



WAKE FOREST
UNIVERSITY

Center for the Advancement of Teaching

Dear <<First Name>>,

Welcome back to a new academic year and a new TLC! As you may have heard, the Teaching and Learning Collaborative (TLC) is now the Center for the Advancement of Teaching (CAT), and we are excited to share our expanded vision for the work we do to support exceptional teaching on campus. You can read about our new mission below, along with an outline of the specific work we do and the constituents we serve. Of particular note is a new commitment to serve departments, university partners, and the scholarly community. We also encourage you to visit our completely reworked [website](#), which now makes all that we do to support the community easily accessible.

As always, we encourage you to make use of our many programs and services this semester. We continue to offer one-on-one consultations, observations, and student feedback sessions for all instructors on campus, and we will be leading 11 workshops, 4 learning communities, and 3 reading groups this fall. Of these, we want to draw attention to a talk on Student Evaluations of Teaching, a new Teaching Scholarship Working Group, and a year-long Inclusive Teaching Reading Group. Links to register for each of these are below.

We hope to see you at one of these events, or when you stop by our space in the ZSR Faculty Commons for a cup of coffee and conversation!

Betsy

P.S. We are equally excited to learn how the community will decide to pronounce our new acronym. We have been saying C-A-T, but there is a strong contingent of cat lovers out there proposing an alternative. In the spirit of democracy (but not of cats), we will follow your lead!

NEW VISION

The Center for the Advancement of Teaching aims to advance passionate, reflective, and evidence-informed teaching. We contribute to Wake Forest's distinctive mission by encouraging the development of teacher-student relationships that prepare all students to live examined, purposeful lives.



PASSIONATE

We believe that transformational learning depends on teachers who are devoted to the work they do with students. By creating opportunities to share and celebrate this work, we sustain the joy that is the foundation of successful teaching.



RELATIONAL

Understanding that learning occurs in and through relationships, Wake Forest has long prioritized one-on-one partnerships between teachers and students. We preserve this tradition by helping teachers foster meaningful relationships with their students.



HOLISTIC

As a university grounded in the liberal arts, we are committed to educating the whole person. We support teaching that moves beyond the vocational, draws connections across disciplines, and helps students find their place in the world.



INCLUSIVE

We are advocates for inclusive pedagogy, supporting Wake Forest's work to extend access to educational opportunity. By helping teachers develop strategies that are respectful and supportive of all learners, we advance educational equity.



REFLECTIVE

We work to sustain a culture where reflective practice is considered an essential characteristic of teaching excellence. Reflective teachers are curious about student learning, eager to experiment, and willing to adapt in light of what they learn.




EVIDENCE-INFORMED

As research on post-secondary teaching grows, we have a greater understanding of how students learn. We advance strategies informed by this work and empower teachers to answer their own questions by engaging the literature themselves.

6th Floor, Wilson Wing
Z. Smith Reynolds Library

 cat@wfu.edu

 cat.wfu.edu

 336.758.4559

WHO WE SERVE

INDIVIDUAL TEACHERS,

as they develop foundational teaching skills, adopt and evaluate new teaching strategies, and contribute to the scholarship of teaching and learning.

ACADEMIC DEPARTMENTS,

as they assess student learning, redesign curriculum, and develop new processes to evaluate and support their teachers.

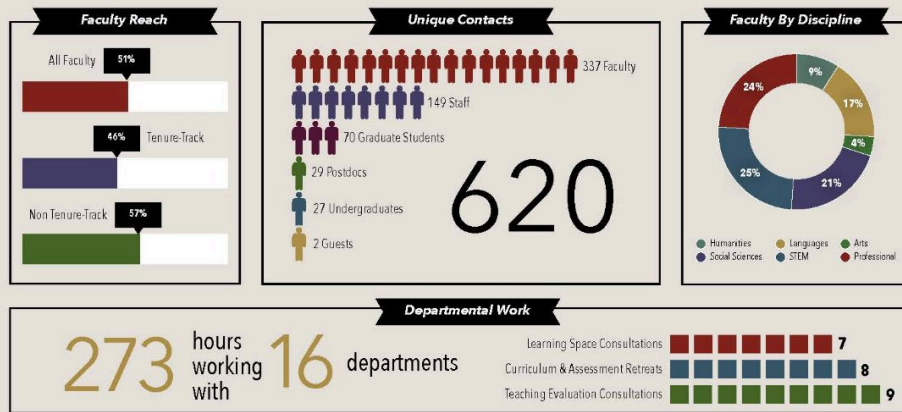
UNIVERSITY PARTNERS,

as they build structures, set policies, and allocate resources to advance teaching priorities across the institution.

THE SCHOLARLY COMMUNITY,

as it produces research to advance our understanding of teaching and learning and educational development in higher education.

2018-2019 BY THE NUMBERS



WHAT WE DO

- We provide targeted, evidence-informed guidance to individual teachers, departments, and university leaders.
- We host regular conferences, institutes, and workshops to both relay the latest research on teaching and facilitate the translation of theory into practice.
- We cultivate a supportive, interdisciplinary teaching community via reading groups, faculty learning communities, and informal networking opportunities.
- We offer financial support to teachers, departments, and researchers in the form of small-scale grants and awards.
- We advance academic conversations about teaching through research, public scholarship, and professional service.

2018-2019

400 Consultations
 54 Workshops
 7 Reading Groups
 4 Learning Communities
 37 Faculty Funded

NEW WEBSITE

WAKE FOREST UNIVERSITY MENU I AM A... SEARCH

Center for the Advancement of Teaching

About Support Resources Awards Calendar Quick Links

Passionate. Relational. Holistic. Inclusive.
Reflective. Evidence-Informed.

The Center for the Advancement of Teaching aims to advance passionate, reflective, and evidence-informed teaching. We contribute to Wake Forest's distinctive mission by encouraging the development of teacher-student relationships that prepare all students to live examined, purposeful lives. [Learn More >>](#)

For Teachers For Departments For University Partners For Scholars

A Day in the Life Watch later Share

QUICK LINKS

- Register for an Event
- Schedule a Consultation
- Subscribe to Our Newsletter
- Reserve Faculty Commons

FALL READING GROUPS & LEARNING COMMUNITIES

Teaching with Compassion

Teaching with Compassion Reading Group

Mondays, 12:30-1:30

9/16 • 9/30 • 10/14



Inclusive Teaching Reading Group

Wednesdays, 12:00-1:00

9/25 • 10/23 • 11/20



STEM Teaching Reading Group

Mondays, 12:00-1:00

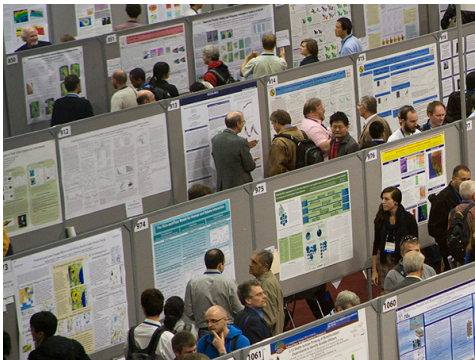
9/23 • 10/21 • 11/18



New Faculty Learning Community

Fridays, 12:00 -1:30

9/6 • 9/27 • 10/18 • 11/8 • 12/6



Teaching Scholarship Working Group

Fridays, 12:00-1:00

9/20 • 10/25 • 11/22



Curriculum Design Learning Community

Dates and Times TBD

FALL WORKSHOPS & PRESENTATIONS



Incoming WFU Students: What They Know (& Don't Know) about Academic Reading and Writing

Dr. Keri Mathis, English
September 4th, 3:30PM



Don't "Fall" Behind: Plan for a Productive Semester!

Dr. Kristi Verbeke, CAT
September 5th, 3:30PM



Making it Explicit: Advancing Equity through Clear Expectations

Dr. Betsy Barre, CAT
September 10th, 3:30PM



Navigating Murky Waters: Complex Disability Accommodations

Dr. Jackie Friedman, LAC-DS
September 18th, 3:30PM



Facilitating Effective and Equitable Peer Review for College Students

Dr. Ben Keating, English
October 2nd, 3:30PM



Engaged Learning with Campus Collections

Jennifer Finkel, Tanya Zanish-Belcher,
Andrew Gurstelle, Nathan Peifer
October 9th, 3:30PM



Writing a Teaching Philosophy Statement

Dr. Kristi Verbeke, CAT
October 15th, 3:30PM



Worthy or Worthless? Making Sense of the Research on Student Ratings

Dr. Betsy Barre, CAT
October 30th, 3:30PM



How Do Undergraduates Develop as Academic Writers, and How Can Faculty Best Support Them?

Dr. Zak Lancaster, English
November 6th, 3:30PM



Educating the Whole Student

Dr. Betsy Barre, CAT
November 20th, 3:30PM



Finishing with a Flourish: Activities to Spark Connection and Reflection on the Last Days of Class

Dr. Kristi Verbeke, CAT
November 21st, 3:30PM

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Wake Forest University · 1834 Wake Forest Rd · ZSR Library, 6th Floor Wilson Wing · Winston Salem, NC 27109-6000 · USA

