

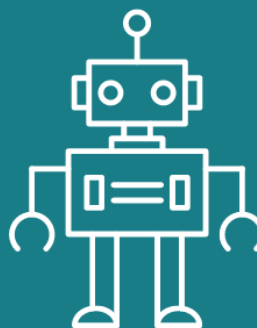


CENTER FOR THE ADVANCEMENT OF TEACHING

New year, new logo!

This year we bid a fond farewell to our "top hat cat" placeholder and introduce our new logo! Created by Winston-based graphic designer Julie Helsabeck, you'll find it on all our CAT communications moving forward, along with our updated color scheme.

ARTIFICIAL INTELLIGENCE WORKSHOP SERIES



Spring AI Workshops & Clinic Hours

In this workshop series we will introduce a new session topic every three weeks, with a virtual (Zoom) option on Mondays, an in-person option (lunch provided) on Wednesdays, and a follow-up hands-on "clinic" session on Fridays.

The topics are a rerun of the AI Institute we offered in January. Further



information about the content of each session can be found by clicking the registration link below. Topics will include:

- Week 1: Introduction to AI
- Week 2: Educating for Humanity
- Week 3: Maintaining Engagement
- Week 4: Making Learning Visible
- Week 5: Motivating Integrity
- Week 6: The Future of Teaching

Monday (Zoom*) sessions: 3:30 - 5:00 pm

Wednesday (in-person) sessions: 12:00 - 1:30 pm**

Friday (in-person "clinic" time): 2:00 - 4:00 pm

*Please note that links to the Zoom sessions will be sent out in a reminder email to all registrants the Friday before each virtual session. Please be sure to register by then in order to receive the link!

**Wednesday and Friday in-person sessions will be held in the Faculty Commons Classroom 665 (Wilson Wing, ZSR Library).

Please reach out to Megan at mhobbs@wfu.edu with any questions!

REGISTER

**SPRING
WORKSHOPS**





Making Student Learning Assessment Manageable and Meaningful for Academic Programs



Facilitated by Dr. Anita McCauley

This workshop is designed for those leading the assessment of student learning for academic programs, such as department chairs and assessment and curriculum committee members.

In addition to the content presented by Dr. McCauley (click on "register" below for further details) you will have an opportunity to talk with colleagues to share assessment processes, consider strategies for common challenges, and discuss questions associated with conducting meaningful assessment that leads to learning improvement in your program.

Wednesday, April 17th

3:30 pm - 4:45 pm

Faculty Commons Classroom 665

Wilson Wing, ZSR Library

REGISTER

Writing Across the Curriculum (WAC) Workshop Series



Facilitated by Dr. Zak Lancaster and Dr. Alisa Russell

This workshop series will offer three sessions over the course of the semester:

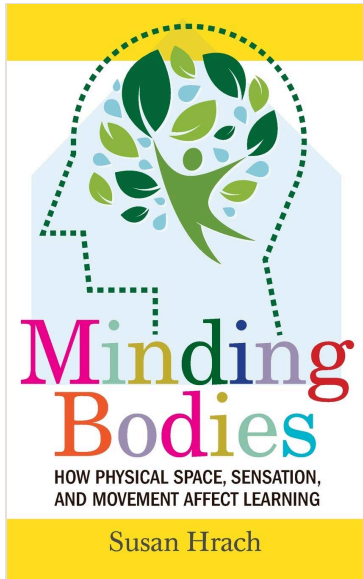
- *Is There Another Way for Me to Respond to My Students' Writing?: Exploring Modes and Approaches for Feedback.*
February 5, 12:00 PM EST, ZSR 665
- *Why Are My Students Not Looking at the Model Papers I Give Them?: Integrating Exemplar Texts.*
March 4, 12:00 PM EST, ZSR 665.
- *How Do I Get Students to Draft?: Building Writing Processes into Your Course.*
April 1, 12:00 PM EST, ZSR 665.

Lunch will be provided to the first 25 registrants for each workshop. Please register at least a week prior to ensure we can include you in the lunch order!

REGISTER

**SPRING
BOOK
DISCUSSIONS**





Minding Bodies: How Physical Space, Sensation, and Movement Affect Learning

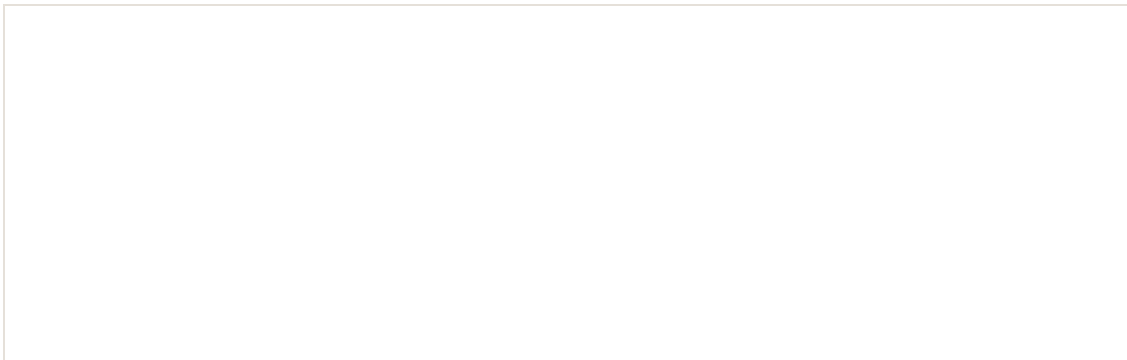


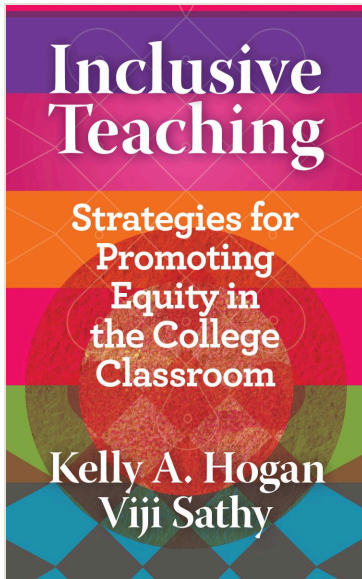
In *Minding Bodies*, Susan Hrach uses new research on the body to help instructors improve their students' knowledge and skills through physical movement, attention to the spatial environment, and sensitivity to humans as more than “brains on sticks”. Let's meet and talk about how we can create creative embodied, sensory-rich learning experiences that maximize the effectiveness of the time we spend learning with our students.

We will provide the book for the first 12 registrants. These discussions are very popular so we ask that you register only if you are available to attend all sessions. (Please note: You must register before the first session to attend)

Tuesdays, 3:30 pm - 4:30 pm
2/1, 2/15, & 2/29
ZSR 664 (inside the Faculty Commons)
Wilson Wing, ZSR Library

REGISTER





Inclusive Teaching: Strategies for Promoting Equity in the College Classroom



In a book written by and for college teachers, Kelly Hogan and Viji Sathy provide tips and advice on how to make all students feel welcome and included. They focus on practices such as structure in course design and interaction, including more voices in different contexts, and reflection on how you might demonstrate attention to inclusion in a teaching portfolio/dossier. Let's meet and discuss how we might implement some of these practices into our own classrooms.

We will provide the book for the first 12 registrants. These discussions are very popular so we ask that you register only if you are available to attend all sessions. (Please note: You must register before the first session to attend)

Wednesdays, 2:00 pm - 3:00 pm
2/7, 2/21, 3/6, & 3/20
ZSR 664 (inside the Faculty Commons)
Wilson Wing, ZSR Library

REGISTER

SUGGEST A BOOK

CALL FOR SPRING 2024 GRANT PROPOSALS



Grant Funding



The CAT is pleased to provide grant support for the costs associated with projects that are directly related to improvements in teaching. Grant funding will be focused on the following teaching-related activities:

- Teaching improvement or innovation
- Increasing student success and accessibility
- Scholarship of teaching and learning

Information about required deliverables can be found by clicking the link below.

Available Funds: We will generally fund projects up to \$1,000

Submission Deadline Monday, February 5th, 2024

Decision Notification Monday, February 26th, 2024

Please reach out to Megan at mhobbs@wfu.edu with any questions!

LEARN MORE AND APPLY

CONSULTATIONS OBSERVATIONS & OTHER SERVICES



Consultations

The CAT welcomes conversations about teaching and learning with everyone in our Wake Forest community. We offer consultations at the instructor, department, research, and university levels, depending on your area of interest. You are welcome to [schedule a consultation](#) with any of us, but we ask that you begin with your area so we are better able to distribute our work and build expertise by specializing.

Student Feedback Sessions

CAT team members are available to collect Small Group Instructional Feedback (SGIF) from your students. SGIFs use small-group discussion among students to give you feedback on things such as how to improve your course or how you're connecting with your students. It also lets students know that you're interested in their thoughts and ideas and can be very motivational.

Conducting a SGIF usually takes about 30 minutes and we recommend doing so about mid-way through the semester. All results are completely confidential. [Schedule a feedback session.](#)

Teaching Observations

If you're interested in getting some feedback on your teaching, we are happy to arrange a classroom visit at a time that is most convenient for you. We'll observe unobtrusively and then meet with you to provide feedback, answer any questions you might have, and discuss and

explore new teaching strategies. All results are completely confidential.

[Schedule an observation.](#)

[Email Kristi Verbeke](#) with questions or for additional information.

STAY CONNECTED

Sign up to receive our newsletter directly to your inbox once a month, or if blogs are more your style we've got one of those, too. Featuring posts from the CAT team as well as guest contributors, you'll find a variety of evidence-informed practices and industry-trending topics.



Looking for a casual space to connect with colleagues? Join over 240 faculty to ask questions and share tips in our WFU Teaching Support Facebook group.

Interested in submitting teaching-related news or events to be included in next month's newsletter? **[Email Megan Hobbs](#)** with your request!

CONNECT



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