

State School Counseling Licensure Disclosure

We provide this information comparing the counseling program's curricular requirements to school counseling licensure requirements in each state as a reference for prospective and current Wake Forest University counseling students and graduates. We review state licensure requirements periodically and, as we become aware of changes, we update this information accordingly. However, because state licensure requirements can change at any time, we encourage individuals to review their state's licensure requirements. Prospective and current school counseling students also might consider reviewing an [American School Counseling Association resource](#), which provides a summary of each state's school counseling certification requirements. It also is important to note that many states participate in the National Associate of State Directors of Teacher Education and Certification Interstate Agreement, which allows for licensure reciprocity between states. We have organized this information using the following categories: Meets state licensure requirements (SC track only); Meets state licensure requirements with minor accommodations; Unsure if it meets state licensure requirements; Does not meet state licensure requirements.

Meets State Licensure Requirements (SC Track Only)

Alabama*

Alaska* (Provisional Type C Special Services Certificate)

Arizona*

Arkansas**

California

Colorado*

Florida*

Hawaii*

Indiana**

Kentucky** (Provisional License)

Maryland*

Michigan**

Minnesota

Mississippi*

Montana*

New Hampshire**

New Jersey**

New Mexico

North Carolina**

Ohio

Oklahoma*

Pennsylvania**

Rhode Island*

South Carolina*

South Dakota (must complete 1-hour suicide awareness and prevention training before application)

Utah*

Washington* (completion of issues of abuse course or in-service program; completion of a suicide prevention training approved by WA Standards Board within 5 years of application)

West Virginia*

Wisconsin

Meets State Licensure Requirements with Accommodations

Delaware* (must complete 700 hours in an elementary or secondary school setting)

Idaho* (include time in elementary, middle, and high school settings during internship)

Kansas (cumulative 3.25 GPA in graduate coursework for initial license; for professional license, full school year of supervised internship while employed as a school counselor with the initial license)

Louisiana (practicum and internships completed in a school setting)

Vermont* (Minimum of 60 hours of school counseling experience at both elementary (PK-6) and middle/secondary (7-12) levels under the supervision of a licensed school counselor)

Virginia* (minimum of 100 clock hours of experience in preK-6 and 100 hours of experience in grades 7-12 settings)

Unclear if Program Requirements Meet State Licensure Requirements

Illinois** (must hold or be qualified to hold a teaching certificate OR have completed coursework as part of their program addressing classroom guidance, education courses, and diversity of Illinois students and the laws and programs that have been designed to meet their unique needs)

- We may meet educational requirements with CNS 746, CNS 749, CNS 760, and CNS 747, but that has not been confirmed.

Does Not Meet State Licensure Requirements

Alaska** (Type C Special Services Certificate; 3-semester hours of approved Alaska studies coursework)

Connecticut* (minimum of 36 clock hours of study in gifted and talented children and special-needs children; 10-month, full-time [700-hour] supervised school counseling internship or 30-month teaching experience)

District of Columbia* (two years of recognized full-time teaching experience)

Georgia* (coursework in the identification and education of children who have special education needs)

Iowa (approved human relations component; exceptional learner component; teaching practicum; education; postsecondary planning; curriculum; and learning theory).

Maine* (approved course in “Teaching Exceptional Students in the Regular Classroom”)

Massachusetts* (coursework in MA’s Comprehensive Assessment System, psychology of learning, diagnosis and treatment of learning and behavior disorders; mental illness and violence in pre-K-12 students; college counseling)

Missouri* (bachelor’s degree in education or complete courses in the following: teaching methods and practices, classroom management, and the psychology of the exceptional child)

Nebraska (two years of teaching experience)

Nevada* (3-credit hour course in parental involvement and family engagement)

New York** (completion of a NY registered school counseling program)

North Dakota (elementary school and secondary school counseling coursework; valid educator’s professional license; internship that includes at least 150 hours in both elementary and secondary levels)

Oregon** (knowledge of laws prohibiting discrimination in Oregon; 2 academic years of full time licensed teaching experience)

Tennessee** (full time internship for a semester; guidance and counseling experiences at both preK-6 and 7-12 grade levels during practicum/internships; one semester orientation in a school as part of preparation program that provides experience in classroom instruction)

Texas (two years of classroom teaching experience)

Wyoming* (approved 1-year full-time internship in school counseling)

* Has reciprocity agreements with other states.

** Has reciprocity agreements with other states, but unique state requirements must still be met.