

Center for the Advancement of Teaching

February 2020

We hope your semester is off to a great start! Don't forget to submit your applications for our newly revised <u>CAT Teaching</u> <u>Award</u> by February 24. If you have not already done so, preregister for our <u>Inclusive Teaching Conference</u> on April 22 & 23 and sign up for one of our February workshops!

-The CAT Staff (Betsy, Kristi, Anita, Bethany & Deborah)

CAT Teaching Award Call for Applications

In 2020, the Center for the Advancement of Teaching is introducing a new award to recognize Wake Forest teacher-scholars who exemplify the reflective, evidence-informed teaching that is at the center of our new mission. This award is distinct from the Innovative Teaching Award we have conferred in the past.

Applications are due Monday, February 24.

<u>Learn more about the CAT Teaching Award and how to apply here</u>

Winners will be announced March 6 and the award ceremony will be held Friday, March 20 from 3:30-5:30. Save the date!



Workshops



February 5, 3:30-4:45 Incoming WFU 2019 Students: What They Know (and Don't Know) about Academic Reading & Writing

Register 📂



March 4, 3:30-4:45 Strategies to Identify and Interrupt Gender Bias in the Classroom

Register 🖈



February 19, 3:30-4:45 How Do Undergraduates Develop as Academic Writers, and How Can Faculty Best Support That Development

Register 📑



Inclusive Teaching Conference

April 22-23

LEARN MORE: cat.wfu.edu/inclusion

Stereotype Threat and Identity Threat: The Science of a Diverse Community

Seven Habits of Highly Well Intentioned Faculty Members Trying to Make a Difference in the

Cuts: Responding to Stories about Negative Climate Concerns

Breaking the Bias Habit: A Workshop to Promote a Diverse, Welcoming, and Inclusive Campus

Structure Matters: Teaching Strategies to Promote Student Engagement and Cultivate Classroom Equity

Confronting Race and Racism in College Teaching: Faculty Doing the Work that Matters

Bringing Diversity to STEM: A Lesson in Disruptive Innovation

Building Trust and Negotiating Conflict When Facilitating Conversations about Race

Designing Courses and Assignments that Contribute to Wake Forest's Slavery, Race, and Memory Project



Claude Steele

Professor of Psychology Stanford University



CRLT Players

University of Michigan



Marcia Chatelain

Provost's Distinguished Associate Professor of History and African American Studies Georgetown University



Will Cox

Assistant Scientist (Psychology) University of Wisconsin-Madison



Kimberly Tanner

Professor of Biology San Francisco State University



Chayla Haynes

Assistant Professor of Educational Administration Texas A&M University



Adam Rothman

Curator of Georgetown Slavery Archive Professor of History Georgetown University



Talithia Williams

Associate Dean for Faculty Development Associate Professor of Mathematics Harvey Mudd College



Pamela Barnett

Dean, College of Arts & Sciences Professor of English La Salle University

Learn more and pre-register at cat.wfu.edu/inclusion

We continue to offer one-on-one consultations, observations, and student feedback sessions for all instructors on campus

Request a classroom observation

Request student feedback collection

Request a consultation

Summer Course Design Institutes

During the summer, the CAT will be hosting two week-long, intensive course design institutes for faculty interested in redesigning a course. Each institute will run a full 5 days, Monday-Friday (with working time and lunch provided) and require the completion of homework between each



session. These institutes are designed to get you to a final (or near final) syllabus by the end of the week, and you will have the opportunity to work together with colleagues from across the University. Participants who successfully complete all Institute requirements will receive a \$500 stipend.

Our 2020 Institutes will be held the weeks of June 1 and June 15. More information about the application process will appear on our website late-February.

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