



# WAKE FOREST UNIVERSITY

## Center for the Advancement of Teaching

Welcome back colleagues! We are excited about everything happening at the CAT this spring semester. In particular, we would like to call your attention to our [Inclusive Teaching Conference](#) on April 22 & 23. Faculty have voted to cancel classes for this important event so that you may attend. We are also accepting applications for our newly revised [CAT Teaching Award](#), which are due February 24.

In this newsletter, you will find information about this conference and our new award, as well as:

- a pre-semester workshop series designed to help you get your syllabus ready and plan for a productive semester.
- a number of workshops led by your faculty colleagues.
- reading and book discussion groups on a variety of topics.
- information on how you may sign up for individual consultations, teaching observations or student feedback sessions.

We hope to see you at one of these events, or when you stop by our space in the ZSR Faculty Commons for a cup of coffee and conversation!

-The CAT Staff (Betsy, Kristi, Anita, Bethany & Deborah)

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# Inclusive Teaching Conference

## April 22-23

LEARN MORE:  
[cat.wfu.edu/inclusion](http://cat.wfu.edu/inclusion)

Stereotype Threat and Identity Threat: The Science of a Diverse Community

Seven Habits of Highly Well Intentioned Faculty Members Trying to Make a Difference in the Classroom

Cuts: Responding to Stories about Negative Climate Concerns

Breaking the Bias Habit: A Workshop to Promote a Diverse, Welcoming, and Inclusive Campus

Structure Matters: Teaching Strategies to Promote Student Engagement and Cultivate Classroom Equity

Confronting Race and Racism in College Teaching: Faculty Doing the Work that Matters

Bringing Diversity to STEM: A Lesson in Disruptive Innovation

Building Trust and Negotiating Conflict When Facilitating Conversations about Race

Designing Courses and Assignments that Contribute to Wake Forest's Slavery, Race, and Memory Project



Claude Steele  
Professor of Psychology  
Stanford University



CRLT Players  
University of Michigan



Marcia Chatelain  
Provost's Distinguished Associate Professor of History and African American Studies  
Georgetown University



Will Cox  
Assistant Scientist (Psychology)  
University of Wisconsin-Madison



Kimberly Tanner  
Professor of Biology  
San Francisco State University



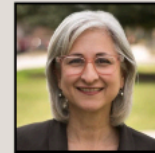
Chayla Haynes  
Assistant Professor of Educational Administration  
Texas A&M University



Adam Rothman  
Curator of Georgetown Slavery Archive  
Professor of History  
Georgetown University



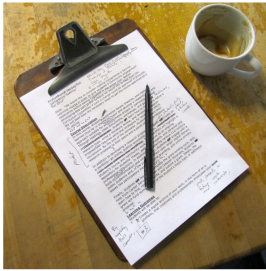
Talithia Williams  
Associate Dean for Faculty Development  
Associate Professor of Mathematics  
Harvey Mudd College



Pamela Barnett  
Dean, College of Arts & Sciences  
Professor of English  
La Salle University

Learn more and pre-register at [cat.wfu.edu/inclusion](http://cat.wfu.edu/inclusion)

## Pre-Semester Workshop Series, January 8, 9-3:30



9:00-12:00  
Syllabus Bootcamp:  
Design Your Syllabus and  
Make it Visual!

Register ➡



1:30-3:30  
"Spring" Ahead: Plan for  
a Productive Semester!

Register ➡

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## CAT Teaching Award Call for Applications

In 2020, the Center for the Advancement of Teaching is introducing a new award to recognize Wake Forest teacher-scholars who exemplify the reflective, evidence-informed teaching that is at the center of our new mission. This award is distinct from the Innovative Teaching Award we have conferred in the past.

Applications are due Monday, February 24.

[Learn more about the CAT Teaching Award and how to apply here](#)



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## Workshops



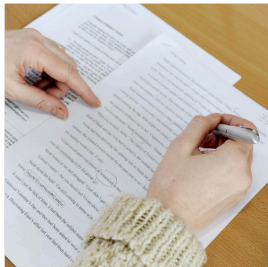
January 22, 3:30-4:45  
He, She, or They? Promising  
Practices for Sharing Pronouns  
in the Classroom

[Register](#) ➔



February 5, 3:30-4:45  
Incoming WFU 2019 Students:  
What They Know (and Don't Know)  
about Academic Reading & Writing

[Register](#) ➔



February 19, 3:30-4:45  
How Do Undergraduates Develop as  
Academic Writers, and How Can Faculty  
Best Support That Development

[Register](#) ➔



March 4, 3:30-4:45  
Strategies to Identify and  
Interrupt Gender Bias in the  
Classroom

[Register](#) ➔



March 18, 3:30-4:45  
Do Faculty at WFU Support Student  
Wellbeing? A Dive into the Data on Academic  
Engagement, Belonging, and Meaning

[Register](#) ➔



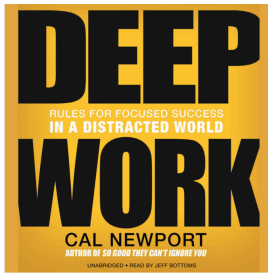
April 1, 3:30-4:45  
Learning About Our Learning Spaces:  
How Data, Collaboration, and Reflection  
Can Create Transformative Spaces

[Register](#) ➔

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## Reading Groups





*Deep Work* Book Discussion  
Meets three times this semester on  
Tuesdays (1/21, 2/4 & 2/18) from 3:30-4:30

Register 



Inclusive Teaching Discussion Group  
Meets six times this semester on Mondays  
(1/27, 2/3, 2/10, 2/17, 2/24 & 3/2)  
12:00-1:00

Register 



Scholarship of Teaching and Learning  
Reading Group  
Meets four times this semester on Tuesdays  
(1/28, 2/25, 3/24 & 4/14) from 3:30-4:30

Register 



*Whistling Vivaldi* Book Discussion  
Meets three times this semester on  
Thursdays (3/5, 3/19 & 4/2) from 3:30-4:30

Register 

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## Consultations, Observations, and Student Feedback

We continue to offer one-on-one consultations, observations, and student feedback sessions for all instructors on campus

[Request a classroom observation](#)

[Request student feedback collection](#)

[Request a consultation](#)

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