Embedding a Culture of Honor and Ethics

PAE Meeting

January 23, 2020

WAKE FOREST
UNIVERSITY

Three Guiding Questions:

1. **<u>Why</u>** should WFU focus on honor and ethics in the future?

2. **<u>What</u>** ethical capacities and virtues will our students need in the future?

3. **<u>How</u>** can WFU promote and develop the most relevant capacities and virtues?

Discussion #1:

1. **<u>Why</u>** should WFU focus on honor and ethics in the future?

Discussion #1: Why?

- **Intrinsic Reasons**
    - The right thing to do
- **Instrumental Reasons**
    - Academic excellence and integrity
    - Community
    - Moral development in emerging adulthood
    - Preparation for citizenship and leadership
    - Professional development and preparation for career
    - Technology
- **Institutional Reasons**
    - History and tradition
    - Mission
    - Distinctiveness
    - Inevitability

Discussion #2:

1. **Why** should WFU focus on honor and ethics in the future?

2. **What** ethical capacities and virtues will our students need in the future?

Discussion #2: What?

- **Possible Capacities**
    - Ethical self-awareness
    - Ethical perception
    - Ethical inquiry and understanding
    - Ethical reasoning, deliberation, and decision-making
    - Ethical agency and action
    - Ethical motivation
    - Ethical character
    - Lifelong ethical development
    - Engagement with ethical diversity and disagreement
    - Ethical use of technology and consumption of data

Discussion #2: What?

- **Possible Virtues**

  - Purpose (vocation)
  - Justice (fairness)
  - Inclusiveness (respect)
  - Honesty (integrity)
  - Empathy (compassion)
  - Generosity (benevolence)
  - Kindness (love, charity)
  - Gratitude (appreciation)
  - Trust

  - Temperance (self-regulation)
  - Humility
  - Patience
  - Courage (bravery)
  - Resilience (perseverance)
  - Hope
  - Wisdom

Discussion #3:

1. **<u>Why</u>** should WFU focus on honor and ethics in the future?

2. **<u>What</u>** ethical capacities and virtues will our students need in the future?

3. **<u>How</u>** can WFU promote and develop the most relevant capacities and virtues?

Discussion #3: How?

- **Curriculum Development**
    - Ethics requirement for stand-alone courses
        - Professional Schools
        - College – CCRC proposal (AACU and peer/aspirational schools)
    - Embedded throughout courses across disciplines/schools
    - Course development grants/workshops?
    - Academic advising and mentoring
    - Lifelong learning/continuing education
    - Alumni and parents
    - Research and learning science

Discussion #3: How?

- **Co-Curricular Engagement**
    - Specialized programming, events, and conferences
        - Honor and Ethics Councils
        - Allegacy Center for Leadership and Character
        - Center for Bioethics, Health, and Society
        - Program for Leadership and Character
        - New centers/programs? AI Ethics?
    - Collaborations with relevant offices
        - Office of Diversity and Inclusion
        - Office of Civic and Community Engagement
        - Chaplain's Office
        - Office of Sustainability
        - Office of Personal and Career Development/Career Development in Professional Schools
        - Residential Life
    - Student activities and organizations

Discussion #3: How?

- **Institutional Culture**
  - Honor Code and culture
    - Aspirational, not simply focused on compliance or deterrence
    - Education-centered, not simply punitive
    - Student engagement
  - Ceremonies and rituals
    - Opening convocation/honor code signing
  - Prioritization in internal and external communications
    - Institutional Identity
    - Expectations and norms for faculty, staff, and students
    - Orientation
    - Admissions
    - Advancement/Alumni Engagement
  - Role-modelling
  - Architecture/space