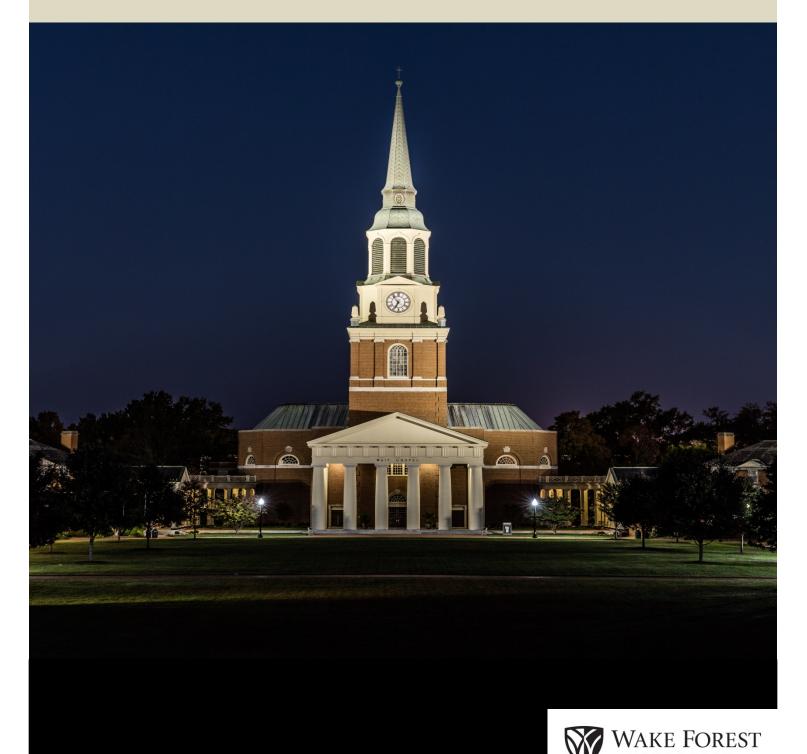
Annual Report - 2016-2017

Wake Forest University Graduate School of Arts and Sciences





GRADUATE SCHOOL of Arts & Sciences

Annual Report 2016-2017

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Table 1. Application SummaryFall 2016

| Degree Program | # Applications | # Accepted | # Enrolled |
|----------------------------|----------------|------------|------------|
| Bioethics | 6 | 5 | 2 |
| Bioethics BA/S MA | 1 | 1 | 1 |
| Bioethics JD/MA | 4 | 2 | 0 |
| Bioethics MDiv/MA | 1 | 0 | 0 |
| Biology MS | 22 | 2 | 2 |
| Biology PhD | 22 | 4 | 3 |
| Chemistry MS | 13 | 0 | 0 |
| Chemistry PhD | 52 | 15 | 7 |
| Communication | 67 | 20 | 15 |
| Computer Science | 32 | 12 | 5 |
| Counseling | 77 | 13 | 13 |
| Counseling MDiv/MA | 5 | 3 | 1 |
| Counseling Online MA | 163 | 97 | 74 |
| Counseling Online MAHS | 15 | 9 | 7 |
| Documentary Film MA | 8 | 6 | 6 |
| Documentary Film MFA | 14 | 10 | 8 |
| Education | 21 | 13 | 12 |
| Education MDiv/MAED | 1 | 1 | 1 |
| English | 26 | 14 | 11 |
| Health & Exercise Science | 23 | 9 | 9 |
| interp & Trans Studies | 30 | 21 | 17 |
| Liberal Studies MA | 1 | 0 | 0 |
| Liberal Studies MALS | 9 | 9 | 9 |
| Mathematics & Statistics | 40 | 31 | 23 |
| Physics MS | 5 | 1 | 1 |
| Physics PhD | 49 | 8 | 4 |
| Psychology | 91 | 21 | 14 |
| Religious Studies | 5 | 5 | 2 |
| Sustainability | 15 | 10 | 8 |
| TOTAL | 818 | 342 | 255 |
| Certificate Program | # Applications | # Accepted | # Enrolled |
| Biomedical Research Ethics | 1 | 1 | 1 |
| Sustainability | 4 | 1 | 1 |
| TOTAL | 5 | 2 | 2 |

Table 2. Applicant ProfileFall 2016

| | | | | | American | | | | Native | | | | 1 |
|-----------------------------------|------|--------|----------|-------|----------|-------|----------|-----------|-----------|-------|--------|----------|----------|
| | | | | | Indian/ | | Black or | | Hawaiian/ | | Two or | Non- | |
| | | | Not | | Alaska | | African | Hispanic/ | Pacific | | more | resident | Not |
| Degree Program | Male | Female | Reported | TOTAL | Native | Asian | American | Latino | Islander | White | races | Alien | Reported |
| Bioethics | 4 | 2 | - | 6 | | | | | | 4 | | 1 | 1 |
| Bioethics BA/S MA | | 1 | | 1 | | | | | | 1 | | | |
| Bioethics JD/MA | | 4 | | 4 | | | 2 | | | 1 | | | 1 |
| Bioethics MDiv/MA | | 1 | | 1 | | | | | | 1 | | | |
| Biology MS | 9 | 13 | | 22 | | | 2 | | | 11 | | 6 | 3 |
| Biology PhD | 7 | 15 | | 22 | | | 2 | 1 | | 12 | 2 | 4 | 1 |
| Chemistry MS | 9 | 4 | | 13 | | 1 | 1 | | | 4 | | 7 | |
| Chemistry PhD | 28 | 24 | | 52 | | 2 | 2 | 1 | | 20 | 1 | 26 | |
| Communication | 24 | 43 | | 67 | | 4 | 6 | 1 | | 18 | | 33 | 5 |
| Computer Science | 20 | 12 | | 32 | | 1 | 1 | | | 4 | | 23 | 3 |
| Counseling | 15 | 62 | | 77 | | 1 | 6 | | | 54 | 2 | 5 | 9 |
| Counseling MDiv/MA | | 5 | | 5 | | | 2 | | | 2 | | | 1 |
| Counseling Online MA | 32 | 131 | | 163 | 1 | 3 | 35 | 6 | 1 | 96 | 1 | 1 | 19 |
| Counseling Online MAHS | 2 | 13 | | 15 | | | 5 | | | 7 | 1 | 1 | 1 |
| Documentary Film MA | 7 | 1 | | 8 | | 1 | 3 | 1 | | 3 | | | |
| Documentary Film MFA | 7 | 7 | | 14 | | | 5 | | | 3 | | 5 | 1 |
| Education | 7 | 14 | | 21 | | 1 | 1 | | 1 | 12 | | 2 | 4 |
| Education MDiv/MAED | 1 | | | 1 | | | | | | 1 | | | |
| English | 13 | 13 | | 26 | | | 1 | | | 22 | | 2 | 1 |
| Health & Exercise Science | 10 | 13 | | 23 | | | 1 | | | 20 | | 1 | 1 |
| Interp & Trans Studies | 3 | 27 | | 30 | | 1 | 2 | 2 | | 7 | | 18 | |
| Liberal Studies MA | 1 | | 1 | 1 | | 1 | | | | | | | |
| Liberal Studies MALS | 6 | 3 | | 9 | | | 3 | | | 5 | | | 1 |
| Mathematics & Statistics | 26 | 14 | | 40 | | 1 | 3 | 1 | | 19 | 1 | 9 | 6 |
| Physics MS | 4 | 1 | | 5 | | | 1 | | | | | 4 | |
| Physics PhD | 39 | 10 | | 49 | | 4 | | | | 17 | | 24 | 4 |
| Psychology | 26 | 65 | | 91 | | 5 | 8 | 7 | 1 | 48 | 1 | 12 | 9 |
| Religious Studies | 2 | 3 | | 5 | 1 | | | | | 4 | | | |
| Sustainability | 8 | 7 | | 15 | | | 1 | | | 9 | | 2 | 3 |
| TOTAL | 310 | 508 | | 818 | 2 | 26 | 93 | 20 | 3 | 405 | 9 | 186 | 74 |
| | | | | | American | | | | Native | | | | |
| | | | | | Indian/ | | Black or | | Hawaiian/ | | Two or | Non- | |
| | | | Not | | Alaska | | African | Hispanic/ | Pacific | | more | resident | Not |
| Certificate Program | Male | Female | Reported | TOTAL | Native | Asian | American | Latino | Islander | White | races | Alien | Reported |
| Biomedical Research Ethics | | 1 | | 1 | | | | | | | | | 1 |
| Sustainability | 2 | 2 | | 4 | | | | | | 2 | | | 2 |
| TOTAL | 2 | 3 | | 5 | | | | | | 2 | | | 3 |

| Table 3. Applicant Average Test Scores and GPA |
|--|
| Fall 2016 |

| Degree Program | GRE Verbal | GRE Quantitative | (V+Q) | GRE Analytical | GPA | TOEFL | IELTS |
|---------------------------|------------|------------------|-------|----------------|-----|-------|-------|
| Bioethics | 156 | 155 | 311 | 4.0 | 3.5 | | |
| Bioethics BA/S MA | | | | | 3.6 | | |
| Bioethics JD/MA | 157 | 155 | 312 | 4.5 | 3.8 | | |
| Bioethics MDiv/MA | | | | | 2.8 | | |
| Biology MS | 155 | 157 | 312 | 3.8 | 3.2 | 94 | 7.0 |
| Biology PhD | 155 | 155 | 310 | 4.1 | 3.5 | 95 | |
| Chemistry MS | 150 | 161 | 311 | 3.5 | 3.3 | 93 | |
| Chemistry PhD | 151 | 159 | 310 | 3.4 | 3.3 | 94 | |
| Communication | 153 | 157 | 310 | 3.5 | 3.4 | 101 | 6.7 |
| Computer Science | 153 | 164 | 317 | 3.6 | 3.5 | 99 | |
| Counseling | 154 | 150 | 304 | 4.1 | 3.5 | | 7.0 |
| Counseling MDiv/MA | 158 | 154 | 312 | 4.2 | 3.4 | | |
| Counseling Online MA | 152 | 147 | 299 | 3.9 | 3.2 | | |
| Counseling Online MAHS | 149 | 143 | 292 | 3.5 | 3.1 | | |
| Documentary Film MA | 152 | 150 | 302 | 3.6 | 3.3 | | |
| Documentary Film MFA | 151 | 149 | 300 | 3.7 | 3.3 | 98 | 7.0 |
| Education | 154 | 153 | 307 | 4.2 | 3.2 | 89 | 6.5 |
| Education MDiv/MAED | 156 | 155 | 311 | 3.5 | 3.4 | | |
| English | 161 | 152 | 313 | 4.6 | 3.5 | 106 | 8.0 |
| Health & Exercise Science | 151 | 151 | 302 | 3.8 | 3.5 | 92 | |
| Interp & Trans Studies | 151 | 155 | 306 | 3.4 | 3.3 | 96 | 6.5 |
| Liberal Studies MA | 157 | 158 | 315 | 4.0 | 3.7 | | |
| Liberal Studies MALS | | | | | 3.0 | | |
| Mathematics & Statistics | 156 | 163 | 319 | 3.9 | 3.5 | 93 | 7.5 |
| Physics MS | 150 | 165 | 315 | 3.0 | 3.2 | 87 | 6.5 |
| Physics PhD | 151 | 160 | 311 | 3.5 | 3.6 | 91 | |
| Psychology | 157 | 155 | 312 | 4.1 | 3.6 | 104 | |
| Religious Studies | 161 | 155 | 316 | 4.6 | 3.7 | | |
| Sustainability | 155 | 154 | 309 | 4.0 | 3.4 | 93 | |
| AVERAGE | 154 | 155 | 309 | 3.8 | 3.4 | 95 | 7.0 |

| Certificate Program | GRE Verbal | GRE Quantitative | (V+Q) | GRE Analytical | GPA | TOEFL | IELTS |
|-----------------------------------|------------|------------------|-------|----------------|-----|-------|-------|
| Biomedical Research Ethics | | | | | 2.4 | | |
| Sustainability | 153 | 153 | | 3.8 | 3.3 | | |
| AVERAGE | 153 | 153 | | 3.8 | 2.9 | | |

Table 4. Accepted Student ProfileFall 2016

| Degree Program | Male | Female | Not Reported | TOTAL | American Indian/ Alaska Native | Asian | Black or African American | Hispanic/ Latino | Native Hawaiian/ Pacific Islander | White | Two or more races | Non- resident Alien | Not Reported |
|---------------------------|------|--------|-----------------|-------|---|-------|---------------------------------|---------------------|--|-------|-------------------------|---------------------------|-----------------|
| Bioethics | 3 | 2 | | 5 | | | | | | 3 | | 1 | 1 |
| Bioethics BA/S MA | | 1 | | 1 | | | | | | 1 | | | |
| Bioethics JD/MA | | 2 | | 2 | | | | | | 1 | | | 1 |
| Biology MS | | 2 | | 2 | | | 1 | | | 1 | | | |
| Biology PhD | 1 | 3 | | 4 | | | | | | 3 | | 1 | |
| Chemistry PhD | 8 | 7 | | 15 | | | | 1 | | 7 | | 7 | |
| Communication | 10 | 10 | | 20 | | 1 | 3 | 2 | | 11 | | 2 | 1 |
| Computer Science | 9 | 3 | | 12 | | | | | | 2 | | 7 | 3 |
| Counseling | 2 | 11 | | 13 | | | | 1 | | 8 | | 2 | 2 |
| Counseling MDiv/MA | | 3 | | 3 | | | 1 | | | 1 | | | 1 |
| Counseling Online MA | 19 | 78 | | 97 | 1 | 2 | 14 | 1 | | 63 | 3 | 1 | 12 |
| Counseling Online MAHS | 2 | 7 | | 9 | | | 2 | | | 5 | 1 | 1 | |
| Documentary Film MA | 6 | | | 6 | | | 3 | 1 | | 2 | | | |
| Documentary Film MFA | 6 | 4 | | 10 | | | 2 | | | 3 | | 4 | 1 |
| Education | 6 | 7 | | 13 | | 1 | 1 | | 1 | 6 | | | 4 |
| Educatin MDiv/MAED | 1 | | | 1 | | | | | | 1 | | | |
| English | 7 | 7 | | 14 | | | | | | 12 | | 1 | 1 |
| Health & Exercise Science | 5 | 4 | | 9 | | | | | | 8 | | | 1 |
| Interp & Trans Studies | 3 | 18 | | 21 | | 1 | 1 | 1 | | 6 | | 12 | |
| Liberal Studies MALS | 6 | 3 | | 9 | | | 2 | | | 5 | 1 | | 1 |
| Mathematics & Statistics | 21 | 10 | | 31 | | | 3 | 1 | | 15 | 1 | 7 | 4 |
| Physics MS | 1 | | | 1 | | | 1 | | | | | | |
| Physics PhD | 7 | 1 | | 8 | | | | | | 5 | | 2 | 1 |
| Psychology | 3 | 18 | | 21 | | 1 | 1 | | 1 | 9 | 1 | 3 | 5 |
| Religious Studies | 2 | 3 | | 5 | 1 | | | | | 4 | | | |
| Sustainability | 5 | 5 | | 10 | | | | | | 6 | | 2 | 2 |
| TOTAL | 133 | 209 | | 342 | 2 | 6 | 35 | 8 | 2 | 188 | 7 | 53 | 41 |

| | | | | | American | | | | Native | | | | |
|-----------------------------------|------|--------|----------|-------|----------|-------|----------|-----------|-----------|-------|--------|----------|----------|
| | | | | | Indian/ | | Black or | | Hawaiian/ | | Two or | Non- | |
| | | | Not | | Alaska | | African | Hispanic/ | Pacific | | more | resident | Not |
| Certificate Program | Male | Female | Reported | TOTAL | Native | Asian | American | Latino | Islander | White | races | Alien | Reported |
| Biomedical Research Ethics | | 1 | | 1 | | | | | | | | | 1 |
| Sustainability | 1 | | | 1 | | | | | | 1 | | | |
| TOTAL | 1 | 1 | | 2 | | | | | | 1 | | | 1 |

| Degree Program | GRE Verbal | GRE Quantitative | (V+Q) | GRE Analytical | GPA | TOEFL | IELTS |
|-----------------------------------|------------|------------------|-------|----------------|-----|-------|-------|
| Bioethics | 156 | 155 | 311 | 4.0 | 3.6 | | |
| Bioethics BA/S MA | | | | | 3.6 | | |
| Bioethics JD/MA | 157 | 154 | 311 | 4.5 | 3.9 | | |
| Biology MS | 156 | 152 | 308 | 3.8 | 3.2 | | |
| Biology PhD | 157 | 154 | 311 | 4.3 | 3.5 | 107 | |
| Chemistry PhD | 153 | 160 | 313 | 3.7 | 3.5 | 103 | |
| Communication | 156 | 151 | 307 | 4.4 | 3.4 | 107 | |
| Computer Science | 157 | 165 | 322 | 3.6 | 3.8 | 100 | |
| Counseling | 156 | 154 | 310 | 4.4 | 3.5 | | |
| Counseling MDiv/MA | 158 | 157 | 315 | 4.3 | 3.7 | | |
| Counseling Online MA | 153 | 147 | 300 | 3.9 | 3.2 | | |
| Counseling Online MAHS | 151 | 146 | 297 | 4.0 | 3.2 | | |
| Documentary Film MA | 154 | 150 | 304 | 3.8 | 3.2 | | |
| Documentary Film MFA | 151 | 149 | 300 | 3.7 | 3.4 | 95 | 7.0 |
| Education | 155 | 153 | 308 | 4.5 | 3.3 | | |
| Education MDiv/MAED | 156 | 155 | 311 | 3.5 | 3.4 | | |
| English | 161 | 152 | 313 | 4.7 | 3.6 | | 8.0 |
| Health & Exercise Science | 154 | 153 | 307 | 3.9 | 3.7 | | |
| Interp & Trans Studies | 151 | 155 | 306 | 3.5 | 3.4 | 92 | 6.8 |
| Liberal Studies MALS | | | | | 3.0 | | |
| Mathematics & Statistics | 156 | 163 | 319 | 4.0 | 3.5 | 95 | 7.5 |
| Physcis MS | 163 | 167 | 330 | 4.0 | 3.2 | | |
| Physics PhD | 159 | 163 | 322 | 4.5 | 3.6 | 99 | |
| Psychology | 161 | 160 | 321 | 4.6 | 3.7 | 105 | |
| Religious Studies | 161 | 155 | 316 | 4.6 | 3.7 | | |
| Sustainability | 155 | 154 | 309 | 3.8 | 3.4 | 93 | |
| AVERAGE | 156 | 155 | 311 | 4.1 | 3.5 | 100 | 7.3 |
| Certificate Program | GRE Verbal | GRE Quantitative | (V+Q) | GRE Analytical | GPA | TOEFL | IELTS |
| Biomedical Research Ethics | | | | | 2.4 | | |

Sustainability

AVERAGE

Table 5. Accepted Student Average Test Scores and GPAFall 2016

3.1

2.8

Table 6. Enrolled New Student ProfileFall 2016

| Degree Program | Male | Female | Not Reported | TOTAL | American Indian/ Alaska Native | Asian | Black or African American | Hispanic/ Latino | Native Hawaiian/ Pacific Islander | White | Two or more races | Non- resident Alien* | Not Reported |
|----------------------------|------|--------|-----------------|-------|---|-------|---------------------------------|---------------------|--|-------|-------------------------|----------------------------|-----------------|
| Bioethics | 2 | | - | 2 | | 1 | | | | 1 | | | |
| Bioethics BA/S MA | | 1 | | 1 | | | | | | 1 | | | |
| Biology MS | | 2 | | 2 | | | 1 | | | 1 | | | |
| Biology PhD | 1 | 2 | | 3 | | | | | | 2 | | 1 | |
| Chemistry PhD | 5 | 2 | | 7 | | | | | | 3 | | 4 | |
| Communication | 7 | 8 | | 15 | | 1 | 3 | 2 | | 8 | | 1 | |
| Computer Science | 2 | 3 | | 5 | | | | | | 2 | 1 | 2 | |
| Counseling | 2 | 11 | | 13 | | | | 1 | | 10 | | 2 | |
| Counseling MDiv/MA | | 1 | | 1 | | | | | | 1 | | | |
| Counseling Online MA | 12 | 62 | | 74 | | 1 | 9 | 2 | | 61 | 1 | | |
| Counsleing Online MAHS | 2 | 5 | | 7 | | | 1 | 1 | | 5 | | | |
| Documentary Film MA | 6 | | | 6 | | | 3 | 1 | | 2 | | | |
| Documentary Film MFA | 5 | 3 | | 8 | | | 2 | | | 4 | | 2 | |
| Education | 6 | 6 | | 12 | | | 1 | | | 10 | 1 | | |
| Education MDiv/MAED | 1 | | | 1 | | | | | | 1 | | | |
| English | 4 | 7 | | 11 | | | | | | 10 | | 1 | |
| Health & Exercise Science | 5 | 4 | | 9 | | | | | | 9 | | | |
| Interp & Trans Studies | 1 | 16 | | 17 | | 1 | 1 | 1 | | 5 | | 9 | |
| Liberal Studies MALS | 6 | 3 | | 9 | | | 3 | | | 6 | | | |
| Mathematics & Statistics | 15 | 8 | | 23 | | | 2 | 1 | | 15 | 1 | 4 | |
| Physics MS | 1 | | | 1 | | | 1 | | | | | | |
| Physics PhD | 3 | 1 | | 4 | | | | | | 2 | | 2 | |
| Psychology | 2 | 12 | | 14 | | | 1 | | 1 | 10 | 1 | 1 | |
| Religious Studies | | 2 | | 2 | | | | | | 2 | | | |
| Sustainability | 4 | 4 | | 8 | | | | | | 7 | | 1 | |
| TOTAL | 92 | 163 | | 255 | | 4 | 28 | 9 | 1 | 178 | 5 | 30 | |
| | | | Not | | American Indian/ Alaska | | Black or African | Hispanic/ | Native Hawaiian/ Pacific | | Two or more | Non- resident | Not |
| Certificate Program | Male | Female | Reported | TOTAL | Native | Asian | American | Latino | Islander | White | races | Alien* | Reported |
| Biomedical Research Ethics | | 1 | | 1 | | | | | | | 1 | | |
| Sustainability | 1 | | | 1 | | | | | | 1 | | | |
| TOTALS | 1 | 1 | | 2 | | | | | | 1 | 1 | | |

Б

| Degree Program | GRE Verbal | GRE Quantitative | (V+Q) | GRE Analytical | GPA | TOEFL | IELTS |
|---------------------------|------------|------------------|-------|----------------|-----|-------|-------|
| Bioethics | 152 | 154 | 306 | 3.5 | 3.4 | | |
| Bioethics BA/S MA | | | | | 3.6 | | |
| Biology MS | 156 | 152 | 308 | 3.8 | 3.2 | | |
| Biology PhD | 158 | 155 | 313 | 4.3 | 3.6 | 107 | |
| Chemistry PhD | 150 | 160 | 310 | 3.6 | 3.6 | 104 | |
| Communication | 154 | 150 | 304 | 4.1 | 3.3 | 107 | |
| Computer Science | 155 | 164 | 319 | 3.4 | 3.8 | 100 | |
| Counseling | 156 | 154 | 310 | 4.4 | 3.5 | | |
| Counseling MDiv/MA | 158 | 157 | 315 | 4.3 | 3.7 | | |
| Counseling Online MA | 153 | 146 | 299 | 3.9 | 3.2 | | |
| Counseling Online MAHS | 151 | 146 | 297 | 4.0 | 3.3 | | |
| Documentary Film MA | 154 | 150 | 304 | 3.8 | 3.2 | | |
| Documentary Film MFA | 151 | 148 | 299 | 3.7 | 3.3 | 91 | 7.0 |
| Education | 156 | 153 | 309 | 4.6 | 3.3 | | |
| Education MDiv/MAED | 156 | 155 | 311 | 3.5 | 3.4 | | |
| English | 160 | 152 | 312 | 4.7 | 3.6 | | 8.0 |
| Health & Exercise Science | 154 | 153 | 307 | 3.9 | 3.7 | | |
| Interp & Trans Studies | 150 | 154 | 304 | 3.4 | 3.3 | 92 | 7.0 |
| Liberal Studies MALS | | | | | 3.0 | | |
| Mathematics & Statistics | 156 | 163 | 319 | 4.0 | 3.5 | 90 | 7.5 |
| Physics MS | 163 | 167 | 330 | 4.0 | 3.2 | | |
| Physics PhD | 155 | 159 | 314 | 4.8 | 3.6 | 102 | |
| Psychology | 162 | 160 | 322 | 4.8 | 3.6 | 103 | |
| Religious Studies | 163 | 157 | 320 | 4.8 | 3.9 | | |
| Sustainability | 153 | 152 | 305 | 3.9 | 3.3 | 83 | |
| AVERAGE | 155 | 155 | 310 | 4.1 | 3.4 | 98 | 7.4 |

Table 7. Enrolled New Student Average Test Scores and GPAFall 2016

| Certificate Program | GRE Verbal | GRE Quantitative | (V+Q) | GRE Analytical | GPA | TOEFL | IELTS |
|-----------------------------------|------------|------------------|-------|----------------|-----|-------|-------|
| Biomedical Research Ethics | | | | | 2.4 | | |
| Sustainability | | | | | 3.1 | | |
| AVERAGE | | | | | 2.8 | | |

Table 8. Registered Student SummaryFall 2016

| | | | 1 | | | | | | |
|---------------------------|-------------|-----|------|------|------|-----|----|-----|-------|
| Degree Program | Certificate | MA | MAED | MAHS | MALS | MFA | MS | PhD | TOTAL |
| Bioethics | | 15 | | | | | | | 15 |
| Bioethics BA/S MA | | 1 | | | | | | | 1 |
| Biology | | | | | | | 8 | 27 | 35 |
| Chemistry | | | | | | | 1 | 34 | 35 |
| Communication | | 31 | | | | | | | 31 |
| Computer Science | | | | | | | 12 | | 12 |
| Counseling | | 25 | | | | | | | 25 |
| Counseling MDiv/MA | | 6 | | | | | | | 6 |
| Counseling Online | | 256 | | 8 | | | | | 264 |
| Documentary Film | | 6 | | | | 21 | | | 27 |
| Education | | | 12 | | | | | | 12 |
| Education MDiv/MA | | | 1 | | | | | | 1 |
| English | | 19 | | | | | | | 19 |
| Health & Exercise Science | | | | | | | 18 | | 18 |
| Interp & Trans Studies | | 23 | | | | | | | 23 |
| Liberal Studies | | 4 | | | 26 | | | | 30 |
| Mathematics & Statistics | | 37 | | | | | | | 37 |
| Physics | | | | | | | 3 | 30 | 33 |
| Psychology | | 29 | | | | | | | 29 |
| Religious Studies | | 6 | | | | | | | 6 |
| Sustainability | | 12 | | | | | | | 12 |
| TOTAL | | 470 | 13 | 8 | 26 | 21 | 42 | 91 | 671 |
| | | | | | | | | | |
| Certificate Program | Certificate | MA | MAED | MAHS | MALS | MFA | MS | PhD | TOTAL |
| Biomed Research Ethics | 1 | | | | | | | | 1 |
| | 1 | | | | | | | | 1 |

Sustainability

Unclassified

3

5

TOTAL

3

5

5

Table 9. Registered Student ProfileFall 2016

| Degree Program | | Indian/ Native Female | As Male | ian Female | | r African erican Female | | anic/ tino Female | Haw | tive aiian/ Islander Female | Wł Male | nite Female | | or more ces Female | Non-re Ali Male | | |
|--|------|-----------------------------|------------|---------------|------|-------------------------------|------|-------------------------|------|--------------------------------------|------------|----------------|------|--------------------------|-----------------------|----------------|----------|
| | Male | Temale | | Temate | Wale | | Wate | 1 | Male | Tennale | | | Wale | Telliale | wrate | Tennale | TOTAL |
| Bioethics | | | 1 | | | 1 | | 1 | | | 6 | 6 | | | | | 15 |
| Bioethics BA/S MA | | | | | | 1 | 1 | | | | 2 | 1 | | | | | 1 |
| Biology MS | | | | | | 1 | 1 | 1 | | | 3 | 3 10 | | | 2 | 2 | 8 |
| Biology PhD | | | | | | | | 1 | | | 12 | 10 | | | 2 | 2 | 27 |
| Chemistry MS | | | | 2 | 1 | 1 | | | | | 1 | - | | 1 | - | 4 | 1 |
| Chemistry PhD | | | 1 | 2 | | 1 | 1 | 1 | | | 6 | 5 | | 1 | 14 | 4 | 34 |
| Communication | | | 1 | 1 | 4 | 3 | I | 1 | | | 5 | 13 | 4 | 1 | 2 | 1 | 31 |
| Computer Science | | | | | | 1 | | 2 | | | 2 | 4 17 | 1 | | 3 | 2 | 12 |
| Counseling | | | | | 1 | 1 | | 2 | | | 3 | | | | | 2 | 25 |
| Counseling MDiv/MA | | | | 2 | 1 | 1 | | 1 | | 1 | 22 | 3 | 4 | 4 | | | 6 |
| Counseling Online MA | | | 2 | 3 | 4 | 31 | 2 | 10 | | 1 | 32 | 169 | 1 | 1 | | | 256 |
| Couseling Online MAHS | | | | | 2 | 1 | 1 | 1 | | | 2 | 4 | | | | | 8 |
| Documentary Film MA | | | | | 3 | | 1 | | | | 2 | 2 | | | 1 | - | 6 |
| Documentary Film MFA | | | | | 2 | | 2 | | | | 9 | 2 | 1 | | 1 | 5 | 21 12 |
| Education | | | | | 1 | | | | | | 4 | 6 | 1 | | | | 12 |
| Education MDiv/MA | | | | | | | | | | | 5 | 12 | | | 1 | 1 | 19 |
| English Health & Exercise Science | | | | | | | | | | | 6 | 12 | | | 1 | 1 | 19 |
| Interp & Trans Studies | | | | 2 | | 1 | | 1 | | | 0 | 5 | | - | 2 | 12 | 23 |
| Liberal Studies MA | | | | 2 | 1 | 1 | | 1 | | | | 2 | | - | 2 | 12 | 4 |
| | | | 1 | | 5 | 3 | | 1 | 1 | | 5 | 2 9 | | - | | 1 | 26 |
| Liberal Studies MALS Mathematics & Statistics | | | 1 | | 3 | 3 1 | 1 | 1 | 1 | | 5 17 | 9 | 1 | | 2 | 3 | 37 |
| | | | | | 2 | 1 | 1 | | | | 17 | 9 | 1 | | 2 | 3 | 37 |
| Physics MS | | | | | 2 | | 1 | | | | 16 | 2 | | | 8 | 3 | 30 |
| Physics PhD | | | | | | 3 | 1 | | | 1 | | | | 1 | 0 | 2 | 29 |
| Psychology Religious Studies | 1 | | | | 1 | 3 | | | | 1 | 8 | 14 2 | | 1 | | 1 | 6 |
| | 1 | | | | | | | | | | 4 | 6 | | - | 1 | 1 | 12 |
| Sustainability TOTAL | 1 | | 5 | 8 | 27 | 48 | 9 | 20 | 1 | 2 | 4 | 317 | 4 | 4 | 35 | 40 | 671 |
| IOIAL | 1 | | 3 | 0 | 21 | 40 | 9 | 20 | | | 150 | 317 | 4 | 4 | 33 | 40 | 0/1 |
| | | Indian/ Native | As | ian | | r African erican | La | anic/ tino | Haw | tive aiian/ Islander | WI | nite | ra | or more ces | Al | esident ien | |
| Certificate Program | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | TOTAL |
| Biomed Research Ethics | | | | | | | | | | | | | | 1 | | | 1 |
| Clinical Bioethics | | | | | | | | | | | | 1 | | | | | 1 |
| Sustainability | | | | | | | | | | | 3 | | | | | | 3 |
| TOTAL | | | | | | | | | | | 3 | 1 | | 1 | | 9 | 5 |

| Table 10. | International Enrolled New Student Profile |
|-----------|--|
| | Fall 2016 |

| Decese Bergerer | China | Columbia | Germany | Ghana | India | Kenya | Peru | Rwanda | South Korea | Sri Lanka | Taiwan | Total |
|--------------------------|--------|----------|---------|---------|-------|--------|------|--------|-------------|------------|----------|-------|
| Degree Program | Ciiiia | Columbia | Germany | Gilalla | muia | Kellya | reiu | Kwanua | South Kolea | 311 Lalika | 1 aiwaii | 10141 |
| Biology PhD | | 1 | | | | | | | | | | 1 |
| Chemistry PhD | 2 | | | 1 | | | | 1 | | | | 4 |
| Communication | 1 | | | | | | | | | | | 1 |
| Computer Science | 1 | | | | 1 | | | | | | | 2 |
| Counseling | 1 | | 1 | | | | | | | | | 2 |
| Documentary Film MFA | 1 | | | | | 1 | | | | | | 2 |
| English | 1 | | | | | | | | | | | 1 |
| Interp & Trans Studies | 8 | | | | | | | | | | 1 | 9 |
| Mathematics & Statistics | 3 | | | | | | | | 1 | | | 4 |
| Physics PhD | 1 | | | | | | | | | 1 | | 2 |
| Psychology | 1 | | | | | | | | | | | 1 |
| Sustainability | | | | | | | 1 | | | | | 1 |
| TOTAL | 20 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 |

Table 11. International Registered Student ProfileFall 2016

| Degree Program | Bangladesh | Brazil | Canada | China | | Costa Rica | | France | Germany | India | Iran | Jordan | Kenya | Nepal | Nigeria | Peru | Rwanda | South Korea | | Taiwan | Tanzania | Thailand | Total |
|--------------------------|------------|--------|--------|-------|---|---------------|---|--------|---------|-------|------|--------|-------|-------|---------|------|--------|----------------|---|--------|----------|----------|-------|
| Biology PhD | | | | | 1 | | 1 | | | | | | | | | 1 | | | | | 1 | | 4 |
| Chemistry MS | | | | 1 | | | | | | | | | | | | | | | | | | | 1 |
| Chemistry PhD | 1 | | | 11 | | | | | | 1 | 1 | | | 1 | | | 2 | | | | | 1 | 18 |
| Communication | | | | 1 | | | | | | | | | | | | | | | | | | | 1 |
| Computer Science | | | | 1 | | 2 | | | | 2 | | | | | | | | | | | | | 5 |
| Counseling | | | | 1 | | | | | 1 | | | | | | | | | | | | | | 2 |
| Documentary Film MFA | | | | 5 | | | | | | | | | 1 | | | | | | | | | | 6 |
| English | | | 1 | 1 | | | | | | | | | | | | | | | | | | | 2 |
| Interp & Trans Studies | | | | 13 | | | | | | | | | | | | | | | | 1 | | | 14 |
| Liberal Studies MALS | | | | | | | | 1 | | | | | | | | | | | | | | | 1 |
| Mathematics & Statistics | i | | | 4 | | | | | | | | | | | | | | 1 | | | | | 5 |
| Physics PhD | | | | 8 | | | | | | | | 1 | | | | | | 1 | 1 | | | | 11 |
| Psychology | | | | 2 | | | | | | | | | | | | | | | | | | | 2 |
| Religious Studies | | | | | | | | | | | | | | | 1 | | | | | | | | 1 |
| Sustainability | | 1 | | | | | | | | | | | | | | 1 | | | | | | | 2 |
| TOTAL | . 1 | 1 | 1 | 48 | 1 | 2 | 1 | 1 | 1 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 75 |

Table 12. Financial Aid Summary Fall 2016

| | | Institutior | nal Support | | | Externa | ll Support | | Other | |
|----------------------------|---------------|------------------------|---------------------------|------------------------|--------|-------------|----------------|----------------|-------|-------|
| Degree Program | Assistantship | Graduate Fellowship | Non-grad Institutional | Tuition Scholarship | Hearst | Indiv Award | Research Grant | Training Grant | Self | TOTAL |
| Bioethics | | | | | | | | | 15 | 15 |
| Bioethics BA/S MA | | | | | | | | | 1 | 1 |
| Biology MS | 7 | | | | | | | | 1 | 8 |
| Biology PhD | 14 | | 1 | 1 | | 1 | 4 | | 6 | 27 |
| Chemistry MS | 1 | | | | | | | | | 1 |
| Chemistry PhD | 21 | | 3 | 1 | | | 6 | | 3 | 34 |
| Communication | 17 | | 2 | 10 | | | | | 2 | 31 |
| Computer Science | 7 | | 1 | | | | 2 | | 2 | 12 |
| Counseling | | | 8 | 17 | | | | | | 25 |
| Counseling MDiv/MA | | | 2 | 4 | | | | | | 6 |
| Counseling Online MA | | | 1 | | | | | | 255 | 256 |
| Counseling Online MAHS | | | 1 | | | | | | 7 | 8 |
| Documentary Film MA | | | 1 | 5 | | | | | | 6 |
| Documentary Film MFA | 3 | | 8 | 10 | | | | | | 21 |
| Education | 3 | 9 | | | | | | | | 12 |
| Education MDiv/MAED | 1 | | | | | | | | | 1 |
| English | | 2 | 6 | 9 | | | | | 2 | 19 |
| Health & Ex Science | 15 | | 1 | 2 | | | | | | 18 |
| Interp & Trans Studies | | | 2 | 13 | | | | | 8 | 23 |
| Liberal Studies MA | | | | 1 | | | | | 3 | 4 |
| Liberal Studies MALS | | | 16 | 8 | | | | | 2 | 26 |
| Mathematics & Statistics | 20 | | 4 | 12 | | | | | 1 | 37 |
| Physics MS | 1 | | | 1 | | | 1 | | | 3 |
| Physics PhD | 14 | | 1 | 1 | | | 14 | | | 30 |
| Psychology | 14 | | 4 | 3 | | | 5 | | 3 | 29 |
| Religious Studies | 1 | | | 5 | | | | | | 6 |
| Sustainability | | | | 4 | | | | | 8 | 12 |
| Unclassified | | | 1 | 1 | | | | | 3 | 5 |
| TOTAL | 139 | 11 | 63 | 108 | | 1 | 32 | | 322 | 676 |
| | | Institutior | nal Support | | | Externa | ll Support | | Other | |
| Certificate Program | Assistantship | Graduate Fellowship | Non-grad Institutional | Tuition Scholarship | Hearst | | Research Grant | Training Grant | Self | TOTAL |
| Biomedical Research Ethics | | | | | | [| | | 1 | 1 |

Clinical Bioethics

TOTAL

Sustainability

Table 13. Graduate School Scholarships, Fellowships and Assistantships 2016-17

SCHOLARSHIPS: Scholarships cover tuition for any size, but do not provide cash payment for either full-time or part-time students. Full-time Scholarship value is \$37,520. Part-time scholarship value is \$1,340 per hour.

PARTIAL SCHOLARSHIPS: Partial scholarships are offered to students who are enrolled full-time. Partial Scholarship value is (80%) \$30,016. Student responsible for (20%) \$7,504.

COMMUNICATION 5TH YEAR PROGRAM: Full-time tuition amount is \$37,520 during the academic year. Partial scholarships are offered to students who are enrolled full-time. Partial Scholarship value is 60% (\$22,512). Student responsible for 40% (\$15,008).

DOCUMENTARY FILM PROGRAM: Full-time tuition amount is \$37,520 during the academic year. Partial scholarships are offered to students who are enrolled full-time. For students entering 2016-17 the Partial Scholarship value is 60% (\$22,512). Student responsible for 40% (\$15,008).

HEARST SCHOLARSHIP is valued at \$5,000.

MASTER TEACHER FELLOWSHIPS: Fellows may be awarded a scholarship of \$12,360 during the summer and a partial scholarship of \$30,016 during the academic year. Fellows will also receive \$6,626 disbursed in three equal installments at the beginning of the summer, fall, and spring semesters. Total award is \$49,002.

SUMMER 2016 TUITION: \$1,030 per hour.

All Stipends are Taxable:

Master Teacher Assistantships: Assistants may be awarded a scholarship of \$12,360 during the summer and a partial scholarship of \$30,016 during the academic year. Assistants will receive \$552.17 per month for twelve months. Stipend Amount \$6,626. Total award is \$49,002.

<u>**1**</u>st <u>year</u> **Biology MS Assistantships** are valued at \$55,720 from which tuition is deducted. Each assistant will receive \$1,516.67 per month for twelve months. Stipend amount \$18,200.

<u>**2**nd year</u> **Biology MS Assistant** are valued at \$52,720 from which tuition is deducted. Each assistant will receive \$1,520 per month for ten months (August – May). Stipend amount \$15,200.

Biology Doctoral Assistantships are valued at \$60,220 from which tuition is deducted. Each Biology Ph.D. assistant will receive \$1,891.67 per month for twelve months. Stipend amount \$22,700.

Chemistry Assistantships are valued at \$60,720 from which tuition is deducted. Each chemistry assistant will receive \$1,933.33 for twelve months. Stipend amount \$23,200.

Chemistry GlaxoSmithKline Assistantship is valued at \$62,720 from which tuition is deducted. Assistant will receive \$2,100 per month for twelve months. Stipend amount \$25,200.

Communication, Counseling, Documentary Film, English Assistantships are valued at \$46,288 from which tuition is deducted. Each assistant will receive \$876.80 per month for ten months. Stipend amount \$8,768.

Computer Science Assistantships are valued at \$50,720 from which tuition is deducted. Each assistant will receive \$1,320 per month for ten months. Stipend amount \$13,200.

English Fellowships are valued at \$42,004 from which tuition is deducted. Each fellow will receive \$448.40 per month for ten months. Stipend amount \$4,484.

Health and Exercise Science Assistantships are valued at \$47,720 from which tuition is deducted. Each assistant will receive \$1,020 for 10 months. Stipend amount \$10,200.

Mathematics Assistantships are valued at \$48,720 from which tuition is deducted. Each assistant will receive \$1,120 per month for ten months. Stipend amount \$11,200.

Physics Assistantships are valued at \$59,220 from which tuition is deducted. Each assistant will receive \$1,808.33 per month for twelve months. Stipend amount \$21,700.

Physics Excellence Fellowships are valued at \$61,220 from which tuition is deducted. Each assistant will receive \$1,975 per month for twelve months. Stipend amount \$23,700.

Psychology Assistantships are valued at \$47,645 from which tuition is deducted. Each assistant will receive \$1,012.50 for 10 months. Stipend amount \$10,125.

Religion Assistantships are valued at \$46,120 from which tuition is deducted. Each assistant will receive \$860 per month for ten months. Stipend amount \$8,600.

| Degree Program | Certificate | MA | MAED | MAHS | MALS | MFA | MS | PhD | TOTAL |
|---------------------------|-------------|-----|------|------|------|-----|----|-----|-------|
| Bioethics | | 6 | | | | | | | 6 |
| Bioethics BA/S MA | | 1 | | | | | | | 1 |
| Bioethics JD/MA | | 1 | | | | | | | 1 |
| Biology | | | | | | | 2 | 5 | 7 |
| Chemistry | | | | | | | 3 | 8 | 11 |
| Communication | | 20 | | | | | | | 20 |
| Computer Science | | | | | | | 6 | | 6 |
| Counseling | | 13 | | | | | | | 13 |
| Counseling MDiv/MA | | 3 | | | | | | | 3 |
| Counseling Online | | 78 | | 0 | | | | | 78 |
| Documentary Film | | | | | | 7 | | | 7 |
| Education | | | 11 | | | | | | 11 |
| English | | 6 | | | | | | | 6 |
| Health & Exercise Science | | | | | | | 9 | | 9 |
| Interp & Trans Studies | | 13 | | | | | | | 13 |
| Liberal Studies | | 3 | | | 9 | | | | 12 |
| Mathematics & Statistics | | 11 | | | | | | | 11 |
| Physics | | | | | | | 1 | 9 | 10 |
| Psycholoy | | 11 | | | | | | | 11 |
| Religious Studies | | 4 | | | | | | | 4 |
| Sustainability | | 12 | | | | | | | 12 |
| TOTAL | | 182 | 11 | 0 | 9 | 7 | 21 | 22 | 252 |
| | | | | | | | | | |
| Certificate Program | Certificate | MA | MAED | | MALS | MFA | MS | PhD | TOTAL |
| Bioethics | 1 | | | | | | | | 1 |

Table 14. Degrees and Certificates Awarded SummaryClass of 2016-2017

*Awarded with PhD Degree

TOTAL

Computational Biophysics

1*

3

5

Structural and

Sustainability

1

3

5

| Degree Program | Certificate | MA | MAED | MAHS | MALS | MFA | MS | PhD |
|---------------------------|-------------|-----|------|------|------|-----|-----|-----|
| Bioethics | | 1.6 | | | | | | |
| Bioethics BA/S MA | | 1.0 | | | | | | |
| Bioethics JD/MA | | 4.0 | | | | | | |
| Biology | | | | | | | 3.2 | 6.3 |
| Chemistry | | | | | | | 3.3 | 5.7 |
| Communication | | 2.1 | | | | | | |
| Computer Science | | | | | | | 2.6 | |
| Counseling | | 2.0 | | | | | | |
| Counseling MDiv/MA | | 2.0 | | | | | | |
| Counseling Online | | 3.3 | | 3.8 | | | | |
| Documentary Film | | | | | | 2.9 | | |
| Education | | | 1.6 | | | | | |
| English | | 2.8 | | | | | | |
| Health & Exercise Science | | | | | | | 2.0 | |
| Interp & Trans Studies | | 1.5 | | | | | | |
| Liberal Studies | | 2.0 | | | 2.3 | | | |
| Mathematics & Statistics | | 2.0 | | | | | | |
| Physics | | | | | | | 3.0 | 5.8 |
| Psycholoy | | 2.2 | | | | | | |
| Religious Studies | | 2.0 | | | | | | |
| Sustainability | | 1.3 | | | | | | |
| AVERAGE | | 2.1 | 1.6 | 3.8 | 2.3 | 2.9 | 2.8 | 5.9 |

Table 15. Time to Degree/CertificateClass of 2016-2017

| Certificate Program | Certificate | MA | MAED | MAHS | MALS | MFA | MS | PhD |
|---------------------|-------------|----|------|------|------|-----|----|-----|
| Bioethics | 6.5 | | | | | | | |
| Sustainability | 1.4 | | | | | | | |
| AVERAGE | 4.0 | | | | | | | |

| Drogram | Undergraduate Institution | Degree | Plans |
|---------|--|--------|--|
| Program | Institution | Degree | Flans |
| BIE | Carroll University | MA | Position as an IRB Panel Coordinator at the Colorado Multiple Institutional Review Board; |
| | Davidson College | | Pursue a PhD in English; |
| | Davidson College | | Pursue a PhD in Healthcare Law; |
| | Grinnell College | | Pursue a career; |
| | Wake Forest University | | Pursue an MD in Medicine at Wake Forest University |
| | Wake Forest University | | Pursue a career; |
| | Wake Forest University | | Unknown; |
| | Xavier University | | Pursue further education; Purse a career; |
| BIO | Francis Marion University | PhD | Unknown; |
| | Monmouth College | | Position as a Postdoctoral Researcher at Michigan State University; |
| | University of Arizona | | Position as a Postdoctoral Fellow at Purdue Universit |
| | Wake Forest University | | Position as a Postdoctoral Fellow at Yale University; |
| | Wake Forest University | | Position as an Assistant Professor at Hollins University; |
| | Grand Valley State University | MS | Pursue a career; |
| | Wake Forest University | | Position as a Laboratory Technician at Wake Forest |
| | | | Baptist Medical Center; |
| СНМ | East China University of Science and Technology | PhD | Unknown; |
| | Nanjing University | | Pursue a career; |
| | Sharif University of Technology | | Position as a Postdoctoral Research Fellow; |
| | UNC – Asheville | | Position as a Scientist at Reynolds American; |
| | UNC – Pembroke | | Position as a Scientist; |
| | Utkal University | | Pursue an MS in Finance at Harvard University; Position as a Lecturer at UNC – Greensboro; |
| | Wake Forest University | | Position as a Postdoctoral Associate at Weill Cornell Medicine; |
| | Winthrop University | | Pursue an MD in Medicine; Position as a Postdoctora Fellow at Wake Forest Institute of Regenerative Medicine; |
| | China Pharmaceutical University | MS | Position as a Lecturer at ULC; |
| | Nanjing University | | Pursue a Master's in Graduate Accounting at UNC – Chapel Hill; Position as an Auditor at a Public Accounting Firm; |
| | Peking University | | Pursue a career; |
| СОМ | Bates College | МА | Pursue a PhD in Communication at Louisiana State University; |
| | Butler University | | Pursue a career; |
| | Denison University | | Position as an Assistant Director at a College or University; |
| | Florida Atlantic University | | Pursue a JD; Pursue a career; |
| | Humboldt State University | | Pursue a PhD in Communication/Rhetoric at the University of Georgia; |
| | Jinan University | | Pursue a career; |

| | Queens University of Charlotte | | Pursue a PhD in Organizational Science at UNC - Charlotte; |
|-----|--|----|---|
| | Rutgers University | | Pursue a career as a teacher; |
| | Shanghai International Studies | | Position as a Program Advisor at Mandarin |
| | University | | Consulting; |
| | University of Alabama | | Pursue a career; |
| | | | |
| | University of Illinois at Chicago | | Pursue a PhD in Communication; Pursue a career; |
| | University of Shanghai for Science and Technology | | Pursue a PhD in Communication at the Pennsylvania State University; |
| | Wake Forest University | | Position as a Senior Analyst at Advisory Board Company; |
| | Wake Forest University | | Pursue an MPP or MBA in Business Administration; Position as the Director of Communication at Wake Forest University; |
| | Wake Forest University | | Pursue a PhD in Communication at the University of Kentucky; |
| | Wake Forest University | | Position in PR/Marketing/Communication; |
| | Wake Forest University | | Pursue an MFA in Filmmaking; Position as a Professor; |
| | Wake Forest University | | Pursue a PhD; Position as a Writer/Editor at Guilford College; |
| | Wake Forest University | | Pursue a PhD; Position in Communication/Editor/ |
| | | | Management; |
| CSC | Costa Rican Institute of Technology | MS | Pursue a PhD in Computer Science; Position as a Software Engineer Resident at Google; |
| | Costa Rican Institute of Technology | | Pursue a PhD in Computer Science; Position as a Software Engineer at IBM; |
| | Nanjing University | | Position as a Software Engineer at an IT company; |
| | University of Science and Technology of China | | Pursue a career; |
| | Wake Forest University | | Pursue further education; |
| CNS | Appalachian State University | MA | Position as a Counselor; |
| | Argosy University | | Position as a Children Crises Counselor at Meridian; |
| | Arizona State University | | Pursue a PhD; Position as a Therapist at a Private Practice; |
| | Ashford University | | Pursue a PhD; Position as a Mental Health Clinician at Mission Hospital; |
| | Ashford University | | Pursue a PhD in Clinical/Forensic Psychology; Position as a Clinician; |
| | Baylor University | | Position as a Customer Operations Manager at US Xpress; |
| | Bloomsburg University | | Position as an Addictions Counselor at Clear |
| | Rowling Croop State University | | Concepts; |
| | Bowling Green State University | | Position as a School Counselor; |
| | Campbell University | | Position as a Mental Health Counselor; |
| | Catawba College | | Pursue a DMin or PhD; Position as a |
| | | | Chaplain/Counselor at Wake Forest Baptist Health; |
| | Central Connecticut State University | | Pursue a PhD in Counseling; Position as a Mental Conditioning Coordinator with a Professional Sports Team: |

| College of Charleston | Pursue a PhD in Counseling; Position as a Counselor |
|---------------------------------|---|
| | in the Education System; |
| College of William and Mary | Pursue a PhD in School Psychology; Position as a School Counselor at a School; |
| Duke University | Position as an Outpatient Mental Health Counselor; |
| Eastern University | Pursue a PhD in Counselor Education & Supervision |
| | at the University of Rochester; |
| Elmira College | Pursue a PhD in Social Psychology; Position as a School Counselor; |
| Elon University | Pursue a PhD in Counselor Education & Supervision; Position as a Licensed Associate Counselor; |
| Florida State University | Position as a Mental Health Therapist; |
| Florida State University | Position as a Counselor in a School; |
| Furman University | Position as a Counselor at a Private Practice; |
| Gardner-Webb University | Position as a Counselor; |
| Georgia State University | Position as a School Counselor at Moore County |
| | Schools; |
| Georgia State University | Pursue a PhD; Position as a Counselor at an Agency or Private Practice; |
| Hampton University | Pursue a career; |
| High Point University | Position as a Licensed Professional Counselor; |
| High Point University | Pursue a career; |
| High Point University | Pursue a PhD in Counseling; Position as a Substance Abuse Counselor at ARCA; |
| Loyola University Maryland | Position as a Therapist at Affiliated Sante Group; |
| Malone University | Pursue a PhD; Position as a Counselor; |
| Marquette University | Position as a Counselor; |
| Mars Hill University | Position as a Mental Health Counselor; |
| Mercyhurst University | Pursue a PhD in Clinical Psychology; Position as a |
| | Therapist at Family Services or Erie School District; |
| Meredith College | Position as a Counselor; |
| Michigan State University | Position as a Clinical Counselor; |
| NC A&T State University | Pursue a PhD in Counselor Education & Practice at Georgia State University; |
| North Carolina State University | Positon as a Counselor at a Counseling Practice; |
| North Carolina State University | Pursue a PhD in Counseling Psychology; Position as a Counselor at a Non-Profit; |
| New Mexico State University | Position as a Counselor at a Local Non-Profit; |
| Northern Illinois University | Position as a Counselor; |
| Oral Roberts University | Pursue a PhD in Psychology; Position as a Therapist at |
| | Samaritan Counseling Center; |
| Peace College | Pursue a PhD; |
| Presbyterian College | Position as a Counselor at a University or Hospital; |
| Queens University of Charlotte | Pursue further education; Pursue a career; |
| Quinnipiac University | Position as a Counselor at a Hospital; |
| Radford University | Pursue a PhD in Psychology; Position as a Therapist at a Hospital or Veteran's Administration; |
| Ramapo College of New Jersey | Position as a Primary Counselor at the Fellowship Hall; |
| Roanoke College | Pursue a PhD; Position as a School Counselor; |

Samford University

Sewanee: The University of the South State University of New York at Buffalo Syracuse University Tennessee Technological University Thomas Edison State College

Troy University

University of Akron University of Cincinnati University of Florida University of Georgia

University of La Verne

University of La Verne

University of Louisiana at Monroe University of Maryland

University of Maryland at College Park

University of Nebraska at Lincoln

UNC - Asheville

UNC – Chapel Hill UNC – Chapel Hill

UNC - Chapel Hill

UNC – Charlotte UNC – Charlotte

UNC – Charlotte UNC – Greensboro UNC – Greensboro UNC – Greensboro UNC – Wilmington

UNC – Wilmington University of Rochester University of South Carolina

University of South Carolina Upstate University of South Carolina Upstate

University of South Florida

Pursue a PhD in Psychology; Position as an LPCA at Wake Forest Baptist Medical Center; Position as a Counselor at a School; Position as a Counselor; Pursue further education; Position as a Counselor; Position as a Counselor; Pursue a PhD in Counselor Education; Positon as a Counselor; Positon as a Psychiatric Unit Staff at the US Army Hospital; Position as a Counselor; Position as a Licensed Professional Counselor; Position as a Counselor; Position as a School Counselor at Midtown International School; Pursue a PhD in Psychology; Position as a Facility Manager; Pursue a Master's or PhD; Position as a Facilitator Wrap Around Team in the County of Los Angeles; Position as a Counselor at a Private Practice; Pursue a PhD in Clinical Psychology; Positon as a Counselor at a Correctional Facility; Pursue a Doctorate in Psychology; Position as a Therapist at Family Services Agency of Burbank; Pursue a PhD; Position as a Counselor for a Non-Profit; Pursue a PhD; Position as a School Counselor with NC Public Schools; Pursue a career; Position as a Clinical Therapist with Community Mental Health; Pursue a PhD in Counseling Psychology at the University of Denver; Position as a Clinical Mental Health Therapist; Position as a Substance Abuse Counselor at Wake Forest Baptist Medical Center; Position as a Counselor: Position as a Counselor at a Private Practice; Position as a Counselor; Position as a Counselor; Position as a Mental Health Counselor with a Community Agency; Position as a Counselor; Unknown; Position as a School Counselor with the Berkley County School District; Position as a Counselor at a Hospital; Pursue a PhD or PsyD in Counseling or Psychology; Position as a Counselor at Carolina Family Services; Pursue a PhD in Counseling; Position as a Counseling

Intern at Real Life Church;

| | University of Texas at Austin | | Position as a Chaplain at a Hospital; | | | | | | | | | |
|-----|------------------------------------|------|---|--|--|--|--|--|--|--|--|--|
| | Virginia Commonwealth University | | Pursue a PhD in Counseling or Psychology; Position | | | | | | | | | |
| | virginia Commonwealth Oniversity | | ë . ë. | | | | | | | | | |
| | | | as a Therapist; | | | | | | | | | |
| | Virginia Commonwealth University | | Pursue a PhD in Business Psychology at the Chicago | | | | | | | | | |
| | | | School of Professional Psychology; Position as a | | | | | | | | | |
| | | | Reimbursement Clerk at Richmond Ambulance | | | | | | | | | |
| | | | Authority; | | | | | | | | | |
| | Wake Forest University | | Pursue a PhD; Position as a Licensed Professional | | | | | | | | | |
| | | | Counselor at Southlight Healthcare; | | | | | | | | | |
| | Wake Forest University | | Pursue an LCAS in Drug and Alcohol; Position as a | | | | | | | | | |
| | 5 | | Counselor; | | | | | | | | | |
| | Wake Forest University | | Position as a Counselor; | | | | | | | | | |
| | Wake Forest University | | Position as a Counselor at a School; | | | | | | | | | |
| | Western Carolina University | | Pursue a PhD in Counseling Psychology; Position as | | | | | | | | | |
| | · | | a School Counselor with Atlanta Public Schools; | | | | | | | | | |
| | Wheaton College | | Position as a Counselor at a Counseling Center; | | | | | | | | | |
| | Wilmington University | | Pursue a Master's in Public Health; Position as a Therapist; | | | | | | | | | |
| | Winston-Salem State University | | Position as a Clinical Case Manager at Methodist | | | | | | | | | |
| | | | Home for Children; | | | | | | | | | |
| | Yale University | | Pursue further education; Position as a College | | | | | | | | | |
| | , | | Counselor at Williams College; | | | | | | | | | |
| DOC | Elon University | MFA | Position in Higher Education; | | | | | | | | | |
| | Georgetown University | | Unknown; | | | | | | | | | |
| | Renmin University of China | | Position as a Producer/Director/Editor at Story2Movie, LLC; | | | | | | | | | |
| | Rutgers University | | Position in Production; | | | | | | | | | |
| | University of Colorado at Boulder | | Position in Video Production; | | | | | | | | | |
| | University of Georgia | | Position as a University Faculty; | | | | | | | | | |
| EDU | College of the Holy Cross | MAEd | Pursue an MA in Classics; Position as a high school | | | | | | | | | |
| | | | teacher in a public school system; | | | | | | | | | |
| | Georgetown University | | Position as a teacher in a high school; | | | | | | | | | |
| | Georgia State University | | Position as a teacher in a public school district; | | | | | | | | | |
| | Grand Valley State University | | Position as a math teacher in a public high school; | | | | | | | | | |
| | UNC – Chapel Hill | | Position as a high school history teacher in the NC public school system; | | | | | | | | | |
| | UNC – Chapel Hill | | Pursue further education; Pursue a career; | | | | | | | | | |
| | University of Wisconsin at Madison | | Position as a teacher in a local high school; | | | | | | | | | |
| | Wake Forest University | | Pursue a JD; Position as a teacher at West Stokes High School; | | | | | | | | | |
| | Wake Forest University | | Pursue further education; Position as a teacher in the | | | | | | | | | |
| | Wake Forest University | | public school system; Pursue a PhD in Education; Position as a teacher in a school; | | | | | | | | | |
| ENG | Coastal Carolina University | MA | Pursue a PhD in English; Position as a teacher; | | | | | | | | | |
| | Elon University | | Position as the Executive Assistant/Team Coordinator at The Variable; | | | | | | | | | |
| | North Greenville University | | Position as a teacher; | | | | | | | | | |
| | UNC – Chapel Hill | | Pursue a career; | | | | | | | | | |

| | University of Notre Dame | | Position in Community Outreach at a non-profit; | | | | | | | | |
|-----|--|------|---|--|--|--|--|--|--|--|--|
| | Wake Forest University | | Pursue a PhD; Pursue a career; | | | | | | | | |
| | water orest entreforty | | | | | | | | | | |
| HES | Elon University | MS | Position as a Research Coordinator; | | | | | | | | |
| | Lees-McRae College | | Pursue a PhD in Nutrition and Integrative Physiolog at the University of Utah; | | | | | | | | |
| | Northern Illinois University | | Pursue a PhD in Exercise Physiology or Epidemiology; | | | | | | | | |
| | Northern millions eniversity | | Position as a Clinical Researcher at Wake Forest University; | | | | | | | | |
| | Slippery Rock University of | | Position in Wellness Promotion/Health Coach; | | | | | | | | |
| | Pennsylvania | | | | | | | | | | |
| | Towson University | | Pursue further education; Position as a Clinical Exercise Physiology; | | | | | | | | |
| | University of Connecticut | | Position as a Wellness or Research Coordinator at a Cooperation or University; | | | | | | | | |
| | UNC – Chapel Hill | | Pursue a career; | | | | | | | | |
| | UNC- Charlotte | | Pursue further education in Health and Wellness Coaching; Pursue a career as a Health and Wellness Coach; | | | | | | | | |
| | University of Wisconsin at Eau Claire | | Position in Research; | | | | | | | | |
| - | | | | | | | | | | | |
| ITS | Carthage College | MA | Position as a Interpreter for a Baseball Team; | | | | | | | | |
| | Iowa State University | | Position as a Translator; | | | | | | | | |
| | Jiangnan University | | Pursue a PhD in Humanities at the University of Texas at Dallas; | | | | | | | | |
| | Liberty University | | Position as a Medical Interpreter at a Hospital; | | | | | | | | |
| | Renmin University of China | | Pursue a PhD in Education; Position as a teacher; | | | | | | | | |
| | St. Lawrence University | | Pursue a PhD; Position as a Translator; | | | | | | | | |
| | University of Georgia | | Pursue a PhD; Pursue a career; | | | | | | | | |
| | University of Science and Technology of China | | Pursue a career; | | | | | | | | |
| | University of Technology Equinoccial | | Pursue a PhD; | | | | | | | | |
| | Wake Forest University | | Position as an Interpreter in the Private Sector; | | | | | | | | |
| | Wake Forest University | | Position as an Interpreter; | | | | | | | | |
| | Wake Forest University | | Position as an Interpreter at Novant Healthcare; | | | | | | | | |
| | Yichun University | | Pursue a PhD in Translation; | | | | | | | | |
| LBS | Greensboro College | MA | Maintain current position as a Radiologist; | | | | | | | | |
| | Meredith College | | Pursue a PhD in English or Communication; Promoted to Director of PR in a Finance Company; | | | | | | | | |
| | Wake Forest University | | Position in a Tech Company; | | | | | | | | |
| | Bowling Green State University | MALS | Position as a Football Coach; | | | | | | | | |
| | Bowling Green State University | | Position in Player Personnel/Recruiting for the NFL or College Football; | | | | | | | | |
| | Guilford College | | Unknown; | | | | | | | | |
| | High Point University | | Pursue a PhD; | | | | | | | | |
| | Limoges University | | Pursue a career; | | | | | | | | |
| | Northern Illinois University | | Pursue a Bachelor's in Film Studies at UNC - Wilmington; | | | | | | | | |
| | Presbyterian College | | Position as the Director of Basketball Operations for Campbell University Women's Basketball; | | | | | | | | |
| | UNC – Greensboro | | Maintain current position; | | | | | | | | |

| | Wake Forest University | | Position as a Teacher in Chesapeake Public Schools; | | | | | | | | |
|-----|--|-----|--|--|--|--|--|--|--|--|--|
| MTH | Berry College | МА | Pursue an MAEd in Secondary Education Mathematics at Wake Forest University; Position as a Teacher in Forsyth County Public Schools; | | | | | | | | |
| | Brigham Young University | | Position as the Site Director for AoPS Academy; | | | | | | | | |
| | Miami University at Oxford | | Pursue a PhD in Statistics at the University of Warwick; | | | | | | | | |
| | Morehouse College | | Pursue an MA in Financial Engineering; Position as a Data Analyst at Agilent Technologies; | | | | | | | | |
| | North Carolina State University Southeastern Louisiana University | | Position as a teacher in a school system; Pursue a PhD in Mathematics at the University of South Carolina; | | | | | | | | |
| | University of Delaware | | Pursue a PhD in Mathematics; | | | | | | | | |
| | Wake Forest University | | Pursue a PhD in Mathematics at Michigan State University; | | | | | | | | |
| | Wofford College | | Pursue a career; | | | | | | | | |
| РНҮ | China University of Mining and Technology | PhD | Position as a Postdoc at a University; | | | | | | | | |
| | Clemson University | | Pursue a career; | | | | | | | | |
| | Davidson College | | Unknown; | | | | | | | | |
| | Nanjing University | | Pursue an MS in Computer Science; | | | | | | | | |
| | Tianjin University | | Position as a Postdoc at Tianjin University; | | | | | | | | |
| | University of Arizona | | Position as an Entrepreneur; | | | | | | | | |
| | University of Science and Technology of China | | Position as a Researcher; | | | | | | | | |
| | Volgograd State University | | Position as a Laboratory Instructor at UNC - Greensboro; | | | | | | | | |
| | Wake Forest University | | Position as a Research Scientist; | | | | | | | | |
| | West Virginia University | MS | Pursue a PhD in Physics; Position as a Software Engineer; | | | | | | | | |
| PSY | Albion College | MA | Position as a Market Analyst at GfK; | | | | | | | | |
| | China Pharmaceutical University | | Pursue a PhD in Clinical Psychology at the University of Oregon; | | | | | | | | |
| | College of William and Mary | | Pursue a PhD in Industrial Organization Psychology or Management at Michigan State University or the University of Alabama; | | | | | | | | |
| | College of William and Mary | | Pursue further education; | | | | | | | | |
| | Furman University | | Pursue a PhD/PsyD in Clinical Psychology; Position as a Research Assistant; | | | | | | | | |
| | James Madison University | | Pursue a PhD in Social Psychology at the University of Illinois at Chicago; | | | | | | | | |
| | Loyola University Maryland | | Pursue a PhD in Developmental Psychology at New York University; | | | | | | | | |
| | Southern Methodist University | | Pursue further education; Position as a Researcher at Wake Forest University; | | | | | | | | |
| | The New School (Mannes School of Music) | | Pursue a PhD in Cognitive Psychology at Vanderbilt University; | | | | | | | | |
| | UNC – Chapel Hill | | Pursue a JD in Law; | | | | | | | | |

| | University of Pittsburgh | | Position as an Intermediate Research Specialist at the University of Virginia, Curry School of Education; |
|-----|---|----|---|
| REL | Appalachian State University Mississippi State University Obafemi Awolowo University | МА | Pursue an MAEd at Wake Forest University; Pursue an Entry Position at an NGO; Pursue an MS in Management (Information Systems); Position in Data/Research or Analyst Associate for a Policy Research Organization/International Development; |
| | University of California at Santa Barbara | | Position in Administration; |
| SUS | Appalachian State University Creighton University Elon University Emory University High Point University Mercer University New York University North Carolina State University Rhode Island School of Design Salem College Tulane University University of California at Los Angeles | МА | Position in Waste Management; Position in Procurement at Deere Hitachi Construction; Pursue further education; Pursue a career; Position in Sustainability at a Large Company; Position as a Sustainability Coordinator; Pursue an MBA; Pursue a career; Position as a Sustainability Coordinator in a large city; Maintain current position as the Emerging Technology Strategy Manager at Duke Energy; Pursue a career; Pursue a career as a farmer; Position in Sustainability at a Corporation; Pursue a PhD in Communication; Position as a Researcher; |

Table 17. Degree Completion Rates Masters - Fall 2015 PhD - Fall 2010

| | | | | | | | | | 1D - 1 al | 2010 | | | | | | | | | | | |
|--------------------------------|-----------------------|------|------|------|-----|----|-----|-----------|-----------|------|------|-----|----|-----|--------------|------|------|------|-----|------|------|
| | New Enrolled Students | | | | | | | Graduated | | | | | | | % Completion | | | | | | |
| Degree Program | MA | MAED | MAHS | MALS | MFA | MS | PhD | MA | MAED | MAHS | MALS | MFA | MS | PhD | MA | MAED | MAHS | MALS | MFA | MS | PhD |
| Bioethics [^] | 7 | | | | | | | 6 | | | | | | | 87% | | | | | | |
| Biology^ | | | | | | 6 | 8 | | | | | | 1 | 5 | | | | | | 17% | 63% |
| Chemistry^ | | | | | | | 7 | | | | | | | 6 | | | | | | | 86% |
| Communication | 14 | | | | | | | 13 | | | | | | | 93% | | | | | | |
| Computer Science | | | | | | 3 | | | | | | | 3 | | | | | | | 100% | |
| Counseling | 13 | | | | | | | 13 | | | | | | | 100% | | | | | | |
| Counseling MDiv/MA | 3 | | | | | | | 3 | | | | | | | 100% | | | | | | |
| Counseling Online**^ | 55 | | 4• | | | | | 29 | | 0 | | | | | 53% | | 0% | | | | |
| Documentary Film** | | | | | 8 | | | | | | | 6 | | | | | | | 75% | | |
| Education***^ | | 12 | | | | | | | 11 | | | | | | | 92% | | | | | |
| English^ | 6 | | | | | | | 6 | | | | | | | 100% | | | | | | |
| Health & Ex Science | | | | | | 9 | | | | | | | 9 | | | | | | | 100% | |
| Interp & Trans Studies* | 7 | | | | | | | 7 | | | | | | | 100% | | | | | | |
| Interp & Trans Studies Chinese | 8 | | | | | | | 6 | | | | | | | 75% | | | | | | |
| Liberal Studies^ | 2 | | | 3 | | | | 1 | | | 1 | | | | 50% | | | 33% | | | |
| Mathematics & Statistics^ | 12 | | | | | | | 9 | | | | | | | 75% | | | | | | |
| Physics | | | | | | | 9 | | | | | | | 9 | | | | | | | 100% |
| Psychology^ | 13 | | | | | | | 10 | | | | | | | 77% | | | | | | |
| Religious Studies | 5 | | | | | | | 4 | | | | | | | 80% | | | | | | |
| Sustainability*^ | 8 | | | | | | | 5 | | | | | | | 63% | | | | | | |
| TOTAL | 153 | 12 | 4 | 3 | 8 | 18 | 24 | 112 | 11 | 0 | 1 | 6 | 13 | 20 | 73% | 92% | 0% | 33% | 75% | 72% | 83% |

* Enrolled Fall 2016 (1 yr program)

** Enrolled Fall 2014 (3 yr program)

***Enrolled Summer 2016 (13 month program)

^ August 2016 graduates included

• Students transferred to MA CNS Online