Community Policing

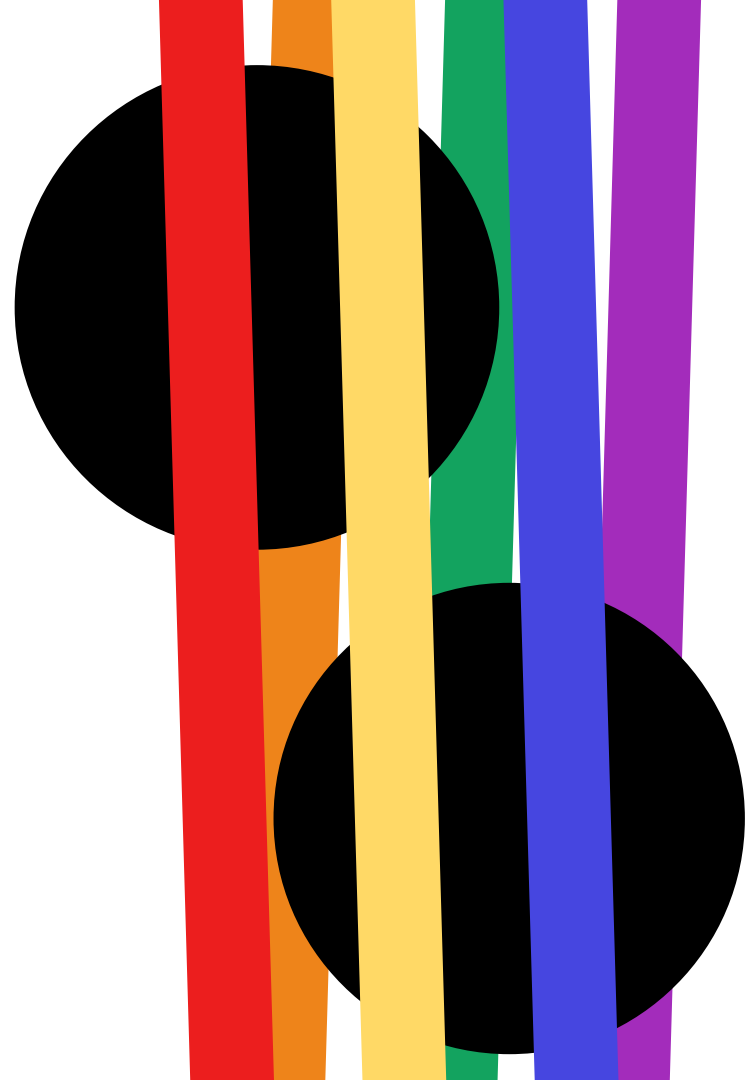
That's not how to fit in. Why are you like that?



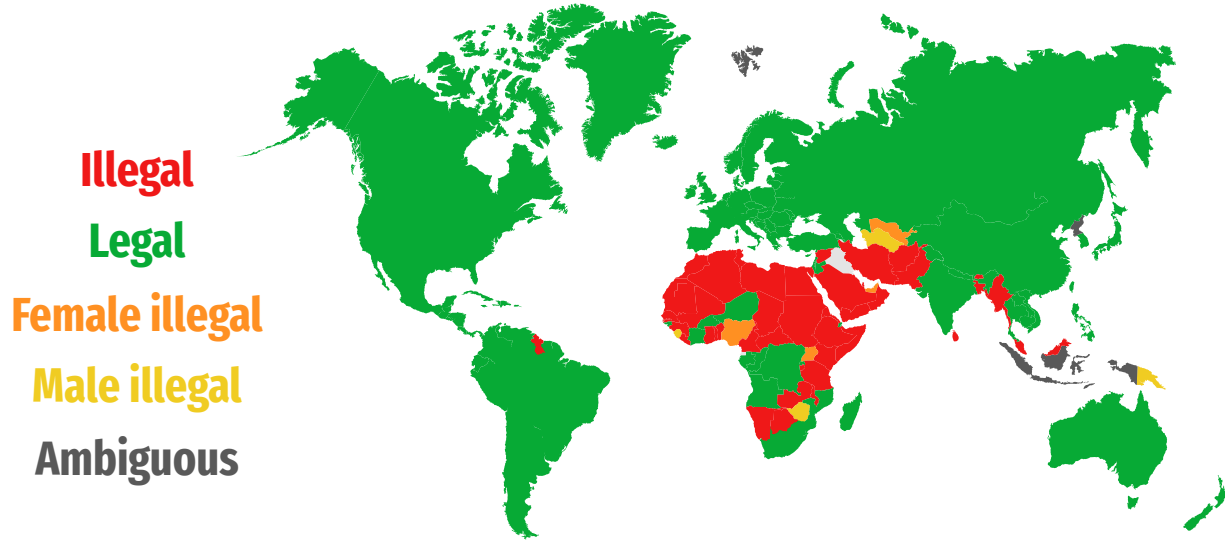
Your Turn!

5-10 minute discussion on the following:

What are some of the barriers that
LGBT+ students face when
studying abroad?



Global laws regarding homosexual activity



69 countries outlaw being gay, to name a few; many of these countries have the death penalty in place for gay and, by extension bisexual, men: Afghanistan, Brunei, Iran, Mauritania, Nigeria, Pakistan, Saudi Arabia, Somalia, and Yemen (ILGA, 2020).



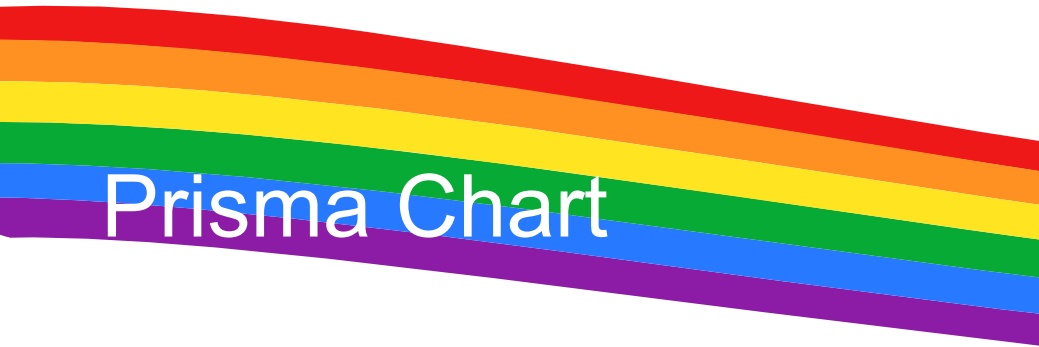
Inclusion Methodology and Inclusion Criteria

Multiple-gated approach:

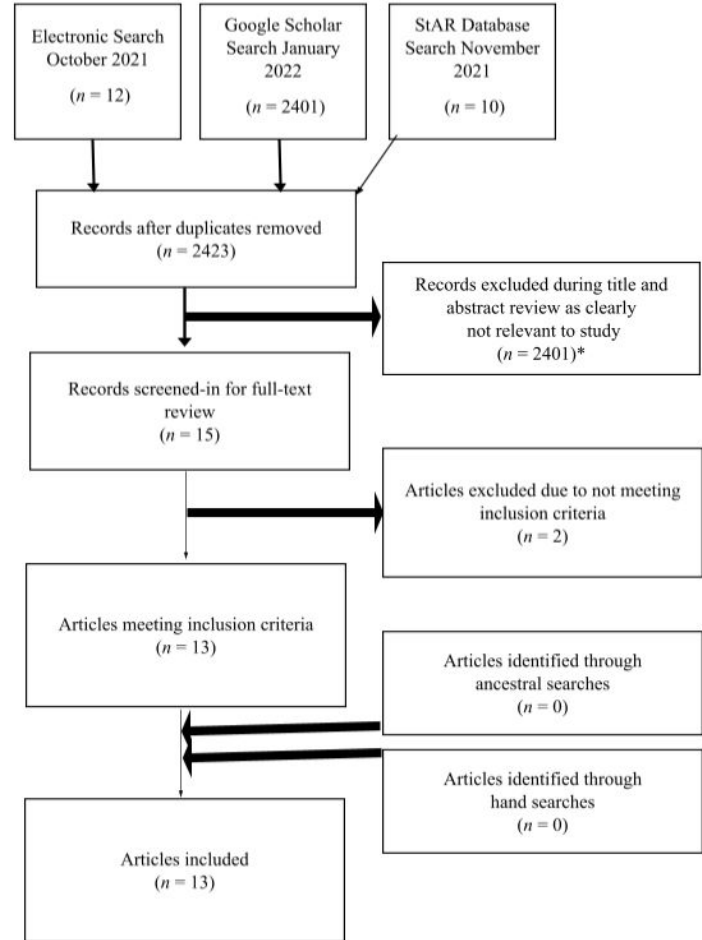
1. StAR Database (Brunsting et al., 2021)
2. October 2021: Broader electronic search to include articles that may have been excluded from the StAR Database because of the stringent inclusion criteria
3. February 2022: Final broader electronic search

Inclusion criteria:

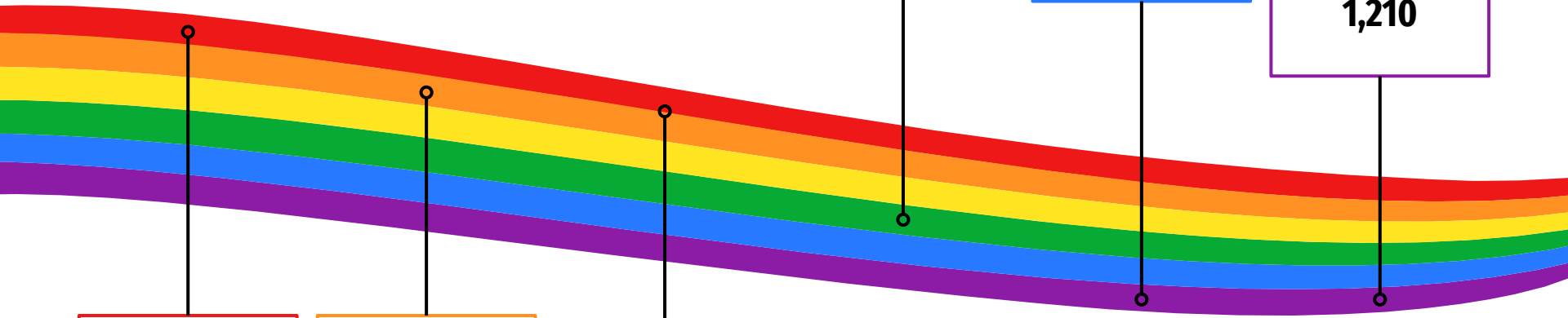
1. Empirical data drawn from student participants attending U.S. universities who study abroad
2. Include LGBT+ participants, explicitly mention LGBT+, or focus on a critical LGBT+ issue



PRISMA diagram for article selection process



Current Research Landscape



13 studies that met inclusion criteria

5 studies focus explicitly on LGBT+ identity

6 studies had LGBT+ participants but not the critical focus of the research

2 studies focused on relevant topics pertaining to LGBT+, but had no clear LGBT+ participants

Total LGBT+ Participants across all 13 studies:

1,210

Results/Themes

Race/Ethnicity percentages

Gay and bisexual men are most underrepresented across all studies

White

74.1%

Homophobia/Transphobia

Asian Americans and Pacific Islanders

15.6%

Community policing

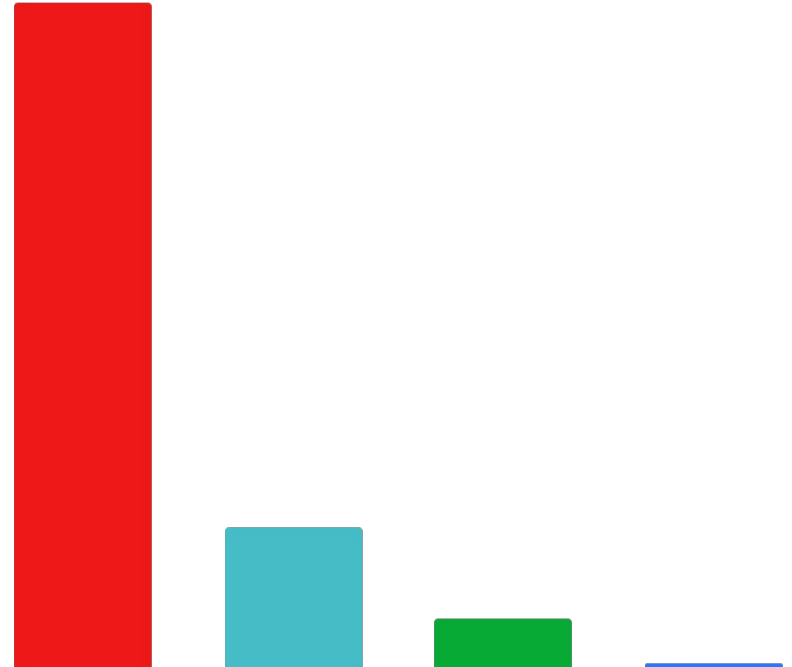
African-Americans/Black

5.4%

Sexual Assault/Rape

Native American

0.4%



Destinations



East Asia/South Pacific

5 Studies

Europe/Central Asia

5 Studies

Sub-Saharan Africa

5 Studies

Latin America

4 Studies

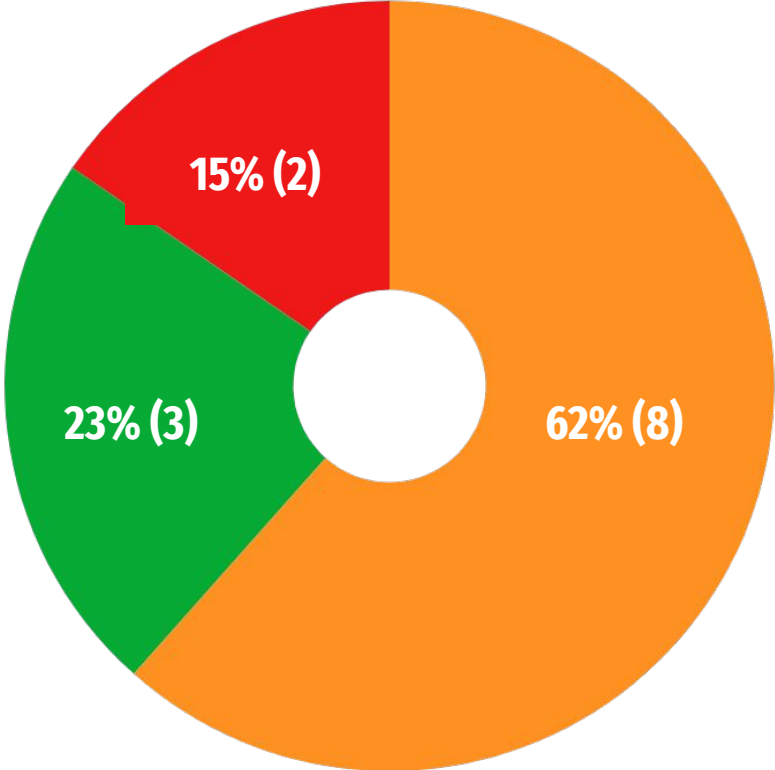
Middle East/North Africa

4 Studies

South Asia

1 Study

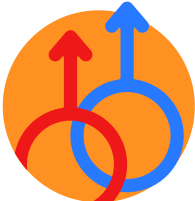
Methodology



Mixed-Methods



Qualitative



Quantitative



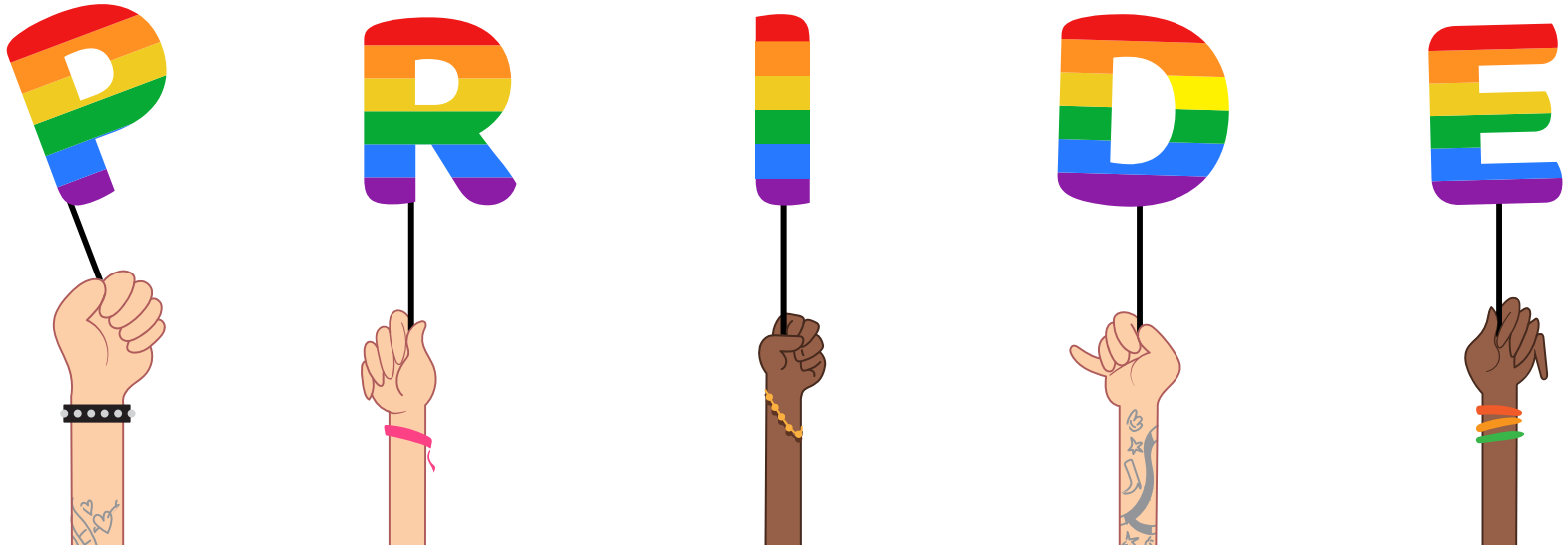
Embedding Inclusion in Study Abroad

5-10 minute discussion on the following:

What are your current practices of inclusion geared towards LGBT+ students?



Questions?





Thanks for coming!

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