



WAKE FOREST
UNIVERSITY

Center for the Advancement of Teaching

March 2020

CAT Teaching Award Reception

Don't forget! The CAT Award winners will be announced March 6 and the award ceremony will be held Friday, March 20 from 3:30-5:30 in our space in the ZSR Library. We hope you will join your colleagues in celebrating this achievement!



Workshops



March 4, 3:30-4:45
 Strategies to Identify and
 Interrupt Gender Bias in the
 Classroom

[Register](#) ➔



March 18, 3:30-4:45
 Do Faculty at WFU Support Student
 Wellbeing? A Dive into the Data on Academic
 Engagement, Belonging, and Meaning

[Register](#) ➔



April 1, 3:30-4:45
 Learning About Our Learning Spaces:
 How Data, Collaboration, and Reflection
 Can Create Transformative Spaces

[Register](#) ➔

Whistling Vivaldi Book Discussion

We have a few last-minute openings for our *Whistling Vivaldi* book discussion, written by Claude Steele, keynote speaker for the Inclusive Teaching Conference.





Whistling Vivaldi Book Discussion
 Meets three times this semester on
 Thursdays (3/5, 3/19 & 4/2) from 3:30-4:30

[Register](#) ➔



AUTISM

AND
THE COLLEGE
EXPERIENCE

<p>March</p> <p>24 = 26</p>	<p> Wake Forest University</p> <p> Dr. Thierfeld Brown and Dr. Wolf from College Autism Spectrum</p> <p>Join us for a series of presentations that will provide our campus community with the tools and training we need to work more effectively with students with Autism. For more information and to register visit: https://go.wfu.edu/autism</p>
 <p>WAKE FOREST UNIVERSITY Learning Assistance Center & Disability Services</p>	

The entire schedule for this three-day event can be viewed [here](#).

Faculty are encouraged to attend

Teaching Students with Autism, March 25, 3:30-5:00, Benson 409

[Register here](#)



Inclusive Teaching Conference

April 22-23

LEARN MORE:
cat.wfu.edu/inclusion

Stereotype Threat and Identity Threat: The Science of a Diverse Community

Seven Habits of Highly Well Intentioned Faculty Members Trying to Make a Difference in the Classroom

Cuts: Responding to Stories about Negative Climate Concerns

Breaking the Bias Habit: A Workshop to Promote a Diverse, Welcoming, and Inclusive Campus

Structure Matters: Teaching Strategies to Promote Student Engagement and Cultivate Classroom Equity

Confronting Race and Racism in College Teaching: Faculty Doing the Work that Matters

Bringing Diversity to STEM: A Lesson in Disruptive Innovation

Building Trust and Negotiating Conflict When Facilitating Conversations about Race

Designing Courses and Assignments that Contribute to Wake Forest's Slavery, Race, and Memory Project



Claude Steele
Professor of Psychology
Stanford University



CRLT Players
University of Michigan



Marcia Chatelain
Provost's Distinguished Associate Professor of History and African American Studies
Georgetown University



Will Cox
Assistant Scientist (Psychology)
University of Wisconsin-Madison



Kimberly Tanner
Professor of Biology
San Francisco State University



Chayla Haynes
Assistant Professor of Educational Administration
Texas A&M University



Adam Rothman
Curator of Georgetown Slavery Archive
Professor of History
Georgetown University



Talithia Williams
Associate Dean for Faculty Development
Associate Professor of Mathematics
Harvey Mudd College



Pamela Barnett
Dean, College of Arts & Sciences
Professor of English
La Salle University

Learn more and pre-register at cat.wfu.edu/inclusion

Summer Course Design Institutes

During the summer, the CAT will be hosting two week-long, intensive course design institutes for faculty interested in redesigning a course. Each institute will run a full 5 days, Monday-Friday (with working time and lunch provided) and require the completion of homework between each session. These institutes are designed to get you to a final (or near final) syllabus by the end of the week, and you will have the opportunity to work together with colleagues from across the University. Participants who successfully complete all Institute requirements will receive a \$500 stipend.



Our 2020 Institutes will be held the weeks of June 1 and June 15. For more information and to apply, [visit our website here](#).

Consultations, Observations, and Student Feedback

We continue to offer one-on-one consultations, observations, and student feedback sessions for all instructors on campus

**Request a
classroom
observation**

**Request student
feedback
collection**

**Request
a
consultation**

Suggest a Workshop or Book Discussion

Send us your ideas (self and colleague nominations welcome) for future workshops as well as books you would like to see featured in upcoming book discussions.

**Suggest
a
Workshop**

**Suggest
a
Book**

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