2019

Organizational Development Consortium Conference



June 11-13

Hosted by:



#ODCConf19

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Conference Schedule

Tuesday, June 11th

5:00-7:00 p.m. Welcome Reception and Keynote

Wake Downtown, Lobby

Wednesday, June 12th

8:30-9:00 a.m. Registration and Breakfast

Farrell Hall, Room A27/A28

9:00-9:30 a.m. Welcome and Introductions

9:30-10:30 a.m. Session 1:

Career Pathing: Building a tool to build a brighter future

Presenter: Wanda Hayes, Ph.D. and Randall H. Lucius, Ph.D.,

Emory University

10:30-10:45 a.m. Break

10:45-12:00 p.m. Session 2:

Supervisor Training Panel Discussion

Presenters: Maggie Denna, University of Georgia

Panelists: Chris Dahlquist, Western Carolina University

Tanya Ladd, University of Cincinnati

Ken Pinnock, University of Denve

Moderator: Josh Warren, University of Georgia

Conference Schedule

Wednesday, June 12th (Cont.)

1:20-2:20 p.m. Session 3:

Interrogating what we are doing; Discovering the next big thing

Presenter: Latrese Ferguson, Georgia Institute of Technology

2:20-2:45 p.m. Break

2:45-3:00 p.m. Group Photo

3:00-4:00 p.m. Session 4:

Creating the Workplace We Want

Presenter: Mark Trommer, University of Arizona

4:00-4:45 p.m. Session 5:

Developing an ODC Content Exchange

Presenter: Nathan Strong and Melissa Clodfelter

University of South Carolina and Wake Forest University

4:45-5:15 p.m. Roundtable Discussion #1

5:15-5:20 p.m. Wrap-Up

6:30 p.m. Dinner (On Own)

> See page 21 for restaurant recommendations

Conference Schedule

Thursday, June 13th

9:00:-9:10 a.m. Welcome and Breakfast

9:15-10:00 a.m. Ignite Sessions and Discussion

Perfection Prevents Progress

Broc Edwards, Baylor University

Ken Pinnock, University of Denver

Nathan Strong, University of South Carolina

Ron Tredway, University of Tennessee

10:00-10:15 a.m. Break

10:15-11:15 a.m. Session 6:

Fearless Succession Planning

Presenter: Carolyn Cullen, University of Virginia

11:15-11:45 a.m. Roundtable Discussion #2

11:45-12:00 p.m. Wrap-up and Goodbyes

Welcome to Wake!

Greetings, ODC Colleagues,

Welcome to Wake Forest University for the 9th Annual Professional and Organizational Development Conference. I am so excited that you have chosen to spend your time and resources sharing your knowledge and developing yourselves together, with me and my Wake Forest colleagues.

It is our goal every year to offer you opportunities to engage and learn from each other in enriching ways. Continually, part of the feedback that I hear from you is that you enjoy being able to interact with other professionals who understand and contribute to Organizational Development work in the space of Higher Education. Please take the time to ask the deep questions that makes our work stronger!

Specifically, I'd like to thank my colleague and your friend, John Champlin, for the years of deep commitment he has given to the development of this conference. John left the PDC in February of this year to begin a new part of his career journey in Advancement, working with Wake Forest Alumni. I know you will join me in both missing John and his many special touches to the conference and wish him well on this part of his journey.

Thank you all for joining and I look forward to our time together!

Sincerely,

Melissa Clodfelter, Ph.D.
Assistant Vice President, Campus Engagement & Professional Development
Human Resources and The Office of the Provost
Wake Forest University

Opening Keynote



Alana James, Associate Director of Community Engagement Wake Forest University

Alana James leads Wake Downtown's community engagement strategies, working to identify partnership opportunities that effectively promote and support mutually beneficial university and community priorities. Activities include coordinating STEAM exploration events

with local K-12 partners, co-curricular opportunities with peer institutions and providing entry points for community members to access partnership, mentorship, and other resources.

Prior to this inaugural role at Wake Downtown, she served as the Director of Community-Based Collaborations at The United Way of Forsyth County for nearly seven years. Alana graduated from Wake Forest in 2009 and received her MA in Management from the Schools of Business in 2010. An Ohio native, she fell in love with Winston-Salem as a student while volunteering and serving at community organizations as a member of Alpha Phi Omega. stands. Gillespie earned an M.A. and Ph.D. from Princeton University and a B.A. from Rice University.

Appalachian State University

Representatives: Blair Berry and Emily Wilson

Boone, North Carolina



Appalachian was founded in 1899. The pioneering spirit necessary to overcome the mountains' hardships quickly characterized the institution, giving Appalachian a special niche in higher education that continues today. After more than a century, students still feel the pull of this unique place to transform their lives, and Appalachian has remained focused on providing students with educational experiences that are not only life-changing but worldchanging.

Baylor University

Representatives: Broc Edwards

Waco, Texas



Chartered in 1845 by the Republic of Texas and affiliated with the Baptist General Convention of Texas, Baylor is both the state's oldest institution of higher learning and the world's largest Baptist university. Established to be a servant of the church and of society, Baylor seeks to fulfill its calling through excellence in teaching and research, in scholarship and publication, and in service to the community, both local and global. The vision of its founders and the ongoing commitment of generations of students and schol-U N I V E R S I T Y ars are reflected in the motto inscribed on the Baylor seal: Pro Ecclesia, Pro Texana -For Church, For Texas.

Durham Technical Community College

Representatives: Kathryn McKinley

Durham, North Carolina



As a comprehensive community college serving Durham and Orange counties, Durham Tech follows the open-door with guided placement admissions philosophy to provide all students an opportunity to acquire meaningful credentials and secure living-wage employment through education and training. Offerings postsecondary technical and occu- $\mathbf{R} + \mathbf{A} + \mathbf{M}$ pational programs leading to a degree, diploma, or certificate; the first two years of a four-year degree; general education for personal growth; a wide variety of corporate and continuing education courses for workforce preparation and development; and col-

lege and career readiness instruction that includes an adult high school diploma program, high school equivalency preparation programs, and English language development courses.

East Tennessee State University

Representative: Keith Glover Johnson City, Tennessee



ETSU was founded as East Tennessee State Normal School in 1911 to educate teachers; the K-12 training school, called University School, operates to this day. East Tennessee State officially became a college in 1925 when it changed its name to East Tennessee State Teachers EAST TENNESSEE STATE College, subsequently gaining accreditation from the Southern Association of Colleges and Secondary Schools in 1927. By 1930, the school's name had changed again to East Tennessee State Teacher's College,

Johnson City. In 1943, East Tennessee State Teacher's College was expanded into a college with a range of liberal arts offerings, becoming East Tennessee State College. The college became East Tennessee State University in 1963, adopting the name it holds today.

Elon University

Elon, North Carolina Representative: Ann Flaherty

Elon University is a selective, independent university renowned as a national model for engaged learning, along with excellence in the liberal arts and sciences and professional programs. Elon's beautiful and historic campus in central North Carolina is designated as a botanical garden.

Elon was founded in 1889, and its core values have remained constant throughout history. Elon's rich intellectual community is characterized by active student engagement with a faculty dedicated to excellent teaching and scholarly accomplishment. The curriculum is grounded in the traditional liberal arts and sciences and complemented by nationally accredited professional and graduate programs. Elon students put knowledge into practice, fulfilling their roles as global citizens and informed leaders motivated by concern for the common good.



Emory University

Representative: Wanda Hayes and Randall Lucius

Atlanta, Georgia



The university was founded as Emory College in 1836 in Oxford, Georgia, by the Methodist Episcopal Church and was named in honor of Methodist bishop John Emory. In 1915, Emory College moved to its present location in Druid Hills and was rechartered as Emory University. Emory maintained a presence in Oxford that eventually became Oxford College, a residential liberal arts college for the first two years of the Emory baccalaureate degree. The university is the second-oldest private institution of higher education in Georgia and among the fifty oldest private universities in the United States.

Georgia Institute of Technology

Representative: LaTrese Ferguson Atlanta, Georgia



Located in Atlanta, Georgia, the Georgia Institute of Technology is a leading research university committed to improving the human condition through advanced science and technology. As a leading technological university, Georgia Tech has more than 100 centers focused on interdisciplinary research that consistently contribute vital research and innovation to American government, industry, and business.

Equipped with the extremely rich resources of an outstanding student body and faculty; strong partnerships with business, industry, and government; and support from alumni and friends, Georgia Tech is designing a future of global preeminence, leadership, and service.

Penn State University

Representative: Ron Banerjee State College, Pennsylvania

The Pennsylvania State University (commonly referred to as Penn State or PSU) is a state-related, land-grant, doctoral university with campuses and facilities throughout Pennsylvania. Founded in 1855 as the Farmers' High School of Pennsylvania (FHS), and later known as the University of State College (USC), Penn State conducts teaching, research, and public service. Its instructional mission includes undergraduate, graduate, professional and continuing education offered through resident instruction and online delivery. Its University Park campus, the flagship campus, lies within the Borough of State College and College Township. It has two law schools: Penn State Law, on the school's University Park campus, and Dickinson Law, located in Carlisle, 90 miles south of State College. The College of Medicine is



located in Hershey. Penn State has another 19 commonwealth campuses and 5 special mission campuses located across the state. Penn State has been labeled one of the "Public Ivies," a publicly funded university considered as providing a quality of education comparable to those of the Ivy League.

Rice University

Representative: Melinda English Houston, Texas



Located on a 300-acre tree-lined campus in Houston, Rice University is consistently ranked among the nation's top 20 universities by U.S. News & World Report. Rice's undergraduate student-to-faculty ratio is approximately 6-to-1. Its residential college system builds close-knit communities and lifelong friendships among its 3,485 undergraduate students, just one reason why Rice is highly ranked for best quality of life by the Princeton Review and for best value among private universities by Kiplinger's Personal Finance.

Samford University

Representative: Leslie Carlisle Homewood, Alabama

Samford University is a premier nationally ranked Christian university. Founded in 1841, Samford is the 87th-oldest institution of higher learning in the United States. It enrolls 5,619 students from 44 states and 30 countries. Samford is the top-ranked university in Alabama in national rankings by *The Wall Street Journal*. *U.S. News & World Report* ranked Samford 4th in the South, 7th in the South for most innovative, 2nd in the South for best colleges for veterans and 9th in the South for commitment to undergraduate teaching among regional universities. Additionally, *The Wall Street Journal* ranks Samford 12th nationally for student engagement. *Kiplinger's Personal Finance* ranks Samford 50th private university in the U.S. for value and affordability.



University of Arizona

Representatives: Mark Trommer Tucson, Arizona



Establishing Arizona's first university in the middle of the Sonoran Desert was a bold move. But University of Arizona's founders were fearless, and UA has never lost that spirit. To this day, UA is revolutionizing the fields of space sciences, optics, biosciences, medicine, arts and humanities, business, technology transfer, and many others. Since it was founded, UA has grown to cover more than 380 acres in central Tucson, a rich breeding ground for discovery.

OF ARIZONA

Where else in the world can you find an astronomical observatory mirror lab under a football stadium? An entire ecosystem under a glass dome? Who else is bringing back samples from asteroids? Visit campus just once, and you'll quickly understand why the UA is a university

unlike any other.

University of Cincinnati

Representative: Tanya Ladd Cincinnati, Ohio



Forbes Magazine cites UC as among the world's most beautiful campuses and the New York Times said UC has the "most ambitious campusdesign program in the country."

The diverse academic settings, the cutting edge labs, the open green spaces and pavered pathways all have been designed intentionally to both arouse intellectual curiosity and prompt a healthy social culture.

People thrive on the UC campus because it is a place where they can learn, problem-solve, collaborate with one another or simply have meaningful and memorable college experiences.

University of Denver

Representatives: Kristen Dominguez, Mia Elizardi, Craig Miller, Ken Pinnock, and Sakeen Sarem Aslani Denver, Colorado

Founded in 1864—just a few years after the city of Denver itself was founded—the University of Denver is one of the country's premier private universities. The University's 125-acre campus, a few miles south of downtown Denver, is home to more than 11,500 students hailing from all regions of the United States and 83 other countries.

The mission of the University of Denver is to promote learning by engaging with students in advancing scholarly inquiry, cultivating critical and creative thought and generating knowledge. Their active partnerships with local and global communities contribute to a sustainable common good.



Athens, Georgia

University of Georgia

Representatives: Maggie Denna and Josh Warren

The University of Georgia, a land-grant and sea-grant university with statewide commitments and responsibilities, is the state's oldest, most comprehensive, and most diversified institution of higher education. Its motto, "to teach, to serve, and to inquire into the nature of things," reflects the University's integral and unique role in the conservation and enhancement of the state's and nation's intellectual, cultural, and environmental heritage.

UGA is ranked 18th among the nation's top public universities in America in U.S. **GEORGIA**News & World Report's Best Colleges 2016 edition.



University of Louisville

Representatives: Brian Buford, Laura McDaniels, and Diana Whitlock

Louisville, Kentucky

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The University of Louisville is a public university in Louisville, Kentucky, a member of the Kentucky state university system. When founded in 1798, it was the first cityowned public university in the United States and one of the first universities chartered west of the Allegheny Mountains. The university is mandated by the Kentucky General Assembly to be a "Preeminent Metropolitan Research University". The university enrolls students from 118 of 120 Kentucky counties, all 50 U.S. states, and 116 countries around the world.

The University of Louisville School of Medicine is touted for the first fully selfcontained artificial heart transplant surgery as well as the first successful hand trans-

plantation. The University Hospital is also credited with the first civilian ambulance, the nation's first accident services, now known as an emergency department (ED), and one of the first blood banks in the US.

University of Massachusetts—Amherst

Representative: Margaret Arsenault

Amherst, Massachusetts

The University of Massachusetts Amherst (abbreviated UMass Amherst and colloquially referred to as UMass or Massachusetts) is a public research and land-grant university in Amherst, Massachusetts. It is the flagship campus of the University of Massachusetts system. UMass Amherst has an annual enrollment of approximately 1,300 faculty members and more than 30,000 students. It was ranked 26th best public university and 70th best national university by U.S. News Report in 2019.



The university offers academic degrees in 109 undergraduate, 77 master's and 48 doctoral programs. Programs are coordinated in nine schools and colleges. The main campus is situated north of downtown Amherst. In 2012, *U.S. News and World Report* ranked Amherst among the Top 10 Great College Towns in America. It is also a member of the Five College Consortium.

University of Massachusetts—Lowell

Representative: Lee Ann Alden Lowell, Massachusetts



The University of Massachusetts Lowell (also known as UMass Lowell) is a public research university in Lowell, Massachusetts. The university is part of the University of Massachusetts system and has been regionally accredited by the New England Association of Schools and Colleges (NEASC) since 1975. With over 1,150 faculty members and over 18,000 students, it is the largest university in the Merrimack Valley and the second-largest public institution in the state.

The university offers 122 bachelor's, 43 master's and 36 doctoral degree programs, including nationally recognized programs in engineering, criminal justice, education, music, science and technology. The university is one of the few public universities in the United

States to offer accredited undergraduate degrees in meteorology, sound recording technology, nuclear engineering and plastics engineering. It was the first to offer a degree in music education.

University of North Carolina—Greensboro

Representative: Sarah Dreier-Kasik

Greensboro, North Carolina



The University of North Carolina at Greensboro opened on October 5, 1892 as a women's college with a student body of 198 and a faculty of 15. Classes were organized in three departments: commercial, domestic science and pedagogy.

Today, with more than 18,600 students and 2,500 faculty and staff, UNCG is the largest state university in the Piedmont Triad and has an annual economic impact of more than \$1 billion. The campus has grown to include 24 residence halls and 30 academic buildings on 210 acres. UNCG takes pride in being a learner-centered public research university. The College of Arts & Sciences and seven professional schools offer 85 undergraduate majors, 61 master's pro-

grams and 26 doctoral programs.

University of North Carolina—Wilmington

Representatives: Olivia Cunningham and Michel Shackelford

Wilmington, North Carolina



The University of North Carolina Wilmington (UNCW), located in the historic port city of Wilmington, has been part of the UNC system since 1969. Widely acknowledged for its superb faculty and staff, and continuously recognized at a national level for scholarly excellence and affordability, UNCW offers a powerful academic experience that stimulates creative inquiry, critical thinking, thoughtful expression and responsible citizenship. UNCW's faculty has created a multi-disciplinary, applied learning model known as ETEAL (Experiencing Transformative Education through Applied Learning) that incorporates internships, study abroad, community-based projects, research, directed independent

study options and other educational opportunities. ETEAL inspires students to focus on creative inquiry, critical thinking skills, and written and verbal communication.

University of South Carolina

Representatives: Kim Pruitt and Nathan Strong

Columbia, South Carolina

The University of South Carolina is home to more than 200 years of history and tradition, rising from a single building in 1805 on what would become the heart of the campus, the Horseshoe. The university's mission is to educate the state's diverse population through teaching, research, creative activity and service.

USC Columbia's mission is twofold: to establish and maintain excellence in its student population, faculty, academic programs, living and learning environment, technological infrastructure, library resources, research and scholarship, public and private support and endowment; and to enhance the industrial, economic and cultural potential of the state.



University of Tennessee

Representative: Ron Tredway

Knoxville, Tennessee

Founded in 1794, UT is big on tradition, and we are proud of our humble beginnings as the first public university chartered west of the Appalachian Divide.

UT Knoxville — which includes the UT Space Institute — serves the state by educating its citizens, enhancing its culture, and making a difference in people's lives through research and service. We embody excellence in teaching, research, scholarship, creative activity, outreach, and engagement.



University of Virginia

Representatives: Caroline Cullen and Anna Kelleher

Charlottesville, Virginia

The University of Virginia is a public research university in Charlottesville, Virginia. It was founded in 1819

by Declaration of Independence author Thomas Jefferson. It is known for its historic foundations, student-run honor code, and secret societies. UVA is the flagship university of Virginia and home to Jefferson's Academical Village, a UNESCO World Heritage Site.

The original governing Board of Visitors included Jefferson, James Madison, and James Monroe. Monroe was the sitting President of the United States at the time of its foundation and earlier Presidents Jefferson and Madison were UVA's first two rectors. Jefferson conceived and designed the original courses of study and original architecture.



Wake Forest University

Representatives: Missy Campbell, Melissa Clodfelter, Kari Reece, Monica Rives, and Donne Sides Winston-Salem, North Carolina



Founded in 1834, the university received its name from its original location in Wake Forest, north of Raleigh, North Carolina. The Reynolda Campus, the university's main campus, has been located north of downtown Winston-Salem since the university moved there in 1956. The Wake Forest Baptist Medical Center campus has two locations, the older one located near the Ardmore neighborhood in central Winston-Salem, and the newer campus at Wake Forest Innovation Quarter downtown. The university also occupies lab space at Biotech Plaza at Innovation Quarter, and at the Center for Nanotechnology and Molecular Materials. The university's Graduate School of Manage-

ment maintains a presence on the main campus in Winston-Salem and in Charlotte, North Carolina.

Washington and Lee University

Representative: Sherry Wright Lexington, Virginia



Founded in 1749, Washington and Lee University is named for two of the most influential men in American history: George Washington, whose generous endowment of \$20,000 in 1796 helped the fledgling school (then known as Liberty Hall Academy) survive, and Robert E. Lee, whose presidency and innovative leadership brought the University in the national limelight.

Washington and Lee's motto, "not unmindful of the future," underlies the University's commitment to providing a liberal arts education that is vital and relevant to the 21st century. By combining the benefits of a liberal arts foundation with emerging technologies and interdisciplinary perspectives, our students head into life after college equipped with the habits of mind, strength of character and essential knowledge needed to pursue lives of consequence.

Western Carolina University

Representative: Christopher Dahlquist

Cullowhee, North Carolina

As the westernmost institution in the University of North Carolina system, WCU provides comprehensive edu-

cational opportunities to residents in the state's western region and attracts students from around the globe to explore the region's vast natural diversity. Founded in 1889 as a teaching college, Western Carolina now provides an education to more than 10,000 students in undergraduate and graduate programs.



WCU's main campus sits in Cullowhee, North Carolina, near the Great Smoky and Blue Ridge mountains, fifty-two miles west of Asheville. The location in the rural mountains amidst incredible biodiversity and unique communities opportunity for academic discovery service. The campus covers approximately 600 acres.



SAVE THE DATE



May 18 - 20, 2020

University of South Carolina | Columbia, SC



Since 2016, the ODC has utilized a rotational method for choosing conference host locations. On odd-numbered years, the conference will be held on the campus of Wake Forest University. On even-numbered years, the event will rotate to various member institutions. We are thrilled to announce that the 2020 conference will be held in Columbia, SC on the campus of the University of South Carolina May 18-20.

Please save those dates and make plans to join your colleagues in Columbia!

Dates for the 2021 conference, to be held at Wake Forest University, will be announced in the Spring of 2020.

The Professional Development Center

The Professional Development Center (PDC) is a collective resource between the Office of the Provost and the Human Resources Department. The PDC serves as the centralized location for cross-departmental development opportunities for faculty and staff on campus. Services offered by the Professional Development Center include classes, coaching, assessments, leadership and management programs, and organizational development and design. Centralizing development opportunities and augmenting conferences and workshops in other departments has helped the PDC become a partner across campus.

Mission: We are a comprehensive and collaborative resource focused on developing faculty and staff who desire to bring the best of who they are to every situation.

<u>Vision:</u> As innovative leaders in the Professional and Organizational Development field, we strive to build a learning community that supports faculty and staff, which will inherently enhance the development of students

Melissa Clodfelter, PhD, PCC—Assistant Vice President, Professional Development Center

Melissa joined the PDC team in January 2011. As Associate Vice President for Campus Engagement and Professional Development, Melissa provides strategy and oversight for the Professional Development Center. Her responsibilities include coaching faculty and staff, facilitating workshops, directing the organizational development function, and providing change management support to campus.

Melissa is an Executive and Leadership Coach and carries the certification of Professional Certified Coach with the International Coach Federation. She also holds both undergraduate and graduate degrees with a focus in education and in 2015 completed her PhD in Educational Leadership and Cultural Foundations at the University of North Carolina at Greensboro.

The Professional Development Center welcomes two new staff members this month.

We welcome Monica Rivers as the Associate Director of the Professional Development Center. Monica is a Licensed Psychologist (LP-HSP) and Board Certified Coach (BCC) with over 10 years of combined experience providing clinical, executive coaching, and consulting services in higher education and various industries. She has formal psychometric training and 15+ years of experience administering and interpreting individual and 360 personality, career, and leadership assessments such as the MBTI, WorkPlace Big Five Profile, FIRO-B, Change Style Indicator (CSI), Thomas Kilmann Conflict Inventory (TKI), Skillscope, and CCL Benchmarks 360.

Monica is an adjunct executive coach and coaching subject matter expert at the Center for Creative Leadership (CCL). She has also held staff leadership positions at Duke University and NC State University; served as a faculty member at Winston Salem State University; and taught graduate leadership courses at Wake Forest.

We also welcome Missy Campbell to the Campus Engagement & Professional Development team. Missy has over 20 years of experience within the Human Resources function, specializing in Learning & Development, Employee Relations, Talent Management, Organizational Development, and Coaching. In her most recent position,

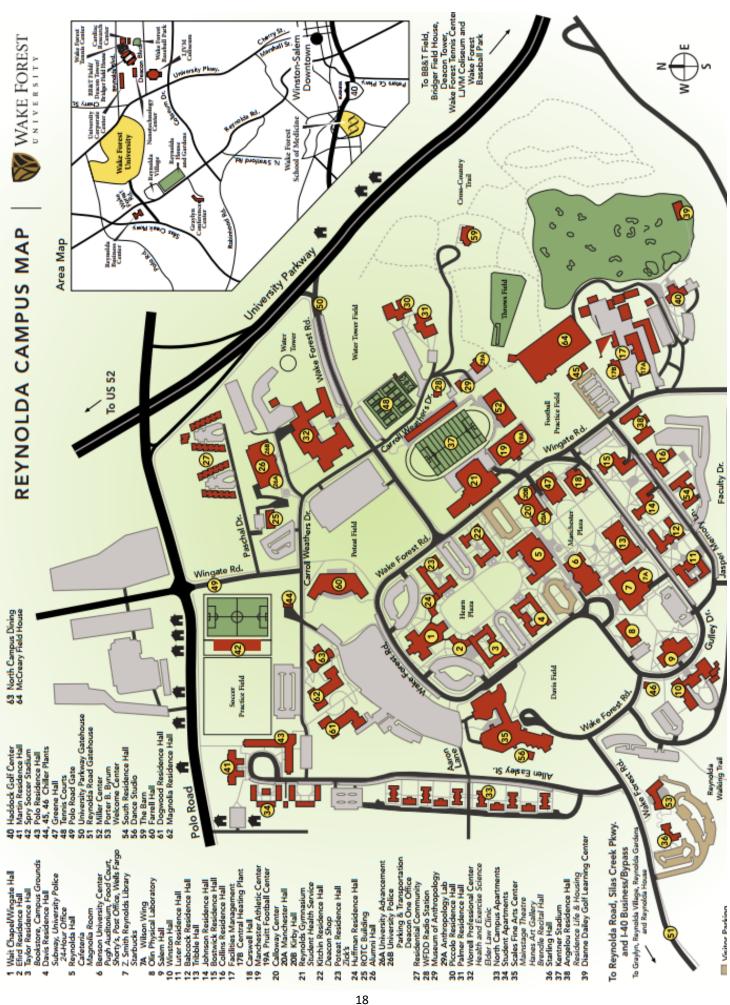
Missy implemented a new HCM and Performance Management system which included developing and delivering training to all employees.

Missy also serves as a Coach for WW, Weight Watchers re-imagined, where she facilitates workshops and coaches members toward their wellness goals.

The Professional Development Center • Wake Forest University







Attendee Gift Bags

Thank you to our campus partners at 88.5 WFDD, the Reynolda House Museum of American Art, and the Wake Forest University Police Department for generously providing the items for our 2019 ODC Conference gift bags.

88.5 WFDD Radio

An NPR affiliate, 88.5 WFDD is a broadcast service of Wake Forest University and is the only public radio station of its kind located in the Piedmont Triad. It broadcasts news, information and public affairs programming covering the arts, people and organizations in the area from its Reynolda Campus studios in Winston-Salem.

The Office of Alumni Engagement

The Office of Alumni Engagement is pleased to welcome the Organizational Development Consortium to Wake Forest University. As we seek to engage and develop our alumni, we can appreciate all that you do to engage and develop the faculty and staff at your institutions. Have a fantastic conference experience and, should you see a WFU alumni at your institution, give them a hardy "Go Deacs!" for us

Reynolda House Museum of American Art

Reynolda House is the centerpiece of the Reynolda Historic District in Winston-Salem, North Carolina. Explore masterpieces of American art in the restored 1917 mansion of R.J. and Katharine Reynolds. Founded in the 1960s with one of the earliest collections dedicated solely to American art, Reynolda House Museum of American Art offers the opportunity to view artistic masterpieces in a warm and welcoming environment. Completed in 1917, Reynolda House served as the primary residence of R.J. and Katharine Reynolds until 1922. Today, Reynolda House displays many of the furnishings selected by Katharine to decorate her home in the height of fashion for early twentieth-century America. Finely situated among the furnishings are works of art by notable artists spanning three centuries, including Albert Bierstadt, Frederic Church, Jacob Lawrence, and Grant Wood.

Reynolda House and Wake Forest University were formally affiliated in 2002. The affiliation has created a multitude of academic, campus life, and administrative collaborations.

Wake Forest University Police Department

The Wake Forest University Police Department is dedicated to providing the campus community the most updated information about crimes that occur on campus, crime statistics, and significant events that impact the campus community. We are also dedicated to providing the campus community with information that relates to crime prevention and general safety.

Additional Information

<u>Certification and Continuing Education Credits:</u> While no sessions have been "pre-approved" for credit by HRCI or other certification bodies, participation and attendance at this event has been counted for credit by participants in the past. Please keep appropriate materials, especially a copy of the conference program, to document your attendance. If you have questions, you may contact your certifying organization.

<u>Dietary Restrictions:</u> We strive to ensure that every meal has options for all dietary needs. If there is a meal where we failed to meet your restriction, please notify a PDC staff member and we will work to remedy the situation.

<u>Photography:</u> A photographer may be present at various events during the conference. Images taken could be used in promotional footage for the Professional and Organizational Development Conference and/or for the Professional Development Center at Wake Forest University. If you do not want to be photographed, notify a PDC staff member.

<u>Roundtable Discussions</u>: There will be one Roundtable Discussion during the conference. The topics of discussion are purely driven by the attendees. You are encouraged to write down topics that are not being covered in our large group sessions on the Post-It notes provided at your tables and place them on the "Roundtable Discussion Topics" flip chart in our main meeting area. The session will be moderated by a PDC Staff member.

Thanks and Acknowledgements

Thank you to all of our speakers and attendees for sharing your wealth of knowledge and experience.

Thank you to Wake Downtown and the School of Business for providing our welcome reception and meeting space.

Thank you to the staff of Aramark Corporation for providing us with great meals and service.

| 2011—Wake Forest University, Winston-Salem, NC | 2016—Colorado College, Colorado Springs, CO |
|---|---|
| 2012—Wake Forest University, Winston-Salem, NC | 2017—Wake Forest University, Winston-Salem, NC |
| 2013—Wake Forest University, Winston-Salem, NC | 2018—Baylor University, Waco TX |
| 2014—Wake Forest University, Winston-Salem, NC | 2019— Wake Forest University, Winston-Salem, NC |
| 2015– Wake Forest University, Winston-Salem, NC | 2020—TBD |

The Organizational Development Consortium Group

During the Roundtable Discussions of the 2014 Organizational Development Consortium Conference, the attendee group expressed interest in a way of maintaining an active network between annual conferences. The hope was to further utilize the collective knowledge of the peer group and provide space to solicit input and best practices.

Ultimately, a LinkedIn group was created to be a beneficial resource to ODC members going forward. You can access the group by searching "Organizational Development Consortium" on LinkedIn. It is the best way to stay up-to-date with ODC happenings.



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