

**WAKE FOREST UNIVERSITY  
STUDENT GOVERNMENT**

**S.R. 5**

The Mask to Mask Act

**Fall 2020**

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September 27, 2020	Introduced by Co-Chairs Braden Strackman and Ava Liberty
September 27, 2020	Resolution passed by the Academic Committee
September 27, 2020	Submitted to the Speaker of the House
September 28, 2020	Messaged to the Senate
September 29, 2020	Resolution passed by the Senate

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**RESOLUTION**

- 1 **WHEREAS:** There is an active conversation amongst students, faculty and staff as to what  
2 modalities of classes will be offered in the Spring semester, and;  
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- 4 **WHEREAS:** The majority of courses offered this Fall at Wake Forest are offered in the entirely  
5 online modality, and;  
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- 7 **WHEREAS:** Numerous students at Wake Forest have expressed a desire for more face-to-face  
8 components in courses because face-to-face components are more engaging and limit  
9 distractions, and;  
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- 11 **WHEREAS:** There should still be a strong concern about COVID-19, and social distancing and  
12 occupancy guidelines need to be strictly followed. Hence, there is a necessity for some online  
13 components in classes, and;  
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- 15 **WHEREAS:** There are students who chose not to return to Wake Forest for this academic year  
16 or are uncomfortable attending face-to-face courses, necessitating that some courses have online  
17 components and adaptations, and;  
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- 19 **WHEREAS:** Technology allows students who may not be living at Wake Forest or are  
20 uncomfortable attending face-to-face components to participate in those components virtually,  
21 and;

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**WHEREAS:** Wake Forest University has a duty to its students to deliver the most effective and highest quality education possible, which is provided by face-to-face components of education.

**THEREFORE BE IT RESOLVED:**

- 1) Student Government is asking the faculty and staff at Wake Forest University to offer as many face-to-face and blended course modalities as possible and to limit the number of entirely online modalities in the Spring, ostensibly depending on conditions relating to COVID-19 and the advice of public health experts.
- 2) Face-to-face components of courses ought to be accommodating to those students who are either not comfortable attending face-to-face components or have chosen to remain at home for this academic year.

Respectfully Submitted,

Braden Strackman  
*Co-Chair, Academic*

Ava Liberty  
*Co-Chair, Academic*

