

ISSUE 1.3



NOV 2021

# CAT NEWS

## November News

Did you know the CAT offers a yearly **Departmental Teaching Initiative Fund**? Or that we added a new Director of Research to our team? You'll find all this and more in our November issue, including the opportunity to receive a free book, on us. Hint: you'll share expertise with your PEER(s) to qualify...



## SAVE THE DATE

04

MONTH

21

DAY

22

YEAR

INCLUSIVE TEACHING CONFERENCE

Mark your calendars for a reboot of our postponed Inclusive Teaching Conference on April 20th and 21st!



We are currently working with Deans and faculty governing bodies to determine whether class will be canceled again, but the conference will move forward on these dates either way. As we learn more about the availability of our speakers, we will reach out with a schedule and next steps to register.



Welcome  
DR. KAREN  
SINGER-FREEMAN

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CAT's New Director of Research

We are thrilled to announce that Dr. Karen Singer-Freeman has accepted our offer to join Wake Forest as the CAT's inaugural Director of Research. In this role, Karen will develop and manage our educational research program; lead collaborative efforts to evaluate the effectiveness of CAT programming; and support educational research throughout the institution. She will also teach undergraduate courses as a jointly appointed Part-Time Professor of Psychology.



Karen received her Ph.D. in Developmental Psychology from the University of Minnesota Institute of Child Development in 1997. She spent the next two decades at Purchase College, State University of New York where she began as a junior faculty member in the Department of Psychology, rose through the tenured ranks, and spent 6 years as department chair. During that time, she won the SUNY Chancellor's Award for Excellence in Teaching; received six research grants totaling over 3 million dollars; authored numerous peer-reviewed publications; and held leadership positions with two NIGMS programs that support the academic success of underrepresented students in STEM (MARC

U\*STAR Honors Program and Bridges to the Baccalaureate Program).

When her family relocated to Charlotte in 2018, she took up a position as the Director of Academic Planning and Assessment at UNC-Charlotte. In the brief time she has been in this role, she has become a regional and national leader. She served as the program evaluator for the UNC system-wide Digital Enhancement project; co-directs the Grand Challenges in Assessment in Higher Education project; serves on the editorial board of the journal of the Association for the Assessment of Learning in Higher Education; and offers national workshops designed to increase equity in the assessment of student learning.

Needless to say, we are lucky to have someone with her experience and expertise joining the already phenomenal CAT team. We will host a meet-and-greet for Karen when she joins us in January of 2022. In the meantime, please feel free to send a virtual welcome via the link below.

**EMAIL KAREN**

## DEPARTMENTAL TEACHING INITIATIVE FUND



As a reminder, the CAT offers financial support to departments and programs seeking to enhance teaching and learning in their programs of study. Up to \$500 is available per academic year and will be distributed on a first-come, first-serve basis.



Departmental Teaching Initiative Funds may be used for a variety of teaching and learning development activities, such as purchasing books for group reading and discussion; bringing in a speaker with expertise in a specific teaching and learning topic; and purchasing food for meetings

associated with these development activities.

Please visit the [CAT Funding website](#) to learn more about the Departmental Teaching Initiative Fund and the [CAT Departmental Support website](#) to learn more about the ways that the CAT can support your department or program.

## APPLY FOR FUNDING



### Finishing with a Flourish



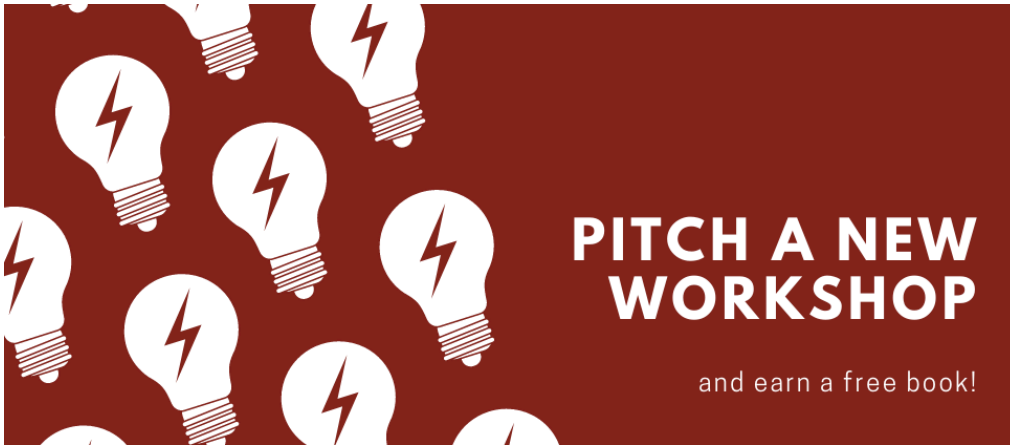
Join us to discuss practical and easy-to-implement activities for the last day of class that will help your students integrate their learning across the semester. You will leave this workshop with a plan for making your last day more engaging and meaningful for both you and your students.

**Wednesday, November 10**

**3:30pm - 4:45pm**

**665 Wilson Wing, ZSR Library**

**REGISTER**



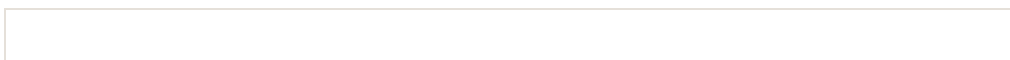
Have you recently tried a new approach in your class? Do you have an area of teaching expertise you want to share? Are you interested in exploring a teaching idea with like-minded faculty? Would you like a free book of your choice?



The CAT invites you to submit a proposal to lead a 75-minute interactive workshop as part of our "From the Forest" PEER (Practices, Expertise, Experiences, and Research) Workshop program.

We welcome and encourage proposals from all types of instructors within all of the departments/schools/colleges across the university. Facilitators will receive one teaching-related book of their choice and be recognized on our website and in our newsletter.

**SUBMIT A PROPOSAL**



Our partners in Campus Life invite you to join them for a Data Dive on the art of belonging. Using our own campus data, [Phil Handwerk](#), [Nicole Brocato](#), and [Nelson Brunsting](#) will share what their research tells us about our students' sense of belonging on campus. Following the brief data presentations, [Eranda Jayawickreme](#), [Shannon Brady](#), and [Bert Ellison](#) will respond and share insights from their own research and experience.



This session is designed for any faculty member, staff member, or student who wishes to learn more about belonging, its relationship to wellbeing, and how it can be strengthened. We encourage individuals to come with a peer or colleague with whom they can discuss how to apply what they learn.

**Tuesday, November 16**

**3:30 - 5:30 pm**

**Pugh Auditorium**

**LEARN MORE**

**STAY CONNECTED**



Thanks for joining us this month! Be sure to check out our [blog](#) if you haven't already. Featuring posts from the CAT team as well as guest contributors, you'll find a variety of evidence-informed practices and industry-trending topics.



Looking for a casual space to connect with colleagues? Join over 240 faculty to ask questions and share tips in our WFU Teaching Support Facebook group!

Click the button below to visit our "connection hub" and see all the ways you can stay in the loop with the CAT.

## CONNECT

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