Welcome, New Wake Forest Student!
This Course Preference Survey (CPS) will assist you with your registration and provide the Office of Academic Advising valuable information about your academic interests as we review your fall schedule. Please read through this survey carefully. You should use it as a guide to help in considering your options as you complete fall registration.

During fall registration (July 15-19), you will be permitted to register for up to 17 credit hours (10 hours in Round I and up to 17 in Round II), including any writing course (FYS or WRI) for which you may have been registered by our office. The Office of Academic Advising will review your fall course schedule using the information you provide in this survey. Your responses will also be shared with your adviser, except where otherwise indicated. Registration for Spring 2020 classes will occur in October 2019.

You should complete, but not submit, this survey prior to registration. After you have completed Round II of registration, return to this survey using the link contained in the original email to submit your responses.

General Survey Information
For the best experience, this survey should be taken on a computer with an up-to-date Internet Browser. Mobile devices might have trouble displaying the survey correctly. All links in this survey will open in a new window. If you are not seeing these windows, you might need to temporarily disable pop-up blocking software. Green Text can be hovered over for more information.

IMPORTANT: Once your survey is submitted, you will not be able to make changes. DO NOT SUBMIT your survey until after you have completed your fall registration in Round II.

IMPORTANT: The link contained in your survey invitation is unique to you. Do not share your survey invitation email with another student. Sharing your invitation email may cause invalid data, which will require you to complete the Course Preference Survey, in full, again.

Save & Continue Feature
Your survey answers are saved each time you go to the next page. You are not required to complete the entire survey in one sitting. To continue with your survey, open the email you were sent with the link to the survey. You must enter the survey from this emailed link otherwise you will have to start over. Once you click on this link, you should be taken to the page where you left off. From there, simply continue the survey.

You are free to go back to change/review your answers before submitting your survey data on the very last page. To do this, use the red PREVIOUS and NEXT buttons in the bottom right of each screen of the survey. DO NOT USE YOUR BROWSER'S BACK AND FORWARD BUTTONS. Your responses will not be saved if you use your browser's back and forward buttons.

Choosing Courses: The Big Picture
This section reviews Wake Forest’s academic requirements. To earn an undergraduate degree from Wake Forest, students must complete 120 credit hours of course work, including basic and divisional courses, major/minor courses, and electives. It is typical to think about concentrating on basic and divisional courses during your first two years while focusing on completing your major during your third and fourth years. There is room for electives at any time.

The average course load is 15 credit hours per semester. (Most courses are valued at 3 credit hours, although courses with labs and some language courses are valued at 4 or 5 credit hours.) At least 12 credit hours per semester are required to maintain full-time status, and 17 credit hours per semester is the maximum number of hours for which a student may register without special permission. First-year students are rarely granted this permission for their fall semester.

Basic Requirements – All students must complete:

• First Year Seminar (FYS 100)— A seminar-style course for the first-year student to be completed during the first year.
• Writing 111 (WRI 111)— A writing seminar also intended to be completed during the first year.
• One 200-level foreign language course— Prerequisites to the 200-level foreign language courses include introductory and intermediate grammar courses that count as elective credit.
• HES 100*— a half-semester lecture course covering health issues.
• HES 101*— a half-semester laboratory course incorporating physical fitness.
  *should be completed by end of sophomore year and must be completed before beginning any additional HES elective course

Divisional Courses:
All students must complete courses in each of the five divisions:
- Division I: Humanities (two courses required) History, Philosophy, Religious Studies, Women’s, Gender, and Sexuality Studies
- Division II: Literatures (one course required)
- Division III: Fine Arts (one course required) Art, Music, Theatre, Dance
- Division IV: Social Sciences (two courses required) Anthropology, Communication, Economics, Education, Politics and International Affairs, Psychology, Sociology
- Division V: Math and Natural Sciences (two courses required) Biology, Chemistry, Computer Science, Mathematics and Statistics, Physics

AP/IB credit for courses can be used for elective credit but cannot be used to fulfill divisional requirements. Courses satisfying a divisional requirement are listed on the Course Completion Checklist, designated (D) after course descriptions in the Undergraduate Bulletin, and noted as divisional courses on WIN.

Please consult the Course Completion Checklist in the sidebar for more detail on which courses satisfy basic and divisional requirements, as well as any restrictions.

Additional Requirements:
- Cultural Diversity Requirement: May be fulfilled at the basic, divisional, or major/minor level, or as an elective, designated (CD) after course descriptions in the Undergraduate Bulletin.
- Quantitative Reasoning Requirement: May be fulfilled at the basic, divisional, or major/minor level, or as an elective. Designated (QR) after course descriptions in the Undergraduate Bulletin.

Here are two examples of a first semester schedule. This is only a template of two of many possible first-year schedules:

<table>
<thead>
<tr>
<th>FYS 100 - 3 hours</th>
<th>WRI 111 - 4 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 111 - 3 hours</td>
<td>EGR 111 - 4 hours</td>
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<tr>
<td>FYE 101 - 1 hour</td>
<td>CHM 111 - 3 hours</td>
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<tr>
<td>CSC 111 - 4 hours</td>
<td>CHM 111 Lab - 1 hour</td>
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<td>HES 100 - 1 hour</td>
<td>MST 111 - 4 hours</td>
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<tr>
<td>PHI 115 - 3 hours</td>
<td>MST 105 L - 1 hour</td>
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</tbody>
</table>

Total 15 credit hours
Total 17 credit hours

Resources to use while completing the Course Preference Survey (CPS):
- The Academics section of Forestry 101
- The 2019-2020 Undergraduate Bulletin: includes important information for students such as the rules and regulations of the University; core, major, and minor requirements; and the full set of course descriptions.
- The Course Completion Checklist: a listing of all of the courses that satisfy the basic and divisional requirements. Note that not all courses listed in the Undergraduate Bulletin or on the Course Completion Checklist are taught every semester. Please check the Fall 2019 course offerings on WIN and reference the electronic version of the Undergraduate Bulletin linked in the box in the left margin for course descriptions.
- Departmental Course Guides for New Deacs: guides that include appropriate courses for students interested in any major at Wake Forest University. These guides are meant to provide direction and recommendations as you explore the many options available to you.
- WIN: the schedule of classes offered each semester can be viewed in WIN. Instructions are found on pages 116-117 of Forestry 101.

Shortcuts to digital resources can be found in the left sidebar and will stay visible as you scroll through the CPS. Clicking on these links will open the destination in a new window, so you will not lose your place in the survey.

If you are interested in health professions, engineering, pre-business, or pre-law, review the advice in the Academics section of Forestry 101 and on the Office of Academic Advising website. There are important program requirements that you will need to take into consideration when registering for classes.

### Student Information

- DeacNet ID Number:  
- First Name:  
- Preferred First Name:  
- Middle Initial:  
- Last Name:  
- Pronouns (ex. She/Her/Hers):  
- Home Phone (xxx-xxx-xxxx):  
- Mobile Phone (xxx-xxx-xxxx):  
- Non-WFU Email Address:  
WFU Email Address: 

If we have questions regarding your survey, how can we best contact you?

Are you an NCAA student-athlete at Wake Forest University?

- Yes
- No

If yes, please name the sport.

Academic and Other Interests

Wake Forest students typically declare a major during the second semester of their sophomore year, so at this point you may or may not have certain areas of interest in mind, and those interests might change before you declare. If you do have interests in mind, please indicate them below. If you are unsure, select the "Unsure" option. Check the boxes for up to three (3) areas of interest below:

- Accountancy
- Anthropology
- Applied Mathematics
- Art History
- Biochemistry & Molecular Biology
- Biology
- Biophysics
- Business & Enterprise Management
- Chemistry
- Chinese Language & Culture
- Classical Languages
- Classical Studies
- Communication
- Computer Science
- Economics
- Elementary Education
- Engineering
- English
- Finance
- French Studies
- German
- German Studies
- Greek
- Health & Exercise Science
- History
- Interdisciplinary Major
- Japanese Language & Culture
- Latin
- Mathematical Business
- Mathematical Economics
- Mathematical Statistics
- Mathematics
- Music in Liberal Arts
- Music Performance
- Philosophy
- Physics
- Politics & International Affairs
- Psychology
- Religious Studies
- Russian
- Sociology
- Spanish
- Studio Art
- Theatre
- Women's, Gender, & Sexuality Studies
- Unsure

Rank your chosen areas of interest below in the order of your preference (1 being most preferred, 3 being least preferred). If you express interest in more than one area, your top-ranked interest will be prioritized when your schedule is reviewed by the Office of Academic Advising.
Students interested in pursuing an Engineering major should enroll in EGR 111, CHM 111, and MST 111 (or MST 112 if bringing in AP/IB credit for MST 111) during the first semester. CHM 111 is a pre-requisite course to the 200-level Engineering courses. If you have concerns about this or would like to further discuss your interest in the Engineering major, please contact engineer@wfu.edu.
You are not required to have a minor, but you may be interested in one or more of the minor options below. Check the boxes for up to three (3) minors from the list below. Check the "Unsure" box if appropriate.

☐ African Studies  ☐ Economics  ☐ International Studies  ☐ Politics & International Affairs
☐ American Ethnic Studies  ☐ Entrepreneurship  ☐ Italian Language & Culture  ☐ Psychology
☐ Anthropology  ☐ English  ☐ Japanese Language & Culture  ☐ Religious Studies
☐ Arabic  ☐ Environmental Science  ☐ Jewish Studies  ☐ Russian
☐ Art History  ☐ Environmental Studies  ☐ Journalism  ☐ Russian & East European Studies
☐ Bioethics, Humanities, & Medicine  ☐ Film and Media Studies  ☐ Latin  ☐ Schools, Education, & Society (SES)
☐ Biology  ☐ French Studies  ☐ Latin-American & Latino Studies  ☐ Secondary Education
☐ Chemistry  ☐ German  ☐ Linguistics  ☐ Sociology
☐ Chinese Language & Culture  ☐ German Studies  ☐ Mathematics  ☐ Spanish
☐ Classical Studies  ☐ Global Trade & Commerce Studies  ☐ Medieval & Early Modern Studies  ☐ Statistics
☐ Communication  ☐ Greek  ☐ Middle East & South Asian Studies  ☐ Studio Art
☐ Computer Science  ☐ Health & Human Services  ☐ Music  ☐ Theatre
☐ Creative Writing  ☐ Health Policy & Administration  ☐ Neuroscience  ☐ Women's, Gender, & Sexuality Studies
☐ Cultural Heritage & Preservation Studies  ☐ History  ☐ Philosophy  ☐ Writing
☐ Dance  ☐ Humanities  ☐ Physics  ☐ Unsure

If you are seriously considering any of the following pre-professional tracks, please rank the options below in the order of your preference (1 being most preferred, 3 being least preferred). If you are interested in only one or two pre-professional tracks you are not required to rank the others. If you are not interested in following a pre-professional track you should choose, "I am not interested in any of these pre-professional tracks." Choose this option if you do not want to prioritize the track in your first college semester.

If you express interest in more than one pre-professional track, your top-ranked interest will be prioritized when your schedule is reviewed by the Office of Academic Advising.

☐ Health Professions
☐ Pre-law
☐ Pre-business
☐ I am not interested in any of these pre-professional tracks

Students intending to major in Engineering or indicating a primary interest in the health professions track must enroll in CHM 111 and CHM 111L unless AP/IB credit has been earned for this course. We recommend registering for this course during Round I.

Students indicating a primary interest in the pre-business track should enroll in ECN 150 or MST 111 unless AP/IB credit has been earned. We recommend registering for one of these courses during Round I, but discourage enrollment in both. If you enroll in both MST 111 and ECN 150, it is likely that we will drop you from one of these courses when we review your fall schedule due to limited availability.

Prior College Credit

Advanced Placement/International Baccalaureate (AP/IB) Exams: Please list all AP/IB exam names as well as scores, if known. If score is not known, type N/A into the score field. List up to ten in successive blanks.

Some AP/IB credits will serve as a prerequisite for higher-level courses. AP/IB credit cannot be used to satisfy divisional requirements; however, credits earned through AP/IB will count toward the 120 hours necessary to graduate.
Students often forget to send scores from previous years; log in to your College Board profile to make sure all scores are sent to WFU. We cannot process credit until official reports are received. The Wake Forest College Code is 5885. Scores are received and processed through the Office of the University Registrar.

If you completed AP exams prior to Spring 2019, you should have requested that those scores be sent to WFU by June 17th. If you completed AP exams this spring and did not list WFU as one of the recipients, you must wait until your scores become available before you can request to have them sent to WFU.

If you have not taken any AP/IB exams, put "none" in the Test 1 box for Test Name/ Test Score.

<table>
<thead>
<tr>
<th>Test Name</th>
<th>Test Score</th>
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<tbody>
<tr>
<td>Test 1</td>
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<td>Test 9</td>
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<td>Test 10</td>
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</tbody>
</table>

Have you taken college courses elsewhere? If so, please describe:

Please list any summer college coursework you are currently taking or will be taking at Wake Forest during Summer Session 2019:

Languages

Before completing this section, it is important that you complete the Foreign Language Placement Test (FLPT) in any language(s) you studied in high school. Complete the FLPT even if you do not currently plan to continue study of any language(s) you have studied previously (in case you change your mind later on).

The Foreign Language Placement Test and Advanced Placement (AP) or International Baccalaureate (IB) credit earned affect where a student starts in this progression.

If English is your second language, you do not need to take a placement test in your native language, as you might be exempt from the Foreign Language requirement. As this exemption is not automatic, please refer to the Undergraduate Bulletin (under “Requirements for Degrees”) and the Foreign Language Placement page on the New Student Website for more information on how to request this exemption.

Considering your schedule after Round II of registration, have you registered for a foreign language course for fall?
If no, do you want to take a foreign language course in the fall?

- Yes
- No

If yes, what is your intended first foreign language course? If you will be starting the study of a new language, you will typically start at the introductory level. Otherwise, you must register for the course into which you placed through AP/IB testing or the Foreign Language Placement Test (i.e. SPA 111, FRH 153, etc.).

Divisional Courses

The list of courses that satisfy divisional requirements can be found in the Course Completion Checklist. Review this list to learn your divisional course options.

Note that not all courses listed in the Undergraduate Bulletin or on the Course Completion Checklist are taught every semester. Please check the Fall 2019 course offerings on WIN and reference the electronic version of the Undergraduate Bulletin linked in the box in the left margin for course descriptions.

Note: Students are typically advised against taking two Division V (Math and Natural Sciences) courses at the same time in the first semester unless they have a strong AP, IB, or equivalent background in these subjects.

Considering your schedule after Round II of registration, are there divisional courses you wanted to take but were unable to register for?

- Yes
- No

If yes, as we are aiming to help you begin with a reasonably balanced schedule that will maximize your chances for a successful first year, the courses in the following drop-down lists are limited to divisional courses that are offered during the fall and are recommended for first-year students. Due to prerequisites, class standing, and other requirements, not every course listed in the Course Completion Checklist is suitable for first-year students.

Please select, in order of preference, your top three (3) preferred divisional courses* for your first semester.

First, please select your most preferred divisional course.

Second, please select your second most preferred divisional course.

Third, please select your third most preferred divisional course.
Options to Complete Your Schedule

Students often select 1.0, 1.5, or 2.0-credit courses to round out their schedules. Registration in these courses should be reserved for Round II to easier allow scheduling of all 3 and 4 credit hour courses.

We want to highlight FYE 101. FYE 101 is designed to help you be successful in your college transition. Readings, assignments, and practical applications promote academic success, wellbeing, and positive relationships in the transition to college. The class is offered only on a pass/fail basis.

Please indicate below any additional courses (hover over the course name for a complete description) you would be interested in taking this fall. The Office of Academic Advising might register you in one or more of these courses when reviewing your schedule.

- **FYE 101**: The College Transition
- **LIB 100**: Academic Research and Information Issues
- **MUS 103**: Music Production and Recording
- **MUS 104**: Basic Music Reading and Skills
- **PSY 270**: Topics in Psychology

**Music Ensembles** (please specify):
- **MUS 104**: Basic Music Reading and Skills
- **EDU 120**: Personal Framework for Career Exploration

**Dance Classes** (please specify):
- **THE 181**: Acting Workshop

**HES 100**: Lifestyles and Health (Basic Requirement)
- **HES 101**: Exercise for Health (Basic Requirement)
- **HES 120**: Rape Aggression Defense (RAD) (Women Only)
- **WGS 101**: Window on Women's, Gender and Sexuality Studies
- **ENG 101**: The Discipline of English Studies

**Music Production and Recording**

**Academic Research and Information Issues**

**Basic Music Reading and Skills**

**Topics in Psychology**

**Lifestyles and Health (Basic Requirement)**

**Exercise for Health (Basic Requirement)**

**Rape Aggression Defense (RAD) (Women Only)**

**Window on Women's, Gender and Sexuality Studies**

There are some music, theatre and dance activities that you might want to account for in your schedule. As indicated above, you can receive academic credit for some of these activities, but regardless of credits, you should leave time in your schedule if you are interested in them. If you have further questions about these individual activities, please contact the Department of Music and/or the Department of Theatre and Dance.

Do you plan to participate in the following extracurricular activities? (Check as many as apply.)

- **Theatre or Dance (either as a performer or backstage)**. Please note: Department meetings are held from 4:00pm to 5:00pm on Mondays, and rehearsals are normally Monday through Friday from 6:00pm to 10:00pm.
- **Marching Band**. Please note: Marching Band meets on Tuesdays and Thursdays from 4:00pm to 6:00pm.
- **Wind Ensemble**. Please note: Wind Ensemble meets Mondays from 3:30pm to 4:25pm and Wednesdays 3:30pm to 5:30pm.
- **Concert Choir**. Please note: Concert Choir meets Mondays, Wednesdays, and Fridays from 12:00pm to 12:50pm.
- **Chamber Choir**. Please note: Chamber Choir meets Tuesdays from 5:00pm to 6:30pm.
- **Orchestra (Strings)**. Please note: The strings section meets on Mondays and Wednesdays from 4:30pm to 6:15pm.
- **Orchestra (Winds)**. Please note: The winds section meets on Wednesdays from 4:30pm to 6:15pm.

How many hours did you register for after Round II?


Are you happy with the schedule you created in terms of the courses you are taking and your total number of credit hours?

- **Yes**
- **No**

If no, tell us specifically what you would like changed. Be as clear and descriptive as possible. We cannot guarantee that we will be able to adjust your schedule, but we will take your response into consideration when reviewing your schedule.
What Do You Want Your Academic Adviser to Know?

Please write a short letter introducing yourself to your future academic adviser. Consider including the following:

- A brief description of your high school experience including any challenges you may have experienced during high school
- Your academic plans and goals, both short-term and long-term
- Extracurricular activities during high school that held the most meaning for you and why
- Any difficulties or concerns you may have had during the registration process
- Any concerns about academic and/or personal challenges in the coming academic year
- How your adviser can best help you

For now, you should address it "Dear Adviser". You will meet your academic adviser shortly after you arrive on campus. (NOTE: If you are an athlete, you may have already been in touch with your athletic adviser. Your athletic adviser is NOT your academic adviser.)

Are there any particular learning, counseling, or other advising resources you think you might need?

- Yes
- No

If yes, please describe here what learning, counseling, or advising resources you may need, and make sure to discuss these during your first meeting with your adviser when you arrive on campus this fall.

Wake Forest seeks to provide an environment that values every student as an individual, and that provides a wide range of social, academic, and other supports. To that end, please check any of the following offices from which you would like to receive information. In some cases, you will receive information during the summer and in others, the contact will be made after you arrive on campus.

Information provided in this section will go only to the selected office(s). It will NOT go to your academic adviser.

- Intercultural Center
- LGBTQ Center
- Learning Assistance Center and Disability Services (LAC-DS)
Advising spots are available with our LGBTQ Center Director, as well as with other faculty and staff who have participated in LGBTQ Safe Zone training. If you are interested in one of these spots, please indicate here. Please note that, while we will do our best to accommodate these requests, an expression of preference is not a guarantee that you will be placed with one of these advisers.

- Yes, I am interested in having an adviser who has participated in LGBTQ Safe Zone training.
- No, I am not interested in having an adviser who has participated in LGBTQ Safe Zone training.

STOP HERE! Read this page carefully before proceeding!

Complete Rounds I and II of registration in WIN between July 15-19, then return using the original link provided to you via email, make modifications if necessary, and submit the survey by July 19.

**REMINDER:** It is imperative that you use the link from the survey invitation email you received, as that link is specific to you. You must enter the survey from this emailed link or the data you enter upon returning will not be connected with your original data and you will have to start over. Once you click on this link, you should be taken to the page where you left off. From there, simply continue the survey.

If you will not have Internet access during the week of July 15, have any concerns about completing registration, or have any additional questions/concerns after reviewing the available resources, please contact the Office of Academic Advising at (336) 758-3320 or undergraduateadvising@wfu.edu.

All answers provided on this form will be made available to your adviser and to the Office of Academic Advising except as otherwise noted. Please complete all required questions, and remember that in this survey you are providing information that will help you, our office, and your adviser ensure a good fall schedule. You will have the opportunity to make adjustments to your schedule, as class availability allows, after meeting with your academic adviser during New Deac Week.

If you have completed registration and finalized your CPS responses, you may submit this survey. **If you have not yet completed registration or finalized your survey responses, you should submit the CPS only after doing so.**

**CLICKING THE "NEXT" ARROW AT THE BOTTOM OF THIS PAGE WILL SUBMIT YOUR RESPONSES.**