

9/26/17 Code of Conduct Community Feedback Session Notes

Listening Session #3 Re: Expectations

Students in attendance: 7 [+1 Graduate Student of Winston-Salem State]

Staff in attendance: 3

Threatening Behavior

Does threatening behavior cover just student-to-student interactions or faculty-to-student interactions?

Threatening Behavior Policy/Expectation covers only student-to-student threats, but there are other measures in place for faculty/staff using threatening behavior that are outside of the code of conduct

Disruption &/or Disorderly Conduct

What is the enforcement of the policies?

We recognize that there's some subjectivity—explanation of chalking situation as well as what the process looks like.

Use of subjective language in the Disorderly Conduct section—There will always have to be subjectivity, but we are trying to get to the most precise language that we can so that it isn't too overbroad.

Concern that instead of making this section aspirational or value-based, it is framed as being more focused on “policing prohibited conduct”

The way the disorderly/disruption policies are written it feels like it is motivated to take what marginalized people do and make it clear what cannot be done.

Is this covered by disruption policy? — teacher canceling class because too many people are gone to Mountain Weekend. Teacher cannot teach because there are too few students in attendance.

If something is in response to something else, does that not change what is “disorderly/lewd/indecent”—how do we take that into consideration in the code?

Process Questions

How are we choosing the final review committee? Specifically, how are we going to be choosing students for the final review committee?

The final approval is from the judiciary counsel

Comments, both from the listening session and online, are absolutely considered. University wants them because this code belongs to the students not to the administrators.