WHEREAS: There is an active conversation amongst students, faculty and staff as to what modalities of classes will be offered in the Spring semester, and;

WHEREAS: The majority of courses offered this Fall at Wake Forest are offered in the entirely online modality, and;

WHEREAS: Numerous students at Wake Forest have expressed a desire for more face-to-face components in courses because face-to-face components are more engaging and limit distractions, and;

WHEREAS: There should still be a strong concern about COVID-19, and social distancing and occupancy guidelines need to be strictly followed. Hence, there is a necessity for some online components in classes, and;

WHEREAS: There are students who chose not to return to Wake Forest for this academic year or are uncomfortable attending face-to-face courses, necessitating that some courses have online components and adaptations, and;

WHEREAS: Technology allows students who may not be living at Wake Forest or are uncomfortable attending face-to-face components to participate in those components virtually, and;
WHEREAS: Wake Forest University has a duty to its students to deliver the most effective and highest quality education possible, which is provided by face-to-face components of education.

THEREFORE BE IT RESOLVED:

1) Student Government is asking the faculty and staff at Wake Forest University to offer as many face-to-face and blended course modalities as possible and to limit the number of entirely online modalities in the Spring, ostensibly depending on conditions relating to COVID-19 and the advice of public health experts.

2) Face-to-face components of courses ought to be accommodating to those students who are either not comfortable attending face-to-face components or have chosen to remain at home for this academic year.

Respectfully Submitted,

Braden Strackman
Co-Chair, Academic

Ava Liberty
Co-Chair, Academic