

ISSUE 2.4

MARCH 2023



CAT NEWS

MARCH

Cheers!

TO TWENTY-FIVE YEARS



KATY HARRIGER



CATHERINE ROSS



BETSY BARRE



25 YEARS OF SUPPORTING TEACHERS: REFLECTIONS ON THE PAST AND VISIONS FOR THE FUTURE



The CAT Committee invites all faculty to join us in celebrating the 25th anniversary of our center. We will take this opportunity to reflect on our past, examine our present, and envision the future of teaching at Wake Forest.

The event will feature a "Director's Panel" with Founding Director Katy Harriger, first Managing Director Catherine Ross, and current Director Betsy Barre, followed by a roundtable discussion where we can share our aspirations and ideas for the future.

Please join us for drinks and light refreshments from Under the Oaks Catering at 3:00 PM before the panel begins. Kindly RSVP through the link below.

Friday, March 24th

3:00 pm - 5:00 pm
Magnolia Room, Reynolda Hall

RSVP

CHATGPT FOR FACULTY LEARNING SERIES

Weekly Workshops & Discussions



JOIN US FOR WEEKLY DISCUSSIONS

Co-facilitated by the CAT's Dr. Betsy Barre, ITG's Dr. Adam Friedman, and the Office of Online Education's Dr. Donohon Abdugafurova, these weekly sessions will delve into a variety of topics around ChatGPT in the classroom.

Register for as many as you wish by clicking below and filling out a very brief registration form. As always, feel free to reach out to cat@wfu.edu with questions.

If you're interested in continuing the conversation beyond the learning sessions, you can register to join the AI & Education Google Group by clicking the button below!

REGISTER

ADD ME TO THE AI & EDUCATION GOOGLE GROUP



Autism and the College Experience



From [The Center for Learning, Access, and Student Success \(CLASS\)](#):

We are excited to welcome Dr. Jane Thierfeld Brown from Yale University and Dr. Lorraine Wolf from Boston University to Wake Forest University to host a series of community and campus conversations about autism and the college experience on **March 21-23**.

Dr. Brown and Dr. Wolf are part of the [College Autism Spectrum](#), an independent organization of professionals whose work and research focus on the needs of college students with autism.

Specific information about their visit to campus, including registration, can be found on the [event website](#), and we will continue to add content as the date approaches.

Faculty and staff are invited to register for and attend as many sessions as possible. Specific information about each session, including registration, can be found on the event website.

Lasting between 60-90 minutes, session titles include:

- Advising Autistic Students
- Navigating the Talents and Expectations of Autistic Students
- Teaching Autistic Students
- Informal Q&A with Panel of Autistic Students
- Autistic Students in Medical and Health Sciences

REGISTER

SUMMER COURSE DESIGN INSTITUTE



Summer Course Design Institute



This summer, the CAT will host an in-person 4-day, intensive course design program for faculty interested in designing or redesigning a course. The institute will run a full 4 days (with working time and lunch provided) and require the completion of homework between each session. You will have the opportunity to work together with colleagues from across the University.

The institute is designed to get you to a final (or near final) syllabus by the end of the week. Participants who successfully complete all Institute requirements will receive a \$1,500 stipend.

We ask that you apply only if you are able to commit to all four (4) days in-person. **The first 12 applicants** to submit complete proposals will be accepted so we encourage you to apply as soon as you are able.

If you have questions, feel free to email [Kristi Verbeke](#).

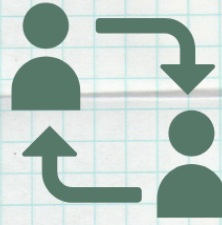
Monday, June 5th - Thursday, June 8th

9:00 AM - 5:00 PM

665 Wilson Wing, ZSR Library

REGISTER

SPRING WORKSHOPS



Teaching Summary Writing



With Guest Facilitator Hannah Harrison, English

Summary writing is difficult: it requires adept reading comprehension, synthesis, organization, and paraphrase. Teaching summary writing can be just as daunting: How do you explain what's "important" from a piece of writing—or better yet, how can you help student writers identify key information for their summaries (without cherry picking)? How do you build their confidence in using metacommentary and citation to avoid plagiarism? And how can we make summarizing a meaningful and—dare I say—fun exercise for student writers?

Wednesday, March 29

3:30pm - 4:45pm

Facilitator: Hannah Harrison

665 Wilson Wing, ZSR Library

REGISTER

Building Accessible Documents to Support Universal Design for Learning



With Guest Facilitators Davita DesRoches, CLASS; Eudora Struble, IS; & Jonathan Milam, IS

In this session, we will expand on the ideas of alternatives and accessibility, sharing how you can build more accessible documents when using your own materials. We will discuss web-based and digital document options and their most efficient uses, how certain formats are more beneficial for students with disabilities, and how dynamic options

can save you time and energy, while supporting deeper student engagement with your course materials.

Wednesday, April 5th

3:30pm - 4:45pm

Facilitators: Davita DesRoches, CLASS; Eudora Struble, IS; &

Jonathan Milam, IS

665 Wilson Wing, ZSR Library

REGISTER

Managing Student Learning Assessment for Academic Programs



This workshop is designed for those leading the assessment of student learning for academic programs, such as department chairs and assessment and curriculum committee members.

You will have an opportunity to share assessment processes, review examples of assessment reports, and discuss questions and challenges associated with conducting meaningful assessment that leads to learning improvement in your program.

Wednesday, April 19

3:30pm - 4:45pm

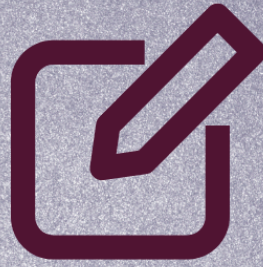
Facilitator: Anita McCauley

665 Wilson Wing, ZSR Library

REGISTER

REQUEST OR PROPOSE A WORKSHOP

NEW BLOG POSTS



Focus on Self-Awareness and Empathy for Deep Teaching and Learning



In case you missed it, be sure to take a moment to read our Associate Director Dr. Anita McCauley's most recent blog post, [*Focus on Self-Awareness and Empathy for Deep Teaching and Learning.*](#)

Keep an eye out for a new post by Dr. Kristi Verbeke, our Director of Educational Development, coming up next!

[READ POST](#)

Congratulations

KATIE FOX, SENIOR COLLOQUIUM WINNER!



Congratulations, Katie!



We are thrilled to announce that our semester intern, Katie Fox, is this year's winner of the Senior Colloquium for her oration titled "Through My Lens." You may have caught her speaking at

the Founder's Day Convocation last month, and you can find the full recording of Katie and her fellow orators [here](#), as well as catch her speech at Commencement in May. Congratulations to Katie and all the outstanding orators!

Wondering what Katie is up to when she's at the CAT? In her own words:

I'm researching how we can effectively facilitate student feedback initiatives to influence educational experiences. Working with Betsy and the whole CAT office has been an amazing experience so far, and I'm excited to provide my insights and findings over the next few months.

If you would be interested in contributing to my research on student feedback and faculty development, stay tuned for survey/interview opportunities coming from me! And feel free to reach out via email (foxkg19@wfu.edu) for more information until then.

SEND KATIE A NOTE

STAY CONNECTED

Sign up to receive our newsletter and/or blog, and join the WFU Teaching Support Facebook Group!



CONNECT



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