

State School Counseling Licensure Disclosure

We provide this information comparing the counseling program's curricular requirements to school counseling licensure requirements in each state as a reference for prospective and current Wake Forest University counseling students and graduates. Please use this information as a guide for understanding our program's curricular requirements in reference to the licensure requirements in the state in which you want to obtain a license directly. We review state licensure requirements periodically and, as we become aware of changes, we update this information accordingly. However, because state licensure requirements can change at any time, we encourage individuals to review their state's licensure requirements regularly. Prospective and current school counseling students also might consider reviewing an [American School Counseling Association resource](#), which provides a summary of each state's school counseling certification requirements. It also is important to note that many states participate in the National Association of State Directors of Teacher Education and Certification Interstate Agreement, which allows for licensure reciprocity between states. We have organized this information using the following categories: Meets State Licensure Requirements (School Counseling Track Only); Unsure if it Meets State Licensure Requirements; Does Not Meet State Licensure Requirements. We use asterisks to indicate whether states participate in reciprocity agreements.

Meets State Licensure Requirements (School Counseling Track Only)

Alabama*

Alaska* (Provisional Type C Special Services Certificate)

Arizona*

Arkansas**

California

Colorado*

Delaware* (Must complete both practicum and internships in school setting)

Florida*

Georgia*

Hawaii*

Idaho*

Indiana**

Kentucky** (Provisional License)

Kansas (please note: must have a cumulative 3.25 GPA in graduate coursework for initial license; for professional license)

Louisiana (practicum and internships completed in a school setting)

Maryland*

Michigan**

Minnesota

Mississippi*

Missouri*

Montana*

New Hampshire**

New Jersey**

New Mexico

North Carolina**

Ohio* (one-year induction period under supervision from a licensed school counselor)

Pennsylvania**

Rhode Island*

South Carolina*

South Dakota (must complete 1-hour suicide awareness and prevention training before application)

Utah*

Vermont* (Minimum of 60 hours of school counseling experience at both elementary (PK-6) and middle/secondary (7-12) levels under the supervision of a licensed school counselor)

Virginia* (minimum of 100 clock hours of experience in preK-6 and 100 hours of experience in grades 7-12 settings)

Washington* (Residency First Issue Certificate)

West Virginia*

Wisconsin

Unclear if Program Requirements Meet State Licensure Requirements

Illinois** (must hold or be qualified to hold a teaching certificate OR have completed coursework as part of their program addressing classroom guidance, education courses, and diversity of Illinois students and the laws and programs that have been designed to meet their unique needs)

- We may meet educational requirements with CNS 746, CNS 749, CNS 760, and CNS 747, but that has not been confirmed.
- Please visit the [Illinois State Board of Education](#)'s website for additional information.

Does Not Meet State Licensure Requirements

Alaska** (Type C Special Services Certificate; 3-semester hours of approved Alaska studies coursework)

Connecticut* (minimum of 36 clock hours of study in gifted and talented children and special-needs children)

District of Columbia* (two years of recognized full-time teaching experience)

Iowa (approved human relations component; exceptional learner component; teaching practicum; education; postsecondary planning; curriculum; and learning theory).

Maine* (approved course in “Teaching Exceptional Students in the Regular Classroom”)

Massachusetts* (coursework in MA’s Comprehensive Assessment System, psychology of learning, diagnosis and treatment of learning and behavior disorders; mental illness and violence in pre-K-12 students; college counseling)

- Content covered in CNS 748: learning theories; working with college-aged students
- Content covered in CNS 738, 741, 749, and 760: behavioral disorders
- Need to confirm if this coverage would fulfill some of these requirements.

Nebraska (two years of teaching experience)

Nevada* (3-credit hour course in parental involvement and family engagement)

New York** (completion of a NY registered school counseling program)

North Dakota (valid educator’s professional license)

Oklahoma* (two-credit course in the education of the exceptional child and regency credit/experience)

Oregon** (knowledge of laws prohibiting discrimination in Oregon; 2 academic years of full time licensed teaching experience)

Tennessee** (full time internship for a semester; one semester orientation in a school as part of preparation program that provides experience in classroom instruction)

Texas (two years of classroom teaching experience)

Wyoming* (approved 1-year full-time internship in school counseling)

* Has reciprocity agreements with other states.

** Has reciprocity agreements with other states, but unique state requirements must still be met.