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**WAKE FOREST**  
UNIVERSITY

**Teaching and Learning Collaborative**

## *News from the TLC*

**Issue 1.4**  
**April 1, 2019**

Dear Colleagues,

As we round the corner into April and head toward the finish line of the spring semester, the TLC invites you to join us for the final four workshops of this academic year. In April you can learn more about how to respond to students in crisis and strategies for departmental program assessment. We'll then end the semester with workshops on web annotation and how to make the most of your summer months. We also invite you and your colleagues to join us as we celebrate the winners of the 2019 Innovative Teaching Awards on Friday, April 12th from 4:00-5:00PM.

Best wishes for a productive April,

A handwritten signature in blue ink, appearing to read "Emily Austin".

**2019 Innovative Teaching Award Reception**  
**Friday, April 12th, 4:00PM- 5:00PM**  
**TLC Faculty Lounge, 666 Wilson Wing**  
**Z. Smith Reynolds Library**

Emily Austin

Alan Brown & Christina Soriano

Andrew Gurstelle & Ulrike Weithaus

Pat Lord

Melissa Masicampo

Carmen Pérez-Muñoz



## April & May Workshops

### Responding to Students in Crisis



Denisha Champion, University Counseling Center  
Wednesday, April 3, 3:30PM-4:45PM

During this workshop, we'll examine underlying causes of student distress as well as ways to respond to students who appear to be in crisis. We will also discuss strategies for managing and mitigating stress throughout the semester to help students avoid or manage crisis situations.

[Register](#)

### Assessing Mastery of Student Learning: Strategies for Departments and Programs of Study



Anita McCauley, TLC  
Wednesday, April 24, 3:30PM-4:45PM

What have students actually learned when they complete a program of study? Do they know, can they do, all the things we think they can? Have they progressively developed expertise in a discipline or have they just accumulated many credits? The goal of this workshop is to help us answer these questions. Topics will include program level student learning outcomes, scaffolded learning experiences, methods for direct and indirect measures of student learning, and sampling strategies. Participants will be encouraged to share ideas, experiences, and examples of their work.

This workshop is ideal for department chairs, program directors, curriculum committee members, and anyone else who is interested in substantive thought and reflection on the overall student learning experience and continuously improving student learning opportunities at Wake Forest.

Register

### Marginalia: Web Annotation for Engaged Teaching & Learning



Kyle Denlinger, eLearning Librarian  
Wednesday, May 1, 3:30PM-4:45PM

As educational resources are increasingly offered online, students are doing more reading on digital devices. How can educators encourage meaningful engagement with these digital texts? How can we facilitate discourse between students and help our students connect their academic experiences to life outside the classroom?

In this workshop, Kyle Denlinger, eLearning Librarian at ZSR, will demonstrate open source tools that support web annotation. Together, we'll explore examples of how these tools can be used to promote collaboration, deep reading, and connected learning.

Webinar title, description, and slides CC BY, courtesy of Jeremy Dean (@dr\_jdean) and Steel Wagstaff (@steelwagstaff).

Register

### No More Lazy Summer Days: Plan for a Productive Summer!



Kristi Verbeke, TLC  
Thursday, May 16, 10:00AM-12:00PM

Do you start summer with high aspirations for productivity only to find yourself wondering where the time went in August? During this workshop, you'll spend some time clarifying your summer goals and creating a plan to accomplish them. We'll also discuss potential areas for support and accountability. Bring your calendars and be prepared to do some strategic thinking and planning to make this summer your best yet!

Register

### Please note our new workshop sign in process

We're now using iPads for sign in at our workshops. Please take a minute to sign in when you arrive. It helps us to know who we are seeing throughout the year. Thank you!



### Department of Mathematics & Statistics College Board of Visitors Lectures

The Department of Math and Statistics has invited Dr. Dr. Allan Rossman, Professor & Chair of Statistics at Cal Poly - San Luis Obispo to present two talks to WFU faculty.



#### Teaching Introductory Statistics: Implementing GAISE Recommendations

*Monday, April 8, 5:30PM, ZSR Auditorium 404*

Faculty reception following this talk in the Reynolda Hall Green Room

#### Introducing Students to Statistics with Simulation-Based Inference

*Tuesday, April 9, 11:00AM, Carswell Hall 101*

Visit [this page](#) for more information on these talks

Now accepting applications:

# Academic & Community Engaged (ACE) Fellows 2019–2021 Humanities Cohort

For more info or to apply: [phi.wfu.edu/acefellows](http://phi.wfu.edu/acefellows)  
Questions: Shelley Sizemore ([gravessa@wfu.edu](mailto:gravessa@wfu.edu))  
Application closes May 31st



## S.T.E.M. Reading Group

### S.T.E.M. Reading Group

All STEM faculty are invited to join our interdisciplinary STEM reading group, focused on talking about teaching, sharing strategies, keeping up with the latest educational research, and gathering together regularly for discussion and encouragement. The group meetings on the 4th Monday of each month from 12:30PM-1:45PM.



[Register](#)

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