



# CAT NEWS

## December News

Warm holiday tidings from the CAT! We are incredibly encouraged to both hear about, and observe firsthand, the invaluable work you have done with students this semester. We hope winter break will be an opportunity to rest, recharge, and and enjoy all of your favorite things about the holiday season.



Mark your calendars for a reboot of our postponed Inclusive Teaching Conference on April 20th and 21st!



Classes have officially been cancelled for the 21st, and we look forward to sending out information for you to register as well the official conference schedule after winter break. In the meantime, take a peek at our lineup of incredible panelists below!

# INCLUSIVE TEACHING CONFERENCE #2022

📅 Wednesday, April 20th 2022

🕒 6:00 PM - 8:30 PM

📅 Thursday, April 21st 2022

🕒 8:00 AM - 6:30 PM



**Claude Steele**

Professor of Psychology, Stanford University and author of *Whistling Vivaldi*



**Talithia Williams**

Associate Professor of Mathematics, Harvey Mudd College



**Will Cox**

Assistant Scientist, Department of Psychology, University of Wisconsin-Madison



**Marcia Chatelain**

Professor of History and African American Studies, Georgetown Univ.

Winner of the 2021 Pulitzer Prize for History



**Kelly Hogan & Viji Sathy**

Associate Dean of Instructional Innovation at UNC Chapel Hill, and Professor of Psychology and Neuroscience, UNC Chapel Hill (respectively)



**Pamela Barnett**

Dean, School of Arts and Sciences, La Salle University



**Kirsten Behling**

Associate Dean of Student Accessibility and Academic Resources, Tufts University, Author of *Reach Everyone, Teach Everyone*



**Adam Rothman**

Professor of History and American Studies, Georgetown University

## DEPARTMENTAL TEACHING INITIATIVE FUND



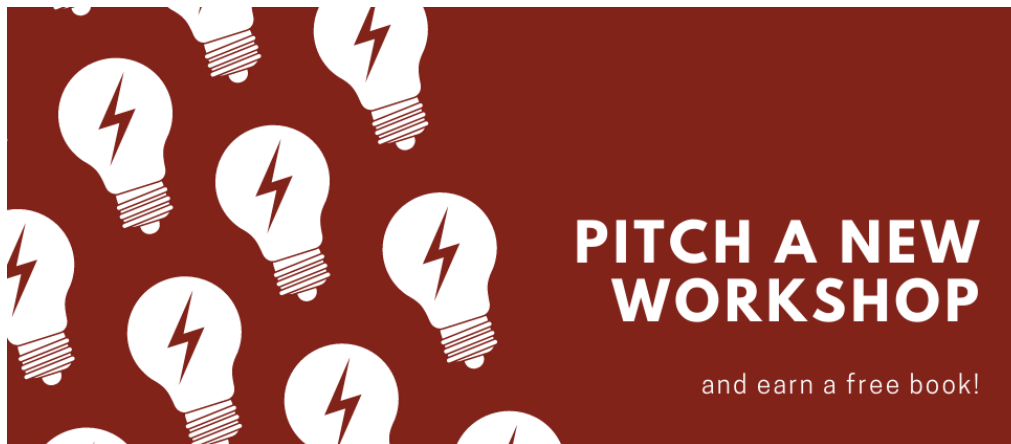
As a reminder, the CAT offers financial support to departments and programs seeking to enhance teaching and learning in their programs of study. Up to \$500 is available per academic year and will be distributed on a first-come, first-serve basis.



Departmental Teaching Initiative Funds may be used for a variety of teaching and learning development activities, such as purchasing books for group reading and discussion; bringing in a speaker with expertise in a specific teaching and learning topic; and purchasing food for meetings associated with these development activities.

Please visit the [CAT Funding website](#) to learn more about the Departmental Teaching Initiative Fund and the [CAT Departmental Support website](#) to learn more about the ways that the CAT can support your department or program.

## APPLY FOR FUNDING



Have you recently tried a new approach in your class? Do you have an area of teaching expertise you want to share? Are you interested in exploring a teaching idea with like-minded faculty? Would you like a free book of your choice?



The CAT invites you to submit a proposal to lead a 75-minute interactive workshop as part of our "From the Forest" PEER (Practices, Expertise, Experiences, and Research) Workshop program.

We welcome and encourage proposals from all types of instructors within

all of the departments/schools/colleges across the university. Facilitators will receive one teaching-related book of their choice and be recognized on our website and in our newsletter.

## SUBMIT A PROPOSAL



### STEM Faculty Opportunity



Be on the look out in January for the official invitation to participate in an NSF-funded project, *Self-making through Making: Understanding how Making contributes to student self-efficacy and character development across multiple STEM disciplines and student identities*.

Dr. Henslee, in the Department of Engineering, will be recruiting 8-10 STEM faculty to participate in re(designing) curriculum to include Making pedagogy.

The goal of this work is to support faculty in implementing and assessing "Making" as an active learning approach, in an informed, effective, and inclusive way. This will include a stipend to support summer development as well as attending "Inclusive Making" and "Making with Purpose" workshops. If you would like more information prior to the January launch please email [hensleea@wfu.edu](mailto:hensleea@wfu.edu)

EMAIL DR. HENSLEE



Got pronoun anxiety? Wondering if you should be sharing yours, or asking your students for theirs? Have lingering questions about the singular "they"? Come join Dr. AJ Mazaris of the LGBTQ+ Center for a conversation about pronouns, chosen names, and best practices for classroom inclusion, with a focus on classroom teaching spaces.



Zoom information will be sent to registrants after enrollment. If you are registering after January 5th at 12pm, please email [mazarise@wfu.edu](mailto:mazarise@wfu.edu) directly for joining info.

**Location:**

Online via Zoom

**Sponsor:**

[LGBTQ+ Center](#)

**Open To:**

Faculty, Graduate Students, Staff

**Facilitated by:**

[AJ Mazaris](#)

**REGISTER FOR THE WORKSOP**

---

---

# STAY CONNECTED



Thanks for joining us this month! Be sure to check out our [blog](#) if you haven't already. Featuring posts from the CAT team as well as guest contributors, you'll find a variety of evidence-informed practices and industry-trending topics.



Looking for a casual space to connect with colleagues? Join over 240 faculty to ask questions and share tips in our WFU Teaching Support Facebook group!

Click the button below to visit our "connection hub" and see all the ways you can stay in the loop with the CAT.

## CONNECT

---

Want to change how you receive these emails?  
You can [update your preferences](#) or [unsubscribe from this list](#).



WAKE FOREST  
UNIVERSITY

Center for the Advancement of Teaching

