



**WAKE FOREST**  
UNIVERSITY

**Teaching and Learning Collaborative**

## *News from the TLC*

**Issue 1.3**  
**March 4, 2019**

Dear Colleagues,

February was a short but busy month for the TLC. We received numerous outstanding applications for our Innovative Teaching Awards and Course (Re)Design Grants; facilitated multiple workshops and book discussions; and hosted Dr. Richard Vaz of WPI for two days of events on project-based learning that involved more than 90 faculty & staff from across the University.

Although March will bring much needed rest over spring break, we've packed a number of exciting opportunities into the remaining weeks. We invite you to register for workshops on digital storytelling, computation in the classroom, and becoming a "model teacher." We are also happy to share that High Point University will be hosting a two-day workshop on "Reacting to the Past" pedagogies at the end of the month. If you want to learn more about incorporating these role-playing activities into your courses, we invite you to join a cohort planning to attend (with registration fees covered by the TLC).

Looking beyond our March events, we also want to draw your attention to a faculty learning community we will be co-facilitating with the Office of Academic Advising, and we hope that each of you will be able to join us as we celebrate our Innovative Teaching Award winners on April 12th.

Best wishes for a productive month and rejuvenating spring break!

A handwritten signature in blue ink, appearing to read "Reisy".

**2019 Innovative Teaching Award Reception**  
**Friday, April 12th, 4:00PM- 5:00PM**  
**TLC Faculty Lounge, 666 Wilson Wing**  
**Z. Smith Reynolds Library**

Emily Austin  
Alan Brown & Christina Soriano  
Andrew Gurstelle & Ulrike Weithaus  
Pat Lord  
Melissa Masicampo



### Reacting to the Past (RTTP) Conference at HPU

The Reacting Consortium is offering a Regional Conference at High Point University from March 29–30, 2019. This two-day event includes game sessions, panels, and plenary discussions. There will be two games offered: Greenwich Village, 1913: Suffrage, Labor, and the New Woman & Rousseau, Burke and Revolution in France, 1791. View the full schedule [here](#).

The TLC will be happy to cover registration fees for those interested in attending. Please contact Betsy Barre at [barreea@wfu.edu](mailto:barreea@wfu.edu) for more information. Registrations are due by March 22 **so please indicate your interest by March 20**.

### March Workshops

#### Diving into Digital Storytelling: Lesson's Learned



Lynn Neal, Department for the Study of Religions  
Wednesday, March 6, 3:30PM-4:45PM

Interested in using digital stories and essays in your class? Lynn Neal, Professor of Religious Studies, and some of her students, will discuss the experience of teaching and learning through digital storytelling. They'll share some of the digital essays they created. In addition, they'll discuss what worked, what they wish they knew, what professors should know, and what students know (or do not know) about digital technologies, and more. Join us to learn about this pedagogical possibility.

[Register](#)

#### Integrating Computation into Division V: A Panel Discussion

WFU STEM Faculty Panel  
Thursday, March 7, 1:00PM-1:50PM

Panelists who have integrated computation into courses in Division V will answer questions and discuss strategies and pitfalls involved. Faculty from biology, chemistry, computer science, mathematics & statistics, and physics will be on the panel.



[Register](#)

### Becoming a "Model Teacher"



Melissa Masicampo, Psychology  
Wednesday, March 20, 3:30PM-4:45PM

Being an excellent university teacher means (re)considering your teaching at a number of different levels: face-to-face interaction with students, your training/education, course design, implementation of learning goals, and assessments. In their book, *An Evidence Based Guide to College and University Teaching*, Richmond, Boysen & Gurung (2016) describe a model they developed to encompass the dimensions of excellent teaching. In this workshop, we will learn about the teaching competencies outlined in their model, practice self-reflection on how to improve our model teaching, and get specific tips and ideas to use in the classroom. Model teaching criteria are an excellent way to gain formative information about our own teaching, as well as serve as a guide for tenure and promotion.

[Register](#)

### Please note our new workshop sign in process

We're now using iPads for sign in at our workshops. Please take a minute to sign in when you arrive. It helps us to know who we are seeing throughout the year. Thank you!



### First-Year Course Advising Faculty Learning Community

To celebrate and support course-advising, the Office of Academic Advising is partnering with the Teaching and Learning Collaborative to facilitate a six-month FLC on the rewards and challenges of course-advising with first-year students. Faculty who participate in this FLC will:

- Commit to advising students in a course they are teaching in Fall 2019. Courses can be composed of all first-year students (such as FYS, WRI, or FYE) or can be a more diverse class that has enough first-year students to constitute an advising group
- Attend a day-long retreat on May 23, 2019
- Attend four meetings throughout the fall semester (two elective workshops and two lunches with the FLC).



Participants who complete all components of the FLC will receive a stipend of \$500 at the conclusion of Fall 2019.

Detailed schedules of these events, along with an FAQ about the program and the learning community, can be found [here](#).

Faculty who are interested in participating in the FLC should contact Christy Buchanan at [buchanan@wfu.edu](mailto:buchanan@wfu.edu) or x5123.

Please indicate your interest as early as possible, and no later than March 31, 2019.

## S.T.E.M. Reading Group

### S.T.E.M. Reading Group

All STEM faculty are invited to join our interdisciplinary STEM reading group, focused on talking about teaching, sharing strategies, keeping up with the latest educational research, and gathering together regularly for discussion and encouragement. The group meetings on the 4th Monday of each month from 12:30PM-1:45PM.



[Register](#)

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