**SUPERVISOR’S EVALUATION OF WFU SCHOOL**

**COUNSELING PRACTICUM/INTERNSHIP STUDENT**

**🞎 Site Supervisor or 🞎 University Supervisor**

**🞎 Practicum or 🞎 Internship Site ­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**🞎 Midterm evaluation or 🞎 Final evaluation Semester/Year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Your name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please rate the student on the following scale:**

**Excellent = 5, Strong = 4, Average = 3, Weak = 2, Poor = 1**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Personal Characteristics** |  |  |  |  |  |  |
| **Student Demonstrates:** | **Excellent** | **Strong** | **Average** | **Weak** | **Poor** | **Unable to Rate** |
| Awareness and understanding of self |  |  |  |  |  |  |
| Emotional Stability |  |  |  |  |  |  |
| Self-Control |  |  |  |  |  |  |
| Appropriate Self-confidence |  |  |  |  |  |  |
| Ability to accept and use feedback |  |  |  |  |  |  |
| Clear and effective communication |  |  |  |  |  |  |
| Tact |  |  |  |  |  |  |
| Ability to understand and adapt to change |  |  |  |  |  |  |
| **Attitude towards clients** | **Excellent** | **Strong** | **Average** | **Weak** | **Poor** | **Unable to Rate** |
| Genuine interest in clients |  |  |  |  |  |  |
| Ability to understand other person’s point of view |  |  |  |  |  |  |
| Capacity to build cooperation of clients in individual and group settings |  |  |  |  |  |  |

**Any additional thoughts or feedback related this student’s personal characteristics?**

**Please rate the student on the following scale:**

**Excellent = 5, Strong = 4, Average = 3, Weak = 2, Poor = 1**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Counseling Skills** |  |  |  |  |  |  |
| **Student Demonstrates:** | **Excellent** | **Strong** | **Average** | **Weak** | **Poor** | **Unable to Rate** |
| Ability to establish and maintain relationships |  |  |  |  |  |  |
| Cultural competence and sensitivity |  |  |  |  |  |  |
| An understanding of the developmental tasks of the client |  |  |  |  |  |  |
| Ability to gauge the needs of the client |  |  |  |  |  |  |
| Ability to identify and respond to feelings |  |  |  |  |  |  |
| Ability to match client needs to intervention |  |  |  |  |  |  |
| Ability to establish, work toward and assess counseling goals |  |  |  |  |  |  |
| Ability to understand and adapt to change in the relationship |  |  |  |  |  |  |
| Ability to understand other person’s point of view and express empathy |  |  |  |  |  |  |
| Capacity to build cooperation of clients in individual and group settings |  |  |  |  |  |  |
| Ability to maintain confidentiality |  |  |  |  |  |  |
| Seeks supervision when necessary |  |  |  |  |  |  |
| Skill in organizing groups |  |  |  |  |  |  |
| Ability to lead group interactions |  |  |  |  |  |  |
| Ability to understand and evaluate group progress |  |  |  |  |  |  |

**Any additional thoughts or feedback related to this student’s counseling skills?**

**Please rate the student on the following scale:**

**Excellent = 5, Strong = 4, Average = 3, Weak = 2, Poor = 1**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Attitude Toward Work** |  |  |  |  |  |  |
| **Student Demonstrates:** | **Excellent** | **Strong** | **Average** | **Weak** | **Poor** | **Unable to Rate** |
| Initiative |  |  |  |  |  |  |
| Promptness |  |  |  |  |  |  |
| Dependability |  |  |  |  |  |  |
| Cooperation |  |  |  |  |  |  |
| Ability to carry out suggestions |  |  |  |  |  |  |
| Asks for help when needed |  |  |  |  |  |  |
| Willingness to share extra duties |  |  |  |  |  |  |
| Good relations with all |  |  |  |  |  |  |
| Contributions in meetings, etc. |  |  |  |  |  |  |
| Willingness to learn |  |  |  |  |  |  |
| Curiosity about procedures and policies |  |  |  |  |  |  |
| Appreciation for differences in work styles |  |  |  |  |  |  |
| Ability to work independently |  |  |  |  |  |  |

**Any additional thoughts or feedback related to this student’s attitude towards work?**

**Please rate the student on the following scale:**

**Excellent = 5, Strong = 4, Average = 3, Weak = 2, Poor = 1**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Program Duties** |  |  |  |  |  |  |
| **Student Demonstrates:** | **Excellent** | **Strong** | **Average** | **Weak** | **Poor** | **Unable to Rate** |
| Ability to organize work according to the setting needs |  |  |  |  |  |  |
| Knowledge of referral process and sources |  |  |  |  |  |  |
| Ability to design and present effective classroom lessons |  |  |  |  |  |  |
| Knowledge of assessments used in setting and proper interpretation |  |  |  |  |  |  |
| Ability to consult with parents |  |  |  |  |  |  |
| Ability to consult with teachers |  |  |  |  |  |  |
| Ability to consult with school administration |  |  |  |  |  |  |
| Ability to interact productively with all school personnel |  |  |  |  |  |  |
| Ability to function as a team member |  |  |  |  |  |  |
| Overall understanding of the organization and functions |  |  |  |  |  |  |
| Ability to advocate for students |  |  |  |  |  |  |
| Ability to use data to guide decisions about work and effectiveness |  |  |  |  |  |  |
| Seeks supervision when necessary |  |  |  |  |  |  |

**Any additional thoughts or feedback related to this student’s performance of program duties?**

**Please rate the student on the following scale.**

**Excellent = 5, Strong = 4, Average = 3, Weak = 2, Poor = 1**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Overall Rating of Student** |  |  |  |  |  |  |
|  | **Excellent** | **Strong** | **Average** | **Weak** | **Poor** | **Unable to Rate** |
| Personal fit for counseling |  |  |  |  |  |  |
| Counseling ability |  |  |  |  |  |  |
| Work Habits |  |  |  |  |  |  |
| Knowledge of field |  |  |  |  |  |  |
| Potential for success |  |  |  |  |  |  |

**At this point in the semester, how would you grade this student’s overall performance (check one):**

🞎 A 🞎 A- 🞎 B+ 🞎 B 🞎 B- 🞎 C+ 🞎 C 🞎 C- 🞎 F

**Identify areas you consider to be strengths for this student.**

**Identify areas for this student that you consider to need further development.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Site Supervisor’s signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Supervisor’s signature Date