





2019-2020

OVERVIEW

In May 2019, Wake Forest
University announced the
Slavery, Race and Memory
Project (SRMP). By the fall, the
university formed a Steering
Committee comprised of
students, faculty, staff, and
alumni. The Steering Committee
is responsible for developing and
implementing an academicallycentered approach to examining
the history of slavery and its
implications at Wake Forest
University, both on the original
campus and in Winston-Salem.

"...TO HAVE A
TRANSFORMATIVE
INSTITUTIONAL
CHANGE, YOU HAVE
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THE PAST"

"If you want to have a transformative institutional change, you have to begin examining the past and the root causes of underlying issues to know what you need to do in the future."

-Kami Chavis, Vice Provost

STEERING COMMITTEE

In September 2019, the
Steering Committee held a
strategic planning session. The
Committee discussed why Wake
Forest University should engage
in this work, core principles to
guide and inform planning and
execution of the Project, and
desired goals and expected
outcomes. After identifying
critical areas of engagement
vital to the work of SRMP,
the Steering Committee
established the following
subcommittees:

Built History/Original

Campus: This subcommittee identifies and facilitates opportunities for research, teaching, and engagement around the early history as it relates to the original campus and the town of Wake Forest.

Scholarly Engagement

(Lecture Series): This subcommittee sponsors the SRMP Lecture Series, public conversations, panel discussions, and intimate group discussions related to the mission of the Slavery Race and Memory Project.

Faculty/Student Engagement:

This subcommittee develops proposals to encourage course development and sustainable curricular enhancements (i.e., new departments, programs, targeted hiring, a conference on course development around slavery and race).

Enhancing Traditions: This subcommittee identifies campus "traditions," and drafts proposals for suggested modifications to make these events more inclusive of the entire campus history as well as reflect the diversity of the community.

SRMP STEERING COMMITTEE MEMBERS

Co-Chairs

Kami Chavis, Vice Provost and Professor of Law Tim Pyatt, Dean of the Z. Smith Reynolds Library

Dean Franco, Professor of English, Director of the Humanities Institute

Derek Hicks, Associate Professor of Religion and

Culture, Director of the Center

for Research, Engagement, and

Collaboration in African

American Life

Mariama Jallow '22, Student

Government Senator

Shonda Jones, School of

Divinity Senior Associate

Dean for Strategic Initiatives

and Integrative Learning

Rogan Kersh, Provost (Ex-

Officio)

Devin Kilpatrick '20,

Graduate Student

Sean T. McClure, Project

Coordinator

Dave McIntosh, Vice

President, Chief Inclusion and

Diversity Officer Wake Forest

Baptist Health

Gigi Parent, Director of

Internship Development,

Business Enterprise

Management Program

Tony Parent, Professor of

History

Prince Rivers, Member, Wake

Forest University Board of

Trustees

Joseph Soares, Professor of

Sociology

Kelly Starnes, President,

Association of Wake Forest

University Black Alumni

Mary Tribble, Senior Advisor

for Engagement Strategies

José Villalba, Vice President

for Diversity and Inclusion and

Chief Diversity Officer

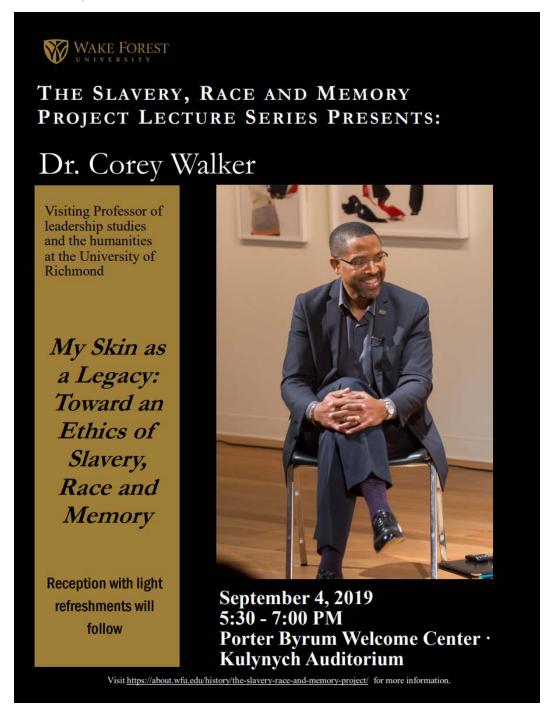
Corey D.B. Walker, Wake

Forest Professor of the

Humanities

SRMP LECTURE SERIES

"MY SKIN AS A LEGACY": TOWARD AN ETHICS OF SLAVERY, RACE AND MEMORY



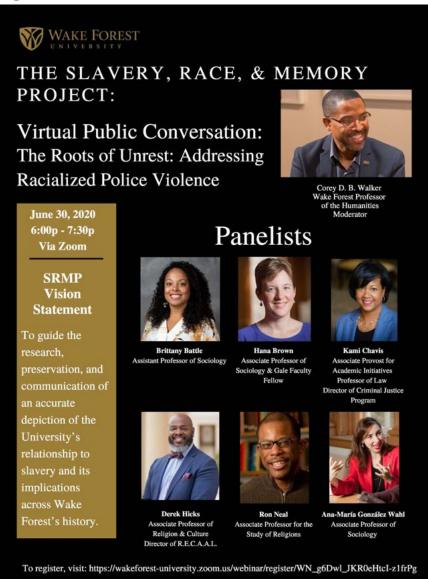
On September 4, 2019, Dr. Corey D. B. Walker, who was then Visiting Professor of Leadership Studies and The Humanities at the University of Richmond and former Dean at Winston-Salem State University, delivered the inaugural lecture for Wake Forest University's Slavery, Race and Memory Project Lecture Series.

SRMP LECTURE SERIES

THE ROOTS OF UNREST: ADDRESSING POLICE RACIALIZED VIOLENCE

second installment of the SRMP Lecture Series convened a program entitled "A Virtual Public Conversation: The Roots of Unrest: Addressing Police Racialized Violence." The conversation critically examined the legal, cultural, social, and historical dimensions of racialized police violence. Panelists for the evening included Brittany Battle, Assistant Professor of Sociology, Hana Brown, Associate Professor of Sociology and Gale Faculty Fellow,

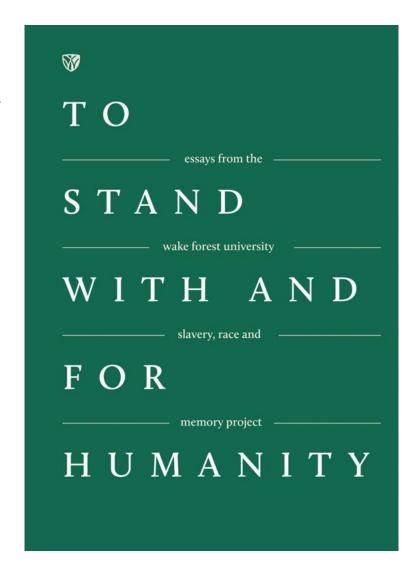
On June 30, 2020, the



Kami Chavis, Associate Provost for Academic Initiatives, Professor of Law and Director of the Criminal Justice Program, Derek Hicks, Associate Professor of Religion and Culture and Director of R.E.C.A.A.L., Ron Neal, Associate Professor for the Study of Religions, and Ana-María González Wahl, Associate Professor of Sociology. The panel was moderated by Corey D.B. Walker Wake Forest Professor of the Humanities.

"TO STAND WITH AND FOR HUMANITY"

The Slavery, Race and Memory project published, To Stand With and For Humanity: Essays from the Wake Forest University Slavery, Race and Memory Project. The essays examine the history and legacy of slavery at Wake Forest University and includes President Hatch's apology on behalf of the University for participating in and benefiting from the institution of slavery. Wake Forest Professor of the Humanities Corey D.B. Walker stated, "The publication helps us begin to understand the complex history of the university's relationship with slavery and its legacy for our present and future. As a historical and reflective document, these essays wrestle with our challenging past so that we may engage in building a better and brighter future for all of Wake Forest and the broader community." To Stand With and For Humanity can be viewed on the SRMP website.



"...BY ACKNOWLEDGING
THE PAST AND WHERE WE
HAVE BEEN WILL HELP US
GET WHERE WE WANT TO
BE AND HELP US LIVE UP
TO OUR MOTTO OF PRO
HUMANITATE"

-Tim Pyatt Dean of Z. Smith Reynolds Library

SRMP FACULTY COLLOQUIUM

On February 25, 2020, the Slavery, Race and Memory Project offered faculty members the opportunity to discuss and highlight their teaching and research that intersects with the Project's mission. The Colloquium consisted of a keynote presentation by historian Andrew Canady who has been commissioned to write a peer-reviewed monograph on the history of Wake Forest University and slavery.



The colloquium featured a discussion on course resources at the University with Sarah Soleim, manager of Community and Academic Learning at the Wake Forest Historical Museum, Tanya Zanish-Belcher director of the Z. Smith Reynolds Library Special Collections & Archives, and Derek Hicks, Associate Professor of Religion and Culture and director of the Center for Research, Engagement and Collaboration in African American Life (RECAAL). The panel discussed various resources available in Special Collections as well as the Wake Forest Historical Museum faculty members can utilize in designing their courses.

SRMP FACULTY COLLOQUIUM

(CONTINUED)



The event also featured presentations on the scholarship and research of WFU faculty and staff including Stephen Boyd, Tanisha Ramachandran, Leann Pace, Tony Parent, Joseph Soares, Bill Leonard, Mary Tribble, and Dave McIntosh.



THE SLAVERY, RACE, & MEMORY PROJECT: FACULTY COLLOQUIUM

1:00 - 2:00 PM

Keynote

Dr. Andrew

Canady, Visiting

Professor 2:00 - 3:00 PM

Course Resource Panel Discussion Sarah Soleim,

> WF Historical Museum

Tanya Zanish-Belcher, ZSR Library 3:00 - 4:30 PM

Faculty/Staff

Research, Course, Scholarship Presentations



February 25, 2020 1:00 - 4:30 PM Reynolda Hall Room 301

SRMP Vision Statement

To guide the research, preservation, and communication of an accurate depiction of the University's relationship to slavery and its implications across Wake Forest's history.

Come engage with our campus community as we explore scholarship and courses related to slavery and race in the United States.

All are welcome! Refreshments will be served.

SRMP CAMPUS-WIDE ENGAGEMENT GRANTS



"Honoring Strength, Resolve, and Legacy"

Office of Diversity and Inclusion

The Slavery, Race and Memory Project created a Campus-Wide Engagement Grant program for students, staff, and faculty to develop and host programs, mini-symposia, lectures, and other opportunities on campus related to the mission of the project. The Slavery, Race, and Memory project created this grant to spur collaborative, interdisciplinary projects that would pilot new ways of integrating scholarly research related to slavery, race, and memory into campus life and culture, as well as inspire more students and faculty to become interested in these subject areas.

SRMP CAMPUS-WIDE **ENGAGEMENT GRANTS**

GRANTS AWARDED

These programs were supported in part by SRMP grant funding.

Indigenous Land Project Intercultural Center

"Loveable Racists, Magical Negroes, and White Messiahs" A Lecture by David Ikard, Department for the Study of Religion

Civil Rights Tour Office of Civic and Community Engagement

A Conversation with Benjamin Crump Intercultural Center

Classics Beyond Whiteness

Honoring Strength, Resolve, and Legacy

Office of Diversity and Inclusion

How is WFU Possible? Interdisciplinary Humanities

Criminal Justice Through Colorblind Lenses Department of Sociology

Original Campus Archeology Project Wake Forest Historical Museum

Department of Classics



A Conversation with Benjamin Crump Intercultural Center



Classics Beyond Whiteness Department of Classics

SRMP COURSE ENHANCEMENT GRANTS

The Slavery, Race and Memory Project created Faculty Course Enhancement Grants to support university faculty to enrich existing courses that examine universities and their relationship to slavery and enslaved persons. These grants also support enhancement efforts for courses that examine the role of universities in the Jim Crow era and relationships between universities and their neighboring communities in the modern era. SRMP Course Enhancement Grants are available university-wide. Grants support a wide range of activities including travel to historic sites, guest speakers for courses, tickets, and transportation to off-campus events, and other activities that support student learning and innovative teaching.

School of Divinity Associate
Professor Derek S. Hicks
received a Course Enhancement
Grants this
past academic year. Professor
Hicks took twenty-one
Divinity School students to the
original Wake Forest College
campus as part of
his "African American
Religious Experience" course.



Derek S. Hicks Associate Professor of Religion and Culture

"In the class, we consider the ways in which religious faith becomes a cultural toolkit, through which African Americans found solace and a voice to create a language for their longings and desires to be considered full citizens..." Hicks said.

SRMP COURSE ENHANCEMENT GRANTS

Contemporary African-American Art: Display and Exhibition with John J. Curley, Associate Professor of Art History

"The grant allowed me to add two significant trips to my seminar on contemporary Black art in America. Students were charged with curating their own show of African-American art in the Hanes Gallery.



In early February, a group of students visited Greensboro for two stops. First, we had a tour of the International Center for Civil Rights and Museum, followed by lunch and amazing conversations with the director (lunch facilitated by Bob Winslow). Students continually referred to this experience when thinking about their own curatorial work. The students were eager to see works in person that we had discussed in class and to hear about the curator's process. The grant also allowed me to take a smaller group of students to the historic Wake Forest campus in late February, where a tour led by Sarah Soleim discussed the legacy of slavery and Jim Crow on the original campus. Since students wanted their exhibition to address Wake's own institutional histories, this context was crucial to how they conceptualized their curatorial work."

-Professor John J. Curley

SRMP PRIORITIES FOR 2020-2021

Expanding Academic Resources and Research Opportunities

- SRMP recommends the creation of an African American Studies curricular program. This recommendation has been advocated across several administrative units, and we recognize that curricular programs must undergo a standard process of College faculty review approval.
- SRMP recommends creating a program to bring African American post-doctoral fellows to Wake Forest, perhaps in coordination with existing or developing programs and research centers.
- SRMP recommends facilitating faculty access to the ZSR Library's digital and print archives relating to Wake Forest's history. This may include course development grants and the Undergraduate Research and Creative Activities Center (URECA) sponsored research programming.
- SRMP recommends the digitization of Wake Forest Historical Museum's collections, as well as the collections of other community organizations in the Town of Wake Forest, especially those of Wake Forest Baptist Church which include records on the church's early history and the African Chapel. Digitization projects (and even oral history projects) led in partnership by the museum and faculty will provide practice in public memory and history and build a repository for use on the Reynolda Campus and beyond.

SRMP PRIORITIES FOR 2020-2021

Expanding Academic Resources and Research Opportunities

- SRMP recommends that the internship program at the Wake Forest Historical Museum remain a priority. New opportunities for faculty and student engagement will also be created if funding is available for a GPR survey of the original campus.
- SRMP recommends supporting students who wish to pursue research related to the mission as well as faculty-student research collaborations. Additionally, SRMP should partner with URECA and the Humanities Institute to announce the availability of resources. It would be beneficial to work with the Center for Advancement in Teaching, the Office for Civic and Community Engagement, and other related units to identify faculty who might want to receive support for research and course development.

New and Enhanced Programming

- SRMP and the University should pursue resources to expand the virtual tour to connect the current Reynolda Campus with its history, especially as it relates to buildings on the current campus that are named after founders/presidents/faculty from the original campus.
- SRMP recommends identifying funding to support an archeological investigation on the original campus. By studying the built history and environment of the original campus as it relates to how enslaved people experienced it, it becomes more difficult to romanticize the narrative.
- SRMP recommends programming for Founder's Day Convocation that fully acknowledges our history.

SRMP PRIORITIES FOR 2020-2021

New and Enhanced Programming

• SRMP recommends that the Commemoration of the Enslaved be an annual event. The inaugural commemoration was held May 7, 2019; the 2020 commemoration was canceled due to the pandemic.

Community Engagement

- SRMP recommends developing programming that explores the impact on people of color from the move of the College to Winston-Salem as well as programs that share the Black contributions to the building of Reynolda and Wake Forest University in Winston-Salem.
- SRMP recommends developing a strategy to engage with descendants of Calvin Jones family's enslaved community as well as descendants of enslaved workers at the original campus. Additionally, we should create and develop support for genealogical research for the descendants of the enslaved at the Wake Forest Historical Museum.

"...TO AWAKEN
THE CRITICAL
CONSCIOUSNESS
OF THE
UNIVERSITY"

"The Slavery, Race, and Memory Project at Wake Forest University possesses the potential to awaken the critical consciousness of the university in fulfilling its ethical responsibility. To avoid this task is to continue the evasion of the history and reality of slavery and to leave unfulfilled the mission of the university."

-Corey D.B. Walker

Wake Forest Professor of the Humanities