

ISSUE 2.2



JAN 2023

CAT NEWS

JANUARY

Happy New Year, and welcome back to what promises to be an exciting semester of conversations about teaching and learning at Wake Forest! We'll be booting up our blog again to share some of our thoughts about [ChatGPT](#) and education, partnering with the College to lead a semester-long conversation about the assessment of teaching, contributing to the [strategic framework](#) working group on teaching and learning, and hosting a [roundtable](#) on the history and future of teaching at Wake Forest to mark the 25th anniversary of the TLC/CAT. We encourage you to join these conversations and to take a look at our [2021-2022 annual report](#), which highlights our recent activities and achievements.

Best wishes for a successful semester and may our new AI overlords be with you and not against you! :)

Betsy



Cheers!

TO TWENTY-FIVE YEARS

**25 YEARS OF SUPPORTING TEACHERS: REFLECTIONS
ON THE PAST AND VISIONS FOR THE FUTURE**



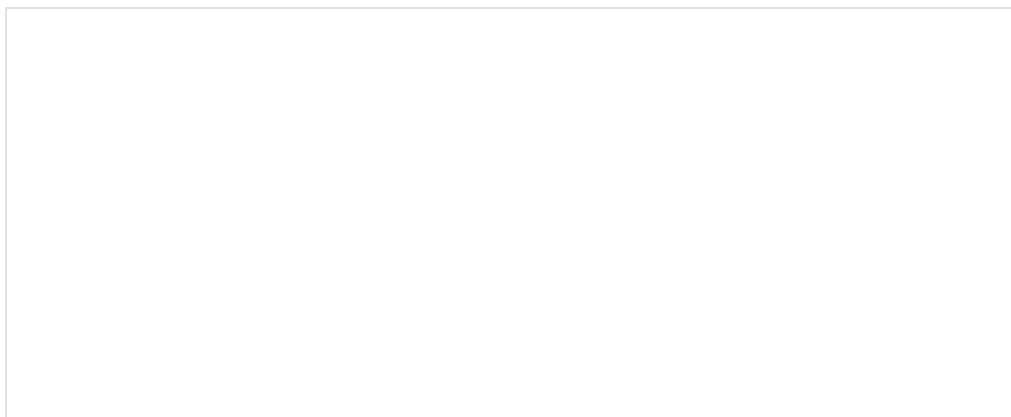
The CAT Committee invites all faculty to join us in celebrating the 25th anniversary of our center. We will take this opportunity to reflect on our past, examine our present, and envision the future of teaching at Wake Forest.

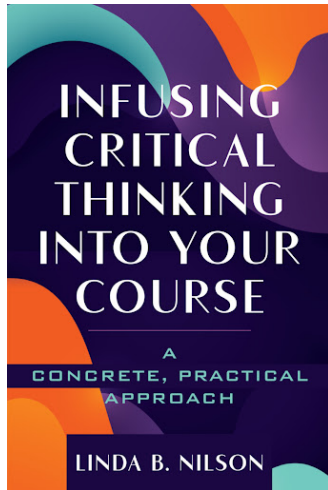
The event will feature a panel of faculty members who have been instrumental in the success of our center since its inception. Following the panel, there will be a roundtable discussion where we can share our aspirations and ideas for the future. We are honored to have Provost Gillespie provide the opening remarks and facilitate the conversation.

Please join us for drinks and light refreshments at 3:00 PM before the panel begins. Kindly RSVP through the link below by March 1st.

Friday, March 24th
3:00 pm - 5:00 pm
401 Reynolds Wing, ZSR Library

RSVP





Infusing Critical Thinking Into Your Course: A Concrete, Practical Approach

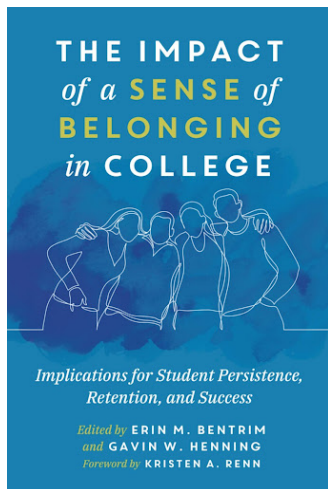


Infusing Critical Thinking Into Your Course

simplifies the concept of critical thinking, translates it into discipline-relevant course outcomes, and provides tangible teaching strategies and concrete assessment techniques.

**Tuesdays from 1:00 - 2:00pm
1/24, 2/7 & 2/21
665 Wilson Wing, ZSR Library**

REGISTER



The Impact of a Sense of Belonging in College



The Impact of a Sense of Belonging in College

serves as a compendium of research, applications, and approaches to the sense of belonging as a single point of reference in an emerging and promising field of study.

**Wednesdays from 3:30 - 4:30pm
2/15, 3/15, & 4/12
665 Wilson Wing, ZSR Library**

REGISTER



Deep Teaching in College (STEM) Classrooms



Join CAT Associate Director Anita McCauley and your colleagues for this single-session reading group to read and discuss how “deep teaching” can help you create more inclusive classrooms and learning experiences for your students. Readings will be shared with participants following their registration for the group.

Even though the papers focus on STEM classrooms, the topics and discussion are broadly applicable to all classrooms and all faculty are welcome to participate.

Friday, February 17
1:00 pm - 2:00 pm
665 Wilson Wing, ZSR Library

REGISTER

SUGGEST A BOOK



"What Did You Just Say?": Navigating Conflict and Facilitating Growth in Divided Classrooms



Whether we teach political science, music, or biology, we aim to create learning environments that facilitate the growth of students with diverse identities, backgrounds, and commitments. Yet recent

polarization has made it increasingly difficult to educate across political divides. Join us to learn how to navigate different kinds of classroom conflict in order to reduce harm and facilitate meaningful growth.

Wednesday, January 18

3:30pm - 5:00pm

Facilitator: Betsy Barre, CAT

665 Wilson Wing, ZSR Library

REGISTER

Writing a Teaching Philosophy Statement



During this session, we'll discuss format and style expectations and you will begin articulating your ideas and values around teaching. This will assist you in crafting a teaching philosophy that effectively communicates who you are as a teacher.

Wednesday, January 25

3:30pm - 4:45pm

Facilitator: Kristi Verbeke

665 Wilson Wing, ZSR Library

REGISTER

The Happiest Place on Earth, WakerSpace! (and you thought it was Disney World)



With guest facilitator Paul Whitener, WakerSpace

If you've wanted to learn more about how you might incorporate WakerSpace into your classes but have not had the chance to visit, this is your chance! Hands-on making time will be provided and participants will make a ceramic tile coaster to take home. Two sessions will be offered this semester, learn more and register below!

Wed. Feb. 1st & Wed. March 1st

3:45pm - 4:45pm

Facilitator: Paul Whitener

**WakerSpace (Building 61A, modular units at back of Parking Lot Q
between Scales & Dogwood/Magnolia)**

REGISTER FOR THE FEB 1ST WORKSHOP

REGISTER FOR THE MARCH 1ST WORKSHOP

Supporting Students with Psychiatric Disabilities in the Classroom



With Guest Facilitator Ashley Heffner, CLASS

During this session you will learn about the most common psychiatric disabilities at WFU (e.g., anxiety, depression) and how this may impact a student's ability to learn in your classroom. Accommodations for psychiatric disabilities will be reviewed and you will learn how to share resources with students, such as requesting accommodations with the CLASS office, UCC, and CARE Team resources. Learn more and register below!

Wednesday, February 8

3:30pm - 4:45pm

**Facilitator: Ashley Heffner, Center for Learning, Access, and Student
Success (CLASS)**

665 Wilson Wing, ZSR Library

REGISTER

Choosing Accessible Texts to Support Universal Design for Learning



*With Guest Facilitators Davita DesRoches, CLASS; Eudora
Struble, IS; & Jonathan Milam, IS*

During this session, you will learn about the impact of accessible, flexible textbook choices for students with print-based disabilities. This session will include principles of universal design: encouraging you to make early interventions in the textbook selection process to remove barriers for students with disabilities and to introduce flexibility for students with a

wide variety of reading preferences.

Wednesday, February 22

3:30pm - 4:45pm

Facilitators: Davita DesRoches, CLASS; Eudora Struble, IS; & Jonathan Milam, IS

665 Wilson Wing, ZSR Library

REGISTER

Teaching Summary Writing



With Guest Facilitator Hannah Harrison, English

Summary writing is difficult: it requires adept reading comprehension, synthesis, organization, and paraphrase. Teaching summary writing can be just as daunting: How do you explain what's "important" from a piece of writing—or better yet, how can you help student writers identify key information for their summaries (without cherry picking)? How do you build their confidence in using metacommentary and citation to avoid plagiarism? And how can we make summarizing a meaningful and—dare I say—fun exercise for student writers?

Wednesday, March 29

3:30pm - 4:45pm

Facilitator: Hannah Harrison

665 Wilson Wing, ZSR Library

REGISTER

Building Accessible Documents to Support Universal Design for Learning



With Guest Facilitators Davita DesRoches, CLASS; Eudora Struble, IS; & Jonathan Milam, IS

In this session, we will expand on the ideas of alternatives and accessibility, sharing how you can build more accessible documents when using your own materials. We will discuss web-based and digital document options and their most efficient uses, how certain formats are

more beneficial for students with disabilities, and how dynamic options can save you time and energy, while supporting deeper student engagement with your course materials.

Wednesday, April 5th

3:30pm - 4:45pm

Facilitators: Davita DesRoches, CLASS; Eudora Struble, IS; &

Jonathan Milam, IS

665 Wilson Wing, ZSR Library

REGISTER

Managing Student Learning Assessment for Academic Programs



This workshop is designed for those leading the assessment of student learning for academic programs, such as department chairs and assessment and curriculum committee members.

You will have an opportunity to share assessment processes, review examples of assessment reports, and discuss questions and challenges associated with conducting meaningful assessment that leads to learning improvement in your program.

Wednesday, April 19

3:30pm - 4:45pm

Facilitator: Anita McCauley

665 Wilson Wing, ZSR Library

REGISTER

REQUEST OR PROPOSE A WORKSHOP

STAY CONNECTED

Sign up to receive our newsletter and/or blog, and join the WFU Teaching Support Facebook Group!



CONNECT



WAKE FOREST
UNIVERSITY

Center for the Advancement of Teaching



Want to change how you receive these emails?

You can [update your preferences](#) or [unsubscribe from this list](#).